

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

W.T. WHITE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 65.3 (761) | | 69.2 (759) | | |
| | 2016: | 67.6 (749) | | 73.9 (696) | | |
| | Change: | 2.3 | | 4.7 | | |
| African American | 2015: | 74.6 (71) | | 71.8 (71) | | |
| | 2016: | 73.1 (67) | | 71.6 (67) | | |
| | Change: | -1.5 | | -0.2 | | |
| Hispanic | 2015: | 60.8 (586) | | 65.5 (586) | | |
| | 2016: | 64.2 (589) | | 71.6 (536) | | |
| | Change: | 3.4 | | 6.1 | | |
| White | 2015: | 84.0 (81) | | 88.9 (81) | | |
| | 2016: | 91.7 (60) | | 86.7 (60) | | |
| | Change: | 7.7 | | -2.2 | | |
| Economically Disadvantaged | 2015: | 64.9 (606) | | 69.8 (605) | | |
| | 2016: | 65.9 (590) | | 75.0 (539) | | |
| | Change: | 1.0 | | 5.2 | | |
| English Language Learner | 2015: | 59.6 (433) | | 65.0 (429) | | |
| | 2016: | 63.2 (432) | | 71.2 (378) | | |
| | Change: | 3.6 | | 6.2 | | |
| Special Education | 2015: | 31.8 (44) | | 46.8 (47) | | |
| | 2016: | 40.6 (32) | | 58.1 (31) | | |
| | Change: | 8.8 | | 11.3 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2015: | 64.4 (680) | 63.7 (678) | 68.6 (669) | | |
| | 2016: | 64.8 (705) | 69.2 (699) | 67.6 (672) | | |
| | Change: | 0.4 | 5.5 | -1.0 | | |
| African American | 2015: | 73.0 (74) | 66.2 (74) | 58.1 (74) | | |
| | 2016: | 77.1 (70) | 71.4 (70) | 60.0 (70) | | |
| | Change: | 4.1 | 5.2 | 1.9 | | |
| Hispanic | 2015: | 61.8 (529) | 62.5 (523) | 68.0 (519) | | |
| | 2016: | 60.2 (555) | 66.2 (550) | 65.8 (523) | | |
| | Change: | -1.6 | 3.7 | -2.2 | | |
| White | 2015: | 78.2 (55) | 70.7 (58) | 88.9 (54) | | |
| | 2016: | 88.3 (60) | 88.3 (60) | 90.0 (60) | | |
| | Change: | 10.1 | 17.6 | 1.1 | | |
| Economically Disadvantaged | 2015: | 64.0 (533) | 63.7 (526) | 67.7 (529) | | |
| | 2016: | 62.9 (577) | 68.6 (574) | 67.6 (550) | | |
| | Change: | -1.1 | 4.9 | -0.1 | | |
| English Language Learner | 2015: | 58.4 (389) | 61.2 (384) | 65.3 (378) | | |
| | 2016: | 55.5 (418) | 67.0 (415) | 66.8 (385) | | |
| | Change: | -2.9 | 5.8 | 1.5 | | |
| Special Education | 2015: | 31.3 (32) | 24.1 (29) | 39.4 (33) | | |
| | 2016: | 31.4 (35) | 23.5 (34) | 36.4 (33) | | |
| | Change: | 0.1 | -0.6 | -3.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

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**PERCENTAGE
SATISFACTORY
7/20/16**

W.T. WHITE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2015: | 80.5 (678) | | 70.3 (673) | 55.5 (676) | |
| | 2016: | 83.0 (648) | | 86.7 (638) | 70.7 (642) | |
| | Change: | 2.5 | | 16.4 | 15.2 | |
| African American | 2015: | 77.6 (85) | | 61.6 (86) | 60.9 (87) | |
| | 2016: | 83.3 (72) | | 76.4 (72) | 68.1 (72) | |
| | Change: | 5.7 | | 14.8 | 7.2 | |
| Hispanic | 2015: | 79.1 (489) | | 69.9 (485) | 50.8 (486) | |
| | 2016: | 81.7 (507) | | 87.1 (498) | 69.8 (503) | |
| | Change: | 2.6 | | 17.2 | 19.0 | |
| White | 2015: | 88.2 (76) | | 80.0 (75) | 72.4 (76) | |
| | 2016: | 91.7 (48) | | 95.7 (47) | 83.0 (47) | |
| | Change: | 3.5 | | 15.7 | 10.6 | |
| Economically Disadvantaged | 2015: | 79.8 (531) | | 70.6 (530) | 53.2 (530) | |
| | 2016: | 82.0 (521) | | 86.6 (515) | 69.4 (516) | |
| | Change: | 2.2 | | 16.0 | 16.2 | |
| English Language Learner | 2015: | 77.0 (357) | | 67.4 (353) | 43.5 (354) | |
| | 2016: | 78.9 (383) | | 86.1 (375) | 65.1 (378) | |
| | Change: | 1.9 | | 18.7 | 21.6 | |
| Special Education | 2015: | 56.5 (23) | | 34.6 (26) | 14.8 (27) | |
| | 2016: | 40.7 (27) | | 63.6 (22) | 47.8 (23) | |
| | Change: | -15.8 | | 29.0 | 33.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 58.7 (538) | | 59.3 (526) | | |
| | 2016: | 56.5 (549) | | 58.2 (552) | | |
| | Change: | -2.2 | | -1.1 | | |
| African American | 2015: | 73.4 (64) | | 56.3 (64) | | |
| | 2016: | 71.4 (56) | | 59.6 (57) | | |
| | Change: | -2.0 | | 3.3 | | |
| Hispanic | 2015: | 54.8 (434) | | 57.7 (423) | | |
| | 2016: | 51.1 (438) | | 55.5 (440) | | |
| | Change: | -3.7 | | -2.2 | | |
| White | 2015: | 80.0 (25) | | 87.5 (24) | | |
| | 2016: | 87.2 (39) | | 79.5 (39) | | |
| | Change: | 7.2 | | -8.0 | | |
| Economically Disadvantaged | 2015: | 58.1 (437) | | 59.2 (434) | | |
| | 2016: | 55.0 (449) | | 56.5 (451) | | |
| | Change: | -3.1 | | -2.7 | | |
| English Language Learner | 2015: | 49.8 (319) | | 56.4 (307) | | |
| | 2016: | 43.7 (323) | | 51.8 (326) | | |
| | Change: | -6.1 | | -4.6 | | |
| Special Education | 2015: | 16.7 (24) | | 36.0 (25) | | |
| | 2016: | 30.8 (26) | | 27.6 (29) | | |
| | Change: | 14.1 | | -8.4 | | |

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2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
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LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

W.T. WHITE FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2015: | 56.7 (591) | 47.9 (597) | 41.7 (456) | | |
| | 2016: | 55.9 (517) | 52.6 (534) | 42.0 (364) | | |
| | Change: | -0.8 | 4.7 | 0.3 | | |
| African American | 2015: | 69.4 (62) | 68.8 (64) | 47.8 (46) | | |
| | 2016: | 71.2 (52) | 67.3 (55) | 46.2 (39) | | |
| | Change: | 1.8 | -1.5 | -1.6 | | |
| Hispanic | 2015: | 52.8 (479) | 43.5 (483) | 39.7 (380) | | |
| | 2016: | 52.4 (429) | 48.7 (439) | 40.3 (305) | | |
| | Change: | -0.4 | 5.2 | 0.6 | | |
| White | 2015: | 76.5 (34) | 55.9 (34) | 44.4 (18) | | |
| | 2016: | 66.7 (18) | 72.7 (22) | 63.6 (11) | | |
| | Change: | -9.8 | 16.8 | 19.2 | | |
| Economically Disadvantaged | 2015: | 56.4 (477) | 46.2 (481) | 40.8 (375) | | |
| | 2016: | 55.4 (433) | 51.8 (442) | 41.7 (312) | | |
| | Change: | -1.0 | 5.6 | 0.9 | | |
| English Language Learner | 2015: | 43.4 (288) | 33.2 (292) | 35.7 (244) | | |
| | 2016: | 39.7 (257) | 36.2 (268) | 33.2 (193) | | |
| | Change: | -3.7 | 3.0 | -2.5 | | |
| Special Education | 2015: | 31.3 (16) | 31.3 (16) | 43.8 (16) | | |
| | 2016: | 40.7 (27) | 14.3 (42) | 29.2 (24) | | |
| | Change: | 9.4 | -17.0 | -14.6 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 72.1 (603) | | 58.2 (564) | 69.4 (615) | 47.0 (574) |
| | 2016: | 79.9 (562) | | 68.0 (515) | 61.1 (656) | 43.2 (555) |
| | Change: | 7.8 | | 9.8 | -8.3 | -3.8 |
| African American | 2015: | 87.5 (64) | | 50.0 (68) | 69.7 (76) | 46.2 (65) |
| | 2016: | 78.6 (70) | | 68.7 (67) | 53.0 (83) | 52.1 (71) |
| | Change: | -8.9 | | 18.7 | -16.7 | 5.9 |
| Hispanic | 2015: | 68.0 (481) | | 57.1 (450) | 66.5 (472) | 43.9 (451) |
| | 2016: | 80.3 (446) | | 67.2 (412) | 60.3 (517) | 39.3 (440) |
| | Change: | 12.3 | | 10.1 | -6.2 | -4.6 |
| White | 2015: | 90.5 (42) | | 85.7 (35) | 87.5 (48) | 71.4 (42) |
| | 2016: | 78.1 (32) | | 70.0 (20) | 77.8 (36) | 66.7 (30) |
| | Change: | -12.4 | | -15.7 | -9.7 | -4.7 |
| Economically Disadvantaged | 2015: | 73.7 (490) | | 56.9 (473) | 68.0 (515) | 44.6 (482) |
| | 2016: | 80.0 (456) | | 69.2 (432) | 61.9 (533) | 41.2 (451) |
| | Change: | 6.3 | | 12.3 | -6.1 | -3.4 |
| English Language Learner | 2015: | 51.9 (241) | | 50.0 (236) | 53.0 (219) | 24.7 (215) |
| | 2016: | 70.3 (246) | | 59.7 (238) | 51.1 (266) | 33.3 (234) |
| | Change: | 18.4 | | 9.7 | -1.9 | 8.6 |
| Special Education | 2015: | 45.0 (20) | | 26.3 (19) | 36.4 (22) | 28.6 (21) |
| | 2016: | 50.0 (26) | | 41.4 (29) | 38.5 (26) | 26.9 (26) |
| | Change: | 5.0 | | 15.1 | 2.1 | -1.7 |

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**PERCENTAGE
SATISFACTORY
7/20/16**

W.T. WHITE FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 66.7 (3,851) | 56.3 (1,275) | 62.7 (3,647) | 62.1 (1,291) | 47.0 (574) |
| | 2016: | 68.3 (3,730) | 62.0 (1,233) | 68.2 (3,437) | 65.9 (1,298) | 43.2 (555) |
| | Change: | 1.6 | 5.7 | 5.5 | 3.8 | -3.8 |
| African American | 2015: | 76.0 (420) | 67.4 (138) | 58.4 (409) | 65.0 (163) | 46.2 (65) |
| | 2016: | 76.2 (387) | 69.6 (125) | 65.3 (372) | 60.0 (155) | 52.1 (71) |
| | Change: | 0.2 | 2.2 | 6.9 | -5.0 | 5.9 |
| Hispanic | 2015: | 63.0 (2,998) | 53.4 (1,006) | 60.8 (2,843) | 58.6 (958) | 43.9 (451) |
| | 2016: | 65.2 (2,964) | 58.4 (989) | 66.5 (2,714) | 65.0 (1,020) | 39.3 (440) |
| | Change: | 2.2 | 5.0 | 5.7 | 6.4 | -4.6 |
| White | 2015: | 83.7 (313) | 65.2 (92) | 83.3 (287) | 78.2 (124) | 71.4 (42) |
| | 2016: | 86.8 (257) | 84.1 (82) | 85.7 (237) | 80.7 (83) | 66.7 (30) |
| | Change: | 3.1 | 18.9 | 2.4 | 2.5 | -4.7 |
| Economically Disadvantaged | 2015: | 66.4 (3,074) | 55.3 (1,007) | 62.2 (2,946) | 60.5 (1,045) | 44.6 (482) |
| | 2016: | 67.1 (3,026) | 61.3 (1,016) | 68.1 (2,799) | 65.6 (1,049) | 41.2 (451) |
| | Change: | 0.7 | 6.0 | 5.9 | 5.1 | -3.4 |
| English Language Learner | 2015: | 57.7 (2,027) | 49.1 (676) | 58.7 (1,947) | 47.1 (573) | 24.7 (215) |
| | 2016: | 59.4 (2,059) | 54.9 (683) | 64.6 (1,895) | 59.3 (644) | 33.3 (234) |
| | Change: | 1.7 | 5.8 | 5.9 | 12.2 | 8.6 |
| Special Education | 2015: | 34.6 (159) | 26.7 (45) | 39.2 (166) | 24.5 (49) | 28.6 (21) |
| | 2016: | 38.7 (173) | 18.4 (76) | 42.3 (168) | 42.9 (49) | 26.9 (26) |
| | Change: | 4.1 | -8.3 | 3.1 | 18.4 | -1.7 |

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**PERCENTAGE
SATISFACTORY**
7/20/16

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 47.2 (301) | | 52.4 (288) | | |
| | 2016: | 43.8 (299) | | 50.2 (303) | | |
| | Change: | -3.4 | | -2.2 | | |
| African American | 2015: | 50.0 (14) | | 50.0 (14) | | |
| | 2016: | 40.0 (10) | | 63.6 (11) | | |
| | Change: | -10.0 | | 13.6 | | |
| Hispanic | 2015: | 46.4 (274) | | 51.5 (262) | | |
| | 2016: | 42.1 (271) | | 48.5 (274) | | |
| | Change: | -4.3 | | -3.0 | | |
| White | 2015: | 60.0 (10) | | 77.8 (9) | | |
| | 2016: | 78.6 (14) | | 64.3 (14) | | |
| | Change: | 18.6 | | -13.5 | | |
| Economically Disadvantaged | 2015: | 47.5 (263) | | 52.1 (259) | | |
| | 2016: | 43.6 (266) | | 50.6 (269) | | |
| | Change: | -3.9 | | -1.5 | | |
| English Language Learner | 2015: | 40.7 (204) | | 51.6 (192) | | |
| | 2016: | 35.8 (212) | | 43.3 (215) | | |
| | Change: | -4.9 | | -8.3 | | |
| Special Education | 2015: | 18.8 (16) | | 35.3 (17) | | |
| | 2016: | 25.0 (12) | | 31.3 (16) | | |
| | Change: | 6.2 | | -4.0 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2015: | 48.3 (352) | 33.5 (355) | 30.5 (269) | | |
| | 2016: | 43.5 (292) | 43.8 (297) | 31.9 (204) | | |
| | Change: | -4.8 | 10.3 | 1.4 | | |
| African American | 2015: | 56.3 (16) | 37.5 (16) | 23.1 (13) | | |
| | 2016: | 46.2 (13) | 46.2 (13) | 20.0 (10) | | |
| | Change: | -10.1 | 8.7 | -3.1 | | |
| Hispanic | 2015: | 46.8 (314) | 32.5 (317) | 30.6 (242) | | |
| | 2016: | 42.9 (268) | 42.5 (273) | 32.4 (188) | | |
| | Change: | -3.9 | 10.0 | 1.8 | | |
| White | 2015: | 64.7 (17) | 41.2 (17) | 22.2 (9) | | |
| | 2016: | 42.9 (7) | 71.4 (7) | * (4) | | |
| | Change: | -21.8 | 30.2 | * | | |
| Economically Disadvantaged | 2015: | 49.2 (301) | 33.8 (302) | 31.9 (238) | | |
| | 2016: | 43.1 (255) | 43.2 (257) | 31.2 (186) | | |
| | Change: | -6.1 | 9.4 | -0.7 | | |
| English Language Learner | 2015: | 33.9 (183) | 19.9 (186) | 26.1 (153) | | |
| | 2016: | 22.8 (145) | 25.5 (149) | 19.4 (108) | | |
| | Change: | -11.1 | 5.6 | -6.7 | | |
| Special Education | 2015: | 0.0 (9) | 10.0 (10) | 33.3 (9) | | |
| | 2016: | 30.0 (20) | 13.0 (23) | 23.5 (17) | | |
| | Change: | 30.0 | 3.0 | -9.8 | | |

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SATISFACTORY
7/20/16**

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 67.8 (373) | | 49.6 (357) | 61.1 (357) | 45.1 (357) |
| | 2016: | 75.7 (337) | | 59.1 (281) | 59.2 (373) | 36.0 (328) |
| | Change: | 7.9 | | 9.5 | -1.9 | -9.1 |
| African American | 2015: | 81.0 (21) | | 17.4 (23) | 42.9 (21) | 33.3 (21) |
| | 2016: | 66.7 (18) | | 56.3 (16) | 52.6 (19) | 41.2 (17) |
| | Change: | -14.3 | | 38.9 | 9.7 | 7.9 |
| Hispanic | 2015: | 64.2 (324) | | 50.2 (317) | 59.1 (308) | 42.2 (308) |
| | 2016: | 76.8 (298) | | 58.7 (252) | 58.5 (328) | 33.7 (291) |
| | Change: | 12.6 | | 8.5 | -0.6 | -8.5 |
| White | 2015: | 100.0 (23) | | 82.4 (17) | 95.7 (23) | 82.6 (23) |
| | 2016: | 68.8 (16) | | 62.5 (8) | 68.4 (19) | 66.7 (15) |
| | Change: | -31.2 | | -19.9 | -27.3 | -15.9 |
| Economically Disadvantaged | 2015: | 68.5 (321) | | 48.4 (318) | 59.4 (315) | 41.9 (315) |
| | 2016: | 76.1 (293) | | 60.1 (253) | 60.1 (326) | 35.9 (287) |
| | Change: | 7.6 | | 11.7 | 0.7 | -6.0 |
| English Language Learner | 2015: | 47.3 (167) | | 41.0 (166) | 44.4 (153) | 20.9 (153) |
| | 2016: | 61.0 (141) | | 45.7 (129) | 42.3 (142) | 22.6 (133) |
| | Change: | 13.7 | | 4.7 | -2.1 | 1.7 |
| Special Education | 2015: | 30.0 (10) | | 8.3 (12) | 27.3 (11) | 36.4 (11) |
| | 2016: | 26.7 (15) | | 33.3 (18) | 35.7 (14) | 15.4 (13) |
| | Change: | -3.3 | | 25.0 | 8.4 | -21.0 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 55.1 (1,026) | 33.5 (355) | 44.9 (914) | 61.1 (357) | 45.1 (357) |
| | 2016: | 55.3 (928) | 43.8 (297) | 48.6 (788) | 59.2 (373) | 36.0 (328) |
| | Change: | 0.2 | 10.3 | 3.7 | -1.9 | -9.1 |
| African American | 2015: | 64.7 (51) | 37.5 (16) | 28.0 (50) | 42.9 (21) | 33.3 (21) |
| | 2016: | 53.7 (41) | 46.2 (13) | 48.6 (37) | 52.6 (19) | 41.2 (17) |
| | Change: | -11.0 | 8.7 | 20.6 | 9.7 | 7.9 |
| Hispanic | 2015: | 52.9 (912) | 32.5 (317) | 44.8 (821) | 59.1 (308) | 42.2 (308) |
| | 2016: | 54.7 (837) | 42.5 (273) | 47.9 (714) | 58.5 (328) | 33.7 (291) |
| | Change: | 1.8 | 10.0 | 3.1 | -0.6 | -8.5 |
| White | 2015: | 80.0 (50) | 41.2 (17) | 65.7 (35) | 95.7 (23) | 82.6 (23) |
| | 2016: | 67.6 (37) | 71.4 (7) | 57.7 (26) | 68.4 (19) | 66.7 (15) |
| | Change: | -12.4 | 30.2 | -8.0 | -27.3 | -15.9 |
| Economically Disadvantaged | 2015: | 55.7 (885) | 33.8 (302) | 44.8 (815) | 59.4 (315) | 41.9 (315) |
| | 2016: | 55.2 (814) | 43.2 (257) | 48.9 (708) | 60.1 (326) | 35.9 (287) |
| | Change: | -0.5 | 9.4 | 4.1 | 0.7 | -6.0 |
| English Language Learner | 2015: | 40.4 (554) | 19.9 (186) | 40.5 (511) | 44.4 (153) | 20.9 (153) |
| | 2016: | 39.2 (498) | 25.5 (149) | 38.3 (452) | 42.3 (142) | 22.6 (133) |
| | Change: | -1.2 | 5.6 | -2.2 | -2.1 | 1.7 |
| Special Education | 2015: | 17.1 (35) | 10.0 (10) | 26.3 (38) | 27.3 (11) | 36.4 (11) |
| | 2016: | 27.7 (47) | 13.0 (23) | 29.4 (51) | 35.7 (14) | 15.4 (13) |
| | Change: | 10.6 | 3.0 | 3.1 | 8.4 | -21.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 73.4 (237) | | 67.6 (238) | | |
| | 2016: | 71.6 (250) | | 67.9 (249) | | |
| | Change: | -1.8 | | 0.3 | | |
| African American | 2015: | 80.0 (50) | | 58.0 (50) | | |
| | 2016: | 78.3 (46) | | 58.7 (46) | | |
| | Change: | -1.7 | | 0.7 | | |
| Hispanic | 2015: | 69.4 (160) | | 67.7 (161) | | |
| | 2016: | 65.9 (167) | | 66.9 (166) | | |
| | Change: | -3.5 | | -0.8 | | |
| White | 2015: | 93.3 (15) | | 93.3 (15) | | |
| | 2016: | 92.0 (25) | | 88.0 (25) | | |
| | Change: | -1.3 | | -5.3 | | |
| Economically Disadvantaged | 2015: | 74.1 (174) | | 69.7 (175) | | |
| | 2016: | 71.6 (183) | | 65.4 (182) | | |
| | Change: | -2.5 | | -4.3 | | |
| English Language Learner | 2015: | 66.1 (115) | | 64.3 (115) | | |
| | 2016: | 58.6 (111) | | 68.5 (111) | | |
| | Change: | -7.5 | | 4.2 | | |
| Special Education | 2015: | 12.5 (8) | | 37.5 (8) | | |
| | 2016: | 35.7 (14) | | 23.1 (13) | | |
| | Change: | 23.2 | | -14.4 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2015: | 69.0 (239) | 69.0 (242) | 57.8 (187) | | |
| | 2016: | 72.0 (225) | 63.7 (237) | 55.0 (160) | | |
| | Change: | 3.0 | -5.3 | -2.8 | | |
| African American | 2015: | 73.9 (46) | 79.2 (48) | 57.6 (33) | | |
| | 2016: | 79.5 (39) | 73.8 (42) | 55.2 (29) | | |
| | Change: | 5.6 | -5.4 | -2.4 | | |
| Hispanic | 2015: | 64.2 (165) | 64.5 (166) | 55.8 (138) | | |
| | 2016: | 68.3 (161) | 59.0 (166) | 53.0 (117) | | |
| | Change: | 4.1 | -5.5 | -2.8 | | |
| White | 2015: | 88.2 (17) | 70.6 (17) | 66.7 (9) | | |
| | 2016: | 81.8 (11) | 73.3 (15) | 85.7 (7) | | |
| | Change: | -6.4 | 2.7 | 19.0 | | |
| Economically Disadvantaged | 2015: | 68.8 (176) | 67.0 (179) | 56.2 (137) | | |
| | 2016: | 73.0 (178) | 63.8 (185) | 57.1 (126) | | |
| | Change: | 4.2 | -3.2 | 0.9 | | |
| English Language Learner | 2015: | 60.0 (105) | 56.6 (106) | 51.6 (91) | | |
| | 2016: | 61.6 (112) | 49.6 (119) | 50.6 (85) | | |
| | Change: | 1.6 | -7.0 | -1.0 | | |
| Special Education | 2015: | 71.4 (7) | 66.7 (6) | 57.1 (7) | | |
| | 2016: | 71.4 (7) | 15.8 (19) | 42.9 (7) | | |
| | Change: | 0.0 | -50.9 | -14.2 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 79.1 (230) | | 72.9 (207) | 81.0 (258) | 50.2 (217) |
| | 2016: | 86.2 (225) | | 78.6 (234) | 63.6 (283) | 53.7 (227) |
| | Change: | 7.1 | | 5.7 | -17.4 | 3.5 |
| African American | 2015: | 90.7 (43) | | 66.7 (45) | 80.0 (55) | 52.3 (44) |
| | 2016: | 82.7 (52) | | 72.5 (51) | 53.1 (64) | 55.6 (54) |
| | Change: | -8.0 | | 5.8 | -26.9 | 3.3 |
| Hispanic | 2015: | 75.8 (157) | | 73.7 (133) | 80.5 (164) | 47.6 (143) |
| | 2016: | 87.2 (148) | | 80.6 (160) | 63.5 (189) | 50.3 (149) |
| | Change: | 11.4 | | 6.9 | -17.0 | 2.7 |
| White | 2015: | 78.9 (19) | | 88.9 (18) | 80.0 (25) | 57.9 (19) |
| | 2016: | 87.5 (16) | | 75.0 (12) | 88.2 (17) | 66.7 (15) |
| | Change: | 8.6 | | -13.9 | 8.2 | 8.8 |
| Economically Disadvantaged | 2015: | 83.4 (169) | | 74.2 (155) | 81.5 (200) | 49.7 (167) |
| | 2016: | 87.1 (163) | | 82.1 (179) | 64.7 (207) | 50.6 (164) |
| | Change: | 3.7 | | 7.9 | -16.8 | 0.9 |
| English Language Learner | 2015: | 62.2 (74) | | 71.4 (70) | 72.7 (66) | 33.9 (62) |
| | 2016: | 82.9 (105) | | 76.1 (109) | 61.3 (124) | 47.5 (101) |
| | Change: | 20.7 | | 4.7 | -11.4 | 13.6 |
| Special Education | 2015: | 60.0 (10) | | 57.1 (7) | 45.5 (11) | 20.0 (10) |
| | 2016: | 81.8 (11) | | 54.5 (11) | 41.7 (12) | 38.5 (13) |
| | Change: | 21.8 | | -2.6 | -3.8 | 18.5 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 73.8 (706) | 69.0 (242) | 66.5 (632) | 81.0 (258) | 50.2 (217) |
| | 2016: | 76.4 (700) | 63.7 (237) | 68.6 (643) | 63.6 (283) | 53.7 (227) |
| | Change: | 2.6 | -5.3 | 2.1 | -17.4 | 3.5 |
| African American | 2015: | 81.3 (139) | 79.2 (48) | 60.9 (128) | 80.0 (55) | 52.3 (44) |
| | 2016: | 80.3 (137) | 73.8 (42) | 63.5 (126) | 53.1 (64) | 55.6 (54) |
| | Change: | -1.0 | -5.4 | 2.6 | -26.9 | 3.3 |
| Hispanic | 2015: | 69.7 (482) | 64.5 (166) | 65.7 (432) | 80.5 (164) | 47.6 (143) |
| | 2016: | 73.3 (476) | 59.0 (166) | 68.2 (443) | 63.5 (189) | 50.3 (149) |
| | Change: | 3.6 | -5.5 | 2.5 | -17.0 | 2.7 |
| White | 2015: | 86.3 (51) | 70.6 (17) | 85.7 (42) | 80.0 (25) | 57.9 (19) |
| | 2016: | 88.5 (52) | 73.3 (15) | 84.1 (44) | 88.2 (17) | 66.7 (15) |
| | Change: | 2.2 | 2.7 | -1.6 | 8.2 | 8.8 |
| Economically Disadvantaged | 2015: | 75.3 (519) | 67.0 (179) | 67.2 (467) | 81.5 (200) | 49.7 (167) |
| | 2016: | 76.9 (524) | 63.8 (185) | 69.4 (487) | 64.7 (207) | 50.6 (164) |
| | Change: | 1.6 | -3.2 | 2.2 | -16.8 | 0.9 |
| English Language Learner | 2015: | 62.9 (294) | 56.6 (106) | 62.0 (276) | 72.7 (66) | 33.9 (62) |
| | 2016: | 67.4 (328) | 49.6 (119) | 66.2 (305) | 61.3 (124) | 47.5 (101) |
| | Change: | 4.5 | -7.0 | 4.2 | -11.4 | 13.6 |
| Special Education | 2015: | 48.0 (25) | 66.7 (6) | 50.0 (22) | 45.5 (11) | 20.0 (10) |
| | 2016: | 59.4 (32) | 15.8 (19) | 38.7 (31) | 41.7 (12) | 38.5 (13) |
| | Change: | 11.4 | -50.9 | -11.3 | -3.8 | 18.5 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2015: | 47.3 | (74) | | | 52.1 | (71) | | |
| | 2016: | 56.8 | (88) | | | 63.6 | (55) | | |
| | Change: | 9.5 | | | | 11.5 | | | |
| African American | 2015: | * | (1) | | | * | (1) | | |
| | 2016: | * | (4) | | | * | (4) | | |
| | Change: | * | | | | * | | | |
| Hispanic | 2015: | 47.9 | (71) | | | 51.5 | (68) | | |
| | 2016: | 52.6 | (78) | | | 62.2 | (45) | | |
| | Change: | 4.7 | | | | 10.7 | | | |
| White | 2015: | * | (2) | | | * | (2) | | |
| | 2016: | * | (3) | | | * | (3) | | |
| | Change: | * | | | | * | | | |
| Economically Disadvantaged | 2015: | 50.7 | (67) | | | 56.3 | (64) | | |
| | 2016: | 57.1 | (77) | | | 62.2 | (45) | | |
| | Change: | 6.4 | | | | 5.9 | | | |
| English Language Learner | 2015: | 47.4 | (57) | | | 50.0 | (54) | | |
| | 2016: | 58.5 | (53) | | | 70.0 | (20) | | |
| | Change: | 11.1 | | | | 20.0 | | | |
| Special Education | 2015: | * | (3) | | | * | (3) | | |
| | 2016: | * | (2) | | | * | (2) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2015: | 57.7 | (71) | 62.7 | (75) | 72.9 | (70) | | |
| | 2016: | 45.8 | (72) | 65.3 | (72) | 67.6 | (71) | | |
| | Change: | -11.9 | | 2.6 | | -5.3 | | | |
| African American | 2015: | * | (1) | * | (1) | * | (1) | | |
| | 2016: | * | (2) | * | (2) | * | (2) | | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2015: | 53.1 | (64) | 59.7 | (67) | 71.4 | (63) | | |
| | 2016: | 46.4 | (69) | 66.7 | (69) | 69.1 | (68) | | |
| | Change: | -6.7 | | 7.0 | | -2.3 | | | |
| White | 2015: | * | (1) | * | (2) | * | (1) | | |
| | 2016: | * | (1) | * | (1) | * | (1) | | |
| | Change: | * | | * | | * | | | |
| Economically Disadvantaged | 2015: | 57.4 | (61) | 65.1 | (63) | 75.0 | (60) | | |
| | 2016: | 45.5 | (66) | 65.2 | (66) | 70.8 | (65) | | |
| | Change: | -11.9 | | 0.1 | | -4.2 | | | |
| English Language Learner | 2015: | 60.0 | (50) | 59.6 | (52) | 73.5 | (49) | | |
| | 2016: | 44.2 | (52) | 69.2 | (52) | 78.8 | (52) | | |
| | Change: | -15.8 | | 9.6 | | 5.3 | | | |
| Special Education | 2015: | | | * | (4) | | | | |
| | 2016: | * | (4) | * | (4) | * | (3) | | |
| | Change: | | | * | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 56.9 (65) | | 70.8 (65) | 46.2 (65) | |
| | 2016: | 74.3 (70) | | 84.3 (70) | 53.5 (71) | |
| | Change: | 17.4 | | 13.5 | 7.3 | |
| African American | 2015: | * (5) | | * (5) | * (5) | |
| | 2016: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Hispanic | 2015: | 57.1 (56) | | 71.4 (56) | 44.6 (56) | |
| | 2016: | 71.4 (63) | | 82.5 (63) | 51.6 (64) | |
| | Change: | 14.3 | | 11.1 | 7.0 | |
| White | 2015: | * (3) | | * (3) | * (3) | |
| | 2016: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2015: | 55.9 (59) | | 72.9 (59) | 45.8 (59) | |
| | 2016: | 71.7 (60) | | 83.3 (60) | 51.7 (60) | |
| | Change: | 15.8 | | 10.4 | 5.9 | |
| English Language Learner | 2015: | 52.2 (46) | | 69.6 (46) | 39.1 (46) | |
| | 2016: | 67.3 (49) | | 85.7 (49) | 55.1 (49) | |
| | Change: | 15.1 | | 16.1 | 16.0 | |
| Special Education | 2015: | * (2) | | * (2) | * (2) | |
| | 2016: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 53.8 (210) | 62.7 (75) | 65.0 (206) | 46.2 (65) | |
| | 2016: | 58.7 (230) | 65.3 (72) | 72.4 (196) | 53.5 (71) | |
| | Change: | 4.9 | 2.6 | 7.4 | 7.3 | |
| African American | 2015: | 42.9 (7) | * (1) | 57.1 (7) | * (5) | |
| | 2016: | 75.0 (8) | * (2) | 75.0 (8) | * (2) | |
| | Change: | 32.1 | * | 17.9 | * | |
| Hispanic | 2015: | 52.4 (191) | 59.7 (67) | 64.2 (187) | 44.6 (56) | |
| | 2016: | 56.2 (210) | 66.7 (69) | 72.2 (176) | 51.6 (64) | |
| | Change: | 3.8 | 7.0 | 8.0 | 7.0 | |
| White | 2015: | 66.7 (6) | * (2) | 66.7 (6) | * (3) | |
| | 2016: | * (5) | * (1) | * (5) | * (1) | |
| | Change: | * | * | * | * | |
| Economically Disadvantaged | 2015: | 54.5 (187) | 65.1 (63) | 67.8 (183) | 45.8 (59) | |
| | 2016: | 57.6 (203) | 65.2 (66) | 72.9 (170) | 51.7 (60) | |
| | Change: | 3.1 | 0.1 | 5.1 | 5.9 | |
| English Language Learner | 2015: | 52.9 (153) | 59.6 (52) | 63.8 (149) | 39.1 (46) | |
| | 2016: | 56.5 (154) | 69.2 (52) | 80.2 (121) | 55.1 (49) | |
| | Change: | 3.6 | 9.6 | 16.4 | 16.0 | |
| Special Education | 2015: | * (5) | * (4) | * (5) | * (2) | |
| | 2016: | 57.1 (7) | * (4) | 83.3 (6) | * (1) | |
| | Change: | * | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 71.1 (83) | | 79.3 (87) | | |
| | 2016: | 62.1 (103) | | 78.1 (105) | | |
| | Change: | -9.0 | | -1.2 | | |
| Hispanic | 2015: | 71.4 (77) | | 79.0 (81) | | |
| | 2016: | 62.0 (100) | | 77.5 (102) | | |
| | Change: | -9.4 | | -1.5 | | |
| White | 2015: | * (1) | | * (1) | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 68.9 (74) | | 80.8 (78) | | |
| | 2016: | 62.1 (95) | | 79.4 (97) | | |
| | Change: | -6.8 | | -1.4 | | |
| English Language Learner | 2015: | 72.1 (61) | | 76.6 (64) | | |
| | 2016: | 61.7 (81) | | 75.6 (82) | | |
| | Change: | -10.4 | | -1.0 | | |
| Special Education | 2015: | * (1) | | * (5) | | |
| | 2016: | * (2) | | * (4) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 73.4 (94) | 69.1 (94) | 81.3 (96) | | |
| | 2016: | 74.7 (87) | 77.6 (85) | 77.8 (90) | | |
| | Change: | 1.3 | 8.5 | -3.5 | | |
| African American | 2015: | * (2) | * (2) | * (2) | | |
| | 2016: | 85.7 (7) | 57.1 (7) | 71.4 (7) | | |
| | Change: | * | * | * | | |
| Hispanic | 2015: | 73.3 (90) | 69.7 (89) | 82.6 (92) | | |
| | 2016: | 74.0 (77) | 78.9 (76) | 80.0 (80) | | |
| | Change: | 0.7 | 9.2 | -2.6 | | |
| White | 2015: | * (1) | * (2) | * (1) | | |
| | 2016: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2015: | 75.3 (81) | 72.2 (79) | 81.7 (82) | | |
| | 2016: | 75.0 (76) | 76.3 (76) | 82.3 (79) | | |
| | Change: | -0.3 | 4.1 | 0.6 | | |
| English Language Learner | 2015: | 72.0 (75) | 68.9 (74) | 80.3 (76) | | |
| | 2016: | 70.0 (60) | 76.3 (59) | 80.6 (62) | | |
| | Change: | -2.0 | 7.4 | 0.3 | | |
| Special Education | 2015: | * (3) | * (3) | * (5) | | |
| | 2016: | * (2) | * (2) | * (4) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2015: | 84.0 (94) | | 73.4 (94) | 52.6 (95) | |
| | 2016: | 88.1 (101) | | 93.1 (102) | 76.5 (102) | |
| | Change: | 4.1 | | 19.7 | 23.9 | |
| African American | 2015: | * (2) | | * (3) | * (3) | |
| | 2016: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |
| Hispanic | 2015: | 86.7 (90) | | 75.3 (89) | 54.4 (90) | |
| | 2016: | 90.3 (93) | | 92.6 (94) | 77.7 (94) | |
| | Change: | 3.6 | | 17.3 | 23.3 | |
| White | 2015: | * (2) | | * (2) | * (2) | |
| | 2016: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2015: | 85.9 (85) | | 72.6 (84) | 51.8 (85) | |
| | 2016: | 88.4 (86) | | 95.4 (87) | 77.0 (87) | |
| | Change: | 2.5 | | 22.8 | 25.2 | |
| English Language Learner | 2015: | 88.6 (70) | | 69.6 (69) | 45.7 (70) | |
| | 2016: | 92.1 (76) | | 92.2 (77) | 74.0 (77) | |
| | Change: | 3.5 | | 22.6 | 28.3 | |
| Special Education | 2015: | * (1) | | * (2) | * (2) | |
| | 2016: | 33.3 (6) | | 71.4 (7) | 57.1 (7) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 76.4 (271) | 69.1 (94) | 78.0 (277) | 52.6 (95) | |
| | 2016: | 74.9 (291) | 77.6 (85) | 83.2 (297) | 76.5 (102) | |
| | Change: | -1.5 | 8.5 | 5.2 | 23.9 | |
| African American | 2015: | 55.6 (9) | * (2) | 70.0 (10) | * (3) | |
| | 2016: | 72.7 (11) | 57.1 (7) | 81.8 (11) | * (4) | |
| | Change: | 17.1 | * | 11.8 | * | |
| Hispanic | 2015: | 77.4 (257) | 69.7 (89) | 79.0 (262) | 54.4 (90) | |
| | 2016: | 75.2 (270) | 78.9 (76) | 83.3 (276) | 77.7 (94) | |
| | Change: | -2.2 | 9.2 | 4.3 | 23.3 | |
| White | 2015: | * (4) | * (2) | * (4) | * (2) | |
| | 2016: | 83.3 (6) | * (1) | 100.0 (6) | * (4) | |
| | Change: | * | * | * | * | |
| Economically Disadvantaged | 2015: | 77.1 (240) | 72.2 (79) | 78.3 (244) | 51.8 (85) | |
| | 2016: | 74.7 (257) | 76.3 (76) | 85.6 (263) | 77.0 (87) | |
| | Change: | -2.4 | 4.1 | 7.3 | 25.2 | |
| English Language Learner | 2015: | 77.7 (206) | 68.9 (74) | 75.6 (209) | 45.7 (70) | |
| | 2016: | 74.7 (217) | 76.3 (59) | 82.8 (221) | 74.0 (77) | |
| | Change: | -3.0 | 7.4 | 7.2 | 28.3 | |
| Special Education | 2015: | * (5) | * (3) | 66.7 (12) | * (2) | |
| | 2016: | 20.0 (10) | * (2) | 60.0 (15) | 57.1 (7) | |
| | Change: | * | * | -6.7 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2015: | 73.8 | (65) | | | 66.7 | (66) | | |
| | 2016: | 84.9 | (53) | | | 84.9 | (53) | | |
| | Change: | 11.1 | | | | 18.2 | | | |
| African American | 2015: | * | (3) | | | * | (3) | | |
| | 2016: | * | (3) | | | * | (3) | | |
| | Change: | * | | | | * | | | |
| Hispanic | 2015: | 65.0 | (40) | | | 58.5 | (41) | | |
| | 2016: | 84.2 | (38) | | | 78.9 | (38) | | |
| | Change: | 19.2 | | | | 20.4 | | | |
| White | 2015: | 89.5 | (19) | | | 94.7 | (19) | | |
| | 2016: | 100.0 | (9) | | | 100.0 | (9) | | |
| | Change: | 10.5 | | | | 5.3 | | | |
| Economically Disadvantaged | 2015: | 66.7 | (36) | | | 50.0 | (36) | | |
| | 2016: | 87.5 | (24) | | | 87.5 | (24) | | |
| | Change: | 20.8 | | | | 37.5 | | | |
| English Language Learner | 2015: | 47.1 | (17) | | | 47.1 | (17) | | |
| | 2016: | 82.4 | (17) | | | 76.5 | (17) | | |
| | Change: | 35.3 | | | | 29.4 | | | |
| Special Education | 2015: | 33.3 | (6) | | | 50.0 | (6) | | |
| | 2016: | * | (2) | | | * | (2) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2015: | 66.0 | (53) | 64.2 | (53) | 66.0 | (53) | | |
| | 2016: | 83.3 | (54) | 61.1 | (54) | 81.5 | (54) | | |
| | Change: | 17.3 | | -3.1 | | 15.5 | | | |
| African American | 2015: | 66.7 | (6) | 66.7 | (6) | 50.0 | (6) | | |
| | 2016: | * | (1) | * | (1) | * | (1) | | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2015: | 71.4 | (28) | 67.9 | (28) | 64.3 | (28) | | |
| | 2016: | 80.6 | (36) | 55.6 | (36) | 75.0 | (36) | | |
| | Change: | 9.2 | | -12.3 | | 10.7 | | | |
| White | 2015: | 60.0 | (15) | 66.7 | (15) | 80.0 | (15) | | |
| | 2016: | 87.5 | (16) | 75.0 | (16) | 93.8 | (16) | | |
| | Change: | 27.5 | | 8.3 | | 13.8 | | | |
| Economically Disadvantaged | 2015: | 59.5 | (37) | 56.8 | (37) | 62.2 | (37) | | |
| | 2016: | 76.7 | (30) | 43.3 | (30) | 70.0 | (30) | | |
| | Change: | 17.2 | | -13.5 | | 7.8 | | | |
| English Language Learner | 2015: | 58.3 | (12) | 58.3 | (12) | 58.3 | (12) | | |
| | 2016: | 66.7 | (18) | 38.9 | (18) | 55.6 | (18) | | |
| | Change: | 8.4 | | -19.4 | | -2.7 | | | |
| Special Education | 2015: | * | (4) | * | (4) | * | (4) | | |
| | 2016: | 33.3 | (6) | 16.7 | (6) | 33.3 | (6) | | |
| | Change: | * | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 86.4 (59) | | 86.4 (59) | 45.8 (59) | |
| | 2016: | 81.8 (44) | | 90.9 (44) | 65.9 (44) | |
| | Change: | -4.6 | | 4.5 | 20.1 | |
| African American | 2015: | * (1) | | * (1) | * (1) | |
| | 2016: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Hispanic | 2015: | 83.3 (30) | | 90.0 (30) | 36.7 (30) | |
| | 2016: | 80.0 (25) | | 92.0 (25) | 68.0 (25) | |
| | Change: | -3.3 | | 2.0 | 31.3 | |
| White | 2015: | 87.5 (24) | | 87.5 (24) | 58.3 (24) | |
| | 2016: | 84.6 (13) | | 92.3 (13) | 69.2 (13) | |
| | Change: | -2.9 | | 4.8 | 10.9 | |
| Economically Disadvantaged | 2015: | 79.4 (34) | | 82.4 (34) | 32.4 (34) | |
| | 2016: | 77.4 (31) | | 87.1 (31) | 61.3 (31) | |
| | Change: | -2.0 | | 4.7 | 28.9 | |
| English Language Learner | 2015: | 68.8 (16) | | 87.5 (16) | 25.0 (16) | |
| | 2016: | 69.2 (13) | | 84.6 (13) | 46.2 (13) | |
| | Change: | 0.4 | | -2.9 | 21.2 | |
| Special Education | 2015: | 71.4 (7) | | 42.9 (7) | 0.0 (7) | |
| | 2016: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 75.7 (177) | 64.2 (53) | 73.0 (178) | 45.8 (59) | |
| | 2016: | 83.4 (151) | 61.1 (54) | 85.4 (151) | 65.9 (44) | |
| | Change: | 7.7 | -3.1 | 12.4 | 20.1 | |
| African American | 2015: | 70.0 (10) | 66.7 (6) | 30.0 (10) | * (1) | |
| | 2016: | 71.4 (7) | * (1) | 85.7 (7) | * (3) | |
| | Change: | 1.4 | * | 55.7 | * | |
| Hispanic | 2015: | 72.4 (98) | 67.9 (28) | 69.7 (99) | 36.7 (30) | |
| | 2016: | 81.8 (99) | 55.6 (36) | 80.8 (99) | 68.0 (25) | |
| | Change: | 9.4 | -12.3 | 11.1 | 31.3 | |
| White | 2015: | 81.0 (58) | 66.7 (15) | 87.9 (58) | 58.3 (24) | |
| | 2016: | 89.5 (38) | 75.0 (16) | 94.7 (38) | 69.2 (13) | |
| | Change: | 8.5 | 8.3 | 6.8 | 10.9 | |
| Economically Disadvantaged | 2015: | 68.2 (107) | 56.8 (37) | 64.5 (107) | 32.4 (34) | |
| | 2016: | 80.0 (85) | 43.3 (30) | 81.2 (85) | 61.3 (31) | |
| | Change: | 11.8 | -13.5 | 16.7 | 28.9 | |
| English Language Learner | 2015: | 57.8 (45) | 58.3 (12) | 64.4 (45) | 25.0 (16) | |
| | 2016: | 72.9 (48) | 38.9 (18) | 70.8 (48) | 46.2 (13) | |
| | Change: | 15.1 | -19.4 | 6.4 | 21.2 | |
| Special Education | 2015: | 47.1 (17) | * (4) | 41.2 (17) | 0.0 (7) | |
| | 2016: | 45.5 (11) | 16.7 (6) | 54.5 (11) | * (3) | |
| | Change: | -1.6 | * | 13.3 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2015: | 61.5 (39) | | 64.1 (39) | | |
| | 2016: | 72.7 (33) | | 81.8 (33) | | |
| | Change: | 11.2 | | 17.7 | | |
| African American | 2015: | * (3) | | * (3) | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2015: | 61.8 (34) | | 64.7 (34) | | |
| | 2016: | 70.0 (30) | | 80.0 (30) | | |
| | Change: | 8.2 | | 15.3 | | |
| White | 2015: | * (2) | | * (2) | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 62.2 (37) | | 64.9 (37) | | |
| | 2016: | 69.0 (29) | | 79.3 (29) | | |
| | Change: | 6.8 | | 14.4 | | |
| English Language Learner | 2015: | 55.6 (27) | | 59.3 (27) | | |
| | 2016: | 64.7 (17) | | 82.4 (17) | | |
| | Change: | 9.1 | | 23.1 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 77.8 (27) | 66.7 (27) | 59.3 (27) | | |
| | 2016: | 57.1 (35) | 60.0 (35) | 60.0 (35) | | |
| | Change: | -20.7 | -6.7 | 0.7 | | |
| African American | 2015: | * (2) | * (2) | * (2) | | |
| | 2016: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |
| Hispanic | 2015: | 77.3 (22) | 68.2 (22) | 59.1 (22) | | |
| | 2016: | 56.7 (30) | 60.0 (30) | 60.0 (30) | | |
| | Change: | -20.6 | -8.2 | 0.9 | | |
| White | 2015: | | | | | |
| | 2016: | * (2) | * (2) | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 78.3 (23) | 65.2 (23) | 60.9 (23) | | |
| | 2016: | 56.3 (32) | 59.4 (32) | 59.4 (32) | | |
| | Change: | -22.0 | -5.8 | -1.5 | | |
| English Language Learner | 2015: | 77.8 (18) | 72.2 (18) | 55.6 (18) | | |
| | 2016: | 50.0 (24) | 62.5 (24) | 58.3 (24) | | |
| | Change: | -27.8 | -9.7 | 2.7 | | |
| Special Education | 2015: | * (2) | * (2) | * (2) | | |
| | 2016: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 76.0 (25) | | 65.4 (26) | 53.8 (26) | |
| | 2016: | 95.8 (24) | | 100.0 (24) | 91.7 (24) | |
| | Change: | 19.8 | | 34.6 | 37.9 | |
| African American | 2015: | * (2) | | * (2) | * (2) | |
| | 2016: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Hispanic | 2015: | 78.3 (23) | | 62.5 (24) | 50.0 (24) | |
| | 2016: | 94.7 (19) | | 100.0 (19) | 94.7 (19) | |
| | Change: | 16.4 | | 37.5 | 44.7 | |
| Economically Disadvantaged | 2015: | 75.0 (24) | | 64.0 (25) | 52.0 (25) | |
| | 2016: | 94.7 (19) | | 100.0 (19) | 89.5 (19) | |
| | Change: | 19.7 | | 36.0 | 37.5 | |
| English Language Learner | 2015: | 87.5 (16) | | 58.8 (17) | 47.1 (17) | |
| | 2016: | 93.8 (16) | | 100.0 (16) | 93.8 (16) | |
| | Change: | 6.3 | | 41.2 | 46.7 | |
| Special Education | 2015: | * (2) | | * (3) | * (3) | |
| | 2016: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 70.3 (91) | 66.7 (27) | 63.0 (92) | 53.8 (26) | |
| | 2016: | 72.8 (92) | 60.0 (35) | 78.3 (92) | 91.7 (24) | |
| | Change: | 2.5 | -6.7 | 15.3 | 37.9 | |
| African American | 2015: | 71.4 (7) | * (2) | 71.4 (7) | * (2) | |
| | 2016: | 66.7 (6) | * (3) | 66.7 (6) | * (2) | |
| | Change: | -4.7 | * | -4.7 | * | |
| Hispanic | 2015: | 70.9 (79) | 68.2 (22) | 62.5 (80) | 50.0 (24) | |
| | 2016: | 70.9 (79) | 60.0 (30) | 77.2 (79) | 94.7 (19) | |
| | Change: | 0.0 | -8.2 | 14.7 | 44.7 | |
| White | 2015: | * (2) | | * (2) | | |
| | 2016: | * (3) | * (2) | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 70.2 (84) | 65.2 (23) | 63.5 (85) | 52.0 (25) | |
| | 2016: | 70.0 (80) | 59.4 (32) | 76.3 (80) | 89.5 (19) | |
| | Change: | -0.2 | -5.8 | 12.8 | 37.5 | |
| English Language Learner | 2015: | 70.5 (61) | 72.2 (18) | 58.1 (62) | 47.1 (17) | |
| | 2016: | 66.7 (57) | 62.5 (24) | 77.2 (57) | 93.8 (16) | |
| | Change: | -3.8 | -9.7 | 19.1 | 46.7 | |
| Special Education | 2015: | 12.5 (8) | * (2) | 11.1 (9) | * (3) | |
| | 2016: | * (2) | * (1) | * (2) | * (1) | |
| | Change: | * | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 51.3 (152) | | 66.4 (152) | | |
| | 2016: | 58.4 (137) | | 73.9 (115) | | |
| | Change: | 7.1 | | 7.5 | | |
| Hispanic | 2015: | 52.1 (146) | | 67.1 (146) | | |
| | 2016: | 58.5 (135) | | 74.3 (113) | | |
| | Change: | 6.4 | | 7.2 | | |
| White | 2015: | * (3) | | * (3) | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 52.4 (143) | | 68.5 (143) | | |
| | 2016: | 58.2 (122) | | 76.2 (101) | | |
| | Change: | 5.8 | | 7.7 | | |
| English Language Learner | 2015: | 52.8 (123) | | 70.7 (123) | | |
| | 2016: | 56.4 (117) | | 74.7 (95) | | |
| | Change: | 3.6 | | 4.0 | | |
| Special Education | 2015: | 0.0 (7) | | 0.0 (7) | | |
| | 2016: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2015: | 47.8 (134) | 51.2 (127) | 54.8 (124) | | |
| | 2016: | 50.0 (132) | 60.3 (131) | 60.8 (102) | | |
| | Change: | 2.2 | 9.1 | 6.0 | | |
| African American | 2015: | 50.0 (6) | 50.0 (6) | 33.3 (6) | | |
| | 2016: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Hispanic | 2015: | 47.7 (128) | 51.2 (121) | 55.9 (118) | | |
| | 2016: | 50.4 (127) | 59.5 (126) | 60.2 (98) | | |
| | Change: | 2.7 | 8.3 | 4.3 | | |
| White | 2015: | | | | | |
| | 2016: | * (2) | * (2) | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 51.3 (119) | 52.2 (113) | 53.8 (117) | | |
| | 2016: | 51.2 (123) | 61.5 (122) | 62.1 (95) | | |
| | Change: | -0.1 | 9.3 | 8.3 | | |
| English Language Learner | 2015: | 45.5 (112) | 52.3 (107) | 54.9 (102) | | |
| | 2016: | 46.4 (112) | 58.6 (111) | 61.0 (82) | | |
| | Change: | 0.9 | 6.3 | 6.1 | | |
| Special Education | 2015: | 27.3 (11) | * (4) | 18.2 (11) | | |
| | 2016: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2015: | 72.9 (118) | | 64.9 (114) | 53.5 (114) | |
| | 2016: | 73.7 (118) | | 82.7 (110) | 71.2 (111) | |
| | Change: | 0.8 | | 17.8 | 17.7 | |
| African American | 2015: | * (2) | | * (2) | * (2) | |
| | 2016: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Hispanic | 2015: | 72.8 (114) | | 63.6 (110) | 52.7 (110) | |
| | 2016: | 73.0 (115) | | 84.1 (107) | 71.6 (109) | |
| | Change: | 0.2 | | 20.5 | 18.9 | |
| Economically Disadvantaged | 2015: | 75.7 (107) | | 64.2 (106) | 53.8 (106) | |
| | 2016: | 74.8 (107) | | 84.2 (101) | 72.3 (101) | |
| | Change: | -0.9 | | 20.0 | 18.5 | |
| English Language Learner | 2015: | 70.5 (95) | | 60.4 (91) | 50.5 (91) | |
| | 2016: | 70.7 (99) | | 81.5 (92) | 66.3 (92) | |
| | Change: | 0.2 | | 21.1 | 15.8 | |
| Special Education | 2015: | * (1) | | * (2) | * (2) | |
| | 2016: | * (4) | | | | |
| | Change: | * | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 56.4 (404) | 51.2 (127) | 62.3 (390) | 53.5 (114) | |
| | 2016: | 60.2 (387) | 60.3 (131) | 72.8 (327) | 71.2 (111) | |
| | Change: | 3.8 | 9.1 | 10.5 | 17.7 | |
| African American | 2015: | 45.5 (11) | 50.0 (6) | 45.5 (11) | * (2) | |
| | 2016: | * (4) | * (2) | * (4) | * (2) | |
| | Change: | * | * | * | * | |
| Hispanic | 2015: | 56.7 (388) | 51.2 (121) | 62.6 (374) | 52.7 (110) | |
| | 2016: | 60.2 (377) | 59.5 (126) | 73.3 (318) | 71.6 (109) | |
| | Change: | 3.5 | 8.3 | 10.7 | 18.9 | |
| White | 2015: | * (4) | | * (4) | * (1) | |
| | 2016: | * (3) | * (2) | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 58.8 (369) | 52.2 (113) | 62.6 (366) | 53.8 (106) | |
| | 2016: | 60.8 (352) | 61.5 (122) | 74.4 (297) | 72.3 (101) | |
| | Change: | 2.0 | 9.3 | 11.8 | 18.5 | |
| English Language Learner | 2015: | 55.5 (330) | 52.3 (107) | 62.7 (316) | 50.5 (91) | |
| | 2016: | 57.3 (328) | 58.6 (111) | 72.9 (269) | 66.3 (92) | |
| | Change: | 1.8 | 6.3 | 10.2 | 15.8 | |
| Special Education | 2015: | 15.8 (19) | * (4) | 10.0 (20) | * (2) | |
| | 2016: | 10.0 (10) | * (3) | | | |
| | Change: | -5.8 | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
7/20/16

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 71.2 (66) | | 74.2 (66) | | |
| | 2016: | 71.0 (69) | | 72.5 (69) | | |
| | Change: | -0.2 | | -1.7 | | |
| Hispanic | 2015: | 61.5 (39) | | 64.1 (39) | | |
| | 2016: | 53.7 (41) | | 58.5 (41) | | |
| | Change: | -7.8 | | -5.6 | | |
| White | 2015: | 88.0 (25) | | 92.0 (25) | | |
| | 2016: | 100.0 (27) | | 96.3 (27) | | |
| | Change: | 12.0 | | 4.3 | | |
| Economically Disadvantaged | 2015: | 71.8 (39) | | 71.8 (39) | | |
| | 2016: | 56.4 (39) | | 61.5 (39) | | |
| | Change: | -15.4 | | -10.3 | | |
| English Language Learner | 2015: | 62.5 (24) | | 62.5 (24) | | |
| | 2016: | 43.8 (32) | | 46.9 (32) | | |
| | Change: | -18.7 | | -15.6 | | |
| Special Education | 2015: | 33.3 (6) | | 50.0 (6) | | |
| | 2016: | 33.3 (6) | | 50.0 (6) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2015: | 77.4 (62) | 81.0 (63) | 79.0 (62) | | |
| | 2016: | 75.0 (60) | 86.7 (60) | 76.7 (60) | | |
| | Change: | -2.4 | 5.7 | -2.3 | | |
| African American | 2015: | | | | | |
| | 2016: | * (2) | * (2) | * (2) | | |
| | Change: | | | | | |
| Hispanic | 2015: | 67.4 (43) | 76.7 (43) | 69.8 (43) | | |
| | 2016: | 65.1 (43) | 81.4 (43) | 67.4 (43) | | |
| | Change: | -2.3 | 4.7 | -2.4 | | |
| White | 2015: | 100.0 (18) | 88.9 (18) | 100.0 (18) | | |
| | 2016: | 100.0 (15) | 100.0 (15) | 100.0 (15) | | |
| | Change: | 0.0 | 11.1 | 0.0 | | |
| Economically Disadvantaged | 2015: | 70.7 (41) | 78.6 (42) | 73.2 (41) | | |
| | 2016: | 65.1 (43) | 81.4 (43) | 69.8 (43) | | |
| | Change: | -5.6 | 2.8 | -3.4 | | |
| English Language Learner | 2015: | 55.6 (27) | 77.8 (27) | 70.4 (27) | | |
| | 2016: | 61.5 (26) | 84.6 (26) | 65.4 (26) | | |
| | Change: | 5.9 | 6.8 | -5.0 | | |
| Special Education | 2015: | * (3) | * (3) | * (3) | | |
| | 2016: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | | Social Studies | |
|----------------------------|---------|----------------------|------|---------|--|--------------------------|------|---------|------|----------------|--|
| All Students | 2015: | 92.6 | (54) | | | 94.3 | (53) | 79.6 | (54) | | |
| | 2016: | 96.7 | (60) | | | 95.0 | (60) | 80.3 | (61) | | |
| | Change: | 4.1 | | | | 0.7 | | 0.7 | | | |
| African American | 2015: | * | (1) | | | * | (1) | * | (1) | | |
| | 2016: | * | (1) | | | * | (1) | * | (1) | | |
| | Change: | * | | | | * | | * | | | |
| Hispanic | 2015: | 88.2 | (34) | | | 91.2 | (34) | 67.6 | (34) | | |
| | 2016: | 95.5 | (44) | | | 93.2 | (44) | 77.8 | (45) | | |
| | Change: | 7.3 | | | | 2.0 | | 10.2 | | | |
| White | 2015: | 100.0 | (18) | | | 100.0 | (17) | 100.0 | (18) | | |
| | 2016: | 100.0 | (13) | | | 100.0 | (13) | 84.6 | (13) | | |
| | Change: | 0.0 | | | | 0.0 | | -15.4 | | | |
| Economically Disadvantaged | 2015: | 89.2 | (37) | | | 94.6 | (37) | 72.2 | (36) | | |
| | 2016: | 95.3 | (43) | | | 93.0 | (43) | 77.3 | (44) | | |
| | Change: | 6.1 | | | | -1.6 | | 5.1 | | | |
| English Language Learner | 2015: | 87.0 | (23) | | | 95.7 | (23) | 60.9 | (23) | | |
| | 2016: | 93.3 | (30) | | | 93.3 | (30) | 74.2 | (31) | | |
| | Change: | 6.3 | | | | -2.4 | | 13.3 | | | |
| Special Education | 2015: | * | (1) | | | * | (1) | * | (1) | | |
| | 2016: | * | (1) | | | * | (1) | * | (1) | | |
| | Change: | * | | | | * | | * | | | |

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science ² | | Social Studies | |
|----------------------------|---------|----------------------|-------|---------|------|--------------------------|-------|----------------------|------|----------------|--|
| All Students | 2015: | 79.7 | (182) | 81.0 | (63) | 81.8 | (181) | 79.6 | (54) | | |
| | 2016: | 80.4 | (189) | 86.7 | (60) | 81.0 | (189) | 80.3 | (61) | | |
| | Change: | 0.7 | | 5.7 | | -0.8 | | 0.7 | | | |
| African American | 2015: | * | (2) | | | * | (2) | * | (1) | | |
| | 2016: | * | (3) | * | (2) | * | (3) | * | (1) | | |
| | Change: | * | | | | * | | * | | | |
| Hispanic | 2015: | 71.6 | (116) | 76.7 | (43) | 74.1 | (116) | 67.6 | (34) | | |
| | 2016: | 71.9 | (128) | 81.4 | (43) | 73.4 | (128) | 77.8 | (45) | | |
| | Change: | 0.3 | | 4.7 | | -0.7 | | 10.2 | | | |
| White | 2015: | 95.1 | (61) | 88.9 | (18) | 96.7 | (60) | 100.0 | (18) | | |
| | 2016: | 100.0 | (55) | 100.0 | (15) | 98.2 | (55) | 84.6 | (13) | | |
| | Change: | 4.9 | | 11.1 | | 1.5 | | -15.4 | | | |
| Economically Disadvantaged | 2015: | 76.9 | (117) | 78.6 | (42) | 79.5 | (117) | 72.2 | (36) | | |
| | 2016: | 72.8 | (125) | 81.4 | (43) | 75.2 | (125) | 77.3 | (44) | | |
| | Change: | -4.1 | | 2.8 | | -4.3 | | 5.1 | | | |
| English Language Learner | 2015: | 67.6 | (74) | 77.8 | (27) | 75.7 | (74) | 60.9 | (23) | | |
| | 2016: | 65.9 | (88) | 84.6 | (26) | 68.2 | (88) | 74.2 | (31) | | |
| | Change: | -1.7 | | 6.8 | | -7.5 | | 13.3 | | | |
| Special Education | 2015: | 50.0 | (10) | * | (3) | 70.0 | (10) | * | (1) | | |
| | 2016: | 30.0 | (10) | * | (3) | 40.0 | (10) | * | (1) | | |
| | Change: | -20.0 | | * | | -30.0 | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2015: | 75.9 (79) | | 81.0 (79) | | |
| | 2016: | 75.0 (80) | | 62.5 (80) | | |
| | Change: | -0.9 | | -18.5 | | |
| African American | 2015: | * (5) | | * (5) | | |
| | 2016: | 75.0 (8) | | 75.0 (8) | | |
| | Change: | * | | * | | |
| Hispanic | 2015: | 71.9 (64) | | 78.1 (64) | | |
| | 2016: | 73.0 (63) | | 57.1 (63) | | |
| | Change: | 1.1 | | -21.0 | | |
| White | 2015: | 100.0 (9) | | 100.0 (9) | | |
| | 2016: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 75.4 (69) | | 79.7 (69) | | |
| | 2016: | 75.8 (66) | | 68.2 (66) | | |
| | Change: | 0.4 | | -11.5 | | |
| English Language Learner | 2015: | 74.0 (50) | | 76.0 (50) | | |
| | 2016: | 71.4 (49) | | 53.1 (49) | | |
| | Change: | -2.6 | | -22.9 | | |
| Special Education | 2015: | * (2) | | * (2) | | |
| | 2016: | 50.0 (6) | | 66.7 (6) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 73.9 (69) | 68.6 (70) | 79.7 (69) | | |
| | 2016: | 66.7 (78) | 75.6 (78) | 72.6 (73) | | |
| | Change: | -7.2 | 7.0 | -7.1 | | |
| African American | 2015: | 66.7 (6) | 66.7 (6) | 100.0 (6) | | |
| | 2016: | 100.0 (7) | 85.7 (7) | 57.1 (7) | | |
| | Change: | 33.3 | 19.0 | -42.9 | | |
| Hispanic | 2015: | 73.7 (57) | 69.0 (58) | 75.4 (57) | | |
| | 2016: | 60.9 (64) | 73.4 (64) | 71.2 (59) | | |
| | Change: | -12.8 | 4.4 | -4.2 | | |
| White | 2015: | * (5) | * (5) | * (5) | | |
| | 2016: | 83.3 (6) | 83.3 (6) | 100.0 (6) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2015: | 74.0 (50) | 68.0 (50) | 78.0 (50) | | |
| | 2016: | 68.2 (66) | 78.8 (66) | 72.3 (65) | | |
| | Change: | -5.8 | 10.8 | -5.7 | | |
| English Language Learner | 2015: | 71.4 (35) | 65.7 (35) | 68.6 (35) | | |
| | 2016: | 56.9 (51) | 74.5 (51) | 65.2 (46) | | |
| | Change: | -14.5 | 8.8 | -3.4 | | |
| Special Education | 2015: | * (1) | * (1) | * (1) | | |
| | 2016: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 94.4 (72) | | 73.6 (72) | 47.9 (73) | |
| | 2016: | 90.2 (61) | | 93.4 (61) | 61.0 (59) | |
| | Change: | -4.2 | | 19.8 | 13.1 | |
| African American | 2015: | 100.0 (11) | | 72.7 (11) | 66.7 (12) | |
| | 2016: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |
| Hispanic | 2015: | 92.3 (52) | | 71.2 (52) | 42.3 (52) | |
| | 2016: | 90.0 (50) | | 94.0 (50) | 58.3 (48) | |
| | Change: | -2.3 | | 22.8 | 16.0 | |
| White | 2015: | * (3) | | * (3) | * (3) | |
| | 2016: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2015: | 94.9 (59) | | 72.9 (59) | 44.1 (59) | |
| | 2016: | 88.0 (50) | | 92.0 (50) | 54.2 (48) | |
| | Change: | -6.9 | | 19.1 | 10.1 | |
| English Language Learner | 2015: | 92.1 (38) | | 73.7 (38) | 36.8 (38) | |
| | 2016: | 88.2 (34) | | 94.1 (34) | 52.9 (34) | |
| | Change: | -3.9 | | 20.4 | 16.1 | |
| Special Education | 2015: | * (1) | | * (1) | * (2) | |
| | 2016: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 81.4 (220) | 68.6 (70) | 78.2 (220) | 47.9 (73) | |
| | 2016: | 76.3 (219) | 75.6 (78) | 74.8 (214) | 61.0 (59) | |
| | Change: | -5.1 | 7.0 | -3.4 | 13.1 | |
| African American | 2015: | 86.4 (22) | 66.7 (6) | 81.8 (22) | 66.7 (12) | |
| | 2016: | 85.0 (20) | 85.7 (7) | 70.0 (20) | * (5) | |
| | Change: | -1.4 | 19.0 | -11.8 | * | |
| Hispanic | 2015: | 78.6 (173) | 69.0 (58) | 75.1 (173) | 42.3 (52) | |
| | 2016: | 73.4 (177) | 73.4 (64) | 72.7 (172) | 58.3 (48) | |
| | Change: | -5.2 | 4.4 | -2.4 | 16.0 | |
| White | 2015: | 100.0 (17) | * (5) | 100.0 (17) | * (3) | |
| | 2016: | 87.5 (16) | 83.3 (6) | 93.8 (16) | * (5) | |
| | Change: | -12.5 | * | -6.2 | * | |
| Economically Disadvantaged | 2015: | 81.5 (178) | 68.0 (50) | 77.0 (178) | 44.1 (59) | |
| | 2016: | 76.4 (182) | 78.8 (66) | 76.2 (181) | 54.2 (48) | |
| | Change: | -5.1 | 10.8 | -0.8 | 10.1 | |
| English Language Learner | 2015: | 78.9 (123) | 65.7 (35) | 73.2 (123) | 36.8 (38) | |
| | 2016: | 70.1 (134) | 74.5 (51) | 68.2 (129) | 52.9 (34) | |
| | Change: | -8.8 | 8.8 | -5.0 | 16.1 | |
| Special Education | 2015: | * (4) | * (1) | * (4) | * (2) | |
| | 2016: | 33.3 (9) | * (2) | 66.7 (9) | * (1) | |
| | Change: | * | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2015: | 76.1 | (88) | | | 70.2 | (84) | | |
| | 2016: | 75.3 | (93) | | | 82.8 | (93) | | |
| | Change: | -0.8 | | | | 12.6 | | | |
| African American | 2015: | 90.0 | (20) | | | 80.0 | (20) | | |
| | 2016: | 68.2 | (22) | | | 72.7 | (22) | | |
| | Change: | -21.8 | | | | -7.3 | | | |
| Hispanic | 2015: | 68.2 | (44) | | | 59.5 | (42) | | |
| | 2016: | 78.8 | (52) | | | 84.6 | (52) | | |
| | Change: | 10.6 | | | | 25.1 | | | |
| White | 2015: | 80.0 | (10) | | | 80.0 | (10) | | |
| | 2016: | 75.0 | (8) | | | 75.0 | (8) | | |
| | Change: | -5.0 | | | | -5.0 | | | |
| Economically Disadvantaged | 2015: | 79.2 | (53) | | | 70.6 | (51) | | |
| | 2016: | 80.6 | (67) | | | 86.6 | (67) | | |
| | Change: | 1.4 | | | | 16.0 | | | |
| English Language Learner | 2015: | 66.7 | (30) | | | 61.5 | (26) | | |
| | 2016: | 86.2 | (29) | | | 93.1 | (29) | | |
| | Change: | 19.5 | | | | 31.6 | | | |
| Special Education | 2015: | 62.5 | (8) | | | 85.7 | (7) | | |
| | 2016: | * | (5) | | | * | (5) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2015: | 63.0 | (73) | 51.4 | (72) | 60.6 | (71) | | |
| | 2016: | 68.8 | (80) | 59.5 | (79) | 61.3 | (80) | | |
| | Change: | 5.8 | | 8.1 | | 0.7 | | | |
| African American | 2015: | 65.4 | (26) | 57.7 | (26) | 50.0 | (26) | | |
| | 2016: | 93.3 | (15) | 66.7 | (15) | 73.3 | (15) | | |
| | Change: | 27.9 | | 9.0 | | 23.3 | | | |
| Hispanic | 2015: | 62.9 | (35) | 44.1 | (34) | 64.7 | (34) | | |
| | 2016: | 55.1 | (49) | 47.9 | (48) | 51.0 | (49) | | |
| | Change: | -7.8 | | 3.8 | | -13.7 | | | |
| White | 2015: | 71.4 | (7) | 57.1 | (7) | 83.3 | (6) | | |
| | 2016: | * | (5) | * | (5) | * | (5) | | |
| | Change: | * | | * | | * | | | |
| Economically Disadvantaged | 2015: | 64.6 | (48) | 48.9 | (47) | 63.0 | (46) | | |
| | 2016: | 64.8 | (54) | 62.3 | (53) | 61.1 | (54) | | |
| | Change: | 0.2 | | 13.4 | | -1.9 | | | |
| English Language Learner | 2015: | 54.2 | (24) | 47.8 | (23) | 52.2 | (23) | | |
| | 2016: | 56.3 | (32) | 61.3 | (31) | 59.4 | (32) | | |
| | Change: | 2.1 | | 13.5 | | 7.2 | | | |
| Special Education | 2015: | * | (2) | * | (2) | * | (1) | | |
| | 2016: | 50.0 | (8) | 12.5 | (8) | 37.5 | (8) | | |
| | Change: | * | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2015: | 87.0 (108) | | 57.4 (108) | 54.6 (108) | |
| | 2016: | 88.0 (83) | | 86.3 (80) | 70.7 (82) | |
| | Change: | 1.0 | | 28.9 | 16.1 | |
| African American | 2015: | 83.8 (37) | | 48.6 (37) | 51.4 (37) | |
| | 2016: | 90.0 (30) | | 80.0 (30) | 66.7 (30) | |
| | Change: | 6.2 | | 31.4 | 15.3 | |
| Hispanic | 2015: | 85.4 (48) | | 58.3 (48) | 43.8 (48) | |
| | 2016: | 85.4 (41) | | 87.2 (39) | 73.2 (41) | |
| | Change: | 0.0 | | 28.9 | 29.4 | |
| White | 2015: | 91.7 (12) | | 58.3 (12) | 75.0 (12) | |
| | 2016: | 100.0 (6) | | * (5) | * (5) | |
| | Change: | 8.3 | | * | * | |
| Economically Disadvantaged | 2015: | 86.6 (67) | | 65.7 (67) | 53.7 (67) | |
| | 2016: | 86.5 (52) | | 86.3 (51) | 71.2 (52) | |
| | Change: | -0.1 | | 20.6 | 17.5 | |
| English Language Learner | 2015: | 84.0 (25) | | 60.0 (25) | 24.0 (25) | |
| | 2016: | 78.6 (28) | | 84.6 (26) | 67.9 (28) | |
| | Change: | -5.4 | | 24.6 | 43.9 | |
| Special Education | 2015: | * (1) | | * (1) | * (1) | |
| | 2016: | * (5) | | * (3) | * (4) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 77.0 (269) | 51.4 (72) | 62.4 (263) | 54.6 (108) | |
| | 2016: | 77.3 (256) | 59.5 (79) | 77.1 (253) | 70.7 (82) | |
| | Change: | 0.3 | 8.1 | 14.7 | 16.1 | |
| African American | 2015: | 79.5 (83) | 57.7 (26) | 56.6 (83) | 51.4 (37) | |
| | 2016: | 83.6 (67) | 66.7 (15) | 76.1 (67) | 66.7 (30) | |
| | Change: | 4.1 | 9.0 | 19.5 | 15.3 | |
| Hispanic | 2015: | 73.2 (127) | 44.1 (34) | 60.5 (124) | 43.8 (48) | |
| | 2016: | 72.5 (142) | 47.9 (48) | 73.6 (140) | 73.2 (41) | |
| | Change: | -0.7 | 3.8 | 13.1 | 29.4 | |
| White | 2015: | 82.8 (29) | 57.1 (7) | 71.4 (28) | 75.0 (12) | |
| | 2016: | 89.5 (19) | * (5) | 83.3 (18) | * (5) | |
| | Change: | 6.7 | * | 11.9 | * | |
| Economically Disadvantaged | 2015: | 78.0 (168) | 48.9 (47) | 66.5 (164) | 53.7 (67) | |
| | 2016: | 77.5 (173) | 62.3 (53) | 78.5 (172) | 71.2 (52) | |
| | Change: | -0.5 | 13.4 | 12.0 | 17.5 | |
| English Language Learner | 2015: | 68.4 (79) | 47.8 (23) | 58.1 (74) | 24.0 (25) | |
| | 2016: | 73.0 (89) | 61.3 (31) | 78.2 (87) | 67.9 (28) | |
| | Change: | 4.6 | 13.5 | 20.1 | 43.9 | |
| Special Education | 2015: | 63.6 (11) | * (2) | 77.8 (9) | * (1) | |
| | 2016: | 50.0 (18) | 12.5 (8) | 43.8 (16) | * (4) | |
| | Change: | -13.6 | * | -34.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 68.7 (115) | | 67.0 (115) | | |
| | 2016: | 68.8 (93) | | 67.7 (93) | | |
| | Change: | 0.1 | | 0.7 | | |
| African American | 2015: | 76.7 (30) | | 76.7 (30) | | |
| | 2016: | 75.9 (29) | | 65.5 (29) | | |
| | Change: | -0.8 | | -11.2 | | |
| Hispanic | 2015: | 62.0 (71) | | 57.7 (71) | | |
| | 2016: | 65.4 (52) | | 67.3 (52) | | |
| | Change: | 3.4 | | 9.6 | | |
| White | 2015: | 80.0 (10) | | 90.0 (10) | | |
| | 2016: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 72.7 (88) | | 72.7 (88) | | |
| | 2016: | 67.6 (71) | | 71.8 (71) | | |
| | Change: | -5.1 | | -0.9 | | |
| English Language Learner | 2015: | 61.4 (44) | | 52.3 (44) | | |
| | 2016: | 73.0 (37) | | 73.0 (37) | | |
| | Change: | 11.6 | | 20.7 | | |
| Special Education | 2015: | 57.1 (7) | | 57.1 (7) | | |
| | 2016: | 33.3 (6) | | 33.3 (6) | | |
| | Change: | -23.8 | | -23.8 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2015: | 64.9 (97) | 69.1 (97) | 66.0 (97) | | |
| | 2016: | 71.0 (107) | 76.2 (105) | 57.0 (107) | | |
| | Change: | 6.1 | 7.1 | -9.0 | | |
| African American | 2015: | 84.0 (25) | 76.0 (25) | 68.0 (25) | | |
| | 2016: | 67.7 (31) | 77.4 (31) | 51.6 (31) | | |
| | Change: | -16.3 | 1.4 | -16.4 | | |
| Hispanic | 2015: | 58.1 (62) | 67.2 (61) | 64.5 (62) | | |
| | 2016: | 68.3 (60) | 69.0 (58) | 55.0 (60) | | |
| | Change: | 10.2 | 1.8 | -9.5 | | |
| White | 2015: | 50.0 (8) | 55.6 (9) | 75.0 (8) | | |
| | 2016: | 83.3 (12) | 100.0 (12) | 75.0 (12) | | |
| | Change: | 33.3 | 44.4 | 0.0 | | |
| Economically Disadvantaged | 2015: | 64.4 (73) | 72.2 (72) | 65.8 (73) | | |
| | 2016: | 73.6 (87) | 76.7 (86) | 59.8 (87) | | |
| | Change: | 9.2 | 4.5 | -6.0 | | |
| English Language Learner | 2015: | 50.0 (36) | 61.1 (36) | 61.1 (36) | | |
| | 2016: | 65.1 (43) | 72.1 (43) | 60.5 (43) | | |
| | Change: | 15.1 | 11.0 | -0.6 | | |
| Special Education | 2015: | 16.7 (6) | 16.7 (6) | 33.3 (6) | | |
| | 2016: | 66.7 (6) | * (5) | 16.7 (6) | | |
| | Change: | 50.0 | * | -16.6 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/20/16**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 74.7 (83) | | 62.2 (82) | 68.3 (82) | |
| | 2016: | 74.7 (87) | | 70.1 (87) | 73.9 (88) | |
| | Change: | 0.0 | | 7.9 | 5.6 | |
| African American | 2015: | 75.0 (24) | | 70.8 (24) | 79.2 (24) | |
| | 2016: | 78.3 (23) | | 65.2 (23) | 87.0 (23) | |
| | Change: | 3.3 | | -5.6 | 7.8 | |
| Hispanic | 2015: | 76.2 (42) | | 57.1 (42) | 61.9 (42) | |
| | 2016: | 71.9 (57) | | 71.9 (57) | 67.2 (58) | |
| | Change: | -4.3 | | 14.8 | 5.3 | |
| White | 2015: | 76.9 (13) | | 69.2 (13) | 76.9 (13) | |
| | 2016: | 83.3 (6) | | 83.3 (6) | 83.3 (6) | |
| | Change: | 6.4 | | 14.1 | 6.4 | |
| Economically Disadvantaged | 2015: | 76.3 (59) | | 61.0 (59) | 71.2 (59) | |
| | 2016: | 76.7 (73) | | 71.2 (73) | 73.0 (74) | |
| | Change: | 0.4 | | 10.2 | 1.8 | |
| English Language Learner | 2015: | 75.0 (28) | | 50.0 (28) | 42.9 (28) | |
| | 2016: | 65.8 (38) | | 68.4 (38) | 52.6 (38) | |
| | Change: | -9.2 | | 18.4 | 9.7 | |
| Special Education | 2015: | 57.1 (7) | | 14.3 (7) | 28.6 (7) | |
| | 2016: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 69.2 (295) | 69.1 (97) | 65.3 (294) | 68.3 (82) | |
| | 2016: | 71.4 (287) | 76.2 (105) | 64.5 (287) | 73.9 (88) | |
| | Change: | 2.2 | 7.1 | -0.8 | 5.6 | |
| African American | 2015: | 78.5 (79) | 76.0 (25) | 72.2 (79) | 79.2 (24) | |
| | 2016: | 73.5 (83) | 77.4 (31) | 60.2 (83) | 87.0 (23) | |
| | Change: | -5.0 | 1.4 | -12.0 | 7.8 | |
| Hispanic | 2015: | 64.0 (175) | 67.2 (61) | 60.0 (175) | 61.9 (42) | |
| | 2016: | 68.6 (169) | 69.0 (58) | 64.5 (169) | 67.2 (58) | |
| | Change: | 4.6 | 1.8 | 4.5 | 5.3 | |
| White | 2015: | 71.0 (31) | 55.6 (9) | 77.4 (31) | 76.9 (13) | |
| | 2016: | 78.3 (23) | 100.0 (12) | 73.9 (23) | 83.3 (6) | |
| | Change: | 7.3 | 44.4 | -3.5 | 6.4 | |
| Economically Disadvantaged | 2015: | 70.9 (220) | 72.2 (72) | 67.3 (220) | 71.2 (59) | |
| | 2016: | 72.7 (231) | 76.7 (86) | 67.1 (231) | 73.0 (74) | |
| | Change: | 1.8 | 4.5 | -0.2 | 1.8 | |
| English Language Learner | 2015: | 61.1 (108) | 61.1 (36) | 54.6 (108) | 42.9 (28) | |
| | 2016: | 67.8 (118) | 72.1 (43) | 66.9 (118) | 52.6 (38) | |
| | Change: | 6.7 | 11.0 | 12.3 | 9.7 | |
| Special Education | 2015: | 45.0 (20) | 16.7 (6) | 35.0 (20) | 28.6 (7) | |
| | 2016: | 41.2 (17) | * (5) | 29.4 (17) | * (5) | |
| | Change: | -3.8 | * | -5.6 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.