2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage at Level 3
ADMINISTRATION:	Spring 2016 (first administration)
LANGUAGE:	Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

W.T. WHITE FEEDER GROUP

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2015:	20.6	(678)		15.2	(673)	7.2	(676)	
	2016:	20.3	(641)		20.1	(638)			
	Change:	-0.3			4.9				
African American	2015:	10.7	(84)		3.5	(86)	4.6	(87)	
	2016:	26.4	(72)		5.6	(72)			
	Change:	15.7			2.1				
Hispanic	2015:	17.3	(490)		12.4	(485)	4.7	(486)	
	2016:	17.9	(498)		20.0	(494)			
	Change:	0.6			7.6				
White	2015:	46.1	(76)		37.3	(75)	21.1	(76)	
	2016:	38.3	(47)		39.6	(48)			
	Change:	-7.8			2.3				
Economically Disadvantaged	2015:	17.1	(532)		13.0	(530)	5.8	(530)	
	2016:	19.0	(516)		18.4	(515)			
	Change:	1.9			5.4				
English Language Learner	2015:	15.1	(357)		8.8	(353)	2.8	(354)	
	2016:	14.5	(379)		18.2	(373)			
	Change:	-0.6			9.4				
Special Education	2015:	0.0	(25)		3.8	(26)	0.0	(27)	
	2016:	4.3	(23)		8.7	(23)			
	Change:	4.3			4.9				

Grade 8		Reading¹		Writing	Mathematics¹		Science²		Social Studies	
All Students	2015:	15.6	(603)		1.2	(564)	13.0	(615)	5.4	(574)
	2016:	7.7	(555)		1.4	(500)				
	Change:	-7.9			0.2					
African American	2015:	17.2	(64)		1.5	(68)	7.9	(76)	4.6	(65)
	2016:	12.1	(66)		0.0	(62)				
	Change:	-5.1			-1.5					
Hispanic	2015:	12.9	(481)		0.9	(450)	11.4	(472)	4.0	(451)
	2016:	5.9	(438)		0.8	(397)				
	Change:	-7.0			-0.1					
White	2015:	31.0	(42)		5.7	(35)	27.1	(48)	14.3	(42)
	2016:	23.3	(30)		5.0	(20)				
	Change:	-7.7			-0.7					
Economically Disadvantaged	2015:	14.5	(490)		1.3	(473)	12.2	(515)	4.6	(482)
	2016:	6.7	(448)		1.2	(415)				
	Change:	-7.8			-0.1					
English Language Learner	2015:	3.7	(246)		0.0	(236)	4.6	(219)	1.9	(215)
	2016:	3.4	(238)		0.9	(225)				
	Change:	-0.3			0.9					
Special Education	2015:	10.0	(20)		0.0	(19)	0.0	(22)	4.8	(21)
	2016:	8.0	(25)		0.0	(25)				
	Change:	-2.0			0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage at Level 3
ADMINISTRATION:	Spring 2016 (first administration)
LANGUAGE:	Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

Grade 8		Reading[1]		Writing	Mathematics[1]		Science[2]		Social Studies	
All Students	2015:	12.3	(373)		0.0	(357)	10.1	(357)	3.6	(357)
	2016:	5.1	(332)		0.0	(270)				
	Change:	-7.2			0.0					
African American	2015:	0.0	(21)		0.0	(23)	0.0	(21)	0.0	(21)
	2016:	5.9	(17)		0.0	(14)				
	Change:	5.9			0.0					
Hispanic	2015:	11.1	(324)		0.0	(317)	8.1	(308)	3.2	(308)
	2016:	4.1	(292)		0.0	(242)				
	Change:	-7.0			0.0					
White	2015:	26.1	(23)		0.0	(17)	39.1	(23)	8.7	(23)
	2016:	21.4	(14)		0.0	(8)				
	Change:	-4.7			0.0					
Economically Disadvantaged	2015:	10.9	(321)		0.0	(318)	9.2	(315)	2.9	(315)
	2016:	4.2	(288)		0.0	(242)				
	Change:	-6.7			0.0					
English Language Learner	2015:	1.8	(169)		0.0	(166)	0.7	(153)	0.7	(153)
	2016:	1.5	(136)		0.0	(121)				
	Change:	-0.3			0.0					
Special Education	2015:	10.0	(10)		0.0	(12)	0.0	(11)	0.0	(11)
	2016:	0.0	(14)		0.0	(16)				
	Change:	-10.0			0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from the FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	PERCENTAGE ADVANCED 5/27/16
STATISTIC:	Percentage at Level 3	
ADMINISTRATION:	Spring 2016 (first administration)	
LANGUAGE:	Combined English and Spanish	

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

Grade 8		Reading[1]		Writing	Mathematics[1]		Science[2]		Social Studies	
All Students	2015:	20.9	(230)		3.4	(207)	17.1	(258)	8.3	(217)
	2016:	11.7	(223)		3.0	(230)				
	Change:	**-9.2**			-0.4					
African American	2015:	25.6	(43)		2.2	(45)	10.9	(55)	6.8	(44)
	2016:	14.3	(49)		0.0	(48)				
	Change:	**-11.3**			-2.2					
Hispanic	2015:	16.6	(157)		3.0	(133)	17.7	(164)	5.6	(143)
	2016:	9.6	(146)		1.9	(155)				
	Change:	**-7.0**			-1.1					
White	2015:	36.8	(19)		11.1	(18)	16.0	(25)	21.1	(19)
	2016:	25.0	(16)		8.3	(12)				
	Change:	**-11.8**			-2.8					
Economically Disadvantaged	2015:	21.3	(169)		3.9	(155)	17.0	(200)	7.8	(167)
	2016:	11.3	(160)		2.9	(173)				
	Change:	**-10.0**			-1.0					
English Language Learner	2015:	7.8	(77)		0.0	(70)	13.6	(66)	4.8	(62)
	2016:	5.9	(102)		1.9	(104)				
	Change:	-1.9			1.9					
Special Education	2015:	10.0	(10)		0.0	(7)	0.0	(11)	10.0	(10)
	2016:	18.2	(11)		0.0	(9)				
	Change:	**8.2**			0.0					

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POPULATION:	All Students Tested at Location	PERCENTAGE ADVANCED 5/27/16
STATISTIC:	Percentage at Level 3	
ADMINISTRATION:	Spring 2016 (first administration)	
LANGUAGE:	Combined English and Spanish	

75 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 8		Reading[1]		Writing	Mathematics[1]		Science[2]		Social Studies	
All Students	2015:	57.3	(96)		30.3	(99)	37.0	(189)	21.1	(95)
	2016:	53.7	(95)		25.3	(87)				
	Change:	-3.6			**-5.0**					
African American	2015:	38.5	(13)		9.1	(11)	23.8	(21)	15.4	(13)
	2016:	50.0	(10)		0.0	(9)				
	Change:	**11.5**			**-9.1**					
Hispanic	2015:	50.0	(40)		20.5	(44)	26.6	(79)	7.5	(40)
	2016:	44.2	(43)		24.2	(33)				
	Change:	**-5.8**			3.7					
White	2015:	60.0	(30)		42.4	(33)	40.9	(66)	27.6	(29)
	2016:	63.6	(33)		27.8	(36)				
	Change:	3.6			**-14.6**					
Economically Disadvantaged	2015:	55.8	(43)		20.9	(43)	35.4	(82)	20.9	(43)
	2016:	41.5	(41)		22.6	(31)				
	Change:	**-14.3**			1.7					
English Language Learner	2015:	*	(3)		*	(5)	14.3	(7)	*	(3)
	2016:	*	(1)		*	(5)				
	Change:	*			*					
Special Education	2015:				*	(1)	*	(1)		
	2016:	*	(1)		*	(2)				
	Change:				*					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from the FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	PERCENTAGE ADVANCED 5/27/16
STATISTIC:	Percentage at Level 3	
ADMINISTRATION:	Spring 2016 (first administration)	
LANGUAGE:	Combined English and Spanish	

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2015:	6.3	(64)		7.7	(65)	1.5	(65)	
	2016:	11.4	(70)		15.7	(70)			
	Change:	5.1			8.0				
African American	2015:	*	(5)		*	(5)	*	(5)	
	2016:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2015:	7.3	(55)		8.9	(56)	1.8	(56)	
	2016:	11.1	(63)		15.9	(63)			
	Change:	3.8			7.0				
White	2015:	*	(3)		*	(3)	*	(3)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2015:	6.9	(58)		8.5	(59)	1.7	(59)	
	2016:	13.3	(60)		16.7	(60)			
	Change:	6.4			8.2				
English Language Learner	2015:	6.7	(45)		6.5	(46)	0.0	(46)	
	2016:	12.2	(49)		18.4	(49)			
	Change:	5.5			11.9				
Special Education	2015:	*	(1)		*	(2)	*	(2)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	PERCENTAGE ADVANCED 5/27/16
STATISTIC:	Percentage at Level 3	
ADMINISTRATION:	Spring 2016 (first administration)	
LANGUAGE:	Combined English and Spanish	

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2015:	22.3	(94)		19.1	(94)	7.4	(95)	
	2016:	24.7	(97)		26.5	(102)			
	Change:	2.4			**7.4**				
African American	2015:	*	(2)		*	(3)	*	(3)	
	2016:	*	(4)		*	(4)			
	Change:	*			*				
Hispanic	2015:	23.3	(90)		20.2	(89)	7.8	(90)	
	2016:	24.7	(89)		26.9	(93)			
	Change:	1.4			**6.7**				
White	2015:	*	(2)		*	(2)	*	(2)	
	2016:	*	(4)		*	(5)			
	Change:	*			*				
Economically Disadvantaged	2015:	18.8	(85)		19.0	(84)	5.9	(85)	
	2016:	25.3	(83)		26.4	(87)			
	Change:	**6.5**			**7.4**				
English Language Learner	2015:	20.0	(70)		15.9	(69)	4.3	(70)	
	2016:	23.0	(74)		26.3	(76)			
	Change:	3.0			**10.4**				
Special Education	2015:	*	(1)		*	(2)	*	(2)	
	2016:	*	(3)		25.0	(8)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	PERCENTAGE ADVANCED 5/27/16
STATISTIC:	Percentage at Level 3	
ADMINISTRATION:	Spring 2016 (first administration)	
LANGUAGE:	Combined English and Spanish	

134 - GEORGE B. DEALEY MONTESSORI VANGUARD

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2015:	54.1	(61)		27.9	(61)	21.3	(61)	
	2016:	59.3	(59)		40.0	(60)			
	Change:	5.2			12.1				
African American	2015:	50.0	(8)		50.0	(8)	25.0	(8)	
	2016:	66.7	(6)		16.7	(6)			
	Change:	16.7			-33.3				
Hispanic	2015:	47.8	(23)		17.4	(23)	13.0	(23)	
	2016:	48.0	(25)		34.6	(26)			
	Change:	0.2			17.2				
White	2015:	52.9	(17)		23.5	(17)	23.5	(17)	
	2016:	71.4	(21)		57.1	(21)			
	Change:	18.5			33.6				
Economically Disadvantaged	2015:	54.1	(37)		21.6	(37)	16.2	(37)	
	2016:	47.8	(23)		25.0	(24)			
	Change:	-6.3			3.4				
English Language Learner	2015:	*	(5)		*	(5)	*	(5)	
	2016:	*	(5)		16.7	(6)			
	Change:	*			*				
Special Education	2015:								
	2016:	*	(1)		*	(1)			
	Change:								

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2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:	All Students Tested at Location
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ADMINISTRATION:	Spring 2016 (first administration)
LANGUAGE:	Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2015:	33.9	(59)		28.8	(59)	5.1	(59)	
	2016:	29.5	(44)		36.4	(44)			
	Change:	-4.4			7.6				
African American	2015:	*	(1)		*	(1)	*	(1)	
	2016:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2015:	26.7	(30)		20.0	(30)	3.3	(30)	
	2016:	32.0	(25)		36.0	(25)			
	Change:	5.3			16.0				
White	2015:	41.7	(24)		41.7	(24)	8.3	(24)	
	2016:	30.8	(13)		46.2	(13)			
	Change:	-10.9			4.5				
Economically Disadvantaged	2015:	26.5	(34)		17.6	(34)	5.9	(34)	
	2016:	25.8	(31)		29.0	(31)			
	Change:	-0.7			11.4				
English Language Learner	2015:	25.0	(16)		6.3	(16)	0.0	(16)	
	2016:	23.1	(13)		23.1	(13)			
	Change:	-1.9			16.8				
Special Education	2015:	0.0	(7)		0.0	(7)	0.0	(7)	
	2016:	*	(3)		*	(3)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	PERCENTAGE ADVANCED 5/27/16
STATISTIC:	Percentage at Level 3	
ADMINISTRATION:	Spring 2016 (first administration)	
LANGUAGE:	Combined English and Spanish	

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2015:	11.5	(26)		7.7	(26)	3.8	(26)	
	2016:	25.0	(24)		29.2	(24)			
	Change:	13.5			21.5				
African American	2015:	*	(2)		*	(2)	*	(2)	
	2016:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2015:	12.5	(24)		8.3	(24)	4.2	(24)	
	2016:	27.8	(18)		27.8	(18)			
	Change:	15.3			19.5				
Economically Disadvantaged	2015:	12.0	(25)		8.0	(25)	4.0	(25)	
	2016:	27.8	(18)		33.3	(18)			
	Change:	15.8			25.3				
English Language Learner	2015:	17.6	(17)		0.0	(17)	5.9	(17)	
	2016:	31.3	(16)		25.0	(16)			
	Change:	13.7			25.0				
Special Education	2015:	*	(3)		*	(3)	*	(3)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage at Level 3
ADMINISTRATION:	Spring 2016 (first administration)
LANGUAGE:	Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2015:	10.2	(118)		10.5	(114)	5.3	(114)	
	2016:	11.0	(118)		9.0	(111)			
	Change:	0.8			-1.5				
African American	2015:	*	(2)		*	(2)	*	(2)	
	2016:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2015:	8.8	(114)		10.0	(110)	5.5	(110)	
	2016:	11.2	(116)		9.2	(109)			
	Change:	2.4			-0.8				
Economically Disadvantaged	2015:	9.3	(107)		10.4	(106)	5.7	(106)	
	2016:	11.1	(108)		8.7	(103)			
	Change:	1.8			-1.7				
English Language Learner	2015:	8.4	(95)		8.8	(91)	3.3	(91)	
	2016:	10.9	(101)		8.5	(94)			
	Change:	2.5			-0.3				
Special Education	2015:	*	(2)		*	(2)	*	(2)	
	2016:	*	(4)						
	Change:	*							

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	PERCENTAGE ADVANCED 5/27/16
STATISTIC:	Percentage at Level 3	
ADMINISTRATION:	Spring 2016 (first administration)	
LANGUAGE:	Combined English and Spanish	

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2015:	40.7	(54)		43.4	(53)	24.1	(54)	
	2016:	27.9	(61)		41.0	(61)			
	Change:	**-12.8**			-2.4				
African American	2015:	*	(1)		*	(1)	*	(1)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2015:	20.6	(34)		26.5	(34)	5.9	(34)	
	2016:	18.2	(44)		34.1	(44)			
	Change:	-2.4			**7.6**				
White	2015:	77.8	(18)		76.5	(17)	55.6	(18)	
	2016:	53.8	(13)		69.2	(13)			
	Change:	**-24.0**			**-7.3**				
Economically Disadvantaged	2015:	29.7	(37)		32.4	(37)	11.1	(36)	
	2016:	20.9	(43)		34.9	(43)			
	Change:	**-8.8**			2.5				
English Language Learner	2015:	8.7	(23)		21.7	(23)	0.0	(23)	
	2016:	13.3	(30)		30.0	(30)			
	Change:	4.6			**8.3**				
Special Education	2015:	*	(1)		*	(1)	*	(1)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	PERCENTAGE ADVANCED 5/27/16
STATISTIC:	Percentage at Level 3	
ADMINISTRATION:	Spring 2016 (first administration)	
LANGUAGE:	Combined English and Spanish	

233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2015:	30.6	(72)		11.1	(72)	4.1	(73)	
	2016:	24.6	(61)		19.7	(61)			
	Change:	**-6.0**			**8.6**				
African American	2015:	27.3	(11)		9.1	(11)	8.3	(12)	
	2016:	*	(5)		*	(5)			
	Change:	*			*				
Hispanic	2015:	30.8	(52)		7.7	(52)	0.0	(52)	
	2016:	26.5	(49)		20.4	(49)			
	Change:	-4.3			**12.7**				
White	2015:	*	(3)		*	(3)	*	(3)	
	2016:	*	(5)		*	(5)			
	Change:	*			*				
Economically Disadvantaged	2015:	27.1	(59)		11.9	(59)	1.7	(59)	
	2016:	22.0	(50)		16.0	(50)			
	Change:	**-5.1**			4.1				
English Language Learner	2015:	31.6	(38)		7.9	(38)	0.0	(38)	
	2016:	15.2	(33)		6.1	(33)			
	Change:	**-16.4**			-1.8				
Special Education	2015:	*	(1)		*	(1)	*	(2)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	
STATISTIC:	Percentage at Level 3	**PERCENTAGE ADVANCED 5/27/16**
ADMINISTRATION:	Spring 2016 (first administration)	
LANGUAGE:	Combined English and Spanish	

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2015:	22.2	(108)		10.2	(108)	7.4	(108)	
	2016:	25.3	(79)		11.5	(78)			
	Change:	3.1			1.3				
African American	2015:	5.6	(36)		0.0	(37)	5.4	(37)	
	2016:	26.7	(30)		3.3	(30)			
	Change:	21.1			3.3				
Hispanic	2015:	24.5	(49)		6.3	(48)	4.2	(48)	
	2016:	21.6	(37)		16.7	(36)			
	Change:	-2.9			10.4				
White	2015:	33.3	(12)		25.0	(12)	8.3	(12)	
	2016:	*	(5)		*	(5)			
	Change:	*			*				
Economically Disadvantaged	2015:	22.1	(68)		7.5	(67)	7.5	(67)	
	2016:	22.0	(50)		8.0	(50)			
	Change:	-0.1			0.5				
English Language Learner	2015:	20.0	(25)		0.0	(25)	0.0	(25)	
	2016:	8.0	(25)		16.7	(24)			
	Change:	-12.0			16.7				
Special Education	2015:	*	(2)		*	(1)	*	(1)	
	2016:	*	(4)		*	(3)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	PERCENTAGE ADVANCED 5/27/16
STATISTIC:	Percentage at Level 3	
ADMINISTRATION:	Spring 2016 (first administration)	
LANGUAGE:	Combined English and Spanish	

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2015:	14.5	(83)		7.3	(82)	8.5	(82)	
	2016:	16.1	(87)		12.6	(87)			
	Change:	1.6			5.3				
African American	2015:	12.5	(24)		8.3	(24)	4.2	(24)	
	2016:	30.4	(23)		4.3	(23)			
	Change:	17.9			-4.0				
Hispanic	2015:	9.5	(42)		4.8	(42)	7.1	(42)	
	2016:	8.8	(57)		15.8	(57)			
	Change:	-0.7			11.0				
White	2015:	38.5	(13)		15.4	(13)	15.4	(13)	
	2016:	33.3	(6)		16.7	(6)			
	Change:	-5.2			1.3				
Economically Disadvantaged	2015:	11.9	(59)		8.5	(59)	10.2	(59)	
	2016:	17.8	(73)		15.1	(73)			
	Change:	5.9			6.6				
English Language Learner	2015:	10.7	(28)		0.0	(28)	10.7	(28)	
	2016:	5.3	(38)		23.7	(38)			
	Change:	-5.4			23.7				
Special Education	2015:	0.0	(7)		0.0	(7)	0.0	(7)	
	2016:	*	(5)		*	(5)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage at Level 3
ADMINISTRATION:	Spring 2016 (first administration)
LANGUAGE:	Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

GEORGE B. DEALEY MONTESSORI

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2015:	54.1	(61)		27.9	(61)	21.3	(61)	
	2016:	59.3	(59)		40.0	(60)			
	Change:	**5.2**			**12.1**				
African American	2015:	50.0	(8)		50.0	(8)	25.0	(8)	
	2016:	66.7	(6)		16.7	(6)			
	Change:	**16.7**			**-33.3**				
Hispanic	2015:	47.8	(23)		17.4	(23)	13.0	(23)	
	2016:	48.0	(25)		34.6	(26)			
	Change:	0.2			**17.2**				
White	2015:	52.9	(17)		23.5	(17)	23.5	(17)	
	2016:	71.4	(21)		57.1	(21)			
	Change:	**18.5**			**33.6**				
Economically Disadvantaged	2015:	54.1	(37)		21.6	(37)	16.2	(37)	
	2016:	47.8	(23)		25.0	(24)			
	Change:	**-6.3**			3.4				
English Language Learner	2015:	*	(5)		*	(5)	*	(5)	
	2016:	*	(5)		16.7	(6)			
	Change:	*			*				
Special Education	2015:								
	2016:	*	(1)		*	(1)			
	Change:								

Grade 8		Reading[1]		Writing	Mathematics[1]		Science[2]		Social Studies	
All Students	2015:	57.3	(96)		30.3	(99)	37.0	(189)	21.1	(95)
	2016:	53.7	(95)		25.3	(87)				
	Change:	-3.6			**-5.0**					
African American	2015:	38.5	(13)		9.1	(11)	23.8	(21)	15.4	(13)
	2016:	50.0	(10)		0.0	(9)				
	Change:	**11.5**			**-9.1**					
Hispanic	2015:	50.0	(40)		20.5	(44)	26.6	(79)	7.5	(40)
	2016:	44.2	(43)		24.2	(33)				
	Change:	**-5.8**			3.7					
White	2015:	60.0	(30)		42.4	(33)	40.9	(66)	27.6	(29)
	2016:	63.6	(33)		27.8	(36)				
	Change:	3.6			**-14.6**					
Economically Disadvantaged	2015:	55.8	(43)		20.9	(43)	35.4	(82)	20.9	(43)
	2016:	41.5	(41)		22.6	(31)				
	Change:	**-14.3**			1.7					
English Language Learner	2015:	*	(3)		*	(5)	14.3	(7)	*	(3)
	2016:	*	(1)		*	(5)				
	Change:	*			*					
Special Education	2015:				*	(1)	*	(1)		
	2016:	*	(1)		*	(2)				
	Change:				*					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from the FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.