# 2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationPERCENTAGESTATISTIC:Percentage at Level 2 (year-specific standard) or Level 3PERCENTAGEADMINISTRATION:Spring 2016 (through second administration)7/12/16LANGUAGE:Combined English and Spanish7/12/16

#### LINCOLN FEEDER GROUP

Grade 3		Reading		Writing	Mather	natics	Science	Social Studies
All Students	2015:	52.4	(210)		46.2	(210)		
	2016:	50.6	(174)		60.0	(175)		
	Change:	-1.8			13.8			
African American	2015:	52.8	(159)		43.7	(158)		
	2016:	51.6	(122)		53.7	(123)		
	Change:	-1.2	1		10.0			
Hispanic	2015:	53.1	(49)		56.0	(50)		
	2016:	44.9	(49)		75.5	(49)		
	Change:	-8.2			19.5			
Economically	2015:	51.8	(195)		46.2	(195)		
Disadvantaged	2016:	50.9	(165)		61.4	(166)		
	Change:	-0.9	1		15.2			
English Language	2015:	55.3	(38)		61.5	(39)		
Learner	2016:	43.9	(41)		80.5	(41)		
	Change:	-11.4			19.0			
Special Education	2015:	50.0	(6)		50.0	(6)		
	2016:	0.0	(9)		11.1	(9)		
	Change:	-50.0			-38.9			

Grade 4		Read	ding Writing		Mather	natics	Science	Social Studies	
All Students	2015:	54.2	(168)	63.5	(170)	43.8	(169)		
	2016:	60.0	(195)	62.0	(187)	61.5	(195)		
	Change:	5.8		-1.5		17.7			
African American	2015:	49.6	(119)	62.0	(121)	41.7	(120)		
	2016:	62.0	(142)	60.7	(135)	58.5	(142)		
	Change:	12.4		-1.3		16.8			
Hispanic	2015:	63.8	(47)	66.0	(47)	46.8	(47)		
	2016:	55.8	(52)	66.7	(51)	71.2	(52)		
	Change:	-8.0		0.7		24.4			
Economically	2015:	51.4	(146)	61.9	(147)	43.5	(147)		
Disadvantaged	2016:	62.4	(173)	62.7	(166)	64.7	(173)		
	Change:	11.0		0.8		21.2			
English Language	2015:	59.0	(39)	64.1	(39)	46.2	(39)		
Learner	2016:	56.1	(41)	70.0	(40)	78.0	(41)		
	Change:	-2.9		5.9		31.8			
Special Education	2015:	*	(5)	*	(4)	*	(5)		
	2016:	30.0	(10)	*	(5)	40.0	(10)		
	Change:	*		*		*			

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### 2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationSTATISTIC:Percentage at Level 2 (year-specific standard) or Level 3ADMINISTRATION:Spring 2016 (through second administration)LANGUAGE:Combined English and Spanish

#### LINCOLN FEEDER GROUP

Grade 5			ing <sup>1</sup>	Writing	Mathen	natics <sup>1</sup>	Scier	nce	Social Studies
All Students	2015:	85.6	(146)		66.9	(145)	71.7	(145)	
	2016:	69.2	(169)		81.0	(168)	67.7	(167)	
	Change:	-16.4			14.1		-4.0		
African American	2015:	85.7	(105)		60.6	(104)	64.4	(104)	
	2016:	68.9	(119)		79.8	(119)	65.3	(118)	
	Change:	-16.8			19.2		0.9		
Hispanic	2015:	84.2	(38)		84.2	(38)	92.1	(38)	
-	2016:	68.8	(48)		83.0	(47)	74.5	(47)	
	Change:	-15.4			-1.2		-17.6		
White	2015:	*	(1)		*	(1)	*	(1)	
	2016:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Economically	2015:	86.4	(132)		68.2	(132)	72.0	(132)	
Disadvantaged	2016:	69.2	(156)		81.9	(155)	67.3	(156)	
-	Change:	-17.2			13.7		-4.7		
English Language	2015:	88.5	(26)		92.0	(25)	88.0	(25)	
Learner	2016:	65.9	(41)		80.0	(40)	70.0	(40)	
	Change:	-22.6			-12.0		-18.0		
Special Education	2015:	*	(3)		*	(3)	*	(3)	
	2016:	70.0	(10)		87.5	(8)	75.0	(8)	
	Change:	*		1 1 1	*		*		

All Grades		Read	ing <sup>1</sup>	Writ	Writing		Mathematics <sup>1</sup>		nce	Social Studies
All Students	2015:	62.2	(524)	63.5	(170)	51.1	(524)	71.7	(145)	9 1 1 1
	2016:	59.9	(538)	62.0	(187)	67.1	(538)	67.7	(167)	1 1 1
	Change:	-2.3		-1.5		16.0		-4.0		1 1 1
African American	2015:	60.8	(383)	62.0	(121)	47.6	(382)	64.4	(104)	2 1 1
	2016:	60.8	(383)	60.7	(135)	63.5	(384)	65.3	(118)	1 1 1
	Change:	0.0		-1.3		15.9		0.9		
Hispanic	2015:	65.7	(134)	66.0	(47)	60.7	(135)	92.1	(38)	0 1 1
	2016:	56.4	(149)	66.7	(51)	76.4	(148)	74.5	(47)	5 5 5
	Change:	-9.3		0.7		15.7		-17.6		
White	2015:	*	(1)	2 1 1		*	(1)	*	(1)	0 1 1 1
	2016:	*	(1)	5 5 5		*	(1)	*	(1)	1 1 1
	Change:	*				*		*		1 1 1
Economically	2015:	61.3	(473)	61.9	(147)	51.5	(474)	72.0	(132)	0 1 1
Disadvantaged	2016:	60.7	(494)	62.7	(166)	69.0	(494)	67.3	(156)	5 5 5
Ū	Change:	-0.6		0.8		17.5		-4.7		1 1 1
English Language	2015:	65.0	(103)	64.1	(39)	63.1	(103)	88.0	(25)	0 1 1 1
Learner	2016:	55.3	(123)	70.0	(40)	79.5	(122)	70.0	(40)	1 1 1
	Change:	-9.7		5.9		16.4		-18.0		1 1 1
Special Education	2015:	57.1	(14)	*	(4)	42.9	(14)	*	(3)	
•	2016:	34.5	(29)	*	(5)	44.4	(27)	75.0	(8)	5 5 5
	Change:	-22.6		*		1.5		*		

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# 2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationPERCENTAGESTATISTIC:Percentage at Level 2 (year-specific standard) or Level 3PERCENTAGEADMINISTRATION:Spring 2016 (through second administration)7/12/16LANGUAGE:Combined English and Spanish7/12/16

### 200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 3	Reading		Writing	Mather	natics	Science	Social Studies	
All Students	2015:	50.0	(110)		42.3	(111)		
	2016:	43.6	(117)		55.9	(118)	2 2 2	
	Change:	-6.4			13.6			
African American	2015:	49.2	(65)		33.8	(65)	0 1 1	
	2016:	40.0	(70)		42.3	(71)	1 1 1	
	Change:	-9.2			8.5		1 1 1	
Hispanic	2015:	52.3	(44)		55.6	(45)		
	2016:	46.7	(45)		77.8	(45)	1 1 1	
	Change:	-5.6			22.2		1 1 1	
Economically	2015:	49.0	(100)		42.6	(101)	0 1 1	
Disadvantaged	2016:	43.2	(111)		56.3	(112)	1 1 1	
Ū	Change:	-5.8			13.7		1 1 1	
English Language	2015:	55.6	(36)		62.2	(37)		
Learner	2016:	45.9	(37)		83.8	(37)	1 1 1	
	Change:	-9.7			21.6			
Special Education	2015:	*	(2)		*	(2)	9 8 8	
	2016:	*	(5)		*	(5)	1 1 1	
	Change:	*			*		1 1 1	

Grade 4		Read	ing	Writ	ing	Mathematics		Science	Social Studies
All Students	2015:	47.2	(108)	55.6	(108)	36.7	(109)	7 1 1	
	2016:	46.9	(98)	55.7	(97)	48.0	(98)	1 1 1	
	Change:	-0.3		0.1		11.3			
African American	2015:	37.3	(67)	49.3	(67)	29.4	(68)		
	2016:	40.0	(55)	46.3	(54)	32.7	(55)	1 1 1	
	Change:	2.7		-3.0		3.3			
Hispanic	2015:	61.5	(39)	64.1	(39)	46.2	(39)		
-	2016:	57.1	(42)	69.0	(42)	69.0	(42)	5 5 5	8 8 8
	Change:	-4.4		4.9		22.8			
Economically	2015:	43.6	(94)	53.2	(94)	35.8	(95)	- - -	
Disadvantaged	2016:	50.0	(86)	56.5	(85)	52.3	(86)	1 1 1	
Ŭ	Change:	6.4		3.3		16.5		1 1 1	
English Language	2015:	55.9	(34)	61.8	(34)	44.1	(34)	0 1 1	- - 
Learner	2016:	60.6	(33)	75.8	(33)	78.8	(33)		
	Change:	4.7		14.0		34.7			
Special Education	2015:	*	(4)	*	(3)	*	(4)		
	2016:	*	(3)	*	(3)	*	(3)	1	
	Change:	*		*		*			

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	2016 STAAR 3-8 Results by Student Group (	regular test only)
<b>POPULATION:</b>	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (year-specific standard) or Level 3	SATISFACTORY
<b>ADMINISTRATION:</b>	Spring 2016 (through second administration)	7/12/16
LANGUAGE:	Combined English and Spanish	

#### 200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1</sup>	Scier	nce	Social Studies
All Students	2015:	78.3	(83)		69.5	(82)	78.0	(82)	
	2016:	58.3	(108)		74.8	(107)	51.4	(107)	5 5 5
	Change:	-20.0			5.3		-26.6		
African American	2015:	74.5	(47)		60.9	(46)	69.6	(46)	0 1 1 1
	2016:	53.0	(66)		71.2	(66)	40.9	(66)	8 8 8
	Change:	-21.5			10.3		-28.7		1 1 1
Hispanic	2015:	82.4	(34)		82.4	(34)	91.2	(34)	0 1 1
	2016:	65.0	(40)		79.5	(39)	69.2	(39)	5 5 5
	Change:	-17.4			-2.9		-22.0		1 1 1
White	2015:	*	(1)		*	(1)	*	(1)	0 1 1 1
	2016:	*	(1)		*	(1)	*	(1)	8 8 8
	Change:	*			*		*		1 1 1
Economically	2015:	79.7	(74)		71.6	(74)	81.1	(74)	0 1 1
Disadvantaged	2016:	57.6	(99)		75.5	(98)	50.0	(100)	
-	Change:	-22.1			3.9		-31.1		1 1 1
English Language	2015:	87.5	(24)		91.3	(23)	87.0	(23)	
Learner	2016:	64.9	(37)		77.8	(36)	66.7	(36)	8 8 8
	Change:	-22.6			-13.5		-20.3		1 1 1
Special Education	2015:	*	(2)		*	(2)	*	(2)	
•	2016:	*	(4)		*	(3)	*	(3)	5 5 5
	Change:	*			*		*		

All Grades		Reading <sup>1</sup>		Writ	Writing		Mathematics <sup>1</sup>		nce	Social Studies
All Students	2015:	56.8	(301)	55.6	(108)	47.7	(302)	78.0	(82)	9 9 9 9
	2016:	49.5	(323)	55.7	(97)	59.8	(323)	51.4	(107)	
	Change:	-7.3		0.1		12.1		-26.6		
African American	2015:	51.4	(179)	49.3	(67)	39.1	(179)	69.6	(46)	1
	2016:	44.5	(191)	46.3	(54)	49.5	(192)	40.9	(66)	
	Change:	-6.9		-3.0		10.4		-28.7		
Hispanic	2015:	64.1	(117)	64.1	(39)	60.2	(118)	91.2	(34)	- - 
	2016:	55.9	(127)	69.0	(42)	75.4	(126)	69.2	(39)	8 8 8
	Change:	-8.2		4.9		15.2		-22.0		5 6 7
White	2015:	*	(1)			*	(1)	*	(1)	
	2016:	*	(1)	1 1 1		*	(1)	*	(1)	
	Change:	*				*		*		
Economically	2015:	55.6	(268)	53.2	(94)	48.1	(270)	81.1	(74)	
Disadvantaged	2016:	50.0	(296)	56.5	(85)	61.5	(296)	50.0	(100)	
0	Change:	-5.6		3.3		13.4		-31.1		
English Language	2015:	63.8	(94)	61.8	(34)	62.8	(94)	87.0	(23)	
Learner	2016:	57.0	(107)	75.8	(33)	80.2	(106)	66.7	(36)	8 8 8
	Change:	-6.8		14.0		17.4		-20.3		
Special Education	2015:	62.5	(8)	*	(3)	62.5	(8)	*	(2)	
•	2016:	25.0	(12)	*	(3)	45.5	(11)	*	(3)	8 8 8
	Change:	-37.5		*		-17.0		*		

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### 201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 3		Reading		Writing	Mathem	natics	Science	Social Studies
All Students	2015:	55.0	(100)		50.5	(99)		
	2016:	64.9	(57)		68.4	(57)		
	Change:	9.9			17.9			
African American	2015:	55.3	(94)		50.5	(93)		
	2016:	67.3	(52)		69.2	(52)		
	Change:	12.0			18.7			
Hispanic	2015:	*	(5)		*	(5)		
	2016:	*	(4)		*	(4)		
	Change:	*			*			
Economically	2015:	54.7	(95)		50.0	(94)		
Disadvantaged	2016:	66.7	(54)		72.2	(54)		
Ŭ	Change:	12.0			22.2			
English Language	2015:	*	(2)		*	(2)		
Learner	2016:	*	(4)		*	(4)		
	Change:	*			*			
Special Education	2015:	*	(4)		*	(4)		
	2016:	*	(4)		*	(4)		
	Change:	*			*			

Grade 4		Read	ing	Writi	ng	Mathematics		Science	Social Studies
All Students	2015:	66.7	(60)	77.4	(62)	56.7	(60)	7 1 1	
	2016:	73.2	(97)	68.9	(90)	75.3	(97)	1 1 1	
	Change:	6.5		-8.5		18.6			
African American	2015:	65.4	(52)	77.8	(54)	57.7	(52)	1 1 1	
	2016:	75.9	(87)	70.4	(81)	74.7	(87)		
	Change:	10.5		-7.4		17.0		2 2 2	
Hispanic	2015:	75.0	(8)	75.0	(8)	50.0	(8)		
-	2016:	50.0	(10)	55.6	(9)	80.0	(10)		
	Change:	-25.0		-19.4		30.0			
Economically	2015:	65.4	(52)	77.4	(53)	57.7	(52)		
Disadvantaged	2016:	74.7	(87)	69.1	(81)	77.0	(87)		
	Change:	9.3		-8.3		19.3			
English Language	2015:	*	(5)	*	(5)	*	(5)		
Learner	2016:	37.5	(8)	42.9	(7)	75.0	(8)		
	Change:	*		*		*			
Special Education	2015:	*	(1)	*	(1)	* *	(1)		
	2016:	28.6	(7)	*	(2)	42.9	(7)	1 1 1	
	Change:	*		*		*		·	

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STATISTIC:	Percentage at Level 2 (year-specific standard) or Level 3	PERCENTAGE SATISFACTORY
<b>ADMINISTRATION:</b>	Spring 2016 (through second administration)	7/12/16
LANGUAGE:	Combined English and Spanish	

#### 201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2015:	95.2	(63)		63.5	(63)	63.5	(63)	- 
	2016:	88.5	(61)		91.8	(61)	96.7	(60)	
	Change:	-6.7			28.3		33.2		8 8 8
African American	2015:	94.8	(58)		60.3	(58)	60.3	(58)	9 8 8
	2016:	88.7	(53)		90.6	(53)	96.2	(52)	8 8 8
	Change:	-6.1			30.3		35.9		
Hispanic	2015:	*	(4)		*	(4)	*	(4)	
	2016:	87.5	(8)		100.0	(8)	100.0	(8)	
	Change:	*			*		*		
Economically	2015:	94.8	(58)		63.8	(58)	60.3	(58)	
Disadvantaged	2016:	89.5	(57)		93.0	(57)	98.2	(56)	
	Change:	-5.3			29.2		37.9		
English Language	2015:	*	(2)		*	(2)	*	(2)	
Learner	2016:	*	(4)		*	(4)	*	(4)	
	Change:	*			*		*		
Special Education	2015:	*	(1)		*	(1)	*	(1)	- 
	2016:	83.3	(6)		*	(5)	*	(5)	
	Change:	*			*		*		

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
All Students	2015:	69.5	(223)	77.4	(62)	55.9	(222)	63.5	(63)	
	2016:	75.3	(215)	68.9	(90)	78.1	(215)	96.7	(60)	
	Change:	5.8		-8.5		22.2		33.2		
African American	2015:	69.1	(204)	77.8	(54)	55.2	(203)	60.3	(58)	- 
	2016:	77.1	(192)	70.4	(81)	77.6	(192)	96.2	(52)	
	Change:	8.0		-7.4		22.4		35.9		
Hispanic	2015:	76.5	(17)	75.0	(8)	64.7	(17)	*	(4)	
	2016:	59.1	(22)	55.6	(9)	81.8	(22)	100.0	(8)	
	Change:	-17.4		-19.4		17.1		*		
Economically	2015:	68.8	(205)	77.4	(53)	55.9	(204)	60.3	(58)	
Disadvantaged	2016:	76.8	(198)	69.1	(81)	80.3	(198)	98.2	(56)	
Ŭ	Change:	8.0		-8.3		24.4		37.9		
English Language	2015:	77.8	(9)	*	(5)	66.7	(9)	*	(2)	
Learner	2016:	43.8	(16)	42.9	(7)	75.0	(16)	*	(4)	
	Change:	-34.0		*		8.3		*		
Special Education	2015:	50.0	(6)	*	(1)	16.7	(6)	*	(1)	
	2016:	41.2	(17)	*	(2)	43.8	(16)	*	(5)	
	Change:	-8.8		*		27.1		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.