## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

SOUTH OAK CLIFF FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 48.0 | (716) |  | 48.5 | (716) |  |  |
|  | 2016: | 61.0 | (716) |  | 65.7 | (714) |  |  |
|  | Change: | 13.0 |  |  | 17.2 |  |  |  |
| African American | 2015: | 39.2 | (418) |  | 40.4 | (418) |  |  |
|  | 2016: | 58.6 | (425) |  | 60.4 | (424) |  |  |
|  | Change: | 19.4 |  |  | 20.0 |  |  |  |
| Hispanic | 2015: | 59.9 | (287) |  | 59.2 | (287) |  |  |
|  | 2016: | 64.1 | (284) |  | 73.1 | (283) |  |  |
|  | Change: | 4.2 |  |  | 13.9 |  |  |  |
| White | 2015: | * | (5) |  |  | (5) |  |  |
|  | 2016: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 48.9 | (630) |  | 48.7 | (630) |  |  |
|  | 2016: | 60.6 | (667) |  | 66.2 | (666) |  |  |
|  | Change: | 11.7 |  |  | 17.5 |  |  |  |
| English Language Learner | 2015: | 60.5 | (215) |  | 59.5 | (215) |  |  |
|  | 2016: | 64.1 | (223) |  | 71.6 | (222) |  |  |
|  | Change: | 3.6 |  |  | 12.1 |  |  |  |
| Special Education | 2015: | 20.0 | (30) |  | 30.0 | (30) |  |  |
|  | 2016: | 46.7 | (15) |  | 53.3 | (15) |  |  |
|  | Change: | 26.7 |  |  | 23.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 39.1 | (650) | 40.9 | (653) | 40.9 | (651) |  |  |
|  | 2016: | 60.6 | (647) | 64.9 | (649) | 61.5 | (649) |  |  |
|  | Change: | 21.5 |  | 24.0 |  | 20.6 |  |  |  |
| African American | 2015: | 33.0 | (388) | 33.2 | (391) | 33.8 | (391) |  |  |
|  | 2016: | 59.6 | (371) | 59.3 | (371) | 55.1 | (372) |  |  |
|  | Change: | 26.6 |  | 26.1 |  | 21.3 |  |  |  |
| Hispanic | 2015: | 48.4 | (258) | 52.7 | (258) | 52.0 | (256) |  |  |
|  | 2016: | 61.7 | (269) | 72.2 | (270) | 70.0 | (270) |  |  |
|  | Change: | 13.3 |  | 19.5 |  | 18.0 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 39.3 | (572) | 41.3 | (574) | 41.4 | (572) |  |  |
|  | 2016: | 60.3 | (587) | 66.3 | (590) | 61.9 | (590) |  |  |
|  | Change: | 21.0 |  | 25.0 |  | 20.5 |  |  |  |
| English Language Learner | 2015: | 47.2 | (197) | 50.5 | (198) | 49.7 | (195) |  |  |
|  | 2016: | 60.1 | (203) | 74.5 | (204) | 74.0 | (204) |  |  |
|  | Change: | 12.9 |  | 24.0 |  | 24.3 |  |  |  |
| Special Education | 2015: | 19.2 | (26) | 3.7 | (27) | 20.8 | (24) |  |  |
|  | 2016: | 20.0 | (20) | 30.4 | (23) | 45.5 | (22) |  |  |
|  | Change: | 0.8 |  | 26.7 |  | 24.7 |  |  |  |

[^0]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

SOUTH OAK CLIFF FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 68.6 | (624) |  | 63.4 | (615) | 47.0 | (617) |  |
|  | 2016: | 71.1 | (598) |  | 80.8 | (598) | 64.6 | (602) |  |
|  | Change: | 2.5 |  |  | 17.4 |  | 17.6 |  |  |
| African American | 2015: | 67.4 | (374) |  | 59.0 | (366) | 43.2 | (366) |  |
|  | 2016: | 67.0 | (345) |  | 78.6 | (346) | 61.4 | (350) |  |
|  | Change: | -0.4 |  |  | 19.6 |  | 18.2 |  |  |
| Hispanic | 2015: | 70.0 | (247) |  | 69.5 | (246) | 52.4 | (246) |  |
|  | 2016: | 76.4 | (250) |  | 83.5 | (249) | 69.1 | (249) |  |
|  | Change: | 6.4 |  |  | 14.0 |  | 16.7 |  |  |
| Economically Disadvantaged | 2015: | 68.8 | (560) |  | 64.6 | (551) | 47.0 | (555) |  |
|  | 2016: | 70.8 | (561) |  | 82.1 | (560) | 65.5 | (565) |  |
|  | Change: | 2.0 |  |  | 17.5 |  | 18.5 |  |  |
| English Language Learner | 2015: | 68.1 | (182) |  | 70.3 | (182) | 46.2 | (182) |  |
|  | 2016: | 76.6 | (192) |  | 85.4 | (192) | 67.2 | (192) |  |
|  | Change: | 8.5 |  |  | 15.1 |  | 21.0 |  |  |
| Special Education | 2015: | 39.0 | (41) |  | 27.8 | (36) | 13.9 | (36) |  |
|  | 2016: | 69.2 | (13) |  | 53.8 | (13) | 23.8 | (21) |  |
|  | Change: | 30.2 |  |  | 26.0 |  | 9.9 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 34.2 | (351) |  | 33.1 | (353) |  |  |
|  | 2016: | 38.5 | (335) |  | 44.3 | (334) |  |  |
|  | Change: | 4.3 |  |  | 11.2 |  |  |  |
| African American | 2015: | 31.9 | (213) |  | 26.0 | (215) |  |  |
|  | 2016: | 37.2 | (207) |  | 38.8 | (209) |  |  |
|  | Change: | 5.3 |  |  | 12.8 |  |  |  |
| Hispanic | 2015: | 36.8 | (133) |  | 43.6 | (133) |  |  |
|  | 2016: | 42.1 | (121) |  | 52.5 | (118) |  |  |
|  | Change: | 5.3 |  |  | 8.9 |  |  |  |
| White | 2015: |  | (2) |  |  | (2) |  |  |
|  | 2016: |  | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 33.4 | (314) |  | 33.2 | (316) |  |  |
|  | 2016: | 40.0 | (305) |  | 43.0 | (307) |  |  |
|  | Change: | 6.6 |  |  | 9.8 |  |  |  |
| English Language Learner | 2015: | 35.0 | (100) |  | 41.0 | (100) |  |  |
|  | 2016: | 33.3 | (87) |  | 52.4 | (84) |  |  |
|  | Change: | -1.7 |  |  | 11.4 |  |  |  |
| Special Education | 2015: | 9.1 | (11) |  | 8.3 | (12) |  |  |
|  | 2016: | 28.6 | (7) |  | 25.0 | (8) |  |  |
|  | Change: | 19.5 |  |  | 16.7 |  |  |  |

[^1]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

SOUTH OAK CLIFF FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 38.6 | (342) | 33.2 | (343) | 22.0 | (296) |  |  |
|  | 2016: | 48.7 | (316) | 46.5 | (316) | 35.2 | (287) |  |  |
|  | Change: | 10.1 |  | 13.3 |  | 13.2 |  |  |  |
| African American | 2015: | 34.2 | (190) | 31.4 | (191) | 14.5 | (173) |  |  |
|  | 2016: | 43.4 | (196) | 46.4 | (196) | 31.9 | (185) |  |  |
|  | Change: | 9.2 |  | 15.0 |  | 17.4 |  |  |  |
| Hispanic | 2015: | 44.1 | (152) | 35.5 | (152) | 32.5 | (123) |  |  |
|  | 2016: | 57.0 | (114) | 46.0 | (113) | 41.7 | (96) |  |  |
|  | Change: | 12.9 |  | 10.5 |  | 9.2 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 39.0 | (292) | 33.2 | (292) | 21.7 | (249) |  |  |
|  | 2016: | 49.1 | (291) | 46.9 | (290) | 34.5 | (264) |  |  |
|  | Change: | 10.1 |  | 13.7 |  | 12.8 |  |  |  |
| English Language Learner | 2015: | 29.8 | (104) | 22.1 | (104) | 25.9 | (85) |  |  |
|  | 2016: | 48.6 | (74) | 39.7 | (73) | 37.9 | (66) |  |  |
|  | Change: | 18.8 |  | 17.6 |  | 12.0 |  |  |  |
| Special Education | 2015: | 0.0 | (11) | 0.0 | (11) | 0.0 | (9) |  |  |
|  | 2016: | * |  | * |  | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 58.8 | (345) |  | 52.8 | (326) | 43.0 | (377) | 26.1 | (337) |
|  | 2016: | 73.7 | (300) |  | 73.3 | (285) | 60.1 | (298) | 53.8 | (286) |
|  | Change: | 14.9 |  |  | 20.5 |  | 17.1 |  | 27.7 |  |
| African American | 2015: | 57.4 | (197) |  | 50.0 | (190) | 36.2 | (207) | 23.2 | (194) |
|  | 2016: | 70.9 | (158) |  | 70.1 | (154) | 51.6 | (161) | 52.6 | (154) |
|  | Change: | 13.5 |  |  | 20.1 |  | 15.4 |  | 29.4 |  |
| Hispanic | 2015: | 60.7 | (145) |  | 56.4 | (133) | 50.9 | (167) | 30.0 | (140) |
|  | 2016: | 77.1 | (140) |  | 77.5 | (129) | 69.4 | (134) | 55.7 | (131) |
|  | Change: | 16.4 |  |  | 21.1 |  | 18.5 |  | 25.7 |  |
| White | 2015: | * | (3) |  | * | (3) |  | (3) | * | (3) |
|  | 2016: | * | (2) |  | * | (2) | * | (2) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2015: | 59.4 | (308) |  | 53.8 | (292) | 44.6 | (343) | 26.3 | (304) |
|  | 2016: | 77.4 | (266) |  | 75.0 | (260) | 61.5 | (270) | 54.4 | (261) |
|  | Change: | 18.0 |  |  | 21.2 |  | 16.9 |  | 28.1 |  |
| English Language Learner | 2015: | 36.0 | (75) |  | 41.8 | (79) | 25.0 | (84) | 7.0 | (71) |
|  | 2016: | 65.1 | (83) |  | 71.4 | (77) | 60.5 | (81) | 46.7 | (75) |
|  | Change: | 29.1 |  |  | 29.6 |  | 35.5 |  | 39.7 |  |
| Special Education | 2015: | 0.0 | (8) |  | 11.1 | (9) | 0.0 | (8) | 0.0 | (10) |
|  | 2016: | 42.9 | (7) |  | 16.7 | (6) | * | (1) | * | (1) |
|  | Change: | 42.9 |  |  | 5.6 |  | * |  | * |  |

[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

SOUTH OAK CLIFF FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 48.9 | $(3,028)$ | 38.3 | (996) | 45.9 | $(2,957)$ | 45.5 | (994) | 26.1 | (337) |
|  | 2016: | 60.4 | $(2,912)$ | 58.9 | (965) | 63.1 | $(2,867)$ | 63.1 | (900) | 53.8 | (286) |
|  | Change: | 11.5 |  | 20.6 |  | 17.2 |  | 17.6 |  | 27.7 |  |
| African American | 2015: | 44.4 | $(1,780)$ | 32.6 | (582) | 39.5 | $(1,753)$ | 40.7 | (573) | 23.2 | (194) |
|  | 2016: | 57.3 | $(1,702)$ | 54.9 | (567) | 58.0 | $(1,690)$ | 58.3 | (511) | 52.6 | (154) |
|  | Change: | 12.9 |  | 22.3 |  | 18.5 |  | 17.6 |  | 29.4 |  |
| Hispanic | 2015: | 55.2 | $(1,222)$ | 46.3 | (410) | 54.9 | $(1,178)$ | 51.8 | (413) | 30.0 | (140) |
|  | 2016: | 64.8 | $(1,178)$ | 64.5 | (383) | 70.4 | $(1,145)$ | 69.2 | (383) | 55.7 | (131) |
|  | Change: | 9.6 |  | 18.2 |  | 15.5 |  | 17.4 |  | 25.7 |  |
| White | 2015: | 75.0 | (12) |  |  | 75.0 | (12) |  | (5) |  | (3) |
|  | 2016: | 63.2 | (19) | 66.7 | (9) | 57.9 | (19) |  | (2) |  | (1) |
|  | Change: | -11.8 |  |  |  | -17.1 |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 49.3 | $(2,676)$ | 38.6 | (866) | 46.6 | $(2,610)$ | 46.1 | (898) | 26.3 | (304) |
|  | 2016: | 60.7 | $(2,677)$ | 59.9 | (880) | 63.6 | $(2,647)$ | 64.2 | (835) | 54.4 | (261) |
|  | Change: | 11.4 |  | 21.3 |  | 17.0 |  | 18.1 |  | 28.1 |  |
| English Language Learner | 2015: | 50.4 | (873) | 40.7 | (302) | 52.5 | (856) | 39.5 | (266) | 7.0 | (71) |
|  | 2016: | 61.6 | (862) | 65.3 | (277) | 70.8 | (845) | 65.2 | (273) | 46.7 | (75) |
|  | Change: | 11.2 |  | 24.6 |  | 18.3 |  | 25.7 |  | 39.7 |  |
| Special Education | 2015: | 22.0 | (127) | 2.6 | (38) | 21.7 | (120) | 11.4 | (44) | 0.0 | (10) |
|  | 2016: | 37.3 | (67) | 29.6 | (27) | 42.6 | (68) | 22.7 | (22) | * | (1) |
|  | Change: | 15.3 |  | 27.0 |  | 20.9 |  | 11.3 |  | * |  |

[^3]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## 66 - HARRY STONE MONTESSORI ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 95.6 | (68) |  | 91.2 | (68) |  |  |
|  | 2016: | 96.9 | (65) |  | 87.7 | (65) |  |  |
|  | Change: | 1.3 |  |  | -3.5 |  |  |  |
| African American | 2015: | 92.3 | (26) |  | 88.5 | (26) |  |  |
|  | 2016: | 95.8 | (24) |  | 87.5 | (24) |  |  |
|  | Change: | 3.5 |  |  | -1.0 |  |  |  |
| Hispanic | 2015: | 97.5 | (40) |  | 92.5 | (40) |  |  |
|  | 2016: | 96.8 | (31) |  | 87.1 | (31) |  |  |
|  | Change: | -0.7 |  |  | -5.4 |  |  |  |
| White | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | 100.0 | (8) |  | 87.5 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 93.9 | (49) |  | 91.8 | (49) |  |  |
|  | 2016: | 95.0 | (40) |  | 87.5 | (40) |  |  |
|  | Change: | 1.1 |  |  | -4.3 |  |  |  |
| English Language Learner | 2015: | 95.5 | (22) |  | 90.9 | (22) |  |  |
|  | 2016: | 88.9 | (9) |  | 100.0 | (9) |  |  |
|  | Change: | -6.6 |  |  | 9.1 |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 98.6 | (73) | 98.6 | (73) |  |  |  |
|  | 2016: | 98.4 | (61) | 95.1 | (61) |  |  |  |
|  | Change: | -0.2 |  | -3.5 |  |  |  |  |
| African American | 2015: | 100.0 | (29) | 100.0 | (29) |  |  |  |
|  | 2016: | 96.0 | (25) | 96.0 | (25) |  |  |  |
|  | Change: | -4.0 |  | -4.0 |  |  |  |  |
| Hispanic | 2015: | 97.1 | (35) | 97.1 | (35) |  |  |  |
|  | 2016: | 100.0 | (32) | 93.8 | (32) |  |  |  |
|  | Change: | 2.9 |  | -3.3 |  |  |  |  |
| White | 2015: | 100.0 | (7) | 100.0 | (7) |  |  |  |
|  | 2016: | * | (3) |  | (3) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 97.7 | (43) | 97.7 | (43) |  |  |  |
|  | 2016: | 97.5 | (40) | 92.5 | (40) |  |  |  |
|  | Change: | -0.2 |  | -5.2 |  |  |  |  |
| English Language Learner | 2015: | 92.9 | (14) | 92.9 | (14) |  |  |  |
|  | 2016: | 100.0 | (17) | 94.1 | (17) |  |  |  |
|  | Change: | 7.1 |  | 1.2 |  |  |  |  |

[^4]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## 66 - HARRY STONE MONTESSORI ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 94.0 | (50) |  | 98.6 | (73) | 87.8 | (123) | 70.6 | (51) |
|  | 2016: | 100.0 | (72) |  | 96.7 | (61) | 95.1 | (61) | 87.5 | (72) |
|  | Change: | 6.0 |  |  | -1.9 |  | 7.3 |  | 16.9 |  |
| African American | 2015: | 95.5 | (22) |  | 100.0 | (29) | 88.2 | (51) | 77.3 | (22) |
|  | 2016: | 100.0 | (29) |  | 100.0 | (25) | 96.0 | (25) | 89.7 | (29) |
|  | Change: | 4.5 |  |  | 0.0 |  | 7.8 |  | 12.4 |  |
| Hispanic | 2015: | 91.7 | (24) |  | 97.1 | (35) | 84.7 | (59) | 64.0 | (25) |
|  | 2016: | 100.0 | (35) |  | 96.9 | (32) | 96.9 | (32) | 82.9 | (35) |
|  | Change: | 8.3 |  |  | -0.2 |  | 12.2 |  | 18.9 |  |
| White | 2015: |  | (2) |  | 100.0 | (7) | 100.0 | (9) | * | (2) |
|  | 2016: | 100.0 | (6) |  |  | (3) |  | (3) | 100.0 | (6) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2015: | 94.1 | (34) |  | 97.7 | (43) | 87.0 | (77) | 68.6 | (35) |
|  | 2016: | 100.0 | (43) |  | 97.5 | (40) | 97.5 | (40) | 83.7 | (43) |
|  | Change: | 5.9 |  |  | -0.2 |  | 10.5 |  | 15.1 |  |
| English Language Learner | 2015: | * | (4) |  | 92.9 | (14) | 83.3 | (18) | * | (4) |
|  | 2016: | 100.0 | (6) |  | 94.1 | (17) | 100.0 | (17) | 66.7 | (6) |
|  | Change: | * |  |  | 1.2 |  | 16.7 |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 96.3 | (191) | 98.6 | (73) | 95.0 | (141) | 87.8 | (123) | 70.6 | (51) |
|  | 2016: | 98.5 | (198) | 95.1 | (61) | 92.1 | (126) | 95.1 | (61) | 87.5 | (72) |
|  | Change: | 2.2 |  | -3.5 |  | -2.9 |  | 7.3 |  | 16.9 |  |
| African American | 2015: | 96.1 | (77) | 100.0 | (29) | 94.5 | (55) | 88.2 | (51) | 77.3 | (22) |
|  | 2016: | 97.4 | (78) | 96.0 | (25) | 93.9 | (49) | 96.0 | (25) | 89.7 | (29) |
|  | Change: | 1.3 |  | -4.0 |  | -0.6 |  | 7.8 |  | 12.4 |  |
| Hispanic | 2015: | 96.0 | (99) | 97.1 | (35) | 94.7 | (75) | 84.7 | (59) | 64.0 | (25) |
|  | 2016: | 99.0 | (98) | 93.8 | (32) | 92.1 | (63) | 96.9 | (32) | 82.9 | (35) |
|  | Change: | 3.0 |  | -3.3 |  | -2.6 |  | 12.2 |  | 18.9 |  |
| White | 2015: | 100.0 | (11) | 100.0 | (7) | 100.0 | (9) | 100.0 | (9) | * | (2) |
|  | 2016: | 100.0 | (17) |  | (3) | 81.8 | (11) |  | (3) | 100.0 | (6) |
|  | Change: | 0.0 |  | * |  | -18.2 |  | * |  | * |  |
| Economically Disadvantaged | 2015: | 95.2 | (126) | 97.7 | (43) | 94.6 | (92) | 87.0 | (77) | 68.6 | (35) |
|  | 2016: | 97.6 | (123) | 92.5 | (40) | 92.5 | (80) | 97.5 | (40) | 83.7 | (43) |
|  | Change: | 2.4 |  | -5.2 |  | -2.1 |  | 10.5 |  | 15.1 |  |
| English Language Learner | 2015: | 90.0 | (40) | 92.9 | (14) | 91.7 | (36) | 83.3 | (18) | * | (4) |
|  | 2016: | 96.9 | (32) | 94.1 | (17) | 96.2 | (26) | 100.0 | (17) | 66.7 | (6) |
|  | Change: | 6.9 |  | 1.2 |  | 4.5 |  | 16.7 |  | * |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  |  | * | (1) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |

[^5]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (96) |  | 100.0 | (96) |  |  |
|  | 2016: | 100.0 | (94) |  | 100.0 | (94) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| African American | 2015: | 100.0 | (15) |  | 100.0 | (15) |  |  |
|  | 2016: | 100.0 | (16) |  | 100.0 | (16) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2015: | 100.0 | (67) |  | 100.0 | (67) |  |  |
|  | 2016: | 100.0 | (63) |  | 100.0 | (63) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| White | 2015: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | 2016: | 100.0 | (11) |  | 100.0 | (11) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (71) |  | 100.0 | (71) |  |  |
|  | 2016: | 100.0 | (63) |  | 100.0 | (63) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 100.0 | (29) |  | 100.0 | (29) |  |  |
|  | 2016: | 100.0 | (33) |  | 100.0 | (33) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (95) | 100.0 | (95) |  |  |  |
|  | 2016: | 100.0 | (93) | 100.0 | (93) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| African American | 2015: | 100.0 | (15) | 100.0 | (15) |  |  |  |
|  | 2016: | 100.0 | (16) | 100.0 | (15) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| Hispanic | 2015: | 100.0 | (68) | 100.0 | (68) |  |  |  |
|  | 2016: | 100.0 | (62) | 100.0 | (62) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| White | 2015: | 100.0 | (11) | 100.0 | (11) |  |  |  |
|  | 2016: | 100.0 | (10) | 100.0 | (10) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (73) | 100.0 | (73) |  |  |  |
|  | 2016: | 100.0 | (70) | 100.0 | (69) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| English Language <br> Learner | 2015: | 100.0 | (9) | 100.0 | (9) |  |  |  |
|  | 2016: | * | (2) | * | (2) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^6]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (87) |  | 98.9 | (95) | 91.7 | (181) | 98.8 | (86) |
|  | 2016: | 100.0 | (90) |  | 100.0 | (93) | 98.9 | (95) | 97.8 | (90) |
|  | Change: | 0.0 |  |  | 1.1 |  | 7.2 |  | -1.0 |  |
| African American | 2015: | 100.0 | (9) |  | 100.0 | (15) | 91.7 | (24) | 100.0 | (9) |
|  | 2016: | 100.0 | (16) |  | 100.0 | (16) | 94.1 | (17) | 100.0 | (16) |
|  | Change: | 0.0 |  |  | 0.0 |  | 2.4 |  | 0.0 |  |
| Hispanic | 2015: | 100.0 | (62) |  | 98.5 | (66) | 91.5 | (129) | 98.4 | (61) |
|  | 2016: | 100.0 | (63) |  | 100.0 | (62) | 100.0 | (63) | 96.8 | (63) |
|  | Change: | 0.0 |  |  | 1.5 |  | 8.5 |  | -1.6 |  |
| White | 2015: | 100.0 | (14) |  | 100.0 | (11) | 92.0 | (25) | 100.0 | (14) |
|  | 2016: | 100.0 | (10) |  | 100.0 | (10) | 100.0 | (10) | 100.0 | (10) |
|  | Change: | 0.0 |  |  | 0.0 |  | 8.0 |  | 0.0 |  |
| Economically Disadvantaged | 2015: | 100.0 | (54) |  | 98.6 | (71) | 89.7 | (126) | 98.1 | (53) |
|  | 2016: | 100.0 | (67) |  | 100.0 | (70) | 98.6 | (70) | 97.0 | (67) |
|  | Change: | 0.0 |  |  | 1.4 |  | 8.9 |  | -1.1 |  |
| English Language Learner | 2015: | * | (1) |  | 100.0 | (9) | 90.0 | (10) | * | (1) |
|  | 2016: |  |  |  | * | (2) |  | (2) |  |  |
|  | Change: |  |  |  | * |  | * |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |  |
|  | 2016: |  |  |  | * | (1) |  | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (278) | 100.0 | (95) | 99.5 | (191) | 91.7 | (181) | 98.8 | (86) |
|  | 2016: | 100.0 | (277) | 100.0 | (93) | 100.0 | (187) | 98.9 | (95) | 97.8 | (90) |
|  | Change: | 0.0 |  | 0.0 |  | 0.5 |  | 7.2 |  | -1.0 |  |
| African American | 2015: | 100.0 | (39) | 100.0 | (15) | 100.0 | (30) | 91.7 | (24) | 100.0 | (9) |
|  | 2016: | 100.0 | (48) | 100.0 | (15) | 100.0 | (32) | 94.1 | (17) | 100.0 | (16) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 2.4 |  | 0.0 |  |
| Hispanic | 2015: | 100.0 | (197) | 100.0 | (68) | 99.2 | (133) | 91.5 | (129) | 98.4 | (61) |
|  | 2016: | 100.0 | (188) | 100.0 | (62) | 100.0 | (125) | 100.0 | (63) | 96.8 | (63) |
|  | Change: | 0.0 |  | 0.0 |  | 0.8 |  | 8.5 |  | -1.6 |  |
| White | 2015: | 100.0 | (34) | 100.0 | (11) | 100.0 | (20) | 92.0 | (25) | 100.0 | (14) |
|  | 2016: | 100.0 | (31) | 100.0 | (10) | 100.0 | (21) | 100.0 | (10) | 100.0 | (10) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 8.0 |  | 0.0 |  |
| Economically Disadvantaged | 2015: | 100.0 | (198) | 100.0 | (73) | 99.3 | (142) | 89.7 | (126) | 98.1 | (53) |
|  | 2016: | 100.0 | (200) | 100.0 | (69) | 100.0 | (133) | 98.6 | (70) | 97.0 | (67) |
|  | Change: | 0.0 |  | 0.0 |  | 0.7 |  | 8.9 |  | -1.1 |  |
| English Language Learner | 2015: | 100.0 | (39) | 100.0 | (9) | 100.0 | (38) | 90.0 | (10) |  | (1) |
|  | 2016: | 100.0 | (35) | * | (2) | 100.0 | (35) |  | (2) |  |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |  |  |
|  | 2016: | * |  | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |

[^7]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## 357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (87) |  | 100.0 | (87) |  |  |
|  | 2016: | 98.7 | (75) |  | 97.3 | (75) |  |  |
|  | Change: | -1.3 |  |  | -2.7 |  |  |  |
| African American | 2015: | 100.0 | (39) |  | 100.0 | (39) |  |  |
|  | 2016: | 95.8 | (24) |  | 91.7 | (24) |  |  |
|  | Change: | -4.2 |  |  | -8.3 |  |  |  |
| Hispanic | 2015: | 100.0 | (43) |  | 100.0 | (43) |  |  |
|  | 2016: | 100.0 | (49) |  | 100.0 | (49) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| White | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (60) |  | 100.0 | (60) |  |  |
|  | 2016: | 98.4 | (62) |  | 100.0 | (62) |  |  |
|  | Change: | -1.6 |  |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 100.0 | (24) |  | 100.0 | (24) |  |  |
|  | 2016: | 100.0 | (28) |  | 100.0 | (28) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 94.6 | (93) | 96.7 | (92) |  |  |  |
|  | 2016: | 97.6 | (82) | 96.3 | (82) |  |  |  |
|  | Change: | 3.0 |  | -0.4 |  |  |  |  |
| African American | 2015: | 95.1 | (41) | 97.6 | (41) |  |  |  |
|  | 2016: | 97.0 | (33) | 93.9 | (33) |  |  |  |
|  | Change: | 1.9 |  | -3.7 |  |  |  |  |
| Hispanic | 2015: | 94.2 | (52) | 96.1 | (51) |  |  |  |
|  | 2016: | 97.6 | (42) | 97.6 | (42) |  |  |  |
|  | Change: | 3.4 |  | 1.5 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (3) |  | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 95.7 | (69) | 97.1 | (68) |  |  |  |
|  | 2016: | 96.6 | (59) | 94.9 | (59) |  |  |  |
|  | Change: | 0.9 |  | -2.2 |  |  |  |  |
| English Language Learner | 2015: | 71.4 | (7) | 83.3 | (6) |  |  |  |
|  | 2016: | 100.0 | (7) | 85.7 | (7) |  |  |  |
|  | Change: | 28.6 |  | 2.4 |  |  |  |  |

[^8]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

## POPULATION: <br> STATISTIC: All Students Tested at Location Percentage at Level 2 (using 2016 standard) or Level 3 Spring 2016 (through second administration) Combined English and Spanish <br> LANGUAGE: <br> 7/20/16

## 357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (82) |  | 78.5 | (93) | 93.1 | (175) | 96.3 | (82) |
|  | 2016: | 100.0 | (82) |  | 96.3 | (82) | 93.9 | (82) | 95.1 | (82) |
|  | Change: | 0.0 |  |  | 17.8 |  | 0.8 |  | -1.2 |  |
| African American | 2015: | 100.0 | (35) |  | 70.7 | (41) | 92.1 | (76) | 100.0 | (35) |
|  | 2016: | 100.0 | (33) |  | 93.9 | (33) | 84.8 | (33) | 93.9 | (33) |
|  | Change: | 0.0 |  |  | 23.2 |  | -7.3 |  | -6.1 |  |
| Hispanic | 2015: | 100.0 | (44) |  | 84.6 | (52) | 93.8 | (96) | 93.2 | (44) |
|  | 2016: | 100.0 | (48) |  | 97.6 | (42) | 100.0 | (42) | 95.8 | (48) |
|  | Change: | 0.0 |  |  | 13.0 |  | 6.2 |  | 2.6 |  |
| White | 2015: | * | (1) |  |  |  | * | (1) |  | (1) |
|  | 2016: | * | (1) |  | * | (3) | * | (3) |  | (1) |
|  | Change: | * |  |  |  |  | * |  | * |  |
| Economically Disadvantaged | 2015: | 100.0 | (63) |  | 79.7 | (69) | 94.7 | (132) | 95.2 | (63) |
|  | 2016: | 100.0 | (64) |  | 94.9 | (59) | 91.5 | (59) | 98.4 | (64) |
|  | Change: | 0.0 |  |  | 15.2 |  | -3.2 |  | 3.2 |  |
| English Language Learner | 2015: | * | (3) |  | 28.6 | (7) | 80.0 | (10) |  | (3) |
|  | 2016: | * | (2) |  | 100.0 | (7) | 100.0 | (7) | * | (2) |
|  | Change: | * |  |  | 71.4 |  | 20.0 |  | * |  |
| Special Education | 2015: | * | (1) |  |  | (1) | * | (2) | * | (1) |
|  | 2016: | * | (1) |  |  |  |  |  | * | (1) |
|  | Change: | * |  |  |  |  |  |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 98.1 | (262) | 96.7 | (92) | 88.9 | (180) | 93.1 | (175) | 96.3 | (82) |
|  | 2016: | 98.7 | (239) | 96.3 | (82) | 96.8 | (157) | 93.9 | (82) | 95.1 | (82) |
|  | Change: | 0.6 |  | -0.4 |  | 7.9 |  | 0.8 |  | -1.2 |  |
| African American | 2015: | 98.3 | (115) | 97.6 | (41) | 85.0 | (80) | 92.1 | (76) | 100.0 | (35) |
|  | 2016: | 97.8 | (90) | 93.9 | (33) | 93.0 | (57) | 84.8 | (33) | 93.9 | (33) |
|  | Change: | -0.5 |  | -3.7 |  | 8.0 |  | -7.3 |  | -6.1 |  |
| Hispanic | 2015: | 97.8 | (139) | 96.1 | (51) | 91.6 | (95) | 93.8 | (96) | 93.2 | (44) |
|  | 2016: | 99.3 | (139) | 97.6 | (42) | 98.9 | (91) | 100.0 | (42) | 95.8 | (48) |
|  | Change: | 1.5 |  | 1.5 |  | 7.3 |  | 6.2 |  | 2.6 |  |
| White | 2015: |  | (2) |  |  |  | (1) |  | (1) | * | (1) |
|  | 2016: | * | (5) | * | (3) | * | (4) |  | (3) | * | (1) |
|  | Change: | * |  |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2015: | 98.4 | (192) | 97.1 | (68) | 89.1 | (129) | 94.7 | (132) | 95.2 | (63) |
|  | 2016: | 98.4 | (185) | 94.9 | (59) | 97.5 | (121) | 91.5 | (59) | 98.4 | (64) |
|  | Change: | 0.0 |  | -2.2 |  | 8.4 |  | -3.2 |  | 3.2 |  |
| English Language Learner | 2015: | 94.1 | (34) | 83.3 | (6) | 83.9 | (31) | 80.0 | (10) | * | (3) |
|  | 2016: | 100.0 | (37) | 85.7 | (7) | 100.0 | (35) | 100.0 | (7) | * | (2) |
|  | Change: | 5.9 |  | 2.4 |  | 16.1 |  | 20.0 |  | * |  |
| Special Education | 2015: | * | (2) |  |  |  | (1) | * | (2) | * | (1) |
|  | 2016: | * | (1) |  |  |  |  |  |  | * | (1) |
|  | Change: | * |  |  |  |  |  |  |  | * |  |

[^9]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 38.5 | (65) |  | 56.9 | (65) |  |  |
|  | 2016: | 61.6 | (73) |  | 68.5 | (73) |  |  |
|  | Change: | 23.1 |  |  | 11.6 |  |  |  |
| African American | 2015: | 27.1 | (48) |  | 45.8 | (48) |  |  |
|  | 2016: | 58.3 | (48) |  | 56.3 | (48) |  |  |
|  | Change: | 31.2 |  |  | 10.5 |  |  |  |
| Hispanic | 2015: | 75.0 | (16) |  | 93.8 | (16) |  |  |
|  | 2016: | 66.7 | (24) |  | 91.7 | (24) |  |  |
|  | Change: | -8.3 |  |  | -2.1 |  |  |  |
| Economically Disadvantaged | 2015: | 39.3 | (56) |  | 60.7 | (56) |  |  |
|  | 2016: | 61.9 | (63) |  | 71.4 | (63) |  |  |
|  | Change: | 22.6 |  |  | 10.7 |  |  |  |
| English Language Learner | 2015: | 75.0 | (12) |  | 100.0 | (12) |  |  |
|  | 2016: | 73.7 | (19) |  | 89.5 | (19) |  |  |
|  | Change: | -1.3 |  |  | -10.5 |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 37.1 | (70) | 31.4 | (70) | 48.6 | (70) |  |  |
|  | 2016: | 80.8 | (52) | 79.2 | (53) | 92.3 | (52) |  |  |
|  | Change: | 43.7 |  | 47.8 |  | 43.7 |  |  |  |
| African American | 2015: | 33.3 | (48) | 18.8 | (48) | 45.8 | (48) |  |  |
|  | 2016: | 86.1 | (36) | 77.8 | (36) | 91.7 | (36) |  |  |
|  | Change: | 52.8 |  | 59.0 |  | 45.9 |  |  |  |
| Hispanic | 2015: | 45.5 | (22) | 59.1 | (22) | 54.5 | (22) |  |  |
|  | 2016: | 68.8 | (16) | 82.4 | (17) | 93.8 | (16) |  |  |
|  | Change: | 23.3 |  | 23.3 |  | 39.3 |  |  |  |
| Economically Disadvantaged | 2015: | 35.5 | (62) | 30.6 | (62) | 46.8 | (62) |  |  |
|  | 2016: | 81.3 | (48) | 79.2 | (48) | 91.7 | (48) |  |  |
|  | Change: | 45.8 |  | 48.6 |  | 44.9 |  |  |  |
| English Language Learner | 2015: | 42.1 | (19) | 52.6 | (19) | 52.6 | (19) |  |  |
|  | 2016: | 61.5 | (13) | 84.6 | (13) | 92.3 | (13) |  |  |
|  | Change: | 19.4 |  | 32.0 |  | 39.7 |  |  |  |
| Special Education | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | * | (3) | * | (4) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 90.4 | (52) |  | 69.2 | (52) | 63.5 | (52) |  |
|  | 2016: | 83.6 | (55) |  | 90.9 | (55) | 89.1 | (55) |  |
|  | Change: | -6.8 |  |  | 21.7 |  | 25.6 |  |  |
| African American | 2015: | 87.5 | (40) |  | 62.5 | (40) | 59.0 | (39) |  |
|  | 2016: | 80.0 | (35) |  | 91.4 | (35) | 91.2 | (34) |  |
|  | Change: | -7.5 |  |  | 28.9 |  | 32.2 |  |  |
| Hispanic | 2015: | 100.0 | (12) |  | 91.7 | (12) | 83.3 | (12) |  |
|  | 2016: | 90.0 | (20) |  | 90.0 | (20) | 85.7 | (21) |  |
|  | Change: | -10.0 |  |  | -1.7 |  | 2.4 |  |  |
| Economically Disadvantaged | 2015: | 89.4 | (47) |  | 68.1 | (47) | 61.7 | (47) |  |
|  | 2016: | 84.3 | (51) |  | 92.2 | (51) | 92.0 | (50) |  |
|  | Change: | -5.1 |  |  | 24.1 |  | 30.3 |  |  |
| English Language Learner | 2015: | 100.0 | (7) |  | 100.0 | (7) | 85.7 | (7) |  |
|  | 2016: | 93.3 | (15) |  | 93.3 | (15) | 93.3 | (15) |  |
|  | Change: | -6.7 |  |  | -6.7 |  | 7.6 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 52.4 | (187) | 31.4 | (70) | 57.2 | (187) | 63.5 | (52) |  |
|  | 2016: | 73.9 | (180) | 79.2 | (53) | 82.2 | (180) | 89.1 | (55) |  |
|  | Change: | 21.5 |  | 47.8 |  | 25.0 |  | 25.6 |  |  |
| African American | 2015: | 47.1 | (136) | 18.8 | (48) | 50.7 | (136) | 59.0 | (39) |  |
|  | 2016: | 73.1 | (119) | 77.8 | (36) | 77.3 | (119) | 91.2 | (34) |  |
|  | Change: | 26.0 |  | 59.0 |  | 26.6 |  | 32.2 |  |  |
| Hispanic | 2015: | 68.0 | (50) | 59.1 | (22) | 76.0 | (50) | 83.3 | (12) |  |
|  | 2016: | 75.0 | (60) | 82.4 | (17) | 91.7 | (60) | 85.7 | (21) |  |
|  | Change: | 7.0 |  | 23.3 |  | 15.7 |  | 2.4 |  |  |
| Economically Disadvantaged | 2015: | 52.1 | (165) | 30.6 | (62) | 57.6 | (165) | 61.7 | (47) |  |
|  | 2016: | 74.7 | (162) | 79.2 | (48) | 84.0 | (162) | 92.0 | (50) |  |
|  | Change: | 22.6 |  | 48.6 |  | 26.4 |  | 30.3 |  |  |
| English Language Learner | 2015: | 63.2 | (38) | 52.6 | (19) | 76.3 | (38) | 85.7 | (7) |  |
|  | 2016: | 76.6 | (47) | 84.6 | (13) | 91.5 | (47) | 93.3 | (15) |  |
|  | Change: | 13.4 |  | 32.0 |  | 15.2 |  | 7.6 |  |  |
| Special Education | 2015: | * | (5) | * | (1) | * | (5) |  | (2) |  |
|  | 2016: | * |  | * | (4) | * | (5) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |

[^11]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 48.9 | (88) |  | 52.3 | (88) |  |  |
|  | 2016: | 56.8 | (88) |  | 70.5 | (88) |  |  |
|  | Change: | 7.9 |  |  | 18.2 |  |  |  |
| African American | 2015: | 36.4 | (11) |  | 63.6 | (11) |  |  |
|  | 2016: | 54.5 | (11) |  | 72.7 | (11) |  |  |
|  | Change: | 18.1 |  |  | 9.1 |  |  |  |
| Hispanic | 2015: | 50.6 | (77) |  | 50.6 | (77) |  |  |
|  | 2016: | 57.1 | (77) |  | 70.1 | (77) |  |  |
|  | Change: | 6.5 |  |  | 19.5 |  |  |  |
| Economically Disadvantaged | 2015: | 46.8 | (79) |  | 53.2 | (79) |  |  |
|  | 2016: | 54.8 | (84) |  | 69.0 | (84) |  |  |
|  | Change: | 8.0 |  |  | 15.8 |  |  |  |
| English Language Learner | 2015: | 48.1 | (54) |  | 42.6 | (54) |  |  |
|  | 2016: | 58.3 | (60) |  | 68.3 | (60) |  |  |
|  | Change: | 10.2 |  |  | 25.7 |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 41.0 | (78) | 53.8 | (78) | 44.2 | (77) |  |  |
|  | 2016: | 48.2 | (83) | 62.7 | (83) | 59.0 | (83) |  |  |
|  | Change: | 7.2 |  | 8.9 |  | 14.8 |  |  |  |
| African American | 2015: | 12.5 | (8) | 50.0 | (8) | 25.0 | (8) |  |  |
|  | 2016: | 46.2 | (13) | 53.8 | (13) | 69.2 | (13) |  |  |
|  | Change: | 33.7 |  | 3.8 |  | 44.2 |  |  |  |
| Hispanic | 2015: | 44.3 | (70) | 54.3 | (70) | 46.4 | (69) |  |  |
|  | 2016: | 48.6 | (70) | 64.3 | (70) | 57.1 | (70) |  |  |
|  | Change: | 4.3 |  | 10.0 |  | 10.7 |  |  |  |
| Economically Disadvantaged | 2015: | 41.9 | (74) | 52.7 | (74) | 43.8 | (73) |  |  |
|  | 2016: | 48.1 | (77) | 63.6 | (77) | 58.4 | (77) |  |  |
|  | Change: | 6.2 |  | 10.9 |  | 14.6 |  |  |  |
| English Language Learner | 2015: | 44.2 | (52) | 59.6 | (52) | 45.1 | (51) |  |  |
|  | 2016: | 47.8 | (46) | 71.7 | (46) | 56.5 | (46) |  |  |
|  | Change: | 3.6 |  | 12.1 |  | 11.4 |  |  |  |
| Special Education | 2015: | * | (1) | * | (1) |  |  |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  |  |  |  |  |

[^12]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 69.1 | (68) |  |  | 67.2 | (67) | 44.8 | (67) |  |
|  | 2016: | 65.1 | (83) |  |  | 68.7 | (83) | 59.0 | (83) |  |
|  | Change: | -4.0 |  |  |  | 1.5 |  | 14.2 |  |  |
| African American | 2015: | 60.0 | (10) |  |  | 50.0 | (10) | 40.0 | (10) |  |
|  | 2016: | 66.7 | (9) |  |  | 88.9 | (9) | 44.4 | (9) |  |
|  | Change: | 6.7 |  |  |  | 38.9 |  | 4.4 |  |  |
| Hispanic | 2015: | 70.7 | (58) |  |  | 70.2 | (57) | 45.6 | (57) |  |
|  | 2016: | 64.9 | (74) |  |  | 66.2 | (74) | 60.8 | (74) |  |
|  | Change: | -5.8 |  |  |  | -4.0 |  | 15.2 |  |  |
| Economically Disadvantaged | 2015: | 69.4 | (62) |  |  | 68.9 | (61) | 45.9 | (61) |  |
|  | 2016: | 63.6 | (77) |  |  | 71.4 | (77) | 61.0 | (77) |  |
|  | Change: | -5.8 |  |  |  | 2.5 |  | 15.1 |  |  |
| English Language Learner |  |  | (47) |  |  | 70.2 | (47) | 44.7 | (47) |  |
|  | 2016: | 64.3 | (56) |  |  | 66.1 | (56) | 57.1 | (56) |  |
|  | Change: | -10.2 |  |  |  | -4.1 |  | 12.4 |  |  |
| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| All Students | 2015: | 52.1 | (234) | 53.8 | (78) | 53.9 | (232) | 44.8 | (67) |  |
|  | 2016: | 56.7 | (254) | 62.7 | (83) | 66.1 | (254) | 59.0 | (83) |  |
|  | Change: | 4.6 |  | 8.9 |  | 12.2 |  | 14.2 |  |  |
| African American | 2015: | 37.9 | (29) | 50.0 | (8) | 48.3 | (29) | 40.0 | (10) |  |
|  | 2016: | 54.5 | (33) | 53.8 | (13) | 75.8 | (33) | 44.4 | (9) |  |
|  | Change: | 16.6 |  | 3.8 |  | 27.5 |  | 4.4 |  |  |
| Hispanic | 2015: | 54.1 | (205) | 54.3 | (70) | 54.7 | (203) | 45.6 | (57) |  |
|  | 2016: | 57.0 | (221) | 64.3 | (70) | 64.7 | (221) | 60.8 | (74) |  |
|  | Change: | 2.9 |  | 10.0 |  | 10.0 |  | 15.2 |  |  |
| Economically Disadvantaged | 2015: | 51.6 | (215) | 52.7 | (74) | 54.5 | (213) | 45.9 | (61) |  |
|  | 2016: | 55.5 | (238) | 63.6 | (77) | 66.4 | (238) | 61.0 | (77) |  |
|  | Change: | 3.9 |  | 10.9 |  | 11.9 |  | 15.1 |  |  |
| English Language Learner | 2015: | 54.9 | (153) | 59.6 | (52) | 52.0 | (152) | 44.7 | (47) |  |
|  | 2016: | 57.4 | (162) | 71.7 | (46) | 64.2 | (162) | 57.1 | (56) |  |
|  | Change: | 2.5 |  | 12.1 |  | 12.2 |  | 12.4 |  |  |
| Special Education | 2015: | * | (3) | * | (1) | * | (2) |  |  |  |
|  | 2016: | * | (4) | * | (2) | * | (4) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |

[^13]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 58.1 | (43) |  | 67.4 | (43) |  |  |
|  | 2016: | 83.7 | (43) |  | 88.4 | (43) |  |  |
|  | Change: | 25.6 |  |  | 21.0 |  |  |  |
| African American | 2015: | 52.6 | (19) |  | 52.6 | (19) |  |  |
|  | 2016: | 85.7 | (28) |  | 92.9 | (28) |  |  |
|  | Change: | 33.1 |  |  | 40.3 |  |  |  |
| Hispanic | 2015: | 62.5 | (24) |  | 79.2 | (24) |  |  |
|  | 2016: | 80.0 | (15) |  | 80.0 | (15) |  |  |
|  | Change: | 17.5 |  |  | 0.8 |  |  |  |
| Economically Disadvantaged | 2015: | 57.9 | (38) |  | 68.4 | (38) |  |  |
|  | 2016: | 82.5 | (40) |  | 90.0 | (40) |  |  |
|  | Change: | 24.6 |  |  | 21.6 |  |  |  |
| English Language Learner | 2015: | 61.1 | (18) |  | 77.8 | (18) |  |  |
|  | 2016: | 78.6 | (14) |  | 78.6 | (14) |  |  |
|  | Change: | 17.5 |  |  | 0.8 |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 57.6 | (33) | 57.6 | (33) | 81.8 | (33) |  |  |
|  | 2016: | 73.2 | (41) | 79.1 | (43) | 81.8 | (44) |  |  |
|  | Change: | 15.6 |  | 21.5 |  | 0.0 |  |  |  |
| African American | 2015: | 50.0 | (16) | 56.3 | (16) | 81.3 | (16) |  |  |
|  | 2016: | 76.5 | (17) | 68.4 | (19) | 66.7 | (18) |  |  |
|  | Change: | 26.5 |  | 12.1 |  | -14.6 |  |  |  |
| Hispanic | 2015: | 64.7 | (17) | 58.8 | (17) | 82.4 | (17) |  |  |
|  | 2016: | 70.8 | (24) | 87.5 | (24) | 92.3 | (26) |  |  |
|  | Change: | 6.1 |  | 28.7 |  | 9.9 |  |  |  |
| Economically Disadvantaged | 2015: | 58.6 | (29) | 58.6 | (29) | 86.2 | (29) |  |  |
|  | 2016: | 72.5 | (40) | 78.6 | (42) | 81.4 | (43) |  |  |
|  | Change: | 13.9 |  | 20.0 |  | -4.8 |  |  |  |
| English Language Learner | 2015: | 60.0 | (15) | 53.3 | (15) | 80.0 | (15) |  |  |
|  | 2016: | 63.2 | (19) | 84.2 | (19) | 90.5 | (21) |  |  |
|  | Change: | 3.2 |  | 30.9 |  | 10.5 |  |  |  |
| Special Education | 2015: | * | (2) |  | (2) |  | (2) |  |  |
|  | 2016: |  |  |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  | * |  |  |  |

[^14]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 86.2 | (29) |  | 89.7 | (29) | 69.0 | (29) |  |
|  | 2016: | 87.9 | (33) |  | 93.9 | (33) | 78.1 | (32) |  |
|  | Change: | 1.7 |  |  | 4.2 |  | 9.1 |  |  |
| African American | 2015: | 86.7 | (15) |  | 86.7 | (15) | 60.0 | (15) |  |
|  | 2016: | 93.3 | (15) |  | 86.7 | (15) | 85.7 | (14) |  |
|  | Change: | 6.6 |  |  | 0.0 |  | 25.7 |  |  |
| Hispanic | 2015: | 85.7 | (14) |  | 92.9 | (14) | 78.6 | (14) |  |
|  | 2016: | 83.3 | (18) |  | 100.0 | (18) | 72.2 | (18) |  |
|  | Change: | -2.4 |  |  | 7.1 |  | -6.4 |  |  |
| Economically Disadvantaged | 2015: | 85.2 | (27) |  | 88.9 | (27) | 66.7 | (27) |  |
|  | 2016: | 87.9 | (33) |  | 93.9 | (33) | 78.1 | (32) |  |
|  | Change: | 2.7 |  |  | 5.0 |  | 11.4 |  |  |
| English Language Learner | 2015: | 66.7 | (6) |  | 83.3 | (6) | 66.7 | (6) |  |
|  | 2016: | 81.3 | (16) |  | 100.0 | (16) | 68.8 | (16) |  |
|  | Change: | 14.6 |  |  | 16.7 |  | 2.1 |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: |  | (105) |  | (33) |  | (105) |  |  |  |
|  | 2016: | 81.2 | (117) | 79.1 | (43) | 87.5 | (120) | 78.1 | (32) |  |
|  | Change: | 15.5 |  | 21.5 |  | 9.4 |  | 9.1 |  |  |
| African American | 2015: | 62.0 | (50) | 56.3 | (16) | 72.0 | (50) |  | (15) |  |
|  | 2016: | 85.0 | (60) | 68.4 | (19) | 83.6 | (61) | 85.7 | (14) |  |
|  | Change: | 23.0 |  | 12.1 |  | 11.6 |  | 25.7 |  |  |
| Hispanic | 2015: | 69.1 | (55) | 58.8 | (17) | 83.6 | (55) | 78.6 | (14) |  |
|  | 2016: | 77.2 | (57) | 87.5 | (24) | 91.5 | (59) | 72.2 | (18) |  |
|  | Change: | 8.1 |  | 28.7 |  | 7.9 |  | -6.4 |  |  |
| Economically Disadvantaged | 2015: | 66.0 | (94) | 58.6 | (29) | 79.8 | (94) | 66.7 | (27) |  |
|  | 2016: | 80.5 | (113) | 78.6 | (42) | 87.9 | (116) | 78.1 | (32) |  |
|  | Change: | 14.5 |  | 20.0 |  | 8.1 |  | 11.4 |  |  |
| English Language Learner | 2015: | 61.5 | (39) | 53.3 | (15) | 79.5 | (39) | 66.7 | (6) |  |
|  | 2016: | 73.5 | (49) | 84.2 | (19) | 90.2 | (51) | 68.8 | (16) |  |
|  | Change: | 12.0 |  | 30.9 |  | 10.7 |  | 2.1 |  |  |
| Special Education | 2015: | * | (5) | * | (2) | * | (5) | * | (3) |  |
|  | 2016: | * | (2) |  |  | * | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |

[^15]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 57.3 | (75) |  | 52.0 | (75) |  |  |
|  | 2016: | 60.5 | (86) |  | 61.2 | (85) |  |  |
|  | Change: | 3.2 |  |  | 9.2 |  |  |  |
| African American | 2015: | 50.9 | (57) |  | 45.6 | (57) |  |  |
|  | 2016: | 58.5 | (65) |  | 55.4 | (65) |  |  |
|  | Change: | 7.6 |  |  | 9.8 |  |  |  |
| Hispanic | 2015: | 76.5 | (17) |  | 70.6 | (17) |  |  |
|  | 2016: | 65.0 | (20) |  | 78.9 | (19) |  |  |
|  | Change: | -11.5 |  |  | 8.3 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 60.7 | (61) |  | 50.8 | (61) |  |  |
|  | 2016: | 59.3 | (81) |  | 60.5 | (81) |  |  |
|  | Change: | -1.4 |  |  | 9.7 |  |  |  |
| English Language Learner | 2015: | 71.4 | (14) |  | 71.4 | (14) |  |  |
|  | 2016: | 60.0 | (15) |  | 78.6 | (14) |  |  |
|  | Change: | -11.4 |  |  | 7.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 47.3 | (74) | 45.3 | (75) | 40.5 | (74) |  |  |
|  | 2016: | 69.2 | (78) | 57.1 | (77) | 62.8 | (78) |  |  |
|  | Change: | 21.9 |  | 11.8 |  | 22.3 |  |  |  |
| African American | 2015: | 40.4 | (57) | 42.1 | (57) | 33.3 | (57) |  |  |
|  | 2016: | 64.4 | (59) | 54.4 | (57) | 57.6 | (59) |  |  |
|  | Change: | 24.0 |  | 12.3 |  | 24.3 |  |  |  |
| Hispanic | 2015: | 68.8 | (16) | 58.8 | (17) | 68.8 | (16) |  |  |
|  | 2016: | 83.3 | (18) | 66.7 | (18) | 77.8 | (18) |  |  |
|  | Change: | 14.5 |  | 7.9 |  | 9.0 |  |  |  |
| Economically Disadvantaged | 2015: | 46.9 | (64) | 45.3 | (64) | 43.8 | (64) |  |  |
|  | 2016: | 71.6 | (67) | 61.2 | (67) | 64.2 | (67) |  |  |
|  | Change: | 24.7 |  | 15.9 |  | 20.4 |  |  |  |
| English Language Learner | 2015: | 71.4 | (14) | 60.0 | (15) | 71.4 | (14) |  |  |
|  | 2016: | 85.7 | (14) | 78.6 | (14) | 92.9 | (14) |  |  |
|  | Change: | 14.3 |  | 18.6 |  | 21.5 |  |  |  |
| Special Education | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## 183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 57.5 | (73) |  | 57.5 | (73) | 35.6 | (73) |  |
|  | 2016: | 84.6 | (65) |  | 90.8 | (65) | 79.4 | (63) |  |
|  | Change: | 27.1 |  |  | 33.3 |  | 43.8 |  |  |
| African American | 2015: | 56.5 | (62) |  | 56.5 | (62) | 33.9 | (62) |  |
|  | 2016: | 85.4 | (48) |  | 93.8 | (48) | 78.7 | (47) |  |
|  | Change: | 28.9 |  |  | 37.3 |  | 44.8 |  |  |
| Hispanic | 2015: | 60.0 | (10) |  | 60.0 | (10) | 50.0 | (10) |  |
|  | 2016: | 81.3 | (16) |  | 81.3 | (16) | 80.0 | (15) |  |
|  | Change: | 21.3 |  |  | 21.3 |  | 30.0 |  |  |
| Economically Disadvantaged | 2015: | 53.3 | (60) |  | 55.0 | (60) | 33.3 | (60) |  |
|  | 2016: | 86.7 | (60) |  | 93.3 | (60) | 77.6 | (58) |  |
|  | Change: | 33.4 |  |  | 38.3 |  | 44.3 |  |  |
| English Language Learner | 2015: | 50.0 | (8) |  | 50.0 | (8) | 37.5 | (8) |  |
|  | 2016: | 80.0 | (15) |  | 80.0 | (15) | 78.6 | (14) |  |
|  | Change: | 30.0 |  |  | 30.0 |  | 41.1 |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2016: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 54.1 | (222) | 45.3 | (75) | 50.0 | (222) | 35.6 | (73) |  |
|  | 2016: | 70.3 | (229) | 57.1 | (77) | 70.2 | (228) | 79.4 | (63) |  |
|  | Change: | 16.2 |  | 11.8 |  | 20.2 |  | 43.8 |  |  |
| African American | 2015: | 49.4 | (176) | 42.1 | (57) | 45.5 | (176) | 33.9 | (62) |  |
|  | 2016: | 68.0 | (172) | 54.4 | (57) | 66.9 | (172) | 78.7 | (47) |  |
|  | Change: | 18.6 |  | 12.3 |  | 21.4 |  | 44.8 |  |  |
| Hispanic | 2015: | 69.8 | (43) | 58.8 | (17) | 67.4 | (43) | 50.0 | (10) |  |
|  | 2016: | 75.9 | (54) | 66.7 | (18) | 79.2 | (53) | 80.0 | (15) |  |
|  | Change: | 6.1 |  | 7.9 |  | 11.8 |  | 30.0 |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 53.5 | (185) | 45.3 | (64) | 49.7 | (185) | 33.3 | (60) |  |
|  | 2016: | 71.2 | (208) | 61.2 | (67) | 71.2 | (208) | 77.6 | (58) |  |
|  | Change: | 17.7 |  | 15.9 |  | 21.5 |  | 44.3 |  |  |
| English Language Learner | 2015: | 66.7 | (36) | 60.0 | (15) | 66.7 | (36) | 37.5 | (8) |  |
|  | 2016: | 75.0 | (44) | 78.6 | (14) | 83.7 | (43) | 78.6 | (14) |  |
|  | Change: | 8.3 |  | 18.6 |  | 17.0 |  | 41.1 |  |  |
| Special Education | 2015: | * | (4) | * | (1) | * | (4) | * | (1) |  |
|  | 2016: | * |  | * | (2) | * | (3) | * | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |

[^17]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 33.9 | (59) |  | 33.9 | (59) |  |  |
|  | 2016: | 51.8 | (56) |  | 55.4 | (56) |  |  |
|  | Change: | 17.9 |  |  | 21.5 |  |  |  |
| African American | 2015: | 25.0 | (48) |  | 25.0 | (48) |  |  |
|  | 2016: | 47.2 | (36) |  | 47.2 | (36) |  |  |
|  | Change: | 22.2 |  |  | 22.2 |  |  |  |
| Hispanic | 2015: | 72.7 | (11) |  | 72.7 | (11) |  |  |
|  | 2016: | 57.9 | (19) |  | 68.4 | (19) |  |  |
|  | Change: | -14.8 |  |  | -4.3 |  |  |  |
| Economically Disadvantaged | 2015: | 36.5 | (52) |  | 34.6 | (52) |  |  |
|  | 2016: | 50.0 | (52) |  | 57.7 | (52) |  |  |
|  | Change: | 13.5 |  |  | 23.1 |  |  |  |
| English Language Learner | 2015: | 80.0 | (10) |  | 80.0 | (10) |  |  |
|  | 2016: | 61.1 | (18) |  | 72.2 | (18) |  |  |
|  | Change: | -18.9 |  |  | -7.8 |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 38.0 | (50) | 44.0 | (50) | 32.0 | (50) |  |  |
|  | 2016: | 55.8 | (52) | 67.3 | (52) | 50.0 | (52) |  |  |
|  | Change: | 17.8 |  | 23.3 |  | 18.0 |  |  |  |
| African American | 2015: | 28.9 | (38) | 31.6 | (38) | 21.1 | (38) |  |  |
|  | 2016: | 53.3 | (45) | 66.7 | (45) | 44.4 | (45) |  |  |
|  | Change: | 24.4 |  | 35.1 |  | 23.3 |  |  |  |
| Hispanic | 2015: | 66.7 | (12) | 83.3 | (12) | 66.7 | (12) |  |  |
|  | 2016: | 71.4 | (7) | 71.4 | (7) | 85.7 | (7) |  |  |
|  | Change: | 4.7 |  | -11.9 |  | 19.0 |  |  |  |
| Economically Disadvantaged | 2015: | 43.9 | (41) | 46.3 | (41) | 36.6 | (41) |  |  |
|  | 2016: | 58.3 | (48) | 68.8 | (48) | 52.1 | (48) |  |  |
|  | Change: | 14.4 |  | 22.5 |  | 15.5 |  |  |  |
| English Language Learner | 2015: | 72.7 | (11) | 81.8 | (11) | 63.6 | (11) |  |  |
|  | 2016: | 66.7 | (6) | 83.3 | (6) | 83.3 | (6) |  |  |
|  | Change: | -6.0 |  | 1.5 |  | 19.7 |  |  |  |
| Special Education | 2015: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2016: | * | (1) | * | (3) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^18]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 65.0 | (60) |  | 67.8 | (59) | 47.5 | (59) |  |
|  | 2016: | 78.9 | (38) |  | 86.8 | (38) | 63.2 | (38) |  |
|  | Change: | 13.9 |  |  | 19.0 |  | 15.7 |  |  |
| African American | 2015: | 58.5 | (41) |  | 57.5 | (40) | 40.0 | (40) |  |
|  | 2016: | 71.4 | (28) |  | 82.1 | (28) | 57.1 | (28) |  |
|  | Change: | 12.9 |  |  | 24.6 |  | 17.1 |  |  |
| Hispanic | 2015: | 78.9 | (19) |  | 89.5 | (19) | 63.2 | (19) |  |
|  | 2016: | 100.0 | (10) |  | 100.0 | (10) | 80.0 | (10) |  |
|  | Change: | 21.1 |  |  | 10.5 |  | 16.8 |  |  |
| Economically Disadvantaged | 2015: | 66.0 | (50) |  | 68.0 | (50) | 46.0 | (50) |  |
|  | 2016: | 78.4 | (37) |  | 86.5 | (37) | 63.2 | (38) |  |
|  | Change: | 12.4 |  |  | 18.5 |  | 17.2 |  |  |
| English Language Learner | 2015: | 82.4 | (17) |  | 88.2 | (17) | 58.8 | (17) |  |
|  | 2016: | 100.0 | (9) |  | 100.0 | (9) | 77.8 | (9) |  |
|  | Change: | 17.6 |  |  | 11.8 |  | 19.0 |  |  |
| Special Education | 2015: | 37.5 | (8) |  | 57.1 | (7) | 28.6 | (7) |  |
|  | 2016: | * |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 46.2 | (169) | 44.0 | (50) | 45.2 | (168) | 47.5 | (59) |  |
|  | 2016: | 60.3 | (146) | 67.3 | (52) | 61.6 | (146) | 63.2 | (38) |  |
|  | Change: | 14.1 |  | 23.3 |  | 16.4 |  | 15.7 |  |  |
| African American | 2015: | 37.0 | (127) | 31.6 | (38) | 34.1 | (126) | 40.0 | (40) |  |
|  | 2016: | 56.0 | (109) | 66.7 | (45) | 55.0 | (109) | 57.1 | (28) |  |
|  | Change: | 19.0 |  | 35.1 |  | 20.9 |  | 17.1 |  |  |
| Hispanic | 2015: | 73.8 | (42) | 83.3 | (12) | 78.6 | (42) | 63.2 | (19) |  |
|  | 2016: | 72.2 | (36) | 71.4 | (7) | 80.6 | (36) | 80.0 | (10) |  |
|  | Change: | -1.6 |  | -11.9 |  | 2.0 |  | 16.8 |  |  |
| Economically Disadvantaged | 2015: | 49.0 | (143) | 46.3 | (41) | 46.9 | (143) | 46.0 | (50) |  |
|  | 2016: | 60.6 | (137) | 68.8 | (48) | 63.5 | (137) | 63.2 | (38) |  |
|  | Change: | 11.6 |  | 22.5 |  | 16.6 |  | 17.2 |  |  |
| English Language Learner | 2015: | 78.9 | (38) | 81.8 | (11) | 78.9 | (38) | 58.8 | (17) |  |
|  | 2016: | 72.7 | (33) | 83.3 | (6) | 81.8 | (33) | 77.8 | (9) |  |
|  | Change: | -6.2 |  | 1.5 |  | 2.9 |  | 19.0 |  |  |
| Special Education | 2015: | 18.8 | (16) | 0.0 | (6) | 26.7 | (15) | 28.6 | (7) |  |
|  | 2016: | * |  | * | (3) | * | (4) | * | (2) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |

[^19]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 54.5 | (134) |  | 50.7 | (134) |  |  |
|  | 2016: | 66.7 | (108) |  | 64.8 | (108) |  |  |
|  | Change: | 12.2 |  |  | 14.1 |  |  |  |
| African American | 2015: | 21.1 | (19) |  | 21.1 | (19) |  |  |
|  | 2016: | 20.0 | (10) |  | 0.0 | (10) |  |  |
|  | Change: | -1.1 |  |  | -21.1 |  |  |  |
| Hispanic | 2015: | 59.5 | (111) |  | 55.0 | (111) |  |  |
|  | 2016: | 70.5 | (95) |  | 71.6 | (95) |  |  |
|  | Change: | 11.0 |  |  | 16.6 |  |  |  |
| White | 2015: |  | (3) |  | * | (3) |  |  |
|  | 2016: |  | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 55.3 | (123) |  | 50.4 | (123) |  |  |
|  | 2016: | 66.7 | (105) |  | 65.7 | (105) |  |  |
|  | Change: | 11.4 |  |  | 15.3 |  |  |  |
| English Language Learner | 2015: | 66.3 | (86) |  | 61.6 | (86) |  |  |
|  | 2016: | 69.0 | (71) |  | 69.0 | (71) |  |  |
|  | Change: | 2.7 |  |  | 7.4 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 36.0 | (111) | 37.3 | (110) | 36.0 | (111) |  |  |
|  | 2016: | 60.7 | (117) | 72.0 | (118) | 58.6 | (116) |  |  |
|  | Change: | 24.7 |  | 34.7 |  | 22.6 |  |  |  |
| African American | 2015: | 20.0 | (25) | 25.0 | (24) | 28.0 | (25) |  |  |
|  | 2016: | 20.0 | (10) | 40.0 | (10) | 0.0 | (10) |  |  |
|  | Change: | 0.0 |  | 15.0 |  | -28.0 |  |  |  |
| Hispanic | 2015: | 40.7 | (86) | 40.7 | (86) | 38.4 | (86) |  |  |
|  | 2016: | 64.1 | (103) | 74.0 | (104) | 63.7 | (102) |  |  |
|  | Change: | 23.4 |  | 33.3 |  | 25.3 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 37.5 | (104) | 38.5 | (104) | 36.5 | (104) |  |  |
|  | 2016: | 59.4 | (106) | 73.8 | (107) | 57.5 | (106) |  |  |
|  | Change: | 21.9 |  | 35.3 |  | 21.0 |  |  |  |
| English Language Learner | 2015: | 34.4 | (61) | 32.8 | (61) | 31.1 | (61) |  |  |
|  | 2016: | 64.3 | (84) | 74.1 | (85) | 69.9 | (83) |  |  |
|  | Change: | 29.9 |  | 41.3 |  | 38.8 |  |  |  |
| Special Education | 2015: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 63.6 | (121) |  | 57.9 | (121) | 43.8 | (121) |  |
|  | 2016: | 72.9 | (96) |  | 89.5 | (95) | 58.9 | (95) |  |
|  | Change: | 9.3 |  |  | 31.6 |  | 15.1 |  |  |
| African American | 2015: | 71.4 | (14) |  | 50.0 | (14) | 50.0 | (14) |  |
|  | 2016: | 55.6 | (18) |  | 72.2 | (18) | 33.3 | (18) |  |
|  | Change: | -15.8 |  |  | 22.2 |  | -16.7 |  |  |
| Hispanic | 2015: | 62.6 | (107) |  | 58.9 | (107) | 43.0 | (107) |  |
|  | 2016: | 76.9 | (78) |  | 93.5 | (77) | 64.9 | (77) |  |
|  | Change: | 14.3 |  |  | 34.6 |  | 21.9 |  |  |
| Economically Disadvantaged | 2015: | 64.7 | (116) |  | 58.8 | (114) | 44.7 | (114) |  |
|  | 2016: | 72.8 | (92) |  | 91.1 | (90) | 60.9 | (92) |  |
|  | Change: | 8.1 |  |  | 32.3 |  | 16.2 |  |  |
| English Language Learner | 2015: | 59.2 | (76) |  | 61.8 | (76) | 34.2 | (76) |  |
|  | 2016: | 75.4 | (57) |  | 96.5 | (57) | 60.3 | (58) |  |
|  | Change: | 16.2 |  |  | 34.7 |  | 26.1 |  |  |
| Special Education | 2015: | 10.0 | (10) |  | 0.0 | (11) | 0.0 | (11) |  |
|  | 2016: |  |  |  |  |  | * |  |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 51.9 | (366) | 37.3 | (110) | 48.6 | (366) | 43.8 | (121) |  |
|  | 2016: | 66.4 | (321) | 72.0 | (118) | 69.9 | (319) | 58.9 | (95) |  |
|  | Change: | 14.5 |  | 34.7 |  | 21.3 |  | 15.1 |  |  |
| African American | 2015: | 32.8 | (58) | 25.0 | (24) | 31.0 | (58) | 50.0 | (14) |  |
|  | 2016: | 36.8 | (38) | 40.0 | (10) | 34.2 | (38) | 33.3 | (18) |  |
|  | Change: | 4.0 |  | 15.0 |  | 3.2 |  | -16.7 |  |  |
| Hispanic | 2015: | 55.3 | (304) | 40.7 | (86) | 51.6 | (304) | 43.0 | (107) |  |
|  | 2016: | 69.9 | (276) | 74.0 | (104) | 74.8 | (274) | 64.9 | (77) |  |
|  | Change: | 14.6 |  | 33.3 |  | 23.2 |  | 21.9 |  |  |
| White | 2015: | * | (3) |  |  | * | (3) |  |  |  |
|  | 2016: | 83.3 | (6) | * | (3) | 66.7 | (6) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 53.1 | (343) | 38.5 | (104) | 49.0 | (341) | 44.7 | (114) |  |
|  | 2016: | 66.0 | (303) | 73.8 | (107) | 70.4 | (301) | 60.9 | (92) |  |
|  | Change: | 12.9 |  | 35.3 |  | 21.4 |  | 16.2 |  |  |
| English Language Learner | 2015: | 55.2 | (223) | 32.8 | (61) | 53.4 | (223) | 34.2 | (76) |  |
|  | 2016: | 68.9 | (212) | 74.1 | (85) | 76.8 | (211) | 60.3 | (58) |  |
|  | Change: | 13.7 |  | 41.3 |  | 23.4 |  | 26.1 |  |  |
| Special Education | 2015: | 3.8 | (26) | 0.0 | (6) | 3.7 | (27) | 0.0 | (11) |  |
|  | 2016: | * |  | * | (1) | * | (3) | * | (2) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |

[^21]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

212 - HARRY STONE MONTESSORI VANGUARD

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 67.3 | (52) |  | 75.0 | (52) |  |  |
|  | 2016: | 94.1 | (51) |  | 90.2 | (51) |  |  |
|  | Change: | 26.8 |  |  | 15.2 |  |  |  |
| African American | 2015: | 61.3 | (31) |  | 67.7 | (31) |  |  |
|  | 2016: | 95.7 | (23) |  | 87.0 | (23) |  |  |
|  | Change: | 34.4 |  |  | 19.3 |  |  |  |
| Hispanic | 2015: | 73.3 | (15) |  | 86.7 | (15) |  |  |
|  | 2016: | 91.7 | (24) |  | 95.8 | (24) |  |  |
|  | Change: | 18.4 |  |  | 9.1 |  |  |  |
| White | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 65.6 | (32) |  | 68.8 | (32) |  |  |
|  | 2016: | 94.1 | (34) |  | 91.2 | (34) |  |  |
|  | Change: | 28.5 |  |  | 22.4 |  |  |  |
| English Language Learner | 2015: | * | (5) |  | * | (5) |  |  |
|  | 2016: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 76.1 | (46) | 73.9 | (46) | 73.9 | (46) |  |  |
|  | 2016: | 72.3 | (47) | 76.6 | (47) | 68.1 | (47) |  |  |
|  | Change: | -3.8 |  | 2.7 |  | -5.8 |  |  |  |
| African American | 2015: | 71.4 | (21) | 66.7 | (21) | 76.2 | (21) |  |  |
|  | 2016: | 64.3 | (28) | 75.0 | (28) | 71.4 | (28) |  |  |
|  | Change: | -7.1 |  | 8.3 |  | -4.8 |  |  |  |
| Hispanic | 2015: | 76.2 | (21) | 76.2 | (21) | 66.7 | (21) |  |  |
|  | 2016: | 84.6 | (13) | 76.9 | (13) | 61.5 | (13) |  |  |
|  | Change: | 8.4 |  | 0.7 |  | -5.2 |  |  |  |
| White | 2015: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 77.4 | (31) | 74.2 | (31) | 74.2 | (31) |  |  |
|  | 2016: | 73.3 | (30) | 76.7 | (30) | 66.7 | (30) |  |  |
|  | Change: | -4.1 |  | 2.5 |  | -7.5 |  |  |  |
| English Language Learner | 2015: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^22]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## 212 - HARRY STONE MONTESSORI VANGUARD

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 93.5 | (46) |  | 73.9 | (46) | 69.6 | (46) |  |
|  | 2016: | 93.3 | (45) |  | 95.6 | (45) | 66.7 | (45) |  |
|  | Change: | -0.2 |  |  | 21.7 |  | -2.9 |  |  |
| African American | 2015: | 85.7 | (21) |  | 66.7 | (21) | 57.1 | (21) |  |
|  | 2016: | 90.5 | (21) |  | 95.2 | (21) | 57.1 | (21) |  |
|  | Change: | 4.8 |  |  | 28.5 |  | 0.0 |  |  |
| Hispanic | 2015: | 100.0 | (17) |  | 76.5 | (17) | 76.5 | (17) |  |
|  | 2016: | 95.0 | (20) |  | 95.0 | (20) | 70.0 | (20) |  |
|  | Change: | -5.0 |  |  | 18.5 |  | -6.5 |  |  |
| White | 2015: | 100.0 | (7) |  | 85.7 | (7) | 85.7 | (7) |  |
|  | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2015: | 88.0 | (25) |  | 76.0 | (25) | 60.0 | (25) |  |
|  | 2016: | 96.8 | (31) |  | 96.8 | (31) | 71.0 | (31) |  |
|  | Change: | 8.8 |  |  | 20.8 |  | 11.0 |  |  |
| English Language Learner | 2015: | 100.0 | (7) |  | 85.7 | (7) | 85.7 | (7) |  |
|  | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 78.5 | (144) | 73.9 | (46) | 74.3 | (144) | 69.6 | (46) |  |
|  | 2016: | 86.7 | (143) | 76.6 | (47) | 84.6 | (143) | 66.7 | (45) |  |
|  | Change: | 8.2 |  | 2.7 |  | 10.3 |  | -2.9 |  |  |
| African American | 2015: | 71.2 | (73) | 66.7 | (21) | 69.9 | (73) | 57.1 | (21) |  |
|  | 2016: | 81.9 | (72) | 75.0 | (28) | 83.3 | (72) | 57.1 | (21) |  |
|  | Change: | 10.7 |  | 8.3 |  | 13.4 |  | 0.0 |  |  |
| Hispanic | 2015: | 83.0 | (53) | 76.2 | (21) | 75.5 | (53) | 76.5 | (17) |  |
|  | 2016: | 91.2 | (57) | 76.9 | (13) | 87.7 | (57) | 70.0 | (20) |  |
|  | Change: | 8.2 |  | 0.7 |  | 12.2 |  | -6.5 |  |  |
| White | 2015: | 100.0 | (14) | * | (4) | 92.9 | (14) | 85.7 | (7) |  |
|  | 2016: | 100.0 | (9) | * | (3) | 88.9 | (9) | * | (3) |  |
|  | Change: | 0.0 |  | * |  | -4.0 |  | * |  |  |
| Economically Disadvantaged | 2015: | 76.1 | (88) | 74.2 | (31) | 72.7 | (88) | 60.0 | (25) |  |
|  | 2016: | 88.4 | (95) | 76.7 | (30) | 85.3 | (95) | 71.0 | (31) |  |
|  | Change: | 12.3 |  | 2.5 |  | 12.6 |  | 11.0 |  |  |
| English Language Learner | 2015: | 76.5 | (17) | * | (5) | 70.6 | (17) | 85.7 | (7) |  |
|  | 2016: | 88.2 | (17) | * | (4) | 88.2 | (17) | * | (5) |  |
|  | Change: | 11.7 |  | * |  | 17.6 |  | * |  |  |
| Special Education | 2015: | * | (3) | * | (1) | * | (3) | * | (2) |  |
|  | 2016: | * | (2) |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |

[^23]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 62.3 | (69) |  | 58.0 | (69) |  |  |
|  | 2016: | 68.6 | (70) |  | 78.6 | (70) |  |  |
|  | Change: | 6.3 |  |  | 20.6 |  |  |  |
| African American | 2015: | 62.7 | (67) |  | 58.2 | (67) |  |  |
|  | 2016: | 68.7 | (67) |  | 77.6 | (67) |  |  |
|  | Change: | 6.0 |  |  | 19.4 |  |  |  |
| Hispanic | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 61.8 | (55) |  | 54.5 | (55) |  |  |
|  | 2016: | 68.8 | (64) |  | 78.1 | (64) |  |  |
|  | Change: | 7.0 |  |  | 23.6 |  |  |  |
| English Language Learner | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2015: | 71.4 | (7) |  | 57.1 | (7) |  |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 50.0 | (66) | 46.3 | (67) | 57.6 | (66) |  |  |
|  | 2016: | 66.1 | (62) | 77.0 | (61) | 66.1 | (62) |  |  |
|  | Change: | 16.1 |  | 30.7 |  | 8.5 |  |  |  |
| African American | 2015: | 50.8 | (63) | 46.9 | (64) | 57.1 | (63) |  |  |
|  | 2016: | 64.4 | (59) | 76.3 | (59) | 64.4 | (59) |  |  |
|  | Change: | 13.6 |  | 29.4 |  | 7.3 |  |  |  |
| Hispanic | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | * | (3) | * | (2) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 49.2 | (59) | 48.3 | (60) | 55.9 | (59) |  |  |
|  | 2016: | 64.2 | (53) | 76.9 | (52) | 67.9 | (53) |  |  |
|  | Change: | 15.0 |  | 28.6 |  | 12.0 |  |  |  |
| English Language Learner | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | * | (1) |  |  | * | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Special Education | 2015: | * | (5) | 16.7 | (6) | * | (5) |  |  |
|  | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^24]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## 215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 85.7 | (70) |  | 69.6 | (69) | 55.9 | (68) |  |
|  | 2016: | 67.8 | (59) |  | 79.7 | (59) | 74.1 | (58) |  |
|  | Change: | -17.9 |  |  | 10.1 |  | 18.2 |  |  |
| African American | 2015: | 85.1 | (67) |  | 71.2 | (66) | 54.7 | (64) |  |
|  | 2016: | 68.4 | (57) |  | 80.7 | (57) | 75.0 | (56) |  |
|  | Change: | -16.7 |  |  | 9.5 |  | 20.3 |  |  |
| Hispanic | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 88.1 | (59) |  | 77.6 | (58) | 58.6 | (58) |  |
|  | 2016: | 66.1 | (56) |  | 78.6 | (56) | 72.7 | (55) |  |
|  | Change: | -22.0 |  |  | 1.0 |  | 14.1 |  |  |
| English Language Learner | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2015: | * | (5) |  | * | (5) | * | (4) |  |
|  | 2016: |  | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 66.3 | (205) | 46.3 | (67) |  | (204) |  | (68) |  |
|  | 2016: | 67.5 | (191) | 77.0 | (61) | 74.9 | (191) | 74.1 | (58) |  |
|  | Change: | 1.2 |  | 30.7 |  | 13.1 |  | 18.2 |  |  |
| African American | 2015: | 66.5 | (197) | 46.9 | (64) | 62.2 | (196) | 54.7 | (64) |  |
|  | 2016: | 67.2 | (183) | 76.3 | (59) | 74.3 | (183) | 75.0 | (56) |  |
|  | Change: | 0.7 |  | 29.4 |  | 12.1 |  | 20.3 |  |  |
| Hispanic | 2015: | 83.3 | (6) | * | (2) | 50.0 | (6) | * | (3) |  |
|  | 2016: | 75.0 | (8) | * | (2) | 87.5 | (8) | * | (2) |  |
|  | Change: | -8.3 |  | * |  | 37.5 |  | * |  |  |
| Economically Disadvantaged | 2015: | 66.5 | (173) | 48.3 | (60) | 62.8 | (172) | 58.6 | (58) |  |
|  | 2016: | 66.5 | (173) | 76.9 | (52) | 75.1 | (173) | 72.7 | (55) |  |
|  | Change: | 0.0 |  | 28.6 |  | 12.3 |  | 14.1 |  |  |
| English Language Learner | 2015: | * | (2) | * | (1) | * | (2) | * | (1) |  |
|  | 2016: | * | (4) |  |  | * | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Special Education | 2015: | 82.4 | (17) | 16.7 | (6) | 58.8 | (17) | * | (4) |  |
|  | 2016: | 61.5 | (13) | * | (5) | 92.3 | (13) | * | (4) |  |
|  | Change: | -20.9 |  | * |  | 33.5 |  | * |  |  |

[^25]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 59.8 | (92) |  | 50.0 | (92) |  |  |
|  | 2016: | 60.0 | (100) |  | 60.2 | (98) |  |  |
|  | Change: | 0.2 |  |  | 10.2 |  |  |  |
| African American | 2015: | 58.3 | (60) |  | 46.7 | (60) |  |  |
|  | 2016: | 60.8 | (74) |  | 56.9 | (72) |  |  |
|  | Change: | 2.5 |  |  | 10.2 |  |  |  |
| Hispanic | 2015: | 58.6 | (29) |  | 51.7 | (29) |  |  |
|  | 2016: | 60.0 | (25) |  | 68.0 | (25) |  |  |
|  | Change: | 1.4 |  |  | 16.3 |  |  |  |
| White | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 61.2 | (85) |  | 50.6 | (85) |  |  |
|  | 2016: | 59.3 | (91) |  | 59.6 | (89) |  |  |
|  | Change: | -1.9 |  |  | 9.0 |  |  |  |
| English Language Learner | 2015: | 42.9 | (21) |  | 38.1 | (21) |  |  |
|  | 2016: | 55.0 | (20) |  | 65.0 | (20) |  |  |
|  | Change: | 12.1 |  |  | 26.9 |  |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 39.0 | (82) | 38.6 | (83) | 40.7 | (81) |  |  |
|  | 2016: | 51.9 | (79) | 50.0 | (80) | 60.8 | (79) |  |  |
|  | Change: | 12.9 |  | 11.4 |  | 20.1 |  |  |  |
| African American | 2015: | 28.8 | (52) | 26.4 | (53) | 25.0 | (52) |  |  |
|  | 2016: | 50.9 | (53) | 39.6 | (53) | 47.2 | (53) |  |  |
|  | Change: | 22.1 |  | 13.2 |  | 22.2 |  |  |  |
| Hispanic | 2015: | 58.6 | (29) | 62.1 | (29) | 71.4 | (28) |  |  |
|  | 2016: | 54.2 | (24) | 72.0 | (25) | 91.7 | (24) |  |  |
|  | Change: | -4.4 |  | 9.9 |  | 20.3 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 36.8 | (68) | 37.7 | (69) | 40.3 | (67) |  |  |
|  | 2016: | 52.7 | (74) | 52.0 | (75) | 60.8 | (74) |  |  |
|  | Change: | 15.9 |  | 14.3 |  | 20.5 |  |  |  |
| English Language Learner | 2015: | 57.1 | (21) | 52.4 | (21) | 65.0 | (20) |  |  |
|  | 2016: | 45.0 | (20) | 61.9 | (21) | 85.0 | (20) |  |  |
|  | Change: | -12.1 |  | 9.5 |  | 20.0 |  |  |  |
| Special Education | 2015: | * | (1) | * | (1) |  |  |  |  |
|  | 2016: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | Change: | * |  | * |  |  |  |  |  |

[^26]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 76.3 | (76) |  | 80.6 | (72) | 61.6 | (73) |  |
|  | 2016: | 65.1 | (86) |  | 84.9 | (86) | 61.2 | (85) |  |
|  | Change: | -11.2 |  |  | 4.3 |  | -0.4 |  |  |
| African American | 2015: | 80.4 | (56) |  | 78.8 | (52) | 58.5 | (53) |  |
|  | 2016: | 56.7 | (60) |  | 81.7 | (60) | 52.5 | (59) |  |
|  | Change: | -23.7 |  |  | 2.9 |  | -6.0 |  |  |
| Hispanic | 2015: | 65.0 | (20) |  | 85.0 | (20) | 70.0 | (20) |  |
|  | 2016: | 83.3 | (24) |  | 91.7 | (24) | 83.3 | (24) |  |
|  | Change: | 18.3 |  |  | 6.7 |  | 13.3 |  |  |
| Economically Disadvantaged | 2015: | 76.1 | (71) |  | 81.8 | (66) | 61.2 | (67) |  |
|  | 2016: | 67.1 | (79) |  | 86.1 | (79) | 63.6 | (77) |  |
|  | Change: | -9.0 |  |  | 4.3 |  | 2.4 |  |  |
| English Language Learner | 2015: | 64.7 | (17) |  | 82.4 | (17) | 64.7 | (17) |  |
|  | 2016: | 77.8 | (18) |  | 88.9 | (18) | 77.8 | (18) |  |
|  | Change: | 13.1 |  |  | 6.5 |  | 13.1 |  |  |
| Special Education | 2015: | 50.0 | (6) |  | * | (2) | * | (3) |  |
|  | 2016: | * |  |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 58.0 | (250) | 38.6 | (83) | 55.9 | (245) | 61.6 | (73) |  |
|  | 2016: | 59.2 | (265) | 50.0 | (80) | 68.4 | (263) | 61.2 | (85) |  |
|  | Change: | 1.2 |  | 11.4 |  | 12.5 |  | -0.4 |  |  |
| African American | 2015: | 56.5 | (168) | 26.4 | (53) | 50.0 | (164) | 58.5 | (53) |  |
|  | 2016: | 56.7 | (187) | 39.6 | (53) | 62.2 | (185) | 52.5 | (59) |  |
|  | Change: | 0.2 |  | 13.2 |  | 12.2 |  | -6.0 |  |  |
| Hispanic | 2015: | 60.3 | (78) | 62.1 | (29) | 67.5 | (77) | 70.0 | (20) |  |
|  | 2016: | 65.8 | (73) | 72.0 | (25) | 83.6 | (73) | 83.3 | (24) |  |
|  | Change: | 5.5 |  | 9.9 |  | 16.1 |  | 13.3 |  |  |
| White | 2015: | * | (2) |  |  |  | (2) |  |  |  |
|  | 2016: | * | (3) | * | (2) |  | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 58.5 | (224) | 37.7 | (69) | 56.9 | (218) | 61.2 | (67) |  |
|  | 2016: | 59.8 | (244) | 52.0 | (75) | 68.6 | (242) | 63.6 | (77) |  |
|  | Change: | 1.3 |  | 14.3 |  | 11.7 |  | 2.4 |  |  |
| English Language Learner | 2015: | 54.2 | (59) | 52.4 | (21) | 60.3 | (58) | 64.7 | (17) |  |
|  | 2016: | 58.6 | (58) | 61.9 | (21) | 79.3 | (58) | 77.8 | (18) |  |
|  | Change: | 4.4 |  | 9.5 |  | 19.0 |  | 13.1 |  |  |
| Special Education | 2015: | 37.5 | (8) | * | (1) | * | (3) | * | (3) |  |
|  | 2016: | 15.4 | (13) | 0.0 | (6) | 23.1 | (13) | * | (3) |  |
|  | Change: | -22.1 |  | * |  | * |  | * |  |  |

[^27]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 6 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (96) |  | 100.0 | (96) |  |  |
|  | 2016: | 100.0 | (94) |  | 100.0 | (94) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| African American | 2015: | 100.0 | (15) |  | 100.0 | (15) |  |  |
|  | 2016: | 100.0 | (16) |  | 100.0 | (16) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2015: | 100.0 | (67) |  | 100.0 | (67) |  |  |
|  | 2016: | 100.0 | (63) |  | 100.0 | (63) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| White | 2015: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | 2016: | 100.0 | (11) |  | 100.0 | (11) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (71) |  | 100.0 | (71) |  |  |
|  | 2016: | 100.0 | (63) |  | 100.0 | (63) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 100.0 | (29) |  | 100.0 | (29) |  |  |
|  | 2016: | 100.0 | (33) |  | 100.0 | (33) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (95) | 100.0 | (95) |  |  |  |
|  | 2016: | 100.0 | (93) | 100.0 | (93) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| African American | 2015: | 100.0 | (15) | 100.0 | (15) |  |  |  |
|  | 2016: | 100.0 | (16) | 100.0 | (15) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| Hispanic | 2015: | 100.0 | (68) | 100.0 | (68) |  |  |  |
|  | 2016: | 100.0 | (62) | 100.0 | (62) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| White | 2015: | 100.0 | (11) | 100.0 | (11) |  |  |  |
|  | 2016: | 100.0 | (10) | 100.0 | (10) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (73) | 100.0 | (73) |  |  |  |
|  | 2016: | 100.0 | (70) | 100.0 | (69) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| English Language Learner | 2015: | 100.0 | (9) | 100.0 | (9) |  |  |  |
|  | 2016: | * | (2) | * | (2) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^28]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (87) |  | 98.9 | (95) | 91.7 | (181) | 98.8 | (86) |
|  | 2016: | 100.0 | (90) |  | 100.0 | (93) | 98.9 | (95) | 97.8 | (90) |
|  | Change: | 0.0 |  |  | 1.1 |  | 7.2 |  | -1.0 |  |
| African American | 2015: | 100.0 | (9) |  | 100.0 | (15) | 91.7 | (24) | 100.0 | (9) |
|  | 2016: | 100.0 | (16) |  | 100.0 | (16) | 94.1 | (17) | 100.0 | (16) |
|  | Change: | 0.0 |  |  | 0.0 |  | 2.4 |  | 0.0 |  |
| Hispanic | 2015: | 100.0 | (62) |  | 98.5 | (66) | 91.5 | (129) | 98.4 | (61) |
|  | 2016: | 100.0 | (63) |  | 100.0 | (62) | 100.0 | (63) | 96.8 | (63) |
|  | Change: | 0.0 |  |  | 1.5 |  | 8.5 |  | -1.6 |  |
| White | 2015: | 100.0 | (14) |  | 100.0 | (11) | 92.0 | (25) | 100.0 | (14) |
|  | 2016: | 100.0 | (10) |  | 100.0 | (10) | 100.0 | (10) | 100.0 | (10) |
|  | Change: | 0.0 |  |  | 0.0 |  | 8.0 |  | 0.0 |  |
| Economically Disadvantaged | 2015: | 100.0 | (54) |  | 98.6 | (71) | 89.7 | (126) | 98.1 | (53) |
|  | 2016: | 100.0 | (67) |  | 100.0 | (70) | 98.6 | (70) | 97.0 | (67) |
|  | Change: | 0.0 |  |  | 1.4 |  | 8.9 |  | -1.1 |  |
| English Language Learner | 2015: | * | (1) |  | 100.0 | (9) | 90.0 | (10) | * | (1) |
|  | 2016: |  |  |  | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  | * |  | * |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |  |
|  | 2016: |  |  |  | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (278) | 100.0 | (95) | 99.5 | (191) | 91.7 | (181) | 98.8 | (86) |
|  | 2016: | 100.0 | (277) | 100.0 | (93) | 100.0 | (187) | 98.9 | (95) | 97.8 | (90) |
|  | Change: | 0.0 |  | 0.0 |  | 0.5 |  | 7.2 |  | -1.0 |  |
| African American | 2015: | 100.0 | (39) | 100.0 | (15) | 100.0 | (30) | 91.7 | (24) | 100.0 | (9) |
|  | 2016: | 100.0 | (48) | 100.0 | (15) | 100.0 | (32) | 94.1 | (17) | 100.0 | (16) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 2.4 |  | 0.0 |  |
| Hispanic | 2015: | 100.0 | (197) | 100.0 | (68) | 99.2 | (133) | 91.5 | (129) | 98.4 | (61) |
|  | 2016: | 100.0 | (188) | 100.0 | (62) | 100.0 | (125) | 100.0 | (63) | 96.8 | (63) |
|  | Change: | 0.0 |  | 0.0 |  | 0.8 |  | 8.5 |  | -1.6 |  |
| White | 2015: | 100.0 | (34) | 100.0 | (11) | 100.0 | (20) | 92.0 | (25) | 100.0 | (14) |
|  | 2016: | 100.0 | (31) | 100.0 | (10) | 100.0 | (21) | 100.0 | (10) | 100.0 | (10) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 8.0 |  | 0.0 |  |
| Economically Disadvantaged | 2015: | 100.0 | (198) | 100.0 | (73) | 99.3 | (142) | 89.7 | (126) | 98.1 | (53) |
|  | 2016: | 100.0 | (200) | 100.0 | (69) | 100.0 | (133) | 98.6 | (70) | 97.0 | (67) |
|  | Change: | 0.0 |  | 0.0 |  | 0.7 |  | 8.9 |  | -1.1 |  |
| English Language Learner | 2015: | 100.0 | (39) | 100.0 | (9) | 100.0 | (38) | 90.0 | (10) |  | (1) |
|  | 2016: | 100.0 | (35) | * | (2) | 100.0 | (35) | * | (2) |  |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |

[^29]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## BARACK OBAMA MALE LEADERSHIP ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (87) |  | 100.0 | (87) |  |  |
|  | 2016: | 98.7 | (75) |  | 97.3 | (75) |  |  |
|  | Change: | -1.3 |  |  | -2.7 |  |  |  |
| African American | 2015: | 100.0 | (39) |  | 100.0 | (39) |  |  |
|  | 2016: | 95.8 | (24) |  | 91.7 | (24) |  |  |
|  | Change: | -4.2 |  |  | -8.3 |  |  |  |
| Hispanic | 2015: | 100.0 | (43) |  | 100.0 | (43) |  |  |
|  | 2016: | 100.0 | (49) |  | 100.0 | (49) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| White | 2015: | * | (1) |  |  | (1) |  |  |
|  | 2016: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (60) |  | 100.0 | (60) |  |  |
|  | 2016: | 98.4 | (62) |  | 100.0 | (62) |  |  |
|  | Change: | -1.6 |  |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 100.0 | (24) |  | 100.0 | (24) |  |  |
|  | 2016: | 100.0 | (28) |  | 100.0 | (28) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 94.6 | (93) | 96.7 | (92) |  |  |  |
|  | 2016: | 97.6 | (82) | 96.3 | (82) |  |  |  |
|  | Change: | 3.0 |  | -0.4 |  |  |  |  |
| African American | 2015: | 95.1 | (41) | 97.6 | (41) |  |  |  |
|  | 2016: | 97.0 | (33) | 93.9 | (33) |  |  |  |
|  | Change: | 1.9 |  | -3.7 |  |  |  |  |
| Hispanic | 2015: | 94.2 | (52) | 96.1 | (51) |  |  |  |
|  | 2016: | 97.6 | (42) | 97.6 | (42) |  |  |  |
|  | Change: | 3.4 |  | 1.5 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (3) | * | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 95.7 | (69) | 97.1 | (68) |  |  |  |
|  | 2016: | 96.6 | (59) | 94.9 | (59) |  |  |  |
|  | Change: | 0.9 |  | -2.2 |  |  |  |  |
| English Language Learner | 2015: | 71.4 | (7) | 83.3 | (6) |  |  |  |
|  | 2016: | 100.0 | (7) | 85.7 | (7) |  |  |  |
|  | Change: | 28.6 |  | 2.4 |  |  |  |  |

[^30]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## BARACK OBAMA MALE LEADERSHIP ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (82) |  | 78.5 | (93) | 93.1 | (175) | 96.3 | (82) |
|  | 2016: | 100.0 | (82) |  | 96.3 | (82) | 93.9 | (82) | 95.1 | (82) |
|  | Change: | 0.0 |  |  | 17.8 |  | 0.8 |  | -1.2 |  |
| African American | 2015: | 100.0 | (35) |  | 70.7 | (41) | 92.1 | (76) | 100.0 | (35) |
|  | 2016: | 100.0 | (33) |  | 93.9 | (33) | 84.8 | (33) | 93.9 | (33) |
|  | Change: | 0.0 |  |  | 23.2 |  | -7.3 |  | -6.1 |  |
| Hispanic | 2015: | 100.0 | (44) |  | 84.6 | (52) | 93.8 | (96) | 93.2 | (44) |
|  | 2016: | 100.0 | (48) |  | 97.6 | (42) | 100.0 | (42) | 95.8 | (48) |
|  | Change: | 0.0 |  |  | 13.0 |  | 6.2 |  | 2.6 |  |
| White | 2015: | * | (1) |  |  |  |  | (1) | * | (1) |
|  | 2016: | * | (1) |  | * | (3) |  | (3) |  | (1) |
|  | Change: | * |  |  |  |  | * |  | * |  |
| Economically Disadvantaged | 2015: | 100.0 | (63) |  | 79.7 | (69) | 94.7 | (132) | 95.2 | (63) |
|  | 2016: | 100.0 | (64) |  | 94.9 | (59) | 91.5 | (59) | 98.4 | (64) |
|  | Change: | 0.0 |  |  | 15.2 |  | -3.2 |  | 3.2 |  |
| English Language Learner | 2015: | * | (3) |  | 28.6 | (7) | 80.0 | (10) | * | (3) |
|  | 2016: | * | (2) |  | 100.0 | (7) | 100.0 | (7) | * | (2) |
|  | Change: | * |  |  | 71.4 |  | 20.0 |  | * |  |
| Special Education | 2015: | * | (1) |  |  | (1) | * | (2) | * | (1) |
|  | 2016: | * | (1) |  |  |  |  |  | * | (1) |
|  | Change: | * |  |  |  |  |  |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 98.1 | (262) | 96.7 | (92) | 88.9 | (180) | 93.1 | (175) | 96.3 | (82) |
|  | 2016: | 98.7 | (239) | 96.3 | (82) | 96.8 | (157) | 93.9 | (82) | 95.1 | (82) |
|  | Change: | 0.6 |  | -0.4 |  | 7.9 |  | 0.8 |  | -1.2 |  |
| African American | 2015: | 98.3 | (115) | 97.6 | (41) | 85.0 | (80) | 92.1 | (76) | 100.0 | (35) |
|  | 2016: | 97.8 | (90) | 93.9 | (33) | 93.0 | (57) | 84.8 | (33) | 93.9 | (33) |
|  | Change: | -0.5 |  | -3.7 |  | 8.0 |  | -7.3 |  | -6.1 |  |
| Hispanic | 2015: | 97.8 | (139) | 96.1 | (51) | 91.6 | (95) | 93.8 | (96) | 93.2 | (44) |
|  | 2016: | 99.3 | (139) | 97.6 | (42) | 98.9 | (91) | 100.0 | (42) | 95.8 | (48) |
|  | Change: | 1.5 |  | 1.5 |  | 7.3 |  | 6.2 |  | 2.6 |  |
| White | 2015: |  | (2) |  |  |  | (1) |  | (1) | * | (1) |
|  | 2016: | * | (5) | * | (3) |  | (4) |  | (3) | * | (1) |
|  | Change: | * |  |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2015: | 98.4 | (192) | 97.1 | (68) | 89.1 | (129) | 94.7 | (132) | 95.2 | (63) |
|  | 2016: | 98.4 | (185) | 94.9 | (59) | 97.5 | (121) | 91.5 | (59) | 98.4 | (64) |
|  | Change: | 0.0 |  | -2.2 |  | 8.4 |  | -3.2 |  | 3.2 |  |
| English Language Learner | 2015: | 94.1 | (34) | 83.3 | (6) | 83.9 | (31) | 80.0 | (10) | * | (3) |
|  | 2016: | 100.0 | (37) | 85.7 | (7) | 100.0 | (35) | 100.0 | (7) | * | (2) |
|  | Change: | 5.9 |  | 2.4 |  | 16.1 |  | 20.0 |  | * |  |
| Special Education | 2015: | * | (2) |  |  | * | (1) | * | (2) | * | (1) |
|  | 2016: | * | (1) |  |  |  |  |  |  | * | (1) |
|  | Change: | * |  |  |  |  |  |  |  | * |  |

[^31]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## HARRY STONE MONTESSORI

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 67.3 | (52) |  | 75.0 | (52) |  |  |
|  | 2016: | 94.1 | (51) |  | 90.2 | (51) |  |  |
|  | Change: | 26.8 |  |  | 15.2 |  |  |  |
| African American | 2015: | 61.3 | (31) |  | 67.7 | (31) |  |  |
|  | 2016: | 95.7 | (23) |  | 87.0 | (23) |  |  |
|  | Change: | 34.4 |  |  | 19.3 |  |  |  |
| Hispanic | 2015: | 73.3 | (15) |  | 86.7 | (15) |  |  |
|  | 2016: | 91.7 | (24) |  | 95.8 | (24) |  |  |
|  | Change: | 18.4 |  |  | 9.1 |  |  |  |
| White | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 65.6 | (32) |  | 68.8 | (32) |  |  |
|  | 2016: | 94.1 | (34) |  | 91.2 | (34) |  |  |
|  | Change: | 28.5 |  |  | 22.4 |  |  |  |
| English Language Learner | 2015: | * | (5) |  | * | (5) |  |  |
|  | 2016: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 76.1 | (46) | 73.9 | (46) | 73.9 | (46) |  |  |
|  | 2016: | 72.3 | (47) | 76.6 | (47) | 68.1 | (47) |  |  |
|  | Change: | -3.8 |  | 2.7 |  | -5.8 |  |  |  |
| African American | 2015: | 71.4 | (21) | 66.7 | (21) | 76.2 | (21) |  |  |
|  | 2016: | 64.3 | (28) | 75.0 | (28) | 71.4 | (28) |  |  |
|  | Change: | -7.1 |  | 8.3 |  | -4.8 |  |  |  |
| Hispanic | 2015: | 76.2 | (21) | 76.2 | (21) | 66.7 | (21) |  |  |
|  | 2016: | 84.6 | (13) | 76.9 | (13) | 61.5 | (13) |  |  |
|  | Change: | 8.4 |  | 0.7 |  | -5.2 |  |  |  |
| White | 2015: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2016: | * | (3) |  | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 77.4 | (31) | 74.2 | (31) | 74.2 | (31) |  |  |
|  | 2016: | 73.3 | (30) | 76.7 | (30) | 66.7 | (30) |  |  |
|  | Change: | -4.1 |  | 2.5 |  | -7.5 |  |  |  |
| English Language Learner | 2015: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^32]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## HARRY STONE MONTESSORI

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 93.5 | (46) |  | 73.9 | (46) | 69.6 | (46) |  |
|  | 2016: | 93.3 | (45) |  | 95.6 | (45) | 66.7 | (45) |  |
|  | Change: | -0.2 |  |  | 21.7 |  | -2.9 |  |  |
| African American | 2015: | 85.7 | (21) |  | 66.7 | (21) | 57.1 | (21) |  |
|  | 2016: | 90.5 | (21) |  | 95.2 | (21) | 57.1 | (21) |  |
|  | Change: | 4.8 |  |  | 28.5 |  | 0.0 |  |  |
| Hispanic | 2015: | 100.0 | (17) |  | 76.5 | (17) | 76.5 | (17) |  |
|  | 2016: | 95.0 | (20) |  | 95.0 | (20) | 70.0 | (20) |  |
|  | Change: | -5.0 |  |  | 18.5 |  | -6.5 |  |  |
| White | 2015: | 100.0 | (7) |  | 85.7 | (7) | 85.7 | (7) |  |
|  | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 88.0 | (25) |  | 76.0 | (25) | 60.0 | (25) |  |
|  | 2016: | 96.8 | (31) |  | 96.8 | (31) | 71.0 | (31) |  |
|  | Change: | 8.8 |  |  | 20.8 |  | 11.0 |  |  |
| English Language Learner | 2015: | 100.0 | (7) |  | 85.7 | (7) | 85.7 | (7) |  |
|  | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 95.6 | (68) |  | 91.2 | (68) |  |  |
|  | 2016: | 96.9 | (65) |  | 87.7 | (65) |  |  |
|  | Change: | 1.3 |  |  | -3.5 |  |  |  |
| African American | 2015: | 92.3 | (26) |  | 88.5 | (26) |  |  |
|  | 2016: | 95.8 | (24) |  | 87.5 | (24) |  |  |
|  | Change: | 3.5 |  |  | -1.0 |  |  |  |
| Hispanic | 2015: | 97.5 | (40) |  | 92.5 | (40) |  |  |
|  | 2016: | 96.8 | (31) |  | 87.1 | (31) |  |  |
|  | Change: | -0.7 |  |  | -5.4 |  |  |  |
| White | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | 100.0 | (8) |  | 87.5 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 93.9 | (49) |  | 91.8 | (49) |  |  |
|  | 2016: | 95.0 | (40) |  | 87.5 | (40) |  |  |
|  | Change: | 1.1 |  |  | -4.3 |  |  |  |
| English Language <br> Learner | 2015: | 95.5 | (22) |  | 90.9 | (22) |  |  |
|  | 2016: | 88.9 | (9) |  | 100.0 | (9) |  |  |
|  | Change: | -6.6 |  |  | 9.1 |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^33]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## HARRY STONE MONTESSORI

| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 98.6 | (73) | 98.6 | (73) |  |  |  |
|  | 2016: | 98.4 | (61) | 95.1 | (61) |  |  |  |
|  | Change: | -0.2 |  | -3.5 |  |  |  |  |
| African American | 2015: | 100.0 | (29) | 100.0 | (29) |  |  |  |
|  | 2016: | 96.0 | (25) | 96.0 | (25) |  |  |  |
|  | Change: | -4.0 |  | -4.0 |  |  |  |  |
| Hispanic | 2015: | 97.1 | (35) | 97.1 | (35) |  |  |  |
|  | 2016: | 100.0 | (32) | 93.8 | (32) |  |  |  |
|  | Change: | 2.9 |  | -3.3 |  |  |  |  |
| White | 2015: | 100.0 | (7) | 100.0 | (7) |  |  |  |
|  | 2016: | * | (3) | * | (3) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 97.7 | (43) | 97.7 | (43) |  |  |  |
|  | 2016: | 97.5 | (40) | 92.5 | (40) |  |  |  |
|  | Change: | -0.2 |  | -5.2 |  |  |  |  |
| English Language Learner | 2015: | 92.9 | (14) | 92.9 | (14) |  |  |  |
|  | 2016: | 100.0 | (17) | 94.1 | (17) |  |  |  |
|  | Change: | 7.1 |  | 1.2 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 94.0 | (50) |  | 98.6 | (73) | 87.8 | (123) | 70.6 | (51) |
|  | 2016: | 100.0 | (72) |  | 96.7 | (61) | 95.1 | (61) | 87.5 | (72) |
|  | Change: | 6.0 |  |  | -1.9 |  | 7.3 |  | 16.9 |  |
| African American | 2015: | 95.5 | (22) |  | 100.0 | (29) | 88.2 | (51) | 77.3 | (22) |
|  | 2016: | 100.0 | (29) |  | 100.0 | (25) | 96.0 | (25) | 89.7 | (29) |
|  | Change: | 4.5 |  |  | 0.0 |  | 7.8 |  | 12.4 |  |
| Hispanic | 2015: | 91.7 | (24) |  | 97.1 | (35) | 84.7 | (59) | 64.0 | (25) |
|  | 2016: | 100.0 | (35) |  | 96.9 | (32) | 96.9 | (32) | 82.9 | (35) |
|  | Change: | 8.3 |  |  | -0.2 |  | 12.2 |  | 18.9 |  |
| White | 2015: |  | (2) |  | 100.0 | (7) | 100.0 | (9) | * | (2) |
|  | 2016: | 100.0 | (6) |  |  | (3) |  | (3) | 100.0 | (6) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2015: | 94.1 | (34) |  | 97.7 | (43) | 87.0 | (77) | 68.6 | (35) |
|  | 2016: | 100.0 | (43) |  | 97.5 | (40) | 97.5 | (40) | 83.7 | (43) |
|  | Change: | 5.9 |  |  | -0.2 |  | 10.5 |  | 15.1 |  |
| English Language Learner | 2015: | * | (4) |  | 92.9 | (14) | 83.3 | (18) | * | (4) |
|  | 2016: | 100.0 | (6) |  | 94.1 | (17) | 100.0 | (17) | 66.7 | (6) |
|  | Change: | * |  |  | 1.2 |  | 16.7 |  | * |  |

[^34]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (using 2016 standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

## HARRY STONE MONTESSORI

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 88.7 | (335) | 89.1 | (119) | 84.6 | (285) | 82.8 | (169) | 70.6 | (51) |
|  | 2016: | 93.5 | (341) | 87.0 | (108) | 88.1 | (269) | 83.0 | (106) | 87.5 | (72) |
|  | Change: | 4.8 |  | -2.1 |  | 3.5 |  | 0.2 |  | 16.9 |  |
| African American | 2015: | 84.0 | (150) | 86.0 | (50) | 80.5 | (128) | 79.2 | (72) | 77.3 | (22) |
|  | 2016: | 90.0 | (150) | 84.9 | (53) | 87.6 | (121) | 78.3 | (46) | 89.7 | (29) |
|  | Change: | 6.0 |  | -1.1 |  | 7.1 |  | -0.9 |  | 12.4 |  |
| Hispanic | 2015: | 91.4 | (152) | 89.3 | (56) | 86.7 | (128) | 82.9 | (76) | 64.0 | (25) |
|  | 2016: | 96.1 | (155) | 88.9 | (45) | 90.0 | (120) | 86.5 | (52) | 82.9 | (35) |
|  | Change: | 4.7 |  | -0.4 |  | 3.3 |  | 3.6 |  | 18.9 |  |
| White | 2015: | 100.0 | (25) | 100.0 | (11) | 95.7 | (23) | 93.8 | (16) | * | (2) |
|  | 2016: | 100.0 | (26) | 100.0 | (6) | 85.0 | (20) | 83.3 | (6) | 100.0 | (6) |
|  | Change: | 0.0 |  | 0.0 |  | -10.7 |  | -10.5 |  | * |  |
| Economically <br> Disadvantaged | 2015: | 87.4 | (214) | 87.8 | (74) | 83.9 | (180) | 80.4 | (102) | 68.6 | (35) |
|  | 2016: | 93.6 | (218) | 85.7 | (70) | 88.6 | (175) | 85.9 | (71) | 83.7 | (43) |
|  | Change: | 6.2 |  | -2.1 |  | 4.7 |  | 5.5 |  | 15.1 |  |
| English Language Learner | 2015: | 86.0 | (57) | 78.9 | (19) | 84.9 | (53) | 84.0 | (25) | * | (4) |
|  | 2016: | 93.9 | (49) | 90.5 | (21) | 93.0 | (43) | 86.4 | (22) | 66.7 | (6) |
|  | Change: | 7.9 |  | 11.6 |  | 8.1 |  | 2.4 |  | * |  |
| Special Education | 2015: | * | (3) | * | (1) | * | (3) |  | (2) |  |  |
|  | 2016: | * |  |  |  |  | (3) |  | (2) |  |  |
|  | Change: | * |  |  |  | * |  | * |  |  |  |

[^35]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

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