POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 3 | | Read | ling | Writing | Mather | natics | Science | Social Studies |
|-------------------|---------|------|-------|---------|--------|--------|---------|----------------|
| All Students | 2015: | 52.8 | (352) | | 48.4 | (349) | | 1 |
| | 2016: | 53.9 | (395) | | 58.3 | (384) | | |
| | Change: | 1.1 | | | 9.9 | | | |
| African American | 2015: | 43.6 | (179) | | 31.8 | (179) | | |
| | 2016: | 50.3 | (197) | | 49.7 | (197) | | |
| | Change: | 6.7 | | | 17.9 | | | |
| Hispanic | 2015: | 62.9 | (170) | | 66.5 | (167) | | |
| • | 2016: | 56.8 | (190) | | 66.5 | (179) | | |
| | Change: | -6.1 | | | 0.0 | | | |
| White | 2015: | | | | 1 | | | |
| | 2016: | 66.7 | (6) | | 83.3 | (6) | | |
| | Change: | | | | | | | |
| Economically | 2015: | 52.8 | (318) | | 47.9 | (315) | | |
| Disadvantaged | 2016: | 52.3 | (369) | | 57.5 | (358) | | |
| | Change: | -0.5 | | | 9.6 | | | |
| English Language | 2015: | 63.9 | (133) | | 70.8 | (130) | | |
| Learner | 2016: | 54.5 | (145) | | 64.9 | (134) | | |
| | Change: | -9.4 | | | -5.9 | | | |
| Special Education | 2015: | 27.3 | (11) | | 27.3 | (11) | | 1 |
| • | 2016: | 31.3 | (16) | | 16.7 | (12) | | 1 |
| | Change: | 4.0 | | | -10.6 | | | |

| Grade 4 | | Read | ling | Writ | ing | Mathematics | | Science | Social Studies |
|-------------------|---------|------|-------|-------|-------|-------------|-------|---------|----------------|
| All Students | 2015: | 49.4 | (399) | 54.8 | (400) | 57.1 | (401) | | |
| | 2016: | 60.5 | (390) | 56.2 | (397) | 58.2 | (385) | | |
| | Change: | 11.1 | | 1.4 | | 1.1 | | | |
| African American | 2015: | 40.8 | (191) | 46.1 | (191) | 43.5 | (193) | | |
| | 2016: | 49.2 | (185) | 47.0 | (185) | 42.7 | (185) | | |
| | Change: | 8.4 | | 0.9 | | -0.8 | | | |
| Hispanic | 2015: | 56.5 | (200) | 62.2 | (201) | 69.5 | (200) | | |
| - | 2016: | 71.0 | (193) | 66.0 | (197) | 73.9 | (188) | | |
| | Change: | 14.5 | | 3.8 | | 4.4 | | | |
| White | 2015: | 66.7 | (6) | 66.7 | (6) | 66.7 | (6) | | |
| | 2016: | * | (4) | 28.6 | (7) | * | (4) | | |
| | Change: | * | | -38.1 | | * | | | |
| Economically | 2015: | 50.7 | (351) | 55.4 | (350) | 58.4 | (353) | | |
| Disadvantaged | 2016: | 60.2 | (364) | 55.3 | (371) | 57.1 | (359) | | |
| | Change: | 9.5 | | -0.1 | | -1.3 | | | |
| English Language | 2015: | 55.0 | (149) | 64.7 | (150) | 73.2 | (149) | | |
| Learner | 2016: | 72.1 | (147) | 68.2 | (148) | 76.1 | (142) | | |
| | Change: | 17.1 | | 3.5 | | 2.9 | | | |
| Special Education | 2015: | 27.3 | (11) | 33.3 | (9) | 36.4 | (11) | | |
| | 2016: | 43.8 | (16) | 29.4 | (17) | 37.5 | (16) | | |
| | Change: | 16.5 | | -3.9 | | 1.1 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 5 | | Read | ing ¹ | Writing | Mathen | natics ¹ | Science | | Social Studies |
|-------------------|---------|------|------------------|---------|--------|---------------------|---------|-------|----------------|
| All Students | 2015: | 71.5 | (375) | | 57.7 | (371) | 42.7 | (372) | |
| | 2016: | 69.8 | (364) | | 75.3 | (360) | 60.1 | (358) | 1 1 1 |
| | Change: | -1.7 | | | 17.6 | | 17.4 | | |
| African American | 2015: | 64.7 | (167) | | 46.1 | (165) | 37.8 | (164) | |
| | 2016: | 61.5 | (179) | | 67.8 | (177) | 56.0 | (175) | |
| | Change: | -3.2 | | | 21.7 | | 18.2 | | |
| Hispanic | 2015: | 77.2 | (206) | | 67.6 | (204) | 47.1 | (206) | |
| - | 2016: | 76.8 | (177) | | 81.7 | (175) | 62.3 | (175) | |
| | Change: | -0.4 | | | 14.1 | | 15.2 | | |
| White | 2015: | * | (2) | | * | (2) | * | (2) | |
| | 2016: | * | (5) | | * | (5) | * | (5) | |
| | Change: | * | | | * | | * | | |
| Economically | 2015: | 72.8 | (342) | | 58.9 | (338) | 43.5 | (340) | |
| Disadvantaged | 2016: | 68.9 | (334) | | 75.5 | (330) | 59.8 | (326) | |
| _ | Change: | -3.9 | | | 16.6 | | 16.3 | | |
| English Language | 2015: | 76.3 | (156) | | 68.2 | (154) | 40.4 | (156) | |
| Learner | 2016: | 78.4 | (134) | | 81.8 | (132) | 59.8 | (132) | |
| | Change: | 2.1 | | | 13.6 | | 19.4 | | |
| Special Education | 2015: | 35.0 | (20) | | 18.8 | (16) | 10.5 | (19) | |
| | 2016: | 42.9 | (14) | | 45.5 | (11) | 27.3 | (11) | |
| | Change: | 7.9 | | | 26.7 | | 16.8 | | |

| Grade 6 | | Read | ling | Writing | Mather | natics | Science | Social Studies |
|-------------------|---------|-------|-------|---------|--------|--------|---------|----------------|
| All Students | 2015: | 48.6 | (222) | | 42.6 | (223) | | |
| | 2016: | 43.0 | (228) | | 40.1 | (227) | | |
| | Change: | -5.6 | | | -2.5 | | | |
| African American | 2015: | 41.9 | (129) | | 37.5 | (128) | | |
| | 2016: | 45.6 | (125) | | 39.3 | (122) | | 1 |
| | Change: | 3.7 | | | 1.8 | | | |
| Hispanic | 2015: | 57.8 | (90) | | 50.0 | (92) | | 1 |
| ' | 2016: | 39.6 | (101) | | 40.8 | (103) | | |
| | Change: | -18.2 | | | -9.2 | | | |
| White | 2015: | * | (2) | | * | (2) | | |
| | 2016: | * | (1) | | * | (1) | | 1 |
| | Change: | * | | | * | | | |
| Economically | 2015: | 46.7 | (195) | | 42.1 | (197) | | 1 |
| Disadvantaged | 2016: | 45.2 | (210) | | 42.1 | (209) | | |
| | Change: | -1.5 | | | 0.0 | | | |
| English Language | 2015: | 53.0 | (66) | | 47.8 | (67) | | 1 |
| Learner | 2016: | 31.6 | (79) | | 37.0 | (81) | | |
| | Change: | -21.4 | | | -10.8 | | | |
| Special Education | 2015: | * | (2) | | : | | | 1 |
| | 2016: | 33.3 | (15) | | 13.3 | (15) | | |
| | Change: | * | | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 7 | | Reading | | Writ | ing | Mather | natics | Science | Social Studies |
|--|---------|---------|-------|------|-------|--------|--------|--------------------|-----------------------|
| All Students | 2015: | 44.2 | (208) | 35.4 | (209) | 24.9 | (173) | - - - | |
| | 2016: | 45.0 | (209) | 42.0 | (212) | 21.9 | (169) | | |
| | Change: | 0.8 | | 6.6 | | -3.0 | | | |
| African American | 2015: | 45.1 | (122) | 35.2 | (125) | 22.0 | (109) | | |
| | 2016: | 41.7 | (120) | 37.6 | (125) | 14.1 | (99) | | |
| | Change: | -3.4 | | 2.4 | | -7.9 | | | |
| Hispanic | 2015: | 41.0 | (83) | 33.3 | (81) | 29.7 | (64) | - - - - | |
| • | 2016: | 50.0 | (88) | 47.1 | (85) | 31.9 | (69) | | |
| | Change: | 9.0 | | 13.8 | | 2.2 | | | |
| White | 2015: | * | (1) | * | (1) | : | | | |
| | 2016: | * | (1) | * | (1) | * | (1) | 1 1 1 | |
| | Change: | * | | * | | | | | |
| Economically | 2015: | 44.6 | (177) | 35.0 | (177) | 23.8 | (147) | - - - - | |
| Disadvantaged | 2016: | 45.5 | (187) | 41.6 | (190) | 20.1 | (149) | | |
| , and the second | Change: | 0.9 | | 6.6 | | -3.7 | | | |
| English Language | 2015: | 39.3 | (56) | 25.5 | (55) | 19.0 | (42) | | |
| Learner | 2016: | 50.0 | (64) | 45.3 | (64) | 32.6 | (46) | | |
| | Change: | 10.7 | | 19.8 | | 13.6 | | | |
| Special Education | 2015: | * | (4) | * | (4) | * | (3) | | |
| · · | 2016: | * | (4) | 0.0 | (6) | * | (5) | 1 1 1 | |
| | Change: | * | | * | | * | | | |

| Grade 8 | | Read | ing¹ | Writing | Mathen | natics¹ | Scien | ice² | Social S | tudies |
|--------------------------|---------|------|-------|---------|--------|---------|-------|-------|----------|--------|
| All Students | 2015: | 66.7 | (213) | | 45.5 | (198) | 43.3 | (233) | 23.2 | (203) |
| | 2016: | 61.3 | (222) | | 45.5 | (209) | 51.9 | (264) | 24.8 | (218) |
| | Change: | -5.4 | | | 0.0 | | 8.6 | | 1.6 | |
| African American | 2015: | 65.1 | (126) | | 42.6 | (115) | 40.7 | (135) | 24.2 | (120) |
| | 2016: | 57.9 | (133) | | 44.2 | (129) | 51.0 | (155) | 23.1 | (130) |
| | Change: | -7.2 | | | 1.6 | | 10.3 | | -1.1 | |
| Hispanic | 2015: | 68.2 | (85) | | 47.4 | (78) | 46.8 | (94) | 22.2 | (81) |
| | 2016: | 65.1 | (86) | | 47.5 | (80) | 51.9 | (104) | 26.5 | (83) |
| | Change: | -3.1 | | | 0.1 | | 5.1 | | 4.3 | |
| White | 2015: | * | (2) | | * | (3) | * | (2) | * | (2) |
| | 2016: | * | (1) | | | | * | (2) | * | (2) |
| | Change: | * | | | | | * | | * | |
| Economically | 2015: | 66.0 | (188) | | 44.9 | (176) | 44.7 | (206) | 23.0 | (178) |
| Disadvantaged | 2016: | 60.9 | (202) | | 45.0 | (189) | 52.5 | (238) | 25.1 | (195) |
| | Change: | -5.1 | | | 0.1 | | 7.8 | | 2.1 | |
| English Language | 2015: | 56.6 | (53) | | 41.2 | (51) | 35.7 | (56) | 10.0 | (50) |
| Learner | 2016: | 60.7 | (56) | | 45.5 | (55) | 47.9 | (71) | 26.4 | (53) |
| | Change: | 4.1 | | | 4.3 | | 12.2 | | 16.4 | |
| Special Education | 2015: | * | (3) | | * | (2) | * | (3) | * | (2) |
| | 2016: | 20.0 | (10) | | 45.5 | (11) | 8.3 | (12) | 8.3 | (12) |
| | Change: | * | | | * | | * | | * | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

FRANKLIN D. ROOSEVELT FEEDER GROUP

| All Grades | | Read | ding¹ | Writ | ing | Mathe | matics ¹ | Scien | ice² | Social S | tudies |
|-------------------|---------|------|---------|-------|-------|-------|---------------------|-------|-------|----------|--------|
| All Students | 2015: | 56.1 | (1,769) | 48.1 | (609) | 49.0 | (1,715) | 43.0 | (605) | 23.2 | (203) |
| | 2016: | 57.0 | (1,808) | 51.2 | (609) | 54.3 | (1,734) | 56.6 | (622) | 24.8 | (218) |
| | Change: | 0.9 | | 3.1 | | 5.3 | | 13.6 | | 1.6 | |
| African American | 2015: | 49.8 | (914) | 41.8 | (316) | 38.0 | (889) | 39.1 | (299) | 24.2 | (120) |
| | 2016: | 51.5 | (939) | 43.2 | (310) | 45.8 | (909) | 53.6 | (330) | 23.1 | (130) |
| | Change: | 1.7 | | 1.4 | | 7.8 | | 14.5 | | -1.1 | |
| Hispanic | 2015: | 62.7 | (834) | 53.9 | (282) | 60.9 | (805) | 47.0 | (300) | 22.2 | (81) |
| - | 2016: | 62.4 | (835) | 60.3 | (282) | 63.4 | (794) | 58.4 | (279) | 26.5 | (83) |
| | Change: | -0.3 | | 6.4 | | 2.5 | | 11.4 | | 4.3 | |
| White | 2015: | 76.9 | (13) | 71.4 | (7) | 53.8 | (13) | * | (4) | * | (2) |
| | 2016: | 77.8 | (18) | 37.5 | (8) | 70.6 | (17) | 85.7 | (7) | * | (2) |
| | Change: | 0.9 | | -33.9 | | 16.8 | | * | | * | |
| Economically | 2015: | 56.6 | (1,571) | 48.6 | (527) | 49.3 | (1,526) | 44.0 | (546) | 23.0 | (178) |
| Disadvantaged | 2016: | 56.7 | (1,666) | 50.6 | (561) | 54.1 | (1,594) | 56.7 | (564) | 25.1 | (195) |
| _ | Change: | 0.1 | | 2.0 | | 4.8 | | 12.7 | | 2.1 | |
| English Language | 2015: | 60.8 | (613) | 54.1 | (205) | 61.9 | (593) | 39.2 | (212) | 10.0 | (50) |
| Learner | 2016: | 61.0 | (625) | 61.3 | (212) | 63.2 | (590) | 55.7 | (203) | 26.4 | (53) |
| | Change: | 0.2 | | 7.2 | | 1.3 | | 16.5 | | 16.4 | |
| Special Education | 2015: | 27.5 | (51) | 30.8 | (13) | 27.9 | (43) | 18.2 | (22) | * | (2) |
| | 2016: | 33.3 | (75) | 21.7 | (23) | 28.6 | (70) | 17.4 | (23) | 8.3 | (12) |
| | Change: | 5.8 | | -9.1 | | 0.7 | | -0.8 | | * | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 | | Read | ing | Writing | Mathematics | | Science | Social Studies |
|-------------------|---------|------|------|----------|-------------|------|---------|----------------|
| All Students | 2015: | 58.4 | (77) | | 51.9 | (77) | | |
| | 2016: | 71.4 | (70) | | 73.5 | (68) | | |
| | Change: | 13.0 | 1 | | 21.6 | 1 | | |
| African American | 2015: | 47.2 | (36) | | 25.0 | (36) | | |
| | 2016: | 52.4 | (21) | | 47.6 | (21) | | |
| | Change: | 5.2 | 1 | | 22.6 | 1 | | |
| Hispanic | 2015: | 70.0 | (40) | | 77.5 | (40) | | |
| | 2016: | 80.9 | (47) | | 84.4 | (45) | | |
| | Change: | 10.9 | | | 6.9 | | | |
| White | 2015: | | 1 | | | 1 | | |
| | 2016: | * | (1) | | * | (1) | | |
| | Change: | | 1 | | | 1 | | |
| Economically | 2015: | 58.9 | (73) | | 53.4 | (73) | | |
| Disadvantaged | 2016: | 70.1 | (67) | | 73.8 | (65) | | |
| | Change: | 11.2 | 1 | | 20.4 | 1 | | |
| English Language | 2015: | 64.7 | (34) | | 73.5 | (34) | | |
| Learner | 2016: | 82.9 | (35) | | 90.9 | (33) | | |
| | Change: | 18.2 | 1 | | 17.4 | 1 | | |
| Special Education | 2015: | * | (2) | <u> </u> | * | (2) | | |
| | 2016: | * | (2) | | | | | |
| | Change: | * | | | | | | |

| Grade 4 | | Read | ing | Writi | ng | Mathen | natics | Science | Social Studies |
|-------------------|---------|------|------|-------|------|--------|--------|---------|----------------|
| All Students | 2015: | 44.8 | (67) | 46.3 | (67) | 61.2 | (67) | | 1 |
| | 2016: | 66.2 | (65) | 57.8 | (64) | 66.2 | (65) | | |
| | Change: | 21.4 | | 11.5 | | 5.0 | | | |
| African American | 2015: | 18.2 | (22) | 23.8 | (21) | 45.5 | (22) | | |
| | 2016: | 57.1 | (21) | 28.6 | (21) | 33.3 | (21) | | |
| | Change: | 38.9 | | 4.8 | | -12.2 | | | |
| Hispanic | 2015: | 57.8 | (45) | 56.5 | (46) | 68.9 | (45) | | |
| | 2016: | 71.4 | (42) | 73.2 | (41) | 83.3 | (42) | | |
| | Change: | 13.6 | | 16.7 | | 14.4 | | | |
| Economically | 2015: | 46.8 | (62) | 49.2 | (61) | 62.9 | (62) | | |
| Disadvantaged | 2016: | 65.1 | (63) | 56.5 | (62) | 65.1 | (63) | | 1 |
| Ŭ | Change: | 18.3 | | 7.3 | | 2.2 | | | |
| English Language | 2015: | 58.8 | (34) | 60.0 | (35) | 61.8 | (34) | | |
| Learner | 2016: | 73.5 | (34) | 79.4 | (34) | 82.4 | (34) | | |
| | Change: | 14.7 | | 19.4 | | 20.6 | | | |
| Special Education | 2015: | * | (3) | * | (1) | * | (3) | | 1 |
| | 2016: | * | (2) | * | (2) | * | (2) | | 1 |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 | | Readi | ng¹ | Writing | Mathem | natics¹ | Science | | Social Studies |
|-------------------|---------|-------|------|---------|--------|---------|---------|------|----------------|
| All Students | 2015: | 77.0 | (74) | | 59.5 | (74) | 45.9 | (74) | |
| | 2016: | 63.2 | (68) | | 78.8 | (66) | 52.2 | (67) | |
| | Change: | -13.8 | | | 19.3 | | 6.3 | | |
| African American | 2015: | 83.3 | (12) | | 50.0 | (12) | 50.0 | (12) | |
| | 2016: | 36.8 | (19) | | 61.1 | (18) | 44.4 | (18) | |
| | Change: | -46.5 | | | 11.1 | | -5.6 | | |
| Hispanic | 2015: | 75.4 | (61) | | 62.3 | (61) | 45.9 | (61) | |
| • | 2016: | 72.9 | (48) | | 85.1 | (47) | 54.2 | (48) | |
| | Change: | -2.5 | | | 22.8 | | 8.3 | | |
| White | 2015: | * | (1) | | * | (1) | * | (1) | |
| | 2016: | * | (1) | | * | (1) | * | (1) | |
| | Change: | * | | | * | | * | | |
| Economically | 2015: | 78.5 | (65) | | 61.5 | (65) | 46.2 | (65) | |
| Disadvantaged | 2016: | 63.9 | (61) | | 79.7 | (59) | 53.3 | (60) | |
| | Change: | -14.6 | | | 18.2 | | 7.1 | | |
| English Language | 2015: | 76.0 | (50) | | 58.0 | (50) | 38.0 | (50) | |
| Learner | 2016: | 75.0 | (36) | | 82.9 | (35) | 50.0 | (36) | |
| | Change: | -1.0 | | | 24.9 | | 12.0 | | |
| Special Education | 2015: | * | (4) | | * | (4) | * | (4) | |
| • | 2016: | * | (3) | | * | (1) | * | (2) | |
| | Change: | * | | | * | | * | | |

| All Grades | | Read | ing¹ | Writi | ng | Mathen | Mathematics ¹ | | ce² | Social Studies |
|-------------------|---------|------|-------|-------|------|--------|--------------------------|------|------|----------------|
| All Students | 2015: | 60.6 | (218) | 46.3 | (67) | 57.3 | (218) | 45.9 | (74) | 1 |
| | 2016: | 67.0 | (203) | 57.8 | (64) | 72.9 | (199) | 52.2 | (67) | 1 1 1 |
| | Change: | 6.4 | | 11.5 | | 15.6 | | 6.3 | | I I I |
| African American | 2015: | 44.3 | (70) | 23.8 | (21) | 35.7 | (70) | 50.0 | (12) | |
| | 2016: | 49.2 | (61) | 28.6 | (21) | 46.7 | (60) | 44.4 | (18) | |
| | Change: | 4.9 | | 4.8 | | 11.0 | | -5.6 | | |
| Hispanic | 2015: | 68.5 | (146) | 56.5 | (46) | 68.5 | (146) | 45.9 | (61) | 1 |
| | 2016: | 75.2 | (137) | 73.2 | (41) | 84.3 | (134) | 54.2 | (48) | |
| | Change: | 6.7 | | 16.7 | | 15.8 | | 8.3 | | |
| White | 2015: | * | (1) | | | * | (1) | * | (1) | |
| | 2016: | * | (2) | | | * | (2) | * | (1) | |
| | Change: | * | | | | * | | * | | ! ! |
| Economically | 2015: | 61.5 | (200) | 49.2 | (61) | 59.0 | (200) | 46.2 | (65) | |
| Disadvantaged | 2016: | 66.5 | (191) | 56.5 | (62) | 72.7 | (187) | 53.3 | (60) | |
| | Change: | 5.0 | | 7.3 | | 13.7 | | 7.1 | | |
| English Language | 2015: | 67.8 | (118) | 60.0 | (35) | 63.6 | (118) | 38.0 | (50) | |
| Learner | 2016: | 77.1 | (105) | 79.4 | (34) | 85.3 | (102) | 50.0 | (36) | |
| | Change: | 9.3 | | 19.4 | | 21.7 | | 12.0 | | |
| Special Education | 2015: | 22.2 | (9) | * | (1) | 11.1 | (9) | * | (4) | |
| | 2016: | 71.4 | (7) | * | (2) | * | (3) | * | (2) | |
| | Change: | 49.2 | | * | | * | | * | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 | | Read | ing | Writing | Mathen | natics | Science | Social Studies |
|--|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2015: | 60.7 | (61) | | 57.4 | (61) | | |
| | 2016: | 43.8 | (80) | | 47.9 | (71) | | |
| | Change: | -16.9 | | | -9.5 | | | |
| African American | 2015: | 37.5 | (24) | | 41.7 | (24) | | |
| | 2016: | 34.9 | (43) | | 30.2 | (43) | | |
| | Change: | -2.6 | | | -11.5 | | | |
| Hispanic | 2015: | 77.8 | (36) | | 69.4 | (36) | | |
| | 2016: | 54.1 | (37) | | 75.0 | (28) | | |
| | Change: | -23.7 | | | 5.6 | | | |
| Economically | 2015: | 60.4 | (53) | | 54.7 | (53) | | |
| Disadvantaged | 2016: | 43.2 | (74) | | 49.2 | (65) | | |
| , and the second | Change: | -17.2 | | | -5.5 | | | |
| English Language | 2015: | 86.2 | (29) | | 75.9 | (29) | | |
| Learner | 2016: | 48.3 | (29) | | 75.0 | (20) | | |
| | Change: | -37.9 | | | -0.9 | | | |
| Special Education | 2015: | * | (3) | | * | (3) | | |
| | 2016: | * | (5) | | * | (3) | | |
| | Change: | * | | | * | | | |

| Grade 4 | | Reading | | Writi | ng | Mathen | natics | Science | Social Studies |
|-------------------|---------|---------|------|-------|------|--------|--------|---------|----------------|
| All Students | 2015: | 45.9 | (85) | 43.5 | (85) | 47.1 | (85) | | 1 |
| | 2016: | 56.7 | (67) | 47.9 | (71) | 47.6 | (63) | | |
| | Change: | 10.8 | | 4.4 | | 0.5 | | | |
| African American | 2015: | 43.5 | (46) | 41.3 | (46) | 37.0 | (46) | | |
| | 2016: | 34.5 | (29) | 34.5 | (29) | 13.8 | (29) | | |
| | Change: | -9.0 | | -6.8 | | -23.2 | | | |
| Hispanic | 2015: | 48.6 | (37) | 45.9 | (37) | 59.5 | (37) | | |
| - | 2016: | 73.0 | (37) | 63.2 | (38) | 78.8 | (33) | | |
| | Change: | 24.4 | | 17.3 | | 19.3 | | | |
| White | 2015: | * | (2) | * | (2) | * | (2) | | |
| | 2016: | * | (1) | * | (4) | * | (1) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2015: | 48.0 | (75) | 41.9 | (74) | 50.7 | (75) | | |
| Disadvantaged | 2016: | 55.0 | (60) | 46.9 | (64) | 44.6 | (56) | | |
| | Change: | 7.0 | | 5.0 | | -6.1 | | | |
| English Language | 2015: | 48.0 | (25) | 56.0 | (25) | 76.0 | (25) | | |
| Learner | 2016: | 79.3 | (29) | 69.0 | (29) | 88.0 | (25) | | |
| | Change: | 31.3 | | 13.0 | | 12.0 | | | |
| Special Education | 2015: | * | (1) | * | (2) | * | (1) | | |
| | 2016: | * | (4) | * | (5) | * | (4) | | 1 |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 | • | | Reading ¹ | | Mathematics ¹ | | Science | | Social Studies |
|------------------|---------|-------|----------------------|--|--------------------------|------|---------|------|----------------|
| All Students | 2015: | 87.0 | (46) | | 64.4 | (45) | 43.5 | (46) | 1 |
| | 2016: | 60.7 | (61) | | 62.3 | (61) | 47.5 | (59) | : : |
| | Change: | -26.3 | | | -2.1 | | 4.0 | | 1 1 1 |
| African American | 2015: | 91.7 | (24) | | 66.7 | (24) | 45.8 | (24) | 1 |
| | 2016: | 50.0 | (32) | | 53.1 | (32) | 48.4 | (31) | 1 1 1 |
| | Change: | -41.7 | | | -13.6 | | 2.6 | | 1 1 1 |
| Hispanic | 2015: | 81.8 | (22) | | 61.9 | (21) | 40.9 | (22) | |
| | 2016: | 72.4 | (29) | | 72.4 | (29) | 46.4 | (28) | : : |
| | Change: | -9.4 | | | 10.5 | | 5.5 | | |
| Economically | 2015: | 86.4 | (44) | | 62.8 | (43) | 45.5 | (44) | 9 1 1 |
| Disadvantaged | 2016: | 58.6 | (58) | | 62.1 | (58) | 46.4 | (56) | A B B |
| Ü | Change: | -27.8 | | | -0.7 | | 0.9 | | 1 1 1 |
| English Language | 2015: | 76.5 | (17) | | 62.5 | (16) | 35.3 | (17) | |
| Learner | 2016: | 71.4 | (21) | | 76.2 | (21) | 47.6 | (21) | 1 1 1 |
| | Change: | -5.1 | | | 13.7 | | 12.3 | | 1 1 1 |

| All Grades | | Read | ing ¹ | Writi | ing | Mathen | natics¹ | Scien | ce² | Social Studies |
|-------------------|---------|-------|------------------|-------|------|--------|---------|-------|------|----------------|
| All Students | 2015: | 60.4 | (192) | 43.5 | (85) | 54.5 | (191) | 43.5 | (46) | |
| | 2016: | 52.9 | (208) | 47.9 | (71) | 52.3 | (195) | 47.5 | (59) | |
| | Change: | -7.5 | | 4.4 | | -2.2 | | 4.0 | | |
| African American | 2015: | 54.3 | (94) | 41.3 | (46) | 45.7 | (94) | 45.8 | (24) | |
| | 2016: | 39.4 | (104) | 34.5 | (29) | 32.7 | (104) | 48.4 | (31) | |
| | Change: | -14.9 | | -6.8 | | -13.0 | | 2.6 | | |
| Hispanic | 2015: | 67.4 | (95) | 45.9 | (37) | 63.8 | (94) | 40.9 | (22) | |
| | 2016: | 66.0 | (103) | 63.2 | (38) | 75.6 | (90) | 46.4 | (28) | |
| | Change: | -1.4 | | 17.3 | | 11.8 | | 5.5 | | |
| White | 2015: | * | (2) | * | (2) | * | (2) | | | |
| | 2016: | * | (1) | * | (4) | * | (1) | | | |
| | Change: | * | | * | | * | | | | |
| Economically | 2015: | 61.6 | (172) | 41.9 | (74) | 55.0 | (171) | 45.5 | (44) | |
| Disadvantaged | 2016: | 51.6 | (192) | 46.9 | (64) | 52.0 | (179) | 46.4 | (56) | |
| | Change: | -10.0 | | 5.0 | | -3.0 | | 0.9 | | |
| English Language | 2015: | 70.4 | (71) | 56.0 | (25) | 72.9 | (70) | 35.3 | (17) | |
| Learner | 2016: | 65.8 | (79) | 69.0 | (29) | 80.3 | (66) | 47.6 | (21) | |
| | Change: | -4.6 | | 13.0 | | 7.4 | | 12.3 | | |
| Special Education | 2015: | 28.6 | (7) | * | (2) | 33.3 | (6) | * | (3) | |
| | 2016: | 22.2 | (9) | * | (5) | 14.3 | (7) | | | |
| | Change: | -6.4 | | * | | -19.0 | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 | | Read | ing | Writing | Mathen | natics | Science | Social Studies |
|-------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2015: | 73.5 | (49) | | 67.3 | (49) | | |
| | 2016: | 74.5 | (55) | | 83.6 | (55) | | |
| | Change: | 1.0 | 1 | | 16.3 | | | |
| African American | 2015: | 65.0 | (20) | | 45.0 | (20) | | |
| | 2016: | 80.6 | (31) | | 77.4 | (31) | | |
| | Change: | 15.6 | | | 32.4 | | | |
| Hispanic | 2015: | 78.6 | (28) | | 82.1 | (28) | | |
| • | 2016: | 63.6 | (22) | | 90.9 | (22) | | |
| | Change: | -15.0 | | | 8.8 | | | |
| White | 2015: | | | | : | | | |
| | 2016: | * | (2) | | * | (2) | | |
| | Change: | | | | | | | |
| Economically | 2015: | 72.3 | (47) | | 66.0 | (47) | | |
| Disadvantaged | 2016: | 71.4 | (49) | | 81.6 | (49) | | |
| | Change: | -0.9 | | | 15.6 | | | |
| English Language | 2015: | 75.0 | (20) | | 90.0 | (20) | | |
| Learner | 2016: | 61.1 | (18) | | 88.9 | (18) | | |
| | Change: | -13.9 | | | -1.1 | | | |
| Special Education | 2015: | | | | | | | |
| • | 2016: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |

| Grade 4 | | Read | ing | Writi | ng | Mathematics | | Science | Social Studies |
|-------------------|---------|------|------|-------|------|-------------|------|---------|----------------|
| All Students | 2015: | 58.2 | (55) | 64.8 | (54) | 72.7 | (55) | | |
| | 2016: | 76.3 | (59) | 61.0 | (59) | 79.7 | (59) | | |
| | Change: | 18.1 | | -3.8 | | 7.0 | | | |
| African American | 2015: | 52.0 | (25) | 54.2 | (24) | 60.0 | (25) | | |
| | 2016: | 60.0 | (20) | 55.0 | (20) | 80.0 | (20) | | |
| | Change: | 8.0 | | 0.8 | | 20.0 | | | |
| Hispanic | 2015: | 63.3 | (30) | 73.3 | (30) | 83.3 | (30) | | |
| | 2016: | 88.6 | (35) | 68.6 | (35) | 82.9 | (35) | | |
| | Change: | 25.3 | | -4.7 | | -0.4 | | | |
| Economically | 2015: | 57.4 | (47) | 63.0 | (46) | 72.3 | (47) | | |
| Disadvantaged | 2016: | 78.2 | (55) | 60.0 | (55) | 80.0 | (55) | | |
| · · | Change: | 20.8 | | -3.0 | | 7.7 | | | |
| English Language | 2015: | 60.9 | (23) | 78.3 | (23) | 87.0 | (23) | | |
| Learner | 2016: | 87.0 | (23) | 69.6 | (23) | 87.0 | (23) | | |
| | Change: | 26.1 | | -8.7 | | 0.0 | | | |
| Special Education | 2015: | * | (3) | * | (2) | * | (3) | | |
| • | 2016: | * | (3) | * | (3) | * | (3) | | |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 | Grade 5 | | Reading ¹ | | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|------|----------------------|--|--------------------------|------|-------------|------|----------------|
| All Students | 2015: | 70.7 | (58) | | 69.0 | (58) | 34.5 | (58) | |
| | 2016: | 74.0 | (50) | | 79.6 | (49) | 61.2 | (49) | |
| | Change: | 3.3 | | | 10.6 | | 26.7 | | |
| African American | 2015: | 72.0 | (25) | | 60.0 | (25) | 44.0 | (25) | |
| | 2016: | 66.7 | (24) | | 73.9 | (23) | 65.2 | (23) | |
| | Change: | -5.3 | | | 13.9 | | 21.2 | | |
| Hispanic | 2015: | 69.7 | (33) | | 75.8 | (33) | 27.3 | (33) | |
| | 2016: | 80.8 | (26) | | 84.6 | (26) | 57.7 | (26) | |
| | Change: | 11.1 | | | 8.8 | | 30.4 | | |
| Economically | 2015: | 72.7 | (55) | | 69.1 | (55) | 36.4 | (55) | |
| Disadvantaged | 2016: | 73.3 | (45) | | 79.5 | (44) | 61.9 | (42) | |
| Ŭ | Change: | 0.6 | | | 10.4 | | 25.5 | | |
| English Language | 2015: | 69.0 | (29) | | 79.3 | (29) | 24.1 | (29) | |
| Learner | 2016: | 82.6 | (23) | | 87.0 | (23) | 56.5 | (23) | |
| | Change: | 13.6 | | | 7.7 | | 32.4 | | |
| Special Education | 2015: | | | | | | * ! ! | | |
| • | 2016: | * | (4) | | * | (3) | * | (3) | |
| | Change: | | | | | | : : | | |

| All Grades | | Reading ¹ | | Writi | ing | Mathen | Mathematics ¹ | | ce² | Social Studies |
|-------------------|---------|----------------------|-------|-------------|------|--------|--------------------------|-------------|------|----------------|
| All Students | 2015: | 67.3 | (162) | 64.8 | (54) | 69.8 | (162) | 34.5 | (58) | |
| | 2016: | 75.0 | (164) | 61.0 | (59) | 81.0 | (163) | 61.2 | (49) | |
| | Change: | 7.7 | | -3.8 | | 11.2 | | 26.7 | | |
| African American | 2015: | 62.9 | (70) | 54.2 | (24) | 55.7 | (70) | 44.0 | (25) | |
| | 2016: | 70.7 | (75) | 55.0 | (20) | 77.0 | (74) | 65.2 | (23) | |
| | Change: | 7.8 | | 0.8 | | 21.3 | | 21.2 | | |
| Hispanic | 2015: | 70.3 | (91) | 73.3 | (30) | 80.2 | (91) | 27.3 | (33) | |
| - | 2016: | 79.5 | (83) | 68.6 | (35) | 85.5 | (83) | 57.7 | (26) | |
| | Change: | 9.2 | | -4.7 | | 5.3 | | 30.4 | | |
| White | 2015: | | | | | | | | | |
| | 2016: | * | (2) | | | * | (2) | | | |
| | Change: | | | : : : | | | | : : : | | |
| Economically | 2015: | 67.8 | (149) | 63.0 | (46) | 69.1 | (149) | 36.4 | (55) | |
| Disadvantaged | 2016: | 74.5 | (149) | 60.0 | (55) | 80.4 | (148) | 61.9 | (42) | |
| | Change: | 6.7 | | -3.0 | | 11.3 | | 25.5 | | |
| English Language | 2015: | 68.1 | (72) | 78.3 | (23) | 84.7 | (72) | 24.1 | (29) | |
| Learner | 2016: | 78.1 | (64) | 69.6 | (23) | 87.5 | (64) | 56.5 | (23) | |
| | Change: | 10.0 | | -8.7 | | 2.8 | | 32.4 | | |
| Special Education | 2015: | * | (3) | * | (2) | * | (3) | | | |
| _ | 2016: | 25.0 | (8) | * | (3) | 42.9 | (7) | * | (3) | |
| | Change: | * | | * | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 | | | ing | Writing | Mathen | natics | Science | Social Studies |
|-------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2015: | 56.4 | (39) | | 35.9 | (39) | | |
| | 2016: | 51.3 | (39) | | 56.4 | (39) | | : : |
| | Change: | -5.1 | | | 20.5 | | | |
| African American | 2015: | 65.4 | (26) | | 34.6 | (26) | | |
| | 2016: | 46.4 | (28) | | 53.6 | (28) | | |
| | Change: | -19.0 | | | 19.0 | | | |
| Hispanic | 2015: | 38.5 | (13) | | 38.5 | (13) | | 1 |
| • | 2016: | 63.6 | (11) | | 63.6 | (11) | | |
| | Change: | 25.1 | | | 25.1 | | | |
| Economically | 2015: | 54.3 | (35) | | 37.1 | (35) | | |
| Disadvantaged | 2016: | 50.0 | (36) | | 52.8 | (36) | | |
| Ŭ | Change: | -4.3 | | | 15.7 | | | |
| English Language | 2015: | 37.5 | (8) | | 37.5 | (8) | | |
| Learner | 2016: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |
| Special Education | 2015: | * | (2) | | * | (2) | | |
| • | 2016: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | 1 |

| Grade 4 | | Read | ing | Writi | ng | Mathematics | | Science | Social Studies |
|-------------------|---------|-------|------|-------|------|-------------|------|---------|----------------|
| All Students | 2015: | 79.6 | (54) | 81.5 | (54) | 69.1 | (55) | | |
| | 2016: | 65.7 | (67) | 65.7 | (70) | 70.1 | (67) | | |
| | Change: | -13.9 | | -15.8 | | 1.0 | | | |
| African American | 2015: | 69.2 | (26) | 73.1 | (26) | 48.1 | (27) | | |
| | 2016: | 61.5 | (39) | 66.7 | (39) | 66.7 | (39) | | |
| | Change: | -7.7 | | -6.4 | | 18.6 | | | |
| Hispanic | 2015: | 88.0 | (25) | 88.0 | (25) | 88.0 | (25) | | |
| | 2016: | 68.0 | (25) | 60.7 | (28) | 72.0 | (25) | | |
| | Change: | -20.0 | | -27.3 | | -16.0 | | | |
| White | 2015: | * | (1) | * | (1) | * | (1) | | |
| | 2016: | * | (1) | * | (1) | * | (1) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2015: | 78.3 | (46) | 82.6 | (46) | 66.0 | (47) | | |
| Disadvantaged | 2016: | 65.6 | (64) | 65.7 | (67) | 70.3 | (64) | | |
| | Change: | -12.7 | | -16.9 | | 4.3 | | | |
| English Language | 2015: | 88.2 | (17) | 88.2 | (17) | 94.1 | (17) | | |
| Learner | 2016: | 75.0 | (16) | 62.5 | (16) | 81.3 | (16) | | |
| | Change: | -13.2 | | -25.7 | | -12.8 | | | |
| Special Education | 2015: | * | (1) | * | (1) | * | (1) | | |
| | 2016: | * | (4) | * | (4) | * | (4) | | |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 | | Reading ¹ | | Writing | Mathem | Mathematics ¹ | | ice | Social Studies |
|-------------------|---------|----------------------|------|---------|--------|--------------------------|-------|------|----------------|
| All Students | 2015: | 90.9 | (55) | | 78.2 | (55) | 81.8 | (55) | |
| | 2016: | 90.3 | (62) | | 91.9 | (62) | 88.7 | (62) | |
| | Change: | -0.6 | | | 13.7 | | 6.9 | | |
| African American | 2015: | 81.5 | (27) | | 55.6 | (27) | 63.0 | (27) | |
| | 2016: | 84.4 | (32) | | 87.5 | (32) | 84.4 | (32) | |
| | Change: | 2.9 | | | 31.9 | | 21.4 | | |
| Hispanic | 2015: | 100.0 | (28) | | 100.0 | (28) | 100.0 | (28) | |
| • | 2016: | 96.2 | (26) | | 96.2 | (26) | 92.3 | (26) | |
| | Change: | -3.8 | | | -3.8 | | -7.7 | | |
| White | 2015: | | | | : | | | | |
| | 2016: | * | (2) | | * | (2) | * | (2) | |
| | Change: | | | | | | | | |
| Economically | 2015: | 93.6 | (47) | | 83.0 | (47) | 83.3 | (48) | |
| Disadvantaged | 2016: | 89.3 | (56) | | 91.1 | (56) | 87.5 | (56) | |
| | Change: | -4.3 | | | 8.1 | | 4.2 | | |
| English Language | 2015: | 100.0 | (18) | | 100.0 | (18) | 100.0 | (18) | |
| Learner | 2016: | 94.1 | (17) | | 94.1 | (17) | 88.2 | (17) | |
| | Change: | -5.9 | | | -5.9 | | -11.8 | | |
| Special Education | 2015: | | | | | | | | |
| • | 2016: | * | (1) | | * | (1) | * | (1) | |
| | Change: | | | | | | | | |

| All Grades | | Reading ¹ | | Writi | Writing | | natics¹ | Science ² | | Social Studies |
|-------------------|---------|----------------------|-------|-------|---------|------|---------|----------------------|------|----------------|
| All Students | 2015: | 77.7 | (148) | 81.5 | (54) | 63.8 | (149) | 81.8 | (55) | |
| | 2016: | 71.4 | (168) | 65.7 | (70) | 75.0 | (168) | 88.7 | (62) | |
| | Change: | -6.3 | | -15.8 | | 11.2 | | 6.9 | | |
| African American | 2015: | 72.2 | (79) | 73.1 | (26) | 46.3 | (80) | 63.0 | (27) | |
| | 2016: | 64.6 | (99) | 66.7 | (39) | 69.7 | (99) | 84.4 | (32) | |
| | Change: | -7.6 | | -6.4 | | 23.4 | | 21.4 | | |
| Hispanic | 2015: | 83.3 | (66) | 88.0 | (25) | 83.3 | (66) | 100.0 | (28) | |
| | 2016: | 79.0 | (62) | 60.7 | (28) | 80.6 | (62) | 92.3 | (26) | |
| | Change: | -4.3 | | -27.3 | | -2.7 | | -7.7 | | |
| White | 2015: | * | (1) | * | (1) | * | (1) | | | |
| | 2016: | * | (3) | * | (1) | * | (3) | * | (2) | |
| | Change: | * | | * | | * | | | | |
| Economically | 2015: | 77.3 | (128) | 82.6 | (46) | 64.3 | (129) | 83.3 | (48) | |
| Disadvantaged | 2016: | 70.5 | (156) | 65.7 | (67) | 73.7 | (156) | 87.5 | (56) | |
| _ | Change: | -6.8 | | -16.9 | | 9.4 | | 4.2 | | |
| English Language | 2015: | 83.7 | (43) | 88.2 | (17) | 86.0 | (43) | 100.0 | (18) | |
| Learner | 2016: | 81.6 | (38) | 62.5 | (16) | 81.6 | (38) | 88.2 | (17) | |
| | Change: | -2.1 | | -25.7 | | -4.4 | | -11.8 | | |
| Special Education | 2015: | * | (3) | * | (1) | * | (3) | | | |
| | 2016: | 60.0 | (10) | * | (4) | 40.0 | (10) | * | (1) | |
| | Change: | * | | * | | * | | | | |