## 2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationPERCENTAGESTATISTIC:Percentage at Level 3ADVANCEDADMINISTRATION:Spring 2016 (first administration)5/27/16LANGUAGE:Combined English and Spanish5/27/16

## L.G. PINKSTON FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	natics <sup>1</sup>	Scie	nce	Social Studies
All Students	2015:	14.4	(632)		9.0	(632)	6.2	(634)	
	2016:	15.8	(622)		9.7	(618)			
	Change:	1.4			0.7				
African American	2015:	6.4	(94)		0.0	(95)	1.1	(94)	
	2016:	10.7	(112)		2.7	(112)			
	Change:	4.3			2.7				
Hispanic	2015:	14.0	(522)		9.8	(521)	6.5	(524)	
•	2016:	16.2	(495)		11.0	(491)			
	Change:	2.2			1.2				
White	2015:	87.5	(8)		62.5	(8)	37.5	(8)	
	2016:	33.3	(6)		0.0	(6)			
	Change:	-54.2			-62.5				
Economically	2015:	12.7	(575)		8.9	(574)	5.4	(576)	
Disadvantaged	2016:	15.1	(569)		9.6	(565)			
0	Change:	2.4			0.7				
English Language	2015:	12.0	(316)		10.4	(317)	5.6	(319)	
Learner	2016:	11.1	(287)		10.6	(284)			
	Change:	-0.9			0.2				
Special Education	2015:	0.0	(23)		0.0	(24)	0.0	(27)	
	2016:	2.7	(37)		0.0	(37)			
	Change:	2.7			0.0				

Grade 8		Read	ing <sup>1</sup>	Writing	Mather	matics <sup>1</sup>	Scier	ce²	Social S	tudies
All Students	2015:	9.2	(532)	9 1 1	6.1	(508)	8.0	(584)	7.7	(519)
	2016:	5.0	(484)		3.9	(486)				
	Change:	-4.2			-2.2					
African American	2015:	0.0	(58)	0 1 1	0.0	(59)	0.0	(64)	1.7	(59)
	2016:	7.1	(70)	1 1 1	1.5	(68)			5 5 5	
	Change:	7.1			1.5				5 5 5	
Hispanic	2015:	10.5	(468)	0 1 1	7.0	(442)	9.1	(514)	8.6	(455)
	2016:	4.5	(399)	5 5 5	4.5	(403)			5 5 5	
	Change:	-6.0			-2.5				1 1 1	
White	2015:	*	(4)	0 8 8 8	*	(4)	*	(4)	*	(4)
	2016:	*	(5)	1 1 1	*	(5)			1 1 1	
	Change:	*		1 1 1	*					
Economically	2015:	9.8	(479)	0 1 1	6.7	(464)	8.4	(534)	7.4	(473)
Disadvantaged	2016:	5.3	(430)	1 1 1	4.1	(443)			1 1 1	
0	Change:	-4.5		1 1 1	-2.6					
English Language	2015:	3.3	(244)	0 1 1	4.1	(244)	5.0	(261)	2.6	(231)
Learner	2016:	3.0	(235)	1 1 1	5.8	(242)			8 8 8	
	Change:	-0.3			1.7					
Special Education	2015:	0.0	(14)	9 8 8	0.0	(13)	0.0	(14)	0.0	(14)
•	2016:	0.0	(6)	: : :	0.0	(6)				
	Change:	0.0			0.0					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	(regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

## 68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

Grade 8		Read	ing <sup>1</sup>	Writing	Mather	natics <sup>1</sup>	Scier	nce²	Social S	tudies
All Students	2015:	11.4	(377)		8.1	(357)	10.8	(418)	9.8	(369)
	2016:	4.5	(332)		5.3	(342)	8 8 8		8 8 8	
	Change:	-6.9			-2.8					
African American	2015:	0.0	(9)		0.0	(11)	0.0	(11)	10.0	(10)
	2016:	0.0	(7)		0.0	(7)	8 8 8		8 8 8	
	Change:	0.0			0.0		1 1 1			
Hispanic	2015:	11.8	(364)	- - -	8.5	(342)	11.1	(404)	9.8	(356)
	2016:	4.7	(316)	8 8 8	5.5	(325)	1 1 1		8 8 8	
	Change:	-7.1			-3.0					
White	2015:	*	(2)		*	(2)	*	(2)	*	(2)
	2016:	*	(5)		*	(5)	8 8 8		8 8 8	
	Change:	*			*		8 8 8		8	
Economically	2015:	12.1	(347)		8.7	(332)	11.3	(389)	9.3	(344)
Disadvantaged	2016:	5.0	(300)	8 8 8	5.4	(317)	1 1 1		8 8 8	
Ū	Change:	-7.1			-3.3					
English Language	2015:	4.0	(200)		5.1	(198)	6.0	(218)	2.6	(191)
Learner	2016:	3.6	(197)		6.8	(206)	8 8 8		8 8 8	
	Change:	-0.4			1.7					
Special Education	2015:	0.0	(6)		*	(5)	0.0	(6)	0.0	(6)
	2016:	*	(5)		*	(5)	: : :			
	Change:	*			*					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationPERCENTAGESTATISTIC:Percentage at Level 3ADVANCEDADMINISTRATION:Spring 2016 (first administration)5/27/16LANGUAGE:Combined English and Spanish5/27/16

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

Grade 8		Read	ing <sup>1</sup>	Writing	Mather	natics <sup>1</sup>	Scier	ice <sup>2</sup>	Social S	tudies
All Students	2015:	45.4	(163)		8.6	(163)	46.4	(289)	18.9	(164)
	2016:	46.0	(124)		10.6	(132)	1 1 1			
	Change:	0.6			2.0		1			
African American	2015:	45.8	(24)		0.0	(19)	31.4	(35)	16.7	(24)
	2016:	25.0	(12)		4.8	(21)	1 1 1			
	Change:	-20.8			4.8		1 1 1			
Hispanic	2015:	45.7	(129)		8.7	(127)	49.6	(230)	19.2	(130)
	2016:	50.5	(97)	8 8 8	11.4	(105)	1 1 1		8 8 8	
	Change:	4.8			2.7		1		8 8 8	
White	2015:	28.6	(7)		16.7	(12)	43.8	(16)	14.3	(7)
	2016:	37.5	(8)	8 8 8	*	(3)	1 1 1		8 8 8	
	Change:	8.9			*					
Economically	2015:	45.3	(137)		5.4	(129)	46.4	(235)	21.0	(138)
Disadvantaged	2016:	46.4	(97)		10.5	(114)				
Ŭ	Change:	1.1			5.1					
English Language	2015:	*	(4)		6.3	(16)	44.4	(18)	*	(4)
Learner	2016:	*	(1)		10.8	(37)				
	Change:	*			4.5					
Special Education	2015:				*	(1)	*	(1)		
	2016:	*	(2)		8 8 8					
	Change:						1 1 1			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	,,c

## 103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Scier	nce	Social Studies
All Students	2015:	6.5	(77)	- - 	5.2	(77)	10.5	(76)	- 
	2016:	10.9	(64)		9.4	(64)	8 8 8		
	Change:	4.4			4.2				
African American	2015:	*	(3)		*	(3)	*	(2)	- - 
	2016:	0.0	(10)		0.0	(10)			
	Change:	*			*		1 1 1		
Hispanic	2015:	5.6	(71)		5.6	(71)	9.9	(71)	
	2016:	13.7	(51)		9.8	(51)			
	Change:	8.1			4.2				
Economically	2015:	5.4	(74)		5.4	(74)	8.2	(73)	
Disadvantaged	2016:	9.8	(61)		9.8	(61)	1 1 1		
	Change:	4.4			4.4		1 1 1		
English Language	2015:	8.1	(37)		5.4	(37)	10.8	(37)	
Learner	2016:	8.7	(23)		8.7	(23)			
	Change:	0.6			3.3				
Special Education	2015:	*	(5)		*	(5)	*	(5)	
	2016:	*	(3)		*	(3)			
	Change:	*			*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	,,

## 105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

Grade 5	5		ing <sup>1</sup>	Writing	Mathen	natics <sup>1</sup>	Scier	ice	Social Studies
All Students	2015:	19.3	(83)		14.1	(85)	12.6	(87)	
	2016:	22.6	(93)		18.3	(93)	5 5 5		8 8 8
	Change:	3.3			4.2				
African American	2015:	*	(3)		*	(4)	*	(4)	
	2016:	*	(2)		*	(2)	: : :		
	Change:	*			*				
Hispanic	2015:	19.0	(79)		15.0	(80)	13.4	(82)	
•	2016:	21.3	(89)		18.0	(89)			
	Change:	2.3			3.0				
Economically	2015:	20.8	(77)		15.4	(78)	13.8	(80)	
Disadvantaged	2016:	20.9	(86)		17.4	(86)	: : :		
	Change:	0.1			2.0				
English Language	2015:	16.0	(50)		13.5	(52)	5.8	(52)	
Learner	2016:	17.2	(58)		17.2	(58)	: : :		
	Change:	1.2			3.7				
Special Education	2015:	*	(5)		0.0	(6)	0.0	(8)	
	2016:	0.0	(7)		0.0	(7)			
	Change:	*			0.0				

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	2016 STAAR 3-8 Results by Student Group (	regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

## 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Scier	nce	Social Studies
All Students	2015:	11.4	(44)		9.1	(44)	4.5	(44)	
	2016:	7.4	(54)		3.8	(53)			
	Change:	-4.0			-5.3				
African American	2015:	0.0	(11)		0.0	(11)	0.0	(11)	
	2016:	4.5	(22)		4.5	(22)			
	Change:	4.5			4.5				
Hispanic	2015:	15.2	(33)		12.1	(33)	6.1	(33)	
	2016:	9.7	(31)		3.3	(30)			
	Change:	-5.5			-8.8				
Economically	2015:	12.2	(41)		9.8	(41)	4.9	(41)	
Disadvantaged	2016:	8.0	(50)		4.1	(49)			
	Change:	-4.2			-5.7				
English Language	2015:	11.1	(27)		11.1	(27)	3.7	(27)	
Learner	2016:	8.0	(25)		4.0	(25)			
	Change:	-3.1			-7.1				
Special Education	2015:	*	(2)		*	(2)	*	(2)	
	2016:	0.0	(9)		0.0	(9)			
	Change:	*			*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

# 2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationPERCENTAGE<br/>ADVANCEDSTATISTIC:Percentage at Level 3ADVANCED<br/>5/27/16ADMINISTRATION:Spring 2016 (first administration)5/27/16LANGUAGE:Combined English and Spanish5/27/16

## 124 - GEORGE W. CARVER LEARNING CENTER [Feeds to: EDISON > PINKSTON]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Scier	ice	Social Studies
All Students	2015:	0.0	(60)	- - 	0.0	(60)	0.0	(60)	- - 
	2016:	6.5	(46)	8 8 8	0.0	(46)			
	Change:	6.5			0.0				
African American	2015:	0.0	(43)		0.0	(43)	0.0	(43)	- 
	2016:	7.3	(41)		0.0	(41)			
	Change:	7.3			0.0				
Hispanic	2015:	0.0	(16)		0.0	(16)	0.0	(16)	- - -
	2016:	*	(5)		*	(5)			
	Change:	*			*				
Economically	2015:	0.0	(55)		0.0	(55)	0.0	(55)	- - -
Disadvantaged	2016:	6.8	(44)		0.0	(44)			
	Change:	6.8			0.0				
English Language	2015:	0.0	(13)		0.0	(13)	0.0	(13)	- - -
Learner	2016:	*	(1)		*	(1)			
	Change:	*			*				
Special Education	2015:	*	(2)		*	(2)	*	(2)	
	2016:	*	(3)		*	(3)			
	Change:	*			*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)	
POPULATION:	All Students Tested at Location	PERCENTAGE	
STATISTIC:	Percentage at Level 3	ADVANCED	
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16	
LANGUAGE:	Combined English and Spanish		

## 140 - AMELIA EARHART LEARNING CENTER [Feeds to: EDISON > PINKSTON]

Grade 5	de 5		ing <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2015:	26.3	(19)		11.1	(18)	10.5	(19)	
	2016:	16.0	(25)		20.0	(25)			
	Change:	-10.3			8.9				
African American	2015:	*	(3)		*	(3)	*	(3)	
	2016:	20.0	(10)		20.0	(10)			
	Change:	*			*				
Hispanic	2015:	20.0	(15)		7.1	(14)	13.3	(15)	
	2016:	13.3	(15)		20.0	(15)			
	Change:	-6.7			12.9				
Economically	2015:	23.5	(17)		12.5	(16)	5.9	(17)	
Disadvantaged	2016:	15.8	(19)		21.1	(19)			
Ŭ	Change:	-7.7			8.6				
English Language	2015:	23.1	(13)	-	16.7	(12)	7.7	(13)	
Learner	2016:	18.2	(11)		27.3	(11)			
	Change:	-4.9			10.6				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular te							
POPULATION:	All Students Tested at Location	PERCENTAGE					
STATISTIC:	Percentage at Level 3	ADVANCED					
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16					
LANGUAGE:	Combined English and Spanish						

## 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [Feeds to: EDISON > PINKSTON]

Grade 5	de 5		ing <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Scie	nce	Social Studies
All Students	2015:	27.1	(133)	- - 	11.4	(132)	4.5	(132)	- - -
	2016:	27.4	(124)		5.0	(121)	1 1 1		
	Change:	0.3			-6.4		1 1 1		
African American	2015:	14.8	(27)		0.0	(27)	3.7	(27)	
	2016:	25.0	(24)		0.0	(24)	1 1 1		
	Change:	10.2			0.0		1 1 1		
Hispanic	2015:	24.0	(96)		10.5	(95)	2.1	(95)	
	2016:	25.3	(95)		6.5	(92)	1 1 1		
	Change:	1.3			-4.0		1 1 1		
White	2015:	87.5	(8)		62.5	(8)	37.5	(8)	
	2016:	*	(3)	1 1 1	*	(3)	1 1 1		1 1 1
	Change:	*			*		1 1 1		
Economically	2015:	21.4	(117)		8.6	(116)	1.7	(116)	
Disadvantaged	2016:	25.2	(111)		4.6	(108)	1 1 1		
-	Change:	3.8			-4.0		1 1 1		
English Language	2015:	13.3	(45)		11.1	(45)	0.0	(45)	
Learner	2016:	17.4	(46)		7.0	(43)	1 1 1		
	Change:	4.1			-4.1		1 1 1		
Special Education	2015:	0.0	(6)		0.0	(6)	0.0	(6)	
	2016:	*	(4)		*	(4)			
	Change:	*			*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)		
POPULATION:	All Students Tested at Location	PERCENTAGE		
STATISTIC:	Percentage at Level 3	ADVANCED		
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16		
LANGUAGE:	Combined English and Spanish			

## 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Scier	ice	Social Studies
All Students	2015:	12.2	(90)		7.9	(89)	4.4	(90)	
	2016:	4.3	(94)	8 8 8	8.5	(94)			
	Change:	-7.9			0.6				
African American	2015:	*	(3)		*	(3)	*	(3)	
	2016:	*	(3)		*	(3)			
	Change:	*		8 8 8	*				
Hispanic	2015:	12.6	(87)		8.1	(86)	4.6	(87)	
	2016:	4.5	(89)		7.9	(89)			
	Change:	-8.1			-0.2				
White	2015:								
	2016:	*	(1)	8 8 8	*	(1)			8 8 8
	Change:								
Economically	2015:	12.5	(80)		8.9	(79)	5.1	(79)	
Disadvantaged	2016:	4.8	(84)		9.5	(84)			
•	Change:	-7.7		1 1 1	0.6				1 1 1
English Language	2015:	16.9	(59)		10.3	(58)	6.8	(59)	
Learner	2016:	3.3	(61)	8 8 8	9.8	(61)			8 8 8
	Change:	-13.6		8 8 8	-0.5				1 1 1
Special Education	2015:	*	(2)		*	(1)	*	(2)	
	2016:	*	(4)		*	(4)			
	Change:	*			*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

## 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

Grade 5		Reading <sup>1</sup>		Writing	Mathen	natics <sup>1</sup>	Scier	nce	Social Studies
All Students	2015:	4.3	(47)		12.8	(47)	2.1	(47)	
	2016:	5.9	(51)		3.9	(51)			
	Change:	1.6			-8.9				
Hispanic	2015:	2.2	(46)		13.0	(46)	2.2	(46)	
	2016:	6.0	(50)		4.0	(50)			
	Change:	3.8			-9.0				
White	2015:								
	2016:	*	(1)		*	(1)			
	Change:				-				
Economically	2015:	4.4	(45)		13.3	(45)	2.2	(45)	
Disadvantaged	2016:	6.3	(48)		4.2	(48)			
Ŭ	Change:	1.9			-9.1				
English Language	2015:	4.0	(25)		12.0	(25)	4.0	(25)	
Learner	2016:	6.9	(29)		6.9	(29)			
	Change:	2.9			-5.1				
Special Education	2015:								
	2016:	*	(3)		*	(3)			
	Change:								

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	8 Results by Student Group (regular test only)				
POPULATION:	All Students Tested at Location	PERCENTAGE				
STATISTIC:	Percentage at Level 3	ADVANCED				
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16				
LANGUAGE:	Combined English and Spanish					

## 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Scier	ice	Social Studies
All Students	2015:	13.9	(79)		8.8	(80)	6.3	(79)	
	2016:	25.4	(71)		19.7	(71)			8 8 8
	Change:	11.5			10.9				
Hispanic	2015:	13.9	(79)		8.8	(80)	6.3	(79)	
	2016:	25.7	(70)		20.0	(70)			
	Change:	11.8			11.2				
White	2015:								
	2016:	*	(1)		*	(1)			
	Change:								
Economically	2015:	10.1	(69)		8.6	(70)	5.7	(70)	
Disadvantaged	2016:	25.8	(66)		18.2	(66)			1 1 1
	Change:	15.7			9.6				
English Language	2015:	8.5	(47)		10.4	(48)	8.3	(48)	
Learner	2016:	12.1	(33)		9.1	(33)			8 8 8
	Change:	3.6			-1.3				
Special Education	2015:	*	(1)		*	(2)	*	(2)	
	2016:	*	(4)		*	(4)			
	Change:	*			*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.