### **POPULATION:**

ULATION:

All Students Tested at Location

STATISTIC: Percentage at Level 3 (final)

ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

## PERCENTAGE ADVANCED 6/4/15

#### **BRYAN ADAMS FEEDER GROUP**

		А	.11	Afr. A	mer.	Hisp	anic	Wh	nite	Econ. I	Disadv.	Speci	al Ed.	EI	LL
	2014:	0.8	(591)	0.0	(78)	0.8	(474)	4.0	(25)	0.5	(427)	0.0	(31)	0.0	(203)
ENGLISH I	2015:	3.3	(540)	2.5	(81)	2.9	(415)	8.7	(23)	3.0	(437)	0.0	(25)	0.5	(204)
	Change:	2.5		2.5		2.1		4.7		2.5		0.0		0.5	
	2014:	0.2	(422)	0.0	(61)	0.0	(331)	7.1	(14)	0.0	(325)	0.0	(16)	0.0	(116)
ENGLISH II	2015:	1.6	(497)	0.0	(57)	1.5	(405)	8.7	(23)	2.0	(396)	0.0	(32)	0.0	(130)
	Change:	1.4		0.0		1.5		1.6		2.0		0.0		0.0	
	2014:	7.3	(506)	3.0	(67)	7.0	(400)	12.5	(24)	6.8	(368)	0.0	(19)	1.6	(129)
ALGEBRA I	2015:	8.6	(533)	7.2	(83)	8.7	(413)	16.7	(24)	8.5	(458)	0.0	(23)	4.5	(179)
	Change:	1.3		4.2		1.7		4.2		1.7		0.0		2.9	
	2014:	5.9	(476)	4.7	(64)	5.8	(379)	8.3	(24)	6.3	(336)	0.0	(27)	3.8	(130)
BIOLOGY	2015:	12.1	(489)	7.9	(76)	11.9	(379)	31.6	(19)	10.5	(419)	0.0	(24)	7.3	(164)
	Change:	6.2		3.2		6.1		23.3		4.2		0.0		3.5	
	2014:	8.6	(360)	11.4	(70)	6.4	(267)	31.3	(16)	8.4	(262)	5.9	(17)	3.8	(78)
U.S. HISTORY	2015:	18.4	(370)	17.8	(45)	17.5	(297)	46.2	(13)	17.5	(314)	0.0	(17)	8.2	(85)
	Change:	9.8		6.4		11.1		14.9		9.1		-5.9		4.4	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

### **POPULATION:**

**All Students Tested at Location** 

**STATISTIC:** Percentage at Level 3 (final)

# ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

# PERCENTAGE **ADVANCED** 6/4/15

### W.H. ADAMSON FEEDER GROUP

		А	11	Afr. A	mer.	Hisp	anic	Whi	ite	Econ. [	Disadv.	Specia	al Ed.	El	LL
	2014:	0.7	(413)	0.0	(7)	0.8	(399)	*	(2)	0.8	(363)	0.0	(29)	1.4	(141)
ENGLISH I	2015:	1.6	(374)	0.0	(8)	1.1	(363)	*	(1)	0.7	(282)	0.0	(18)	0.0	(150)
	Change:	0.9		0.0		0.3		*		-0.1		0.0		-1.4	
	2014:	0.3	(367)	0.0	(10)	0.3	(351)	*	(3)	0.0	(318)	0.0	(18)	0.0	(94)
ENGLISH II	2015:	0.3	(341)	0.0	(8)	0.3	(326)	*	(2)	0.3	(303)	0.0	(16)	0.0	(85)
	Change:	0.0		0.0		0.0		*		0.3		0.0		0.0	
	2014:	5.8	(293)	0.0	(8)	5.7	(279)	*	(1)	5.5	(254)	4.0	(25)	1.2	(81)
ALGEBRA I	2015:	10.0	(321)	0.0	(8)	10.0	(310)	*	(1)	10.9	(256)	7.1	(14)	5.7	(123)
	Change:	4.2		0.0		4.3		*		5.4		3.1		4.5	
	2014:	2.4	(338)	0.0	(8)	2.5	(324)	*	(2)	2.7	(293)	0.0	(23)	1.2	(83)
BIOLOGY	2015:	3.8	(340)	0.0	(6)	3.6	(329)	*	(2)	3.4	(263)	0.0	(13)	1.6	(123)
	Change:	1.4		0.0		1.1		*		0.7		0.0		0.4	
	2014:	4.5	(286)	15.4	(13)	4.1	(267)	*	(2)	3.9	(257)	0.0	(13)	1.7	(58)
U.S. HISTORY	2015:	16.5	(328)	10.0	(10)	16.3	(312)	*	(3)	15.5	(304)	27.3	(11)	15.5	(71)
	Change:	12.0		-5.4		12.2		*		11.6		27.3		13.8	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

## **POPULATION:**

**All Students Tested at Location** 

**STATISTIC:** Percentage at Level 3 (final)

ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

## PERCENTAGE **ADVANCED** 6/4/15

#### **MOISES E. MOLINA FEEDER GROUP**

		А	Ш	Afr. A	mer.	Hisp	anic	Whi	ite	Econ. [	Disadv.	Specia	al Ed.	E	LL
	2014:	1.7	(591)	0.0	(13)	1.8	(567)	0.0	(7)	1.8	(514)	0.0	(16)	0.0	(191)
ENGLISH I	2015:	3.3	(577)	11.8	(17)	3.1	(556)	*	(1)	2.9	(480)	0.0	(17)	0.7	(151)
	Change:	1.6		11.8		1.3		*		1.1		0.0		0.7	
	2014:	0.7	(451)	0.0	(12)	0.7	(433)	*	(3)	0.5	(382)	0.0	(18)	0.0	(83)
ENGLISH II	2015:	0.6	(474)	0.0	(10)	0.7	(457)	*	(5)	0.7	(418)	0.0	(9)	0.7	(141)
	Change:	-0.1		0.0		0.0		*		0.2		0.0		0.7	
	2014:	9.8	(509)	0.0	(14)	10.3	(487)	*	(3)	10.9	(450)	0.0	(20)	2.2	(134)
ALGEBRA I	2015:	14.9	(552)	15.8	(19)	14.7	(530)	*	(5)	14.9	(470)	0.0	(16)	6.1	(147)
	Change:	5.1		15.8		4.4		*		4.0		0.0		3.9	
	2014:	3.4	(493)	8.3	(12)	3.4	(470)	0.0	(7)	3.5	(427)	0.0	(16)	1.5	(131)
BIOLOGY	2015:	4.5	(558)	0.0	(16)	4.6	(539)	*	(1)	4.0	(472)	6.3	(16)	2.3	(133)
	Change:	1.1		-8.3		1.2		*		0.5		6.3		0.8	
	2014:	6.0	(447)	10.0	(10)	6.1	(428)	*	(4)	5.4	(392)	0.0	(10)	0.0	(74)
U.S. HISTORY	2015:	16.2	(433)	18.2	(11)	16.3	(417)	*	(3)	16.2	(389)	21.4	(14)	9.1	(66)
	Change:	10.2		8.2		10.2		*		10.8		21.4		9.1	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

### **POPULATION:**

JEANON.

All Students Tested at Location

STATISTIC: Percentage at Level 3 (final)

# ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

PERCENTAGE ADVANCED 6/4/15

#### HILLCREST FEEDER GROUP

		А	II	Afr. A	mer.	Hisp	anic	Wh	nite	Econ. [	Disadv.	Specia	al Ed.	EI	LL
	2014:	2.6	(347)	1.5	(67)	0.4	(245)	17.2	(29)	0.9	(229)	0.0	(25)	0.0	(107)
ENGLISH I	2015:	4.1	(316)	1.9	(52)	1.7	(230)	29.2	(24)	2.1	(243)	0.0	(14)	0.0	(105)
	Change:	1.5		0.4		1.3		12.0		1.2		0.0		0.0	
	2014:	1.4	(284)	0.0	(52)	1.0	(199)	7.7	(26)	0.6	(176)	0.0	(17)	0.0	(63)
ENGLISH II	2015:	2.3	(298)	1.8	(56)	0.5	(206)	16.7	(24)	2.1	(237)	0.0	(19)	0.0	(81)
	Change:	0.9		1.8		-0.5		9.0		1.5		0.0		0.0	
	2014:	7.7	(313)	4.6	(65)	6.8	(221)	19.0	(21)	8.8	(216)	0.0	(24)	0.0	(92)
ALGEBRA I	2015:	11.9	(270)	6.5	(46)	10.9	(201)	27.8	(18)	10.1	(218)	0.0	(14)	4.4	(68)
	Change:	4.2		1.9		4.1		8.8		1.3		0.0		4.4	
	2014:	9.3	(291)	7.7	(52)	7.3	(205)	24.0	(25)	6.7	(194)	0.0	(20)	0.0	(75)
BIOLOGY	2015:	14.3	(238)	6.3	(48)	12.6	(159)	37.5	(24)	10.5	(181)	0.0	(11)	5.6	(54)
	Change:	5.0		-1.4		5.3		13.5		3.8		0.0		5.6	
	2014:	10.0	(281)	1.8	(57)	5.4	(167)	37.0	(46)	5.8	(171)	0.0	(11)	5.0	(40)
U.S. HISTORY	2015:	18.2	(264)	15.7	(51)	14.1	(170)	44.1	(34)	12.8	(179)	0.0	(14)	7.1	(42)
	Change:	8.2		13.9		8.7		7.1		7.0		0.0		2.1	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

## **POPULATION:**

CLAHON.

All Students Tested at Location

STATISTIC: Percentage at Level 3 (final)

ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

## PERCENTAGE ADVANCED 6/4/15

#### THOMAS JEFFERSON FEEDER GROUP

		А	Ш	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. [	Disadv.	Specia	al Ed.	E	LL
	2014:	0.2	(453)	0.0	(20)	0.2	(426)			0.2	(402)	0.0	(17)	0.0	(235)
ENGLISH I	2015:	0.4	(552)	0.0	(16)	0.4	(532)	*	(4)	0.5	(443)	*	(2)	0.0	(386)
	Change:	0.2		0.0		0.2				0.3		*		0.0	
	2014:	0.8	(386)	0.0	(15)	0.8	(369)	*	(1)	0.6	(334)	0.0	(12)	0.7	(147)
ENGLISH II	2015:	0.0	(382)	0.0	(18)	0.0	(353)	*	(3)	0.0	(347)	0.0	(12)	0.0	(184)
	Change:	-0.8		0.0		-0.8		*		-0.6		0.0		-0.7	
	2014:	5.2	(402)	11.8	(17)	4.8	(378)			5.6	(357)	0.0	(16)	2.1	(192)
ALGEBRA I	2015:	6.5	(525)	13.3	(15)	6.3	(506)	*	(3)	7.0	(416)	*	(3)	3.4	(351)
	Change:	1.3		1.5		1.5				1.4		*		1.3	
	2014:	2.5	(401)	5.6	(18)	2.4	(377)			2.8	(354)	0.0	(18)	0.0	(184)
BIOLOGY	2015:	2.3	(526)	0.0	(15)	2.4	(508)	*	(3)	2.6	(419)	*	(3)	1.9	(367)
	Change:	-0.2		-5.6		0.0				-0.2		*		1.9	
	2014:	4.9	(285)	11.1	(9)	4.8	(271)	*	(2)	4.7	(255)	*	(3)	1.1	(89)
U.S. HISTORY	2015:	15.7	(337)	17.6	(17)	15.5	(317)	*	(2)	15.9	(295)	14.3	(7)	6.8	(117)
	Change:	10.8		6.5		10.7		*		11.2		*		5.7	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

## **POPULATION:**

**All Students Tested at Location** 

**STATISTIC:** Percentage at Level 3 (final)

ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

## PERCENTAGE **ADVANCED** 6/4/15

#### JUSTIN F. KIMBALL FEEDER GROUP

		А	II	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. [	Disadv.	Specia	al Ed.	E	LL
	2014:	0.8	(360)	0.8	(119)	0.8	(236)	*	(3)	0.7	(300)	0.0	(17)	0.0	(96)
ENGLISH I	2015:	1.3	(479)	1.7	(121)	0.9	(347)	*	(5)	1.3	(395)	0.0	(31)	0.0	(154)
	Change:	0.5		0.9		0.1		*		0.6		0.0		0.0	
	2014:	0.6	(360)	0.0	(124)	0.4	(231)	*	(2)	0.0	(287)	0.0	(25)	0.0	(78)
ENGLISH II	2015:	0.0	(331)	0.0	(117)	0.0	(209)	*	(4)	0.0	(284)	0.0	(14)	0.0	(81)
	Change:	-0.6		0.0		-0.4		*		0.0		0.0		0.0	
	2014:	1.3	(384)	0.0	(130)	1.6	(248)	*	(5)	1.5	(326)	0.0	(18)	1.3	(79)
ALGEBRA I	2015:	4.2	(358)	1.3	(76)	4.7	(274)	*	(4)	3.1	(291)	0.0	(20)	4.4	(114)
	Change:	2.9		1.3		3.1		*		1.6		0.0		3.1	
	2014:	3.5	(343)	1.7	(118)	4.6	(219)	*	(5)	4.1	(292)	0.0	(19)	0.0	(76)
BIOLOGY	2015:	5.7	(387)	4.4	(90)	5.6	(287)	*	(5)	5.7	(318)	0.0	(18)	0.9	(117)
	Change:	2.2		2.7		1.0		*		1.6		0.0		0.9	
	2014:	14.0	(301)	11.4	(132)	15.7	(166)			13.2	(219)	0.0	(12)	14.8	(27)
U.S. HISTORY	2015:	13.1	(290)	9.3	(97)	14.4	(188)	*	(2)	13.2	(250)	10.5	(19)	8.9	(56)
	Change:	-0.9		-2.1		-1.3				0.0		10.5		-5.9	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

## **POPULATION:**

All Students Tested at Location

STATISTIC: Percentage at Level 3 (final)

## ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

# PERCENTAGE ADVANCED 6/4/15

#### LINCOLN FEEDER GROUP

		Α	II	Afr. A	Amer.	Hispa	anic	Whi	te	Econ. [	Disadv.	Specia	al Ed.	EL	L
	2014:	0.0	(142)	0.0	(114)	0.0	(27)			0.0	(115)	0.0	(10)	0.0	(18)
ENGLISH I	2015:	0.0	(134)	0.0	(105)	0.0	(26)	*	(2)	0.0	(103)	0.0	(6)	0.0	(16)
	Change:	0.0		0.0		0.0				0.0		0.0		0.0	
	2014:	0.0	(105)	0.0	(91)	0.0	(12)			0.0	(86)	*	(2)	0.0	(7)
ENGLISH II	2015:	0.0	(110)	0.0	(84)	0.0	(24)	*	(2)	0.0	(86)	0.0	(9)	0.0	(14)
	Change:	0.0		0.0		0.0				0.0		*		0.0	
	2014:	1.6	(124)	1.9	(108)	0.0	(16)			1.9	(103)	0.0	(15)	0.0	(12)
ALGEBRA I	2015:	7.9	(101)	9.0	(78)	4.3	(23)	*	(2)	2.7	(75)	*	(3)	6.7	(15)
	Change:	6.3		7.1		4.3				0.8		*		6.7	
	2014:	0.8	(124)	0.9	(108)	0.0	(16)			0.0	(99)	0.0	(15)	0.0	(10)
BIOLOGY	2015:	0.9	(117)	1.1	(92)	0.0	(24)	*	(2)	1.1	(89)	*	(3)	0.0	(16)
	Change:	0.1		0.2		0.0				1.1		*		0.0	
	2014:	0.9	(112)	0.0	(96)	6.7	(15)			1.1	(90)	*	(2)	0.0	(6)
U.S. HISTORY	2015:	1.7	(115)	0.0	(94)	11.8	(17)	*	(2)	1.0	(100)	0.0	(9)	0.0	(8)
	Change:	0.8		0.0		5.1				-0.1		*		0.0	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

### **POPULATION:**

I GLATION.

: All Students Tested at Location

STATISTIC: Percentage at Level 3 (final)

ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

## PERCENTAGE ADVANCED 6/4/15

### L.G. PINKSTON FEEDER GROUP

		А	II	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. [	Disadv.	Specia	al Ed.	EL	L
	2014:	0.0	(279)	0.0	(71)	0.0	(206)			0.0	(232)	0.0	(16)	0.0	(86)
ENGLISH I	2015:	1.0	(302)	0.0	(74)	1.3	(225)	*	(1)	1.2	(243)	0.0	(13)	0.0	(99)
	Change:	1.0		0.0		1.3				1.2		0.0		0.0	
	2014:	0.0	(206)	0.0	(60)	0.0	(138)	*	(2)	0.0	(170)	0.0	(6)	0.0	(35)
ENGLISH II	2015:	0.0	(220)	0.0	(57)	0.0	(161)	*	(1)	0.0	(203)	0.0	(11)	0.0	(68)
	Change:	0.0		0.0		0.0		*		0.0		0.0		0.0	
	2014:	5.2	(270)	0.0	(62)	6.4	(203)	*	(2)	5.8	(224)	0.0	(12)	0.0	(57)
ALGEBRA I	2015:	19.3	(290)	0.0	(64)	24.4	(225)	*	(1)	20.0	(255)	0.0	(13)	16.0	(75)
	Change:	14.1		0.0		18.0		*		14.2		0.0		16.0	
	2014:	0.8	(238)	1.6	(63)	0.6	(173)			1.0	(199)	0.0	(9)	0.0	(58)
BIOLOGY	2015:	3.9	(254)	1.5	(68)	4.4	(183)	*	(1)	3.6	(221)	0.0	(13)	3.1	(64)
	Change:	3.1		-0.1		3.8				2.6		0.0		3.1	
	2014:	4.4	(180)	2.4	(41)	4.5	(134)			4.8	(146)	0.0	(6)	2.0	(49)
U.S. HISTORY	2015:	8.4	(178)	14.3	(49)	6.5	(123)	*	(1)	8.3	(156)	*	(4)	0.0	(38)
	Change:	4.0		11.9		2.0				3.5		*		-2.0	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

## **POPULATION:**

STATISTIC: Percentage at Level 3 (final)

ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**All Students Tested at Location** 

# PERCENTAGE ADVANCED 6/4/15

#### FRANKLIN D. ROOSEVELT FEEDER GROUP

		А	II	Afr. A	mer.	Hispa	anic	Whi	te	Econ. [	Disadv.	Specia	l Ed.	EL	L
	2014:	0.0	(179)	0.0	(90)	0.0	(87)			0.0	(150)	*	(5)	0.0	(45)
ENGLISH I	2015:	2.0	(149)	2.9	(68)	1.2	(81)	*	(1)	2.4	(123)	0.0	(7)	0.0	(57)
	Change:	2.0		2.9		1.2				2.4		*		0.0	
	2014:	0.0	(131)	0.0	(65)	0.0	(66)			0.0	(109)	*	(4)	0.0	(24)
ENGLISH II	2015:	0.0	(122)	0.0	(60)	0.0	(60)	*	(1)	0.0	(111)	*	(1)	0.0	(25)
	Change:	0.0		0.0		0.0				0.0		*		0.0	
	2014:	9.7	(175)	5.7	(88)	14.0	(86)			9.3	(150)	0.0	(7)	10.0	(50)
ALGEBRA I	2015:	6.7	(165)	2.3	(86)	11.4	(79)	*	(1)	7.9	(140)	*	(5)	5.7	(53)
	Change:	-3.0		-3.4		-2.6				-1.4		*		-4.3	
	2014:	2.0	(152)	1.3	(78)	2.8	(72)			2.3	(130)	0.0	(7)	0.0	(33)
BIOLOGY	2015:	5.9	(153)	2.6	(76)	9.1	(77)	*	(1)	7.0	(128)	*	(3)	3.8	(53)
	Change:	3.9		1.3		6.3				4.7		*		3.8	
	2014:	11.3	(106)	12.1	(58)	10.4	(48)			12.1	(91)	*	(4)	4.8	(21)
U.S. HISTORY	2015:	11.0	(109)	8.2	(49)	13.8	(58)	*	(1)	10.5	(95)	*	(3)	0.0	(16)
	Change:	-0.3		-3.9		3.4				-1.6		*		-4.8	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

## **POPULATION:**

**STATISTIC:** 

**All Students Tested at Location** 

Percentage at Level 3 (final)

ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

PERCENTAGE **ADVANCED** 6/4/15

#### W.W. SAMUELL FEEDER GROUP

		А	II	Afr. A	mer.	Hisp	anic	Whi	ite	Econ. [	Disadv.	Specia	al Ed.	E	LL
	2014:	0.4	(446)	0.0	(102)	0.3	(339)	*	(2)	0.3	(394)	0.0	(35)	0.0	(166)
ENGLISH I	2015:	0.5	(443)	0.0	(86)	0.6	(352)	*	(4)	0.5	(379)	0.0	(16)	0.0	(180)
	Change:	0.1		0.0		0.3		*		0.2		0.0		0.0	
	2014:	0.3	(384)	0.0	(83)	0.3	(294)	0.0	(6)	0.3	(334)	0.0	(16)	0.0	(123)
ENGLISH II	2015:	0.0	(344)	0.0	(73)	0.0	(261)	*	(2)	0.0	(302)	0.0	(11)	0.0	(121)
	Change:	-0.3		0.0		-0.3		*		-0.3		0.0		0.0	
	2014:	5.0	(459)	4.8	(105)	5.2	(348)	*	(3)	5.2	(407)	0.0	(21)	1.6	(129)
ALGEBRA I	2015:	17.3	(450)	11.6	(86)	18.8	(361)	*	(3)	17.1	(403)	0.0	(10)	14.8	(162)
	Change:	12.3		6.8		13.6		*		11.9		0.0		13.2	
	2014:	4.9	(371)	2.2	(89)	5.4	(276)	*	(3)	5.2	(324)	0.0	(19)	2.4	(123)
BIOLOGY	2015:	11.5	(399)	10.0	(80)	12.0	(316)	*	(3)	12.6	(350)	0.0	(10)	6.6	(152)
	Change:	6.6		7.8		6.6		*		7.4		0.0		4.2	
	2014:	4.2	(307)	0.0	(52)	5.2	(252)	*	(3)	4.6	(262)	0.0	(20)	1.4	(74)
U.S. HISTORY	2015:	13.6	(330)	8.3	(72)	15.3	(255)	*	(1)	12.9	(294)	7.1	(14)	6.2	(97)
	Change:	9.4		8.3		10.1		*		8.3		7.1		4.8	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

### **POPULATION:**

JEANON.

All Students Tested at Location

STATISTIC: Percentage at Level 3 (final)

# ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

PERCENTAGE ADVANCED 6/4/15

#### SEAGOVILLE FEEDER GROUP

		A	II	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. [	Disadv.	Specia	al Ed.	E	LL
	2014:	1.0	(396)	1.3	(75)	1.2	(250)	0.0	(62)	1.3	(314)	0.0	(46)	0.0	(114)
ENGLISH I	2015:	0.3	(354)	1.4	(73)	0.0	(216)	0.0	(58)	0.4	(263)	0.0	(7)	0.0	(106)
	Change:	-0.7		0.1		-1.2		0.0		-0.9		0.0		0.0	
	2014:	1.3	(316)	0.0	(54)	1.0	(198)	3.6	(56)	1.2	(243)	0.0	(27)	0.0	(56)
ENGLISH II	2015:	1.3	(297)	0.0	(58)	1.6	(184)	2.1	(48)	1.3	(237)	0.0	(6)	0.0	(79)
	Change:	0.0		0.0		0.6		-1.5		0.1		0.0		0.0	
	2014:	4.4	(412)	6.5	(77)	3.8	(262)	4.5	(66)	3.7	(321)	0.0	(41)	3.1	(97)
ALGEBRA I	2015:	9.0	(442)	3.6	(83)	10.1	(286)	11.9	(67)	8.6	(350)	*	(3)	3.6	(112)
	Change:	4.6		-2.9		6.3		7.4		4.9		*		0.5	
	2014:	5.3	(374)	1.4	(71)	3.9	(233)	14.8	(61)	4.4	(293)	0.0	(39)	1.0	(102)
BIOLOGY	2015:	7.8	(335)	4.6	(65)	5.3	(206)	20.7	(58)	7.9	(254)	*	(3)	1.0	(100)
	Change:	2.5		3.2		1.4		5.9		3.5		*		0.0	
	2014:	6.5	(276)	3.3	(61)	7.6	(171)	7.0	(43)	5.7	(210)	0.0	(23)	0.0	(50)
U.S. HISTORY	2015:	16.1	(274)	5.0	(40)	15.5	(181)	27.1	(48)	16.0	(219)	0.0	(6)	9.1	(55)
	Change:	9.6		1.7		7.9		20.1		10.3		0.0		9.1	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

## **POPULATION:**

**All Students Tested at Location** 

**STATISTIC:** Percentage at Level 3 (final)

# ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

PERCENTAGE **ADVANCED** 6/4/15

### SOUTH OAK CLIFF FEEDER GROUP

		А	II	Afr. A	Amer.	Hisp	anic	Wh	ite	Econ. [	Disadv.	Specia	al Ed.	EL	.L
	2014:	0.5	(417)	0.0	(309)	1.9	(107)			0.5	(375)	0.0	(50)	0.0	(54)
ENGLISH I	2015:	0.3	(383)	0.4	(257)	0.0	(122)	*	(1)	0.0	(291)	0.0	(32)	0.0	(63)
	Change:	-0.2		0.4		-1.9				-0.5		0.0		0.0	
	2014:	0.7	(293)	0.5	(205)	1.2	(84)			0.8	(242)	0.0	(18)	3.4	(29)
ENGLISH II	2015:	0.3	(300)	0.5	(216)	0.0	(84)	*	(1)	0.4	(257)	0.0	(22)	0.0	(35)
	Change:	-0.4		0.0		-1.2				-0.4		0.0		-3.4	
	2014:	0.8	(399)	0.0	(299)	3.0	(100)			0.8	(364)	0.0	(49)	0.0	(40)
ALGEBRA I	2015:	3.5	(374)	1.2	(241)	7.8	(129)	*	(2)	3.9	(305)	0.0	(23)	0.0	(55)
	Change:	2.7		1.2		4.8				3.1		0.0		0.0	
	2014:	0.3	(358)	0.4	(275)	0.0	(83)			0.3	(323)	0.0	(42)	0.0	(37)
BIOLOGY	2015:	2.7	(336)	1.8	(228)	4.8	(104)	*	(2)	3.0	(267)	0.0	(20)	6.1	(49)
	Change:	2.4		1.4		4.8				2.7		0.0		6.1	
	2014:	0.4	(241)	0.0	(182)	1.8	(57)			0.5	(221)	0.0	(20)	0.0	(17)
U.S. HISTORY	2015:	3.4	(238)	4.8	(168)	0.0	(68)	*	(2)	2.5	(202)	0.0	(7)	0.0	(18)
	Change:	3.0		4.8		-1.8				2.0		0.0		0.0	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

### **POPULATION:**

**All Students Tested at Location** 

**STATISTIC:** Percentage at Level 3 (final)

ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

## PERCENTAGE **ADVANCED** 6/4/15

#### **H. GRADY SPRUCE FEEDER GROUP**

		А	II	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. [	Disadv.	Specia	al Ed.	E	LL
	2014:	0.3	(390)	0.0	(84)	0.3	(293)	0.0	(12)	0.3	(329)	0.0	(23)	0.0	(125)
ENGLISH I	2015:	1.0	(595)	0.0	(108)	1.0	(478)	16.7	(6)	1.1	(532)	0.0	(20)	0.0	(230)
	Change:	0.7		0.0		0.7		16.7		0.8		0.0		0.0	
	2014:	0.3	(315)	1.7	(60)	0.0	(243)	0.0	(10)	0.0	(262)	0.0	(13)	0.0	(76)
ENGLISH II	2015:	0.3	(368)	0.0	(80)	0.4	(280)	0.0	(7)	0.0	(324)	6.7	(15)	0.7	(136)
	Change:	0.0		-1.7		0.4		0.0		0.0		6.7		0.7	
	2014:	6.9	(423)	0.0	(91)	9.1	(318)	0.0	(12)	7.7	(366)	0.0	(22)	2.7	(111)
ALGEBRA I	2015:	11.9	(481)	6.3	(79)	12.8	(399)	*	(2)	11.9	(446)	*	(4)	7.7	(155)
	Change:	5.0		6.3		3.7		*		4.2		*		5.0	
	2014:	2.2	(372)	0.0	(85)	2.9	(275)	0.0	(11)	2.5	(317)	0.0	(22)	1.0	(101)
BIOLOGY	2015:	6.8	(396)	4.3	(69)	7.4	(323)	*	(3)	7.3	(358)	*	(4)	3.0	(134)
	Change:	4.6		4.3		4.5		*		4.8		*		2.0	
	2014:	14.3	(238)	14.6	(48)	14.4	(188)	*	(2)	13.6	(198)	5.6	(18)	3.6	(56)
U.S. HISTORY	2015:	22.7	(277)	17.3	(52)	22.9	(218)	*	(4)	23.4	(252)	*	(3)	7.9	(76)
	Change:	8.4		2.7		8.5		*		9.8		*		4.3	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

### **POPULATION:**

All Students Tested at Location

STATISTIC: Percentage at Level 3 (final)

## ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

## PERCENTAGE ADVANCED 6/4/15

#### SUNSET FEEDER GROUP

		А	11	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. [	Disadv.	Specia	al Ed.	EI	LL
	2014:	3.3	(658)	0.0	(7)	3.1	(645)	33.3	(6)	3.3	(549)	0.0	(48)	0.6	(170)
ENGLISH I	2015:	1.8	(545)	*	(3)	1.9	(532)	0.0	(6)	2.2	(451)	0.0	(45)	0.0	(163)
	Change:	-1.5		*		-1.2		-33.3		-1.1		0.0		-0.6	
	2014:	1.4	(489)	*	(4)	1.3	(476)	*	(5)	1.8	(393)	0.0	(23)	1.1	(93)
ENGLISH II	2015:	1.1	(550)	0.0	(7)	1.1	(539)	*	(4)	1.3	(469)	0.0	(37)	0.0	(113)
	Change:	-0.3		*		-0.2		*		-0.5		0.0		-1.1	
	2014:	14.2	(676)	37.9	(29)	12.7	(632)	33.3	(9)	14.6	(570)	0.0	(44)	3.8	(131)
ALGEBRA I	2015:	25.5	(640)	40.0	(25)	24.4	(602)	50.0	(10)	24.8	(548)	2.4	(41)	11.8	(161)
	Change:	11.3		2.1		11.7		16.7		10.2		2.4		8.0	
	2014:	4.5	(584)	0.0	(7)	4.5	(573)	*	(4)	5.0	(483)	0.0	(42)	0.8	(129)
BIOLOGY	2015:	9.6	(511)	*	(4)	9.4	(501)	*	(4)	10.3	(437)	2.6	(38)	1.5	(135)
	Change:	5.1		*		4.9		*		5.3		2.6		0.7	
	2014:	3.8	(452)	10.0	(10)	3.5	(433)	*	(5)	3.5	(374)	0.0	(22)	1.2	(83)
U.S. HISTORY	2015:	13.7	(451)	*	(4)	13.5	(438)	*	(5)	13.2	(387)	0.0	(22)	4.2	(71)
	Change:	9.9		*		10.0		*		9.7		0.0		3.0	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

### **POPULATION:**

All Students Tested at Location

STATISTIC: Percentage at Level 3 (final)

# ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

PERCENTAGE ADVANCED 6/4/15

#### **IMAGINE 2020 SCHOOLS**

		4	All	Afr. A	Amer.	Hisp	anic	Whi	ite	Econ. [	Disadv.	Specia	al Ed.	E	LL
	2014:	0.2	(969)	0.0	(583)	0.5	(377)	*	(2)	0.2	(845)	0.0	(88)	0.0	(171)
ENGLISH I	2015:	0.5	(941)	0.1	(509)	0.9	(420)	*	(4)	0.5	(729)	0.0	(59)	0.0	(213)
	Change:	0.3		0.1		0.4		*		0.3		0.0		0.0	
	2014:	0.2	(707)	0.2	(432)	0.3	(258)	*	(3)	0.3	(590)	0.0	(32)	1.1	(81)
ENGLISH II	2015:	0.1	(749)	0.2	(437)	0.0	(306)	*	(2)	0.1	(651)	0.0	(54)	0.0	(132)
	Change:	-0.1		0.0		-0.3		*		-0.2		0.0		-1.1	
	2014:	4.9	(990)	0.8	(560)	10.0	(416)	*	(3)	4.8	(857)	0.0	(85)	0.0	(120)
ALGEBRA I	2015:	16.0	(1,000)	4.4	(470)	25.8	(516)	44.4	(9)	16.5	(830)	0.0	(46)	8.1	(171)
	Change:	11.1		3.6		15.8		*		11.7		0.0		8.1	
	2014:	0.5	(836)	0.7	(524)	0.3	(306)	*	(2)	0.3	(730)	0.0	(76)	0.0	(116)
BIOLOGY	2015:	2.5	(807)	1.3	(456)	4.0	(341)	*	(5)	2.6	(661)	0.0	(44)	3.2	(147)
	Change:	2.0		0.6		3.7		*		2.3		0.0		3.2	
	2014:	2.1	(642)	1.1	(412)	3.6	(222)			2.1	(549)	0.0	(34)	1.1	(76)
U.S. HISTORY	2015:	4.3	(617)	4.0	(373)	5.1	(230)	*	(2)	3.8	(536)	0.0	(27)	0.0	(74)
	Change:	2.2		2.9		1.5				1.7		0.0		-1.1	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

### **POPULATION:**

ULATION.

All Students Tested at Location

STATISTIC: Percentage at Level 3 (final)

# ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

# PERCENTAGE ADVANCED 6/4/15

### W.T. WHITE FEEDER GROUP

		А	11	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. [	Disadv.	Specia	al Ed.	EI	L
	2014:	3.7	(649)	5.3	(57)	2.6	(500)	10.0	(70)	3.3	(478)	2.8	(36)	0.0	(137)
ENGLISH I	2015:	2.1	(581)	1.6	(64)	1.3	(459)	5.6	(36)	1.8	(444)	0.0	(10)	0.0	(208)
	Change:	-1.6		-3.7		-1.3		-4.4		-1.5		-2.8		0.0	
	2014:	2.2	(547)	1.5	(65)	1.2	(413)	7.4	(54)	1.2	(344)	0.0	(15)	0.0	(108)
ENGLISH II	2015:	2.1	(531)	2.4	(41)	1.0	(403)	9.4	(64)	2.1	(388)	0.0	(23)	0.0	(81)
	Change:	-0.1		0.9		-0.2		2.0		0.9		0.0		0.0	
	2014:	6.5	(476)	2.2	(46)	6.1	(375)	8.6	(35)	6.1	(363)	0.0	(25)	2.7	(111)
ALGEBRA I	2015:	11.5	(581)	15.9	(63)	9.9	(456)	11.9	(42)	11.3	(452)	0.0	(15)	2.8	(178)
	Change:	5.0		13.7		3.8		3.3		5.2		0.0		0.1	
	2014:	5.2	(597)	2.0	(51)	3.3	(456)	16.9	(71)	3.7	(437)	0.0	(27)	0.0	(100)
BIOLOGY	2015:	7.2	(557)	4.8	(62)	5.0	(436)	25.0	(36)	6.6	(422)	7.7	(13)	1.1	(180)
	Change:	2.0		2.8		1.7		8.1		2.9		7.7		1.1	
	2014:	13.1	(480)	3.8	(52)	10.1	(348)	32.8	(67)	10.1	(336)	9.1	(22)	2.4	(84)
U.S. HISTORY	2015:	21.3	(484)	19.3	(57)	18.0	(356)	47.3	(55)	19.4	(351)	16.7	(12)	5.8	(69)
	Change:	8.2		15.5		7.9		14.5		9.3		7.6		3.4	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

## **POPULATION:**

A HON. A

All Students Tested at Location

**STATISTIC:** Percentage at Level 3 (final)

ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

## PERCENTAGE ADVANCED 6/4/15

#### WOODROW WILSON FEEDER GROUP

		А	II	Afr. A	mer.	Hisp	anic	Wł	nite	Econ. [	Disadv.	Specia	al Ed.	E	LL
	2014:	8.5	(470)	6.5	(46)	3.4	(325)	28.1	(89)	2.7	(295)	0.0	(32)	0.0	(97)
ENGLISH I	2015:	13.9	(475)	8.3	(36)	5.7	(318)	36.9	(111)	5.2	(270)	0.0	(31)	0.8	(121)
	Change:	5.4		1.8		2.3		8.8		2.5		0.0		0.8	
	2014:	6.2	(433)	4.7	(43)	1.4	(293)	22.1	(86)	2.1	(238)	0.0	(24)	0.0	(64)
ENGLISH II	2015:	5.9	(410)	0.0	(35)	2.8	(281)	17.2	(87)	1.6	(244)	0.0	(21)	0.0	(85)
	Change:	-0.3		-4.7		1.4		-4.9		-0.5		0.0		0.0	
	2014:	21.4	(429)	14.3	(42)	15.4	(293)	44.2	(86)	14.7	(266)	0.0	(38)	6.5	(77)
ALGEBRA I	2015:	25.2	(425)	6.7	(30)	18.1	(281)	48.6	(107)	19.9	(256)	3.8	(26)	12.1	(99)
	Change:	3.8		-7.6		2.7		4.4		5.2		3.8		5.6	
	2014:	15.7	(446)	9.1	(44)	8.4	(299)	41.3	(92)	8.9	(269)	6.3	(32)	0.0	(79)
BIOLOGY	2015:	22.2	(454)	13.5	(37)	12.7	(292)	50.0	(114)	11.2	(260)	7.1	(28)	3.9	(103)
	Change:	6.5		4.4		4.3		8.7		2.3		0.8		3.9	
	2014:	22.6	(350)	22.9	(35)	15.1	(218)	43.2	(88)	12.1	(173)	5.0	(20)	4.7	(43)
U.S. HISTORY	2015:	26.3	(400)	13.9	(36)	21.1	(270)	47.0	(83)	20.2	(218)	9.5	(21)	12.3	(57)
	Change:	3.7		-9.0		6.0		3.8		8.1		4.5		7.6	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

## **POPULATION:**

**All Students Tested at Location** 

**STATISTIC:** Percentage at Level 3 (final)

# ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

PERCENTAGE **ADVANCED** 6/4/15

#### **DAVID W. CARTER FEEDER GROUP**

		А	Ш	Afr. A	Amer.	Hispa	anic	Whit	te	Econ. [	Disadv.	Specia	al Ed.	EL	L
	2014:	0.7	(287)	0.5	(208)	1.3	(78)			0.4	(246)	0.0	(22)	0.0	(31)
ENGLISH I	2015:	0.0	(261)	0.0	(191)	0.0	(68)	*	(1)	0.0	(197)	0.0	(11)	0.0	(45)
	Change:	-0.7		-0.5		-1.3				-0.4		0.0		0.0	
	2014:	0.4	(231)	0.0	(159)	1.4	(69)			0.6	(177)	0.0	(14)	0.0	(28)
ENGLISH II	2015:	0.8	(251)	0.0	(184)	3.0	(67)	*	(1)	0.5	(198)	0.0	(12)	3.7	(27)
	Change:	0.4		0.0		1.6				-0.1		0.0		3.7	
	2014:	2.5	(276)	1.0	(193)	6.3	(80)			2.5	(236)	0.0	(18)	0.0	(27)
ALGEBRA I	2015:	4.1	(268)	3.1	(192)	6.9	(72)	*	(3)	4.1	(197)	0.0	(12)	2.4	(42)
	Change:	1.6		2.1		0.6				1.6		0.0		2.4	
	2014:	0.4	(265)	0.5	(197)	0.0	(67)			0.0	(230)	0.0	(18)	0.0	(23)
BIOLOGY	2015:	2.7	(263)	3.0	(198)	1.6	(63)	*	(1)	3.0	(198)	0.0	(13)	2.7	(37)
	Change:	2.3		2.5		1.6				3.0		0.0		2.7	
	2014:	3.3	(182)	3.7	(134)	0.0	(46)			2.7	(146)	0.0	(11)	0.0	(15)
U.S. HISTORY	2015:	9.7	(226)	8.5	(164)	13.3	(60)	*	(1)	10.4	(163)	7.7	(13)	0.0	(18)
	Change:	6.4		4.8		13.3				7.7		7.7		0.0	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

### **POPULATION:**

**All Students Tested at Location** 

**STATISTIC:** Percentage at Level 3 (final)

# ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

PERCENTAGE **ADVANCED** 6/4/15

#### NORTH DALLAS FEEDER GROUP

		А	Ш	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. I	Disadv.	Specia	al Ed.	E	LL
	2014:	1.3	(372)	0.0	(70)	0.7	(281)	12.5	(8)	1.6	(315)	0.0	(29)	0.0	(118)
ENGLISH I	2015:	1.4	(362)	0.0	(62)	1.8	(281)	*	(4)	1.4	(288)	0.0	(35)	0.0	(139)
	Change:	0.1		0.0		1.1		*		-0.2		0.0		0.0	
	2014:	0.6	(315)	2.1	(47)	0.0	(251)	*	(3)	0.0	(266)	0.0	(12)	0.0	(76)
ENGLISH II	2015:	1.0	(288)	0.0	(47)	0.9	(227)	0.0	(6)	1.3	(239)	0.0	(35)	0.0	(86)
	Change:	0.4		-2.1		0.9		*		1.3		0.0		0.0	
	2014:	14.3	(460)	10.1	(89)	13.3	(338)	30.8	(13)	13.6	(391)	0.0	(25)	2.8	(106)
ALGEBRA I	2015:	13.8	(412)	10.6	(85)	14.1	(291)	20.0	(10)	14.0	(336)	0.0	(23)	5.9	(118)
	Change:	-0.5		0.5		0.8		-10.8		0.4		0.0		3.1	
	2014:	3.2	(317)	0.0	(65)	3.0	(235)	16.7	(6)	3.0	(270)	0.0	(25)	1.2	(82)
BIOLOGY	2015:	4.2	(285)	5.8	(52)	4.2	(215)	*	(3)	4.4	(229)	0.0	(23)	0.0	(99)
	Change:	1.0		5.8		1.2		*		1.4		0.0		-1.2	
	2014:	1.7	(230)	2.9	(34)	0.6	(181)	*	(3)	1.5	(195)	0.0	(10)	0.0	(50)
U.S. HISTORY	2015:	15.3	(300)	18.6	(43)	14.3	(238)	*	(3)	13.3	(249)	8.3	(12)	2.9	(68)
	Change:	13.6		15.7		13.7		*		11.8		8.3		2.9	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

#### **POPULATION:**

All Students Tested at Location

STATISTIC: Percentage at Level 3 (final)

# ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

PERCENTAGE ADVANCED 6/4/15

#### **SKYLINE FEEDER GROUP**

		1	All	Afr. A	mer.	His	oanic	Wh	nite	Econ.	Disadv.	Speci	al Ed.	E	LL
	2014:	1.2	(1,207)	1.0	(298)	1.0	(874)	10.0	(10)	1.2	(1,009)	0.0	(47)	0.0	(250)
ENGLISH I	2015:	1.9	(1,389)	1.2	(328)	2.2	(1,031)	0.0	(8)	1.9	(1,145)	0.0	(35)	0.7	(283)
	Change:	0.7		0.2		1.2		-10.0		0.7		0.0		0.7	
	2014:	0.9	(1,234)	0.6	(335)	1.0	(865)	0.0	(9)	0.7	(967)	0.0	(37)	0.5	(202)
ENGLISH II	2015:	0.8	(1,223)	1.0	(297)	0.7	(905)	14.3	(7)	0.9	(1,017)	0.0	(36)	0.5	(196)
	Change:	-0.1		0.4		-0.3		14.3		0.2		0.0		0.0	
	2014:	4.0	(901)	0.8	(250)	5.3	(625)	0.0	(6)	4.3	(750)	2.6	(39)	1.7	(175)
ALGEBRA I	2015:	6.8	(897)	3.7	(216)	7.6	(658)	33.3	(6)	6.9	(741)	0.0	(11)	6.2	(225)
	Change:	2.8		2.9		2.3		33.3		2.6		-2.6		4.5	
	2014:	4.4	(1,203)	1.0	(308)	5.2	(860)	20.0	(10)	4.5	(1,002)	2.6	(38)	2.4	(207)
BIOLOGY	2015:	13.1	(1,021)	5.7	(229)	15.1	(768)	42.9	(7)	13.3	(841)	0.0	(8)	5.2	(193)
	Change:	8.7		4.7		9.9		22.9		8.8		-2.6		2.8	
	2014:	8.6	(1,007)	5.3	(247)	9.8	(717)	9.1	(22)	9.1	(791)	0.0	(21)	3.2	(125)
U.S. HISTORY	2015:	17.9	(1,098)	13.4	(290)	19.2	(781)	*	(5)	17.3	(885)	3.7	(27)	1.9	(108)
	Change:	9.3		8.1		9.4		*		8.2		3.7		-1.3	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

### **POPULATION:**

**All Students Tested at Location** 

**STATISTIC:** Percentage at Level 3 (final)

ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

## PERCENTAGE **ADVANCED** 6/4/15

#### **EMMETT J. CONRAD FEEDER GROUP**

		А	II	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. [	Disadv.	Specia	al Ed.	E	LL
	2014:	0.0	(307)	0.0	(49)	0.0	(176)	*	(2)	0.0	(261)	0.0	(9)	0.0	(184)
ENGLISH I	2015:	0.0	(300)	0.0	(45)	0.0	(163)	*	(5)	0.0	(266)	0.0	(11)	0.0	(203)
	Change:	0.0		0.0		0.0		*		0.0		0.0		0.0	
	2014:	0.0	(272)	0.0	(53)	0.0	(142)	0.0	(10)	0.0	(224)	0.0	(14)	0.0	(134)
ENGLISH II	2015:	0.0	(240)	0.0	(35)	0.0	(140)	*	(2)	0.0	(215)	*	(4)	0.0	(146)
	Change:	0.0		0.0		0.0		*		0.0		*		0.0	
	2014:	3.3	(213)	2.6	(38)	3.6	(139)	*	(1)	3.9	(181)	0.0	(7)	0.9	(110)
ALGEBRA I	2015:	8.8	(251)	7.3	(41)	8.3	(169)	*	(5)	9.5	(232)	0.0	(6)	6.9	(144)
	Change:	5.5		4.7		4.7		*		5.6		0.0		6.0	
	2014:	1.2	(250)	2.5	(40)	1.3	(157)	*	(1)	1.5	(206)	0.0	(9)	0.0	(134)
BIOLOGY	2015:	3.3	(92)	0.0	(18)	5.2	(58)	*	(3)	3.9	(77)	*	(1)	0.0	(37)
	Change:	2.1		-2.5		3.9		*		2.4		*		0.0	
	2014:	2.8	(176)	5.9	(34)	1.9	(105)	*	(3)	3.3	(151)	0.0	(8)	2.3	(87)
U.S. HISTORY	2015:	10.5	(209)	7.5	(40)	14.6	(123)	*	(4)	8.7	(184)	0.0	(11)	9.1	(110)
	Change:	7.7		1.6		12.7		*		5.4		0.0		6.8	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

## **POPULATION:**

**All Students Tested at Location** 

**STATISTIC:** Percentage at Level 3 (final)

# ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

# PERCENTAGE **ADVANCED** 6/4/15

### JAMES MADISON FEEDER GROUP

		А	.11	Afr. A	mer.	Hispa	anic	Whi	te	Econ. [	Disadv.	Specia	al Ed.	EL	L
	2014:	0.0	(131)	0.0	(89)	0.0	(37)	*	(2)	0.0	(123)	0.0	(12)	0.0	(13)
ENGLISH I	2015:	0.8	(122)	0.0	(73)	2.1	(47)	*	(2)	1.1	(92)	0.0	(8)	0.0	(35)
	Change:	0.8		0.0		2.1	i i i	*		1.1		0.0		0.0	
	2014:	0.0	(103)	0.0	(76)	0.0	(24)	*	(1)	0.0	(92)	0.0	(6)	0.0	(10)
ENGLISH II	2015:	0.0	(119)	0.0	(80)	0.0	(37)	*	(1)	0.0	(105)	0.0	(12)	0.0	(15)
	Change:	0.0		0.0		0.0		*		0.0		0.0		0.0	
	2014:	1.7	(119)	1.2	(83)	3.1	(32)	*	(1)	1.8	(109)	0.0	(10)	0.0	(13)
ALGEBRA I	2015:	2.8	(109)	2.8	(71)	2.8	(36)	*	(2)	2.2	(90)	0.0	(7)	4.2	(24)
	Change:	1.1		1.6		-0.3		*		0.4		0.0		4.2	
	2014:	0.9	(116)	1.3	(78)	0.0	(34)	*	(2)	0.0	(109)	0.0	(10)	0.0	(11)
BIOLOGY	2015:	1.0	(100)	0.0	(68)	3.3	(30)	*	(2)	1.2	(84)	0.0	(8)	0.0	(18)
	Change:	0.1		-1.3		3.3		*		1.2		0.0		0.0	
	2014:	3.7	(109)	4.3	(93)	0.0	(16)			3.3	(92)	0.0	(6)	*	(4)
U.S. HISTORY	2015:	2.3	(86)	0.0	(62)	9.1	(22)	*	(1)	2.6	(78)	0.0	(7)	0.0	(10)
	Change:	-1.4		-4.3		9.1				-0.7		0.0		*	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

## **POPULATION:**

All Students Tested at Location

**STATISTIC:** Percentage at Level 3 (final)

ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

## PERCENTAGE ADVANCED 6/4/15

#### WILMER-HUTCHINS FEEDER GROUP

		А	II	Afr. A	Amer.	Hispa	anic	Whi	ite	Econ. [	Disadv.	Specia	al Ed.	EL	L
	2014:	0.4	(269)	0.5	(182)	0.0	(84)	*	(2)	0.4	(223)	0.0	(19)	0.0	(42)
ENGLISH I	2015:	0.0	(206)	0.0	(120)	0.0	(80)	*	(3)	0.0	(163)	*	(5)	0.0	(52)
	Change:	-0.4		-0.5		0.0		*		-0.4		*		0.0	
	2014:	0.0	(210)	0.0	(145)	0.0	(63)			0.0	(184)	0.0	(13)	0.0	(26)
ENGLISH II	2015:	0.0	(194)	0.0	(131)	0.0	(60)	*	(2)	0.0	(168)	0.0	(12)	0.0	(26)
	Change:	0.0		0.0		0.0				0.0		0.0		0.0	
	2014:	5.2	(248)	3.7	(164)	8.9	(79)	*	(4)	5.6	(214)	0.0	(17)	8.6	(35)
ALGEBRA I	2015:	15.5	(193)	8.7	(103)	20.0	(80)	66.7	(6)	16.5	(158)	*	(5)	15.7	(51)
	Change:	10.3		5.0		11.1		*		10.9		*		7.1	
	2014:	0.5	(207)	0.0	(143)	1.7	(60)	*	(3)	0.6	(177)	0.0	(14)	0.0	(24)
BIOLOGY	2015:	3.1	(193)	1.7	(117)	5.6	(71)	*	(1)	3.8	(158)	*	(5)	4.4	(45)
	Change:	2.6		1.7		3.9		*		3.2		*		4.4	
	2014:	0.5	(195)	0.7	(135)	0.0	(60)			0.0	(160)	0.0	(10)	0.0	(22)
U.S. HISTORY	2015:	5.5	(182)	4.5	(132)	8.3	(48)	*	(1)	5.9	(152)	0.0	(13)	0.0	(11)
	Change:	5.0		3.8		8.3				5.9		0.0		0.0	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.