

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (1,145)		0.0 (8)		
	2015:	14.4 (973)				
	Change:	0.7				
Hispanic	2014:	13.7 (1,142)		0.0 (8)		
	2015:	14.4 (970)				
	Change:	0.7				
White	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	14.0 (1,112)		* (5)		
	2015:	14.3 (917)				
	Change:	0.3				
English Language Learner	2014:	13.5 (1,130)		0.0 (7)		
	2015:	14.3 (960)				
	Change:	0.8				
Special Education	2014:	0.0 (30)				
	2015:	20.0 (20)				
	Change:	20.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.7 (920)	3.7 (962)	0.0 (11)		
	2015:	9.7 (996)	4.8 (1,016)			
	Change:	-2.0	1.1			
Hispanic	2014:	11.8 (919)	3.7 (961)	0.0 (11)		
	2015:	9.8 (993)	4.8 (1,013)			
	Change:	-2.0	1.1			
White	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	11.8 (876)	3.8 (914)	0.0 (8)		
	2015:	9.9 (944)	4.9 (961)			
	Change:	-1.9	1.1			
English Language Learner	2014:	11.7 (912)	3.7 (954)	0.0 (11)		
	2015:	9.6 (982)	4.9 (1,001)			
	Change:	-2.1	1.2			
Special Education	2014:	0.0 (14)	0.0 (14)			
	2015:	0.0 (22)	0.0 (25)			
	Change:	0.0	0.0			

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## DIVISION 3 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.0 (738)		0.0 (15)	3.5 (578)	
	2015:	14.7 (776)			4.3 (534)	
	Change:	-1.3			0.8	
Hispanic	2014:	16.0 (737)		0.0 (15)	3.5 (577)	
	2015:	14.7 (776)			4.3 (534)	
	Change:	-1.3			0.8	
Economically Disadvantaged	2014:	16.1 (708)		0.0 (13)	3.4 (552)	
	2015:	14.8 (731)			4.6 (503)	
	Change:	-1.3			1.2	
English Language Learner	2014:	15.9 (731)		0.0 (15)	3.3 (569)	
	2015:	14.6 (767)			4.4 (528)	
	Change:	-1.3			1.1	
Special Education	2014:	4.8 (21)			0.0 (17)	
	2015:	0.0 (18)			0.0 (18)	
	Change:	-4.8			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (2,803)	3.7 (962)	0.0 (34)	3.5 (578)	
	2015:	12.8 (2,745)	4.8 (1,016)		4.3 (534)	
	Change:	-0.9	1.1		0.8	
Hispanic	2014:	13.7 (2,798)	3.7 (961)	0.0 (34)	3.5 (577)	
	2015:	12.8 (2,739)	4.8 (1,013)		4.3 (534)	
	Change:	-0.9	1.1		0.8	
White	2014:	* (2)	* (1)			
	2015:	* (2)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.8 (2,696)	3.8 (914)	0.0 (26)	3.4 (552)	
	2015:	12.8 (2,592)	4.9 (961)		4.6 (503)	
	Change:	-1.0	1.1		1.2	
English Language Learner	2014:	13.5 (2,773)	3.7 (954)	0.0 (33)	3.3 (569)	
	2015:	12.7 (2,709)	4.9 (1,001)		4.4 (528)	
	Change:	-0.8	1.2		1.1	
Special Education	2014:	1.5 (65)	0.0 (14)		0.0 (17)	
	2015:	6.7 (60)	0.0 (25)		0.0 (18)	
	Change:	5.2	0.0		0.0	

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## MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.8 (278)		* (2)		
	2015:	16.0 (231)				
	Change:	0.2				
Hispanic	2014:	15.9 (276)		* (2)		
	2015:	16.1 (230)				
	Change:	0.2				
Economically Disadvantaged	2014:	16.3 (270)		* (1)		
	2015:	15.7 (217)				
	Change:	-0.6				
English Language Learner	2014:	15.3 (275)		* (2)		
	2015:	16.2 (228)				
	Change:	0.9				
Special Education	2014:	0.0 (8)				
	2015:	12.5 (8)				
	Change:	12.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.5 (241)	4.9 (247)	* (3)		
	2015:	13.7 (249)	5.5 (254)			
	Change:	-0.8	0.6			
Hispanic	2014:	14.5 (241)	4.9 (247)	* (3)		
	2015:	13.8 (247)	5.6 (252)			
	Change:	-0.7	0.7			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	14.3 (231)	4.6 (237)	* (3)		
	2015:	13.7 (234)	5.5 (238)			
	Change:	-0.6	0.9			
English Language Learner	2014:	14.6 (240)	4.9 (246)	* (3)		
	2015:	13.4 (246)	5.6 (252)			
	Change:	-1.2	0.7			
Special Education	2014:	* (2)	* (2)			
	2015:	* (5)	0.0 (6)			
	Change:	*	*			

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## MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.7 (163)		* (1)	1.8 (114)	
	2015:	10.9 (221)			3.1 (161)	
	Change:	-0.8			1.3	
Hispanic	2014:	11.7 (163)		* (1)	1.8 (114)	
	2015:	10.9 (221)			3.1 (161)	
	Change:	-0.8			1.3	
Economically Disadvantaged	2014:	11.5 (157)		* (1)	1.8 (112)	
	2015:	10.3 (213)			3.2 (155)	
	Change:	-1.2			1.4	
English Language Learner	2014:	11.7 (162)		* (1)	1.8 (110)	
	2015:	10.9 (220)			3.1 (161)	
	Change:	-0.8			1.3	
Special Education	2014:	14.3 (7)			* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.4 (682)	4.9 (247)	0.0 (6)	1.8 (114)	
	2015:	13.6 (701)	5.5 (254)		3.1 (161)	
	Change:	-0.8	0.6		1.3	
Hispanic	2014:	14.4 (680)	4.9 (247)	0.0 (6)	1.8 (114)	
	2015:	13.6 (698)	5.6 (252)		3.1 (161)	
	Change:	-0.8	0.7		1.3	
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	14.4 (658)	4.6 (237)	* (5)	1.8 (112)	
	2015:	13.3 (664)	5.5 (238)		3.2 (155)	
	Change:	-1.1	0.9		1.4	
English Language Learner	2014:	14.2 (677)	4.9 (246)	0.0 (6)	1.8 (110)	
	2015:	13.5 (694)	5.6 (252)		3.1 (161)	
	Change:	-0.7	0.7		1.3	
Special Education	2014:	5.9 (17)	* (2)		* (2)	
	2015:	6.3 (16)	0.0 (6)		* (3)	
	Change:	0.4	*		*	

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### HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (233)		* (1)		
	2015:	15.5 (239)				
	Change:	3.5				
Hispanic	2014:	12.1 (232)		* (1)		
	2015:	15.5 (238)				
	Change:	3.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	12.4 (226)		* (1)		
	2015:	15.6 (224)				
	Change:	3.2				
English Language Learner	2014:	11.8 (229)		* (1)		
	2015:	15.5 (238)				
	Change:	3.7				
Special Education	2014:	0.0 (8)				
	2015:	50.0 (6)				
	Change:	50.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.3 (227)	2.7 (226)	* (4)		
	2015:	8.0 (213)	4.5 (220)			
	Change:	-4.3	1.8			
Hispanic	2014:	12.4 (226)	2.7 (225)	* (4)		
	2015:	8.0 (212)	4.6 (219)			
	Change:	-4.4	1.9			
Economically Disadvantaged	2014:	12.3 (212)	2.8 (211)	* (3)		
	2015:	7.9 (203)	4.8 (210)			
	Change:	-4.4	2.0			
English Language Learner	2014:	12.4 (226)	2.7 (225)	* (4)		
	2015:	7.6 (210)	4.7 (215)			
	Change:	-4.8	2.0			
Special Education	2014:	* (4)	* (4)			
	2015:	* (2)	* (4)			
	Change:	*	*			

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## HILLCREST FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.9 (164)		* (3)	8.2 (134)	
	2015:	17.1 (170)			3.8 (52)	
	Change:	-1.8			-4.4	
Hispanic	2014:	18.9 (164)		* (3)	8.2 (134)	
	2015:	17.1 (170)			3.8 (52)	
	Change:	-1.8			-4.4	
Economically Disadvantaged	2014:	19.2 (151)		* (2)	8.3 (121)	
	2015:	17.1 (158)			4.1 (49)	
	Change:	-2.1			-4.2	
English Language Learner	2014:	18.9 (164)		* (3)	8.3 (133)	
	2015:	17.1 (170)			4.0 (50)	
	Change:	-1.8			-4.3	
Special Education	2014:	* (3)			* (2)	
	2015:	* (2)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (624)	2.7 (226)	0.0 (8)	8.2 (134)	
	2015:	13.3 (622)	4.5 (220)		3.8 (52)	
	Change:	-0.6	1.8		-4.4	
Hispanic	2014:	14.0 (622)	2.7 (225)	0.0 (8)	8.2 (134)	
	2015:	13.4 (620)	4.6 (219)		3.8 (52)	
	Change:	-0.6	1.9		-4.4	
White	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	14.1 (589)	2.8 (211)	0.0 (6)	8.3 (121)	
	2015:	13.3 (585)	4.8 (210)		4.1 (49)	
	Change:	-0.8	2.0		-4.2	
English Language Learner	2014:	13.9 (619)	2.7 (225)	0.0 (8)	8.3 (133)	
	2015:	13.3 (618)	4.7 (215)		4.0 (50)	
	Change:	-0.6	2.0		-4.3	
Special Education	2014:	0.0 (15)	* (4)		* (2)	
	2015:	30.0 (10)	* (4)		* (3)	
	Change:	30.0	*		*	

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## L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (289)		* (2)		
	2015:	12.9 (240)				
	Change:	-0.2				
Hispanic	2014:	13.1 (289)		* (2)		
	2015:	13.0 (239)				
	Change:	-0.1				
Economically Disadvantaged	2014:	13.0 (284)		* (1)		
	2015:	13.7 (227)				
	Change:	0.7				
English Language Learner	2014:	13.4 (284)		* (1)		
	2015:	12.1 (232)				
	Change:	-1.3				
Special Education	2014:	0.0 (6)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (207)	5.0 (242)	* (2)		
	2015:	9.9 (242)	4.8 (251)			
	Change:	-2.7	-0.2			
Hispanic	2014:	12.6 (207)	5.0 (242)	* (2)		
	2015:	9.9 (242)	4.8 (251)			
	Change:	-2.7	-0.2			
Economically Disadvantaged	2014:	12.7 (197)	5.3 (227)	* (2)		
	2015:	9.9 (232)	4.6 (239)			
	Change:	-2.8	-0.7			
English Language Learner	2014:	12.3 (204)	4.6 (239)	* (2)		
	2015:	10.1 (238)	4.9 (247)			
	Change:	-2.2	0.3			
Special Education	2014:	* (2)	* (2)			
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			

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## L.G. PINKSTON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.1 (159)		* (2)	2.3 (130)	
	2015:	13.4 (142)			5.3 (132)	
	Change:	-1.7			3.0	
Hispanic	2014:	15.1 (159)		* (2)	2.3 (130)	
	2015:	13.4 (142)			5.3 (132)	
	Change:	-1.7			3.0	
Economically Disadvantaged	2014:	15.5 (155)		* (2)	2.4 (125)	
	2015:	13.8 (130)			5.9 (119)	
	Change:	-1.7			3.5	
English Language Learner	2014:	14.8 (155)		* (2)	1.6 (127)	
	2015:	13.6 (140)			5.4 (130)	
	Change:	-1.2			3.8	
Special Education	2014:	* (3)			* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.4 (655)	5.0 (242)	0.0 (6)	2.3 (130)	
	2015:	11.9 (624)	4.8 (251)		5.3 (132)	
	Change:	-1.5	-0.2		3.0	
Hispanic	2014:	13.4 (655)	5.0 (242)	0.0 (6)	2.3 (130)	
	2015:	11.9 (623)	4.8 (251)		5.3 (132)	
	Change:	-1.5	-0.2		3.0	
Economically Disadvantaged	2014:	13.5 (636)	5.3 (227)	* (5)	2.4 (125)	
	2015:	12.2 (589)	4.6 (239)		5.9 (119)	
	Change:	-1.3	-0.7		3.5	
English Language Learner	2014:	13.4 (643)	4.6 (239)	* (5)	1.6 (127)	
	2015:	11.6 (610)	4.9 (247)		5.4 (130)	
	Change:	-1.8	0.3		3.8	
Special Education	2014:	0.0 (11)	* (2)		* (5)	
	2015:	0.0 (11)	0.0 (6)		* (2)	
	Change:	0.0	*		*	

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## NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (345)		* (3)		
	2015:	13.3 (263)				
	Change:	-0.3				
Hispanic	2014:	13.6 (345)		* (3)		
	2015:	13.3 (263)				
	Change:	-0.3				
Economically Disadvantaged	2014:	14.2 (332)		* (2)		
	2015:	12.4 (249)				
	Change:	-1.8				
English Language Learner	2014:	13.2 (342)		* (3)		
	2015:	13.4 (262)				
	Change:	0.2				
Special Education	2014:	0.0 (8)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (245)	2.4 (247)	* (2)		
	2015:	7.5 (292)	4.5 (291)			
	Change:	-0.3	2.1			
Hispanic	2014:	7.8 (245)	2.4 (247)	* (2)		
	2015:	7.5 (292)	4.5 (291)			
	Change:	-0.3	2.1			
Economically Disadvantaged	2014:	8.1 (236)	2.5 (239)			
	2015:	8.0 (275)	4.7 (274)			
	Change:	-0.1	2.2			
English Language Learner	2014:	7.9 (242)	2.5 (244)	* (2)		
	2015:	7.3 (288)	4.5 (287)			
	Change:	-0.6	2.0			
Special Education	2014:	0.0 (6)	0.0 (6)			
	2015:	0.0 (9)	0.0 (9)			
	Change:	0.0	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (252)		0.0 (9)	2.0 (200)	
	2015:	17.3 (243)			4.8 (189)	
	Change:	-0.2			2.8	
Hispanic	2014:	17.5 (251)		0.0 (9)	2.0 (199)	
	2015:	17.3 (243)			4.8 (189)	
	Change:	-0.2			2.8	
Economically Disadvantaged	2014:	17.6 (245)		0.0 (8)	2.1 (194)	
	2015:	17.8 (230)			5.0 (180)	
	Change:	0.2			2.9	
English Language Learner	2014:	17.2 (250)		0.0 (9)	2.0 (199)	
	2015:	16.9 (237)			4.8 (187)	
	Change:	-0.3			2.8	
Special Education	2014:	0.0 (8)			0.0 (8)	
	2015:	0.0 (11)			0.0 (10)	
	Change:	0.0			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (842)	2.4 (247)	0.0 (14)	2.0 (200)	
	2015:	12.4 (798)	4.5 (291)		4.8 (189)	
	Change:	-0.7	2.1		2.8	
Hispanic	2014:	13.1 (841)	2.4 (247)	0.0 (14)	2.0 (199)	
	2015:	12.4 (798)	4.5 (291)		4.8 (189)	
	Change:	-0.7	2.1		2.8	
Economically Disadvantaged	2014:	13.4 (813)	2.5 (239)	0.0 (10)	2.1 (194)	
	2015:	12.5 (754)	4.7 (274)		5.0 (180)	
	Change:	-0.9	2.2		2.9	
English Language Learner	2014:	12.8 (834)	2.5 (244)	0.0 (14)	2.0 (199)	
	2015:	12.2 (787)	4.5 (287)		4.8 (187)	
	Change:	-0.6	2.0		2.8	
Special Education	2014:	0.0 (22)	0.0 (6)		0.0 (8)	
	2015:	0.0 (23)	0.0 (9)		0.0 (10)	
	Change:	0.0	0.0		0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (14)				
	2015:	5.3 (19)				
	Change:	5.3				
Hispanic	2014:	0.0 (14)				
	2015:	5.3 (19)				
	Change:	5.3				
Economically Disadvantaged	2014:	0.0 (14)				
	2015:	5.3 (19)				
	Change:	5.3				
English Language Learner	2014:	0.0 (14)				
	2015:	5.6 (18)				
	Change:	5.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (2)	* (2)			
	2015:	* (1)	* (2)			
	Change:	*	*			
Hispanic	2014:	* (2)	* (2)			
	2015:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (2)	* (2)			
	2015:	* (1)	* (1)			
	Change:	*	*			
English Language Learner	2014:	* (2)	* (2)			
	2015:	* (1)	* (2)			
	Change:	*	*			

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (16)	* (2)			
	2015:	5.0 (20)	* (2)			
	Change:	5.0	*			
Hispanic	2014:	0.0 (16)	* (2)			
	2015:	5.0 (20)	* (2)			
	Change:	5.0	*			
Economically Disadvantaged	2014:	0.0 (16)	* (2)			
	2015:	5.0 (20)	* (1)			
	Change:	5.0	*			
English Language Learner	2014:	0.0 (16)	* (2)			
	2015:	5.3 (19)	* (2)			
	Change:	5.3	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (57)				
	2015:	17.5 (63)				
	Change:	0.0				
Hispanic	2014:	17.5 (57)				
	2015:	17.5 (63)				
	Change:	0.0				
Economically Disadvantaged	2014:	16.4 (55)				
	2015:	18.6 (59)				
	Change:	2.2				
English Language Learner	2014:	17.5 (57)				
	2015:	16.1 (62)				
	Change:	-1.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (47)	6.4 (47)			
	2015:	10.7 (56)	12.3 (57)			
	Change:	-2.1	5.9			
Hispanic	2014:	12.8 (47)	6.4 (47)			
	2015:	10.7 (56)	12.3 (57)			
	Change:	-2.1	5.9			
Economically Disadvantaged	2014:	13.0 (46)	6.5 (46)			
	2015:	10.0 (50)	11.8 (51)			
	Change:	-3.0	5.3			
English Language Learner	2014:	13.0 (46)	6.5 (46)			
	2015:	10.7 (56)	12.3 (57)			
	Change:	-2.3	5.8			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (39)			0.0 (54)	
	2015:	17.0 (47)			6.3 (48)	
	Change:	4.2			6.3	
Hispanic	2014:	12.8 (39)			0.0 (54)	
	2015:	17.0 (47)			6.3 (48)	
	Change:	4.2			6.3	
Economically Disadvantaged	2014:	12.8 (39)			0.0 (52)	
	2015:	18.2 (44)			6.8 (44)	
	Change:	5.4			6.8	
English Language Learner	2014:	12.8 (39)			0.0 (54)	
	2015:	17.4 (46)			6.4 (47)	
	Change:	4.6			6.4	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.7 (143)	6.4 (47)		0.0 (54)	
	2015:	15.1 (166)	12.3 (57)		6.3 (48)	
	Change:	0.4	5.9		6.3	
Hispanic	2014:	14.7 (143)	6.4 (47)		0.0 (54)	
	2015:	15.1 (166)	12.3 (57)		6.3 (48)	
	Change:	0.4	5.9		6.3	
Economically Disadvantaged	2014:	14.3 (140)	6.5 (46)		0.0 (52)	
	2015:	15.7 (153)	11.8 (51)		6.8 (44)	
	Change:	1.4	5.3		6.8	
English Language Learner	2014:	14.8 (142)	6.5 (46)		0.0 (54)	
	2015:	14.6 (164)	12.3 (57)		6.4 (47)	
	Change:	-0.2	5.8		6.4	
Special Education	2014:	* (2)				
	2015:	* (2)	* (2)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (36)		* (1)		
	2015:	0.0 (14)				
	Change:	-5.6				
Hispanic	2014:	5.6 (36)		* (1)		
	2015:	0.0 (14)				
	Change:	-5.6				
Economically Disadvantaged	2014:	5.9 (34)				
	2015:	0.0 (12)				
	Change:	-5.9				
English Language Learner	2014:	5.7 (35)				
	2015:	0.0 (14)				
	Change:	-5.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.7 (23)	4.3 (23)			
	2015:	3.8 (26)	0.0 (26)			
	Change:	-4.9	-4.3			
Hispanic	2014:	8.7 (23)	4.3 (23)			
	2015:	3.8 (26)	0.0 (26)			
	Change:	-4.9	-4.3			
Economically Disadvantaged	2014:	9.5 (21)	4.8 (21)			
	2015:	3.8 (26)	0.0 (26)			
	Change:	-5.7	-4.8			
English Language Learner	2014:	8.7 (23)	4.3 (23)			
	2015:	3.8 (26)	0.0 (26)			
	Change:	-4.9	-4.3			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:				* (1)	
	2015:	16.7 (6)				
	Change:					
Hispanic	2014:				* (1)	
	2015:	16.7 (6)				
	Change:					
Economically Disadvantaged	2014:					
	2015:	16.7 (6)				
	Change:					
English Language Learner	2014:				* (1)	
	2015:	16.7 (6)				
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
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## 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.8 (59)	4.3 (23)	* (1)	* (1)	
	2015:	4.3 (46)	0.0 (26)			
	Change:	-2.5	-4.3			
Hispanic	2014:	6.8 (59)	4.3 (23)	* (1)	* (1)	
	2015:	4.3 (46)	0.0 (26)			
	Change:	-2.5	-4.3			
Economically Disadvantaged	2014:	7.3 (55)	4.8 (21)			
	2015:	4.5 (44)	0.0 (26)			
	Change:	-2.8	-4.8			
English Language Learner	2014:	6.9 (58)	4.3 (23)		* (1)	
	2015:	4.3 (46)	0.0 (26)			
	Change:	-2.6	-4.3			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
ADVANCED  
6/3/15**

## 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (10)				
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	10.0 (10)				
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	10.0 (10)				
	2015:	* (2)				
	Change:	*				
English Language Learner	2014:	10.0 (10)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (12)	8.3 (12)			
	2015:	12.5 (8)	12.5 (8)			
	Change:	-4.2	4.2			
Hispanic	2014:	16.7 (12)	8.3 (12)			
	2015:	12.5 (8)	12.5 (8)			
	Change:	-4.2	4.2			
Economically Disadvantaged	2014:	10.0 (10)	10.0 (10)			
	2015:	12.5 (8)	12.5 (8)			
	Change:	2.5	2.5			
English Language Learner	2014:	16.7 (12)	8.3 (12)			
	2015:	12.5 (8)	12.5 (8)			
	Change:	-4.2	4.2			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.4 (9)			10.0 (10)	
	2015:	0.0 (10)			0.0 (11)	
	Change:	-44.4			-10.0	
Hispanic	2014:	44.4 (9)			10.0 (10)	
	2015:	0.0 (10)			0.0 (11)	
	Change:	-44.4			-10.0	
Economically Disadvantaged	2014:	44.4 (9)			10.0 (10)	
	2015:	0.0 (9)			0.0 (10)	
	Change:	-44.4			-10.0	
English Language Learner	2014:	50.0 (6)			0.0 (7)	
	2015:	0.0 (10)			0.0 (11)	
	Change:	-50.0			0.0	

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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## 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science	Social Studies
All Students	2014:	22.6	(31)	8.3	(12)		10.0 (10)	
	2015:	5.0	(20)	12.5	(8)		0.0 (11)	
	Change:	-17.6		4.2			-10.0	
Hispanic	2014:	22.6	(31)	8.3	(12)		10.0 (10)	
	2015:	5.0	(20)	12.5	(8)		0.0 (11)	
	Change:	-17.6		4.2			-10.0	
Economically Disadvantaged	2014:	20.7	(29)	10.0	(10)		10.0 (10)	
	2015:	5.3	(19)	12.5	(8)		0.0 (10)	
	Change:	-15.4		2.5			-10.0	
English Language Learner	2014:	21.4	(28)	8.3	(12)		0.0 (7)	
	2015:	5.0	(20)	12.5	(8)		0.0 (11)	
	Change:	-16.4		4.2			0.0	
Special Education	2014:							
	2015:	*	(1)	*	(1)			
	Change:							

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Spanish

**PERCENTAGE  
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## 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (61)				
	2015:	23.3 (43)				
	Change:	10.2				
Hispanic	2014:	13.3 (60)				
	2015:	23.3 (43)				
	Change:	10.0				
Economically Disadvantaged	2014:	13.1 (61)				
	2015:	22.0 (41)				
	Change:	8.9				
English Language Learner	2014:	13.1 (61)				
	2015:	23.3 (43)				
	Change:	10.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.6 (56)	8.8 (57)			
	2015:	8.8 (68)	1.5 (68)			
	Change:	-10.8	-7.3			
Hispanic	2014:	19.6 (56)	8.8 (57)			
	2015:	9.0 (67)	1.5 (67)			
	Change:	-10.6	-7.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	20.8 (53)	9.3 (54)			
	2015:	9.2 (65)	1.5 (65)			
	Change:	-11.6	-7.8			
English Language Learner	2014:	19.6 (56)	8.8 (57)			
	2015:	8.8 (68)	1.5 (68)			
	Change:	-10.8	-7.3			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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## 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (44)			2.1 (48)	
	2015:	10.9 (64)			3.4 (58)	
	Change:	-2.7			1.3	
Hispanic	2014:	13.6 (44)			2.1 (48)	
	2015:	10.9 (64)			3.4 (58)	
	Change:	-2.7			1.3	
Economically Disadvantaged	2014:	14.0 (43)			2.1 (47)	
	2015:	11.3 (62)			3.6 (56)	
	Change:	-2.7			1.5	
English Language Learner	2014:	13.6 (44)			2.1 (48)	
	2015:	10.9 (64)			3.4 (58)	
	Change:	-2.7			1.3	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.5 (161)	8.8 (57)		2.1 (48)	
	2015:	13.1 (175)	1.5 (68)		3.4 (58)	
	Change:	-2.4	-7.3		1.3	
Hispanic	2014:	15.6 (160)	8.8 (57)		2.1 (48)	
	2015:	13.2 (174)	1.5 (67)		3.4 (58)	
	Change:	-2.4	-7.3		1.3	
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	15.9 (157)	9.3 (54)		2.1 (47)	
	2015:	13.1 (168)	1.5 (65)		3.6 (56)	
	Change:	-2.8	-7.8		1.5	
English Language Learner	2014:	15.5 (161)	8.8 (57)		2.1 (48)	
	2015:	13.1 (175)	1.5 (68)		3.4 (58)	
	Change:	-2.4	-7.3		1.3	
Special Education	2014:	* (2)				
	2015:	* (1)	* (1)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.9 (46)				
	2015:	18.4 (38)				
	Change:	7.5				
Hispanic	2014:	10.9 (46)				
	2015:	18.4 (38)				
	Change:	7.5				
Economically Disadvantaged	2014:	11.4 (44)				
	2015:	16.2 (37)				
	Change:	4.8				
English Language Learner	2014:	10.9 (46)				
	2015:	18.4 (38)				
	Change:	7.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.2 (31)	0.0 (32)			
	2015:	5.6 (36)	2.8 (36)			
	Change:	2.4	2.8			
Hispanic	2014:	3.2 (31)	0.0 (32)			
	2015:	5.6 (36)	2.8 (36)			
	Change:	2.4	2.8			
Economically Disadvantaged	2014:	3.2 (31)	0.0 (32)			
	2015:	5.9 (34)	2.9 (34)			
	Change:	2.7	2.9			
English Language Learner	2014:	3.2 (31)	0.0 (32)			
	2015:	5.7 (35)	2.9 (35)			
	Change:	2.5	2.9			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.5 (34)			2.9 (34)	
	2015:	20.0 (25)			4.0 (25)	
	Change:	-3.5			1.1	
Hispanic	2014:	23.5 (34)			2.9 (34)	
	2015:	20.0 (25)			4.0 (25)	
	Change:	-3.5			1.1	
Economically Disadvantaged	2014:	25.0 (32)			3.1 (32)	
	2015:	20.8 (24)			4.2 (24)	
	Change:	-4.2			1.1	
English Language Learner	2014:	23.5 (34)			2.9 (34)	
	2015:	20.0 (25)			4.0 (25)	
	Change:	-3.5			1.1	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (111)	0.0 (32)		2.9 (34)	
	2015:	14.1 (99)	2.8 (36)		4.0 (25)	
	Change:	1.5	2.8		1.1	
Hispanic	2014:	12.6 (111)	0.0 (32)		2.9 (34)	
	2015:	14.1 (99)	2.8 (36)		4.0 (25)	
	Change:	1.5	2.8		1.1	
Economically Disadvantaged	2014:	13.1 (107)	0.0 (32)		3.1 (32)	
	2015:	13.7 (95)	2.9 (34)		4.2 (24)	
	Change:	0.6	2.9		1.1	
English Language Learner	2014:	12.6 (111)	0.0 (32)		2.9 (34)	
	2015:	14.3 (98)	2.9 (35)		4.0 (25)	
	Change:	1.7	2.9		1.1	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	29.4 (17)				
	2015:	7.7 (13)				
	Change:	-21.7				
Hispanic	2014:	29.4 (17)				
	2015:	7.7 (13)				
	Change:	-21.7				
Economically Disadvantaged	2014:	29.4 (17)				
	2015:	8.3 (12)				
	Change:	-21.1				
English Language Learner	2014:	31.3 (16)				
	2015:	7.7 (13)				
	Change:	-23.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (15)	6.7 (15)			
	2015:	14.3 (14)	0.0 (14)			
	Change:	7.6	-6.7			
Hispanic	2014:	6.7 (15)	6.7 (15)			
	2015:	14.3 (14)	0.0 (14)			
	Change:	7.6	-6.7			
Economically Disadvantaged	2014:	6.7 (15)	6.7 (15)			
	2015:	15.4 (13)	0.0 (13)			
	Change:	8.7	-6.7			
English Language Learner	2014:	7.1 (14)	7.1 (14)			
	2015:	15.4 (13)	0.0 (13)			
	Change:	8.3	-7.1			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (11)			0.0 (11)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	0.0			0.0	
Hispanic	2014:	0.0 (11)			0.0 (11)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	0.0			0.0	
Economically Disadvantaged	2014:	0.0 (11)			0.0 (11)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	0.0			0.0	
English Language Learner	2014:	0.0 (11)			0.0 (11)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	0.0			0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

### 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science	Social Studies
All Students	2014:	14.0	(43)	6.7	(15)		0.0 (11)	
	2015:	8.1	(37)	0.0	(14)		0.0 (10)	
	Change:	-5.9		-6.7			0.0	
Hispanic	2014:	14.0	(43)	6.7	(15)		0.0 (11)	
	2015:	8.1	(37)	0.0	(14)		0.0 (10)	
	Change:	-5.9		-6.7			0.0	
Economically Disadvantaged	2014:	14.0	(43)	6.7	(15)		0.0 (11)	
	2015:	8.6	(35)	0.0	(13)		0.0 (10)	
	Change:	-5.4		-6.7			0.0	
English Language Learner	2014:	14.6	(41)	7.1	(14)		0.0 (11)	
	2015:	8.3	(36)	0.0	(13)		0.0 (10)	
	Change:	-6.3		-7.1			0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.2 (27)				
	2015:	5.3 (19)				
	Change:	-16.9				
Hispanic	2014:	22.2 (27)				
	2015:	5.3 (19)				
	Change:	-16.9				
Economically Disadvantaged	2014:	25.0 (24)				
	2015:	5.6 (18)				
	Change:	-19.4				
English Language Learner	2014:	16.7 (24)				
	2015:	5.3 (19)				
	Change:	-11.4				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (18)	5.6 (18)			
	2015:	16.0 (25)	12.0 (25)			
	Change:	-0.7	6.4			
Hispanic	2014:	16.7 (18)	5.6 (18)			
	2015:	16.0 (25)	12.0 (25)			
	Change:	-0.7	6.4			
Economically Disadvantaged	2014:	16.7 (18)	5.6 (18)			
	2015:	17.4 (23)	13.0 (23)			
	Change:	0.7	7.4			
English Language Learner	2014:	17.6 (17)	5.9 (17)			
	2015:	13.0 (23)	13.0 (23)			
	Change:	-4.6	7.1			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	26.7 (15)		* (2)	* (3)	
	2015:	31.6 (19)			* (1)	
	Change:	4.9			*	
Hispanic	2014:	26.7 (15)		* (2)	* (3)	
	2015:	31.6 (19)			* (1)	
	Change:	4.9			*	
Economically Disadvantaged	2014:	26.7 (15)		* (2)	* (3)	
	2015:	35.3 (17)			* (1)	
	Change:	8.6			*	
English Language Learner	2014:	26.7 (15)		* (2)	* (3)	
	2015:	35.3 (17)			* (1)	
	Change:	8.6			*	
Special Education	2014:	* (1)			* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.7 (60)	5.6 (18)	* (2)	* (3)	
	2015:	17.5 (63)	12.0 (25)		* (1)	
	Change:	-4.2	6.4		*	
Hispanic	2014:	21.7 (60)	5.6 (18)	* (2)	* (3)	
	2015:	17.5 (63)	12.0 (25)		* (1)	
	Change:	-4.2	6.4		*	
Economically Disadvantaged	2014:	22.8 (57)	5.6 (18)	* (2)	* (3)	
	2015:	19.0 (58)	13.0 (23)		* (1)	
	Change:	-3.8	7.4		*	
English Language Learner	2014:	19.6 (56)	5.9 (17)	* (2)	* (3)	
	2015:	16.9 (59)	13.0 (23)		* (1)	
	Change:	-2.7	7.1		*	
Special Education	2014:	* (1)			* (1)	
	2015:	* (3)	* (1)		* (1)	
	Change:	*			*	

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (38)				
	2015:	8.8 (34)				
	Change:	-1.7				
Hispanic	2014:	10.5 (38)				
	2015:	8.8 (34)				
	Change:	-1.7				
Economically Disadvantaged	2014:	10.5 (38)				
	2015:	6.1 (33)				
	Change:	-4.4				
English Language Learner	2014:	11.1 (36)				
	2015:	8.8 (34)				
	Change:	-2.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (38)	2.6 (38)			
	2015:	6.7 (30)	0.0 (30)			
	Change:	-3.8	-2.6			
Hispanic	2014:	10.5 (38)	2.6 (38)			
	2015:	6.7 (30)	0.0 (30)			
	Change:	-3.8	-2.6			
Economically Disadvantaged	2014:	11.1 (36)	2.8 (36)			
	2015:	3.4 (29)	0.0 (29)			
	Change:	-7.7	-2.8			
English Language Learner	2014:	10.5 (38)	2.6 (38)			
	2015:	3.7 (27)	0.0 (27)			
	Change:	-6.8	-2.6			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	31.6 (19)			38.9 (18)	
	2015:	14.3 (28)			4.8 (42)	
	Change:	-17.3			-34.1	
Hispanic	2014:	31.6 (19)			38.9 (18)	
	2015:	14.3 (28)			4.8 (42)	
	Change:	-17.3			-34.1	
Economically Disadvantaged	2014:	33.3 (18)			38.9 (18)	
	2015:	14.3 (28)			4.9 (41)	
	Change:	-19.0			-34.0	
English Language Learner	2014:	31.6 (19)			38.9 (18)	
	2015:	14.3 (28)			4.9 (41)	
	Change:	-17.3			-34.0	
Special Education	2014:					
	2015:	* (1)			* (3)	
	Change:					

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science	Social Studies
All Students	2014:	14.7	(95)	2.6	(38)		38.9 (18)	
	2015:	9.8	(92)	0.0	(30)		4.8 (42)	
	Change:	-4.9		-2.6			-34.1	
Hispanic	2014:	14.7	(95)	2.6	(38)		38.9 (18)	
	2015:	9.8	(92)	0.0	(30)		4.8 (42)	
	Change:	-4.9		-2.6			-34.1	
Economically Disadvantaged	2014:	15.2	(92)	2.8	(36)		38.9 (18)	
	2015:	7.8	(90)	0.0	(29)		4.9 (41)	
	Change:	-7.4		-2.8			-34.0	
English Language Learner	2014:	15.1	(93)	2.6	(38)		38.9 (18)	
	2015:	9.0	(89)	0.0	(27)		4.9 (41)	
	Change:	-6.1		-2.6			-34.0	
Special Education	2014:	*	(1)	*	(1)			
	2015:	*	(1)				* (3)	
	Change:	*						

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.4 (28)				
	2015:	22.2 (27)				
	Change:	0.8				
Hispanic	2014:	21.4 (28)				
	2015:	22.2 (27)				
	Change:	0.8				
Economically Disadvantaged	2014:	21.4 (28)				
	2015:	23.1 (26)				
	Change:	1.7				
English Language Learner	2014:	23.1 (26)				
	2015:	21.7 (23)				
	Change:	-1.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (31)	6.5 (31)			
	2015:	15.2 (46)	6.4 (47)			
	Change:	-4.2	-0.1			
Hispanic	2014:	19.4 (31)	6.5 (31)			
	2015:	15.2 (46)	6.4 (47)			
	Change:	-4.2	-0.1			
Economically Disadvantaged	2014:	19.4 (31)	6.5 (31)			
	2015:	15.2 (46)	6.4 (47)			
	Change:	-4.2	-0.1			
English Language Learner	2014:	16.7 (30)	3.3 (30)			
	2015:	15.9 (44)	6.7 (45)			
	Change:	-0.8	3.4			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (26)				
	2015:				0.0 (6)	
	Change:					
Hispanic	2014:	15.4 (26)				
	2015:				0.0 (6)	
	Change:					
Economically Disadvantaged	2014:	15.4 (26)				
	2015:				* (5)	
	Change:					
English Language Learner	2014:	15.4 (26)				
	2015:				0.0 (6)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

### 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.8 (85)	6.5 (31)			
	2015:	17.8 (73)	6.4 (47)		0.0 (6)	
	Change:	-1.0	-0.1			
Hispanic	2014:	18.8 (85)	6.5 (31)			
	2015:	17.8 (73)	6.4 (47)		0.0 (6)	
	Change:	-1.0	-0.1			
Economically Disadvantaged	2014:	18.8 (85)	6.5 (31)			
	2015:	18.1 (72)	6.4 (47)		* (5)	
	Change:	-0.7	-0.1			
English Language Learner	2014:	18.3 (82)	3.3 (30)			
	2015:	17.9 (67)	6.7 (45)		0.0 (6)	
	Change:	-0.4	3.4			
Special Education	2014:	* (2)				
	2015:	* (1)	* (1)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (64)				
	2015:	13.7 (51)				
	Change:	-0.4				
Hispanic	2014:	14.1 (64)				
	2015:	13.7 (51)				
	Change:	-0.4				
Economically Disadvantaged	2014:	14.3 (63)				
	2015:	14.0 (50)				
	Change:	-0.3				
English Language Learner	2014:	14.1 (64)				
	2015:	13.7 (51)				
	Change:	-0.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.6 (52)	5.5 (55)	* (1)		
	2015:	4.8 (63)	0.0 (63)			
	Change:	-4.8	-5.5			
Hispanic	2014:	9.6 (52)	5.5 (55)	* (1)		
	2015:	4.8 (63)	0.0 (63)			
	Change:	-4.8	-5.5			
Economically Disadvantaged	2014:	10.2 (49)	5.8 (52)			
	2015:	5.0 (60)	0.0 (60)			
	Change:	-5.2	-5.8			
English Language Learner	2014:	9.8 (51)	5.6 (54)	* (1)		
	2015:	4.8 (63)	0.0 (63)			
	Change:	-5.0	-5.6			
Special Education	2014:		* (1)			
	2015:	* (2)	* (2)			
	Change:		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.6 (43)			4.8 (42)	
	2015:	16.9 (59)			8.5 (59)	
	Change:	-8.7			3.7	
Hispanic	2014:	25.6 (43)			4.8 (42)	
	2015:	16.9 (59)			8.5 (59)	
	Change:	-8.7			3.7	
Economically Disadvantaged	2014:	25.6 (43)			4.8 (42)	
	2015:	18.2 (55)			9.1 (55)	
	Change:	-7.4			4.3	
English Language Learner	2014:	23.8 (42)			4.9 (41)	
	2015:	17.5 (57)			8.8 (57)	
	Change:	-6.3			3.9	
Special Education	2014:	* (3)			* (3)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (159)	5.5 (55)	* (1)	4.8 (42)	
	2015:	11.6 (173)	0.0 (63)		8.5 (59)	
	Change:	-4.1	-5.5		3.7	
Hispanic	2014:	15.7 (159)	5.5 (55)	* (1)	4.8 (42)	
	2015:	11.6 (173)	0.0 (63)		8.5 (59)	
	Change:	-4.1	-5.5		3.7	
Economically Disadvantaged	2014:	16.1 (155)	5.8 (52)		4.8 (42)	
	2015:	12.1 (165)	0.0 (60)		9.1 (55)	
	Change:	-4.0	-5.8		4.3	
English Language Learner	2014:	15.3 (157)	5.6 (54)	* (1)	4.9 (41)	
	2015:	11.7 (171)	0.0 (63)		8.8 (57)	
	Change:	-3.6	-5.6		3.9	
Special Education	2014:	* (4)	* (1)		* (3)	
	2015:	0.0 (7)	* (2)		* (5)	
	Change:	*	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.7 (22)		* (1)		
	2015:	9.1 (11)				
	Change:	-13.6				
Hispanic	2014:	22.7 (22)		* (1)		
	2015:	9.1 (11)				
	Change:	-13.6				
Economically Disadvantaged	2014:	25.0 (20)				
	2015:	11.1 (9)				
	Change:	-13.9				
English Language Learner	2014:	22.7 (22)		* (1)		
	2015:	9.1 (11)				
	Change:	-13.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (8)	0.0 (8)			
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			
Hispanic	2014:	0.0 (8)	0.0 (8)			
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	0.0 (8)	0.0 (8)			
	2015:	0.0 (10)	0.0 (10)			
	Change:	0.0	0.0			
English Language Learner	2014:	0.0 (8)	0.0 (8)			
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				
English Language Learner	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (31)	0.0 (8)	* (2)	* (1)	
	2015:	4.2 (24)	0.0 (11)			
	Change:	-11.9	0.0			
Hispanic	2014:	16.1 (31)	0.0 (8)	* (2)	* (1)	
	2015:	4.2 (24)	0.0 (11)			
	Change:	-11.9	0.0			
Economically Disadvantaged	2014:	17.2 (29)	0.0 (8)	* (1)	* (1)	
	2015:	5.0 (20)	0.0 (10)			
	Change:	-12.2	0.0			
English Language Learner	2014:	16.1 (31)	0.0 (8)	* (2)	* (1)	
	2015:	4.2 (24)	0.0 (11)			
	Change:	-11.9	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.1 (33)		* (1)		
	2015:	30.0 (50)				
	Change:	17.9				
Hispanic	2014:	12.1 (33)		* (1)		
	2015:	30.0 (50)				
	Change:	17.9				
Economically Disadvantaged	2014:	13.3 (30)		* (1)		
	2015:	30.4 (46)				
	Change:	17.1				
English Language Learner	2014:	9.4 (32)		* (1)		
	2015:	30.0 (50)				
	Change:	20.6				
Special Education	2014:	* (2)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (40)	0.0 (40)	* (3)		
	2015:	3.2 (31)	5.6 (36)			
	Change:	-4.3	5.6			
Hispanic	2014:	7.5 (40)	0.0 (40)	* (3)		
	2015:	3.2 (31)	5.6 (36)			
	Change:	-4.3	5.6			
Economically Disadvantaged	2014:	5.3 (38)	0.0 (38)	* (3)		
	2015:	3.7 (27)	6.3 (32)			
	Change:	-1.6	6.3			
English Language Learner	2014:	7.5 (40)	0.0 (40)	* (3)		
	2015:	3.2 (31)	5.9 (34)			
	Change:	-4.3	5.9			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.3 (30)		* (1)	* (1)	
	2015:	20.8 (24)			0.0 (10)	
	Change:	-2.5			*	
Hispanic	2014:	23.3 (30)		* (1)	* (1)	
	2015:	20.8 (24)			0.0 (10)	
	Change:	-2.5			*	
Economically Disadvantaged	2014:	24.1 (29)		* (1)	* (1)	
	2015:	18.2 (22)			0.0 (8)	
	Change:	-5.9			*	
English Language Learner	2014:	23.3 (30)		* (1)	* (1)	
	2015:	20.8 (24)			0.0 (9)	
	Change:	-2.5			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (103)	0.0 (40)	* (5)	* (1)	
	2015:	20.0 (105)	5.6 (36)		0.0 (10)	
	Change:	6.4	5.6		*	
Hispanic	2014:	13.6 (103)	0.0 (40)	* (5)	* (1)	
	2015:	20.0 (105)	5.6 (36)		0.0 (10)	
	Change:	6.4	5.6		*	
Economically Disadvantaged	2014:	13.4 (97)	0.0 (38)	* (5)	* (1)	
	2015:	20.0 (95)	6.3 (32)		0.0 (8)	
	Change:	6.6	6.3		*	
English Language Learner	2014:	12.7 (102)	0.0 (40)	* (5)	* (1)	
	2015:	20.0 (105)	5.9 (34)		0.0 (9)	
	Change:	7.3	5.9		*	
Special Education	2014:	* (5)	* (2)			
	2015:	* (5)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (26)				
	2015:	6.4 (47)				
	Change:	2.6				
Hispanic	2014:	3.8 (26)				
	2015:	6.4 (47)				
	Change:	2.6				
Economically Disadvantaged	2014:	4.0 (25)				
	2015:	6.7 (45)				
	Change:	2.7				
English Language Learner	2014:	3.8 (26)				
	2015:	6.4 (47)				
	Change:	2.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (32)	6.1 (33)	* (1)		
	2015:	0.0 (26)	11.5 (26)			
	Change:	-12.5	5.4			
Hispanic	2014:	12.5 (32)	6.1 (33)	* (1)		
	2015:	0.0 (26)	11.5 (26)			
	Change:	-12.5	5.4			
Economically Disadvantaged	2014:	12.9 (31)	6.3 (32)			
	2015:	0.0 (26)	11.5 (26)			
	Change:	-12.9	5.2			
English Language Learner	2014:	12.5 (32)	6.1 (33)	* (1)		
	2015:	0.0 (26)	11.5 (26)			
	Change:	-12.5	5.4			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)				
	2015:	11.1 (18)				
	Change:	*				
Hispanic	2014:	* (1)				
	2015:	11.1 (18)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)				
	2015:	11.8 (17)				
	Change:	*				
English Language Learner	2014:	* (1)				
	2015:	11.1 (18)				
	Change:	*				
Special Education	2014:					
	2015:	* (1)				
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science	Social Studies
All Students	2014:	8.5	(59)	6.1	(33)	*	(1)		
	2015:	5.5	(91)	11.5	(26)				
	Change:	-3.0		5.4					
Hispanic	2014:	8.5	(59)	6.1	(33)	*	(1)		
	2015:	5.5	(91)	11.5	(26)				
	Change:	-3.0		5.4					
Economically Disadvantaged	2014:	8.8	(57)	6.3	(32)				
	2015:	5.7	(88)	11.5	(26)				
	Change:	-3.1		5.2					
English Language Learner	2014:	8.5	(59)	6.1	(33)	*	(1)		
	2015:	5.5	(91)	11.5	(26)				
	Change:	-3.0		5.4					
Special Education	2014:	*	(1)	*	(1)				
	2015:	*	(1)						
	Change:	*							

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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## 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (42)				
	2015:	22.2 (27)				
	Change:	5.5				
Hispanic	2014:	16.7 (42)				
	2015:	22.2 (27)				
	Change:	5.5				
Economically Disadvantaged	2014:	17.1 (41)				
	2015:	23.1 (26)				
	Change:	6.0				
English Language Learner	2014:	16.7 (42)				
	2015:	22.2 (27)				
	Change:	5.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	26.7 (30)	3.4 (29)			
	2015:	14.3 (35)	5.4 (37)			
	Change:	-12.4	2.0			
Hispanic	2014:	26.7 (30)	3.4 (29)			
	2015:	14.3 (35)	5.4 (37)			
	Change:	-12.4	2.0			
Economically Disadvantaged	2014:	25.0 (28)	3.7 (27)			
	2015:	14.3 (35)	5.4 (37)			
	Change:	-10.7	1.7			
English Language Learner	2014:	26.7 (30)	3.4 (29)			
	2015:	14.3 (35)	5.4 (37)			
	Change:	-12.4	2.0			
Special Education	2014:					
	2015:	* (1)	* (3)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.2 (38)			2.6 (38)	
	2015:	27.6 (29)				
	Change:	14.4				
Hispanic	2014:	13.2 (38)			2.6 (38)	
	2015:	27.6 (29)				
	Change:	14.4				
Economically Disadvantaged	2014:	11.8 (34)			2.9 (34)	
	2015:	28.0 (25)				
	Change:	16.2				
English Language Learner	2014:	13.2 (38)			2.6 (38)	
	2015:	27.6 (29)				
	Change:	14.4				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.2 (110)	3.4 (29)		2.6 (38)	
	2015:	20.9 (91)	5.4 (37)			
	Change:	2.7	2.0			
Hispanic	2014:	18.2 (110)	3.4 (29)		2.6 (38)	
	2015:	20.9 (91)	5.4 (37)			
	Change:	2.7	2.0			
Economically Disadvantaged	2014:	17.5 (103)	3.7 (27)		2.9 (34)	
	2015:	20.9 (86)	5.4 (37)			
	Change:	3.4	1.7			
English Language Learner	2014:	18.2 (110)	3.4 (29)		2.6 (38)	
	2015:	20.9 (91)	5.4 (37)			
	Change:	2.7	2.0			
Special Education	2014:	* (4)				
	2015:	* (1)	* (3)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (68)				
	2015:	3.7 (54)				
	Change:	-2.2				
Hispanic	2014:	5.9 (68)				
	2015:	3.8 (53)				
	Change:	-2.1				
Economically Disadvantaged	2014:	5.9 (68)				
	2015:	3.9 (51)				
	Change:	-2.0				
English Language Learner	2014:	6.0 (67)				
	2015:	1.9 (52)				
	Change:	-4.1				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (54)	3.6 (55)			
	2015:	5.1 (59)	1.7 (59)			
	Change:	-7.9	-1.9			
Hispanic	2014:	13.0 (54)	3.6 (55)			
	2015:	5.1 (59)	1.7 (59)			
	Change:	-7.9	-1.9			
Economically Disadvantaged	2014:	14.3 (49)	4.0 (50)			
	2015:	5.2 (58)	1.7 (58)			
	Change:	-9.1	-2.3			
English Language Learner	2014:	13.0 (54)	3.6 (55)			
	2015:	5.2 (58)	1.7 (58)			
	Change:	-7.8	-1.9			
Special Education	2014:	* (2)	* (2)			
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (48)			3.8 (52)	
	2015:	15.8 (57)			7.1 (56)	
	Change:	1.2			3.3	
Hispanic	2014:	14.6 (48)			3.8 (52)	
	2015:	15.8 (57)			7.1 (56)	
	Change:	1.2			3.3	
Economically Disadvantaged	2014:	15.2 (46)			4.0 (50)	
	2015:	16.3 (49)			8.2 (49)	
	Change:	1.1			4.2	
English Language Learner	2014:	14.9 (47)			3.8 (52)	
	2015:	16.1 (56)			7.3 (55)	
	Change:	1.2			3.5	
Special Education	2014:	* (2)			* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (170)	3.6 (55)		3.8 (52)	
	2015:	8.2 (170)	1.7 (59)		7.1 (56)	
	Change:	-2.4	-1.9		3.3	
Hispanic	2014:	10.6 (170)	3.6 (55)		3.8 (52)	
	2015:	8.3 (169)	1.7 (59)		7.1 (56)	
	Change:	-2.3	-1.9		3.3	
Economically Disadvantaged	2014:	11.0 (163)	4.0 (50)		4.0 (50)	
	2015:	8.2 (158)	1.7 (58)		8.2 (49)	
	Change:	-2.8	-2.3		4.2	
English Language Learner	2014:	10.7 (168)	3.6 (55)		3.8 (52)	
	2015:	7.8 (166)	1.7 (58)		7.3 (55)	
	Change:	-2.9	-1.9		3.5	
Special Education	2014:	* (5)	* (2)		* (5)	
	2015:	0.0 (6)	* (2)		* (2)	
	Change:	*	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (39)				
	2015:	12.9 (31)				
	Change:	-2.5				
Hispanic	2014:	15.8 (38)				
	2015:	12.9 (31)				
	Change:	-2.9				
Economically Disadvantaged	2014:	17.1 (35)				
	2015:	14.8 (27)				
	Change:	-2.3				
English Language Learner	2014:	15.8 (38)				
	2015:	14.3 (28)				
	Change:	-1.5				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (30)	0.0 (30)	* (1)		
	2015:	13.8 (29)	10.3 (29)			
	Change:	13.8	10.3			
Hispanic	2014:	0.0 (30)	0.0 (30)	* (1)		
	2015:	14.3 (28)	10.7 (28)			
	Change:	14.3	10.7			
Economically Disadvantaged	2014:	0.0 (26)	0.0 (26)	* (1)		
	2015:	16.0 (25)	12.0 (25)			
	Change:	16.0	12.0			
English Language Learner	2014:	0.0 (30)	0.0 (30)	* (1)		
	2015:	14.3 (28)	10.7 (28)			
	Change:	14.3	10.7			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.1 (33)				
	2015:	3.2 (31)			0.0 (34)	
	Change:	-2.9				
Hispanic	2014:	6.1 (33)				
	2015:	3.2 (31)			0.0 (34)	
	Change:	-2.9				
Economically Disadvantaged	2014:	6.3 (32)				
	2015:	3.6 (28)			0.0 (31)	
	Change:	-2.7				
English Language Learner	2014:	6.1 (33)				
	2015:	3.2 (31)			0.0 (34)	
	Change:	-2.9				
Special Education	2014:	* (2)				
	2015:	* (1)			* (1)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (102)	0.0 (30)	* (1)		
	2015:	9.9 (91)	10.3 (29)		0.0 (34)	
	Change:	2.1	10.3			
Hispanic	2014:	7.9 (101)	0.0 (30)	* (1)		
	2015:	10.0 (90)	10.7 (28)		0.0 (34)	
	Change:	2.1	10.7			
Economically Disadvantaged	2014:	8.6 (93)	0.0 (26)	* (1)		
	2015:	11.3 (80)	12.0 (25)		0.0 (31)	
	Change:	2.7	12.0			
English Language Learner	2014:	7.9 (101)	0.0 (30)	* (1)		
	2015:	10.3 (87)	10.7 (28)		0.0 (34)	
	Change:	2.4	10.7			
Special Education	2014:	* (3)				
	2015:	* (2)			* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (62)				
	2015:	15.2 (46)				
	Change:	-4.2				
Hispanic	2014:	19.4 (62)				
	2015:	15.6 (45)				
	Change:	-3.8				
Economically Disadvantaged	2014:	20.3 (59)				
	2015:	14.0 (43)				
	Change:	-6.3				
English Language Learner	2014:	18.0 (61)				
	2015:	15.2 (46)				
	Change:	-2.8				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (67)	1.4 (71)			
	2015:	25.5 (51)	8.9 (56)			
	Change:	16.5	7.5			
Hispanic	2014:	9.0 (67)	1.4 (71)			
	2015:	25.5 (51)	8.9 (56)			
	Change:	16.5	7.5			
Economically Disadvantaged	2014:	9.0 (67)	1.4 (71)			
	2015:	25.0 (48)	9.4 (53)			
	Change:	16.0	8.0			
English Language Learner	2014:	9.0 (67)	1.4 (71)			
	2015:	25.5 (51)	8.9 (56)			
	Change:	16.5	7.5			
Special Education	2014:	* (2)	* (2)			
	2015:	* (2)	* (3)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (34)			1.6 (61)	
	2015:	11.3 (62)			4.9 (61)	
	Change:	5.4			3.3	
Hispanic	2014:	5.9 (34)			1.6 (61)	
	2015:	11.3 (62)			4.9 (61)	
	Change:	5.4			3.3	
Economically Disadvantaged	2014:	6.1 (33)			1.7 (60)	
	2015:	11.3 (62)			4.9 (61)	
	Change:	5.2			3.2	
English Language Learner	2014:	5.9 (34)			1.8 (57)	
	2015:	11.3 (62)			4.9 (61)	
	Change:	5.4			3.1	
Special Education	2014:	* (2)			* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.3 (163)	1.4 (71)		1.6 (61)	
	2015:	17.0 (159)	8.9 (56)		4.9 (61)	
	Change:	4.7	7.5		3.3	
Hispanic	2014:	12.3 (163)	1.4 (71)		1.6 (61)	
	2015:	17.1 (158)	8.9 (56)		4.9 (61)	
	Change:	4.8	7.5		3.3	
Economically Disadvantaged	2014:	12.6 (159)	1.4 (71)		1.7 (60)	
	2015:	16.3 (153)	9.4 (53)		4.9 (61)	
	Change:	3.7	8.0		3.2	
English Language Learner	2014:	11.7 (162)	1.4 (71)		1.8 (57)	
	2015:	17.0 (159)	8.9 (56)		4.9 (61)	
	Change:	5.3	7.5		3.1	
Special Education	2014:	0.0 (6)	* (2)		* (2)	
	2015:	0.0 (6)	* (3)		* (2)	
	Change:	0.0	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (25)		* (1)		
	2015:	20.0 (25)				
	Change:	8.0				
Hispanic	2014:	12.0 (25)		* (1)		
	2015:	20.0 (25)				
	Change:	8.0				
Economically Disadvantaged	2014:	12.0 (25)		* (1)		
	2015:	21.7 (23)				
	Change:	9.7				
English Language Learner	2014:	12.0 (25)		* (1)		
	2015:	20.0 (25)				
	Change:	8.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (17)	5.3 (19)			
	2015:	16.7 (24)	0.0 (26)			
	Change:	4.9	-5.3			
Hispanic	2014:	11.8 (17)	5.3 (19)			
	2015:	16.7 (24)	0.0 (26)			
	Change:	4.9	-5.3			
Economically Disadvantaged	2014:	11.8 (17)	5.3 (19)			
	2015:	17.4 (23)	0.0 (25)			
	Change:	5.6	-5.3			
English Language Learner	2014:	11.8 (17)	5.3 (19)			
	2015:	16.7 (24)	0.0 (26)			
	Change:	4.9	-5.3			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (26)		* (2)	* (2)	
	2015:	8.3 (12)			* (1)	
	Change:	-7.1			*	
Hispanic	2014:	15.4 (26)		* (2)	* (2)	
	2015:	8.3 (12)			* (1)	
	Change:	-7.1			*	
Economically Disadvantaged	2014:	16.7 (24)		* (2)	* (2)	
	2015:	8.3 (12)			* (1)	
	Change:	-8.4			*	
English Language Learner	2014:	15.4 (26)		* (2)	* (2)	
	2015:	8.3 (12)			* (1)	
	Change:	-7.1			*	

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
All Students	2014:	13.2	(68)	5.3	(19)	*	(3)	*	(2)	
	2015:	16.4	(61)	0.0	(26)			*	(1)	
	Change:	3.2		-5.3				*		
Hispanic	2014:	13.2	(68)	5.3	(19)	*	(3)	*	(2)	
	2015:	16.4	(61)	0.0	(26)			*	(1)	
	Change:	3.2		-5.3				*		
Economically Disadvantaged	2014:	13.6	(66)	5.3	(19)	*	(3)	*	(2)	
	2015:	17.2	(58)	0.0	(25)			*	(1)	
	Change:	3.6		-5.3				*		
English Language Learner	2014:	13.2	(68)	5.3	(19)	*	(3)	*	(2)	
	2015:	16.4	(61)	0.0	(26)			*	(1)	
	Change:	3.2		-5.3				*		

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.6 (34)				
	2015:	21.7 (23)				
	Change:	1.1				
Hispanic	2014:	20.6 (34)				
	2015:	21.7 (23)				
	Change:	1.1				
Economically Disadvantaged	2014:	21.2 (33)				
	2015:	21.7 (23)				
	Change:	0.5				
English Language Learner	2014:	20.6 (34)				
	2015:	21.7 (23)				
	Change:	1.1				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (6)	2.6 (38)	* (2)		
	2015:	0.0 (8)	0.0 (12)			
	Change:	0.0	-2.6			
Hispanic	2014:	0.0 (6)	2.6 (38)	* (2)		
	2015:	0.0 (8)	0.0 (12)			
	Change:	0.0	-2.6			
Economically Disadvantaged	2014:	0.0 (6)	3.0 (33)	* (2)		
	2015:	0.0 (7)	0.0 (10)			
	Change:	0.0	-3.0			
English Language Learner	2014:	0.0 (6)	2.6 (38)	* (2)		
	2015:	0.0 (8)	0.0 (12)			
	Change:	0.0	-2.6			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science	Social Studies
All Students	2014:	17.5	(40)	2.6	(38)	*	(2)		
	2015:	16.1	(31)	0.0	(12)				
	Change:	-1.4		-2.6					
Hispanic	2014:	17.5	(40)	2.6	(38)	*	(2)		
	2015:	16.1	(31)	0.0	(12)				
	Change:	-1.4		-2.6					
Economically Disadvantaged	2014:	17.9	(39)	3.0	(33)	*	(2)		
	2015:	16.7	(30)	0.0	(10)				
	Change:	-1.2		-3.0					
English Language Learner	2014:	17.5	(40)	2.6	(38)	*	(2)		
	2015:	16.1	(31)	0.0	(12)				
	Change:	-1.4		-2.6					
Special Education	2014:	*	(1)						
	2015:	*	(1)						
	Change:	*							

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (70)		* (1)		
	2015:	15.9 (63)				
	Change:	4.5				
Hispanic	2014:	11.4 (70)		* (1)		
	2015:	15.9 (63)				
	Change:	4.5				
Economically Disadvantaged	2014:	11.8 (68)		* (1)		
	2015:	13.3 (60)				
	Change:	1.5				
English Language Learner	2014:	11.4 (70)		* (1)		
	2015:	15.9 (63)				
	Change:	4.5				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.6 (64)	3.3 (61)	* (1)		
	2015:	10.0 (60)	1.6 (61)			
	Change:	8.4	-1.7			
Hispanic	2014:	1.6 (64)	3.3 (61)	* (1)		
	2015:	10.0 (60)	1.6 (61)			
	Change:	8.4	-1.7			
Economically Disadvantaged	2014:	1.7 (58)	3.6 (56)			
	2015:	10.2 (59)	1.7 (60)			
	Change:	8.5	-1.9			
English Language Learner	2014:	1.6 (64)	3.3 (61)	* (1)		
	2015:	10.0 (60)	1.6 (61)			
	Change:	8.4	-1.7			
Special Education	2014:	* (1)				
	2015:	* (1)	* (2)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (52)		* (2)	0.0 (52)	
	2015:	15.0 (60)			5.0 (60)	
	Change:	3.5			5.0	
Hispanic	2014:	11.5 (52)		* (2)	0.0 (52)	
	2015:	15.0 (60)			5.0 (60)	
	Change:	3.5			5.0	
Economically Disadvantaged	2014:	10.4 (48)		* (1)	0.0 (48)	
	2015:	14.0 (57)			5.3 (57)	
	Change:	3.6			5.3	
English Language Learner	2014:	11.5 (52)		* (2)	0.0 (52)	
	2015:	15.0 (60)			5.0 (60)	
	Change:	3.5			5.0	
Special Education	2014:	* (1)			* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.1 (186)	3.3 (61)	* (4)	0.0 (52)	
	2015:	13.7 (183)	1.6 (61)		5.0 (60)	
	Change:	5.6	-1.7		5.0	
Hispanic	2014:	8.1 (186)	3.3 (61)	* (4)	0.0 (52)	
	2015:	13.7 (183)	1.6 (61)		5.0 (60)	
	Change:	5.6	-1.7		5.0	
Economically Disadvantaged	2014:	8.0 (174)	3.6 (56)	* (2)	0.0 (48)	
	2015:	12.5 (176)	1.7 (60)		5.3 (57)	
	Change:	4.5	-1.9		5.3	
English Language Learner	2014:	8.1 (186)	3.3 (61)	* (4)	0.0 (52)	
	2015:	13.7 (183)	1.6 (61)		5.0 (60)	
	Change:	5.6	-1.7		5.0	
Special Education	2014:	* (4)			* (1)	
	2015:	* (3)	* (2)		* (1)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (16)				
	2015:	7.7 (13)				
	Change:	-4.8				
Hispanic	2014:	12.5 (16)				
	2015:	7.7 (13)				
	Change:	-4.8				
Economically Disadvantaged	2014:	12.5 (16)				
	2015:	8.3 (12)				
	Change:	-4.2				
English Language Learner	2014:	12.5 (16)				
	2015:	8.3 (12)				
	Change:	-4.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	0.0 (16)	0.0 (16)			
	Change:					
Hispanic	2014:					
	2015:	0.0 (16)	0.0 (16)			
	Change:					
Economically Disadvantaged	2014:					
	2015:	0.0 (13)	0.0 (13)			
	Change:					
English Language Learner	2014:					
	2015:	0.0 (15)	0.0 (15)			
	Change:					
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.1 (13)				
	2015:	9.1 (11)				
	Change:	-14.0				
Hispanic	2014:	23.1 (13)				
	2015:	9.1 (11)				
	Change:	-14.0				
Economically Disadvantaged	2014:	23.1 (13)				
	2015:	10.0 (10)				
	Change:	-13.1				
English Language Learner	2014:	25.0 (12)				
	2015:	0.0 (10)				
	Change:	-25.0				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.2 (29)				
	2015:	5.0 (40)	0.0 (16)			
	Change:	-12.2				
Hispanic	2014:	17.2 (29)				
	2015:	5.0 (40)	0.0 (16)			
	Change:	-12.2				
Economically Disadvantaged	2014:	17.2 (29)				
	2015:	5.7 (35)	0.0 (13)			
	Change:	-11.5				
English Language Learner	2014:	17.9 (28)				
	2015:	2.7 (37)	0.0 (15)			
	Change:	-15.2				
Special Education	2014:	* (1)				
	2015:	* (2)	* (2)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (59)		* (2)		
	2015:	16.4 (55)				
	Change:	2.8				
Hispanic	2014:	13.6 (59)		* (2)		
	2015:	16.4 (55)				
	Change:	2.8				
Economically Disadvantaged	2014:	13.8 (58)		* (1)		
	2015:	15.4 (52)				
	Change:	1.6				
English Language Learner	2014:	13.6 (59)		* (2)		
	2015:	16.4 (55)				
	Change:	2.8				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.8 (36)	13.2 (38)	* (1)		
	2015:	10.6 (47)	4.3 (46)			
	Change:	-17.2	-8.9			
Hispanic	2014:	27.8 (36)	13.2 (38)	* (1)		
	2015:	10.6 (47)	4.3 (46)			
	Change:	-17.2	-8.9			
Economically Disadvantaged	2014:	26.5 (34)	11.1 (36)	* (1)		
	2015:	10.9 (46)	4.4 (45)			
	Change:	-15.6	-6.7			
English Language Learner	2014:	27.8 (36)	13.2 (38)	* (1)		
	2015:	10.9 (46)	4.3 (46)			
	Change:	-16.9	-8.9			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (5)		* (1)	* (5)	
	2015:	30.0 (10)			* (5)	
	Change:	*			*	
Hispanic	2014:	* (5)		* (1)	* (5)	
	2015:	30.0 (10)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	* (5)		* (1)	* (5)	
	2015:	22.2 (9)			* (4)	
	Change:	*			*	
English Language Learner	2014:	* (5)		* (1)	* (5)	
	2015:	30.0 (10)			* (5)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.0 (100)	13.2 (38)	* (4)	* (5)	
	2015:	15.2 (112)	4.3 (46)		* (5)	
	Change:	-2.8	-8.9		*	
Hispanic	2014:	18.0 (100)	13.2 (38)	* (4)	* (5)	
	2015:	15.2 (112)	4.3 (46)		* (5)	
	Change:	-2.8	-8.9		*	
Economically Disadvantaged	2014:	17.5 (97)	11.1 (36)	* (3)	* (5)	
	2015:	14.0 (107)	4.4 (45)		* (4)	
	Change:	-3.5	-6.7		*	
English Language Learner	2014:	18.0 (100)	13.2 (38)	* (4)	* (5)	
	2015:	15.3 (111)	4.3 (46)		* (5)	
	Change:	-2.7	-8.9		*	
Special Education	2014:					
	2015:	* (2)				
	Change:					

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (94)				
	2015:	12.3 (81)				
	Change:	-0.5				
Hispanic	2014:	12.9 (93)				
	2015:	12.5 (80)				
	Change:	-0.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	13.0 (92)				
	2015:	13.5 (74)				
	Change:	0.5				
English Language Learner	2014:	12.9 (93)				
	2015:	12.5 (80)				
	Change:	-0.4				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.3 (87)	2.3 (86)			
	2015:	9.9 (91)	3.3 (91)			
	Change:	-0.4	1.0			
Hispanic	2014:	10.5 (86)	2.4 (85)			
	2015:	10.0 (90)	3.3 (90)			
	Change:	-0.5	0.9			
Economically Disadvantaged	2014:	11.4 (79)	2.6 (78)			
	2015:	10.5 (86)	3.5 (86)			
	Change:	-0.9	0.9			
English Language Learner	2014:	10.5 (86)	2.4 (85)			
	2015:	9.9 (91)	3.3 (91)			
	Change:	-0.6	0.9			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.1 (76)		* (2)	3.9 (77)	
	2015:	14.1 (71)				
	Change:	-3.0				
Hispanic	2014:	17.1 (76)		* (2)	3.9 (77)	
	2015:	14.1 (71)				
	Change:	-3.0				
Economically Disadvantaged	2014:	17.4 (69)		* (1)	2.9 (68)	
	2015:	15.2 (66)				
	Change:	-2.2				
English Language Learner	2014:	17.1 (76)		* (2)	3.9 (76)	
	2015:	14.1 (71)				
	Change:	-3.0				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.2 (257)	2.3 (86)	* (2)	3.9 (77)	
	2015:	11.9 (243)	3.3 (91)			
	Change:	-1.3	1.0			
Hispanic	2014:	13.3 (255)	2.4 (85)	* (2)	3.9 (77)	
	2015:	12.0 (241)	3.3 (90)			
	Change:	-1.3	0.9			
White	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	13.8 (240)	2.6 (78)	* (1)	2.9 (68)	
	2015:	12.8 (226)	3.5 (86)			
	Change:	-1.0	0.9			
English Language Learner	2014:	13.3 (255)	2.4 (85)	* (2)	3.9 (76)	
	2015:	12.0 (242)	3.3 (91)			
	Change:	-1.3	0.9			
Special Education	2014:	* (4)			* (2)	
	2015:	* (2)	* (1)			
	Change:	*				

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (49)				
	2015:	12.0 (25)				
	Change:	-2.3				
Hispanic	2014:	14.3 (49)				
	2015:	12.0 (25)				
	Change:	-2.3				
Economically Disadvantaged	2014:	14.9 (47)				
	2015:	13.0 (23)				
	Change:	-1.9				
English Language Learner	2014:	14.3 (49)				
	2015:	12.0 (25)				
	Change:	-2.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.0 (25)	0.0 (26)			
	2015:	14.3 (35)	17.6 (34)			
	Change:	6.3	17.6			
Hispanic	2014:	8.0 (25)	0.0 (26)			
	2015:	14.3 (35)	17.6 (34)			
	Change:	6.3	17.6			
Economically Disadvantaged	2014:	8.0 (25)	0.0 (26)			
	2015:	15.2 (33)	18.8 (32)			
	Change:	7.2	18.8			
English Language Learner	2014:	8.3 (24)	0.0 (25)			
	2015:	14.3 (35)	17.6 (34)			
	Change:	6.0	17.6			
Special Education	2014:	* (1)	* (1)			
	2015:	* (2)	* (1)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.3 (49)		* (3)	0.0 (19)	
	2015:	21.7 (23)				
	Change:	5.4				
Hispanic	2014:	16.3 (49)		* (3)	0.0 (19)	
	2015:	21.7 (23)				
	Change:	5.4				
Economically Disadvantaged	2014:	16.7 (48)		* (3)	0.0 (19)	
	2015:	21.7 (23)				
	Change:	5.0				
English Language Learner	2014:	16.3 (49)		* (3)	0.0 (19)	
	2015:	18.2 (22)				
	Change:	1.9				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (123)	0.0 (26)	* (3)	0.0 (19)	
	2015:	15.7 (83)	17.6 (34)			
	Change:	1.9	17.6			
Hispanic	2014:	13.8 (123)	0.0 (26)	* (3)	0.0 (19)	
	2015:	15.7 (83)	17.6 (34)			
	Change:	1.9	17.6			
Economically Disadvantaged	2014:	14.2 (120)	0.0 (26)	* (3)	0.0 (19)	
	2015:	16.5 (79)	18.8 (32)			
	Change:	2.3	18.8			
English Language Learner	2014:	13.9 (122)	0.0 (25)	* (3)	0.0 (19)	
	2015:	14.6 (82)	17.6 (34)			
	Change:	0.7	17.6			
Special Education	2014:	0.0 (6)	* (1)			
	2015:	* (3)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (51)		* (1)		
	2015:	11.6 (43)				
	Change:	1.8				
Hispanic	2014:	9.8 (51)		* (1)		
	2015:	11.6 (43)				
	Change:	1.8				
Economically Disadvantaged	2014:	10.0 (50)		* (1)		
	2015:	10.0 (40)				
	Change:	0.0				
English Language Learner	2014:	9.8 (51)		* (1)		
	2015:	11.6 (43)				
	Change:	1.8				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.9 (47)	0.0 (47)			
	2015:	4.3 (46)	4.4 (45)			
	Change:	-10.6	4.4			
Hispanic	2014:	14.9 (47)	0.0 (47)			
	2015:	4.3 (46)	4.4 (45)			
	Change:	-10.6	4.4			
Economically Disadvantaged	2014:	14.9 (47)	0.0 (47)			
	2015:	4.7 (43)	4.8 (42)			
	Change:	-10.2	4.8			
English Language Learner	2014:	14.9 (47)	0.0 (47)			
	2015:	4.3 (46)	4.4 (45)			
	Change:	-10.6	4.4			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.9 (45)		* (1)	2.0 (49)	
	2015:	13.6 (44)			0.0 (44)	
	Change:	4.7			-2.0	
Hispanic	2014:	9.1 (44)		* (1)	2.1 (48)	
	2015:	13.6 (44)			0.0 (44)	
	Change:	4.5			-2.1	
Economically Disadvantaged	2014:	8.9 (45)		* (1)	2.0 (49)	
	2015:	14.0 (43)			0.0 (43)	
	Change:	5.1			-2.0	
English Language Learner	2014:	8.9 (45)		* (1)	2.0 (49)	
	2015:	13.6 (44)			0.0 (44)	
	Change:	4.7			-2.0	
Special Education	2014:	* (1)			* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.2 (143)	0.0 (47)	* (2)	2.0 (49)	
	2015:	9.8 (133)	4.4 (45)		0.0 (44)	
	Change:	-1.4	4.4		-2.0	
Hispanic	2014:	11.3 (142)	0.0 (47)	* (2)	2.1 (48)	
	2015:	9.8 (133)	4.4 (45)		0.0 (44)	
	Change:	-1.5	4.4		-2.1	
Economically Disadvantaged	2014:	11.3 (142)	0.0 (47)	* (2)	2.0 (49)	
	2015:	9.5 (126)	4.8 (42)		0.0 (43)	
	Change:	-1.8	4.8		-2.0	
English Language Learner	2014:	11.2 (143)	0.0 (47)	* (2)	2.0 (49)	
	2015:	9.8 (133)	4.4 (45)		0.0 (44)	
	Change:	-1.4	4.4		-2.0	
Special Education	2014:	* (4)	* (3)		* (3)	
	2015:	* (5)	* (1)		* (3)	
	Change:	*	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (57)				
	2015:	12.5 (56)				
	Change:	-5.0				
Hispanic	2014:	17.5 (57)				
	2015:	12.5 (56)				
	Change:	-5.0				
Economically Disadvantaged	2014:	17.5 (57)				
	2015:	13.0 (54)				
	Change:	-4.5				
English Language Learner	2014:	16.1 (56)				
	2015:	12.5 (56)				
	Change:	-3.6				
Special Education	2014:	* (3)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (52)	2.0 (51)	* (1)		
	2015:	11.1 (54)	5.5 (55)			
	Change:	-4.3	3.5			
Hispanic	2014:	15.4 (52)	2.0 (51)	* (1)		
	2015:	11.1 (54)	5.5 (55)			
	Change:	-4.3	3.5			
Economically Disadvantaged	2014:	13.7 (51)	2.0 (50)	* (1)		
	2015:	10.0 (50)	4.0 (50)			
	Change:	-3.7	2.0			
English Language Learner	2014:	15.7 (51)	2.0 (50)	* (1)		
	2015:	9.4 (53)	5.6 (54)			
	Change:	-6.3	3.6			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.1 (47)				
	2015:	11.1 (54)			* (3)	
	Change:	-8.0				
Hispanic	2014:	19.1 (47)				
	2015:	11.1 (54)			* (3)	
	Change:	-8.0				
Economically Disadvantaged	2014:	18.2 (44)				
	2015:	9.6 (52)			* (3)	
	Change:	-8.6				
English Language Learner	2014:	19.6 (46)				
	2015:	11.3 (53)			* (3)	
	Change:	-8.3				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (156)	2.0 (51)	* (1)		
	2015:	11.6 (164)	5.5 (55)		* (3)	
	Change:	-5.7	3.5			
Hispanic	2014:	17.3 (156)	2.0 (51)	* (1)		
	2015:	11.6 (164)	5.5 (55)		* (3)	
	Change:	-5.7	3.5			
Economically Disadvantaged	2014:	16.4 (152)	2.0 (50)	* (1)		
	2015:	10.9 (156)	4.0 (50)		* (3)	
	Change:	-5.5	2.0			
English Language Learner	2014:	17.0 (153)	2.0 (50)	* (1)		
	2015:	11.1 (162)	5.6 (54)		* (3)	
	Change:	-5.9	3.6			
Special Education	2014:	16.7 (6)				
	2015:	* (5)	* (2)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.