

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	41.3 (353)		47.0 (340)		
	2016:	56.5 (348)		66.1 (343)		
	Change:	15.2		19.1		
African American	2015:	28.1 (187)		32.4 (187)		
	2016:	48.8 (180)		56.5 (180)		
	Change:	20.7		24.1		
Hispanic	2015:	55.0 (158)		64.1 (145)		
	2016:	64.6 (162)		76.3 (157)		
	Change:	9.6		12.2		
White	2015:	* (1)		* (1)		
	2016:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2015:	41.3 (309)		45.7 (299)		
	2016:	57.2 (323)		66.3 (319)		
	Change:	15.9		20.6		
English Language Learner	2015:	52.3 (122)		66.0 (109)		
	2016:	68.1 (126)		75.9 (121)		
	Change:	15.8		9.9		
Special Education	2015:	33.3 (6)		* (5)		
	2016:	33.3 (9)		37.5 (8)		
	Change:	0.0		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	33.2 (303)	40.7 (304)	34.8 (304)		
	2016:	60.5 (328)	60.3 (331)	60.4 (327)		
	Change:	27.3	19.6	25.6		
African American	2015:	22.9 (178)	33.4 (179)	19.7 (181)		
	2016:	56.8 (167)	54.6 (168)	45.9 (167)		
	Change:	33.9	21.2	26.2		
Hispanic	2015:	47.7 (121)	51.1 (121)	57.8 (119)		
	2016:	64.6 (156)	65.6 (158)	75.4 (155)		
	Change:	16.9	14.5	17.6		
White	2015:					
	2016:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2015:	35.3 (263)	41.8 (262)	36.4 (263)		
	2016:	60.2 (297)	60.3 (301)	60.8 (296)		
	Change:	24.9	18.5	24.4		
English Language Learner	2015:	46.5 (90)	50.8 (90)	63.5 (88)		
	2016:	64.3 (118)	66.5 (120)	77.6 (117)		
	Change:	17.8	15.7	14.1		
Special Education	2015:	* (4)	* (4)	* (4)		
	2016:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	56.6 (330)		39.7 (322)	33.2 (327)	
	2016:	61.8 (297)		74.3 (298)	61.2 (303)	
	Change:	5.2		34.6	28.0	
African American	2015:	48.4 (169)		34.2 (166)	27.2 (168)	
	2016:	51.4 (161)		62.9 (162)	50.1 (169)	
	Change:	3.0		28.7	22.9	
Hispanic	2015:	64.8 (157)		45.2 (152)	38.6 (155)	
	2016:	75.1 (129)		89.1 (130)	76.2 (127)	
	Change:	10.3		43.9	37.6	
White	2015:	* (1)		* (1)	* (1)	
	2016:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	55.6 (298)		39.8 (293)	33.0 (299)	
	2016:	59.7 (268)		74.4 (270)	60.9 (272)	
	Change:	4.1		34.6	27.9	
English Language Learner	2015:	63.3 (112)		42.9 (109)	34.9 (111)	
	2016:	80.3 (92)		92.2 (92)	76.8 (91)	
	Change:	17.0		49.3	41.9	
Special Education	2015:	25.7 (19)		12.5 (16)	5.8 (17)	
	2016:	33.3 (6)		57.1 (7)	13.3 (15)	
	Change:	7.6		44.6	7.5	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	41.3 (563)		37.2 (561)		
	2016:	39.3 (536)		39.5 (523)		
	Change:	-2.0		2.3		
African American	2015:	41.2 (363)		34.8 (370)		
	2016:	38.5 (322)		34.6 (323)		
	Change:	-2.7		-0.2		
Hispanic	2015:	42.2 (194)		42.1 (185)		
	2016:	40.8 (203)		47.2 (190)		
	Change:	-1.4		5.1		
White	2015:	* (1)		* (1)		
	2016:	* (3)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2015:	41.0 (489)		37.1 (493)		
	2016:	40.3 (475)		38.9 (472)		
	Change:	-0.7		1.8		
English Language Learner	2015:	36.2 (132)		40.8 (122)		
	2016:	36.5 (139)		51.1 (125)		
	Change:	0.3		10.3		
Special Education	2015:	17.6 (17)		22.2 (18)		
	2016:	11.1 (9)		0.0 (8)		
	Change:	-6.5		-22.2		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	36.7 (539)	30.8 (541)	24.1 (456)		
	2016:	45.0 (535)	44.0 (531)	32.5 (414)		
	Change:	8.3	13.2	8.4		
African American	2015:	34.9 (349)	30.5 (347)	21.1 (312)		
	2016:	44.2 (336)	46.9 (332)	28.2 (261)		
	Change:	9.3	16.4	7.1		
Hispanic	2015:	39.5 (187)	30.8 (191)	30.2 (142)		
	2016:	45.9 (189)	38.7 (188)	40.9 (144)		
	Change:	6.4	7.9	10.7		
White	2015:	* (1)	* (1)	* (1)		
	2016:	50.0 (6)	33.3 (6)	16.6 (6)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	37.6 (465)	30.7 (468)	23.8 (394)		
	2016:	46.0 (480)	44.7 (476)	32.5 (372)		
	Change:	8.4	14.0	8.7		
English Language Learner	2015:	28.4 (119)	19.4 (123)	23.3 (89)		
	2016:	43.8 (134)	33.5 (134)	34.1 (102)		
	Change:	15.4	14.1	10.8		
Special Education	2015:	12.0 (25)	0.0 (25)	13.0 (23)		
	2016:	11.2 (8)	40.0 (10)	30.0 (6)		
	Change:	-0.8	40.0	17.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	62.4 (519)		47.9 (502)	30.6 (567)	33.3 (498)
	2016:	68.1 (512)		59.6 (492)	63.5 (527)	48.1 (473)
	Change:	5.7		11.7	32.9	14.8
African American	2015:	62.0 (298)		44.9 (296)	28.8 (335)	30.8 (291)
	2016:	69.2 (313)		58.1 (323)	61.5 (344)	48.6 (306)
	Change:	7.2		13.2	32.7	17.8
Hispanic	2015:	62.5 (219)		51.7 (203)	32.7 (229)	36.4 (205)
	2016:	66.4 (194)		64.4 (164)	67.4 (179)	47.5 (164)
	Change:	3.9		12.7	34.7	11.1
White	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:	63.9 (447)		48.4 (446)	31.7 (504)	33.5 (438)
	2016:	70.1 (455)		60.5 (451)	63.7 (478)	48.5 (430)
	Change:	6.2		12.1	32.0	15.0
English Language Learner	2015:	49.4 (125)		45.2 (117)	21.5 (124)	24.4 (114)
	2016:	61.7 (115)		65.8 (97)	71.0 (104)	47.0 (91)
	Change:	12.3		20.6	49.5	22.6
Special Education	2015:	46.4 (28)		22.2 (27)	7.3 (26)	25.5 (27)
	2016:	39.3 (15)		25.6 (23)	66.6 (6)	66.6 (6)
	Change:	-7.1		3.4	59.3	41.1

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	45.5 (2,607)	34.4 (845)	38.3 (2,485)	31.6 (894)	33.3 (498)
	2016:	54.0 (2,556)	50.3 (862)	53.5 (2,397)	62.6 (830)	48.1 (473)
	Change:	8.5	15.9	15.2	31.0	14.8
African American	2015:	40.9 (1,544)	31.5 (526)	31.8 (1,512)	28.3 (503)	30.8 (291)
	2016:	51.1 (1,479)	49.5 (500)	46.2 (1,416)	57.8 (513)	48.6 (306)
	Change:	10.2	18.0	14.4	29.5	17.8
Hispanic	2015:	52.1 (1,036)	38.7 (312)	48.2 (946)	35.1 (384)	36.4 (205)
	2016:	58.2 (1,033)	51.0 (346)	64.6 (940)	71.1 (306)	47.5 (164)
	Change:	6.1	12.3	16.4	36.0	11.1
White	2015:	50.0 (12)	* (2)	66.6 (12)	* (3)	* (2)
	2016:	63.1 (19)	50.0 (8)	49.4 (18)	* (4)	
	Change:	13.1	*	-17.2	*	
Economically Disadvantaged	2015:	46.1 (2,271)	34.7 (730)	38.5 (2,188)	32.1 (803)	33.5 (438)
	2016:	54.6 (2,298)	50.8 (777)	53.6 (2,180)	62.7 (750)	48.5 (430)
	Change:	8.5	16.1	15.1	30.6	15.0
English Language Learner	2015:	45.7 (703)	33.6 (216)	47.2 (637)	27.8 (235)	24.4 (114)
	2016:	57.5 (724)	49.0 (254)	65.8 (654)	73.7 (195)	47.0 (91)
	Change:	11.8	15.4	18.6	45.9	22.6
Special Education	2015:	24.4 (106)	2.8 (32)	18.8 (100)	6.7 (43)	25.5 (27)
	2016:	25.2 (51)	28.5 (14)	26.6 (56)	28.5 (21)	66.6 (6)
	Change:	0.8	25.7	7.8	21.8	41.1

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	42.7 (253)		41.6 (250)		
	2016:	38.9 (244)		41.5 (236)		
	Change:	-3.8		-0.1		
African American	2015:	45.1 (175)		42.8 (180)		
	2016:	41.9 (148)		37.2 (148)		
	Change:	-3.2		-5.6		
Hispanic	2015:	38.2 (76)		39.7 (68)		
	2016:	33.7 (92)		49.4 (85)		
	Change:	-4.5		9.7		
White	2015:	* (1)		* (1)		
	2016:	* (2)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	41.9 (217)		41.1 (219)		
	2016:	39.8 (206)		40.9 (203)		
	Change:	-2.1		-0.2		
English Language Learner	2015:	33.8 (68)		33.9 (59)		
	2016:	30.6 (72)		51.6 (64)		
	Change:	-3.2		17.7		
Special Education	2015:	25.0 (8)		37.5 (8)		
	2016:	* (3)		* (2)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	36.1 (244)	28.3 (244)	26.7 (210)		
	2016:	51.2 (256)	46.4 (252)	27.1 (177)		
	Change:	15.1	18.1	0.4		
African American	2015:	35.9 (170)	29.6 (169)	22.0 (150)		
	2016:	50.3 (165)	52.5 (160)	21.5 (107)		
	Change:	14.4	22.9	-0.5		
Hispanic	2015:	37.0 (73)	25.7 (74)	37.3 (59)		
	2016:	52.3 (86)	35.6 (87)	36.4 (66)		
	Change:	15.3	9.9	-0.9		
White	2015:	* (1)	* (1)	* (1)		
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	36.6 (213)	27.9 (215)	27.0 (189)		
	2016:	52.6 (228)	48.0 (225)	28.5 (158)		
	Change:	16.0	20.1	1.5		
English Language Learner	2015:	28.6 (56)	17.5 (57)	31.1 (45)		
	2016:	47.1 (70)	28.2 (71)	31.5 (54)		
	Change:	18.5	10.7	0.4		
Special Education	2015:	15.4 (13)	0.0 (12)	15.4 (13)		
	2016:	* (3)	* (5)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	63.8 (257)		41.4 (249)	27.0 (289)	38.5 (247)
	2016:	67.9 (243)		56.8 (234)	67.8 (255)	50.9 (222)
	Change:	4.1		15.4	40.8	12.4
African American	2015:	61.2 (165)		37.9 (169)	24.5 (196)	36.4 (162)
	2016:	67.3 (159)		55.8 (172)	63.6 (187)	47.8 (159)
	Change:	6.1		17.9	39.1	11.4
Hispanic	2015:	68.5 (92)		48.8 (80)	32.3 (93)	42.4 (85)
	2016:	70.0 (80)		64.9 (57)	80.3 (66)	59.7 (62)
	Change:	1.5		16.1	48.0	17.3
White	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:	65.7 (216)		41.1 (219)	27.2 (254)	39.8 (216)
	2016:	68.2 (220)		55.5 (218)	66.7 (237)	49.5 (206)
	Change:	2.5		14.4	39.5	9.7
English Language Learner	2015:	62.5 (72)		44.1 (59)	27.5 (69)	33.8 (65)
	2016:	70.7 (58)		63.6 (44)	83.0 (47)	54.5 (44)
	Change:	8.2		19.5	55.5	20.7
Special Education	2015:	50.0 (18)		16.7 (18)	11.1 (18)	33.3 (18)
	2016:	40.0 (10)		26.3 (19)	* (5)	* (5)
	Change:	-10.0		9.6	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	47.7 (754)	28.3 (244)	37.1 (709)	27.0 (289)	38.5 (247)
	2016:	52.6 (743)	46.4 (252)	43.1 (647)	67.8 (255)	50.9 (222)
	Change:	4.9	18.1	6.0	40.8	12.4
African American	2015:	47.3 (510)	29.6 (169)	34.9 (499)	24.5 (196)	36.4 (162)
	2016:	53.4 (472)	52.5 (160)	40.7 (427)	63.6 (187)	47.8 (159)
	Change:	6.1	22.9	5.8	39.1	11.4
Hispanic	2015:	49.4 (241)	25.7 (74)	42.5 (207)	32.3 (93)	42.4 (85)
	2016:	51.2 (258)	35.6 (87)	49.5 (208)	80.3 (66)	59.7 (62)
	Change:	1.8	9.9	7.0	48.0	17.3
White	2015:	* (2)	* (1)	* (2)		
	2016:	* (5)	* (2)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	48.1 (646)	27.9 (215)	36.8 (627)	27.2 (254)	39.8 (216)
	2016:	53.8 (654)	48.0 (225)	43.0 (579)	66.7 (237)	49.5 (206)
	Change:	5.7	20.1	6.2	39.5	9.7
English Language Learner	2015:	42.9 (196)	17.5 (57)	36.8 (163)	27.5 (69)	33.8 (65)
	2016:	48.0 (200)	28.2 (71)	48.1 (162)	83.0 (47)	54.5 (44)
	Change:	5.1	10.7	11.3	55.5	20.7
Special Education	2015:	33.3 (39)	0.0 (12)	20.5 (39)	11.1 (18)	33.3 (18)
	2016:	31.3 (16)	* (5)	25.0 (24)	* (5)	* (5)
	Change:	-2.0	*	4.5	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	42.3 (149)		32.2 (152)		
	2016:	43.0 (149)		37.6 (149)		
	Change:	0.7		5.4		
African American	2015:	39.1 (115)		27.4 (117)		
	2016:	42.5 (120)		35.5 (121)		
	Change:	3.4		8.1		
Hispanic	2015:	51.5 (33)		47.1 (34)		
	2016:	48.0 (25)		41.7 (24)		
	Change:	-3.5		-5.4		
White	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:	43.1 (130)		33.1 (133)		
	2016:	44.1 (136)		35.8 (137)		
	Change:	1.0		2.7		
English Language Learner	2015:	47.6 (21)		40.9 (22)		
	2016:	40.9 (22)		47.6 (21)		
	Change:	-6.7		6.7		
Special Education	2015:	* (3)		* (4)		
	2016:	* (4)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	34.9 (129)	35.7 (129)	23.4 (107)		
	2016:	48.2 (141)	48.2 (141)	38.7 (124)		
	Change:	13.3	12.5	15.3		
African American	2015:	34.0 (103)	36.9 (103)	23.1 (91)		
	2016:	44.5 (110)	47.3 (110)	38.6 (101)		
	Change:	10.5	10.4	15.5		
Hispanic	2015:	38.5 (26)	30.8 (26)	25.0 (16)		
	2016:	62.1 (29)	50.0 (28)	42.9 (21)		
	Change:	23.6	19.2	17.9		
White	2015:					
	2016:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2015:	34.9 (109)	35.2 (108)	20.5 (88)		
	2016:	49.2 (124)	48.8 (123)	38.9 (108)		
	Change:	14.3	13.6	18.4		
English Language Learner	2015:	18.8 (16)	6.3 (16)	10.0 (10)		
	2016:	60.0 (20)	52.6 (19)	35.7 (14)		
	Change:	41.2	46.3	25.7		
Special Education	2015:	0.0 (7)	0.0 (7)	* (5)		
	2016:	* (2)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	62.9 (105)		55.9 (102)	42.9 (112)	21.8 (101)
	2016:	69.0 (113)		72.7 (110)	64.3 (115)	61.5 (104)
	Change:	6.1		16.8	21.4	39.7
African American	2015:	63.9 (83)		57.0 (79)	39.5 (86)	21.3 (80)
	2016:	67.8 (87)		69.8 (86)	58.6 (87)	59.8 (82)
	Change:	3.9		12.8	19.1	38.5
Hispanic	2015:	59.1 (22)		52.2 (23)	53.8 (26)	23.8 (21)
	2016:	73.1 (26)		83.3 (24)	82.1 (28)	68.2 (22)
	Change:	14.0		31.1	28.3	44.4
Economically Disadvantaged	2015:	62.9 (97)		57.9 (95)	43.8 (105)	20.4 (93)
	2016:	74.5 (98)		75.0 (100)	66.3 (101)	63.4 (93)
	Change:	11.6		17.1	22.5	43.0
English Language Learner	2015:	33.3 (9)		50.0 (12)	33.3 (12)	0.0 (9)
	2016:	66.7 (18)		93.8 (16)	84.2 (19)	66.7 (15)
	Change:	33.4		43.8	50.9	66.7
Special Education	2015:	* (2)		* (1)		* (1)
	2016:	* (3)		* (2)		
	Change:	*		*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	45.4 (383)	35.7 (129)	36.3 (361)	42.9 (112)	21.8 (101)
	2016:	52.1 (403)	48.2 (141)	48.0 (383)	64.3 (115)	61.5 (104)
	Change:	6.7	12.5	11.7	21.4	39.7
African American	2015:	44.2 (301)	36.9 (103)	34.1 (287)	39.5 (86)	21.3 (80)
	2016:	50.2 (317)	47.3 (110)	46.1 (308)	58.6 (87)	59.8 (82)
	Change:	6.0	10.4	12.0	19.1	38.5
Hispanic	2015:	49.4 (81)	30.8 (26)	43.8 (73)	53.8 (26)	23.8 (21)
	2016:	61.3 (80)	50.0 (28)	56.5 (69)	82.1 (28)	68.2 (22)
	Change:	11.9	19.2	12.7	28.3	44.4
White	2015:					
	2016:	* (3)	* (2)	* (3)		
	Change:					
Economically Disadvantaged	2015:	46.1 (336)	35.2 (108)	37.0 (316)	43.8 (105)	20.4 (93)
	2016:	54.2 (358)	48.8 (123)	48.1 (345)	66.3 (101)	63.4 (93)
	Change:	8.1	13.6	11.1	22.5	43.0
English Language Learner	2015:	34.8 (46)	6.3 (16)	36.4 (44)	33.3 (12)	0.0 (9)
	2016:	55.0 (60)	52.6 (19)	58.8 (51)	84.2 (19)	66.7 (15)
	Change:	20.2	46.3	22.4	50.9	66.7
Special Education	2015:	0.0 (12)	0.0 (7)	0.0 (10)		* (1)
	2016:	11.1 (9)	* (1)	0.0 (6)		
	Change:	11.1	*	0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	38.5 (161)		35.2 (159)		
	2016:	36.4 (143)		38.4 (138)		
	Change:	-2.1		3.2		
African American	2015:	35.6 (73)		27.4 (73)		
	2016:	20.4 (54)		25.9 (54)		
	Change:	-15.2		-1.5		
Hispanic	2015:	42.4 (85)		42.2 (83)		
	2016:	46.5 (86)		46.9 (81)		
	Change:	4.1		4.7		
Economically Disadvantaged	2015:	38.0 (142)		34.8 (141)		
	2016:	37.6 (133)		39.4 (132)		
	Change:	-0.4		4.6		
English Language Learner	2015:	34.9 (43)		51.2 (41)		
	2016:	44.4 (45)		52.5 (40)		
	Change:	9.5		1.3		
Special Education	2015:	16.7 (6)		16.7 (6)		
	2016:	* (2)		* (2)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	39.2 (166)	31.0 (168)	20.9 (139)		
	2016:	30.4 (138)	35.5 (138)	34.5 (113)		
	Change:	-8.8	4.5	13.6		
African American	2015:	34.2 (76)	24.0 (75)	16.9 (71)		
	2016:	27.9 (61)	32.3 (62)	22.6 (53)		
	Change:	-6.3	8.3	5.7		
Hispanic	2015:	42.0 (88)	35.2 (91)	25.4 (67)		
	2016:	32.4 (74)	38.4 (73)	45.6 (57)		
	Change:	-9.6	3.2	20.2		
White	2015:					
	2016:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2015:	41.3 (143)	31.7 (145)	21.4 (117)		
	2016:	31.3 (128)	35.2 (128)	32.1 (106)		
	Change:	-10.0	3.5	10.7		
English Language Learner	2015:	31.9 (47)	26.0 (50)	17.6 (34)		
	2016:	31.8 (44)	34.1 (44)	38.2 (34)		
	Change:	-0.1	8.1	20.6		
Special Education	2015:	* (5)	0.0 (6)	* (5)		
	2016:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	59.9 (157)		53.6 (151)	28.9 (166)	32.7 (150)
	2016:	67.9 (156)		54.7 (148)	56.1 (157)	34.7 (147)
	Change:	8.0		1.1	27.2	2.0
African American	2015:	62.0 (50)		50.0 (48)	28.3 (53)	28.6 (49)
	2016:	76.1 (67)		49.2 (65)	60.0 (70)	36.9 (65)
	Change:	14.1		-0.8	31.7	8.3
Hispanic	2015:	58.1 (105)		54.0 (100)	28.2 (110)	34.3 (99)
	2016:	61.4 (88)		59.0 (83)	52.9 (85)	32.5 (80)
	Change:	3.3		5.0	24.7	-1.8
Economically Disadvantaged	2015:	61.9 (134)		53.8 (132)	31.0 (145)	32.6 (129)
	2016:	70.1 (137)		57.9 (133)	57.1 (140)	36.6 (131)
	Change:	8.2		4.1	26.1	4.0
English Language Learner	2015:	31.8 (44)		45.7 (46)	9.3 (43)	15.0 (40)
	2016:	46.2 (39)		56.8 (37)	50.0 (38)	28.1 (32)
	Change:	14.4		11.1	40.7	13.1
Special Education	2015:	50.0 (8)		37.5 (8)	0.0 (8)	12.5 (8)
	2016:	* (2)		* (2)	* (1)	* (1)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	45.7 (484)	31.0 (168)	37.0 (449)	28.9 (166)	32.7 (150)
	2016:	45.8 (437)	35.5 (138)	43.4 (399)	56.1 (157)	34.7 (147)
	Change:	0.1	4.5	6.4	27.2	2.0
African American	2015:	41.7 (199)	24.0 (75)	29.2 (192)	28.3 (53)	28.6 (49)
	2016:	43.4 (182)	32.3 (62)	33.7 (172)	60.0 (70)	36.9 (65)
	Change:	1.7	8.3	4.5	31.7	8.3
Hispanic	2015:	48.2 (278)	35.2 (91)	42.4 (250)	28.2 (110)	34.3 (99)
	2016:	47.6 (248)	38.4 (73)	51.1 (221)	52.9 (85)	32.5 (80)
	Change:	-0.6	3.2	8.7	24.7	-1.8
White	2015:	* (3)		* (3)	* (2)	* (2)
	2016:	* (2)	* (2)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2015:	46.8 (419)	31.7 (145)	37.2 (390)	31.0 (145)	32.6 (129)
	2016:	46.7 (398)	35.2 (128)	43.9 (371)	57.1 (140)	36.6 (131)
	Change:	-0.1	3.5	6.7	26.1	4.0
English Language Learner	2015:	32.8 (134)	26.0 (50)	39.7 (121)	9.3 (43)	15.0 (40)
	2016:	40.6 (128)	34.1 (44)	49.5 (111)	50.0 (38)	28.1 (32)
	Change:	7.8	8.1	9.8	40.7	13.1
Special Education	2015:	31.6 (19)	0.0 (6)	26.3 (19)	0.0 (8)	12.5 (8)
	2016:	28.6 (7)	* (4)	28.6 (7)	* (1)	* (1)
	Change:	-3.0	*	2.3	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	52.7 (112)		61.0 (105)		
	2016:	65.6 (93)		82.8 (87)		
	Change:	12.9		21.8		
African American	2015:	36.8 (19)		36.8 (19)		
	2016:	60.0 (15)		71.4 (14)		
	Change:	23.2		34.6		
Hispanic	2015:	55.1 (89)		65.9 (82)		
	2016:	66.7 (78)		84.9 (73)		
	Change:	11.6		19.0		
Economically Disadvantaged	2015:	50.0 (100)		57.4 (94)		
	2016:	66.7 (84)		84.8 (79)		
	Change:	16.7		27.4		
English Language Learner	2015:	52.9 (70)		65.1 (63)		
	2016:	70.2 (57)		84.6 (52)		
	Change:	17.3		19.5		
Special Education	2015:	* (1)		* (1)		
	2016:	* (5)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	39.0 (82)	43.4 (83)	45.0 (80)		
	2016:	63.8 (105)	64.2 (106)	81.0 (105)		
	Change:	24.8	20.8	36.0		
African American	2015:	16.7 (18)	33.3 (18)	22.2 (18)		
	2016:	58.3 (12)	58.3 (12)	58.3 (12)		
	Change:	41.6	25.0	36.1		
Hispanic	2015:	44.4 (63)	45.3 (64)	50.8 (61)		
	2016:	64.8 (91)	64.1 (92)	83.5 (91)		
	Change:	20.4	18.8	32.7		
White	2015:					
	2016:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2015:	38.7 (75)	41.3 (75)	45.2 (73)		
	2016:	64.6 (96)	64.9 (97)	81.3 (96)		
	Change:	25.9	23.6	36.1		
English Language Learner	2015:	40.0 (45)	44.4 (45)	55.8 (43)		
	2016:	64.3 (70)	67.1 (70)	85.7 (70)		
	Change:	24.3	22.7	29.9		
Special Education	2015:	* (3)	* (3)	* (3)		
	2016:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	53.3 (90)		37.1 (89)	34.4 (90)	
	2016:	62.9 (89)		88.8 (89)	70.1 (87)	
	Change:	9.6		51.7	35.7	
African American	2015:	46.2 (13)		38.5 (13)	38.5 (13)	
	2016:	18.8 (16)		68.8 (16)	50.0 (14)	
	Change:	-27.4		30.3	11.5	
Hispanic	2015:	53.9 (76)		37.3 (75)	32.9 (76)	
	2016:	72.9 (70)		93.0 (71)	74.3 (70)	
	Change:	19.0		55.7	41.4	
White	2015:					
	2016:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2015:	50.6 (83)		34.9 (83)	33.3 (84)	
	2016:	62.5 (80)		87.7 (81)	69.7 (76)	
	Change:	11.9		52.8	36.4	
English Language Learner	2015:	54.2 (59)		32.2 (59)	30.5 (59)	
	2016:	76.9 (52)		94.3 (53)	73.1 (52)	
	Change:	22.7		62.1	42.6	
Special Education	2015:	* (4)		* (4)	* (4)	
	2016:	* (4)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	48.9 (284)	43.4 (83)	48.5 (274)	34.4 (90)	
	2016:	64.1 (287)	64.2 (106)	84.0 (281)	70.1 (87)	
	Change:	15.2	20.8	35.5	35.7	
African American	2015:	32.0 (50)	33.3 (18)	32.0 (50)	38.5 (13)	
	2016:	44.2 (43)	58.3 (12)	66.7 (42)	50.0 (14)	
	Change:	12.2	25.0	34.7	11.5	
Hispanic	2015:	51.8 (228)	45.3 (64)	51.8 (218)	32.9 (76)	
	2016:	67.8 (239)	64.1 (92)	86.8 (235)	74.3 (70)	
	Change:	16.0	18.8	35.0	41.4	
White	2015:	* (4)		* (4)		
	2016:	* (4)	* (2)	* (4)	* (2)	
	Change:	*		*		
Economically Disadvantaged	2015:	46.9 (258)	41.3 (75)	46.4 (250)	33.3 (84)	
	2016:	64.6 (260)	64.9 (97)	84.4 (256)	69.7 (76)	
	Change:	17.7	23.6	38.0	36.4	
English Language Learner	2015:	50.0 (174)	44.4 (45)	50.9 (165)	30.5 (59)	
	2016:	69.8 (179)	67.1 (70)	88.0 (175)	73.1 (52)	
	Change:	19.8	22.7	37.1	42.6	
Special Education	2015:	12.5 (8)	* (3)	12.5 (8)	* (4)	
	2016:	16.7 (12)	* (3)	33.3 (12)	* (5)	
	Change:	4.2	*	20.8	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	41.9 (86)		42.5 (80)		
	2016:	63.9 (97)		74.2 (97)		
	Change:	22.0		31.7		
African American	2015:	28.8 (52)		28.8 (52)		
	2016:	50.9 (57)		61.4 (57)		
	Change:	22.1		32.6		
Hispanic	2015:	61.3 (31)		68.0 (25)		
	2016:	86.5 (37)		94.6 (37)		
	Change:	25.2		26.6		
White	2015:	* (1)		* (1)		
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	41.1 (73)		42.0 (69)		
	2016:	65.6 (90)		73.3 (90)		
	Change:	24.5		31.3		
English Language Learner	2015:	54.5 (22)		68.8 (16)		
	2016:	86.7 (30)		96.7 (30)		
	Change:	32.2		27.9		
Special Education	2015:	* (1)		* (3)		
	2016:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	22.7 (75)	27.4 (73)	20.0 (75)		
	2016:	64.9 (77)	68.4 (79)	58.4 (77)		
	Change:	42.2	41.0	38.4		
African American	2015:	10.5 (57)	20.0 (55)	14.0 (57)		
	2016:	63.3 (49)	62.0 (50)	49.0 (49)		
	Change:	52.8	42.0	35.0		
Hispanic	2015:	58.8 (17)	47.1 (17)	41.2 (17)		
	2016:	68.0 (25)	80.8 (26)	76.0 (25)		
	Change:	9.2	33.7	34.8		
Economically Disadvantaged	2015:	26.2 (61)	30.5 (59)	23.0 (61)		
	2016:	65.7 (70)	66.7 (72)	58.6 (70)		
	Change:	39.5	36.2	35.6		
English Language Learner	2015:	61.5 (13)	53.8 (13)	46.2 (13)		
	2016:	72.2 (18)	78.9 (19)	77.8 (18)		
	Change:	10.7	25.1	31.6		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	61.2 (98)		40.0 (95)	35.4 (96)	
	2016:	59.7 (77)		70.5 (78)	61.8 (76)	
	Change:	-1.5		30.5	26.4	
African American	2015:	51.6 (62)		32.3 (62)	30.6 (62)	
	2016:	56.3 (48)		66.7 (48)	58.3 (48)	
	Change:	4.7		34.4	27.7	
Hispanic	2015:	77.8 (36)		54.5 (33)	44.1 (34)	
	2016:	70.4 (27)		82.1 (28)	73.1 (26)	
	Change:	-7.4		27.6	29.0	
White	2015:					
	2016:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2015:	58.1 (86)		39.8 (83)	33.3 (84)	
	2016:	55.4 (65)		69.7 (66)	60.9 (64)	
	Change:	-2.7		29.9	27.6	
English Language Learner	2015:	79.2 (24)		63.6 (22)	47.8 (23)	
	2016:	66.7 (15)		80.0 (15)	66.7 (15)	
	Change:	-12.5		16.4	18.9	
Special Education	2015:					
	2016:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	43.6 (259)	27.4 (73)	34.8 (250)	35.4 (96)	
	2016:	62.9 (251)	68.4 (79)	68.3 (252)	61.8 (76)	
	Change:	19.3	41.0	33.5	26.4	
African American	2015:	31.0 (171)	20.0 (55)	25.1 (171)	30.6 (62)	
	2016:	56.5 (154)	62.0 (50)	59.1 (154)	58.3 (48)	
	Change:	25.5	42.0	34.0	27.7	
Hispanic	2015:	67.9 (84)	47.1 (17)	56.0 (75)	44.1 (34)	
	2016:	76.4 (89)	80.8 (26)	85.6 (90)	73.1 (26)	
	Change:	8.5	33.7	29.6	29.0	
White	2015:	* (1)		* (1)		
	2016:	* (2)		* (2)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2015:	43.6 (220)	30.5 (59)	35.7 (213)	33.3 (84)	
	2016:	62.7 (225)	66.7 (72)	67.7 (226)	60.9 (64)	
	Change:	19.1	36.2	32.0	27.6	
English Language Learner	2015:	66.1 (59)	53.8 (13)	60.8 (51)	47.8 (23)	
	2016:	77.8 (63)	78.9 (19)	87.3 (63)	66.7 (15)	
	Change:	11.7	25.1	26.5	18.9	
Special Education	2015:	* (2)		* (1)		
	2016:	* (4)		* (4)	* (1)	
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
7/12/16

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	40.6	(64)			48.4	(64)		
	2016:	43.9	(66)			47.0	(66)		
	Change:	3.3				-1.4			
African American	2015:	29.6	(27)			33.3	(27)		
	2016:	31.8	(22)			36.4	(22)		
	Change:	2.2				3.1			
Hispanic	2015:	48.6	(37)			59.5	(37)		
	2016:	46.3	(41)			48.8	(41)		
	Change:	-2.3				-10.7			
White	2015:								
	2016:	*	(2)			*	(2)		
	Change:								
Economically Disadvantaged	2015:	41.8	(55)			47.3	(55)		
	2016:	41.9	(62)			45.2	(62)		
	Change:	0.1				-2.1			
English Language Learner	2015:	50.0	(30)			66.7	(30)		
	2016:	51.4	(35)			48.6	(35)		
	Change:	1.4				-18.1			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	46.7	(60)	54.1	(61)	66.7	(60)		
	2016:	60.3	(63)	56.3	(64)	54.8	(62)		
	Change:	13.6		2.2		-11.9			
African American	2015:	40.9	(22)	47.8	(23)	50.0	(22)		
	2016:	55.6	(27)	48.1	(27)	44.4	(27)		
	Change:	14.7		0.3		-5.6			
Hispanic	2015:	51.4	(37)	59.5	(37)	78.4	(37)		
	2016:	63.9	(36)	62.2	(37)	62.9	(35)		
	Change:	12.5		2.7		-15.5			
Economically Disadvantaged	2015:	50.0	(56)	56.1	(57)	67.9	(56)		
	2016:	59.6	(57)	55.2	(58)	53.6	(56)		
	Change:	9.6		-0.9		-14.3			
English Language Learner	2015:	50.0	(32)	59.4	(32)	81.3	(32)		
	2016:	60.0	(30)	58.1	(31)	58.6	(29)		
	Change:	10.0		-1.3		-22.7			
Special Education	2015:	*	(1)	*	(1)	*	(1)		
	2016:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	61.2 (67)		46.2 (65)	36.4 (66)	
	2016:	77.1 (48)		85.1 (47)	78.7 (47)	
	Change:	15.9		38.9	42.3	
African American	2015:	48.0 (25)		41.7 (24)	29.2 (24)	
	2016:	63.6 (22)		72.7 (22)	63.6 (22)	
	Change:	15.6		31.0	34.4	
Hispanic	2015:	70.7 (41)		50.0 (40)	41.5 (41)	
	2016:	87.5 (24)		95.7 (23)	91.3 (23)	
	Change:	16.8		45.7	49.8	
White	2015:	* (1)		* (1)	* (1)	
	2016:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	62.3 (61)		47.5 (59)	38.3 (60)	
	2016:	76.6 (47)		84.8 (46)	78.3 (46)	
	Change:	14.3		37.3	40.0	
English Language Learner	2015:	65.4 (26)		48.0 (25)	30.8 (26)	
	2016:	95.0 (20)		100.0 (19)	94.7 (19)	
	Change:	29.6		52.0	63.9	
Special Education	2015:	44.4 (9)		14.3 (7)	12.5 (8)	
	2016:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	49.7 (191)	54.1 (61)	53.4 (189)	36.4 (66)	
	2016:	58.8 (177)	56.3 (64)	60.0 (175)	78.7 (47)	
	Change:	9.1	2.2	6.6	42.3	
African American	2015:	39.2 (74)	47.8 (23)	41.1 (73)	29.2 (24)	
	2016:	50.7 (71)	48.1 (27)	50.7 (71)	63.6 (22)	
	Change:	11.5	0.3	9.6	34.4	
Hispanic	2015:	57.4 (115)	59.5 (37)	62.3 (114)	41.5 (41)	
	2016:	62.4 (101)	62.2 (37)	64.6 (99)	91.3 (23)	
	Change:	5.0	2.7	2.3	49.8	
White	2015:	* (2)	* (1)	* (2)	* (1)	
	2016:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	51.7 (172)	56.1 (57)	54.1 (170)	38.3 (60)	
	2016:	57.8 (166)	55.2 (58)	59.1 (164)	78.3 (46)	
	Change:	6.1	-0.9	5.0	40.0	
English Language Learner	2015:	54.5 (88)	59.4 (32)	66.7 (87)	30.8 (26)	
	2016:	64.7 (85)	58.1 (31)	63.9 (83)	94.7 (19)	
	Change:	10.2	-1.3	-2.8	63.9	
Special Education	2015:	30.8 (13)	* (1)	27.3 (11)	12.5 (8)	
	2016:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	27.5	(91)			34.1	(91)		
	2016:	48.9	(92)			55.9	(93)		
	Change:	21.4				21.8			
African American	2015:	25.8	(89)			33.7	(89)		
	2016:	50.0	(86)			56.3	(87)		
	Change:	24.2				22.6			
Hispanic	2015:	*	(1)			*	(1)		
	2016:	33.3	(6)			50.0	(6)		
	Change:	*				*			
Economically Disadvantaged	2015:	30.9	(81)			34.6	(81)		
	2016:	50.6	(87)			58.0	(88)		
	Change:	19.7				23.4			
English Language Learner	2015:								
	2016:	*	(4)			*	(4)		
	Change:								
Special Education	2015:	*	(4)			*	(4)		
	2016:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	27.9	(86)	40.2	(87)	16.9	(89)		
	2016:	53.0	(83)	51.2	(82)	41.0	(83)		
	Change:	25.1		11.0		24.1			
African American	2015:	28.4	(81)	38.6	(83)	15.5	(84)		
	2016:	53.2	(79)	51.9	(79)	43.0	(79)		
	Change:	24.8		13.3		27.5			
Hispanic	2015:	*	(4)	*	(3)	*	(4)		
	2016:	*	(4)	*	(3)	*	(4)		
	Change:	*		*		*			
Economically Disadvantaged	2015:	28.2	(71)	40.8	(71)	15.1	(73)		
	2016:	50.0	(74)	52.7	(74)	41.9	(74)		
	Change:	21.8		11.9		26.8			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
7/12/16**

191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	50.7 (75)		37.0 (73)	26.7 (75)	
	2016:	54.2 (83)		57.1 (84)	44.1 (93)	
	Change:	3.5		20.1	17.4	
African American	2015:	46.4 (69)		32.8 (67)	21.7 (69)	
	2016:	52.0 (75)		56.6 (76)	42.4 (85)	
	Change:	5.6		23.8	20.7	
Hispanic	2015:	* (4)		* (4)	* (4)	
	2016:	75.0 (8)		62.5 (8)	62.5 (8)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	52.9 (68)		39.7 (68)	28.2 (71)	
	2016:	50.0 (76)		58.4 (77)	44.2 (86)	
	Change:	-2.9		18.7	16.0	
English Language Learner	2015:	* (3)		* (3)	* (3)	
	2016:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Special Education	2015:	16.7 (6)		* (5)	* (5)	
	2016:				0.0 (8)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	34.5 (252)	40.2 (87)	28.9 (253)	26.7 (75)	
	2016:	51.9 (258)	51.2 (82)	51.5 (260)	44.1 (93)	
	Change:	17.4	11.0	22.6	17.4	
African American	2015:	32.6 (239)	38.6 (83)	27.1 (240)	21.7 (69)	
	2016:	51.7 (240)	51.9 (79)	52.1 (242)	42.4 (85)	
	Change:	19.1	13.3	25.0	20.7	
Hispanic	2015:	66.7 (9)	* (3)	55.6 (9)	* (4)	
	2016:	55.6 (18)	* (3)	44.4 (18)	62.5 (8)	
	Change:	-11.1	*	-11.2	*	
Economically Disadvantaged	2015:	36.8 (220)	40.8 (71)	29.7 (222)	28.2 (71)	
	2016:	50.2 (237)	52.7 (74)	53.1 (239)	44.2 (86)	
	Change:	13.4	11.9	23.4	16.0	
English Language Learner	2015:	66.7 (6)	* (3)	66.7 (6)	* (3)	
	2016:	77.8 (9)		66.7 (9)	* (5)	
	Change:	11.1		0.0	*	
Special Education	2015:	15.4 (13)	* (3)	16.7 (12)	* (5)	
	2016:	* (1)		* (1)	0.0 (8)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior