## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (first administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

## L.G. PINKSTON FEEDER GROUP



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 63.7 | (532) |  | 68.3 | (508) | 59.9 | (584) | 60.5 | (519) |
|  | 2016: | 60.4 | (485) |  | 58.5 | (487) |  |  |  |  |
|  | Change: | -3.3 |  |  | -9.8 |  |  |  |  |  |
| African American | 2015: | 43.1 | (58) |  | 52.5 | (59) | 34.4 | (64) | 35.6 | (59) |
|  | 2016: | 59.7 | (72) |  | 32.9 | (70) |  |  |  |  |
|  | Change: | 16.6 |  |  | -19.6 |  |  |  |  |  |
| Hispanic | 2015: | 66.0 | (468) |  | 69.9 | (442) | 63.2 | (514) | 63.7 | (455) |
|  | 2016: | 60.1 | (404) |  | 62.0 | (408) |  |  |  |  |
|  | Change: | -5.9 |  |  | -7.9 |  |  |  |  |  |
| White | 2015: |  | (4) |  | * | (4) | * | (4) | * | (4) |
|  | 2016: | * | (5) |  | * | (5) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 64.9 | (479) |  | 68.8 | (464) | 60.7 | (534) | 60.7 | (473) |
|  | 2016: | 60.6 | (437) |  | 58.9 | (450) |  |  |  |  |
|  | Change: | -4.3 |  |  | -9.9 |  |  |  |  |  |
| English Language Learner | 2015: | 51.2 | (244) |  | 63.1 | (244) | 52.1 | (261) | 53.7 | (231) |
|  | 2016: | 51.7 | (236) |  | 65.4 | (243) |  |  |  |  |
|  | Change: | 0.5 |  |  | 2.3 |  |  |  |  |  |
| Special Education | 2015: | 35.7 | (14) |  | 46.2 | (13) | 14.3 | (14) | 21.4 | (14) |
|  | 2016: | 37.5 | (8) |  | 50.0 | (8) |  |  |  |  |
|  | Change: | 1.8 |  |  | 3.8 |  |  |  |  |  |

[^0]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 2 (year-specific standard) or Level 3 Spring 2016 (first administration)

PERCENTAGE SATISFACTORY 5/27/16

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 70.6 | (377) |  | 74.5 | (357) | 72.2 | (418) | 71.8 | (369) |
|  | 2016: | 61.9 | (333) |  | 66.5 | (343) |  |  |  |  |
|  | Change: | -8.7 |  |  | -8.0 |  |  |  |  |  |
| African American | 2015: | 55.6 | (9) |  | 63.6 | (11) | 63.6 | (11) | 70.0 | (10) |
|  | 2016: | 14.3 | (7) |  | 28.6 | (7) |  |  |  |  |
|  | Change: | -41.3 |  |  | -35.0 |  |  |  |  |  |
| Hispanic | 2015: | 70.9 | (364) |  | 74.6 | (342) | 72.8 | (404) | 71.9 | (356) |
|  | 2016: | 62.3 | (318) |  | 66.4 | (327) |  |  |  |  |
|  | Change: | -8.6 |  |  | -8.2 |  |  |  |  |  |
| White | 2015: | * | (2) |  |  | (2) | * | (2) |  | (2) |
|  | 2016: | * | (5) |  |  | (5) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 70.9 | (347) |  | 74.7 | (332) | 71.7 | (389) | 71.2 | (344) |
|  | 2016: | 61.3 | (302) |  | 65.8 | (319) |  |  |  |  |
|  | Change: | -9.6 |  |  | -8.9 |  |  |  |  |  |
| English Language Learner | 2015: | 56.5 | (200) |  | 67.2 | (198) | 60.6 | (218) | 61.8 | (191) |
|  | 2016: | 55.1 | (198) |  | 68.6 | (207) |  |  |  |  |
|  | Change: | -1.4 |  |  | 1.4 |  |  |  |  |  |
| Special Education | 2015: | 66.7 | (6) |  |  | (5) | 33.3 | (6) | 33.3 | (6) |
|  | 2016: | 33.3 | (6) |  | 50.0 | (6) |  |  |  |  |
|  | Change: | -33.4 |  |  | * |  |  |  |  |  |

[^1]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 2 (year-specific standard) or Level 3 Spring 2016 (first administration)

PERCENTAGE SATISFACTORY 5/27/16

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 99.4 | (163) |  | 99.4 | (163) | 99.0 | (289) | 91.5 | (164) |
|  | 2016: | 99.2 | (124) |  | 97.0 | (132) |  |  |  |  |
|  | Change: | -0.2 |  |  | -2.4 |  |  |  |  |  |
| African American | 2015: | 100.0 | (24) |  | 100.0 | (19) | 94.3 | (35) | 87.5 | (24) |
|  | 2016: | 100.0 | (12) |  | 95.5 | (22) |  |  |  |  |
|  | Change: | 0.0 |  |  | -4.5 |  |  |  |  |  |
| Hispanic | 2015: | 99.2 | (129) |  | 99.2 | (127) | 99.6 | (230) | 91.5 | (130) |
|  | 2016: | 99.0 | (98) |  | 97.2 | (106) |  |  |  |  |
|  | Change: | -0.2 |  |  | -2.0 |  |  |  |  |  |
| White | 2015: | 100.0 | (7) |  | 100.0 | (12) | 100.0 | (16) | 100.0 | (7) |
|  | 2016: | 100.0 | (8) |  |  | (3) |  |  |  |  |
|  | Change: | 0.0 |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 99.3 | (137) |  | 99.2 | (129) | 98.7 | (235) | 89.9 | (138) |
|  | 2016: | 100.0 | (97) |  | 96.5 | (115) |  |  |  |  |
|  | Change: | 0.7 |  |  | -2.7 |  |  |  |  |  |
| English Language Learner | 2015: | * | (4) |  | 100.0 | (16) | 100.0 | (18) | * | (4) |
|  | 2016: | * | (1) |  | 97.3 | (37) |  |  |  |  |
|  | Change: | * |  |  | -2.7 |  |  |  |  |  |
| Special Education | 2015: | * | (2) |  |  | (1) | * | (1) |  |  |
|  | 2016: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (first administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 59.7 | (77) |  | 62.3 | (77) | 57.9 | (76) |  |
|  | 2016: | 48.4 | (64) |  | 50.0 | (64) |  |  |  |
|  | Change: | -11.3 |  |  | -12.3 |  |  |  |  |
| African American | 2015: | * | (3) |  |  | (3) | * | (2) |  |
|  | 2016: | 20.0 | (10) |  | 20.0 | (10) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 59.2 | (71) |  | 63.4 | (71) | 57.7 | (71) |  |
|  | 2016: | 55.8 | (52) |  | 55.8 | (52) |  |  |  |
|  | Change: | -3.4 |  |  | -7.6 |  |  |  |  |
| Economically Disadvantaged | 2015: | 59.5 | (74) |  | 62.2 | (74) | 57.5 | (73) |  |
|  | 2016: | 46.8 | (62) |  | 48.4 | (62) |  |  |  |
|  | Change: | -12.7 |  |  | -13.8 |  |  |  |  |
| English Language Learner | 2015: | 62.2 | (37) |  | 64.9 | (37) | 54.1 | (37) |  |
|  | 2016: | 52.2 | (23) |  | 60.9 | (23) |  |  |  |
|  | Change: | -10.0 |  |  | -4.0 |  |  |  |  |
| Special Education | 2015: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2016: | * | (3) |  | * |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^3]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (first administration)

## Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 85.5 | (83) |  | 82.4 | (85) | 83.9 | (87) |  |
|  | 2016: | 80.6 | (93) |  | 81.7 | (93) |  |  |  |
|  | Change: | -4.9 |  |  | -0.7 |  |  |  |  |
| African American | 2015: | * | (3) |  |  | (4) | * | (4) |  |
|  | 2016: | * | (2) |  |  | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 87.3 | (79) |  | 82.5 | (80) | 82.9 | (82) |  |
|  | 2016: | 79.8 | (89) |  | 80.9 | (89) |  |  |  |
|  | Change: | -7.5 |  |  | -1.6 |  |  |  |  |
| Economically Disadvantaged | 2015: | 87.0 | (77) |  | 85.9 | (78) | 83.8 | (80) |  |
|  | 2016: | 79.1 | (86) |  | 80.2 | (86) |  |  |  |
|  | Change: | -7.9 |  |  | -5.7 |  |  |  |  |
| English Language Learner | 2015: | 88.0 | (50) |  | 78.8 | (52) | 76.9 | (52) |  |
|  | 2016: | 75.9 | (58) |  | 81.0 | (58) |  |  |  |
|  | Change: | -12.1 |  |  | 2.2 |  |  |  |  |
| Special Education | 2015: | * | (5) |  | 50.0 | (6) | 75.0 | (8) |  |
|  | 2016: | 42.9 | (7) |  | 28.6 | (7) |  |  |  |
|  | Change: | * |  |  | -21.4 |  |  |  |  |

[^4]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (first administration)

PERCENTAGE SATISFACTORY 5/27/16

122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 65.9 | (44) |  | 59.1 | (44) | 54.5 | (44) |  |
|  | 2016: | 38.9 | (54) |  | 34.0 | (53) |  |  |  |
|  | Change: | -27.0 |  |  | -25.1 |  |  |  |  |
| African American | 2015: | 36.4 | (11) |  | 18.2 | (11) | 27.3 | (11) |  |
|  | 2016: | 30.4 | (23) |  | 26.1 | (23) |  |  |  |
|  | Change: | -6.0 |  |  | 7.9 |  |  |  |  |
| Hispanic | 2015: | 75.8 | (33) |  | 72.7 | (33) | 63.6 | (33) |  |
|  | 2016: | 45.2 | (31) |  | 40.0 | (30) |  |  |  |
|  | Change: | -30.6 |  |  | -32.7 |  |  |  |  |
| Economically Disadvantaged | 2015: | 65.9 | (41) |  | 58.5 | (41) | 56.1 | (41) |  |
|  | 2016: | 39.2 | (51) |  | 36.0 | (50) |  |  |  |
|  | Change: | -26.7 |  |  | -22.5 |  |  |  |  |
| English Language Learner | 2015: | 77.8 | (27) |  | 70.4 | (27) | 63.0 | (27) |  |
|  | 2016: | 44.0 | (25) |  | 44.0 | (25) |  |  |  |
|  | Change: | -33.8 |  |  | -26.4 |  |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | 11.1 | (9) |  | 22.2 | (9) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (first administration)

PERCENTAGE SATISFACTORY 5/27/16

124 - GEORGE W. CARVER LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\begin{aligned} & \text { 2015: } \\ & 2016: \end{aligned}$ | $\begin{aligned} & 50.0 \\ & 32.6 \end{aligned}$ | (60) <br> (46) |  | 30.0 | (60) | 30.0 | (60) |  |
|  |  |  |  |  | 37.0 | (46) |  |  |  |
|  | Change: | -17.4 |  |  | 7.0 |  |  |  |  |
| African American | 2015: | 32.6 | (43) |  | 16.3 | (43) | 27.9 | (43) |  |
|  | 2016: | 34.1 | (41) |  | 34.1 | (41) |  |  |  |
|  | Change: | 1.5 |  |  | 17.8 |  |  |  |  |
| Hispanic | 2015: | 93.8 | (16) |  | 68.8 (16) |  | 31.3 | (16) |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |  |
|  | Change: * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | $\begin{aligned} & \hline \text { 2015: } \\ & \text { 2016: } \\ & \text { Change: } \end{aligned}$ | $\begin{aligned} & 52.7 \\ & 31.8 \end{aligned}$ | $\begin{aligned} & \text { (55) } \\ & (44) \end{aligned}$ |  | 27.3 | (55) | 29.1 | (55) |  |
|  |  |  |  |  | 36.4 | (44) |  |  |  |
|  |  | -20.9 |  |  | 9.1 |  |  |  |  |
| English Language Learner | 2015: | 100.0 | (13)(1) |  | 69.2 | (13) | 30.8 | (13) |  |
|  | 2016: | * |  |  |  | (1) |  |  |  |
|  | Change: * |  |  |  | * |  |  |  |  |
| Special Education | $\begin{aligned} & \text { 2015: } \\ & \text { 2016: } \\ & \text { Change: } \end{aligned}$ |  | (2) <br> (3) |  | * | (2) | * | (2) |  |
|  |  |  |  |  | * |  |  |  |  |
|  |  |  |  |  | * |  |  |  |  |

[^6]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (first administration)

PERCENTAGE SATISFACTORY

5/27/16

140 - AMELIA EARHART LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 68.4 | (19) |  | 77.8 | (18) | 57.9 | (19) |  |
|  | 2016: | 68.0 | (25) |  | 64.0 | (25) |  |  |  |
|  | Change: | -0.4 |  |  | -13.8 |  |  |  |  |
| African American | 2015: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2016: | 60.0 | (10) |  | 50.0 | (10) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 73.3 | (15) |  | 71.4 | (14) | 60.0 | (15) |  |
|  | 2016: | 73.3 | (15) |  | 73.3 | (15) |  |  |  |
|  | Change: | 0.0 |  |  | 1.9 |  |  |  |  |
| Economically Disadvantaged | 2015: | 70.6 | (17) |  | 81.3 | (16) | 58.8 | (17) |  |
|  | 2016: | 68.4 | (19) |  | 68.4 | (19) |  |  |  |
|  | Change: | -2.2 |  |  | -12.9 |  |  |  |  |
| English Language Learner | 2015: | 76.9 | (13) |  | 75.0 | (12) | 61.5 | (13) |  |
|  | 2016: | 72.7 | (11) |  | 72.7 | (11) |  |  |  |
|  | Change: | -4.2 |  |  | -2.3 |  |  |  |  |

[^7]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (first administration)

## Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

173 - SIDNEY LANIER ELEMENTARY SCHOOL \& ARTS VANGUARD [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 84.2 | (133) |  | 81.1 | (132) | 67.4 | (132) |  |
|  | 2016: | 80.6 | (124) |  | 80.2 | (121) |  |  |  |
|  | Change: | -3.6 |  |  | -0.9 |  |  |  |  |
| African American | 2015: | 85.2 | (27) |  | 74.1 | (27) | 59.3 | (27) |  |
|  | 2016: | 79.2 | (24) |  | 75.0 | (24) |  |  |  |
|  | Change: | -6.0 |  |  | 0.9 |  |  |  |  |
| Hispanic | 2015: | 82.3 | (96) |  | 81.1 | (95) | 67.4 | (95) |  |
|  | 2016: | 81.1 | (95) |  | 82.6 | (92) |  |  |  |
|  | Change: | -1.2 |  |  | 1.5 |  |  |  |  |
| White | 2015: | 100.0 | (8) |  | 100.0 | (8) | 87.5 | (8) |  |
|  | 2016: | * | (3) |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 82.1 | (117) |  | 78.4 | (116) | 62.9 | (116) |  |
|  | 2016: | 78.4 | (111) |  | 82.4 | (108) |  |  |  |
|  | Change: | -3.7 |  |  | 4.0 |  |  |  |  |
| English Language Learner | 2015: | 75.6 | (45) |  | 86.7 | (45) | 66.7 | (45) |  |
|  | 2016: | 76.1 | (46) |  | 88.4 | (43) |  |  |  |
|  | Change: | 0.5 |  |  | 1.7 |  |  |  |  |
| Special Education | 2015: | 33.3 | (6) |  | 50.0 | (6) | 16.7 | (6) |  |
|  | 2016: | * | (4) |  |  | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]2016 STAAR 3-8 Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 |
| ADMINISTRATION: | Spring 2016 (first administration) |
| LANGUAGE: | Combined English and Spanish |

PERCENTAGE SATISFACTORY 5/27/16

211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | $\begin{aligned} & 56.7 \\ & 44.7 \end{aligned}$ | $\begin{aligned} & \text { (90) } \\ & \text { (94) } \end{aligned}$ |  | 68.5 (89) <br> 58.5 (94) |  | 57.8 | (90) |  |
|  | 2016: |  |  |  |  |  |  |  |
|  | Change: | $-12.0$ |  |  | -10.0 |  |  |  |  |  |
| African American | 2015: |  |  |  | * | (3) | * | (3) |  |
|  | 2016: |  |  |  | * | (3) |  |  |  |
|  | Change: |  |  |  | * |  |  |  |  |
| Hispanic | 2015: | $\begin{aligned} & 58.6 \\ & 46.1 \end{aligned}$ | $\begin{aligned} & \hline(87) \\ & (89) \end{aligned}$ |  | 70.9 | (86) | 59.8 | (87) |  |
|  | 2016: |  |  |  | 58.4 | (89) |  |  |  |
|  | Change: | $-12.5$ |  |  | -12.5 |  |  |  |  |
| White | 2015: | (1) |  |  |  |  |  |  |  |
|  | 2016: |  |  |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | $\begin{array}{r} 57.5 \\ 45.2 \\ -12.3 \end{array}$ | $\begin{aligned} & \hline(80) \\ & (84) \end{aligned}$ |  | 72.2 | (79) | 59.5 | (79) |  |
|  | 2016: |  |  |  | 58.3 | (84) |  |  |  |
|  | Change: |  | -12.3 |  | -13.9 |  |  |  |  |
| English Language Learner | 2015: | $\begin{aligned} & 57.6 \\ & 41.0 \end{aligned}$ | $\begin{aligned} & \hline(59) \\ & (61) \end{aligned}$ |  | $\begin{aligned} & 69.0 \\ & 55.7 \end{aligned}$ | (58) | 64.4 | (59) |  |
|  | 2016: |  |  |  |  | (61) |  |  |  |
|  | Change: | $\begin{array}{rr} 41.0 & \text { (61) } \\ -16.6 & \\ \hline \end{array}$ |  |  | -13.3 |  |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (1) | * | (2) |  |
|  | 2016: | * | (4) |  | * |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 2 (year-specific standard) or Level 3 Spring 2016 (first administration)

PERCENTAGE SATISFACTORY 5/27/16

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 53.2 | (47) |  | 63.8 | (47) | 53.2 | (47) |  |
|  | 2016: | 62.7 | (51) |  | 66.7 | (51) |  |  |  |
|  | Change: | 9.5 |  |  | 2.9 |  |  |  |  |
| Hispanic | 2015: | 52.2 | (46) |  | 63.0 | (46) | 52.2 | (46) |  |
|  | 2016: | 62.0 | (50) |  | 68.0 | (50) |  |  |  |
|  | Change: | 9.8 |  |  | 5.0 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  |  | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 53.3 | (45) |  | 64.4 | (45) | 53.3 | (45) |  |
|  | 2016: | 62.5 | (48) |  | 66.7 | (48) |  |  |  |
|  | Change: | 9.2 |  |  | 2.3 |  |  |  |  |
| English Language Learner | 2015: | 48.0 | (25) |  | 68.0 | (25) | 44.0 | (25) |  |
|  | 2016: | 72.4 | (29) |  | 72.4 | (29) |  |  |  |
|  | Change: | 24.4 |  |  | 4.4 |  |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^10]2016 STAAR 3-8 Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 |
| ADMINISTRATION: | Spring 2016 (first administration) |
| LANGUAGE: | Combined English and Spanish |

PERCENTAGE SATISFACTORY 5/27/16

265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 63.3 | (79) |  | 58.8 | (80) | 45.6 | (79) |  |
|  | 2016: | 62.0 | (71) |  | 85.9 | (71) |  |  |  |
|  | Change: | -1.3 |  |  | 27.1 |  |  |  |  |
| Hispanic | 2015: | 63.3 | (79) |  | 58.8 | (80) | 45.6 | (79) |  |
|  | 2016: | 61.4 | (70) |  | 85.7 | (70) |  |  |  |
|  | Change: | -1.9 |  |  | 26.9 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 62.3 | (69) |  | 55.7 | (70) | 42.9 | (70) |  |
|  | 2016: | 60.6 | (66) |  | 84.8 | (66) |  |  |  |
|  | Change: | -1.7 |  |  | 29.1 |  |  |  |  |
| English Language Learner | 2015: | 46.8 | (47) |  | 47.9 | (48) | 31.3 | (48) |  |
|  | 2016: | 54.5 | (33) |  | 84.8 | (33) |  |  |  |
|  | Change: | 7.7 |  |  | 36.9 |  |  |  |  |
| Special Education | 2015: | * | (1) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^11]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^6]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

