POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## W.T. WHITE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 18.1 | (761) |  | 14.1 | (759) |  |  |
|  | 2016: | 20.6 | (749) |  | 17.5 | (696) |  |  |
|  | Change: | 2.5 |  |  | 3.4 |  |  |  |
| African American | 2015: | 18.3 | (71) |  | 14.1 | (71) |  |  |
|  | 2016: | 13.4 | (67) |  | 9.0 | (67) |  |  |
|  | Change: | -4.9 |  |  | -5.1 |  |  |  |
| Hispanic | 2015: | 14.5 | (586) |  | 10.2 | (586) |  |  |
|  | 2016: | 18.0 | (589) |  | 14.9 | (536) |  |  |
|  | Change: | 3.5 |  |  | 4.7 |  |  |  |
| White | 2015: | 37.0 | (81) |  | 34.6 | (81) |  |  |
|  | 2016: |  | (60) |  | 43.3 | (60) |  |  |
|  | Change: | 13.0 |  |  | 8.7 |  |  |  |
| Economically Disadvantaged | 2015: | 16.2 | (606) |  | 12.2 | (605) |  |  |
|  | 2016: | 18.3 | (590) |  | 16.1 | (539) |  |  |
|  | Change: | 2.1 |  |  | 3.9 |  |  |  |
| English Language Learner | 2015: | 12.9 | (433) |  | 8.9 | (429) |  |  |
|  | 2016: | 18.1 | (432) |  | 14.8 | (378) |  |  |
|  | Change: | 5.2 |  |  | 5.9 |  |  |  |
| Special Education | 2015: | 11.4 | (44) |  | 8.5 | (47) |  |  |
|  | 2016: | 12.5 | (32) |  | 6.5 | (31) |  |  |
|  | Change: | 1.1 |  |  | -2.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 16.3 | (680) | 8.1 | (678) | 14.1 | (669) |  |  |
|  | 2016: | 16.7 | (705) | 16.3 | (699) | 17.6 | (672) |  |  |
|  | Change: | 0.4 |  | 8.2 |  | 3.5 |  |  |  |
| African American | 2015: | 16.2 | (74) | 8.1 | (74) | 5.4 | (74) |  |  |
|  | 2016: | 7.1 | (70) | 15.7 | (70) | 5.7 | (70) |  |  |
|  | Change: | -9.1 |  | 7.6 |  | 0.3 |  |  |  |
| Hispanic | 2015: | 13.0 | (529) | 6.5 | (523) | 11.9 | (519) |  |  |
|  | 2016: | 15.3 | (555) | 14.5 | (550) | 16.1 | (523) |  |  |
|  | Change: | 2.3 |  | 8.0 |  | 4.2 |  |  |  |
| White | 2015: | 45.5 | (55) | 19.0 | (58) | 37.0 | (54) |  |  |
|  | 2016: | 36.7 | (60) | 31.7 | (60) | 38.3 | (60) |  |  |
|  | Change: | -8.8 |  | 12.7 |  | 1.3 |  |  |  |
| Economically Disadvantaged | 2015: | 13.9 | (533) | 7.4 | (526) | 11.9 | (529) |  |  |
|  | 2016: | 15.1 | (577) | 16.2 | (574) | 15.8 | (550) |  |  |
|  | Change: | 1.2 |  | 8.8 |  | 3.9 |  |  |  |
| English Language Learner | 2015: | 10.3 | (389) | 6.3 | (384) | 10.8 | (378) |  |  |
|  | 2016: | 13.2 | (418) | 14.0 | (415) | 14.0 | (385) |  |  |
|  | Change: | 2.9 |  | 7.7 |  | 3.2 |  |  |  |
| Special Education | 2015: | 6.3 | (32) | 0.0 | (29) | 6.1 | (33) |  |  |
|  | 2016: | 2.9 | (35) | 2.9 | (34) | 3.0 | (33) |  |  |
|  | Change: | -3.4 |  | 2.9 |  | -3.1 |  |  |  |

[^0]POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## W.T. WHITE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.9 | (678) |  |  | (673) | 7.2 | (676) |  |
|  | 2016: | 20.4 | (648) |  | 20.1 | (638) | 7.3 | (642) |  |
|  | Change: | -0.5 |  |  | 4.9 |  | 0.1 |  |  |
| African American | 2015: | 11.8 | (85) |  | 3.5 | (86) | 4.6 | (87) |  |
|  | 2016: | 27.8 | (72) |  | 5.6 | (72) | 4.2 | (72) |  |
|  | Change: | 16.0 |  |  | 2.1 |  | -0.4 |  |  |
| Hispanic | 2015: | 17.6 | (489) |  | 12.4 | (485) | 4.7 | (486) |  |
|  | 2016: | 17.8 | (507) |  | 19.9 | (498) | 6.6 | (503) |  |
|  | Change: | 0.2 |  |  | 7.5 |  | 1.9 |  |  |
| White | 2015: | 46.1 | (76) |  | 37.3 | (75) | 21.1 | (76) |  |
|  | 2016: | 37.5 | (48) |  | 40.4 | (47) | 19.1 | (47) |  |
|  | Change: | -8.6 |  |  | 3.1 |  | -2.0 |  |  |
| Economically Disadvantaged | 2015: | 17.3 | (531) |  | 13.0 | (530) | 5.8 | (530) |  |
|  | 2016: | 19.2 | (521) |  | 18.4 | (515) | 7.2 | (516) |  |
|  | Change: | 1.9 |  |  | 5.4 |  | 1.4 |  |  |
| English Language Learner | 2015: | 15.4 | (357) |  | 8.8 | (353) | 2.8 | (354) |  |
|  | 2016: | 14.6 | (383) |  | 18.1 | (375) | 5.6 | (378) |  |
|  | Change: | -0.8 |  |  | 9.3 |  | 2.8 |  |  |
| Special Education | 2015: | 0.0 | (23) |  | 3.8 | (26) | 0.0 | (27) |  |
|  | 2016: | 3.7 | (27) |  | 9.1 | (22) | 8.7 | (23) |  |
|  | Change: | 3.7 |  |  | 5.3 |  | 8.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.8 | (538) |  | 5.7 | (526) |  |  |
|  | 2016: | 9.7 | (549) |  | 4.7 | (552) |  |  |
|  | Change: | 1.9 |  |  | -1.0 |  |  |  |
| African American | 2015: | 9.4 | (64) |  | 1.6 | (64) |  |  |
|  | 2016: | 3.6 | (56) |  | 3.5 | (57) |  |  |
|  | Change: | -5.8 |  |  | 1.9 |  |  |  |
| Hispanic | 2015: | 5.8 | (434) |  | 4.7 | (423) |  |  |
|  | 2016: | 7.8 | (438) |  | 3.0 | (440) |  |  |
|  | Change: | 2.0 |  |  | -1.7 |  |  |  |
| White | 2015: | 32.0 | (25) |  | 20.8 | (24) |  |  |
|  | 2016: | 23.1 | (39) |  | 17.9 | (39) |  |  |
|  | Change: | -8.9 |  |  | -2.9 |  |  |  |
| Economically Disadvantaged | 2015: | 5.7 | (437) |  | 4.4 | (434) |  |  |
|  | 2016: | 8.0 | (449) |  | 4.2 | (451) |  |  |
|  | Change: | 2.3 |  |  | -0.2 |  |  |  |
| English Language Learner | 2015: | 4.7 | (319) |  | 4.2 | (307) |  |  |
|  | 2016: | 5.9 | (323) |  | 3.1 | (326) |  |  |
|  | Change: | 1.2 |  |  | -1.1 |  |  |  |
| Special Education | 2015: | 0.0 | (24) |  | 0.0 | (25) |  |  |
|  | 2016: | 3.8 | (26) |  | 0.0 | (29) |  |  |
|  | Change: | 3.8 |  |  | 0.0 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

## W.T. WHITE FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 8.6 | (591) | 3.2 | (597) | 1.3 | (456) |  |  |
|  | 2016: | 7.5 | (517) | 3.4 | (534) | 0.8 | (364) |  |  |
|  | Change: | -1.1 |  | 0.2 |  | -0.5 |  |  |  |
| African American | 2015: | 11.3 | (62) | 10.9 | (64) | 2.2 | (46) |  |  |
|  | 2016: | 11.5 | (52) | 3.6 | (55) | 0.0 | (39) |  |  |
|  | Change: | 0.2 |  | -7.3 |  | -2.2 |  |  |  |
| Hispanic | 2015: | 6.5 | (479) | 1.7 | (483) | 1.1 | (380) |  |  |
|  | 2016: | 6.1 | (429) | 2.5 | (439) | 0.7 | (305) |  |  |
|  | Change: | -0.4 |  | 0.8 |  | -0.4 |  |  |  |
| White | 2015: | 26.5 | (34) | 5.9 | (34) | 0.0 | (18) |  |  |
|  | 2016: | 11.1 | (18) | 18.2 | (22) | 0.0 | (11) |  |  |
|  | Change: | -15.4 |  | 12.3 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2015: | 6.7 | (477) | 3.3 | (481) | 0.8 | (375) |  |  |
|  | 2016: | 6.7 | (433) | 2.3 | (442) | 0.6 | (312) |  |  |
|  | Change: | 0.0 |  | -1.0 |  | -0.2 |  |  |  |
| English Language Learner | 2015: | 3.1 | (288) | 0.3 | (292) | 1.2 | (244) |  |  |
|  | 2016: | 5.1 | (257) | 1.1 | (268) | 1.0 | (193) |  |  |
|  | Change: | 2.0 |  | 0.8 |  | -0.2 |  |  |  |
| Special Education | 2015: | 0.0 | (16) | 0.0 | (16) | 6.3 | (16) |  |  |
|  | 2016: | 0.0 | (27) | 0.0 | (42) | 0.0 | (24) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | -6.3 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 15.6 | (603) |  | 1.2 | (564) | 13.0 | (615) | 5.4 | (574) |
|  | 2016: | 8.0 | (562) |  | 1.4 | (515) | 3.5 | (656) | 7.0 | (555) |
|  | Change: | -7.6 |  |  | 0.2 |  | -9.5 |  | 1.6 |  |
| African American | 2015: | 17.2 | (64) |  | 1.5 | (68) | 7.9 | (76) | 4.6 | (65) |
|  | 2016: | 11.4 | (70) |  | 0.0 | (67) | 0.0 | (83) | 11.3 | (71) |
|  | Change: | -5.8 |  |  | -1.5 |  | -7.9 |  | 6.7 |  |
| Hispanic | 2015: | 12.9 | (481) |  | 0.9 | (450) | 11.4 | (472) | 4.0 | (451) |
|  | 2016: | 6.1 | (446) |  | 0.7 | (412) | 2.3 | (517) | 5.0 | (440) |
|  | Change: | -6.8 |  |  | -0.2 |  | -9.1 |  | 1.0 |  |
| White | 2015: | 31.0 | (42) |  | 5.7 | (35) | 27.1 | (48) | 14.3 | (42) |
|  | 2016: | 25.0 | (32) |  | 5.0 | (20) | 19.4 | (36) | 23.3 | (30) |
|  | Change: | -6.0 |  |  | -0.7 |  | -7.7 |  | 9.0 |  |
| Economically Disadvantaged | 2015: | 14.5 | (490) |  | 1.3 | (473) | 12.2 | (515) | 4.6 | (482) |
|  | 2016: | 6.8 | (456) |  | 1.2 | (432) | 2.4 | (533) | 6.0 | (451) |
|  | Change: | -7.7 |  |  | -0.1 |  | -9.8 |  | 1.4 |  |
| English Language Learner | 2015: | 3.7 | (241) |  | 0.0 | (236) | 4.6 | (219) | 1.9 | (215) |
|  | 2016: | 3.3 | (246) |  | 0.8 | (238) | 1.9 | (266) | 3.0 | (234) |
|  | Change: | -0.4 |  |  | 0.8 |  | -2.7 |  | 1.1 |  |
| Special Education | 2015: | 10.0 | (20) |  | 0.0 | (19) | 0.0 | (22) | 4.8 | (21) |
|  | 2016: | 7.7 | (26) |  | 0.0 | (29) | 3.8 | (26) | 3.8 | (26) |
|  | Change: | -2.3 |  |  | 0.0 |  | 3.8 |  | -1.0 |  |

[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED 7/12/16

## W.T. WHITE FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 15.0 | $(3,851)$ | 5.8 | $(1,275)$ | 9.5 | $(3,647)$ | 10.0 | $(1,291)$ | 5.4 | (574) |
|  | 2016: | 14.5 | $(3,730)$ | 10.7 | $(1,233)$ | 11.8 | $(3,437)$ | 5.4 | $(1,298)$ | 7.0 | (555) |
|  | Change: | -0.5 |  | 4.9 |  | 2.3 |  | -4.6 |  | 1.6 |  |
| African American | 2015: | 14.0 | (420) | 9.4 | (138) | 4.9 | (409) | 6.1 | (163) | 4.6 | (65) |
|  | 2016: | 12.9 | (387) | 10.4 | (125) | 4.3 | (372) | 1.9 | (155) | 11.3 | (71) |
|  | Change: | -1.1 |  | 1.0 |  | -0.6 |  | -4.2 |  | 6.7 |  |
| Hispanic | 2015: | 11.9 | $(2,998)$ | 4.2 | $(1,006)$ | 7.4 | $(2,843)$ | 8.0 | (958) | 4.0 | (451) |
|  | 2016: | 12.4 | $(2,964)$ | 9.2 | (989) | 10.4 | $(2,714)$ | 4.4 | $(1,020)$ | 5.0 | (440) |
|  | Change: | 0.5 |  | 5.0 |  | 3.0 |  | -3.6 |  | 1.0 |  |
| White | 2015: | 38.3 | (313) | 14.1 | (92) | 28.9 | (287) | 23.4 | (124) | 14.3 | (42) |
|  | 2016: | 34.6 | (257) | 28.0 | (82) | 32.1 | (237) | 19.3 | (83) | 23.3 | (30) |
|  | Change: | -3.7 |  | 13.9 |  | 3.2 |  | -4.1 |  | 9.0 |  |
| Economically Disadvantaged | 2015: | 12.8 | $(3,074)$ | 5.5 | $(1,007)$ | 7.9 | $(2,946)$ | 9.0 | $(1,045)$ | 4.6 | (482) |
|  | 2016: | 12.9 | $(3,026)$ | 10.1 | $(1,016)$ | 10.5 | $(2,799)$ | 4.8 | $(1,049)$ | 6.0 | (451) |
|  | Change: | 0.1 |  | 4.6 |  | 2.6 |  | -4.2 |  | 1.4 |  |
| English Language Learner | 2015: | 9.1 | $(2,027)$ | 3.7 | (676) | 6.5 | $(1,947)$ | 3.5 | (573) | 1.9 | (215) |
|  | 2016: | 11.1 | $(2,059)$ | 8.9 | (683) | 10.1 | $(1,895)$ | 4.0 | (644) | 3.0 | (234) |
|  | Change: | 2.0 |  | 5.2 |  | 3.6 |  | 0.5 |  | 1.1 |  |
| Special Education | 2015: | 5.7 | (159) | 0.0 | (45) | 4.8 | (166) | 0.0 | (49) | 4.8 | (21) |
|  | 2016: | 5.2 | (173) | 1.3 | (76) | 3.0 | (168) | 6.1 | (49) | 3.8 | (26) |
|  | Change: | -0.5 |  | 1.3 |  | -1.8 |  | 6.1 |  | -1.0 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 2.0 | (301) |  | 2.1 | (288) |  |  |
|  | 2016: | 5.0 | (299) |  | 3.6 | (303) |  |  |
|  | Change: | 3.0 |  |  | 1.5 |  |  |  |
| African American | 2015: | 0.0 | (14) |  | 0.0 | (14) |  |  |
|  | 2016: | 0.0 | (10) |  | 9.1 | (11) |  |  |
|  | Change: | 0.0 |  |  | 9.1 |  |  |  |
| Hispanic | 2015: | 1.8 | (274) |  | 2.3 | (262) |  |  |
|  | 2016: | 4.1 | (271) |  | 2.9 | (274) |  |  |
|  | Change: | 2.3 |  |  | 0.6 |  |  |  |
| White | 2015: | 10.0 | (10) |  | 0.0 | (9) |  |  |
|  | 2016: | 14.3 | (14) |  | 7.1 | (14) |  |  |
|  | Change: | 4.3 |  |  | 7.1 |  |  |  |
| Economically Disadvantaged | 2015: | 1.5 | (263) |  | 2.3 | (259) |  |  |
|  | 2016: | 4.5 | (266) |  | 3.7 | (269) |  |  |
|  | Change: | 3.0 |  |  | 1.4 |  |  |  |
| English Language Learner | 2015: | 1.5 | (204) |  | 1.6 | (192) |  |  |
|  | 2016: | 3.3 | (212) |  | 3.3 | (215) |  |  |
|  | Change: | 1.8 |  |  | 1.7 |  |  |  |
| Special Education | 2015: | 0.0 | (16) |  | 0.0 | (17) |  |  |
|  | 2016: | 8.3 | (12) |  | 0.0 | (16) |  |  |
|  | Change: | 8.3 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 5.1 | (352) | 0.6 | (355) | 0.0 | (269) |  |  |
|  | 2016: | 3.4 | (292) | 1.7 | (297) | 0.0 | (204) |  |  |
|  | Change: | -1.7 |  | 1.1 |  | 0.0 |  |  |  |
| African American | 2015: | 6.3 | (16) | 6.3 | (16) | 0.0 | (13) |  |  |
|  | 2016: | 0.0 | (13) | 0.0 | (13) | 0.0 | (10) |  |  |
|  | Change: | -6.3 |  | -6.3 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 4.1 | (314) | 0.0 | (317) | 0.0 | (242) |  |  |
|  | 2016: | 3.7 | (268) | 1.5 | (273) | 0.0 | (188) |  |  |
|  | Change: | -0.4 |  | 1.5 |  | 0.0 |  |  |  |
| White | 2015: | 23.5 | (17) | 5.9 | (17) | 0.0 | (9) |  |  |
|  | 2016: | 0.0 | (7) | 14.3 | (7) | * | (4) |  |  |
|  | Change: | -23.5 |  | 8.4 |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 4.0 | (301) | 0.3 | (302) | 0.0 | (238) |  |  |
|  | 2016: | 2.4 | (255) | 1.2 | (257) | 0.0 | (186) |  |  |
|  | Change: | -1.6 |  | 0.9 |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 1.6 | (183) | 0.0 | (186) | 0.0 | (153) |  |  |
|  | 2016: | 0.7 | (145) | 0.0 | (149) | 0.0 | (108) |  |  |
|  | Change: | -0.9 |  | 0.0 |  | 0.0 |  |  |  |
| Special Education | 2015: | 0.0 | (9) | 0.0 | (10) | 0.0 | (9) |  |  |
|  | 2016: | 0.0 | (20) | 0.0 | (23) | 0.0 | (17) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^4]
## POPULATION: STATISTIC: <br> ADMINISTRATION: <br> LANGUAGE: <br> All Students Tested at Location <br> Percentage at Level 3 <br> Spring 2016 (through second administration) <br> Combined English and Spanish <br> PERCENTAGE <br> ADVANCED <br> 7/12/16

## 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 12.3 | (373) |  | 0.0 | (357) | 10.1 | (357) | 3.6 | (357) |
|  | 2016: | 5.6 | (337) |  | 0.0 | (281) | 2.7 | (373) | 4.3 | (328) |
|  | Change: | -6.7 |  |  | 0.0 |  | -7.4 |  | 0.7 |  |
| African American | 2015: | 0.0 | (21) |  | 0.0 | (23) | 0.0 | (21) | 0.0 | (21) |
|  | 2016: | 5.6 | (18) |  | 0.0 | (16) | 0.0 | (19) | 11.8 | (17) |
|  | Change: | 5.6 |  |  | 0.0 |  | 0.0 |  | 11.8 |  |
| Hispanic | 2015: | 11.1 | (324) |  | 0.0 | (317) | 8.1 | (308) | 3.2 | (308) |
|  | 2016: | 4.4 | (298) |  | 0.0 | (252) | 1.5 | (328) | 3.1 | (291) |
|  | Change: | -6.7 |  |  | 0.0 |  | -6.6 |  | -0.1 |  |
| White | 2015: | 26.1 | (23) |  | 0.0 | (17) | 39.1 | (23) | 8.7 | (23) |
|  | 2016: | 25.0 | (16) |  | 0.0 | (8) | 21.1 | (19) | 20.0 | (15) |
|  | Change: | -1.1 |  |  | 0.0 |  | -18.0 |  | 11.3 |  |
| Economically Disadvantaged | 2015: | 10.9 | (321) |  | 0.0 | (318) | 9.2 | (315) | 2.9 | (315) |
|  | 2016: | 4.4 | (293) |  | 0.0 | (253) | 1.2 | (326) | 3.1 | (287) |
|  | Change: | -6.5 |  |  | 0.0 |  | -8.0 |  | 0.2 |  |
| English Language Learner | 2015: | 1.8 | (167) |  | 0.0 | (166) | 0.7 | (153) | 0.7 | (153) |
|  | 2016: | 1.4 | (141) |  | 0.0 | (129) | 0.0 | (142) | 0.8 | (133) |
|  | Change: | -0.4 |  |  | 0.0 |  | -0.7 |  | 0.1 |  |
| Special Education | 2015: | 10.0 | (10) |  | 0.0 | (12) | 0.0 | (11) | 0.0 | (11) |
|  | 2016: | 0.0 | (15) |  | 0.0 | (18) | 0.0 | (14) | 0.0 | (13) |
|  | Change: | -10.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 6.8 | $(1,026)$ | 0.6 | (355) | 0.7 | (914) | 10.1 | (357) | 3.6 | (357) |
|  | 2016: | 4.7 | (928) | 1.7 | (297) | 1.4 | (788) | 2.7 | (373) | 4.3 | (328) |
|  | Change: | -2.1 |  | 1.1 |  | 0.7 |  | -7.4 |  | 0.7 |  |
| African American | 2015: | 2.0 | (51) | 6.3 | (16) | 0.0 | (50) | 0.0 | (21) | 0.0 | (21) |
|  | 2016: | 2.4 | (41) | 0.0 | (13) | 2.7 | (37) | 0.0 | (19) | 11.8 | (17) |
|  | Change: | 0.4 |  | -6.3 |  | 2.7 |  | 0.0 |  | 11.8 |  |
| Hispanic | 2015: | 5.9 | (912) | 0.0 | (317) | 0.7 | (821) | 8.1 | (308) | 3.2 | (308) |
|  | 2016: | 4.1 | (837) | 1.5 | (273) | 1.1 | (714) | 1.5 | (328) | 3.1 | (291) |
|  | Change: | -1.8 |  | 1.5 |  | 0.4 |  | -6.6 |  | -0.1 |  |
| White | 2015: | 22.0 | (50) | 5.9 | (17) | 0.0 | (35) | 39.1 | (23) | 8.7 | (23) |
|  | 2016: | 16.2 | (37) | 14.3 | (7) | 3.8 | (26) | 21.1 | (19) | 20.0 | (15) |
|  | Change: | -5.8 |  | 8.4 |  | 3.8 |  | -18.0 |  | 11.3 |  |
| Economically Disadvantaged | 2015: | 5.8 | (885) | 0.3 | (302) | 0.7 | (815) | 9.2 | (315) | 2.9 | (315) |
|  | 2016: | 3.8 | (814) | 1.2 | (257) | 1.4 | (708) | 1.2 | (326) | 3.1 | (287) |
|  | Change: | -2.0 |  | 0.9 |  | 0.7 |  | -8.0 |  | 0.2 |  |
| English Language Learner | 2015: | 1.6 | (554) | 0.0 | (186) | 0.6 | (511) | 0.7 | (153) | 0.7 | (153) |
|  | 2016: | 2.0 | (498) | 0.0 | (149) | 1.5 | (452) | 0.0 | (142) | 0.8 | (133) |
|  | Change: | 0.4 |  | 0.0 |  | 0.9 |  | -0.7 |  | 0.1 |  |
| Special Education | 2015: | 2.9 | (35) | 0.0 | (10) | 0.0 | (38) | 0.0 | (11) | 0.0 | (11) |
|  | 2016: | 2.1 | (47) | 0.0 | (23) | 0.0 | (51) | 0.0 | (14) | 0.0 | (13) |
|  | Change: | -0.8 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 15.2 | (237) |  | 10.1 | (238) |  |  |
|  | 2016: | 15.2 | (250) |  | 6.0 | (249) |  |  |
|  | Change: | 0.0 |  |  | -4.1 |  |  |  |
| African American | 2015: | 12.0 | (50) |  | 2.0 | (50) |  |  |
|  | 2016: | 4.3 | (46) |  | 2.2 | (46) |  |  |
|  | Change: | -7.7 |  |  | 0.2 |  |  |  |
| Hispanic | 2015: | 12.5 | (160) |  | 8.7 | (161) |  |  |
|  | 2016: | 13.8 | (167) |  | 3.0 | (166) |  |  |
|  | Change: | 1.3 |  |  | -5.7 |  |  |  |
| White | 2015: | 46.7 | (15) |  | 33.3 | (15) |  |  |
|  | 2016: | 28.0 | (25) |  | 24.0 | (25) |  |  |
|  | Change: | -18.7 |  |  | -9.3 |  |  |  |
| Economically Disadvantaged | 2015: | 12.1 | (174) |  | 7.4 | (175) |  |  |
|  | 2016: | 13.1 | (183) |  | 4.9 | (182) |  |  |
|  | Change: | 1.0 |  |  | -2.5 |  |  |  |
| English Language Learner | 2015: | 10.4 | (115) |  | 8.7 | (115) |  |  |
|  | 2016: | 10.8 | (111) |  | 2.7 | (111) |  |  |
|  | Change: | 0.4 |  |  | -6.0 |  |  |  |
| Special Education | 2015: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2016: | 0.0 | (14) |  | 0.0 | (13) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 13.8 | (239) | 7.0 | (242) | 3.2 | (187) |  |  |
|  | 2016: | 12.9 | (225) | 5.5 | (237) | 1.9 | (160) |  |  |
|  | Change: | -0.9 |  | -1.5 |  | -1.3 |  |  |  |
| African American | 2015: | 13.0 | (46) | 12.5 | (48) | 3.0 | (33) |  |  |
|  | 2016: | 15.4 | (39) | 4.8 | (42) | 0.0 | (29) |  |  |
|  | Change: | 2.4 |  | -7.7 |  | -3.0 |  |  |  |
| Hispanic | 2015: | 10.9 | (165) | 4.8 | (166) | 2.9 | (138) |  |  |
|  | 2016: | 9.9 | (161) | 4.2 | (166) | 1.7 | (117) |  |  |
|  | Change: | -1.0 |  | -0.6 |  | -1.2 |  |  |  |
| White | 2015: | 29.4 | (17) | 5.9 | (17) | 0.0 | (9) |  |  |
|  | 2016: | 18.2 | (11) | 20.0 | (15) | 0.0 | (7) |  |  |
|  | Change: | -11.2 |  | 14.1 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2015: | 11.4 | (176) | 8.4 | (179) | 2.2 | (137) |  |  |
|  | 2016: | 12.9 | (178) | 3.8 | (185) | 1.6 | (126) |  |  |
|  | Change: | 1.5 |  | -4.6 |  | -0.6 |  |  |  |
| English Language Learner | 2015: | 5.7 | (105) | 0.9 | (106) | 3.3 | (91) |  |  |
|  | 2016: | 10.7 | (112) | 2.5 | (119) | 2.4 | (85) |  |  |
|  | Change: | 5.0 |  | 1.6 |  | -0.9 |  |  |  |
| Special Education | 2015: | 0.0 | (7) | 0.0 | (6) | 14.3 | (7) |  |  |
|  | 2016: | 0.0 | (7) | 0.0 | (19) | 0.0 | (7) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | -14.3 |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

## 56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.9 | (230) |  | 3.4 | (207) | 17.1 | (258) | 8.3 | (217) |
|  | 2016: | 11.6 | (225) |  | 3.0 | (234) | 4.6 | (283) | 11.0 | (227) |
|  | Change: | -9.3 |  |  | -0.4 |  | -12.5 |  | 2.7 |  |
| African American | 2015: | 25.6 | (43) |  | 2.2 | (45) | 10.9 | (55) | 6.8 | (44) |
|  | 2016: | 13.5 | (52) |  | 0.0 | (51) | 0.0 | (64) | 11.1 | (54) |
|  | Change: | -12.1 |  |  | -2.2 |  | -10.9 |  | 4.3 |  |
| Hispanic | 2015: | 16.6 | (157) |  | 3.0 | (133) | 17.7 | (164) | 5.6 | (143) |
|  | 2016: | 9.5 | (148) |  | 1.9 | (160) | 3.7 | (189) | 8.7 | (149) |
|  | Change: | -7.1 |  |  | -1.1 |  | -14.0 |  | 3.1 |  |
| White | 2015: | 36.8 | (19) |  | 11.1 | (18) | 16.0 | (25) | 21.1 | (19) |
|  | 2016: | 25.0 | (16) |  | 8.3 | (12) | 17.6 | (17) | 26.7 | (15) |
|  | Change: | -11.8 |  |  | -2.8 |  | 1.6 |  | 5.6 |  |
| Economically Disadvantaged | 2015: | 21.3 | (169) |  | 3.9 | (155) | 17.0 | (200) | 7.8 | (167) |
|  | 2016: | 11.0 | (163) |  | 2.8 | (179) | 4.3 | (207) | 11.0 | (164) |
|  | Change: | -10.3 |  |  | -1.1 |  | -12.7 |  | 3.2 |  |
| English Language Learner | 2015: | 8.1 | (74) |  | 0.0 | (70) | 13.6 | (66) | 4.8 | (62) |
|  | 2016: | 5.7 | (105) |  | 1.8 | (109) | 4.0 | (124) | 5.9 | (101) |
|  | Change: | -2.4 |  |  | 1.8 |  | -9.6 |  | 1.1 |  |
| Special Education | 2015: | 10.0 | (10) |  | 0.0 | (7) | 0.0 | (11) | 10.0 | (10) |
|  | 2016: | 18.2 | (11) |  | 0.0 | (11) | 8.3 | (12) | 7.7 | (13) |
|  | Change: | 8.2 |  |  | 0.0 |  | 8.3 |  | -2.3 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 16.6 | (706) | 7.0 | (242) | 5.9 | (632) | 17.1 | (258) | 8.3 | (217) |
|  | 2016: | 13.3 | (700) | 5.5 | (237) | 3.9 | (643) | 4.6 | (283) | 11.0 | (227) |
|  | Change: | -3.3 |  | -1.5 |  | -2.0 |  | -12.5 |  | 2.7 |  |
| African American | 2015: | 16.5 | (139) | 12.5 | (48) | 2.3 | (128) | 10.9 | (55) | 6.8 | (44) |
|  | 2016: | 10.9 | (137) | 4.8 | (42) | 0.8 | (126) | 0.0 | (64) | 11.1 | (54) |
|  | Change: | -5.6 |  | -7.7 |  | -1.5 |  | -10.9 |  | 4.3 |  |
| Hispanic | 2015: | 13.3 | (482) | 4.8 | (166) | 5.1 | (432) | 17.7 | (164) | 5.6 | (143) |
|  | 2016: | 11.1 | (476) | 4.2 | (166) | 2.3 | (443) | 3.7 | (189) | 8.7 | (149) |
|  | Change: | -2.2 |  | -0.6 |  | -2.8 |  | -14.0 |  | 3.1 |  |
| White | 2015: | 37.3 | (51) | 5.9 | (17) | 16.7 | (42) | 16.0 | (25) | 21.1 | (19) |
|  | 2016: | 25.0 | (52) | 20.0 | (15) | 15.9 | (44) | 17.6 | (17) | 26.7 | (15) |
|  | Change: | -12.3 |  | 14.1 |  | -0.8 |  | 1.6 |  | 5.6 |  |
| Economically Disadvantaged | 2015: | 14.8 | (519) | 8.4 | (179) | 4.7 | (467) | 17.0 | (200) | 7.8 | (167) |
|  | 2016: | 12.4 | (524) | 3.8 | (185) | 3.3 | (487) | 4.3 | (207) | 11.0 | (164) |
|  | Change: | -2.4 |  | -4.6 |  | -1.4 |  | -12.7 |  | 3.2 |  |
| English Language Learner | 2015: | 8.2 | (294) | 0.9 | (106) | 4.7 | (276) | 13.6 | (66) | 4.8 | (62) |
|  | 2016: | 9.1 | (328) | 2.5 | (119) | 2.3 | (305) | 4.0 | (124) | 5.9 | (101) |
|  | Change: | 0.9 |  | 1.6 |  | -2.4 |  | -9.6 |  | 1.1 |  |
| Special Education | 2015: | 4.0 | (25) | 0.0 | (6) | 4.5 | (22) | 0.0 | (11) | 10.0 | (10) |
|  | 2016: | 6.3 | (32) | 0.0 | (19) | 0.0 | (31) | 8.3 | (12) | 7.7 | (13) |
|  | Change: | 2.3 |  | 0.0 |  | -4.5 |  | 8.3 |  | -2.3 |  |

[^7]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 13.5 | (74) |  | 9.9 | (71) |  |  |
|  | 2016: | 10.2 | (88) |  | 18.2 | (55) |  |  |
|  | Change: | -3.3 |  |  | 8.3 |  |  |  |
| African American | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 14.1 | (71) |  | 10.3 | (68) |  |  |
|  | 2016: | 10.3 | (78) |  | 15.6 | (45) |  |  |
|  | Change: | -3.8 |  |  | 5.3 |  |  |  |
| White | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 13.4 | (67) |  | 9.4 | (64) |  |  |
|  | 2016: | 10.4 | (77) |  | 20.0 | (45) |  |  |
|  | Change: | -3.0 |  |  | 10.6 |  |  |  |
| English Language Learner | 2015: | 12.3 | (57) |  | 9.3 | (54) |  |  |
|  | 2016: | 15.1 | (53) |  | 25.0 | (20) |  |  |
|  | Change: | 2.8 |  |  | 15.7 |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 12.7 | (71) | 14.7 | (75) | 12.9 | (70) |  |  |
|  | 2016: | 13.9 | (72) | 13.9 | (72) | 15.5 | (71) |  |  |
|  | Change: | 1.2 |  | -0.8 |  | 2.6 |  |  |  |
| African American | 2015: | * | (1) | * | (1) |  | (1) |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 12.5 | (64) | 13.4 | (67) | 7.9 | (63) |  |  |
|  | 2016: | 14.5 | (69) | 14.5 | (69) | 16.2 | (68) |  |  |
|  | Change: | 2.0 |  | 1.1 |  | 8.3 |  |  |  |
| White | 2015: |  | (1) | * | (2) | * | (1) |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 13.1 | (61) | 15.9 | (63) | 11.7 | (60) |  |  |
|  | 2016: | 12.1 | (66) | 15.2 | (66) | 16.9 | (65) |  |  |
|  | Change: | -1.0 |  | -0.7 |  | 5.2 |  |  |  |
| English Language Learner | 2015: | 14.0 | (50) | 13.5 | (52) | 10.2 | (49) |  |  |
|  | 2016: | 11.5 | (52) | 17.3 | (52) | 19.2 | (52) |  |  |
|  | Change: | -2.5 |  | 3.8 |  | 9.0 |  |  |  |
| Special Education | 2015: |  |  | * | (4) |  |  |  |  |
|  | 2016: | * | (4) | * | (4) | * | (3) |  |  |
|  | Change: |  |  | * |  |  |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.7 | (65) |  | 7.7 | (65) | 1.5 | (65) |  |
|  | 2016: | 11.4 | (70) |  | 15.7 | (70) | 5.6 | (71) |  |
|  | Change: | 3.7 |  |  | 8.0 |  | 4.1 |  |  |
| African American | 2015: | * | (5) |  |  | (5) | * | (5) |  |
|  | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 8.9 | (56) |  | 8.9 | (56) | 1.8 | (56) |  |
|  | 2016: | 11.1 | (63) |  | 15.9 | (63) | 4.7 | (64) |  |
|  | Change: | 2.2 |  |  | 7.0 |  | 2.9 |  |  |
| White | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 8.5 | (59) |  | 8.5 | (59) | 1.7 | (59) |  |
|  | 2016: | 13.3 | (60) |  | 16.7 | (60) | 6.7 | (60) |  |
|  | Change: | 4.8 |  |  | 8.2 |  | 5.0 |  |  |
| English Language Learner | 2015: | 8.7 | (46) |  | 6.5 | (46) | 0.0 | (46) |  |
|  | 2016: | 12.2 | (49) |  | 18.4 | (49) | 6.1 | (49) |  |
|  | Change: | 3.5 |  |  | 11.9 |  | 6.1 |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.4 | (210) | 14.7 | (75) | 10.2 | (206) | 1.5 | (65) |  |
|  | 2016: | 11.7 | (230) | 13.9 | (72) | 16.3 | (196) | 5.6 | (71) |  |
|  | Change: | 0.3 |  | -0.8 |  | 6.1 |  | 4.1 |  |  |
| African American | 2015: | 0.0 | (7) |  | (1) | 0.0 | (7) | * | (5) |  |
|  | 2016: | 0.0 | (8) | * | (2) | 12.5 | (8) | * | (2) |  |
|  | Change: | 0.0 |  | * |  | 12.5 |  | * |  |  |
| Hispanic | 2015: | 12.0 | (191) | 13.4 | (67) | 9.1 | (187) | 1.8 | (56) |  |
|  | 2016: | 11.9 | (210) | 14.5 | (69) | 15.9 | (176) | 4.7 | (64) |  |
|  | Change: | -0.1 |  | 1.1 |  | 6.8 |  | 2.9 |  |  |
| White | 2015: | 0.0 | (6) |  | (2) | 0.0 | (6) | * | (3) |  |
|  | 2016: | * | (5) | * | (1) |  | (5) | * | (1) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 11.8 | (187) | 15.9 | (63) | 9.8 | (183) | 1.7 | (59) |  |
|  | 2016: | 11.8 | (203) | 15.2 | (66) | 17.6 | (170) | 6.7 | (60) |  |
|  | Change: | 0.0 |  | -0.7 |  | 7.8 |  | 5.0 |  |  |
| English Language Learner | 2015: | 11.8 | (153) | 13.5 | (52) | 8.7 | (149) | 0.0 | (46) |  |
|  | 2016: | 13.0 | (154) | 17.3 | (52) | 19.8 | (121) | 6.1 | (49) |  |
|  | Change: | 1.2 |  | 3.8 |  | 11.1 |  | 6.1 |  |  |
| Special Education | 2015: | * | (5) | * | (4) | * | (5) | * | (2) |  |
|  | 2016: | 0.0 | (7) | * | (4) | 0.0 | (6) | * | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |

[^9]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.5 | (83) |  | 17.2 | (87) |  |  |
|  | 2016: | 22.3 | (103) |  | 14.3 | (105) |  |  |
|  | Change: | 1.8 |  |  | -2.9 |  |  |  |
| Hispanic | 2015: | 20.8 | (77) |  | 16.0 | (81) |  |  |
|  | 2016: | 22.0 | (100) |  | 14.7 | (102) |  |  |
|  | Change: | 1.2 |  |  | -1.3 |  |  |  |
| White | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 20.3 | (74) |  | 14.1 | (78) |  |  |
|  | 2016: | 23.2 | (95) |  | 14.4 | (97) |  |  |
|  | Change: | 2.9 |  |  | 0.3 |  |  |  |
| English Language Learner | 2015: | 21.3 | (61) |  | 14.1 | (64) |  |  |
|  | 2016: | 21.0 | (81) |  | 13.4 | (82) |  |  |
|  | Change: | -0.3 |  |  | -0.7 |  |  |  |
| Special Education | 2015: | * | (1) |  | * | (5) |  |  |
|  | 2016: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.0 | (94) | 6.4 | (94) | 20.8 | (96) |  |  |
|  | 2016: | 16.1 | (87) | 12.9 | (85) | 30.0 | (90) |  |  |
|  | Change: | -0.9 |  | 6.5 |  | 9.2 |  |  |  |
| African American | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | 0.0 | (7) | 0.0 | (7) | 28.6 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 15.6 | (90) | 6.7 | (89) | 20.7 | (92) |  |  |
|  | 2016: | 18.2 | (77) | 14.5 | (76) | 31.3 | (80) |  |  |
|  | Change: | 2.6 |  | 7.8 |  | 10.6 |  |  |  |
| White | 2015: | * | (1) | * | (2) | * | (1) |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically <br> Disadvantaged | 2015: | 18.5 | (81) | 7.6 | (79) | 22.0 | (82) |  |  |
|  | 2016: | 15.8 | (76) | 13.2 | (76) | 31.6 | (79) |  |  |
|  | Change: | -2.7 |  | 5.6 |  | 9.6 |  |  |  |
| English Language Learner | 2015: | 13.3 | (75) | 6.8 | (74) | 18.4 | (76) |  |  |
|  | 2016: | 16.7 | (60) | 15.3 | (59) | 33.9 | (62) |  |  |
|  | Change: | 3.4 |  | 8.5 |  | 15.5 |  |  |  |
| Special Education | 2015: | * | (3) | * | (3) | * | (5) |  |  |
|  | 2016: | * | (2) | * | (2) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 22.3 | (94) |  | 19.1 | (94) | 7.4 | (95) |  |
|  | 2016: | 23.8 | (101) |  | 26.5 | (102) | 13.7 | (102) |  |
|  | Change: | 1.5 |  |  | 7.4 |  | 6.3 |  |  |
| African American | 2015: | * | (2) |  | * | (3) |  | (3) |  |
|  | 2016: | * |  |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 23.3 | (90) |  | 20.2 | (89) | 7.8 | (90) |  |
|  | 2016: | 23.7 | (93) |  | 26.6 | (94) | 12.8 | (94) |  |
|  | Change: | 0.4 |  |  | 6.4 |  | 5.0 |  |  |
| White | 2015: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2016: | * | (4) |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 18.8 | (85) |  | 19.0 | (84) | 5.9 | (85) |  |
|  | 2016: | 24.4 | (86) |  | 26.4 | (87) | 13.8 | (87) |  |
|  | Change: | 5.6 |  |  | 7.4 |  | 7.9 |  |  |
| English Language Learner | 2015: | 20.0 | (70) |  | 15.9 | (69) | 4.3 | (70) |  |
|  | 2016: | 22.4 | (76) |  | 26.0 | (77) | 9.1 | (77) |  |
|  | Change: | 2.4 |  |  | 10.1 |  | 4.8 |  |  |
| Special Education | 2015: | * | (1) |  | * | (2) | * | (2) |  |
|  | 2016: | 0.0 | (6) |  | 28.6 | (7) | 14.3 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 19.9 | (271) | 6.4 | (94) | 19.1 | (277) | 7.4 | (95) |  |
|  | 2016: | 21.0 | (291) | 12.9 | (85) | 23.2 | (297) | 13.7 | (102) |  |
|  | Change: | 1.1 |  | 6.5 |  | 4.1 |  | 6.3 |  |  |
| African American | 2015: | 22.2 | (9) |  | (2) | 20.0 | (10) |  | (3) |  |
|  | 2016: | 9.1 | (11) | 0.0 | (7) | 27.3 | (11) |  | (4) |  |
|  | Change: | -13.1 |  | * |  | 7.3 |  |  |  |  |
| Hispanic | 2015: | 19.8 | (257) | 6.7 | (89) | 19.1 | (262) | 7.8 | (90) |  |
|  | 2016: | 21.5 | (270) | 14.5 | (76) | 23.6 | (276) | 12.8 | (94) |  |
|  | Change: | 1.7 |  | 7.8 |  | 4.5 |  | 5.0 |  |  |
| White | 2015: |  | (4) |  | (2) |  | (4) |  | (2) |  |
|  | 2016: | 16.7 | (6) | * | (1) | 16.7 | (6) | * | (4) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 19.2 | (240) | 7.6 | (79) | 18.4 | (244) | 5.9 | (85) |  |
|  | 2016: | 21.4 | (257) | 13.2 | (76) | 23.6 | (263) | 13.8 | (87) |  |
|  | Change: | 2.2 |  | 5.6 |  | 5.2 |  | 7.9 |  |  |
| English Language Learner | 2015: | 18.0 | (206) | 6.8 | (74) | 16.3 | (209) | 4.3 | (70) |  |
|  | 2016: | 20.3 | (217) | 15.3 | (59) | 23.5 | (221) | 9.1 | (77) |  |
|  | Change: | 2.3 |  | 8.5 |  | 7.2 |  | 4.8 |  |  |
| Special Education | 2015: | * | (5) | * | (3) | 8.3 | (12) | * | (2) |  |
|  | 2016: | 0.0 | (10) | * | (2) | 13.3 | (15) | 14.3 | (7) |  |
|  | Change: | * |  | * |  | 5.0 |  | * |  |  |

[^11]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 23.1 | (65) |  | 13.6 | (66) |  |  |
|  | 2016: | 28.3 | (53) |  | 18.9 | (53) |  |  |
|  | Change: | 5.2 |  |  | 5.3 |  |  |  |
| African American | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 20.0 | (40) |  | 9.8 | (41) |  |  |
|  | 2016: | 21.1 | (38) |  | 15.8 | (38) |  |  |
|  | Change: | 1.1 |  |  | 6.0 |  |  |  |
| White | 2015: | 31.6 | (19) |  | 21.1 | (19) |  |  |
|  | 2016: | 66.7 | (9) |  | 44.4 | (9) |  |  |
|  | Change: | 35.1 |  |  | 23.3 |  |  |  |
| Economically <br> Disadvantaged | 2015: | 13.9 | (36) |  | 11.1 | (36) |  |  |
|  | 2016: | 20.8 | (24) |  | 8.3 | (24) |  |  |
|  | Change: | 6.9 |  |  | -2.8 |  |  |  |
| English Language Learner | 2015: | 5.9 | (17) |  | 5.9 | (17) |  |  |
|  | 2016: | 17.6 | (17) |  | 11.8 | (17) |  |  |
|  | Change: | 11.7 |  |  | 5.9 |  |  |  |
| Special Education | 2015: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 30.2 | (53) | 7.5 | (53) | 13.2 | (53) |  |  |
|  | 2016: | 22.2 | (54) | 14.8 | (54) | 29.6 | (54) |  |  |
|  | Change: | -8.0 |  | 7.3 |  | 16.4 |  |  |  |
| African American | 2015: | 33.3 | (6) | 16.7 | (6) | 0.0 | (6) |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 32.1 | (28) | 10.7 | (28) | 14.3 | (28) |  |  |
|  | 2016: | 22.2 | (36) | 13.9 | (36) | 25.0 | (36) |  |  |
|  | Change: | -9.9 |  | 3.2 |  | 10.7 |  |  |  |
| White | 2015: | 26.7 | (15) | 0.0 | (15) | 20.0 | (15) |  |  |
|  | 2016: | 25.0 | (16) | 18.8 | (16) | 43.8 | (16) |  |  |
|  | Change: | -1.7 |  | 18.8 |  | 23.8 |  |  |  |
| Economically Disadvantaged | 2015: | 18.9 | (37) | 5.4 | (37) | 13.5 | (37) |  |  |
|  | 2016: | 16.7 | (30) | 10.0 | (30) | 20.0 | (30) |  |  |
|  | Change: | -2.2 |  | 4.6 |  | 6.5 |  |  |  |
| English Language Learner | 2015: | 25.0 | (12) | 16.7 | (12) | 16.7 | (12) |  |  |
|  | 2016: | 16.7 | (18) | 5.6 | (18) | 5.6 | (18) |  |  |
|  | Change: | -8.3 |  | -11.1 |  | -11.1 |  |  |  |
| Special Education | 2015: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2016: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^12]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

## 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 33.9 | (59) |  | 28.8 | (59) | 5.1 | (59) |  |
|  | 2016: | 29.5 | (44) |  | 36.4 | (44) | 4.5 | (44) |  |
|  | Change: | -4.4 |  |  | 7.6 |  | -0.6 |  |  |
| African American | 2015: |  | (1) |  |  | (1) | * | (1) |  |
|  | 2016: |  | (3) |  |  | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 26.7 | (30) |  | 20.0 | (30) | 3.3 | (30) |  |
|  | 2016: | 32.0 | (25) |  | 36.0 | (25) | 4.0 | (25) |  |
|  | Change: | 5.3 |  |  | 16.0 |  | 0.7 |  |  |
| White | 2015: | 41.7 | (24) |  | 41.7 | (24) | 8.3 | (24) |  |
|  | 2016: | 30.8 | (13) |  | 46.2 | (13) | 7.7 | (13) |  |
|  | Change: | -10.9 |  |  | 4.5 |  | -0.6 |  |  |
| Economically Disadvantaged | 2015: | 26.5 | (34) |  | 17.6 | (34) | 5.9 | (34) |  |
|  | 2016: | 25.8 | (31) |  | 29.0 | (31) | 0.0 | (31) |  |
|  | Change: | -0.7 |  |  | 11.4 |  | -5.9 |  |  |
| English Language Learner | 2015: | 25.0 | (16) |  | 6.3 | (16) | 0.0 | (16) |  |
|  | 2016: | 23.1 | (13) |  | 23.1 | (13) | 0.0 | (13) |  |
|  | Change: | -1.9 |  |  | 16.8 |  | 0.0 |  |  |
| Special Education | 2015: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2016: | * |  |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 28.8 | (177) | 7.5 | (53) | 18.5 | (178) | 5.1 | (59) |  |
|  | 2016: | 26.5 | (151) | 14.8 | (54) | 27.8 | (151) | 4.5 | (44) |  |
|  | Change: | -2.3 |  | 7.3 |  | 9.3 |  | -0.6 |  |  |
| African American | 2015: | 20.0 | (10) | 16.7 | (6) | 0.0 | (10) |  | (1) |  |
|  | 2016: | 0.0 | (7) | * | (1) | 0.0 | (7) |  | (3) |  |
|  | Change: | -20.0 |  | * |  | 0.0 |  | * |  |  |
| Hispanic | 2015: | 25.5 | (98) | 10.7 | (28) | 14.1 | (99) | 3.3 | (30) |  |
|  | 2016: | 24.2 | (99) | 13.9 | (36) | 24.2 | (99) | 4.0 | (25) |  |
|  | Change: | -1.3 |  | 3.2 |  | 10.1 |  | 0.7 |  |  |
| White | 2015: | 34.5 | (58) | 0.0 | (15) | 29.3 | (58) | 8.3 | (24) |  |
|  | 2016: | 36.8 | (38) | 18.8 | (16) | 44.7 | (38) | 7.7 | (13) |  |
|  | Change: | 2.3 |  | 18.8 |  | 15.4 |  | -0.6 |  |  |
| Economically Disadvantaged | 2015: | 19.6 | (107) | 5.4 | (37) | 14.0 | (107) | 5.9 | (34) |  |
|  | 2016: | 21.2 | (85) | 10.0 | (30) | 20.0 | (85) | 0.0 | (31) |  |
|  | Change: | 1.6 |  | 4.6 |  | 6.0 |  | -5.9 |  |  |
| English Language Learner | 2015: | 17.8 | (45) | 16.7 | (12) | 8.9 | (45) | 0.0 | (16) |  |
|  | 2016: | 18.8 | (48) | 5.6 | (18) | 12.5 | (48) | 0.0 | (13) |  |
|  | Change: | 1.0 |  | -11.1 |  | 3.6 |  | 0.0 |  |  |
| Special Education | 2015: | 5.9 | (17) | * | (4) | 0.0 | (17) | 0.0 | (7) |  |
|  | 2016: | 0.0 | (11) | 0.0 | (6) | 0.0 | (11) | * | (3) |  |
|  | Change: | -5.9 |  | * |  | 0.0 |  | * |  |  |

[^13]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 12.8 | (39) |  | 12.8 | (39) |  |  |
|  | 2016: | 27.3 | (33) |  | 15.2 | (33) |  |  |
|  | Change: | 14.5 |  |  | 2.4 |  |  |  |
| African American | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 14.7 | (34) |  | 11.8 | (34) |  |  |
|  | 2016: | 26.7 | (30) |  | 13.3 | (30) |  |  |
|  | Change: | 12.0 |  |  | 1.5 |  |  |  |
| White | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 13.5 | (37) |  | 13.5 | (37) |  |  |
|  | 2016: | 20.7 | (29) |  | 10.3 | (29) |  |  |
|  | Change: | 7.2 |  |  | -3.2 |  |  |  |
| English Language Learner | 2015: | 11.1 | (27) |  | 7.4 | (27) |  |  |
|  | 2016: | 29.4 | (17) |  | 11.8 | (17) |  |  |
|  | Change: | 18.3 |  |  | 4.4 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 18.5 | (27) | 0.0 | (27) | 14.8 | (27) |  |  |
|  | 2016: | 8.6 | (35) | 2.9 | (35) | 14.3 | (35) |  |  |
|  | Change: | -9.9 |  | 2.9 |  | -0.5 |  |  |  |
| African American | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 18.2 | (22) | 0.0 | (22) | 9.1 | (22) |  |  |
|  | 2016: | 6.7 | (30) | 3.3 | (30) | 6.7 | (30) |  |  |
|  | Change: | -11.5 |  | 3.3 |  | -2.4 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 13.0 | (23) | 0.0 | (23) | 13.0 | (23) |  |  |
|  | 2016: | 6.3 | (32) | 3.1 | (32) | 9.4 | (32) |  |  |
|  | Change: | -6.7 |  | 3.1 |  | -3.6 |  |  |  |
| English Language Learner | 2015: | 22.2 | (18) | 0.0 | (18) | 16.7 | (18) |  |  |
|  | 2016: | 0.0 | (24) | 4.2 | (24) | 4.2 | (24) |  |  |
|  | Change: | -22.2 |  | 4.2 |  | -12.5 |  |  |  |
| Special Education | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^14]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 12.0 | (25) |  | 7.7 | (26) | 3.8 | (26) |  |
|  | 2016: | 25.0 | (24) |  | 29.2 | (24) | 8.3 | (24) |  |
|  | Change: | 13.0 |  |  | 21.5 |  | 4.5 |  |  |
| African American | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 13.0 | (23) |  | 8.3 | (24) | 4.2 | (24) |  |
|  | 2016: | 26.3 | (19) |  | 26.3 | (19) | 5.3 | (19) |  |
|  | Change: | 13.3 |  |  | 18.0 |  | 1.1 |  |  |
| Economically Disadvantaged | 2015: | 12.5 | (24) |  | 8.0 | (25) | 4.0 | (25) |  |
|  | 2016: | 26.3 | (19) |  | 31.6 | (19) | 5.3 | (19) |  |
|  | Change: | 13.8 |  |  | 23.6 |  | 1.3 |  |  |
| English Language Learner | 2015: | 18.8 | (16) |  | 0.0 | (17) | 5.9 | (17) |  |
|  | 2016: | 31.3 | (16) |  | 25.0 | (16) | 6.3 | (16) |  |
|  | Change: | 12.5 |  |  | 25.0 |  | 0.4 |  |  |
| Special Education | 2015: | * | (2) |  | * | (3) | * | (3) |  |
|  | 2016: | * |  |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.3 | (91) | 0.0 | (27) | 12.0 | (92) | 3.8 | (26) |  |
|  | 2016: | 19.6 | (92) | 2.9 | (35) | 18.5 | (92) | 8.3 | (24) |  |
|  | Change: | 5.3 |  | 2.9 |  | 6.5 |  | 4.5 |  |  |
| African American | 2015: | 0.0 | (7) |  | (2) | 0.0 | (7) | * | (2) |  |
|  | 2016: | 16.7 | (6) | * | (3) | 16.7 | (6) | * | (2) |  |
|  | Change: | 16.7 |  | * |  | 16.7 |  | * |  |  |
| Hispanic | 2015: | 15.2 | (79) | 0.0 | (22) | 10.0 | (80) | 4.2 | (24) |  |
|  | 2016: | 19.0 | (79) | 3.3 | (30) | 13.9 | (79) | 5.3 | (19) |  |
|  | Change: | 3.8 |  | 3.3 |  | 3.9 |  | 1.1 |  |  |
| White | 2015: |  | (2) |  |  |  | (2) |  |  |  |
|  | 2016: |  | (3) | * | (2) | * | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 13.1 | (84) | 0.0 | (23) | 11.8 | (85) | 4.0 | (25) |  |
|  | 2016: | 16.3 | (80) | 3.1 | (32) | 15.0 | (80) | 5.3 | (19) |  |
|  | Change: | 3.2 |  | 3.1 |  | 3.2 |  | 1.3 |  |  |
| English Language Learner | 2015: | 16.4 | (61) | 0.0 | (18) | 8.1 | (62) | 5.9 | (17) |  |
|  | 2016: | 17.5 | (57) | 4.2 | (24) | 12.3 | (57) | 6.3 | (16) |  |
|  | Change: | 1.1 |  | 4.2 |  | 4.2 |  | 0.4 |  |  |
| Special Education | 2015: | 0.0 | (8) | * | (2) | 0.0 | (9) | * | (3) |  |
|  | 2016: | * | (2) | * | (1) | * | (2) | * | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |

[^15]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.9 | (152) |  | 8.6 | (152) |  |  |
|  | 2016: | 13.9 | (137) |  | 21.7 | (115) |  |  |
|  | Change: | 4.0 |  |  | 13.1 |  |  |  |
| Hispanic | 2015: | 10.3 | (146) |  | 8.9 | (146) |  |  |
|  | 2016: | 14.1 | (135) |  | 22.1 | (113) |  |  |
|  | Change: | 3.8 |  |  | 13.2 |  |  |  |
| White | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 9.1 | (143) |  | 9.1 | (143) |  |  |
|  | 2016: | 13.9 | (122) |  | 23.8 | (101) |  |  |
|  | Change: | 4.8 |  |  | 14.7 |  |  |  |
| English Language Learner | 2015: | 10.6 | (123) |  | 8.9 | (123) |  |  |
|  | 2016: | 14.5 | (117) |  | 23.2 | (95) |  |  |
|  | Change: | 3.9 |  |  | 14.3 |  |  |  |
| Special Education | 2015: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2016: | * |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 6.0 | (134) | 1.6 | (127) | 4.8 | (124) |  |  |
|  | 2016: | 12.9 | (132) | 9.2 | (131) | 9.8 | (102) |  |  |
|  | Change: | 6.9 |  | 7.6 |  | 5.0 |  |  |  |
| African American | 2015: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2016: | * |  | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 6.3 | (128) | 1.7 | (121) | 5.1 | (118) |  |  |
|  | 2016: | 13.4 | (127) | 9.5 | (126) | 10.2 | (98) |  |  |
|  | Change: | 7.1 |  | 7.8 |  | 5.1 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 5.9 | (119) | 1.8 | (113) | 5.1 | (117) |  |  |
|  | 2016: | 12.2 | (123) | 9.0 | (122) | 8.4 | (95) |  |  |
|  | Change: | 6.3 |  | 7.2 |  | 3.3 |  |  |  |
| English Language Learner | 2015: | 5.4 | (112) | 1.9 | (107) | 5.9 | (102) |  |  |
|  | 2016: | 11.6 | (112) | 9.9 | (111) | 9.8 | (82) |  |  |
|  | Change: | 6.2 |  | 8.0 |  | 3.9 |  |  |  |
| Special Education | 2015: | 0.0 | (11) | * | (4) | 0.0 | (11) |  |  |
|  | 2016: | * |  | * |  |  |  |  |  |
|  | Change: | * |  | * |  |  |  |  |  |

[^16]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 10.2 | (118) |  | 10.5 | (114) | 5.3 | (114) |  |
|  | 2016: | 11.9 | (118) |  | 9.1 | (110) | 9.9 | (111) |  |
|  | Change: | 1.7 |  |  | -1.4 |  | 4.6 |  |  |
| African American | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 8.8 | (114) |  | 10.0 | (110) | 5.5 | (110) |  |
|  | 2016: | 12.2 | (115) |  | 9.3 | (107) | 10.1 | (109) |  |
|  | Change: | 3.4 |  |  | -0.7 |  | 4.6 |  |  |
| Economically Disadvantaged | 2015: | 9.3 | (107) |  | 10.4 | (106) | 5.7 | (106) |  |
|  | 2016: | 12.1 | (107) |  | 8.9 | (101) | 9.9 | (101) |  |
|  | Change: | 2.8 |  |  | -1.5 |  | 4.2 |  |  |
| English Language Learner | 2015: | 8.4 | (95) |  | 8.8 | (91) | 3.3 | (91) |  |
|  | 2016: | 12.1 | (99) |  | 8.7 | (92) | 9.8 | (92) |  |
|  | Change: | 3.7 |  |  | -0.1 |  | 6.5 |  |  |
| Special Education | 2015: | * | (1) |  | * | (2) | * | (2) |  |
|  | 2016: | * |  |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 8.7 | (404) | 1.6 | (127) | 7.9 | (390) | 5.3 | (114) |  |
|  | 2016: | 12.9 | (387) | 9.2 | (131) | 13.8 | (327) | 9.9 | (111) |  |
|  | Change: | 4.2 |  | 7.6 |  | 5.9 |  | 4.6 |  |  |
| African American | 2015: | 0.0 | (11) | 0.0 | (6) | 0.0 | (11) | * | (2) |  |
|  | 2016: | * |  |  | (2) | * | (4) | * | (2) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Hispanic | 2015: | 8.5 | (388) | 1.7 | (121) | 8.0 | (374) | 5.5 | (110) |  |
|  | 2016: | 13.3 | (377) | 9.5 | (126) | 14.2 | (318) | 10.1 | (109) |  |
|  | Change: | 4.8 |  | 7.8 |  | 6.2 |  | 4.6 |  |  |
| White | 2015: | * | (4) |  |  | * | (4) | * | (1) |  |
|  | 2016: | * | (3) | * | (2) | * | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 8.1 | (369) | 1.8 | (113) | 8.2 | (366) | 5.7 | (106) |  |
|  | 2016: | 12.8 | (352) | 9.0 | (122) | 13.8 | (297) | 9.9 | (101) |  |
|  | Change: | 4.7 |  | 7.2 |  | 5.6 |  | 4.2 |  |  |
| English Language Learner | 2015: | 8.2 | (330) | 1.9 | (107) | 7.9 | (316) | 3.3 | (91) |  |
|  | 2016: | 12.8 | (328) | 9.9 | (111) | 14.1 | (269) | 9.8 | (92) |  |
|  | Change: | 4.6 |  | 8.0 |  | 6.2 |  | 6.5 |  |  |
| Special Education | 2015: | 0.0 | (19) | * | (4) | 0.0 | (20) | * | (2) |  |
|  | 2016: | 0.0 | (10) | * | (3) |  |  |  |  |  |
|  | Change: | 0.0 |  | * |  |  |  |  |  |  |

[^17]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 36.4 | (66) |  | 25.8 | (66) |  |  |
|  | 2016: | 34.8 | (69) |  | 26.1 | (69) |  |  |
|  | Change: | -1.6 |  |  | 0.3 |  |  |  |
| Hispanic | 2015: | 17.9 | (39) |  | 10.3 | (39) |  |  |
|  | 2016: | 17.1 | (41) |  | 7.3 | (41) |  |  |
|  | Change: | -0.8 |  |  | -3.0 |  |  |  |
| White | 2015: | 68.0 | (25) |  | 52.0 | (25) |  |  |
|  | 2016: | 63.0 | (27) |  | 55.6 | (27) |  |  |
|  | Change: | -5.0 |  |  | 3.6 |  |  |  |
| Economically <br> Disadvantaged | 2015: | 30.8 | (39) |  | 17.9 | (39) |  |  |
|  | 2016: | 17.9 | (39) |  | 12.8 | (39) |  |  |
|  | Change: | -12.9 |  |  | -5.1 |  |  |  |
| English Language Learner | 2015: | 12.5 | (24) |  | 4.2 | (24) |  |  |
|  | 2016: | 9.4 | (32) |  | 3.1 | (32) |  |  |
|  | Change: | -3.1 |  |  | -1.1 |  |  |  |
| Special Education | 2015: | 16.7 | ${ }^{(6)}$ |  | 16.7 | (6) |  |  |
|  | 2016: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | -16.7 |  |  | -16.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 38.7 | (62) | 19.0 | (63) | 33.9 | (62) |  |  |
|  | 2016: | 36.7 | (60) | 35.0 | (60) | 26.7 | (60) |  |  |
|  | Change: | -2.0 |  | 16.0 |  | -7.2 |  |  |  |
| African American | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 25.6 | (43) | 9.3 | (43) | 18.6 | (43) |  |  |
|  | 2016: | 23.3 | (43) | 25.6 | (43) | 16.3 | (43) |  |  |
|  | Change: | -2.3 |  | 16.3 |  | -2.3 |  |  |  |
| White | 2015: | 72.2 | (18) | 38.9 | (18) | 72.2 | (18) |  |  |
|  | 2016: | 66.7 | (15) | 66.7 | (15) | 60.0 | (15) |  |  |
|  | Change: | -5.5 |  | 27.8 |  | -12.2 |  |  |  |
| Economically Disadvantaged | 2015: | 29.3 | (41) | 11.9 | (42) | 19.5 | (41) |  |  |
|  | 2016: | 25.6 | (43) | 32.6 | (43) | 20.9 | (43) |  |  |
|  | Change: | -3.7 |  | 20.7 |  | 1.4 |  |  |  |
| English Language Learner | 2015: | 18.5 | (27) | 7.4 | (27) | 7.4 | (27) |  |  |
|  | 2016: | 23.1 | (26) | 26.9 | (26) | 15.4 | (26) |  |  |
|  | Change: | 4.6 |  | 19.5 |  | 8.0 |  |  |  |
| Special Education | 2015: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^18]| POPULATION: | All Students Tested at Location | PERCENTAGE |
| :--- | :--- | :---: |
| STATISTIC: | Percentage at Level 3 | ADVANCED |
| ADMINISTRATION: | Spring 2016 (through second administration) | $7 / 12 / 16$ |
| LANGUAGE: | Combined English and Spanish |  |

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathe | tics ${ }^{1}$ | Scie |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 40.7 | (54) |  | 43.4 | (53) | 24.1 | (54) |  |
|  | 2016: | 28.3 | (60) |  | 41.7 | (60) | 6.6 | (61) |  |
|  | Change: | -12.4 |  |  | -1.7 |  | -17.5 |  |  |
| African American | 2015: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 20.6 | (34) |  | 26.5 | (34) | 5.9 | (34) |  |
|  | 2016: | 18.2 | (44) |  | 34.1 | (44) | 0.0 | (45) |  |
|  | Change: | -2.4 |  |  | 7.6 |  | -5.9 |  |  |
| White | 2015: | 77.8 | (18) |  | 76.5 | (17) | 55.6 | (18) |  |
|  | 2016: | 53.8 | (13) |  | 69.2 | (13) | 30.8 | (13) |  |
|  | Change: | -24.0 |  |  | -7.3 |  | -24.8 |  |  |
| Economically Disadvantaged | 2015: | 29.7 | (37) |  | 32.4 | (37) | 11.1 | (36) |  |
|  | 2016: | 20.9 | (43) |  | 34.9 | (43) | 2.3 | (44) |  |
|  | Change: | -8.8 |  |  | 2.5 |  | -8.8 |  |  |
| English Language Learner | 2015: | 8.7 | (23) |  | 21.7 | (23) | 0.0 | (23) |  |
|  | 2016: | 13.3 | (30) |  | 30.0 | (30) | 0.0 | (31) |  |
|  | Change: | 4.6 |  |  | 8.3 |  | 0.0 |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 38.5 | (182) | 19.0 | (63) | 33.7 | (181) | 24.1 | (54) |  |
|  | 2016: | 33.3 | (189) | 35.0 | (60) | 31.2 | (189) | 6.6 | (61) |  |
|  | Change: | -5.2 |  | 16.0 |  | -2.5 |  | -17.5 |  |  |
| African American | 2015: | * | (2) |  |  |  | (2) | * | (1) |  |
|  | 2016: | * |  | * | (2) | * | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2015: | 21.6 | (116) | 9.3 | (43) | 18.1 | (116) | 5.9 | (34) |  |
|  | 2016: | 19.5 | (128) | 25.6 | (43) | 19.5 | (128) | 0.0 | (45) |  |
|  | Change: | -2.1 |  | 16.3 |  | 1.4 |  | -5.9 |  |  |
| White | 2015: | 72.1 | (61) | 38.9 | (18) | 65.0 | (60) | 55.6 | (18) |  |
|  | 2016: | 61.8 | (55) | 66.7 | (15) | 60.0 | (55) | 30.8 | (13) |  |
|  | Change: | -10.3 |  | 27.8 |  | -5.0 |  | -24.8 |  |  |
| Economically Disadvantaged | 2015: | 29.9 | (117) | 11.9 | (42) | 23.1 | (117) | 11.1 | (36) |  |
|  | 2016: | 21.6 | (125) | 32.6 | (43) | 23.2 | (125) | 2.3 | (44) |  |
|  | Change: | -8.3 |  | 20.7 |  | 0.1 |  | -8.8 |  |  |
| English Language Learner | 2015: | 13.5 | (74) | 7.4 | (27) | 10.8 | (74) | 0.0 | (23) |  |
|  | 2016: | 14.8 | (88) | 26.9 | (26) | 15.9 | (88) | 0.0 | (31) |  |
|  | Change: | 1.3 |  | 19.5 |  | 5.1 |  | 0.0 |  |  |
| Special Education | 2015: | 20.0 | (10) | * | (3) | 20.0 | (10) | * | (1) |  |
|  | 2016: | 10.0 | (10) | * | (3) | 0.0 | (10) | * | (1) |  |
|  | Change: | -10.0 |  | * |  | -20.0 |  | * |  |  |

[^19]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

## 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 10.1 | (79) |  | 12.7 | (79) |  |  |
|  | 2016: | 23.8 | (80) |  | 11.3 | (80) |  |  |
|  | Change: | 13.7 |  |  | -1.4 |  |  |  |
| African American | 2015: | * | (5) |  | * | (5) |  |  |
|  | 2016: | 12.5 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 10.9 | (64) |  | 12.5 | (64) |  |  |
|  | 2016: | 23.8 | (63) |  | 4.8 | (63) |  |  |
|  | Change: | 12.9 |  |  | -7.7 |  |  |  |
| White | 2015: | 11.1 | (9) |  | 22.2 | (9) |  |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 8.7 | (69) |  | 13.0 | (69) |  |  |
|  | 2016: | 27.3 | (66) |  | 12.1 | (66) |  |  |
|  | Change: | 18.6 |  |  | -0.9 |  |  |  |
| English Language Learner | 2015: | 10.0 | (50) |  | 8.0 | (50) |  |  |
|  | 2016: | 24.5 | (49) |  | 2.0 | (49) |  |  |
|  | Change: | 14.5 |  |  | -6.0 |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.5 | (69) | 5.7 | (70) | 20.3 | (69) |  |  |
|  | 2016: | 15.4 | (78) | 19.2 | (78) | 17.8 | (73) |  |  |
|  | Change: | 0.9 |  | 13.5 |  | -2.5 |  |  |  |
| African American | 2015: | 33.3 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2016: | 0.0 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | Change: | -33.3 |  | 0.0 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 8.8 | (57) | 6.9 | (58) | 19.3 | (57) |  |  |
|  | 2016: | 17.2 | (64) | 21.9 | (64) | 20.3 | (59) |  |  |
|  | Change: | 8.4 |  | 15.0 |  | 1.0 |  |  |  |
| White | 2015: |  | (5) | * | (5) | * | (5) |  |  |
|  | 2016: | 16.7 | (6) | 16.7 | (6) | 16.7 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 10.0 | (50) | 6.0 | (50) | 14.0 | (50) |  |  |
|  | 2016: | 15.2 | (66) | 19.7 | (66) | 16.9 | (65) |  |  |
|  | Change: | 5.2 |  | 13.7 |  | 2.9 |  |  |  |
| English Language Learner | 2015: | 2.9 | (35) | 5.7 | (35) | 11.4 | (35) |  |  |
|  | 2016: | 15.7 | (51) | 19.6 | (51) | 8.7 | (46) |  |  |
|  | Change: | 12.8 |  | 13.9 |  | -2.7 |  |  |  |
| Special Education | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | * |  | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 30.6 | (72) |  | 11.1 | (72) | 4.1 | (73) |  |
|  | 2016: | 24.6 | (61) |  | 19.7 | (61) | 5.1 | (59) |  |
|  | Change: | -6.0 |  |  | 8.6 |  | 1.0 |  |  |
| African American | 2015: | 27.3 | (11) |  | 9.1 | (11) | 8.3 | (12) |  |
|  | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 30.8 | (52) |  | 7.7 | (52) | 0.0 | (52) |  |
|  | 2016: | 26.0 | (50) |  | 20.0 | (50) | 6.3 | (48) |  |
|  | Change: | -4.8 |  |  | 12.3 |  | 6.3 |  |  |
| White | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 27.1 | (59) |  | 11.9 | (59) | 1.7 | (59) |  |
|  | 2016: | 22.0 | (50) |  | 16.0 | (50) | 6.3 | (48) |  |
|  | Change: | -5.1 |  |  | 4.1 |  | 4.6 |  |  |
| English Language Learner | 2015: | 31.6 | (38) |  | 7.9 | (38) | 0.0 | (38) |  |
|  | 2016: | 14.7 | (34) |  | 5.9 | (34) | 0.0 | (34) |  |
|  | Change: | -16.9 |  |  | -2.0 |  | 0.0 |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) | * | (2) |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 18.2 | (220) | 5.7 | (70) | 14.5 | (220) | 4.1 | (73) |  |
|  | 2016: | 21.0 | (219) | 19.2 | (78) | 15.9 | (214) | 5.1 | (59) |  |
|  | Change: | 2.8 |  | 13.5 |  | 1.4 |  | 1.0 |  |  |
| African American | 2015: | 22.7 | (22) | 0.0 | (6) | 4.5 | (22) | 8.3 | (12) |  |
|  | 2016: | 10.0 | (20) | 0.0 | (7) | 5.0 | (20) | * | (5) |  |
|  | Change: | -12.7 |  | 0.0 |  | 0.5 |  | * |  |  |
| Hispanic | 2015: | 16.2 | (173) | 6.9 | (58) | 13.3 | (173) | 0.0 | (52) |  |
|  | 2016: | 22.0 | (177) | 21.9 | (64) | 14.5 | (172) | 6.3 | (48) |  |
|  | Change: | 5.8 |  | 15.0 |  | 1.2 |  | 6.3 |  |  |
| White | 2015: | 29.4 | (17) | * | (5) | 29.4 | (17) | * | (3) |  |
|  | 2016: | 18.8 | (16) | 16.7 | (6) | 31.3 | (16) | * | (5) |  |
|  | Change: | -10.6 |  | * |  | 1.9 |  | * |  |  |
| Economically Disadvantaged | 2015: | 15.2 | (178) | 6.0 | (50) | 12.9 | (178) | 1.7 | (59) |  |
|  | 2016: | 21.4 | (182) | 19.7 | (66) | 14.9 | (181) | 6.3 | (48) |  |
|  | Change: | 6.2 |  | 13.7 |  | 2.0 |  | 4.6 |  |  |
| English Language Learner | 2015: | 14.6 | (123) | 5.7 | (35) | 8.9 | (123) | 0.0 | (38) |  |
|  | 2016: | 18.7 | (134) | 19.6 | (51) | 5.4 | (129) | 0.0 | (34) |  |
|  | Change: | 4.1 |  | 13.9 |  | -3.5 |  | 0.0 |  |  |
| Special Education | 2015: | * | (4) | * | (1) | * | (4) | * | (2) |  |
|  | 2016: | 11.1 | (9) | * | (2) | 0.0 | (9) | * | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |

[^21]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 23.9 | (88) |  | 17.9 | (84) |  |  |
|  | 2016: | 24.7 | (93) |  | 20.4 | (93) |  |  |
|  | Change: | 0.8 |  |  | 2.5 |  |  |  |
| African American | 2015: | 25.0 | (20) |  | 25.0 | (20) |  |  |
|  | 2016: | 22.7 | (22) |  | 13.6 | (22) |  |  |
|  | Change: | -2.3 |  |  | -11.4 |  |  |  |
| Hispanic | 2015: | 18.2 | (44) |  | 4.8 | (42) |  |  |
|  | 2016: | 23.1 | (52) |  | 17.3 | (52) |  |  |
|  | Change: | 4.9 |  |  | 12.5 |  |  |  |
| White | 2015: | 10.0 | (10) |  | 30.0 | (10) |  |  |
|  | 2016: | 50.0 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | 40.0 |  |  | 7.5 |  |  |  |
| Economically Disadvantaged | 2015: | 26.4 | (53) |  | 11.8 | (51) |  |  |
|  | 2016: | 26.9 | (67) |  | 22.4 | (67) |  |  |
|  | Change: | 0.5 |  |  | 10.6 |  |  |  |
| English Language Learner | 2015: | 26.7 | (30) |  | 15.4 | (26) |  |  |
|  | 2016: | 24.1 | (29) |  | 17.2 | (29) |  |  |
|  | Change: | -2.6 |  |  | 1.8 |  |  |  |
| Special Education | 2015: | 25.0 | (8) |  | 14.3 | (7) |  |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 15.1 | (73) | 9.7 | (72) | 8.5 | (71) |  |  |
|  | 2016: | 15.0 | (80) | 12.7 | (79) | 12.5 | (80) |  |  |
|  | Change: | -0.1 |  | 3.0 |  | 4.0 |  |  |  |
| African American | 2015: | 11.5 | (26) | 3.8 | (26) | 3.8 | (26) |  |  |
|  | 2016: | 6.7 | (15) | 13.3 | (15) | 0.0 | (15) |  |  |
|  | Change: | -4.8 |  | 9.5 |  | -3.8 |  |  |  |
| Hispanic | 2015: | 14.3 | (35) | 8.8 | (34) | 11.8 | (34) |  |  |
|  | 2016: | 12.2 | (49) | 12.5 | (48) | 8.2 | (49) |  |  |
|  | Change: | -2.1 |  | 3.7 |  | -3.6 |  |  |  |
| White | 2015: | 28.6 | (7) | 28.6 | (7) | 0.0 | (6) |  |  |
|  | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 14.6 | (48) | 6.4 | (47) | 4.3 | (46) |  |  |
|  | 2016: | 18.5 | (54) | 17.0 | (53) | 11.1 | (54) |  |  |
|  | Change: | 3.9 |  | 10.6 |  | 6.8 |  |  |  |
| English Language Learner | 2015: | 4.2 | (24) | 8.7 | (23) | 8.7 | (23) |  |  |
|  | 2016: | 18.8 | (32) | 16.1 | (31) | 12.5 | (32) |  |  |
|  | Change: | 14.6 |  | 7.4 |  | 3.8 |  |  |  |
| Special Education | 2015: | * | (2) | * | (2) | * | (1) |  |  |
|  | 2016: | 0.0 | (8) | 0.0 | (8) | 12.5 | (8) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^22]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 22.2 | (108) |  | 10.2 | (108) | 7.4 | (108) |  |
|  | 2016: | 24.1 | (83) |  | 11.3 | (80) | 6.1 | (82) |  |
|  | Change: | 1.9 |  |  | 1.1 |  | -1.3 |  |  |
| African American | 2015: | 5.4 | (37) |  | 0.0 | (37) | 5.4 | (37) |  |
|  | 2016: | 26.7 | (30) |  | 3.3 | (30) | 6.7 | (30) |  |
|  | Change: | 21.3 |  |  | 3.3 |  | 1.3 |  |  |
| Hispanic | 2015: | 25.0 | (48) |  | 6.3 | (48) | 4.2 | (48) |  |
|  | 2016: | 19.5 | (41) |  | 15.4 | (39) | 2.4 | (41) |  |
|  | Change: | -5.5 |  |  | 9.1 |  | -1.8 |  |  |
| White | 2015: | 33.3 | (12) |  | 25.0 | (12) | 8.3 | (12) |  |
|  | 2016: | 50.0 | (6) |  | * | (5) | * | (5) |  |
|  | Change: | 16.7 |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 22.4 | (67) |  | 7.5 | (67) | 7.5 | (67) |  |
|  | 2016: | 21.2 | (52) |  | 7.8 | (51) | 7.7 | (52) |  |
|  | Change: | -1.2 |  |  | 0.3 |  | 0.2 |  |  |
| English Language Learner | 2015: | 20.0 | (25) |  | 0.0 | (25) | 0.0 | (25) |  |
|  | 2016: | 7.1 | (28) |  | 15.4 | (26) | 3.6 | (28) |  |
|  | Change: | -12.9 |  |  | 15.4 |  | 3.6 |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * |  |  | * | (3) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.8 | (269) | 9.7 | (72) | 12.2 | (263) | 7.4 | (108) |  |
|  | 2016: | 21.5 | (256) | 12.7 | (79) | 15.0 | (253) | 6.1 | (82) |  |
|  | Change: | 0.7 |  | 3.0 |  | 2.8 |  | -1.3 |  |  |
| African American | 2015: | 12.0 | (83) | 3.8 | (26) | 7.2 | (83) | 5.4 | (37) |  |
|  | 2016: | 20.9 | (67) | 13.3 | (15) | 6.0 | (67) | 6.7 | (30) |  |
|  | Change: | 8.9 |  | 9.5 |  | -1.2 |  | 1.3 |  |  |
| Hispanic | 2015: | 19.7 | (127) | 8.8 | (34) | 7.3 | (124) | 4.2 | (48) |  |
|  | 2016: | 18.3 | (142) | 12.5 | (48) | 13.6 | (140) | 2.4 | (41) |  |
|  | Change: | -1.4 |  | 3.7 |  | 6.3 |  | -1.8 |  |  |
| White | 2015: | 24.1 | (29) | 28.6 | (7) | 21.4 | (28) | 8.3 | (12) |  |
|  | 2016: | 42.1 | (19) |  | (5) | 27.8 | (18) | * | (5) |  |
|  | Change: | 18.0 |  | * |  | 6.4 |  | * |  |  |
| Economically Disadvantaged | 2015: | 21.4 | (168) | 6.4 | (47) | 7.9 | (164) | 7.5 | (67) |  |
|  | 2016: | 22.5 | (173) | 17.0 | (53) | 14.5 | (172) | 7.7 | (52) |  |
|  | Change: | 1.1 |  | 10.6 |  | 6.6 |  | 0.2 |  |  |
| English Language Learner | 2015: | 17.7 | (79) | 8.7 | (23) | 8.1 | (74) | 0.0 | (25) |  |
|  | 2016: | 16.9 | (89) | 16.1 | (31) | 14.9 | (87) | 3.6 | (28) |  |
|  | Change: | -0.8 |  | 7.4 |  | 6.8 |  | 3.6 |  |  |
| Special Education | 2015: | 18.2 | (11) | * | (2) | 11.1 | (9) | * | (1) |  |
|  | 2016: | 11.1 | (18) | 0.0 | (8) | 18.8 | (16) | * | (4) |  |
|  | Change: | -7.1 |  | * |  | 7.7 |  | * |  |  |

[^23]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.0 | (115) |  | 13.9 | (115) |  |  |
|  | 2016: | 14.0 | (93) |  | 11.8 | (93) |  |  |
|  | Change: | -6.0 |  |  | -2.1 |  |  |  |
| African American | 2015: | 23.3 | (30) |  | 13.3 | (30) |  |  |
|  | 2016: | 10.3 | (29) |  | 6.9 | (29) |  |  |
|  | Change: | -13.0 |  |  | -6.4 |  |  |  |
| Hispanic | 2015: | 12.7 | (71) |  | 7.0 | (71) |  |  |
|  | 2016: | 13.5 | (52) |  | 15.4 | (52) |  |  |
|  | Change: | 0.8 |  |  | 8.4 |  |  |  |
| White | 2015: | 50.0 | (10) |  | 40.0 | (10) |  |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 21.6 | (88) |  | 14.8 | (88) |  |  |
|  | 2016: | 9.9 | (71) |  | 9.9 | (71) |  |  |
|  | Change: | -11.7 |  |  | -4.9 |  |  |  |
| English Language Learner | 2015: | 6.8 | (44) |  | 2.3 | (44) |  |  |
|  | 2016: | 16.2 | (37) |  | 18.9 | (37) |  |  |
|  | Change: | 9.4 |  |  | 16.6 |  |  |  |
| Special Education | 2015: | 14.3 | (7) |  | 28.6 | (7) |  |  |
|  | 2016: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | 2.4 |  |  | -28.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 12.4 | (97) | 9.3 | (97) | 7.2 | (97) |  |  |
|  | 2016: | 15.0 | (107) | 24.8 | (105) | 9.3 | (107) |  |  |
|  | Change: | 2.6 |  | 15.5 |  | 2.1 |  |  |  |
| African American | 2015: | 16.0 | (25) | 16.0 | (25) | 8.0 | (25) |  |  |
|  | 2016: | 6.5 | (31) | 29.0 | (31) | 3.2 | (31) |  |  |
|  | Change: | -9.5 |  | 13.0 |  | -4.8 |  |  |  |
| Hispanic | 2015: | 8.1 | (62) | 4.9 | (61) | 4.8 | (62) |  |  |
|  | 2016: | 11.7 | (60) | 17.2 | (58) | 6.7 | (60) |  |  |
|  | Change: | 3.6 |  | 12.3 |  | 1.9 |  |  |  |
| White | 2015: | 25.0 | (8) | 22.2 | (9) | 12.5 | (8) |  |  |
|  | 2016: | 41.7 | (12) | 41.7 | (12) | 25.0 | (12) |  |  |
|  | Change: | 16.7 |  | 19.5 |  | 12.5 |  |  |  |
| Economically Disadvantaged | 2015: | 13.7 | (73) | 11.1 | (72) | 9.6 | (73) |  |  |
|  | 2016: | 16.1 | (87) | 25.6 | (86) | 9.2 | (87) |  |  |
|  | Change: | 2.4 |  | 14.5 |  | -0.4 |  |  |  |
| English Language Learner | 2015: | 8.3 | (36) | 5.6 | (36) | 8.3 | (36) |  |  |
|  | 2016: | 7.0 | (43) | 11.6 | (43) | 2.3 | (43) |  |  |
|  | Change: | -1.3 |  | 6.0 |  | -6.0 |  |  |  |
| Special Education | 2015: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2016: | 16.7 | (6) | * | (5) | 0.0 | (6) |  |  |
|  | Change: | 16.7 |  | * |  | 0.0 |  |  |  |

[^24]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 15.7 | (83) |  | 7.3 | (82) | 8.5 | (82) |  |
|  | 2016: | 17.2 | (87) |  | 12.6 | (87) | 2.3 | (88) |  |
|  | Change: | 1.5 |  |  | 5.3 |  | -6.2 |  |  |
| African American | 2015: | 16.7 | (24) |  | 8.3 | (24) | 4.2 | (24) |  |
|  | 2016: | 34.8 | (23) |  | 4.3 | (23) | 0.0 | (23) |  |
|  | Change: | 18.1 |  |  | -4.0 |  | -4.2 |  |  |
| Hispanic | 2015: | 9.5 | (42) |  | 4.8 | (42) | 7.1 | (42) |  |
|  | 2016: | 8.8 | (57) |  | 15.8 | (57) | 1.7 | (58) |  |
|  | Change: | -0.7 |  |  | 11.0 |  | -5.4 |  |  |
| White | 2015: | 38.5 | (13) |  | 15.4 | (13) | 15.4 | (13) |  |
|  | 2016: | 33.3 | (6) |  | 16.7 | (6) | 16.7 | (6) |  |
|  | Change: | -5.2 |  |  | 1.3 |  | 1.3 |  |  |
| Economically Disadvantaged | 2015: | 11.9 | (59) |  | 8.5 | (59) | 10.2 | (59) |  |
|  | 2016: | 19.2 | (73) |  | 15.1 | (73) | 2.7 | (74) |  |
|  | Change: | 7.3 |  |  | 6.6 |  | -7.5 |  |  |
| English Language Learner | 2015: | 10.7 | (28) |  | 0.0 | (28) | 10.7 | (28) |  |
|  | 2016: | 5.3 | (38) |  | 23.7 | (38) | 0.0 | (38) |  |
|  | Change: | -5.4 |  |  | 23.7 |  | -10.7 |  |  |
| Special Education | 2015: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 16.3 | (295) | 9.3 | (97) | 9.9 | (294) | 8.5 | (82) |  |
|  | 2016: | 15.3 | (287) | 24.8 | (105) | 11.1 | (287) | 2.3 | (88) |  |
|  | Change: | -1.0 |  | 15.5 |  | 1.2 |  | -6.2 |  |  |
| African American | 2015: | 19.0 | (79) | 16.0 | (25) | 10.1 | (79) | 4.2 | (24) |  |
|  | 2016: | 15.7 | (83) | 29.0 | (31) | 4.8 | (83) | 0.0 | (23) |  |
|  | Change: | -3.3 |  | 13.0 |  | -5.3 |  | -4.2 |  |  |
| Hispanic | 2015: | 10.3 | (175) | 4.9 | (61) | 5.7 | (175) | 7.1 | (42) |  |
|  | 2016: | 11.2 | (169) | 17.2 | (58) | 12.4 | (169) | 1.7 | (58) |  |
|  | Change: | 0.9 |  | 12.3 |  | 6.7 |  | -5.4 |  |  |
| White | 2015: | 38.7 | (31) | 22.2 | (9) | 22.6 | (31) | 15.4 | (13) |  |
|  | 2016: | 34.8 | (23) | 41.7 | (12) | 17.4 | (23) | 16.7 | (6) |  |
|  | Change: | -3.9 |  | 19.5 |  | -5.2 |  | 1.3 |  |  |
| Economically Disadvantaged | 2015: | 16.4 | (220) | 11.1 | (72) | 11.4 | (220) | 10.2 | (59) |  |
|  | 2016: | 15.2 | (231) | 25.6 | (86) | 11.3 | (231) | 2.7 | (74) |  |
|  | Change: | -1.2 |  | 14.5 |  | -0.1 |  | -7.5 |  |  |
| English Language Learner | 2015: | 8.3 | (108) | 5.6 | (36) | 3.7 | (108) | 10.7 | (28) |  |
|  | 2016: | 9.3 | (118) | 11.6 | (43) | 14.4 | (118) | 0.0 | (38) |  |
|  | Change: | 1.0 |  | 6.0 |  | 10.7 |  | -10.7 |  |  |
| Special Education | 2015: | 5.0 | (20) | 0.0 | (6) | 10.0 | (20) | 0.0 | (7) |  |
|  | 2016: | 11.8 | (17) | * | (5) | 0.0 | (17) | * | (5) |  |
|  | Change: | 6.8 |  | * |  | -10.0 |  | * |  |  |

[^25]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^19]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^24]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^25]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

