## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (first administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

DAVID W. CARTER FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 51.0 | (484) |  | 48.0 | (479) | 36.7 | (480) |  |
|  | 2016: | 60.4 | (437) |  | 62.2 | (437) |  |  |  |
|  | Change: | 9.4 |  |  | 14.2 |  |  |  |  |
| African American | 2015: | 44.0 | (323) |  | 42.6 | (319) | 31.0 | (319) |  |
|  | 2016: | 57.8 | (282) |  | 56.0 | (282) |  |  |  |
|  | Change: | 13.8 |  |  | 13.4 |  |  |  |  |
| Hispanic | 2015: | 64.6 | (158) |  | 58.6 | (157) | 47.5 | (158) |  |
|  | 2016: | 67.6 | (145) |  | 75.2 | (145) |  |  |  |
|  | Change: | 3.0 |  |  | 16.6 |  |  |  |  |
| White | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 50.1 | (405) |  | 48.6 | (401) | 36.7 | (403) |  |
|  | 2016: | 60.0 | (390) |  | 61.3 | (390) |  |  |  |
|  | Change: | 9.9 |  |  | 12.7 |  |  |  |  |
| English Language Learner | 2015: | 70.5 | (112) |  | 62.2 | (111) | 49.1 | (112) |  |
|  | 2016: | 75.8 | (99) |  | 78.8 | (99) |  |  |  |
|  | Change: | 5.3 |  |  | 16.6 |  |  |  |  |
| Special Education | 2015: | 14.3 | (21) |  | 4.8 | (21) | 4.8 | (21) |  |
|  | 2016: | 7.1 | (14) |  | 28.6 | (14) |  |  |  |
|  | Change: | -7.2 |  |  | 23.8 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 64.3 | (283) |  | 50.0 | (258) | 48.6 | (284) | 38.7 | (284) |
|  | 2016: | 69.2 | (260) |  | 42.6 | (242) |  |  |  |  |
|  | Change: | 4.9 |  |  | -7.4 |  |  |  |  |  |
| African American | 2015: | 62.5 | (168) |  | 46.5 | (157) | 43.5 | (168) | 35.1 | (168) |
|  | 2016: | 66.5 | (158) |  | 39.4 | (155) |  |  |  |  |
|  | Change: | 4.0 |  |  | -7.1 |  |  |  |  |  |
| Hispanic | 2015: | 66.7 | (111) |  | 55.6 | (99) | 55.3 | (114) | 43.0 | (114) |
|  | 2016: | 73.5 | (98) |  | 47.6 | (84) |  |  |  |  |
|  | Change: | 6.8 |  |  | -8.0 |  |  |  |  |  |
| White | 2015: | * | (3) |  | * | (1) | * | (2) | * | (2) |
|  | 2016: | * | (3) |  |  | (2) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 63.8 | (232) |  | 50.2 | (213) | 48.5 | (233) | 36.1 | (233) |
|  | 2016: | 67.4 | (224) |  | 41.5 | (207) |  |  |  |  |
|  | Change: | 3.6 |  |  | -8.7 |  |  |  |  |  |
| English Language Learner | 2015: | 57.1 | (63) |  | 48.3 | (58) | 42.2 | (64) | 31.3 | (64) |
|  | 2016: | 59.7 | (62) |  | 43.9 | (57) |  |  |  |  |
|  | Change: | 2.6 |  |  | -4.4 |  |  |  |  |  |
| Special Education | 2015: | 13.3 | (15) |  | 0.0 | (15) | 6.7 | (15) | 0.0 | (15) |
|  | 2016: | * | (2) |  | * | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^0]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 2 (using 2016 standard) or Level 3 Spring 2016 (first administration)

PERCENTAGE SATISFACTORY 5/27/16

42 - WILLIAM H. ATWELL MIDDLE SCHOOL \& LAW ACADEMY [Feeds to: CARTER]


[^1]2016 STAAR 3-8 Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (using 2016 standard) or Level 3 |
| ADMINISTRATION: | Spring 2016 (first administration) |
| LANGUAGE: | Combined English and Spanish |

PERCENTAGE SATISFACTORY 5/27/16

## 358 - BARBARA M. MANNS EDUCATION CENTER

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.0 | (75) |  | 23.6 |  | 17.9 | (78) | 7.5 | (80) |
|  | 2016: | 28.5 | (137) |  | 14.9 | (141) |  |  |  |  |
|  | Change: | 8.5 |  |  | -8.7 |  |  |  |  |  |
| African American | 2015: | 15.0 | (20) |  | 10.0 | (20) | 9.5 | (21) | 9.1 | (22) |
|  | 2016: | 28.8 | (73) |  | 5.6 | (71) |  |  |  |  |
|  | Change: | 13.8 |  |  | -4.4 |  |  |  |  |  |
| Hispanic | 2015: | 21.8 | (55) |  | 28.8 | (52) | 21.1 | (57) | 6.9 | (58) |
|  | 2016: | 28.3 | (60) |  | 24.2 | (66) |  |  |  |  |
|  | Change: | 6.5 |  |  | -4.6 |  |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 18.5 | (65) |  | 25.8 | (62) | 17.9 | (67) | 5.7 | (70) |
|  | 2016: | 27.7 | (130) |  | 13.3 | (135) |  |  |  |  |
|  | Change: | 9.2 |  |  | -12.5 |  |  |  |  |  |
| English Language Learner | 2015: | 11.1 | (36) |  | 18.2 | (33) | 10.5 | (38) | 2.6 | (39) |
|  | 2016: | 25.8 | (31) |  | 30.3 | (33) |  |  |  |  |
|  | Change: | 14.7 |  |  | 12.1 |  |  |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) | * | (1) | * | (1) |
|  | 2016: | 22.2 | (9) |  | 14.3 |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (first administration)

PERCENTAGE SATISFACTORY

5/27/16

213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 69.0 | (58) |  | 77.2 | (57) | 63.2 | (57) |  |
|  | 2016: | 76.5 | (51) |  | 68.6 | (51) |  |  |  |
|  | Change: | 7.5 |  |  | -8.6 |  |  |  |  |
| African American | 2015: | 57.9 | (19) |  | 83.3 | (18) | 55.6 | (18) |  |
|  | 2016: | 68.4 | (19) |  | 52.6 | (19) |  |  |  |
|  | Change: | 10.5 |  |  | -30.7 |  |  |  |  |
| Hispanic | 2015: | 74.4 | (39) |  | 74.4 | (39) | 66.7 | (39) |  |
|  | 2016: | 81.3 | (32) |  | 78.1 | (32) |  |  |  |
|  | Change: | 6.9 |  |  | 3.7 |  |  |  |  |
| Economically Disadvantaged | 2015: | 69.6 | (56) |  | 76.4 | (55) | 61.8 | (55) |  |
|  | 2016: | 76.6 | (47) |  | 72.3 | (47) |  |  |  |
|  | Change: | 7.0 |  |  | -4.1 |  |  |  |  |
| English Language Learner | 2015: | 86.2 | (29) |  | 79.3 | (29) | 69.0 | (29) |  |
|  | 2016: | 95.7 | (23) |  | 82.6 | (23) |  |  |  |
|  | Change: | 9.5 |  |  | 3.3 |  |  |  |  |

[^3]2016 STAAR 3-8 Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (using 2016 standard) or Level 3 |
| ADMINISTRATION: | Spring 2016 (first administration) |
| LANGUAGE: | Combined English and Spanish |

PERCENTAGE SATISFACTORY 5/27/16

219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 62.5 | (64) |  | 57.1 | (63) | 34.9 | (63) |  |
|  | 2016: | 59.6 | (47) |  | 80.9 | (47) |  |  |  |
|  | Change: | -2.9 |  |  | 23.8 |  |  |  |  |
| African American | 2015: | 62.3 | (61) |  | 58.3 | (60) | 36.7 | (60) |  |
|  | 2016: | 62.8 | (43) |  | 79.1 | (43) |  |  |  |
|  | Change: | 0.5 |  |  | 20.8 |  |  |  |  |
| Hispanic | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 58.1 | (43) |  | 52.4 | (42) | 35.7 | (42) |  |
|  | 2016: | 54.1 | (37) |  | 78.4 | (37) |  |  |  |
|  | Change: | -4.0 |  |  | 26.0 |  |  |  |  |
| English Language Learner | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]2016 STAAR 3-8 Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (using 2016 standard) or Level 3 |
| ADMINISTRATION: | Spring 2016 (first administration) |
| LANGUAGE: | Combined English and Spanish |

PERCENTAGE SATISFACTORY 5/27/16

220 - MARK TWAIN ELEMENTARY SCHOOL \& VANGUARD [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 47.5 | (40) |  | 41.0 | (39) | 20.5 | (39) |  |
|  | 2016: | 65.4 | (52) |  | 61.5 | (52) |  |  |  |
|  | Change: | 17.9 |  |  | 20.5 |  |  |  |  |
| African American | 2015: | 60.7 | (28) |  | 40.7 | (27) | 25.9 | (27) |  |
|  | 2016: | 63.6 | (33) |  | 54.5 | (33) |  |  |  |
|  | Change: | 2.9 |  |  | 13.8 |  |  |  |  |
| Hispanic | 2015: | 9.1 | (11) |  | 45.5 | (11) | 9.1 | (11) |  |
|  | 2016: | 70.6 | (17) |  | 76.5 | (17) |  |  |  |
|  | Change: | 61.5 |  |  | 31.0 |  |  |  |  |
| White | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 44.1 | (34) |  | 45.5 | (33) | 18.2 | (33) |  |
|  | 2016: | 65.2 | (46) |  | 56.5 | (46) |  |  |  |
|  | Change: | 21.1 |  |  | 11.0 |  |  |  |  |
| English Language Learner | 2015: | 11.1 | (9) |  | 55.6 | (9) | 11.1 | (9) |  |
|  | 2016: | 73.3 | (15) |  | 80.0 | (15) |  |  |  |
|  | Change: | 62.2 |  |  | 24.4 |  |  |  |  |
| Special Education | 2015: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 2 (using 2016 standard) or Level 3 Spring 2016 (first administration)

PERCENTAGE SATISFACTORY 5/27/16

226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 67.7 | (62) |  | 58.1 | (62) | 51.6 | (62) |  |
|  | 2016: | 67.2 | (67) |  | 70.1 | (67) |  |  |  |
|  | Change: | -0.5 |  |  | 12.0 |  |  |  |  |
| African American | 2015: | 63.6 | (11) |  | 45.5 | (11) | 54.5 | (11) |  |
|  | 2016: | 50.0 | (18) |  | 33.3 | (18) |  |  |  |
|  | Change: | -13.6 |  |  | -12.2 |  |  |  |  |
| Hispanic | 2015: | 68.6 | (51) |  | 60.8 | (51) | 51.0 | (51) |  |
|  | 2016: | 75.0 | (48) |  | 83.3 | (48) |  |  |  |
|  | Change: | 6.4 |  |  | 22.5 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 68.4 | (57) |  | 59.6 | (57) | 52.6 | (57) |  |
|  | 2016: | 67.7 | (62) |  | 69.4 | (62) |  |  |  |
|  | Change: | -0.7 |  |  | 9.8 |  |  |  |  |
| English Language Learner | 2015: | 71.8 | (39) |  | 59.0 | (39) | 51.3 | (39) |  |
|  | 2016: | 78.8 | (33) |  | 84.8 | (33) |  |  |  |
|  | Change: | 7.0 |  |  | 25.8 |  |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | 0.0 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (first administration)

PERCENTAGE SATISFACTORY

5/27/16

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: BROWNE > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 53.2 | (47) |  | 65.2 | (46) | 52.2 | (46) |  |
|  | 2016: | 67.3 | (49) |  | 65.3 | (49) |  |  |  |
|  | Change: | 14.1 |  |  | 0.1 |  |  |  |  |
| African American | 2015: | 50.0 | (42) |  | 63.4 | (41) | 51.2 | (41) |  |
|  | 2016: | 66.7 | (42) |  | 64.3 | (42) |  |  |  |
|  | Change: | 16.7 |  |  | 0.9 |  |  |  |  |
| Hispanic | 2015: | * | (5) |  |  | (5) | * | (5) |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 56.8 | (37) |  | 70.3 | (37) | 54.1 | (37) |  |
|  | 2016: | 66.7 | (45) |  | 62.2 | (45) |  |  |  |
|  | Change: | 9.9 |  |  | -8.1 |  |  |  |  |
| English Language Learner | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (first administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY

5/27/16

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: BROWNE > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 31.6 | (117) |  | 28.2 | (117) | 19.7 | (117) |  |
|  | 2016: | 52.7 | (93) |  | 52.7 | (93) |  |  |  |
|  | Change: | 21.1 |  |  | 24.5 |  |  |  |  |
| African American | 2015: | 29.0 | (100) |  | 25.0 | (100) | 16.0 | (100) |  |
|  | 2016: | 54.4 | (79) |  | 51.9 | (79) |  |  |  |
|  | Change: | 25.4 |  |  | 26.9 |  |  |  |  |
| Hispanic | 2015: | 40.0 | (15) |  | 40.0 | (15) | 33.3 | (15) |  |
|  | 2016: | 46.2 | (13) |  | 61.5 | (13) |  |  |  |
|  | Change: | 6.2 |  |  | 21.5 |  |  |  |  |
| Economically Disadvantaged | 2015: | 28.7 | (94) |  | 26.6 | (94) | 17.9 | (95) |  |
|  | 2016: | 54.0 | (87) |  | 51.7 | (87) |  |  |  |
|  | Change: | 25.3 |  |  | 25.1 |  |  |  |  |
| English Language Learner | 2015: | 50.0 | (8) |  | 37.5 | (8) | 37.5 | (8) |  |
|  | 2016: | 50.0 | (8) |  | 75.0 | (8) |  |  |  |
|  | Change: | 0.0 |  |  | 37.5 |  |  |  |  |
| Special Education | 2015: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

