POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Combined English and Spanish

PERCENTAGE
ADVANCED
5/27/16

## H. GRADY SPRUCE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 10.6 | (864) |  | 16.5 | (854) | 6.6 | (861) |  |
|  | 2016: | 12.9 | (879) |  | 18.9 | (883) |  |  |  |
|  | Change: | 2.3 |  |  | 2.4 |  |  |  |  |
| African American | 2015: | 5.0 | (179) |  | 7.9 | (178) | 2.2 | (179) |  |
|  | 2016: | 8.7 | (184) |  | 10.2 | (187) |  |  |  |
|  | Change: | 3.7 |  |  | 2.3 |  |  |  |  |
| Hispanic | 2015: | 11.8 | (667) |  | 18.9 | (656) | 7.4 | (663) |  |
|  | 2016: | 13.2 | (666) |  | 20.8 | (667) |  |  |  |
|  | Change: | 1.4 |  |  | 1.9 |  |  |  |  |
| White | 2015: | 25.0 | (12) |  | 25.0 | (12) | 33.3 | (12) |  |
|  | 2016: | 41.2 | (17) |  | 35.3 | (17) |  |  |  |
|  | Change: | 16.2 |  |  | 10.3 |  |  |  |  |
| Economically Disadvantaged | 2015: | 10.7 | (779) |  | 17.3 | (771) | 6.3 | (777) |  |
|  | 2016: | 13.2 | (813) |  | 19.6 | (816) |  |  |  |
|  | Change: | 2.5 |  |  | 2.3 |  |  |  |  |
| English Language Learner | 2015: | 10.4 | (498) |  | 16.8 | (487) | 4.6 | (497) |  |
|  | 2016: | 10.1 | (493) |  | 18.1 | (493) |  |  |  |
|  | Change: | -0.3 |  |  | 1.3 |  |  |  |  |
| Special Education | 2015: | 6.7 | (30) |  | 12.5 | (24) | 7.4 | (27) |  |
|  | 2016: | 0.0 | (26) |  | 6.7 | (30) |  |  |  |
|  | Change: | -6.7 |  |  | -5.8 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 8.7 | (723) |  | 2.0 | (660) | 8.3 | (755) | 3.4 | (704) |
|  | 2016: | 7.4 | (677) |  | 8.7 | (678) |  |  |  |  |
|  | Change: | -1.3 |  |  | 6.7 |  |  |  |  |  |
| African American | 2015: | 3.7 | (134) |  | 0.0 | (134) | 1.4 | (145) | 1.5 | (136) |
|  | 2016: |  | (129) |  | 4.6 | (131) |  |  |  |  |
|  | Change: | 3.3 |  |  | 4.6 |  |  |  |  |  |
| Hispanic | 2015: | 10.1 | (576) |  | 2.6 | (508) | 9.9 | (595) | 4.0 | (556) |
|  | 2016: | 7.2 | (531) |  | 9.6 | (530) |  |  |  |  |
|  | Change: | -2.9 |  |  | 7.0 |  |  |  |  |  |
| White | 2015: | 0.0 | (6) |  | 0.0 | (7) | 25.0 | (8) | 0.0 | (6) |
|  | 2016: | 20.0 | (10) |  | 10.0 | (10) |  |  |  |  |
|  | Change: | 20.0 |  |  | 10.0 |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 8.8 | (658) |  | 2.0 | (605) | 8.8 | (694) | 3.4 | (647) |
|  | 2016: | 7.4 | (624) |  | 8.9 | (638) |  |  |  |  |
|  | Change: | -1.4 |  |  | 6.9 |  |  |  |  |  |
| English Language Learner | 2015: | 3.3 | (336) |  | 1.9 | (317) | 4.2 | (334) | 1.3 | (316) |
|  | 2016: | 3.8 | (364) |  | 9.1 | (372) |  |  |  |  |
|  | Change: | 0.5 |  |  | 7.2 |  |  |  |  |  |
| Special Education | 2015: | 12.5 | (8) |  | 0.0 | (9) | 11.1 | (9) | 11.1 | (9) |
|  | 2016: | 0.0 | (30) |  | 0.0 | (29) |  |  |  |  |
|  | Change: | -12.5 |  |  | 0.0 |  |  |  |  |  |

[^0]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.0 | (272) |  | 1.9 | (258) | 4.8 | (290) | 4.2 | (263) |
|  | 2016: | 6.7 | (268) |  | 7.8 | (268) |  |  |  |  |
|  | Change: | -0.3 |  |  | 5.9 |  |  |  |  |  |
| African American | 2015: | 3.1 | (65) |  | 0.0 | (67) | 0.0 | (70) | 1.5 | (66) |
|  | 2016: | 6.9 | (72) |  | 5.3 | (75) |  |  |  |  |
|  | Change: | 3.8 |  |  | 5.3 |  |  |  |  |  |
| Hispanic | 2015: | 8.3 | (206) |  | 2.7 | (187) | 6.4 | (219) | 5.1 | (196) |
|  | 2016: | 6.2 | (193) |  | 8.9 | (191) |  |  |  |  |
|  | Change: | -2.1 |  |  | 6.2 |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 7.1 | (253) |  | 2.1 | (241) | 5.1 | (272) | 4.0 | (247) |
|  | 2016: | 7.1 | (252) |  | 8.2 | (256) |  |  |  |  |
|  | Change: | 0.0 |  |  | 6.1 |  |  |  |  |  |
| English Language Learner | 2015: | 3.3 | (121) |  | 2.6 | (115) | 4.0 | (125) | 2.7 | (110) |
|  | 2016: | 4.6 | (131) |  | 8.6 | (128) |  |  |  |  |
|  | Change: | 1.3 |  |  | 6.0 |  |  |  |  |  |
| Special Education | 2015: |  |  |  | * | (1) | * | (1) | * | (1) |
|  | 2016: | 0.0 | (28) |  | 0.0 | (28) |  |  |  |  |
|  | Change: |  |  |  | * |  |  |  |  |  |

[^1]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

352 - BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.8 | (451) |  | 2.0 | (402) | 10.5 | (465) | 2.9 | (441) |
|  | 2016: | 7.8 | (409) |  | 9.3 | (410) |  |  |  |  |
|  | Change: | -2.0 |  |  | 7.3 |  |  |  |  |  |
| African American | 2015: | 4.3 | $\begin{aligned} & \text { (69) } \\ & (57) \end{aligned}$ |  | $\begin{aligned} & \hline 0.0 \\ & 3.6 \\ & 3.6 \end{aligned}$ | $\begin{aligned} & \hline(67) \\ & (56) \end{aligned}$ | 2.7 | (75) | 1.4 | (70) |
|  | 2016: | 7.0 |  |  |  |  |  |  |  |  |
|  | Change: | 2.7 |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 11.1 | (370) |  | 2.5 | (321) | 12.0 | (376) | 3.3 | (360) |
|  | 2016: | 7.7 | (338) |  | 10.0 | (339) |  |  |  |  |
|  | Change: | -3.4 |  |  | 7.5 |  |  |  |  |  |
| White | 2015: | 0.0 | $\begin{array}{r} \text { (6) } \\ (10) \end{array}$ |  | $\begin{array}{r} \hline 0.0 \\ 10.0 \\ 10.0 \\ \hline \end{array}$ | $\begin{array}{r} \hline(7) \\ (10) \end{array}$ | 25.0 | (8) | 0.0 | (6) |
|  | 2016: | 20.0 |  |  |  |  |  |  |  |  |
|  | Change: | 20.0 |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 9.9 | $\begin{aligned} & (405) \\ & (372) \end{aligned}$ |  | 1.9 | (364) | 11.1 | (422) | 3.0 | (400) |
|  | 2016: | 7.5 |  |  | 9.4 | (382) |  |  |  |  |
|  | Change: | -2.4 |  |  | 7.5 |  |  |  |  |  |
| English Language Learner | 2015: | 3.3 | $\begin{aligned} & \hline(215) \\ & (233) \end{aligned}$ |  | $\begin{aligned} & 1.5 \\ & 9.4 \\ & 7.9 \end{aligned}$ | $\begin{aligned} & (202) \\ & (244) \end{aligned}$ | 4.3 | (209) | 0.5 | (206) |
|  | 2016: | 3.4 |  |  |  |  |  |  |  |  |
|  | Change: | 0.1 |  |  |  |  |  |  |  |  |
| Special Education | 2015: | $12.5$ | (8) <br> (2) |  | 0.0$*$$*$ | (8) | 12.5 | (8) | 12.5 | (8) |
|  | 2016: |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | $\begin{array}{r} \hline 13.3 \\ 8.3 \end{array}$ | $\begin{array}{r} \hline(98) \\ (108) \end{array}$ |  | 17.9 $(95)$ <br> 4.6 $(108)$ |  | 12.1 | (99) |  |
|  | $2016:$ |  |  |  |  |  |  |  |  |
|  | Change: | -5.0 |  |  | -13.3 |  |  |  |  |
| African American | 2015: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (8) |  |
|  | 2016: | 0.0 | (11) |  | 0.0 | (11) |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |
| Hispanic | 2015: | 13.8 | (87) |  | 20.5 | (83) | 12.6 | (87) |  |
|  | 2016: | 9.3 | (97) |  | 5.2 | (97) |  |  |  |
|  | Change: | -4.5 |  |  | -15.3 |  |  |  |  |
| Economically | 2015: | 12.2 | (90) |  | 18.4 | (87) | 9.9 | (91) |  |
| Disadvantaged | 2016: | 9.3 | (97) |  | 5.2 | (97) |  |  |  |
|  | Change: | -2.9 |  |  | -13.2 |  |  |  |  |
| English Language | 2015: | 12.7 | (63) |  | 16.9 | (59) | 9.5 | (63) |  |
| Learner | 2016: | 8.1 | (74) |  | 2.7 | (74) |  |  |  |
|  | Change: | -4.6 |  |  | -14.2 |  |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (2) | * | (3) |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^3]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.0 | (91) |  | 8.9 | (90) | 4.4 | (91) |  |
|  | 2016: | 13.8 | (80) |  | 12.3 | (81) |  |  |  |
|  | Change: | 2.8 |  |  | 3.4 |  |  |  |  |
| African American | 2015: | 8.3 | (48) |  | 8.3 | (48) | 2.1 | (48) |  |
|  | 2016: | 6.1 | (33) |  | 8.8 | (34) |  |  |  |
|  | Change: | -2.2 |  |  | 0.5 |  |  |  |  |
| Hispanic | 2015: | 14.3 | (42) |  | 9.8 | (41) | 7.1 | (42) |  |
|  | 2016: | 18.2 | (44) |  | 13.6 | (44) |  |  |  |
|  | Change: | 3.9 |  |  | 3.8 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 11.1 | (81) |  | 10.0 | (80) | 3.7 | (81) |  |
|  | 2016: | 13.2 | (76) |  | 11.7 | (77) |  |  |  |
|  | Change: | 2.1 |  |  | 1.7 |  |  |  |  |
| English Language Learner | 2015: | 14.3 | (35) |  | 11.4 | (35) | 8.6 | (35) |  |
|  | 2016: | 11.4 | (35) |  | 5.7 | (35) |  |  |  |
|  | Change: | -2.9 |  |  | -5.7 |  |  |  |  |
| Special Education | 2015: |  | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 5.2 | (96) |  | 10.4 | (96) | 0.0 | (96) |  |
|  | 2016: | 14.3 | (91) |  | 11.1 | (90) |  |  |  |
|  | Change: | 9.1 |  |  | 0.7 |  |  |  |  |
| African American | 2015: | 0.0 | (26) |  | 3.8 | (26) | 0.0 | (26) |  |
|  | 2016: | 8.3 | (36) |  | 5.7 | (35) |  |  |  |
|  | Change: | 8.3 |  |  | 1.9 |  |  |  |  |
| Hispanic | 2015: | 7.2 | (69) |  | 13.0 | (69) | 0.0 | (69) |  |
|  | 2016: | 16.3 | (49) |  | 12.2 | (49) |  |  |  |
|  | Change: | 9.1 |  |  | -0.8 |  |  |  |  |
| White | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 5.7 | (88) |  | 11.4 | (88) | 0.0 | (88) |  |
|  | 2016: | 15.7 | (83) |  | 12.2 | (82) |  |  |  |
|  | Change: | 10.0 |  |  | 0.8 |  |  |  |  |
| English Language Learner | 2015: | 7.1 | (56) |  | 14.3 | (56) | 0.0 | (56) |  |
|  | 2016: | 15.2 | (33) |  | 18.2 | (33) |  |  |  |
|  | Change: | 8.1 |  |  | 3.9 |  |  |  |  |
| Special Education | 2015: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2016: | * | (1) |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |

[^5]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 16.7 | (78) |  | 12.0 | (75) | 3.8 | (78) |  |
|  | 2016: | 15.7 | (70) |  | 20.0 | (70) |  |  |  |
|  | Change: | -1.0 |  |  | 8.0 |  |  |  |  |
| African American | 2015: | 7.1 | (14) |  | 0.0 | (14) | 0.0 | (14) |  |
|  | 2016: | 13.3 | (15) |  | 0.0 | (15) |  |  |  |
|  | Change: | 6.2 |  |  | 0.0 |  |  |  |  |
| Hispanic | 2015: | 18.8 | (64) |  | 14.8 | (61) | 4.7 | (64) |  |
|  | 2016: | 15.4 | (52) |  | 26.9 | (52) |  |  |  |
|  | Change: | -3.4 |  |  | 12.1 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 17.1 | (70) |  | 13.4 | (67) | 4.3 | (70) |  |
|  | 2016: | 16.4 | (61) |  | 23.0 | (61) |  |  |  |
|  | Change: | -0.7 |  |  | 9.6 |  |  |  |  |
| English Language Learner | 2015: | 16.0 | (50) |  | 12.8 | (47) | 4.0 | (50) |  |
|  | 2016: | 14.6 | (41) |  | 19.5 | (41) |  |  |  |
|  | Change: | -1.4 |  |  | 6.7 |  |  |  |  |

[^6]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

## Combined English and Spanish

PERCENTAGE
ADVANCED
5/27/16

170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.8 | (82) |  | 23.2 | (82) | 17.3 | (81) |  |
|  | 2016: | 9.3 | (75) |  | 25.0 | (76) |  |  |  |
|  | Change: | -0.5 |  |  | 1.8 |  |  |  |  |
| African American | 2015: | 5.9 | (17) |  | 11.8 | (17) | 5.9 | (17) |  |
|  | 2016: | 0.0 | (21) |  | 19.0 | (21) |  |  |  |
|  | Change: | -5.9 |  |  | 7.2 |  |  |  |  |
| Hispanic | 2015: | 11.3 | (62) |  | 25.8 | (62) | 19.7 | (61) |  |
|  | 2016: | 11.8 | (51) |  | 26.9 | (52) |  |  |  |
|  | Change: | 0.5 |  |  | 1.1 |  |  |  |  |
| White | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 9.9 | (71) |  | 22.5 | (71) | 18.6 | (70) |  |
|  | 2016: | 8.7 | (69) |  | 24.3 | (70) |  |  |  |
|  | Change: | -1.2 |  |  | 1.8 |  |  |  |  |
| English Language Learner | 2015: | 6.7 | (45) |  | 28.9 | (45) | 15.9 | (44) |  |
|  | 2016: | 9.1 | (33) |  | 23.5 | (34) |  |  |  |
|  | Change: | 2.4 |  |  | -5.4 |  |  |  |  |
| Special Education | 2015: | * | (4) |  | * | (4) | * | (3) |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.7 | (62) |  | 20.6 | (63) | 6.3 | (63) |  |
|  | 2016: | 19.0 | (63) |  | 19.4 | (62) |  |  |  |
|  | Change: | 1.3 |  |  | -1.2 |  |  |  |  |
| African American | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (5) |  |  | (5) |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |
| Hispanic | 2015: | 16.9 | (59) |  | 20.3 | (59) | 6.8 | (59) |  |
|  | 2016: | 17.5 | (57) |  | 16.1 | (56) |  |  |  |
|  | Change: | 0.6 |  |  | -4.2 |  |  |  |  |
| White | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 15.5 | (58) |  | 20.7 | (58) | 5.2 | (58) |  |
|  | 2016: | 19.4 | (62) |  | 19.7 | (61) |  |  |  |
|  | Change: | 3.9 |  |  | -1.0 |  |  |  |  |
| English Language Learner | 2015: | 10.8 | (37) |  | 10.8 | (37) | 0.0 | (37) |  |
|  | 2016: | 10.8 | (37) |  | 19.4 | (36) |  |  |  |
|  | Change: | 0.0 |  |  | 8.6 |  |  |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 10.3 | (107) |  | 19.0 | (105) | 4.8 | (105) |  |
|  | 2016: | 11.2 | (116) |  | 20.0 | (115) |  |  |  |
|  | Change: | 0.9 |  |  | 1.0 |  |  |  |  |
| African American | 2015: | 10.0 | (10) |  | 20.0 | (10) | 20.0 | (10) |  |
|  | 2016: | 20.0 | (15) |  | 13.3 | (15) |  |  |  |
|  | Change: | 10.0 |  |  | -6.7 |  |  |  |  |
| Hispanic | 2015: | 10.6 | (94) |  | 19.6 | (92) | 2.2 | (92) |  |
|  | 2016: | 10.5 | (95) |  | 21.3 | (94) |  |  |  |
|  | Change: | -0.1 |  |  | 1.7 |  |  |  |  |
| White | 2015: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 12.4 | (89) |  | 22.5 | (89) | 4.6 | (87) |  |
|  | 2016: | 10.5 | (105) |  | 21.2 | (104) |  |  |  |
|  | Change: | -1.9 |  |  | -1.3 |  |  |  |  |
| English Language Learner | 2015: | 12.5 | (72) |  | 17.1 | (70) | 0.0 | (71) |  |
|  | 2016: | 5.5 | (73) |  | 18.1 | (72) |  |  |  |
|  | Change: | -7.0 |  |  | 1.0 |  |  |  |  |
| Special Education | 2015: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2016: | 0.0 | (6) |  | 0.0 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.4 | (94) |  | 29.5 | (95) | 9.5 | (95) |  |
|  | 2016: | 12.3 | (114) |  | 21.9 | (114) |  |  |  |
|  | Change: | 4.9 |  |  | -7.6 |  |  |  |  |
| African American | 2015: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2016: | * |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 6.8 | (88) |  | 28.1 | (89) | 9.0 | (89) |  |
|  | 2016: | 10.9 | (110) |  | 20.9 | (110) |  |  |  |
|  | Change: | 4.1 |  |  | -7.2 |  |  |  |  |
| Economically Disadvantaged | 2015: | 8.1 | (86) |  | 31.0 | (87) | 10.2 | (88) |  |
|  | 2016: | 12.8 | (109) |  | 22.0 | (109) |  |  |  |
|  | Change: | 4.7 |  |  | -9.0 |  |  |  |  |
| English Language Learner | 2015: | 3.3 | (61) |  | 23.3 | (60) | 3.2 | (63) |  |
|  | 2016: | 8.8 | (80) |  | 18.8 | (80) |  |  |  |
|  | Change: | 5.5 |  |  | -4.5 |  |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (4) | * | (4) |  |
|  | 2016: | * |  |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.1 | (66) |  | 7.5 | (67) | 3.0 | (67) |  |
|  | 2016: | 6.1 | (66) |  | 9.1 | (66) |  |  |  |
|  | Change: | -3.0 |  |  | 1.6 |  |  |  |  |
| African American | 2015: | 6.9 | (29) |  | 3.3 | (30) | 0.0 | (30) |  |
|  | 2016: | 2.9 | (35) |  | 5.7 | (35) |  |  |  |
|  | Change: | -4.0 |  |  | 2.4 |  |  |  |  |
| Hispanic | 2015: | 11.1 | (36) |  | 11.1 | (36) | 5.6 | (36) |  |
|  | 2016: | 10.3 | (29) |  | 13.8 | (29) |  |  |  |
|  | Change: | -0.8 |  |  | 2.7 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 9.4 | (64) |  | 7.7 | (65) | 3.1 | (65) |  |
|  | 2016: | 6.3 | (63) |  | 9.5 | (63) |  |  |  |
|  | Change: | -3.1 |  |  | 1.8 |  |  |  |  |
| English Language Learner | 2015: | 9.7 | (31) |  | 9.7 | (31) | 3.2 | (31) |  |
|  | 2016: | 8.3 | (24) |  | 8.3 | (24) |  |  |  |
|  | Change: | -1.4 |  |  | -1.4 |  |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^11]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 8.9 | (90) |  | 14.0 | (86) | 4.7 | (86) |  |
|  | 2016: | 19.8 | (96) |  | 42.6 | (101) |  |  |  |
|  | Change: | 10.9 |  |  | 28.6 |  |  |  |  |
| African American | 2015: | 0.0 | (21) |  | 5.3 | (19) | 0.0 | (19) |  |
|  | 2016: | 20.0 | (10) |  | 15.4 | (13) |  |  |  |
|  | Change: | 20.0 |  |  | 10.1 |  |  |  |  |
| Hispanic | 2015: | 10.6 | (66) |  | 15.6 | (64) | 6.3 | (64) |  |
|  | 2016: | 17.1 | (82) |  | 45.2 | (84) |  |  |  |
|  | Change: | 6.5 |  |  | 29.6 |  |  |  |  |
| White | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 7.3 | (82) |  | 12.7 | (79) | 3.8 | (79) |  |
|  | 2016: | 20.5 | (88) |  | 44.6 | (92) |  |  |  |
|  | Change: | 13.2 |  |  | 31.9 |  |  |  |  |
| English Language Learner | 2015: | 12.5 | (48) |  | 17.0 | (47) | 4.3 | (47) |  |
|  | 2016: | 14.3 | (63) |  | 40.6 | (64) |  |  |  |
|  | Change: | 1.8 |  |  | 23.6 |  |  |  |  |
| Special Education | 2015: | * | (5) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (4) |  | 12.5 | (8) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^12]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^9]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

