

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

DIVISION 5 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (3,024)		9.7 (3,010)		
	2015:	15.0 (3,089)				
	Change:	2.4				
African American	2014:	7.0 (646)		7.1 (646)		
	2015:	9.6 (722)				
	Change:	2.6				
Hispanic	2014:	13.6 (2,141)		9.8 (2,130)		
	2015:	16.3 (2,162)				
	Change:	2.7				
White	2014:	19.3 (197)		14.6 (198)		
	2015:	21.9 (155)				
	Change:	2.6				
Economically Disadvantaged	2014:	12.0 (2,793)		9.4 (2,778)		
	2015:	14.5 (2,676)				
	Change:	2.5				
English Language Learner	2014:	15.3 (1,532)		9.7 (1,517)		
	2015:	15.5 (1,524)				
	Change:	0.2				
Special Education	2014:	0.0 (105)		2.9 (105)		
	2015:	8.8 (113)				
	Change:	8.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (2,757)	4.2 (2,752)	13.9 (2,741)		
	2015:	10.9 (2,928)	5.1 (2,949)			
	Change:	0.2	0.9			
African American	2014:	7.0 (630)	2.1 (634)	6.5 (631)		
	2015:	5.0 (615)	1.8 (622)			
	Change:	-2.0	-0.3			
Hispanic	2014:	10.9 (1,941)	4.3 (1,938)	15.3 (1,931)		
	2015:	12.0 (2,084)	5.7 (2,098)			
	Change:	1.1	1.4			
White	2014:	23.9 (138)	10.4 (134)	27.2 (136)		
	2015:	17.2 (180)	8.9 (180)			
	Change:	-6.7	-1.5			
Economically Disadvantaged	2014:	9.7 (2,470)	3.5 (2,464)	13.0 (2,454)		
	2015:	10.7 (2,573)	5.0 (2,582)			
	Change:	1.0	1.5			
English Language Learner	2014:	10.3 (1,401)	4.9 (1,397)	15.2 (1,383)		
	2015:	11.6 (1,505)	6.3 (1,511)			
	Change:	1.3	1.4			
Special Education	2014:	2.5 (119)	1.6 (122)	7.1 (112)		
	2015:	1.0 (104)	1.7 (120)			
	Change:	-1.5	0.1			

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DIVISION 5 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.6 (2,669)		14.0 (2,657)	3.9 (2,665)	
	2015:	12.6 (2,707)			5.7 (2,681)	
	Change:	1.0			1.8	
African American	2014:	7.4 (595)		6.8 (592)	2.5 (590)	
	2015:	8.8 (568)			3.4 (557)	
	Change:	1.4			0.9	
Hispanic	2014:	12.2 (1,929)		15.4 (1,923)	3.6 (1,935)	
	2015:	12.3 (1,969)			5.3 (1,959)	
	Change:	0.1			1.7	
White	2014:	22.4 (116)		23.9 (117)	14.9 (114)	
	2015:	30.7 (127)			20.3 (123)	
	Change:	8.3			5.4	
Economically Disadvantaged	2014:	11.5 (2,408)		13.8 (2,402)	3.7 (2,416)	
	2015:	11.9 (2,347)			5.1 (2,331)	
	Change:	0.4			1.4	
English Language Learner	2014:	12.8 (1,447)		15.2 (1,434)	3.2 (1,448)	
	2015:	11.3 (1,428)			4.0 (1,419)	
	Change:	-1.5			0.8	
Special Education	2014:	1.2 (86)		3.5 (85)	1.0 (102)	
	2015:	2.9 (136)			3.1 (127)	
	Change:	1.7			2.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (2,176)		4.7 (2,115)		
	2015:	6.1 (2,291)				
	Change:	2.8				
African American	2014:	2.6 (463)		1.3 (461)		
	2015:	4.4 (456)				
	Change:	1.8				
Hispanic	2014:	3.1 (1,600)		5.6 (1,542)		
	2015:	6.2 (1,725)				
	Change:	3.1				
White	2014:	7.9 (89)		6.7 (89)		
	2015:	12.5 (72)				
	Change:	4.6				
Economically Disadvantaged	2014:	3.1 (1,961)		4.7 (1,906)		
	2015:	6.1 (2,031)				
	Change:	3.0				
English Language Learner	2014:	2.4 (1,056)		4.4 (989)		
	2015:	4.9 (1,279)				
	Change:	2.5				
Special Education	2014:	1.0 (98)		1.9 (103)		
	2015:	1.8 (57)				
	Change:	0.8				

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DIVISION 5 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (2,262)	0.7 (2,269)	4.0 (2,202)		
	2015:	5.3 (2,157)	1.9 (2,158)			
	Change:	0.2	1.2			
African American	2014:	3.5 (454)	0.4 (458)	1.8 (452)		
	2015:	4.0 (427)	2.6 (428)			
	Change:	0.5	2.2			
Hispanic	2014:	4.9 (1,681)	0.6 (1,684)	4.5 (1,622)		
	2015:	4.9 (1,612)	1.6 (1,613)			
	Change:	0.0	1.0			
White	2014:	12.9 (93)	4.3 (93)	6.4 (94)		
	2015:	11.8 (93)	3.3 (91)			
	Change:	-1.1	-1.0			
Economically Disadvantaged	2014:	5.0 (1,986)	0.7 (1,990)	4.0 (1,934)		
	2015:	5.1 (1,868)	2.0 (1,869)			
	Change:	0.1	1.3			
English Language Learner	2014:	1.0 (956)	0.2 (956)	3.0 (898)		
	2015:	2.3 (996)	0.7 (998)			
	Change:	1.3	0.5			
Special Education	2014:	0.0 (64)	0.0 (64)	0.0 (63)		
	2015:	0.0 (64)	0.0 (69)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.2 (2,088)		0.6 (1,740)	6.9 (2,015)	3.2 (2,019)
	2015:	9.2 (2,233)			6.8 (2,487)	2.6 (2,155)
	Change:	0.0			-0.1	-0.6
African American	2014:	7.5 (429)		0.0 (376)	4.0 (425)	2.1 (426)
	2015:	6.3 (428)			2.5 (481)	1.2 (427)
	Change:	-1.2			-1.5	-0.9
Hispanic	2014:	8.7 (1,531)		0.7 (1,271)	7.1 (1,469)	3.2 (1,473)
	2015:	9.4 (1,687)			7.7 (1,851)	3.0 (1,614)
	Change:	0.7			0.6	-0.2
White	2014:	22.0 (100)		2.6 (77)	16.5 (97)	5.2 (96)
	2015:	17.8 (90)			10.7 (121)	3.4 (87)
	Change:	-4.2			-5.8	-1.8
Economically Disadvantaged	2014:	9.0 (1,883)		0.7 (1,564)	7.1 (1,729)	3.2 (1,732)
	2015:	9.2 (1,942)			6.9 (2,190)	2.6 (1,898)
	Change:	0.2			-0.2	-0.6
English Language Learner	2014:	1.3 (679)		0.0 (589)	2.0 (610)	0.7 (615)
	2015:	3.2 (901)			3.6 (922)	0.8 (836)
	Change:	1.9			1.6	0.1
Special Education	2014:	0.0 (78)		0.0 (70)	2.5 (79)	0.0 (80)
	2015:	4.8 (21)			4.3 (23)	4.3 (23)
	Change:	4.8			1.8	4.3

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.1 (14,976)	2.6 (5,021)	8.6 (14,465)	5.2 (4,680)	3.2 (2,019)
	2015:	10.3 (15,405)	3.8 (5,107)		6.2 (5,168)	2.6 (2,155)
	Change:	1.2	1.2		1.0	-0.6
African American	2014:	6.0 (3,217)	1.4 (1,092)	4.5 (3,158)	3.2 (1,015)	2.1 (426)
	2015:	6.7 (3,216)	2.1 (1,050)		3.0 (1,038)	1.2 (427)
	Change:	0.7	0.7		-0.2	-0.9
Hispanic	2014:	9.3 (10,823)	2.6 (3,622)	9.3 (10,419)	5.1 (3,404)	3.2 (1,473)
	2015:	10.6 (11,239)	3.9 (3,711)		6.5 (3,810)	3.0 (1,614)
	Change:	1.3	1.3		1.4	-0.2
White	2014:	18.8 (733)	7.9 (227)	15.2 (711)	15.6 (211)	5.2 (96)
	2015:	19.5 (717)	7.0 (271)		15.6 (244)	3.4 (87)
	Change:	0.7	-0.9		0.0	-1.8
Economically Disadvantaged	2014:	8.7 (13,501)	2.2 (4,454)	8.4 (13,038)	5.1 (4,145)	3.2 (1,732)
	2015:	10.0 (13,437)	3.7 (4,451)		6.0 (4,521)	2.6 (1,898)
	Change:	1.3	1.5		0.9	-0.6
English Language Learner	2014:	8.6 (7,071)	3.0 (2,353)	9.5 (6,810)	2.8 (2,058)	0.7 (615)
	2015:	9.0 (7,633)	4.1 (2,509)		3.8 (2,341)	0.8 (836)
	Change:	0.4	1.1		1.0	0.1
Special Education	2014:	0.9 (550)	1.1 (186)	3.0 (538)	1.7 (181)	0.0 (80)
	2015:	3.4 (495)	1.1 (189)		3.3 (150)	4.3 (23)
	Change:	2.5	0.0		1.6	4.3

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BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.7 (879)		11.6 (872)		
	2015:	17.9 (822)				
	Change:	0.2				
African American	2014:	12.1 (116)		7.8 (116)		
	2015:	12.1 (124)				
	Change:	0.0				
Hispanic	2014:	16.9 (655)		10.6 (652)		
	2015:	17.0 (607)				
	Change:	0.1				
White	2014:	31.0 (87)		21.8 (87)		
	2015:	36.5 (63)				
	Change:	5.5				
Economically Disadvantaged	2014:	16.3 (775)		10.4 (768)		
	2015:	15.7 (663)				
	Change:	-0.6				
English Language Learner	2014:	18.9 (471)		10.3 (464)		
	2015:	13.5 (407)				
	Change:	-5.4				
Special Education	2014:	0.0 (33)		0.0 (33)		
	2015:	13.3 (45)				
	Change:	13.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.4 (801)	6.3 (799)	14.6 (793)		
	2015:	15.2 (816)	6.8 (826)			
	Change:	0.8	0.5			
African American	2014:	13.2 (114)	6.0 (117)	13.0 (115)		
	2015:	10.3 (97)	3.0 (100)			
	Change:	-2.9	-3.0			
Hispanic	2014:	11.7 (596)	4.7 (594)	12.1 (593)		
	2015:	14.2 (618)	6.2 (625)			
	Change:	2.5	1.5			
White	2014:	36.4 (66)	17.2 (64)	33.8 (65)		
	2015:	30.6 (72)	16.4 (73)			
	Change:	-5.8	-0.8			
Economically Disadvantaged	2014:	11.8 (688)	4.4 (686)	12.1 (679)		
	2015:	13.9 (705)	5.9 (710)			
	Change:	2.1	1.5			
English Language Learner	2014:	10.7 (420)	4.3 (418)	11.2 (411)		
	2015:	14.9 (435)	6.2 (437)			
	Change:	4.2	1.9			
Special Education	2014:	4.8 (42)	4.8 (42)	9.5 (42)		
	2015:	2.5 (40)	2.0 (49)			
	Change:	-2.3	-2.8			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.9 (731)		18.9 (720)	5.2 (724)	
	2015:	17.6 (778)			7.5 (761)	
	Change:	4.7			2.3	
African American	2014:	6.3 (96)		11.6 (95)	2.2 (93)	
	2015:	13.5 (96)			5.5 (91)	
	Change:	7.2			3.3	
Hispanic	2014:	11.9 (564)		17.9 (559)	4.1 (566)	
	2015:	14.7 (598)			5.1 (591)	
	Change:	2.8			1.0	
White	2014:	32.7 (55)		33.3 (54)	21.2 (52)	
	2015:	45.9 (61)			27.6 (58)	
	Change:	13.2			6.4	
Economically Disadvantaged	2014:	12.2 (622)		18.6 (618)	4.7 (623)	
	2015:	14.6 (642)			5.4 (628)	
	Change:	2.4			0.7	
English Language Learner	2014:	12.0 (408)		18.1 (397)	3.7 (405)	
	2015:	12.9 (418)			4.4 (410)	
	Change:	0.9			0.7	
Special Education	2014:	0.0 (28)		3.8 (26)	3.1 (32)	
	2015:	4.7 (43)			2.5 (40)	
	Change:	4.7			-0.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.0 (645)		5.6 (627)		
	2015:	6.8 (647)				
	Change:	2.8				
African American	2014:	5.0 (101)		1.0 (100)		
	2015:	6.8 (88)				
	Change:	1.8				
Hispanic	2014:	3.3 (510)		6.3 (495)		
	2015:	6.4 (519)				
	Change:	3.1				
White	2014:	8.3 (24)		8.7 (23)		
	2015:	14.3 (21)				
	Change:	6.0				
Economically Disadvantaged	2014:	3.9 (566)		5.5 (550)		
	2015:	6.4 (565)				
	Change:	2.5				
English Language Learner	2014:	2.3 (349)		5.4 (331)		
	2015:	4.7 (383)				
	Change:	2.4				
Special Education	2014:	0.0 (21)		4.8 (21)		
	2015:	3.8 (26)				
	Change:	3.8				

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.6 (629)	0.8 (630)	4.4 (607)		
	2015:	7.7 (634)	2.0 (643)			
	Change:	3.1	1.2			
African American	2014:	4.2 (95)	0.0 (97)	3.2 (95)		
	2015:	4.5 (88)	1.1 (92)			
	Change:	0.3	1.1			
Hispanic	2014:	3.7 (490)	0.6 (489)	4.3 (467)		
	2015:	7.6 (512)	1.9 (517)			
	Change:	3.9	1.3			
White	2014:	20.0 (25)	8.0 (25)	11.5 (26)		
	2015:	16.7 (24)	4.2 (24)			
	Change:	-3.3	-3.8			
Economically Disadvantaged	2014:	4.1 (542)	0.6 (542)	4.0 (525)		
	2015:	7.5 (534)	2.0 (540)			
	Change:	3.4	1.4			
English Language Learner	2014:	0.7 (286)	0.0 (283)	3.4 (263)		
	2015:	3.1 (294)	0.3 (298)			
	Change:	2.4	0.3			
Special Education	2014:	0.0 (22)	0.0 (20)	0.0 (22)		
	2015:	0.0 (23)	0.0 (31)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.5 (618)		0.6 (489)	7.6 (596)	4.7 (597)
	2015:	8.8 (613)			5.6 (698)	2.0 (588)
	Change:	-1.7			-2.0	-2.7
African American	2014:	5.9 (102)		0.0 (93)	2.0 (101)	1.0 (101)
	2015:	7.0 (86)			4.1 (98)	1.2 (84)
	Change:	1.1			2.1	0.2
Hispanic	2014:	10.5 (476)		0.8 (374)	8.5 (460)	4.8 (461)
	2015:	7.6 (486)			5.4 (551)	1.9 (466)
	Change:	-2.9			-3.1	-2.9
White	2014:	21.7 (23)		0.0 (15)	9.1 (22)	13.6 (22)
	2015:	37.5 (24)			14.3 (28)	9.5 (21)
	Change:	15.8			5.2	-4.1
Economically Disadvantaged	2014:	10.4 (538)		0.7 (428)	7.3 (493)	4.3 (494)
	2015:	8.6 (524)			5.6 (612)	1.9 (513)
	Change:	-1.8			-1.7	-2.4
English Language Learner	2014:	2.0 (201)		0.0 (172)	2.2 (183)	2.2 (184)
	2015:	2.8 (251)			4.9 (263)	0.4 (232)
	Change:	0.8			2.7	-1.8
Special Education	2014:	0.0 (15)		0.0 (13)	0.0 (17)	0.0 (17)
	2015:	* (5)			* (5)	* (5)
	Change:	*			*	*

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BRYAN ADAMS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.3 (4,303)	3.8 (1,429)	10.2 (4,108)	6.3 (1,320)	4.7 (597)
	2015:	12.9 (4,310)	4.7 (1,469)		6.6 (1,459)	2.0 (588)
	Change:	1.6	0.9		0.3	-2.7
African American	2014:	8.0 (624)	3.3 (214)	6.4 (614)	2.1 (194)	1.0 (101)
	2015:	9.3 (579)	2.1 (192)		4.8 (189)	1.2 (84)
	Change:	1.3	-1.2		2.7	0.2
Hispanic	2014:	10.1 (3,291)	2.9 (1,083)	9.4 (3,140)	6.0 (1,026)	4.8 (461)
	2015:	11.6 (3,340)	4.3 (1,142)		5.3 (1,142)	1.9 (466)
	Change:	1.5	1.4		-0.7	-2.9
White	2014:	28.9 (280)	14.6 (89)	23.7 (270)	17.6 (74)	13.6 (22)
	2015:	33.6 (265)	13.4 (97)		23.3 (86)	9.5 (21)
	Change:	4.7	-1.2		5.7	-4.1
Economically Disadvantaged	2014:	10.3 (3,731)	2.7 (1,228)	9.3 (3,568)	5.8 (1,116)	4.3 (494)
	2015:	11.5 (3,633)	4.2 (1,250)		5.5 (1,240)	1.9 (513)
	Change:	1.2	1.5		-0.3	-2.4
English Language Learner	2014:	9.2 (2,135)	2.6 (701)	9.5 (2,038)	3.2 (588)	2.2 (184)
	2015:	9.5 (2,188)	3.8 (735)		4.6 (673)	0.4 (232)
	Change:	0.3	1.2		1.4	-1.8
Special Education	2014:	1.2 (161)	3.2 (62)	3.8 (157)	2.0 (49)	0.0 (17)
	2015:	5.5 (182)	1.3 (80)		2.2 (45)	* (5)
	Change:	4.3	-1.9		0.2	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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W.H. ADAMSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (323)		5.3 (323)		
	2015:	13.3 (332)				
	Change:	4.3				
African American	2014:	0.0 (6)		0.0 (6)		
	2015:	28.6 (7)				
	Change:	28.6				
Hispanic	2014:	9.2 (314)		5.4 (314)		
	2015:	12.8 (320)				
	Change:	3.6				
White	2014:					
	2015:	* (5)				
	Change:					
Economically Disadvantaged	2014:	8.8 (308)		5.2 (307)		
	2015:	12.9 (303)				
	Change:	4.1				
English Language Learner	2014:	10.2 (226)		6.7 (225)		
	2015:	13.5 (229)				
	Change:	3.3				
Special Education	2014:	0.0 (15)		0.0 (15)		
	2015:	0.0 (13)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (306)	2.0 (305)	12.7 (306)		
	2015:	12.4 (315)	2.2 (316)			
	Change:	4.9	0.2			
African American	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	0.0 (9)	0.0 (9)			
	Change:	0.0	0.0			
Hispanic	2014:	7.5 (293)	1.7 (292)	13.3 (293)		
	2015:	12.5 (303)	2.0 (304)			
	Change:	5.0	0.3			
Economically Disadvantaged	2014:	7.4 (285)	1.8 (284)	13.0 (285)		
	2015:	11.5 (287)	1.4 (288)			
	Change:	4.1	-0.4			
English Language Learner	2014:	8.6 (233)	2.1 (234)	14.6 (233)		
	2015:	11.1 (225)	2.2 (226)			
	Change:	2.5	0.1			
Special Education	2014:	0.0 (16)	0.0 (17)	0.0 (16)		
	2015:	0.0 (11)	0.0 (12)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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W.H. ADAMSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (277)		14.9 (276)	2.6 (274)	
	2015:	10.9 (322)			4.3 (323)	
	Change:	-1.7			1.7	
African American	2014:	* (5)		* (5)	* (5)	
	2015:	0.0 (9)			11.1 (9)	
	Change:	*			*	
Hispanic	2014:	12.5 (272)		15.1 (271)	2.6 (269)	
	2015:	11.0 (309)			4.2 (310)	
	Change:	-1.5			1.6	
White	2014:					
	2015:	* (3)			* (3)	
	Change:					
Economically Disadvantaged	2014:	13.3 (264)		15.6 (263)	2.7 (261)	
	2015:	11.4 (298)			4.0 (298)	
	Change:	-1.9			1.3	
English Language Learner	2014:	12.6 (230)		16.7 (227)	3.1 (227)	
	2015:	10.8 (240)			3.7 (241)	
	Change:	-1.8			0.6	
Special Education	2014:	* (5)		* (4)	0.0 (6)	
	2015:	0.0 (17)			0.0 (18)	
	Change:	*			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.6 (247)		3.7 (244)		
	2015:	6.4 (282)				
	Change:	4.8				
African American	2014:	* (5)		0.0 (6)		
	2015:	0.0 (9)				
	Change:	*				
Hispanic	2014:	1.7 (241)		3.8 (236)		
	2015:	6.7 (270)				
	Change:	5.0				
White	2014:			* (1)		
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	1.7 (239)		3.8 (236)		
	2015:	6.5 (261)				
	Change:	4.8				
English Language Learner	2014:	1.4 (139)		3.0 (132)		
	2015:	6.3 (207)				
	Change:	4.9				
Special Education	2014:	0.0 (12)		0.0 (15)		
	2015:	0.0 (6)				
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

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W.H. ADAMSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.6 (282)	0.7 (281)	2.2 (276)		
	2015:	2.7 (261)	0.4 (261)			
	Change:	-1.9	-0.3			
African American	2014:	14.3 (7)	0.0 (7)	0.0 (7)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	-14.3	0.0			
Hispanic	2014:	4.0 (274)	0.4 (273)	1.9 (268)		
	2015:	2.8 (248)	0.4 (248)			
	Change:	-1.2	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.0 (272)	0.7 (271)	2.3 (266)		
	2015:	3.0 (231)	0.4 (232)			
	Change:	-1.0	-0.3			
English Language Learner	2014:	0.7 (149)	0.7 (148)	1.4 (141)		
	2015:	0.7 (151)	0.7 (151)			
	Change:	0.0	0.0			
Special Education	2014:	0.0 (7)	0.0 (7)	0.0 (9)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.8 (263)		0.4 (232)	7.6 (250)	2.0 (250)
	2015:	7.1 (267)			4.3 (277)	1.6 (252)
	Change:	0.3			-3.3	-0.4
African American	2014:	* (5)		* (4)	* (5)	* (5)
	2015:	10.0 (10)			7.7 (13)	0.0 (12)
	Change:	*			*	*
Hispanic	2014:	6.6 (257)		0.4 (228)	7.0 (244)	1.6 (244)
	2015:	7.0 (257)			4.2 (264)	1.7 (240)
	Change:	0.4			-2.8	0.1
Economically Disadvantaged	2014:	6.2 (257)		0.4 (229)	7.4 (243)	1.6 (243)
	2015:	7.5 (240)			4.3 (254)	1.7 (230)
	Change:	1.3			-3.1	0.1
English Language Learner	2014:	0.0 (114)		0.0 (99)	0.0 (100)	0.0 (100)
	2015:	2.0 (152)			1.4 (142)	0.0 (137)
	Change:	2.0			1.4	0.0
Special Education	2014:	0.0 (13)		0.0 (11)	0.0 (11)	0.0 (11)
	2015:	* (3)			* (5)	* (5)
	Change:	*			*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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W.H. ADAMSON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.2 (1,698)	1.4 (586)	6.8 (1,657)	5.0 (524)	2.0 (250)
	2015:	9.1 (1,779)	1.4 (577)		4.3 (600)	1.6 (252)
	Change:	1.9	0.0		-0.7	-0.4
African American	2014:	5.6 (36)	0.0 (15)	0.0 (36)	10.0 (10)	* (5)
	2015:	5.6 (54)	0.0 (19)		9.1 (22)	0.0 (12)
	Change:	0.0	0.0		-0.9	*
Hispanic	2014:	7.1 (1,651)	1.1 (565)	7.0 (1,610)	4.7 (513)	1.6 (244)
	2015:	9.1 (1,707)	1.3 (552)		4.2 (574)	1.7 (240)
	Change:	2.0	0.2		-0.5	0.1
White	2014:	* (5)	* (5)	16.7 (6)		
	2015:	18.2 (11)	* (2)		* (3)	
	Change:	*	*			
Economically Disadvantaged	2014:	7.0 (1,625)	1.3 (555)	6.9 (1,586)	5.0 (504)	1.6 (243)
	2015:	9.1 (1,620)	1.0 (520)		4.2 (552)	1.7 (230)
	Change:	2.1	-0.3		-0.8	0.1
English Language Learner	2014:	6.9 (1,091)	1.6 (382)	8.8 (1,057)	2.1 (327)	0.0 (100)
	2015:	8.2 (1,204)	1.6 (377)		2.9 (383)	0.0 (137)
	Change:	1.3	0.0		0.8	0.0
Special Education	2014:	0.0 (68)	0.0 (24)	1.4 (70)	0.0 (17)	0.0 (11)
	2015:	0.0 (58)	0.0 (20)		0.0 (23)	* (5)
	Change:	0.0	0.0		0.0	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.1 (176)		9.7 (176)		
	2015:	11.4 (210)				
	Change:	2.3				
African American	2014:	10.2 (127)		11.8 (127)		
	2015:	10.7 (159)				
	Change:	0.5				
Hispanic	2014:	6.1 (49)		4.1 (49)		
	2015:	14.3 (49)				
	Change:	8.2				
Economically Disadvantaged	2014:	9.3 (162)		9.9 (162)		
	2015:	11.3 (195)				
	Change:	2.0				
English Language Learner	2014:	5.4 (37)		2.7 (37)		
	2015:	15.8 (38)				
	Change:	10.4				
Special Education	2014:	0.0 (7)		0.0 (7)		
	2015:	0.0 (6)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (141)	2.9 (140)	4.3 (140)		
	2015:	3.6 (168)	4.1 (169)			
	Change:	-12.0	1.2			
African American	2014:	12.1 (107)	3.8 (106)	3.8 (106)		
	2015:	3.4 (119)	2.5 (120)			
	Change:	-8.7	-1.3			
Hispanic	2014:	25.8 (31)	0.0 (31)	6.5 (31)		
	2015:	4.3 (47)	8.5 (47)			
	Change:	-21.5	8.5			
Economically Disadvantaged	2014:	14.5 (131)	1.5 (130)	3.8 (130)		
	2015:	2.7 (146)	4.1 (146)			
	Change:	-11.8	2.6			
English Language Learner	2014:	27.3 (22)	4.5 (22)	4.5 (22)		
	2015:	5.1 (39)	7.7 (39)			
	Change:	-22.2	3.2			
Special Education	2014:	* (2)	* (2)	* (1)		
	2015:	* (5)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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LINCOLN FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.8 (155)		16.9 (154)	7.1 (154)	
	2015:	11.0 (146)			6.2 (145)	
	Change:	-5.8			-0.9	
African American	2014:	13.2 (114)		8.8 (114)	7.9 (114)	
	2015:	11.4 (105)			3.8 (104)	
	Change:	-1.8			-4.1	
Hispanic	2014:	27.5 (40)		41.0 (39)	5.1 (39)	
	2015:	10.5 (38)			13.2 (38)	
	Change:	-17.0			8.1	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	16.9 (148)		17.7 (147)	7.5 (147)	
	2015:	12.1 (132)			6.8 (132)	
	Change:	-4.8			-0.7	
English Language Learner	2014:	31.4 (35)		47.1 (34)	5.9 (34)	
	2015:	19.2 (26)			16.0 (25)	
	Change:	-12.2			10.1	
Special Education	2014:	* (2)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.6 (472)	2.9 (140)	10.4 (470)	7.1 (154)	
	2015:	8.8 (524)	4.1 (169)		6.2 (145)	
	Change:	-4.8	1.2		-0.9	
African American	2014:	11.8 (348)	3.8 (106)	8.4 (347)	7.9 (114)	
	2015:	8.6 (383)	2.5 (120)		3.8 (104)	
	Change:	-3.2	-1.3		-4.1	
Hispanic	2014:	18.3 (120)	0.0 (31)	16.8 (119)	5.1 (39)	
	2015:	9.7 (134)	8.5 (47)		13.2 (38)	
	Change:	-8.6	8.5		8.1	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	13.4 (441)	1.5 (130)	10.7 (439)	7.5 (147)	
	2015:	8.9 (473)	4.1 (146)		6.8 (132)	
	Change:	-4.5	2.6		-0.7	
English Language Learner	2014:	20.2 (94)	4.5 (22)	19.4 (93)	5.9 (34)	
	2015:	12.6 (103)	7.7 (39)		16.0 (25)	
	Change:	-7.6	3.2		10.1	
Special Education	2014:	0.0 (11)	* (2)	0.0 (9)	* (1)	
	2015:	0.0 (14)	* (4)		* (3)	
	Change:	0.0	*		*	

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SEAGOVILLE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (479)		8.8 (479)		
	2015:	12.0 (459)				
	Change:	0.5				
African American	2014:	6.9 (72)		8.3 (72)		
	2015:	5.7 (53)				
	Change:	-1.2				
Hispanic	2014:	12.7 (324)		8.4 (323)		
	2015:	12.7 (331)				
	Change:	0.0				
White	2014:	10.1 (79)		10.0 (80)		
	2015:	10.8 (65)				
	Change:	0.7				
Economically Disadvantaged	2014:	11.1 (433)		9.0 (433)		
	2015:	12.1 (388)				
	Change:	1.0				
English Language Learner	2014:	14.7 (232)		9.5 (231)		
	2015:	10.3 (242)				
	Change:	-4.4				
Special Education	2014:	0.0 (15)		0.0 (15)		
	2015:	7.4 (27)				
	Change:	7.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.7 (402)	3.8 (397)	14.1 (398)		
	2015:	8.9 (451)	2.9 (451)			
	Change:	1.2	-0.9			
African American	2014:	1.4 (71)	0.0 (70)	9.9 (71)		
	2015:	7.8 (64)	0.0 (65)			
	Change:	6.4	0.0			
Hispanic	2014:	9.2 (273)	5.1 (272)	13.0 (270)		
	2015:	9.7 (308)	3.6 (308)			
	Change:	0.5	-1.5			
White	2014:	8.3 (48)	0.0 (46)	27.7 (47)		
	2015:	6.5 (77)	2.6 (76)			
	Change:	-1.8	2.6			
Economically Disadvantaged	2014:	5.9 (354)	3.5 (347)	12.0 (350)		
	2015:	9.6 (374)	3.2 (375)			
	Change:	3.7	-0.3			
English Language Learner	2014:	10.1 (188)	6.5 (186)	14.1 (185)		
	2015:	9.8 (225)	4.4 (226)			
	Change:	-0.3	-2.1			
Special Education	2014:	0.0 (17)	0.0 (16)	6.7 (15)		
	2015:	0.0 (17)	0.0 (19)			
	Change:	0.0	0.0			

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SEAGOVILLE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (388)		14.1 (391)	4.6 (391)	
	2015:	10.2 (382)			2.4 (378)	
	Change:	-1.1			-2.2	
African American	2014:	10.0 (70)		4.3 (70)	1.4 (72)	
	2015:	7.8 (64)			1.6 (62)	
	Change:	-2.2			0.2	
Hispanic	2014:	10.9 (265)		15.8 (266)	4.2 (265)	
	2015:	9.8 (266)			1.1 (265)	
	Change:	-1.1			-3.1	
White	2014:	14.6 (48)		18.0 (50)	10.2 (49)	
	2015:	14.3 (42)			12.2 (41)	
	Change:	-0.3			2.0	
Economically Disadvantaged	2014:	11.2 (347)		13.4 (350)	4.0 (352)	
	2015:	10.2 (313)			2.2 (313)	
	Change:	-1.0			-1.8	
English Language Learner	2014:	11.2 (179)		16.1 (180)	2.8 (178)	
	2015:	8.1 (185)			1.1 (184)	
	Change:	-3.1			-1.7	
Special Education	2014:	0.0 (12)		0.0 (13)	0.0 (15)	
	2015:	0.0 (37)			3.2 (31)	
	Change:	0.0			3.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (342)		3.0 (335)		
	2015:	9.0 (354)				
	Change:	5.2				
African American	2014:	7.0 (57)		0.0 (56)		
	2015:	10.6 (66)				
	Change:	3.6				
Hispanic	2014:	2.2 (227)		3.2 (221)		
	2015:	8.1 (246)				
	Change:	5.9				
White	2014:	7.7 (52)		5.8 (52)		
	2015:	10.8 (37)				
	Change:	3.1				
Economically Disadvantaged	2014:	3.3 (300)		2.7 (293)		
	2015:	9.4 (298)				
	Change:	6.1				
English Language Learner	2014:	1.3 (149)		4.2 (142)		
	2015:	5.8 (154)				
	Change:	4.5				
Special Education	2014:	0.0 (33)		3.1 (32)		
	2015:	* (4)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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SEAGOVILLE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (387)	1.8 (391)	3.9 (383)		
	2015:	5.4 (336)	3.0 (333)			
	Change:	-1.3	1.2			
African American	2014:	8.0 (75)	2.6 (76)	1.3 (75)		
	2015:	9.6 (52)	7.8 (51)			
	Change:	1.6	5.2			
Hispanic	2014:	5.8 (257)	1.5 (260)	5.5 (253)		
	2015:	4.0 (224)	2.2 (224)			
	Change:	-1.8	0.7			
White	2014:	8.0 (50)	2.0 (50)	0.0 (50)		
	2015:	7.4 (54)	1.9 (52)			
	Change:	-0.6	-0.1			
Economically Disadvantaged	2014:	6.3 (348)	1.7 (351)	4.0 (346)		
	2015:	5.1 (273)	3.0 (270)			
	Change:	-1.2	1.3			
English Language Learner	2014:	2.8 (143)	0.7 (146)	2.2 (139)		
	2015:	0.0 (124)	0.0 (124)			
	Change:	-2.8	-0.7			
Special Education	2014:	0.0 (17)	0.0 (18)	0.0 (17)		
	2015:	0.0 (14)	0.0 (11)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.4 (356)		0.7 (301)	8.9 (347)	2.3 (346)
	2015:	11.9 (395)			9.9 (513)	3.1 (388)
	Change:	-0.5			1.0	0.8
African American	2014:	11.1 (63)		0.0 (57)	8.1 (62)	3.2 (62)
	2015:	8.2 (73)			4.4 (90)	2.7 (73)
	Change:	-2.9			-3.7	-0.5
Hispanic	2014:	9.8 (224)		0.0 (185)	6.0 (215)	2.3 (215)
	2015:	13.5 (267)			12.0 (341)	3.5 (260)
	Change:	3.7			6.0	1.2
White	2014:	23.1 (65)		3.7 (54)	20.3 (64)	1.6 (63)
	2015:	9.3 (54)			7.6 (79)	1.9 (54)
	Change:	-13.8			-12.7	0.3
Economically Disadvantaged	2014:	11.4 (306)		0.8 (259)	8.6 (290)	2.8 (289)
	2015:	11.8 (331)			9.5 (432)	2.7 (329)
	Change:	0.4			0.9	-0.1
English Language Learner	2014:	1.0 (99)		0.0 (91)	1.1 (90)	0.0 (90)
	2015:	3.6 (110)			3.1 (130)	0.0 (102)
	Change:	2.6			2.0	0.0
Special Education	2014:	0.0 (26)		0.0 (24)	8.0 (25)	0.0 (25)
	2015:	* (4)			* (3)	* (3)
	Change:	*			*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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SEAGOVILLE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.0 (2,354)	2.8 (788)	7.9 (2,287)	6.6 (738)	2.3 (346)
	2015:	9.7 (2,377)	2.9 (784)		6.7 (891)	3.1 (388)
	Change:	0.7	0.1		0.1	0.8
African American	2014:	7.4 (408)	1.4 (146)	4.2 (401)	4.5 (134)	3.2 (62)
	2015:	8.3 (372)	3.4 (116)		3.3 (152)	2.7 (73)
	Change:	0.9	2.0		-1.2	-0.5
Hispanic	2014:	8.7 (1,570)	3.4 (532)	8.2 (1,518)	5.0 (480)	2.3 (215)
	2015:	9.9 (1,642)	3.0 (532)		7.3 (606)	3.5 (260)
	Change:	1.2	-0.4		2.3	1.2
White	2014:	12.3 (342)	1.0 (96)	10.5 (333)	15.9 (113)	1.6 (63)
	2015:	9.4 (329)	2.3 (128)		9.2 (120)	1.9 (54)
	Change:	-2.9	1.3		-6.7	0.3
Economically Disadvantaged	2014:	8.4 (2,088)	2.6 (698)	7.5 (2,031)	6.1 (642)	2.8 (289)
	2015:	9.9 (1,977)	3.1 (645)		6.4 (745)	2.7 (329)
	Change:	1.5	0.5		0.3	-0.1
English Language Learner	2014:	8.1 (990)	3.9 (332)	8.9 (968)	2.2 (268)	0.0 (90)
	2015:	7.2 (1,040)	2.9 (350)		1.9 (314)	0.0 (102)
	Change:	-0.9	-1.0		-0.3	0.0
Special Education	2014:	0.0 (120)	0.0 (34)	1.7 (116)	5.0 (40)	0.0 (25)
	2015:	1.9 (103)	0.0 (30)		2.9 (34)	* (3)
	Change:	1.9	0.0		-2.1	*

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2015 STAAR 3-8 Results by Student Group

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H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.9 (946)		10.8 (936)		
	2015:	16.5 (984)				
	Change:	4.6				
African American	2014:	3.9 (206)		4.4 (204)		
	2015:	8.2 (231)				
	Change:	4.3				
Hispanic	2014:	14.3 (706)		12.6 (698)		
	2015:	19.2 (731)				
	Change:	4.9				
White	2014:	12.0 (25)		8.0 (25)		
	2015:	23.1 (13)				
	Change:	11.1				
Economically Disadvantaged	2014:	11.9 (907)		10.9 (897)		
	2015:	16.8 (889)				
	Change:	4.9				
English Language Learner	2014:	16.5 (510)		11.7 (503)		
	2015:	20.5 (528)				
	Change:	4.0				
Special Education	2014:	0.0 (33)		6.3 (32)		
	2015:	10.5 (19)				
	Change:	10.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.2 (891)	4.6 (894)	17.5 (886)		
	2015:	10.5 (920)	6.8 (930)			
	Change:	0.3	2.2			
African American	2014:	3.5 (201)	1.0 (203)	4.5 (201)		
	2015:	3.5 (199)	2.0 (202)			
	Change:	0.0	1.0			
Hispanic	2014:	12.0 (669)	5.5 (670)	21.7 (664)		
	2015:	12.1 (692)	8.0 (698)			
	Change:	0.1	2.5			
White	2014:	26.7 (15)	13.3 (15)	13.3 (15)		
	2015:	18.2 (22)	9.1 (22)			
	Change:	-8.5	-4.2			
Economically Disadvantaged	2014:	10.4 (811)	4.5 (814)	17.8 (807)		
	2015:	10.9 (846)	7.2 (850)			
	Change:	0.5	2.7			
English Language Learner	2014:	11.1 (487)	6.6 (487)	21.3 (480)		
	2015:	11.1 (512)	9.5 (514)			
	Change:	0.0	2.9			
Special Education	2014:	2.5 (40)	0.0 (42)	8.6 (35)		
	2015:	0.0 (30)	0.0 (34)			
	Change:	-2.5	0.0			

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2015 STAAR 3-8 Results by Student Group

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H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.9 (898)		12.3 (896)	3.2 (901)	
	2015:	11.1 (866)			6.6 (861)	
	Change:	0.2			3.4	
African American	2014:	6.3 (190)		5.9 (188)	1.1 (185)	
	2015:	5.5 (181)			2.2 (179)	
	Change:	-0.8			1.1	
Hispanic	2014:	12.3 (692)		14.0 (692)	3.7 (700)	
	2015:	12.3 (667)			7.4 (663)	
	Change:	0.0			3.7	
White	2014:	8.3 (12)		8.3 (12)	8.3 (12)	
	2015:	25.0 (12)			33.3 (12)	
	Change:	16.7			25.0	
Economically Disadvantaged	2014:	11.1 (831)		11.8 (828)	3.2 (837)	
	2015:	11.0 (779)			6.3 (777)	
	Change:	-0.1			3.1	
English Language Learner	2014:	13.1 (518)		12.1 (519)	3.2 (528)	
	2015:	11.0 (498)			4.6 (497)	
	Change:	-2.1			1.4	
Special Education	2014:	3.1 (32)		2.9 (34)	0.0 (41)	
	2015:	6.9 (29)			7.4 (27)	
	Change:	3.8			7.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.1 (721)		5.4 (718)		
	2015:	4.7 (741)				
	Change:	1.6				
African American	2014:	0.7 (151)		2.0 (151)		
	2015:	1.4 (144)				
	Change:	0.7				
Hispanic	2014:	3.6 (555)		6.3 (552)		
	2015:	5.5 (582)				
	Change:	1.9				
White	2014:	10.0 (10)		10.0 (10)		
	2015:	10.0 (10)				
	Change:	0.0				
Economically Disadvantaged	2014:	3.0 (657)		5.8 (656)		
	2015:	5.0 (680)				
	Change:	2.0				
English Language Learner	2014:	2.4 (374)		3.5 (368)		
	2015:	4.2 (451)				
	Change:	1.8				
Special Education	2014:	0.0 (27)		0.0 (33)		
	2015:	0.0 (16)				
	Change:	0.0				

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H. GRADY SPRUCE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (731)	0.3 (733)	3.4 (716)		
	2015:	4.7 (704)	2.0 (702)			
	Change:	-0.4	1.7			
African American	2014:	2.1 (143)	0.0 (143)	0.0 (140)		
	2015:	3.6 (137)	2.9 (139)			
	Change:	1.5	2.9			
Hispanic	2014:	6.0 (571)	0.3 (573)	4.3 (559)		
	2015:	4.0 (550)	1.8 (546)			
	Change:	-2.0	1.5			
White	2014:	0.0 (10)	0.0 (10)	0.0 (10)		
	2015:	18.2 (11)	0.0 (11)			
	Change:	18.2	0.0			
Economically Disadvantaged	2014:	5.4 (625)	0.3 (626)	3.6 (611)		
	2015:	4.3 (647)	2.2 (646)			
	Change:	-1.1	1.9			
English Language Learner	2014:	0.3 (319)	0.0 (321)	1.9 (310)		
	2015:	2.9 (378)	1.3 (376)			
	Change:	2.6	1.3			
Special Education	2014:	0.0 (16)	0.0 (16)	0.0 (13)		
	2015:	0.0 (16)	0.0 (15)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.7 (647)		0.9 (577)	5.3 (639)	3.3 (640)
	2015:	8.7 (728)			8.3 (755)	3.4 (704)
	Change:	1.0			3.0	0.1
African American	2014:	6.1 (131)		0.0 (120)	2.3 (131)	3.0 (132)
	2015:	3.6 (137)			1.4 (145)	1.5 (136)
	Change:	-2.5			-0.9	-1.5
Hispanic	2014:	8.2 (501)		1.1 (445)	6.3 (495)	3.2 (495)
	2015:	10.0 (578)			9.9 (595)	4.0 (556)
	Change:	1.8			3.6	0.8
White	2014:	10.0 (10)		0.0 (8)	0.0 (9)	11.1 (9)
	2015:	0.0 (6)			25.0 (8)	0.0 (6)
	Change:	-10.0			25.0	-11.1
Economically Disadvantaged	2014:	8.1 (592)		1.0 (519)	5.9 (539)	3.7 (540)
	2015:	8.8 (662)			8.8 (694)	3.4 (647)
	Change:	0.7			2.9	-0.3
English Language Learner	2014:	0.9 (220)		0.0 (207)	1.4 (212)	0.0 (213)
	2015:	3.3 (334)			4.2 (334)	1.3 (316)
	Change:	2.4			2.8	1.3
Special Education	2014:	0.0 (17)		0.0 (16)	0.0 (21)	0.0 (22)
	2015:	12.5 (8)			11.1 (9)	11.1 (9)
	Change:	12.5			11.1	11.1

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H. GRADY SPRUCE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.5 (4,834)	2.6 (1,627)	9.2 (4,729)	4.1 (1,540)	3.3 (640)
	2015:	9.8 (4,943)	4.7 (1,632)		7.4 (1,616)	3.4 (704)
	Change:	1.3	2.1		3.3	0.1
African American	2014:	3.8 (1,022)	0.6 (346)	3.2 (1,004)	1.6 (316)	3.0 (132)
	2015:	4.7 (1,029)	2.3 (341)		1.9 (324)	1.5 (136)
	Change:	0.9	1.7		0.3	-1.5
Hispanic	2014:	9.8 (3,694)	3.1 (1,243)	10.9 (3,610)	4.8 (1,195)	3.2 (495)
	2015:	11.0 (3,800)	5.3 (1,244)		8.6 (1,258)	4.0 (556)
	Change:	1.2	2.2		3.8	0.8
White	2014:	12.2 (82)	8.0 (25)	7.5 (80)	4.8 (21)	11.1 (9)
	2015:	17.6 (74)	6.1 (33)		30.0 (20)	0.0 (6)
	Change:	5.4	-1.9		25.2	-11.1
Economically Disadvantaged	2014:	8.7 (4,423)	2.7 (1,440)	9.4 (4,318)	4.3 (1,376)	3.7 (540)
	2015:	9.9 (4,503)	5.0 (1,496)		7.5 (1,471)	3.4 (647)
	Change:	1.2	2.3		3.2	-0.3
English Language Learner	2014:	9.0 (2,428)	4.0 (808)	10.2 (2,387)	2.7 (740)	0.0 (213)
	2015:	9.7 (2,701)	6.1 (890)		4.5 (831)	1.3 (316)
	Change:	0.7	2.1		1.8	1.3
Special Education	2014:	1.2 (165)	0.0 (58)	3.7 (163)	0.0 (62)	0.0 (22)
	2015:	4.2 (118)	0.0 (49)		8.3 (36)	11.1 (9)
	Change:	3.0	0.0		8.3	11.1

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WILMER-HUTCHINS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (221)		5.8 (224)		
	2015:	11.3 (282)				
	Change:	6.3				
African American	2014:	4.2 (119)		5.8 (121)		
	2015:	8.8 (148)				
	Change:	4.6				
Hispanic	2014:	6.5 (93)		6.4 (94)		
	2015:	15.3 (124)				
	Change:	8.8				
White	2014:	0.0 (6)		0.0 (6)		
	2015:	0.0 (9)				
	Change:	0.0				
Economically Disadvantaged	2014:	5.3 (208)		5.7 (211)		
	2015:	11.3 (238)				
	Change:	6.0				
English Language Learner	2014:	5.4 (56)		3.5 (57)		
	2015:	13.8 (80)				
	Change:	8.4				
Special Education	2014:	* (2)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (216)	0.0 (217)	4.6 (218)		
	2015:	5.4 (258)	1.9 (257)			
	Change:	-1.1	1.9			
African American	2014:	6.2 (129)	0.0 (130)	4.6 (130)		
	2015:	3.9 (127)	0.8 (126)			
	Change:	-2.3	0.8			
Hispanic	2014:	7.6 (79)	0.0 (79)	5.0 (80)		
	2015:	7.8 (116)	3.4 (116)			
	Change:	0.2	3.4			
White	2014:	* (4)	* (4)	* (4)		
	2015:	0.0 (9)	0.0 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	6.5 (201)	0.0 (203)	4.4 (203)		
	2015:	6.0 (215)	1.9 (213)			
	Change:	-0.5	1.9			
English Language Learner	2014:	2.0 (51)	0.0 (50)	1.9 (52)		
	2015:	5.8 (69)	1.4 (69)			
	Change:	3.8	1.4			
Special Education	2014:	* (2)	* (3)	* (3)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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WILMER-HUTCHINS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.5 (220)		2.3 (220)	0.5 (221)	
	2015:	8.9 (213)			3.3 (213)	
	Change:	3.4			2.8	
African American	2014:	2.5 (120)		4.2 (120)	0.8 (121)	
	2015:	8.8 (113)			3.6 (112)	
	Change:	6.3			2.8	
Hispanic	2014:	9.4 (96)		0.0 (96)	0.0 (96)	
	2015:	8.8 (91)			3.3 (92)	
	Change:	-0.6			3.3	
White	2014:	* (1)		* (1)	* (1)	
	2015:	12.5 (8)			0.0 (8)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.6 (196)		2.0 (196)	0.5 (196)	
	2015:	9.3 (183)			3.8 (183)	
	Change:	4.7			3.3	
English Language Learner	2014:	10.4 (77)		0.0 (77)	0.0 (76)	
	2015:	9.8 (61)			1.6 (62)	
	Change:	-0.6			1.6	
Special Education	2014:	0.0 (7)		0.0 (7)	0.0 (7)	
	2015:	0.0 (7)			0.0 (8)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.7 (221)		3.1 (191)		
	2015:	3.7 (267)				
	Change:	1.0				
African American	2014:	1.3 (149)		1.4 (148)		
	2015:	3.4 (149)				
	Change:	2.1				
Hispanic	2014:	6.0 (67)		10.5 (38)		
	2015:	3.7 (108)				
	Change:	-2.3				
White	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	2.5 (199)		2.9 (171)		
	2015:	3.5 (227)				
	Change:	1.0				
English Language Learner	2014:	8.9 (45)		18.8 (16)		
	2015:	4.8 (84)				
	Change:	-4.1				
Special Education	2014:	* (5)		* (2)		
	2015:	* (5)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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WILMER-HUTCHINS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.7 (233)	0.0 (234)	7.3 (220)		
	2015:	3.2 (222)	1.4 (219)			
	Change:	-1.5	1.4			
African American	2014:	1.5 (134)	0.0 (135)	3.0 (135)		
	2015:	2.1 (140)	1.5 (136)			
	Change:	0.6	1.5			
Hispanic	2014:	5.6 (89)	0.0 (89)	13.3 (75)		
	2015:	2.6 (78)	0.0 (78)			
	Change:	-3.0	0.0			
White	2014:	28.6 (7)	0.0 (7)	28.6 (7)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.0 (199)	0.0 (200)	7.5 (186)		
	2015:	3.8 (183)	1.7 (181)			
	Change:	-1.2	1.7			
English Language Learner	2014:	3.4 (59)	0.0 (58)	15.6 (45)		
	2015:	4.1 (49)	0.0 (49)			
	Change:	0.7	0.0			
Special Education	2014:	* (2)	* (3)	* (2)		
	2015:	* (3)	* (4)			
	Change:	*	*			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.4 (204)		0.0 (141)	6.0 (183)	1.1 (186)
	2015:	9.6 (230)			1.6 (244)	1.8 (223)
	Change:	2.2			-4.4	0.7
African American	2014:	8.6 (128)		0.0 (102)	4.8 (126)	1.6 (126)
	2015:	7.4 (122)			0.7 (135)	0.0 (122)
	Change:	-1.2			-4.1	-1.6
Hispanic	2014:	4.1 (73)		0.0 (39)	7.3 (55)	0.0 (58)
	2015:	10.1 (99)			2.0 (100)	4.3 (92)
	Change:	6.0			-5.3	4.3
White	2014:	* (2)			* (2)	* (2)
	2015:	33.3 (6)			16.7 (6)	0.0 (6)
	Change:	*			*	*
Economically Disadvantaged	2014:	7.4 (190)		0.0 (129)	6.7 (164)	1.2 (166)
	2015:	9.7 (185)			2.0 (198)	2.2 (179)
	Change:	2.3			-4.7	1.0
English Language Learner	2014:	4.4 (45)		0.0 (20)	16.0 (25)	0.0 (28)
	2015:	7.4 (54)			0.0 (53)	4.1 (49)
	Change:	3.0			-16.0	4.1
Special Education	2014:	0.0 (7)		0.0 (6)	* (5)	* (5)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*

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2015 STAAR 3-8 Results by Student Group

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WILMER-HUTCHINS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.2 (1,315)	0.0 (451)	4.1 (1,214)	3.0 (404)	1.1 (186)
	2015:	7.1 (1,472)	1.7 (476)		2.4 (457)	1.8 (223)
	Change:	1.9	1.7		-0.6	0.7
African American	2014:	4.0 (779)	0.0 (265)	3.2 (756)	2.8 (247)	1.6 (126)
	2015:	5.6 (799)	1.1 (262)		2.0 (247)	0.0 (122)
	Change:	1.6	1.1		-0.8	-1.6
Hispanic	2014:	6.6 (497)	0.0 (168)	5.7 (422)	2.6 (151)	0.0 (58)
	2015:	8.4 (616)	2.1 (194)		2.6 (192)	4.3 (92)
	Change:	1.8	2.1		0.0	4.3
White	2014:	13.0 (23)	0.0 (11)	9.5 (21)	* (3)	* (2)
	2015:	13.5 (37)	9.1 (11)		7.1 (14)	0.0 (6)
	Change:	0.5	9.1		*	*
Economically Disadvantaged	2014:	5.2 (1,193)	0.0 (403)	4.0 (1,096)	3.3 (360)	1.2 (166)
	2015:	7.3 (1,231)	1.8 (394)		2.9 (381)	2.2 (179)
	Change:	2.1	1.8		-0.4	1.0
English Language Learner	2014:	6.0 (333)	0.0 (108)	4.9 (267)	4.0 (101)	0.0 (28)
	2015:	7.8 (397)	0.8 (118)		0.9 (115)	4.1 (49)
	Change:	1.8	0.8		-3.1	4.1
Special Education	2014:	4.0 (25)	0.0 (6)	4.3 (23)	0.0 (12)	* (5)
	2015:	0.0 (20)	0.0 (6)		0.0 (9)	* (1)
	Change:	-4.0	0.0		0.0	*

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (through second administration)
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45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.8 (275)		3.3 (273)		
	2015:	3.3 (303)				
	Change:	1.5				
African American	2014:	1.3 (80)		0.0 (80)		
	2015:	1.4 (74)				
	Change:	0.1				
Hispanic	2014:	2.1 (192)		4.7 (190)		
	2015:	4.0 (227)				
	Change:	1.9				
Economically Disadvantaged	2014:	1.6 (255)		3.6 (253)		
	2015:	3.5 (285)				
	Change:	1.9				
English Language Learner	2014:	2.3 (128)		4.0 (126)		
	2015:	2.8 (180)				
	Change:	0.5				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	* (1)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (261)	0.0 (262)	3.9 (257)		
	2015:	3.1 (259)	2.0 (256)			
	Change:	-1.1	2.0			
African American	2014:	0.0 (67)	0.0 (66)	0.0 (67)		
	2015:	3.1 (64)	1.5 (66)			
	Change:	3.1	1.5			
Hispanic	2014:	5.7 (193)	0.0 (195)	5.3 (189)		
	2015:	2.1 (192)	2.1 (187)			
	Change:	-3.6	2.1			
Economically Disadvantaged	2014:	4.1 (217)	0.0 (216)	4.2 (213)		
	2015:	2.9 (241)	2.1 (239)			
	Change:	-1.2	2.1			
English Language Learner	2014:	0.0 (113)	0.0 (114)	4.6 (109)		
	2015:	1.5 (132)	2.3 (128)			
	Change:	1.5	2.3			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.7 (258)		1.3 (238)	2.0 (252)	2.4 (253)
	2015:	6.9 (274)			4.8 (290)	4.2 (263)
	Change:	2.2			2.8	1.8
African American	2014:	6.0 (67)		0.0 (61)	1.5 (68)	2.9 (68)
	2015:	3.0 (67)			0.0 (70)	1.5 (66)
	Change:	-3.0			-1.5	-1.4
Hispanic	2014:	4.3 (186)		1.7 (173)	2.2 (181)	2.2 (182)
	2015:	8.3 (206)			6.4 (219)	5.1 (196)
	Change:	4.0			4.2	2.9
Economically Disadvantaged	2014:	4.8 (230)		1.4 (211)	1.9 (208)	2.4 (209)
	2015:	7.1 (255)			5.1 (272)	4.0 (247)
	Change:	2.3			3.2	1.6
English Language Learner	2014:	0.0 (79)		0.0 (73)	0.0 (73)	0.0 (74)
	2015:	3.4 (119)			4.0 (125)	2.7 (110)
	Change:	3.4			4.0	2.7
Special Education	2014:				* (1)	* (1)
	2015:				* (1)	* (1)
	Change:				*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.5 (794)	0.0 (262)	2.9 (768)	2.0 (252)	2.4 (253)
	2015:	4.4 (836)	2.0 (256)		4.8 (290)	4.2 (263)
	Change:	0.9	2.0		2.8	1.8
African American	2014:	2.3 (214)	0.0 (66)	0.0 (208)	1.5 (68)	2.9 (68)
	2015:	2.4 (205)	1.5 (66)		0.0 (70)	1.5 (66)
	Change:	0.1	1.5		-1.5	-1.4
Hispanic	2014:	4.0 (571)	0.0 (195)	4.0 (552)	2.2 (181)	2.2 (182)
	2015:	4.8 (625)	2.1 (187)		6.4 (219)	5.1 (196)
	Change:	0.8	2.1		4.2	2.9
Economically Disadvantaged	2014:	3.4 (702)	0.0 (216)	3.1 (677)	1.9 (208)	2.4 (209)
	2015:	4.5 (781)	2.1 (239)		5.1 (272)	4.0 (247)
	Change:	1.1	2.1		3.2	1.6
English Language Learner	2014:	0.9 (320)	0.0 (114)	3.2 (308)	0.0 (73)	0.0 (74)
	2015:	2.6 (431)	2.3 (128)		4.0 (125)	2.7 (110)
	Change:	1.7	2.3		4.0	2.7
Special Education	2014:	0.0 (9)		0.0 (9)	* (1)	* (1)
	2015:	* (2)	* (1)		* (1)	* (1)
	Change:	*			*	*

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48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (341)		6.0 (334)		
	2015:	4.2 (335)				
	Change:	-0.8				
African American	2014:	5.1 (59)		1.7 (59)		
	2015:	4.4 (45)				
	Change:	-0.7				
Hispanic	2014:	4.8 (270)		6.5 (263)		
	2015:	4.0 (277)				
	Change:	-0.8				
White	2014:	10.0 (10)		20.0 (10)		
	2015:	0.0 (7)				
	Change:	-10.0				
Economically Disadvantaged	2014:	4.8 (292)		5.6 (285)		
	2015:	4.4 (298)				
	Change:	-0.4				
English Language Learner	2014:	3.7 (187)		6.1 (180)		
	2015:	4.0 (200)				
	Change:	0.3				
Special Education	2014:	0.0 (8)		14.3 (7)		
	2015:	0.0 (22)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (353)	0.0 (354)	5.0 (337)		
	2015:	8.2 (343)	2.3 (346)			
	Change:	3.4	2.3			
African American	2014:	3.5 (57)	0.0 (58)	5.3 (57)		
	2015:	3.7 (54)	1.8 (56)			
	Change:	0.2	1.8			
Hispanic	2014:	3.6 (279)	0.0 (278)	5.0 (262)		
	2015:	8.8 (274)	2.5 (275)			
	Change:	5.2	2.5			
White	2014:	25.0 (12)	0.0 (13)	7.7 (13)		
	2015:	18.2 (11)	0.0 (11)			
	Change:	-6.8	0.0			
Economically Disadvantaged	2014:	4.6 (305)	0.0 (306)	4.4 (294)		
	2015:	7.9 (290)	2.4 (291)			
	Change:	3.3	2.4			
English Language Learner	2014:	1.3 (153)	0.0 (152)	4.4 (136)		
	2015:	4.3 (139)	0.7 (139)			
	Change:	3.0	0.7			
Special Education	2014:	0.0 (8)	0.0 (8)	0.0 (9)		
	2015:	0.0 (20)	0.0 (21)			
	Change:	0.0	0.0			

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48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.6 (359)		0.0 (281)	9.6 (345)	5.8 (346)
	2015:	8.1 (347)			7.6 (382)	3.0 (336)
	Change:	-2.5			-2.0	-2.8
African American	2014:	3.7 (54)		0.0 (48)	2.0 (51)	0.0 (52)
	2015:	5.2 (58)			4.7 (64)	1.8 (57)
	Change:	1.5			2.7	1.8
Hispanic	2014:	11.1 (288)		0.0 (221)	10.8 (278)	6.1 (278)
	2015:	7.6 (275)			7.7 (300)	3.0 (265)
	Change:	-3.5			-3.1	-3.1
White	2014:	21.4 (14)		0.0 (11)	7.1 (14)	14.3 (14)
	2015:	18.2 (11)			16.7 (12)	10.0 (10)
	Change:	-3.2			9.6	-4.3
Economically Disadvantaged	2014:	9.5 (315)		0.0 (247)	9.8 (285)	5.6 (286)
	2015:	8.1 (307)			7.2 (345)	3.0 (305)
	Change:	-1.4			-2.6	-2.6
English Language Learner	2014:	2.6 (114)		0.0 (98)	3.8 (106)	3.8 (106)
	2015:	2.3 (129)			7.0 (129)	0.8 (122)
	Change:	-0.3			3.2	-3.0
Special Education	2014:	0.0 (9)		0.0 (7)	0.0 (9)	0.0 (9)
	2015:	* (3)			* (3)	* (3)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.8 (1,053)	0.0 (354)	3.9 (952)	9.6 (345)	5.8 (346)
	2015:	6.8 (1,025)	2.3 (346)		7.6 (382)	3.0 (336)
	Change:	0.0	2.3		-2.0	-2.8
African American	2014:	4.1 (170)	0.0 (58)	2.4 (164)	2.0 (51)	0.0 (52)
	2015:	4.5 (157)	1.8 (56)		4.7 (64)	1.8 (57)
	Change:	0.4	1.8		2.7	1.8
Hispanic	2014:	6.6 (837)	0.0 (278)	4.0 (746)	10.8 (278)	6.1 (278)
	2015:	6.8 (826)	2.5 (275)		7.7 (300)	3.0 (265)
	Change:	0.2	2.5		-3.1	-3.1
White	2014:	19.4 (36)	0.0 (13)	8.8 (34)	7.1 (14)	14.3 (14)
	2015:	13.8 (29)	0.0 (11)		16.7 (12)	10.0 (10)
	Change:	-5.6	0.0		9.6	-4.3
Economically Disadvantaged	2014:	6.4 (912)	0.0 (306)	3.5 (826)	9.8 (285)	5.6 (286)
	2015:	6.8 (895)	2.4 (291)		7.2 (345)	3.0 (305)
	Change:	0.4	2.4		-2.6	-2.6
English Language Learner	2014:	2.6 (454)	0.0 (152)	4.1 (414)	3.8 (106)	3.8 (106)
	2015:	3.6 (468)	0.7 (139)		7.0 (129)	0.8 (122)
	Change:	1.0	0.7		3.2	-3.0
Special Education	2014:	0.0 (25)	0.0 (8)	4.3 (23)	0.0 (9)	0.0 (9)
	2015:	0.0 (45)	0.0 (21)		* (3)	* (3)
	Change:	0.0	0.0		*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.0 (304)		5.1 (293)		
	2015:	9.6 (312)				
	Change:	6.6				
African American	2014:	4.8 (42)		0.0 (41)		
	2015:	9.3 (43)				
	Change:	4.5				
Hispanic	2014:	1.7 (240)		6.0 (232)		
	2015:	9.1 (242)				
	Change:	7.4				
White	2014:	7.1 (14)		0.0 (13)		
	2015:	21.4 (14)				
	Change:	14.3				
Economically Disadvantaged	2014:	2.9 (274)		5.3 (265)		
	2015:	8.6 (267)				
	Change:	5.7				
English Language Learner	2014:	0.6 (162)		4.6 (151)		
	2015:	5.5 (183)				
	Change:	4.9				
Special Education	2014:	0.0 (13)		0.0 (14)		
	2015:	* (4)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.3 (276)	1.8 (276)	3.7 (270)		
	2015:	7.2 (291)	1.7 (297)			
	Change:	2.9	-0.1			
African American	2014:	5.3 (38)	0.0 (39)	0.0 (38)		
	2015:	5.9 (34)	0.0 (36)			
	Change:	0.6	0.0			
Hispanic	2014:	3.8 (211)	1.4 (211)	3.4 (205)		
	2015:	6.3 (238)	1.2 (242)			
	Change:	2.5	-0.2			
White	2014:	15.4 (13)	16.7 (12)	15.4 (13)		
	2015:	15.4 (13)	7.7 (13)			
	Change:	0.0	-9.0			
Economically Disadvantaged	2014:	3.4 (237)	1.3 (236)	3.5 (231)		
	2015:	7.0 (244)	1.6 (249)			
	Change:	3.6	0.3			
English Language Learner	2014:	0.0 (133)	0.0 (131)	2.4 (127)		
	2015:	1.9 (155)	0.0 (159)			
	Change:	1.9	0.0			
Special Education	2014:	0.0 (14)	0.0 (12)	0.0 (13)		
	2015:	* (3)	0.0 (10)			
	Change:	*	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.4 (259)		1.4 (208)	4.8 (251)	3.2 (251)
	2015:	9.8 (266)			3.2 (316)	0.8 (252)
	Change:	-0.6			-1.6	-2.4
African American	2014:	8.3 (48)		0.0 (45)	2.0 (50)	2.0 (49)
	2015:	10.7 (28)			2.9 (34)	0.0 (27)
	Change:	2.4			0.9	-2.0
Hispanic	2014:	9.6 (188)		2.0 (153)	4.9 (182)	2.7 (183)
	2015:	7.6 (211)			2.8 (251)	0.5 (201)
	Change:	-2.0			-2.1	-2.2
White	2014:	22.2 (9)		* (4)	12.5 (8)	12.5 (8)
	2015:	53.8 (13)			12.5 (16)	9.1 (11)
	Change:	31.6			0.0	-3.4
Economically Disadvantaged	2014:	11.7 (223)		1.7 (181)	3.8 (208)	2.4 (208)
	2015:	9.2 (217)			3.4 (267)	0.5 (208)
	Change:	-2.5			-0.4	-1.9
English Language Learner	2014:	1.1 (87)		0.0 (74)	0.0 (77)	0.0 (78)
	2015:	3.3 (122)			3.0 (134)	0.0 (110)
	Change:	2.2			3.0	0.0
Special Education	2014:	0.0 (6)		0.0 (6)	0.0 (8)	0.0 (8)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.7 (839)	1.8 (276)	3.6 (771)	4.8 (251)	3.2 (251)
	2015:	8.9 (869)	1.7 (297)		3.2 (316)	0.8 (252)
	Change:	3.2	-0.1		-1.6	-2.4
African American	2014:	6.3 (128)	0.0 (39)	0.0 (124)	2.0 (50)	2.0 (49)
	2015:	8.6 (105)	0.0 (36)		2.9 (34)	0.0 (27)
	Change:	2.3	0.0		0.9	-2.0
Hispanic	2014:	4.7 (639)	1.4 (211)	4.1 (590)	4.9 (182)	2.7 (183)
	2015:	7.7 (691)	1.2 (242)		2.8 (251)	0.5 (201)
	Change:	3.0	-0.2		-2.1	-2.2
White	2014:	13.9 (36)	16.7 (12)	6.7 (30)	12.5 (8)	12.5 (8)
	2015:	30.0 (40)	7.7 (13)		12.5 (16)	9.1 (11)
	Change:	16.1	-9.0		0.0	-3.4
Economically Disadvantaged	2014:	5.7 (734)	1.3 (236)	3.7 (677)	3.8 (208)	2.4 (208)
	2015:	8.2 (728)	1.6 (249)		3.4 (267)	0.5 (208)
	Change:	2.5	0.3		-0.4	-1.9
English Language Learner	2014:	0.5 (382)	0.0 (131)	2.8 (352)	0.0 (77)	0.0 (78)
	2015:	3.7 (460)	0.0 (159)		3.0 (134)	0.0 (110)
	Change:	3.2	0.0		3.0	0.0
Special Education	2014:	0.0 (33)	0.0 (12)	0.0 (33)	0.0 (8)	0.0 (8)
	2015:	11.1 (9)	0.0 (10)		* (2)	* (2)
	Change:	11.1	0.0		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (342)		3.0 (335)		
	2015:	9.0 (354)				
	Change:	5.2				
African American	2014:	7.0 (57)		0.0 (56)		
	2015:	10.6 (66)				
	Change:	3.6				
Hispanic	2014:	2.2 (227)		3.2 (221)		
	2015:	8.1 (246)				
	Change:	5.9				
White	2014:	7.7 (52)		5.8 (52)		
	2015:	10.8 (37)				
	Change:	3.1				
Economically Disadvantaged	2014:	3.3 (300)		2.7 (293)		
	2015:	9.4 (298)				
	Change:	6.1				
English Language Learner	2014:	1.3 (149)		4.2 (142)		
	2015:	5.8 (154)				
	Change:	4.5				
Special Education	2014:	0.0 (33)		3.1 (32)		
	2015:	* (4)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (387)	1.8 (391)	3.9 (383)		
	2015:	5.4 (336)	3.0 (333)			
	Change:	-1.3	1.2			
African American	2014:	8.0 (75)	2.6 (76)	1.3 (75)		
	2015:	9.6 (52)	7.8 (51)			
	Change:	1.6	5.2			
Hispanic	2014:	5.8 (257)	1.5 (260)	5.5 (253)		
	2015:	4.0 (224)	2.2 (224)			
	Change:	-1.8	0.7			
White	2014:	8.0 (50)	2.0 (50)	0.0 (50)		
	2015:	7.4 (54)	1.9 (52)			
	Change:	-0.6	-0.1			
Economically Disadvantaged	2014:	6.3 (348)	1.7 (351)	4.0 (346)		
	2015:	5.1 (273)	3.0 (270)			
	Change:	-1.2	1.3			
English Language Learner	2014:	2.8 (143)	0.7 (146)	2.2 (139)		
	2015:	0.0 (124)	0.0 (124)			
	Change:	-2.8	-0.7			
Special Education	2014:	0.0 (17)	0.0 (18)	0.0 (17)		
	2015:	0.0 (14)	0.0 (11)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.4 (356)		0.7 (301)	8.9 (347)	2.3 (346)
	2015:	11.9 (395)			9.9 (513)	3.1 (388)
	Change:	-0.5			1.0	0.8
African American	2014:	11.1 (63)		0.0 (57)	8.1 (62)	3.2 (62)
	2015:	8.2 (73)			4.4 (90)	2.7 (73)
	Change:	-2.9			-3.7	-0.5
Hispanic	2014:	9.8 (224)		0.0 (185)	6.0 (215)	2.3 (215)
	2015:	13.5 (267)			12.0 (341)	3.5 (260)
	Change:	3.7			6.0	1.2
White	2014:	23.1 (65)		3.7 (54)	20.3 (64)	1.6 (63)
	2015:	9.3 (54)			7.6 (79)	1.9 (54)
	Change:	-13.8			-12.7	0.3
Economically Disadvantaged	2014:	11.4 (306)		0.8 (259)	8.6 (290)	2.8 (289)
	2015:	11.8 (331)			9.5 (432)	2.7 (329)
	Change:	0.4			0.9	-0.1
English Language Learner	2014:	1.0 (99)		0.0 (91)	1.1 (90)	0.0 (90)
	2015:	3.6 (110)			3.1 (130)	0.0 (102)
	Change:	2.6			2.0	0.0
Special Education	2014:	0.0 (26)		0.0 (24)	8.0 (25)	0.0 (25)
	2015:	* (4)			* (3)	* (3)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.6 (1,085)	1.8 (391)	2.6 (1,019)	8.9 (347)	2.3 (346)
	2015:	8.9 (1,085)	3.0 (333)		9.9 (513)	3.1 (388)
	Change:	1.3	1.2		1.0	0.8
African American	2014:	8.7 (195)	2.6 (76)	0.5 (188)	8.1 (62)	3.2 (62)
	2015:	9.4 (191)	7.8 (51)		4.4 (90)	2.7 (73)
	Change:	0.7	5.2		-3.7	-0.5
Hispanic	2014:	5.9 (708)	1.5 (260)	3.2 (659)	6.0 (215)	2.3 (215)
	2015:	8.8 (737)	2.2 (224)		12.0 (341)	3.5 (260)
	Change:	2.9	0.7		6.0	1.2
White	2014:	13.8 (167)	2.0 (50)	3.2 (156)	20.3 (64)	1.6 (63)
	2015:	9.0 (145)	1.9 (52)		7.6 (79)	1.9 (54)
	Change:	-4.8	-0.1		-12.7	0.3
Economically Disadvantaged	2014:	7.0 (954)	1.7 (351)	2.7 (898)	8.6 (290)	2.8 (289)
	2015:	9.0 (902)	3.0 (270)		9.5 (432)	2.7 (329)
	Change:	2.0	1.3		0.9	-0.1
English Language Learner	2014:	1.8 (391)	0.7 (146)	2.4 (372)	1.1 (90)	0.0 (90)
	2015:	3.4 (388)	0.0 (124)		3.1 (130)	0.0 (102)
	Change:	1.6	-0.7		2.0	0.0
Special Education	2014:	0.0 (76)	0.0 (18)	1.4 (73)	8.0 (25)	0.0 (25)
	2015:	0.0 (22)	0.0 (11)		* (3)	* (3)
	Change:	0.0	0.0		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.6 (247)		3.7 (244)		
	2015:	6.4 (282)				
	Change:	4.8				
African American	2014:	* (5)		0.0 (6)		
	2015:	0.0 (9)				
	Change:	*				
Hispanic	2014:	1.7 (241)		3.8 (236)		
	2015:	6.7 (270)				
	Change:	5.0				
White	2014:			* (1)		
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	1.7 (239)		3.8 (236)		
	2015:	6.5 (261)				
	Change:	4.8				
English Language Learner	2014:	1.4 (139)		3.0 (132)		
	2015:	6.3 (207)				
	Change:	4.9				
Special Education	2014:	0.0 (12)		0.0 (15)		
	2015:	0.0 (6)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.6 (282)	0.7 (281)	2.2 (276)		
	2015:	2.7 (261)	0.4 (261)			
	Change:	-1.9	-0.3			
African American	2014:	14.3 (7)	0.0 (7)	0.0 (7)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	-14.3	0.0			
Hispanic	2014:	4.0 (274)	0.4 (273)	1.9 (268)		
	2015:	2.8 (248)	0.4 (248)			
	Change:	-1.2	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.0 (272)	0.7 (271)	2.3 (266)		
	2015:	3.0 (231)	0.4 (232)			
	Change:	-1.0	-0.3			
English Language Learner	2014:	0.7 (149)	0.7 (148)	1.4 (141)		
	2015:	0.7 (151)	0.7 (151)			
	Change:	0.0	0.0			
Special Education	2014:	0.0 (7)	0.0 (7)	0.0 (9)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.8 (263)		0.4 (232)	7.6 (250)	2.0 (250)
	2015:	7.1 (267)			4.3 (277)	1.6 (252)
	Change:	0.3			-3.3	-0.4
African American	2014:	* (5)		* (4)	* (5)	* (5)
	2015:	10.0 (10)			7.7 (13)	0.0 (12)
	Change:	*			*	*
Hispanic	2014:	6.6 (257)		0.4 (228)	7.0 (244)	1.6 (244)
	2015:	7.0 (257)			4.2 (264)	1.7 (240)
	Change:	0.4			-2.8	0.1
Economically Disadvantaged	2014:	6.2 (257)		0.4 (229)	7.4 (243)	1.6 (243)
	2015:	7.5 (240)			4.3 (254)	1.7 (230)
	Change:	1.3			-3.1	0.1
English Language Learner	2014:	0.0 (114)		0.0 (99)	0.0 (100)	0.0 (100)
	2015:	2.0 (152)			1.4 (142)	0.0 (137)
	Change:	2.0			1.4	0.0
Special Education	2014:	0.0 (13)		0.0 (11)	0.0 (11)	0.0 (11)
	2015:	* (3)			* (5)	* (5)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.4 (792)	0.7 (281)	2.1 (752)	7.6 (250)	2.0 (250)
	2015:	5.4 (810)	0.4 (261)		4.3 (277)	1.6 (252)
	Change:	1.0	-0.3		-3.3	-0.4
African American	2014:	5.9 (17)	0.0 (7)	0.0 (17)	* (5)	* (5)
	2015:	3.4 (29)	0.0 (10)		7.7 (13)	0.0 (12)
	Change:	-2.5	0.0		*	*
Hispanic	2014:	4.1 (772)	0.4 (273)	2.0 (732)	7.0 (244)	1.6 (244)
	2015:	5.5 (775)	0.4 (248)		4.2 (264)	1.7 (240)
	Change:	1.4	0.0		-2.8	0.1
White	2014:	* (1)	* (1)	* (2)		
	2015:	* (3)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.0 (768)	0.7 (271)	2.2 (731)	7.4 (243)	1.6 (243)
	2015:	5.7 (732)	0.4 (232)		4.3 (254)	1.7 (230)
	Change:	1.7	-0.3		-3.1	0.1
English Language Learner	2014:	0.7 (402)	0.7 (148)	1.6 (372)	0.0 (100)	0.0 (100)
	2015:	3.3 (510)	0.7 (151)		1.4 (142)	0.0 (137)
	Change:	2.6	0.0		1.4	0.0
Special Education	2014:	0.0 (32)	0.0 (7)	0.0 (35)	0.0 (11)	0.0 (11)
	2015:	0.0 (17)	0.0 (8)		* (5)	* (5)
	Change:	0.0	0.0		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (446)		6.7 (445)		
	2015:	5.7 (438)				
	Change:	1.9				
African American	2014:	0.0 (71)		4.2 (71)		
	2015:	1.4 (70)				
	Change:	1.4				
Hispanic	2014:	4.4 (363)		7.2 (362)		
	2015:	6.5 (355)				
	Change:	2.1				
White	2014:	11.1 (9)		11.1 (9)		
	2015:	10.0 (10)				
	Change:	-1.1				
Economically Disadvantaged	2014:	4.0 (402)		7.2 (403)		
	2015:	6.1 (395)				
	Change:	2.1				
English Language Learner	2014:	2.4 (246)		3.3 (242)		
	2015:	5.2 (271)				
	Change:	2.8				
Special Education	2014:	0.0 (18)		0.0 (24)		
	2015:	0.0 (15)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.5 (470)	0.4 (471)	3.1 (459)		
	2015:	5.6 (445)	2.0 (446)			
	Change:	0.1	1.6			
African American	2014:	3.9 (76)	0.0 (77)	0.0 (73)		
	2015:	4.1 (73)	4.1 (73)			
	Change:	0.2	4.1			
Hispanic	2014:	6.1 (378)	0.5 (378)	3.8 (370)		
	2015:	5.0 (358)	1.7 (359)			
	Change:	-1.1	1.2			
White	2014:	0.0 (10)	0.0 (10)	0.0 (10)		
	2015:	18.2 (11)	0.0 (11)			
	Change:	18.2	0.0			
Economically Disadvantaged	2014:	6.1 (408)	0.5 (410)	3.3 (398)		
	2015:	5.2 (406)	2.2 (407)			
	Change:	-0.9	1.7			
English Language Learner	2014:	0.5 (206)	0.0 (207)	0.5 (201)		
	2015:	3.7 (246)	0.8 (248)			
	Change:	3.2	0.8			
Special Education	2014:	0.0 (16)	0.0 (16)	0.0 (13)		
	2015:	0.0 (15)	0.0 (14)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.8 (389)		0.6 (339)	7.5 (387)	3.9 (387)
	2015:	9.7 (454)			10.5 (465)	2.9 (441)
	Change:	-0.1			3.0	-1.0
African American	2014:	6.3 (64)		0.0 (59)	3.2 (63)	3.1 (64)
	2015:	4.3 (70)			2.7 (75)	1.4 (70)
	Change:	-2.0			-0.5	-1.7
Hispanic	2014:	10.5 (315)		0.7 (272)	8.6 (314)	3.8 (313)
	2015:	11.0 (372)			12.0 (376)	3.3 (360)
	Change:	0.5			3.4	-0.5
White	2014:	11.1 (9)		0.0 (7)	0.0 (9)	11.1 (9)
	2015:	0.0 (6)			25.0 (8)	0.0 (6)
	Change:	-11.1			25.0	-11.1
Economically Disadvantaged	2014:	10.2 (362)		0.6 (308)	8.5 (331)	4.5 (331)
	2015:	9.8 (407)			11.1 (422)	3.0 (400)
	Change:	-0.4			2.6	-1.5
English Language Learner	2014:	1.4 (141)		0.0 (134)	2.2 (139)	0.0 (139)
	2015:	3.3 (215)			4.3 (209)	0.5 (206)
	Change:	1.9			2.1	0.5
Special Education	2014:	0.0 (17)		0.0 (16)	0.0 (20)	0.0 (21)
	2015:	12.5 (8)			12.5 (8)	12.5 (8)
	Change:	12.5			12.5	12.5

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.2 (1,305)	0.4 (471)	3.7 (1,243)	7.5 (387)	3.9 (387)
	2015:	7.0 (1,337)	2.0 (446)		10.5 (465)	2.9 (441)
	Change:	0.8	1.6		3.0	-1.0
African American	2014:	3.3 (211)	0.0 (77)	1.5 (203)	3.2 (63)	3.1 (64)
	2015:	3.3 (213)	4.1 (73)		2.7 (75)	1.4 (70)
	Change:	0.0	4.1		-0.5	-1.7
Hispanic	2014:	6.8 (1,056)	0.5 (378)	4.2 (1,004)	8.6 (314)	3.8 (313)
	2015:	7.6 (1,085)	1.7 (359)		12.0 (376)	3.3 (360)
	Change:	0.8	1.2		3.4	-0.5
White	2014:	7.1 (28)	0.0 (10)	3.8 (26)	0.0 (9)	11.1 (9)
	2015:	11.1 (27)	0.0 (11)		25.0 (8)	0.0 (6)
	Change:	4.0	0.0		25.0	-11.1
Economically Disadvantaged	2014:	6.7 (1,172)	0.5 (410)	4.0 (1,109)	8.5 (331)	4.5 (331)
	2015:	7.0 (1,208)	2.2 (407)		11.1 (422)	3.0 (400)
	Change:	0.3	1.7		2.6	-1.5
English Language Learner	2014:	1.5 (593)	0.0 (207)	1.6 (577)	2.2 (139)	0.0 (139)
	2015:	4.1 (732)	0.8 (248)		4.3 (209)	0.5 (206)
	Change:	2.6	0.8		2.1	0.5
Special Education	2014:	0.0 (51)	0.0 (16)	0.0 (53)	0.0 (20)	0.0 (21)
	2015:	2.6 (38)	0.0 (14)		12.5 (8)	12.5 (8)
	Change:	2.6	0.0		12.5	12.5

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.7 (221)		3.1 (191)		
	2015:	3.7 (267)				
	Change:	1.0				
African American	2014:	1.3 (149)		1.4 (148)		
	2015:	3.4 (149)				
	Change:	2.1				
Hispanic	2014:	6.0 (67)		10.5 (38)		
	2015:	3.7 (108)				
	Change:	-2.3				
White	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	2.5 (199)		2.9 (171)		
	2015:	3.5 (227)				
	Change:	1.0				
English Language Learner	2014:	8.9 (45)		18.8 (16)		
	2015:	4.8 (84)				
	Change:	-4.1				
Special Education	2014:	* (5)		* (2)		
	2015:	* (5)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.7 (233)	0.0 (234)	7.3 (220)		
	2015:	3.2 (222)	1.4 (219)			
	Change:	-1.5	1.4			
African American	2014:	1.5 (134)	0.0 (135)	3.0 (135)		
	2015:	2.1 (140)	1.5 (136)			
	Change:	0.6	1.5			
Hispanic	2014:	5.6 (89)	0.0 (89)	13.3 (75)		
	2015:	2.6 (78)	0.0 (78)			
	Change:	-3.0	0.0			
White	2014:	28.6 (7)	0.0 (7)	28.6 (7)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.0 (199)	0.0 (200)	7.5 (186)		
	2015:	3.8 (183)	1.7 (181)			
	Change:	-1.2	1.7			
English Language Learner	2014:	3.4 (59)	0.0 (58)	15.6 (45)		
	2015:	4.1 (49)	0.0 (49)			
	Change:	0.7	0.0			
Special Education	2014:	* (2)	* (3)	* (2)		
	2015:	* (3)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.4 (204)		0.0 (141)	6.0 (183)	1.1 (186)
	2015:	9.6 (230)			1.6 (244)	1.8 (223)
	Change:	2.2			-4.4	0.7
African American	2014:	8.6 (128)		0.0 (102)	4.8 (126)	1.6 (126)
	2015:	7.4 (122)			0.7 (135)	0.0 (122)
	Change:	-1.2			-4.1	-1.6
Hispanic	2014:	4.1 (73)		0.0 (39)	7.3 (55)	0.0 (58)
	2015:	10.1 (99)			2.0 (100)	4.3 (92)
	Change:	6.0			-5.3	4.3
White	2014:	* (2)			* (2)	* (2)
	2015:	33.3 (6)			16.7 (6)	0.0 (6)
	Change:	*			*	*
Economically Disadvantaged	2014:	7.4 (190)		0.0 (129)	6.7 (164)	1.2 (166)
	2015:	9.7 (185)			2.0 (198)	2.2 (179)
	Change:	2.3			-4.7	1.0
English Language Learner	2014:	4.4 (45)		0.0 (20)	16.0 (25)	0.0 (28)
	2015:	7.4 (54)			0.0 (53)	4.1 (49)
	Change:	3.0			-16.0	4.1
Special Education	2014:	0.0 (7)		0.0 (6)	* (5)	* (5)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.9 (658)	0.0 (234)	4.0 (552)	6.0 (183)	1.1 (186)
	2015:	5.4 (719)	1.4 (219)		1.6 (244)	1.8 (223)
	Change:	0.5	1.4		-4.4	0.7
African American	2014:	3.6 (411)	0.0 (135)	1.6 (385)	4.8 (126)	1.6 (126)
	2015:	4.1 (411)	1.5 (136)		0.7 (135)	0.0 (122)
	Change:	0.5	1.5		-4.1	-1.6
Hispanic	2014:	5.2 (229)	0.0 (89)	9.2 (152)	7.3 (55)	0.0 (58)
	2015:	5.6 (285)	0.0 (78)		2.0 (100)	4.3 (92)
	Change:	0.4	0.0		-5.3	4.3
White	2014:	25.0 (12)	0.0 (7)	20.0 (10)	* (2)	* (2)
	2015:	36.4 (11)	* (2)		16.7 (6)	0.0 (6)
	Change:	11.4	*		*	*
Economically Disadvantaged	2014:	4.9 (588)	0.0 (200)	3.9 (486)	6.7 (164)	1.2 (166)
	2015:	5.5 (595)	1.7 (181)		2.0 (198)	2.2 (179)
	Change:	0.6	1.7		-4.7	1.0
English Language Learner	2014:	5.4 (149)	0.0 (58)	12.3 (81)	16.0 (25)	0.0 (28)
	2015:	5.3 (187)	0.0 (49)		0.0 (53)	4.1 (49)
	Change:	-0.1	0.0		-16.0	4.1
Special Education	2014:	7.1 (14)	* (3)	0.0 (10)	* (5)	* (5)
	2015:	0.0 (9)	* (4)		* (1)	* (1)
	Change:	-7.1	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
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**PERCENTAGE
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104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (108)		16.7 (108)		
	2015:	16.5 (109)				
	Change:	-0.2				
African American	2014:	7.7 (13)		7.7 (13)		
	2015:	9.1 (11)				
	Change:	1.4				
Hispanic	2014:	17.4 (92)		18.5 (92)		
	2015:	17.9 (95)				
	Change:	0.5				
White	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	15.7 (102)		15.7 (102)		
	2015:	17.3 (98)				
	Change:	1.6				
English Language Learner	2014:	21.4 (70)		17.1 (70)		
	2015:	21.5 (65)				
	Change:	0.1				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.3 (108)	6.5 (108)	23.6 (106)		
	2015:	9.6 (115)	8.4 (119)			
	Change:	-11.7	1.9			
African American	2014:	18.2 (11)	0.0 (11)	9.1 (11)		
	2015:	0.0 (12)	7.7 (13)			
	Change:	-18.2	7.7			
Hispanic	2014:	21.5 (93)	6.5 (93)	26.4 (91)		
	2015:	10.9 (101)	8.7 (103)			
	Change:	-10.6	2.2			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	22.4 (98)	6.1 (98)	24.0 (96)		
	2015:	9.1 (99)	7.8 (102)			
	Change:	-13.3	1.7			
English Language Learner	2014:	19.4 (67)	7.5 (67)	29.2 (65)		
	2015:	10.8 (74)	10.7 (75)			
	Change:	-8.6	3.2			
Special Education	2014:	0.0 (6)	0.0 (6)	* (4)		
	2015:	* (1)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.5 (92)		15.1 (93)	11.8 (93)	
	2015:	13.0 (100)			12.1 (99)	
	Change:	-5.5			0.3	
African American	2014:	11.1 (9)		0.0 (9)	0.0 (9)	
	2015:	0.0 (9)			0.0 (8)	
	Change:	-11.1			0.0	
Hispanic	2014:	19.5 (82)		16.9 (83)	12.0 (83)	
	2015:	13.8 (87)			12.6 (87)	
	Change:	-5.7			0.6	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	21.3 (80)		14.8 (81)	13.6 (81)	
	2015:	12.1 (91)			9.9 (91)	
	Change:	-9.2			-3.7	
English Language Learner	2014:	26.3 (57)		17.2 (58)	10.3 (58)	
	2015:	12.7 (63)			9.5 (63)	
	Change:	-13.6			-0.8	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.8 (308)	6.5 (108)	18.6 (307)	11.8 (93)	
	2015:	13.0 (324)	8.4 (119)		12.1 (99)	
	Change:	-5.8	1.9		0.3	
African American	2014:	12.1 (33)	0.0 (11)	6.1 (33)	0.0 (9)	
	2015:	3.1 (32)	7.7 (13)		0.0 (8)	
	Change:	-9.0	7.7		0.0	
Hispanic	2014:	19.5 (267)	6.5 (93)	20.7 (266)	12.0 (83)	
	2015:	14.1 (283)	8.7 (103)		12.6 (87)	
	Change:	-5.4	2.2		0.6	
White	2014:	33.3 (6)	* (2)	0.0 (6)	* (1)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	19.6 (280)	6.1 (98)	18.3 (279)	13.6 (81)	
	2015:	12.8 (288)	7.8 (102)		9.9 (91)	
	Change:	-6.8	1.7		-3.7	
English Language Learner	2014:	22.2 (194)	7.5 (67)	21.2 (193)	10.3 (58)	
	2015:	14.9 (202)	10.7 (75)		9.5 (63)	
	Change:	-7.3	3.2		-0.8	
Special Education	2014:	12.5 (8)	0.0 (6)	14.3 (7)	* (1)	
	2015:	0.0 (6)	* (5)		* (3)	
	Change:	-12.5	*		*	

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2015 STAAR 3-8 Results by Student Group

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108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (90)		4.7 (86)		
	2015:	13.0 (92)				
	Change:	9.7				
African American	2014:	0.0 (23)		0.0 (23)		
	2015:	7.4 (27)				
	Change:	7.4				
Hispanic	2014:	4.8 (63)		6.8 (59)		
	2015:	16.7 (60)				
	Change:	11.9				
White	2014:	* (3)		* (3)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	3.6 (83)		5.1 (79)		
	2015:	12.5 (80)				
	Change:	8.9				
English Language Learner	2014:	6.1 (49)		8.9 (45)		
	2015:	15.2 (46)				
	Change:	9.1				
Special Education	2014:	* (4)		* (4)		
	2015:	0.0 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (81)	0.0 (82)	5.0 (80)		
	2015:	6.1 (82)	2.4 (84)			
	Change:	-1.3	2.4			
African American	2014:	3.3 (30)	0.0 (30)	6.7 (30)		
	2015:	4.8 (21)	4.3 (23)			
	Change:	1.5	4.3			
Hispanic	2014:	10.4 (48)	0.0 (49)	4.3 (47)		
	2015:	7.1 (56)	1.8 (56)			
	Change:	-3.3	1.8			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	7.8 (77)	0.0 (78)	5.3 (76)		
	2015:	5.3 (75)	1.3 (77)			
	Change:	-2.5	1.3			
English Language Learner	2014:	8.8 (34)	0.0 (34)	3.0 (33)		
	2015:	7.5 (40)	0.0 (40)			
	Change:	-1.3	0.0			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (5)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (48)		2.1 (47)	0.0 (48)	
	2015:	8.0 (75)			2.7 (73)	
	Change:	1.7			2.7	
African American	2014:	0.0 (16)		0.0 (16)	0.0 (15)	
	2015:	0.0 (27)			4.0 (25)	
	Change:	0.0			4.0	
Hispanic	2014:	9.7 (31)		3.3 (30)	0.0 (32)	
	2015:	11.1 (45)			0.0 (45)	
	Change:	1.4			0.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	6.5 (46)		2.2 (45)	0.0 (45)	
	2015:	8.3 (60)			1.7 (59)	
	Change:	1.8			1.7	
English Language Learner	2014:	8.7 (23)		4.5 (22)	0.0 (24)	
	2015:	9.4 (32)			0.0 (32)	
	Change:	0.7			0.0	
Special Education	2014:	* (1)		* (1)	* (2)	
	2015:	* (5)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.5 (219)	0.0 (82)	4.2 (213)	0.0 (48)	
	2015:	9.2 (249)	2.4 (84)		2.7 (73)	
	Change:	3.7	2.4		2.7	
African American	2014:	1.4 (69)	0.0 (30)	2.9 (69)	0.0 (15)	
	2015:	4.0 (75)	4.3 (23)		4.0 (25)	
	Change:	2.6	4.3		4.0	
Hispanic	2014:	7.7 (142)	0.0 (49)	5.1 (136)	0.0 (32)	
	2015:	11.8 (161)	1.8 (56)		0.0 (45)	
	Change:	4.1	1.8		0.0	
White	2014:	* (5)	* (2)	* (5)		
	2015:	0.0 (8)	* (3)		* (1)	
	Change:	*	*			
Economically Disadvantaged	2014:	5.8 (206)	0.0 (78)	4.5 (200)	0.0 (45)	
	2015:	8.8 (215)	1.3 (77)		1.7 (59)	
	Change:	3.0	1.3		1.7	
English Language Learner	2014:	7.5 (106)	0.0 (34)	6.0 (100)	0.0 (24)	
	2015:	11.0 (118)	0.0 (40)		0.0 (32)	
	Change:	3.5	0.0		0.0	
Special Education	2014:	0.0 (8)	* (3)	0.0 (8)	* (2)	
	2015:	0.0 (19)	0.0 (7)		* (4)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.4 (86)		2.3 (86)		
	2015:	12.6 (111)				
	Change:	-4.8				
African American	2014:	9.5 (42)		0.0 (42)		
	2015:	3.6 (55)				
	Change:	-5.9				
Hispanic	2014:	26.2 (42)		4.8 (42)		
	2015:	22.2 (54)				
	Change:	-4.0				
White	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	18.1 (83)		2.4 (83)		
	2015:	11.5 (96)				
	Change:	-6.6				
English Language Learner	2014:	32.1 (28)		3.6 (28)		
	2015:	26.2 (42)				
	Change:	-5.9				
Special Education	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.4 (94)	1.1 (94)	12.8 (94)		
	2015:	8.0 (88)	4.5 (88)			
	Change:	1.6	3.4			
African American	2014:	4.2 (48)	2.1 (48)	6.3 (48)		
	2015:	2.5 (40)	0.0 (40)			
	Change:	-1.7	-2.1			
Hispanic	2014:	8.7 (46)	0.0 (46)	19.6 (46)		
	2015:	13.0 (46)	8.7 (46)			
	Change:	4.3	8.7			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	6.8 (88)	1.1 (88)	11.4 (88)		
	2015:	7.5 (80)	5.0 (80)			
	Change:	0.7	3.9			
English Language Learner	2014:	7.9 (38)	0.0 (38)	21.1 (38)		
	2015:	14.3 (35)	11.4 (35)			
	Change:	6.4	11.4			
Special Education	2014:	* (5)	* (5)	* (5)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.0 (100)		6.1 (99)	4.0 (100)	
	2015:	10.9 (92)			4.4 (91)	
	Change:	2.9			0.4	
African American	2014:	10.9 (46)		4.5 (44)	2.2 (46)	
	2015:	8.2 (49)			2.1 (48)	
	Change:	-2.7			-0.1	
Hispanic	2014:	5.6 (54)		7.3 (55)	5.6 (54)	
	2015:	14.3 (42)			7.1 (42)	
	Change:	8.7			1.5	
Economically Disadvantaged	2014:	8.5 (94)		6.5 (92)	4.3 (94)	
	2015:	11.0 (82)			3.7 (81)	
	Change:	2.5			-0.6	
English Language Learner	2014:	7.1 (42)		0.0 (43)	2.4 (42)	
	2015:	14.3 (35)			8.6 (35)	
	Change:	7.2			6.2	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.4 (280)	1.1 (94)	7.2 (279)	4.0 (100)	
	2015:	10.7 (291)	4.5 (88)		4.4 (91)	
	Change:	0.3	3.4		0.4	
African American	2014:	8.1 (136)	2.1 (48)	3.7 (134)	2.2 (46)	
	2015:	4.9 (144)	0.0 (40)		2.1 (48)	
	Change:	-3.2	-2.1		-0.1	
Hispanic	2014:	12.7 (142)	0.0 (46)	10.5 (143)	5.6 (54)	
	2015:	16.9 (142)	8.7 (46)		7.1 (42)	
	Change:	4.2	8.7		1.5	
White	2014:	* (2)		* (2)		
	2015:	* (4)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	10.9 (265)	1.1 (88)	6.8 (263)	4.3 (94)	
	2015:	10.1 (258)	5.0 (80)		3.7 (81)	
	Change:	-0.8	3.9		-0.6	
English Language Learner	2014:	13.9 (108)	0.0 (38)	8.3 (109)	2.4 (42)	
	2015:	18.8 (112)	11.4 (35)		8.6 (35)	
	Change:	4.9	11.4		6.2	
Special Education	2014:	0.0 (8)	* (5)	0.0 (9)	* (1)	
	2015:	0.0 (6)	* (1)		* (3)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (70)		8.7 (69)		
	2015:	18.3 (71)				
	Change:	8.3				
African American	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	10.3 (68)		9.0 (67)		
	2015:	19.1 (68)				
	Change:	8.8				
Economically Disadvantaged	2014:	10.1 (69)		8.8 (68)		
	2015:	19.4 (62)				
	Change:	9.3				
English Language Learner	2014:	11.5 (52)		11.8 (51)		
	2015:	21.8 (55)				
	Change:	10.3				
Special Education	2014:	* (2)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (74)	2.7 (73)	4.1 (73)		
	2015:	10.5 (76)	3.9 (76)			
	Change:	6.4	1.2			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2014:	4.5 (67)	1.5 (66)	4.5 (66)		
	2015:	11.4 (70)	4.3 (70)			
	Change:	6.9	2.8			
Economically Disadvantaged	2014:	2.9 (70)	2.9 (69)	4.3 (69)		
	2015:	10.6 (66)	3.0 (66)			
	Change:	7.7	0.1			
English Language Learner	2014:	3.9 (51)	2.0 (51)	3.9 (51)		
	2015:	10.7 (56)	5.4 (56)			
	Change:	6.8	3.4			
Special Education	2014:	0.0 (7)	0.0 (7)	0.0 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.3 (55)		20.4 (54)	3.7 (54)	
	2015:	4.4 (90)			4.5 (89)	
	Change:	-2.9			0.8	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	0.0 (7)			14.3 (7)	
	Change:	*			*	
Hispanic	2014:	5.7 (53)		21.2 (52)	3.8 (52)	
	2015:	5.0 (80)			3.8 (79)	
	Change:	-0.7			0.0	
White	2014:					
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	7.5 (53)		20.8 (53)	3.8 (52)	
	2015:	4.8 (84)			3.6 (83)	
	Change:	-2.7			-0.2	
English Language Learner	2014:	6.8 (44)		26.2 (42)	4.5 (44)	
	2015:	3.3 (60)			5.1 (59)	
	Change:	-3.5			0.6	
Special Education	2014:	* (1)			* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.0 (199)	2.7 (73)	10.2 (196)	3.7 (54)	
	2015:	10.5 (237)	3.9 (76)		4.5 (89)	
	Change:	3.5	1.2		0.8	
African American	2014:	12.5 (8)	* (4)	0.0 (8)	* (2)	
	2015:	0.0 (16)	0.0 (6)		14.3 (7)	
	Change:	-12.5	*		*	
Hispanic	2014:	6.9 (188)	1.5 (66)	10.8 (185)	3.8 (52)	
	2015:	11.5 (218)	4.3 (70)		3.8 (79)	
	Change:	4.6	2.8		0.0	
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)			* (2)	
	Change:	*				
Economically Disadvantaged	2014:	6.8 (192)	2.9 (69)	10.5 (190)	3.8 (52)	
	2015:	10.8 (212)	3.0 (66)		3.6 (83)	
	Change:	4.0	0.1		-0.2	
English Language Learner	2014:	7.5 (147)	2.0 (51)	13.2 (144)	4.5 (44)	
	2015:	11.7 (171)	5.4 (56)		5.1 (59)	
	Change:	4.2	3.4		0.6	
Special Education	2014:	0.0 (10)	0.0 (7)	0.0 (7)	* (2)	
	2015:	0.0 (11)	* (3)		* (5)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (97)		3.3 (90)		
	2015:	8.1 (111)				
	Change:	-3.2				
African American	2014:	0.0 (39)		2.7 (37)		
	2015:	11.4 (44)				
	Change:	11.4				
Hispanic	2014:	19.6 (51)		4.3 (46)		
	2015:	6.3 (64)				
	Change:	-13.3				
White	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	12.0 (92)		3.4 (87)		
	2015:	8.0 (100)				
	Change:	-4.0				
English Language Learner	2014:	19.4 (36)		6.3 (32)		
	2015:	5.9 (51)				
	Change:	-13.5				
Special Education	2014:	0.0 (7)		0.0 (6)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.0 (101)	0.0 (102)	3.0 (100)		
	2015:	13.4 (97)	3.0 (100)			
	Change:	10.4	3.0			
African American	2014:	0.0 (31)	0.0 (32)	0.0 (31)		
	2015:	2.3 (43)	0.0 (46)			
	Change:	2.3	0.0			
Hispanic	2014:	2.9 (68)	0.0 (68)	4.5 (67)		
	2015:	22.4 (49)	4.1 (49)			
	Change:	19.5	4.1			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	3.2 (93)	0.0 (94)	3.3 (92)		
	2015:	14.0 (93)	3.2 (93)			
	Change:	10.8	3.2			
English Language Learner	2014:	3.7 (54)	0.0 (54)	3.7 (54)		
	2015:	25.0 (36)	8.3 (36)			
	Change:	21.3	8.3			
Special Education	2014:	14.3 (7)	0.0 (7)	0.0 (6)		
	2015:	* (4)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (120)		6.7 (120)	0.0 (120)	
	2015:	5.2 (96)			0.0 (96)	
	Change:	-7.3			0.0	
African American	2014:	2.3 (44)		2.3 (44)	0.0 (44)	
	2015:	0.0 (26)			0.0 (26)	
	Change:	-2.3			0.0	
Hispanic	2014:	18.7 (75)		9.3 (75)	0.0 (75)	
	2015:	7.2 (69)			0.0 (69)	
	Change:	-11.5			0.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	13.0 (108)		6.5 (108)	0.0 (108)	
	2015:	5.7 (88)			0.0 (88)	
	Change:	-7.3			0.0	
English Language Learner	2014:	20.7 (58)		6.9 (58)	0.0 (58)	
	2015:	7.1 (56)			0.0 (56)	
	Change:	-13.6			0.0	
Special Education	2014:	0.0 (10)		0.0 (10)	0.0 (11)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.1 (318)	0.0 (102)	4.5 (310)	0.0 (120)	
	2015:	8.9 (304)	3.0 (100)		0.0 (96)	
	Change:	-0.2	3.0		0.0	
African American	2014:	0.9 (114)	0.0 (32)	1.8 (112)	0.0 (44)	
	2015:	5.3 (113)	0.0 (46)		0.0 (26)	
	Change:	4.4	0.0		0.0	
Hispanic	2014:	13.4 (194)	0.0 (68)	6.4 (188)	0.0 (75)	
	2015:	11.0 (182)	4.1 (49)		0.0 (69)	
	Change:	-2.4	4.1		0.0	
White	2014:	25.0 (8)	* (2)	0.0 (8)	* (1)	
	2015:	14.3 (7)	* (4)		* (1)	
	Change:	-10.7	*		*	
Economically Disadvantaged	2014:	9.6 (293)	0.0 (94)	4.5 (287)	0.0 (108)	
	2015:	9.3 (281)	3.2 (93)		0.0 (88)	
	Change:	-0.3	3.2		0.0	
English Language Learner	2014:	14.2 (148)	0.0 (54)	5.6 (144)	0.0 (58)	
	2015:	11.2 (143)	8.3 (36)		0.0 (56)	
	Change:	-3.0	8.3		0.0	
Special Education	2014:	4.2 (24)	0.0 (7)	0.0 (22)	0.0 (11)	
	2015:	7.7 (13)	* (5)		* (5)	
	Change:	3.5	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.8 (96)		15.5 (97)		
	2015:	20.4 (98)				
	Change:	1.6				
African American	2014:	28.6 (7)		0.0 (7)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	15.0 (80)		14.8 (81)		
	2015:	20.7 (87)				
	Change:	5.7				
White	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	18.9 (90)		16.5 (91)		
	2015:	15.9 (82)				
	Change:	-3.0				
English Language Learner	2014:	18.3 (60)		11.5 (61)		
	2015:	13.8 (58)				
	Change:	-4.5				
Special Education	2014:	* (2)		* (2)		
	2015:	22.2 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.1 (110)	4.5 (111)	4.5 (110)		
	2015:	6.5 (93)	4.3 (93)			
	Change:	-2.6	-0.2			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	9.7 (103)	4.8 (104)	4.9 (103)		
	2015:	6.3 (80)	5.0 (80)			
	Change:	-3.4	0.2			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	7.8 (102)	3.9 (102)	2.9 (102)		
	2015:	7.1 (85)	4.7 (85)			
	Change:	-0.7	0.8			
English Language Learner	2014:	10.8 (74)	4.1 (74)	5.4 (74)		
	2015:	7.0 (57)	5.3 (57)			
	Change:	-3.8	1.2			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (5)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.7 (102)		20.6 (102)	2.9 (103)	
	2015:	10.3 (117)			5.2 (116)	
	Change:	-4.4			2.3	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	16.7 (6)			* (5)	
	Change:	*			*	
Hispanic	2014:	12.9 (93)		20.4 (93)	1.1 (94)	
	2015:	9.2 (109)			4.6 (109)	
	Change:	-3.7			3.5	
White	2014:	* (5)		* (5)	* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	13.8 (94)		19.1 (94)	3.2 (95)	
	2015:	9.3 (108)			5.6 (107)	
	Change:	-4.5			2.4	
English Language Learner	2014:	14.7 (75)		18.7 (75)	1.3 (75)	
	2015:	7.2 (83)			3.6 (83)	
	Change:	-7.5			2.3	
Special Education	2014:					
	2015:	0.0 (10)			0.0 (10)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.0 (308)	4.5 (111)	13.3 (309)	2.9 (103)	
	2015:	12.3 (308)	4.3 (93)		5.2 (116)	
	Change:	-1.7	-0.2		2.3	
African American	2014:	21.4 (14)	* (4)	0.0 (14)	* (3)	
	2015:	7.1 (14)	* (4)		* (5)	
	Change:	-14.3	*		*	
Hispanic	2014:	12.3 (276)	4.8 (104)	13.0 (277)	1.1 (94)	
	2015:	12.0 (276)	5.0 (80)		4.6 (109)	
	Change:	-0.3	0.2		3.5	
White	2014:	41.7 (12)	* (3)	25.0 (12)	* (5)	
	2015:	44.4 (9)	* (3)		* (2)	
	Change:	2.7	*		*	
Economically Disadvantaged	2014:	13.3 (286)	3.9 (102)	12.5 (287)	3.2 (95)	
	2015:	10.5 (275)	4.7 (85)		5.6 (107)	
	Change:	-2.8	0.8		2.4	
English Language Learner	2014:	14.4 (209)	4.1 (74)	11.9 (210)	1.3 (75)	
	2015:	9.1 (198)	5.3 (57)		3.6 (83)	
	Change:	-5.3	1.2		2.3	
Special Education	2014:	* (5)	* (3)	* (5)		
	2015:	8.3 (24)	* (5)		0.0 (10)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (75)		10.7 (75)		
	2015:	11.8 (68)				
	Change:	1.1				
African American	2014:	* (5)		* (5)		
	2015:	0.0 (9)				
	Change:	*				
Hispanic	2014:	14.6 (41)		7.3 (41)		
	2015:	20.7 (29)				
	Change:	6.1				
White	2014:	7.1 (28)		17.9 (28)		
	2015:	3.6 (28)				
	Change:	-3.5				
Economically Disadvantaged	2014:	10.6 (66)		12.1 (66)		
	2015:	13.0 (54)				
	Change:	2.4				
English Language Learner	2014:	12.0 (25)		0.0 (25)		
	2015:	7.1 (14)				
	Change:	-4.9				
Special Education	2014:	0.0 (7)		0.0 (7)		
	2015:	11.1 (9)				
	Change:	11.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.9 (63)	0.0 (61)	11.3 (62)		
	2015:	7.9 (76)	3.9 (76)			
	Change:	0.0	3.9			
African American	2014:	0.0 (17)	0.0 (16)	5.9 (17)		
	2015:	0.0 (9)	0.0 (9)			
	Change:	0.0	0.0			
Hispanic	2014:	8.7 (23)	0.0 (23)	0.0 (23)		
	2015:	8.3 (36)	2.8 (36)			
	Change:	-0.4	2.8			
White	2014:	15.0 (20)	0.0 (19)	31.6 (19)		
	2015:	10.0 (30)	6.7 (30)			
	Change:	-5.0	6.7			
Economically Disadvantaged	2014:	5.5 (55)	0.0 (53)	9.3 (54)		
	2015:	8.9 (56)	3.6 (56)			
	Change:	3.4	3.6			
English Language Learner	2014:	8.3 (12)	0.0 (12)	0.0 (12)		
	2015:	0.0 (23)	0.0 (23)			
	Change:	-8.3	0.0			
Special Education	2014:	0.0 (6)	0.0 (6)	16.7 (6)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (70)		21.1 (71)	10.1 (69)	
	2015:	13.5 (52)			3.8 (52)	
	Change:	-2.2			-6.3	
African American	2014:	15.4 (13)		7.7 (13)	8.3 (12)	
	2015:	8.3 (12)			0.0 (12)	
	Change:	-7.1			-8.3	
Hispanic	2014:	14.7 (34)		23.5 (34)	8.8 (34)	
	2015:	11.5 (26)			3.8 (26)	
	Change:	-3.2			-5.0	
White	2014:	14.3 (21)		22.7 (22)	9.5 (21)	
	2015:	25.0 (12)			8.3 (12)	
	Change:	10.7			-1.2	
Economically Disadvantaged	2014:	15.8 (57)		20.7 (58)	8.8 (57)	
	2015:	17.1 (41)			4.9 (41)	
	Change:	1.3			-3.9	
English Language Learner	2014:	12.5 (16)		12.5 (16)	0.0 (15)	
	2015:	14.3 (14)			7.1 (14)	
	Change:	1.8			7.1	
Special Education	2014:	* (4)		* (5)	* (3)	
	2015:	0.0 (7)			0.0 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.5 (208)	0.0 (61)	14.4 (208)	10.1 (69)	
	2015:	10.7 (196)	3.9 (76)		3.8 (52)	
	Change:	-0.8	3.9		-6.3	
African American	2014:	5.7 (35)	0.0 (16)	5.7 (35)	8.3 (12)	
	2015:	3.3 (30)	0.0 (9)		0.0 (12)	
	Change:	-2.4	0.0		-8.3	
Hispanic	2014:	13.3 (98)	0.0 (23)	11.2 (98)	8.8 (34)	
	2015:	13.2 (91)	2.8 (36)		3.8 (26)	
	Change:	-0.1	2.8		-5.0	
White	2014:	11.6 (69)	0.0 (19)	23.2 (69)	9.5 (21)	
	2015:	10.0 (70)	6.7 (30)		8.3 (12)	
	Change:	-1.6	6.7		-1.2	
Economically Disadvantaged	2014:	10.7 (178)	0.0 (53)	14.0 (178)	8.8 (57)	
	2015:	12.6 (151)	3.6 (56)		4.9 (41)	
	Change:	1.9	3.6		-3.9	
English Language Learner	2014:	11.3 (53)	0.0 (12)	3.8 (53)	0.0 (15)	
	2015:	5.9 (51)	0.0 (23)		7.1 (14)	
	Change:	-5.4	0.0		7.1	
Special Education	2014:	0.0 (17)	0.0 (6)	5.6 (18)	* (3)	
	2015:	5.0 (20)	* (4)		0.0 (7)	
	Change:	5.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.6 (68)		9.1 (66)		
	2015:	42.5 (80)				
	Change:	24.9				
African American	2014:	6.3 (16)		6.3 (16)		
	2015:	5.3 (19)				
	Change:	-1.0				
Hispanic	2014:	21.2 (52)		10.0 (50)		
	2015:	54.1 (61)				
	Change:	32.9				
Economically Disadvantaged	2014:	17.9 (67)		9.2 (65)		
	2015:	43.8 (73)				
	Change:	25.9				
English Language Learner	2014:	28.2 (39)		8.1 (37)		
	2015:	68.2 (44)				
	Change:	40.0				
Special Education	2014:	* (3)		* (3)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.4 (67)	17.2 (64)	10.9 (64)		
	2015:	13.2 (68)	22.7 (66)			
	Change:	-9.2	5.5			
African American	2014:	0.0 (12)	0.0 (12)	0.0 (12)		
	2015:	0.0 (15)	0.0 (13)			
	Change:	0.0	0.0			
Hispanic	2014:	27.3 (55)	21.2 (52)	13.5 (52)		
	2015:	15.4 (52)	28.8 (52)			
	Change:	-11.9	7.6			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	23.0 (61)	17.2 (58)	12.1 (58)		
	2015:	14.5 (62)	25.0 (60)			
	Change:	-8.5	7.8			
English Language Learner	2014:	33.3 (42)	28.2 (39)	15.4 (39)		
	2015:	14.0 (43)	32.6 (43)			
	Change:	-19.3	4.4			
Special Education	2014:	* (4)	* (4)	* (1)		
	2015:	* (1)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.4 (67)		10.6 (66)	6.1 (66)	
	2015:	16.7 (78)			3.8 (78)	
	Change:	0.3			-2.3	
African American	2014:	0.0 (15)		0.0 (15)	0.0 (15)	
	2015:	7.1 (14)			0.0 (14)	
	Change:	7.1			0.0	
Hispanic	2014:	21.6 (51)		14.0 (50)	8.0 (50)	
	2015:	18.8 (64)			4.7 (64)	
	Change:	-2.8			-3.3	
Economically Disadvantaged	2014:	16.1 (62)		9.8 (61)	6.6 (61)	
	2015:	17.1 (70)			4.3 (70)	
	Change:	1.0			-2.3	
English Language Learner	2014:	23.3 (43)		16.7 (42)	7.1 (42)	
	2015:	16.0 (50)			4.0 (50)	
	Change:	-7.3			-3.1	
Special Education	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.8 (202)	17.2 (64)	10.2 (196)	6.1 (66)	
	2015:	24.8 (226)	22.7 (66)		3.8 (78)	
	Change:	6.0	5.5		-2.3	
African American	2014:	2.3 (43)	0.0 (12)	2.3 (43)	0.0 (15)	
	2015:	4.2 (48)	0.0 (13)		0.0 (14)	
	Change:	1.9	0.0		0.0	
Hispanic	2014:	23.4 (158)	21.2 (52)	12.5 (152)	8.0 (50)	
	2015:	29.9 (177)	28.8 (52)		4.7 (64)	
	Change:	6.5	7.6		-3.3	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	18.9 (190)	17.2 (58)	10.3 (184)	6.6 (61)	
	2015:	25.9 (205)	25.0 (60)		4.3 (70)	
	Change:	7.0	7.8		-2.3	
English Language Learner	2014:	28.2 (124)	28.2 (39)	13.6 (118)	7.1 (42)	
	2015:	32.1 (137)	32.6 (43)		4.0 (50)	
	Change:	3.9	4.4		-3.1	
Special Education	2014:	0.0 (11)	* (4)	12.5 (8)	* (4)	
	2015:	12.5 (8)			* (3)	
	Change:	12.5			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.1 (96)		3.1 (98)		
	2015:	8.9 (112)				
	Change:	6.8				
African American	2014:	1.3 (77)		2.6 (78)		
	2015:	10.6 (94)				
	Change:	9.3				
Hispanic	2014:	5.9 (17)		5.6 (18)		
	2015:	0.0 (17)				
	Change:	-5.9				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	2.2 (90)		3.3 (92)		
	2015:	8.9 (101)				
	Change:	6.7				
English Language Learner	2014:	9.1 (11)		8.3 (12)		
	2015:	0.0 (15)				
	Change:	-9.1				
Special Education	2014:	* (1)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.8 (88)	0.0 (88)	3.4 (88)		
	2015:	3.1 (96)	1.0 (96)			
	Change:	-3.7	1.0			
African American	2014:	7.9 (76)	0.0 (76)	3.9 (76)		
	2015:	1.3 (75)	0.0 (75)			
	Change:	-6.6	0.0			
Hispanic	2014:	0.0 (11)	0.0 (11)	0.0 (11)		
	2015:	12.5 (16)	6.3 (16)			
	Change:	12.5	6.3			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	7.6 (79)	0.0 (80)	3.8 (79)		
	2015:	3.7 (82)	1.2 (82)			
	Change:	-3.9	1.2			
English Language Learner	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	8.3 (12)	8.3 (12)			
	Change:	8.3	8.3			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.4 (78)		6.4 (78)	1.3 (79)	
	2015:	9.6 (73)			4.1 (74)	
	Change:	3.2			2.8	
African American	2014:	3.2 (63)		7.9 (63)	1.6 (64)	
	2015:	8.2 (61)			4.9 (61)	
	Change:	5.0			3.3	
Hispanic	2014:	23.1 (13)		0.0 (13)	0.0 (13)	
	2015:	18.2 (11)			0.0 (12)	
	Change:	-4.9			0.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	5.7 (70)		5.7 (70)	1.4 (71)	
	2015:	8.8 (68)			4.3 (69)	
	Change:	3.1			2.9	
English Language Learner	2014:	20.0 (10)		0.0 (10)	0.0 (10)	
	2015:	25.0 (8)			0.0 (8)	
	Change:	5.0			0.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.0 (262)	0.0 (88)	4.2 (264)	1.3 (79)	
	2015:	7.1 (281)	1.0 (96)		4.1 (74)	
	Change:	2.1	1.0		2.8	
African American	2014:	4.2 (216)	0.0 (76)	4.6 (217)	1.6 (64)	
	2015:	7.0 (230)	0.0 (75)		4.9 (61)	
	Change:	2.8	0.0		3.3	
Hispanic	2014:	9.8 (41)	0.0 (11)	2.4 (42)	0.0 (13)	
	2015:	9.1 (44)	6.3 (16)		0.0 (12)	
	Change:	-0.7	6.3		0.0	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (5)	* (3)		* (1)	
	Change:	*	*			
Economically Disadvantaged	2014:	5.0 (239)	0.0 (80)	4.1 (241)	1.4 (71)	
	2015:	7.2 (251)	1.2 (82)		4.3 (69)	
	Change:	2.2	1.2		2.9	
English Language Learner	2014:	10.3 (29)	0.0 (8)	3.3 (30)	0.0 (10)	
	2015:	8.6 (35)	8.3 (12)		0.0 (8)	
	Change:	-1.7	8.3		0.0	
Special Education	2014:	* (3)		* (4)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (141)		11.1 (135)		
	2015:	16.2 (99)				
	Change:	0.6				
African American	2014:	7.1 (28)		10.7 (28)		
	2015:	15.0 (20)				
	Change:	7.9				
Hispanic	2014:	19.6 (102)		10.9 (101)		
	2015:	16.9 (65)				
	Change:	-2.7				
White	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	16.4 (128)		11.5 (122)		
	2015:	18.6 (86)				
	Change:	2.2				
English Language Learner	2014:	23.9 (71)		12.1 (66)		
	2015:	18.2 (55)				
	Change:	-5.7				
Special Education	2014:	* (4)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (93)	4.2 (95)	12.5 (88)		
	2015:	18.5 (119)	8.5 (117)			
	Change:	11.0	4.3			
African American	2014:	18.8 (16)	5.6 (18)	17.6 (17)		
	2015:	4.5 (22)	0.0 (22)			
	Change:	-14.3	-5.6			
Hispanic	2014:	3.1 (64)	1.6 (64)	9.4 (64)		
	2015:	24.4 (82)	12.2 (82)			
	Change:	21.3	10.6			
White	2014:	* (2)	* (2)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	6.0 (84)	2.4 (85)	10.1 (79)		
	2015:	19.8 (106)	8.7 (104)			
	Change:	13.8	6.3			
English Language Learner	2014:	3.6 (55)	1.8 (55)	10.2 (49)		
	2015:	25.9 (58)	14.3 (56)			
	Change:	22.3	12.5			
Special Education	2014:	* (5)	0.0 (6)	0.0 (6)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	0.0			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.3 (87)		17.1 (82)	6.0 (83)	
	2015:	10.1 (89)			4.9 (81)	
	Change:	-0.2			-1.1	
African American	2014:	5.6 (18)		11.1 (18)	0.0 (18)	
	2015:	17.6 (17)			6.3 (16)	
	Change:	12.0			6.3	
Hispanic	2014:	14.5 (55)		16.4 (55)	8.9 (56)	
	2015:	8.2 (61)			3.4 (58)	
	Change:	-6.3			-5.5	
White	2014:	* (5)		* (4)	* (3)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	11.5 (78)		18.4 (76)	6.4 (78)	
	2015:	7.9 (76)			2.9 (69)	
	Change:	-3.6			-3.5	
English Language Learner	2014:	11.8 (51)		19.6 (46)	6.3 (48)	
	2015:	8.7 (46)			2.4 (42)	
	Change:	-3.1			-3.9	
Special Education	2014:	* (4)		* (3)	* (5)	
	2015:	* (5)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.8 (321)	4.2 (95)	13.1 (305)	6.0 (83)	
	2015:	15.3 (307)	8.5 (117)		4.9 (81)	
	Change:	3.5	4.3		-1.1	
African American	2014:	9.7 (62)	5.6 (18)	12.7 (63)	0.0 (18)	
	2015:	11.9 (59)	0.0 (22)		6.3 (16)	
	Change:	2.2	-5.6		6.3	
Hispanic	2014:	13.6 (221)	1.6 (64)	11.8 (220)	8.9 (56)	
	2015:	17.3 (208)	12.2 (82)		3.4 (58)	
	Change:	3.7	10.6		-5.5	
White	2014:	9.1 (11)	* (2)	11.1 (9)	* (3)	
	2015:	0.0 (6)	* (3)			
	Change:	-9.1	*			
Economically Disadvantaged	2014:	12.1 (290)	2.4 (85)	13.0 (277)	6.4 (78)	
	2015:	16.0 (268)	8.7 (104)		2.9 (69)	
	Change:	3.9	6.3		-3.5	
English Language Learner	2014:	14.1 (177)	1.8 (55)	13.7 (161)	6.3 (48)	
	2015:	18.2 (159)	14.3 (56)		2.4 (42)	
	Change:	4.1	12.5		-3.9	
Special Education	2014:	0.0 (13)	0.0 (6)	0.0 (12)	* (5)	
	2015:	0.0 (13)	0.0 (7)		* (4)	
	Change:	0.0	0.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
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153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.4 (86)		18.6 (86)		
	2015:	29.8 (84)				
	Change:	5.4				
African American	2014:	25.0 (16)		18.8 (16)		
	2015:	22.2 (18)				
	Change:	-2.8				
Hispanic	2014:	7.4 (27)		11.1 (27)		
	2015:	19.4 (31)				
	Change:	12.0				
White	2014:	32.5 (40)		22.5 (40)		
	2015:	46.9 (32)				
	Change:	14.4				
Economically Disadvantaged	2014:	10.5 (57)		12.1 (58)		
	2015:	20.5 (44)				
	Change:	10.0				
English Language Learner	2014:	14.3 (14)		21.4 (14)		
	2015:	16.7 (18)				
	Change:	2.4				
Special Education	2014:	0.0 (6)		0.0 (6)		
	2015:	20.0 (10)				
	Change:	20.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.7 (81)	23.8 (80)	41.3 (80)		
	2015:	31.2 (77)	21.1 (76)			
	Change:	-9.5	-2.7			
African American	2014:	31.3 (16)	18.8 (16)	33.3 (15)		
	2015:	21.4 (14)	7.7 (13)			
	Change:	-9.9	-11.1			
Hispanic	2014:	19.2 (26)	15.4 (26)	34.6 (26)		
	2015:	16.7 (24)	8.3 (24)			
	Change:	-2.5	-7.1			
White	2014:	57.6 (33)	28.1 (32)	45.5 (33)		
	2015:	40.5 (37)	32.4 (37)			
	Change:	-17.1	4.3			
Economically Disadvantaged	2014:	22.5 (40)	12.5 (40)	33.3 (39)		
	2015:	18.8 (48)	12.5 (48)			
	Change:	-3.7	0.0			
English Language Learner	2014:	7.1 (14)	0.0 (14)	23.1 (13)		
	2015:	15.4 (13)	15.4 (13)			
	Change:	8.3	15.4			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (5)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	30.4 (69)		36.8 (68)	14.9 (67)	
	2015:	49.4 (79)			24.7 (77)	
	Change:	19.0			9.8	
African American	2014:	12.5 (16)		33.3 (15)	6.7 (15)	
	2015:	40.0 (15)			6.7 (15)	
	Change:	27.5			0.0	
Hispanic	2014:	18.5 (27)		25.9 (27)	7.4 (27)	
	2015:	25.0 (28)			15.4 (26)	
	Change:	6.5			8.0	
White	2014:	52.2 (23)		47.8 (23)	31.8 (22)	
	2015:	67.7 (31)			38.7 (31)	
	Change:	15.5			6.9	
Economically Disadvantaged	2014:	22.5 (40)		27.5 (40)	7.5 (40)	
	2015:	35.3 (34)			12.1 (33)	
	Change:	12.8			4.6	
English Language Learner	2014:	15.4 (13)		33.3 (12)	8.3 (12)	
	2015:	21.4 (14)			0.0 (12)	
	Change:	6.0			-8.3	
Special Education	2014:	* (3)		* (3)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	31.8 (236)	23.8 (80)	31.6 (234)	14.9 (67)	
	2015:	36.7 (240)	21.1 (76)		24.7 (77)	
	Change:	4.9	-2.7		9.8	
African American	2014:	22.9 (48)	18.8 (16)	28.3 (46)	6.7 (15)	
	2015:	27.7 (47)	7.7 (13)		6.7 (15)	
	Change:	4.8	-11.1		0.0	
Hispanic	2014:	15.0 (80)	15.4 (26)	23.8 (80)	7.4 (27)	
	2015:	20.5 (83)	8.3 (24)		15.4 (26)	
	Change:	5.5	-7.1		8.0	
White	2014:	45.8 (96)	28.1 (32)	36.5 (96)	31.8 (22)	
	2015:	51.0 (100)	32.4 (37)		38.7 (31)	
	Change:	5.2	4.3		6.9	
Economically Disadvantaged	2014:	17.5 (137)	12.5 (40)	22.6 (137)	7.5 (40)	
	2015:	23.8 (126)	12.5 (48)		12.1 (33)	
	Change:	6.3	0.0		4.6	
English Language Learner	2014:	12.2 (41)	0.0 (14)	25.6 (39)	8.3 (12)	
	2015:	17.8 (45)	15.4 (13)		0.0 (12)	
	Change:	5.6	15.4		-8.3	
Special Education	2014:	15.4 (13)	* (4)	23.1 (13)	* (4)	
	2015:	22.2 (18)	* (5)		* (3)	
	Change:	6.8	*		*	

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154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (116)		7.8 (116)		
	2015:	13.6 (103)				
	Change:	-0.2				
African American	2014:	0.0 (12)		0.0 (12)		
	2015:	5.0 (20)				
	Change:	5.0				
Hispanic	2014:	15.5 (97)		8.2 (97)		
	2015:	16.0 (75)				
	Change:	0.5				
White	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	15.0 (107)		7.5 (107)		
	2015:	14.3 (91)				
	Change:	-0.7				
English Language Learner	2014:	18.2 (66)		7.6 (66)		
	2015:	12.8 (47)				
	Change:	-5.4				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (6)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.2 (113)	3.5 (114)	14.9 (114)		
	2015:	17.7 (113)	8.0 (113)			
	Change:	11.5	4.5			
African American	2014:	4.8 (21)	9.1 (22)	9.1 (22)		
	2015:	22.2 (9)	0.0 (9)			
	Change:	17.4	-9.1			
Hispanic	2014:	5.8 (86)	2.3 (86)	15.1 (86)		
	2015:	17.3 (98)	8.2 (98)			
	Change:	11.5	5.9			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	6.6 (106)	3.8 (106)	15.1 (106)		
	2015:	19.4 (103)	7.8 (103)			
	Change:	12.8	4.0			
English Language Learner	2014:	3.4 (59)	1.7 (59)	15.3 (59)		
	2015:	21.3 (61)	8.2 (61)			
	Change:	17.9	6.5			
Special Education	2014:	0.0 (12)	0.0 (12)	8.3 (12)		
	2015:	0.0 (9)	0.0 (9)			
	Change:	0.0	0.0			

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LANGUAGE: Combined English and Spanish

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154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (105)		20.0 (105)	5.9 (102)	
	2015:	11.7 (111)			7.4 (108)	
	Change:	6.9			1.5	
African American	2014:	5.6 (18)		16.7 (18)	6.3 (16)	
	2015:	14.3 (14)			7.7 (13)	
	Change:	8.7			1.4	
Hispanic	2014:	3.6 (83)		20.5 (83)	4.9 (82)	
	2015:	10.1 (89)			5.7 (88)	
	Change:	6.5			0.8	
White	2014:	* (3)		* (3)	* (3)	
	2015:	14.3 (7)			16.7 (6)	
	Change:	*			*	
Economically Disadvantaged	2014:	5.3 (94)		22.1 (95)	6.4 (94)	
	2015:	12.1 (99)			7.3 (96)	
	Change:	6.8			0.9	
English Language Learner	2014:	1.8 (57)		24.6 (57)	5.3 (57)	
	2015:	13.1 (61)			8.3 (60)	
	Change:	11.3			3.0	
Special Education	2014:	0.0 (8)		0.0 (8)	0.0 (8)	
	2015:	0.0 (9)			0.0 (8)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.4 (334)	3.5 (114)	14.0 (335)	5.9 (102)	
	2015:	14.4 (327)	8.0 (113)		7.4 (108)	
	Change:	6.0	4.5		1.5	
African American	2014:	3.9 (51)	9.1 (22)	9.6 (52)	6.3 (16)	
	2015:	11.6 (43)	0.0 (9)		7.7 (13)	
	Change:	7.7	-9.1		1.4	
Hispanic	2014:	8.6 (266)	2.3 (86)	14.3 (266)	4.9 (82)	
	2015:	14.5 (262)	8.2 (98)		5.7 (88)	
	Change:	5.9	5.9		0.8	
White	2014:	9.1 (11)	* (4)	18.2 (11)	* (3)	
	2015:	6.7 (15)	* (3)		16.7 (6)	
	Change:	-2.4	*		*	
Economically Disadvantaged	2014:	9.1 (307)	3.8 (106)	14.6 (308)	6.4 (94)	
	2015:	15.4 (293)	7.8 (103)		7.3 (96)	
	Change:	6.3	4.0		0.9	
English Language Learner	2014:	8.2 (182)	1.7 (59)	15.4 (182)	5.3 (57)	
	2015:	16.0 (169)	8.2 (61)		8.3 (60)	
	Change:	7.8	6.5		3.0	
Special Education	2014:	0.0 (29)	0.0 (12)	3.4 (29)	0.0 (8)	
	2015:	0.0 (24)	0.0 (9)		0.0 (8)	
	Change:	0.0	0.0		0.0	

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LANGUAGE: Combined English and Spanish

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157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.4 (42)		2.4 (42)		
	2015:	15.8 (38)				
	Change:	13.4				
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	2.6 (39)		2.6 (39)		
	2015:	14.3 (35)				
	Change:	11.7				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	0.0 (39)		0.0 (39)		
	2015:	17.6 (34)				
	Change:	17.6				
English Language Learner	2014:	3.8 (26)		3.8 (26)		
	2015:	18.2 (22)				
	Change:	14.4				
Special Education	2014:	* (5)		* (5)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (20)	10.0 (20)	5.0 (20)		
	2015:	10.5 (38)	2.6 (38)			
	Change:	0.5	-7.4			
Hispanic	2014:	10.0 (20)	10.0 (20)	5.0 (20)		
	2015:	8.6 (35)	0.0 (35)			
	Change:	-1.4	-10.0			
Economically Disadvantaged	2014:	5.3 (19)	10.5 (19)	5.3 (19)		
	2015:	5.9 (34)	0.0 (34)			
	Change:	0.6	-10.5			
English Language Learner	2014:	11.1 (18)	11.1 (18)	0.0 (18)		
	2015:	12.5 (24)	0.0 (24)			
	Change:	1.4	-11.1			
Special Education	2014:					
	2015:	* (3)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.9 (32)		9.4 (32)	3.2 (31)	
	2015:	9.5 (21)			0.0 (20)	
	Change:	-12.4			-3.2	
Hispanic	2014:	21.9 (32)		9.4 (32)	3.2 (31)	
	2015:	9.5 (21)			0.0 (20)	
	Change:	-12.4			-3.2	
Economically Disadvantaged	2014:	25.0 (28)		10.7 (28)	3.7 (27)	
	2015:	10.5 (19)			0.0 (18)	
	Change:	-14.5			-3.7	
English Language Learner	2014:	24.1 (29)		10.3 (29)	3.6 (28)	
	2015:	11.1 (18)			0.0 (17)	
	Change:	-13.0			-3.6	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.6 (94)	10.0 (20)	5.3 (94)	3.2 (31)	
	2015:	12.4 (97)	2.6 (38)		0.0 (20)	
	Change:	1.8	-7.4		-3.2	
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	11.0 (91)	10.0 (20)	5.5 (91)	3.2 (31)	
	2015:	11.0 (91)	0.0 (35)		0.0 (20)	
	Change:	0.0	-10.0		-3.2	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	9.3 (86)	10.5 (19)	4.7 (86)	3.7 (27)	
	2015:	11.5 (87)	0.0 (34)		0.0 (18)	
	Change:	2.2	-10.5		-3.7	
English Language Learner	2014:	13.7 (73)	11.1 (18)	5.5 (73)	3.6 (28)	
	2015:	14.1 (64)	0.0 (24)		0.0 (17)	
	Change:	0.4	-11.1		-3.6	
Special Education	2014:	0.0 (6)		0.0 (6)	* (1)	
	2015:	0.0 (8)	* (3)		* (1)	
	Change:	0.0			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (98)		7.1 (99)		
	2015:	8.9 (112)				
	Change:	-8.4				
African American	2014:	11.1 (9)		11.1 (9)		
	2015:	0.0 (10)				
	Change:	-11.1				
Hispanic	2014:	17.4 (86)		7.0 (86)		
	2015:	9.3 (97)				
	Change:	-8.1				
White	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	18.0 (89)		6.7 (89)		
	2015:	10.6 (94)				
	Change:	-7.4				
English Language Learner	2014:	19.4 (67)		7.5 (67)		
	2015:	10.0 (60)				
	Change:	-9.4				
Special Education	2014:	* (2)		* (3)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (100)	3.0 (99)	10.1 (99)		
	2015:	10.5 (95)	2.9 (102)			
	Change:	-1.5	-0.1			
African American	2014:	25.0 (8)	0.0 (8)	12.5 (8)		
	2015:	16.7 (6)	0.0 (8)			
	Change:	-8.3	0.0			
Hispanic	2014:	11.9 (84)	3.6 (83)	9.6 (83)		
	2015:	10.8 (83)	3.4 (87)			
	Change:	-1.1	-0.2			
White	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	11.2 (89)	1.1 (88)	9.1 (88)		
	2015:	12.2 (82)	3.6 (84)			
	Change:	1.0	2.5			
English Language Learner	2014:	9.8 (61)	3.3 (60)	8.3 (60)		
	2015:	12.1 (66)	4.3 (69)			
	Change:	2.3	1.0			
Special Education	2014:	* (4)	* (3)	* (3)		
	2015:	* (1)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (89)		13.5 (89)	0.0 (89)	
	2015:	14.6 (96)			4.2 (96)	
	Change:	9.0			4.2	
African American	2014:	0.0 (9)		0.0 (9)	0.0 (9)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	6.6 (76)		15.8 (76)	0.0 (76)	
	2015:	16.3 (86)			3.5 (86)	
	Change:	9.7			3.5	
White	2014:	* (4)		* (4)	* (4)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	6.8 (74)		14.9 (74)	0.0 (74)	
	2015:	15.0 (80)			5.0 (80)	
	Change:	8.2			5.0	
English Language Learner	2014:	8.2 (49)		14.3 (49)	0.0 (49)	
	2015:	9.5 (63)			3.2 (63)	
	Change:	1.3			3.2	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.8 (287)	3.0 (99)	10.1 (287)	0.0 (89)	
	2015:	11.2 (303)	2.9 (102)		4.2 (96)	
	Change:	-0.6	-0.1		4.2	
African American	2014:	11.5 (26)	0.0 (8)	7.7 (26)	0.0 (9)	
	2015:	5.3 (19)	0.0 (8)		* (3)	
	Change:	-6.2	0.0		*	
Hispanic	2014:	12.2 (246)	3.6 (83)	10.6 (245)	0.0 (76)	
	2015:	12.0 (266)	3.4 (87)		3.5 (86)	
	Change:	-0.2	-0.2		3.5	
White	2014:	9.1 (11)	* (5)	0.0 (11)	* (4)	
	2015:	0.0 (13)	* (5)		* (4)	
	Change:	-9.1	*		*	
Economically Disadvantaged	2014:	12.3 (252)	1.1 (88)	10.0 (251)	0.0 (74)	
	2015:	12.5 (256)	3.6 (84)		5.0 (80)	
	Change:	0.2	2.5		5.0	
English Language Learner	2014:	13.0 (177)	3.3 (60)	9.7 (176)	0.0 (49)	
	2015:	10.6 (189)	4.3 (69)		3.2 (63)	
	Change:	-2.4	1.0		3.2	
Special Education	2014:	0.0 (9)	* (3)	0.0 (9)	* (3)	
	2015:	0.0 (6)	* (5)		* (3)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (92)		8.7 (92)		
	2015:	12.8 (94)				
	Change:	0.8				
African American	2014:	3.7 (27)		3.7 (27)		
	2015:	0.0 (13)				
	Change:	-3.7				
Hispanic	2014:	15.5 (58)		12.1 (58)		
	2015:	12.9 (70)				
	Change:	-2.6				
White	2014:	14.3 (7)		0.0 (7)		
	2015:	14.3 (7)				
	Change:	0.0				
Economically Disadvantaged	2014:	11.9 (84)		9.5 (84)		
	2015:	13.4 (82)				
	Change:	1.5				
English Language Learner	2014:	20.5 (39)		15.4 (39)		
	2015:	12.5 (48)				
	Change:	-8.0				
Special Education	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (65)	4.5 (66)	12.3 (65)		
	2015:	16.1 (87)	2.2 (90)			
	Change:	2.3	-2.3			
African American	2014:	0.0 (15)	0.0 (15)	0.0 (15)		
	2015:	5.0 (20)	0.0 (21)			
	Change:	5.0	0.0			
Hispanic	2014:	17.4 (46)	6.4 (47)	15.2 (46)		
	2015:	20.4 (54)	3.6 (56)			
	Change:	3.0	-2.8			
White	2014:	* (4)	* (4)	* (4)		
	2015:	15.4 (13)	0.0 (13)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.1 (61)	4.9 (61)	11.5 (61)		
	2015:	16.2 (74)	2.6 (77)			
	Change:	3.1	-2.3			
English Language Learner	2014:	13.8 (29)	6.9 (29)	17.2 (29)		
	2015:	22.9 (35)	5.4 (37)			
	Change:	9.1	-1.5			
Special Education	2014:					
	2015:	* (2)	* (5)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.2 (65)		15.2 (66)	8.8 (68)	
	2015:	18.6 (59)			3.6 (55)	
	Change:	9.4			-5.2	
African American	2014:	6.3 (16)		0.0 (17)	0.0 (18)	
	2015:	14.3 (14)			0.0 (12)	
	Change:	8.0			0.0	
Hispanic	2014:	8.5 (47)		19.1 (47)	10.4 (48)	
	2015:	20.5 (39)			2.6 (38)	
	Change:	12.0			-7.8	
White	2014:	* (2)		* (2)	* (2)	
	2015:	16.7 (6)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	8.2 (61)		14.5 (62)	7.8 (64)	
	2015:	15.4 (52)			2.0 (49)	
	Change:	7.2			-5.8	
English Language Learner	2014:	6.7 (30)		16.7 (30)	10.0 (30)	
	2015:	16.7 (24)			0.0 (23)	
	Change:	10.0			-10.0	
Special Education	2014:			* (1)	* (2)	
	2015:	* (5)			* (1)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.7 (222)	4.5 (66)	11.7 (223)	8.8 (68)	
	2015:	15.4 (240)	2.2 (90)		3.6 (55)	
	Change:	3.7	-2.3		-5.2	
African American	2014:	3.4 (58)	0.0 (15)	1.7 (59)	0.0 (18)	
	2015:	6.4 (47)	0.0 (21)		0.0 (12)	
	Change:	3.0	0.0		0.0	
Hispanic	2014:	13.9 (151)	6.4 (47)	15.2 (151)	10.4 (48)	
	2015:	17.2 (163)	3.6 (56)		2.6 (38)	
	Change:	3.3	-2.8		-7.8	
White	2014:	23.1 (13)	* (4)	15.4 (13)	* (2)	
	2015:	15.4 (26)	0.0 (13)		* (5)	
	Change:	-7.7	*		*	
Economically Disadvantaged	2014:	11.2 (206)	4.9 (61)	11.6 (207)	7.8 (64)	
	2015:	14.9 (208)	2.6 (77)		2.0 (49)	
	Change:	3.7	-2.3		-5.8	
English Language Learner	2014:	14.3 (98)	6.9 (29)	16.3 (98)	10.0 (30)	
	2015:	16.8 (107)	5.4 (37)		0.0 (23)	
	Change:	2.5	-1.5		-10.0	
Special Education	2014:	* (2)		* (3)	* (2)	
	2015:	0.0 (11)	* (5)		* (1)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.7 (81)		10.3 (78)		
	2015:	12.9 (93)				
	Change:	9.2				
African American	2014:	0.0 (20)		5.0 (20)		
	2015:	9.1 (22)				
	Change:	9.1				
Hispanic	2014:	5.4 (56)		13.2 (53)		
	2015:	13.2 (68)				
	Change:	7.8				
White	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	4.0 (75)		11.1 (72)		
	2015:	12.3 (81)				
	Change:	8.3				
English Language Learner	2014:	5.6 (36)		15.2 (33)		
	2015:	11.4 (44)				
	Change:	5.8				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.5 (81)	4.9 (81)	17.5 (80)		
	2015:	6.0 (84)	4.8 (84)			
	Change:	3.5	-0.1			
African American	2014:	0.0 (17)	0.0 (16)	5.9 (17)		
	2015:	4.5 (22)	4.5 (22)			
	Change:	4.5	4.5			
Hispanic	2014:	3.4 (59)	5.0 (60)	20.7 (58)		
	2015:	7.0 (57)	5.3 (57)			
	Change:	3.6	0.3			
White	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	2.9 (70)	5.7 (70)	18.6 (70)		
	2015:	5.2 (77)	5.2 (77)			
	Change:	2.3	-0.5			
English Language Learner	2014:	5.1 (39)	5.0 (40)	23.7 (38)		
	2015:	0.0 (35)	2.9 (35)			
	Change:	-5.1	-2.1			
Special Education	2014:					
	2015:	* (5)	* (5)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (67)		32.8 (67)	2.9 (68)	
	2015:	14.6 (82)			17.3 (81)	
	Change:	5.6			14.4	
African American	2014:	6.7 (15)		26.7 (15)	6.7 (15)	
	2015:	11.8 (17)			5.9 (17)	
	Change:	5.1			-0.8	
Hispanic	2014:	8.2 (49)		34.7 (49)	2.0 (50)	
	2015:	16.1 (62)			19.7 (61)	
	Change:	7.9			17.7	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	8.5 (59)		33.9 (59)	1.7 (60)	
	2015:	14.1 (71)			18.6 (70)	
	Change:	5.6			16.9	
English Language Learner	2014:	5.9 (34)		29.4 (34)	2.9 (34)	
	2015:	13.3 (45)			15.9 (44)	
	Change:	7.4			13.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.8 (229)	4.9 (81)	19.6 (225)	2.9 (68)	
	2015:	11.2 (259)	4.8 (84)		17.3 (81)	
	Change:	6.4	-0.1		14.4	
African American	2014:	1.9 (52)	0.0 (16)	11.5 (52)	6.7 (15)	
	2015:	8.2 (61)	4.5 (22)		5.9 (17)	
	Change:	6.3	4.5		-0.8	
Hispanic	2014:	5.5 (164)	5.0 (60)	22.5 (160)	2.0 (50)	
	2015:	12.3 (187)	5.3 (57)		19.7 (61)	
	Change:	6.8	0.3		17.7	
White	2014:	8.3 (12)	* (5)	8.3 (12)	* (2)	
	2015:	10.0 (10)	* (5)		* (3)	
	Change:	1.7	*		*	
Economically Disadvantaged	2014:	4.9 (204)	5.7 (70)	20.4 (201)	1.7 (60)	
	2015:	10.5 (229)	5.2 (77)		18.6 (70)	
	Change:	5.6	-0.5		16.9	
English Language Learner	2014:	5.5 (109)	5.0 (40)	22.9 (105)	2.9 (34)	
	2015:	8.9 (124)	2.9 (35)		15.9 (44)	
	Change:	3.4	-2.1		13.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	0.0 (11)	* (5)		* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.4 (64)		6.3 (64)		
	2015:	34.2 (73)				
	Change:	24.8				
African American	2014:	* (5)		* (5)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	10.2 (59)		3.4 (59)		
	2015:	32.8 (67)				
	Change:	22.6				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	9.5 (63)		6.3 (63)		
	2015:	35.3 (68)				
	Change:	25.8				
English Language Learner	2014:	7.9 (38)		5.3 (38)		
	2015:	27.7 (47)				
	Change:	19.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (66)	1.5 (66)	18.2 (66)		
	2015:	10.0 (60)	6.7 (60)			
	Change:	-3.6	5.2			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	* (5)	* (4)			
	Change:	*	*			
Hispanic	2014:	14.5 (62)	1.6 (62)	17.7 (62)		
	2015:	9.3 (54)	7.3 (55)			
	Change:	-5.2	5.7			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	12.3 (57)	1.8 (57)	21.1 (57)		
	2015:	10.2 (59)	6.8 (59)			
	Change:	-2.1	5.0			
English Language Learner	2014:	5.6 (36)	0.0 (36)	11.1 (36)		
	2015:	5.3 (38)	5.3 (38)			
	Change:	-0.3	5.3			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.1 (62)		9.5 (63)	3.3 (61)	
	2015:	17.7 (62)			6.3 (63)	
	Change:	9.6			3.0	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	6.9 (58)		8.5 (59)	3.5 (57)	
	2015:	16.9 (59)			6.8 (59)	
	Change:	10.0			3.3	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	8.2 (61)		9.7 (62)	3.3 (60)	
	2015:	15.5 (58)			5.2 (58)	
	Change:	7.3			1.9	
English Language Learner	2014:	2.5 (40)		7.3 (41)	4.8 (42)	
	2015:	10.8 (37)			0.0 (37)	
	Change:	8.3			-4.8	
Special Education	2014:			* (1)		
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.4 (192)	1.5 (66)	11.4 (193)	3.3 (61)	
	2015:	21.5 (195)	6.7 (60)		6.3 (63)	
	Change:	11.1	5.2		3.0	
African American	2014:	9.1 (11)	* (3)	36.4 (11)	* (3)	
	2015:	20.0 (10)	* (4)		* (2)	
	Change:	10.9	*		*	
Hispanic	2014:	10.6 (179)	1.6 (62)	10.0 (180)	3.5 (57)	
	2015:	20.6 (180)	7.3 (55)		6.8 (59)	
	Change:	10.0	5.7		3.3	
White	2014:	* (2)	* (1)	* (2)	* (1)	
	2015:	* (4)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	9.9 (181)	1.8 (57)	12.1 (182)	3.3 (60)	
	2015:	21.1 (185)	6.8 (59)		5.2 (58)	
	Change:	11.2	5.0		1.9	
English Language Learner	2014:	5.3 (114)	0.0 (36)	7.8 (115)	4.8 (42)	
	2015:	15.6 (122)	5.3 (38)		0.0 (37)	
	Change:	10.3	5.3		-4.8	
Special Education	2014:	* (4)	* (2)	* (5)		
	2015:	* (2)			* (1)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.3 (116)		17.4 (115)		
	2015:	11.8 (102)				
	Change:	1.5				
African American	2014:	0.0 (15)		6.7 (15)		
	2015:	0.0 (15)				
	Change:	0.0				
Hispanic	2014:	12.2 (98)		19.6 (97)		
	2015:	14.5 (83)				
	Change:	2.3				
White	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	10.2 (108)		18.7 (107)		
	2015:	11.4 (88)				
	Change:	1.2				
English Language Learner	2014:	13.3 (75)		18.9 (74)		
	2015:	14.1 (64)				
	Change:	0.8				
Special Education	2014:	0.0 (9)		0.0 (8)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (103)	7.6 (105)	19.6 (102)		
	2015:	9.4 (117)	6.0 (117)			
	Change:	-5.2	-1.6			
African American	2014:	8.3 (12)	0.0 (14)	0.0 (12)		
	2015:	6.7 (15)	0.0 (14)			
	Change:	-1.6	0.0			
Hispanic	2014:	14.8 (88)	9.1 (88)	23.0 (87)		
	2015:	10.1 (99)	7.0 (100)			
	Change:	-4.7	-2.1			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	14.1 (92)	7.4 (94)	18.7 (91)		
	2015:	10.5 (105)	6.8 (103)			
	Change:	-3.6	-0.6			
English Language Learner	2014:	15.9 (69)	10.1 (69)	17.6 (68)		
	2015:	8.8 (80)	7.5 (80)			
	Change:	-7.1	-2.6			
Special Education	2014:	* (2)	* (4)	* (1)		
	2015:	0.0 (9)	0.0 (9)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (123)		13.1 (122)	3.2 (125)	
	2015:	10.3 (107)			4.8 (105)	
	Change:	-4.3			1.6	
African American	2014:	6.3 (16)		12.5 (16)	0.0 (15)	
	2015:	10.0 (10)			20.0 (10)	
	Change:	3.7			20.0	
Hispanic	2014:	16.5 (103)		13.7 (102)	3.8 (106)	
	2015:	10.6 (94)			2.2 (92)	
	Change:	-5.9			-1.6	
White	2014:	* (4)		* (4)	* (4)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	13.6 (110)		10.1 (109)	2.7 (112)	
	2015:	12.4 (89)			4.6 (87)	
	Change:	-1.2			1.9	
English Language Learner	2014:	16.5 (79)		15.2 (79)	3.7 (81)	
	2015:	12.5 (72)			0.0 (71)	
	Change:	-4.0			-3.7	
Special Education	2014:	* (4)		* (4)	0.0 (6)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.2 (342)	7.6 (105)	16.5 (339)	3.2 (125)	
	2015:	10.4 (326)	6.0 (117)		4.8 (105)	
	Change:	-2.8	-1.6		1.6	
African American	2014:	4.7 (43)	0.0 (14)	7.0 (43)	0.0 (15)	
	2015:	5.0 (40)	0.0 (14)		20.0 (10)	
	Change:	0.3	0.0		20.0	
Hispanic	2014:	14.5 (289)	9.1 (88)	18.5 (286)	3.8 (106)	
	2015:	11.6 (276)	7.0 (100)		2.2 (92)	
	Change:	-2.9	-2.1		-1.6	
White	2014:	11.1 (9)	* (2)	0.0 (9)	* (4)	
	2015:	0.0 (8)	* (3)		* (2)	
	Change:	-11.1	*		*	
Economically Disadvantaged	2014:	12.6 (310)	7.4 (94)	15.6 (307)	2.7 (112)	
	2015:	11.3 (282)	6.8 (103)		4.6 (87)	
	Change:	-1.3	-0.6		1.9	
English Language Learner	2014:	15.2 (223)	10.1 (69)	17.2 (221)	3.7 (81)	
	2015:	11.6 (216)	7.5 (80)		0.0 (71)	
	Change:	-3.6	-2.6		-3.7	
Special Education	2014:	0.0 (15)	* (4)	0.0 (13)	0.0 (6)	
	2015:	0.0 (16)	0.0 (9)		* (3)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.7 (52)		0.0 (52)		
	2015:	13.6 (59)				
	Change:	5.9				
Hispanic	2014:	7.7 (52)		0.0 (52)		
	2015:	12.3 (57)				
	Change:	4.6				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	8.3 (48)		0.0 (48)		
	2015:	9.1 (55)				
	Change:	0.8				
English Language Learner	2014:	6.3 (32)		0.0 (32)		
	2015:	10.3 (39)				
	Change:	4.0				
Special Education	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.1 (58)	0.0 (58)	15.5 (58)		
	2015:	9.1 (55)	1.8 (56)			
	Change:	-3.0	1.8			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	12.3 (57)	0.0 (57)	15.8 (57)		
	2015:	9.3 (54)	1.8 (55)			
	Change:	-3.0	1.8			
Economically Disadvantaged	2014:	13.0 (54)	0.0 (54)	14.8 (54)		
	2015:	7.8 (51)	1.9 (52)			
	Change:	-5.2	1.9			
English Language Learner	2014:	14.3 (42)	0.0 (42)	21.4 (42)		
	2015:	7.9 (38)	2.6 (39)			
	Change:	-6.4	2.6			
Special Education	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	* (3)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (51)		25.5 (51)	2.0 (51)	
	2015:	7.0 (57)			0.0 (57)	
	Change:	-6.7			-2.0	
Hispanic	2014:	13.7 (51)		25.5 (51)	2.0 (51)	
	2015:	7.0 (57)			0.0 (57)	
	Change:	-6.7			-2.0	
Economically Disadvantaged	2014:	14.9 (47)		27.7 (47)	2.1 (47)	
	2015:	7.4 (54)			0.0 (54)	
	Change:	-7.5			-2.1	
English Language Learner	2014:	14.6 (41)		29.3 (41)	2.4 (41)	
	2015:	6.8 (44)			0.0 (44)	
	Change:	-7.8			-2.4	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (8)			0.0 (8)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.2 (161)	0.0 (58)	13.7 (161)	2.0 (51)	
	2015:	9.9 (171)	1.8 (56)		0.0 (57)	
	Change:	-1.3	1.8		-2.0	
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	11.3 (160)	0.0 (57)	13.8 (160)	2.0 (51)	
	2015:	9.5 (168)	1.8 (55)		0.0 (57)	
	Change:	-1.8	1.8		-2.0	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	12.1 (149)	0.0 (54)	14.1 (149)	2.1 (47)	
	2015:	8.1 (160)	1.9 (52)		0.0 (54)	
	Change:	-4.0	1.9		-2.1	
English Language Learner	2014:	12.2 (115)	0.0 (42)	18.3 (115)	2.4 (41)	
	2015:	8.3 (121)	2.6 (39)		0.0 (44)	
	Change:	-3.9	2.6		-2.4	
Special Education	2014:	0.0 (12)	0.0 (8)	0.0 (12)	* (1)	
	2015:	0.0 (14)	* (4)		0.0 (8)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.2 (73)		4.1 (74)		
	2015:	3.9 (77)				
	Change:	-4.3				
Hispanic	2014:	8.3 (72)		4.1 (73)		
	2015:	3.9 (76)				
	Change:	-4.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	8.3 (72)		4.2 (72)		
	2015:	4.3 (69)				
	Change:	-4.0				
English Language Learner	2014:	7.0 (57)		3.5 (57)		
	2015:	3.6 (55)				
	Change:	-3.4				
Special Education	2014:	* (2)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.5 (84)	2.4 (85)	15.3 (85)		
	2015:	15.0 (60)	1.7 (60)			
	Change:	5.5	-0.7			
Hispanic	2014:	9.9 (81)	2.4 (82)	15.9 (82)		
	2015:	15.0 (60)	1.7 (60)			
	Change:	5.1	-0.7			
Economically Disadvantaged	2014:	10.8 (74)	1.3 (75)	16.0 (75)		
	2015:	15.5 (58)	1.7 (58)			
	Change:	4.7	0.4			
English Language Learner	2014:	10.6 (66)	3.0 (67)	19.7 (66)		
	2015:	10.2 (49)	2.0 (49)			
	Change:	-0.4	-1.0			
Special Education	2014:	* (1)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.6 (73)		5.5 (73)	0.0 (73)	
	2015:	12.3 (81)			2.4 (84)	
	Change:	2.7			2.4	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	9.9 (71)		5.6 (71)	0.0 (71)	
	2015:	12.5 (80)			2.4 (83)	
	Change:	2.6			2.4	
Economically Disadvantaged	2014:	10.0 (70)		5.7 (70)	0.0 (70)	
	2015:	12.3 (73)			2.7 (75)	
	Change:	2.3			2.7	
English Language Learner	2014:	8.1 (62)		4.8 (62)	0.0 (62)	
	2015:	14.5 (62)			3.1 (65)	
	Change:	6.4			3.1	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.1 (230)	2.4 (85)	8.6 (232)	0.0 (73)	
	2015:	10.1 (218)	1.7 (60)		2.4 (84)	
	Change:	1.0	-0.7		2.4	
African American	2014:	0.0 (6)	* (3)	0.0 (6)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	9.4 (224)	2.4 (82)	8.8 (226)	0.0 (71)	
	2015:	10.2 (216)	1.7 (60)		2.4 (83)	
	Change:	0.8	-0.7		2.4	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	9.7 (216)	1.3 (75)	8.8 (217)	0.0 (70)	
	2015:	10.5 (200)	1.7 (58)		2.7 (75)	
	Change:	0.8	0.4		2.7	
English Language Learner	2014:	8.6 (185)	3.0 (67)	9.7 (185)	0.0 (62)	
	2015:	9.6 (166)	2.0 (49)		3.1 (65)	
	Change:	1.0	-1.0		3.1	
Special Education	2014:	* (4)	* (2)	16.7 (6)	* (1)	
	2015:	0.0 (6)	* (1)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.5 (80)		17.5 (80)		
	2015:	30.7 (75)				
	Change:	8.2				
African American	2014:	22.2 (9)		11.1 (9)		
	2015:	28.6 (7)				
	Change:	6.4				
Hispanic	2014:	21.3 (61)		18.0 (61)		
	2015:	29.2 (65)				
	Change:	7.9				
White	2014:	30.0 (10)		20.0 (10)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	23.6 (72)		18.1 (72)		
	2015:	27.6 (58)				
	Change:	4.0				
English Language Learner	2014:	20.9 (43)		18.6 (43)		
	2015:	23.1 (39)				
	Change:	2.2				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (75)	12.3 (73)	17.6 (74)		
	2015:	16.2 (68)	4.3 (69)			
	Change:	-1.1	-8.0			
African American	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	0.0	0.0			
Hispanic	2014:	18.8 (64)	12.9 (62)	17.5 (63)		
	2015:	19.0 (58)	5.1 (59)			
	Change:	0.2	-7.8			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	19.0 (63)	13.1 (61)	14.5 (62)		
	2015:	18.0 (61)	4.8 (62)			
	Change:	-1.0	-8.3			
English Language Learner	2014:	19.6 (46)	15.6 (45)	17.4 (46)		
	2015:	17.5 (40)	2.4 (41)			
	Change:	-2.1	-13.2			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.5 (65)		36.9 (65)	13.8 (65)	
	2015:	20.8 (72)			4.2 (71)	
	Change:	-0.7			-9.6	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	22.2 (54)		37.0 (54)	13.0 (54)	
	2015:	21.9 (64)			4.8 (63)	
	Change:	-0.3			-8.2	
White	2014:	28.6 (7)		42.9 (7)	28.6 (7)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	24.1 (54)		42.6 (54)	16.7 (54)	
	2015:	19.7 (61)			3.3 (60)	
	Change:	-4.4			-13.4	
English Language Learner	2014:	23.5 (34)		44.1 (34)	14.7 (34)	
	2015:	20.5 (44)			4.7 (43)	
	Change:	-3.0			-10.0	
Special Education	2014:					
	2015:	14.3 (7)			0.0 (7)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.5 (220)	12.3 (73)	23.3 (219)	13.8 (65)	
	2015:	22.8 (215)	4.3 (69)		4.2 (71)	
	Change:	2.3	-8.0		-9.6	
African American	2014:	9.5 (21)	0.0 (8)	9.5 (21)	* (4)	
	2015:	10.5 (19)	0.0 (7)		* (5)	
	Change:	1.0	0.0		*	
Hispanic	2014:	20.7 (179)	12.9 (62)	23.6 (178)	13.0 (54)	
	2015:	23.5 (187)	5.1 (59)		4.8 (63)	
	Change:	2.8	-7.8		-8.2	
White	2014:	30.0 (20)	* (3)	35.0 (20)	28.6 (7)	
	2015:	50.0 (6)	* (2)		* (2)	
	Change:	20.0	*		*	
Economically Disadvantaged	2014:	22.2 (189)	13.1 (61)	23.9 (188)	16.7 (54)	
	2015:	21.7 (180)	4.8 (62)		3.3 (60)	
	Change:	-0.5	-8.3		-13.4	
English Language Learner	2014:	21.1 (123)	15.6 (45)	25.2 (123)	14.7 (34)	
	2015:	20.3 (123)	2.4 (41)		4.7 (43)	
	Change:	-0.8	-13.2		-10.0	
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	10.0 (10)	* (2)		0.0 (7)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
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199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.0 (100)		6.9 (101)		
	2015:	12.5 (96)				
	Change:	-10.5				
African American	2014:	* (4)		* (4)		
	2015:	10.0 (10)				
	Change:	*				
Hispanic	2014:	24.4 (90)		6.6 (91)		
	2015:	10.3 (78)				
	Change:	-14.1				
White	2014:	* (5)		* (5)		
	2015:	28.6 (7)				
	Change:	*				
Economically Disadvantaged	2014:	19.8 (91)		5.4 (92)		
	2015:	12.5 (80)				
	Change:	-7.3				
English Language Learner	2014:	24.6 (65)		4.5 (66)		
	2015:	8.0 (50)				
	Change:	-16.6				
Special Education	2014:	* (3)		* (3)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.6 (74)	1.4 (73)	18.9 (74)		
	2015:	10.3 (107)	3.6 (110)			
	Change:	-7.3	2.2			
African American	2014:	* (5)	* (5)	* (5)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	*			
Hispanic	2014:	14.3 (63)	1.6 (62)	15.9 (63)		
	2015:	11.8 (93)	4.2 (95)			
	Change:	-2.5	2.6			
White	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	16.4 (67)	1.5 (67)	17.9 (67)		
	2015:	10.6 (94)	4.2 (96)			
	Change:	-5.8	2.7			
English Language Learner	2014:	13.2 (38)	0.0 (38)	18.4 (38)		
	2015:	15.9 (69)	4.3 (69)			
	Change:	2.7	4.3			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	0.0 (6)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.1 (85)		9.9 (81)	0.0 (86)	
	2015:	14.7 (75)			1.3 (75)	
	Change:	7.6			1.3	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	7.5 (80)		10.5 (76)	0.0 (81)	
	2015:	15.6 (64)			1.6 (64)	
	Change:	8.1			1.6	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.8 (77)		11.0 (73)	0.0 (77)	
	2015:	15.7 (70)			1.4 (70)	
	Change:	7.9			1.4	
English Language Learner	2014:	9.3 (54)		8.0 (50)	0.0 (54)	
	2015:	15.0 (40)			0.0 (40)	
	Change:	5.7			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	16.2 (259)	1.4 (73)	11.3 (256)	0.0 (86)	
	2015:	12.2 (278)	3.6 (110)		1.3 (75)	
	Change:	-4.0	2.2		1.3	
African American	2014:	16.7 (12)	* (5)	8.3 (12)	* (3)	
	2015:	4.5 (22)	0.0 (7)		* (5)	
	Change:	-12.2	*		*	
Hispanic	2014:	15.9 (233)	1.6 (62)	10.4 (230)	0.0 (81)	
	2015:	12.3 (235)	4.2 (95)		1.6 (64)	
	Change:	-3.6	2.6		1.6	
White	2014:	16.7 (12)	* (5)	25.0 (12)	* (2)	
	2015:	18.8 (16)	0.0 (6)		* (4)	
	Change:	2.1	*		*	
Economically Disadvantaged	2014:	14.9 (235)	1.5 (67)	10.8 (232)	0.0 (77)	
	2015:	12.7 (244)	4.2 (96)		1.4 (70)	
	Change:	-2.2	2.7		1.4	
English Language Learner	2014:	16.6 (157)	0.0 (38)	9.1 (154)	0.0 (54)	
	2015:	13.2 (159)	4.3 (69)		0.0 (40)	
	Change:	-3.4	4.3		0.0	
Special Education	2014:	0.0 (16)	* (4)	6.7 (15)	0.0 (10)	
	2015:	12.5 (8)	0.0 (6)			
	Change:	12.5	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.4 (107)		4.7 (107)		
	2015:	7.3 (110)				
	Change:	-1.1				
African American	2014:	11.3 (62)		4.8 (62)		
	2015:	3.1 (65)				
	Change:	-8.2				
Hispanic	2014:	4.4 (45)		4.4 (45)		
	2015:	13.6 (44)				
	Change:	9.2				
Economically Disadvantaged	2014:	9.0 (100)		5.0 (100)		
	2015:	8.0 (100)				
	Change:	-1.0				
English Language Learner	2014:	5.6 (36)		2.8 (36)		
	2015:	16.7 (36)				
	Change:	11.1				
Special Education	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.0 (73)	1.4 (72)	2.7 (73)		
	2015:	3.7 (108)	4.6 (108)			
	Change:	-7.3	3.2			
African American	2014:	2.3 (44)	2.3 (43)	2.3 (44)		
	2015:	3.0 (67)	1.5 (67)			
	Change:	0.7	-0.8			
Hispanic	2014:	25.0 (28)	0.0 (28)	3.6 (28)		
	2015:	5.1 (39)	10.3 (39)			
	Change:	-19.9	10.3			
Economically Disadvantaged	2014:	10.4 (67)	0.0 (66)	3.0 (67)		
	2015:	3.2 (94)	5.3 (94)			
	Change:	-7.2	5.3			
English Language Learner	2014:	28.6 (21)	4.8 (21)	4.8 (21)		
	2015:	5.9 (34)	8.8 (34)			
	Change:	-22.7	4.0			
Special Education	2014:					
	2015:	* (4)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
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200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (84)		22.9 (83)	3.6 (83)	
	2015:	10.8 (83)			9.8 (82)	
	Change:	-2.3			6.2	
African American	2014:	4.0 (50)		6.0 (50)	2.0 (50)	
	2015:	10.6 (47)			6.5 (46)	
	Change:	6.6			4.5	
Hispanic	2014:	26.5 (34)		48.5 (33)	6.1 (33)	
	2015:	11.8 (34)			14.7 (34)	
	Change:	-14.7			8.6	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	12.5 (80)		24.1 (79)	3.8 (79)	
	2015:	12.2 (74)			10.8 (74)	
	Change:	-0.3			7.0	
English Language Learner	2014:	29.0 (31)		53.3 (30)	6.7 (30)	
	2015:	20.8 (24)			17.4 (23)	
	Change:	-8.2			10.7	
Special Education	2014:	* (1)				
	2015:	* (2)			* (2)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.6 (264)	1.4 (72)	9.9 (263)	3.6 (83)	
	2015:	7.0 (301)	4.6 (108)		9.8 (82)	
	Change:	-3.6	3.2		6.2	
African American	2014:	6.4 (156)	2.3 (43)	4.5 (156)	2.0 (50)	
	2015:	5.0 (179)	1.5 (67)		6.5 (46)	
	Change:	-1.4	-0.8		4.5	
Hispanic	2014:	16.8 (107)	0.0 (28)	17.9 (106)	6.1 (33)	
	2015:	10.3 (117)	10.3 (39)		14.7 (34)	
	Change:	-6.5	10.3		8.6	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	10.5 (247)	0.0 (66)	10.6 (246)	3.8 (79)	
	2015:	7.5 (268)	5.3 (94)		10.8 (74)	
	Change:	-3.0	5.3		7.0	
English Language Learner	2014:	19.3 (88)	4.8 (21)	20.7 (87)	6.7 (30)	
	2015:	13.8 (94)	8.8 (34)		17.4 (23)	
	Change:	-5.5	4.0		10.7	
Special Education	2014:	0.0 (6)		* (5)		
	2015:	0.0 (8)	* (3)		* (2)	
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.1 (69)		17.4 (69)		
	2015:	16.0 (100)				
	Change:	5.9				
African American	2014:	9.2 (65)		18.5 (65)		
	2015:	16.0 (94)				
	Change:	6.8				
Hispanic	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	9.7 (62)		17.7 (62)		
	2015:	14.7 (95)				
	Change:	5.0				
English Language Learner	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.6 (68)	4.4 (68)	6.0 (67)		
	2015:	3.3 (60)	3.3 (61)			
	Change:	-17.3	-1.1			
African American	2014:	19.0 (63)	4.8 (63)	4.8 (62)		
	2015:	3.8 (52)	3.8 (53)			
	Change:	-15.2	-1.0			
Hispanic	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	*	*			
Economically Disadvantaged	2014:	18.8 (64)	3.1 (64)	4.8 (63)		
	2015:	1.9 (52)	1.9 (52)			
	Change:	-16.9	-1.2			
English Language Learner	2014:	* (1)	* (1)	* (1)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.1 (71)		9.9 (71)	11.3 (71)	
	2015:	11.1 (63)			1.6 (63)	
	Change:	-10.0			-9.7	
African American	2014:	20.3 (64)		10.9 (64)	12.5 (64)	
	2015:	12.1 (58)			1.7 (58)	
	Change:	-8.2			-10.8	
Hispanic	2014:	33.3 (6)		0.0 (6)	0.0 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	22.1 (68)		10.3 (68)	11.8 (68)	
	2015:	12.1 (58)			1.7 (58)	
	Change:	-10.0			-10.1	
English Language Learner	2014:	* (4)		* (4)	* (4)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	17.3 (208)	4.4 (68)	11.1 (207)	11.3 (71)	
	2015:	11.2 (223)	3.3 (61)		1.6 (63)	
	Change:	-6.1	-1.1		-9.7	
African American	2014:	16.1 (192)	4.8 (63)	11.5 (191)	12.5 (64)	
	2015:	11.8 (204)	3.8 (53)		1.7 (58)	
	Change:	-4.3	-1.0		-10.8	
Hispanic	2014:	30.8 (13)	* (3)	7.7 (13)	0.0 (6)	
	2015:	5.9 (17)	0.0 (8)		* (4)	
	Change:	-24.9	*		*	
Economically Disadvantaged	2014:	17.0 (194)	3.1 (64)	10.9 (193)	11.8 (68)	
	2015:	10.7 (205)	1.9 (52)		1.7 (58)	
	Change:	-6.3	-1.2		-10.1	
English Language Learner	2014:	33.3 (6)	* (1)	0.0 (6)	* (4)	
	2015:	0.0 (9)	* (5)		* (2)	
	Change:	-33.3	*		*	
Special Education	2014:	* (5)	* (2)	* (4)	* (1)	
	2015:	0.0 (6)	* (1)		* (1)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (72)		19.4 (72)		
	2015:	23.8 (63)				
	Change:	-1.2				
African American	2014:	37.5 (8)		12.5 (8)		
	2015:	25.0 (8)				
	Change:	-12.5				
Hispanic	2014:	18.4 (49)		16.3 (49)		
	2015:	20.4 (49)				
	Change:	2.0				
White	2014:	40.0 (15)		33.3 (15)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	20.7 (58)		13.8 (58)		
	2015:	14.6 (48)				
	Change:	-6.1				
English Language Learner	2014:	16.7 (36)		13.9 (36)		
	2015:	5.9 (34)				
	Change:	-10.8				
Special Education	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.9 (74)	6.9 (72)	12.2 (74)		
	2015:	24.2 (62)	8.1 (62)			
	Change:	5.3	1.2			
African American	2014:	16.7 (6)	16.7 (6)	16.7 (6)		
	2015:	28.6 (7)	14.3 (7)			
	Change:	11.9	-2.4			
Hispanic	2014:	20.7 (58)	6.9 (58)	13.8 (58)		
	2015:	15.9 (44)	9.1 (44)			
	Change:	-4.8	2.2			
White	2014:	11.1 (9)	0.0 (8)	0.0 (9)		
	2015:	54.5 (11)	0.0 (11)			
	Change:	43.4	0.0			
Economically Disadvantaged	2014:	21.7 (60)	8.5 (59)	15.0 (60)		
	2015:	13.7 (51)	7.8 (51)			
	Change:	-8.0	-0.7			
English Language Learner	2014:	23.1 (39)	10.3 (39)	10.3 (39)		
	2015:	6.5 (31)	6.5 (31)			
	Change:	-16.6	-3.8			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.8 (81)		12.3 (81)	6.2 (81)	
	2015:	28.1 (64)			15.6 (64)	
	Change:	8.3			9.4	
African American	2014:	11.1 (9)		0.0 (9)	0.0 (10)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	20.0 (65)		10.8 (65)	6.3 (64)	
	2015:	26.9 (52)			13.5 (52)	
	Change:	6.9			7.2	
White	2014:	33.3 (6)		50.0 (6)	16.7 (6)	
	2015:	37.5 (8)			25.0 (8)	
	Change:	4.2			8.3	
Economically Disadvantaged	2014:	20.0 (65)		11.9 (67)	4.5 (66)	
	2015:	25.9 (54)			13.0 (54)	
	Change:	5.9			8.5	
English Language Learner	2014:	19.2 (52)		7.7 (52)	3.8 (52)	
	2015:	25.7 (35)			14.3 (35)	
	Change:	6.5			10.5	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	21.1 (227)	6.9 (72)	14.5 (227)	6.2 (81)	
	2015:	25.4 (189)	8.1 (62)		15.6 (64)	
	Change:	4.3	1.2		9.4	
African American	2014:	21.7 (23)	16.7 (6)	8.7 (23)	0.0 (10)	
	2015:	26.3 (19)	14.3 (7)		* (4)	
	Change:	4.6	-2.4		*	
Hispanic	2014:	19.8 (172)	6.9 (58)	13.4 (172)	6.3 (64)	
	2015:	21.4 (145)	9.1 (44)		13.5 (52)	
	Change:	1.6	2.2		7.2	
White	2014:	30.0 (30)	0.0 (8)	26.7 (30)	16.7 (6)	
	2015:	47.8 (23)	0.0 (11)		25.0 (8)	
	Change:	17.8	0.0		8.3	
Economically Disadvantaged	2014:	20.8 (183)	8.5 (59)	13.5 (185)	4.5 (66)	
	2015:	18.3 (153)	7.8 (51)		13.0 (54)	
	Change:	-2.5	-0.7		8.5	
English Language Learner	2014:	19.7 (127)	10.3 (39)	10.2 (127)	3.8 (52)	
	2015:	13.0 (100)	6.5 (31)		14.3 (35)	
	Change:	-6.7	-3.8		10.5	
Special Education	2014:	0.0 (6)	* (3)	0.0 (6)		
	2015:	16.7 (6)	* (3)		* (1)	
	Change:	16.7	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.2 (99)		17.3 (98)		
	2015:	14.3 (91)				
	Change:	-0.9				
African American	2014:	16.7 (12)		25.0 (12)		
	2015:	18.2 (11)				
	Change:	1.5				
Hispanic	2014:	15.4 (65)		17.2 (64)		
	2015:	12.3 (57)				
	Change:	-3.1				
White	2014:	13.6 (22)		13.6 (22)		
	2015:	19.0 (21)				
	Change:	5.4				
Economically Disadvantaged	2014:	15.5 (84)		19.3 (83)		
	2015:	12.7 (71)				
	Change:	-2.8				
English Language Learner	2014:	18.8 (48)		23.4 (47)		
	2015:	7.1 (42)				
	Change:	-11.7				
Special Education	2014:	* (4)		* (3)		
	2015:	11.1 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.7 (92)	3.3 (91)	20.9 (91)		
	2015:	13.1 (107)	4.8 (105)			
	Change:	4.4	1.5			
African American	2014:	4.5 (22)	0.0 (21)	27.3 (22)		
	2015:	16.7 (12)	0.0 (12)			
	Change:	12.2	0.0			
Hispanic	2014:	13.0 (54)	5.6 (54)	15.1 (53)		
	2015:	16.7 (72)	7.0 (71)			
	Change:	3.7	1.4			
White	2014:	0.0 (16)	0.0 (16)	31.3 (16)		
	2015:	0.0 (23)	0.0 (22)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	5.5 (73)	2.8 (72)	15.3 (72)		
	2015:	16.3 (80)	6.3 (79)			
	Change:	10.8	3.5			
English Language Learner	2014:	18.4 (38)	7.9 (38)	16.2 (37)		
	2015:	20.7 (58)	8.8 (57)			
	Change:	2.3	0.9			
Special Education	2014:	* (4)	* (4)	* (3)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (78)		16.7 (78)	6.3 (79)	
	2015:	9.0 (89)			4.5 (89)	
	Change:	-2.5			-1.8	
African American	2014:	5.9 (17)		5.9 (17)	0.0 (17)	
	2015:	10.0 (20)			5.0 (20)	
	Change:	4.1			5.0	
Hispanic	2014:	14.0 (50)		18.0 (50)	6.0 (50)	
	2015:	9.3 (54)			0.0 (54)	
	Change:	-4.7			-6.0	
White	2014:	10.0 (10)		30.0 (10)	18.2 (11)	
	2015:	6.7 (15)			20.0 (15)	
	Change:	-3.3			1.8	
Economically Disadvantaged	2014:	12.1 (66)		15.2 (66)	6.0 (67)	
	2015:	8.6 (70)			4.3 (69)	
	Change:	-3.5			-1.7	
English Language Learner	2014:	18.2 (33)		21.2 (33)	6.1 (33)	
	2015:	7.9 (38)			0.0 (38)	
	Change:	-10.3			-6.1	
Special Education	2014:	* (1)			* (1)	
	2015:	0.0 (9)			11.1 (9)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.9 (269)	3.3 (91)	18.4 (267)	6.3 (79)	
	2015:	12.2 (287)	4.8 (105)		4.5 (89)	
	Change:	0.3	1.5		-1.8	
African American	2014:	7.8 (51)	0.0 (21)	19.6 (51)	0.0 (17)	
	2015:	14.0 (43)	0.0 (12)		5.0 (20)	
	Change:	6.2	0.0		5.0	
Hispanic	2014:	14.2 (169)	5.6 (54)	16.8 (167)	6.0 (50)	
	2015:	13.1 (183)	7.0 (71)		0.0 (54)	
	Change:	-1.1	1.4		-6.0	
White	2014:	8.3 (48)	0.0 (16)	22.9 (48)	18.2 (11)	
	2015:	8.5 (59)	0.0 (22)		20.0 (15)	
	Change:	0.2	0.0		1.8	
Economically Disadvantaged	2014:	11.2 (223)	2.8 (72)	16.7 (221)	6.0 (67)	
	2015:	12.7 (221)	6.3 (79)		4.3 (69)	
	Change:	1.5	3.5		-1.7	
English Language Learner	2014:	18.5 (119)	7.9 (38)	20.5 (117)	6.1 (33)	
	2015:	13.0 (138)	8.8 (57)		0.0 (38)	
	Change:	-5.5	0.9		-6.1	
Special Education	2014:	0.0 (9)	* (4)	0.0 (6)	* (1)	
	2015:	4.0 (25)	0.0 (7)		11.1 (9)	
	Change:	4.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (124)		14.3 (126)		
	2015:	14.2 (106)				
	Change:	-1.9				
African American	2014:	* (1)		* (1)		
	2015:	16.7 (6)				
	Change:	*				
Hispanic	2014:	16.5 (121)		13.8 (123)		
	2015:	14.0 (100)				
	Change:	-2.5				
Economically Disadvantaged	2014:	15.0 (120)		14.2 (120)		
	2015:	14.0 (100)				
	Change:	-1.0				
English Language Learner	2014:	19.8 (86)		12.5 (88)		
	2015:	14.1 (71)				
	Change:	-5.7				
Special Education	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.2 (98)	7.0 (100)	34.0 (100)		
	2015:	15.9 (113)	5.3 (113)			
	Change:	4.7	-1.7			
African American	2014:	16.7 (6)	16.7 (6)	16.7 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	10.0 (90)	6.5 (92)	34.8 (92)		
	2015:	15.6 (109)	5.5 (109)			
	Change:	5.6	-1.0			
Economically Disadvantaged	2014:	11.0 (91)	6.5 (93)	34.4 (93)		
	2015:	15.9 (107)	5.6 (107)			
	Change:	4.9	-0.9			
English Language Learner	2014:	6.7 (60)	9.8 (61)	31.7 (60)		
	2015:	15.8 (76)	7.9 (76)			
	Change:	9.1	-1.9			
Special Education	2014:	* (4)	* (4)	* (5)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (95)		12.8 (94)	2.0 (101)	
	2015:	7.4 (94)			9.5 (95)	
	Change:	1.1			7.5	
African American	2014:	* (2)		* (2)	* (1)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	6.5 (92)		13.2 (91)	2.0 (99)	
	2015:	6.8 (88)			9.0 (89)	
	Change:	0.3			7.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	6.5 (92)		12.1 (91)	2.0 (98)	
	2015:	8.1 (86)			10.2 (88)	
	Change:	1.6			8.2	
English Language Learner	2014:	6.3 (64)		4.8 (63)	1.4 (71)	
	2015:	3.3 (61)			3.2 (63)	
	Change:	-3.0			1.8	
Special Education	2014:	* (4)		* (3)	0.0 (11)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.7 (317)	7.0 (100)	20.0 (320)	2.0 (101)	
	2015:	12.8 (313)	5.3 (113)		9.5 (95)	
	Change:	1.1	-1.7		7.5	
African American	2014:	11.1 (9)	16.7 (6)	11.1 (9)	* (1)	
	2015:	7.1 (14)	* (3)		* (5)	
	Change:	-4.0	*		*	
Hispanic	2014:	11.6 (303)	6.5 (92)	19.9 (306)	2.0 (99)	
	2015:	12.5 (297)	5.5 (109)		9.0 (89)	
	Change:	0.9	-1.0		7.0	
White	2014:	* (3)	* (2)	* (3)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	11.2 (303)	6.5 (93)	19.7 (304)	2.0 (98)	
	2015:	13.0 (293)	5.6 (107)		10.2 (88)	
	Change:	1.8	-0.9		8.2	
English Language Learner	2014:	11.9 (210)	9.8 (61)	15.6 (211)	1.4 (71)	
	2015:	11.5 (208)	7.9 (76)		3.2 (63)	
	Change:	-0.4	-1.9		1.8	
Special Education	2014:	0.0 (10)	* (4)	10.0 (10)	0.0 (11)	
	2015:	* (5)	* (1)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (124)		4.0 (124)		
	2015:	12.6 (87)				
	Change:	6.1				
African American	2014:	0.0 (11)		9.1 (11)		
	2015:	11.1 (9)				
	Change:	11.1				
Hispanic	2014:	6.4 (94)		3.2 (94)		
	2015:	13.0 (69)				
	Change:	6.6				
White	2014:	5.9 (17)		0.0 (17)		
	2015:	12.5 (8)				
	Change:	6.6				
Economically Disadvantaged	2014:	5.3 (114)		2.6 (114)		
	2015:	14.3 (70)				
	Change:	9.0				
English Language Learner	2014:	6.2 (65)		3.1 (65)		
	2015:	12.5 (48)				
	Change:	6.3				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.2 (96)	9.5 (95)	10.6 (94)		
	2015:	3.1 (96)	3.2 (95)			
	Change:	-2.1	-6.3			
African American	2014:	0.0 (9)	0.0 (10)	0.0 (9)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	14.3	0.0			
Hispanic	2014:	6.3 (79)	10.3 (78)	13.0 (77)		
	2015:	2.5 (79)	3.8 (78)			
	Change:	-3.8	-6.5			
White	2014:	* (4)	* (3)	* (4)		
	2015:	0.0 (9)	0.0 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	2.4 (83)	8.6 (81)	8.6 (81)		
	2015:	3.5 (85)	3.6 (84)			
	Change:	1.1	-5.0			
English Language Learner	2014:	9.3 (54)	13.2 (53)	17.3 (52)		
	2015:	1.9 (54)	5.6 (54)			
	Change:	-7.4	-7.6			
Special Education	2014:	* (3)	* (3)	* (2)		
	2015:	* (3)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.3 (86)		11.4 (88)	0.0 (86)	
	2015:	6.9 (87)			1.1 (87)	
	Change:	-2.4			1.1	
African American	2014:	8.3 (12)		0.0 (12)	0.0 (12)	
	2015:	0.0 (8)			0.0 (8)	
	Change:	-8.3			0.0	
Hispanic	2014:	7.8 (64)		15.4 (65)	0.0 (64)	
	2015:	5.6 (72)			1.4 (72)	
	Change:	-2.2			1.4	
White	2014:	20.0 (10)		0.0 (11)	0.0 (10)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	8.9 (79)		11.0 (82)	0.0 (81)	
	2015:	7.6 (66)			1.5 (67)	
	Change:	-1.3			1.5	
English Language Learner	2014:	6.7 (45)		19.6 (46)	0.0 (45)	
	2015:	6.4 (47)			2.1 (47)	
	Change:	-0.3			2.1	
Special Education	2014:	* (1)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.9 (306)	9.5 (95)	8.2 (306)	0.0 (86)	
	2015:	7.4 (270)	3.2 (95)		1.1 (87)	
	Change:	0.5	-6.3		1.1	
African American	2014:	3.1 (32)	0.0 (10)	3.1 (32)	0.0 (12)	
	2015:	8.3 (24)	0.0 (7)		0.0 (8)	
	Change:	5.2	0.0		0.0	
Hispanic	2014:	6.8 (237)	10.3 (78)	9.7 (236)	0.0 (64)	
	2015:	6.8 (220)	3.8 (78)		1.4 (72)	
	Change:	0.0	-6.5		1.4	
White	2014:	9.7 (31)	* (3)	0.0 (32)	0.0 (10)	
	2015:	9.5 (21)	0.0 (9)		* (4)	
	Change:	-0.2	*		*	
Economically Disadvantaged	2014:	5.4 (276)	8.6 (81)	6.9 (277)	0.0 (81)	
	2015:	8.1 (221)	3.6 (84)		1.5 (67)	
	Change:	2.7	-5.0		1.5	
English Language Learner	2014:	7.3 (164)	13.2 (53)	12.3 (163)	0.0 (45)	
	2015:	6.7 (149)	5.6 (54)		2.1 (47)	
	Change:	-0.6	-7.6		2.1	
Special Education	2014:	0.0 (6)	* (3)	0.0 (6)	* (2)	
	2015:	0.0 (8)	* (2)		* (2)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.5 (79)		1.3 (79)		
	2015:	9.6 (83)				
	Change:	7.1				
African American	2014:	2.6 (38)		0.0 (38)		
	2015:	8.3 (36)				
	Change:	5.7				
Hispanic	2014:	2.6 (39)		2.6 (39)		
	2015:	10.6 (47)				
	Change:	8.0				
Economically Disadvantaged	2014:	2.6 (76)		1.3 (76)		
	2015:	9.9 (81)				
	Change:	7.3				
English Language Learner	2014:	2.9 (34)		0.0 (34)		
	2015:	10.3 (39)				
	Change:	7.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.9 (76)	0.0 (76)	7.9 (76)		
	2015:	4.3 (70)	6.9 (72)			
	Change:	0.4	6.9			
African American	2014:	0.0 (39)	0.0 (39)	2.6 (39)		
	2015:	3.2 (31)	6.3 (32)			
	Change:	3.2	6.3			
Hispanic	2014:	8.3 (36)	0.0 (36)	13.9 (36)		
	2015:	5.4 (37)	7.9 (38)			
	Change:	-2.9	7.9			
Economically Disadvantaged	2014:	4.4 (68)	0.0 (68)	7.4 (68)		
	2015:	4.4 (68)	7.1 (70)			
	Change:	0.0	7.1			
English Language Learner	2014:	3.4 (29)	0.0 (29)	13.8 (29)		
	2015:	0.0 (31)	3.1 (32)			
	Change:	-3.4	3.1			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.5 (65)		7.7 (65)	0.0 (62)	
	2015:	9.0 (67)			3.0 (67)	
	Change:	7.5			3.0	
African American	2014:	3.7 (27)		3.7 (27)	0.0 (25)	
	2015:	6.7 (30)			0.0 (30)	
	Change:	3.0			0.0	
Hispanic	2014:	0.0 (38)		10.5 (38)	0.0 (37)	
	2015:	11.1 (36)			5.6 (36)	
	Change:	11.1			5.6	
Economically Disadvantaged	2014:	1.6 (62)		8.1 (62)	0.0 (59)	
	2015:	9.2 (65)			3.1 (65)	
	Change:	7.6			3.1	
English Language Learner	2014:	0.0 (33)		12.1 (33)	0.0 (32)	
	2015:	9.7 (31)			3.2 (31)	
	Change:	9.7			3.2	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.7 (220)	0.0 (76)	5.5 (220)	0.0 (62)	
	2015:	7.7 (220)	6.9 (72)		3.0 (67)	
	Change:	5.0	6.9		3.0	
African American	2014:	1.9 (104)	0.0 (39)	1.9 (104)	0.0 (25)	
	2015:	6.2 (97)	6.3 (32)		0.0 (30)	
	Change:	4.3	6.3		0.0	
Hispanic	2014:	3.5 (113)	0.0 (36)	8.8 (113)	0.0 (37)	
	2015:	9.2 (120)	7.9 (38)		5.6 (36)	
	Change:	5.7	7.9		5.6	
Economically Disadvantaged	2014:	2.9 (206)	0.0 (68)	5.3 (206)	0.0 (59)	
	2015:	7.9 (214)	7.1 (70)		3.1 (65)	
	Change:	5.0	7.1		3.1	
English Language Learner	2014:	2.1 (96)	0.0 (29)	8.3 (96)	0.0 (32)	
	2015:	6.9 (101)	3.1 (32)		3.2 (31)	
	Change:	4.8	3.1		3.2	
Special Education	2014:	0.0 (8)	* (4)	0.0 (8)	* (2)	
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (123)		16.9 (124)		
	2015:	12.9 (116)				
	Change:	1.5				
African American	2014:	5.9 (17)		11.8 (17)		
	2015:	15.0 (20)				
	Change:	9.1				
Hispanic	2014:	11.5 (96)		16.5 (97)		
	2015:	13.0 (92)				
	Change:	1.5				
White	2014:	16.7 (6)		33.3 (6)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	11.6 (121)		17.2 (122)		
	2015:	14.4 (104)				
	Change:	2.8				
English Language Learner	2014:	13.2 (68)		13.0 (69)		
	2015:	14.8 (61)				
	Change:	1.6				
Special Education	2014:	* (5)		16.7 (6)		
	2015:					
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (97)	2.0 (98)	22.4 (98)		
	2015:	13.0 (108)	4.5 (111)			
	Change:	8.9	2.5			
African American	2014:	4.5 (22)	0.0 (22)	4.5 (22)		
	2015:	7.7 (13)	0.0 (15)			
	Change:	3.2	0.0			
Hispanic	2014:	4.2 (72)	2.7 (73)	28.8 (73)		
	2015:	11.4 (88)	3.4 (89)			
	Change:	7.2	0.7			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.3 (93)	2.1 (94)	23.4 (94)		
	2015:	14.6 (96)	5.1 (99)			
	Change:	10.3	3.0			
English Language Learner	2014:	3.8 (53)	1.9 (54)	35.8 (53)		
	2015:	12.5 (64)	6.3 (64)			
	Change:	8.7	4.4			
Special Education	2014:	0.0 (6)	0.0 (6)	0.0 (7)		
	2015:	* (5)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.3 (107)		13.1 (107)	0.0 (105)	
	2015:	9.1 (88)			4.7 (86)	
	Change:	-1.2			4.7	
African American	2014:	7.7 (13)		0.0 (13)	0.0 (12)	
	2015:	0.0 (19)			0.0 (19)	
	Change:	-7.7			0.0	
Hispanic	2014:	11.1 (90)		14.4 (90)	0.0 (89)	
	2015:	10.6 (66)			6.3 (64)	
	Change:	-0.5			6.3	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	10.7 (103)		13.6 (103)	0.0 (104)	
	2015:	7.6 (79)			3.8 (79)	
	Change:	-3.1			3.8	
English Language Learner	2014:	11.8 (68)		14.7 (68)	0.0 (68)	
	2015:	12.5 (48)			4.3 (47)	
	Change:	0.7			4.3	
Special Education	2014:	* (4)		* (4)	* (3)	
	2015:	* (4)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.9 (327)	2.0 (98)	17.3 (329)	0.0 (105)	
	2015:	11.9 (312)	4.5 (111)		4.7 (86)	
	Change:	3.0	2.5		4.7	
African American	2014:	5.8 (52)	0.0 (22)	5.8 (52)	0.0 (12)	
	2015:	7.7 (52)	0.0 (15)		0.0 (19)	
	Change:	1.9	0.0		0.0	
Hispanic	2014:	9.3 (258)	2.7 (73)	19.2 (260)	0.0 (89)	
	2015:	11.8 (246)	3.4 (89)		6.3 (64)	
	Change:	2.5	0.7		6.3	
White	2014:	11.1 (9)	* (1)	33.3 (9)	* (2)	
	2015:	25.0 (8)	* (5)		* (2)	
	Change:	13.9	*		*	
Economically Disadvantaged	2014:	9.1 (317)	2.1 (94)	17.9 (319)	0.0 (104)	
	2015:	12.5 (279)	5.1 (99)		3.8 (79)	
	Change:	3.4	3.0		3.8	
English Language Learner	2014:	10.1 (189)	1.9 (54)	20.0 (190)	0.0 (68)	
	2015:	13.3 (173)	6.3 (64)		4.3 (47)	
	Change:	3.2	4.4		4.3	
Special Education	2014:	0.0 (15)	0.0 (6)	5.9 (17)	* (3)	
	2015:	11.1 (9)	* (5)		* (2)	
	Change:	11.1	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (86)		8.1 (86)		
	2015:	16.1 (87)				
	Change:	3.3				
African American	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	13.3 (83)		8.4 (83)		
	2015:	15.5 (84)				
	Change:	2.2				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	12.5 (80)		8.8 (80)		
	2015:	15.7 (83)				
	Change:	3.2				
English Language Learner	2014:	16.9 (59)		10.2 (59)		
	2015:	15.5 (58)				
	Change:	-1.4				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.3 (70)	0.0 (69)	18.6 (70)		
	2015:	15.1 (86)	1.2 (86)			
	Change:	10.8	1.2			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	2.9 (68)	0.0 (67)	19.1 (68)		
	2015:	15.5 (84)	1.2 (84)			
	Change:	12.6	1.2			
Economically Disadvantaged	2014:	4.4 (68)	0.0 (67)	19.1 (68)		
	2015:	14.1 (78)	0.0 (78)			
	Change:	9.7	0.0			
English Language Learner	2014:	5.4 (56)	0.0 (56)	17.9 (56)		
	2015:	13.8 (58)	0.0 (58)			
	Change:	8.4	0.0			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

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289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.2 (66)		15.2 (66)	4.6 (65)	
	2015:	20.5 (73)			11.0 (73)	
	Change:	5.3			6.4	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	15.4 (65)		15.4 (65)	4.7 (64)	
	2015:	19.7 (71)			11.3 (71)	
	Change:	4.3			6.6	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	15.2 (66)		15.4 (65)	4.6 (65)	
	2015:	22.1 (68)			10.3 (68)	
	Change:	6.9			5.7	
English Language Learner	2014:	14.8 (54)		17.0 (53)	5.8 (52)	
	2015:	17.9 (56)			7.1 (56)	
	Change:	3.1			1.3	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.8 (222)	0.0 (69)	13.5 (222)	4.6 (65)	
	2015:	17.1 (246)	1.2 (86)		11.0 (73)	
	Change:	6.3	1.2		6.4	
African American	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (5)	* (2)		* (1)	
	Change:	*	*		*	
Hispanic	2014:	10.6 (216)	0.0 (67)	13.9 (216)	4.7 (64)	
	2015:	16.7 (239)	1.2 (84)		11.3 (71)	
	Change:	6.1	1.2		6.6	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	10.7 (214)	0.0 (67)	14.1 (213)	4.6 (65)	
	2015:	17.0 (229)	0.0 (78)		10.3 (68)	
	Change:	6.3	0.0		5.7	
English Language Learner	2014:	12.4 (169)	0.0 (56)	14.9 (168)	5.8 (52)	
	2015:	15.7 (172)	0.0 (58)		7.1 (56)	
	Change:	3.3	0.0		1.3	
Special Education	2014:	* (4)		* (4)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.2 (125)		7.9 (126)		
	2015:	12.9 (170)				
	Change:	5.7				
African American	2014:	9.5 (42)		11.6 (43)		
	2015:	5.6 (54)				
	Change:	-3.9				
Hispanic	2014:	6.6 (76)		6.6 (76)		
	2015:	17.8 (107)				
	Change:	11.2				
White	2014:	* (5)		* (5)		
	2015:	0.0 (8)				
	Change:	*				
Economically Disadvantaged	2014:	7.6 (118)		7.6 (119)		
	2015:	13.1 (137)				
	Change:	5.5				
English Language Learner	2014:	4.4 (45)		2.2 (45)		
	2015:	16.9 (65)				
	Change:	12.5				
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (128)	0.0 (129)	5.4 (130)		
	2015:	6.8 (162)	2.5 (161)			
	Change:	0.5	2.5			
African American	2014:	3.8 (53)	0.0 (54)	5.6 (54)		
	2015:	7.7 (52)	2.0 (51)			
	Change:	3.9	2.0			
Hispanic	2014:	8.8 (68)	0.0 (68)	5.8 (69)		
	2015:	7.0 (100)	3.0 (100)			
	Change:	-1.8	3.0			
White	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.7 (122)	0.0 (123)	4.8 (124)		
	2015:	7.5 (133)	2.3 (131)			
	Change:	1.8	2.3			
English Language Learner	2014:	2.3 (43)	0.0 (42)	2.3 (44)		
	2015:	5.3 (57)	0.0 (57)			
	Change:	3.0	0.0			
Special Education	2014:	* (2)	* (3)	* (3)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/3/15**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.9 (142)		0.0 (142)	0.0 (142)	
	2015:	8.6 (140)			2.9 (139)	
	Change:	3.7			2.9	
African American	2014:	1.8 (57)		0.0 (57)	0.0 (57)	
	2015:	9.6 (52)			2.0 (51)	
	Change:	7.8			2.0	
Hispanic	2014:	7.2 (83)		0.0 (83)	0.0 (83)	
	2015:	7.5 (80)			3.8 (80)	
	Change:	0.3			3.8	
White	2014:	* (1)		* (1)	* (1)	
	2015:	14.3 (7)			0.0 (7)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.0 (126)		0.0 (126)	0.0 (125)	
	2015:	9.6 (115)			3.5 (114)	
	Change:	5.6			3.5	
English Language Learner	2014:	9.0 (67)		0.0 (67)	0.0 (66)	
	2015:	7.5 (53)			1.9 (54)	
	Change:	-1.5			1.9	
Special Education	2014:	* (5)		* (5)	* (5)	
	2015:	0.0 (6)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.1 (395)	0.0 (129)	4.3 (398)	0.0 (142)	
	2015:	9.5 (472)	2.5 (161)		2.9 (139)	
	Change:	3.4	2.5		2.9	
African American	2014:	4.6 (152)	0.0 (54)	5.2 (154)	0.0 (57)	
	2015:	7.6 (158)	2.0 (51)		2.0 (51)	
	Change:	3.0	2.0		2.0	
Hispanic	2014:	7.5 (227)	0.0 (68)	3.9 (228)	0.0 (83)	
	2015:	11.1 (287)	3.0 (100)		3.8 (80)	
	Change:	3.6	3.0		3.8	
White	2014:	0.0 (9)	* (3)	0.0 (9)	* (1)	
	2015:	4.8 (21)	0.0 (6)		0.0 (7)	
	Change:	4.8	*		*	
Economically Disadvantaged	2014:	5.7 (366)	0.0 (123)	4.1 (369)	0.0 (125)	
	2015:	10.1 (385)	2.3 (131)		3.5 (114)	
	Change:	4.4	2.3		3.5	
English Language Learner	2014:	5.8 (155)	0.0 (42)	1.3 (156)	0.0 (66)	
	2015:	10.3 (175)	0.0 (57)		1.9 (54)	
	Change:	4.5	0.0		1.9	
Special Education	2014:	0.0 (8)	* (3)	11.1 (9)	* (5)	
	2015:	0.0 (8)	* (2)		* (5)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

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ADVANCED
6/3/15**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (89)		4.4 (90)		
	2015:	9.2 (119)				
	Change:	-5.4				
African American	2014:	11.8 (17)		5.9 (17)		
	2015:	0.0 (11)				
	Change:	-11.8				
Hispanic	2014:	15.2 (66)		4.5 (66)		
	2015:	10.4 (106)				
	Change:	-4.8				
White	2014:	* (5)		0.0 (6)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	14.1 (85)		4.7 (86)		
	2015:	9.0 (111)				
	Change:	-5.1				
English Language Learner	2014:	18.2 (55)		5.5 (55)		
	2015:	10.0 (90)				
	Change:	-8.2				
Special Education	2014:			* (1)		
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.7 (86)	0.0 (84)	14.0 (86)		
	2015:	3.5 (85)	0.0 (85)			
	Change:	-1.2	0.0			
African American	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	6.3 (16)	0.0 (16)			
	Change:	6.3	0.0			
Hispanic	2014:	4.2 (71)	0.0 (70)	14.1 (71)		
	2015:	3.0 (67)	0.0 (67)			
	Change:	-1.2	0.0			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.9 (82)	0.0 (80)	14.6 (82)		
	2015:	3.8 (79)	0.0 (79)			
	Change:	-1.1	0.0			
English Language Learner	2014:	3.6 (55)	0.0 (54)	10.9 (55)		
	2015:	1.8 (55)	0.0 (55)			
	Change:	-1.8	0.0			
Special Education	2014:	* (4)	* (3)	* (4)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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6/3/15**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.2 (89)		8.0 (88)	0.0 (89)	
	2015:	7.4 (95)			0.0 (95)	
	Change:	-3.8			0.0	
African American	2014:	16.7 (12)		9.1 (11)	0.0 (13)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	-16.7			0.0	
Hispanic	2014:	11.4 (70)		8.6 (70)	0.0 (69)	
	2015:	8.0 (75)			0.0 (75)	
	Change:	-3.4			0.0	
White	2014:	* (5)		* (5)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	11.9 (84)		8.5 (82)	0.0 (83)	
	2015:	7.1 (84)			0.0 (87)	
	Change:	-4.8			0.0	
English Language Learner	2014:	12.7 (55)		10.9 (55)	0.0 (55)	
	2015:	4.8 (62)			0.0 (62)	
	Change:	-7.9			0.0	
Special Education	2014:	0.0 (6)		* (5)	0.0 (7)	
	2015:	0.0 (14)			0.0 (12)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.2 (264)	0.0 (84)	8.7 (264)	0.0 (89)	
	2015:	7.0 (299)	0.0 (85)		0.0 (95)	
	Change:	-3.2	0.0		0.0	
African American	2014:	10.8 (37)	0.0 (8)	5.6 (36)	0.0 (13)	
	2015:	2.7 (37)	0.0 (16)		0.0 (10)	
	Change:	-8.1	0.0		0.0	
Hispanic	2014:	10.1 (207)	0.0 (70)	9.2 (207)	0.0 (69)	
	2015:	7.7 (248)	0.0 (67)		0.0 (75)	
	Change:	-2.4	0.0		0.0	
White	2014:	7.1 (14)	* (4)	6.7 (15)	* (5)	
	2015:	0.0 (8)	* (2)		* (5)	
	Change:	-7.1	*		*	
Economically Disadvantaged	2014:	10.4 (251)	0.0 (80)	9.2 (250)	0.0 (83)	
	2015:	6.9 (274)	0.0 (79)		0.0 (87)	
	Change:	-3.5	0.0		0.0	
English Language Learner	2014:	11.5 (165)	0.0 (54)	9.1 (165)	0.0 (55)	
	2015:	6.3 (207)	0.0 (55)		0.0 (62)	
	Change:	-5.2	0.0		0.0	
Special Education	2014:	0.0 (10)	* (3)	0.0 (10)	0.0 (7)	
	2015:	0.0 (17)	* (1)		0.0 (12)	
	Change:	0.0	*		0.0	

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