POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

#### JAMES MADISON FEEDER GROUP

Grade 5		Reading <sup>1</sup>		g <sup>1</sup> Writing		Mathematics <sup>1</sup>		nce	Social Studies
All Students	2015:	59.5	(222)	· ·	60.8	(222)	50.2	(215)	9 1 1
	2016:	52.2	(247)	: :	59.1	(242)			: : :
	Change:	-7.3		1 1 1	-1.7		! ! !		: : :
African American	2015:	55.6	(99)		55.0	(100)	53.1	(96)	
	2016:	50.0	(122)		48.8	(121)			
	Change:	-5.6			-6.2				
Hispanic	2015:	62.7	(118)		65.8	(117)	47.4	(114)	
	2016:	54.9	(122)	: :	70.3	(118)			: : :
	Change:	-7.8		1 1 1	4.5		1 1 1		I I I
White	2015:	*	(3)		*	(3)	*	(3)	
	2016:	*	(1)	! !	*	(1)			: : :
	Change:	*		1 1 1	*				! !
Economically	2015:	60.4	(197)		61.4	(197)	49.7	(191)	
Disadvantaged	2016:	51.3	(230)		58.2	(225)			: :
_	Change:	-9.1		1 1 1	-3.2		1 1 1		I I I
English Language	2015:	60.2	(93)		64.8	(91)	45.1	(91)	1
Learner	2016:	48.2	(83)	! !	69.2	(78)			: : :
	Change:	-12.0		1 1 1	4.4				! !
Special Education	2015:	20.0	(10)		20.0	(10)	*	(5)	1
-	2016:	14.3	(14)	: : :	23.1	(13)			1 1 1
	Change:	-5.7			3.1				

Grade 8		Read	ing <sup>1</sup>	Writing	Mathen	natics1	Science <sup>2</sup>		Social Studies	
All Students	2015:	49.2	(256)		41.4	(249)	27.0	(289)	38.5	(247)
	2016:	60.7	(242)		47.4	(234)	: :			
	Change:	11.5			6.0					
African American	2015:	46.3	(164)		37.9	(169)	24.5	(196)	36.4	(162)
	2016:	61.9	(160)		46.2	(173)	! ! !			
	Change:	15.6			8.3					
Hispanic	2015:	54.3	(92)		48.8	(80)	32.3	(93)	42.4	(85)
•	2016:	59.0	(78)		54.4	(57)				
	Change:	4.7			5.6					
White	2015:						· · ·			
	2016:	*	(1)		*	(1)	! ! !			
	Change:									
Economically	2015:	51.2	(217)		41.1	(219)	27.2	(254)	39.8	(216)
Disadvantaged	2016:	60.7	(219)		45.9	(218)				
, and the second	Change:	9.5			4.8			1		
English Language	2015:	43.8	(73)		44.1	(59)	27.5	(69)	33.8	(65)
Learner	2016:	56.1	(57)		50.0	(44)	! ! !			
	Change:	12.3			5.9		: : :			
Special Education	2015:	38.9	(18)		16.7	(18)	11.1	(18)	33.3	(18)
•	2016:	33.3	(9)		5.3	(19)	: : :			
	Change:	-5.6			-11.4					

(N) = students tested. \*Statistics not reported for groups smaller than six. 'Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2015:	75.0	(56)		46.6	(58)	63.2	(57)	
	2016:	51.5	(68)		33.8	(68)			
	Change:	-23.5			-12.8				
African American	2015:	74.4	(43)		44.4	(45)	59.1	(44)	
	2016:	53.7	(54)		35.2	(54)			1 1 1
	Change:	-20.7			-9.2				
Hispanic	2015:	76.9	(13)		53.8	(13)	76.9	(13)	- - - -
•	2016:	46.2	(13)		30.8	(13)			
	Change:	-30.7			-23.0				
Economically	2015:	73.9	(46)		46.8	(47)	61.7	(47)	
Disadvantaged	2016:	50.0	(64)		32.8	(64)			1 1 1
	Change:	-23.9			-14.0				
English Language	2015:	66.7	(9)		44.4	(9)	66.7	(9)	- - - -
Learner	2016:	36.4	(11)		27.3	(11)			
	Change:	-30.3			-17.1				
Special Education	2015:	*	(2)		*	(2)	*	(2)	
•	2016:	8.3	(12)		16.7	(12)			
	Change:	*			*				

(N) = students tested. \*Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

### 139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Read	ing¹	Writing	Mathem	Mathematics <sup>1</sup>		ce	Social Studies
All Students	2015:	53.2	(62)		70.0	(60)	57.6	(59)	
	2016:	49.3	(69)		59.7	(67)			
	Change:	-3.9			-10.3				
African American	2015:	43.2	(44)		69.8	(43)	55.8	(43)	
	2016:	48.1	(54)		64.2	(53)			
	Change:	4.9			-5.6				
Hispanic	2015:	81.3	(16)		80.0	(15)	64.3	(14)	
	2016:	53.3	(15)		42.9	(14)	= = =		
	Change:	-28.0			-37.1				
Economically	2015:	53.3	(60)		69.5	(59)	56.9	(58)	
Disadvantaged	2016:	46.9	(64)		59.7	(62)			: :
, and the second	Change:	-6.4			-9.8				
English Language	2015:	69.2	(13)		72.7	(11)	63.6	(11)	
Learner	2016:	54.5	(11)		55.6	(9)			
	Change:	-14.7			-17.1				

(N) = students tested. \*Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 5		Reading <sup>1</sup>		ing <sup>1</sup> Writing		Mathematics <sup>1</sup>		ice	Social Studies
All Students	2015:	54.8	(104)		63.5	(104)	38.4	(99)	
	2016:	54.5	(110)		74.8	(107)	! ! !		
	Change:	-0.3			11.3				
African American	2015:	33.3	(12)		41.7	(12)	11.1	(9)	
	2016:	42.9	(14)		42.9	(14)			
	Change:	9.6			1.2				
Hispanic	2015:	57.3	(89)		65.2	(89)	40.2	(87)	
-	2016:	56.4	(94)		80.2	(91)			
	Change:	-0.9			15.0				
White	2015:	*	(2)		*	(2)	*	(2)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2015:	58.2	(91)		63.7	(91)	38.4	(86)	
Disadvantaged	2016:	54.9	(102)		73.7	(99)			
_	Change:	-3.3			10.0				
English Language	2015:	57.7	(71)		66.2	(71)	39.4	(71)	
Learner	2016:	49.2	(61)		79.3	(58)			
	Change:	-8.5			13.1				
Special Education	2015:	25.0	(8)		25.0	(8)	*	(3)	
-	2016:	*	(2)		*	(1)			
	Change:	*			*				

(N) = students tested. \*Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.