

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.0 (400)		0.0 (12)		
	2015:	14.1 (355)				
	Change:	-7.9				
Hispanic	2014:	22.1 (398)		0.0 (12)		
	2015:	14.1 (354)				
	Change:	-8.0				
White	2014:	* (2)				
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	22.6 (380)		0.0 (11)		
	2015:	14.3 (328)				
	Change:	-8.3				
English Language Learner	2014:	21.8 (395)		0.0 (12)		
	2015:	14.2 (345)				
	Change:	-7.6				
Special Education	2014:	0.0 (6)				
	2015:	13.3 (15)				
	Change:	13.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (321)	4.3 (323)	7.7 (13)		
	2015:	16.7 (353)	7.9 (356)			
	Change:	6.1	3.6			
Hispanic	2014:	10.6 (320)	4.3 (322)	8.3 (12)		
	2015:	16.9 (350)	7.9 (353)			
	Change:	6.3	3.6			
White	2014:					
	2015:	* (3)	* (3)			
	Change:					
Economically Disadvantaged	2014:	10.2 (305)	4.2 (307)	8.3 (12)		
	2015:	17.2 (332)	8.1 (333)			
	Change:	7.0	3.9			
English Language Learner	2014:	10.6 (320)	4.3 (322)	7.7 (13)		
	2015:	16.8 (346)	7.7 (349)			
	Change:	6.2	3.4			
Special Education	2014:	0.0 (14)	0.0 (14)			
	2015:	0.0 (6)	0.0 (6)			
	Change:	0.0	0.0			

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## BRYAN ADAMS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.2 (261)		7.7 (13)	1.5 (196)	
	2015:	11.8 (305)			4.2 (260)	
	Change:	-2.4			2.7	
Hispanic	2014:	14.2 (260)		7.7 (13)	1.5 (195)	
	2015:	11.8 (304)			4.2 (259)	
	Change:	-2.4			2.7	
Economically Disadvantaged	2014:	14.9 (235)		12.5 (8)	1.7 (178)	
	2015:	11.1 (288)			4.5 (247)	
	Change:	-3.8			2.8	
English Language Learner	2014:	14.2 (260)		8.3 (12)	1.5 (196)	
	2015:	11.9 (303)			4.2 (259)	
	Change:	-2.3			2.7	
Special Education	2014:	* (4)			* (3)	
	2015:	8.3 (12)			0.0 (10)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.2 (982)	4.3 (323)	5.3 (38)	1.5 (196)	
	2015:	14.3 (1,013)	7.9 (356)		4.2 (260)	
	Change:	-1.9	3.6		2.7	
Hispanic	2014:	16.3 (978)	4.3 (322)	5.4 (37)	1.5 (195)	
	2015:	14.4 (1,008)	7.9 (353)		4.2 (259)	
	Change:	-1.9	3.6		2.7	
White	2014:	* (2)				
	2015:	* (4)	* (3)			
	Change:	*				
Economically Disadvantaged	2014:	16.5 (920)	4.2 (307)	6.5 (31)	1.7 (178)	
	2015:	14.3 (948)	8.1 (333)		4.5 (247)	
	Change:	-2.2	3.9		2.8	
English Language Learner	2014:	16.1 (975)	4.3 (322)	5.4 (37)	1.5 (196)	
	2015:	14.4 (994)	7.7 (349)		4.2 (259)	
	Change:	-1.7	3.4		2.7	
Special Education	2014:	0.0 (24)	0.0 (14)		* (3)	
	2015:	9.1 (33)	0.0 (6)		0.0 (10)	
	Change:	9.1	0.0		*	

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## W.H. ADAMSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (210)		* (4)		
	2015:	15.5 (206)				
	Change:	5.0				
Hispanic	2014:	10.5 (210)		* (4)		
	2015:	15.5 (206)				
	Change:	5.0				
Economically Disadvantaged	2014:	10.1 (207)		* (4)		
	2015:	15.5 (194)				
	Change:	5.4				
English Language Learner	2014:	10.5 (209)		* (4)		
	2015:	15.3 (203)				
	Change:	4.8				
Special Education	2014:	0.0 (10)		* (1)		
	2015:	0.0 (6)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.6 (158)	3.2 (157)	* (5)		
	2015:	9.8 (143)	3.5 (144)			
	Change:	2.2	0.3			
Hispanic	2014:	7.6 (158)	3.2 (157)	* (5)		
	2015:	9.8 (143)	3.5 (144)			
	Change:	2.2	0.3			
Economically Disadvantaged	2014:	7.4 (148)	2.7 (147)	* (5)		
	2015:	9.5 (137)	2.9 (137)			
	Change:	2.1	0.2			
English Language Learner	2014:	7.7 (156)	3.2 (156)	* (4)		
	2015:	9.9 (142)	3.5 (143)			
	Change:	2.2	0.3			
Special Education	2014:	0.0 (7)	0.0 (7)			
	2015:	* (5)	0.0 (6)			
	Change:	*	0.0			

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## W.H. ADAMSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (62)		0.0 (13)	2.5 (40)	
	2015:	8.0 (25)			0.0 (18)	
	Change:	-3.3			-2.5	
Hispanic	2014:	11.3 (62)		0.0 (13)	2.5 (40)	
	2015:	8.0 (25)			0.0 (18)	
	Change:	-3.3			-2.5	
Economically Disadvantaged	2014:	12.1 (58)		0.0 (12)	2.6 (38)	
	2015:	9.1 (22)			0.0 (17)	
	Change:	-3.0			-2.6	
English Language Learner	2014:	11.3 (62)		0.0 (12)	2.6 (39)	
	2015:	8.0 (25)			0.0 (18)	
	Change:	-3.3			-2.6	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.5 (430)	3.2 (157)	0.0 (22)	2.5 (40)	
	2015:	12.8 (374)	3.5 (144)		0.0 (18)	
	Change:	3.3	0.3		-2.5	
Hispanic	2014:	9.5 (430)	3.2 (157)	0.0 (22)	2.5 (40)	
	2015:	12.8 (374)	3.5 (144)		0.0 (18)	
	Change:	3.3	0.3		-2.5	
Economically Disadvantaged	2014:	9.4 (413)	2.7 (147)	0.0 (21)	2.6 (38)	
	2015:	12.7 (353)	2.9 (137)		0.0 (17)	
	Change:	3.3	0.2		-2.6	
English Language Learner	2014:	9.6 (427)	3.2 (156)	0.0 (20)	2.6 (39)	
	2015:	12.7 (370)	3.5 (143)		0.0 (18)	
	Change:	3.1	0.3		-2.6	
Special Education	2014:	0.0 (18)	0.0 (7)	* (2)	* (1)	
	2015:	0.0 (12)	0.0 (6)			
	Change:	0.0	0.0			

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## MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.8 (278)		* (2)		
	2015:	16.0 (231)				
	Change:	0.2				
Hispanic	2014:	15.9 (276)		* (2)		
	2015:	16.1 (230)				
	Change:	0.2				
Economically Disadvantaged	2014:	16.3 (270)		* (1)		
	2015:	15.7 (217)				
	Change:	-0.6				
English Language Learner	2014:	15.3 (275)		* (2)		
	2015:	16.2 (228)				
	Change:	0.9				
Special Education	2014:	0.0 (8)				
	2015:	12.5 (8)				
	Change:	12.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.5 (241)	4.9 (247)	* (3)		
	2015:	13.7 (249)	5.5 (254)			
	Change:	-0.8	0.6			
Hispanic	2014:	14.5 (241)	4.9 (247)	* (3)		
	2015:	13.8 (247)	5.6 (252)			
	Change:	-0.7	0.7			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	14.3 (231)	4.6 (237)	* (3)		
	2015:	13.7 (234)	5.5 (238)			
	Change:	-0.6	0.9			
English Language Learner	2014:	14.6 (240)	4.9 (246)	* (3)		
	2015:	13.4 (246)	5.6 (252)			
	Change:	-1.2	0.7			
Special Education	2014:	* (2)	* (2)			
	2015:	* (5)	0.0 (6)			
	Change:	*	*			

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## MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.7 (163)		* (1)	1.8 (114)	
	2015:	10.9 (221)			3.1 (161)	
	Change:	-0.8			1.3	
Hispanic	2014:	11.7 (163)		* (1)	1.8 (114)	
	2015:	10.9 (221)			3.1 (161)	
	Change:	-0.8			1.3	
Economically Disadvantaged	2014:	11.5 (157)		* (1)	1.8 (112)	
	2015:	10.3 (213)			3.2 (155)	
	Change:	-1.2			1.4	
English Language Learner	2014:	11.7 (162)		* (1)	1.8 (110)	
	2015:	10.9 (220)			3.1 (161)	
	Change:	-0.8			1.3	
Special Education	2014:	14.3 (7)			* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.4 (682)	4.9 (247)	0.0 (6)	1.8 (114)	
	2015:	13.6 (701)	5.5 (254)		3.1 (161)	
	Change:	-0.8	0.6		1.3	
Hispanic	2014:	14.4 (680)	4.9 (247)	0.0 (6)	1.8 (114)	
	2015:	13.6 (698)	5.6 (252)		3.1 (161)	
	Change:	-0.8	0.7		1.3	
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	14.4 (658)	4.6 (237)	* (5)	1.8 (112)	
	2015:	13.3 (664)	5.5 (238)		3.2 (155)	
	Change:	-1.1	0.9		1.4	
English Language Learner	2014:	14.2 (677)	4.9 (246)	0.0 (6)	1.8 (110)	
	2015:	13.5 (694)	5.6 (252)		3.1 (161)	
	Change:	-0.7	0.7		1.3	
Special Education	2014:	5.9 (17)	* (2)		* (2)	
	2015:	6.3 (16)	0.0 (6)		* (3)	
	Change:	0.4	*		*	

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### HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (233)		* (1)		
	2015:	15.5 (239)				
	Change:	3.5				
Hispanic	2014:	12.1 (232)		* (1)		
	2015:	15.5 (238)				
	Change:	3.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	12.4 (226)		* (1)		
	2015:	15.6 (224)				
	Change:	3.2				
English Language Learner	2014:	11.8 (229)		* (1)		
	2015:	15.5 (238)				
	Change:	3.7				
Special Education	2014:	0.0 (8)				
	2015:	50.0 (6)				
	Change:	50.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.3 (227)	2.7 (226)	* (4)		
	2015:	8.0 (213)	4.5 (220)			
	Change:	-4.3	1.8			
Hispanic	2014:	12.4 (226)	2.7 (225)	* (4)		
	2015:	8.0 (212)	4.6 (219)			
	Change:	-4.4	1.9			
Economically Disadvantaged	2014:	12.3 (212)	2.8 (211)	* (3)		
	2015:	7.9 (203)	4.8 (210)			
	Change:	-4.4	2.0			
English Language Learner	2014:	12.4 (226)	2.7 (225)	* (4)		
	2015:	7.6 (210)	4.7 (215)			
	Change:	-4.8	2.0			
Special Education	2014:	* (4)	* (4)			
	2015:	* (2)	* (4)			
	Change:	*	*			

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## HILLCREST FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.9 (164)		* (3)	8.2 (134)	
	2015:	17.1 (170)			3.8 (52)	
	Change:	-1.8			-4.4	
Hispanic	2014:	18.9 (164)		* (3)	8.2 (134)	
	2015:	17.1 (170)			3.8 (52)	
	Change:	-1.8			-4.4	
Economically Disadvantaged	2014:	19.2 (151)		* (2)	8.3 (121)	
	2015:	17.1 (158)			4.1 (49)	
	Change:	-2.1			-4.2	
English Language Learner	2014:	18.9 (164)		* (3)	8.3 (133)	
	2015:	17.1 (170)			4.0 (50)	
	Change:	-1.8			-4.3	
Special Education	2014:	* (3)			* (2)	
	2015:	* (2)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (624)	2.7 (226)	0.0 (8)	8.2 (134)	
	2015:	13.3 (622)	4.5 (220)		3.8 (52)	
	Change:	-0.6	1.8		-4.4	
Hispanic	2014:	14.0 (622)	2.7 (225)	0.0 (8)	8.2 (134)	
	2015:	13.4 (620)	4.6 (219)		3.8 (52)	
	Change:	-0.6	1.9		-4.4	
White	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	14.1 (589)	2.8 (211)	0.0 (6)	8.3 (121)	
	2015:	13.3 (585)	4.8 (210)		4.1 (49)	
	Change:	-0.8	2.0		-4.2	
English Language Learner	2014:	13.9 (619)	2.7 (225)	0.0 (8)	8.3 (133)	
	2015:	13.3 (618)	4.7 (215)		4.0 (50)	
	Change:	-0.6	2.0		-4.3	
Special Education	2014:	0.0 (15)	* (4)		* (2)	
	2015:	30.0 (10)	* (4)		* (3)	
	Change:	30.0	*		*	

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## THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.5 (592)		0.0 (23)		
	2015:	16.0 (569)				
	Change:	-5.5				
Hispanic	2014:	21.5 (591)		0.0 (23)		
	2015:	15.9 (566)				
	Change:	-5.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	21.5 (564)		0.0 (18)		
	2015:	17.1 (533)				
	Change:	-4.4				
English Language Learner	2014:	21.3 (578)		0.0 (23)		
	2015:	16.0 (562)				
	Change:	-5.3				
Special Education	2014:	0.0 (12)				
	2015:	0.0 (20)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (500)	6.2 (504)	* (3)		
	2015:	11.1 (540)	9.0 (543)			
	Change:	-1.5	2.8			
Hispanic	2014:	12.6 (499)	6.2 (504)	* (2)		
	2015:	10.9 (539)	8.9 (542)			
	Change:	-1.7	2.7			
Economically Disadvantaged	2014:	12.8 (469)	6.3 (475)	* (2)		
	2015:	10.8 (499)	9.2 (502)			
	Change:	-2.0	2.9			
English Language Learner	2014:	12.6 (493)	6.2 (498)	* (2)		
	2015:	11.1 (532)	9.2 (535)			
	Change:	-1.5	3.0			
Special Education	2014:	6.3 (16)	0.0 (19)			
	2015:	0.0 (14)	0.0 (15)			
	Change:	-6.3	0.0			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.3 (497)		0.0 (8)	1.9 (156)	
	2015:	11.7 (478)			0.8 (125)	
	Change:	-7.6			-1.1	
Hispanic	2014:	19.3 (497)		0.0 (8)	1.9 (156)	
	2015:	11.7 (478)			0.8 (125)	
	Change:	-7.6			-1.1	
Economically Disadvantaged	2014:	19.6 (459)		0.0 (7)	2.1 (141)	
	2015:	11.7 (452)			0.0 (116)	
	Change:	-7.9			-2.1	
English Language Learner	2014:	19.2 (489)		0.0 (7)	2.0 (153)	
	2015:	11.6 (474)			0.8 (125)	
	Change:	-7.6			-1.2	
Special Education	2014:	0.0 (9)			0.0 (6)	
	2015:	0.0 (15)			0.0 (7)	
	Change:	0.0			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.0 (1,589)	6.2 (504)	0.0 (34)	1.9 (156)	
	2015:	13.0 (1,587)	9.0 (543)		0.8 (125)	
	Change:	-5.0	2.8		-1.1	
Hispanic	2014:	18.0 (1,587)	6.2 (504)	0.0 (33)	1.9 (156)	
	2015:	13.0 (1,583)	8.9 (542)		0.8 (125)	
	Change:	-5.0	2.7		-1.1	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	18.2 (1,492)	6.3 (475)	0.0 (27)	2.1 (141)	
	2015:	13.3 (1,484)	9.2 (502)		0.0 (116)	
	Change:	-4.9	2.9		-2.1	
English Language Learner	2014:	17.9 (1,560)	6.2 (498)	0.0 (32)	2.0 (153)	
	2015:	13.0 (1,568)	9.2 (535)		0.8 (125)	
	Change:	-4.9	3.0		-1.2	
Special Education	2014:	2.7 (37)	0.0 (19)		0.0 (6)	
	2015:	0.0 (49)	0.0 (15)		0.0 (7)	
	Change:	-2.7	0.0		0.0	

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.3 (361)		0.0 (13)		
	2015:	17.3 (358)				
	Change:	-4.0				
Hispanic	2014:	21.4 (360)		0.0 (13)		
	2015:	17.5 (355)				
	Change:	-3.9				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	21.8 (349)		0.0 (12)		
	2015:	17.8 (332)				
	Change:	-4.0				
English Language Learner	2014:	21.3 (356)		0.0 (12)		
	2015:	17.1 (345)				
	Change:	-4.2				
Special Education	2014:	0.0 (9)				
	2015:	11.1 (9)				
	Change:	11.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (241)	10.2 (244)	* (3)		
	2015:	14.3 (342)	9.4 (352)			
	Change:	-1.1	-0.8			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	15.0 (240)	9.9 (243)	* (3)		
	2015:	14.4 (341)	9.4 (351)			
	Change:	-0.6	-0.5			
Economically Disadvantaged	2014:	15.1 (225)	10.1 (228)	* (3)		
	2015:	14.2 (325)	9.3 (335)			
	Change:	-0.9	-0.8			
English Language Learner	2014:	14.8 (237)	10.0 (240)	* (3)		
	2015:	13.9 (338)	9.2 (348)			
	Change:	-0.9	-0.8			
Special Education	2014:	0.0 (7)	0.0 (9)			
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.8 (215)		0.0 (16)	6.0 (116)	
	2015:	18.9 (238)			6.2 (145)	
	Change:	3.1			0.2	
Hispanic	2014:	15.8 (215)		0.0 (16)	6.0 (116)	
	2015:	18.6 (237)			6.2 (145)	
	Change:	2.8			0.2	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	14.4 (202)		0.0 (15)	4.6 (108)	
	2015:	19.8 (222)			6.8 (133)	
	Change:	5.4			2.2	
English Language Learner	2014:	15.8 (215)		0.0 (16)	6.0 (116)	
	2015:	18.9 (233)			6.3 (142)	
	Change:	3.1			0.3	
Special Education	2014:	* (2)			* (4)	
	2015:	* (5)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.1 (817)	10.2 (244)	0.0 (32)	6.0 (116)	
	2015:	16.6 (938)	9.4 (352)		6.2 (145)	
	Change:	-1.5	-0.8		0.2	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	18.0 (815)	9.9 (243)	0.0 (32)	6.0 (116)	
	2015:	16.6 (933)	9.4 (351)		6.2 (145)	
	Change:	-1.4	-0.5		0.2	
White	2014:	* (1)	* (1)			
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	17.9 (776)	10.1 (228)	0.0 (30)	4.6 (108)	
	2015:	17.0 (879)	9.3 (335)		6.8 (133)	
	Change:	-0.9	-0.8		2.2	
English Language Learner	2014:	17.9 (808)	10.0 (240)	0.0 (31)	6.0 (116)	
	2015:	16.4 (916)	9.2 (348)		6.3 (142)	
	Change:	-1.5	-0.8		0.3	
Special Education	2014:	0.0 (18)	0.0 (9)		* (4)	
	2015:	4.0 (25)	0.0 (11)		* (3)	
	Change:	4.0	0.0		*	

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED**  
6/4/15

### LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				
Hispanic	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				
Economically Disadvantaged	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				
English Language Learner	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (21)	0.0 (21)	* (1)		
	2015:	6.3 (32)	12.5 (32)			
	Change:	-22.3	12.5			
Hispanic	2014:	28.6 (21)	0.0 (21)	* (1)		
	2015:	6.3 (32)	12.5 (32)			
	Change:	-22.3	12.5			
Economically Disadvantaged	2014:	26.3 (19)	0.0 (19)	* (1)		
	2015:	6.7 (30)	13.3 (30)			
	Change:	-19.6	13.3			
English Language Learner	2014:	30.0 (20)	0.0 (20)	* (1)		
	2015:	6.5 (31)	9.7 (31)			
	Change:	-23.5	9.7			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## LINCOLN FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	34.6 (26)				
	2015:	16.7 (24)				
	Change:	-17.9				
Hispanic	2014:	34.6 (26)				
	2015:	17.4 (23)				
	Change:	-17.2				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	32.0 (25)				
	2015:	19.0 (21)				
	Change:	-13.0				
English Language Learner	2014:	34.6 (26)				
	2015:	17.4 (23)				
	Change:	-17.2				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	26.6 (64)	0.0 (21)	* (1)		
	2015:	12.6 (87)	12.5 (32)			
	Change:	-14.0	12.5			
Hispanic	2014:	26.6 (64)	0.0 (21)	* (1)		
	2015:	12.8 (86)	12.5 (32)			
	Change:	-13.8	12.5			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	24.6 (61)	0.0 (19)	* (1)		
	2015:	13.4 (82)	13.3 (30)			
	Change:	-11.2	13.3			
English Language Learner	2014:	27.0 (63)	0.0 (20)	* (1)		
	2015:	12.9 (85)	9.7 (31)			
	Change:	-14.1	9.7			
Special Education	2014:	* (2)				
	2015:	* (2)	* (2)			
	Change:	*				

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (289)		* (2)		
	2015:	12.9 (240)				
	Change:	-0.2				
Hispanic	2014:	13.1 (289)		* (2)		
	2015:	13.0 (239)				
	Change:	-0.1				
Economically Disadvantaged	2014:	13.0 (284)		* (1)		
	2015:	13.7 (227)				
	Change:	0.7				
English Language Learner	2014:	13.4 (284)		* (1)		
	2015:	12.1 (232)				
	Change:	-1.3				
Special Education	2014:	0.0 (6)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (207)	5.0 (242)	* (2)		
	2015:	9.9 (242)	4.8 (251)			
	Change:	-2.7	-0.2			
Hispanic	2014:	12.6 (207)	5.0 (242)	* (2)		
	2015:	9.9 (242)	4.8 (251)			
	Change:	-2.7	-0.2			
Economically Disadvantaged	2014:	12.7 (197)	5.3 (227)	* (2)		
	2015:	9.9 (232)	4.6 (239)			
	Change:	-2.8	-0.7			
English Language Learner	2014:	12.3 (204)	4.6 (239)	* (2)		
	2015:	10.1 (238)	4.9 (247)			
	Change:	-2.2	0.3			
Special Education	2014:	* (2)	* (2)			
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## L.G. PINKSTON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.1 (159)		* (2)	2.3 (130)	
	2015:	13.4 (142)			5.3 (132)	
	Change:	-1.7			3.0	
Hispanic	2014:	15.1 (159)		* (2)	2.3 (130)	
	2015:	13.4 (142)			5.3 (132)	
	Change:	-1.7			3.0	
Economically Disadvantaged	2014:	15.5 (155)		* (2)	2.4 (125)	
	2015:	13.8 (130)			5.9 (119)	
	Change:	-1.7			3.5	
English Language Learner	2014:	14.8 (155)		* (2)	1.6 (127)	
	2015:	13.6 (140)			5.4 (130)	
	Change:	-1.2			3.8	
Special Education	2014:	* (3)			* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.4 (655)	5.0 (242)	0.0 (6)	2.3 (130)	
	2015:	11.9 (624)	4.8 (251)		5.3 (132)	
	Change:	-1.5	-0.2		3.0	
Hispanic	2014:	13.4 (655)	5.0 (242)	0.0 (6)	2.3 (130)	
	2015:	11.9 (623)	4.8 (251)		5.3 (132)	
	Change:	-1.5	-0.2		3.0	
Economically Disadvantaged	2014:	13.5 (636)	5.3 (227)	* (5)	2.4 (125)	
	2015:	12.2 (589)	4.6 (239)		5.9 (119)	
	Change:	-1.3	-0.7		3.5	
English Language Learner	2014:	13.4 (643)	4.6 (239)	* (5)	1.6 (127)	
	2015:	11.6 (610)	4.9 (247)		5.4 (130)	
	Change:	-1.8	0.3		3.8	
Special Education	2014:	0.0 (11)	* (2)		* (5)	
	2015:	0.0 (11)	0.0 (6)		* (2)	
	Change:	0.0	*		*	

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (134)		* (1)		
	2015:	20.8 (106)				
	Change:	10.4				
Hispanic	2014:	10.5 (133)		* (1)		
	2015:	21.0 (105)				
	Change:	10.5				
Economically Disadvantaged	2014:	10.0 (130)		* (1)		
	2015:	21.2 (99)				
	Change:	11.2				
English Language Learner	2014:	9.9 (131)		* (1)		
	2015:	20.2 (104)				
	Change:	10.3				
Special Education	2014:	* (3)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.5 (131)	3.8 (132)	* (2)		
	2015:	6.5 (124)	3.2 (125)			
	Change:	-8.0	-0.6			
Hispanic	2014:	14.5 (131)	3.8 (132)	* (2)		
	2015:	6.5 (124)	3.2 (125)			
	Change:	-8.0	-0.6			
Economically Disadvantaged	2014:	13.1 (122)	3.3 (123)	* (1)		
	2015:	6.0 (117)	3.4 (117)			
	Change:	-7.1	0.1			
English Language Learner	2014:	13.4 (127)	3.9 (128)	* (2)		
	2015:	6.5 (124)	3.2 (125)			
	Change:	-6.9	-0.7			
Special Education	2014:	* (3)	* (3)			
	2015:	* (4)	* (4)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.0 (86)		* (4)	3.1 (65)	
	2015:	8.9 (112)			0.0 (110)	
	Change:	-5.1			-3.1	
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	14.1 (85)		* (4)	3.1 (65)	
	2015:	9.0 (111)			0.0 (110)	
	Change:	-5.1			-3.1	
Economically Disadvantaged	2014:	12.8 (78)		* (4)	1.7 (59)	
	2015:	9.4 (106)			0.0 (103)	
	Change:	-3.4			-1.7	
English Language Learner	2014:	14.1 (85)		* (4)	3.1 (64)	
	2015:	9.1 (110)			0.0 (108)	
	Change:	-5.0			-3.1	
Special Education	2014:					
	2015:	* (4)			* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (351)	3.8 (132)	0.0 (7)	3.1 (65)	
	2015:	11.7 (342)	3.2 (125)		0.0 (110)	
	Change:	-1.1	-0.6		-3.1	
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	12.9 (349)	3.8 (132)	0.0 (7)	3.1 (65)	
	2015:	11.8 (340)	3.2 (125)		0.0 (110)	
	Change:	-1.1	-0.6		-3.1	
Economically Disadvantaged	2014:	11.8 (330)	3.3 (123)	0.0 (6)	1.7 (59)	
	2015:	11.8 (322)	3.4 (117)		0.0 (103)	
	Change:	0.0	0.1		-1.7	
English Language Learner	2014:	12.2 (343)	3.9 (128)	0.0 (7)	3.1 (64)	
	2015:	11.5 (338)	3.2 (125)		0.0 (108)	
	Change:	-0.7	-0.7		-3.1	
Special Education	2014:	0.0 (6)	* (3)			
	2015:	0.0 (11)	* (4)		* (3)	
	Change:	0.0	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.9 (421)		* (2)		
	2015:	17.6 (455)				
	Change:	1.7				
Hispanic	2014:	15.7 (420)		* (2)		
	2015:	17.6 (448)				
	Change:	1.9				
White	2014:					
	2015:	* (5)				
	Change:					
Economically Disadvantaged	2014:	15.8 (400)		* (1)		
	2015:	18.1 (421)				
	Change:	2.3				
English Language Learner	2014:	14.9 (409)		* (2)		
	2015:	16.9 (450)				
	Change:	2.0				
Special Education	2014:	0.0 (8)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.1 (383)	6.9 (391)	* (2)		
	2015:	12.3 (382)	9.1 (383)			
	Change:	3.2	2.2			
Hispanic	2014:	9.2 (382)	6.9 (390)	* (2)		
	2015:	12.1 (380)	9.2 (381)			
	Change:	2.9	2.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	9.7 (361)	7.3 (369)	* (2)		
	2015:	12.8 (360)	9.7 (362)			
	Change:	3.1	2.4			
English Language Learner	2014:	9.2 (380)	7.0 (388)	* (2)		
	2015:	12.1 (371)	8.8 (373)			
	Change:	2.9	1.8			
Special Education	2014:	0.0 (10)	0.0 (10)			
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## W.W. SAMUELL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.0 (392)		* (3)	4.6 (131)	
	2015:	12.7 (353)			2.0 (198)	
	Change:	-1.3			-2.6	
Hispanic	2014:	14.1 (391)		* (3)	4.6 (130)	
	2015:	12.8 (351)			2.0 (196)	
	Change:	-1.3			-2.6	
Economically Disadvantaged	2014:	14.3 (371)		* (3)	4.9 (123)	
	2015:	13.1 (335)			2.1 (188)	
	Change:	-1.2			-2.8	
English Language Learner	2014:	14.0 (385)		* (3)	4.6 (130)	
	2015:	12.6 (349)			2.1 (195)	
	Change:	-1.4			-2.5	
Special Education	2014:	0.0 (13)			0.0 (6)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	0.0			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (1,196)	6.9 (391)	0.0 (7)	4.6 (131)	
	2015:	14.5 (1,190)	9.1 (383)		2.0 (198)	
	Change:	1.4	2.2		-2.6	
Hispanic	2014:	13.1 (1,193)	6.9 (390)	0.0 (7)	4.6 (130)	
	2015:	14.4 (1,179)	9.2 (381)		2.0 (196)	
	Change:	1.3	2.3		-2.6	
White	2014:				* (1)	
	2015:	16.7 (6)	* (1)			
	Change:					
Economically Disadvantaged	2014:	13.3 (1,132)	7.3 (369)	0.0 (6)	4.9 (123)	
	2015:	14.9 (1,116)	9.7 (362)		2.1 (188)	
	Change:	1.6	2.4		-2.8	
English Language Learner	2014:	12.8 (1,174)	7.0 (388)	0.0 (7)	4.6 (130)	
	2015:	14.1 (1,170)	8.8 (373)		2.1 (195)	
	Change:	1.3	1.8		-2.5	
Special Education	2014:	0.0 (31)	0.0 (10)		0.0 (6)	
	2015:	5.0 (20)	0.0 (11)		0.0 (6)	
	Change:	5.0	0.0		0.0	

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## SEAGOVILLE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.4 (213)		* (2)		
	2015:	12.3 (227)				
	Change:	-4.1				
Hispanic	2014:	16.4 (213)		* (2)		
	2015:	12.0 (225)				
	Change:	-4.4				
Economically Disadvantaged	2014:	16.3 (208)		* (2)		
	2015:	12.5 (208)				
	Change:	-3.8				
English Language Learner	2014:	16.1 (205)		* (2)		
	2015:	11.3 (221)				
	Change:	-4.8				
Special Education	2014:	* (4)				
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (174)	8.0 (175)	* (2)		
	2015:	10.9 (202)	5.0 (201)			
	Change:	1.1	-3.0			
Hispanic	2014:	9.8 (174)	8.0 (175)	* (2)		
	2015:	10.9 (202)	5.0 (201)			
	Change:	1.1	-3.0			
Economically Disadvantaged	2014:	7.4 (162)	6.8 (162)	* (2)		
	2015:	11.1 (189)	5.3 (188)			
	Change:	3.7	-1.5			
English Language Learner	2014:	9.6 (167)	7.2 (167)	* (1)		
	2015:	10.1 (198)	5.1 (197)			
	Change:	0.5	-2.1			
Special Education	2014:	0.0 (6)	0.0 (6)			
	2015:	* (3)	* (3)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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## SEAGOVILLE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (97)		* (4)	0.0 (104)	
	2015:	6.4 (94)			1.7 (117)	
	Change:	-4.9			1.7	
Hispanic	2014:	11.3 (97)		* (4)	0.0 (104)	
	2015:	6.4 (94)			1.7 (117)	
	Change:	-4.9			1.7	
Economically Disadvantaged	2014:	12.0 (92)		* (4)	0.0 (100)	
	2015:	7.4 (81)			2.0 (102)	
	Change:	-4.6			2.0	
English Language Learner	2014:	11.5 (96)		* (4)	0.0 (101)	
	2015:	5.5 (91)			1.8 (114)	
	Change:	-6.0			1.8	
Special Education	2014:	* (3)			* (2)	
	2015:	0.0 (9)			0.0 (8)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (484)	8.0 (175)	0.0 (8)	0.0 (104)	
	2015:	10.7 (523)	5.0 (201)		1.7 (117)	
	Change:	-2.3	-3.0		1.7	
Hispanic	2014:	13.0 (484)	8.0 (175)	0.0 (8)	0.0 (104)	
	2015:	10.6 (521)	5.0 (201)		1.7 (117)	
	Change:	-2.4	-3.0		1.7	
Economically Disadvantaged	2014:	12.3 (462)	6.8 (162)	0.0 (8)	0.0 (100)	
	2015:	11.1 (478)	5.3 (188)		2.0 (102)	
	Change:	-1.2	-1.5		2.0	
English Language Learner	2014:	12.8 (468)	7.2 (167)	0.0 (7)	0.0 (101)	
	2015:	9.8 (510)	5.1 (197)		1.8 (114)	
	Change:	-3.0	-2.1		1.8	
Special Education	2014:	0.0 (13)	0.0 (6)		* (2)	
	2015:	0.0 (18)	* (3)		0.0 (8)	
	Change:	0.0	*		*	

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (178)		* (1)		
	2015:	18.3 (180)				
	Change:	3.7				
Hispanic	2014:	14.7 (177)		* (1)		
	2015:	18.6 (177)				
	Change:	3.9				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	14.8 (176)		* (1)		
	2015:	18.6 (172)				
	Change:	3.8				
English Language Learner	2014:	14.3 (175)		* (1)		
	2015:	18.4 (179)				
	Change:	4.1				
Special Education	2014:	* (2)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.2 (167)	3.6 (168)			
	2015:	7.8 (166)	2.3 (175)			
	Change:	-5.4	-1.3			
Hispanic	2014:	13.3 (166)	3.6 (167)			
	2015:	7.8 (166)	2.3 (175)			
	Change:	-5.5	-1.3			
Economically Disadvantaged	2014:	12.7 (157)	3.8 (158)			
	2015:	8.4 (154)	2.5 (160)			
	Change:	-4.3	-1.3			
English Language Learner	2014:	12.8 (164)	3.6 (165)			
	2015:	7.5 (160)	2.4 (168)			
	Change:	-5.3	-1.2			
Special Education	2014:	* (4)	* (5)			
	2015:	* (2)	* (2)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.0 (153)		* (1)	3.4 (119)	
	2015:	18.4 (147)			3.3 (90)	
	Change:	3.4			-0.1	
Hispanic	2014:	14.5 (152)		* (1)	3.4 (119)	
	2015:	18.4 (147)			3.3 (90)	
	Change:	3.9			-0.1	
Economically Disadvantaged	2014:	15.6 (135)		* (1)	2.8 (106)	
	2015:	18.2 (137)			2.4 (85)	
	Change:	2.6			-0.4	
English Language Learner	2014:	14.0 (150)		* (1)	3.4 (118)	
	2015:	17.8 (146)			2.3 (88)	
	Change:	3.8			-1.1	
Special Education	2014:	* (1)			* (1)	
	2015:	0.0 (6)			0.0 (9)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (498)	3.6 (168)	* (2)	3.4 (119)	
	2015:	14.8 (493)	2.3 (175)		3.3 (90)	
	Change:	0.5	-1.3		-0.1	
Hispanic	2014:	14.1 (495)	3.6 (167)	* (2)	3.4 (119)	
	2015:	14.9 (490)	2.3 (175)		3.3 (90)	
	Change:	0.8	-1.3		-0.1	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	14.3 (468)	3.8 (158)	* (2)	2.8 (106)	
	2015:	15.1 (463)	2.5 (160)		2.4 (85)	
	Change:	0.8	-1.3		-0.4	
English Language Learner	2014:	13.7 (489)	3.6 (165)	* (2)	3.4 (118)	
	2015:	14.6 (485)	2.4 (168)		2.3 (88)	
	Change:	0.9	-1.2		-1.1	
Special Education	2014:	14.3 (7)	* (5)		* (1)	
	2015:	0.0 (13)	* (2)		0.0 (9)	
	Change:	-14.3	*		*	

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## 2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
ADVANCED  
6/4/15**

### H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.9 (486)		0.0 (8)		
	2015:	22.0 (500)				
	Change:	4.1				
Hispanic	2014:	17.6 (482)		0.0 (8)		
	2015:	22.2 (496)				
	Change:	4.6				
White	2014:	* (1)				
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	17.8 (471)		0.0 (8)		
	2015:	22.3 (467)				
	Change:	4.5				
English Language Learner	2014:	17.5 (475)		0.0 (8)		
	2015:	21.3 (493)				
	Change:	3.8				
Special Education	2014:	0.0 (12)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (365)	8.3 (398)	0.0 (6)		
	2015:	12.1 (446)	11.0 (455)			
	Change:	0.3	2.7			
Hispanic	2014:	11.8 (363)	8.3 (396)	0.0 (6)		
	2015:	11.7 (443)	10.6 (452)			
	Change:	-0.1	2.3			
White	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	12.3 (342)	8.3 (373)	* (5)		
	2015:	12.4 (418)	11.5 (426)			
	Change:	0.1	3.2			
English Language Learner	2014:	11.6 (361)	8.2 (391)	0.0 (6)		
	2015:	11.8 (439)	10.8 (446)			
	Change:	0.2	2.6			
Special Education	2014:	0.0 (14)	0.0 (18)	* (2)		
	2015:	0.0 (14)	0.0 (14)			
	Change:	0.0	0.0			

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# 2015 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.1 (303)		0.0 (11)	4.3 (211)	
	2015:	11.0 (310)			4.8 (189)	
	Change:	-9.1			0.5	
Hispanic	2014:	20.3 (301)		0.0 (11)	4.3 (210)	
	2015:	11.0 (310)			4.8 (188)	
	Change:	-9.3			0.5	
Economically Disadvantaged	2014:	20.0 (280)		0.0 (11)	4.6 (196)	
	2015:	11.3 (292)			5.0 (179)	
	Change:	-8.7			0.4	
English Language Learner	2014:	20.3 (300)		0.0 (11)	4.3 (209)	
	2015:	10.8 (306)			4.9 (185)	
	Change:	-9.5			0.6	
Special Education	2014:	0.0 (11)			* (3)	
	2015:	8.3 (12)			0.0 (11)	
	Change:	8.3			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.6 (1,154)	8.3 (398)	0.0 (25)	4.3 (211)	
	2015:	15.8 (1,256)	11.0 (455)		4.8 (189)	
	Change:	-0.8	2.7		0.5	
Hispanic	2014:	16.5 (1,146)	8.3 (396)	0.0 (25)	4.3 (210)	
	2015:	15.7 (1,249)	10.6 (452)		4.8 (188)	
	Change:	-0.8	2.3		0.5	
White	2014:	* (3)	* (1)		* (1)	
	2015:	* (3)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	16.7 (1,093)	8.3 (373)	0.0 (24)	4.6 (196)	
	2015:	16.1 (1,177)	11.5 (426)		5.0 (179)	
	Change:	-0.6	3.2		0.4	
English Language Learner	2014:	16.4 (1,136)	8.2 (391)	0.0 (25)	4.3 (209)	
	2015:	15.3 (1,238)	10.8 (446)		4.9 (185)	
	Change:	-1.1	2.6		0.6	
Special Education	2014:	0.0 (37)	0.0 (18)	* (2)	* (3)	
	2015:	6.5 (31)	0.0 (14)		0.0 (11)	
	Change:	6.5	0.0		*	

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# 2015 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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## SUNSET FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.8 (303)		* (2)		
	2015:	17.8 (275)				
	Change:	-6.0				
Hispanic	2014:	23.8 (303)		* (2)		
	2015:	17.8 (275)				
	Change:	-6.0				
Economically Disadvantaged	2014:	23.4 (291)		* (2)		
	2015:	17.2 (261)				
	Change:	-6.2				
English Language Learner	2014:	23.5 (298)		* (2)		
	2015:	17.7 (271)				
	Change:	-5.8				
Special Education	2014:	* (5)				
	2015:	0.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (288)	4.5 (290)	* (3)		
	2015:	12.2 (263)	6.3 (268)			
	Change:	-3.4	1.8			
Hispanic	2014:	15.6 (288)	4.5 (290)	* (3)		
	2015:	12.2 (263)	6.3 (268)			
	Change:	-3.4	1.8			
Economically Disadvantaged	2014:	15.6 (270)	4.4 (272)	* (3)		
	2015:	11.8 (245)	6.0 (250)			
	Change:	-3.8	1.6			
English Language Learner	2014:	14.4 (278)	3.9 (280)	* (3)		
	2015:	12.3 (260)	6.4 (265)			
	Change:	-2.1	2.5			
Special Education	2014:	0.0 (9)	0.0 (8)	* (1)		
	2015:	* (3)	* (5)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## SUNSET FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.9 (201)		* (5)	3.1 (131)	
	2015:	20.0 (230)			1.2 (83)	
	Change:	7.1			-1.9	
Hispanic	2014:	12.5 (200)		* (4)	3.1 (130)	
	2015:	20.0 (230)			1.2 (83)	
	Change:	7.5			-1.9	
Economically Disadvantaged	2014:	12.6 (183)		* (4)	3.3 (120)	
	2015:	21.0 (219)			1.3 (75)	
	Change:	8.4			-2.0	
English Language Learner	2014:	12.9 (201)		* (5)	3.1 (131)	
	2015:	19.5 (226)			1.3 (80)	
	Change:	6.6			-1.8	
Special Education	2014:	0.0 (6)			* (4)	
	2015:	0.0 (7)			* (4)	
	Change:	0.0			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.1 (792)	4.5 (290)	0.0 (10)	3.1 (131)	
	2015:	16.5 (768)	6.3 (268)		1.2 (83)	
	Change:	-1.6	1.8		-1.9	
Hispanic	2014:	18.0 (791)	4.5 (290)	0.0 (9)	3.1 (130)	
	2015:	16.5 (768)	6.3 (268)		1.2 (83)	
	Change:	-1.5	1.8		-1.9	
Economically Disadvantaged	2014:	17.9 (744)	4.4 (272)	0.0 (9)	3.3 (120)	
	2015:	16.6 (725)	6.0 (250)		1.3 (75)	
	Change:	-1.3	1.6		-2.0	
English Language Learner	2014:	17.5 (777)	3.9 (280)	0.0 (10)	3.1 (131)	
	2015:	16.4 (757)	6.4 (265)		1.3 (80)	
	Change:	-1.1	2.5		-1.8	
Special Education	2014:	0.0 (20)	0.0 (8)	* (1)	* (4)	
	2015:	0.0 (18)	* (5)		* (4)	
	Change:	0.0	*		*	

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.3 (373)		* (5)		
	2015:	14.1 (376)				
	Change:	-5.2				
Hispanic	2014:	19.4 (372)		* (5)		
	2015:	14.0 (372)				
	Change:	-5.4				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	19.2 (349)		* (5)		
	2015:	14.3 (349)				
	Change:	-4.9				
English Language Learner	2014:	18.5 (362)		* (5)		
	2015:	14.1 (376)				
	Change:	-4.4				
Special Education	2014:	0.0 (7)				
	2015:	10.0 (10)				
	Change:	10.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (327)	8.8 (330)	0.0 (15)		
	2015:	11.9 (335)	7.1 (338)			
	Change:	-3.7	-1.7			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	15.4 (324)	8.5 (328)	0.0 (14)		
	2015:	12.0 (333)	7.1 (336)			
	Change:	-3.4	-1.4			
Economically Disadvantaged	2014:	15.0 (306)	8.5 (307)	0.0 (12)		
	2015:	10.7 (298)	6.7 (300)			
	Change:	-4.3	-1.8			
English Language Learner	2014:	15.9 (320)	8.0 (324)	0.0 (14)		
	2015:	11.1 (325)	7.3 (328)			
	Change:	-4.8	-0.7			
Special Education	2014:	0.0 (9)	0.0 (9)			
	2015:	* (5)	* (5)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## W.T. WHITE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.0 (272)		* (4)	2.7 (74)	
	2015:	20.4 (235)			2.0 (147)	
	Change:	2.4			-0.7	
Hispanic	2014:	18.1 (271)		* (4)	2.7 (74)	
	2015:	20.2 (233)			2.1 (146)	
	Change:	2.1			-0.6	
Economically Disadvantaged	2014:	17.4 (253)		* (4)	3.0 (67)	
	2015:	20.4 (221)			2.2 (139)	
	Change:	3.0			-0.8	
English Language Learner	2014:	18.0 (266)		* (4)	2.7 (73)	
	2015:	20.3 (232)			2.1 (144)	
	Change:	2.3			-0.6	
Special Education	2014:	0.0 (8)			* (1)	
	2015:	* (2)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.7 (972)	8.8 (330)	0.0 (24)	2.7 (74)	
	2015:	14.9 (946)	7.1 (338)		2.0 (147)	
	Change:	-2.8	-1.7		-0.7	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	17.7 (967)	8.5 (328)	0.0 (23)	2.7 (74)	
	2015:	14.8 (938)	7.1 (336)		2.1 (146)	
	Change:	-2.9	-1.4		-0.6	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	17.3 (908)	8.5 (307)	0.0 (21)	3.0 (67)	
	2015:	14.6 (868)	6.7 (300)		2.2 (139)	
	Change:	-2.7	-1.8		-0.8	
English Language Learner	2014:	17.5 (948)	8.0 (324)	0.0 (23)	2.7 (73)	
	2015:	14.6 (933)	7.3 (328)		2.1 (144)	
	Change:	-2.9	-0.7		-0.6	
Special Education	2014:	0.0 (24)	0.0 (9)		* (1)	
	2015:	5.9 (17)	* (5)			
	Change:	5.9	*			

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

### WOODROW WILSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (93)		* (2)		
	2015:	12.8 (86)				
	Change:	-3.3				
Hispanic	2014:	16.1 (93)		* (2)		
	2015:	12.8 (86)				
	Change:	-3.3				
Economically Disadvantaged	2014:	13.8 (87)		* (1)		
	2015:	13.4 (82)				
	Change:	-0.4				
English Language Learner	2014:	16.1 (93)		* (2)		
	2015:	12.9 (85)				
	Change:	-3.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (61)	3.1 (64)			
	2015:	5.7 (70)	8.7 (69)			
	Change:	-4.1	5.6			
Hispanic	2014:	9.8 (61)	3.1 (64)			
	2015:	5.7 (70)	8.7 (69)			
	Change:	-4.1	5.6			
Economically Disadvantaged	2014:	11.3 (53)	3.6 (56)			
	2015:	3.0 (66)	7.7 (65)			
	Change:	-8.3	4.1			
English Language Learner	2014:	9.8 (61)	3.1 (64)			
	2015:	5.8 (69)	8.8 (68)			
	Change:	-4.0	5.7			
Special Education	2014:	* (5)	* (5)			
	2015:	0.0 (6)	0.0 (7)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## WOODROW WILSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (55)		* (5)	0.0 (43)	
	2015:	7.8 (51)			0.0 (44)	
	Change:	-4.9			0.0	
Hispanic	2014:	12.7 (55)		* (5)	0.0 (43)	
	2015:	7.8 (51)			0.0 (44)	
	Change:	-4.9			0.0	
Economically Disadvantaged	2014:	10.6 (47)		* (1)	0.0 (37)	
	2015:	9.1 (44)			0.0 (37)	
	Change:	-1.5			0.0	
English Language Learner	2014:	12.7 (55)		* (5)	0.0 (43)	
	2015:	7.8 (51)			0.0 (44)	
	Change:	-4.9			0.0	
Special Education	2014:	* (5)			* (5)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.4 (209)	3.1 (64)	0.0 (7)	0.0 (43)	
	2015:	9.2 (207)	8.7 (69)		0.0 (44)	
	Change:	-4.2	5.6		0.0	
Hispanic	2014:	13.4 (209)	3.1 (64)	0.0 (7)	0.0 (43)	
	2015:	9.2 (207)	8.7 (69)		0.0 (44)	
	Change:	-4.2	5.6		0.0	
Economically Disadvantaged	2014:	12.3 (187)	3.6 (56)	* (2)	0.0 (37)	
	2015:	8.9 (192)	7.7 (65)		0.0 (37)	
	Change:	-3.4	4.1		0.0	
English Language Learner	2014:	13.4 (209)	3.1 (64)	0.0 (7)	0.0 (43)	
	2015:	9.3 (205)	8.8 (68)		0.0 (44)	
	Change:	-4.1	5.7		0.0	
Special Education	2014:	0.0 (17)	* (5)		* (5)	
	2015:	0.0 (9)	0.0 (7)		* (3)	
	Change:	0.0	*		*	

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## DAVID W. CARTER FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (108)		0.0 (6)		
	2015:	20.6 (97)				
	Change:	1.2				
Hispanic	2014:	19.4 (108)		0.0 (6)		
	2015:	20.6 (97)				
	Change:	1.2				
Economically Disadvantaged	2014:	19.2 (104)		0.0 (6)		
	2015:	21.2 (85)				
	Change:	2.0				
English Language Learner	2014:	18.7 (107)		0.0 (6)		
	2015:	19.8 (96)				
	Change:	1.1				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (100)	7.1 (99)	* (5)		
	2015:	19.8 (96)	9.1 (99)			
	Change:	7.8	2.0			
Hispanic	2014:	12.0 (100)	7.1 (99)	* (5)		
	2015:	19.8 (96)	9.1 (99)			
	Change:	7.8	2.0			
Economically Disadvantaged	2014:	12.0 (92)	7.6 (92)	* (4)		
	2015:	18.4 (87)	8.9 (90)			
	Change:	6.4	1.3			
English Language Learner	2014:	12.2 (98)	7.2 (97)	* (5)		
	2015:	18.1 (94)	9.4 (96)			
	Change:	5.9	2.2			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (2)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
ADVANCED  
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## DAVID W. CARTER FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.4 (89)		* (4)	0.0 (37)	
	2015:	14.9 (87)			1.7 (59)	
	Change:	2.5			1.7	
Hispanic	2014:	12.4 (89)		* (4)	0.0 (37)	
	2015:	14.9 (87)			1.7 (59)	
	Change:	2.5			1.7	
Economically Disadvantaged	2014:	13.1 (84)		* (3)	0.0 (34)	
	2015:	15.3 (85)			1.7 (58)	
	Change:	2.2			1.7	
English Language Learner	2014:	12.5 (88)		* (4)	0.0 (36)	
	2015:	15.1 (86)			1.7 (58)	
	Change:	2.6			1.7	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.8 (297)	7.1 (99)	0.0 (15)	0.0 (37)	
	2015:	18.6 (280)	9.1 (99)		1.7 (59)	
	Change:	3.8	2.0		1.7	
Hispanic	2014:	14.8 (297)	7.1 (99)	0.0 (15)	0.0 (37)	
	2015:	18.6 (280)	9.1 (99)		1.7 (59)	
	Change:	3.8	2.0		1.7	
Economically Disadvantaged	2014:	15.0 (280)	7.6 (92)	0.0 (13)	0.0 (34)	
	2015:	18.3 (257)	8.9 (90)		1.7 (58)	
	Change:	3.3	1.3		1.7	
English Language Learner	2014:	14.7 (293)	7.2 (97)	0.0 (15)	0.0 (36)	
	2015:	17.8 (276)	9.4 (96)		1.7 (58)	
	Change:	3.1	2.2		1.7	
Special Education	2014:	* (2)	* (1)			
	2015:	* (3)	* (2)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (345)		* (3)		
	2015:	13.3 (263)				
	Change:	-0.3				
Hispanic	2014:	13.6 (345)		* (3)		
	2015:	13.3 (263)				
	Change:	-0.3				
Economically Disadvantaged	2014:	14.2 (332)		* (2)		
	2015:	12.4 (249)				
	Change:	-1.8				
English Language Learner	2014:	13.2 (342)		* (3)		
	2015:	13.4 (262)				
	Change:	0.2				
Special Education	2014:	0.0 (8)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (245)	2.4 (247)	* (2)		
	2015:	7.5 (292)	4.5 (291)			
	Change:	-0.3	2.1			
Hispanic	2014:	7.8 (245)	2.4 (247)	* (2)		
	2015:	7.5 (292)	4.5 (291)			
	Change:	-0.3	2.1			
Economically Disadvantaged	2014:	8.1 (236)	2.5 (239)			
	2015:	8.0 (275)	4.7 (274)			
	Change:	-0.1	2.2			
English Language Learner	2014:	7.9 (242)	2.5 (244)	* (2)		
	2015:	7.3 (288)	4.5 (287)			
	Change:	-0.6	2.0			
Special Education	2014:	0.0 (6)	0.0 (6)			
	2015:	0.0 (9)	0.0 (9)			
	Change:	0.0	0.0			

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# 2015 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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## NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (252)		0.0 (9)	2.0 (200)	
	2015:	17.3 (243)			4.8 (189)	
	Change:	-0.2			2.8	
Hispanic	2014:	17.5 (251)		0.0 (9)	2.0 (199)	
	2015:	17.3 (243)			4.8 (189)	
	Change:	-0.2			2.8	
Economically Disadvantaged	2014:	17.6 (245)		0.0 (8)	2.1 (194)	
	2015:	17.8 (230)			5.0 (180)	
	Change:	0.2			2.9	
English Language Learner	2014:	17.2 (250)		0.0 (9)	2.0 (199)	
	2015:	16.9 (237)			4.8 (187)	
	Change:	-0.3			2.8	
Special Education	2014:	0.0 (8)			0.0 (8)	
	2015:	0.0 (11)			0.0 (10)	
	Change:	0.0			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (842)	2.4 (247)	0.0 (14)	2.0 (200)	
	2015:	12.4 (798)	4.5 (291)		4.8 (189)	
	Change:	-0.7	2.1		2.8	
Hispanic	2014:	13.1 (841)	2.4 (247)	0.0 (14)	2.0 (199)	
	2015:	12.4 (798)	4.5 (291)		4.8 (189)	
	Change:	-0.7	2.1		2.8	
Economically Disadvantaged	2014:	13.4 (813)	2.5 (239)	0.0 (10)	2.1 (194)	
	2015:	12.5 (754)	4.7 (274)		5.0 (180)	
	Change:	-0.9	2.2		2.9	
English Language Learner	2014:	12.8 (834)	2.5 (244)	0.0 (14)	2.0 (199)	
	2015:	12.2 (787)	4.5 (287)		4.8 (187)	
	Change:	-0.6	2.0		2.8	
Special Education	2014:	0.0 (22)	0.0 (6)		0.0 (8)	
	2015:	0.0 (23)	0.0 (9)		0.0 (10)	
	Change:	0.0	0.0		0.0	

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## SKYLINE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.4 (377)		0.0 (7)		
	2015:	17.1 (415)				
	Change:	-3.3				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	20.4 (377)		0.0 (7)		
	2015:	17.4 (409)				
	Change:	-3.0				
White	2014:					
	2015:	* (5)				
	Change:					
Economically Disadvantaged	2014:	20.3 (355)		0.0 (6)		
	2015:	17.5 (394)				
	Change:	-2.8				
English Language Learner	2014:	20.5 (371)		0.0 (7)		
	2015:	16.2 (408)				
	Change:	-4.3				
Special Education	2014:	0.0 (21)				
	2015:	0.0 (14)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (354)	8.2 (355)	* (5)		
	2015:	13.2 (372)	9.7 (380)			
	Change:	-2.9	1.5			
Hispanic	2014:	16.2 (352)	8.2 (353)	* (5)		
	2015:	13.2 (372)	9.7 (380)			
	Change:	-3.0	1.5			
Economically Disadvantaged	2014:	16.0 (331)	8.4 (332)	* (3)		
	2015:	11.7 (342)	8.6 (350)			
	Change:	-4.3	0.2			
English Language Learner	2014:	16.2 (351)	8.2 (354)	* (5)		
	2015:	13.1 (366)	9.6 (374)			
	Change:	-3.1	1.4			
Special Education	2014:	0.0 (9)	0.0 (9)			
	2015:	3.8 (26)	0.0 (26)			
	Change:	3.8	0.0			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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## SKYLINE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.0 (327)		0.0 (6)	2.8 (213)	
	2015:	14.2 (323)			4.3 (188)	
	Change:	-0.8			1.5	
Hispanic	2014:	14.8 (324)		* (5)	2.8 (211)	
	2015:	14.3 (322)			4.3 (188)	
	Change:	-0.5			1.5	
White	2014:	* (2)			* (2)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	13.7 (306)		* (3)	2.5 (199)	
	2015:	14.6 (302)			4.1 (170)	
	Change:	0.9			1.6	
English Language Learner	2014:	14.9 (323)		* (5)	2.4 (210)	
	2015:	14.2 (318)			4.3 (185)	
	Change:	-0.7			1.9	
Special Education	2014:	0.0 (17)			0.0 (15)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	0.0			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (1,058)	8.2 (355)	0.0 (18)	2.8 (213)	
	2015:	15.0 (1,110)	9.7 (380)		4.3 (188)	
	Change:	-2.3	1.5		1.5	
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	17.3 (1,053)	8.2 (353)	0.0 (17)	2.8 (211)	
	2015:	15.0 (1,103)	9.7 (380)		4.3 (188)	
	Change:	-2.3	1.5		1.5	
White	2014:	* (4)	* (2)		* (2)	
	2015:	0.0 (6)				
	Change:	*				
Economically Disadvantaged	2014:	16.8 (992)	8.4 (332)	0.0 (12)	2.5 (199)	
	2015:	14.7 (1,038)	8.6 (350)		4.1 (170)	
	Change:	-2.1	0.2		1.6	
English Language Learner	2014:	17.3 (1,045)	8.2 (354)	0.0 (17)	2.4 (210)	
	2015:	14.6 (1,092)	9.6 (374)		4.3 (185)	
	Change:	-2.7	1.4		1.9	
Special Education	2014:	0.0 (47)	0.0 (9)		0.0 (15)	
	2015:	2.0 (50)	0.0 (26)		0.0 (10)	
	Change:	2.0	0.0		0.0	

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.3 (257)				
	2015:	12.3 (300)				
	Change:	-6.0				
Hispanic	2014:	18.5 (254)				
	2015:	12.5 (296)				
	Change:	-6.0				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	18.6 (253)				
	2015:	12.0 (283)				
	Change:	-6.6				
English Language Learner	2014:	18.5 (254)				
	2015:	12.0 (299)				
	Change:	-6.5				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (254)	7.6 (157)			
	2015:	12.3 (235)	4.4 (204)			
	Change:	-0.7	-3.2			
Hispanic	2014:	13.0 (254)	7.6 (157)			
	2015:	12.4 (233)	4.5 (202)			
	Change:	-0.6	-3.1			
Economically Disadvantaged	2014:	12.4 (242)	8.1 (148)			
	2015:	12.5 (224)	4.6 (194)			
	Change:	0.1	-3.5			
English Language Learner	2014:	13.1 (251)	7.7 (155)			
	2015:	12.4 (233)	4.5 (202)			
	Change:	-0.7	-3.2			
Special Education	2014:	0.0 (6)	* (5)			
	2015:	* (2)	* (2)			
	Change:	*	*			

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# 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2015 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (218)		* (1)	0.0 (6)	
	2015:	11.4 (176)			0.0 (25)	
	Change:	-2.4			0.0	
Hispanic	2014:	13.8 (217)		* (1)	0.0 (6)	
	2015:	11.4 (176)			0.0 (25)	
	Change:	-2.4			0.0	
Economically Disadvantaged	2014:	14.2 (197)		* (1)	* (5)	
	2015:	12.2 (164)			0.0 (20)	
	Change:	-2.0			*	
English Language Learner	2014:	13.9 (216)		* (1)	0.0 (6)	
	2015:	11.4 (176)			0.0 (25)	
	Change:	-2.5			0.0	
Special Education	2014:	* (4)			* (1)	
	2015:	0.0 (6)			* (1)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.1 (729)	7.6 (157)	* (1)	0.0 (6)	
	2015:	12.1 (711)	4.4 (204)		0.0 (25)	
	Change:	-3.0	-3.2		0.0	
Hispanic	2014:	15.2 (725)	7.6 (157)	* (1)	0.0 (6)	
	2015:	12.2 (705)	4.5 (202)		0.0 (25)	
	Change:	-3.0	-3.1		0.0	
White	2014:	* (1)				
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	15.2 (692)	8.1 (148)	* (1)	* (5)	
	2015:	12.2 (671)	4.6 (194)		0.0 (20)	
	Change:	-3.0	-3.5		*	
English Language Learner	2014:	15.3 (721)	7.7 (155)	* (1)	0.0 (6)	
	2015:	12.0 (708)	4.5 (202)		0.0 (25)	
	Change:	-3.3	-3.2		0.0	
Special Education	2014:	0.0 (12)	* (5)		* (1)	
	2015:	0.0 (10)	* (2)		* (1)	
	Change:	0.0	*		*	

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## 2015 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

### JAMES MADISON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.0 (50)				
	2015:	8.1 (74)				
	Change:	-5.9				
Hispanic	2014:	14.0 (50)				
	2015:	8.1 (74)				
	Change:	-5.9				
Economically Disadvantaged	2014:	14.6 (48)				
	2015:	8.8 (68)				
	Change:	-5.8				
English Language Learner	2014:	14.0 (50)				
	2015:	8.2 (73)				
	Change:	-5.8				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (47)	0.0 (57)	* (2)		
	2015:	8.6 (58)	6.9 (58)			
	Change:	-2.0	6.9			
Hispanic	2014:	8.7 (46)	0.0 (56)	* (2)		
	2015:	8.6 (58)	6.9 (58)			
	Change:	-0.1	6.9			
Economically Disadvantaged	2014:	11.9 (42)	0.0 (50)	* (1)		
	2015:	9.8 (51)	7.8 (51)			
	Change:	-2.1	7.8			
English Language Learner	2014:	11.1 (45)	0.0 (56)	* (1)		
	2015:	8.6 (58)	6.9 (58)			
	Change:	-2.5	6.9			

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# 2015 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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## JAMES MADISON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.3 (19)		* (2)	0.0 (32)	
	2015:	4.7 (64)			1.4 (70)	
	Change:	-0.6			1.4	
Hispanic	2014:	5.3 (19)		* (2)	0.0 (32)	
	2015:	3.2 (63)			1.4 (69)	
	Change:	-2.1			1.4	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	5.3 (19)		* (2)	0.0 (31)	
	2015:	5.5 (55)			1.6 (61)	
	Change:	0.2			1.6	
English Language Learner	2014:	5.3 (19)		* (2)	0.0 (32)	
	2015:	4.8 (63)			0.0 (68)	
	Change:	-0.5			0.0	
Special Education	2014:	* (2)			* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.2 (116)	0.0 (57)	* (4)	0.0 (32)	
	2015:	7.1 (196)	6.9 (58)		1.4 (70)	
	Change:	-4.1	6.9		1.4	
Hispanic	2014:	10.4 (115)	0.0 (56)	* (4)	0.0 (32)	
	2015:	6.7 (195)	6.9 (58)		1.4 (69)	
	Change:	-3.7	6.9		1.4	
White	2014:	* (1)	* (1)			
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	11.9 (109)	0.0 (50)	* (3)	0.0 (31)	
	2015:	8.0 (174)	7.8 (51)		1.6 (61)	
	Change:	-3.9	7.8		1.6	
English Language Learner	2014:	11.4 (114)	0.0 (56)	* (3)	0.0 (32)	
	2015:	7.2 (194)	6.9 (58)		0.0 (68)	
	Change:	-4.2	6.9		0.0	
Special Education	2014:	* (5)	* (3)		* (2)	
	2015:	* (4)			* (2)	
	Change:	*			*	

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# 2015 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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## WILMER-HUTCHINS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.4 (47)		* (4)		
	2015:	15.1 (73)				
	Change:	8.7				
Hispanic	2014:	6.5 (46)		* (3)		
	2015:	15.1 (73)				
	Change:	8.6				
Economically Disadvantaged	2014:	6.4 (47)		* (4)		
	2015:	13.2 (68)				
	Change:	6.8				
English Language Learner	2014:	6.5 (46)		* (3)		
	2015:	15.3 (72)				
	Change:	8.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (15)	0.0 (14)	* (1)		
	2015:	6.1 (49)	2.0 (49)			
	Change:	6.1	2.0			
Hispanic	2014:	0.0 (15)	0.0 (14)	* (1)		
	2015:	6.4 (47)	2.1 (47)			
	Change:	6.4	2.1			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	0.0 (13)	0.0 (12)	* (1)		
	2015:	4.4 (45)	2.2 (46)			
	Change:	4.4	2.2			
English Language Learner	2014:	0.0 (15)	0.0 (14)	* (1)		
	2015:	6.1 (49)	2.0 (49)			
	Change:	6.1	2.0			

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# 2015 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
6/4/15**

## WILMER-HUTCHINS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (51)		* (1)	0.0 (52)	
	2015:	23.8 (21)			0.0 (35)	
	Change:	10.1			0.0	
Hispanic	2014:	13.7 (51)		* (1)	0.0 (52)	
	2015:	25.0 (20)			0.0 (34)	
	Change:	11.3			0.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	11.1 (45)		* (1)	0.0 (47)	
	2015:	26.3 (19)			0.0 (32)	
	Change:	15.2			0.0	
English Language Learner	2014:	13.7 (51)		* (1)	0.0 (52)	
	2015:	25.0 (20)			0.0 (34)	
	Change:	11.3			0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (113)	0.0 (14)	0.0 (6)	0.0 (52)	
	2015:	13.3 (143)	2.0 (49)		0.0 (35)	
	Change:	4.5	2.0		0.0	
Hispanic	2014:	8.9 (112)	0.0 (14)	* (5)	0.0 (52)	
	2015:	13.6 (140)	2.1 (47)		0.0 (34)	
	Change:	4.7	2.1		0.0	
White	2014:	* (1)		* (1)		
	2015:	* (3)	* (2)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	7.6 (105)	0.0 (12)	0.0 (6)	0.0 (47)	
	2015:	12.1 (132)	2.2 (46)		0.0 (32)	
	Change:	4.5	2.2		0.0	
English Language Learner	2014:	8.9 (112)	0.0 (14)	* (5)	0.0 (52)	
	2015:	13.5 (141)	2.0 (49)		0.0 (34)	
	Change:	4.6	2.0		0.0	

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