2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationSTATISTIC:Percentage at Level 2 (using 2016 standard) or Level 3ADMINISTRATION:Spring 2016 (first administration)LANGUAGE:Combined English and Spanish

H. GRADY SPRUCE FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathematics ¹		Scier	nce	Social Studies	
All Students	2015:	58.2	(864)		70.5	(854)	52.6	(861)		
	2016:	65.1	(879)		72.4	(883)			8 8 8	
	Change:	6.9			1.9		1 1 1		1 1 1	
African American	2015:	39.1	(179)		48.9	(178)	33.5	(179)	0 1 1 1	
	2016:	50.5	(184)		52.4	(187)	1 1 1		8 8 8	
	Change:	11.4			3.5				1 1 1	
Hispanic	2015:	63.0	(667)		76.2	(656)	57.6	(663)		
	2016:	68.8	(667)		77.4	(668)			1 1 1	
	Change:	5.8			1.2				1 1 1	
White	2015:	75.0	(12)		83.3	(12)	66.7	(12)	0 8 8 8	
	2016:	76.5	(17)		88.2	(17)			1 1 1	
	Change:	1.5			4.9				1 1 1	
Economically	2015:	58.0	(779)		71.2	(771)	52.6	(777)		
Disadvantaged	2016:	65.7	(814)		72.9	(817)			1 1 1	
Ū	Change:	7.7			1.7				1 1 1	
English Language	2015:	63.1	(498)		75.8	(487)	54.7	(497)	9 1 1	
Learner	2016:	65.2	(494)		75.5	(494)			1 1 1	
	Change:	2.1			-0.3					
Special Education	2015:	33.3	(30)		50.0	(24)	25.9	(27)	7 8 8	
•	2016:	42.3	(26)		63.3	(30)			2 2 2	
	Change:	9.0			13.3				1 1 1	

Grade 8		Read	ing ¹	Writing	Mathen	natics ¹	Scien	ce²	Social S	tudies
All Students	2015:	56.3	(723)		51.5	(660)	57.2	(755)	41.8	(704)
	2016:	74.6	(677)		75.7	(678)				
	Change:	18.3			24.2					
African American	2015:	52.2	(134)		35.8	(134)	43.4	(145)	33.1	(136)
	2016:	64.9	(131)		59.7	(134)				
	Change:	12.7			23.9					
Hispanic	2015:	57.5	(576)		55.7	(508)	60.2	(595)	43.7	(556)
	2016:	76.7	(532)		79.8	(531)				
	Change:	19.2			24.1					
White	2015:	66.7	(6)		57.1	(7)	87.5	(8)	66.7	(6)
	2016:	80.0	(10)		60.0	(10)				
	Change:	13.3			2.9					
Economically	2015:	57.3	(658)		51.6	(605)	57.5	(694)	41.7	(647)
Disadvantaged	2016:	74.8	(627)		75.4	(642)				
Ŭ	Change:	17.5			23.8					
English Language	2015:	45.2	(336)		50.2	(317)	50.3	(334)	32.3	(316)
Learner	2016:	70.3	(364)		79.3	(372)				
	Change:	25.1			29.1					
Special Education	2015:	25.0	(8)		0.0	(9)	44.4	(9)	33.3	(9)
-	2016:	19.4	(31)		23.3	(30)				
	Change:	-5.6			23.3					

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (using 2016 standard) or Level 3	SATISFACTORY
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	-,-,,

45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8	Grade 8		ing ¹	Writing	Mathematics ¹		Scien	ce²	Social S	tudies
All Students	2015:	57.0	(272)		55.4	(258)	53.4	(290)	36.1	(263)
	2016:	70.5	(268)		65.3	(268)	1 1 1		8 8 8	
	Change:	13.5			9.9					
African American	2015:	46.2	(65)		37.3	(67)	44.3	(70)	21.2	(66)
	2016:	56.2	(73)		43.4	(76)	8 8 8		8 8 8	
	Change:	10.0			6.1					
Hispanic	2015:	60.7	(206)		61.5	(187)	56.6	(219)	41.3	(196)
	2016:	75.8	(194)		74.0	(192)	1 1 1		1 1 1	
	Change:	15.1			12.5					
Economically	2015:	57.7	(253)		55.6	(241)	53.3	(272)	36.4	(247)
Disadvantaged	2016:	71.7	(254)		64.7	(258)	5 5 5		5 5 5	
Ŭ	Change:	14.0			9.1					
English Language	2015:	47.9	(121)		55.7	(115)	46.4	(125)	30.9	(110)
Learner	2016:	69.5	(131)		71.1	(128)	1 1 1		8 8 8	
	Change:	21.6			15.4					
Special Education	2015:				*	(1)	*	(1)	*	(1)
	2016:	17.2	(29)		24.1	(29)	8 8 8		1 1 1	
	Change:				*					

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (using 2016 standard) or Level 3	SATISFACTORY
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

352 - BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Read	ing ¹	Writing	Mathen	natics ¹	Scien	ce²	Social S	tudies
All Students	2015:	55.9	(451)		49.0	(402)	59.6	(465)	45.1	(441)
	2016:	77.3	(409)		82.4	(410)				
	Change:	21.4			33.4					
African American	2015:	58.0	(69)		34.3	(67)	42.7	(75)	44.3	(70)
	2016:	75.9	(58)		81.0	(58)				
	Change:	17.9			46.7					
Hispanic	2015:	55.7	(370)		52.3	(321)	62.2	(376)	45.0	(360)
-	2016:	77.2	(338)		83.2	(339)				
	Change:	21.5			30.9					
White	2015:	66.7	(6)		57.1	(7)	87.5	(8)	66.7	(6)
	2016:	80.0	(10)		60.0	(10)				
	Change:	13.3			2.9					
Economically	2015:	57.0	(405)		48.9	(364)	60.2	(422)	45.0	(400)
Disadvantaged	2016:	76.9	(373)		82.6	(384)				
-	Change:	19.9			33.7					
English Language	2015:	43.7	(215)		47.0	(202)	52.6	(209)	33.0	(206)
Learner	2016:	70.8	(233)		83.6	(244)				
	Change:	27.1			36.6					
Special Education	2015:	25.0	(8)		0.0	(8)	50.0	(8)	37.5	(8)
-	2016:	*	(2)		*	(1)				
	Change:	*			*					

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (using 2016 standard) or Level 3	SATISFACTORY
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	62.2	(98)	- 	67.4	(95)	62.6	(99)	
	2016:	57.4	(108)		50.9	(108)	2 2 2		8
	Change:	-4.8			-16.5				1 1 1
African American	2015:	57.1	(7)		28.6	(7)	50.0	(8)	0 1 1
	2016:	36.4	(11)		27.3	(11)	: : :		1 1 1
	Change:	-20.7			-1.3				1 1 1
Hispanic	2015:	62.1	(87)		71.1	(83)	64.4	(87)	
	2016:	59.8	(97)		53.6	(97)	: : :		2 2 2
	Change:	-2.3		1 1 1	-17.5				1 1 1
Economically	2015:	63.3	(90)		69.0	(87)	63.7	(91)	
Disadvantaged	2016:	57.7	(97)		54.6	(97)	: : :		1 1 1
Ŭ	Change:	-5.6			-14.4				1 1 1
English Language	2015:	60.3	(63)		71.2	(59)	60.3	(63)	
Learner	2016:	55.4	(74)		52.7	(74)			1 1 1
	Change:	-4.9			-18.5				1 1 1
Special Education	2015:	*	(3)		*	(2)	*	(3)	9 8 8
	2016:	*	(1)		*	(1)			: : :
	Change:	*		8 8 8	*		: : :		1 1 1

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (using 2016 standard) or Level 3	SATISFACTORY
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Readi	ng¹	Writing	Mathematics ¹		Scien	ce	Social Studies	
All Students	2015:	47.3	(91)		60.0	(90)	48.4	(91)	- 	
	2016:	55.0	(80)		74.1	(81)			8 8 8	
	Change:	7.7			14.1					
African American	2015:	31.3	(48)		47.9	(48)	29.2	(48)		
	2016:	36.4	(33)		64.7	(34)			8 8 8	
	Change:	5.1			16.8					
Hispanic	2015:	64.3	(42)		73.2	(41)	69.0	(42)	- - 	
	2016:	65.9	(44)		79.5	(44)			8 8 8	
	Change:	1.6			6.3				8 8 8	
White	2015:					ĺ				
	2016:	*	(2)		*	(2)			8 8 8	
	Change:									
Economically	2015:	45.7	(81)		57.5	(80)	44.4	(81)	- 	
Disadvantaged	2016:	55.3	(76)		75.3	(77)			8 8 8	
	Change:	9.6			17.8					
English Language	2015:	65.7	(35)		71.4	(35)	68.6	(35)		
Learner	2016:	62.9	(35)		74.3	(35)			8 8 8	
	Change:	-2.8			2.9					
Special Education	2015:	*	(3)		*	(3)	*	(3)		
	2016:	*	(2)		*	(3)				
	Change:	*			*					

	2016 STAAR 3-8 Results by Student Group ((regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (using 2016 standard) or Level 3	SATISFACTORY
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Readi	ing ¹	Writing	Mathematics ¹		Scien	ce	Social Studies	
All Students	2015:	51.0	(96)		66.7	(96)	29.2	(96)		
	2016:	56.0	(91)		58.9	(90)				
	Change:	5.0			-7.8					
African American	2015:	23.1	(26)		50.0	(26)	19.2	(26)		
	2016:	36.1	(36)		37.1	(35)				
	Change:	13.0			-12.9					
Hispanic	2015:	60.9	(69)		72.5	(69)	31.9	(69)		
-	2016:	70.0	(50)		74.0	(50)				
	Change:	9.1			1.5					
White	2015:	*	(1)		*	(1)	*	(1)		
	2016:	*	(3)		*	(3)				
	Change:	*			*					
Economically	2015:	50.0	(88)		69.3	(88)	29.5	(88)		
Disadvantaged	2016:	57.1	(84)		57.8	(83)				
-	Change:	7.1			-11.5					
English Language	2015:	66.1	(56)		75.0	(56)	35.7	(56)		
Learner	2016:	73.5	(34)		73.5	(34)				
	Change:	7.4			-1.5					
Special Education	2015:	*	(5)		*	(5)	*	(5)		
-	2016:	*	(1)							
	Change:	*								

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (using 2016 standard) or Level 3	SATISFACTORY
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Readi	ng¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	62.8	(78)		69.3	(75)	52.6	(78)	
	2016:	82.9	(70)		82.9	(70)			
	Change:	20.1			13.6				
African American	2015:	21.4	(14)		35.7	(14)	7.1	(14)	
	2016:	60.0	(15)		60.0	(15)			
	Change:	38.6			24.3				
Hispanic	2015:	71.9	(64)		77.0	(61)	62.5	(64)	
	2016:	88.5	(52)		88.5	(52)			
	Change:	16.6			11.5				
White	2015:								
	2016:	*	(1)		*	(1)			
	Change:								
Economically	2015:	62.9	(70)		68.7	(67)	52.9	(70)	
Disadvantaged	2016:	86.9	(61)		83.6	(61)			
, , , , , , , , , , , , , , , , , , ,	Change:	24.0			14.9				
English Language	2015:	72.0	(50)		76.6	(47)	62.0	(50)	
Learner	2016:	85.4	(41)		90.2	(41)			
	Change:	13.4			13.6				

	2016 STAAR 3-8 Results by Student Group (regular test								
POPULATION:	All Students Tested at Location	PERCENTAGE							
STATISTIC:	Percentage at Level 2 (using 2016 standard) or Level 3	SATISFACTORY							
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16							
LANGUAGE:	Combined English and Spanish	<i>o, _, , _ o</i>							

170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Readi	ng¹	Writing	Mathem	Mathematics ¹ Sc		ce	Social Studies
All Students	2015:	57.3	(82)		82.9	(82)	81.5	(81)	
	2016:	77.3	(75)		82.9	(76)			
	Change:	20.0			0.0				
African American	2015:	58.8	(17)		70.6	(17)	70.6	(17)	
	2016:	76.2	(21)		76.2	(21)			
	Change:	17.4			5.6				
Hispanic	2015:	56.5	(62)		85.5	(62)	83.6	(61)	
	2016:	80.4	(51)		86.5	(52)			
	Change:	23.9			1.0				
White	2015:	*	(3)		*	(3)	*	(3)	
	2016:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2015:	54.9	(71)		84.5	(71)	81.4	(70)	
Disadvantaged	2016:	76.8	(69)		84.3	(70)			
-	Change:	21.9			-0.2				
English Language	2015:	53.3	(45)		86.7	(45)	81.8	(44)	
Learner	2016:	84.8	(33)		85.3	(34)			
	Change:	31.5			-1.4				
Special Education	2015:	*	(4)		*	(4)	*	(3)	
-	2016:	*	(5)		*	(5)			
	Change:	*			*				

2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationSTATISTIC:Percentage at Level 2 (using 2016 standard) or Level 3ADMINISTRATION:Spring 2016 (first administration)LANGUAGE:Combined English and Spanish

180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Readi	ng ¹ Writing		Mathem	natics ¹	Science		Social Studies
All Students	2015:	69.4	(62)		68.3	(63)	65.1	(63)	-
	2016:	79.4	(63)		75.8	(62)			8 8 8
	Change:	10.0			7.5				
African American	2015:	*	(2)		*	(2)	*	(2)	
	2016:	*	(5)		*	(5)			8 8 8
	Change:	*			*				
Hispanic	2015:	67.8	(59)		67.8	(59)	64.4	(59)	-
-	2016:	78.9	(57)		75.0	(56)			8 8 8
	Change:	11.1			7.2				
White	2015:	*	(1)		*	(1)	*	(1)	
	2016:	*	(1)		*	(1)			1 1 1
	Change:	*			*				8
Economically	2015:	69.0	(58)		70.7	(58)	67.2	(58)	
Disadvantaged	2016:	80.6	(62)		75.4	(61)			8 8 8
-	Change:	11.6			4.7				8 8 8
English Language	2015:	64.9	(37)		59.5	(37)	51.4	(37)	
Learner	2016:	78.4	(37)		75.0	(36)			8 8 8
	Change:	13.5			15.5				8
Special Education	2015:	*	(1)		*	(1)	*	(1)	
•	2016:	*	(2)		*	(2)			
	Change:	*			*				

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (using 2016 standard) or Level 3	SATISFACTORY
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Read	ing ¹	Writing	Mathen	natics ¹	Scier	nce	Social Studies
All Students	2015:	66.4	(107)	- 	81.9	(105)	47.6	(105)	
	2016:	57.8	(116)	8 8 8	72.2	(115)	1 1 1		5 5 5
	Change:	-8.6		8 8 8	-9.7		1 1 1		1 1 1
African American	2015:	70.0	(10)		30.0	(10)	20.0	(10)	
	2016:	66.7	(15)	8 8 8	60.0	(15)	1 1 1		1 1 1
	Change:	-3.3			30.0				1 1 1
Hispanic	2015:	67.0	(94)	- - -	88.0	(92)	51.1	(92)	
-	2016:	54.7	(95)	8 8 8	73.4	(94)			
	Change:	-12.3		8 8 8	-14.6		1 1 1		1 1 1
White	2015:	*	(2)		*	(2)	*	(2)	
	2016:	*	(4)	8 8 8	*	(4)	1 1 1		1 1 1
	Change:	*			*				1 1 1
Economically	2015:	68.5	(89)	- 	83.1	(89)	49.4	(87)	
Disadvantaged	2016:	58.1	(105)	8 8 8	73.1	(104)			
-	Change:	-10.4		8 8 8	-10.0		1 1 1		1 1 1
English Language	2015:	69.4	(72)		85.7	(70)	46.5	(71)	-
Learner	2016:	50.7	(73)	8 8 8	70.8	(72)	1 1 1		1 1 1
	Change:	-18.7		8	-14.9		1 1 1		1 1 1
Special Education	2015:	*	(3)		*	(3)	*	(3)	
-	2016:	50.0	(6)		66.7	(6)	: : :		8 8 8
	Change:	*		5 6 6	*		1 1 1		

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (using 2016 standard) or Level 3	SATISFACTORY
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Read	ing ¹	Writing	Mathen	natics ¹	Scien	се	Social Studies
All Students	2015:	66.0	(94)		78.9	(95)	63.2	(95)	2 1 1
	2016:	72.8	(114)		83.3	(114)			
	Change:	6.8			4.4				1 1 1
African American	2015:	*	(5)		*	(5)	*	(5)	0 1 1
	2016:	*	(3)		*	(3)			1 1 1
	Change:	*			*				
Hispanic	2015:	65.9	(88)		77.5	(89)	61.8	(89)	
	2016:	71.8	(110)		82.7	(110)	= = =		
	Change:	5.9			5.2				
Economically	2015:	66.3	(86)		80.5	(87)	64.8	(88)	
Disadvantaged	2016:	72.5	(109)		83.5	(109)	: :		
	Change:	6.2			3.0				
English Language	2015:	60.7	(61)		75.0	(60)	55.6	(63)	
Learner	2016:	65.0	(80)		80.0	(80)	= = =		
	Change:	4.3			5.0				
Special Education	2015:	*	(3)		*	(4)	*	(4)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (using 2016 standard) or Level 3	SATISFACTORY
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Readi	ng¹	Writing	Mathem	natics ¹	Science		Social Studies
All Students	2015:	40.9	(66)		50.7	(67)	32.8	(67)	
	2016:	48.5	(66)		48.5	(66)			8 8 8
	Change:	7.6			-2.2				1 1 1
African American	2015:	34.5	(29)		46.7	(30)	30.0	(30)	
	2016:	42.9	(35)		22.9	(35)			1 1 1
	Change:	8.4			-23.8				1 1 1
Hispanic	2015:	47.2	(36)		52.8	(36)	36.1	(36)	0 1 1
	2016:	55.2	(29)		75.9	(29)			8 8 8
	Change:	8.0			23.1				1 1 1
White	2015:								0 1 1 1
	2016:	*	(1)		*	(1)			8 8 8
	Change:								1 1 1
Economically	2015:	40.6	(64)		50.8	(65)	32.3	(65)	0 1 1
Disadvantaged	2016:	47.6	(63)		47.6	(63)			
-	Change:	7.0			-3.2				1 1 1
English Language	2015:	45.2	(31)		54.8	(31)	35.5	(31)	
Learner	2016:	50.0	(24)		70.8	(24)			8 8 8
	Change:	4.8			16.0				1 1 1
Special Education	2015:								
-	2016:	*	(4)		*	(4)			5 5 5
	Change:								1 1 1

	2016 STAAR 3-8 Results by Student Group (regular test								
POPULATION:	All Students Tested at Location	PERCENTAGE							
STATISTIC:	Percentage at Level 2 (using 2016 standard) or Level 3	SATISFACTORY							
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16							
LANGUAGE:	Combined English and Spanish	<i>o, _, , _ o</i>							

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Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	56.7	(90)		72.1	(86)	45.3	(86)	
	2016:	69.8	(96)		92.1	(101)			8 8 8
	Change:	13.1			20.0				
African American	2015:	47.6	(21)		42.1	(19)	36.8	(19)	
	2016:	60.0	(10)		84.6	(13)			1 1 1
	Change:	12.4			42.5				1 1 1
Hispanic	2015:	57.6	(66)		81.3	(64)	48.4	(64)	0 1 1
	2016:	70.7	(82)		92.9	(84)			8 8 8
	Change:	13.1			11.6				1 1 1
White	2015:	*	(2)		*	(2)	* *	(2)	- - -
	2016:	*	(3)		*	(3)			1 1 1
	Change:	*			*				1 1 1
Economically	2015:	57.3	(82)		73.4	(79)	44.3	(79)	
Disadvantaged	2016:	71.6	(88)		91.3	(92)			
	Change:	14.3			17.9				1 1 1
English Language	2015:	64.6	(48)		87.2	(47)	53.2	(47)	-
Learner	2016:	65.1	(63)		90.6	(64)			1 1 1
	Change:	0.5			3.4				1 1 1
Special Education	2015:	*	(5)		*	(2)	*	(2)	
	2016:	*	(4)		87.5	(8)	1 1 1 1		
	Change:	*			*				