# 2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationPERCENTAGESTATISTIC:Percentage at Level 3ADVANCEDADMINISTRATION:Spring 2016 (first administration)5/27/16LANGUAGE:Combined English and Spanish5/27/16

#### H. GRADY SPRUCE FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2015:	10.6	(864)		16.5	(854)	6.6	(861)	
	2016:	12.9	(879)		18.9	(883)	8 8 8		
	Change:	2.3			2.4		1 1 1		
African American	2015:	5.0	(179)		7.9	(178)	2.2	(179)	
	2016:	8.7	(184)		10.2	(187)	8 8 8		
	Change:	3.7			2.3				
Hispanic	2015:	11.8	(667)		18.9	(656)	7.4	(663)	
•	2016:	13.2	(666)		20.8	(667)			
	Change:	1.4			1.9				
White	2015:	25.0	(12)		25.0	(12)	33.3	(12)	
	2016:	41.2	(17)		35.3	(17)	1 1 1		
	Change:	16.2			10.3				
Economically	2015:	10.7	(779)		17.3	(771)	6.3	(777)	
Disadvantaged	2016:	13.2	(813)		19.6	(816)			
Ŭ	Change:	2.5			2.3				
English Language	2015:	10.4	(498)		16.8	(487)	4.6	(497)	
Learner	2016:	10.1	(493)		18.1	(493)	1 1 1		
	Change:	-0.3			1.3				
Special Education	2015:	6.7	(30)		12.5	(24)	7.4	(27)	
•	2016:	0.0	(26)		6.7	(30)			
	Change:	-6.7			-5.8				

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Scier	ice <sup>2</sup>	Social S	Social Studies	
All Students	2015:	8.7	(723)		2.0	(660)	8.3	(755)	3.4	(704)	
	2016:	7.4	(677)		8.7	(678)					
	Change:	-1.3			6.7						
African American	2015:	3.7	(134)		0.0	(134)	1.4	(145)	1.5	(136)	
	2016:	7.0	(129)		4.6	(131)	1 1 1		1 1 1		
	Change:	3.3			4.6		1 1 1		1 1 1		
Hispanic	2015:	10.1	(576)		2.6	(508)	9.9	(595)	4.0	(556)	
	2016:	7.2	(531)		9.6	(530)	1 1 1		1 1 1		
	Change:	-2.9			7.0		1		1		
White	2015:	0.0	(6)	- - -	0.0	(7)	25.0	(8)	0.0	(6)	
	2016:	20.0	(10)	8 8 8	10.0	(10)			: : :		
	Change:	20.0			10.0						
Economically	2015:	8.8	(658)		2.0	(605)	8.8	(694)	3.4	(647)	
Disadvantaged	2016:	7.4	(624)		8.9	(638)					
0	Change:	-1.4			6.9						
English Language	2015:	3.3	(336)	- - -	1.9	(317)	4.2	(334)	1.3	(316)	
Learner	2016:	3.8	(364)	8 8 8	9.1	(372)			: : :		
	Change:	0.5			7.2						
Special Education	2015:	12.5	(8)		0.0	(9)	11.1	(9)	11.1	(9)	
•	2016:	0.0	(30)		0.0	(29)					
	Change:	-12.5			0.0						

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	2016 STAAR 3-8 Results by Student Group (regular test only)					
POPULATION:	All Students Tested at Location	PERCENTAGE					
STATISTIC:	Percentage at Level 3	ADVANCED					
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16					
LANGUAGE:	Combined English and Spanish	0, _, _ 0					

#### 45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science <sup>2</sup>		Social S	tudies
All Students	2015:	7.0	(272)		1.9	(258)	4.8	(290)	4.2	(263)
	2016:	6.7	(268)		7.8	(268)				
	Change:	-0.3			5.9					
African American	2015:	3.1	(65)		0.0	(67)	0.0	(70)	1.5	(66)
	2016:	6.9	(72)		5.3	(75)				
	Change:	3.8			5.3					
Hispanic	2015:	8.3	(206)		2.7	(187)	6.4	(219)	5.1	(196)
•	2016:	6.2	(193)		8.9	(191)				
	Change:	-2.1			6.2					
Economically	2015:	7.1	(253)		2.1	(241)	5.1	(272)	4.0	(247)
Disadvantaged	2016:	7.1	(252)		8.2	(256)				
Ŭ	Change:	0.0			6.1					
English Language	2015:	3.3	(121)		2.6	(115)	4.0	(125)	2.7	(110)
Learner	2016:	4.6	(131)		8.6	(128)				
	Change:	1.3			6.0					
Special Education	2015:				*	(1)	*	(1)	*	(1)
	2016:	0.0	(28)		0.0	(28)				
	Change:			8 8 8	*					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	0, _, _0

#### 352 - BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Scier	nce²	Social S	Social Studies	
All Students	2015:	9.8	(451)		2.0	(402)	10.5	(465)	2.9	(441)	
	2016:	7.8	(409)		9.3	(410)	1 1 1				
	Change:	-2.0			7.3		1		1 1 1		
African American	2015:	4.3	(69)		0.0	(67)	2.7	(75)	1.4	(70)	
	2016:	7.0	(57)		3.6	(56)	1 1 1				
	Change:	2.7			3.6		1 1 1		1 1 1		
Hispanic	2015:	11.1	(370)		2.5	(321)	12.0	(376)	3.3	(360)	
	2016:	7.7	(338)		10.0	(339)	1 1 1				
	Change:	-3.4			7.5		1 1 1		1 1 1		
White	2015:	0.0	(6)		0.0	(7)	25.0	(8)	0.0	(6)	
	2016:	20.0	(10)		10.0	(10)	1 1 1				
	Change:	20.0			10.0		1 1 1		1 1 1		
Economically	2015:	9.9	(405)		1.9	(364)	11.1	(422)	3.0	(400)	
Disadvantaged	2016:	7.5	(372)		9.4	(382)	1 1 1				
-	Change:	-2.4			7.5		1 1 1		1 1 1		
English Language	2015:	3.3	(215)		1.5	(202)	4.3	(209)	0.5	(206)	
Learner	2016:	3.4	(233)		9.4	(244)	1 1 1		1 1 1		
	Change:	0.1			7.9		1 1 1		1 1 1		
Special Education	2015:	12.5	(8)		0.0	(8)	12.5	(8)	12.5	(8)	
-	2016:	*	(2)		*	(1)	1 1 1				
	Change:	*			*		1 1 1				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

# 104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5	irade 5		ing <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2015:	13.3	(98)	- 	17.9	(95)	12.1	(99)	
	2016:	8.3	(108)	8 8 8	4.6	(108)	8 8 8		
	Change:	-5.0			-13.3				
African American	2015:	0.0	(7)		0.0	(7)	0.0	(8)	
	2016:	0.0	(11)		0.0	(11)			
	Change:	0.0			0.0				
Hispanic	2015:	13.8	(87)	-	20.5	(83)	12.6	(87)	
	2016:	9.3	(97)		5.2	(97)			
	Change:	-4.5			-15.3		1 1 1		
Economically	2015:	12.2	(90)		18.4	(87)	9.9	(91)	
Disadvantaged	2016:	9.3	(97)		5.2	(97)			
	Change:	-2.9			-13.2				
English Language	2015:	12.7	(63)		16.9	(59)	9.5	(63)	
Learner	2016:	8.1	(74)		2.7	(74)			
	Change:	-4.6			-14.2				
Special Education	2015:	*	(3)		*	(2)	*	(3)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

## 109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Scier	nce	Social Studies
All Students	2015:	11.0	(91)		8.9	(90)	4.4	(91)	
	2016:	13.8	(80)		12.3	(81)			
	Change:	2.8			3.4				
African American	2015:	8.3	(48)		8.3	(48)	2.1	(48)	
	2016:	6.1	(33)		8.8	(34)			
	Change:	-2.2			0.5				
Hispanic	2015:	14.3	(42)		9.8	(41)	7.1	(42)	
•	2016:	18.2	(44)		13.6	(44)			
	Change:	3.9			3.8				
White	2015:								
	2016:	*	(2)		*	(2)			
	Change:								
Economically	2015:	11.1	(81)		10.0	(80)	3.7	(81)	
Disadvantaged	2016:	13.2	(76)		11.7	(77)			
0	Change:	2.1			1.7				
English Language	2015:	14.3	(35)		11.4	(35)	8.6	(35)	
Learner	2016:	11.4	(35)		5.7	(35)			
	Change:	-2.9			-5.7				
Special Education	2015:	*	(3)		*	(3)	*	(3)	
-	2016:	*	(2)		*	(3)			
	Change:	*			*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	(regular test only)	
POPULATION:	All Students Tested at Location	PERCENTAGE	
STATISTIC:	Percentage at Level 3	ADVANCED	
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16	
LANGUAGE:	Combined English and Spanish		

# 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Scier	ice	Social Studies
All Students	2015:	5.2	(96)		10.4	(96)	0.0	(96)	
	2016:	14.3	(91)		11.1	(90)			
	Change:	9.1			0.7				
African American	2015:	0.0	(26)		3.8	(26)	0.0	(26)	- - -
	2016:	8.3	(36)		5.7	(35)			
	Change:	8.3		1 1 1	1.9				
Hispanic	2015:	7.2	(69)		13.0	(69)	0.0	(69)	
•	2016:	16.3	(49)		12.2	(49)			1 1 1
	Change:	9.1			-0.8				
White	2015:	*	(1)		*	(1)	*	(1)	- - -
	2016:	*	(3)	8 8 8	*	(3)			1 1 1
	Change:	*			*				
Economically	2015:	5.7	(88)		11.4	(88)	0.0	(88)	
Disadvantaged	2016:	15.7	(83)		12.2	(82)			8 8 8
Ū	Change:	10.0			0.8				
English Language	2015:	7.1	(56)		14.3	(56)	0.0	(56)	
Learner	2016:	15.2	(33)	8 8 8	18.2	(33)			1 1 1
	Change:	8.1			3.9				
Special Education	2015:	*	(5)		*	(5)	*	(5)	
	2016:	*	(1)						: : :
	Change:	*							-

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

## 137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5	le 5		ng¹	Writing	Mathen	natics <sup>1</sup>	Scien	ice	Social Studies
All Students	2015:	16.7	(78)		12.0	(75)	3.8	(78)	
	2016:	15.7	(70)		20.0	(70)			
	Change:	-1.0			8.0				
African American	2015:	7.1	(14)	- - 	0.0	(14)	0.0	(14)	
	2016:	13.3	(15)		0.0	(15)			8
	Change:	6.2			0.0				
Hispanic	2015:	18.8	(64)		14.8	(61)	4.7	(64)	
	2016:	15.4	(52)		26.9	(52)			
	Change:	-3.4			12.1				
White	2015:			- - -					
	2016:	*	(1)		*	(1)			8
	Change:								
Economically	2015:	17.1	(70)		13.4	(67)	4.3	(70)	
Disadvantaged	2016:	16.4	(61)		23.0	(61)			
	Change:	-0.7			9.6				
English Language	2015:	16.0	(50)		12.8	(47)	4.0	(50)	
Learner	2016:	14.6	(41)		19.5	(41)			
	Change:	-1.4			6.7				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	0, _ , , _ 0

# 170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1</sup>	Scier	ice	Social Studies
All Students	2015:	9.8	(82)		23.2	(82)	17.3	(81)	
	2016:	9.3	(75)		25.0	(76)			
	Change:	-0.5		1 1 1	1.8				
African American	2015:	5.9	(17)	- - -	11.8	(17)	5.9	(17)	
	2016:	0.0	(21)	1 1 1	19.0	(21)			
	Change:	-5.9			7.2				
Hispanic	2015:	11.3	(62)		25.8	(62)	19.7	(61)	
	2016:	11.8	(51)		26.9	(52)			
	Change:	0.5			1.1				
White	2015:	*	(3)	- - -	*	(3)	*	(3)	
	2016:	*	(2)	1 1 1	*	(2)			
	Change:	*			*				
Economically	2015:	9.9	(71)		22.5	(71)	18.6	(70)	
Disadvantaged	2016:	8.7	(69)	5 5 5	24.3	(70)			
U U	Change:	-1.2			1.8				
English Language	2015:	6.7	(45)		28.9	(45)	15.9	(44)	
Learner	2016:	9.1	(33)	1 1 1	23.5	(34)			
	Change:	2.4			-5.4				
Special Education	2015:	*	(4)	2 2 2	*	(4)	*	(3)	
	2016:	*	(5)		*	(5)			
	Change:	*			*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

#### 180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1</sup>	Scien	ice	Social Studies
All Students	2015:	17.7	(62)	- - 	20.6	(63)	6.3	(63)	
	2016:	19.0	(63)		19.4	(62)			
	Change:	1.3			-1.2				
African American	2015:	*	(2)		*	(2)	*	(2)	
	2016:	*	(5)		*	(5)			
	Change:	*			*				
Hispanic	2015:	16.9	(59)		20.3	(59)	6.8	(59)	
	2016:	17.5	(57)		16.1	(56)			
	Change:	0.6			-4.2				
White	2015:	*	(1)		*	(1)	*	(1)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2015:	15.5	(58)		20.7	(58)	5.2	(58)	
Disadvantaged	2016:	19.4	(62)		19.7	(61)			
-	Change:	3.9			-1.0				
English Language	2015:	10.8	(37)		10.8	(37)	0.0	(37)	
Learner	2016:	10.8	(37)		19.4	(36)			
	Change:	0.0			8.6				
Special Education	2015:	*	(1)		*	(1)	*	(1)	
-	2016:	*	(2)		*	(2)			
	Change:	*			*	-			

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

#### 187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Scier	nce	Social Studies
All Students	2015:	10.3	(107)	- - - -	19.0	(105)	4.8	(105)	
	2016:	11.2	(116)		20.0	(115)	1 1 1		
	Change:	0.9			1.0		1		
African American	2015:	10.0	(10)		20.0	(10)	20.0	(10)	
	2016:	20.0	(15)		13.3	(15)	1 1 1		
	Change:	10.0			-6.7				
Hispanic	2015:	10.6	(94)		19.6	(92)	2.2	(92)	
•	2016:	10.5	(95)		21.3	(94)			
	Change:	-0.1			1.7				
White	2015:	*	(2)		*	(2)	*	(2)	
	2016:	*	(4)		*	(4)			
	Change:	*			*				
Economically	2015:	12.4	(89)		22.5	(89)	4.6	(87)	
Disadvantaged	2016:	10.5	(105)		21.2	(104)			
Ŭ	Change:	-1.9			-1.3				
English Language	2015:	12.5	(72)		17.1	(70)	0.0	(71)	
Learner	2016:	5.5	(73)		18.1	(72)			
	Change:	-7.0			1.0				
Special Education	2015:	*	(3)		*	(3)	*	(3)	
•	2016:	0.0	(6)		0.0	(6)			
	Change:	*			*		1 1 1		

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	,,

# 234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5	Re		ing <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Scier	nce	Social Studies
All Students	2015:	7.4	(94)		29.5	(95)	9.5	(95)	- - 
	2016:	12.3	(114)		21.9	(114)	2 2 2		
	Change:	4.9			-7.6				
African American	2015:	*	(5)		*	(5)	*	(5)	- - 
	2016:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2015:	6.8	(88)		28.1	(89)	9.0	(89)	- - -
	2016:	10.9	(110)		20.9	(110)			
	Change:	4.1			-7.2				
Economically	2015:	8.1	(86)		31.0	(87)	10.2	(88)	- - -
Disadvantaged	2016:	12.8	(109)		22.0	(109)			
	Change:	4.7			-9.0				
English Language	2015:	3.3	(61)	-	23.3	(60)	3.2	(63)	-
Learner	2016:	8.8	(80)		18.8	(80)			
	Change:	5.5			-4.5				
Special Education	2015:	*	(3)		*	(4)	*	(4)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

## 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5	Grade 5		ing <sup>1</sup>	Writing	Mathen	natics <sup>1</sup>	Scien	ice	Social Studies
All Students	2015:	9.1	(66)		7.5	(67)	3.0	(67)	
	2016:	6.1	(66)		9.1	(66)			
	Change:	-3.0			1.6				
African American	2015:	6.9	(29)	- - -	3.3	(30)	0.0	(30)	
	2016:	2.9	(35)	1 1 1	5.7	(35)			
	Change:	-4.0			2.4				
Hispanic	2015:	11.1	(36)	0 1 1	11.1	(36)	5.6	(36)	
	2016:	10.3	(29)		13.8	(29)			
	Change:	-0.8			2.7				
White	2015:			0 1 1					
	2016:	*	(1)	8 8 8	*	(1)			8 8 8
	Change:			1 1 1					1 1 1
Economically	2015:	9.4	(64)	0 1 1	7.7	(65)	3.1	(65)	
Disadvantaged	2016:	6.3	(63)	8 8 8	9.5	(63)			
,	Change:	-3.1		1 1 1	1.8				1 1 1
English Language	2015:	9.7	(31)		9.7	(31)	3.2	(31)	
Learner	2016:	8.3	(24)	1 1 1	8.3	(24)			
	Change:	-1.4			-1.4				
Special Education	2015:								
	2016:	*	(4)		*	(4)			
	Change:								

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (	2016 STAAR 3-8 Results by Student Group (regular test only)					
POPULATION:	All Students Tested at Location	PERCENTAGE					
STATISTIC:	Percentage at Level 3	ADVANCED					
<b>ADMINISTRATION:</b>	Spring 2016 (first administration)	5/27/16					
LANGUAGE:	Combined English and Spanish	0, _ , , _ 0					

# 276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Scier	nce	Social Studies
All Students	2015:	8.9	(90)	- 	14.0	(86)	4.7	(86)	
	2016:	19.8	(96)	8 8 8	42.6	(101)			
	Change:	10.9			28.6				
African American	2015:	0.0	(21)	- - -	5.3	(19)	0.0	(19)	
	2016:	20.0	(10)	8 8 8	15.4	(13)			
	Change:	20.0		8 8 8	10.1				
Hispanic	2015:	10.6	(66)	- - 	15.6	(64)	6.3	(64)	
	2016:	17.1	(82)	8 8 8	45.2	(84)			
	Change:	6.5		8 8 8	29.6				
White	2015:	*	(2)	- - -	*	(2)	*	(2)	
	2016:	*	(3)	8 8 8	*	(3)			8 8 8
	Change:	*			*				
Economically	2015:	7.3	(82)	- - 	12.7	(79)	3.8	(79)	
Disadvantaged	2016:	20.5	(88)	8 8 8	44.6	(92)			
9	Change:	13.2		1 1 1	31.9				1 1 1
English Language	2015:	12.5	(48)		17.0	(47)	4.3	(47)	
Learner	2016:	14.3	(63)	8 8 8	40.6	(64)			8 8 8
	Change:	1.8			23.6				1 1 1
Special Education	2015:	*	(5)		*	(2)	*	(2)	
	2016:	*	(4)		12.5	(8)			
	Change:	*			*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.