

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
5/27/16**

### WILMER-HUTCHINS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	59.8 (214)		50.7 (215)	54.9 (213)	
	2016:	46.2 (262)		51.0 (263)		
	Change:	<b>-13.6</b>		0.3		
African American	2015:	58.8 (114)		37.2 (113)	53.6 (112)	
	2016:	45.7 (138)		43.2 (139)		
	Change:	<b>-13.1</b>		<b>6.0</b>		
Hispanic	2015:	62.6 (91)		67.7 (93)	57.6 (92)	
	2016:	47.8 (113)		61.1 (113)		
	Change:	<b>-14.8</b>		<b>-6.6</b>		
White	2015:	50.0 (8)		50.0 (8)	50.0 (8)	
	2016:	28.6 (7)		42.9 (7)		
	Change:	<b>-21.4</b>		<b>-7.1</b>		
Economically Disadvantaged	2015:	61.4 (184)		51.9 (185)	56.8 (183)	
	2016:	47.0 (234)		50.9 (234)		
	Change:	<b>-14.4</b>		-1.0		
English Language Learner	2015:	65.0 (60)		73.8 (61)	58.1 (62)	
	2016:	47.9 (73)		54.8 (73)		
	Change:	<b>-17.1</b>		<b>-19.0</b>		
Special Education	2015:	0.0 (9)		37.5 (8)	25.0 (8)	
	2016:	15.4 (13)		28.6 (14)		
	Change:	<b>15.4</b>		<b>-8.9</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	66.4 (226)		75.1 (237)	57.0 (244)	59.2 (223)
	2016:	65.8 (219)		52.5 (198)		
	Change:	-0.6		<b>-22.6</b>		
African American	2015:	59.0 (122)		72.8 (136)	53.3 (135)	52.5 (122)
	2016:	56.7 (127)		42.1 (121)		
	Change:	-2.3		<b>-30.7</b>		
Hispanic	2015:	73.7 (95)		78.1 (96)	59.0 (100)	65.2 (92)
	2016:	77.9 (86)		68.6 (70)		
	Change:	4.2		<b>-9.5</b>		
White	2015:	83.3 (6)		* (3)	83.3 (6)	83.3 (6)
	2016:	* (4)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2015:	69.2 (182)		78.4 (190)	58.6 (198)	59.8 (179)
	2016:	66.3 (181)		53.5 (170)		
	Change:	-2.9		<b>-24.9</b>		
English Language Learner	2015:	75.9 (54)		77.4 (53)	60.4 (53)	67.3 (49)
	2016:	75.4 (57)		68.9 (45)		
	Change:	-0.5		<b>-8.5</b>		
Special Education	2015:	* (1)		* (3)	* (1)	* (1)
	2016:	* (2)		* (1)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

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**PERCENTAGE  
SATISFACTORY**  
**5/27/16**

### 66 - HARRY STONE MONTESSORI ACADEMY

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	94.0 (50)		98.6 (73)	90.2 (123)	88.2 (51)
	2016:	100.0 (72)		96.7 (61)		
	Change:	6.0		-1.9		
African American	2015:	95.5 (22)		100.0 (29)	88.2 (51)	95.5 (22)
	2016:	100.0 (29)		100.0 (25)		
	Change:	4.5		0.0		
Hispanic	2015:	91.7 (24)		97.1 (35)	89.8 (59)	80.0 (25)
	2016:	100.0 (35)		96.9 (32)		
	Change:	8.3		-0.2		
White	2015:	* (2)		100.0 (7)	100.0 (9)	* (2)
	2016:	100.0 (6)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2015:	91.2 (34)		97.7 (43)	89.6 (77)	85.7 (35)
	2016:	100.0 (43)		97.5 (40)		
	Change:	8.8		-0.2		
English Language Learner	2015:	* (4)		92.9 (14)	83.3 (18)	* (4)
	2016:	100.0 (6)		94.1 (17)		
	Change:	*		1.2		

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**5/27/16**

### 354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: W-H HS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	66.4 (226)		75.1 (237)	57.0 (244)	59.2 (223)
	2016:	65.8 (219)		52.5 (198)		
	Change:	-0.6		-22.6		
African American	2015:	59.0 (122)		72.8 (136)	53.3 (135)	52.5 (122)
	2016:	56.7 (127)		42.1 (121)		
	Change:	-2.3		-30.7		
Hispanic	2015:	73.7 (95)		78.1 (96)	59.0 (100)	65.2 (92)
	2016:	77.9 (86)		68.6 (70)		
	Change:	4.2		-9.5		
White	2015:	83.3 (6)		* (3)	83.3 (6)	83.3 (6)
	2016:	* (4)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2015:	69.2 (182)		78.4 (190)	58.6 (198)	59.8 (179)
	2016:	66.3 (181)		53.5 (170)		
	Change:	-2.9		-24.9		
English Language Learner	2015:	75.9 (54)		77.4 (53)	60.4 (53)	67.3 (49)
	2016:	75.4 (57)		68.9 (45)		
	Change:	-0.5		-8.5		
Special Education	2015:	* (1)		* (3)	* (1)	* (1)
	2016:	* (2)		* (1)		
	Change:	*		*		

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SATISFACTORY  
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### 356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2015:	100.0 (87)		100.0 (95)	95.0 (181)	100.0 (86)
	2016:	100.0 (90)		100.0 (93)		
	Change:	0.0		0.0		
<b>African American</b>	2015:	100.0 (9)		100.0 (15)	91.7 (24)	100.0 (9)
	2016:	100.0 (16)		100.0 (16)		
	Change:	0.0		0.0		
<b>Hispanic</b>	2015:	100.0 (62)		100.0 (66)	94.6 (129)	100.0 (61)
	2016:	100.0 (63)		100.0 (62)		
	Change:	0.0		0.0		
<b>White</b>	2015:	100.0 (14)		100.0 (11)	100.0 (25)	100.0 (14)
	2016:	100.0 (10)		100.0 (10)		
	Change:	0.0		0.0		
<b>Economically Disadvantaged</b>	2015:	100.0 (54)		100.0 (71)	92.9 (126)	100.0 (53)
	2016:	100.0 (67)		100.0 (70)		
	Change:	0.0		0.0		
<b>English Language Learner</b>	2015:	* (1)		100.0 (9)	100.0 (10)	* (1)
	2016:			* (2)		
	Change:			*		
<b>Special Education</b>	2015:					
	2016:			* (1)		
	Change:					

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### 357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	100.0 (82)		84.9 (93)	93.7 (175)	97.6 (82)
	2016:	98.8 (82)		96.3 (82)		
	Change:	-1.2		11.4		
African American	2015:	100.0 (35)		75.6 (41)	92.1 (76)	100.0 (35)
	2016:	97.0 (33)		93.9 (33)		
	Change:	-3.0		18.3		
Hispanic	2015:	100.0 (44)		92.3 (52)	94.8 (96)	95.5 (44)
	2016:	100.0 (48)		97.6 (42)		
	Change:	0.0		5.3		
White	2015:	* (1)			* (1)	* (1)
	2016:	* (1)		* (3)		
	Change:	*				
Economically Disadvantaged	2015:	100.0 (63)		88.4 (69)	94.7 (132)	96.8 (63)
	2016:	100.0 (64)		94.9 (59)		
	Change:	0.0		6.5		
English Language Learner	2015:	* (3)		42.9 (7)	80.0 (10)	* (3)
	2016:	* (2)		100.0 (7)		
	Change:	*		57.1		
Special Education	2015:	* (1)		* (1)	* (2)	* (1)
	2016:	* (1)				
	Change:	*				

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

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### 142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > W-H HS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	72.0 (75)		44.0 (75)	68.9 (74)	
	2016:	47.2 (106)		42.5 (106)		
	Change:	-24.8		-1.5		
African American	2015:	67.7 (62)		37.1 (62)	67.2 (61)	
	2016:	47.6 (84)		39.3 (84)		
	Change:	-20.1		2.2		
Hispanic	2015:	91.7 (12)		75.0 (12)	75.0 (12)	
	2016:	47.4 (19)		57.9 (19)		
	Change:	-44.3		-17.1		
White	2015:	* (1)		* (1)	* (1)	
	2016:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2015:	71.4 (70)		45.7 (70)	68.1 (69)	
	2016:	48.0 (102)		43.1 (102)		
	Change:	-23.4		-2.6		
English Language Learner	2015:	100.0 (8)		87.5 (8)	75.0 (8)	
	2016:	35.7 (14)		35.7 (14)		
	Change:	-64.3		-51.8		
Special Education	2015:	* (3)		* (3)	* (3)	
	2016:	* (3)		* (3)		
	Change:	*		*		

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### 212 - HARRY STONE MONTESSORI VANGUARD

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	97.8 (46)		80.4 (46)	80.4 (46)	
	2016:	82.2 (45)		77.8 (45)		
	Change:	-15.6		-2.6		
African American	2015:	95.2 (21)		76.2 (21)	66.7 (21)	
	2016:	81.0 (21)		76.2 (21)		
	Change:	-14.2		0.0		
Hispanic	2015:	100.0 (17)		82.4 (17)	88.2 (17)	
	2016:	80.0 (20)		75.0 (20)		
	Change:	-20.0		-7.4		
White	2015:	100.0 (7)		85.7 (7)	100.0 (7)	
	2016:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2015:	96.0 (25)		76.0 (25)	76.0 (25)	
	2016:	90.3 (31)		77.4 (31)		
	Change:	-5.7		1.4		
English Language Learner	2015:	100.0 (7)		85.7 (7)	85.7 (7)	
	2016:	* (5)		* (5)		
	Change:	*		*		
Special Education	2015:	* (2)		* (2)	* (2)	
	2016:	* (2)		* (2)		
	Change:	*		*		

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### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > W-H HS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	53.2 (139)		54.3 (140)	47.5 (139)	
	2016:	45.5 (156)		56.7 (157)		
	Change:	-7.7		2.4		
African American	2015:	48.1 (52)		37.3 (51)	37.3 (51)	
	2016:	42.6 (54)		49.1 (55)		
	Change:	-5.5		11.8		
Hispanic	2015:	58.2 (79)		66.7 (81)	55.0 (80)	
	2016:	47.9 (94)		61.7 (94)		
	Change:	-10.3		-5.0		
White	2015:	42.9 (7)		42.9 (7)	42.9 (7)	
	2016:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2015:	55.3 (114)		55.7 (115)	50.0 (114)	
	2016:	46.2 (132)		56.8 (132)		
	Change:	-9.1		1.1		
English Language Learner	2015:	59.6 (52)		71.7 (53)	55.6 (54)	
	2016:	50.8 (59)		59.3 (59)		
	Change:	-8.8		-12.4		
Special Education	2015:	0.0 (6)		* (5)	* (5)	
	2016:	10.0 (10)		18.2 (11)		
	Change:	10.0		*		

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### IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2015:	100.0 (87)		100.0 (95)	95.0 (181)	100.0 (86)
	2016:	100.0 (90)		100.0 (93)		
	Change:	0.0		0.0		
<b>African American</b>	2015:	100.0 (9)		100.0 (15)	91.7 (24)	100.0 (9)
	2016:	100.0 (16)		100.0 (16)		
	Change:	0.0		0.0		
<b>Hispanic</b>	2015:	100.0 (62)		100.0 (66)	94.6 (129)	100.0 (61)
	2016:	100.0 (63)		100.0 (62)		
	Change:	0.0		0.0		
<b>White</b>	2015:	100.0 (14)		100.0 (11)	100.0 (25)	100.0 (14)
	2016:	100.0 (10)		100.0 (10)		
	Change:	0.0		0.0		
<b>Economically Disadvantaged</b>	2015:	100.0 (54)		100.0 (71)	92.9 (126)	100.0 (53)
	2016:	100.0 (67)		100.0 (70)		
	Change:	0.0		0.0		
<b>English Language Learner</b>	2015:	* (1)		100.0 (9)	100.0 (10)	* (1)
	2016:			* (2)		
	Change:			*		
<b>Special Education</b>	2015:					
	2016:			* (1)		
	Change:					

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### BARACK OBAMA MALE LEADERSHIP ACADEMY

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	100.0 (82)		84.9 (93)	93.7 (175)	97.6 (82)
	2016:	98.8 (82)		96.3 (82)		
	Change:	-1.2		11.4		
African American	2015:	100.0 (35)		75.6 (41)	92.1 (76)	100.0 (35)
	2016:	97.0 (33)		93.9 (33)		
	Change:	-3.0		18.3		
Hispanic	2015:	100.0 (44)		92.3 (52)	94.8 (96)	95.5 (44)
	2016:	100.0 (48)		97.6 (42)		
	Change:	0.0		5.3		
White	2015:	* (1)			* (1)	* (1)
	2016:	* (1)		* (3)		
	Change:	*				
Economically Disadvantaged	2015:	100.0 (63)		88.4 (69)	94.7 (132)	96.8 (63)
	2016:	100.0 (64)		94.9 (59)		
	Change:	0.0		6.5		
English Language Learner	2015:	* (3)		42.9 (7)	80.0 (10)	* (3)
	2016:	* (2)		100.0 (7)		
	Change:	*		57.1		
Special Education	2015:	* (1)		* (1)	* (2)	* (1)
	2016:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
5/27/16**

### HARRY STONE MONTESSORI

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	97.8 (46)		80.4 (46)	80.4 (46)	
	2016:	82.2 (45)		77.8 (45)		
	Change:	<b>-15.6</b>		-2.6		
African American	2015:	95.2 (21)		76.2 (21)	66.7 (21)	
	2016:	81.0 (21)		76.2 (21)		
	Change:	<b>-14.2</b>		0.0		
Hispanic	2015:	100.0 (17)		82.4 (17)	88.2 (17)	
	2016:	80.0 (20)		75.0 (20)		
	Change:	<b>-20.0</b>		<b>-7.4</b>		
White	2015:	100.0 (7)		85.7 (7)	100.0 (7)	
	2016:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2015:	96.0 (25)		76.0 (25)	76.0 (25)	
	2016:	90.3 (31)		77.4 (31)		
	Change:	<b>-5.7</b>		1.4		
English Language Learner	2015:	100.0 (7)		85.7 (7)	85.7 (7)	
	2016:	* (5)		* (5)		
	Change:	*		*		
Special Education	2015:	* (2)		* (2)	* (2)	
	2016:	* (2)		* (2)		
	Change:	*		*		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	94.0 (50)		98.6 (73)	90.2 (123)	88.2 (51)
	2016:	100.0 (72)		96.7 (61)		
	Change:	<b>6.0</b>		-1.9		
African American	2015:	95.5 (22)		100.0 (29)	88.2 (51)	95.5 (22)
	2016:	100.0 (29)		100.0 (25)		
	Change:	4.5		0.0		
Hispanic	2015:	91.7 (24)		97.1 (35)	89.8 (59)	80.0 (25)
	2016:	100.0 (35)		96.9 (32)		
	Change:	<b>8.3</b>		-0.2		
White	2015:	* (2)		100.0 (7)	100.0 (9)	* (2)
	2016:	100.0 (6)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2015:	91.2 (34)		97.7 (43)	89.6 (77)	85.7 (35)
	2016:	100.0 (43)		97.5 (40)		
	Change:	<b>8.8</b>		-0.2		
English Language Learner	2015:	* (4)		92.9 (14)	83.3 (18)	* (4)
	2016:	100.0 (6)		94.1 (17)		
	Change:	*		1.2		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.