

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
5/27/16**

### THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	73.3 (767)		71.2 (754)	60.7 (756)	
	2016:	70.9 (750)		67.8 (749)		
	Change:	-2.4		-3.4		
African American	2015:	60.0 (60)		65.0 (60)	54.2 (59)	
	2016:	56.3 (32)		56.3 (32)		
	Change:	-3.7		<b>-8.7</b>		
Hispanic	2015:	73.8 (686)		71.1 (674)	60.6 (677)	
	2016:	71.4 (702)		68.1 (700)		
	Change:	-2.4		-3.0		
White	2015:	93.3 (15)		93.3 (15)	86.7 (15)	
	2016:	80.0 (10)		90.0 (10)		
	Change:	<b>-13.3</b>		-3.3		
Economically Disadvantaged	2015:	72.6 (704)		71.2 (692)	60.1 (695)	
	2016:	71.3 (684)		68.8 (682)		
	Change:	-1.3		-2.4		
English Language Learner	2015:	74.3 (560)		68.6 (551)	58.3 (552)	
	2016:	70.6 (568)		67.3 (566)		
	Change:	-3.7		-1.3		
Special Education	2015:	46.2 (39)		36.7 (30)	34.4 (32)	
	2016:	31.6 (38)		32.4 (37)		
	Change:	<b>-14.6</b>		-4.3		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	63.5 (457)		63.2 (418)	50.2 (454)	37.5 (424)
	2016:	64.3 (412)		49.9 (363)		
	Change:	0.8		<b>-13.3</b>		
African American	2015:	78.9 (19)		66.7 (18)	63.2 (19)	55.6 (18)
	2016:	85.7 (7)		66.7 (6)		
	Change:	<b>6.8</b>		0.0		
Hispanic	2015:	62.9 (434)		63.1 (396)	49.5 (430)	36.6 (402)
	2016:	63.6 (401)		50.0 (352)		
	Change:	0.7		<b>-13.1</b>		
White	2015:	* (2)		* (2)	* (3)	* (2)
	2016:	* (2)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2015:	65.8 (403)		62.7 (381)	50.1 (411)	38.1 (386)
	2016:	66.7 (357)		49.7 (336)		
	Change:	0.9		<b>-13.0</b>		
English Language Learner	2015:	48.1 (270)		57.9 (273)	33.2 (256)	22.0 (236)
	2016:	58.0 (326)		46.4 (278)		
	Change:	<b>9.9</b>		<b>-11.5</b>		
Special Education	2015:	14.3 (7)		28.6 (7)	12.5 (8)	12.5 (8)
	2016:	33.3 (9)		14.3 (7)		
	Change:	<b>19.0</b>		<b>-14.3</b>		

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### 44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	60.9 (174)		49.7 (167)	40.5 (163)	34.2 (161)
	2016:	60.5 (152)		33.3 (129)		
	Change:	-0.4		-16.4		
African American	2015:	75.0 (8)		44.4 (9)	50.0 (8)	57.1 (7)
	2016:	* (4)		* (3)		
	Change:	*		*		
Hispanic	2015:	60.1 (163)		49.7 (155)	39.5 (152)	32.5 (151)
	2016:	59.6 (146)		33.9 (124)		
	Change:	-0.5		-15.8		
White	2015:	* (1)		* (1)	* (1)	* (1)
	2016:			* (1)		
	Change:			*		
Economically Disadvantaged	2015:	66.7 (153)		49.4 (154)	42.7 (150)	35.6 (149)
	2016:	63.4 (131)		31.1 (122)		
	Change:	-3.3		-18.3		
English Language Learner	2015:	50.9 (112)		48.2 (112)	29.7 (101)	22.0 (100)
	2016:	52.2 (113)		28.1 (89)		
	Change:	1.3		-20.1		
Special Education	2015:					
	2016:	* (4)		* (2)		
	Change:					

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### 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	100.0 (131)		99.2 (132)	89.2 (279)	92.5 (133)
	2016:	99.3 (144)		94.7 (151)		
	Change:	-0.7		-4.5		
African American	2015:	100.0 (12)		94.7 (19)	84.4 (32)	100.0 (12)
	2016:	100.0 (20)		100.0 (16)		
	Change:	0.0		5.3		
Hispanic	2015:	100.0 (109)		100.0 (98)	88.5 (218)	91.0 (111)
	2016:	99.0 (105)		94.2 (121)		
	Change:	-1.0		-5.8		
White	2015:	100.0 (9)		100.0 (10)	100.0 (18)	100.0 (9)
	2016:	100.0 (9)		100.0 (9)		
	Change:	0.0		0.0		
Economically Disadvantaged	2015:	100.0 (112)		99.0 (104)	88.8 (224)	91.2 (114)
	2016:	99.1 (110)		93.8 (130)		
	Change:	-0.9		-5.2		
English Language Learner	2015:	100.0 (6)		100.0 (31)	84.6 (52)	85.7 (7)
	2016:	87.5 (8)		90.2 (41)		
	Change:	-12.5		-9.8		
Special Education	2015:	* (1)		* (1)	* (3)	* (1)
	2016:	* (2)		* (4)		
	Change:	*		*		

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### 79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	65.0 (283)		72.1 (251)	55.7 (291)	39.5 (263)
	2016:	66.5 (260)		59.0 (234)		
	Change:	1.5		-13.1		
African American	2015:	81.8 (11)		88.9 (9)	72.7 (11)	54.5 (11)
	2016:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2015:	64.6 (271)		71.8 (241)	55.0 (278)	39.0 (251)
	2016:	65.9 (255)		58.8 (228)		
	Change:	1.3		-13.0		
White	2015:	* (1)		* (1)	* (2)	* (1)
	2016:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2015:	65.2 (250)		71.8 (227)	54.4 (261)	39.7 (237)
	2016:	68.6 (226)		60.3 (214)		
	Change:	3.4		-11.5		
English Language Learner	2015:	46.2 (158)		64.6 (161)	35.5 (155)	22.1 (136)
	2016:	61.0 (213)		55.0 (189)		
	Change:	14.8		-9.6		
Special Education	2015:	14.3 (7)		28.6 (7)	12.5 (8)	12.5 (8)
	2016:	* (5)		* (5)		
	Change:	*		*		

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### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2015:	70.7 (133)		73.5 (132)	53.8 (132)	
	2016:	69.4 (147)		61.9 (147)		
	Change:	-1.3		-11.6		
<b>Hispanic</b>	2015:	70.0 (130)		72.9 (129)	52.7 (129)	
	2016:	69.9 (146)		62.3 (146)		
	Change:	-0.1		-10.6		
<b>Economically Disadvantaged</b>	2015:	73.0 (126)		75.2 (125)	55.2 (125)	
	2016:	71.1 (135)		65.9 (135)		
	Change:	-1.9		-9.3		
<b>English Language Learner</b>	2015:	75.7 (111)		73.9 (111)	52.3 (111)	
	2016:	70.2 (131)		62.6 (131)		
	Change:	-5.5		-11.3		
<b>Special Education</b>	2015:	* (1)		* (1)	* (1)	
	2016:	* (5)		* (5)		
	Change:	*		*		

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### 144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	80.9 (68)		88.1 (59)	62.7 (59)	
	2016:	55.1 (49)		76.0 (50)		
	Change:	-25.8		-12.1		
African American	2015:	* (3)		* (2)	* (2)	
	2016:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2015:	79.4 (63)		87.5 (56)	64.3 (56)	
	2016:	54.3 (46)		78.3 (46)		
	Change:	-25.1		-9.2		
White	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:	80.6 (62)		88.9 (54)	63.0 (54)	
	2016:	54.3 (46)		80.4 (46)		
	Change:	-26.3		-8.5		
English Language Learner	2015:	78.4 (51)		88.9 (45)	64.4 (45)	
	2016:	53.7 (41)		78.0 (41)		
	Change:	-24.7		-10.9		
Special Education	2015:	85.7 (7)				
	2016:	* (3)		* (4)		
	Change:	*				

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### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	78.4 (88)		70.9 (86)	68.5 (89)	
	2016:	72.4 (116)		72.2 (115)		
	Change:	-6.0		1.3		
African American	2015:					
	2016:	* (4)		* (4)		
	Change:					
Hispanic	2015:	78.2 (87)		71.8 (85)	69.3 (88)	
	2016:	74.1 (112)		73.9 (111)		
	Change:	-4.1		2.1		
Economically Disadvantaged	2015:	77.6 (85)		72.0 (82)	67.4 (86)	
	2016:	75.5 (102)		75.2 (101)		
	Change:	-2.1		3.2		
English Language Learner	2015:	76.6 (77)		68.0 (75)	70.1 (77)	
	2016:	76.2 (84)		75.9 (83)		
	Change:	-0.4		7.9		
Special Education	2015:	50.0 (6)		* (3)	42.9 (7)	
	2016:	* (5)		* (4)		
	Change:	*		*		

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### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2015:	80.0 (80)		80.0 (80)	72.5 (80)	
	2016:	81.9 (72)		80.6 (72)		
	Change:	1.9		0.6		
<b>Hispanic</b>	2015:	80.3 (76)		80.3 (76)	72.4 (76)	
	2016:	81.9 (72)		80.6 (72)		
	Change:	1.6		0.3		
<b>Economically Disadvantaged</b>	2015:	80.8 (78)		79.5 (78)	73.1 (78)	
	2016:	80.6 (67)		80.6 (67)		
	Change:	-0.2		1.1		
<b>English Language Learner</b>	2015:	82.8 (64)		78.1 (64)	71.9 (64)	
	2016:	87.7 (57)		84.2 (57)		
	Change:	4.9		6.1		
<b>Special Education</b>	2015:	50.0 (6)		66.7 (6)	50.0 (6)	
	2016:	33.3 (9)		44.4 (9)		
	Change:	-16.7		-22.3		

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### 194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	64.2 (109)		66.1 (109)	62.4 (109)	
	2016:	75.0 (96)		71.6 (95)		
	Change:	10.8		5.5		
African American	2015:	54.1 (37)		56.8 (37)	54.1 (37)	
	2016:	60.9 (23)		56.5 (23)		
	Change:	6.8		-0.3		
Hispanic	2015:	65.6 (64)		67.2 (64)	62.5 (64)	
	2016:	76.9 (65)		73.4 (64)		
	Change:	11.3		6.2		
White	2015:	* (5)		* (5)	* (5)	
	2016:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2015:	61.9 (97)		66.0 (97)	59.8 (97)	
	2016:	73.8 (84)		68.7 (83)		
	Change:	11.9		2.7		
English Language Learner	2015:	66.0 (47)		59.6 (47)	59.6 (47)	
	2016:	74.5 (47)		65.2 (46)		
	Change:	8.5		5.6		
Special Education	2015:	* (3)		* (3)	* (3)	
	2016:	16.7 (6)		* (5)		
	Change:	*		*		

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### 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	89.6 (48)		89.6 (48)	87.5 (48)	
	2016:	79.3 (29)		89.7 (29)		
	Change:	-10.3		0.1		
African American	2015:	87.5 (8)		87.5 (8)	62.5 (8)	
	2016:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2015:	87.9 (33)		87.9 (33)	90.9 (33)	
	2016:	87.0 (23)		95.7 (23)		
	Change:	-0.9		7.8		
White	2015:	100.0 (7)		100.0 (7)	100.0 (7)	
	2016:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2015:	86.1 (36)		86.1 (36)	83.3 (36)	
	2016:	79.2 (24)		87.5 (24)		
	Change:	-6.9		1.4		
English Language Learner	2015:	91.3 (23)		87.0 (23)	87.0 (23)	
	2016:	75.0 (12)		91.7 (12)		
	Change:	-16.3		4.7		
Special Education	2015:	* (2)		* (2)	* (2)	
	2016:	* (3)		* (3)		
	Change:	*		*		

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### 228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2015:	78.8 (33)		79.4 (34)	57.6 (33)	
	2016:	87.0 (23)		78.3 (23)		
	Change:	8.2		-1.1		
<b>Hispanic</b>	2015:	78.1 (32)		78.1 (32)	56.3 (32)	
	2016:	87.0 (23)		78.3 (23)		
	Change:	8.9		0.2		
<b>Economically Disadvantaged</b>	2015:	76.7 (30)		80.6 (31)	56.7 (30)	
	2016:	90.9 (22)		81.8 (22)		
	Change:	14.2		1.2		
<b>English Language Learner</b>	2015:	71.4 (21)		68.2 (22)	42.9 (21)	
	2016:	85.0 (20)		75.0 (20)		
	Change:	13.6		6.8		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY**  
**5/27/16**

### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	76.6 (128)		65.1 (126)	52.4 (126)	
	2016:	68.7 (134)		58.2 (134)		
	Change:	-7.9		-6.9		
African American	2015:	* (3)		* (3)	* (3)	
	2016:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2015:	77.6 (125)		65.0 (123)	53.7 (123)	
	2016:	68.4 (133)		57.9 (133)		
	Change:	-9.2		-7.1		
Economically Disadvantaged	2015:	75.6 (119)		65.3 (118)	53.4 (118)	
	2016:	68.3 (126)		57.9 (126)		
	Change:	-7.3		-7.4		
English Language Learner	2015:	75.5 (102)		61.0 (100)	48.0 (100)	
	2016:	65.1 (109)		56.0 (109)		
	Change:	-10.4		-5.0		
Special Education	2015:	50.0 (6)		* (5)	* (5)	
	2016:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY**  
**5/27/16**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	53.8 (80)		48.8 (80)	46.3 (80)	
	2016:	63.1 (84)		57.1 (84)		
	Change:	9.3		8.3		
African American	2015:	* (3)		* (3)	* (3)	
	2016:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2015:	56.6 (76)		48.7 (76)	47.4 (76)	
	2016:	62.2 (82)		56.1 (82)		
	Change:	5.6		7.4		
Economically Disadvantaged	2015:	50.7 (71)		46.5 (71)	45.1 (71)	
	2016:	62.8 (78)		56.4 (78)		
	Change:	12.1		9.9		
English Language Learner	2015:	56.3 (64)		48.4 (64)	46.9 (64)	
	2016:	61.2 (67)		58.2 (67)		
	Change:	4.9		9.8		
Special Education	2015:	14.3 (7)		14.3 (7)	28.6 (7)	
	2016:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.