2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationPERCENTAGESTATISTIC:Percentage at Level 2 (using 2016 standard) or Level 3PERCENTAGEADMINISTRATION:Spring 2016 (first administration)5/27/16LANGUAGE:Combined English and Spanish5/27/16

LINCOLN FEEDER GROUP

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	62.3	(146)	- 	61.4	(145)	62.1	(145)	
	2016:	64.6	(164)	8 8 8	60.1	(163)	1 1 1		
	Change:	2.3			-1.3		1		
African American	2015:	59.0	(105)	- - -	54.8	(104)	55.8	(104)	
	2016:	63.2	(114)	8 8 8	55.3	(114)	1 1 1		
	Change:	4.2		8	0.5		1 1 1		
Hispanic	2015:	71.1	(38)	- - 	81.6	(38)	81.6	(38)	
	2016:	66.7	(48)	8 8 8	70.2	(47)	1 1 1		
	Change:	-4.4		8	-11.4		1 1 1		
White	2015:	*	(1)	- - -	*	(1)	*	(1)	
	2016:	*	(1)	8 8 8	*	(1)	1 1 1		
	Change:	*		8	*		1 1 1		
Economically	2015:	62.1	(132)	- - 	62.9	(132)	62.9	(132)	
Disadvantaged	2016:	64.2	(151)	8 8 8	60.0	(150)	1 1 1		
-	Change:	2.1		8	-2.9		1 1 1		
English Language	2015:	76.9	(26)		84.0	(25)	76.0	(25)	
Learner	2016:	63.4	(41)	8 8 8	70.0	(40)	1 1 1		
	Change:	-13.5		8	-14.0		1 1 1		
Special Education	2015:	*	(3)		*	(3)	*	(3)	
-	2016:	50.0	(6)	8 8 8	*	(5)	: : :		
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

	2016 STAAR 3-8 Results by Student Group (regular test only)		
POPULATION:	All Students Tested at Location	PERCENTAGE		
STATISTIC:	Percentage at Level 2 (using 2016 standard) or Level 3	SATISFACTORY		
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16		
LANGUAGE:	Combined English and Spanish			

200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	61.4	(83)		65.9	(82)	67.1	(82)	
	2016:	52.8	(106)		63.8	(105)			
	Change:	-8.6			-2.1				
African American	2015:	55.3	(47)		58.7	(46)	58.7	(46)	
	2016:	45.3	(64)		56.3	(64)			
	Change:	-10.0			-2.4				
Hispanic	2015:	70.6	(34)		79.4	(34)	82.4	(34)	
	2016:	62.5	(40)		74.4	(39)			
	Change:	-8.1			-5.0				
White	2015:	*	(1)		*	(1)	*	(1)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2015:	62.2	(74)		68.9	(74)	70.3	(74)	
Disadvantaged	2016:	51.5	(97)		63.5	(96)			
-	Change:	-10.7			-5.4				
English Language	2015:	79.2	(24)		82.6	(23)	78.3	(23)	
Learner	2016:	62.2	(37)		75.0	(36)			
	Change:	-17.0			-7.6				
Special Education	2015:	*	(2)		*	(2)	*	(2)	
-	2016:	*	(4)		*	(3)			
	Change:	*			*				

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	2016 STAAR 3-8 Results by Student Group ((regular test only)		
POPULATION:	All Students Tested at Location	PERCENTAGE		
STATISTIC:	Percentage at Level 2 (using 2016 standard) or Level 3	SATISFACTORY		
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16		
LANGUAGE:	Combined English and Spanish	0, _, , _0		

201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	63.5	(63)	0 8 8	55.6	(63)	55.6	(63)	
	2016:	86.2	(58)	8 8 8	53.4	(58)	8 8 8		
	Change:	22.7		1 1 1	-2.2				1 1 1
African American	2015:	62.1	(58)	0 1 1 1	51.7	(58)	53.4	(58)	
	2016:	86.0	(50)	1 1 1	54.0	(50)	1 1 1		
	Change:	23.9			2.3				
Hispanic	2015:	*	(4)		*	(4)	*	(4)	-
•	2016:	87.5	(8)	: : :	50.0	(8)			
	Change:	*			*				
Economically	2015:	62.1	(58)	- 	55.2	(58)	53.4	(58)	-
Disadvantaged	2016:	87.0	(54)	1 1 1	53.7	(54)	8 8 8		8 8 8
	Change:	24.9			-1.5				
English Language	2015:	*	(2)		*	(2)	*	(2)	-
Learner	2016:	*	(4)	: : :	*	(4)			
	Change:	*			*				
Special Education	2015:	*	(1)		*	(1)	*	(1)	
	2016:	*	(2)	8 8 8	*	(2)			8 8 8
	Change:	*		1 1 1	*				

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