

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
ADVANCED
6/4/15**

44 - E.H. CARY MIDDLE SCHOOL [INTENSIVE SUPPORT > JEFFERSON]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2014:	22.7	(22)	2.8	(142)	19.0	(21)	34.0	(53)	19.0	(21)	0.0	(37)	15.4	(13)
	2015:	36.4	(22)	16.2	(154)	38.1	(21)	36.6	(41)	36.4	(22)	9.1	(44)	33.3	(9)
	Change:	13.7		13.4		19.1		2.6		17.4		9.1		17.9	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
ADVANCED
6/4/15**

51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [INTENSIVE SUPPORT > ROOSEVELT]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	ELL
ALGEBRA I	2014:	19.0	(42)	11.8	(17)	24.0	(25)	34.0	(53)	16.7	(36)		17.6 (17)
	2015:	20.5	(39)	4.5	(22)	41.2	(17)	36.6	(41)	22.9	(35)	* (1)	28.6 (7)
	Change:	1.5		-7.3		17.2		2.6		6.2			11.0

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
ADVANCED
6/4/15**

60 - BOUDE STOREY MIDDLE SCHOOL [INTENSIVE SUPPORT > SOC]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2014:	7.1	(28)	0.0	(9)	10.5	(19)	34.0	(53)	8.3	(24)			*	(5)
	2015:	26.5	(34)	11.1	(9)	32.0	(25)	36.6	(41)	26.5	(34)	*	(1)	*	(5)
	Change:	19.4		11.1		21.5		2.6		18.2					*

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
ADVANCED
6/4/15**

DIVISION 3 SCHOOLS

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
ENGLISH I	2014:	1.5 (1,589)	0.5 (221)	1.0 (1,299)	13.6 (44)	1.2 (1,290)	0.0 (86)	0.0 (502)
	2015:	2.6 (1,557)	1.5 (205)	2.2 (1,292)	23.3 (30)	2.1 (1,254)	0.0 (79)	0.2 (494)
	Change:	1.1	1.0	1.2	9.7	0.9	0.0	0.2
ENGLISH II	2014:	0.7 (1,256)	0.6 (171)	0.5 (1,021)	8.8 (34)	0.3 (994)	0.0 (53)	0.0 (257)
	2015:	1.0 (1,280)	0.6 (170)	0.6 (1,051)	11.1 (36)	1.0 (1,097)	0.0 (74)	0.3 (376)
	Change:	0.3	0.0	0.1	2.3	0.7	0.0	0.3
ALGEBRA I	2014:	9.9 (1,552)	5.2 (230)	9.8 (1,249)	20.9 (43)	10.5 (1,281)	0.0 (81)	1.5 (389)
	2015:	14.9 (1,524)	7.0 (214)	15.7 (1,247)	27.6 (29)	14.9 (1,279)	0.0 (66)	7.6 (408)
	Change:	5.0	1.8	5.9	6.7	4.4	0.0	6.1
BIOLOGY	2014:	4.2 (1,339)	3.1 (192)	3.6 (1,083)	18.4 (38)	3.5 (1,090)	0.0 (70)	0.9 (346)
	2015:	6.1 (1,335)	3.8 (184)	5.7 (1,096)	31.0 (29)	5.1 (1,103)	1.6 (63)	2.3 (350)
	Change:	1.9	0.7	2.1	12.6	1.6	1.6	1.4
U.S. HISTORY	2014:	5.9 (1,138)	2.8 (142)	4.6 (910)	34.0 (53)	4.5 (904)	0.0 (37)	1.4 (213)
	2015:	15.2 (1,175)	16.2 (154)	14.1 (948)	36.6 (41)	13.6 (973)	9.1 (44)	5.1 (214)
	Change:	9.3	13.4	9.5	2.6	9.1	9.1	3.7

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.