2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

## TRANSFORMATION AND INNOVATION SCHOOL GROUP

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: |  |  |  |  |  |  |  |
|  | 2016: | 36.7 | (65) |  | 13.6 | (65) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * |  |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2015: |  |  |  |  |  |  |  |
|  | 2016: | 21.1 | (42) |  | 6.9 | (42) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |
|  | 2016: | 75.0 | (20) |  | 30.0 | (20) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: |  |  |  |  |  |  |  |
|  | 2016: $\quad 30.5 \quad(36)$Change: |  |  |  | 8.0 | (36) |  |  |
|  |  |  |  |  |  |  |  |  |
| English Language Learner | 2015: |  |  |  |  |  |  |  |
|  | 2016: | 12.5 | (16) |  | 6.2 | (16) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * |  |  | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 6 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: |  |  |  |  |  |  |  |
|  | 2016: | 8.3 | (166) |  | 16.8 | (166) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2015: | 5.5 |  |  |  |  |  |  |
|  | 2016: |  | (70) |  | 14.2 | (70) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2015: |  |  |  |  |  |  |  |
|  | 2016: | 10.5 | (94) |  | 18.0 | (94) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 7.3 | (149) |  |  |  |  |  |
|  | 2016: |  |  |  | 16.0 | (149) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Language Learner | 2015: |  |  |  |  |  |  |  |
|  | 2016: | 7.4 | (67) |  | 13.2 | (67) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2015: | * |  |  |  |  |  |  |
|  | 2016: |  |  |  |  | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^0]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED 7/12/16

TRANSFORMATION AND INNOVATION SCHOOL GROUP

| All Grades |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 4.4 | (111) |  | 13.4 | (111) | 0.8 | (111) |  |
|  | 2016: | 16.3 | (231) |  | 15.9 | (231) |  |  |  |
|  | Change: | 11.9 |  |  | 2.5 |  |  |  |  |
| African American | 2015: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2016: | 5.3 | (73) |  | 13.6 | (73) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 4.8 | (103) |  | 14.5 | (103) | 0.9 | (103) |  |
|  | 2016: | 13.8 | (136) |  | 14.6 | (136) |  |  |  |
|  | Change: | 9.0 |  |  | 0.1 |  |  |  |  |
| White | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | 75.0 | (20) |  | 30.0 | (20) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 5.1 | (97) |  | 15.4 | (97) | 0.9 | (97) |  |
|  | 2016: | 11.8 | (185) |  | 14.4 | (185) |  |  |  |
|  | Change: | 6.7 |  |  | -1.0 |  |  |  |  |
| English Language Learner | 2015: | 4.2 | (68) |  | 14.5 | (68) | 1.4 | (68) |  |
|  | 2016: | 8.4 | (83) |  | 11.9 | (83) |  |  |  |
|  | Change: | 4.2 |  |  | -2.6 |  |  |  |  |
| Special Education | 2015: | 0.0 | (13) |  | 0.0 | (13) | 0.0 | (13) |  |
|  | 2016: | 66.6 | (6) |  | 50.0 | (6) |  |  |  |
|  | Change: | 66.6 |  |  | 50.0 |  |  |  |  |

[^1]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 360 - STEAM MIDDLE SCHOOL AT D.A. HULCY



| All Grades |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: |  |  |  |  |  |  |  |
|  | 2016: | 8.4 | (166) |  | 16.9 | (166) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2015: | 5.7 | (70) |  |  |  |  |  |
|  | 2016: |  |  |  | 14.3 | (70) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2015: | 10.6 | (94) |  |  |  |  |  |
|  | 2016: |  |  |  | 18.1 | (94) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically | 2015: | 7.4 | (149) |  | 16.1 | (149) |  |  |
| Disadvantaged | 2016: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Language Learner | 2015: | 7.5 | (67) |  | 13.4 | (67) |  |  |
|  | 2016: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2015: | * |  |  |  |  |  |  |
|  | 2016: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

270 - EDUARDO MATA ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: |  |  |  |  |  |  |  |
|  | 2016: | 36.9 | (65) |  | 13.8 | (65) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2015: | * | (3) |  |  |  |  |  |
|  | 2016: |  |  |  |  | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2015: | 21.4 | (42) |  | 7.1 | (42) |  |  |
|  | 2016: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2015: | 75.0 | (20) |  | 30.0 | (20) |  |  |
|  | 2016: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 30.6 | (36) |  | 8.3 | (36) |  |  |
|  | 2016: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Language | 2015: | 12.5 | (16) |  | 6.3 | (16) |  |  |
| Learner | 2016: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2015: | * | (5) |  |  |  |  |  |
|  | 2016: |  |  |  | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| All Grades |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 4.5 | (111) |  | 13.5 | (111) | 0.9 | (111) |  |
|  | 2016: | 36.9 | (65) |  | 13.8 | (65) |  |  |  |
|  | Change: | 32.4 |  |  | 0.3 |  |  |  |  |
| African American | 2015: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 4.9 | (103) |  | 14.6 | (103) | 1.0 | (103) |  |
|  | 2016: | 21.4 | (42) |  | 7.1 | (42) |  |  |  |
|  | Change: | 16.5 |  |  | -7.5 |  |  |  |  |
| White | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | 75.0 | (20) |  | 30.0 | (20) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 5.2 | (97) |  | 15.5 | (97) | 1.0 | (97) |  |
|  | 2016: | 30.6 | (36) |  | 8.3 | (36) |  |  |  |
|  | Change: | 25.4 |  |  | -7.2 |  |  |  |  |
| English Language Learner | 2015: | 4.4 | (68) |  | 14.7 | (68) | 1.5 | (68) |  |
|  | 2016: | 12.5 | (16) |  | 6.3 | (16) |  |  |  |
|  | Change: | 8.1 |  |  | -8.4 |  |  |  |  |
| Special Education | 2015: | 0.0 | (13) |  | 0.0 | (13) | 0.0 | (13) |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^3]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

