POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## SUNSET FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.4 | (592) |  | 8.7 | (595) |  |  |
|  | 2016: | 19.8 | (673) |  | 11.4 | (673) |  |  |
|  | Change: | 2.4 |  |  | 2.7 |  |  |  |
| African American | 2015: | 33.3 | (6) |  | 0.0 | (6) |  |  |
|  | 2016: | 6.3 | (16) |  | 0.0 | (16) |  |  |
|  | Change: | -27.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2015: | 16.3 | (552) |  | 7.9 | (555) |  |  |
|  | 2016: | 18.9 | (625) |  | 10.2 | (625) |  |  |
|  | Change: | 2.6 |  |  | 2.3 |  |  |  |
| White | 2015: | 35.5 | (31) |  | 25.8 | (31) |  |  |
|  | 2016: | 46.4 | (28) |  | 42.9 | (28) |  |  |
|  | Change: | 10.9 |  |  | 17.1 |  |  |  |
| Economically Disadvantaged | 2015: | 15.7 | (521) |  | 7.3 | (524) |  |  |
|  | 2016: | 18.9 | (594) |  | 10.3 | (594) |  |  |
|  | Change: | 3.2 |  |  | 3.0 |  |  |  |
| English Language Learner | 2015: | 15.9 | (314) |  | 8.2 | (317) |  |  |
|  | 2016: | 16.8 | (340) |  | 9.4 | (340) |  |  |
|  | Change: | 0.9 |  |  | 1.2 |  |  |  |
| Special Education | 2015: | 3.8 | (26) |  | 3.8 | (26) |  |  |
|  | 2016: | 4.8 | (42) |  | 0.0 | (42) |  |  |
|  | Change: | 1.0 |  |  | -3.8 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.2 | (598) | 4.7 | (599) | 9.2 | (597) |  |  |
|  | 2016: | 15.8 | (577) | 11.5 | (574) | 12.4 | (574) |  |  |
|  | Change: | 1.6 |  | 6.8 |  | 3.2 |  |  |  |
| African American | 2015: | 11.1 | (9) | 11.1 | (9) | 0.0 | (9) |  |  |
|  | 2016: | 22.2 | (9) | 0.0 | (8) | 0.0 | (9) |  |  |
|  | Change: | 11.1 |  | -11.1 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 12.9 | (560) | 4.5 | (561) | 8.6 | (559) |  |  |
|  | 2016: | 15.2 | (538) | 11.2 | (536) | 12.3 | (535) |  |  |
|  | Change: | 2.3 |  | 6.7 |  | 3.7 |  |  |  |
| White | 2015: | 40.7 | (27) | 7.4 | (27) | 22.2 | (27) |  |  |
|  | 2016: | 26.9 | (26) | 23.1 | (26) | 19.2 | (26) |  |  |
|  | Change: | -13.8 |  | 15.7 |  | -3.0 |  |  |  |
| Economically Disadvantaged | 2015: | 13.2 | (506) | 4.3 | (507) | 9.1 | (505) |  |  |
|  | 2016: | 14.6 | (520) | 11.6 | (518) | 11.8 | (517) |  |  |
|  | Change: | 1.4 |  | 7.3 |  | 2.7 |  |  |  |
| English Language Learner | 2015: | 10.7 | (328) | 5.2 | (329) | 7.0 | (327) |  |  |
|  | 2016: | 14.2 | (302) | 13.0 | (299) | 11.4 | (298) |  |  |
|  | Change: | 3.5 |  | 7.8 |  | 4.4 |  |  |  |
| Special Education | 2015: | 0.0 | (32) | 0.0 | (32) | 3.2 | (31) |  |  |
|  | 2016: | 5.9 | (34) | 0.0 | (35) | 0.0 | (34) |  |  |
|  | Change: | 5.9 |  | 0.0 |  | -3.2 |  |  |  |

[^0]POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## SUNSET FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.3 | (573) |  | 12.1 | (572) | 8.2 | (575) |  |
|  | 2016: | 19.3 | (581) |  | 15.3 | (582) | 7.9 | (582) |  |
|  | Change: | 2.0 |  |  | 3.2 |  | -0.3 |  |  |
| African American | 2015: | 0.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | 2016: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| Hispanic | 2015: | 17.0 | (542) |  | 12.2 | (542) | 6.6 | (544) |  |
|  | 2016: | 18.3 | (547) |  | 15.1 | (548) | 7.1 | (548) |  |
|  | Change: | 1.3 |  |  | 2.9 |  | 0.5 |  |  |
| White | 2015: | 33.3 | (15) |  | 21.4 | (14) | 53.3 | (15) |  |
|  | 2016: | 40.7 | (27) |  | 22.2 | (27) | 25.9 | (27) |  |
|  | Change: | 7.4 |  |  | 0.8 |  | -27.4 |  |  |
| Economically Disadvantaged | 2015: | 16.5 | (502) |  | 12.1 | (503) | 7.1 | (505) |  |
|  | 2016: | 17.9 | (502) |  | 14.9 | (503) | 7.2 | (502) |  |
|  | Change: | 1.4 |  |  | 2.8 |  | 0.1 |  |  |
| English Language Learner | 2015: | 16.0 | (332) |  | 12.6 | (334) | 5.1 | (334) |  |
|  | 2016: | 14.1 | (320) |  | 14.4 | (319) | 7.2 | (321) |  |
|  | Change: | -1.9 |  |  | 1.8 |  | 2.1 |  |  |
| Special Education | 2015: | 5.0 | (40) |  | 2.4 | (42) | 4.8 | (42) |  |
|  | 2016: | 2.9 | (34) |  | 3.0 | (33) | 2.9 | (35) |  |
|  | Change: | -2.1 |  |  | 0.6 |  | -1.9 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.6 | (612) |  | 10.0 | (612) |  |  |
|  | 2016: | 12.2 | (566) |  | 12.7 | (557) |  |  |
|  | Change: | 0.6 |  |  | 2.7 |  |  |  |
| African American | 2015: | 19.1 | (47) |  | 4.3 | (47) |  |  |
|  | 2016: | 12.5 | (40) |  | 10.0 | (40) |  |  |
|  | Change: | -6.6 |  |  | 5.7 |  |  |  |
| Hispanic | 2015: | 11.0 | (546) |  | 10.6 | (547) |  |  |
|  | 2016: | 11.0 | (508) |  | 11.6 | (499) |  |  |
|  | Change: | 0.0 |  |  | 1.0 |  |  |  |
| White | 2015: | 7.7 | (13) |  | 0.0 | (12) |  |  |
|  | 2016: | 63.6 | (11) |  | 63.6 | (11) |  |  |
|  | Change: | 55.9 |  |  | 63.6 |  |  |  |
| Economically Disadvantaged | 2015: | 11.5 | (531) |  | 10.2 | (531) |  |  |
|  | 2016: | 11.8 | (493) |  | 12.4 | (491) |  |  |
|  | Change: | 0.3 |  |  | 2.2 |  |  |  |
| English Language Learner | 2015: | 6.6 | (288) |  | 8.3 | (288) |  |  |
|  | 2016: | 9.9 | (303) |  | 13.2 | (295) |  |  |
|  | Change: | 3.3 |  |  | 4.9 |  |  |  |
| Special Education | 2015: | 0.0 | (23) |  | 0.0 | (25) |  |  |
|  | 2016: | 2.9 | (35) |  | 2.9 | (35) |  |  |
|  | Change: | 2.9 |  |  | 2.9 |  |  |  |

[^1]POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

## SUNSET FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 16.3 | (522) | 7.8 | (523) | 1.8 | (340) |  |  |
|  | 2016: | 19.0 | (596) | 12.9 | (596) | 1.9 | (374) |  |  |
|  | Change: | 2.7 |  | 5.1 |  | 0.1 |  |  |  |
| African American | 2015: | 31.1 | (45) | 22.2 | (45) | 0.0 | (24) |  |  |
|  | 2016: | 30.0 | (50) | 28.0 | (50) | 7.1 | (28) |  |  |
|  | Change: | -1.1 |  | 5.8 |  | 7.1 |  |  |  |
| Hispanic | 2015: | 13.9 | (462) | 5.6 | (463) | 1.9 | (311) |  |  |
|  | 2016: | 17.4 | (529) | 11.3 | (529) | 1.5 | (339) |  |  |
|  | Change: | 3.5 |  | 5.7 |  | -0.4 |  |  |  |
| White | 2015: | 58.3 | (12) | 41.7 | (12) | * | (3) |  |  |
|  | 2016: | 30.0 | (10) | 20.0 | (10) | * | (5) |  |  |
|  | Change: | -28.3 |  | -21.7 |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 14.4 | (431) | 6.5 | (432) | 1.8 | (284) |  |  |
|  | 2016: | 17.7 | (525) | 12.2 | (525) | 1.8 | (336) |  |  |
|  | Change: | 3.3 |  | 5.7 |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 8.6 | (210) | 2.8 | (211) | 1.4 | (141) |  |  |
|  | 2016: | 10.7 | (253) | 5.9 | (254) | 0.6 | (180) |  |  |
|  | Change: | 2.1 |  | 3.1 |  | -0.8 |  |  |  |
| Special Education | 2015: | 0.0 | (24) | 0.0 | (24) | 0.0 | (23) |  |  |
|  | 2016: | 3.8 | (26) | 0.0 | (26) | 0.0 | (25) |  |  |
|  | Change: | 3.8 |  | 0.0 |  | 0.0 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 25.4 | (610) |  | 6.4 | (579) | 18.9 | (734) | 15.5 | (599) |
|  | 2016: | 20.8 | (523) |  | 10.9 | (561) | 17.4 | (580) | 21.2 | (514) |
|  | Change: | -4.6 |  |  | 4.5 |  | -1.5 |  | 5.7 |  |
| African American | 2015: | 29.6 | (71) |  | 7.1 | (70) | 17.2 | (93) | 18.3 | (71) |
|  | 2016: | 33.3 | (48) |  | 12.5 | (48) | 8.2 | (49) | 40.4 | (47) |
|  | Change: | 3.7 |  |  | 5.4 |  | -9.0 |  | 22.1 |  |
| Hispanic | 2015: | 23.7 | (519) |  | 6.3 | (489) | 18.1 | (612) | 14.7 | (509) |
|  | 2016: | 19.0 | (458) |  | 10.7 | (495) | 18.1 | (515) | 18.2 | (451) |
|  | Change: | -4.7 |  |  | 4.4 |  | 0.0 |  | 3.5 |  |
| White | 2015: | 66.7 | (15) |  | 6.3 | (16) | 45.8 | (24) | 28.6 | (14) |
|  | 2016: | 42.9 | (14) |  | 9.1 | (11) | 37.5 | (8) | 53.8 | (13) |
|  | Change: | -23.8 |  |  | 2.8 |  | -8.3 |  | 25.2 |  |
| Economically Disadvantaged | 2015: | 23.4 | (499) |  | 6.7 | (478) | 18.1 | (603) | 14.9 | (496) |
|  | 2016: | 18.6 | (441) |  | 11.1 | (486) | 16.5 | (502) | 19.5 | (435) |
|  | Change: | -4.8 |  |  | 4.4 |  | -1.6 |  | 4.6 |  |
| English Language Learner | 2015: | 9.6 | (157) |  | 6.7 | (180) | 10.8 | (185) | 4.7 | (150) |
|  | 2016: | 14.6 | (178) |  | 7.8 | (192) | 11.7 | (197) | 19.7 | (173) |
|  | Change: | 5.0 |  |  | 1.1 |  | 0.9 |  | 15.0 |  |
| Special Education | 2015: | 7.1 | (28) |  | 3.4 | (29) | 3.3 | (30) | 6.9 | (29) |
|  | 2016: | 0.0 | (19) |  | 0.0 | (21) | 0.0 | (19) | 0.0 | (17) |
|  | Change: | -7.1 |  |  | -3.4 |  | -3.3 |  | -6.9 |  |

[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED 7/12/16

## SUNSET FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.1 | $(3,507)$ | 6.1 | $(1,122)$ | 8.5 | $(3,295)$ | 14.2 | $(1,309)$ | 15.5 | (599) |
|  | 2016: | 17.8 | $(3,516)$ | 12.2 | $(1,170)$ | 11.3 | $(3,321)$ | 12.7 | $(1,162)$ | 21.2 | (514) |
|  | Change: | 0.7 |  | 6.1 |  | 2.8 |  | -1.5 |  | 5.7 |  |
| African American | 2015: | 25.0 | (188) | 20.4 | (54) | 4.2 | (166) | 15.5 | (103) | 18.3 | (71) |
|  | 2016: | 23.1 | (169) | 24.1 | (58) | 8.2 | (147) | 7.3 | (55) | 40.4 | (47) |
|  | Change: | -1.9 |  | 3.7 |  | 4.0 |  | -8.2 |  | 22.1 |  |
| Hispanic | 2015: | 15.7 | $(3,181)$ | 5.0 | $(1,024)$ | 8.4 | $(3,003)$ | 12.7 | $(1,156)$ | 14.7 | (509) |
|  | 2016: | 16.7 | $(3,205)$ | 11.3 | $(1,065)$ | 10.8 | $(3,041)$ | 12.4 | $(1,063)$ | 18.2 | (451) |
|  | Change: | 1.0 |  | 6.3 |  | 2.4 |  | -0.3 |  | 3.5 |  |
| White | 2015: | 39.8 | (113) | 17.9 | (39) | 17.5 | (103) | 48.7 | (39) | 28.6 | (14) |
|  | 2016: | 40.5 | (116) | 22.2 | (36) | 28.7 | (108) | 28.6 | (35) | 53.8 | (13) |
|  | Change: | 0.7 |  | 4.3 |  | 11.2 |  | -20.1 |  | 25.2 |  |
| Economically Disadvantaged | 2015: | 15.8 | $(2,990)$ | 5.3 | (939) | 8.4 | $(2,825)$ | 13.1 | $(1,108)$ | 14.9 | (496) |
|  | 2016: | 16.6 | $(3,075)$ | 11.9 | $(1,043)$ | 10.9 | $(2,927)$ | 11.9 | $(1,004)$ | 19.5 | (435) |
|  | Change: | 0.8 |  | 6.6 |  | 2.5 |  | -1.2 |  | 4.6 |  |
| English Language Learner | 2015: | 11.7 | $(1,629)$ | 4.3 | (540) | 8.1 | $(1,587)$ | 7.1 | (519) | 4.7 | (150) |
|  | 2016: | 13.4 | $(1,696)$ | 9.8 | (553) | 10.3 | $(1,624)$ | 8.9 | (518) | 19.7 | (173) |
|  | Change: | 1.7 |  | 5.5 |  | 2.2 |  | 1.8 |  | 15.0 |  |
| Special Education | 2015: | 2.9 | (173) | 0.0 | (56) | 2.3 | (176) | 4.2 | (72) | 6.9 | (29) |
|  | 2016: | 3.7 | (190) | 0.0 | (61) | 1.1 | (190) | 1.9 | (54) | 0.0 | (17) |
|  | Change: | 0.8 |  | 0.0 |  | -1.2 |  | -2.3 |  | -6.9 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

49 - W.E. GREINER MIDDLE SCHOOL \& ARTS ACADEMY [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.9 | (547) |  |  | (544) |  |  |
|  | 2016: | 12.9 | (503) |  | 13.2 | (494) |  |  |
|  | Change: | 1.0 |  |  | 2.7 |  |  |  |
| African American | 2015: | 19.6 | (46) |  | 4.3 | (46) |  |  |
|  | 2016: | 12.8 | (39) |  | 10.3 | (39) |  |  |
|  | Change: | -6.8 |  |  | 6.0 |  |  |  |
| Hispanic | 2015: | 11.2 | (484) |  | 11.2 | (482) |  |  |
|  | 2016: | 11.8 | (449) |  | 12.0 | (440) |  |  |
|  | Change: | 0.6 |  |  | 0.8 |  |  |  |
| White | 2015: | 8.3 | (12) |  | 0.0 | (11) |  |  |
|  | 2016: | 60.0 | (10) |  | 60.0 | (10) |  |  |
|  | Change: | 51.7 |  |  | 60.0 |  |  |  |
| Economically Disadvantaged | 2015: | 11.8 | (474) |  | 10.8 | (472) |  |  |
|  | 2016: | 12.3 | (440) |  | 12.8 | (438) |  |  |
|  | Change: | 0.5 |  |  | 2.0 |  |  |  |
| English Language Learner | 2015: | 6.7 | (240) |  | 9.7 | (237) |  |  |
|  | 2016: | 10.9 | (256) |  | 14.5 | (248) |  |  |
|  | Change: | 4.2 |  |  | 4.8 |  |  |  |
| Special Education | 2015: | 0.0 | (23) |  | 0.0 | (23) |  |  |
|  | 2016: | 3.3 | (30) |  | 3.3 |  |  |  |
|  | Change: | 3.3 |  |  | 3.3 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 16.1 | (454) | 8.1 | (455) | 2.0 | (307) |  |  |
|  | 2016: | 19.4 | (530) | 14.3 | (530) | 2.1 | (335) |  |  |
|  | Change: | 3.3 |  | 6.2 |  | 0.1 |  |  |  |
| African American | 2015: | 31.1 | (45) | 22.2 | (45) | 0.0 | (24) |  |  |
|  | 2016: | 30.0 | (50) | 28.0 | (50) | 7.1 | (28) |  |  |
|  | Change: | -1.1 |  | 5.8 |  | 7.1 |  |  |  |
| Hispanic | 2015: | 13.2 | (394) | 5.6 | (395) | 2.2 | (278) |  |  |
|  | 2016: | 17.6 | (465) | 12.7 | (465) | 1.7 | (300) |  |  |
|  | Change: | 4.4 |  | 7.1 |  | -0.5 |  |  |  |
| White | 2015: | 58.3 | (12) | 41.7 | (12) | * | (3) |  |  |
|  | 2016: | 33.3 | (9) | 22.2 | (9) | * | (5) |  |  |
|  | Change: | -25.0 |  | -19.5 |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 14.9 | (377) | 6.9 | (378) | 2.0 | (255) |  |  |
|  | 2016: | 18.6 | (467) | 13.5 | (467) | 2.0 | (300) |  |  |
|  | Change: | 3.7 |  | 6.6 |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 8.9 | (169) | 2.9 | (170) | 1.7 | (120) |  |  |
|  | 2016: | 10.7 | (205) | 6.8 | (206) | 0.7 | (146) |  |  |
|  | Change: | 1.8 |  | 3.9 |  | -1.0 |  |  |  |
| Special Education | 2015: | 0.0 | (23) | 0.0 | (23) | 0.0 | (22) |  |  |
|  | 2016: | 0.0 | (23) | 0.0 | (23) | 0.0 | (23) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^4]
## POPULATION: STATISTIC: <br> ADMINISTRATION: <br> LANGUAGE: <br> All Students Tested at Location <br> Percentage at Level 3 <br> Spring 2016 (through second administration) <br> Combined English and Spanish <br> PERCENTAGE <br> ADVANCED <br> 7/12/16

## 49 - W.E. GREINER MIDDLE SCHOOL \& ARTS ACADEMY [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 24.8 | (553) |  | 6.9 | (520) | 18.4 | (678) | 15.8 | (543) |
|  | 2016: | 19.8 | (459) |  | 11.7 | (503) | 16.8 | (489) | 22.9 | (450) |
|  | Change: | -5.0 |  |  | 4.8 |  | -1.6 |  | 7.1 |  |
| African American | 2015: | 30.4 | (69) |  | 7.1 | (70) | 17.6 | (91) | 18.8 | (69) |
|  | 2016: | 33.3 | (48) |  | 12.5 | (48) | 8.2 | (49) | 40.4 | (47) |
|  | Change: | 2.9 |  |  | 5.4 |  | -9.4 |  | 21.6 |  |
| Hispanic | 2015: | 22.8 | (465) |  | 7.0 | (430) | 17.4 | (559) | 14.9 | (456) |
|  | 2016: | 17.5 | (394) |  | 11.6 | (439) | 17.4 | (426) | 19.6 | (387) |
|  | Change: | -5.3 |  |  | 4.6 |  | 0.0 |  | 4.7 |  |
| White | 2015: | 64.3 | (14) |  | 6.3 | (16) | 47.8 | (23) | 30.8 | (13) |
|  | 2016: | 42.9 | (14) |  | 10.0 | (10) | 42.9 | (7) | 53.8 | (13) |
|  | Change: | -21.4 |  |  | 3.7 |  | -4.9 |  | 23.0 |  |
| Economically Disadvantaged | 2015: | 22.9 | (459) |  | 7.3 | (436) | 17.2 | (563) | 15.1 | (456) |
|  | 2016: | 17.7 | (389) |  | 11.9 | (438) | 16.4 | (428) | 20.9 | (383) |
|  | Change: | -5.2 |  |  | 4.6 |  | -0.8 |  | 5.8 |  |
| English Language Learner | 2015: | 5.0 | (121) |  | 8.5 | (141) | 8.0 | (150) | 2.6 | (115) |
|  | 2016: | 14.8 | (169) |  | 7.6 | (171) | 12.6 | (174) | 20.7 | (164) |
|  | Change: | 9.8 |  |  | -0.9 |  | 4.6 |  | 18.1 |  |
| Special Education | 2015: | 7.7 | (26) |  | 3.7 | (27) | 3.6 | (28) | 7.4 | (27) |
|  | 2016: | 0.0 | (18) |  | 0.0 | (19) | 0.0 | (17) | 0.0 | (16) |
|  | Change: | -7.7 |  |  | -3.7 |  | -3.6 |  | -7.4 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.7 | $(1,554)$ | 8.1 | (455) | 7.2 | $(1,371)$ | 18.4 | (678) | 15.8 | (543) |
|  | 2016: | 17.4 | $(1,492)$ | 14.3 | (530) | 9.8 | $(1,332)$ | 16.8 | (489) | 22.9 | (450) |
|  | Change: | -0.3 |  | 6.2 |  | 2.6 |  | -1.6 |  | 7.1 |  |
| African American | 2015: | 27.5 | (160) | 22.2 | (45) | 5.0 | (140) | 17.6 | (91) | 18.8 | (69) |
|  | 2016: | 26.3 | (137) | 28.0 | (50) | 10.4 | (115) | 8.2 | (49) | 40.4 | (47) |
|  | Change: | -1.2 |  | 5.8 |  | 5.4 |  | -9.4 |  | 21.6 |  |
| Hispanic | 2015: | 15.8 | $(1,343)$ | 5.6 | (395) | 7.6 | $(1,190)$ | 17.4 | (559) | 14.9 | (456) |
|  | 2016: | 15.6 | $(1,308)$ | 12.7 | (465) | 9.2 | $(1,179)$ | 17.4 | (426) | 19.6 | (387) |
|  | Change: | -0.2 |  | 7.1 |  | 1.6 |  | 0.0 |  | 4.7 |  |
| White | 2015: | 44.7 | (38) | 41.7 | (12) | 3.3 | (30) | 47.8 | (23) | 30.8 | (13) |
|  | 2016: | 45.5 | (33) | 22.2 | (9) | 28.0 | (25) | 42.9 | (7) | 53.8 | (13) |
|  | Change: | 0.8 |  | -19.5 |  | 24.7 |  | -4.9 |  | 23.0 |  |
| Economically Disadvantaged | 2015: | 16.6 | $(1,310)$ | 6.9 | (378) | 7.6 | $(1,163)$ | 17.2 | (563) | 15.1 | (456) |
|  | 2016: | 16.2 | $(1,296)$ | 13.5 | (467) | 9.7 | $(1,176)$ | 16.4 | (428) | 20.9 | (383) |
|  | Change: | -0.4 |  | 6.6 |  | 2.1 |  | -0.8 |  | 5.8 |  |
| English Language Learner | 2015: | 7.0 | (530) | 2.9 | (170) | 7.4 | (498) | 8.0 | (150) | 2.6 | (115) |
|  | 2016: | 11.9 | (630) | 6.8 | (206) | 8.8 | (565) | 12.6 | (174) | 20.7 | (164) |
|  | Change: | 4.9 |  | 3.9 |  | 1.4 |  | 4.6 |  | 18.1 |  |
| Special Education | 2015: | 2.8 | (72) | 0.0 | (23) | 1.4 | (72) | 3.6 | (28) | 7.4 | (27) |
|  | 2016: | 1.4 | (71) | 0.0 | (23) | 1.4 | (72) | 0.0 | (17) | 0.0 | (16) |
|  | Change: | -1.4 |  | 0.0 |  | 0.0 |  | -3.6 |  | -7.4 |  |

[^5]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.2 | (65) |  | 5.9 | (68) |  |  |
|  | 2016: | 6.3 | (63) |  | 9.5 | (63) |  |  |
|  | Change: | -2.9 |  |  | 3.6 |  |  |  |
| African American | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 9.7 | (62) |  | 6.2 | (65) |  |  |
|  | 2016: | 5.1 | (59) |  | 8.5 | (59) |  |  |
|  | Change: | -4.6 |  |  | 2.3 |  |  |  |
| White | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 8.8 | (57) |  | 5.1 | (59) |  |  |
|  | 2016: | 7.5 | (53) |  | 9.4 | (53) |  |  |
|  | Change: | -1.3 |  |  | 4.3 |  |  |  |
| English Language Learner | 2015: | 6.3 | (48) |  | 2.0 | (51) |  |  |
|  | 2016: | 4.3 | (47) |  | 6.4 | (47) |  |  |
|  | Change: | -2.0 |  |  | 4.4 |  |  |  |
| Special Education | 2015: |  |  |  | * | (2) |  |  |
|  | 2016: | * | (5) |  |  | (5) |  |  |
|  | Change: |  |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.6 | (68) | 5.9 | (68) | 0.0 | (33) |  |  |
|  | 2016: | 15.2 | (66) | 1.5 | (66) | 0.0 | (39) |  |  |
|  | Change: | -2.4 |  | -4.4 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 17.6 | (68) | 5.9 | (68) | 0.0 | (33) |  |  |
|  | 2016: | 15.6 | (64) | 1.6 | (64) | 0.0 | (39) |  |  |
|  | Change: | -2.0 |  | -4.3 |  | 0.0 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) | * | (1) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 11.1 | (54) | 3.7 | (54) | 0.0 | (29) |  |  |
|  | 2016: | 10.3 | (58) | 1.7 | (58) | 0.0 | (36) |  |  |
|  | Change: | -0.8 |  | -2.0 |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 7.3 | (41) | 2.4 | (41) | 0.0 | (21) |  |  |
|  | 2016: | 10.4 | (48) | 2.1 | (48) | 0.0 | (34) |  |  |
|  | Change: | 3.1 |  | -0.3 |  | 0.0 |  |  |  |
| Special Education | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | * | (3) | * | (3) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 31.6 | (57) |  | 1.7 | (59) | 25.0 | (56) | 12.5 | (56) |
|  | 2016: | 28.1 | (64) |  | 3.4 | (58) | 20.9 | (91) | 9.4 | (64) |
|  | Change: | -3.5 |  |  | 1.7 |  | -4.1 |  | -3.1 |  |
| Hispanic | 2015: | 31.5 | (54) |  | 1.7 | (59) | 26.4 | (53) | 13.2 | (53) |
|  | 2016: | 28.1 | (64) |  | 3.6 | (56) | 21.3 | (89) | 9.4 | (64) |
|  | Change: | -3.4 |  |  | 1.9 |  | -5.1 |  | -3.8 |  |
| White | 2015: | * | (1) |  |  |  | * | (1) |  | (1) |
|  | 2016: |  |  |  | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 30.0 | (40) |  | 0.0 | (42) | 30.0 | (40) | 12.5 | (40) |
|  | 2016: | 25.0 | (52) |  | 4.2 | (48) | 17.6 | (74) | 9.6 | (52) |
|  | Change: | -5.0 |  |  | 4.2 |  | -12.4 |  | -2.9 |  |
| English Language Learner | 2015: | 25.0 | (36) |  | 0.0 | (39) | 22.9 | (35) | 11.4 | (35) |
|  | 2016: | 11.1 | (9) |  | 9.5 | (21) | 4.3 | (23) | 0.0 | (9) |
|  | Change: | -13.9 |  |  | 9.5 |  | -18.6 |  | -11.4 |  |
| Special Education | 2015: | * | (2) |  |  | (2) | * | (2) |  | (2) |
|  | 2016: | * | (1) |  | * | (2) | * | (2) |  | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 18.9 | (190) | 5.9 | (68) | 3.1 | (160) | 25.0 | (56) | 12.5 | (56) |
|  | 2016: | 16.6 | (193) | 1.5 | (66) | 5.0 | (160) | 20.9 | (91) | 9.4 | (64) |
|  | Change: | -2.3 |  | -4.4 |  | 1.9 |  | -4.1 |  | -3.1 |  |
| African American | 2015: |  | (3) |  |  | * | (1) | * | (2) | * | (2) |
|  | 2016: |  |  |  |  | * | (1) |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 19.0 | (184) | 5.9 | (68) | 3.2 | (157) | 26.4 | (53) | 13.2 | (53) |
|  | 2016: | 16.6 | (187) | 1.6 | (64) | 4.5 | (154) | 21.3 | (89) | 9.4 | (64) |
|  | Change: | -2.4 |  | -4.3 |  | 1.3 |  | -5.1 |  | -3.8 |  |
| White | 2015: |  | (2) |  |  |  | (1) | * | (1) |  | (1) |
|  | 2016: |  |  | * | (1) |  | (2) | * | (1) |  |  |
|  | Change: | * |  |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 15.2 | (151) | 3.7 | (54) | 2.3 | (130) | 30.0 | (40) | 12.5 | (40) |
|  | 2016: | 14.1 | (163) | 1.7 | (58) | 5.1 | (137) | 17.6 | (74) | 9.6 | (52) |
|  | Change: | -1.1 |  | -2.0 |  | 2.8 |  | -12.4 |  | -2.9 |  |
| English Language Learner | 2015: | 12.0 | (125) | 2.4 | (41) | 0.9 | (111) | 22.9 | (35) | 11.4 | (35) |
|  | 2016: | 7.7 | (104) | 2.1 | (48) | 4.9 | (102) | 4.3 | (23) | 0.0 | (9) |
|  | Change: | -4.3 |  | -0.3 |  | 4.0 |  | -18.6 |  | -11.4 |  |
| Special Education | 2015: | * | (3) | * | (1) | * | (5) | * | (2) | * | (2) |
|  | 2016: | 11.1 | (9) | * | (3) | 0.0 | (9) | * | (2) | * | (1) |
|  | Change: | * |  | * |  | * |  | * |  | * |  |

[^7]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 15.4 | (65) |  | 3.1 | (65) |  |  |
|  | 2016: | 13.3 | (75) |  | 8.0 | (75) |  |  |
|  | Change: | -2.1 |  |  | 4.9 |  |  |  |
| African American | 2015: |  | (1) |  | * | (1) |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 16.4 | (61) |  | 3.3 | (61) |  |  |
|  | 2016: | 13.9 | (72) |  | 8.3 | (72) |  |  |
|  | Change: | -2.5 |  |  | 5.0 |  |  |  |
| White | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 16.1 | (56) |  | 3.6 | (56) |  |  |
|  | 2016: | 14.1 | (64) |  | 9.4 | (64) |  |  |
|  | Change: | -2.0 |  |  | 5.8 |  |  |  |
| English Language Learner | 2015: | 22.6 | (31) |  | 6.5 | (31) |  |  |
|  | 2016: | 20.7 | (29) |  | 10.3 | (29) |  |  |
|  | Change: | -1.9 |  |  | 3.8 |  |  |  |
| Special Education | 2015: | * | (4) |  | * | (4) |  |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 3.2 | (63) | 3.2 | (63) | 3.2 | (63) |  |  |
|  | 2016: | 17.1 | (70) | 17.4 | (69) | 7.1 | (70) |  |  |
|  | Change: | 13.9 |  | 14.2 |  | 3.9 |  |  |  |
| African American | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 3.3 | (61) | 3.3 | (61) | 3.3 | (61) |  |  |
|  | 2016: | 15.2 | (66) | 15.4 | (65) | 6.1 | (66) |  |  |
|  | Change: | 11.9 |  | 12.1 |  | 2.8 |  |  |  |
| White | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 3.8 | (52) | 3.8 | (52) | 3.8 | (52) |  |  |
|  | 2016: | 17.5 | (63) | 17.7 | (62) | 6.3 | (63) |  |  |
|  | Change: | 13.7 |  | 13.9 |  | 2.5 |  |  |  |
| English Language Learner | 2015: | 3.1 | (32) | 6.3 | (32) | 3.1 | (32) |  |  |
|  | 2016: | 20.0 | (35) | 17.1 | (35) | 11.4 | (35) |  |  |
|  | Change: | 16.9 |  | 10.8 |  | 8.3 |  |  |  |
| Special Education | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.0 | (55) |  | 9.1 | (55) | 0.0 | (55) |  |
|  | 2016: | 14.5 | (62) |  | 9.7 | (62) | 3.2 | (62) |  |
|  | Change: | -5.5 |  |  | 0.6 |  | 3.2 |  |  |
| African American | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 20.8 | (53) |  | 9.4 | (53) | 0.0 | (53) |  |
|  | 2016: | 15.3 | (59) |  | 10.2 | (59) | 3.3 | (60) |  |
|  | Change: | -5.5 |  |  | 0.8 |  | 3.3 |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (2) |  | * | (2) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 21.7 | (46) |  | 10.9 | (46) | 0.0 | (46) |  |
|  | 2016: | 11.5 | (52) |  | 9.6 | (52) | 3.8 | (52) |  |
|  | Change: | -10.2 |  |  | -1.3 |  | 3.8 |  |  |
| English Language Learner | 2015: | 27.3 | (33) |  | 12.1 | (33) | 0.0 | (33) |  |
|  | 2016: | 6.5 | (31) |  | 6.5 | (31) | 3.1 | (32) |  |
|  | Change: | -20.8 |  |  | -5.6 |  | 3.1 |  |  |
| Special Education | 2015: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 12.6 | (183) | 3.2 | (63) | 4.9 | (183) | 0.0 | (55) |  |
|  | 2016: | 15.0 | (207) | 17.4 | (69) | 8.2 | (207) | 3.2 | (62) |  |
|  | Change: | 2.4 |  | 14.2 |  | 3.3 |  | 3.2 |  |  |
| African American | 2015: |  | (4) |  | (1) | * | (4) | * | (2) |  |
|  | 2016: | * |  | * | (1) | * | (4) | * | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Hispanic | 2015: | 13.1 | (175) | 3.3 | (61) | 5.1 | (175) | 0.0 | (53) |  |
|  | 2016: | 14.7 | (197) | 15.4 | (65) | 8.1 | (197) | 3.3 | (60) |  |
|  | Change: | 1.6 |  | 12.1 |  | 3.0 |  | 3.3 |  |  |
| White | 2015: |  | (3) |  | (1) | * | (3) |  |  |  |
|  | 2016: | * | (5) | * | (2) | * | (5) | * | (1) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 13.6 | (154) | 3.8 | (52) | 5.8 | (154) | 0.0 | (46) |  |
|  | 2016: | 14.5 | (179) | 17.7 | (62) | 8.4 | (179) | 3.8 | (52) |  |
|  | Change: | 0.9 |  | 13.9 |  | 2.6 |  | 3.8 |  |  |
| English Language Learner | 2015: | 17.7 | (96) | 6.3 | (32) | 7.3 | (96) | 0.0 | (33) |  |
|  | 2016: | 15.8 | (95) | 17.1 | (35) | 9.5 | (95) | 3.1 | (32) |  |
|  | Change: | -1.9 |  | 10.8 |  | 2.2 |  | 3.1 |  |  |
| Special Education | 2015: | 0.0 | (10) | * | (2) | 10.0 | (10) | * | (4) |  |
|  | 2016: | 0.0 | (13) | * | (4) | 7.7 | (13) | * | (4) |  |
|  | Change: | 0.0 |  | * |  | -2.3 |  | * |  |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 15.1 | (93) |  | 9.7 | (93) |  |  |
|  | 2016: | 14.9 | (121) |  | 10.8 | (120) |  |  |
|  | Change: | -0.2 |  |  | 1.1 |  |  |  |
| African American | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2015: | 15.1 | (93) |  | 9.7 | (93) |  |  |
|  | 2016: | 15.4 | (117) |  | 11.2 | (116) |  |  |
|  | Change: | 0.3 |  |  | 1.5 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 15.6 | (90) |  | 10.0 | (90) |  |  |
|  | 2016: | 15.9 | (113) |  | 11.5 | (113) |  |  |
|  | Change: | 0.3 |  |  | 1.5 |  |  |  |
| English Language Learner | 2015: | 17.4 | (69) |  | 13.0 | (69) |  |  |
|  | 2016: | 14.7 | (75) |  | 12.0 | (75) |  |  |
|  | Change: | -2.7 |  |  | -1.0 |  |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.1 | (99) | 4.0 | (101) | 11.1 | (99) |  |  |
|  | 2016: | 11.7 | (94) | 7.5 | (93) | 8.8 | (91) |  |  |
|  | Change: | 0.6 |  | 3.5 |  | -2.3 |  |  |  |
| Hispanic | 2015: | 10.6 | (94) | 4.2 | (96) | 11.7 | (94) |  |  |
|  | 2016: | 12.0 | (92) | 7.7 | (91) | 9.0 | (89) |  |  |
|  | Change: | 1.4 |  | 3.5 |  | -2.7 |  |  |  |
| White | 2015: |  | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 12.1 | (91) | 4.3 | (93) | 12.1 | (91) |  |  |
|  | 2016: | 12.4 | (89) | 8.0 | (88) | 9.3 | (86) |  |  |
|  | Change: | 0.3 |  | 3.7 |  | -2.8 |  |  |  |
| English Language Learner | 2015: | 10.8 | (74) | 4.0 | (75) | 9.5 | (74) |  |  |
|  | 2016: | 13.6 | (66) | 10.8 | (65) | 7.9 | (63) |  |  |
|  | Change: | 2.8 |  | 6.8 |  | -1.6 |  |  |  |
| Special Education | 2015: | * | (3) | * | (4) | * | (3) |  |  |
|  | 2016: | * |  | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 22.0 | (100) |  | 16.0 | (100) | 6.0 | (100) |  |
|  | 2016: | 19.4 | (93) |  | 19.8 | (91) | 6.3 | (95) |  |
|  | Change: | -2.6 |  |  | 3.8 |  | 0.3 |  |  |
| African American | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 22.2 | (99) |  | 16.2 | (99) | 6.1 | (99) |  |
|  | 2016: | 19.8 | (91) |  | 20.2 | (89) | 6.5 | (93) |  |
|  | Change: | -2.4 |  |  | 4.0 |  | 0.4 |  |  |
| White | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 23.7 | (93) |  | 16.1 | (93) | 6.5 | (93) |  |
|  | 2016: | 20.0 | (90) |  | 20.5 | (88) | 6.4 | (94) |  |
|  | Change: | -3.7 |  |  | 4.4 |  | -0.1 |  |  |
| English Language Learner | 2015: | 21.1 | (76) |  | 15.8 | (76) | 6.6 | (76) |  |
|  | 2016: | 19.4 | (67) |  | 23.1 | (65) | 6.0 | (67) |  |
|  | Change: | -1.7 |  |  | 7.3 |  | -0.6 |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (3) |  | * | (1) | 0.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 16.1 | (292) | 4.0 | (101) | 12.3 | (292) | 6.0 | (100) |  |
|  | 2016: | 15.3 | (308) | 7.5 | (93) | 12.9 | (302) | 6.3 | (95) |  |
|  | Change: | -0.8 |  | 3.5 |  | 0.6 |  | 0.3 |  |  |
| African American | 2015: | * | (4) | * | (4) |  | (4) |  |  |  |
|  | 2016: | * |  |  |  | * | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2015: | 16.1 | (286) | 4.2 | (96) | 12.6 | (286) | 6.1 | (99) |  |
|  | 2016: | 15.7 | (300) | 7.7 | (91) | 13.3 | (294) | 6.5 | (93) |  |
|  | Change: | -0.4 |  | 3.5 |  | 0.7 |  | 0.4 |  |  |
| White | 2015: | * | (2) | * | (1) | * | (2) | * | (1) |  |
|  | 2016: | * | (3) | * | (1) | * | (3) | * | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 17.2 | (274) | 4.3 | (93) | 12.8 | (274) | 6.5 | (93) |  |
|  | 2016: | 16.1 | (292) | 8.0 | (88) | 13.6 | (287) | 6.4 | (94) |  |
|  | Change: | -1.1 |  | 3.7 |  | 0.8 |  | -0.1 |  |  |
| English Language Learner | 2015: | 16.4 | (219) | 4.0 | (75) | 12.8 | (219) | 6.6 | (76) |  |
|  | 2016: | 15.9 | (208) | 10.8 | (65) | 14.3 | (203) | 6.0 | (67) |  |
|  | Change: | -0.5 |  | 6.8 |  | 1.5 |  | -0.6 |  |  |
| Special Education | 2015: | * | (5) | * | (4) | * | (5) | * | (1) |  |
|  | 2016: | 0.0 | (13) | * | (2) | 0.0 | (11) | 0.0 | (6) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |

[^11]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 4.2 | (71) |  | 1.4 | (72) |  |  |
|  | 2016: | 20.2 | (84) |  | 6.0 | (84) |  |  |
|  | Change: | 16.0 |  |  | 4.6 |  |  |  |
| African American | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 4.5 | (66) |  | 1.5 | (67) |  |  |
|  | 2016: | 20.5 | (83) |  | 6.0 | (83) |  |  |
|  | Change: | 16.0 |  |  | 4.5 |  |  |  |
| Economically Disadvantaged | 2015: | 3.1 | (64) |  | 1.5 | (65) |  |  |
|  | 2016: | 22.4 | (76) |  | 6.6 | (76) |  |  |
|  | Change: | 19.3 |  |  | 5.1 |  |  |  |
| English Language Learner | 2015: | 0.0 | (26) |  | 0.0 | (27) |  |  |
|  | 2016: | 27.0 | (37) |  | 8.1 | (37) |  |  |
|  | Change: | 27.0 |  |  | 8.1 |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | 0.0 |  |  | 0.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.3 | (71) | 7.1 | (70) | 11.3 | (71) |  |  |
|  | 2016: | 8.7 | (69) | 5.7 | (70) | 13.0 | (69) |  |  |
|  | Change: | -2.6 |  | -1.4 |  | 1.7 |  |  |  |
| African American | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (4) | * | (3) | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 11.3 | (71) | 7.1 | (70) | 11.3 | (71) |  |  |
|  | 2016: | 8.2 | (61) | 6.3 | (63) | 14.8 | (61) |  |  |
|  | Change: | -3.1 |  | -0.8 |  | 3.5 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 9.2 | (65) | 6.3 | (64) | 9.2 | (65) |  |  |
|  | 2016: | 8.2 | (61) | 6.6 | (61) | 14.8 | (61) |  |  |
|  | Change: | -1.0 |  | 0.3 |  | 5.6 |  |  |  |
| English Language Learner | 2015: | 3.1 | (32) | 12.5 | (32) | 3.1 | (32) |  |  |
|  | 2016: | 6.9 | (29) | 10.7 | (28) | 17.9 | (28) |  |  |
|  | Change: | 3.8 |  | -1.8 |  | 14.8 |  |  |  |
| Special Education | 2015: | 0.0 | (7) | 0.0 | (6) | 0.0 | (7) |  |  |
|  | 2016: | * | (5) | 0.0 | (6) | * | (5) |  |  |
|  | Change: | * |  | 0.0 |  | * |  |  |  |

[^12]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.9 | (74) |  | 10.4 | (77) | 10.4 | (77) |  |
|  | 2016: | 15.2 | (66) |  | 16.4 | (67) | 4.7 | (64) |  |
|  | Change: | 0.3 |  |  | 6.0 |  | -5.7 |  |  |
| Hispanic | 2015: | 15.7 | (70) |  | 11.0 | (73) | 9.6 | (73) |  |
|  | 2016: | 15.2 | (66) |  | 16.4 | (67) | 4.8 | (63) |  |
|  | Change: | -0.5 |  |  | 5.4 |  | -4.8 |  |  |
| White | 2015: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2016: |  |  |  |  |  |  | (1) |  |
|  | Change: |  |  |  |  |  | * |  |  |
| Economically Disadvantaged | 2015: | 14.7 | (68) |  | 8.3 | (72) | 9.7 | (72) |  |
|  | 2016: | 15.3 | (59) |  | 16.7 | (60) | 5.4 | (56) |  |
|  | Change: | 0.6 |  |  | 8.4 |  | -4.3 |  |  |
| English Language Learner | 2015: | 5.9 | (34) |  | 2.7 | (37) | 2.7 | (37) |  |
|  | 2016: | 3.8 | (26) |  | 3.7 | (27) | 0.0 | (26) |  |
|  | Change: | -2.1 |  |  | 1.0 |  | -2.7 |  |  |
| Special Education | 2015: | * | (3) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2016: | 16.7 | (6) |  | 0.0 | (7) |  | (5) |  |
|  | Change: | * |  |  | 0.0 |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 10.2 | (216) | 7.1 | (70) | 7.7 | (220) | 10.4 | (77) |  |
|  | 2016: | 15.1 | (219) | 5.7 | (70) | 11.4 | (220) | 4.7 | (64) |  |
|  | Change: | 4.9 |  | -1.4 |  | 3.7 |  | -5.7 |  |  |
| African American | 2015: | * | (4) |  |  | * | (4) | * | (2) |  |
|  | 2016: | * |  | * | (3) | * | (5) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2015: | 10.6 | (207) | 7.1 | (70) | 8.1 | (211) | 9.6 | (73) |  |
|  | 2016: | 15.2 | (210) | 6.3 | (63) | 11.8 | (211) | 4.8 | (63) |  |
|  | Change: | 4.6 |  | -0.8 |  | 3.7 |  | -4.8 |  |  |
| White | 2015: |  | (3) |  |  | * | (3) | * | (1) |  |
|  | 2016: | * |  | * | (3) | * | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 9.1 | (197) | 6.3 | (64) | 6.4 | (202) | 9.7 | (72) |  |
|  | 2016: | 15.8 | (196) | 6.6 | (61) | 12.2 | (197) | 5.4 | (56) |  |
|  | Change: | 6.7 |  | 0.3 |  | 5.8 |  | -4.3 |  |  |
| English Language Learner | 2015: | 3.3 | (92) | 12.5 | (32) | 2.1 | (96) | 2.7 | (37) |  |
|  | 2016: | 14.1 | (92) | 10.7 | (28) | 9.8 | (92) | 0.0 | (26) |  |
|  | Change: | 10.8 |  | -1.8 |  | 7.7 |  | -2.7 |  |  |
| Special Education | 2015: | 0.0 | (13) | 0.0 | (6) | 0.0 | (16) | 0.0 | (6) |  |
|  | 2016: | 4.8 | (21) | 0.0 | (6) | 0.0 | (22) | * | (5) |  |
|  | Change: | 4.8 |  | 0.0 |  | 0.0 |  | * |  |  |

[^13]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

204 - ROSEMONT ELEMENTARY SCHOOL [Feeds to: ROSEMONT MS > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 24.9 | (169) |  | 12.4 | (170) |  |  |
|  | 2016: | 26.5 | (166) |  | 16.2 | (167) |  |  |
|  | Change: | 1.6 |  |  | 3.8 |  |  |  |
| African American | 2015: |  | (3) |  | * | (3) |  |  |
|  | 2016: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 20.4 | (142) |  | 9.1 | (143) |  |  |
|  | 2016: | 21.6 | (134) |  | 10.4 | (135) |  |  |
|  | Change: | 1.2 |  |  | 1.3 |  |  |  |
| White | 2015: | 47.8 | (23) |  | 34.8 | (23) |  |  |
|  | 2016: | 56.5 | (23) |  | 52.2 | (23) |  |  |
|  | Change: | 8.7 |  |  | 17.4 |  |  |  |
| Economically Disadvantaged | 2015: | 19.6 | (138) |  | 7.9 | (139) |  |  |
|  | 2016: | 22.1 | (136) |  | 11.0 | (136) |  |  |
|  | Change: | 2.5 |  |  | 3.1 |  |  |  |
| English Language Learner | 2015: | 16.2 | (68) |  | 7.2 | (69) |  |  |
|  | 2016: | 11.1 | (63) |  | 3.2 | (63) |  |  |
|  | Change: | -5.1 |  |  | -4.0 |  |  |  |
| Special Education | 2015: | 8.3 | (12) |  | 8.3 | (12) |  |  |
|  | 2016: | 20.0 | (10) |  | 0.0 | (10) |  |  |
|  | Change: | 11.7 |  |  | -8.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 18.0 | (167) | 5.4 | (167) | 7.8 | (167) |  |  |
|  | 2016: | 15.3 | (163) | 9.2 | (163) | 11.0 | (163) |  |  |
|  | Change: | -2.7 |  | 3.8 |  | 3.2 |  |  |  |
| African American | 2015: | * | (4) | * | (4) |  | (4) |  |  |
|  | 2016: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 14.1 | (142) | 4.2 | (142) | 4.9 | (142) |  |  |
|  | 2016: | 13.5 | (141) | 7.8 | (141) | 9.9 | (141) |  |  |
|  | Change: | -0.6 |  | 3.6 |  | 5.0 |  |  |  |
| White | 2015: | 45.0 | (20) | 10.0 | (20) | 25.0 | (20) |  |  |
|  | 2016: | 27.8 | (18) | 22.2 | (18) | 22.2 | (18) |  |  |
|  | Change: | -17.2 |  | 12.2 |  | -2.8 |  |  |  |
| Economically Disadvantaged | 2015: | 14.5 | (117) | 5.1 | (117) | 7.7 | (117) |  |  |
|  | 2016: | 12.2 | (139) | 7.9 | (139) | 9.4 | (139) |  |  |
|  | Change: | -2.3 |  | 2.8 |  | 1.7 |  |  |  |
| English Language Learner | 2015: | 4.7 | (64) | 1.6 | (64) | 3.1 | (64) |  |  |
|  | 2016: | 8.8 | (68) | 5.9 | (68) | 4.4 | (68) |  |  |
|  | Change: | 4.1 |  | 4.3 |  | 1.3 |  |  |  |
| Special Education | 2015: | 0.0 | (16) | 0.0 | (16) | 0.0 | (16) |  |  |
|  | 2016: | 7.1 | (14) | 0.0 | (14) | 0.0 | (14) |  |  |
|  | Change: | 7.1 |  | 0.0 |  | 0.0 |  |  |  |

[^14]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

204 - ROSEMONT ELEMENTARY SCHOOL [Feeds to: ROSEMONT MS > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.7 | (141) |  | 6.4 | (141) | 15.6 | (141) |  |
|  | 2016: | 20.9 | (163) |  | 11.6 | (164) | 8.5 | (164) |  |
|  | Change: | 3.2 |  |  | 5.2 |  | -7.1 |  |  |
| African American | 2015: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2016: | * |  |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 15.3 | (124) |  | 4.8 | (124) | 10.5 | (124) |  |
|  | 2016: | 16.5 | (139) |  | 9.3 | (140) | 5.7 | (140) |  |
|  | Change: | 1.2 |  |  | 4.5 |  | -4.8 |  |  |
| White | 2015: | 45.5 | (11) |  | 27.3 | (11) | 72.7 | (11) |  |
|  | 2016: | 50.0 | (20) |  | 30.0 | (20) | 30.0 | (20) |  |
|  | Change: | 4.5 |  |  | 2.7 |  | -42.7 |  |  |
| Economically Disadvantaged | 2015: | 10.5 | (105) |  | 3.8 | (105) | 11.4 | (105) |  |
|  | 2016: | 16.4 | (116) |  | 10.3 | (117) | 6.0 | (117) |  |
|  | Change: | 5.9 |  |  | 6.5 |  | -5.4 |  |  |
| English Language Learner | 2015: | 5.1 | (59) |  | 1.7 | (59) | 3.4 | (59) |  |
|  | 2016: | 7.6 | (66) |  | 6.1 | (66) | 3.1 | (65) |  |
|  | Change: | 2.5 |  |  | 4.4 |  | -0.3 |  |  |
| Special Education | 2015: | 13.3 | (15) |  | 6.7 | (15) | 13.3 | (15) |  |
|  | 2016: | 0.0 | (12) |  | 0.0 | (12) | 8.3 | (12) |  |
|  | Change: | -13.3 |  |  | -6.7 |  | -5.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.3 | (477) | 5.4 | (167) | 9.0 | (478) | 15.6 | (141) |  |
|  | 2016: | 20.9 | (492) | 9.2 | (163) | 13.0 | (494) | 8.5 | (164) |  |
|  | Change: | 0.6 |  | 3.8 |  | 4.0 |  | -7.1 |  |  |
| African American | 2015: | 20.0 | (10) |  | (4) | 0.0 | (10) |  | (3) |  |
|  | 2016: | 16.7 | (12) |  | (3) | 0.0 | (12) |  | (3) |  |
|  | Change: | -3.3 |  | * |  | 0.0 |  | * |  |  |
| Hispanic | 2015: | 16.7 | (408) | 4.2 | (142) | 6.4 | (409) | 10.5 | (124) |  |
|  | 2016: | 17.1 | (414) | 7.8 | (141) | 9.9 | (416) | 5.7 | (140) |  |
|  | Change: | 0.4 |  | 3.6 |  | 3.5 |  | -4.8 |  |  |
| White | 2015: | 46.3 | (54) | 10.0 | (20) | 29.6 | (54) | 72.7 | (11) |  |
|  | 2016: | 45.9 | (61) | 22.2 | (18) | 36.1 | (61) | 30.0 | (20) |  |
|  | Change: | -0.4 |  | 12.2 |  | 6.5 |  | -42.7 |  |  |
| Economically Disadvantaged | 2015: | 15.3 | (360) | 5.1 | (117) | 6.6 | (361) | 11.4 | (105) |  |
|  | 2016: | 16.9 | (391) | 7.9 | (139) | 10.2 | (392) | 6.0 | (117) |  |
|  | Change: | 1.6 |  | 2.8 |  | 3.6 |  | -5.4 |  |  |
| English Language Learner | 2015: | 8.9 | (191) | 1.6 | (64) | 4.2 | (192) | 3.4 | (59) |  |
|  | 2016: | 9.1 | (197) | 5.9 | (68) | 4.6 | (197) | 3.1 | (65) |  |
|  | Change: | 0.2 |  | 4.3 |  | 0.4 |  | -0.3 |  |  |
| Special Education | 2015: | 7.0 | (43) | 0.0 | (16) | 4.7 | (43) | 13.3 | (15) |  |
|  | 2016: | 8.3 | (36) | 0.0 | (14) | 0.0 | (36) | 8.3 | (12) |  |
|  | Change: | 1.3 |  | 0.0 |  | -4.7 |  | -5.0 |  |  |

[^15]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 18.9 | (106) |  | 5.6 | (107) |  |  |
|  | 2016: | 18.1 | (127) |  | 9.4 | (127) |  |  |
|  | Change: | -0.8 |  |  | 3.8 |  |  |  |
| African American | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2015: | 19.2 | (104) |  | 5.7 | (105) |  |  |
|  | 2016: | 18.3 | (126) |  | 9.5 | (126) |  |  |
|  | Change: | -0.9 |  |  | 3.8 |  |  |  |
| Economically Disadvantaged | 2015: | 17.7 | (96) |  | 3.1 | (97) |  |  |
|  | 2016: | 17.2 | (116) |  | 9.5 | (116) |  |  |
|  | Change: | -0.5 |  |  | 6.4 |  |  |  |
| English Language Learner | 2015: | 17.9 | (67) |  | 2.9 | (68) |  |  |
|  | 2016: | 13.3 | (75) |  | 9.3 | (75) |  |  |
|  | Change: | -4.6 |  |  | 6.4 |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 19.1 | (110) | 2.7 | (110) | 4.6 | (109) |  |  |
|  | 2016: | 17.1 | (105) | 12.5 | (104) | 11.4 | (105) |  |  |
|  | Change: | -2.0 |  | 9.8 |  | 6.8 |  |  |  |
| Hispanic | 2015: | 17.8 | (107) | 2.8 | (107) | 4.7 | (106) |  |  |
|  | 2016: | 17.5 | (103) | 12.7 | (102) | 11.7 | (103) |  |  |
|  | Change: | -0.3 |  | 9.9 |  | 7.0 |  |  |  |
| White | 2015: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2016: | * | (2) |  | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 20.2 | (104) | 2.9 | (104) | 4.9 | (103) |  |  |
|  | 2016: | 14.7 | (95) | 12.6 | (95) | 9.5 | (95) |  |  |
|  | Change: | -5.5 |  | 9.7 |  | 4.6 |  |  |  |
| English Language Learner | 2015: | 20.0 | (70) | 2.9 | (70) | 4.3 | (69) |  |  |
|  | 2016: | 16.1 | (62) | 16.1 | (62) | 9.7 | (62) |  |  |
|  | Change: | -3.9 |  | 13.2 |  | 5.4 |  |  |  |
| Special Education | 2015: | * | (1) | * | (1) |  |  |  |  |
|  | 2016: | 14.3 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | Change: | * |  | * |  |  |  |  |  |

[^16]POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 15.2 | (112) |  | 19.4 | (108) | 9.0 | (111) |  |
|  | 2016: | 23.7 | (118) |  | 18.5 | (119) | 7.6 | (118) |  |
|  | Change: | 8.5 |  |  | -0.9 |  | -1.4 |  |  |
| Hispanic | 2015: | 15.6 | (109) |  | 19.8 | (106) | 9.3 | (108) |  |
|  | 2016: | 23.5 | (115) |  | 19.0 | (116) | 7.0 | (115) |  |
|  | Change: | 7.9 |  |  | -0.8 |  | -2.3 |  |  |
| White | 2015: | * | (2) |  | * | (1) | * | (2) |  |
|  | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2015: | 15.9 | (107) |  | 20.2 | (104) | 9.4 | (106) |  |
|  | 2016: | 24.3 | (111) |  | 17.0 | (112) | 8.2 | (110) |  |
|  | Change: | 8.4 |  |  | -3.2 |  | -1.2 |  |  |
| English Language Learner | 2015: | 22.4 | (67) |  | 27.3 | (66) | 13.6 | (66) |  |
|  | 2016: | 21.1 | (76) |  | 18.4 | (76) | 7.9 | (76) |  |
|  | Change: | -1.3 |  |  | -8.9 |  | -5.7 |  |  |
| Special Education | 2015: | * | (5) |  | * | (4) | * | (4) |  |
|  | 2016: | * | (2) |  | * | (2) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.7 | (328) | 2.7 | (110) | 9.9 | (324) | 9.0 | (111) |  |
|  | 2016: | 19.7 | (350) | 12.5 | (104) | 13.1 | (351) | 7.6 | (118) |  |
|  | Change: | 2.0 |  | 9.8 |  | 3.2 |  | -1.4 |  |  |
| African American | 2015: |  |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 17.5 | (320) | 2.8 | (107) | 10.1 | (317) | 9.3 | (108) |  |
|  | 2016: | 19.8 | (344) | 12.7 | (102) | 13.3 | (345) | 7.0 | (115) |  |
|  | Change: | 2.3 |  | 9.9 |  | 3.2 |  | -2.3 |  |  |
| White | 2015: | 28.6 | (7) |  | (3) | 0.0 | (6) | * | (2) |  |
|  | 2016: | * |  |  | (2) | * | (5) | * | (3) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 17.9 | (307) | 2.9 | (104) | 9.5 | (304) | 9.4 | (106) |  |
|  | 2016: | 18.9 | (322) | 12.6 | (95) | 12.1 | (323) | 8.2 | (110) |  |
|  | Change: | 1.0 |  | 9.7 |  | 2.6 |  | -1.2 |  |  |
| English Language Learner | 2015: | 20.1 | (204) | 2.9 | (70) | 11.3 | (203) | 13.6 | (66) |  |
|  | 2016: | 16.9 | (213) | 16.1 | (62) | 12.7 | (213) | 7.9 | (76) |  |
|  | Change: | -3.2 |  | 13.2 |  | 1.4 |  | -5.7 |  |  |
| Special Education | 2015: | 0.0 | (9) | * | (1) | 0.0 | (7) | * | (4) |  |
|  | 2016: | 7.7 | (13) | 0.0 | (7) | 0.0 | (13) | * | (1) |  |
|  | Change: | 7.7 |  | * |  | 0.0 |  | * |  |  |

[^17]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 15.9 | (88) |  | 14.8 | (88) |  |  |
|  | 2016: | 21.0 | (100) |  | 14.0 | (100) |  |  |
|  | Change: | 5.1 |  |  | -0.8 |  |  |  |
| African American | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2015: | 16.3 | (86) |  | 15.1 | (86) |  |  |
|  | 2016: | 22.6 | (93) |  | 15.1 | (93) |  |  |
|  | Change: | 6.3 |  |  | 0.0 |  |  |  |
| White | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 16.9 | (77) |  | 15.6 | (77) |  |  |
|  | 2016: | 20.2 | (89) |  | 12.4 | (89) |  |  |
|  | Change: | 3.3 |  |  | -3.2 |  |  |  |
| English Language Learner | 2015: | 15.1 | (53) |  | 15.1 | (53) |  |  |
|  | 2016: | 21.3 | (61) |  | 13.1 | (61) |  |  |
|  | Change: | 6.2 |  |  | -2.0 |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.8 | (88) | 5.7 | (88) | 18.2 | (88) |  |  |
|  | 2016: | 25.0 | (76) | 20.0 | (75) | 25.0 | (76) |  |  |
|  | Change: | 10.2 |  | 14.3 |  | 6.8 |  |  |  |
| African American | $\begin{aligned} & \text { 2015: } \\ & \text { 2016: } \\ & \text { Change: } \end{aligned}$ |  | (1) | * | (1) | * | (1) |  |  |
| Hispanic | 2015: | 15.3 | (85) | 5.9 | (85) | 17.6 | (85) |  |  |
|  | 2016: | 25.3 | (75) | 20.3 | (74) | 25.3 | (75) |  |  |
|  | Change: | 10.0 |  | 14.4 |  | 7.7 |  |  |  |
| Economically Disadvantaged | 2015: | 13.0 | (77) | 3.9 | (77) | 16.9 | (77) |  |  |
|  | 2016: | 24.7 | (73) | 20.5 | (73) | 24.7 | (73) |  |  |
|  | Change: | 11.7 |  | 16.6 |  | 7.8 |  |  |  |
| English Language Learner | 2015: | 14.3 | (56) | 8.9 | (56) | 16.1 | (56) |  |  |
|  | 2016: | 21.4 | (42) | 22.0 | (41) | 26.2 | (42) |  |  |
|  | Change: | 7.1 |  | 13.1 |  | 10.1 |  |  |  |
| Special Education | 2015: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^18]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.3 | (91) |  | 11.0 | (91) | 1.1 | (91) |  |
|  | 2016: | 16.5 | (79) |  | 16.5 | (79) | 15.2 | (79) |  |
|  | Change: | 2.2 |  |  | 5.5 |  | 14.1 |  |  |
| African American | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 13.8 | (87) |  | 11.5 | (87) | 0.0 | (87) |  |
|  | 2016: | 16.9 | (77) |  | 16.9 | (77) | 15.6 | (77) |  |
|  | Change: | 3.1 |  |  | 5.4 |  | 15.6 |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 15.7 | (83) |  | 12.0 | (83) | 1.2 | (83) |  |
|  | 2016: | 14.9 | (74) |  | 14.9 | (74) | 12.3 | (73) |  |
|  | Change: | -0.8 |  |  | 2.9 |  | 11.1 |  |  |
| English Language Learner | 2015: | 12.7 | (63) |  | 9.5 | (63) | 0.0 | (63) |  |
|  | 2016: | 14.8 | (54) |  | 18.5 | (54) | 18.2 | (55) |  |
|  | Change: | 2.1 |  |  | 9.0 |  | 18.2 |  |  |
| Special Education | 2015: | 0.0 | (12) |  | 0.0 | (12) | 0.0 | (12) |  |
|  | 2016: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 15.0 | (267) | 5.7 | (88) | 14.6 | (267) | 1.1 | (91) |  |
|  | 2016: | 20.8 | (255) | 20.0 | (75) | 18.0 | (255) | 15.2 | (79) |  |
|  | Change: | 5.8 |  | 14.3 |  | 3.4 |  | 14.1 |  |  |
| African American | 2015: |  | (3) |  |  |  | (3) | * | (3) |  |
|  | 2016: | 0.0 | (6) | * | (1) | 0.0 | (6) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2015: | 15.1 | (258) | 5.9 | (85) | 14.7 | (258) | 0.0 | (87) |  |
|  | 2016: | 21.6 | (245) | 20.3 | (74) | 18.8 | (245) | 15.6 | (77) |  |
|  | Change: | 6.5 |  | 14.4 |  | 4.1 |  | 15.6 |  |  |
| White | 2015: | * | (4) | * | (2) |  | (4) |  |  |  |
|  | 2016: | * | (4) |  |  |  | (4) | * | (1) |  |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 15.2 | (237) | 3.9 | (77) | 14.8 | (237) | 1.2 | (83) |  |
|  | 2016: | 19.9 | (236) | 20.5 | (73) | 16.9 | (236) | 12.3 | (73) |  |
|  | Change: | 4.7 |  | 16.6 |  | 2.1 |  | 11.1 |  |  |
| English Language Learner | 2015: | 14.0 | (172) | 8.9 | (56) | 13.4 | (172) | 0.0 | (63) |  |
|  | 2016: | 19.1 | (157) | 22.0 | (41) | 18.5 | (157) | 18.2 | (55) |  |
|  | Change: | 5.1 |  | 13.1 |  | 5.1 |  | 18.2 |  |  |
| Special Education | 2015: | 0.0 | (18) | * | (3) | 0.0 | (18) | 0.0 | (12) |  |
|  | 2016: | 0.0 | (14) | * | (2) | 0.0 | (14) | 0.0 | (7) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | 0.0 |  |  |

[^19]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

704 - ROSEMONT PRIMARY/ELEMENTARY/MIDDLE [Feeds to: ROSEMONT MS > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 24.9 | (169) |  | 12.4 | (170) |  |  |
|  | 2016: | 26.5 | (166) |  | 16.2 | (167) |  |  |
|  | Change: | 1.6 |  |  | 3.8 |  |  |  |
| African American | 2015: |  | (3) |  | * | (3) |  |  |
|  | 2016: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 20.4 | (142) |  | 9.1 | (143) |  |  |
|  | 2016: | 21.6 | (134) |  | 10.4 | (135) |  |  |
|  | Change: | 1.2 |  |  | 1.3 |  |  |  |
| White | 2015: | 47.8 | (23) |  | 34.8 | (23) |  |  |
|  | 2016: | 56.5 | (23) |  | 52.2 | (23) |  |  |
|  | Change: | 8.7 |  |  | 17.4 |  |  |  |
| Economically Disadvantaged | 2015: | 19.6 | (138) |  | 7.9 | (139) |  |  |
|  | 2016: | 22.1 | (136) |  | 11.0 | (136) |  |  |
|  | Change: | 2.5 |  |  | 3.1 |  |  |  |
| English Language Learner | 2015: | 16.2 | (68) |  | 7.2 | (69) |  |  |
|  | 2016: | 11.1 | (63) |  | 3.2 | (63) |  |  |
|  | Change: | -5.1 |  |  | -4.0 |  |  |  |
| Special Education | 2015: | 8.3 | (12) |  | 8.3 | (12) |  |  |
|  | 2016: | 20.0 | (10) |  | 0.0 | (10) |  |  |
|  | Change: | 11.7 |  |  | -8.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 18.0 | (167) | 5.4 | (167) | 7.8 | (167) |  |  |
|  | 2016: | 15.3 | (163) | 9.2 | (163) | 11.0 | (163) |  |  |
|  | Change: | -2.7 |  | 3.8 |  | 3.2 |  |  |  |
| African American | 2015: | * | (4) | * | (4) |  | (4) |  |  |
|  | 2016: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 14.1 | (142) | 4.2 | (142) | 4.9 | (142) |  |  |
|  | 2016: | 13.5 | (141) | 7.8 | (141) | 9.9 | (141) |  |  |
|  | Change: | -0.6 |  | 3.6 |  | 5.0 |  |  |  |
| White | 2015: | 45.0 | (20) | 10.0 | (20) | 25.0 | (20) |  |  |
|  | 2016: | 27.8 | (18) | 22.2 | (18) | 22.2 | (18) |  |  |
|  | Change: | -17.2 |  | 12.2 |  | -2.8 |  |  |  |
| Economically Disadvantaged | 2015: | 14.5 | (117) | 5.1 | (117) | 7.7 | (117) |  |  |
|  | 2016: | 12.2 | (139) | 7.9 | (139) | 9.4 | (139) |  |  |
|  | Change: | -2.3 |  | 2.8 |  | 1.7 |  |  |  |
| English Language Learner | 2015: | 4.7 | (64) | 1.6 | (64) | 3.1 | (64) |  |  |
|  | 2016: | 8.8 | (68) | 5.9 | (68) | 4.4 | (68) |  |  |
|  | Change: | 4.1 |  | 4.3 |  | 1.3 |  |  |  |
| Special Education | 2015: | 0.0 | (16) | 0.0 | (16) | 0.0 | (16) |  |  |
|  | 2016: | 7.1 | (14) | 0.0 | (14) | 0.0 | (14) |  |  |
|  | Change: | 7.1 |  | 0.0 |  | 0.0 |  |  |  |

[^20]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

704 - ROSEMONT PRIMARY/ELEMENTARY/MIDDLE [Feeds to: ROSEMONT MS > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.7 | (141) |  | 6.4 | (141) | 15.6 | (141) |  |
|  | 2016: | 20.9 | (163) |  | 11.6 | (164) | 8.5 | (164) |  |
|  | Change: | 3.2 |  |  | 5.2 |  | -7.1 |  |  |
| African American | 2015: |  | (3) |  | * | (3) |  | (3) |  |
|  | 2016: | * |  |  | * | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 15.3 | (124) |  | 4.8 | (124) | 10.5 | (124) |  |
|  | 2016: | 16.5 | (139) |  | 9.3 | (140) | 5.7 | (140) |  |
|  | Change: | 1.2 |  |  | 4.5 |  | -4.8 |  |  |
| White | 2015: | 45.5 | (11) |  | 27.3 | (11) | 72.7 | (11) |  |
|  | 2016: | 50.0 | (20) |  | 30.0 | (20) | 30.0 | (20) |  |
|  | Change: | 4.5 |  |  | 2.7 |  | -42.7 |  |  |
| Economically Disadvantaged | 2015: | 10.5 | (105) |  | 3.8 | (105) | 11.4 | (105) |  |
|  | 2016: | 16.4 | (116) |  | 10.3 | (117) | 6.0 | (117) |  |
|  | Change: | 5.9 |  |  | 6.5 |  | -5.4 |  |  |
| English Language Learner | 2015: | 5.1 | (59) |  | 1.7 | (59) | 3.4 | (59) |  |
|  | 2016: | 7.6 | (66) |  | 6.1 | (66) | 3.1 | (65) |  |
|  | Change: | 2.5 |  |  | 4.4 |  | -0.3 |  |  |
| Special Education | 2015: | 13.3 | (15) |  | 6.7 | (15) | 13.3 | (15) |  |
|  | 2016: | 0.0 | (12) |  | 0.0 | (12) | 8.3 | (12) |  |
|  | Change: | -13.3 |  |  | -6.7 |  | -5.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.2 | (65) |  | 5.9 | (68) |  |  |
|  | 2016: |  | (63) |  | 9.5 | (63) |  |  |
|  | Change: | -2.9 |  |  | 3.6 |  |  |  |
| African American | 2015: | * | (1) |  |  | (1) |  |  |
|  | 2016: | * |  |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 9.7 | (62) |  | 6.2 | (65) |  |  |
|  | 2016: | 5.1 | (59) |  | 8.5 | (59) |  |  |
|  | Change: | -4.6 |  |  | 2.3 |  |  |  |
| White | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 8.8 | (57) |  | 5.1 | (59) |  |  |
|  | 2016: | 7.5 | (53) |  | 9.4 | (53) |  |  |
|  | Change: | -1.3 |  |  | 4.3 |  |  |  |
| English Language Learner | 2015: | 6.3 | (48) |  | 2.0 | (51) |  |  |
|  | 2016: | 4.3 | (47) |  | 6.4 | (47) |  |  |
|  | Change: | -2.0 |  |  | 4.4 |  |  |  |
| Special Education | 2015: |  |  |  | * | (2) |  |  |
|  | 2016: | * |  |  | * | (5) |  |  |
|  | Change: |  |  |  | * |  |  |  |

[^21]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

704 - ROSEMONT PRIMARY/ELEMENTARY/MIDDLE [Feeds to: ROSEMONT MS > SUNSET]

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.6 | (68) | 5.9 | (68) | 0.0 | (33) |  |  |
|  | 2016: | 15.2 | (66) | 1.5 | (66) | 0.0 | (39) |  |  |
|  | Change: | -2.4 |  | -4.4 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 17.6 | (68) | 5.9 | (68) | 0.0 | (33) |  |  |
|  | 2016: | 15.6 | (64) | 1.6 | (64) | 0.0 | (39) |  |  |
|  | Change: | -2.0 |  | -4.3 |  | 0.0 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) | * | (1) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 11.1 | (54) | 3.7 | (54) | 0.0 | (29) |  |  |
|  | 2016: | 10.3 | (58) | 1.7 | (58) | 0.0 | (36) |  |  |
|  | Change: | -0.8 |  | -2.0 |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 7.3 | (41) | 2.4 | (41) | 0.0 | (21) |  |  |
|  | 2016: | 10.4 | (48) | 2.1 | (48) | 0.0 | (34) |  |  |
|  | Change: | 3.1 |  | -0.3 |  | 0.0 |  |  |  |
| Special Education | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | * | (3) | * | (3) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 31.6 | (57) |  | 1.7 | (59) | 25.0 | (56) | 12.5 | (56) |
|  | 2016: | 28.1 | (64) |  | 3.4 | (58) | 20.9 | (91) | 9.4 | (64) |
|  | Change: | -3.5 |  |  | 1.7 |  | -4.1 |  | -3.1 |  |
| Hispanic | 2015: | 31.5 | (54) |  | 1.7 | (59) | 26.4 | (53) | 13.2 | (53) |
|  | 2016: | 28.1 | (64) |  | 3.6 | (56) | 21.3 | (89) | 9.4 | (64) |
|  | Change: | -3.4 |  |  | 1.9 |  | -5.1 |  | -3.8 |  |
| White | 2015: | * | (1) |  |  |  |  | (1) | , | (1) |
|  | 2016: |  |  |  | * | (1) |  | (1) |  |  |
|  | Change: |  |  |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 30.0 | (40) |  | 0.0 | (42) | 30.0 | (40) | 12.5 | (40) |
|  | 2016: | 25.0 | (52) |  | 4.2 | (48) | 17.6 | (74) | 9.6 | (52) |
|  | Change: | -5.0 |  |  | 4.2 |  | -12.4 |  | -2.9 |  |
| English Language Learner | 2015: | 25.0 | (36) |  | 0.0 | (39) | 22.9 | (35) | 11.4 | (35) |
|  | 2016: | 11.1 | (9) |  | 9.5 | (21) | 4.3 | (23) | 0.0 | (9) |
|  | Change: | -13.9 |  |  | 9.5 |  | -18.6 |  | -11.4 |  |
| Special Education | 2015: | * | (2) |  | * | (2) |  | (2) | * | (2) |
|  | 2016: | * |  |  | * | (2) | * | (2) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^22]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED 7/12/16

704 - ROSEMONT PRIMARY/ELEMENTARY/MIDDLE [Feeds to: ROSEMONT MS > SUNSET]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 19.9 | (667) | 5.5 | (235) | 7.5 | (638) | 18.3 | (197) | 12.5 | (56) |
|  | 2016: | 19.7 | (685) | 7.0 | (229) | 11.0 | (654) | 12.9 | (255) | 9.4 | (64) |
|  | Change: | -0.2 |  | 1.5 |  | 3.5 |  | -5.4 |  | -3.1 |  |
| African American | 2015: | 15.4 | (13) | * | (4) | 0.0 | (11) |  | (5) | * | (2) |
|  | 2016: | 15.4 | (13) | * | (3) | 0.0 | (13) | * | (3) |  |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |  |
| Hispanic | 2015: | 17.4 | (592) | 4.8 | (210) | 5.5 | (566) | 15.3 | (177) | 13.2 | (53) |
|  | 2016: | 17.0 | (601) | 5.9 | (205) | 8.4 | (570) | 11.8 | (229) | 9.4 | (64) |
|  | Change: | -0.4 |  | 1.1 |  | 2.9 |  | -3.5 |  | -3.8 |  |
| White | 2015: | 46.4 | (56) | 10.0 | (20) | 29.1 | (55) | 66.7 | (12) | * | (1) |
|  | 2016: | 46.0 | (63) | 21.1 | (19) | 36.5 | (63) | 28.6 | (21) |  |  |
|  | Change: | -0.4 |  | 11.1 |  | 7.4 |  | -38.1 |  |  |  |
| Economically Disadvantaged | 2015: | 15.3 | (511) | 4.7 | (171) | 5.5 | (491) | 16.6 | (145) | 12.5 | (40) |
|  | 2016: | 16.1 | (554) | 6.1 | (197) | 8.9 | (529) | 10.5 | (191) | 9.6 | (52) |
|  | Change: | 0.8 |  | 1.4 |  | 3.4 |  | -6.1 |  | -2.9 |  |
| English Language <br> Learner | 2015: | 10.1 | (316) | 1.9 | (105) | 3.0 | (303) | 10.6 | (94) | 11.4 | (35) |
|  | 2016: | 8.6 | (301) | 4.3 | (116) | 4.7 | (299) | 3.4 | (88) | 0.0 | (9) |
|  | Change: | -1.5 |  | 2.4 |  | 1.7 |  | -7.2 |  | -11.4 |  |
| Special Education | 2015: | 6.5 | (46) | 0.0 | (17) | 4.2 | (48) | 11.8 | (17) | * | (2) |
|  | 2016: | 8.9 | (45) | 0.0 | (17) | 0.0 | (45) | 7.1 | (14) | * | (1) |
|  | Change: | 2.4 |  | 0.0 |  | -4.2 |  | -4.7 |  | * |  |

[^23]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

