

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

JAMES MADISON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2015: | 49.6 (246) | | 52.4 (246) | | |
| | 2016: | 42.1 (247) | | 44.9 (247) | | |
| | Change: | -7.5 | | -7.5 | | |
| African American | 2015: | 48.8 (121) | | 37.9 (124) | | |
| | 2016: | 36.4 (132) | | 29.9 (134) | | |
| | Change: | -12.4 | | -8.0 | | |
| Hispanic | 2015: | 51.2 (123) | | 68.3 (120) | | |
| | 2016: | 48.6 (111) | | 63.3 (109) | | |
| | Change: | -2.6 | | -5.0 | | |
| White | 2015: | * (2) | | * (2) | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 52.8 (216) | | 53.7 (218) | | |
| | 2016: | 39.7 (224) | | 44.0 (225) | | |
| | Change: | -13.1 | | -9.7 | | |
| English Language Learner | 2015: | 51.2 (84) | | 69.1 (81) | | |
| | 2016: | 48.7 (76) | | 63.5 (74) | | |
| | Change: | -2.5 | | -5.6 | | |
| Special Education | 2015: | 28.6 (7) | | 28.6 (7) | | |
| | 2016: | * (5) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|------------|-------------|---------|----------------|
| All Students | 2015: | 49.6 (234) | 53.8 (234) | 37.4 (235) | | |
| | 2016: | 54.3 (232) | 57.9 (233) | 56.7 (231) | | |
| | Change: | 4.7 | 4.1 | 19.3 | | |
| African American | 2015: | 51.9 (108) | 59.1 (110) | 32.7 (110) | | |
| | 2016: | 48.7 (117) | 60.7 (117) | 42.7 (117) | | |
| | Change: | -3.2 | 1.6 | 10.0 | | |
| Hispanic | 2015: | 48.0 (123) | 49.6 (121) | 41.8 (122) | | |
| | 2016: | 60.4 (111) | 56.3 (112) | 73.6 (110) | | |
| | Change: | 12.4 | 6.7 | 31.8 | | |
| White | 2015: | * (1) | * (1) | * (1) | | |
| | 2016: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2015: | 49.8 (207) | 53.8 (208) | 37.8 (209) | | |
| | 2016: | 53.3 (212) | 58.0 (212) | 58.8 (211) | | |
| | Change: | 3.5 | 4.2 | 21.0 | | |
| English Language Learner | 2015: | 48.1 (77) | 45.5 (77) | 38.2 (76) | | |
| | 2016: | 55.1 (78) | 54.4 (79) | 71.4 (77) | | |
| | Change: | 7.0 | 8.9 | 33.2 | | |
| Special Education | 2015: | * (3) | * (4) | * (3) | | |
| | 2016: | * (5) | * (5) | * (4) | | |
| | Change: | * | * | * | | |

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**PERCENTAGE
SATISFACTORY
7/12/16**

JAMES MADISON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2015: | 73.8 (225) | | 60.8 (222) | 50.2 (215) | |
| | 2016: | 59.7 (248) | | 72.8 (243) | 53.5 (243) | |
| | Change: | -14.1 | | 12.0 | 3.3 | |
| African American | 2015: | 71.3 (101) | | 55.0 (100) | 53.1 (96) | |
| | 2016: | 55.7 (122) | | 64.5 (121) | 49.2 (122) | |
| | Change: | -15.6 | | 9.5 | -3.9 | |
| Hispanic | 2015: | 75.6 (119) | | 65.8 (117) | 47.4 (114) | |
| | 2016: | 64.2 (123) | | 81.5 (119) | 58.5 (118) | |
| | Change: | -11.4 | | 15.7 | 11.1 | |
| White | 2015: | * (3) | | * (3) | * (3) | |
| | 2016: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2015: | 74.7 (198) | | 61.4 (197) | 49.7 (191) | |
| | 2016: | 58.4 (231) | | 72.1 (226) | 51.8 (228) | |
| | Change: | -16.3 | | 10.7 | 2.1 | |
| English Language Learner | 2015: | 71.7 (92) | | 64.8 (91) | 45.1 (91) | |
| | 2016: | 58.3 (84) | | 78.8 (80) | 50.0 (80) | |
| | Change: | -13.4 | | 14.0 | 4.9 | |
| Special Education | 2015: | 40.0 (10) | | 20.0 (10) | * (5) | |
| | 2016: | 15.4 (13) | | 33.3 (12) | 25.0 (12) | |
| | Change: | -24.6 | | 13.3 | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 42.7 (253) | | 41.6 (250) | | |
| | 2016: | 38.9 (244) | | 41.5 (236) | | |
| | Change: | -3.8 | | -0.1 | | |
| African American | 2015: | 45.1 (175) | | 42.8 (180) | | |
| | 2016: | 41.9 (148) | | 37.2 (148) | | |
| | Change: | -3.2 | | -5.6 | | |
| Hispanic | 2015: | 38.2 (76) | | 39.7 (68) | | |
| | 2016: | 33.7 (92) | | 49.4 (85) | | |
| | Change: | -4.5 | | 9.7 | | |
| White | 2015: | * (1) | | * (1) | | |
| | 2016: | * (2) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 41.9 (217) | | 41.1 (219) | | |
| | 2016: | 39.8 (206) | | 40.9 (203) | | |
| | Change: | -2.1 | | -0.2 | | |
| English Language Learner | 2015: | 33.8 (68) | | 33.9 (59) | | |
| | 2016: | 30.6 (72) | | 51.6 (64) | | |
| | Change: | -3.2 | | 17.7 | | |
| Special Education | 2015: | 25.0 (8) | | 37.5 (8) | | |
| | 2016: | * (3) | | * (2) | | |
| | Change: | * | | * | | |

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2016 STAAR 3-8 Results by Student Group (regular test only)

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**PERCENTAGE
SATISFACTORY
7/12/16**

JAMES MADISON FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2015: | 36.1 (244) | 28.3 (244) | 26.7 (210) | | |
| | 2016: | 51.2 (256) | 46.4 (252) | 27.1 (177) | | |
| | Change: | 15.1 | 18.1 | 0.4 | | |
| African American | 2015: | 35.9 (170) | 29.6 (169) | 22.0 (150) | | |
| | 2016: | 50.3 (165) | 52.5 (160) | 21.5 (107) | | |
| | Change: | 14.4 | 22.9 | -0.5 | | |
| Hispanic | 2015: | 37.0 (73) | 25.7 (74) | 37.3 (59) | | |
| | 2016: | 52.3 (86) | 35.6 (87) | 36.4 (66) | | |
| | Change: | 15.3 | 9.9 | -0.9 | | |
| White | 2015: | * (1) | * (1) | * (1) | | |
| | 2016: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2015: | 36.6 (213) | 27.9 (215) | 27.0 (189) | | |
| | 2016: | 52.6 (228) | 48.0 (225) | 28.5 (158) | | |
| | Change: | 16.0 | 20.1 | 1.5 | | |
| English Language Learner | 2015: | 28.6 (56) | 17.5 (57) | 31.1 (45) | | |
| | 2016: | 47.1 (70) | 28.2 (71) | 31.5 (54) | | |
| | Change: | 18.5 | 10.7 | 0.4 | | |
| Special Education | 2015: | 15.4 (13) | 0.0 (12) | 15.4 (13) | | |
| | 2016: | * (3) | * (5) | * (3) | | |
| | Change: | * | * | * | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 63.8 (257) | | 41.4 (249) | 27.0 (289) | 38.5 (247) |
| | 2016: | 67.9 (243) | | 56.8 (234) | 67.8 (255) | 50.9 (222) |
| | Change: | 4.1 | | 15.4 | 40.8 | 12.4 |
| African American | 2015: | 61.2 (165) | | 37.9 (169) | 24.5 (196) | 36.4 (162) |
| | 2016: | 67.3 (159) | | 55.8 (172) | 63.6 (187) | 47.8 (159) |
| | Change: | 6.1 | | 17.9 | 39.1 | 11.4 |
| Hispanic | 2015: | 68.5 (92) | | 48.8 (80) | 32.3 (93) | 42.4 (85) |
| | 2016: | 70.0 (80) | | 64.9 (57) | 80.3 (66) | 59.7 (62) |
| | Change: | 1.5 | | 16.1 | 48.0 | 17.3 |
| White | 2015: | | | | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 65.7 (216) | | 41.1 (219) | 27.2 (254) | 39.8 (216) |
| | 2016: | 68.2 (220) | | 55.5 (218) | 66.7 (237) | 49.5 (206) |
| | Change: | 2.5 | | 14.4 | 39.5 | 9.7 |
| English Language Learner | 2015: | 62.5 (72) | | 44.1 (59) | 27.5 (69) | 33.8 (65) |
| | 2016: | 70.7 (58) | | 63.6 (44) | 83.0 (47) | 54.5 (44) |
| | Change: | 8.2 | | 19.5 | 55.5 | 20.7 |
| Special Education | 2015: | 50.0 (18) | | 16.7 (18) | 11.1 (18) | 33.3 (18) |
| | 2016: | 40.0 (10) | | 26.3 (19) | * (5) | * (5) |
| | Change: | -10.0 | | 9.6 | * | * |

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SATISFACTORY
7/12/16**

JAMES MADISON FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 52.4 (1,459) | 40.8 (478) | 43.6 (1,412) | 36.9 (504) | 38.5 (247) |
| | 2016: | 52.3 (1,470) | 52.0 (485) | 51.0 (1,368) | 60.8 (498) | 50.9 (222) |
| | Change: | -0.1 | 11.2 | 7.4 | 23.9 | 12.4 |
| African American | 2015: | 51.0 (840) | 41.2 (279) | 37.5 (833) | 33.9 (292) | 36.4 (162) |
| | 2016: | 50.4 (843) | 56.0 (277) | 42.8 (799) | 57.9 (309) | 47.8 (159) |
| | Change: | -0.6 | 14.8 | 5.3 | 24.0 | 11.4 |
| Hispanic | 2015: | 54.6 (606) | 40.5 (195) | 52.7 (566) | 40.6 (207) | 42.4 (85) |
| | 2016: | 55.1 (603) | 47.2 (199) | 64.1 (546) | 66.3 (184) | 59.7 (62) |
| | Change: | 0.5 | 6.7 | 11.4 | 25.7 | 17.3 |
| White | 2015: | 50.0 (8) | * | 50.0 (8) | * | (3) |
| | 2016: | 55.6 (9) | * | 25.0 (8) | * | (1) |
| | Change: | 5.6 | * | -25.0 | * | |
| Economically Disadvantaged | 2015: | 53.4 (1,267) | 40.7 (423) | 43.8 (1,251) | 36.9 (445) | 39.8 (216) |
| | 2016: | 52.2 (1,321) | 52.9 (437) | 51.2 (1,241) | 59.4 (465) | 49.5 (206) |
| | Change: | -1.2 | 12.2 | 7.4 | 22.5 | 9.7 |
| English Language Learner | 2015: | 51.2 (449) | 33.6 (134) | 49.6 (411) | 37.5 (160) | 33.8 (65) |
| | 2016: | 51.4 (438) | 42.0 (150) | 61.8 (393) | 62.2 (127) | 54.5 (44) |
| | Change: | 0.2 | 8.4 | 12.2 | 24.7 | 20.7 |
| Special Education | 2015: | 33.9 (59) | 6.3 (16) | 22.0 (59) | 13.0 (23) | 33.3 (18) |
| | 2016: | 20.5 (39) | 30.0 (10) | 23.3 (43) | 35.3 (17) | * |
| | Change: | -13.4 | 23.7 | 1.3 | 22.3 | * |

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**PERCENTAGE
SATISFACTORY
7/12/16**

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2015: | 55.4 (65) | | 33.8 (68) | | |
| | 2016: | 36.3 (80) | | 34.6 (81) | | |
| | Change: | -19.1 | | 0.8 | | |
| African American | 2015: | 56.3 (48) | | 31.4 (51) | | |
| | 2016: | 36.7 (60) | | 28.3 (60) | | |
| | Change: | -19.6 | | -3.1 | | |
| Hispanic | 2015: | 52.9 (17) | | 41.2 (17) | | |
| | 2016: | 36.8 (19) | | 55.0 (20) | | |
| | Change: | -16.1 | | 13.8 | | |
| Economically Disadvantaged | 2015: | 55.2 (58) | | 30.0 (60) | | |
| | 2016: | 35.2 (71) | | 34.7 (72) | | |
| | Change: | -20.0 | | 4.7 | | |
| English Language Learner | 2015: | 50.0 (14) | | 42.9 (14) | | |
| | 2016: | 33.3 (18) | | 57.9 (19) | | |
| | Change: | -16.7 | | 15.0 | | |
| Special Education | 2015: | | | | | |
| | 2016: | * (3) | | * (3) | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|-------------|-------------|---------|----------------|
| All Students | 2015: | 72.7 (55) | 78.2 (55) | 32.1 (56) | | |
| | 2016: | 47.2 (72) | 76.1 (71) | 44.4 (72) | | |
| | Change: | -25.5 | -2.1 | 12.3 | | |
| African American | 2015: | 75.6 (45) | 84.4 (45) | 28.3 (46) | | |
| | 2016: | 48.1 (52) | 78.4 (51) | 42.3 (52) | | |
| | Change: | -27.5 | -6.0 | 14.0 | | |
| Hispanic | 2015: | 60.0 (10) | 50.0 (10) | 50.0 (10) | | |
| | 2016: | 42.1 (19) | 68.4 (19) | 52.6 (19) | | |
| | Change: | -17.9 | 18.4 | 2.6 | | |
| Economically Disadvantaged | 2015: | 72.9 (48) | 77.6 (49) | 32.0 (50) | | |
| | 2016: | 42.9 (63) | 74.2 (62) | 44.4 (63) | | |
| | Change: | -30.0 | -3.4 | 12.4 | | |
| English Language Learner | 2015: | 55.6 (9) | 44.4 (9) | 44.4 (9) | | |
| | 2016: | 35.7 (14) | 64.3 (14) | 42.9 (14) | | |
| | Change: | -19.9 | 19.9 | -1.5 | | |
| Special Education | 2015: | | | | | |
| | 2016: | * (2) | * (2) | * (2) | | |
| | Change: | | | | | |

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SATISFACTORY
7/12/16**

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2015: | 86.2 (58) | | 46.6 (58) | 63.2 (57) | |
| | 2016: | 52.2 (67) | | 46.3 (67) | 45.6 (68) | |
| | Change: | -34.0 | | -0.3 | -17.6 | |
| African American | 2015: | 88.9 (45) | | 44.4 (45) | 59.1 (44) | |
| | 2016: | 54.7 (53) | | 47.2 (53) | 44.4 (54) | |
| | Change: | -34.2 | | 2.8 | -14.7 | |
| Hispanic | 2015: | 76.9 (13) | | 53.8 (13) | 76.9 (13) | |
| | 2016: | 46.2 (13) | | 46.2 (13) | 53.8 (13) | |
| | Change: | -30.7 | | -7.6 | -23.1 | |
| Economically Disadvantaged | 2015: | 87.2 (47) | | 46.8 (47) | 61.7 (47) | |
| | 2016: | 50.8 (63) | | 44.4 (63) | 44.6 (65) | |
| | Change: | -36.4 | | -2.4 | -17.1 | |
| English Language Learner | 2015: | 66.7 (9) | | 44.4 (9) | 66.7 (9) | |
| | 2016: | 36.4 (11) | | 36.4 (11) | 45.5 (11) | |
| | Change: | -30.3 | | -8.0 | -21.2 | |
| Special Education | 2015: | * (2) | | * (2) | * (2) | |
| | 2016: | 9.1 (11) | | 27.3 (11) | 25.0 (12) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|----------------------|----------------|
| All Students | 2015: | 70.8 (178) | 78.2 (55) | 37.4 (182) | 63.2 (57) | |
| | 2016: | 44.7 (219) | 76.1 (71) | 41.4 (220) | 45.6 (68) | |
| | Change: | -26.1 | -2.1 | 4.0 | -17.6 | |
| African American | 2015: | 73.2 (138) | 84.4 (45) | 34.5 (142) | 59.1 (44) | |
| | 2016: | 46.1 (165) | 78.4 (51) | 38.8 (165) | 44.4 (54) | |
| | Change: | -27.1 | -6.0 | 4.3 | -14.7 | |
| Hispanic | 2015: | 62.5 (40) | 50.0 (10) | 47.5 (40) | 76.9 (13) | |
| | 2016: | 41.2 (51) | 68.4 (19) | 51.9 (52) | 53.8 (13) | |
| | Change: | -21.3 | 18.4 | 4.4 | -23.1 | |
| Economically Disadvantaged | 2015: | 70.6 (153) | 77.6 (49) | 35.7 (157) | 61.7 (47) | |
| | 2016: | 42.6 (197) | 74.2 (62) | 40.9 (198) | 44.6 (65) | |
| | Change: | -28.0 | -3.4 | 5.2 | -17.1 | |
| English Language Learner | 2015: | 56.3 (32) | 44.4 (9) | 43.8 (32) | 66.7 (9) | |
| | 2016: | 34.9 (43) | 64.3 (14) | 47.7 (44) | 45.5 (11) | |
| | Change: | -21.4 | 19.9 | 3.9 | -21.2 | |
| Special Education | 2015: | * (2) | | * (2) | * (2) | |
| | 2016: | 6.3 (16) | * (2) | 18.8 (16) | 25.0 (12) | |
| | Change: | * | | * | * | |

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**PERCENTAGE
SATISFACTORY**
7/12/16

139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2015: | 46.2 (78) | | 50.0 (78) | | |
| | 2016: | 32.9 (82) | | 30.5 (82) | | |
| | Change: | -13.3 | | -19.5 | | |
| African American | 2015: | 48.5 (66) | | 45.5 (66) | | |
| | 2016: | 33.3 (63) | | 26.2 (65) | | |
| | Change: | -15.2 | | -19.3 | | |
| Hispanic | 2015: | 33.3 (12) | | 75.0 (12) | | |
| | 2016: | 33.3 (18) | | 50.0 (16) | | |
| | Change: | 0.0 | | -25.0 | | |
| Economically Disadvantaged | 2015: | 49.3 (69) | | 53.6 (69) | | |
| | 2016: | 32.5 (77) | | 30.8 (78) | | |
| | Change: | -16.8 | | -22.8 | | |
| English Language Learner | 2015: | 33.3 (9) | | 77.8 (9) | | |
| | 2016: | 38.5 (13) | | 45.5 (11) | | |
| | Change: | 5.2 | | -32.3 | | |
| Special Education | 2015: | * (1) | | * (1) | | |
| | 2016: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 37.3 (75) | 44.0 (75) | 37.3 (75) | | |
| | 2016: | 55.1 (69) | 44.3 (70) | 50.7 (69) | | |
| | Change: | 17.8 | 0.3 | 13.4 | | |
| African American | 2015: | 36.4 (55) | 45.5 (55) | 36.4 (55) | | |
| | 2016: | 51.7 (58) | 47.5 (59) | 44.8 (58) | | |
| | Change: | 15.3 | 2.0 | 8.4 | | |
| Hispanic | 2015: | 42.1 (19) | 42.1 (19) | 42.1 (19) | | |
| | 2016: | 70.0 (10) | 30.0 (10) | 90.0 (10) | | |
| | Change: | 27.9 | -12.1 | 47.9 | | |
| Economically Disadvantaged | 2015: | 38.2 (68) | 45.6 (68) | 38.2 (68) | | |
| | 2016: | 56.1 (66) | 47.0 (66) | 51.5 (66) | | |
| | Change: | 17.9 | 1.4 | 13.3 | | |
| English Language Learner | 2015: | 41.7 (12) | 41.7 (12) | 41.7 (12) | | |
| | 2016: | 66.7 (9) | 33.3 (9) | 88.9 (9) | | |
| | Change: | 25.0 | -8.4 | 47.2 | | |
| Special Education | 2015: | * (2) | * (2) | * (2) | | |
| | 2016: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

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| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 69.8 (63) | | 70.0 (60) | 57.6 (59) | |
| | 2016: | 60.6 (71) | | 78.6 (70) | 55.1 (69) | |
| | Change: | -9.2 | | 8.6 | -2.5 | |
| African American | 2015: | 61.4 (44) | | 69.8 (43) | 55.8 (43) | |
| | 2016: | 60.0 (55) | | 85.2 (54) | 57.4 (54) | |
| | Change: | -1.4 | | 15.4 | 1.6 | |
| Hispanic | 2015: | 88.2 (17) | | 80.0 (15) | 64.3 (14) | |
| | 2016: | 62.5 (16) | | 56.3 (16) | 46.7 (15) | |
| | Change: | -25.7 | | -23.7 | -17.6 | |
| Economically Disadvantaged | 2015: | 70.0 (60) | | 69.5 (59) | 56.9 (58) | |
| | 2016: | 59.1 (66) | | 78.5 (65) | 52.3 (65) | |
| | Change: | -10.9 | | 9.0 | -4.6 | |
| English Language Learner | 2015: | 83.3 (12) | | 72.7 (11) | 63.6 (11) | |
| | 2016: | 58.3 (12) | | 63.6 (11) | 45.5 (11) | |
| | Change: | -25.0 | | -9.1 | -18.1 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 50.0 (216) | 44.0 (75) | 51.2 (213) | 57.6 (59) | |
| | 2016: | 48.6 (222) | 44.3 (70) | 52.0 (221) | 55.1 (69) | |
| | Change: | -1.4 | 0.3 | 0.8 | -2.5 | |
| African American | 2015: | 47.9 (165) | 45.5 (55) | 48.8 (164) | 55.8 (43) | |
| | 2016: | 47.7 (176) | 47.5 (59) | 50.3 (177) | 57.4 (54) | |
| | Change: | -0.2 | 2.0 | 1.5 | 1.6 | |
| Hispanic | 2015: | 56.3 (48) | 42.1 (19) | 63.0 (46) | 64.3 (14) | |
| | 2016: | 52.3 (44) | 30.0 (10) | 61.9 (42) | 46.7 (15) | |
| | Change: | -4.0 | -12.1 | -1.1 | -17.6 | |
| Economically Disadvantaged | 2015: | 51.8 (197) | 45.6 (68) | 53.1 (196) | 56.9 (58) | |
| | 2016: | 48.3 (209) | 47.0 (66) | 52.2 (209) | 52.3 (65) | |
| | Change: | -3.5 | 1.4 | -0.9 | -4.6 | |
| English Language Learner | 2015: | 54.5 (33) | 41.7 (12) | 62.5 (32) | 63.6 (11) | |
| | 2016: | 52.9 (34) | 33.3 (9) | 64.5 (31) | 45.5 (11) | |
| | Change: | -1.6 | -8.4 | 2.0 | -18.1 | |
| Special Education | 2015: | * (3) | * (2) | * (3) | | |
| | 2016: | * (2) | * (1) | * (1) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior