2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationSTATISTIC:Percentage at Level 2 (year-specific standard) or Level 3ADMINISTRATION:Spring 2016 (first administration)LANGUAGE:Combined English and Spanish

JUSTIN F. KIMBALL FEEDER GROUP

| Grade 5 | | Read | ing ¹ | Writing | Mathematics ¹ | | Scier | nce | Social Studies |
|-------------------|---------|------|------------------|-------------|--------------------------|-------|-------|-------|----------------|
| All Students | 2015: | 67.1 | (689) | | 62.8 | (688) | 53.5 | (688) | 2 8 8 |
| | 2016: | 66.4 | (682) | 5 5 5 | 71.0 | (683) | | | |
| | Change: | -0.7 | | 1 1 1 | 8.2 | | | | |
| African American | 2015: | 48.6 | (109) | | 37.0 | (108) | 38.5 | (109) | |
| | 2016: | 52.1 | (119) | 1 1 1 | 57.1 | (119) | | | |
| | Change: | 3.5 | | 1 1 1 | 20.1 | | | | |
| Hispanic | 2015: | 70.1 | (569) | | 68.0 | (569) | 56.3 | (568) | |
| - | 2016: | 69.3 | (557) | | 73.8 | (558) | | | |
| | Change: | -0.8 | | 1 1 1 | 5.8 | | | | |
| White | 2015: | * | (5) | | * | (5) | * | (5) | |
| | 2016: | * | (3) | 1 1 1 | * | (3) | | | |
| | Change: | * | | 1 1 1 | * | | | | |
| Economically | 2015: | 66.8 | (623) | - - - | 63.2 | (622) | 53.7 | (622) | |
| Disadvantaged | 2016: | 66.2 | (615) | | 71.8 | (616) | | | |
| _ | Change: | -0.6 | | 1 1 1 | 8.6 | | | | |
| English Language | 2015: | 69.6 | (392) | - | 68.3 | (394) | 55.3 | (394) | |
| Learner | 2016: | 68.8 | (398) | 1 1 1 | 73.2 | (399) | | | |
| | Change: | -0.8 | | 1 1 1 | 4.9 | | | | |
| Special Education | 2015: | 16.7 | (24) | | 16.0 | (25) | 4.0 | (25) | |
| - | 2016: | 26.5 | (34) | | 29.4 | (34) | | | 1 1 1 |
| | Change: | 9.8 | | 5 5 5 | 13.4 | | | | 1 1 1 |

| Grade 8 | | Read | ing ¹ | Writing | Mathen | natics ¹ | Scien | ce² | Social Studies | |
|-------------------|---------|-------|------------------|---------|--------|---------------------|-------------|-------|----------------|-------|
| All Students | 2015: | 61.1 | (655) | | 58.1 | (677) | 51.0 | (653) | 49.4 | (652) |
| | 2016: | 63.7 | (641) | | 50.6 | (658) | 1 1 1 | | | |
| | Change: | 2.6 | | | -7.5 | | | | | |
| African American | 2015: | 48.9 | (188) | | 44.0 | (191) | 41.1 | (192) | 28.1 | (192) |
| | 2016: | 57.8 | (192) | | 44.7 | (190) | 8 8 8 | | | |
| | Change: | 8.9 | | | 0.7 | | | | | |
| Hispanic | 2015: | 65.7 | (460) | | 63.3 | (479) | 54.8 | (454) | 57.8 | (453) |
| · | 2016: | 66.4 | (438) | | 53.3 | (458) | 8 8 8 | | | |
| | Change: | 0.7 | | | -10.0 | | 1 1 1 | | | |
| White | 2015: | 83.3 | (6) | | 85.7 | (7) | 83.3 | (6) | 83.3 | (6) |
| | 2016: | 42.9 | (7) | | 28.6 | (7) | 8 8 8 | | | |
| | Change: | -40.4 | | | -57.1 | | | | | |
| Economically | 2015: | 61.3 | (563) | | 58.8 | (592) | 50.9 | (564) | 49.6 | (563) |
| Disadvantaged | 2016: | 64.4 | (571) | | 49.6 | (595) | 8 8 8 | | | |
| Ŭ | Change: | 3.1 | | | -9.2 | | 1 1 1 | | | |
| English Language | 2015: | 46.5 | (230) | | 53.3 | (244) | 40.2 | (224) | 35.7 | (224) |
| Learner | 2016: | 56.6 | (272) | | 51.4 | (276) | 5 5 5 | | | |
| | Change: | 10.1 | | | -1.9 | | | | | |
| Special Education | 2015: | 7.1 | (28) | | 10.3 | (29) | 6.9 | (29) | 3.4 | (29) |
| - | 2016: | 19.2 | (26) | | 16.0 | (25) | 1 1 1 | | | |
| | Change: | 12.1 | | | 5.7 | | | | | |

| | 2016 STAAR 3-8 Results by Student Group (| regular test only) |
|------------------------|---|--------------------|
| POPULATION: | All Students Tested at Location | PERCENTAGE |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 | SATISFACTORY |
| ADMINISTRATION: | Spring 2016 (first administration) | 5/27/16 |
| LANGUAGE: | Combined English and Spanish | |

43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 | | Read | ing ¹ | Writing | Mathen | natics ¹ | Scien | ce² | Social S | Social Studies | |
|-------------------|---------|------|------------------|---------|--------|---------------------|-------|-------|----------|----------------|--|
| All Students | 2015: | 52.3 | (308) | | 50.8 | (309) | 43.4 | (311) | 27.0 | (311) | |
| | 2016: | 54.1 | (283) | | 49.5 | (283) | | | | | |
| | Change: | 1.8 | | | -1.3 | | | | | | |
| African American | 2015: | 47.4 | (171) | | 41.6 | (173) | 38.5 | (174) | 22.4 | (174) | |
| | 2016: | 55.0 | (171) | | 45.0 | (171) | | | | | |
| | Change: | 7.6 | | | 3.4 | | | | | | |
| Hispanic | 2015: | 57.1 | (133) | | 61.4 | (132) | 48.1 | (133) | 30.8 | (133) | |
| | 2016: | 52.8 | (106) | | 56.6 | (106) | | | | | |
| | Change: | -4.3 | | | -4.8 | | | | | | |
| White | 2015: | * | (4) | | * | (4) | * | (4) | * | (4) | |
| | 2016: | * | (4) | | * | (4) | | | | | |
| | Change: | * | | | * | | | | | | |
| Economically | 2015: | 50.8 | (254) | | 51.4 | (255) | 41.4 | (256) | 25.4 | (256) | |
| Disadvantaged | 2016: | 54.8 | (250) | | 48.4 | (250) | | | | | |
| U U | Change: | 4.0 | | | -3.0 | | | | | | |
| English Language | 2015: | 43.2 | (88) | | 55.7 | (88) | 35.2 | (88) | 17.0 | (88) | |
| Learner | 2016: | 46.6 | (73) | | 56.8 | (74) | | | | | |
| | Change: | 3.4 | | | 1.1 | | | | | | |
| Special Education | 2015: | 7.4 | (27) | | 11.1 | (27) | 7.4 | (27) | 3.7 | (27) | |
| • | 2016: | 7.1 | (14) | | 23.1 | (13) | | | | | |
| | Change: | -0.3 | | | 12.0 | | | | | | |

| | 2016 STAAR 3-8 Results by Student Group (| regular test only) | |
|------------------------|---|--------------------|--|
| POPULATION: | All Students Tested at Location | PERCENTAGE | |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 | SATISFACTORY | |
| ADMINISTRATION: | Spring 2016 (first administration) | 5/27/16 | |
| LANGUAGE: | Combined English and Spanish | -,-,, | |

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 | | Read | ing ¹ | Writing | Mathematics ¹ | | Scien | ce² | Social S | tudies |
|-------------------|---------|------|------------------|-------------|--------------------------|-------|-------------|-------|----------|--------|
| All Students | 2015: | 68.9 | (347) | | 64.1 | (368) | 57.9 | (342) | 69.8 | (341) |
| | 2016: | 71.2 | (358) | | 51.5 | (375) | | | | |
| | Change: | 2.3 | | | -12.6 | | 1 1 1 | | | |
| African American | 2015: | 64.7 | (17) | | 66.7 | (18) | 66.7 | (18) | 83.3 | (18) |
| | 2016: | 81.0 | (21) | | 42.1 | (19) | 1 1 1 | | | |
| | Change: | 16.3 | | | -24.6 | | | | | |
| Hispanic | 2015: | 69.1 | (327) | - - - | 64.0 | (347) | 57.6 | (321) | 69.1 | (320) |
| | 2016: | 70.8 | (332) | | 52.3 | (352) | | | | |
| | Change: | 1.7 | | | -11.7 | | 1 1 1 | | | |
| White | 2015: | * | (2) | - - - | * | (3) | * | (2) | * | (2) |
| | 2016: | * | (3) | | * | (3) | 1 1 1 | | | |
| | Change: | * | | | * | | | | | |
| Economically | 2015: | 69.9 | (309) | - - - | 64.4 | (337) | 58.8 | (308) | 69.7 | (307) |
| Disadvantaged | 2016: | 72.0 | (321) | | 50.4 | (345) | | | | |
| - | Change: | 2.1 | | | -14.0 | | 1 1 1 | | | |
| English Language | 2015: | 48.6 | (142) | | 51.9 | (156) | 43.4 | (136) | 47.8 | (136) |
| Learner | 2016: | 60.3 | (199) | | 49.5 | (202) | 1 1 1 | | | |
| | Change: | 11.7 | | | -2.4 | | | | | |
| Special Education | 2015: | * | (1) | | * | (2) | * | (2) | * | (2) |
| - | 2016: | 33.3 | (12) | : : : | 8.3 | (12) | | | | |
| | Change: | * | | | * | | | | | |

| | 2016 STAAR 3-8 Results by Student Group (| regular test only) |
|------------------------|---|--------------------|
| POPULATION: | All Students Tested at Location | PERCENTAGE |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 | SATISFACTORY |
| ADMINISTRATION: | Spring 2016 (first administration) | 5/27/16 |
| LANGUAGE: | Combined English and Spanish | <i>•, -, , -•</i> |

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies | |
|------------------|---------|----------------------|------|---------|--------------------------|------|-------------|------|------------------|--|
| All Students | 2015: | 45.5 | (44) | | 48.9 | (45) | 57.8 | (45) | 0 1 1 | |
| | 2016: | 55.1 | (49) | | 63.3 | (49) | | | | |
| | Change: | 9.6 | | | 14.4 | | | | 1 1 1 | |
| African American | 2015: | 33.3 | (27) | | 37.0 | (27) | 48.1 | (27) | 0 1 1 1 | |
| | 2016: | 48.1 | (27) | | 51.9 | (27) | 8 8 8 | | 8 8 8 | |
| | Change: | 14.8 | | | 14.9 | | | | 1 1 1 | |
| Hispanic | 2015: | 64.7 | (17) | | 66.7 | (18) | 72.2 | (18) | | |
| | 2016: | 63.6 | (22) | | 77.3 | (22) | 8 8 8 | | 2 2 2 | |
| | Change: | -1.1 | | | 10.6 | | | | | |
| Economically | 2015: | 46.5 | (43) | | 47.7 | (44) | 56.8 | (44) | | |
| Disadvantaged | 2016: | 57.8 | (45) | | 66.7 | (45) | 1 1 1 | | : : : | |
| | Change: | 11.3 | | | 19.0 | | | | | |
| English Language | 2015: | 45.5 | (11) | | 50.0 | (12) | 58.3 | (12) | | |
| Learner | 2016: | 58.8 | (17) | | 70.6 | (17) | | | | |
| | Change: | 13.3 | | | 20.6 | | | | | |

| | 2016 STAAR 3-8 Results by Student Group (| (regular test only) |
|------------------------|---|---------------------|
| POPULATION: | All Students Tested at Location | PERCENTAGE |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 | SATISFACTORY |
| ADMINISTRATION: | Spring 2016 (first administration) | 5/27/16 |
| LANGUAGE: | Combined English and Spanish | |

136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 | | Reading ¹ | | Writing | Mathem | hatics ¹ | Science | | Social Studies | |
|-------------------|---------|----------------------|------|---------|--------|---------------------|---------|------|----------------|--|
| All Students | 2015: | 72.9 | (59) | | 87.9 | (58) | 82.8 | (58) | - - | |
| | 2016: | 63.5 | (52) | | 80.8 | (52) | | | 8 8 8 | |
| | Change: | -9.4 | | | -7.1 | | | | | |
| Hispanic | 2015: | 72.9 | (59) | | 87.9 | (58) | 82.8 | (58) | - - - | |
| | 2016: | 63.5 | (52) | | 80.8 | (52) | | | 8 8 8 | |
| | Change: | -9.4 | | | -7.1 | | | | | |
| Economically | 2015: | 70.9 | (55) | | 87.0 | (54) | 81.5 | (54) | | |
| Disadvantaged | 2016: | 60.4 | (48) | | 79.2 | (48) | | | | |
| Ū | Change: | -10.5 | | | -7.8 | | | | | |
| English Language | 2015: | 75.6 | (41) | | 92.7 | (41) | 90.2 | (41) | | |
| Learner | 2016: | 56.1 | (41) | | 80.5 | (41) | | | 8 8 8 | |
| | Change: | -19.5 | | | -12.2 | | | | | |
| Special Education | 2015: | * | (1) | | * | (1) | * | (1) | | |
| | 2016: | * | (2) | | * | (2) | | | | |
| | Change: | * | | | * | | | | | |

| | 2016 STAAR 3-8 Results by Student Group (| 2016 STAAR 3-8 Results by Student Group (regular test only) | | | | | |
|------------------------|---|---|--|--|--|--|--|
| POPULATION: | All Students Tested at Location | PERCENTAGE | | | | | |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 | SATISFACTORY | | | | | |
| ADMINISTRATION: | Spring 2016 (first administration) | 5/27/16 | | | | | |
| LANGUAGE: | Combined English and Spanish | -, -, , | | | | | |

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 | ade 5 | | ing ¹ | Writing | Mathematics ¹ | | Science | | Social Studies | |
|------------------|---------|------|------------------|-------------|--------------------------|------|-------------|------|----------------|--|
| All Students | 2015: | 70.8 | (65) | - - | 58.5 | (65) | 38.5 | (65) | - - | |
| | 2016: | 77.9 | (77) | 8 8 8 | 60.3 | (78) | | | 8 8 8 | |
| | Change: | 7.1 | | | 1.8 | | | | | |
| African American | 2015: | * | (1) | - - - | * | (1) | * | (1) | - - - | |
| | 2016: | * | (2) | | * | (2) | 1 1 1 | | | |
| | Change: | * | | | * | | 1 1 1 | | | |
| Hispanic | 2015: | 71.4 | (63) | 9 8 8 | 58.7 | (63) | 38.1 | (63) | 9 8 8 | |
| | 2016: | 77.3 | (75) | | 60.5 | (76) | 1 1 1 | | | |
| | Change: | 5.9 | | | 1.8 | | 1 1 1 | | 1 1 1 | |
| Economically | 2015: | 70.3 | (64) | | 57.8 | (64) | 37.5 | (64) | | |
| Disadvantaged | 2016: | 78.6 | (70) | 8 8 8 | 63.4 | (71) | : : : | | 8 8 8 | |
| | Change: | 8.3 | | | 5.6 | | | | | |
| English Language | 2015: | 70.0 | (50) | | 54.0 | (50) | 32.0 | (50) | | |
| Learner | 2016: | 80.0 | (60) | | 60.7 | (61) | | | | |
| | Change: | 10.0 | | | 6.7 | | | | | |

| | 2016 STAAR 3-8 Results by Student Group (| regular test only) | | |
|------------------------|---|--------------------|--|--|
| POPULATION: | All Students Tested at Location | PERCENTAGE | | |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 | SATISFACTORY | | |
| ADMINISTRATION: | Spring 2016 (first administration) | 5/27/16 | | |
| LANGUAGE: | Combined English and Spanish | <i>, _, _, _</i> | | |

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 | | Reading ¹ | | Writing | Mathem | natics ¹ | Scien | ce | Social Studies |
|-------------------|---------|----------------------|------|---------|--------|---------------------|-------|------|----------------|
| All Students | 2015: | 72.9 | (70) | | 74.6 | (71) | 63.4 | (71) | - |
| | 2016: | 80.9 | (68) | | 83.8 | (68) | | | 5 5 5 |
| | Change: | 8.0 | | | 9.2 | | | | |
| African American | 2015: | | | | | | | | |
| | 2016: | * | (1) | | * | (1) | | | 1 1 1 |
| | Change: | | | | | | | | 1 1 1 |
| Hispanic | 2015: | 72.9 | (70) | | 74.6 | (71) | 63.4 | (71) | |
| - | 2016: | 80.0 | (65) | | 84.6 | (65) | | | |
| | Change: | 7.1 | | | 10.0 | | | | 1 1 1 |
| White | 2015: | | | | | | | | - |
| | 2016: | * | (2) | | * | (2) | | | 1 1 1 |
| | Change: | | | | | | | | 1 1 1 |
| Economically | 2015: | 71.2 | (66) | | 73.1 | (67) | 62.7 | (67) | |
| Disadvantaged | 2016: | 81.3 | (64) | | 84.4 | (64) | | | - - - |
| _ | Change: | 10.1 | | | 11.3 | | | | |
| English Language | 2015: | 75.0 | (44) | | 77.3 | (44) | 61.4 | (44) | - |
| Learner | 2016: | 83.3 | (36) | | 97.2 | (36) | | | - - |
| | Change: | 8.3 | | | 19.9 | | | | 1 1 1 |
| Special Education | 2015: | * | (5) | | 16.7 | (6) | 16.7 | (6) | |
| | 2016: | * | (3) | | * | (3) | | | |
| | Change: | * | | | * | | | | |

| | 2016 STAAR 3-8 Results by Student Group (| (regular test only) | | |
|------------------------|---|---------------------|--|--|
| POPULATION: | All Students Tested at Location | PERCENTAGE | | |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 | SATISFACTORY | | |
| ADMINISTRATION: | Spring 2016 (first administration) | 5/27/16 | | |
| LANGUAGE: | Combined English and Spanish | -, -, , | | |

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Scier | nce | Social Studies |
|-------------------|---------|----------------------|-------|---------|--------------------------|-------|-------|-------|------------------|
| All Students | 2015: | 76.0 | (104) | | 82.7 | (104) | 64.4 | (104) | |
| | 2016: | 79.0 | (105) | | 84.8 | (105) | | | 8 8 8 |
| | Change: | 3.0 | | | 2.1 | | | | 1 1 1 |
| African American | 2015: | 64.3 | (14) | | 64.3 | (14) | 57.1 | (14) | - - - |
| | 2016: | 88.9 | (9) | | 77.8 | (9) | | | 1 1 1 |
| | Change: | 24.6 | | | 13.5 | | | | 1 1 1 |
| Hispanic | 2015: | 77.8 | (90) | | 85.6 | (90) | 65.6 | (90) | 0 1 1 |
| | 2016: | 77.7 | (94) | | 85.1 | (94) | | | 8 8 8 |
| | Change: | -0.1 | | | -0.5 | | | | 1 1 1 |
| White | 2015: | | | | - | | | | 0 1 1 1 |
| | 2016: | * | (1) | | * | (1) | | | 8 8 8 |
| | Change: | | | | | | | | 1 1 1 |
| Economically | 2015: | 76.9 | (91) | | 83.5 | (91) | 64.8 | (91) | 0 1 1 |
| Disadvantaged | 2016: | 81.8 | (88) | | 87.5 | (88) | | | 8 8 8 |
| - | Change: | 4.9 | | | 4.0 | | | | 1 1 1 |
| English Language | 2015: | 74.5 | (55) | | 85.5 | (55) | 69.1 | (55) | |
| Learner | 2016: | 75.4 | (65) | | 86.2 | (65) | | | 8 8 8 |
| | Change: | 0.9 | | | 0.7 | | | | 1 1 1 |
| Special Education | 2015: | * | (3) | | * | (3) | * | (3) | |
| - | 2016: | 12.5 | (8) | | 25.0 | (8) | | | 8 8 8 |
| | Change: | * | | | * | | | | 1 1 1 |

| | 2016 STAAR 3-8 Results by Student Group (| regular test only) | | |
|------------------------|---|--------------------|--|--|
| POPULATION: | All Students Tested at Location | PERCENTAGE | | |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 | SATISFACTORY | | |
| ADMINISTRATION: | Spring 2016 (first administration) | 5/27/16 | | |
| LANGUAGE: | Combined English and Spanish | <i>, _, _, _</i> | | |

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 | | Read | ing ¹ | Writing | Mathen | natics ¹ | Scier | nce | Social Studies |
|-------------------|---------|------|------------------|------------------|--------|---------------------|-------|-------|----------------|
| All Students | 2015: | 81.6 | (125) | | 59.3 | (123) | 67.5 | (123) | - |
| | 2016: | 76.1 | (109) | 8 | 76.1 | (109) | | | |
| | Change: | -5.5 | | 1 1 1 | 16.8 | | | | |
| African American | 2015: | * | (4) | 0 8 8 8 | * | (4) | * | (4) | |
| | 2016: | * | (3) | 1 1 1 | * | (3) | | | |
| | Change: | * | | | * | | | | |
| Hispanic | 2015: | 80.7 | (114) | | 61.6 | (112) | 68.8 | (112) | |
| | 2016: | 76.2 | (105) | 2 2 2 | 76.2 | (105) | | | |
| | Change: | -4.5 | | | 14.6 | | | | |
| Economically | 2015: | 81.0 | (116) | | 59.6 | (114) | 66.7 | (114) | |
| Disadvantaged | 2016: | 76.5 | (102) | 1 1 1 | 78.4 | (102) | | | 8 8 8 |
| | Change: | -4.5 | | | 18.8 | | | | |
| English Language | 2015: | 84.5 | (84) | | 61.9 | (84) | 70.2 | (84) | - |
| Learner | 2016: | 76.0 | (75) | 2 2 2 | 73.3 | (75) | | | |
| | Change: | -8.5 | | | 11.4 | | | | |
| Special Education | 2015: | * | (4) | 2 1 1 | * | (4) | * | (4) | - |
| | 2016: | * | (4) | # # # | * | (4) | | | |
| | Change: | * | | 8 8 8 | * | | | | 8 |

| | 2016 STAAR 3-8 Results by Student Group (| (regular test only) | | |
|------------------------|---|---------------------|--|--|
| POPULATION: | All Students Tested at Location | PERCENTAGE | | |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 | SATISFACTORY | | |
| ADMINISTRATION: | Spring 2016 (first administration) | 5/27/16 | | |
| LANGUAGE: | Combined English and Spanish | -, -, , | | |

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 | | Read | ing ¹ | Writing | Mathen | natics ¹ | Science | | Social Studies |
|-------------------|---------|-------|------------------|-------------|--------|---------------------|-------------|------|------------------|
| All Students | 2015: | 51.5 | (99) | 2 1 1 | 36.1 | (97) | 16.5 | (97) | |
| | 2016: | 43.9 | (107) | 1 1 1 | 57.9 | (107) | 2 2 2 | | 8 |
| | Change: | -7.6 | | | 21.8 | | | | 1 1 1 |
| African American | 2015: | 45.8 | (48) | 0 1 1 | 27.7 | (47) | 23.4 | (47) | 0 8 8 8 |
| | 2016: | 32.7 | (52) | 1 1 1 | 50.0 | (52) | : : : | | 1 1 1 |
| | Change: | -13.1 | | | 22.3 | | | | 1 1 1 |
| Hispanic | 2015: | 56.3 | (48) | | 44.7 | (47) | 8.5 | (47) | - |
| | 2016: | 53.7 | (54) | 1 1 1 | 64.8 | (54) | | | 1 1 1 |
| | Change: | -2.6 | | | 20.1 | | | | 1 1 1 |
| Economically | 2015: | 48.1 | (79) | | 37.2 | (78) | 15.4 | (78) | |
| Disadvantaged | 2016: | 42.7 | (96) | 1 1 1 | 56.3 | (96) | 8 8 8 | | 8 8 8 |
| Ŭ | Change: | -5.4 | | 1 1 1 | 19.1 | | | | 5 5 5 |
| English Language | 2015: | 57.6 | (33) | 0 1 1 | 62.5 | (32) | 9.4 | (32) | 0 1 1 |
| Learner | 2016: | 53.8 | (39) | 1 1 1 | 61.5 | (39) | 2 2 2 | | 8 |
| | Change: | -3.8 | | | -1.0 | | | | 1 1 1 |
| Special Education | 2015: | * | (5) | 9 1 1 | * | (5) | * | (5) | 9 8 8 |
| | 2016: | 23.1 | (13) | | 15.4 | (13) | | | 1 1 1 |
| | Change: | * | | | * | | : : : | | 1 1 1 |

| | 2016 STAAR 3-8 Results by Student Group (| (regular test only) | | |
|------------------------|---|---------------------|--|--|
| POPULATION: | All Students Tested at Location | PERCENTAGE | | |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 | SATISFACTORY | | |
| ADMINISTRATION: | Spring 2016 (first administration) | 5/27/16 | | |
| LANGUAGE: | Combined English and Spanish | -, -, , | | |

272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies |
|---|---------|----------------------|------|------------------|--------------------------|------|-------------|------|------------------|
| All Students | 2015: | 43.8 | (73) | | 56.0 | (75) | 36.0 | (75) | |
| | 2016: | 39.0 | (59) | 5 5 5 | 57.6 | (59) | | | 8 8 8 |
| | Change: | -4.8 | | | 1.6 | | | | 1 1 1 |
| Hispanic | 2015: | 43.8 | (73) | 0 1 1 1 | 56.0 | (75) | 36.0 | (75) | 0 1 1 1 |
| | 2016: | 39.0 | (59) | 8 8 8 | 57.6 | (59) | | | 8 8 8 |
| | Change: | -4.8 | | 1 1 1 | 1.6 | | | | 1 1 1 |
| Economically | 2015: | 45.5 | (66) | 0 1 1 | 59.7 | (67) | 38.2 | (68) | 0 1 1 |
| Disadvantaged | 2016: | 33.3 | (54) | 5 5 5 | 55.6 | (54) | | | 8 8 8 |
| , i i i i i i i i i i i i i i i i i i i | Change: | -12.2 | | 1 1 1 | -4.1 | | 1 1 1 | | 1 1 1 |
| English Language | 2015: | 42.3 | (52) | | 57.4 | (54) | 35.2 | (54) | |
| Learner | 2016: | 37.5 | (40) | 1 1 1 | 57.5 | (40) | 1 1 1 | | 1 1 1 |
| | Change: | -4.8 | | 1 1 1 | 0.1 | | 1 1 1 | | 1 1 1 |
| Special Education | 2015: | * | (3) | | * | (3) | * | (3) | |
| | 2016: | * | (3) | 1 1 1 | * | (3) | | | 1 1 1 |
| | Change: | * | | 1 1 1 | * | | : : : | | 1 1 1 |

| | 2016 STAAR 3-8 Results by Student Group (| regular test only) | | |
|------------------------|---|--------------------|--|--|
| POPULATION: | All Students Tested at Location | PERCENTAGE | | |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 | SATISFACTORY | | |
| ADMINISTRATION: | Spring 2016 (first administration) | 5/27/16 | | |
| LANGUAGE: | Combined English and Spanish | <i>, _, _, _</i> | | |

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Scien | се | Social Studies |
|-------------------|---------|----------------------|------|---------|--------------------------|------|-------|------|----------------|
| All Students | 2015: | 76.0 | (50) | | 64.0 | (50) | 62.0 | (50) | |
| | 2016: | 75.0 | (56) | | 71.4 | (56) | | | |
| | Change: | -1.0 | | | 7.4 | | | | |
| African American | 2015: | 66.7 | (15) | | 46.7 | (15) | 50.0 | (16) | |
| | 2016: | 72.0 | (25) | | 68.0 | (25) | | | |
| | Change: | 5.3 | | | 21.3 | | | | |
| Hispanic | 2015: | 80.0 | (35) | | 71.4 | (35) | 67.6 | (34) | |
| | 2016: | 77.4 | (31) | | 74.2 | (31) | | | |
| | Change: | -2.6 | | | 2.8 | | | | |
| Economically | 2015: | 76.7 | (43) | | 60.5 | (43) | 61.9 | (42) | |
| Disadvantaged | 2016: | 75.0 | (48) | | 70.8 | (48) | | | |
| Ŭ | Change: | -1.7 | | | 10.3 | | | | |
| English Language | 2015: | 72.7 | (22) | | 63.6 | (22) | 54.5 | (22) | |
| Learner | 2016: | 84.0 | (25) | | 68.0 | (25) | | | |
| | Change: | 11.3 | | | 4.4 | | | | |
| Special Education | 2015: | | | | - | | | | |
| | 2016: | * | (1) | | * | (1) | | | |
| | Change: | | | | | | | | |