

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## DIVISION 5 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (1,373)		0.0 (30)		
	2015:	17.0 (1,392)				
	Change:	-0.3				
Hispanic	2014:	17.2 (1,366)		0.0 (29)		
	2015:	17.0 (1,385)				
	Change:	-0.2				
White	2014:	* (4)		* (1)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	17.3 (1,330)		0.0 (29)		
	2015:	17.1 (1,296)				
	Change:	-0.2				
English Language Learner	2014:	17.0 (1,347)		0.0 (29)		
	2015:	16.6 (1,365)				
	Change:	-0.4				
Special Education	2014:	0.0 (33)		* (1)		
	2015:	9.4 (32)				
	Change:	9.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (1,054)	6.1 (1,088)	3.6 (28)		
	2015:	12.6 (1,225)	7.9 (1,237)			
	Change:	2.0	1.8			
Hispanic	2014:	10.7 (1,051)	6.1 (1,085)	3.7 (27)		
	2015:	12.5 (1,217)	7.8 (1,229)			
	Change:	1.8	1.7			
White	2014:	* (1)	* (1)			
	2015:	16.7 (6)	16.7 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	10.2 (989)	5.8 (1,020)	3.8 (26)		
	2015:	12.8 (1,151)	8.2 (1,160)			
	Change:	2.6	2.4			
English Language Learner	2014:	10.6 (1,039)	5.9 (1,070)	3.8 (26)		
	2015:	12.4 (1,205)	7.7 (1,215)			
	Change:	1.8	1.8			
Special Education	2014:	0.0 (41)	0.0 (45)	* (2)		
	2015:	0.0 (30)	3.2 (31)			
	Change:	0.0	3.2			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## DIVISION 5 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.5 (800)		2.4 (42)	2.2 (603)	
	2015:	11.2 (779)			3.6 (619)	
	Change:	-5.3			1.4	
Hispanic	2014:	16.6 (797)		2.4 (42)	2.2 (601)	
	2015:	11.2 (776)			3.6 (616)	
	Change:	-5.4			1.4	
White	2014:	* (1)			* (1)	
	2015:	* (2)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	16.6 (735)		2.8 (36)	2.3 (559)	
	2015:	11.3 (723)			3.8 (577)	
	Change:	-5.3			1.5	
English Language Learner	2014:	16.6 (795)		2.5 (40)	2.2 (597)	
	2015:	11.1 (768)			3.6 (610)	
	Change:	-5.5			1.4	
Special Education	2014:	0.0 (21)		* (1)	0.0 (10)	
	2015:	5.9 (34)			0.0 (29)	
	Change:	5.9			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.9 (3,227)	6.1 (1,088)	2.0 (100)	2.2 (603)	
	2015:	14.0 (3,396)	7.9 (1,237)		3.6 (619)	
	Change:	-0.9	1.8		1.4	
Hispanic	2014:	14.9 (3,214)	6.1 (1,085)	2.0 (98)	2.2 (601)	
	2015:	14.0 (3,378)	7.8 (1,229)		3.6 (616)	
	Change:	-0.9	1.7		1.4	
White	2014:	16.7 (6)	* (1)	* (1)	* (1)	
	2015:	9.1 (11)	16.7 (6)		* (1)	
	Change:	-7.6	*		*	
Economically Disadvantaged	2014:	14.8 (3,054)	5.8 (1,020)	2.2 (91)	2.3 (559)	
	2015:	14.2 (3,170)	8.2 (1,160)		3.8 (577)	
	Change:	-0.6	2.4		1.5	
English Language Learner	2014:	14.8 (3,181)	5.9 (1,070)	2.1 (95)	2.2 (597)	
	2015:	13.8 (3,338)	7.7 (1,215)		3.6 (610)	
	Change:	-1.0	1.8		1.4	
Special Education	2014:	0.0 (95)	0.0 (45)	* (4)	0.0 (10)	
	2015:	5.2 (96)	3.2 (31)		0.0 (29)	
	Change:	5.2	3.2		0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.0 (400)		0.0 (12)		
	2015:	14.1 (355)				
	Change:	-7.9				
Hispanic	2014:	22.1 (398)		0.0 (12)		
	2015:	14.1 (354)				
	Change:	-8.0				
White	2014:	* (2)				
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	22.6 (380)		0.0 (11)		
	2015:	14.3 (328)				
	Change:	-8.3				
English Language Learner	2014:	21.8 (395)		0.0 (12)		
	2015:	14.2 (345)				
	Change:	-7.6				
Special Education	2014:	0.0 (6)				
	2015:	13.3 (15)				
	Change:	13.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (321)	4.3 (323)	7.7 (13)		
	2015:	16.7 (353)	7.9 (356)			
	Change:	6.1	3.6			
Hispanic	2014:	10.6 (320)	4.3 (322)	8.3 (12)		
	2015:	16.9 (350)	7.9 (353)			
	Change:	6.3	3.6			
White	2014:					
	2015:	* (3)	* (3)			
	Change:					
Economically Disadvantaged	2014:	10.2 (305)	4.2 (307)	8.3 (12)		
	2015:	17.2 (332)	8.1 (333)			
	Change:	7.0	3.9			
English Language Learner	2014:	10.6 (320)	4.3 (322)	7.7 (13)		
	2015:	16.8 (346)	7.7 (349)			
	Change:	6.2	3.4			
Special Education	2014:	0.0 (14)	0.0 (14)			
	2015:	0.0 (6)	0.0 (6)			
	Change:	0.0	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## BRYAN ADAMS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.2 (261)		7.7 (13)	1.5 (196)	
	2015:	11.8 (305)			4.2 (260)	
	Change:	-2.4			2.7	
Hispanic	2014:	14.2 (260)		7.7 (13)	1.5 (195)	
	2015:	11.8 (304)			4.2 (259)	
	Change:	-2.4			2.7	
Economically Disadvantaged	2014:	14.9 (235)		12.5 (8)	1.7 (178)	
	2015:	11.1 (288)			4.5 (247)	
	Change:	-3.8			2.8	
English Language Learner	2014:	14.2 (260)		8.3 (12)	1.5 (196)	
	2015:	11.9 (303)			4.2 (259)	
	Change:	-2.3			2.7	
Special Education	2014:	* (4)			* (3)	
	2015:	8.3 (12)			0.0 (10)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.2 (982)	4.3 (323)	5.3 (38)	1.5 (196)	
	2015:	14.3 (1,013)	7.9 (356)		4.2 (260)	
	Change:	-1.9	3.6		2.7	
Hispanic	2014:	16.3 (978)	4.3 (322)	5.4 (37)	1.5 (195)	
	2015:	14.4 (1,008)	7.9 (353)		4.2 (259)	
	Change:	-1.9	3.6		2.7	
White	2014:	* (2)				
	2015:	* (4)	* (3)			
	Change:	*				
Economically Disadvantaged	2014:	16.5 (920)	4.2 (307)	6.5 (31)	1.7 (178)	
	2015:	14.3 (948)	8.1 (333)		4.5 (247)	
	Change:	-2.2	3.9		2.8	
English Language Learner	2014:	16.1 (975)	4.3 (322)	5.4 (37)	1.5 (196)	
	2015:	14.4 (994)	7.7 (349)		4.2 (259)	
	Change:	-1.7	3.4		2.7	
Special Education	2014:	0.0 (24)	0.0 (14)		* (3)	
	2015:	9.1 (33)	0.0 (6)		0.0 (10)	
	Change:	9.1	0.0		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## W.H. ADAMSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (210)		* (4)		
	2015:	15.5 (206)				
	Change:	5.0				
Hispanic	2014:	10.5 (210)		* (4)		
	2015:	15.5 (206)				
	Change:	5.0				
Economically Disadvantaged	2014:	10.1 (207)		* (4)		
	2015:	15.5 (194)				
	Change:	5.4				
English Language Learner	2014:	10.5 (209)		* (4)		
	2015:	15.3 (203)				
	Change:	4.8				
Special Education	2014:	0.0 (10)		* (1)		
	2015:	0.0 (6)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.6 (158)	3.2 (157)	* (5)		
	2015:	9.8 (143)	3.5 (144)			
	Change:	2.2	0.3			
Hispanic	2014:	7.6 (158)	3.2 (157)	* (5)		
	2015:	9.8 (143)	3.5 (144)			
	Change:	2.2	0.3			
Economically Disadvantaged	2014:	7.4 (148)	2.7 (147)	* (5)		
	2015:	9.5 (137)	2.9 (137)			
	Change:	2.1	0.2			
English Language Learner	2014:	7.7 (156)	3.2 (156)	* (4)		
	2015:	9.9 (142)	3.5 (143)			
	Change:	2.2	0.3			
Special Education	2014:	0.0 (7)	0.0 (7)			
	2015:	* (5)	0.0 (6)			
	Change:	*	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## W.H. ADAMSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (62)		0.0 (13)	2.5 (40)	
	2015:	8.0 (25)			0.0 (18)	
	Change:	-3.3			-2.5	
Hispanic	2014:	11.3 (62)		0.0 (13)	2.5 (40)	
	2015:	8.0 (25)			0.0 (18)	
	Change:	-3.3			-2.5	
Economically Disadvantaged	2014:	12.1 (58)		0.0 (12)	2.6 (38)	
	2015:	9.1 (22)			0.0 (17)	
	Change:	-3.0			-2.6	
English Language Learner	2014:	11.3 (62)		0.0 (12)	2.6 (39)	
	2015:	8.0 (25)			0.0 (18)	
	Change:	-3.3			-2.6	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.5 (430)	3.2 (157)	0.0 (22)	2.5 (40)	
	2015:	12.8 (374)	3.5 (144)		0.0 (18)	
	Change:	3.3	0.3		-2.5	
Hispanic	2014:	9.5 (430)	3.2 (157)	0.0 (22)	2.5 (40)	
	2015:	12.8 (374)	3.5 (144)		0.0 (18)	
	Change:	3.3	0.3		-2.5	
Economically Disadvantaged	2014:	9.4 (413)	2.7 (147)	0.0 (21)	2.6 (38)	
	2015:	12.7 (353)	2.9 (137)		0.0 (17)	
	Change:	3.3	0.2		-2.6	
English Language Learner	2014:	9.6 (427)	3.2 (156)	0.0 (20)	2.6 (39)	
	2015:	12.7 (370)	3.5 (143)		0.0 (18)	
	Change:	3.1	0.3		-2.6	
Special Education	2014:	0.0 (18)	0.0 (7)	* (2)	* (1)	
	2015:	0.0 (12)	0.0 (6)			
	Change:	0.0	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

### LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				
Hispanic	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				
Economically Disadvantaged	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				
English Language Learner	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (21)	0.0 (21)	* (1)		
	2015:	6.3 (32)	12.5 (32)			
	Change:	-22.3	12.5			
Hispanic	2014:	28.6 (21)	0.0 (21)	* (1)		
	2015:	6.3 (32)	12.5 (32)			
	Change:	-22.3	12.5			
Economically Disadvantaged	2014:	26.3 (19)	0.0 (19)	* (1)		
	2015:	6.7 (30)	13.3 (30)			
	Change:	-19.6	13.3			
English Language Learner	2014:	30.0 (20)	0.0 (20)	* (1)		
	2015:	6.5 (31)	9.7 (31)			
	Change:	-23.5	9.7			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## LINCOLN FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	34.6 (26)				
	2015:	16.7 (24)				
	Change:	-17.9				
Hispanic	2014:	34.6 (26)				
	2015:	17.4 (23)				
	Change:	-17.2				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	32.0 (25)				
	2015:	19.0 (21)				
	Change:	-13.0				
English Language Learner	2014:	34.6 (26)				
	2015:	17.4 (23)				
	Change:	-17.2				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	26.6 (64)	0.0 (21)	* (1)		
	2015:	12.6 (87)	12.5 (32)			
	Change:	-14.0	12.5			
Hispanic	2014:	26.6 (64)	0.0 (21)	* (1)		
	2015:	12.8 (86)	12.5 (32)			
	Change:	-13.8	12.5			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	24.6 (61)	0.0 (19)	* (1)		
	2015:	13.4 (82)	13.3 (30)			
	Change:	-11.2	13.3			
English Language Learner	2014:	27.0 (63)	0.0 (20)	* (1)		
	2015:	12.9 (85)	9.7 (31)			
	Change:	-14.1	9.7			
Special Education	2014:	* (2)				
	2015:	* (2)	* (2)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## SEAGOVILLE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.4 (213)		* (2)		
	2015:	12.3 (227)				
	Change:	-4.1				
Hispanic	2014:	16.4 (213)		* (2)		
	2015:	12.0 (225)				
	Change:	-4.4				
Economically Disadvantaged	2014:	16.3 (208)		* (2)		
	2015:	12.5 (208)				
	Change:	-3.8				
English Language Learner	2014:	16.1 (205)		* (2)		
	2015:	11.3 (221)				
	Change:	-4.8				
Special Education	2014:	* (4)				
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (174)	8.0 (175)	* (2)		
	2015:	10.9 (202)	5.0 (201)			
	Change:	1.1	-3.0			
Hispanic	2014:	9.8 (174)	8.0 (175)	* (2)		
	2015:	10.9 (202)	5.0 (201)			
	Change:	1.1	-3.0			
Economically Disadvantaged	2014:	7.4 (162)	6.8 (162)	* (2)		
	2015:	11.1 (189)	5.3 (188)			
	Change:	3.7	-1.5			
English Language Learner	2014:	9.6 (167)	7.2 (167)	* (1)		
	2015:	10.1 (198)	5.1 (197)			
	Change:	0.5	-2.1			
Special Education	2014:	0.0 (6)	0.0 (6)			
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## SEAGOVILLE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (97)		* (4)	0.0 (104)	
	2015:	6.4 (94)			1.7 (117)	
	Change:	-4.9			1.7	
Hispanic	2014:	11.3 (97)		* (4)	0.0 (104)	
	2015:	6.4 (94)			1.7 (117)	
	Change:	-4.9			1.7	
Economically Disadvantaged	2014:	12.0 (92)		* (4)	0.0 (100)	
	2015:	7.4 (81)			2.0 (102)	
	Change:	-4.6			2.0	
English Language Learner	2014:	11.5 (96)		* (4)	0.0 (101)	
	2015:	5.5 (91)			1.8 (114)	
	Change:	-6.0			1.8	
Special Education	2014:	* (3)			* (2)	
	2015:	0.0 (9)			0.0 (8)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (484)	8.0 (175)	0.0 (8)	0.0 (104)	
	2015:	10.7 (523)	5.0 (201)		1.7 (117)	
	Change:	-2.3	-3.0		1.7	
Hispanic	2014:	13.0 (484)	8.0 (175)	0.0 (8)	0.0 (104)	
	2015:	10.6 (521)	5.0 (201)		1.7 (117)	
	Change:	-2.4	-3.0		1.7	
Economically Disadvantaged	2014:	12.3 (462)	6.8 (162)	0.0 (8)	0.0 (100)	
	2015:	11.1 (478)	5.3 (188)		2.0 (102)	
	Change:	-1.2	-1.5		2.0	
English Language Learner	2014:	12.8 (468)	7.2 (167)	0.0 (7)	0.0 (101)	
	2015:	9.8 (510)	5.1 (197)		1.8 (114)	
	Change:	-3.0	-2.1		1.8	
Special Education	2014:	0.0 (13)	0.0 (6)		* (2)	
	2015:	0.0 (18)	* (3)		0.0 (8)	
	Change:	0.0	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

### H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.9 (486)		0.0 (8)		
	2015:	22.0 (500)				
	Change:	4.1				
Hispanic	2014:	17.6 (482)		0.0 (8)		
	2015:	22.2 (496)				
	Change:	4.6				
White	2014:	* (1)				
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	17.8 (471)		0.0 (8)		
	2015:	22.3 (467)				
	Change:	4.5				
English Language Learner	2014:	17.5 (475)		0.0 (8)		
	2015:	21.3 (493)				
	Change:	3.8				
Special Education	2014:	0.0 (12)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (365)	8.3 (398)	0.0 (6)		
	2015:	12.1 (446)	11.0 (455)			
	Change:	0.3	2.7			
Hispanic	2014:	11.8 (363)	8.3 (396)	0.0 (6)		
	2015:	11.7 (443)	10.6 (452)			
	Change:	-0.1	2.3			
White	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	12.3 (342)	8.3 (373)	* (5)		
	2015:	12.4 (418)	11.5 (426)			
	Change:	0.1	3.2			
English Language Learner	2014:	11.6 (361)	8.2 (391)	0.0 (6)		
	2015:	11.8 (439)	10.8 (446)			
	Change:	0.2	2.6			
Special Education	2014:	0.0 (14)	0.0 (18)	* (2)		
	2015:	0.0 (14)	0.0 (14)			
	Change:	0.0	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.1 (303)		0.0 (11)	4.3 (211)	
	2015:	11.0 (310)			4.8 (189)	
	Change:	-9.1			0.5	
Hispanic	2014:	20.3 (301)		0.0 (11)	4.3 (210)	
	2015:	11.0 (310)			4.8 (188)	
	Change:	-9.3			0.5	
Economically Disadvantaged	2014:	20.0 (280)		0.0 (11)	4.6 (196)	
	2015:	11.3 (292)			5.0 (179)	
	Change:	-8.7			0.4	
English Language Learner	2014:	20.3 (300)		0.0 (11)	4.3 (209)	
	2015:	10.8 (306)			4.9 (185)	
	Change:	-9.5			0.6	
Special Education	2014:	0.0 (11)			* (3)	
	2015:	8.3 (12)			0.0 (11)	
	Change:	8.3			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.6 (1,154)	8.3 (398)	0.0 (25)	4.3 (211)	
	2015:	15.8 (1,256)	11.0 (455)		4.8 (189)	
	Change:	-0.8	2.7		0.5	
Hispanic	2014:	16.5 (1,146)	8.3 (396)	0.0 (25)	4.3 (210)	
	2015:	15.7 (1,249)	10.6 (452)		4.8 (188)	
	Change:	-0.8	2.3		0.5	
White	2014:	* (3)	* (1)		* (1)	
	2015:	* (3)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	16.7 (1,093)	8.3 (373)	0.0 (24)	4.6 (196)	
	2015:	16.1 (1,177)	11.5 (426)		5.0 (179)	
	Change:	-0.6	3.2		0.4	
English Language Learner	2014:	16.4 (1,136)	8.2 (391)	0.0 (25)	4.3 (209)	
	2015:	15.3 (1,238)	10.8 (446)		4.9 (185)	
	Change:	-1.1	2.6		0.6	
Special Education	2014:	0.0 (37)	0.0 (18)	* (2)	* (3)	
	2015:	6.5 (31)	0.0 (14)		0.0 (11)	
	Change:	6.5	0.0		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

### WILMER-HUTCHINS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.4 (47)		* (4)		
	2015:	15.1 (73)				
	Change:	8.7				
Hispanic	2014:	6.5 (46)		* (3)		
	2015:	15.1 (73)				
	Change:	8.6				
Economically Disadvantaged	2014:	6.4 (47)		* (4)		
	2015:	13.2 (68)				
	Change:	6.8				
English Language Learner	2014:	6.5 (46)		* (3)		
	2015:	15.3 (72)				
	Change:	8.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (15)	0.0 (14)	* (1)		
	2015:	6.1 (49)	2.0 (49)			
	Change:	6.1	2.0			
Hispanic	2014:	0.0 (15)	0.0 (14)	* (1)		
	2015:	6.4 (47)	2.1 (47)			
	Change:	6.4	2.1			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	0.0 (13)	0.0 (12)	* (1)		
	2015:	4.4 (45)	2.2 (46)			
	Change:	4.4	2.2			
English Language Learner	2014:	0.0 (15)	0.0 (14)	* (1)		
	2015:	6.1 (49)	2.0 (49)			
	Change:	6.1	2.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## WILMER-HUTCHINS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (51)		* (1)	0.0 (52)	
	2015:	23.8 (21)			0.0 (35)	
	Change:	10.1			0.0	
Hispanic	2014:	13.7 (51)		* (1)	0.0 (52)	
	2015:	25.0 (20)			0.0 (34)	
	Change:	11.3			0.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	11.1 (45)		* (1)	0.0 (47)	
	2015:	26.3 (19)			0.0 (32)	
	Change:	15.2			0.0	
English Language Learner	2014:	13.7 (51)		* (1)	0.0 (52)	
	2015:	25.0 (20)			0.0 (34)	
	Change:	11.3			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (113)	0.0 (14)	0.0 (6)	0.0 (52)	
	2015:	13.3 (143)	2.0 (49)		0.0 (35)	
	Change:	4.5	2.0		0.0	
Hispanic	2014:	8.9 (112)	0.0 (14)	* (5)	0.0 (52)	
	2015:	13.6 (140)	2.1 (47)		0.0 (34)	
	Change:	4.7	2.1		0.0	
White	2014:	* (1)		* (1)		
	2015:	* (3)	* (2)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	7.6 (105)	0.0 (12)	0.0 (6)	0.0 (47)	
	2015:	12.1 (132)	2.2 (46)		0.0 (32)	
	Change:	4.5	2.2		0.0	
English Language Learner	2014:	8.9 (112)	0.0 (14)	* (5)	0.0 (52)	
	2015:	13.5 (141)	2.0 (49)		0.0 (34)	
	Change:	4.6	2.0		0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.6 (65)		* (1)		
	2015:	21.9 (64)				
	Change:	-2.7				
Hispanic	2014:	24.6 (65)		* (1)		
	2015:	22.2 (63)				
	Change:	-2.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	23.8 (63)		* (1)		
	2015:	24.6 (57)				
	Change:	0.8				
English Language Learner	2014:	23.4 (64)		* (1)		
	2015:	21.9 (64)				
	Change:	-1.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.2 (52)	9.0 (67)	* (2)		
	2015:	11.1 (72)	12.0 (75)			
	Change:	-10.1	3.0			
Hispanic	2014:	21.2 (52)	9.0 (67)	* (2)		
	2015:	11.1 (72)	12.0 (75)			
	Change:	-10.1	3.0			
Economically Disadvantaged	2014:	23.4 (47)	9.7 (62)	* (1)		
	2015:	10.9 (64)	12.1 (66)			
	Change:	-12.5	2.4			
English Language Learner	2014:	21.2 (52)	7.8 (64)	* (2)		
	2015:	10.0 (70)	11.0 (73)			
	Change:	-11.2	3.2			
Special Education	2014:	* (3)	* (5)			
	2015:	* (1)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.3 (55)			9.1 (55)	
	2015:	15.7 (51)			11.3 (53)	
	Change:	-11.6			2.2	
Hispanic	2014:	27.3 (55)			9.1 (55)	
	2015:	15.7 (51)			11.3 (53)	
	Change:	-11.6			2.2	
Economically Disadvantaged	2014:	30.6 (49)			10.2 (49)	
	2015:	17.0 (47)			12.5 (48)	
	Change:	-13.6			2.3	
English Language Learner	2014:	28.8 (52)			9.4 (53)	
	2015:	15.7 (51)			11.5 (52)	
	Change:	-13.1			2.1	
Special Education	2014:					
	2015:	* (2)			* (2)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.4 (172)	9.0 (67)	* (3)	9.1 (55)	
	2015:	16.0 (187)	12.0 (75)		11.3 (53)	
	Change:	-8.4	3.0		2.2	
Hispanic	2014:	24.4 (172)	9.0 (67)	* (3)	9.1 (55)	
	2015:	16.1 (186)	12.0 (75)		11.3 (53)	
	Change:	-8.3	3.0		2.2	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	25.8 (159)	9.7 (62)	* (2)	10.2 (49)	
	2015:	17.3 (168)	12.1 (66)		12.5 (48)	
	Change:	-8.5	2.4		2.3	
English Language Learner	2014:	24.4 (168)	7.8 (64)	* (3)	9.4 (53)	
	2015:	15.7 (185)	11.0 (73)		11.5 (52)	
	Change:	-8.7	3.2		2.1	
Special Education	2014:	* (3)	* (5)			
	2015:	* (3)	* (2)		* (2)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.4 (47)		* (3)		
	2015:	15.2 (46)				
	Change:	8.8				
Hispanic	2014:	6.4 (47)		* (3)		
	2015:	15.2 (46)				
	Change:	8.8				
Economically Disadvantaged	2014:	7.0 (43)		* (2)		
	2015:	15.0 (40)				
	Change:	8.0				
English Language Learner	2014:	6.4 (47)		* (3)		
	2015:	15.2 (46)				
	Change:	8.8				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (34)	0.0 (34)	* (2)		
	2015:	9.8 (41)	2.4 (41)			
	Change:	1.0	2.4			
Hispanic	2014:	8.8 (34)	0.0 (34)	* (2)		
	2015:	9.8 (41)	2.4 (41)			
	Change:	1.0	2.4			
Economically Disadvantaged	2014:	9.1 (33)	0.0 (33)	* (2)		
	2015:	8.1 (37)	0.0 (37)			
	Change:	-1.0	0.0			
English Language Learner	2014:	8.8 (34)	0.0 (34)	* (2)		
	2015:	7.7 (39)	0.0 (39)			
	Change:	-1.1	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.5 (21)			* (1)	
	2015:	12.5 (24)			0.0 (30)	
	Change:	3.0			*	
Hispanic	2014:	9.5 (21)			* (1)	
	2015:	12.5 (24)			0.0 (30)	
	Change:	3.0			*	
Economically Disadvantaged	2014:	10.0 (20)				
	2015:	15.0 (20)			0.0 (26)	
	Change:	5.0				
English Language Learner	2014:	9.5 (21)			* (1)	
	2015:	12.5 (24)			0.0 (30)	
	Change:	3.0			*	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (102)	0.0 (34)	* (5)	* (1)	
	2015:	12.6 (111)	2.4 (41)		0.0 (30)	
	Change:	4.8	2.4		*	
Hispanic	2014:	7.8 (102)	0.0 (34)	* (5)	* (1)	
	2015:	12.6 (111)	2.4 (41)		0.0 (30)	
	Change:	4.8	2.4		*	
Economically Disadvantaged	2014:	8.3 (96)	0.0 (33)	* (4)		
	2015:	12.4 (97)	0.0 (37)		0.0 (26)	
	Change:	4.1	0.0			
English Language Learner	2014:	7.8 (102)	0.0 (34)	* (5)	* (1)	
	2015:	11.9 (109)	0.0 (39)		0.0 (30)	
	Change:	4.1	0.0		*	
Special Education	2014:	* (3)	* (2)			
	2015:	* (3)			* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	29.0 (31)				
	2015:	29.7 (37)				
	Change:	0.7				
Hispanic	2014:	29.0 (31)				
	2015:	29.7 (37)				
	Change:	0.7				
Economically Disadvantaged	2014:	29.0 (31)				
	2015:	28.6 (35)				
	Change:	-0.4				
English Language Learner	2014:	32.1 (28)				
	2015:	29.7 (37)				
	Change:	-2.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.4 (37)	0.0 (37)	* (2)		
	2015:	13.5 (37)	10.8 (37)			
	Change:	8.1	10.8			
Hispanic	2014:	5.4 (37)	0.0 (37)	* (2)		
	2015:	13.5 (37)	10.8 (37)			
	Change:	8.1	10.8			
Economically Disadvantaged	2014:	6.1 (33)	0.0 (33)	* (2)		
	2015:	14.3 (35)	11.4 (35)			
	Change:	8.2	11.4			
English Language Learner	2014:	5.7 (35)	0.0 (35)	* (2)		
	2015:	14.3 (35)	11.4 (35)			
	Change:	8.6	11.4			
Special Education	2014:	* (4)	* (4)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.6 (17)		* (2)	* (2)	
	2015:	10.3 (29)			3.4 (29)	
	Change:	-7.3			*	
Hispanic	2014:	17.6 (17)		* (2)	* (2)	
	2015:	10.3 (29)			3.4 (29)	
	Change:	-7.3			*	
Economically Disadvantaged	2014:	18.8 (16)		* (2)	* (2)	
	2015:	10.3 (29)			3.4 (29)	
	Change:	-8.5			*	
English Language Learner	2014:	17.6 (17)		* (2)	* (2)	
	2015:	10.7 (28)			3.6 (28)	
	Change:	-6.9			*	
Special Education	2014:	* (1)				
	2015:	* (3)			* (3)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.5 (85)	0.0 (37)	* (4)	* (2)	
	2015:	18.4 (103)	10.8 (37)		3.4 (29)	
	Change:	1.9	10.8		*	
Hispanic	2014:	16.5 (85)	0.0 (37)	* (4)	* (2)	
	2015:	18.4 (103)	10.8 (37)		3.4 (29)	
	Change:	1.9	10.8		*	
Economically Disadvantaged	2014:	17.5 (80)	0.0 (33)	* (4)	* (2)	
	2015:	18.2 (99)	11.4 (35)		3.4 (29)	
	Change:	0.7	11.4		*	
English Language Learner	2014:	17.5 (80)	0.0 (35)	* (4)	* (2)	
	2015:	19.0 (100)	11.4 (35)		3.6 (28)	
	Change:	1.5	11.4		*	
Special Education	2014:	0.0 (7)	* (4)	* (2)		
	2015:	* (4)	* (1)		* (3)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (48)				
	2015:	25.0 (52)				
	Change:	12.5				
Hispanic	2014:	12.5 (48)				
	2015:	25.0 (52)				
	Change:	12.5				
Economically Disadvantaged	2014:	12.5 (48)				
	2015:	26.1 (46)				
	Change:	13.6				
English Language Learner	2014:	12.5 (48)				
	2015:	24.0 (50)				
	Change:	11.5				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.2 (45)	2.2 (45)			
	2015:	10.0 (50)	5.9 (51)			
	Change:	7.8	3.7			
Hispanic	2014:	2.2 (45)	2.2 (45)			
	2015:	10.0 (50)	5.9 (51)			
	Change:	7.8	3.7			
Economically Disadvantaged	2014:	2.3 (44)	2.3 (44)			
	2015:	10.9 (46)	4.3 (47)			
	Change:	8.6	2.0			
English Language Learner	2014:	2.2 (45)	2.2 (45)			
	2015:	10.0 (50)	5.9 (51)			
	Change:	7.8	3.7			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
English Language Learner	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.5 (94)	2.2 (45)			
	2015:	17.5 (103)	5.9 (51)			
	Change:	9.0	3.7			
Hispanic	2014:	8.5 (94)	2.2 (45)			
	2015:	17.5 (103)	5.9 (51)			
	Change:	9.0	3.7			
Economically Disadvantaged	2014:	8.6 (93)	2.3 (44)			
	2015:	18.5 (92)	4.3 (47)			
	Change:	9.9	2.0			
English Language Learner	2014:	8.5 (94)	2.2 (45)			
	2015:	16.8 (101)	5.9 (51)			
	Change:	8.3	3.7			
Special Education	2014:	* (4)	* (3)			
	2015:	* (3)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.2 (36)		* (1)		
	2015:	5.9 (51)				
	Change:	-16.3				
Hispanic	2014:	20.6 (34)		* (1)		
	2015:	6.0 (50)				
	Change:	-14.6				
Economically Disadvantaged	2014:	23.5 (34)		* (1)		
	2015:	6.4 (47)				
	Change:	-17.1				
English Language Learner	2014:	20.6 (34)		* (1)		
	2015:	6.0 (50)				
	Change:	-14.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.0 (50)	0.0 (50)	* (1)		
	2015:	27.8 (36)	8.3 (36)			
	Change:	23.8	8.3			
Hispanic	2014:	4.0 (50)	0.0 (50)	* (1)		
	2015:	26.5 (34)	5.9 (34)			
	Change:	22.5	5.9			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	4.2 (48)	0.0 (48)	* (1)		
	2015:	29.4 (34)	8.8 (34)			
	Change:	25.2	8.8			
English Language Learner	2014:	4.0 (50)	0.0 (50)	* (1)		
	2015:	26.5 (34)	8.8 (34)			
	Change:	22.5	8.8			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.6 (53)				
	2015:	7.8 (51)				
	Change:	-14.8				
Hispanic	2014:	22.6 (53)				
	2015:	7.8 (51)				
	Change:	-14.8				
Economically Disadvantaged	2014:	23.4 (47)				
	2015:	8.0 (50)				
	Change:	-15.4				
English Language Learner	2014:	22.6 (53)				
	2015:	7.8 (51)				
	Change:	-14.8				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.8 (139)	0.0 (50)	* (2)		
	2015:	12.3 (138)	8.3 (36)			
	Change:	-3.5	8.3			
Hispanic	2014:	15.3 (137)	0.0 (50)	* (2)		
	2015:	11.9 (135)	5.9 (34)			
	Change:	-3.4	5.9			
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	16.3 (129)	0.0 (48)	* (2)		
	2015:	13.0 (131)	8.8 (34)			
	Change:	-3.3	8.8			
English Language Learner	2014:	15.3 (137)	0.0 (50)	* (2)		
	2015:	11.9 (135)	8.8 (34)			
	Change:	-3.4	8.8			
Special Education	2014:	* (3)				
	2015:	* (1)	* (1)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.6 (51)				
	2015:	15.1 (53)				
	Change:	-6.5				
Hispanic	2014:	22.0 (50)				
	2015:	15.1 (53)				
	Change:	-6.9				
Economically Disadvantaged	2014:	22.0 (50)				
	2015:	12.2 (49)				
	Change:	-9.8				
English Language Learner	2014:	22.0 (50)				
	2015:	15.1 (53)				
	Change:	-6.9				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.1 (69)	4.3 (70)	* (2)		
	2015:	9.5 (42)	7.3 (41)			
	Change:	-0.6	3.0			
Hispanic	2014:	10.1 (69)	4.3 (70)	* (2)		
	2015:	9.8 (41)	7.5 (40)			
	Change:	-0.3	3.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	9.2 (65)	4.5 (66)	* (2)		
	2015:	9.8 (41)	7.5 (40)			
	Change:	0.6	3.0			
English Language Learner	2014:	10.3 (68)	4.3 (69)	* (2)		
	2015:	9.8 (41)	7.5 (40)			
	Change:	-0.5	3.2			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.5 (54)		* (2)	1.5 (66)	
	2015:	5.9 (68)			2.8 (71)	
	Change:	-12.6			1.3	
Hispanic	2014:	18.5 (54)		* (2)	1.5 (66)	
	2015:	5.9 (68)			2.8 (71)	
	Change:	-12.6			1.3	
Economically Disadvantaged	2014:	17.3 (52)		* (2)	1.6 (64)	
	2015:	4.6 (65)			2.9 (68)	
	Change:	-12.7			1.3	
English Language Learner	2014:	18.5 (54)		* (2)	1.5 (66)	
	2015:	5.9 (68)			2.8 (71)	
	Change:	-12.6			1.3	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (174)	4.3 (70)	* (4)	1.5 (66)	
	2015:	9.8 (163)	7.3 (41)		2.8 (71)	
	Change:	-6.3	3.0		1.3	
Hispanic	2014:	16.2 (173)	4.3 (70)	* (4)	1.5 (66)	
	2015:	9.9 (162)	7.5 (40)		2.8 (71)	
	Change:	-6.3	3.2		1.3	
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	15.6 (167)	4.5 (66)	* (4)	1.6 (64)	
	2015:	8.4 (155)	7.5 (40)		2.9 (68)	
	Change:	-7.2	3.0		1.3	
English Language Learner	2014:	16.3 (172)	4.3 (69)	* (4)	1.5 (66)	
	2015:	9.9 (162)	7.5 (40)		2.8 (71)	
	Change:	-6.4	3.2		1.3	
Special Education	2014:	* (1)	* (1)			
	2015:	* (4)			* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (23)				
	2015:	7.7 (13)				
	Change:	-5.3				
Hispanic	2014:	13.0 (23)				
	2015:	7.7 (13)				
	Change:	-5.3				
Economically Disadvantaged	2014:	13.0 (23)				
	2015:	7.7 (13)				
	Change:	-5.3				
English Language Learner	2014:	14.3 (21)				
	2015:	7.7 (13)				
	Change:	-6.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (9)	0.0 (9)			
	2015:	0.0 (18)	0.0 (18)			
	Change:	-11.1	0.0			
Hispanic	2014:	11.1 (9)	0.0 (9)			
	2015:	0.0 (18)	0.0 (18)			
	Change:	-11.1	0.0			
Economically Disadvantaged	2014:	11.1 (9)	0.0 (9)			
	2015:	0.0 (18)	0.0 (18)			
	Change:	-11.1	0.0			
English Language Learner	2014:	11.1 (9)	0.0 (9)			
	2015:	0.0 (18)	0.0 (18)			
	Change:	-11.1	0.0			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.2 (11)			0.0 (13)	
	2015:	0.0 (7)			10.0 (10)	
	Change:	-18.2			10.0	
Hispanic	2014:	18.2 (11)			0.0 (13)	
	2015:	0.0 (7)			10.0 (10)	
	Change:	-18.2			10.0	
Economically Disadvantaged	2014:	20.0 (10)			0.0 (12)	
	2015:	0.0 (7)			10.0 (10)	
	Change:	-20.0			10.0	
English Language Learner	2014:	18.2 (11)			0.0 (13)	
	2015:	0.0 (7)			10.0 (10)	
	Change:	-18.2			10.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science	Social Studies
All Students	2014:	14.0	(43)	0.0	(9)		0.0 (13)	
	2015:	2.6	(38)	0.0	(18)		10.0 (10)	
	Change:	-11.4		0.0			10.0	
Hispanic	2014:	14.0	(43)	0.0	(9)		0.0 (13)	
	2015:	2.6	(38)	0.0	(18)		10.0 (10)	
	Change:	-11.4		0.0			10.0	
Economically Disadvantaged	2014:	14.3	(42)	0.0	(9)		0.0 (12)	
	2015:	2.6	(38)	0.0	(18)		10.0 (10)	
	Change:	-11.7		0.0			10.0	
English Language Learner	2014:	14.6	(41)	0.0	(9)		0.0 (13)	
	2015:	2.6	(38)	0.0	(18)		10.0 (10)	
	Change:	-12.0		0.0			10.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	30.6 (36)				
	2015:	70.7 (41)				
	Change:	40.1				
Hispanic	2014:	30.6 (36)				
	2015:	70.7 (41)				
	Change:	40.1				
Economically Disadvantaged	2014:	31.4 (35)				
	2015:	71.1 (38)				
	Change:	39.7				
English Language Learner	2014:	30.6 (36)				
	2015:	70.7 (41)				
	Change:	40.1				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	35.7 (42)	28.2 (39)			
	2015:	15.4 (39)	35.0 (40)			
	Change:	-20.3	6.8			
Hispanic	2014:	35.7 (42)	28.2 (39)			
	2015:	15.4 (39)	35.0 (40)			
	Change:	-20.3	6.8			
Economically Disadvantaged	2014:	35.0 (40)	27.0 (37)			
	2015:	16.7 (36)	37.8 (37)			
	Change:	-18.3	10.8			
English Language Learner	2014:	34.1 (41)	28.9 (38)			
	2015:	15.4 (39)	35.0 (40)			
	Change:	-18.7	6.1			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.8 (36)			8.8 (34)	
	2015:	20.0 (45)			4.4 (45)	
	Change:	-7.8			-4.4	
Hispanic	2014:	27.8 (36)			8.8 (34)	
	2015:	20.0 (45)			4.4 (45)	
	Change:	-7.8			-4.4	
Economically Disadvantaged	2014:	25.7 (35)			9.1 (33)	
	2015:	18.2 (44)			4.5 (44)	
	Change:	-7.5			-4.6	
English Language Learner	2014:	27.8 (36)			8.8 (34)	
	2015:	18.2 (44)			4.5 (44)	
	Change:	-9.6			-4.3	
Special Education	2014:	* (1)			*	(3)
	2015:	* (3)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	31.6 (114)	28.2 (39)		8.8 (34)	
	2015:	35.2 (125)	35.0 (40)		4.4 (45)	
	Change:	3.6	6.8		-4.4	
Hispanic	2014:	31.6 (114)	28.2 (39)		8.8 (34)	
	2015:	35.2 (125)	35.0 (40)		4.4 (45)	
	Change:	3.6	6.8		-4.4	
Economically Disadvantaged	2014:	30.9 (110)	27.0 (37)		9.1 (33)	
	2015:	34.7 (118)	37.8 (37)		4.5 (44)	
	Change:	3.8	10.8		-4.6	
English Language Learner	2014:	31.0 (113)	28.9 (38)		8.8 (34)	
	2015:	34.7 (124)	35.0 (40)		4.5 (44)	
	Change:	3.7	6.1		-4.3	
Special Education	2014:	* (4)	* (3)			
	2015:	16.7 (6)			*	(3)
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.1 (11)				
	2015:	0.0 (15)				
	Change:	-9.1				
Hispanic	2014:	9.1 (11)				
	2015:	0.0 (15)				
	Change:	-9.1				
Economically Disadvantaged	2014:	9.1 (11)				
	2015:	0.0 (14)				
	Change:	-9.1				
English Language Learner	2014:	9.1 (11)				
	2015:	0.0 (15)				
	Change:	-9.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (8)	0.0 (8)			
	2015:	9.1 (11)	9.1 (11)			
	Change:	9.1	9.1			
Hispanic	2014:	0.0 (8)	0.0 (8)			
	2015:	11.1 (9)	11.1 (9)			
	Change:	11.1	11.1			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	0.0 (6)	0.0 (6)			
	2015:	10.0 (10)	10.0 (10)			
	Change:	10.0	10.0			
English Language Learner	2014:	0.0 (8)	0.0 (8)			
	2015:	9.1 (11)	9.1 (11)			
	Change:	9.1	9.1			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.0 (10)			0.0 (10)	
	2015:	22.2 (9)			0.0 (8)	
	Change:	2.2			0.0	
Hispanic	2014:	20.0 (10)			0.0 (10)	
	2015:	25.0 (8)			0.0 (7)	
	Change:	5.0			0.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	20.0 (10)			0.0 (10)	
	2015:	22.2 (9)			0.0 (8)	
	Change:	2.2			0.0	
English Language Learner	2014:	20.0 (10)			0.0 (10)	
	2015:	25.0 (8)			0.0 (7)	
	Change:	5.0			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.3 (29)	0.0 (8)		0.0 (10)	
	2015:	8.6 (35)	9.1 (11)		0.0 (8)	
	Change:	-1.7	9.1		0.0	
Hispanic	2014:	10.3 (29)	0.0 (8)		0.0 (10)	
	2015:	9.4 (32)	11.1 (9)		0.0 (7)	
	Change:	-0.9	11.1		0.0	
White	2014:					
	2015:	* (3)	* (2)		* (1)	
	Change:					
Economically Disadvantaged	2014:	11.1 (27)	0.0 (6)		0.0 (10)	
	2015:	9.1 (33)	10.0 (10)		0.0 (8)	
	Change:	-2.0	10.0		0.0	
English Language Learner	2014:	10.3 (29)	0.0 (8)		0.0 (10)	
	2015:	8.8 (34)	9.1 (11)		0.0 (7)	
	Change:	-1.5	9.1		0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.8 (59)		* (1)		
	2015:	22.2 (45)				
	Change:	-6.6				
Hispanic	2014:	28.8 (59)		* (1)		
	2015:	22.2 (45)				
	Change:	-6.6				
Economically Disadvantaged	2014:	31.5 (54)		* (1)		
	2015:	23.3 (43)				
	Change:	-8.2				
English Language Learner	2014:	29.3 (58)		* (1)		
	2015:	22.2 (45)				
	Change:	-7.1				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.2 (46)	2.2 (46)	* (2)		
	2015:	34.9 (43)	18.6 (43)			
	Change:	32.7	16.4			
Hispanic	2014:	2.2 (46)	2.2 (46)	* (2)		
	2015:	34.9 (43)	18.6 (43)			
	Change:	32.7	16.4			
Economically Disadvantaged	2014:	2.3 (43)	2.3 (43)	* (1)		
	2015:	36.6 (41)	19.5 (41)			
	Change:	34.3	17.2			
English Language Learner	2014:	2.2 (46)	2.2 (46)	* (2)		
	2015:	34.9 (43)	18.6 (43)			
	Change:	32.7	16.4			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (30)		* (2)	* (2)	
	2015:	8.1 (37)				
	Change:	-5.2				
Hispanic	2014:	13.3 (30)		* (2)	* (2)	
	2015:	8.1 (37)				
	Change:	-5.2				
Economically Disadvantaged	2014:	14.8 (27)		* (2)	* (2)	
	2015:	5.9 (34)				
	Change:	-8.9				
English Language Learner	2014:	13.3 (30)		* (2)	* (2)	
	2015:	8.3 (36)				
	Change:	-5.0				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.3 (135)	2.2 (46)	* (5)	* (2)	
	2015:	22.4 (125)	18.6 (43)			
	Change:	6.1	16.4			
Hispanic	2014:	16.3 (135)	2.2 (46)	* (5)	* (2)	
	2015:	22.4 (125)	18.6 (43)			
	Change:	6.1	16.4			
Economically Disadvantaged	2014:	17.7 (124)	2.3 (43)	* (4)	* (2)	
	2015:	22.9 (118)	19.5 (41)			
	Change:	5.2	17.2			
English Language Learner	2014:	16.4 (134)	2.2 (46)	* (5)	* (2)	
	2015:	22.6 (124)	18.6 (43)			
	Change:	6.2	16.4			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.2 (9)				
	2015:	14.3 (7)				
	Change:	-7.9				
Hispanic	2014:	22.2 (9)				
	2015:	14.3 (7)				
	Change:	-7.9				
Economically Disadvantaged	2014:	22.2 (9)				
	2015:	14.3 (7)				
	Change:	-7.9				
English Language Learner	2014:	22.2 (9)				
	2015:	14.3 (7)				
	Change:	-7.9				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (7)	0.0 (7)	* (1)		
	2015:	25.0 (8)	22.2 (9)			
	Change:	25.0	22.2			
Hispanic	2014:	0.0 (7)	0.0 (7)	* (1)		
	2015:	25.0 (8)	22.2 (9)			
	Change:	25.0	22.2			
Economically Disadvantaged	2014:	0.0 (6)	0.0 (6)	* (1)		
	2015:	25.0 (8)	22.2 (9)			
	Change:	25.0	22.2			
English Language Learner	2014:	0.0 (7)	0.0 (7)	* (1)		
	2015:	25.0 (8)	22.2 (9)			
	Change:	25.0	22.2			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)		* (1)	* (1)	
	2015:	14.3 (7)				
	Change:	*				
Hispanic	2014:	* (1)		* (1)	* (1)	
	2015:	14.3 (7)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (6)				
	Change:	*				
English Language Learner	2014:	* (1)		* (1)	* (1)	
	2015:	14.3 (7)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
All Students	2014:	11.8	(17)	0.0	(7)	*	(2)	*	(1)	
	2015:	18.2	(22)	22.2	(9)					
	Change:	6.4		22.2						
Hispanic	2014:	11.8	(17)	0.0	(7)	*	(2)	*	(1)	
	2015:	18.2	(22)	22.2	(9)					
	Change:	6.4		22.2						
Economically Disadvantaged	2014:	12.5	(16)	0.0	(6)	*	(2)	*	(1)	
	2015:	14.3	(21)	22.2	(9)					
	Change:	1.8		22.2						
English Language Learner	2014:	11.8	(17)	0.0	(7)	*	(2)	*	(1)	
	2015:	18.2	(22)	22.2	(9)					
	Change:	6.4		22.2						
Special Education	2014:									
	2015:	*	(1)							
	Change:									

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.1 (57)		* (5)		
	2015:	13.5 (37)				
	Change:	-7.6				
Hispanic	2014:	21.1 (57)		* (5)		
	2015:	13.5 (37)				
	Change:	-7.6				
Economically Disadvantaged	2014:	21.1 (57)		* (5)		
	2015:	13.5 (37)				
	Change:	-7.6				
English Language Learner	2014:	21.1 (57)		* (5)		
	2015:	13.5 (37)				
	Change:	-7.6				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (31)	0.0 (31)	* (2)		
	2015:	23.2 (56)	8.9 (56)			
	Change:	23.2	8.9			
Hispanic	2014:	0.0 (31)	0.0 (31)	* (2)		
	2015:	23.6 (55)	9.1 (55)			
	Change:	23.6	9.1			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	0.0 (31)	0.0 (31)	* (2)		
	2015:	23.6 (55)	9.1 (55)			
	Change:	23.6	9.1			
English Language Learner	2014:	0.0 (31)	0.0 (31)	* (2)		
	2015:	23.6 (55)	9.1 (55)			
	Change:	23.6	9.1			
Special Education	2014:	* (5)	* (5)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (6)				
	2015:	15.2 (33)			6.1 (33)	
	Change:	15.2				
Hispanic	2014:	0.0 (6)				
	2015:	15.2 (33)			6.1 (33)	
	Change:	15.2				
Economically Disadvantaged	2014:	0.0 (6)				
	2015:	15.2 (33)			6.1 (33)	
	Change:	15.2				
English Language Learner	2014:	0.0 (6)				
	2015:	15.2 (33)			6.1 (33)	
	Change:	15.2				
Special Education	2014:	* (1)				
	2015:	* (5)			* (5)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (94)	0.0 (31)	0.0 (7)		
	2015:	18.3 (126)	8.9 (56)		6.1 (33)	
	Change:	5.5	8.9			
Hispanic	2014:	12.8 (94)	0.0 (31)	0.0 (7)		
	2015:	18.4 (125)	9.1 (55)		6.1 (33)	
	Change:	5.6	9.1			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	12.8 (94)	0.0 (31)	0.0 (7)		
	2015:	18.4 (125)	9.1 (55)		6.1 (33)	
	Change:	5.6	9.1			
English Language Learner	2014:	12.8 (94)	0.0 (31)	0.0 (7)		
	2015:	18.4 (125)	9.1 (55)		6.1 (33)	
	Change:	5.6	9.1			
Special Education	2014:	0.0 (7)	* (5)			
	2015:	0.0 (8)	* (1)		* (5)	
	Change:	0.0	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.0 (25)		* (1)		
	2015:	21.1 (19)				
	Change:	17.1				
Hispanic	2014:	4.0 (25)		* (1)		
	2015:	21.1 (19)				
	Change:	17.1				
Economically Disadvantaged	2014:	0.0 (23)		* (1)		
	2015:	22.2 (18)				
	Change:	22.2				
English Language Learner	2014:	4.0 (25)		* (1)		
	2015:	21.1 (19)				
	Change:	17.1				
Special Education	2014:	* (4)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (16)	12.5 (16)	* (1)		
	2015:	13.6 (22)	0.0 (22)			
	Change:	1.1	-12.5			
Hispanic	2014:	12.5 (16)	12.5 (16)	* (1)		
	2015:	13.6 (22)	0.0 (22)			
	Change:	1.1	-12.5			
Economically Disadvantaged	2014:	6.7 (15)	13.3 (15)	* (1)		
	2015:	9.5 (21)	0.0 (21)			
	Change:	2.8	-13.3			
English Language Learner	2014:	12.5 (16)	12.5 (16)	* (1)		
	2015:	13.6 (22)	0.0 (22)			
	Change:	1.1	-12.5			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.8 (16)		* (1)	3.8 (26)	
	2015:	13.3 (15)			0.0 (15)	
	Change:	-5.5			-3.8	
Hispanic	2014:	18.8 (16)		* (1)	3.8 (26)	
	2015:	13.3 (15)			0.0 (15)	
	Change:	-5.5			-3.8	
Economically Disadvantaged	2014:	18.8 (16)		* (1)	4.0 (25)	
	2015:	14.3 (14)			0.0 (14)	
	Change:	-4.5			-4.0	
English Language Learner	2014:	18.8 (16)		* (1)	3.8 (26)	
	2015:	13.3 (15)			0.0 (15)	
	Change:	-5.5			-3.8	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (57)	12.5 (16)	* (3)	3.8 (26)	
	2015:	16.1 (56)	0.0 (22)		0.0 (15)	
	Change:	5.6	-12.5		-3.8	
Hispanic	2014:	10.5 (57)	12.5 (16)	* (3)	3.8 (26)	
	2015:	16.1 (56)	0.0 (22)		0.0 (15)	
	Change:	5.6	-12.5		-3.8	
Economically Disadvantaged	2014:	7.4 (54)	13.3 (15)	* (3)	4.0 (25)	
	2015:	15.1 (53)	0.0 (21)		0.0 (14)	
	Change:	7.7	-13.3		-4.0	
English Language Learner	2014:	10.5 (57)	12.5 (16)	* (3)	3.8 (26)	
	2015:	16.1 (56)	0.0 (22)		0.0 (15)	
	Change:	5.6	-12.5		-3.8	
Special Education	2014:	* (4)				
	2015:	* (2)	* (1)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.4 (58)		* (2)		
	2015:	9.8 (61)				
	Change:	-12.6				
Hispanic	2014:	22.4 (58)		* (2)		
	2015:	9.8 (61)				
	Change:	-12.6				
Economically Disadvantaged	2014:	24.1 (54)		* (2)		
	2015:	11.1 (54)				
	Change:	-13.0				
English Language Learner	2014:	21.4 (56)		* (2)		
	2015:	9.4 (53)				
	Change:	-12.0				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (46)	2.2 (46)	* (2)		
	2015:	11.3 (53)	5.5 (55)			
	Change:	4.8	3.3			
Hispanic	2014:	6.7 (45)	2.2 (45)	* (1)		
	2015:	11.3 (53)	5.5 (55)			
	Change:	4.6	3.3			
Economically Disadvantaged	2014:	4.8 (42)	0.0 (42)	* (2)		
	2015:	12.2 (49)	6.1 (49)			
	Change:	7.4	6.1			
English Language Learner	2014:	6.5 (46)	2.2 (46)	* (2)		
	2015:	11.8 (51)	5.7 (53)			
	Change:	5.3	3.5			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (36)		* (3)	0.0 (28)	
	2015:	6.1 (49)			3.4 (58)	
	Change:	-5.0			3.4	
Hispanic	2014:	11.1 (36)		* (3)	0.0 (28)	
	2015:	6.3 (48)			3.5 (57)	
	Change:	-4.8			3.5	
Economically Disadvantaged	2014:	12.9 (31)			0.0 (24)	
	2015:	4.3 (46)			3.7 (54)	
	Change:	-8.6			3.7	
English Language Learner	2014:	11.1 (36)		* (3)	0.0 (28)	
	2015:	6.1 (49)			3.5 (57)	
	Change:	-5.0			3.5	
Special Education	2014:					
	2015:	* (3)			* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (140)	2.2 (46)	0.0 (7)	0.0 (28)	
	2015:	9.2 (163)	5.5 (55)		3.4 (58)	
	Change:	-5.1	3.3		3.4	
Hispanic	2014:	14.4 (139)	2.2 (45)	0.0 (6)	0.0 (28)	
	2015:	9.3 (162)	5.5 (55)		3.5 (57)	
	Change:	-5.1	3.3		3.5	
Economically Disadvantaged	2014:	15.0 (127)	0.0 (42)	* (4)	0.0 (24)	
	2015:	9.4 (149)	6.1 (49)		3.7 (54)	
	Change:	-5.6	6.1		3.7	
English Language Learner	2014:	13.8 (138)	2.2 (46)	0.0 (7)	0.0 (28)	
	2015:	9.2 (153)	5.7 (53)		3.5 (57)	
	Change:	-4.6	3.5		3.5	
Special Education	2014:	* (2)	* (2)			
	2015:	* (5)			* (3)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.2 (36)				
	2015:	17.1 (41)				
	Change:	-5.1				
Hispanic	2014:	22.2 (36)				
	2015:	15.4 (39)				
	Change:	-6.8				
Economically Disadvantaged	2014:	22.2 (36)				
	2015:	15.4 (39)				
	Change:	-6.8				
English Language Learner	2014:	22.2 (36)				
	2015:	15.0 (40)				
	Change:	-7.2				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.8 (27)	12.0 (25)			
	2015:	27.3 (33)	6.1 (33)			
	Change:	12.5	-5.9			
Hispanic	2014:	14.8 (27)	12.0 (25)			
	2015:	27.3 (33)	6.1 (33)			
	Change:	12.5	-5.9			
Economically Disadvantaged	2014:	14.8 (27)	12.0 (25)			
	2015:	25.8 (31)	6.5 (31)			
	Change:	11.0	-5.5			
English Language Learner	2014:	11.5 (26)	8.3 (24)			
	2015:	25.8 (31)	6.5 (31)			
	Change:	14.3	-1.8			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	* (3)				
	2015:	* (2)				
	Change:	*				
English Language Learner	2014:	* (3)				
	2015:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science	Social Studies
All Students	2014:	18.2	(66)	12.0	(25)			
	2015:	21.1	(76)	6.1	(33)			
	Change:	2.9		-5.9				
Hispanic	2014:	18.2	(66)	12.0	(25)			
	2015:	20.3	(74)	6.1	(33)			
	Change:	2.1		-5.9				
Economically Disadvantaged	2014:	18.2	(66)	12.0	(25)			
	2015:	19.4	(72)	6.5	(31)			
	Change:	1.2		-5.5				
English Language Learner	2014:	16.9	(65)	8.3	(24)			
	2015:	19.2	(73)	6.5	(31)			
	Change:	2.3		-1.8				
Special Education	2014:	*	(1)					
	2015:	*	(1)					
	Change:	*						

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.9 (29)				
	2015:	12.5 (40)				
	Change:	5.6				
Hispanic	2014:	6.9 (29)				
	2015:	12.5 (40)				
	Change:	5.6				
Economically Disadvantaged	2014:	7.1 (28)				
	2015:	10.5 (38)				
	Change:	3.4				
English Language Learner	2014:	6.9 (29)				
	2015:	12.5 (40)				
	Change:	5.6				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (14)	13.3 (15)			
	2015:	0.0 (18)	5.6 (18)			
	Change:	0.0	-7.7			
Hispanic	2014:	0.0 (13)	14.3 (14)			
	2015:	0.0 (18)	5.6 (18)			
	Change:	0.0	-8.7			
Economically Disadvantaged	2014:	0.0 (12)	15.4 (13)			
	2015:	0.0 (16)	6.3 (16)			
	Change:	0.0	-9.1			
English Language Learner	2014:	0.0 (14)	13.3 (15)			
	2015:	0.0 (18)	5.6 (18)			
	Change:	0.0	-7.7			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (2)			* (2)	
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	* (2)			* (2)	
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)			* (1)	
	2015:	* (3)				
	Change:	*				
English Language Learner	2014:	* (2)			* (2)	
	2015:	* (3)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science	Social Studies
All Students	2014:	6.7	(45)	13.3	(15)		* (2)	
	2015:	8.2	(61)	5.6	(18)			
	Change:	1.5		-7.7				
Hispanic	2014:	6.8	(44)	14.3	(14)		* (2)	
	2015:	8.2	(61)	5.6	(18)			
	Change:	1.4		-8.7				
Economically Disadvantaged	2014:	4.9	(41)	15.4	(13)		* (1)	
	2015:	7.0	(57)	6.3	(16)			
	Change:	2.1		-9.1				
English Language Learner	2014:	6.7	(45)	13.3	(15)		* (2)	
	2015:	8.2	(61)	5.6	(18)			
	Change:	1.5		-7.7				
Special Education	2014:							
	2015:	*	(1)					
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.5 (37)				
	2015:	30.2 (43)				
	Change:	16.7				
Hispanic	2014:	13.5 (37)				
	2015:	30.2 (43)				
	Change:	16.7				
Economically Disadvantaged	2014:	13.9 (36)				
	2015:	31.0 (42)				
	Change:	17.1				
English Language Learner	2014:	8.6 (35)				
	2015:	30.2 (43)				
	Change:	21.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (18)	0.0 (18)			
	2015:	6.5 (31)	8.3 (36)			
	Change:	6.5	8.3			
Hispanic	2014:	0.0 (18)	0.0 (18)			
	2015:	6.5 (31)	8.3 (36)			
	Change:	6.5	8.3			
Economically Disadvantaged	2014:	0.0 (14)	0.0 (14)			
	2015:	6.5 (31)	8.3 (36)			
	Change:	6.5	8.3			
English Language Learner	2014:	0.0 (18)	0.0 (18)			
	2015:	6.5 (31)	5.9 (34)			
	Change:	6.5	5.9			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (7)			0.0 (7)	
	2015:	5.9 (17)				
	Change:	5.9				
Hispanic	2014:	0.0 (7)			0.0 (6)	
	2015:	5.9 (17)				
	Change:	5.9				
Economically Disadvantaged	2014:	0.0 (6)			0.0 (6)	
	2015:	6.3 (16)				
	Change:	6.3				
English Language Learner	2014:	0.0 (7)			0.0 (6)	
	2015:	5.9 (17)				
	Change:	5.9				
Special Education	2014:					
	2015:	* (1)				
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

All Grades		Reading <sup>1</sup>		Writing		Mathematics	Science	Social Studies
All Students	2014:	8.1	(62)	0.0	(18)			
	2015:	17.6	(91)	8.3	(36)		0.0 (7)	
	Change:	9.5		8.3				
Hispanic	2014:	8.1	(62)	0.0	(18)			
	2015:	17.6	(91)	8.3	(36)		0.0 (6)	
	Change:	9.5		8.3				
Economically Disadvantaged	2014:	8.9	(56)	0.0	(14)			
	2015:	18.0	(89)	8.3	(36)		0.0 (6)	
	Change:	9.1		8.3				
English Language Learner	2014:	5.0	(60)	0.0	(18)			
	2015:	17.6	(91)	5.9	(34)		0.0 (6)	
	Change:	12.6		5.9				
Special Education	2014:	*	(1)	*	(1)			
	2015:	*	(1)					
	Change:	*						

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (73)				
	2015:	17.2 (58)				
	Change:	3.5				
Hispanic	2014:	13.7 (73)				
	2015:	17.5 (57)				
	Change:	3.8				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	14.7 (68)				
	2015:	15.4 (52)				
	Change:	0.7				
English Language Learner	2014:	13.7 (73)				
	2015:	16.1 (56)				
	Change:	2.4				
Special Education	2014:	0.0 (7)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (66)	10.6 (66)			
	2015:	9.1 (77)	7.9 (76)			
	Change:	-7.6	-2.7			
Hispanic	2014:	16.7 (66)	10.6 (66)			
	2015:	9.1 (77)	7.9 (76)			
	Change:	-7.6	-2.7			
Economically Disadvantaged	2014:	17.5 (63)	11.1 (63)			
	2015:	10.4 (67)	9.1 (66)			
	Change:	-7.1	-2.0			
English Language Learner	2014:	16.9 (65)	10.8 (65)			
	2015:	9.2 (76)	8.0 (75)			
	Change:	-7.7	-2.8			
Special Education	2014:	* (2)	* (2)			
	2015:	0.0 (7)	0.0 (6)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.5 (65)		* (4)	1.5 (67)	
	2015:	13.4 (67)			* (1)	
	Change:	-5.1			*	
Hispanic	2014:	18.8 (64)		* (4)	1.5 (66)	
	2015:	13.4 (67)			* (1)	
	Change:	-5.4			*	
Economically Disadvantaged	2014:	17.2 (58)		* (4)	1.7 (60)	
	2015:	15.0 (60)				
	Change:	-2.2				
English Language Learner	2014:	18.5 (65)		* (4)	1.5 (67)	
	2015:	13.8 (65)			* (1)	
	Change:	-4.7			*	
Special Education	2014:	* (2)			* (2)	
	2015:	* (2)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.2 (204)	10.6 (66)	* (4)	1.5 (67)	
	2015:	12.9 (202)	7.9 (76)		* (1)	
	Change:	-3.3	-2.7		*	
Hispanic	2014:	16.3 (203)	10.6 (66)	* (4)	1.5 (66)	
	2015:	12.9 (201)	7.9 (76)		* (1)	
	Change:	-3.4	-2.7		*	
White	2014:	* (1)			* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	16.4 (189)	11.1 (63)	* (4)	1.7 (60)	
	2015:	13.4 (179)	9.1 (66)			
	Change:	-3.0	-2.0			
English Language Learner	2014:	16.3 (203)	10.8 (65)	* (4)	1.5 (67)	
	2015:	12.7 (197)	8.0 (75)		* (1)	
	Change:	-3.6	-2.8		*	
Special Education	2014:	0.0 (11)	* (2)		* (2)	
	2015:	0.0 (10)	0.0 (6)			
	Change:	0.0	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (30)				
	2015:	13.3 (30)				
	Change:	6.6				
Hispanic	2014:	6.7 (30)				
	2015:	13.3 (30)				
	Change:	6.6				
Economically Disadvantaged	2014:	6.7 (30)				
	2015:	10.7 (28)				
	Change:	4.0				
English Language Learner	2014:	6.7 (30)				
	2015:	13.3 (30)				
	Change:	6.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (30)	0.0 (31)			
	2015:	3.7 (27)	3.6 (28)			
	Change:	-3.0	3.6			
Hispanic	2014:	6.7 (30)	0.0 (31)			
	2015:	3.7 (27)	3.6 (28)			
	Change:	-3.0	3.6			
Economically Disadvantaged	2014:	7.1 (28)	0.0 (29)			
	2015:	3.8 (26)	3.7 (27)			
	Change:	-3.3	3.7			
English Language Learner	2014:	6.7 (30)	0.0 (31)			
	2015:	3.7 (27)	3.6 (28)			
	Change:	-3.0	3.6			
Special Education	2014:	* (3)	* (3)			
	2015:	* (2)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (18)				
	2015:	0.0 (6)			* (1)	
	Change:	-5.6				
Hispanic	2014:	5.6 (18)				
	2015:	0.0 (6)			* (1)	
	Change:	-5.6				
Economically Disadvantaged	2014:	6.3 (16)				
	2015:	* (5)			* (1)	
	Change:	*				
English Language Learner	2014:	5.6 (18)				
	2015:	0.0 (6)			* (1)	
	Change:	-5.6				
Special Education	2014:					
	2015:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.4 (78)	0.0 (31)			
	2015:	7.9 (63)	3.6 (28)		* (1)	
	Change:	1.5	3.6			
Hispanic	2014:	6.4 (78)	0.0 (31)			
	2015:	7.9 (63)	3.6 (28)		* (1)	
	Change:	1.5	3.6			
Economically Disadvantaged	2014:	6.8 (74)	0.0 (29)			
	2015:	6.8 (59)	3.7 (27)		* (1)	
	Change:	0.0	3.7			
English Language Learner	2014:	6.4 (78)	0.0 (31)			
	2015:	7.9 (63)	3.6 (28)		* (1)	
	Change:	1.5	3.6			
Special Education	2014:	* (4)	* (3)			
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (54)		* (1)		
	2015:	3.8 (52)				
	Change:	-3.6				
Hispanic	2014:	7.4 (54)		* (1)		
	2015:	3.8 (52)				
	Change:	-3.6				
Economically Disadvantaged	2014:	7.4 (54)		* (1)		
	2015:	4.0 (50)				
	Change:	-3.4				
English Language Learner	2014:	7.5 (53)		* (1)		
	2015:	3.9 (51)				
	Change:	-3.6				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.9 (64)	3.1 (64)			
	2015:	11.9 (42)	2.4 (41)			
	Change:	1.0	-0.7			
Hispanic	2014:	10.9 (64)	3.1 (64)			
	2015:	11.9 (42)	2.4 (41)			
	Change:	1.0	-0.7			
Economically Disadvantaged	2014:	12.1 (58)	1.7 (58)			
	2015:	11.9 (42)	2.5 (40)			
	Change:	-0.2	0.8			
English Language Learner	2014:	11.1 (63)	3.2 (63)			
	2015:	12.2 (41)	2.5 (40)			
	Change:	1.1	-0.7			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (19)		* (4)	0.0 (8)	
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	10.5 (19)		* (4)	0.0 (8)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	11.8 (17)		* (3)	0.0 (7)	
	2015:	* (1)				
	Change:	*				
English Language Learner	2014:	10.5 (19)		* (4)	0.0 (8)	
	2015:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.5 (137)	3.1 (64)	* (5)	0.0 (8)	
	2015:	7.4 (95)	2.4 (41)			
	Change:	-2.1	-0.7			
Hispanic	2014:	9.5 (137)	3.1 (64)	* (5)	0.0 (8)	
	2015:	7.4 (95)	2.4 (41)			
	Change:	-2.1	-0.7			
Economically Disadvantaged	2014:	10.1 (129)	1.7 (58)	* (4)	0.0 (7)	
	2015:	7.5 (93)	2.5 (40)			
	Change:	-2.6	0.8			
English Language Learner	2014:	9.6 (135)	3.2 (63)	* (5)	0.0 (8)	
	2015:	7.5 (93)	2.5 (40)			
	Change:	-2.1	-0.7			
Special Education	2014:	* (2)	* (1)			
	2015:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	29.2 (24)		* (1)		
	2015:	25.0 (32)				
	Change:	-4.2				
Hispanic	2014:	30.4 (23)		* (1)		
	2015:	25.0 (32)				
	Change:	-5.4				
Economically Disadvantaged	2014:	31.8 (22)		* (1)		
	2015:	26.7 (30)				
	Change:	-5.1				
English Language Learner	2014:	29.2 (24)		* (1)		
	2015:	26.7 (30)				
	Change:	-2.5				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (24)	20.8 (24)	* (2)		
	2015:	10.5 (19)	5.0 (20)			
	Change:	-14.5	-15.8			
Hispanic	2014:	25.0 (24)	20.8 (24)	* (2)		
	2015:	11.1 (18)	5.3 (19)			
	Change:	-13.9	-15.5			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	21.7 (23)	21.7 (23)	* (2)		
	2015:	12.5 (16)	5.9 (17)			
	Change:	-9.2	-15.8			
English Language Learner	2014:	25.0 (24)	20.8 (24)	* (2)		
	2015:	10.5 (19)	5.0 (20)			
	Change:	-14.5	-15.8			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (17)		* (2)	* (2)	
	2015:	16.7 (24)				
	Change:	4.9				
Hispanic	2014:	11.8 (17)		* (2)	* (2)	
	2015:	16.7 (24)				
	Change:	4.9				
Economically Disadvantaged	2014:	15.4 (13)		* (1)	* (1)	
	2015:	17.4 (23)				
	Change:	2.0				
English Language Learner	2014:	11.8 (17)		* (2)	* (2)	
	2015:	17.4 (23)				
	Change:	5.6				
Special Education	2014:					
	2015:	* (2)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.1 (65)	20.8 (24)	* (5)	* (2)	
	2015:	18.7 (75)	5.0 (20)			
	Change:	-4.4	-15.8			
Hispanic	2014:	23.4 (64)	20.8 (24)	* (5)	* (2)	
	2015:	18.9 (74)	5.3 (19)			
	Change:	-4.5	-15.5			
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	24.1 (58)	21.7 (23)	* (4)	* (1)	
	2015:	20.3 (69)	5.9 (17)			
	Change:	-3.8	-15.8			
English Language Learner	2014:	23.1 (65)	20.8 (24)	* (5)	* (2)	
	2015:	19.4 (72)	5.0 (20)			
	Change:	-3.7	-15.8			
Special Education	2014:	* (1)	* (1)			
	2015:	* (3)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.8 (59)				
	2015:	7.1 (42)				
	Change:	-21.7				
Hispanic	2014:	28.8 (59)				
	2015:	7.3 (41)				
	Change:	-21.5				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	27.3 (55)				
	2015:	7.9 (38)				
	Change:	-19.4				
English Language Learner	2014:	27.6 (58)				
	2015:	7.1 (42)				
	Change:	-20.5				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (31)	0.0 (32)			
	2015:	17.5 (63)	4.8 (63)			
	Change:	1.4	4.8			
Hispanic	2014:	16.1 (31)	0.0 (32)			
	2015:	17.5 (63)	4.8 (63)			
	Change:	1.4	4.8			
Economically Disadvantaged	2014:	16.1 (31)	0.0 (32)			
	2015:	17.5 (57)	5.3 (57)			
	Change:	1.4	5.3			
English Language Learner	2014:	16.1 (31)	0.0 (32)			
	2015:	17.7 (62)	4.8 (62)			
	Change:	1.6	4.8			
Special Education	2014:	* (1)	* (1)			
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (45)			0.0 (46)	
	2015:	17.6 (34)			0.0 (36)	
	Change:	6.5			0.0	
Hispanic	2014:	11.1 (45)			0.0 (46)	
	2015:	17.6 (34)			0.0 (36)	
	Change:	6.5			0.0	
Economically Disadvantaged	2014:	12.2 (41)			0.0 (42)	
	2015:	18.2 (33)			0.0 (35)	
	Change:	6.0			0.0	
English Language Learner	2014:	11.1 (45)			0.0 (46)	
	2015:	17.6 (34)			0.0 (36)	
	Change:	6.5			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.0 (135)	0.0 (32)		0.0 (46)	
	2015:	14.4 (139)	4.8 (63)		0.0 (36)	
	Change:	-5.6	4.8		0.0	
Hispanic	2014:	20.0 (135)	0.0 (32)		0.0 (46)	
	2015:	14.5 (138)	4.8 (63)		0.0 (36)	
	Change:	-5.5	4.8		0.0	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	19.7 (127)	0.0 (32)		0.0 (42)	
	2015:	14.8 (128)	5.3 (57)		0.0 (35)	
	Change:	-4.9	5.3		0.0	
English Language Learner	2014:	19.4 (134)	0.0 (32)		0.0 (46)	
	2015:	14.5 (138)	4.8 (62)		0.0 (36)	
	Change:	-4.9	4.8		0.0	
Special Education	2014:	0.0 (6)	* (1)		* (3)	
	2015:	* (4)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				
Hispanic	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				
Economically Disadvantaged	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				
English Language Learner	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (21)	0.0 (21)	* (1)		
	2015:	6.3 (32)	12.5 (32)			
	Change:	-22.3	12.5			
Hispanic	2014:	28.6 (21)	0.0 (21)	* (1)		
	2015:	6.3 (32)	12.5 (32)			
	Change:	-22.3	12.5			
Economically Disadvantaged	2014:	26.3 (19)	0.0 (19)	* (1)		
	2015:	6.7 (30)	13.3 (30)			
	Change:	-19.6	13.3			
English Language Learner	2014:	30.0 (20)	0.0 (20)	* (1)		
	2015:	6.5 (31)	9.7 (31)			
	Change:	-23.5	9.7			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	34.6 (26)				
	2015:	16.7 (24)				
	Change:	-17.9				
Hispanic	2014:	34.6 (26)				
	2015:	17.4 (23)				
	Change:	-17.2				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	32.0 (25)				
	2015:	19.0 (21)				
	Change:	-13.0				
English Language Learner	2014:	34.6 (26)				
	2015:	17.4 (23)				
	Change:	-17.2				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	26.6 (64)	0.0 (21)	* (1)		
	2015:	12.6 (87)	12.5 (32)			
	Change:	-14.0	12.5			
Hispanic	2014:	26.6 (64)	0.0 (21)	* (1)		
	2015:	12.8 (86)	12.5 (32)			
	Change:	-13.8	12.5			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	24.6 (61)	0.0 (19)	* (1)		
	2015:	13.4 (82)	13.3 (30)			
	Change:	-11.2	13.3			
English Language Learner	2014:	27.0 (63)	0.0 (20)	* (1)		
	2015:	12.9 (85)	9.7 (31)			
	Change:	-14.1	9.7			
Special Education	2014:	* (2)				
	2015:	* (2)	* (2)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (36)				
	2015:	6.3 (32)				
	Change:	-10.4				
Hispanic	2014:	16.7 (36)				
	2015:	6.3 (32)				
	Change:	-10.4				
Economically Disadvantaged	2014:	16.7 (36)				
	2015:	6.7 (30)				
	Change:	-10.0				
English Language Learner	2014:	16.7 (36)				
	2015:	6.3 (32)				
	Change:	-10.4				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.3 (33)	12.1 (33)			
	2015:	7.1 (28)	7.1 (28)			
	Change:	-20.2	-5.0			
Hispanic	2014:	27.3 (33)	12.1 (33)			
	2015:	7.1 (28)	7.1 (28)			
	Change:	-20.2	-5.0			
Economically Disadvantaged	2014:	29.0 (31)	12.9 (31)			
	2015:	7.1 (28)	7.1 (28)			
	Change:	-21.9	-5.8			
English Language Learner	2014:	27.3 (33)	12.1 (33)			
	2015:	7.1 (28)	7.1 (28)			
	Change:	-20.2	-5.0			
Special Education	2014:	* (1)	* (1)			
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.6 (51)		* (3)	4.0 (50)	
	2015:	24.1 (29)			15.6 (32)	
	Change:	4.5			11.6	
Hispanic	2014:	20.0 (50)		* (3)	4.1 (49)	
	2015:	24.1 (29)			15.6 (32)	
	Change:	4.1			11.5	
Economically Disadvantaged	2014:	20.5 (44)		* (2)	4.5 (44)	
	2015:	25.0 (28)			16.1 (31)	
	Change:	4.5			11.6	
English Language Learner	2014:	20.0 (50)		* (2)	4.0 (50)	
	2015:	24.1 (29)			15.6 (32)	
	Change:	4.1			11.6	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.8 (120)	12.1 (33)	* (3)	4.0 (50)	
	2015:	12.4 (89)	7.1 (28)		15.6 (32)	
	Change:	-8.4	-5.0		11.6	
Hispanic	2014:	21.0 (119)	12.1 (33)	* (3)	4.1 (49)	
	2015:	12.4 (89)	7.1 (28)		15.6 (32)	
	Change:	-8.6	-5.0		11.5	
Economically Disadvantaged	2014:	21.6 (111)	12.9 (31)	* (2)	4.5 (44)	
	2015:	12.8 (86)	7.1 (28)		16.1 (31)	
	Change:	-8.8	-5.8		11.6	
English Language Learner	2014:	21.0 (119)	12.1 (33)	* (2)	4.0 (50)	
	2015:	12.4 (89)	7.1 (28)		15.6 (32)	
	Change:	-8.6	-5.0		11.6	
Special Education	2014:	* (3)	* (1)			
	2015:	* (4)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

### 208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.1 (38)		* (1)		
	2015:	7.9 (38)				
	Change:	-13.2				
Hispanic	2014:	21.1 (38)		* (1)		
	2015:	7.9 (38)				
	Change:	-13.2				
Economically Disadvantaged	2014:	21.1 (38)		* (1)		
	2015:	8.6 (35)				
	Change:	-12.5				
English Language Learner	2014:	21.1 (38)		* (1)		
	2015:	8.1 (37)				
	Change:	-13.0				
Special Education	2014:	* (2)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (30)	8.8 (34)	* (1)		
	2015:	20.8 (48)	10.6 (47)			
	Change:	4.1	1.8			
Hispanic	2014:	16.7 (30)	8.8 (34)	* (1)		
	2015:	20.8 (48)	10.6 (47)			
	Change:	4.1	1.8			
Economically Disadvantaged	2014:	11.5 (26)	6.9 (29)	* (1)		
	2015:	23.3 (43)	11.9 (42)			
	Change:	11.8	5.0			
English Language Learner	2014:	16.7 (30)	9.1 (33)	* (1)		
	2015:	20.8 (48)	10.6 (47)			
	Change:	4.1	1.5			
Special Education	2014:	* (1)	* (1)			
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.8 (19)		* (1)	* (1)	
	2015:	8.3 (24)			* (3)	
	Change:	-7.5			*	
Hispanic	2014:	15.8 (19)		* (1)	* (1)	
	2015:	8.3 (24)			* (3)	
	Change:	-7.5			*	
Economically Disadvantaged	2014:	17.6 (17)		* (1)	* (1)	
	2015:	10.5 (19)				
	Change:	-7.1				
English Language Learner	2014:	15.8 (19)		* (1)	* (1)	
	2015:	8.7 (23)			* (2)	
	Change:	-7.1			*	
Special Education	2014:					
	2015:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.4 (87)	8.8 (34)	* (3)	* (1)	
	2015:	13.6 (110)	10.6 (47)		* (3)	
	Change:	-4.8	1.8		*	
Hispanic	2014:	18.4 (87)	8.8 (34)	* (3)	* (1)	
	2015:	13.6 (110)	10.6 (47)		* (3)	
	Change:	-4.8	1.8		*	
Economically Disadvantaged	2014:	17.3 (81)	6.9 (29)	* (3)	* (1)	
	2015:	15.5 (97)	11.9 (42)			
	Change:	-1.8	5.0			
English Language Learner	2014:	18.4 (87)	9.1 (33)	* (3)	* (1)	
	2015:	13.9 (108)	10.6 (47)		* (2)	
	Change:	-4.5	1.5		*	
Special Education	2014:	* (3)	* (1)			
	2015:	0.0 (6)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.7 (82)		* (2)		
	2015:	17.6 (68)				
	Change:	-3.1				
Hispanic	2014:	20.7 (82)		* (2)		
	2015:	17.6 (68)				
	Change:	-3.1				
Economically Disadvantaged	2014:	19.0 (79)		* (2)		
	2015:	18.2 (66)				
	Change:	-0.8				
English Language Learner	2014:	20.7 (82)		* (2)		
	2015:	15.2 (66)				
	Change:	-5.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (36)	11.1 (54)			
	2015:	16.7 (72)	8.3 (72)			
	Change:	16.7	-2.8			
Hispanic	2014:	0.0 (36)	11.1 (54)			
	2015:	16.7 (72)	8.3 (72)			
	Change:	16.7	-2.8			
Economically Disadvantaged	2014:	0.0 (36)	9.6 (52)			
	2015:	15.5 (71)	8.5 (71)			
	Change:	15.5	-1.1			
English Language Learner	2014:	0.0 (36)	11.1 (54)			
	2015:	16.7 (72)	8.3 (72)			
	Change:	16.7	-2.8			
Special Education	2014:		* (2)			
	2015:	* (1)	* (1)			
	Change:		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (15)				
	2015:	0.0 (34)			0.0 (54)	
	Change:	-6.7				
Hispanic	2014:	7.1 (14)				
	2015:	0.0 (34)			0.0 (54)	
	Change:	-7.1				
Economically Disadvantaged	2014:	6.7 (15)				
	2015:	0.0 (32)			0.0 (52)	
	Change:	-6.7				
English Language Learner	2014:	6.7 (15)				
	2015:	0.0 (34)			0.0 (54)	
	Change:	-6.7				
Special Education	2014:	* (3)				
	2015:	* (1)			* (3)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.5 (133)	11.1 (54)	* (2)		
	2015:	13.8 (174)	8.3 (72)		0.0 (54)	
	Change:	0.3	-2.8			
Hispanic	2014:	13.6 (132)	11.1 (54)	* (2)		
	2015:	13.8 (174)	8.3 (72)		0.0 (54)	
	Change:	0.2	-2.8			
Economically Disadvantaged	2014:	12.3 (130)	9.6 (52)	* (2)		
	2015:	13.6 (169)	8.5 (71)		0.0 (52)	
	Change:	1.3	-1.1			
English Language Learner	2014:	13.5 (133)	11.1 (54)	* (2)		
	2015:	12.8 (172)	8.3 (72)		0.0 (54)	
	Change:	-0.7	-2.8			
Special Education	2014:	* (4)	* (2)			
	2015:	* (2)	* (1)		* (3)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (60)		* (1)		
	2015:	14.9 (47)				
	Change:	4.9				
Hispanic	2014:	10.0 (60)		* (1)		
	2015:	14.9 (47)				
	Change:	4.9				
Economically Disadvantaged	2014:	9.1 (55)		* (1)		
	2015:	17.9 (39)				
	Change:	8.8				
English Language Learner	2014:	7.0 (57)		* (1)		
	2015:	13.6 (44)				
	Change:	6.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (57)	14.3 (56)	* (1)		
	2015:	4.2 (48)	6.3 (48)			
	Change:	-4.6	-8.0			
Hispanic	2014:	8.8 (57)	14.3 (56)	* (1)		
	2015:	4.2 (48)	6.3 (48)			
	Change:	-4.6	-8.0			
Economically Disadvantaged	2014:	4.0 (50)	12.2 (49)	* (1)		
	2015:	4.4 (45)	6.7 (45)			
	Change:	0.4	-5.5			
English Language Learner	2014:	9.6 (52)	13.7 (51)			
	2015:	2.1 (47)	6.4 (47)			
	Change:	-7.5	-7.3			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (21)		* (2)	0.0 (43)	
	2015:	* (2)			2.3 (43)	
	Change:	*			2.3	
Hispanic	2014:	4.8 (21)		* (2)	0.0 (43)	
	2015:	* (2)			2.3 (43)	
	Change:	*			2.3	
Economically Disadvantaged	2014:	5.0 (20)		* (2)	0.0 (41)	
	2015:				2.7 (37)	
	Change:				2.7	
English Language Learner	2014:	5.0 (20)		* (2)	0.0 (40)	
	2015:	* (2)			2.3 (43)	
	Change:	*			2.3	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.7 (138)	14.3 (56)	* (4)	0.0 (43)	
	2015:	9.3 (97)	6.3 (48)		2.3 (43)	
	Change:	0.6	-8.0		2.3	
Hispanic	2014:	8.7 (138)	14.3 (56)	* (4)	0.0 (43)	
	2015:	9.3 (97)	6.3 (48)		2.3 (43)	
	Change:	0.6	-8.0		2.3	
Economically Disadvantaged	2014:	6.4 (125)	12.2 (49)	* (4)	0.0 (41)	
	2015:	10.7 (84)	6.7 (45)		2.7 (37)	
	Change:	4.3	-5.5		2.7	
English Language Learner	2014:	7.8 (129)	13.7 (51)	* (3)	0.0 (40)	
	2015:	7.5 (93)	6.4 (47)		2.3 (43)	
	Change:	-0.3	-7.3		2.3	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.9 (35)		* (1)		
	2015:	10.3 (39)				
	Change:	7.4				
Hispanic	2014:	2.9 (35)		* (1)		
	2015:	10.3 (39)				
	Change:	7.4				
Economically Disadvantaged	2014:	2.9 (35)		* (1)		
	2015:	10.5 (38)				
	Change:	7.6				
English Language Learner	2014:	2.9 (34)		* (1)		
	2015:	10.3 (39)				
	Change:	7.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (6)	0.0 (6)			
	2015:	0.0 (16)	0.0 (16)			
	Change:	0.0	0.0			
Hispanic	2014:	0.0 (6)	0.0 (6)			
	2015:	0.0 (16)	0.0 (16)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	0.0 (6)	0.0 (6)			
	2015:	0.0 (16)	0.0 (16)			
	Change:	0.0	0.0			
English Language Learner	2014:	0.0 (6)	0.0 (6)			
	2015:	0.0 (16)	0.0 (16)			
	Change:	0.0	0.0			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)		* (2)	* (2)	
	2015:	0.0 (6)				
	Change:	*				
Hispanic	2014:	* (3)		* (2)	* (2)	
	2015:	0.0 (6)				
	Change:	*				
Economically Disadvantaged	2014:	* (3)		* (2)	* (2)	
	2015:	* (5)				
	Change:	*				
English Language Learner	2014:	* (3)		* (2)	* (2)	
	2015:	0.0 (6)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

All Grades		Reading <sup>1</sup>		Writing		Mathematics		Science		Social Studies
All Students	2014:	2.3	(44)	0.0	(6)	*	(3)	*	(2)	
	2015:	6.6	(61)	0.0	(16)					
	Change:	4.3		0.0						
Hispanic	2014:	2.3	(44)	0.0	(6)	*	(3)	*	(2)	
	2015:	6.6	(61)	0.0	(16)					
	Change:	4.3		0.0						
Economically Disadvantaged	2014:	2.3	(44)	0.0	(6)	*	(3)	*	(2)	
	2015:	6.8	(59)	0.0	(16)					
	Change:	4.5		0.0						
English Language Learner	2014:	2.3	(43)	0.0	(6)	*	(3)	*	(2)	
	2015:	6.6	(61)	0.0	(16)					
	Change:	4.3		0.0						
Special Education	2014:	*	(2)							
	2015:	*	(2)	*	(2)					
	Change:	*								

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.9 (62)		* (3)		
	2015:	15.3 (59)				
	Change:	2.4				
Hispanic	2014:	11.7 (60)		* (3)		
	2015:	15.5 (58)				
	Change:	3.8				
Economically Disadvantaged	2014:	12.9 (62)		* (3)		
	2015:	16.7 (54)				
	Change:	3.8				
English Language Learner	2014:	13.3 (60)		* (3)		
	2015:	12.3 (57)				
	Change:	-1.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.5 (44)	2.2 (46)	* (1)		
	2015:	8.3 (48)	8.2 (49)			
	Change:	3.8	6.0			
Hispanic	2014:	4.7 (43)	2.2 (45)	* (1)		
	2015:	6.4 (47)	6.3 (48)			
	Change:	1.7	4.1			
Economically Disadvantaged	2014:	4.7 (43)	2.2 (45)	* (1)		
	2015:	8.3 (48)	8.2 (49)			
	Change:	3.6	6.0			
English Language Learner	2014:	4.5 (44)	2.2 (46)	* (1)		
	2015:	8.3 (48)	8.2 (49)			
	Change:	3.8	6.0			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.0 (50)		* (3)	0.0 (49)	
	2015:	0.0 (7)				
	Change:	-14.0				
Hispanic	2014:	14.0 (50)		* (3)	0.0 (49)	
	2015:	0.0 (7)				
	Change:	-14.0				
Economically Disadvantaged	2014:	14.0 (50)		* (3)	0.0 (49)	
	2015:	0.0 (6)				
	Change:	-14.0				
English Language Learner	2014:	14.0 (50)		* (3)	0.0 (49)	
	2015:	0.0 (7)				
	Change:	-14.0				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.9 (156)	2.2 (46)	0.0 (7)	0.0 (49)	
	2015:	11.4 (114)	8.2 (49)			
	Change:	0.5	6.0			
Hispanic	2014:	10.5 (153)	2.2 (45)	0.0 (7)	0.0 (49)	
	2015:	10.7 (112)	6.3 (48)			
	Change:	0.2	4.1			
Economically Disadvantaged	2014:	11.0 (155)	2.2 (45)	0.0 (7)	0.0 (49)	
	2015:	12.0 (108)	8.2 (49)			
	Change:	1.0	6.0			
English Language Learner	2014:	11.0 (154)	2.2 (46)	0.0 (7)	0.0 (49)	
	2015:	9.8 (112)	8.2 (49)			
	Change:	-1.2	6.0			
Special Education	2014:	* (2)	* (1)		* (1)	
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.



# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.0 (53)		* (2)		
	2015:	17.0 (53)				
	Change:	0.0				
Hispanic	2014:	17.0 (53)		* (2)		
	2015:	17.0 (53)				
	Change:	0.0				
Economically Disadvantaged	2014:	17.3 (52)		* (2)		
	2015:	17.3 (52)				
	Change:	0.0				
English Language Learner	2014:	17.0 (53)		* (2)		
	2015:	17.0 (53)				
	Change:	0.0				
Special Education	2014:	* (3)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (3)	* (1)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	* (3)	* (1)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (3)	* (1)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
English Language Learner	2014:	* (2)	* (1)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (8)		0.0 (8)	0.0 (6)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	0.0 (8)		0.0 (8)	0.0 (6)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	0.0 (8)		0.0 (8)	0.0 (6)	
	2015:	* (2)			* (2)	
	Change:	*			*	
English Language Learner	2014:	0.0 (8)		0.0 (7)	* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (64)	* (1)	0.0 (14)	0.0 (6)	
	2015:	15.8 (57)	* (2)		* (2)	
	Change:	1.7	*		*	
Hispanic	2014:	14.1 (64)	* (1)	0.0 (14)	0.0 (6)	
	2015:	15.8 (57)	* (2)		* (2)	
	Change:	1.7	*		*	
Economically Disadvantaged	2014:	14.3 (63)	* (1)	0.0 (14)	0.0 (6)	
	2015:	16.1 (56)	* (2)		* (2)	
	Change:	1.8	*		*	
English Language Learner	2014:	14.3 (63)	* (1)	0.0 (12)	* (5)	
	2015:	15.8 (57)	* (2)		* (2)	
	Change:	1.5	*		*	
Special Education	2014:	* (4)		* (2)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (36)		* (4)		
	2015:	19.0 (58)				
	Change:	13.4				
Hispanic	2014:	5.7 (35)		* (3)		
	2015:	19.0 (58)				
	Change:	13.3				
Economically Disadvantaged	2014:	5.6 (36)		* (4)		
	2015:	16.7 (54)				
	Change:	11.1				
English Language Learner	2014:	5.7 (35)		* (3)		
	2015:	19.3 (57)				
	Change:	13.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (7)	0.0 (6)	* (1)		
	2015:	5.3 (38)	0.0 (38)			
	Change:	5.3	0.0			
Hispanic	2014:	0.0 (7)	0.0 (6)	* (1)		
	2015:	5.3 (38)	0.0 (38)			
	Change:	5.3	0.0			
Economically Disadvantaged	2014:	0.0 (7)	0.0 (6)	* (1)		
	2015:	2.9 (35)	0.0 (36)			
	Change:	2.9	0.0			
English Language Learner	2014:	0.0 (7)	0.0 (6)	* (1)		
	2015:	5.3 (38)	0.0 (38)			
	Change:	5.3	0.0			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.2 (41)		* (1)	0.0 (42)	
	2015:	25.0 (12)			0.0 (27)	
	Change:	12.8			0.0	
Hispanic	2014:	12.2 (41)		* (1)	0.0 (42)	
	2015:	25.0 (12)			0.0 (27)	
	Change:	12.8			0.0	
Economically Disadvantaged	2014:	8.6 (35)		* (1)	0.0 (37)	
	2015:	30.0 (10)			0.0 (24)	
	Change:	21.4			0.0	
English Language Learner	2014:	12.2 (41)		* (1)	0.0 (42)	
	2015:	25.0 (12)			0.0 (27)	
	Change:	12.8			0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (84)	0.0 (6)	0.0 (6)	0.0 (42)	
	2015:	14.8 (108)	0.0 (38)		0.0 (27)	
	Change:	6.5	0.0		0.0	
Hispanic	2014:	8.4 (83)	0.0 (6)	* (5)	0.0 (42)	
	2015:	14.8 (108)	0.0 (38)		0.0 (27)	
	Change:	6.4	0.0		0.0	
Economically Disadvantaged	2014:	6.4 (78)	0.0 (6)	0.0 (6)	0.0 (37)	
	2015:	13.1 (99)	0.0 (36)		0.0 (24)	
	Change:	6.7	0.0		0.0	
English Language Learner	2014:	8.4 (83)	0.0 (6)	* (5)	0.0 (42)	
	2015:	15.0 (107)	0.0 (38)		0.0 (27)	
	Change:	6.6	0.0		0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

### 305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.9 (56)				
	2015:	11.4 (88)				
	Change:	-6.5				
Hispanic	2014:	17.9 (56)				
	2015:	11.4 (88)				
	Change:	-6.5				
Economically Disadvantaged	2014:	17.9 (56)				
	2015:	11.0 (82)				
	Change:	-6.9				
English Language Learner	2014:	18.9 (53)				
	2015:	10.3 (87)				
	Change:	-8.6				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.9 (51)	0.0 (51)			
	2015:	1.8 (55)	0.0 (55)			
	Change:	-2.1	0.0			
Hispanic	2014:	3.9 (51)	0.0 (51)			
	2015:	1.8 (55)	0.0 (55)			
	Change:	-2.1	0.0			
Economically Disadvantaged	2014:	4.0 (50)	0.0 (50)			
	2015:	1.9 (52)	0.0 (52)			
	Change:	-2.1	0.0			
English Language Learner	2014:	4.0 (50)	0.0 (50)			
	2015:	1.9 (54)	0.0 (54)			
	Change:	-2.1	0.0			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/3/15**

## 305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.6 (43)		* (1)	0.0 (47)	
	2015:	6.8 (59)			0.0 (61)	
	Change:	-4.8			0.0	
Hispanic	2014:	11.6 (43)		* (1)	0.0 (47)	
	2015:	6.8 (59)			0.0 (61)	
	Change:	-4.8			0.0	
Economically Disadvantaged	2014:	11.9 (42)		* (1)	0.0 (46)	
	2015:	7.5 (53)			0.0 (55)	
	Change:	-4.4			0.0	
English Language Learner	2014:	11.6 (43)		* (1)	0.0 (47)	
	2015:	5.3 (57)			0.0 (59)	
	Change:	-6.3			0.0	
Special Education	2014:	* (3)			* (1)	
	2015:	0.0 (8)			0.0 (8)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (150)	0.0 (51)	* (1)	0.0 (47)	
	2015:	7.4 (202)	0.0 (55)		0.0 (61)	
	Change:	-3.9	0.0		0.0	
Hispanic	2014:	11.3 (150)	0.0 (51)	* (1)	0.0 (47)	
	2015:	7.4 (202)	0.0 (55)		0.0 (61)	
	Change:	-3.9	0.0		0.0	
Economically Disadvantaged	2014:	11.5 (148)	0.0 (50)	* (1)	0.0 (46)	
	2015:	7.5 (187)	0.0 (52)		0.0 (55)	
	Change:	-4.0	0.0		0.0	
English Language Learner	2014:	11.6 (146)	0.0 (50)	* (1)	0.0 (47)	
	2015:	6.6 (198)	0.0 (54)		0.0 (59)	
	Change:	-5.0	0.0		0.0	
Special Education	2014:	0.0 (6)	* (3)		* (1)	
	2015:	0.0 (11)	* (1)		0.0 (8)	
	Change:	0.0	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.