

## 2015 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE  
 PASSING  
 6/4/15**

### DISTRICT SUMMARY

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2014:	55.6 (10,751)	48.4 (2,509)	56.4 (7,463)	80.1 (512)	53.4 (8,544)	14.9 (596)	26.6 (2,723)
	2015:	58.8 (10,840)	55.9 (2,315)	58.3 (7,748)	84.6 (486)	57.5 (8,320)	18.8 (414)	32.5 (3,252)
	Change:	3.2	7.5	1.9	4.5	4.1	3.9	5.9
<b>ENGLISH II</b>	2014:	60.8 (9,187)	54.0 (2,179)	61.1 (6,269)	86.3 (468)	57.9 (6,948)	16.0 (356)	28.1 (1,702)
	2015:	60.5 (9,225)	53.1 (2,072)	61.1 (6,445)	84.8 (473)	58.5 (7,407)	16.6 (385)	30.1 (2,014)
	Change:	-0.3	-0.9	0.0	-1.5	0.6	0.6	2.0
<b>ALGEBRA I</b>	2014:	78.0 (9,525)	69.6 (2,330)	80.1 (6,552)	89.9 (436)	77.6 (7,673)	41.1 (528)	67.8 (2,054)
	2015:	80.0 (9,730)	71.4 (2,048)	81.7 (7,025)	91.2 (464)	80.1 (7,746)	46.5 (310)	71.4 (2,713)
	Change:	2.0	1.8	1.6	1.3	2.5	5.4	3.6
<b>BIOLOGY</b>	2014:	89.8 (9,672)	86.4 (2,291)	90.6 (6,643)	96.1 (511)	89.3 (7,617)	63.5 (507)	80.0 (1,991)
	2015:	92.0 (9,415)	89.5 (2,050)	92.3 (6,689)	97.5 (479)	92.0 (7,224)	69.2 (292)	85.4 (2,467)
	Change:	2.2	3.1	1.7	1.4	2.7	5.7	5.4
<b>U.S. HISTORY</b>	2014:	92.0 (7,801)	89.8 (1,909)	92.4 (5,228)	97.4 (466)	91.3 (5,936)	64.5 (301)	81.5 (1,183)
	2015:	92.0 (8,237)	88.2 (1,906)	92.7 (5,645)	99.1 (443)	91.6 (6,540)	62.4 (274)	82.2 (1,295)
	Change:	0.0	-1.6	0.3	1.7	0.3	-2.1	0.7

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.