POPULATION: STATISTIC:
ADMINISTRATION: LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## L.G. PINKSTON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.3 | (631) |  | 8.4 | (618) |  |  |
|  | 2016: | 16.7 | (623) |  | 9.3 | (622) |  |  |
|  | Change: | 5.4 |  |  | 0.9 |  |  |  |
| African American | 2015: | 4.1 | (123) |  | 0.8 | (122) |  |  |
|  | 2016: | 2.8 | (109) |  | 0.9 | (109) |  |  |
|  | Change: | -1.3 |  |  | 0.1 |  |  |  |
| Hispanic | 2015: | 12.8 | (493) |  | 9.9 | (483) |  |  |
|  | 2016: | 20.0 | (504) |  | 11.3 | (503) |  |  |
|  | Change: | 7.2 |  |  | 1.4 |  |  |  |
| White | 2015: | 28.6 | (7) |  | 28.6 | (7) |  |  |
|  | 2016: | * |  |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 11.5 | (584) |  | 8.4 | (571) |  |  |
|  | 2016: | 15.8 | (581) |  | 8.8 | (580) |  |  |
|  | Change: | 4.3 |  |  | 0.4 |  |  |  |
| English Language Learner | 2015: | 10.7 | (291) |  | 8.3 | (278) |  |  |
|  | 2016: | 25.1 | (303) |  | 11.3 | (302) |  |  |
|  | Change: | 14.4 |  |  | 3.0 |  |  |  |
| Special Education | 2015: | 0.0 | (15) |  | 0.0 | (14) |  |  |
|  | 2016: | 0.0 | (37) |  | 0.0 | (37) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 10.0 | (672) | 3.4 | (684) | 8.0 | (671) |  |  |
|  | 2016: | 14.1 | (609) | 11.1 | (615) | 13.8 | (610) |  |  |
|  | Change: | 4.1 |  | 7.7 |  | 5.8 |  |  |  |
| African American | 2015: | 4.9 | (123) | 1.6 | (127) | 4.0 | (125) |  |  |
|  | 2016: | 7.8 | (115) | 2.6 | (117) | 3.4 | (116) |  |  |
|  | Change: | 2.9 |  | 1.0 |  | -0.6 |  |  |  |
| Hispanic | 2015: | 10.8 | (537) | 3.7 | (544) | 9.0 | (534) |  |  |
|  | 2016: | 15.0 | (479) | 12.0 | (482) | 15.7 | (479) |  |  |
|  | Change: | 4.2 |  | 8.3 |  | 6.7 |  |  |  |
| White | 2015: | 28.6 | (7) | 0.0 | (8) | 0.0 | (7) |  |  |
|  | 2016: | 44.4 | (9) | 66.7 | (9) | 55.6 | (9) |  |  |
|  | Change: | 15.8 |  | 66.7 |  | 55.6 |  |  |  |
| Economically Disadvantaged | 2015: | 9.3 | (613) | 3.2 | (624) | 7.8 | (612) |  |  |
|  | 2016: | 13.8 | (565) | 11.1 | (570) | 14.3 | (566) |  |  |
|  | Change: | 4.5 |  | 7.9 |  | 6.5 |  |  |  |
| English Language Learner | 2015: | 9.1 | (328) | 3.9 | (331) | 7.7 | (325) |  |  |
|  | 2016: | 13.0 | (269) | 12.9 | (272) | 16.4 | (268) |  |  |
|  | Change: | 3.9 |  | 9.0 |  | 8.7 |  |  |  |
| Special Education | 2015: | 0.0 | (24) | 0.0 | (28) | 0.0 | (23) |  |  |
|  | 2016: | 0.0 | (27) | 0.0 | (31) | 0.0 | (27) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^0]POPULATION: STATISTIC:
ADMINISTRATION: LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## L.G. PINKSTON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.6 | (635) |  | 9.0 | (632) | 6.2 | (634) |  |
|  | 2016: | 15.5 | (632) |  | 9.6 | (635) | 5.6 | (627) |  |
|  | Change: | 0.9 |  |  | 0.6 |  | -0.6 |  |  |
| African American | 2015: | 6.3 | (95) |  | 0.0 | (95) | 1.1 | (94) |  |
|  | 2016: | 10.6 | (113) |  | 2.7 | (113) | 2.8 | (109) |  |
|  | Change: | 4.3 |  |  | 2.7 |  | 1.7 |  |  |
| Hispanic | 2015: | 14.3 | (524) |  | 9.8 | (521) | 6.5 | (524) |  |
|  | 2016: | 15.8 | (506) |  | 10.8 | (507) | 5.6 | (503) |  |
|  | Change: | 1.5 |  |  | 1.0 |  | -0.9 |  |  |
| White | 2015: | 87.5 | (8) |  | 62.5 | (8) | 37.5 | (8) |  |
|  | 2016: | 33.3 | (6) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | -54.2 |  |  | -62.5 |  | -37.5 |  |  |
| Economically Disadvantaged | 2015: | 13.0 | (578) |  | 8.9 | (574) | 5.4 | (576) |  |
|  | 2016: | 14.8 | (580) |  | 9.4 | (583) | 4.9 | (573) |  |
|  | Change: | 1.8 |  |  | 0.5 |  | -0.5 |  |  |
| English Language Learner | 2015: | 12.0 | (317) |  | 10.4 | (317) | 5.6 | (319) |  |
|  | 2016: | 10.9 | (293) |  | 10.5 | (294) | 5.1 | (293) |  |
|  | Change: | -1.1 |  |  | 0.1 |  | -0.5 |  |  |
| Special Education | 2015: | 0.0 | (24) |  | 0.0 | (24) | 0.0 | (27) |  |
|  | 2016: | 2.6 | (39) |  | 0.0 | (40) | 0.0 | (39) |  |
|  | Change: | 2.6 |  |  | 0.0 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 2.3 | (480) |  | 2.1 | (474) |  |  |
|  | 2016: | 3.7 | (485) |  | 3.4 | (469) |  |  |
|  | Change: | 1.4 |  |  | 1.3 |  |  |  |
| African American | 2015: | 1.3 | (80) |  | 2.5 | (80) |  |  |
|  | 2016: | 1.6 | (63) |  | 0.0 | (63) |  |  |
|  | Change: | 0.3 |  |  | -2.5 |  |  |  |
| Hispanic | 2015: | 2.6 | (392) |  | 2.1 | (386) |  |  |
|  | 2016: | 4.1 | (411) |  | 3.8 | (396) |  |  |
|  | Change: | 1.5 |  |  | 1.7 |  |  |  |
| White | 2015: | * | (4) |  | * | (4) |  |  |
|  | 2016: | * | (5) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 2.5 | (434) |  | 2.3 | (431) |  |  |
|  | 2016: | 4.0 | (452) |  | 3.6 | (446) |  |  |
|  | Change: | 1.5 |  |  | 1.3 |  |  |  |
| English Language Learner | 2015: | 2.9 | (238) |  | 2.6 | (232) |  |  |
|  | 2016: | 3.0 | (268) |  | 3.6 | (252) |  |  |
|  | Change: | 0.1 |  |  | 1.0 |  |  |  |
| Special Education | 2015: | 0.0 | (13) |  | 0.0 | (13) |  |  |
|  | 2016: | 0.0 | (9) |  | 11.1 |  |  |  |
|  | Change: | 0.0 |  |  | 11.1 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

## L.G. PINKSTON FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 3.7 | (518) | 1.3 | (521) | 0.7 | (445) |  |  |
|  | 2016: | 5.9 | (437) | 1.4 | (437) | 1.7 | (348) |  |  |
|  | Change: | 2.2 |  | 0.1 |  | 1.0 |  |  |  |
| African American | 2015: | 0.0 | (86) | 0.0 | (86) | 0.0 | (80) |  |  |
|  | 2016: | 2.9 | (70) | 1.4 | (70) | 0.0 | (61) |  |  |
|  | Change: | 2.9 |  | 1.4 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 4.3 | (423) | 1.6 | (426) | 0.8 | (357) |  |  |
|  | 2016: | 6.4 | (359) | 1.4 | (359) | 2.1 | (281) |  |  |
|  | Change: | 2.1 |  | -0.2 |  | 1.3 |  |  |  |
| White | 2015: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2016: | * |  | * | (4) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 4.0 | (452) | 1.5 | (455) | 0.8 | (386) |  |  |
|  | 2016: | 5.9 | (405) | 1.5 | (408) | 1.9 | (320) |  |  |
|  | Change: | 1.9 |  | 0.0 |  | 1.1 |  |  |  |
| English Language Learner | 2015: | 3.6 | (248) | 1.2 | (252) | 1.5 | (206) |  |  |
|  | 2016: | 5.8 | (224) | 2.2 | (226) | 1.8 | (169) |  |  |
|  | Change: | 2.2 |  | 1.0 |  | 0.3 |  |  |  |
| Special Education | 2015: | 0.0 | (19) | 0.0 | (21) | 0.0 | (18) |  |  |
|  | 2016: | 0.0 | (9) | 0.0 | (8) | 0.0 | (9) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.1 | (539) |  | 6.1 | (508) | 8.0 | (584) | 7.7 | (519) |
|  | 2016: | 4.9 | (492) |  | 3.8 | (495) | 9.9 | (496) | 8.3 | (470) |
|  | Change: | -4.2 |  |  | -2.3 |  | 1.9 |  | 0.6 |  |
| African American | 2015: | 0.0 | (60) |  | 0.0 | (59) | 0.0 | (64) | 1.7 | (59) |
|  | 2016: | 6.8 | (74) |  | 1.4 | (72) | 3.8 | (79) | 2.8 | (72) |
|  | Change: | 6.8 |  |  | 1.4 |  | 3.8 |  | 1.1 |  |
| Hispanic | 2015: | 10.4 | (473) |  | 7.0 | (442) | 9.1 | (514) | 8.6 | (455) |
|  | 2016: | 4.6 | (409) |  | 4.3 | (414) | 10.5 | (408) | 9.0 | (389) |
|  | Change: | -5.8 |  |  | -2.7 |  | 1.4 |  | 0.4 |  |
| White | 2015: |  | (4) |  | * | (4) |  | (4) | * | (4) |
|  | 2016: |  | (5) |  | * | (5) |  | (4) | * | (4) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 9.7 | (484) |  | 6.7 | (464) | 8.4 | (534) | 7.4 | (473) |
|  | 2016: | 5.4 | (441) |  | 4.0 | (454) | 10.2 | (453) | 8.4 | (428) |
|  | Change: | -4.3 |  |  | -2.7 |  | 1.8 |  | 1.0 |  |
| English Language Learner | 2015: | 3.3 | (245) |  | 4.1 | (244) | 5.0 | (261) | 2.6 | (231) |
|  | 2016: | 3.0 | (237) |  | 5.7 | (246) | 10.8 | (240) | 5.9 | (221) |
|  | Change: | -0.3 |  |  | 1.6 |  | 5.8 |  | 3.3 |  |
| Special Education | 2015: | 0.0 | (15) |  | 0.0 | (13) | 0.0 | (14) | 0.0 | (14) |
|  | 2016: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) | 0.0 | (7) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED 7/12/16

## L.G. PINKSTON FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 8.9 | $(3,475)$ | 2.5 | $(1,205)$ | 6.2 | $(3,348)$ | 7.1 | $(1,218)$ | 7.7 | (519) |
|  | 2016: | 10.9 | $(3,278)$ | 7.0 | $(1,052)$ | 7.7 | $(3,179)$ | 7.5 | $(1,123)$ | 8.3 | (470) |
|  | Change: | 2.0 |  | 4.5 |  | 1.5 |  | 0.4 |  | 0.6 |  |
| African American | 2015: | 3.2 | (567) | 0.9 | (213) | 1.4 | (561) | 0.6 | (158) | 1.7 | (59) |
|  | 2016: | 5.9 | (544) | 2.1 | (187) | 1.7 | (534) | 3.2 | (188) | 2.8 | (72) |
|  | Change: | 2.7 |  | 1.2 |  | 0.3 |  | 2.6 |  | 1.1 |  |
| Hispanic | 2015: | 9.6 | $(2,842)$ | 2.8 | (970) | 6.9 | $(2,723)$ | 7.8 | $(1,038)$ | 8.6 | (455) |
|  | 2016: | 11.7 | $(2,668)$ | 7.5 | (841) | 8.8 | $(2,580)$ | 7.8 | (911) | 9.0 | (389) |
|  | Change: | 2.1 |  | 4.7 |  | 1.9 |  | 0.0 |  | 0.4 |  |
| White | 2015: | 36.4 | (33) | 0.0 | (11) | 21.2 | (33) | 25.0 | (12) | * | (4) |
|  | 2016: | 17.6 | (34) | 46.2 | (13) | 15.2 | (33) | 27.3 | (11) | * | (4) |
|  | Change: | -18.8 |  | 46.2 |  | -6.0 |  | 2.3 |  | * |  |
| Economically Disadvantaged | 2015: | 8.7 | $(3,145)$ | 2.5 | $(1,079)$ | 6.3 | $(3,038)$ | 6.8 | $(1,110)$ | 7.4 | (473) |
|  | 2016: | 10.6 | $(3,024)$ | 7.1 | (978) | 7.7 | $(2,949)$ | 7.2 | $(1,026)$ | 8.4 | (428) |
|  | Change: | 1.9 |  | 4.6 |  | 1.4 |  | 0.4 |  | 1.0 |  |
| English Language Learner | 2015: | 7.4 | $(1,667)$ | 2.7 | (583) | 6.2 | $(1,602)$ | 5.3 | (580) | 2.6 | (231) |
|  | 2016: | 10.7 | $(1,594)$ | 8.0 | (498) | 8.8 | $(1,531)$ | 7.7 | (533) | 5.9 | (221) |
|  | Change: | 3.3 |  | 5.3 |  | 2.6 |  | 2.4 |  | 3.3 |  |
| Special Education | 2015: | 0.0 | (110) | 0.0 | (49) | 0.0 | (105) | 0.0 | (41) | 0.0 | (14) |
|  | 2016: | 0.8 | (128) | 0.0 | (39) | 0.8 | (129) | 0.0 | (46) | 0.0 | (7) |
|  | Change: | 0.8 |  | 0.0 |  | 0.8 |  | 0.0 |  | 0.0 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 2.8 | (319) |  | 2.2 | (315) |  |  |
|  | 2016: | 4.1 | (342) |  | 4.8 | (331) |  |  |
|  | Change: | 1.3 |  |  | 2.6 |  |  |  |
| African American | 2015: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2016: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2015: | 2.9 | (307) |  | 2.3 | (303) |  |  |
|  | 2016: | 4.3 | (325) |  | 4.8 | (315) |  |  |
|  | Change: | 1.4 |  |  | 2.5 |  |  |  |
| White | 2015: | * | (3) |  |  | (3) |  |  |
|  | 2016: | * | (5) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 3.1 | (292) |  | 2.4 | (290) |  |  |
|  | 2016: | 4.4 | (319) |  | 5.1 | (314) |  |  |
|  | Change: | 1.3 |  |  | 2.7 |  |  |  |
| English Language Learner | 2015: | 3.6 | (195) |  | 2.6 | (191) |  |  |
|  | 2016: | 3.6 | (223) |  | 4.2 | (212) |  |  |
|  | Change: | 0.0 |  |  | 1.6 |  |  |  |
| Special Education | 2015: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2016: | 0.0 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | 0.0 |  |  | 14.3 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 4.5 | (352) | 1.7 | (353) | 1.0 | (306) |  |  |
|  | 2016: | 8.0 | (299) | 1.7 | (299) | 2.6 | (235) |  |  |
|  | Change: | 3.5 |  | 0.0 |  | 1.6 |  |  |  |
| African American | 2015: | 0.0 | (10) | 0.0 | (11) | 0.0 | (9) |  |  |
|  | 2016: | 11.1 | (9) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | Change: | 11.1 |  | 0.0 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 4.5 | (335) | 1.8 | (335) | 1.0 | (290) |  |  |
|  | 2016: | 7.7 | (285) | 1.7 | (286) | 2.7 | (224) |  |  |
|  | Change: | 3.2 |  | -0.1 |  | 1.7 |  |  |  |
| White | 2015: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2016: | * | (2) | * | (2) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 4.9 | (309) | 1.9 | (310) | 1.1 | (269) |  |  |
|  | 2016: | 7.9 | (277) | 1.8 | (280) | 2.8 | (214) |  |  |
|  | Change: | 3.0 |  | -0.1 |  | 1.7 |  |  |  |
| English Language Learner | 2015: | 4.5 | (201) | 1.5 | (202) | 1.7 | (172) |  |  |
|  | 2016: | 6.7 | (180) | 2.7 | (182) | 2.2 | (135) |  |  |
|  | Change: | 2.2 |  | 1.2 |  | 0.5 |  |  |  |
| Special Education | 2015: | 0.0 | (14) | 0.0 | (15) | 0.0 | (13) |  |  |
|  | 2016: | 0.0 | (6) | * | (4) | 0.0 | (6) |  |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  |  |  |

[^4]
## POPULATION: STATISTIC: <br> ADMINISTRATION: <br> LANGUAGE: <br> All Students Tested at Location <br> Percentage at Level 3 <br> Spring 2016 (through second administration) <br> Combined English and Spanish <br> PERCENTAGE <br> ADVANCED <br> 7/12/16

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.3 | (382) |  | 8.1 | (357) | 10.8 | (418) | 9.8 | (369) |
|  | 2016: | 4.5 | (336) |  | 5.2 | (347) | 13.3 | (339) | 10.8 | (323) |
|  | Change: | -6.8 |  |  | -2.9 |  | 2.5 |  | 1.0 |  |
| African American | 2015: | 0.0 | (10) |  | 0.0 | (11) | 0.0 | (11) | 10.0 | (10) |
|  | 2016: | 0.0 | (7) |  | 0.0 | (7) | 11.1 | (9) | 0.0 | (7) |
|  | Change: | 0.0 |  |  | 0.0 |  | 11.1 |  | -10.0 |  |
| Hispanic | 2015: | 11.7 | (368) |  | 8.5 | (342) | 11.1 | (404) | 9.8 | (356) |
|  | 2016: | 4.7 | (321) |  | 5.4 | (331) | 12.7 | (323) | 10.7 | (309) |
|  | Change: | -7.0 |  |  | -3.1 |  | 1.6 |  | 0.9 |  |
| White | 2015: | * | (2) |  | * | (2) |  | (2) | * | (2) |
|  | 2016: | * |  |  | * | (5) |  | (4) | * | (4) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 12.0 | (350) |  | 8.7 | (332) | 11.3 | (389) | 9.3 | (344) |
|  | 2016: | 4.9 | (304) |  | 5.3 | (321) | 13.4 | (313) | 10.8 | (297) |
|  | Change: | -7.1 |  |  | -3.4 |  | 2.1 |  | 1.5 |  |
| English Language Learner | 2015: | 4.0 | (201) |  | 5.1 | (198) | 6.0 | (218) | 2.6 | (191) |
|  | 2016: | 3.5 | (198) |  | 6.7 | (209) | 12.4 | (202) | 6.9 | (189) |
|  | Change: | -0.5 |  |  | 1.6 |  | 6.4 |  | 4.3 |  |
| Special Education | 2015: | 0.0 |  |  |  | (5) | 0.0 | (6) | 0.0 | (6) |
|  | 2016: | * |  |  | * | (5) | 0.0 | (6) | 0.0 | (6) |
|  | Change: | * |  |  | * |  | 0.0 |  | 0.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 6.5 | $(1,053)$ | 1.7 | (353) | 4.0 | (978) | 10.8 | (418) | 9.8 | (369) |
|  | 2016: | 5.4 | (977) | 1.7 | (299) | 4.4 | (913) | 13.3 | (339) | 10.8 | (323) |
|  | Change: | -1.1 |  | 0.0 |  | 0.4 |  | 2.5 |  | 1.0 |  |
| African American | 2015: | 0.0 | (27) | 0.0 | (11) | 0.0 | (27) | 0.0 | (11) | 10.0 | (10) |
|  | 2016: | 4.0 | (25) | 0.0 | (8) | 0.0 | (24) | 11.1 | (9) | 0.0 | (7) |
|  | Change: | 4.0 |  | 0.0 |  | 0.0 |  | 11.1 |  | -10.0 |  |
| Hispanic | 2015: | 6.6 | $(1,010)$ | 1.8 | (335) | 4.2 | (935) | 11.1 | (404) | 9.8 | (356) |
|  | 2016: | 5.5 | (931) | 1.7 | (286) | 4.5 | (870) | 12.7 | (323) | 10.7 | (309) |
|  | Change: | -1.1 |  | -0.1 |  | 0.3 |  | 1.6 |  | 0.9 |  |
| White | 2015: | 12.5 | (8) | * | (3) | 0.0 | (8) |  | (2) |  | (2) |
|  | 2016: | 0.0 | (12) | * | (2) | 0.0 | (10) |  | (4) | * | (4) |
|  | Change: | -12.5 |  | * |  | 0.0 |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 6.9 | (951) | 1.9 | (310) | 4.4 | (891) | 11.3 | (389) | 9.3 | (344) |
|  | 2016: | 5.7 | (900) | 1.8 | (280) | 4.6 | (849) | 13.4 | (313) | 10.8 | (297) |
|  | Change: | -1.2 |  | -0.1 |  | 0.2 |  | 2.1 |  | 1.5 |  |
| English Language Learner | 2015: | 4.0 | (597) | 1.5 | (202) | 3.2 | (561) | 6.0 | (218) | 2.6 | (191) |
|  | 2016: | 4.5 | (601) | 2.7 | (182) | 4.7 | (556) | 12.4 | (202) | 6.9 | (189) |
|  | Change: | 0.5 |  | 1.2 |  | 1.5 |  | 6.4 |  | 4.3 |  |
| Special Education | 2015: | 0.0 | (28) | 0.0 | (15) | 0.0 | (25) | 0.0 | (6) | 0.0 | (6) |
|  | 2016: | 0.0 | (18) | * | (4) | 5.6 | (18) | 0.0 | (6) | 0.0 | (6) |
|  | Change: | 0.0 |  | * |  | 5.6 |  | 0.0 |  | 0.0 |  |

[^5]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 45.6 | (136) |  | 30.1 | (136) |  |  |
|  | 2016: | 65.0 | (143) |  | 36.4 | (143) |  |  |
|  | Change: | 19.4 |  |  | 6.3 |  |  |  |
| African American | 2015: | 40.0 | (25) |  | 24.0 | (25) |  |  |
|  | 2016: | 60.0 | (15) |  | 13.3 | (15) |  |  |
|  | Change: | 20.0 |  |  | -10.7 |  |  |  |
| Hispanic | 2015: | 47.2 | (108) |  | 30.6 | (108) |  |  |
|  | 2016: | 62.6 | (115) |  | 38.3 | (115) |  |  |
|  | Change: | 15.4 |  |  | 7.7 |  |  |  |
| White | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * |  |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 42.6 | (115) |  | 28.7 | (115) |  |  |
|  | 2016: | 63.9 | (122) |  | 35.2 | (122) |  |  |
|  | Change: | 21.3 |  |  | 6.5 |  |  |  |
| English Language Learner | 2015: | 42.6 | (68) |  | 26.5 | (68) |  |  |
|  | 2016: | 61.3 | (62) |  | 38.7 | (62) |  |  |
|  | Change: | 18.7 |  |  | 12.2 |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 43.7 | (126) | 20.6 | (126) |  |  |  |
|  | 2016: | 51.9 | (133) | 27.8 | (133) |  |  |  |
|  | Change: | 8.2 |  | 7.2 |  |  |  |  |
| African American | 2015: | 36.4 | (11) | 18.2 | (11) |  |  |  |
|  | 2016: | 45.5 | (22) | 31.8 | (22) |  |  |  |
|  | Change: | 9.1 |  | 13.6 |  |  |  |  |
| Hispanic | 2015: | 43.6 | (101) | 19.8 | (101) |  |  |  |
|  | 2016: | 53.3 | (107) | 28.0 | (107) |  |  |  |
|  | Change: | 9.7 |  | 8.2 |  |  |  |  |
| White | 2015: | 55.6 | (9) | 33.3 | (9) |  |  |  |
|  | 2016: | * |  | * | (3) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 41.8 | (98) | 19.4 | (98) |  |  |  |
|  | 2016: | 49.6 | (115) | 27.0 | (115) |  |  |  |
|  | Change: | 7.8 |  | 7.6 |  |  |  |  |
| English Language Learner | 2015: | 35.7 | (14) | 7.1 | (14) |  |  |  |
|  | 2016: | 45.9 | (37) | 16.2 | (37) |  |  |  |
|  | Change: | 10.2 |  | 9.1 |  |  |  |  |

[^6]
## POPULATION:

 STATISTIC:ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 45.4 | (163) |  | 8.6 | (163) | 46.4 | (289) | 18.9 | (164) |
|  | 2016: | 46.3 | (123) |  | 10.6 | (132) | 46.3 | (136) | 46.7 | (122) |
|  | Change: | 0.9 |  |  | 2.0 |  | -0.1 |  | 27.8 |  |
| African American | 2015: | 45.8 | (24) |  | 0.0 | (19) | 31.4 | (35) | 16.7 | (24) |
|  | 2016: | 25.0 | (12) |  | 4.5 | (22) | 34.8 | (23) | 50.0 | (12) |
|  | Change: | -20.8 |  |  | 4.5 |  | 3.4 |  | 33.3 |  |
| Hispanic | 2015: | 45.7 | (129) |  | 8.7 | (127) | 49.6 | (230) | 19.2 | (130) |
|  | 2016: | 50.5 | (97) |  | 11.3 | (106) | 47.7 | (109) | 45.8 | (96) |
|  | Change: | 4.8 |  |  | 2.6 |  | -1.9 |  | 26.6 |  |
| White | 2015: | 28.6 | (7) |  | 16.7 | (12) | 43.8 | (16) | 14.3 | (7) |
|  | 2016: | 37.5 | (8) |  |  | (3) |  | (3) | 25.0 | (8) |
|  | Change: | 8.9 |  |  | * |  | * |  | 10.7 |  |
| Economically Disadvantaged | 2015: | 45.3 | (137) |  | 5.4 | (129) | 46.4 | (235) | 21.0 | (138) |
|  | 2016: | 46.4 | (97) |  | 10.4 | (115) | 44.4 | (117) | 47.4 | (97) |
|  | Change: | 1.1 |  |  | 5.0 |  | -2.0 |  | 26.4 |  |
| English Language Learner | 2015: |  | (4) |  | 6.3 | (16) | 44.4 | (18) |  | (4) |
|  | 2016: | * | (1) |  | 10.8 | (37) | 37.8 | (37) | * | (1) |
|  | Change: | * |  |  | 4.5 |  | -6.6 |  | * |  |
| Special Education | 2015: |  |  |  |  | (1) | * | (1) |  |  |
|  | 2016: | * | (2) |  |  |  |  |  | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 44.9 | (425) | 20.6 | (126) | 18.4 | (299) | 46.4 | (289) | 18.9 | (164) |
|  | 2016: | 54.9 | (399) | 27.8 | (133) | 24.0 | (275) | 46.3 | (136) | 46.7 | (122) |
|  | Change: | 10.0 |  | 7.2 |  | 5.6 |  | -0.1 |  | 27.8 |  |
| African American | 2015: | 41.7 | (60) | 18.2 | (11) | 13.6 | (44) | 31.4 | (35) | 16.7 | (24) |
|  | 2016: | 44.9 | (49) | 31.8 | (22) | 8.1 | (37) | 34.8 | (23) | 50.0 | (12) |
|  | Change: | 3.2 |  | 13.6 |  | -5.5 |  | 3.4 |  | 33.3 |  |
| Hispanic | 2015: | 45.6 | (338) | 19.8 | (101) | 18.7 | (235) | 49.6 | (230) | 19.2 | (130) |
|  | 2016: | 55.8 | (319) | 28.0 | (107) | 25.3 | (221) | 47.7 | (109) | 45.8 | (96) |
|  | Change: | 10.2 |  | 8.2 |  | 6.6 |  | -1.9 |  | 26.6 |  |
| White | 2015: | 38.9 | (18) | 33.3 | (9) | 21.4 | (14) | 43.8 | (16) | 14.3 | (7) |
|  | 2016: | 56.3 | (16) |  | (3) | 37.5 | (8) |  | (3) | 25.0 | (8) |
|  | Change: | 17.4 |  | * |  | 16.1 |  | * |  | 10.7 |  |
| Economically Disadvantaged | 2015: | 43.4 | (350) | 19.4 | (98) | 16.4 | (244) | 46.4 | (235) | 21.0 | (138) |
|  | 2016: | 53.9 | (334) | 27.0 | (115) | 23.2 | (237) | 44.4 | (117) | 47.4 | (97) |
|  | Change: | 10.5 |  | 7.6 |  | 6.8 |  | -2.0 |  | 26.4 |  |
| English Language Learner | 2015: | 39.5 | (86) | 7.1 | (14) | 22.6 | (84) | 44.4 | (18) |  | (4) |
|  | 2016: | 55.0 | (100) | 16.2 | (37) | 28.3 | (99) | 37.8 | (37) | * | (1) |
|  | Change: | 15.5 |  | 9.1 |  | 5.7 |  | -6.6 |  | * |  |
| Special Education | 2015: | * | (1) | * | (1) |  | (1) |  | (1) |  |  |
|  | 2016: |  |  |  |  |  | (1) |  |  | * | (1) |
|  | Change: | * |  |  |  | * |  |  |  |  |  |

[^7]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 5.4 | (93) |  | 4.3 | (93) |  |  |
|  | 2016: | 16.0 | (75) |  | 4.0 | (75) |  |  |
|  | Change: | 10.6 |  |  | -0.3 |  |  |  |
| African American | 2015: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2016: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2015: | 6.2 | (81) |  | 4.9 | (81) |  |  |
|  | 2016: | 19.0 | (63) |  | 4.8 | (63) |  |  |
|  | Change: | 12.8 |  |  | -0.1 |  |  |  |
| White | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 4.4 | (90) |  | 3.3 | (90) |  |  |
|  | 2016: | 14.5 | (69) |  | 4.3 | (69) |  |  |
|  | Change: | 10.1 |  |  | 1.0 |  |  |  |
| English Language Learner | 2015: | 5.7 | (35) |  | 5.7 | (35) |  |  |
|  | 2016: | 29.6 | (27) |  | 11.1 | (27) |  |  |
|  | Change: | 23.9 |  |  | 5.4 |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 6.5 | (77) | 0.0 | (80) | 1.3 | (78) |  |  |
|  | 2016: | 12.2 | (74) | 5.3 | (75) | 4.1 | (74) |  |  |
|  | Change: | 5.7 |  | 5.3 |  | 2.8 |  |  |  |
| African American | 2015: | 0.0 | (8) | 0.0 | (9) | 0.0 | (9) |  |  |
|  | 2016: | 14.3 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | Change: | 14.3 |  | 0.0 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 7.5 | (67) | 0.0 | (69) | 0.0 | (67) |  |  |
|  | 2016: | 10.9 | (64) | 6.2 | (65) | 4.7 | (64) |  |  |
|  | Change: | 3.4 |  | 6.2 |  | 4.7 |  |  |  |
| Economically Disadvantaged | 2015: | 5.9 | (68) | 0.0 | (70) | 1.4 | (69) |  |  |
|  | 2016: | 12.7 | (71) | 5.6 | (72) | 4.2 | (71) |  |  |
|  | Change: | 6.8 |  | 5.6 |  | 2.8 |  |  |  |
| English Language Learner | 2015: | 6.7 | (30) | 0.0 | (31) | 0.0 | (30) |  |  |
|  | 2016: | 9.1 | (33) | 5.9 | (34) | 6.1 | (33) |  |  |
|  | Change: | 2.4 |  | 5.9 |  | 6.1 |  |  |  |
| Special Education | 2015: | * | (2) | * | (3) | * | (2) |  |  |
|  | 2016: | * |  | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^8]POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.8 | (77) |  | 5.2 | (77) | 10.5 | (76) |  |
|  | 2016: | 10.9 | (64) |  | 9.4 | (64) | 12.7 | (63) |  |
|  | Change: | 3.1 |  |  | 4.2 |  | 2.2 |  |  |
| African American | 2015: |  | (3) |  |  | (3) | * | (2) |  |
|  | 2016: | 0.0 | (10) |  | 0.0 | (10) | 0.0 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 7.0 | (71) |  | 5.6 | (71) | 9.9 | (71) |  |
|  | 2016: | 13.5 | (52) |  | 9.6 | (52) | 13.5 | (52) |  |
|  | Change: | 6.5 |  |  | 4.0 |  | 3.6 |  |  |
| Economically Disadvantaged | 2015: | 6.8 | (74) |  | 5.4 | (74) | 8.2 | (73) |  |
|  | 2016: | 9.7 | (62) |  | 9.7 | (62) | 13.6 | (59) |  |
|  | Change: | 2.9 |  |  | 4.3 |  | 5.4 |  |  |
| English Language Learner | 2015: | 8.1 | (37) |  | 5.4 | (37) | 10.8 | (37) |  |
|  | 2016: | 8.7 | (23) |  | 8.7 | (23) | 12.5 | (24) |  |
|  | Change: | 0.6 |  |  | 3.3 |  | 1.7 |  |  |
| Special Education | 2015: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 6.5 | (247) | 0.0 | (80) | 3.6 | (248) | 10.5 | (76) |  |
|  | 2016: | 13.1 | (213) | 5.3 | (75) | 5.6 | (213) | 12.7 | (63) |  |
|  | Change: | 6.6 |  | 5.3 |  | 2.0 |  | 2.2 |  |  |
| African American | 2015: | 0.0 | (18) | 0.0 | (9) | 0.0 | (19) |  | (2) |  |
|  | 2016: | 3.6 | (28) | 0.0 | (7) | 0.0 | (28) | 0.0 | (9) |  |
|  | Change: | 3.6 |  | 0.0 |  | 0.0 |  | * |  |  |
| Hispanic | 2015: | 6.8 | (219) | 0.0 | (69) | 3.7 | (219) | 9.9 | (71) |  |
|  | 2016: | 14.5 | (179) | 6.2 | (65) | 6.1 | (179) | 13.5 | (52) |  |
|  | Change: | 7.7 |  | 6.2 |  | 2.4 |  | 3.6 |  |  |
| White | 2015: |  | (3) |  |  |  | (3) |  |  |  |
|  | 2016: |  | (1) |  |  | * | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 5.6 | (232) | 0.0 | (70) | 3.4 | (233) | 8.2 | (73) |  |
|  | 2016: | 12.4 | (202) | 5.6 | (72) | 5.9 | (202) | 13.6 | (59) |  |
|  | Change: | 6.8 |  | 5.6 |  | 2.5 |  | 5.4 |  |  |
| English Language Learner | 2015: | 6.9 | (102) | 0.0 | (31) | 3.9 | (102) | 10.8 | (37) |  |
|  | 2016: | 15.7 | (83) | 5.9 | (34) | 8.4 | (83) | 12.5 | (24) |  |
|  | Change: | 8.8 |  | 5.9 |  | 4.5 |  | 1.7 |  |  |
| Special Education | 2015: | 0.0 | (10) | * | (3) | 0.0 | (10) | * | (5) |  |
|  | 2016: | 0.0 | (12) | * | (4) | 0.0 | (12) | * | (3) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 18.4 | (114) |  | 10.5 | (114) |  |  |
|  | 2016: | 23.9 | (109) |  | 12.8 | (109) |  |  |
|  | Change: | 5.5 |  |  | 2.3 |  |  |  |
| African American | 2015: | * | (1) |  |  | (1) |  |  |
|  | 2016: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 18.0 | (111) |  | 9.9 | (111) |  |  |
|  | 2016: | 23.8 | (105) |  | 12.4 | (105) |  |  |
|  | Change: | 5.8 |  |  | 2.5 |  |  |  |
| White | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 19.2 | (104) |  | 10.6 | (104) |  |  |
|  | 2016: | 24.0 | (100) |  | 14.0 | (100) |  |  |
|  | Change: | 4.8 |  |  | 3.4 |  |  |  |
| English Language Learner | 2015: | 14.9 | (67) |  | 9.0 | (67) |  |  |
|  | 2016: | 29.9 | (67) |  | 13.4 | (67) |  |  |
|  | Change: | 15.0 |  |  | 4.4 |  |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | * |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.6 | (96) | 9.8 | (102) | 8.3 | (96) |  |  |
|  | 2016: | 16.4 | (110) | 12.8 | (109) | 21.8 | (110) |  |  |
|  | Change: | 1.8 |  | 3.0 |  | 13.5 |  |  |  |
| African American | 2015: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2016: | * |  | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 15.2 | (92) | 10.2 | (98) | 8.7 | (92) |  |  |
|  | 2016: | 16.7 | (108) | 12.1 | (107) | 21.3 | (108) |  |  |
|  | Change: | 1.5 |  | 1.9 |  | 12.6 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 13.6 | (88) | 9.6 | (94) | 6.8 | (88) |  |  |
|  | 2016: | 17.1 | (105) | 13.3 | (105) | 22.9 | (105) |  |  |
|  | Change: | 3.5 |  | 3.7 |  | 16.1 |  |  |  |
| English Language Learner | 2015: | 11.1 | (63) | 10.8 | (65) | 4.8 | (63) |  |  |
|  | 2016: | 18.8 | (64) | 12.7 | (63) | 20.3 | (64) |  |  |
|  | Change: | 7.7 |  | 1.9 |  | 15.5 |  |  |  |
| Special Education | 2015: | * | (2) | * | (4) | * | (2) |  |  |
|  | 2016: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

## 105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.5 | (83) |  | 14.1 | (85) | 12.6 | (87) |  |
|  | 2016: | 22.1 | (95) |  | 17.9 | (95) | 12.6 | (95) |  |
|  | Change: | 1.6 |  |  | 3.8 |  | 0.0 |  |  |
| African American | 2015: |  | (3) |  |  | (4) |  | (4) |  |
|  | 2016: |  | (2) |  | * | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 20.3 | (79) |  | 15.0 | (80) | 13.4 | (82) |  |
|  | 2016: | 20.9 | (91) |  | 17.6 | (91) | 11.0 | (91) |  |
|  | Change: | 0.6 |  |  | 2.6 |  | -2.4 |  |  |
| Economically Disadvantaged | 2015: | 22.1 | (77) |  | 15.4 | (78) | 13.8 | (80) |  |
|  | 2016: | 20.5 | (88) |  | 17.0 | (88) | 9.1 | (88) |  |
|  | Change: | -1.6 |  |  | 1.6 |  | -4.7 |  |  |
| English Language Learner | 2015: | 16.0 | (50) |  | 13.5 | (52) | 5.8 | (52) |  |
|  | 2016: | 17.2 | (58) |  | 17.2 | (58) | 8.6 | (58) |  |
|  | Change: | 1.2 |  |  | 3.7 |  | 2.8 |  |  |
| Special Education | 2015: | * | (5) |  | 0.0 | (6) | 0.0 | (8) |  |
|  | 2016: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (6) |  |
|  | Change: | * |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.7 | (293) | 9.8 | (102) | 10.8 | (295) | 12.6 | (87) |  |
|  | 2016: | 20.7 | (314) | 12.8 | (109) | 17.5 | (314) | 12.6 | (95) |  |
|  | Change: | 3.0 |  | 3.0 |  | 6.7 |  | 0.0 |  |  |
| African American | 2015: | 0.0 | (8) | * | (4) | 0.0 | (9) |  | (4) |  |
|  | 2016: | * |  |  | (1) | * | (5) |  | (2) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Hispanic | 2015: | 17.7 | (282) | 10.2 | (98) | 11.0 | (283) | 13.4 | (82) |  |
|  | 2016: | 20.4 | (304) | 12.1 | (107) | 17.1 | (304) | 11.0 | (91) |  |
|  | Change: | 2.7 |  | 1.9 |  | 6.1 |  | -2.4 |  |  |
| White | 2015: |  | (2) |  |  |  | (2) |  |  |  |
|  | 2016: | * |  | * | (1) | * | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 18.2 | (269) | 9.6 | (94) | 10.7 | (270) | 13.8 | (80) |  |
|  | 2016: | 20.5 | (293) | 13.3 | (105) | 18.1 | (293) | 9.1 | (88) |  |
|  | Change: | 2.3 |  | 3.7 |  | 7.4 |  | -4.7 |  |  |
| English Language Learner | 2015: | 13.9 | (180) | 10.8 | (65) | 8.8 | (182) | 5.8 | (52) |  |
|  | 2016: | 22.2 | (189) | 12.7 | (63) | 16.9 | (189) | 8.6 | (58) |  |
|  | Change: | 8.3 |  | 1.9 |  | 8.1 |  | 2.8 |  |  |
| Special Education | 2015: | 0.0 | (8) | * | (4) | 0.0 | (9) | 0.0 | (8) |  |
|  | 2016: | 0.0 | (15) | * | (3) | 0.0 | (15) | 0.0 | (6) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | 0.0 |  |  |

[^11]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

140 - AMELIA EARHART LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.7 | (26) |  | 3.8 | (26) |  |  |
|  | 2016: | 9.4 | (32) |  | 3.1 | (32) |  |  |
|  | Change: | 1.7 |  |  | -0.7 |  |  |  |
| African American | 2015: | 11.1 | (9) |  | 11.1 | (9) |  |  |
|  | 2016: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | Change: | -11.1 |  |  | -11.1 |  |  |  |
| Hispanic | 2015: | 5.9 | (17) |  | 0.0 | (17) |  |  |
|  | 2016: | 15.0 | (20) |  | 5.0 | (20) |  |  |
|  | Change: | 9.1 |  |  | 5.0 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 8.3 | (24) |  | 4.2 | (24) |  |  |
|  | 2016: | 10.0 | (30) |  | 3.3 | (30) |  |  |
|  | Change: | 1.7 |  |  | -0.9 |  |  |  |
| English Language Learner | 2015: | 6.7 | (15) |  | 0.0 | (15) |  |  |
|  | 2016: | 18.8 | (16) |  | 6.3 | (16) |  |  |
|  | Change: | 12.1 |  |  | 6.3 |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 8.7 | (23) | 8.7 | (23) | 4.3 | (23) |  |  |
|  | 2016: | 4.5 | (22) | 4.0 | (25) | 4.3 | (23) |  |  |
|  | Change: | -4.2 |  | -4.7 |  | 0.0 |  |  |  |
| African American | 2015: | 0.0 | (6) | 33.3 | (6) | 0.0 | (6) |  |  |
|  | 2016: | * | (5) | 0.0 | (7) | 0.0 | (6) |  |  |
|  | Change: | * |  | -33.3 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 11.8 | (17) | 0.0 | (17) | 5.9 | (17) |  |  |
|  | 2016: | 5.9 | (17) | 5.6 | (18) | 5.9 | (17) |  |  |
|  | Change: | -5.9 |  | 5.6 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2015: | 9.5 | (21) | 4.8 | (21) | 4.8 | (21) |  |  |
|  | 2016: | 5.0 | (20) | 4.3 | (23) | 4.8 | (21) |  |  |
|  | Change: | -4.5 |  | -0.5 |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 15.4 | (13) | 0.0 | (13) | 7.7 | (13) |  |  |
|  | 2016: | 7.1 | (14) | 7.1 | (14) | 0.0 | (14) |  |  |
|  | Change: | -8.3 |  | 7.1 |  | -7.7 |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: |  |  | * | (2) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^12]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

140 - AMELIA EARHART LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 26.3 | (19) |  | 11.1 | (18) | 10.5 | (19) |  |
|  | 2016: | 15.4 | (26) |  | 20.0 | (25) | 0.0 | (25) |  |
|  | Change: | -10.9 |  |  | 8.9 |  | -10.5 |  |  |
| African American | 2015: |  | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | 18.2 | (11) |  | 20.0 | (10) | 0.0 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 20.0 | (15) |  | 7.1 | (14) | 13.3 | (15) |  |
|  | 2016: | 13.3 | (15) |  | 20.0 | (15) | 0.0 | (15) |  |
|  | Change: | -6.7 |  |  | 12.9 |  | -13.3 |  |  |
| Economically Disadvantaged | 2015: | 23.5 | (17) |  | 12.5 | (16) | 5.9 | (17) |  |
|  | 2016: | 15.0 | (20) |  | 21.1 | (19) | 0.0 | (19) |  |
|  | Change: | -8.5 |  |  | 8.6 |  | -5.9 |  |  |
| English Language Learner | 2015: | 23.1 | (13) |  | 16.7 | (12) | 7.7 | (13) |  |
|  | 2016: | 18.2 | (11) |  | 27.3 | (11) | 0.0 | (11) |  |
|  | Change: | -4.9 |  |  | 10.6 |  | -7.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 13.2 | (68) | 8.7 | (23) | 6.0 | (67) | 10.5 | (19) |  |
|  | 2016: | 10.0 | (80) | 4.0 | (25) | 8.8 | (80) | 0.0 | (25) |  |
|  | Change: | -3.2 |  | -4.7 |  | 2.8 |  | -10.5 |  |  |
| African American | 2015: | 11.1 | (18) | 33.3 | (6) | 5.6 | (18) |  | (3) |  |
|  | 2016: | 7.4 | (27) | 0.0 | (7) | 7.4 | (27) | 0.0 | (9) |  |
|  | Change: | -3.7 |  | -33.3 |  | 1.8 |  | * |  |  |
| Hispanic | 2015: | 12.2 | (49) | 0.0 | (17) | 4.2 | (48) | 13.3 | (15) |  |
|  | 2016: | 11.5 | (52) | 5.6 | (18) | 9.6 | (52) | 0.0 | (15) |  |
|  | Change: | -0.7 |  | 5.6 |  | 5.4 |  | -13.3 |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 12.9 | (62) | 4.8 | (21) | 6.6 | (61) | 5.9 | (17) |  |
|  | 2016: | 10.0 | (70) | 4.3 | (23) | 8.6 | (70) | 0.0 | (19) |  |
|  | Change: | -2.9 |  | -0.5 |  | 2.0 |  | -5.9 |  |  |
| English Language Learner | 2015: | 14.6 | (41) | 0.0 | (13) | 7.5 | (40) | 7.7 | (13) |  |
|  | 2016: | 14.6 | (41) | 7.1 | (14) | 9.8 | (41) | 0.0 | (11) |  |
|  | Change: | 0.0 |  | 7.1 |  | 2.3 |  | -7.7 |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |  |
|  | 2016: | * |  | * | (2) | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^13]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

173 - SIDNEY LANIER ELEMENTARY SCHOOL \& ARTS VANGUARD [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 21.9 | (73) |  | 21.9 | (73) |  |  |
|  | 2016: | 23.2 | (82) |  | 19.5 | (82) |  |  |
|  | Change: | 1.3 |  |  | -2.4 |  |  |  |
| African American | 2015: | 7.7 | (13) |  | 0.0 | (13) |  |  |
|  | 2016: | 0.0 | (10) |  | 0.0 | (10) |  |  |
|  | Change: | -7.7 |  |  | 0.0 |  |  |  |
| Hispanic | 2015: | 22.8 | (57) |  | 24.6 | (57) |  |  |
|  | 2016: | 26.4 | (72) |  | 22.2 | (72) |  |  |
|  | Change: | 3.6 |  |  | -2.4 |  |  |  |
| Economically Disadvantaged | 2015: | 21.2 | (66) |  | 21.2 | (66) |  |  |
|  | 2016: | 22.1 | (77) |  | 18.2 | (77) |  |  |
|  | Change: | 0.9 |  |  | -3.0 |  |  |  |
| English Language Learner | 2015: | 19.2 | (26) |  | 19.2 | (26) |  |  |
|  | 2016: | 41.7 | (36) |  | 25.0 | (36) |  |  |
|  | Change: | 22.5 |  |  | 5.8 |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 18.0 | (133) | 5.3 | (132) | 6.0 | (133) |  |  |
|  | 2016: | 23.8 | (101) | 21.4 | (103) | 17.8 | (101) |  |  |
|  | Change: | 5.8 |  | 16.1 |  | 11.8 |  |  |  |
| African American | 2015: | 10.7 | (28) | 0.0 | (28) | 14.3 | (28) |  |  |
|  | 2016: | 22.2 | (18) | 11.1 | (18) | 11.1 | (18) |  |  |
|  | Change: | 11.5 |  | 11.1 |  | -3.2 |  |  |  |
| Hispanic | 2015: | 18.0 | (100) | 6.1 | (99) | 4.0 | (100) |  |  |
|  | 2016: | 21.1 | (76) | 19.2 | (78) | 15.8 | (76) |  |  |
|  | Change: | 3.1 |  | 13.1 |  | 11.8 |  |  |  |
| White | 2015: |  | (3) | * | (3) | * | (3) |  |  |
|  | 2016: | 66.7 | (6) | 83.3 | (6) | 66.7 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 17.0 | (112) | 5.4 | (112) | 7.1 | (112) |  |  |
|  | 2016: | 19.8 | (86) | 20.7 | (87) | 17.4 | (86) |  |  |
|  | Change: | 2.8 |  | 15.3 |  | 10.3 |  |  |  |
| English Language Learner | 2015: | 15.1 | (53) | 7.5 | (53) | 3.8 | (53) |  |  |
|  | 2016: | 4.3 | (23) | 17.9 | (28) | 17.4 | (23) |  |  |
|  | Change: | -10.8 |  | 10.4 |  | 13.6 |  |  |  |
| Special Education | 2015: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | 2016: | * |  | * | (3) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^14]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 173 - SIDNEY LANIER ELEMENTARY SCHOOL \& ARTS VANGUARD [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 26.9 | (134) |  | 11.4 | (132) | 4.5 | (132) |  |
|  | 2016: | 26.6 | (128) |  | 5.5 | (128) | 5.5 | (128) |  |
|  | Change: | -0.3 |  |  | -5.9 |  | 1.0 |  |  |
| African American | 2015: | 14.8 | (27) |  | 0.0 | (27) | 3.7 | (27) |  |
|  | 2016: | 25.0 | (24) |  | 0.0 | (24) | 4.2 | (24) |  |
|  | Change: | 10.2 |  |  | 0.0 |  | 0.5 |  |  |
| Hispanic | 2015: | 23.7 | (97) |  | 10.5 | (95) | 2.1 | (95) |  |
|  | 2016: | 24.2 | (99) |  | 7.1 | (99) | 5.1 | (99) |  |
|  | Change: | 0.5 |  |  | -3.4 |  | 3.0 |  |  |
| White | 2015: | 87.5 | (8) |  | 62.5 | (8) | 37.5 | (8) |  |
|  | 2016: | * | (3) |  |  | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 21.2 | (118) |  | 8.6 | (116) | 1.7 | (116) |  |
|  | 2016: | 24.3 | (115) |  | 5.2 | (115) | 4.3 | (115) |  |
|  | Change: | 3.1 |  |  | -3.4 |  | 2.6 |  |  |
| English Language Learner | 2015: | 13.3 | (45) |  | 11.1 | (45) | 0.0 | (45) |  |
|  | 2016: | 16.0 | (50) |  | 8.0 | (50) | 4.1 | (49) |  |
|  | Change: | 2.7 |  |  | -3.1 |  | 4.1 |  |  |
| Special Education | 2015: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2016: | * | (4) |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 22.4 | (340) | 5.3 | (132) | 11.5 | (338) | 4.5 | (132) |  |
|  | 2016: | 24.8 | (311) | 21.4 | (103) | 13.2 | (311) | 5.5 | (128) |  |
|  | Change: | 2.4 |  | 16.1 |  | 1.7 |  | 1.0 |  |  |
| African American | 2015: | 11.8 | (68) | 0.0 | (28) | 5.9 | (68) | 3.7 | (27) |  |
|  | 2016: | 19.2 | (52) | 11.1 | (18) | 3.8 | (52) | 4.2 | (24) |  |
|  | Change: | 7.4 |  | 11.1 |  | -2.1 |  | 0.5 |  |  |
| Hispanic | 2015: | 21.3 | (254) | 6.1 | (99) | 11.1 | (252) | 2.1 | (95) |  |
|  | 2016: | 23.9 | (247) | 19.2 | (78) | 14.2 | (247) | 5.1 | (99) |  |
|  | Change: | 2.6 |  | 13.1 |  | 3.1 |  | 3.0 |  |  |
| White | 2015: | 76.9 | (13) | * | (3) | 46.2 | (13) | 37.5 | (8) |  |
|  | 2016: | 66.7 | (9) | 83.3 | (6) | 44.4 | (9) | * | (3) |  |
|  | Change: | -10.2 |  | * |  | -1.8 |  |  |  |  |
| Economically Disadvantaged | 2015: | 19.6 | (296) | 5.4 | (112) | 10.9 | (294) | 1.7 | (116) |  |
|  | 2016: | 22.3 | (278) | 20.7 | (87) | 12.6 | (278) | 4.3 | (115) |  |
|  | Change: | 2.7 |  | 15.3 |  | 1.7 |  | 2.6 |  |  |
| English Language Learner | 2015: | 15.3 | (124) | 7.5 | (53) | 9.7 | (124) | 0.0 | (45) |  |
|  | 2016: | 22.0 | (109) | 17.9 | (28) | 15.6 | (109) | 4.1 | (49) |  |
|  | Change: | 6.7 |  | 10.4 |  | 5.9 |  | 4.1 |  |  |
| Special Education | 2015: | 0.0 | (17) | 0.0 | (8) | 0.0 | (17) | 0.0 | (6) |  |
|  | 2016: | 0.0 | (11) | * | (3) | 0.0 | (11) | * | (4) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |

[^15]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 3.5 | (86) |  | 0.0 | (78) |  |  |
|  | 2016: | 8.5 | (106) |  | 4.8 | (105) |  |  |
|  | Change: | 5.0 |  |  | 4.8 |  |  |  |
| African American | 2015: | * | (4) |  | * | (4) |  |  |
|  | 2016: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 3.7 | (81) |  | 0.0 | (73) |  |  |
|  | 2016: | 8.8 | (102) |  | 5.0 | (101) |  |  |
|  | Change: | 5.1 |  |  | 5.0 |  |  |  |
| Economically Disadvantaged | 2015: | 3.8 | (80) |  | 0.0 | (72) |  |  |
|  | 2016: | 8.9 | (101) |  | 5.0 | (100) |  |  |
|  | Change: | 5.1 |  |  | 5.0 |  |  |  |
| English Language Learner | 2015: | 1.9 | (54) |  | 0.0 | (46) |  |  |
|  | 2016: | 11.8 | (68) |  | 6.0 | (67) |  |  |
|  | Change: | 9.9 |  |  | 6.0 |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (2) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 5.3 | (95) | 1.1 | (95) | 3.2 | (93) |  |  |
|  | 2016: | 11.0 | (91) | 9.8 | (92) | 4.4 | (91) |  |  |
|  | Change: | 5.7 |  | 8.7 |  | 1.2 |  |  |  |
| African American | 2015: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2016: | 14.3 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 5.6 | (90) | 1.1 | (90) | 3.4 | (88) |  |  |
|  | 2016: | 10.7 | (84) | 9.5 | (84) | 4.8 | (84) |  |  |
|  | Change: | 5.1 |  | 8.4 |  | 1.4 |  |  |  |
| Economically Disadvantaged | 2015: | 4.5 | (89) | 1.1 | (89) | 3.4 | (87) |  |  |
|  | 2016: | 10.6 | (85) | 9.4 | (85) | 4.7 | (85) |  |  |
|  | Change: | 6.1 |  | 8.3 |  | 1.3 |  |  |  |
| English Language Learner | 2015: | 5.0 | (60) | 1.7 | (60) | 3.4 | (58) |  |  |
|  | 2016: | 13.2 | (53) | 13.5 | (52) | 7.7 | (52) |  |  |
|  | Change: | 8.2 |  | 11.8 |  | 4.3 |  |  |  |
| Special Education | 2015: | * | (3) | * | (3) | * | (2) |  |  |
|  | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 12.2 | (90) |  | 7.9 | (89) | 4.4 | (90) |  |
|  | 2016: | 4.3 | (94) |  | 8.5 | (94) | 3.3 | (92) |  |
|  | Change: | -7.9 |  |  | 0.6 |  | -1.1 |  |  |
| African American | 2015: |  | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 12.6 | (87) |  | 8.1 | (86) | 4.6 | (87) |  |
|  | 2016: | 4.5 | (89) |  | 7.9 | (89) | 3.4 | (87) |  |
|  | Change: | -8.1 |  |  | -0.2 |  | -1.2 |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 12.5 | (80) |  | 8.9 | (79) | 5.1 | (79) |  |
|  | 2016: | 4.8 | (84) |  | 9.5 | (84) | 3.6 | (83) |  |
|  | Change: | -7.7 |  |  | 0.6 |  | -1.5 |  |  |
| English Language Learner | 2015: | 16.9 | (59) |  | 10.3 | (58) | 6.8 | (59) |  |
|  | 2016: | 3.3 | (61) |  | 9.8 | (61) | 4.9 | (61) |  |
|  | Change: | -13.6 |  |  | -0.5 |  | -1.9 |  |  |
| Special Education | 2015: | * | (2) |  | * | (1) | * | (2) |  |
|  | 2016: | * | (4) |  | * | (4) | * |  |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.0 | (271) | 1.1 | (95) | 3.8 | (260) | 4.4 | (90) |  |
|  | 2016: | 7.9 | (291) | 9.8 | (92) | 5.9 | (290) | 3.3 | (92) |  |
|  | Change: | 0.9 |  | 8.7 |  | 2.1 |  | -1.1 |  |  |
| African American | 2015: | 0.0 | (10) |  | (3) | 0.0 | (10) | * | (3) |  |
|  | 2016: | 7.1 | (14) | 0.0 | (7) | 0.0 | (14) | * | (3) |  |
|  | Change: | 7.1 |  | * |  | 0.0 |  | * |  |  |
| Hispanic | 2015: | 7.4 | (258) | 1.1 | (90) | 4.0 | (247) | 4.6 | (87) |  |
|  | 2016: | 8.0 | (275) | 9.5 | (84) | 5.8 | (274) | 3.4 | (87) |  |
|  | Change: | 0.6 |  | 8.4 |  | 1.8 |  | -1.2 |  |  |
| White | 2015: |  | (1) | * | (1) | * | (1) |  |  |  |
|  | 2016: |  | (1) |  |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 6.8 | (249) | 1.1 | (89) | 4.2 | (238) | 5.1 | (79) |  |
|  | 2016: | 8.1 | (270) | 9.4 | (85) | 6.3 | (269) | 3.6 | (83) |  |
|  | Change: | 1.3 |  | 8.3 |  | 2.1 |  | -1.5 |  |  |
| English Language Learner | 2015: | 8.1 | (173) | 1.7 | (60) | 4.9 | (162) | 6.8 | (59) |  |
|  | 2016: | 9.3 | (182) | 13.5 | (52) | 7.8 | (180) | 4.9 | (61) |  |
|  | Change: | 1.2 |  | 11.8 |  | 2.9 |  | -1.9 |  |  |
| Special Education | 2015: | 0.0 | (8) | , | (3) | * | (5) | * | (2) |  |
|  | 2016: | 0.0 | (10) | * | (3) | 0.0 | (10) | * | (4) |  |
|  | Change: | 0.0 |  | * |  | * |  | * |  |  |

[^17]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 12.3 | (65) |  | 10.8 | (65) |  |  |
|  | 2016: | 22.9 | (48) |  | 4.2 | (48) |  |  |
|  | Change: | 10.6 |  |  | -6.6 |  |  |  |
| Hispanic | 2015: | 10.9 | (64) |  | 10.9 | (64) |  |  |
|  | 2016: | 22.9 | (48) |  | 4.2 | (48) |  |  |
|  | Change: | 12.0 |  |  | -6.7 |  |  |  |
| Economically Disadvantaged | 2015: | 13.1 | (61) |  | 11.5 | (61) |  |  |
|  | 2016: | 24.4 | (45) |  | 4.4 | (45) |  |  |
|  | Change: | 11.3 |  |  | -7.1 |  |  |  |
| English Language Learner | 2015: | 13.5 | (37) |  | 10.8 | (37) |  |  |
|  | 2016: | 31.3 | (32) |  | 6.3 | (32) |  |  |
|  | Change: | 17.8 |  |  | -4.5 |  |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.5 | (52) | 0.0 | (53) | 9.8 | (51) |  |  |
|  | 2016: | 21.8 | (55) | 20.0 | (55) | 14.5 | (55) |  |  |
|  | Change: | 10.3 |  | 20.0 |  | 4.7 |  |  |  |
| African American | $\begin{aligned} & \text { 2015: } \\ & \text { 2016: } \\ & \text { Change: } \end{aligned}$ | * | (1) | * | (1) | * | (1) |  |  |
| Hispanic | 2015: | 11.8 | (51) | 0.0 | (51) | 10.0 | (50) |  |  |
|  | 2016: | 20.8 | (53) | 20.8 | (53) | 15.1 | (53) |  |  |
|  | Change: | 9.0 |  | 20.8 |  | 5.1 |  |  |  |
| White | 2015: | * | (1) | * | (2) | * | (1) |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 12.2 | (49) | 0.0 | (50) | 10.4 | (48) |  |  |
|  | 2016: | 22.6 | (53) | 20.8 | (53) | 15.1 | (53) |  |  |
|  | Change: | 10.4 |  | 20.8 |  | 4.7 |  |  |  |
| English Language Learner | 2015: | 15.6 | (32) | 0.0 | (32) | 12.9 | (31) |  |  |
|  | 2016: | 16.7 | (30) | 30.0 | (30) | 16.7 | (30) |  |  |
|  | Change: | 1.1 |  | 30.0 |  | 3.8 |  |  |  |
| Special Education | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^18]
## POPULATION: STATISTIC: <br> ADMINISTRATION: <br> LANGUAGE: <br> All Students Tested at Location <br> Percentage at Level 3 <br> PERCENTAGE <br> ADVANCED <br> 7/12/16

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 4.3 | (47) |  | 12.8 | (47) | 2.1 | (47) |  |
|  | 2016: | 5.5 | (55) |  | 3.5 | (57) | 1.8 | (57) |  |
|  | Change: | 1.2 |  |  | -9.3 |  | -0.3 |  |  |
| Hispanic | 2015: | 2.2 | (46) |  | 13.0 | (46) | 2.2 | (46) |  |
|  | 2016: | 5.6 | (54) |  | 3.6 | (55) | 1.8 | (55) |  |
|  | Change: | 3.4 |  |  | -9.4 |  | -0.4 |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2015: | 4.5 | (44) |  | 13.3 | (45) | 2.2 | (45) |  |
|  | 2016: | 5.9 | (51) |  | 3.8 | (53) | 1.9 | (53) |  |
|  | Change: | 1.4 |  |  | -9.5 |  | -0.3 |  |  |
| English Language Learner | 2015: | 4.0 | (25) |  | 12.0 | (25) | 4.0 | (25) |  |
|  | 2016: | 6.5 | (31) |  | 6.3 | (32) | 3.1 | (32) |  |
|  | Change: | 2.5 |  |  | -5.7 |  | -0.9 |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (5) |  | 0.0 | (6) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.8 | (164) | 0.0 | (53) | 11.0 | (163) | 2.1 | (47) |  |
|  | 2016: | 16.5 | (158) | 20.0 | (55) | 7.5 | (160) | 1.8 | (57) |  |
|  | Change: | 6.7 |  | 20.0 |  | -3.5 |  | -0.3 |  |  |
| African American | 2015: | * | (2) |  |  |  | (2) | * | (1) |  |
|  | 2016: | * |  | * | (1) | * | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2015: | 8.7 | (161) | 0.0 | (51) | 11.3 | (160) | 2.2 | (46) |  |
|  | 2016: | 16.1 | (155) | 20.8 | (53) | 7.7 | (156) | 1.8 | (55) |  |
|  | Change: | 7.4 |  | 20.8 |  | -3.6 |  | -0.4 |  |  |
| White | 2015: | * | (1) | * | (2) | * | (1) |  |  |  |
|  | 2016: | * |  | * | (1) | * | (3) | * | (2) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 10.4 | (154) | 0.0 | (50) | 11.7 | (154) | 2.2 | (45) |  |
|  | 2016: | 17.4 | (149) | 20.8 | (53) | 7.9 | (151) | 1.9 | (53) |  |
|  | Change: | 7.0 |  | 20.8 |  | -3.8 |  | -0.3 |  |  |
| English Language Learner | 2015: | 11.7 | (94) | 0.0 | (32) | 11.8 | (93) | 4.0 | (25) |  |
|  | 2016: | 18.3 | (93) | 30.0 | (30) | 9.6 | (94) | 3.1 | (32) |  |
|  | Change: | 6.6 |  | 30.0 |  | -2.2 |  | -0.9 |  |  |
| Special Education | 2015: | * | (2) | * | (1) | * | (2) |  |  |  |
|  | 2016: | 5.9 | (17) | 0.0 | (6) | 0.0 | (18) | * | (5) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |

[^19]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.0 | (60) |  | 20.0 | (60) |  |  |
|  | 2016: | 28.8 | (66) |  | 24.2 | (66) |  |  |
|  | Change: | 8.8 |  |  | 4.2 |  |  |  |
| African American | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 19.0 | (58) |  | 20.7 | (58) |  |  |
|  | 2016: | 29.2 | (65) |  | 24.6 | (65) |  |  |
|  | Change: | 10.2 |  |  | 3.9 |  |  |  |
| Economically Disadvantaged | 2015: | 21.4 | (56) |  | 21.4 | (56) |  |  |
|  | 2016: | 24.6 | (57) |  | 19.3 | (57) |  |  |
|  | Change: | 3.2 |  |  | -2.1 |  |  |  |
| English Language Learner | 2015: | 19.4 | (36) |  | 16.7 | (36) |  |  |
|  | 2016: | 27.8 | (36) |  | 16.7 | (36) |  |  |
|  | Change: | 8.4 |  |  | 0.0 |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.5 | (74) | 2.7 | (75) | 28.4 | (74) |  |  |
|  | 2016: | 12.3 | (57) | 10.5 | (57) | 38.6 | (57) |  |  |
|  | Change: | 2.8 |  | 7.8 |  | 10.2 |  |  |  |
| African American | 2015: | * | (1) | * | (2) | * | (1) |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 8.3 | (72) | 2.8 | (72) | 29.2 | (72) |  |  |
|  | 2016: | 12.7 | (55) | 9.1 | (55) | 38.2 | (55) |  |  |
|  | Change: | 4.4 |  | 6.3 |  | 9.0 |  |  |  |
| Economically Disadvantaged | 2015: | 8.7 | (69) | 2.9 | (69) | 26.1 | (69) |  |  |
|  | 2016: | 13.5 | (52) | 11.5 | (52) | 42.3 | (52) |  |  |
|  | Change: | 4.8 |  | 8.6 |  | 16.2 |  |  |  |
| English Language Learner | 2015: | 2.6 | (38) | 0.0 | (38) | 21.1 | (38) |  |  |
|  | 2016: | 11.4 | (35) | 5.7 | (35) | 40.0 | (35) |  |  |
|  | Change: | 8.8 |  | 5.7 |  | 18.9 |  |  |  |
| Special Education | 2015: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2016: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 13.8 | (80) |  | 8.8 | (80) | 6.3 | (79) |  |
|  | 2016: | 25.4 | (71) |  | 19.7 | (71) | 2.8 | (71) |  |
|  | Change: | 11.6 |  |  | 10.9 |  | -3.5 |  |  |
| Hispanic | 2015: | 13.8 | (80) |  | 8.8 | (80) | 6.3 | (79) |  |
|  | 2016: | 25.7 | (70) |  | 20.0 | (70) | 2.9 | (70) |  |
|  | Change: | 11.9 |  |  | 11.2 |  | -3.4 |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 10.0 | (70) |  | 8.6 | (70) | 5.7 | (70) |  |
|  | 2016: | 25.8 | (66) |  | 18.2 | (66) | 1.5 | (66) |  |
|  | Change: | 15.8 |  |  | 9.6 |  | -4.2 |  |  |
| English Language Learner | 2015: | 8.3 | (48) |  | 10.4 | (48) | 8.3 | (48) |  |
|  | 2016: | 12.1 | (33) |  | 9.1 | (33) | 3.0 | (33) |  |
|  | Change: | 3.8 |  |  | -1.3 |  | -5.3 |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | * |  |  | * | (4) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.0 | (214) | 2.7 | (75) | 18.7 | (214) | 6.3 | (79) |  |
|  | 2016: | 22.7 | (194) | 10.5 | (57) | 26.8 | (194) | 2.8 | (71) |  |
|  | Change: | 8.7 |  | 7.8 |  | 8.1 |  | -3.5 |  |  |
| African American | 2015: | * | (3) | * | (2) |  | (3) |  |  |  |
|  | 2016: | * |  | * | (2) |  | (3) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Hispanic | 2015: | 13.3 | (210) | 2.8 | (72) | 19.0 | (210) | 6.3 | (79) |  |
|  | 2016: | 23.2 | (190) | 9.1 | (55) | 26.8 | (190) | 2.9 | (70) |  |
|  | Change: | 9.9 |  | 6.3 |  | 7.8 |  | -3.4 |  |  |
| White | 2015: | * | (1) | * | (1) |  | (1) |  |  |  |
|  | 2016: | * | (1) |  |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 12.8 | (195) | 2.9 | (69) | 18.5 | (195) | 5.7 | (70) |  |
|  | 2016: | 21.7 | (175) | 11.5 | (52) | 25.7 | (175) | 1.5 | (66) |  |
|  | Change: | 8.9 |  | 8.6 |  | 7.2 |  | -4.2 |  |  |
| English Language Learner | 2015: | 9.8 | (122) | 0.0 | (38) | 15.6 | (122) | 8.3 | (48) |  |
|  | 2016: | 17.3 | (104) | 5.7 | (35) | 22.1 | (104) | 3.0 | (33) |  |
|  | Change: | 7.5 |  | 5.7 |  | 6.5 |  | -5.3 |  |  |
| Special Education | 2015: | 0.0 | (8) | * | (4) | 0.0 | (8) | * | (2) |  |
|  | 2016: | 0.0 | (12) | * | (3) | 0.0 | (12) | * | (5) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |

[^21]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

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[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^9]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^13]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^18]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^20]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

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