POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

MOISES E. MOLINA FEEDER GROUP

Grade 5	rade 5		ing ¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	59.6	(465)		69.3	(463)	46.7	(465)	
	2016:	73.1	(464)		73.9	(464)			
	Change:	13.5			4.6				
African American	2015:	63.2	(19)		68.4	(19)	21.1	(19)	
	2016:	71.4	(21)		71.4	(21)			
	Change:	8.2			3.0				
Hispanic	2015:	59.6	(443)		69.4	(441)	47.9	(443)	
	2016:	73.4	(436)		74.8	(436)			
	Change:	13.8			5.4				
White	2015:	*	(2)		*	(2)	*	(2)	
	2016:	*	(4)		*	(4)			
	Change:	*			*				
Economically	2015:	58.8	(427)		69.4	(425)	46.2	(426)	
Disadvantaged	2016:	72.8	(423)		75.0	(424)			
	Change:	14.0			5.6				
English Language	2015:	55.3	(300)		64.8	(298)	38.8	(299)	
Learner	2016:	73.2	(298)		72.6	(296)			
	Change:	17.9			7.8				
Special Education	2015:	5.0	(20)		15.0	(20)	10.0	(20)	
	2016:	59.1	(22)		57.1	(21)			
	Change:	54.1			42.1				

Grade 8		Reading ¹		Writing	Mathematics ¹		Science ²		Social Studies	
All Students	2015:	60.9	(443)		66.1	(508)	54.6	(551)	49.9	(437)
	2016:	68.2	(422)		54.9	(428)				
	Change:	7.3			-11.2					
African American	2015:	48.0	(25)		32.1	(28)	26.7	(30)	48.1	(27)
	2016:	60.0	(10)		26.7	(15)				
	Change:	12.0			-5.4					
Hispanic	2015:	61.6	(417)		67.9	(476)	55.9	(517)	49.9	(409)
	2016:	68.0	(406)		56.2	(409)				
	Change:	6.4			-11.7					
White	2015:				*	(1)				
	2016:	*	(3)		*	(2)				
	Change:				*					
Economically	2015:	61.0	(408)		66.0	(476)	54.1	(514)	49.5	(406)
Disadvantaged	2016:	69.4	(385)		54.9	(395)				
· ·	Change:	8.4	1		-11.1			1		
English Language	2015:	42.7	(150)		61.6	(198)	38.5	(187)	26.4	(144)
Learner	2016:	49.7	(163)		51.9	(187)				
	Change:	7.0			-9.7					
Special Education	2015:	*	(5)		66.7	(6)	*	(5)	*	(5)
	2016:	38.5	(13)		33.3	(15)				
	Change:	*	1		-33.4			1		

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 8	Grade 8		Reading ¹		Mathematics ¹		Scien	ice²	Social S	Social Studies	
All Students	2015:	60.9	(443)	· ·	66.1	(508)	54.6	(551)	49.9	(437)	
	2016:	68.2	(422)	: :	54.9	(428)					
	Change:	7.3		1 1 1	-11.2				! ! !		
African American	2015:	48.0	(25)		32.1	(28)	26.7	(30)	48.1	(27)	
	2016:	60.0	(10)		26.7	(15)					
	Change:	12.0			-5.4						
Hispanic	2015:	61.6	(417)	1	67.9	(476)	55.9	(517)	49.9	(409)	
	2016:	68.0	(406)	: :	56.2	(409)					
	Change:	6.4		1 1 1	-11.7				! ! !		
White	2015:				*	(1)					
	2016:	*	(3)		*	(2)					
	Change:				*						
Economically	2015:	61.0	(408)		66.0	(476)	54.1	(514)	49.5	(406)	
Disadvantaged	2016:	69.4	(385)		54.9	(395)					
	Change:	8.4			-11.1						
English Language	2015:	42.7	(150)		61.6	(198)	38.5	(187)	26.4	(144)	
Learner	2016:	49.7	(163)		51.9	(187)					
	Change:	7.0			-9.7						
Special Education	2015:	*	(5)		66.7	(6)	*	(5)	*	(5)	
	2016:	38.5	(13)		33.3	(15)					
	Change:	*		: :	-33.4						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	59.6	(104)		70.2	(104)	48.6	(105)	
	2016:	75.9	(87)		79.1	(86)			1 1 1
	Change:	16.3			8.9				
African American	2015:								
	2016:	*	(1)		*	(1)			
	Change:								
Hispanic	2015:	59.6	(104)		70.2	(104)	48.6	(105)	- - - -
•	2016:	75.3	(85)		79.8	(84)			
	Change:	15.7			9.6				
White	2015:								
	2016:	*	(1)		*	(1)			
	Change:								
Economically	2015:	62.0	(92)		72.8	(92)	50.0	(92)	- - - -
Disadvantaged	2016:	75.9	(79)		80.8	(78)			
	Change:	13.9			8.0				
English Language	2015:	56.3	(71)		64.8	(71)	45.1	(71)	
Learner	2016:	71.2	(66)		76.9	(65)			
	Change:	14.9			12.1				
Special Education	2015:								
· ·	2016:	*	(5)		*	(3)			1 1 1
	Change:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading ¹		Writing	Mathem	Mathematics ¹		ice	Social Studies
All Students	2015:	48.5	(68)		63.2	(68)	27.9	(68)	
	2016:	60.9	(69)		69.6	(69)			
	Change:	12.4			6.4				
African American	2015:	63.2	(19)		68.4	(19)	21.1	(19)	
	2016:	64.3	(14)		78.6	(14)			
	Change:	1.1			10.2				
Hispanic	2015:	43.8	(48)		60.4	(48)	31.3	(48)	
	2016:	60.8	(51)		70.6	(51)			
	Change:	17.0			10.2				
White	2015:	*	(1)		*	(1)	*	(1)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2015:	45.2	(62)		64.5	(62)	27.4	(62)	
Disadvantaged	2016:	61.3	(62)		69.8	(63)			
	Change:	16.1			5.3				
English Language	2015:	45.9	(37)		54.1	(37)	27.0	(37)	
Learner	2016:	67.6	(34)		69.7	(33)			
	Change:	21.7			15.6				
Special Education	2015:	*	(2)		*	(2)	*	(2)	
•	2016:	*	(4)		*	(4)			
	Change:	*			*				

POPULATION: All Students Tested at Location

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ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5			ing¹	Writing	Mathen	natics¹	Science		Social Studies
All Students	2015:	59.3	(108)		75.0	(108)	54.6	(108)	· ·
	2016:	76.6	(94)		80.9	(94)			: : :
	Change:	17.3			5.9		1 1 1		: :
African American	2015:				:		:		
	2016:	*	(3)		*	(3)			: : :
	Change:								! !
Hispanic	2015:	59.3	(108)		75.0	(108)	54.6	(108)	
	2016:	75.6	(90)		81.1	(90)			: : :
	Change:	16.3			6.1		1 1 1		I I I
White	2015:								
	2016:	*	(1)		*	(1)			
	Change:								: : :
Economically	2015:	59.2	(103)		75.7	(103)	54.4	(103)	1
Disadvantaged	2016:	75.3	(89)		80.9	(89)			: :
_	Change:	16.1			5.2				
English Language	2015:	52.9	(70)		70.0	(70)	38.6	(70)	
Learner	2016:	70.8	(65)		75.4	(65)			
	Change:	17.9			5.4				
Special Education	2015:	0.0	(6)		16.7	(6)	16.7	(6)	
_	2016:	*	(5)		*	(5)			1 1 1
	Change:	*			*				: : :

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	68.3	(101)		76.2	(101)	52.5	(101)	
	2016:	82.4	(108)		87.2	(109)			: :
	Change:	14.1			11.0		1 1 1		! !
Hispanic	2015:	68.7	(99)		76.8	(99)	52.5	(99)	
	2016:	82.4	(108)		87.2	(109)			1 1 1
	Change:	13.7			10.4				
Economically	2015:	65.9	(91)		74.7	(91)	51.6	(91)	
Disadvantaged	2016:	81.1	(95)		88.5	(96)			: :
	Change:	15.2			13.8				
English Language	2015:	56.9	(58)		75.9	(58)	43.1	(58)	
Learner	2016:	82.4	(68)		86.8	(68)			1 1 1
	Change:	25.5			10.9				
Special Education	2015:	0.0	(7)		14.3	(7)	0.0	(7)	1
	2016:	*	(2)		*	(3)			: :
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	58.3	(84)	7 1 1	57.3	(82)	42.2	(83)	- - -
	2016:	66.0	(106)	1 1 1	52.8	(106)			
	Change:	7.7		: :	-4.5		1 1 1		
African American	2015:						1		
	2016:	*	(3)	: : :	*	(3)	1 1 1		
	Change:			! !			1 1 1		
Hispanic	2015:	58.3	(84)	1	57.3	(82)	42.2	(83)	- - - -
•	2016:	66.7	(102)	1 1 1	53.9	(102)			
	Change:	8.4			-3.4				
White	2015:								
	2016:	*	(1)	: :	*	(1)			1 1 1
	Change:								
Economically	2015:	57.0	(79)	1	54.5	(77)	39.7	(78)	- - - -
Disadvantaged	2016:	67.3	(98)	1 1 1	55.1	(98)			
	Change:	10.3			0.6				
English Language	2015:	60.9	(64)		54.8	(62)	34.9	(63)	- - - -
Learner	2016:	70.8	(65)	: :	52.3	(65)			1 1 1
	Change:	9.9			-2.5				
Special Education	2015:	*	(5)	T 1 1	*	(5)	*	(5)	0 1 1
•	2016:	50.0	(6)	5 5 6	33.3	(6)	: : :		1 1 1
	Change:	*			*				