

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	60.0 (984)		64.9 (978)		
	2016:	64.5 (977)		70.1 (973)		
	Change:	4.5		5.2		
African American	2015:	49.4 (231)		48.9 (231)		
	2016:	52.7 (201)		55.5 (200)		
	Change:	3.3		6.6		
Hispanic	2015:	63.3 (731)		70.3 (725)		
	2016:	67.9 (753)		74.2 (751)		
	Change:	4.6		3.9		
White	2015:	69.2 (13)		61.5 (13)		
	2016:	56.3 (16)		66.7 (15)		
	Change:	-12.9		5.2		
Economically Disadvantaged	2015:	60.5 (889)		66.0 (884)		
	2016:	64.0 (901)		70.5 (899)		
	Change:	3.5		4.5		
English Language Learner	2015:	65.0 (528)		69.7 (521)		
	2016:	68.2 (548)		72.7 (543)		
	Change:	3.2		3.0		
Special Education	2015:	47.4 (19)		42.1 (19)		
	2016:	29.4 (34)		40.6 (32)		
	Change:	-18.0		-1.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	56.1 (920)	56.6 (930)	61.1 (917)		
	2016:	65.8 (973)	70.1 (964)	66.4 (970)		
	Change:	9.7	13.5	5.3		
African American	2015:	34.7 (199)	43.1 (202)	35.0 (200)		
	2016:	55.0 (218)	57.2 (215)	50.2 (219)		
	Change:	20.3	14.1	15.2		
Hispanic	2015:	61.6 (692)	60.2 (698)	67.7 (688)		
	2016:	68.8 (735)	74.5 (729)	71.7 (731)		
	Change:	7.2	14.3	4.0		
White	2015:	72.7 (22)	59.1 (22)	86.4 (22)		
	2016:	71.4 (14)	64.3 (14)	57.1 (14)		
	Change:	-1.3	5.2	-29.3		
Economically Disadvantaged	2015:	55.9 (846)	57.6 (850)	61.4 (845)		
	2016:	66.0 (891)	70.6 (883)	66.8 (891)		
	Change:	10.1	13.0	5.4		
English Language Learner	2015:	60.9 (512)	61.7 (514)	65.3 (507)		
	2016:	66.5 (529)	76.8 (525)	73.1 (525)		
	Change:	5.6	15.1	7.8		
Special Education	2015:	43.3 (30)	32.4 (34)	60.7 (28)		
	2016:	41.0 (39)	32.4 (37)	37.8 (37)		
	Change:	-2.3	0.0	-22.9		

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### H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	72.2 (866)		70.5 (854)	52.6 (861)	
	2016:	73.7 (904)		82.2 (897)	69.4 (900)	
	Change:	1.5		11.7	16.8	
African American	2015:	56.9 (181)		48.9 (178)	33.5 (179)	
	2016:	58.1 (191)		69.8 (192)	57.1 (189)	
	Change:	1.2		20.9	23.6	
Hispanic	2015:	76.0 (667)		76.2 (656)	57.6 (663)	
	2016:	77.6 (687)		85.3 (679)	71.9 (687)	
	Change:	1.6		9.1	14.3	
White	2015:	83.3 (12)		83.3 (12)	66.7 (12)	
	2016:	88.2 (17)		94.1 (17)	94.1 (17)	
	Change:	4.9		10.8	27.4	
Economically Disadvantaged	2015:	72.8 (779)		71.2 (771)	52.6 (777)	
	2016:	74.2 (833)		83.2 (827)	70.3 (828)	
	Change:	1.4		12.0	17.7	
English Language Learner	2015:	75.9 (498)		75.8 (487)	54.7 (497)	
	2016:	75.4 (500)		83.9 (497)	69.0 (503)	
	Change:	-0.5		8.1	14.3	
Special Education	2015:	62.1 (29)		50.0 (24)	25.9 (27)	
	2016:	41.0 (39)		64.9 (37)	41.5 (41)	
	Change:	-21.1		14.9	15.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	49.9 (741)		65.3 (733)		
	2016:	48.6 (704)		69.2 (685)		
	Change:	-1.3		3.9		
African American	2015:	38.2 (144)		58.6 (145)		
	2016:	40.7 (145)		50.3 (147)		
	Change:	2.5		-8.3		
Hispanic	2015:	52.4 (582)		67.2 (573)		
	2016:	50.5 (547)		74.1 (526)		
	Change:	-1.9		6.9		
White	2015:	70.0 (10)		60.0 (10)		
	2016:	28.6 (7)		85.7 (7)		
	Change:	-41.4		25.7		
Economically Disadvantaged	2015:	50.6 (680)		66.0 (680)		
	2016:	48.4 (651)		70.1 (642)		
	Change:	-2.2		4.1		
English Language Learner	2015:	51.2 (451)		68.3 (441)		
	2016:	47.6 (403)		74.8 (385)		
	Change:	-3.6		6.5		
Special Education	2015:	12.5 (16)		68.8 (16)		
	2016:	17.4 (23)		27.3 (22)		
	Change:	4.9		-41.5		

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7/20/16**

### H. GRADY SPRUCE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	53.3 (704)	46.0 (702)	44.8 (639)		
	2016:	57.9 (739)	49.6 (744)	65.4 (639)		
	Change:	4.6	3.6	20.6		
African American	2015:	48.9 (137)	35.3 (139)	26.2 (130)		
	2016:	50.7 (142)	43.2 (139)	54.2 (131)		
	Change:	1.8	7.9	28.0		
Hispanic	2015:	54.2 (550)	48.2 (546)	49.9 (497)		
	2016:	59.5 (583)	50.8 (590)	68.2 (493)		
	Change:	5.3	2.6	18.3		
White	2015:	54.5 (11)	45.5 (11)	20.0 (10)		
	2016:	50.0 (10)	45.5 (11)	66.7 (12)		
	Change:	-4.5	0.0	46.7		
Economically Disadvantaged	2015:	53.9 (647)	46.4 (646)	45.1 (590)		
	2016:	58.2 (685)	50.4 (688)	64.9 (595)		
	Change:	4.3	4.0	19.8		
English Language Learner	2015:	48.4 (378)	39.6 (376)	45.4 (348)		
	2016:	56.2 (450)	45.5 (455)	67.4 (383)		
	Change:	7.8	5.9	22.0		
Special Education	2015:	6.3 (16)	20.0 (15)	29.4 (17)		
	2016:	5.3 (38)	5.0 (40)	43.2 (37)		
	Change:	-1.0	-15.0	13.8		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	63.9 (728)		51.5 (660)	57.2 (755)	41.8 (704)
	2016:	82.4 (693)		88.7 (700)	72.9 (664)	58.1 (669)
	Change:	18.5		37.2	15.7	16.3
African American	2015:	56.9 (137)		35.8 (134)	43.4 (145)	33.1 (136)
	2016:	77.6 (134)		82.9 (140)	61.8 (131)	48.2 (137)
	Change:	20.7		47.1	18.4	15.1
Hispanic	2015:	65.2 (578)		55.7 (508)	60.2 (595)	43.7 (556)
	2016:	83.3 (545)		90.1 (547)	75.4 (520)	60.5 (517)
	Change:	18.1		34.4	15.2	16.8
White	2015:	100.0 (6)		57.1 (7)	87.5 (8)	66.7 (6)
	2016:	90.0 (10)		90.0 (10)	77.8 (9)	63.6 (11)
	Change:	-10.0		32.9	-9.7	-3.1
Economically Disadvantaged	2015:	64.5 (662)		51.6 (605)	57.5 (694)	41.7 (647)
	2016:	83.4 (639)		88.9 (659)	72.7 (622)	57.9 (627)
	Change:	18.9		37.3	15.2	16.2
English Language Learner	2015:	55.1 (334)		50.2 (317)	50.3 (334)	32.3 (316)
	2016:	79.2 (375)		90.1 (384)	72.9 (365)	54.4 (349)
	Change:	24.1		39.9	22.6	22.1
Special Education	2015:	37.5 (8)		0.0 (9)	44.4 (9)	33.3 (9)
	2016:	57.1 (35)		71.4 (35)	25.7 (35)	9.1 (33)
	Change:	19.6		71.4	-18.7	-24.2

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7/20/16**

### H. GRADY SPRUCE FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2015:	59.5 (4,943)	52.0 (1,632)	60.7 (4,781)	54.8 (1,616)	41.8 (704)
	2016:	65.7 (4,990)	61.2 (1,708)	73.5 (4,864)	70.9 (1,564)	58.1 (669)
	Change:	<b>6.2</b>	<b>9.2</b>	<b>12.8</b>	<b>16.1</b>	<b>16.3</b>
<b>African American</b>	2015:	47.2 (1,029)	39.9 (341)	42.9 (1,018)	38.0 (324)	33.1 (136)
	2016:	55.5 (1,031)	51.7 (354)	59.9 (1,029)	59.1 (320)	48.2 (137)
	Change:	<b>8.3</b>	<b>11.8</b>	<b>17.0</b>	<b>21.1</b>	<b>15.1</b>
<b>Hispanic</b>	2015:	62.5 (3,800)	54.9 (1,244)	65.6 (3,647)	58.8 (1,258)	43.7 (556)
	2016:	68.2 (3,850)	63.9 (1,319)	77.2 (3,727)	73.4 (1,207)	60.5 (517)
	Change:	<b>5.7</b>	<b>9.0</b>	<b>11.6</b>	<b>14.6</b>	<b>16.8</b>
<b>White</b>	2015:	73.0 (74)	54.5 (33)	66.2 (74)	75.0 (20)	66.7 (6)
	2016:	67.6 (74)	56.0 (25)	76.0 (75)	88.5 (26)	63.6 (11)
	Change:	<b>-5.4</b>	<b>1.5</b>	<b>9.8</b>	<b>13.5</b>	<b>-3.1</b>
<b>Economically Disadvantaged</b>	2015:	59.9 (4,503)	52.8 (1,496)	61.2 (4,375)	54.9 (1,471)	41.7 (647)
	2016:	65.9 (4,600)	61.7 (1,571)	74.0 (4,513)	71.3 (1,450)	57.9 (627)
	Change:	<b>6.0</b>	<b>8.9</b>	<b>12.8</b>	<b>16.4</b>	<b>16.2</b>
<b>English Language Learner</b>	2015:	60.4 (2,701)	52.4 (890)	64.1 (2,621)	52.9 (831)	32.3 (316)
	2016:	65.8 (2,805)	62.2 (980)	76.8 (2,717)	70.6 (868)	54.4 (349)
	Change:	<b>5.4</b>	<b>9.8</b>	<b>12.7</b>	<b>17.7</b>	<b>22.1</b>
<b>Special Education</b>	2015:	39.0 (118)	28.6 (49)	46.9 (113)	30.6 (36)	33.3 (9)
	2016:	32.7 (208)	18.2 (77)	49.0 (200)	34.2 (76)	9.1 (33)
	Change:	<b>-6.3</b>	<b>-10.4</b>	<b>2.1</b>	<b>3.6</b>	<b>-24.2</b>

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### 45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	48.2 (303)		67.9 (299)		
	2016:	50.0 (286)		72.6 (281)		
	Change:	1.8		4.7		
African American	2015:	32.4 (74)		64.0 (75)		
	2016:	44.4 (81)		53.7 (82)		
	Change:	12.0		-10.3		
Hispanic	2015:	53.3 (227)		69.8 (222)		
	2016:	52.5 (202)		80.1 (196)		
	Change:	-0.8		10.3		
White	2015:					
	2016:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2015:	49.8 (285)		68.1 (285)		
	2016:	49.5 (273)		73.2 (269)		
	Change:	-0.3		5.1		
English Language Learner	2015:	53.9 (180)		70.7 (174)		
	2016:	46.5 (157)		79.1 (153)		
	Change:	-7.4		8.4		
Special Education	2015:	* (1)		* (1)		
	2016:	10.0 (20)		21.1 (19)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	55.2 (259)	41.4 (256)	50.8 (236)		
	2016:	52.1 (330)	44.6 (334)	58.8 (296)		
	Change:	-3.1	3.2	8.0		
African American	2015:	43.8 (64)	33.3 (66)	29.5 (61)		
	2016:	47.1 (87)	36.9 (84)	52.5 (80)		
	Change:	3.3	3.6	23.0		
Hispanic	2015:	58.9 (192)	43.3 (187)	58.3 (175)		
	2016:	53.9 (243)	47.0 (249)	60.9 (215)		
	Change:	-5.0	3.7	2.6		
White	2015:					
	2016:		* (1)	* (1)		
	Change:					
Economically Disadvantaged	2015:	56.8 (241)	42.3 (239)	51.8 (222)		
	2016:	51.5 (307)	45.0 (309)	58.0 (276)		
	Change:	-5.3	2.7	6.2		
English Language Learner	2015:	54.5 (132)	32.8 (128)	52.9 (119)		
	2016:	52.1 (192)	43.9 (198)	60.5 (172)		
	Change:	-2.4	11.1	7.6		
Special Education	2015:	* (1)	* (1)	* (2)		
	2016:	3.4 (29)	3.3 (30)	34.5 (29)		
	Change:	*	*	*		

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### 45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	61.3 (274)		55.4 (258)	53.4 (290)	36.1 (263)
	2016:	78.1 (283)		86.9 (283)	66.7 (258)	56.0 (273)
	Change:	16.8		31.5	13.3	19.9
African American	2015:	50.7 (67)		37.3 (67)	44.3 (70)	21.2 (66)
	2016:	67.9 (78)		77.8 (81)	52.6 (78)	37.5 (80)
	Change:	17.2		40.5	8.3	16.3
Hispanic	2015:	65.0 (206)		61.5 (187)	56.6 (219)	41.3 (196)
	2016:	81.9 (204)		90.6 (202)	72.6 (179)	63.5 (192)
	Change:	16.9		29.1	16.0	22.2
Economically Disadvantaged	2015:	62.0 (255)		55.6 (241)	53.3 (272)	36.4 (247)
	2016:	79.8 (267)		87.5 (271)	66.7 (246)	55.6 (261)
	Change:	17.8		31.9	13.4	19.2
English Language Learner	2015:	54.6 (119)		55.7 (115)	46.4 (125)	30.9 (110)
	2016:	77.3 (141)		90.5 (137)	68.3 (120)	58.1 (129)
	Change:	22.7		34.8	21.9	27.2
Special Education	2015:	*		*	*	*
	2016:	55.9 (34)		70.6 (34)	26.5 (34)	9.4 (32)
	Change:			*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies	
All Students	2015:	54.7 (836)	41.4 (256)	58.8 (793)	53.4 (290)	36.1 (263)	
	2016:	59.6 (899)	44.6 (334)	72.6 (860)	66.7 (258)	56.0 (273)	
	Change:	4.9	3.2	13.8	13.3	19.9	
African American	2015:	42.0 (205)	33.3 (66)	44.8 (203)	44.3 (70)	21.2 (66)	
	2016:	52.8 (246)	36.9 (84)	61.3 (243)	52.6 (78)	37.5 (80)	
	Change:	10.8	3.6	16.5	8.3	16.3	
Hispanic	2015:	58.9 (625)	43.3 (187)	63.7 (584)	56.6 (219)	41.3 (196)	
	2016:	62.2 (649)	47.0 (249)	76.8 (613)	72.6 (179)	63.5 (192)	
	Change:	3.3	3.7	13.1	16.0	22.2	
White	2015:	*		*			
	2016:	*	(2)	*	(1)	*	(3)
	Change:						
Economically Disadvantaged	2015:	56.0 (781)	42.3 (239)	59.2 (748)	53.3 (272)	36.4 (247)	
	2016:	59.7 (847)	45.0 (309)	72.8 (816)	66.7 (246)	55.6 (261)	
	Change:	3.7	2.7	13.6	13.4	19.2	
English Language Learner	2015:	54.3 (431)	32.8 (128)	61.3 (408)	46.4 (125)	30.9 (110)	
	2016:	57.6 (490)	43.9 (198)	75.5 (462)	68.3 (120)	58.1 (129)	
	Change:	3.3	11.1	14.2	21.9	27.2	
Special Education	2015:	*	(2)	*	(1)	*	(1)
	2016:	26.5 (83)	3.3 (30)	46.3 (82)	26.5 (34)	9.4 (32)	
	Change:	*	*	*	*	*	

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**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	51.1 (438)		63.6 (434)		
	2016:	47.6 (418)		66.8 (404)		
	Change:	-3.5		3.2		
African American	2015:	44.3 (70)		52.9 (70)		
	2016:	35.9 (64)		46.2 (65)		
	Change:	<b>-8.4</b>		<b>-6.7</b>		
Hispanic	2015:	51.8 (355)		65.5 (351)		
	2016:	49.3 (345)		70.6 (330)		
	Change:	-2.5		<b>5.1</b>		
White	2015:	70.0 (10)		60.0 (10)		
	2016:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2015:	51.1 (395)		64.6 (395)		
	2016:	47.6 (378)		67.8 (373)		
	Change:	-3.5		3.2		
English Language Learner	2015:	49.4 (271)		66.7 (267)		
	2016:	48.4 (246)		72.0 (232)		
	Change:	-1.0		<b>5.3</b>		
Special Education	2015:	13.3 (15)		66.7 (15)		
	2016:	* (3)		* (3)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	52.1 (445)	48.7 (446)	41.2 (403)		
	2016:	62.6 (409)	53.7 (410)	71.1 (343)		
	Change:	<b>10.5</b>	<b>5.0</b>	<b>29.9</b>		
African American	2015:	53.4 (73)	37.0 (73)	23.2 (69)		
	2016:	56.4 (55)	52.7 (55)	56.9 (51)		
	Change:	3.0	<b>15.7</b>	<b>33.7</b>		
Hispanic	2015:	51.7 (358)	50.7 (359)	45.3 (322)		
	2016:	63.5 (340)	53.7 (341)	73.7 (278)		
	Change:	<b>11.8</b>	3.0	<b>28.4</b>		
White	2015:	54.5 (11)	45.5 (11)	20.0 (10)		
	2016:	50.0 (10)	40.0 (10)	63.6 (11)		
	Change:	-4.5	<b>-5.5</b>	<b>43.6</b>		
Economically Disadvantaged	2015:	52.2 (406)	48.9 (407)	41.0 (368)		
	2016:	63.8 (378)	54.9 (379)	70.8 (319)		
	Change:	<b>11.6</b>	<b>6.0</b>	<b>29.8</b>		
English Language Learner	2015:	45.1 (246)	43.1 (248)	41.5 (229)		
	2016:	59.3 (258)	46.7 (257)	73.0 (211)		
	Change:	<b>14.2</b>	3.6	<b>31.5</b>		
Special Education	2015:	6.7 (15)	21.4 (14)	33.3 (15)		
	2016:	11.1 (9)	10.0 (10)	75.0 (8)		
	Change:	4.4	<b>-11.4</b>	<b>41.7</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	65.4 (454)		49.0 (402)	59.6 (465)	45.1 (441)
	2016:	85.4 (410)		89.9 (417)	76.8 (406)	59.6 (396)
	Change:	<b>20.0</b>		<b>40.9</b>	<b>17.2</b>	<b>14.5</b>
African American	2015:	62.9 (70)		34.3 (67)	42.7 (75)	44.3 (70)
	2016:	91.1 (56)		89.8 (59)	75.5 (53)	63.2 (57)
	Change:	<b>28.2</b>		<b>55.5</b>	<b>32.8</b>	<b>18.9</b>
Hispanic	2015:	65.3 (372)		52.3 (321)	62.2 (376)	45.0 (360)
	2016:	84.2 (341)		89.9 (345)	76.8 (341)	58.8 (325)
	Change:	<b>18.9</b>		<b>37.6</b>	<b>14.6</b>	<b>13.8</b>
White	2015:	100.0 (6)		57.1 (7)	87.5 (8)	66.7 (6)
	2016:	90.0 (10)		90.0 (10)	77.8 (9)	63.6 (11)
	Change:	<b>-10.0</b>		<b>32.9</b>	<b>-9.7</b>	<b>-3.1</b>
Economically Disadvantaged	2015:	66.1 (407)		48.9 (364)	60.2 (422)	45.0 (400)
	2016:	86.0 (372)		89.9 (388)	76.6 (376)	59.6 (366)
	Change:	<b>19.9</b>		<b>41.0</b>	<b>16.4</b>	<b>14.6</b>
English Language Learner	2015:	55.3 (215)		47.0 (202)	52.6 (209)	33.0 (206)
	2016:	80.3 (234)		89.9 (247)	75.1 (245)	52.3 (220)
	Change:	<b>25.0</b>		<b>42.9</b>	<b>22.5</b>	<b>19.3</b>
Special Education	2015:	37.5 (8)		0.0 (8)	50.0 (8)	37.5 (8)
	2016:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	56.3 (1,337)	48.7 (446)	51.6 (1,239)	59.6 (465)	45.1 (441)
	2016:	65.1 (1,237)	53.7 (410)	76.4 (1,164)	76.8 (406)	59.6 (396)
	Change:	<b>8.8</b>	<b>5.0</b>	<b>24.8</b>	<b>17.2</b>	<b>14.5</b>
African American	2015:	53.5 (213)	37.0 (73)	36.9 (206)	42.7 (75)	44.3 (70)
	2016:	60.0 (175)	52.7 (55)	64.0 (175)	75.5 (53)	63.2 (57)
	Change:	<b>6.5</b>	<b>15.7</b>	<b>27.1</b>	<b>32.8</b>	<b>18.9</b>
Hispanic	2015:	56.4 (1,085)	50.7 (359)	54.7 (994)	62.2 (376)	45.0 (360)
	2016:	65.6 (1,026)	53.7 (341)	78.5 (953)	76.8 (341)	58.8 (325)
	Change:	<b>9.2</b>	<b>3.0</b>	<b>23.8</b>	<b>14.6</b>	<b>13.8</b>
White	2015:	70.4 (27)	45.5 (11)	44.4 (27)	87.5 (8)	66.7 (6)
	2016:	64.0 (25)	40.0 (10)	76.9 (26)	77.8 (9)	63.6 (11)
	Change:	<b>-6.4</b>	<b>-5.5</b>	<b>32.5</b>	<b>-9.7</b>	<b>-3.1</b>
Economically Disadvantaged	2015:	56.5 (1,208)	48.9 (407)	51.8 (1,127)	60.2 (422)	45.0 (400)
	2016:	65.7 (1,128)	54.9 (379)	76.7 (1,080)	76.6 (376)	59.6 (366)
	Change:	<b>9.2</b>	<b>6.0</b>	<b>24.9</b>	<b>16.4</b>	<b>14.6</b>
English Language Learner	2015:	49.7 (732)	43.1 (248)	52.7 (698)	52.6 (209)	33.0 (206)
	2016:	62.3 (738)	46.7 (257)	78.7 (690)	75.1 (245)	52.3 (220)
	Change:	<b>12.6</b>	<b>3.6</b>	<b>26.0</b>	<b>22.5</b>	<b>19.3</b>
Special Education	2015:	15.8 (38)	21.4 (14)	39.5 (38)	50.0 (8)	37.5 (8)
	2016:	30.8 (13)	10.0 (10)	75.0 (12)	* (1)	* (1)
	Change:	<b>15.0</b>	<b>-11.4</b>	<b>35.5</b>	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE SATISFACTORY**  
**7/20/16**

### 104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	65.1 (109)		78.0 (109)		
	2016:	62.6 (123)		73.4 (124)		
	Change:	-2.5		-4.6		
African American	2015:	54.5 (11)		54.5 (11)		
	2016:	37.5 (8)		62.5 (8)		
	Change:	-17.0		8.0		
Hispanic	2015:	66.3 (95)		82.1 (95)		
	2016:	64.9 (114)		74.8 (115)		
	Change:	-1.4		-7.3		
White	2015:	* (1)		* (1)		
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	69.4 (98)		80.6 (98)		
	2016:	61.1 (113)		74.6 (114)		
	Change:	-8.3		-6.0		
English Language Learner	2015:	73.8 (65)		86.2 (65)		
	2016:	64.2 (81)		77.8 (81)		
	Change:	-9.6		-8.4		
Special Education	2015:	* (2)		* (2)		
	2016:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	57.4 (115)	42.0 (119)	53.9 (115)		
	2016:	65.3 (118)	65.0 (117)	67.8 (118)		
	Change:	7.9	23.0	13.9		
African American	2015:	25.0 (12)	23.1 (13)	41.7 (12)		
	2016:	41.7 (12)	50.0 (12)	41.7 (12)		
	Change:	16.7	26.9	0.0		
Hispanic	2015:	60.4 (101)	45.6 (103)	54.5 (101)		
	2016:	67.6 (102)	68.3 (101)	72.5 (102)		
	Change:	7.2	22.7	18.0		
White	2015:	* (1)	* (1)	* (1)		
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	55.6 (99)	42.2 (102)	53.5 (99)		
	2016:	65.7 (105)	63.8 (105)	67.6 (105)		
	Change:	10.1	21.6	14.1		
English Language Learner	2015:	63.5 (74)	49.3 (75)	54.1 (74)		
	2016:	73.1 (67)	76.1 (67)	82.1 (67)		
	Change:	9.6	26.8	28.0		
Special Education	2015:	* (1)	* (5)	* (1)		
	2016:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	72.0 (100)		67.4 (95)	62.6 (99)	
	2016:	66.7 (111)		63.3 (109)	58.0 (112)	
	Change:	<b>-5.3</b>		-4.1	-4.6	
African American	2015:	77.8 (9)		28.6 (7)	50.0 (8)	
	2016:	45.5 (11)		36.4 (11)	63.6 (11)	
	Change:	<b>-32.3</b>		<b>7.8</b>	<b>13.6</b>	
Hispanic	2015:	71.3 (87)		71.1 (83)	64.4 (87)	
	2016:	69.0 (100)		66.3 (98)	57.4 (101)	
	Change:	-2.3		-4.8	<b>-7.0</b>	
Economically Disadvantaged	2015:	74.7 (91)		69.0 (87)	63.7 (91)	
	2016:	66.7 (99)		66.0 (97)	59.0 (100)	
	Change:	<b>-8.0</b>		-3.0	-4.7	
English Language Learner	2015:	68.3 (63)		71.2 (59)	60.3 (63)	
	2016:	68.4 (76)		64.9 (74)	52.0 (75)	
	Change:	0.1		<b>-6.3</b>	<b>-8.3</b>	
Special Education	2015:	* (3)		* (2)	* (3)	
	2016:	* (3)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	64.5 (324)	42.0 (119)	66.1 (319)	62.6 (99)	
	2016:	64.8 (352)	65.0 (117)	68.4 (351)	58.0 (112)	
	Change:	0.3	<b>23.0</b>	2.3	-4.6	
African American	2015:	50.0 (32)	23.1 (13)	43.3 (30)	50.0 (8)	
	2016:	41.9 (31)	50.0 (12)	45.2 (31)	63.6 (11)	
	Change:	<b>-8.1</b>	<b>26.9</b>	1.9	<b>13.6</b>	
Hispanic	2015:	65.7 (283)	45.6 (103)	68.8 (279)	64.4 (87)	
	2016:	67.1 (316)	68.3 (101)	71.4 (315)	57.4 (101)	
	Change:	1.4	<b>22.7</b>	2.6	<b>-7.0</b>	
White	2015:	* (4)	* (1)	* (4)	* (2)	
	2016:	* (3)	* (2)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	66.3 (288)	42.2 (102)	67.6 (284)	63.7 (91)	
	2016:	64.4 (317)	63.8 (105)	69.6 (316)	59.0 (100)	
	Change:	-1.9	<b>21.6</b>	2.0	-4.7	
English Language Learner	2015:	68.3 (202)	49.3 (75)	69.7 (198)	60.3 (63)	
	2016:	68.3 (224)	76.1 (67)	74.8 (222)	52.0 (75)	
	Change:	0.0	<b>26.8</b>	<b>5.1</b>	<b>-8.3</b>	
Special Education	2015:	33.3 (6)	* (5)	* (5)	* (3)	
	2016:	8.3 (12)	* (5)	10.0 (10)	* (2)	
	Change:	<b>-25.0</b>	*	*	*	

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	55.0 (111)		54.1 (111)		
	2016:	66.4 (113)		66.7 (111)		
	Change:	11.4		12.6		
African American	2015:	43.6 (55)		50.9 (55)		
	2016:	56.0 (50)		59.2 (49)		
	Change:	12.4		8.3		
Hispanic	2015:	66.7 (54)		57.4 (54)		
	2016:	75.8 (62)		73.8 (61)		
	Change:	9.1		16.4		
Economically Disadvantaged	2015:	56.3 (96)		56.3 (96)		
	2016:	67.3 (104)		66.3 (104)		
	Change:	11.0		10.0		
English Language Learner	2015:	69.0 (42)		59.5 (42)		
	2016:	78.6 (42)		70.7 (41)		
	Change:	9.6		11.2		
Special Education	2015:	* (2)		* (2)		
	2016:	* (3)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	39.8 (88)	51.1 (88)	53.4 (88)		
	2016:	56.7 (97)	49.0 (98)	55.7 (97)		
	Change:	16.9	-2.1	2.3		
African American	2015:	17.5 (40)	40.0 (40)	27.5 (40)		
	2016:	46.5 (43)	39.5 (43)	32.6 (43)		
	Change:	29.0	-0.5	5.1		
Hispanic	2015:	58.7 (46)	60.9 (46)	73.9 (46)		
	2016:	64.7 (51)	57.7 (52)	74.5 (51)		
	Change:	6.0	-3.2	0.6		
White	2015:	* (2)	* (2)	* (2)		
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	38.8 (80)	48.8 (80)	52.5 (80)		
	2016:	57.6 (92)	50.5 (93)	56.5 (92)		
	Change:	18.8	1.7	4.0		
English Language Learner	2015:	54.3 (35)	57.1 (35)	77.1 (35)		
	2016:	55.3 (38)	57.9 (38)	81.6 (38)		
	Change:	1.0	0.8	4.5		
Special Education	2015:	* (1)	* (1)	* (1)		
	2016:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	62.0 (92)		60.0 (90)	48.4 (91)	
	2016:	64.7 (85)		81.2 (85)	59.8 (82)	
	Change:	2.7		21.2	11.4	
African American	2015:	46.9 (49)		47.9 (48)	29.2 (48)	
	2016:	44.4 (36)		75.7 (37)	51.4 (35)	
	Change:	-2.5		27.8	22.2	
Hispanic	2015:	78.6 (42)		73.2 (41)	69.0 (42)	
	2016:	78.3 (46)		84.4 (45)	63.6 (44)	
	Change:	-0.3		11.2	-5.4	
White	2015:					
	2016:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2015:	59.8 (82)		57.5 (80)	44.4 (81)	
	2016:	65.0 (80)		81.5 (81)	59.2 (76)	
	Change:	5.2		24.0	14.8	
English Language Learner	2015:	80.0 (35)		71.4 (35)	68.6 (35)	
	2016:	77.1 (35)		80.0 (35)	57.1 (35)	
	Change:	-2.9		8.6	-11.5	
Special Education	2015:	* (3)		* (3)	* (3)	
	2016:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	52.6 (291)	51.1 (88)	55.7 (289)	48.4 (91)	
	2016:	62.7 (295)	49.0 (98)	67.2 (293)	59.8 (82)	
	Change:	10.1	-2.1	11.5	11.4	
African American	2015:	37.5 (144)	40.0 (40)	43.4 (143)	29.2 (48)	
	2016:	49.6 (129)	39.5 (43)	55.0 (129)	51.4 (35)	
	Change:	12.1	-0.5	11.6	22.2	
Hispanic	2015:	67.6 (142)	60.9 (46)	67.4 (141)	69.0 (42)	
	2016:	73.0 (159)	57.7 (52)	77.1 (157)	63.6 (44)	
	Change:	5.4	-3.2	9.7	-5.4	
White	2015:	* (4)	* (2)	* (4)		
	2016:	* (4)	* (2)	* (4)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2015:	51.9 (258)	48.8 (80)	55.5 (256)	44.4 (81)	
	2016:	63.4 (276)	50.5 (93)	67.5 (277)	59.2 (76)	
	Change:	11.5	1.7	12.0	14.8	
English Language Learner	2015:	67.9 (112)	57.1 (35)	68.8 (112)	68.6 (35)	
	2016:	70.4 (115)	57.9 (38)	77.2 (114)	57.1 (35)	
	Change:	2.5	0.8	8.4	-11.5	
Special Education	2015:	16.7 (6)	* (1)	33.3 (6)	* (3)	
	2016:	0.0 (8)	* (1)	57.1 (7)	* (3)	
	Change:	-16.7	*	23.8	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	86.3	(80)			74.7	(79)		
	2016:	83.5	(85)			78.6	(84)		
	Change:	-2.8				3.9			
African American	2015:	73.7	(19)			52.6	(19)		
	2016:	63.6	(11)			63.6	(11)		
	Change:	-10.1				11.0			
Hispanic	2015:	90.2	(61)			81.7	(60)		
	2016:	88.7	(71)			82.9	(70)		
	Change:	-1.5				1.2			
White	2015:								
	2016:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2015:	86.3	(73)			76.7	(73)		
	2016:	84.8	(79)			82.1	(78)		
	Change:	-1.5				5.4			
English Language Learner	2015:	97.7	(44)			83.7	(43)		
	2016:	93.0	(57)			83.9	(56)		
	Change:	-4.7				0.2			
Special Education	2015:	*	(4)			*	(3)		
	2016:	*	(4)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	64.7	(68)	78.8	(66)	51.5	(68)		
	2016:	87.3	(79)	84.8	(79)	70.1	(77)		
	Change:	22.6		6.0		18.6			
African American	2015:	20.0	(15)	53.8	(13)	26.7	(15)		
	2016:	89.5	(19)	78.9	(19)	68.4	(19)		
	Change:	69.5		25.1		41.7			
Hispanic	2015:	76.9	(52)	84.6	(52)	57.7	(52)		
	2016:	89.7	(58)	89.7	(58)	73.2	(56)		
	Change:	12.8		5.1		15.5			
White	2015:	*	(1)	*	(1)	*	(1)		
	2016:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2015:	66.1	(62)	80.0	(60)	51.6	(62)		
	2016:	87.7	(73)	84.9	(73)	72.2	(72)		
	Change:	21.6		4.9		20.6			
English Language Learner	2015:	76.7	(43)	86.0	(43)	55.8	(43)		
	2016:	91.3	(46)	91.3	(46)	72.7	(44)		
	Change:	14.6		5.3		16.9			
Special Education	2015:	*	(1)			*	(1)		
	2016:	*	(5)	*	(5)	*	(3)		
	Change:	*				*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	73.1 (78)		69.3 (75)	52.6 (78)	
	2016:	88.7 (71)		90.0 (70)	83.1 (71)	
	Change:	15.6		20.7	30.5	
African American	2015:	28.6 (14)		35.7 (14)	7.1 (14)	
	2016:	66.7 (15)		66.7 (15)	60.0 (15)	
	Change:	38.1		31.0	52.9	
Hispanic	2015:	82.8 (64)		77.0 (61)	62.5 (64)	
	2016:	94.3 (53)		96.2 (52)	90.6 (53)	
	Change:	11.5		19.2	28.1	
White	2015:					
	2016:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2015:	74.3 (70)		68.7 (67)	52.9 (70)	
	2016:	91.9 (62)		91.8 (61)	85.9 (64)	
	Change:	17.6		23.1	33.0	
English Language Learner	2015:	84.0 (50)		76.6 (47)	62.0 (50)	
	2016:	95.1 (41)		95.1 (41)	92.7 (41)	
	Change:	11.1		18.5	30.7	
Special Education	2015:	* (3)			* (3)	
	2016:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	75.2 (226)	78.8 (66)	65.8 (222)	52.6 (78)	
	2016:	86.4 (235)	84.8 (79)	79.2 (231)	83.1 (71)	
	Change:	11.2	6.0	13.4	30.5	
African American	2015:	43.8 (48)	53.8 (13)	39.6 (48)	7.1 (14)	
	2016:	75.6 (45)	78.9 (19)	66.7 (45)	60.0 (15)	
	Change:	31.8	25.1	27.1	52.9	
Hispanic	2015:	83.6 (177)	84.6 (52)	72.8 (173)	62.5 (64)	
	2016:	90.7 (182)	89.7 (58)	83.7 (178)	90.6 (53)	
	Change:	7.1	5.1	10.9	28.1	
White	2015:	* (1)	* (1)	* (1)		
	2016:	* (3)	* (1)	* (3)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2015:	76.1 (205)	80.0 (60)	66.3 (202)	52.9 (70)	
	2016:	87.9 (214)	84.9 (73)	81.5 (211)	85.9 (64)	
	Change:	11.8	4.9	15.2	33.0	
English Language Learner	2015:	86.1 (137)	86.0 (43)	72.2 (133)	62.0 (50)	
	2016:	93.1 (144)	91.3 (46)	83.7 (141)	92.7 (41)	
	Change:	7.0	5.3	11.5	30.7	
Special Education	2015:	87.5 (8)		* (4)	* (3)	
	2016:	60.0 (10)	* (5)	50.0 (6)	* (1)	
	Change:	-27.5		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	54.8	(93)			65.6	(93)		
	2016:	72.4	(58)			77.6	(58)		
	Change:	17.6				12.0			
African American	2015:	59.1	(22)			63.6	(22)		
	2016:	68.8	(16)			62.5	(16)		
	Change:	9.7				-1.1			
Hispanic	2015:	54.4	(68)			66.2	(68)		
	2016:	71.1	(38)			81.6	(38)		
	Change:	16.7				15.4			
White	2015:	*	(2)			*	(2)		
	2016:	*	(3)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2015:	51.9	(81)			65.4	(81)		
	2016:	70.4	(54)			77.8	(54)		
	Change:	18.5				12.4			
English Language Learner	2015:	47.7	(44)			63.6	(44)		
	2016:	70.0	(30)			76.7	(30)		
	Change:	22.3				13.1			
Special Education	2015:	*	(2)			*	(2)		
	2016:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	50.0	(84)	60.7	(84)	57.1	(84)		
	2016:	66.3	(83)	78.3	(83)	65.1	(83)		
	Change:	16.3		17.6		8.0			
African American	2015:	50.0	(22)	72.7	(22)	40.9	(22)		
	2016:	68.4	(19)	68.4	(19)	73.7	(19)		
	Change:	18.4		-4.3		32.8			
Hispanic	2015:	49.1	(57)	52.6	(57)	63.2	(57)		
	2016:	63.9	(61)	82.0	(61)	60.7	(61)		
	Change:	14.8		29.4		-2.5			
White	2015:	*	(5)	*	(5)	*	(5)		
	2016:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Economically Disadvantaged	2015:	49.4	(77)	62.3	(77)	58.4	(77)		
	2016:	65.7	(70)	78.3	(69)	67.1	(70)		
	Change:	16.3		16.0		8.7			
English Language Learner	2015:	51.4	(35)	48.6	(35)	68.6	(35)		
	2016:	59.5	(42)	83.7	(43)	61.9	(42)		
	Change:	8.1		35.1		-6.7			
Special Education	2015:	*	(5)	*	(5)	*	(5)		
	2016:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	96.3 (82)		82.9 (82)	81.5 (81)	
	2016:	85.9 (78)		87.2 (78)	82.1 (78)	
	Change:	<b>-10.4</b>		4.3	0.6	
African American	2015:	100.0 (17)		70.6 (17)	70.6 (17)	
	2016:	85.7 (21)		85.7 (21)	71.4 (21)	
	Change:	<b>-14.3</b>		<b>15.1</b>	0.8	
Hispanic	2015:	95.2 (62)		85.5 (62)	83.6 (61)	
	2016:	88.9 (54)		88.9 (54)	85.2 (54)	
	Change:	<b>-6.3</b>		3.4	1.6	
White	2015:	* (3)		* (3)	* (3)	
	2016:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	95.8 (71)		84.5 (71)	81.4 (70)	
	2016:	87.1 (70)		90.0 (70)	84.3 (70)	
	Change:	<b>-8.7</b>		<b>5.5</b>	2.9	
English Language Learner	2015:	95.6 (45)		86.7 (45)	81.8 (44)	
	2016:	91.2 (34)		91.2 (34)	88.2 (34)	
	Change:	-4.4		4.5	<b>6.4</b>	
Special Education	2015:	* (4)		* (4)	* (3)	
	2016:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	66.4 (259)	60.7 (84)	68.3 (259)	81.5 (81)	
	2016:	74.9 (219)	78.3 (83)	76.3 (219)	82.1 (78)	
	Change:	<b>8.5</b>	<b>17.6</b>	<b>8.0</b>	0.6	
African American	2015:	67.2 (61)	72.7 (22)	57.4 (61)	70.6 (17)	
	2016:	75.0 (56)	68.4 (19)	75.0 (56)	71.4 (21)	
	Change:	<b>7.8</b>	-4.3	<b>17.6</b>	0.8	
Hispanic	2015:	66.3 (187)	52.6 (57)	71.7 (187)	83.6 (61)	
	2016:	74.5 (153)	82.0 (61)	75.8 (153)	85.2 (54)	
	Change:	<b>8.2</b>	<b>29.4</b>	4.1	1.6	
White	2015:	70.0 (10)	* (5)	80.0 (10)	* (3)	
	2016:	87.5 (8)	* (3)	87.5 (8)	* (2)	
	Change:	<b>17.5</b>	*	<b>7.5</b>	*	
Economically Disadvantaged	2015:	64.6 (229)	62.3 (77)	69.0 (229)	81.4 (70)	
	2016:	74.7 (194)	78.3 (69)	78.4 (194)	84.3 (70)	
	Change:	<b>10.1</b>	<b>16.0</b>	<b>9.4</b>	2.9	
English Language Learner	2015:	66.1 (124)	48.6 (35)	73.4 (124)	81.8 (44)	
	2016:	72.6 (106)	83.7 (43)	75.5 (106)	88.2 (34)	
	Change:	<b>6.5</b>	<b>35.1</b>	2.1	<b>6.4</b>	
Special Education	2015:	54.5 (11)	* (5)	63.6 (11)	* (3)	
	2016:	77.8 (9)	* (3)	66.7 (9)	* (5)	
	Change:	<b>23.3</b>	*	3.1	*	

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	67.1	(73)			78.1	(73)		
	2016:	64.0	(89)			68.5	(89)		
	Change:	-3.1				-9.6			
African American	2015:	*	(3)			*	(3)		
	2016:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2015:	67.2	(67)			79.1	(67)		
	2016:	66.3	(83)			71.1	(83)		
	Change:	-0.9				-8.0			
White	2015:	*	(2)			*	(2)		
	2016:	*	(2)			*	(2)		
	Change:	*				*			
Economically Disadvantaged	2015:	69.1	(68)			80.9	(68)		
	2016:	63.9	(83)			68.7	(83)		
	Change:	-5.2				-12.2			
English Language Learner	2015:	68.1	(47)			78.7	(47)		
	2016:	63.3	(60)			63.3	(60)		
	Change:	-4.8				-15.4			
Special Education	2015:								
	2016:	*	(3)			*	(3)		
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	68.3	(60)	80.0	(60)	78.3	(60)		
	2016:	64.2	(81)	78.9	(71)	77.8	(81)		
	Change:	-4.1		-1.1		-0.5			
African American	2015:	*	(5)	*	(4)	*	(5)		
	2016:	33.3	(6)	*	(4)	66.7	(6)		
	Change:	*		*		*			
Hispanic	2015:	64.8	(54)	78.2	(55)	77.8	(54)		
	2016:	66.2	(74)	80.3	(66)	78.4	(74)		
	Change:	1.4		2.1		0.6			
White	2015:	*	(1)	*	(1)	*	(1)		
	2016:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2015:	67.8	(59)	79.7	(59)	78.0	(59)		
	2016:	64.9	(77)	79.4	(68)	77.9	(77)		
	Change:	-2.9		-0.3		-0.1			
English Language Learner	2015:	63.2	(38)	73.7	(38)	73.7	(38)		
	2016:	64.2	(53)	79.6	(49)	81.1	(53)		
	Change:	1.0		5.9		7.4			
Special Education	2015:	*	(1)			*	(1)		
	2016:	33.3	(9)	*	(1)	44.4	(9)		
	Change:	*				*			

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	83.9 (62)		68.3 (63)	65.1 (63)	
	2016:	79.4 (68)		84.6 (65)	74.3 (70)	
	Change:	-4.5		16.3	9.2	
African American	2015:	* (2)		* (2)	* (2)	
	2016:	83.3 (6)		* (5)	66.7 (6)	
	Change:	*		*	*	
Hispanic	2015:	83.1 (59)		67.8 (59)	64.4 (59)	
	2016:	80.3 (61)		84.7 (59)	74.2 (62)	
	Change:	-2.8		16.9	9.8	
White	2015:	* (1)		* (1)	* (1)	
	2016:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	84.5 (58)		70.7 (58)	67.2 (58)	
	2016:	80.3 (66)		84.1 (63)	73.5 (68)	
	Change:	-4.2		13.4	6.3	
English Language Learner	2015:	75.7 (37)		59.5 (37)	51.4 (37)	
	2016:	83.3 (36)		88.9 (36)	76.3 (38)	
	Change:	7.6		29.4	24.9	
Special Education	2015:	* (1)		* (1)	* (1)	
	2016:	* (5)		* (4)	42.9 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	72.8 (195)	80.0 (60)	75.0 (196)	65.1 (63)	
	2016:	68.5 (238)	78.9 (71)	76.2 (235)	74.3 (70)	
	Change:	-4.3	-1.1	1.2	9.2	
African American	2015:	80.0 (10)	* (4)	80.0 (10)	* (2)	
	2016:	56.3 (16)	* (4)	60.0 (15)	66.7 (6)	
	Change:	-23.7	*	-20.0	*	
Hispanic	2015:	71.7 (180)	78.2 (55)	75.0 (180)	64.4 (59)	
	2016:	70.2 (218)	80.3 (66)	77.3 (216)	74.2 (62)	
	Change:	-1.5	2.1	2.3	9.8	
White	2015:	* (4)	* (1)	* (4)	* (1)	
	2016:	* (4)	* (1)	* (4)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2015:	73.5 (185)	79.7 (59)	76.8 (185)	67.2 (58)	
	2016:	69.0 (226)	79.4 (68)	76.2 (223)	73.5 (68)	
	Change:	-4.5	-0.3	-0.6	6.3	
English Language Learner	2015:	68.9 (122)	73.7 (38)	71.3 (122)	51.4 (37)	
	2016:	68.5 (149)	79.6 (49)	75.8 (149)	76.3 (38)	
	Change:	-0.4	5.9	4.5	24.9	
Special Education	2015:	* (2)		* (2)	* (1)	
	2016:	35.3 (17)	* (1)	50.0 (16)	42.9 (7)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	62.7 (102)		68.6 (102)		
	2016:	62.0 (129)		71.1 (128)		
	Change:	-0.7		2.5		
African American	2015:	60.0 (15)		53.3 (15)		
	2016:	55.0 (20)		52.6 (19)		
	Change:	<b>-5.0</b>		-0.7		
Hispanic	2015:	63.9 (83)		72.3 (83)		
	2016:	64.4 (104)		75.0 (104)		
	Change:	0.5		2.7		
White	2015:	* (3)		* (3)		
	2016:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2015:	62.5 (88)		68.2 (88)		
	2016:	59.5 (116)		69.6 (115)		
	Change:	-3.0		1.4		
English Language Learner	2015:	64.1 (64)		68.8 (64)		
	2016:	61.6 (73)		68.1 (72)		
	Change:	-2.5		-0.7		
Special Education	2015:	* (4)		* (4)		
	2016:	66.7 (6)		66.7 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	58.1 (117)	58.1 (117)	63.2 (114)		
	2016:	71.8 (110)	73.0 (111)	76.9 (108)		
	Change:	<b>13.7</b>	<b>14.9</b>	<b>13.7</b>		
African American	2015:	60.0 (15)	50.0 (14)	33.3 (15)		
	2016:	71.4 (14)	53.3 (15)	42.9 (14)		
	Change:	<b>11.4</b>	3.3	<b>9.6</b>		
Hispanic	2015:	57.6 (99)	61.0 (100)	66.7 (96)		
	2016:	71.7 (92)	76.1 (92)	83.3 (90)		
	Change:	<b>14.1</b>	<b>15.1</b>	<b>16.6</b>		
White	2015:	* (3)	* (3)	* (3)		
	2016:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	59.0 (105)	60.2 (103)	63.5 (104)		
	2016:	74.2 (93)	75.5 (94)	76.3 (93)		
	Change:	<b>15.2</b>	<b>15.3</b>	<b>12.8</b>		
English Language Learner	2015:	52.5 (80)	61.3 (80)	60.5 (76)		
	2016:	72.5 (69)	80.9 (68)	83.6 (67)		
	Change:	<b>20.0</b>	<b>19.6</b>	<b>23.1</b>		
Special Education	2015:	33.3 (9)	33.3 (9)	62.5 (8)		
	2016:	33.3 (9)	20.0 (10)	44.4 (9)		
	Change:	0.0	<b>-13.3</b>	<b>-18.1</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	74.8 (107)		81.9 (105)	47.6 (105)	
	2016:	72.9 (118)		78.4 (116)	65.3 (118)	
	Change:	-1.9		-3.5	17.7	
African American	2015:	80.0 (10)		30.0 (10)	20.0 (10)	
	2016:	75.0 (16)		73.3 (15)	53.3 (15)	
	Change:	-5.0		43.3	33.3	
Hispanic	2015:	75.5 (94)		88.0 (92)	51.1 (92)	
	2016:	71.4 (98)		78.4 (97)	65.7 (99)	
	Change:	-4.1		-9.6	14.6	
White	2015:	* (2)		* (2)	* (2)	
	2016:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	76.4 (89)		83.1 (89)	49.4 (87)	
	2016:	72.9 (107)		80.0 (105)	67.3 (104)	
	Change:	-3.5		-3.1	17.9	
English Language Learner	2015:	79.2 (72)		85.7 (70)	46.5 (71)	
	2016:	64.5 (76)		76.0 (75)	64.9 (77)	
	Change:	-14.7		-9.7	18.4	
Special Education	2015:	* (3)		* (3)	* (3)	
	2016:	57.1 (7)		66.7 (6)	50.0 (8)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	65.0 (326)	58.1 (117)	71.0 (321)	47.6 (105)	
	2016:	68.6 (357)	73.0 (111)	75.3 (352)	65.3 (118)	
	Change:	3.6	14.9	4.3	17.7	
African American	2015:	65.0 (40)	50.0 (14)	40.0 (40)	20.0 (10)	
	2016:	66.0 (50)	53.3 (15)	56.3 (48)	53.3 (15)	
	Change:	1.0	3.3	16.3	33.3	
Hispanic	2015:	65.6 (276)	61.0 (100)	75.6 (271)	51.1 (92)	
	2016:	69.0 (294)	76.1 (92)	78.7 (291)	65.7 (99)	
	Change:	3.4	15.1	3.1	14.6	
White	2015:	50.0 (8)	* (3)	62.5 (8)	* (2)	
	2016:	72.7 (11)	* (3)	72.7 (11)	* (4)	
	Change:	22.7	*	10.2	*	
Economically Disadvantaged	2015:	65.6 (282)	60.2 (103)	71.2 (281)	49.4 (87)	
	2016:	68.4 (316)	75.5 (94)	75.1 (313)	67.3 (104)	
	Change:	2.8	15.3	3.9	17.9	
English Language Learner	2015:	64.8 (216)	61.3 (80)	71.4 (210)	46.5 (71)	
	2016:	66.1 (218)	80.9 (68)	75.7 (214)	64.9 (77)	
	Change:	1.3	19.6	4.3	18.4	
Special Education	2015:	50.0 (16)	33.3 (9)	53.3 (15)	* (3)	
	2016:	50.0 (22)	20.0 (10)	57.1 (21)	50.0 (8)	
	Change:	0.0	-13.3	3.8	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	61.3 (106)		78.3 (106)		
	2016:	67.3 (113)		83.2 (113)		
	Change:	6.0		4.9		
African American	2015:	50.0 (6)		33.3 (6)		
	2016:	66.7 (6)		57.1 (7)		
	Change:	16.7		23.8		
Hispanic	2015:	62.0 (100)		81.0 (100)		
	2016:	67.6 (105)		84.8 (105)		
	Change:	5.6		3.8		
White	2015:					
	2016:	* (2)		* (1)		
	Change:					
Economically Disadvantaged	2015:	62.0 (100)		77.0 (100)		
	2016:	68.9 (106)		83.0 (106)		
	Change:	6.9		6.0		
English Language Learner	2015:	60.6 (71)		83.1 (71)		
	2016:	66.7 (72)		83.3 (72)		
	Change:	6.1		0.2		
Special Education	2015:	* (1)		* (1)		
	2016:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	69.9 (113)	63.7 (113)	73.5 (113)		
	2016:	73.4 (109)	83.2 (107)	81.5 (108)		
	Change:	3.5	19.5	8.0		
African American	2015:	* (3)	* (3)	* (3)		
	2016:	85.7 (7)	85.7 (7)	85.7 (7)		
	Change:	*	*	*		
Hispanic	2015:	69.7 (109)	64.2 (109)	73.4 (109)		
	2016:	72.5 (102)	83.0 (100)	81.2 (101)		
	Change:	2.8	18.8	7.8		
Economically Disadvantaged	2015:	69.2 (107)	66.4 (107)	72.9 (107)		
	2016:	73.1 (104)	83.5 (103)	81.6 (103)		
	Change:	3.9	17.1	8.7		
English Language Learner	2015:	68.4 (76)	71.1 (76)	65.8 (76)		
	2016:	64.9 (74)	83.3 (72)	82.2 (73)		
	Change:	-3.5	12.2	16.4		
Special Education	2015:	* (1)	* (1)	* (1)		
	2016:	* (2)	* (2)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	73.4 (94)		78.9 (95)	63.2 (95)	
	2016:	79.1 (115)		91.3 (115)	69.6 (115)	
	Change:	5.7		12.4	6.4	
African American	2015:	* (5)		* (5)	* (5)	
	2016:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2015:	73.9 (88)		77.5 (89)	61.8 (89)	
	2016:	78.4 (111)		91.0 (111)	69.4 (111)	
	Change:	4.5		13.5	7.6	
Economically Disadvantaged	2015:	74.4 (86)		80.5 (87)	64.8 (88)	
	2016:	79.1 (110)		91.8 (110)	69.1 (110)	
	Change:	4.7		11.3	4.3	
English Language Learner	2015:	70.5 (61)		75.0 (60)	55.6 (63)	
	2016:	73.8 (80)		90.0 (80)	62.5 (80)	
	Change:	3.3		15.0	6.9	
Special Education	2015:	* (3)		* (4)	* (4)	
	2016:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	68.1 (313)	63.7 (113)	76.8 (314)	63.2 (95)	
	2016:	73.3 (337)	83.2 (107)	85.4 (336)	69.6 (115)	
	Change:	5.2	19.5	8.6	6.4	
African American	2015:	57.1 (14)	* (3)	64.3 (14)	* (5)	
	2016:	81.3 (16)	85.7 (7)	76.5 (17)	* (3)	
	Change:	24.2	*	12.2	*	
Hispanic	2015:	68.4 (297)	64.2 (109)	77.2 (298)	61.8 (89)	
	2016:	73.0 (318)	83.0 (100)	85.8 (317)	69.4 (111)	
	Change:	4.6	18.8	8.6	7.6	
White	2015:	* (1)		* (1)	* (1)	
	2016:	* (2)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	68.3 (293)	66.4 (107)	76.5 (294)	64.8 (88)	
	2016:	73.8 (320)	83.5 (103)	85.6 (319)	69.1 (110)	
	Change:	5.5	17.1	9.1	4.3	
English Language Learner	2015:	66.3 (208)	71.1 (76)	74.4 (207)	55.6 (63)	
	2016:	68.6 (226)	83.3 (72)	85.3 (225)	62.5 (80)	
	Change:	2.3	12.2	10.9	6.9	
Special Education	2015:	* (5)	* (1)	50.0 (6)	* (4)	
	2016:	50.0 (6)	* (2)	* (5)	* (1)	
	Change:	*	*	*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	59.0 (83)		51.8 (83)		
	2016:	54.1 (74)		60.8 (74)		
	Change:	-4.9		9.0		
African American	2015:	47.2 (36)		44.4 (36)		
	2016:	44.4 (36)		50.0 (36)		
	Change:	-2.8		5.6		
Hispanic	2015:	68.1 (47)		57.4 (47)		
	2016:	63.2 (38)		71.1 (38)		
	Change:	-4.9		13.7		
Economically Disadvantaged	2015:	59.3 (81)		53.1 (81)		
	2016:	51.4 (70)		60.0 (70)		
	Change:	-7.9		6.9		
English Language Learner	2015:	66.7 (39)		53.8 (39)		
	2016:	60.0 (30)		66.7 (30)		
	Change:	-6.7		12.9		
Special Education	2015:					
	2016:	* (3)		* (3)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	44.3 (70)	59.7 (72)	45.7 (70)		
	2016:	51.4 (74)	65.8 (73)	54.1 (74)		
	Change:	7.1	6.1	8.4		
African American	2015:	45.2 (31)	62.5 (32)	38.7 (31)		
	2016:	53.3 (30)	69.0 (29)	46.7 (30)		
	Change:	8.1	6.5	8.0		
Hispanic	2015:	43.2 (37)	55.3 (38)	51.4 (37)		
	2016:	50.0 (44)	63.6 (44)	59.1 (44)		
	Change:	6.8	8.3	7.7		
Economically Disadvantaged	2015:	45.6 (68)	61.4 (70)	47.1 (68)		
	2016:	52.1 (71)	65.7 (70)	56.3 (71)		
	Change:	6.5	4.3	9.2		
English Language Learner	2015:	38.7 (31)	50.0 (32)	48.4 (31)		
	2016:	48.6 (37)	64.9 (37)	59.5 (37)		
	Change:	9.9	14.9	11.1		
Special Education	2015:	* (2)	* (3)	* (2)		
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	61.2 (67)		50.7 (67)	32.8 (67)	
	2016:	58.5 (65)		61.5 (65)	77.4 (62)	
	Change:	-2.7		10.8	44.6	
African American	2015:	50.0 (30)		46.7 (30)	30.0 (30)	
	2016:	47.1 (34)		38.2 (34)	65.6 (32)	
	Change:	-2.9		-8.5	35.6	
Hispanic	2015:	69.4 (36)		52.8 (36)	36.1 (36)	
	2016:	69.0 (29)		86.2 (29)	89.7 (29)	
	Change:	-0.4		33.4	53.6	
White	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:	61.5 (65)		50.8 (65)	32.3 (65)	
	2016:	56.5 (62)		61.3 (62)	76.7 (60)	
	Change:	-5.0		10.5	44.4	
English Language Learner	2015:	67.7 (31)		54.8 (31)	35.5 (31)	
	2016:	62.5 (24)		83.3 (24)	87.5 (24)	
	Change:	-5.2		28.5	52.0	
Special Education	2015:					
	2016:	* (4)		* (4)	* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	55.0 (220)	59.7 (72)	49.5 (220)	32.8 (67)	
	2016:	54.5 (213)	65.8 (73)	58.7 (213)	77.4 (62)	
	Change:	-0.5	6.1	9.2	44.6	
African American	2015:	47.4 (97)	62.5 (32)	43.3 (97)	30.0 (30)	
	2016:	48.0 (100)	69.0 (29)	45.0 (100)	65.6 (32)	
	Change:	0.6	6.5	1.7	35.6	
Hispanic	2015:	60.8 (120)	55.3 (38)	54.2 (120)	36.1 (36)	
	2016:	59.5 (111)	63.6 (44)	70.3 (111)	89.7 (29)	
	Change:	-1.3	8.3	16.1	53.6	
White	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:	55.6 (214)	61.4 (70)	50.5 (214)	32.3 (65)	
	2016:	53.2 (203)	65.7 (70)	59.1 (203)	76.7 (60)	
	Change:	-2.4	4.3	8.6	44.4	
English Language Learner	2015:	58.4 (101)	50.0 (32)	52.5 (101)	35.5 (31)	
	2016:	56.0 (91)	64.9 (37)	68.1 (91)	87.5 (24)	
	Change:	-2.4	14.9	15.6	52.0	
Special Education	2015:	* (2)	* (3)	* (2)		
	2016:	22.2 (9)	* (2)	11.1 (9)	* (3)	
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY**  
**7/20/16**

### 276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	57.8 (116)		71.4 (112)		
	2016:	61.5 (91)		73.9 (92)		
	Change:	3.7		2.5		
African American	2015:	50.0 (20)		55.0 (20)		
	2016:	52.6 (19)		68.4 (19)		
	Change:	2.6		13.4		
Hispanic	2015:	59.8 (92)		75.0 (88)		
	2016:	63.4 (71)		75.0 (72)		
	Change:	3.6		0.0		
Economically Disadvantaged	2015:	57.7 (104)		74.0 (100)		
	2016:	61.4 (83)		73.8 (84)		
	Change:	3.7		-0.2		
English Language Learner	2015:	62.3 (61)		75.0 (56)		
	2016:	71.7 (53)		83.0 (53)		
	Change:	9.4		8.0		
Special Education	2015:			* (1)		
	2016:	* (3)		* (3)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	64.8 (108)	55.0 (111)	87.0 (108)		
	2016:	68.4 (117)	69.9 (123)	68.6 (118)		
	Change:	3.6	14.9	-18.4		
African American	2015:	53.8 (13)	40.0 (15)	57.1 (14)		
	2016:	53.8 (26)	55.6 (27)	53.8 (26)		
	Change:	0.0	15.6	-3.3		
Hispanic	2015:	65.9 (88)	55.1 (89)	90.8 (87)		
	2016:	72.2 (90)	73.7 (95)	73.6 (91)		
	Change:	6.3	18.6	-17.2		
White	2015:	* (5)	* (5)	* (5)		
	2016:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	65.6 (96)	55.6 (99)	89.6 (96)		
	2016:	67.6 (108)	70.8 (113)	68.8 (109)		
	Change:	2.0	15.2	-20.8		
English Language Learner	2015:	67.2 (64)	56.3 (64)	88.9 (63)		
	2016:	67.2 (58)	73.8 (61)	71.2 (59)		
	Change:	0.0	17.5	-17.7		
Special Education	2015:	* (5)	* (5)	* (4)		
	2016:	* (1)	16.7 (6)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (using 2016 standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/20/16**

### 276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	67.0 (88)		72.1 (86)	45.3 (86)	
	2016:	75.5 (102)		93.4 (106)	71.2 (104)	
	Change:	8.5		21.3	25.9	
African American	2015:	68.4 (19)		42.1 (19)	36.8 (19)	
	2016:	53.8 (13)		75.0 (16)	56.3 (16)	
	Change:	-14.6		32.9	19.5	
Hispanic	2015:	65.2 (66)		81.3 (64)	48.4 (64)	
	2016:	77.6 (85)		96.5 (86)	72.6 (84)	
	Change:	12.4		15.2	24.2	
White	2015:	* (2)		* (2)	* (2)	
	2016:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	69.6 (79)		73.4 (79)	44.3 (79)	
	2016:	77.4 (93)		92.8 (97)	73.4 (94)	
	Change:	7.8		19.4	29.1	
English Language Learner	2015:	68.8 (48)		87.2 (47)	53.2 (47)	
	2016:	76.6 (64)		95.4 (65)	68.8 (64)	
	Change:	7.8		8.2	15.6	
Special Education	2015:	* (4)		* (2)	* (2)	
	2016:	25.0 (8)		66.7 (12)	30.0 (10)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	62.8 (312)	55.0 (111)	77.1 (306)	45.3 (86)	
	2016:	68.7 (310)	69.9 (123)	78.5 (316)	71.2 (104)	
	Change:	5.9	14.9	1.4	25.9	
African American	2015:	57.7 (52)	40.0 (15)	50.9 (53)	36.8 (19)	
	2016:	53.4 (58)	55.6 (27)	63.9 (61)	56.3 (16)	
	Change:	-4.3	15.6	13.0	19.5	
Hispanic	2015:	63.4 (246)	55.1 (89)	82.4 (239)	48.4 (64)	
	2016:	71.5 (246)	73.7 (95)	81.9 (249)	72.6 (84)	
	Change:	8.1	18.6	-0.5	24.2	
White	2015:	87.5 (8)	* (5)	87.5 (8)	* (2)	
	2016:	* (4)	* (1)	* (4)	* (3)	
	Change:	*	*	*	*	
Economically Disadvantaged	2015:	63.8 (279)	55.6 (99)	79.3 (275)	44.3 (79)	
	2016:	69.0 (284)	70.8 (113)	78.3 (290)	73.4 (94)	
	Change:	5.2	15.2	-1.0	29.1	
English Language Learner	2015:	65.9 (173)	56.3 (64)	83.7 (166)	53.2 (47)	
	2016:	72.0 (175)	73.8 (61)	83.6 (177)	68.8 (64)	
	Change:	6.1	17.5	-0.1	15.6	
Special Education	2015:	66.7 (9)	* (5)	85.7 (7)	* (2)	
	2016:	33.3 (12)	16.7 (6)	68.8 (16)	30.0 (10)	
	Change:	-33.4	*	-16.9	*	

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