POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

THOMAS JEFFERSON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 15.9 | (799) |  | 8.9 | (786) |  |  |
|  | 2016: | 17.6 | (711) |  | 11.9 | (713) |  |  |
|  | Change: | 1.7 |  |  | 3.0 |  |  |  |
| African American | 2015: | 8.5 | (47) |  | 0.0 | (47) |  |  |
|  | 2016: | 7.5 | (40) |  | 10.0 | (40) |  |  |
|  | Change: | -1.0 |  |  | 10.0 |  |  |  |
| Hispanic | 2015: | 16.0 | (737) |  | 9.1 | (724) |  |  |
|  | 2016: | 18.2 | (655) |  | 12.0 | (657) |  |  |
|  | Change: | 2.2 |  |  | 2.9 |  |  |  |
| White | 2015: | 30.0 | (10) |  | 20.0 | (10) |  |  |
|  | 2016: | 33.3 | (9) |  | 22.2 | (9) |  |  |
|  | Change: | 3.3 |  |  | 2.2 |  |  |  |
| Economically Disadvantaged | 2015: | 16.3 | (722) |  | 9.0 | (715) |  |  |
|  | 2016: | 17.6 | (629) |  | 12.4 | (631) |  |  |
|  | Change: | 1.3 |  |  | 3.4 |  |  |  |
| English Language Learner | 2015: | 15.9 | (591) |  | 8.5 | (578) |  |  |
|  | 2016: | 18.1 | (540) |  | 11.3 | (542) |  |  |
|  | Change: | 2.2 |  |  | 2.8 |  |  |  |
| Special Education | 2015: | 0.0 | (39) |  | 8.8 | (34) |  |  |
|  | 2016: | 0.0 | (20) |  | 0.0 | (21) |  |  |
|  | Change: | 0.0 |  |  | -8.8 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 13.8 | (805) | 7.7 | (814) | 11.0 | (803) |  |  |
|  | 2016: | 15.2 | (690) | 19.5 | (692) | 13.5 | (679) |  |  |
|  | Change: | 1.4 |  | 11.8 |  | 2.5 |  |  |  |
| African American | 2015: | 23.1 | (39) | 5.0 | (40) | 5.0 | (40) |  |  |
|  | 2016: | 7.8 | (51) | 5.9 | (51) | 11.8 | (51) |  |  |
|  | Change: | -15.3 |  | 0.9 |  | 6.8 |  |  |  |
| Hispanic | 2015: | 12.6 | (744) | 7.7 | (751) | 10.9 | (741) |  |  |
|  | 2016: | 14.9 | (623) | 20.5 | (624) | 12.7 | (612) |  |  |
|  | Change: | 2.3 |  | 12.8 |  | 1.8 |  |  |  |
| White | 2015: | 31.3 | (16) | 11.8 | (17) | 18.8 | (16) |  |  |
|  | 2016: | 66.7 | (12) | 25.0 | (12) | 66.7 | (12) |  |  |
|  | Change: | 35.4 |  | 13.2 |  | 47.9 |  |  |  |
| Economically Disadvantaged | 2015: | 13.0 | (723) | 7.8 | (732) | 10.7 | (723) |  |  |
|  | 2016: | 14.5 | (622) | 19.4 | (625) | 12.5 | (614) |  |  |
|  | Change: | 1.5 |  | 11.6 |  | 1.8 |  |  |  |
| English Language Learner | 2015: | 11.8 | (604) | 8.6 | (608) | 11.2 | (599) |  |  |
|  | 2016: | 14.2 | (507) | 22.4 | (509) | 11.1 | (496) |  |  |
|  | Change: | 2.4 |  | 13.8 |  | -0.1 |  |  |  |
| Special Education | 2015: | 0.0 | (36) | 0.0 | (41) | 0.0 | (34) |  |  |
|  | 2016: | 0.0 | (39) | 0.0 | (39) | 5.7 | (35) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 5.7 |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

THOMAS JEFFERSON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.6 | (766) |  | 14.9 | (754) | 7.8 | (756) |  |
|  | 2016: | 17.0 | (681) |  | 10.0 | (678) | 4.3 | (675) |  |
|  | Change: | 2.4 |  |  | -4.9 |  | -3.5 |  |  |
| African American | 2015: | 13.6 | (59) |  | 11.7 | (60) | 11.9 | (59) |  |
|  | 2016: | 15.2 | (33) |  | 18.2 | (33) | 5.9 | (34) |  |
|  | Change: | 1.6 |  |  | 6.5 |  | -6.0 |  |  |
| Hispanic | 2015: | 13.4 | (686) |  | 14.2 | (674) | 6.5 | (677) |  |
|  | 2016: | 16.6 | (632) |  | 9.1 | (629) | 4.2 | (626) |  |
|  | Change: | 3.2 |  |  | -5.1 |  | -2.3 |  |  |
| White | 2015: | 73.3 | (15) |  | 53.3 | (15) | 46.7 | (15) |  |
|  | 2016: | 40.0 | (10) |  | 30.0 | (10) | 11.1 | (9) |  |
|  | Change: | -33.3 |  |  | -23.3 |  | -35.6 |  |  |
| Economically Disadvantaged | 2015: | 13.4 | (702) |  | 14.0 | (692) | 6.5 | (695) |  |
|  | 2016: | 16.3 | (620) |  | 9.1 | (617) | 3.8 | (611) |  |
|  | Change: | 2.9 |  |  | -4.9 |  | -2.7 |  |  |
| English Language Learner | 2015: | 12.0 | (560) |  | 12.9 | (551) | 5.1 | (552) |  |
|  | 2016: | 14.6 | (512) |  | 7.1 | (510) | 3.8 | (504) |  |
|  | Change: | 2.6 |  |  | -5.8 |  | -1.3 |  |  |
| Special Education | 2015: | 0.0 | (38) |  | 0.0 | (30) | 0.0 | (32) |  |
|  | 2016: | 3.3 | (30) |  | 7.1 | (28) | 3.3 | (30) |  |
|  | Change: | 3.3 |  |  | 7.1 |  | 3.3 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 3.7 | (488) |  | 2.6 | (462) |  |  |
|  | 2016: | 4.7 | (471) |  | 7.3 | (449) |  |  |
|  | Change: | 1.0 |  |  | 4.7 |  |  |  |
| African American | 2015: | 0.0 | (20) |  | 0.0 | (19) |  |  |
|  | 2016: | 0.0 | (33) |  | 6.1 | (33) |  |  |
|  | Change: | 0.0 |  |  | 6.1 |  |  |  |
| Hispanic | 2015: | 3.9 | (464) |  | 2.7 | (439) |  |  |
|  | 2016: | 5.1 | (434) |  | 7.5 | (412) |  |  |
|  | Change: | 1.2 |  |  | 4.8 |  |  |  |
| White | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 3.7 | (435) |  | 2.6 | (423) |  |  |
|  | 2016: | 4.4 | (430) |  | 6.8 | (424) |  |  |
|  | Change: | 0.7 |  |  | 4.2 |  |  |  |
| English Language Learner | 2015: | 3.1 | (385) |  | 2.2 | (359) |  |  |
|  | 2016: | 4.3 | (368) |  | 7.2 | (347) |  |  |
|  | Change: | 1.2 |  |  | 5.0 |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

THOMAS JEFFERSON FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 2.5 | (436) | 1.4 | (437) | 0.6 | (318) |  |  |
|  | 2016: | 5.5 | (494) | 1.2 | (489) | 0.8 | (396) |  |  |
|  | Change: | 3.0 |  | -0.2 |  | 0.2 |  |  |  |
| African American | 2015: | 0.0 | (13) | 0.0 | (13) | 0.0 | (12) |  |  |
|  | 2016: | 5.0 | (20) | 5.0 | (20) | 0.0 | (19) |  |  |
|  | Change: | 5.0 |  | 5.0 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 2.4 | (418) | 1.4 | (419) | 0.7 | (302) |  |  |
|  | 2016: | 5.6 | (467) | 1.1 | (461) | 0.8 | (372) |  |  |
|  | Change: | 3.2 |  | -0.3 |  | 0.1 |  |  |  |
| White | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | * | (5) | 0.0 | (6) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 2.6 | (384) | 1.6 | (387) | 0.7 | (286) |  |  |
|  | 2016: | 6.1 | (444) | 1.1 | (440) | 0.8 | (367) |  |  |
|  | Change: | 3.5 |  | -0.5 |  | 0.1 |  |  |  |
| English Language Learner | 2015: | 1.1 | (356) | 0.6 | (356) | 0.4 | (257) |  |  |
|  | 2016: | 3.0 | (362) | 0.6 | (357) |  | (293) |  |  |
|  | Change: | 1.9 |  | 0.0 |  | 0.6 |  |  |  |
| Special Education | 2015: | 0.0 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | 2016: | 0.0 | (15) | 0.0 | (13) | 0.0 | (14) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.4 | (459) |  | 1.7 | (418) | 6.2 | (454) | 1.9 | (424) |
|  | 2016: | 5.9 | (422) |  | 1.3 | (372) | 5.8 | (400) | 3.7 | (383) |
|  | Change: | -3.5 |  |  | -0.4 |  | -0.4 |  | 1.8 |  |
| African American | 2015: | 21.1 | (19) |  | 0.0 | (18) | 5.3 | (19) | 0.0 | (18) |
|  | 2016: | 14.3 | (7) |  | 0.0 | (7) | 25.0 | (8) | 0.0 | (7) |
|  | Change: | -6.8 |  |  | 0.0 |  | 19.7 |  | 0.0 |  |
| Hispanic | 2015: | 8.7 | (436) |  | 1.8 | (396) | 6.0 | (430) | 2.0 | (402) |
|  | 2016: | 5.8 | (411) |  | 1.4 | (360) | 5.2 | (388) | 3.8 | (372) |
|  | Change: | -2.9 |  |  | -0.4 |  | -0.8 |  | 1.8 |  |
| White | 2015: | * | (2) |  | * | (2) |  | (3) | * | (2) |
|  | 2016: | * | (2) |  | * | (3) | * | (1) | * | (2) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2015: | 8.6 | (405) |  | 1.6 | (381) | 5.6 | (411) | 2.1 | (386) |
|  | 2016: | 5.8 | (362) |  | 0.9 | (343) | 6.0 | (369) | 3.7 | (347) |
|  | Change: | -2.8 |  |  | -0.7 |  | 0.4 |  | 1.6 |  |
| English Language Learner | 2015: | 2.2 | (267) |  | 1.5 | (273) | 2.7 | (256) | 0.4 | (236) |
|  | 2016: | 3.0 | (335) |  | 1.4 | (284) | 3.6 | (308) | 1.7 | (297) |
|  | Change: | 0.8 |  |  | -0.1 |  | 0.9 |  | 1.3 |  |
| Special Education | 2015: | 0.0 | (8) |  | 0.0 | (7) | 0.0 | (8) | 0.0 | (8) |
|  | 2016: | 0.0 | (12) |  | 0.0 | (12) | 8.3 | (12) | 0.0 | (12) |
|  | Change: | 0.0 |  |  | 0.0 |  | 8.3 |  | 0.0 |  |

[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

THOMAS JEFFERSON FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.2 | $(3,753)$ | 5.5 | $(1,251)$ | 8.2 | $(3,541)$ | 7.2 | $(1,210)$ | 1.9 | (424) |
|  | 2016: | 12.1 | $(3,469)$ | 11.9 | $(1,181)$ | 8.7 | $(3,287)$ | 4.8 | $(1,075)$ | 3.7 | (383) |
|  | Change: | 0.9 |  | 6.4 |  | 0.5 |  | -2.4 |  | 1.8 |  |
| African American | 2015: | 12.7 | (197) | 3.8 | (53) | 4.6 | (196) | 10.3 | (78) | 0.0 | (18) |
|  | 2016: | 7.6 | (184) | 5.6 | (71) | 9.8 | (183) | 9.5 | (42) | 0.0 | (7) |
|  | Change: | -5.1 |  | 1.8 |  | 5.2 |  | -0.8 |  | 0.0 |  |
| Hispanic | 2015: | 10.6 | $(3,485)$ | 5.5 | $(1,170)$ | 8.1 | $(3,276)$ | 6.3 | $(1,107)$ | 2.0 | (402) |
|  | 2016: | 12.1 | $(3,222)$ | 12.3 | $(1,085)$ | 8.3 | $(3,042)$ | 4.5 | $(1,014)$ | 3.8 | (372) |
|  | Change: | 1.5 |  | 6.8 |  | 0.2 |  | -1.8 |  | 1.8 |  |
| White | 2015: | 43.5 | (46) | 10.5 | (19) | 28.3 | (46) | 38.9 | (18) | * | (2) |
|  | 2016: | 36.6 | (41) | 16.7 | (18) | 31.7 | (41) | 10.0 | (10) | * | (2) |
|  | Change: | -6.9 |  | 6.2 |  | 3.4 |  | -28.9 |  | * |  |
| Economically Disadvantaged | 2015: | 10.9 | $(3,371)$ | 5.6 | $(1,119)$ | 8.0 | $(3,220)$ | 6.1 | $(1,106)$ | 2.1 | (386) |
|  | 2016: | 11.9 | $(3,107)$ | 11.8 | $(1,065)$ | 8.2 | $(2,996)$ | 4.6 | (980) | 3.7 | (347) |
|  | Change: | 1.0 |  | 6.2 |  | 0.2 |  | -1.5 |  | 1.6 |  |
| English Language Learner | 2015: | 9.2 | $(2,763)$ | 5.6 | (964) | 7.6 | $(2,617)$ | 4.3 | (808) | 0.4 | (236) |
|  | 2016: | 10.7 | $(2,624)$ | 13.4 | (866) | 7.4 | $(2,472)$ | 3.7 | (812) | 1.7 | (297) |
|  | Change: | 1.5 |  | 7.8 |  | -0.2 |  | -0.6 |  | 1.3 |  |
| Special Education | 2015: | 0.0 | (130) | 0.0 | (48) | 2.6 | (114) | 0.0 | (40) | 0.0 | (8) |
|  | 2016: | 0.8 | (127) | 0.0 | (52) | 3.3 | (121) | 4.8 | (42) | 0.0 | (12) |
|  | Change: | 0.8 |  | 0.0 |  | 0.7 |  | 4.8 |  | 0.0 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 31.3 | (144) |  | 12.5 | (144) |  |  |
|  | 2016: | 39.1 | (138) |  | 21.0 | (138) |  |  |
|  | Change: | 7.8 |  |  | 8.5 |  |  |  |
| African American | 2015: | 25.0 | (16) |  | 12.5 | (16) |  |  |
|  | 2016: | 25.0 | (12) |  | 25.0 | (12) |  |  |
|  | Change: | 0.0 |  |  | 12.5 |  |  |  |
| Hispanic | 2015: | 28.8 | (111) |  | 11.7 | (111) |  |  |
|  | 2016: | 35.0 | (100) |  | 19.0 | (100) |  |  |
|  | Change: | 6.2 |  |  | 7.3 |  |  |  |
| White | 2015: | 41.7 | (12) |  | 8.3 | (12) |  |  |
|  | 2016: | 63.6 | (22) |  | 31.8 | (22) |  |  |
|  | Change: | 21.9 |  |  | 23.5 |  |  |  |
| Economically Disadvantaged | 2015: | 29.4 | (126) |  | 11.9 | (126) |  |  |
|  | 2016: | 35.2 | (108) |  | 20.4 | (108) |  |  |
|  | Change: | 5.8 |  |  | 8.5 |  |  |  |
| English Language Learner | 2015: | 23.3 | (60) |  | 11.7 | (60) |  |  |
|  | 2016: | 33.9 | (59) |  | 15.3 | (59) |  |  |
|  | Change: | 10.6 |  |  | 3.6 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 36.1 | (147) | 26.5 | (147) | 5.8 | (69) |  |  |
|  | 2016: | 39.6 | (139) | 19.6 | (138) | 0.0 | (25) |  |  |
|  | Change: | 3.5 |  | -6.9 |  | -5.8 |  |  |  |
| African American | 2015: | 25.0 | (20) | 30.0 | (20) | 0.0 | (8) |  |  |
|  | 2016: | 30.8 | (13) | 38.5 | (13) | * | (3) |  |  |
|  | Change: | 5.8 |  | 8.5 |  | * |  |  |  |
| Hispanic | 2015: | 35.2 | (108) | 25.9 | (108) | 7.5 | (53) |  |  |
|  | 2016: | 36.0 | (111) | 15.5 | (110) | 0.0 | (19) |  |  |
|  | Change: | 0.8 |  | -10.4 |  | -7.5 |  |  |  |
| White | 2015: | 44.4 | (9) | 33.3 | (9) | * | (2) |  |  |
|  | 2016: | 60.0 | (10) | 40.0 | (10) | * | (3) |  |  |
|  | Change: | 15.6 |  | 6.7 |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 33.3 | (111) | 25.2 | (111) | 5.7 | (53) |  |  |
|  | 2016: | 38.2 | (123) | 18.9 | (122) | 0.0 | (21) |  |  |
|  | Change: | 4.9 |  | -6.3 |  | -5.7 |  |  |  |
| English Language Learner | 2015: | 33.3 | (45) | 22.2 | (45) | 11.8 | (17) |  |  |
|  | 2016: | 26.3 | (38) | 10.5 | (38) | * | (3) |  |  |
|  | Change: | -7.0 |  | -11.7 |  | * |  |  |  |
| Special Education | 2015: | * | (2) | * | (2) | * | (1) |  |  |
|  | 2016: | * | (4) | * | (4) |  |  |  |  |
|  | Change: | * |  | * |  |  |  |  |  |

[^4]
## POPULATION: STATISTIC: <br> ADMINISTRATION: <br> LANGUAGE: <br> All Students Tested at Location <br> Percentage at Level 3 <br> Spring 2016 (through second administration) <br> Combined English and Spanish <br> PERCENTAGE <br> ADVANCED <br> 7/12/16

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 54.5 | (132) |  | 19.7 | (132) | 15.8 | (279) | 20.3 | (133) |
|  | 2016: | 43.1 | (144) |  | 11.9 | (151) | 13.7 | (139) | 29.9 | (144) |
|  | Change: | -11.4 |  |  | -7.8 |  | -2.1 |  | 9.6 |  |
| African American | 2015: | 41.7 | (12) |  | 21.1 | (19) | 18.8 | (32) | 16.7 | (12) |
|  | 2016: | 40.0 | (20) |  | 18.8 | (16) | 30.8 | (13) | 35.0 | (20) |
|  | Change: | -1.7 |  |  | -2.3 |  | 12.0 |  | 18.3 |  |
| Hispanic | 2015: | 54.5 | (110) |  | 18.4 | (98) | 16.1 | (218) | 20.7 | (111) |
|  | 2016: | 40.0 | (105) |  | 9.9 | (121) | 10.8 | (111) | 24.8 | (105) |
|  | Change: | -14.5 |  |  | -8.5 |  | -5.3 |  | 4.1 |  |
| White | 2015: | 77.8 | (9) |  | 10.0 | (10) | 5.6 | (18) | 22.2 | (9) |
|  | 2016: | 66.7 | (9) |  | 22.2 | (9) | 20.0 | (10) | 55.6 | (9) |
|  | Change: | -11.1 |  |  | 12.2 |  | 14.4 |  | 33.4 |  |
| Economically Disadvantaged | 2015: | 52.2 | (113) |  | 21.2 | (104) | 18.3 | (224) | 20.2 | (114) |
|  | 2016: | 40.9 | (110) |  | 12.3 | (130) | 13.8 | (123) | 27.3 | (110) |
|  | Change: | -11.3 |  |  | -8.9 |  | -4.5 |  | 7.1 |  |
| English Language Learner | 2015: | 14.3 | (7) |  | 25.8 | (31) | 13.5 | (52) | 14.3 | (7) |
|  | 2016: | 25.0 | (8) |  | 7.3 | (41) | 5.3 | (38) | 0.0 | (8) |
|  | Change: | 10.7 |  |  | -18.5 |  | -8.2 |  | -14.3 |  |
| Special Education | 2015: | * | (1) |  | * | (1) | * | (3) | * | (1) |
|  | 2016: | * | (2) |  | * | (4) | * | (4) | * | (2) |
|  | Change: | * |  |  | * |  | * |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 40.2 | (423) | 26.5 | (147) | 13.9 | (345) | 15.8 | (279) | 20.3 | (133) |
|  | 2016: | 40.6 | (421) | 19.6 | (138) | 15.0 | (314) | 13.7 | (139) | 29.9 | (144) |
|  | Change: | 0.4 |  | -6.9 |  | 1.1 |  | -2.1 |  | 9.6 |  |
| African American | 2015: | 29.2 | (48) | 30.0 | (20) | 14.0 | (43) | 18.8 | (32) | 16.7 | (12) |
|  | 2016: | 33.3 | (45) | 38.5 | (13) | 19.4 | (31) | 30.8 | (13) | 35.0 | (20) |
|  | Change: | 4.1 |  | 8.5 |  | 5.4 |  | 12.0 |  | 18.3 |  |
| Hispanic | 2015: | 39.5 | (329) | 25.9 | (108) | 13.4 | (262) | 16.1 | (218) | 20.7 | (111) |
|  | 2016: | 37.0 | (316) | 15.5 | (110) | 12.9 | (240) | 10.8 | (111) | 24.8 | (105) |
|  | Change: | -2.5 |  | -10.4 |  | -0.5 |  | -5.3 |  | 4.1 |  |
| White | 2015: | 53.3 | (30) | 33.3 | (9) | 8.3 | (24) | 5.6 | (18) | 22.2 | (9) |
|  | 2016: | 63.4 | (41) | 40.0 | (10) | 26.5 | (34) | 20.0 | (10) | 55.6 | (9) |
|  | Change: | 10.1 |  | 6.7 |  | 18.2 |  | 14.4 |  | 33.4 |  |
| Economically Disadvantaged | 2015: | 38.0 | (350) | 25.2 | (111) | 14.1 | (283) | 18.3 | (224) | 20.2 | (114) |
|  | 2016: | 38.1 | (341) | 18.9 | (122) | 14.7 | (259) | 13.8 | (123) | 27.3 | (110) |
|  | Change: | 0.1 |  | -6.3 |  | 0.6 |  | -4.5 |  | 7.1 |  |
| English Language Learner | 2015: | 26.8 | (112) | 22.2 | (45) | 15.7 | (108) | 13.5 | (52) | 14.3 | (7) |
|  | 2016: | 30.5 | (105) | 10.5 | (38) | 11.7 | (103) | 5.3 | (38) | 0.0 | (8) |
|  | Change: | 3.7 |  | -11.7 |  | -4.0 |  | -8.2 |  | -14.3 |  |
| Special Education | 2015: | * | (5) | * | (2) |  | (4) | * | (3) |  | (1) |
|  | 2016: | 16.7 | (6) | * | (4) |  | (4) | * | (4) | * | (2) |
|  | Change: | * |  | * |  | * |  | * |  | * |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 4.0 | (299) |  | 2.5 | (281) |  |  |
|  | 2016: | 4.3 | (278) |  | 7.9 | (265) |  |  |
|  | Change: | 0.3 |  |  | 5.4 |  |  |  |
| African American | 2015: | 0.0 | (12) |  | 0.0 | (11) |  |  |
|  | 2016: | 0.0 | (10) |  | 0.0 | (10) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2015: | 4.2 | (284) |  | 2.6 | (267) |  |  |
|  | 2016: | 4.5 | (266) |  | 8.3 | (253) |  |  |
|  | Change: | 0.3 |  |  | 5.7 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 3.8 | (261) |  | 2.4 | (251) |  |  |
|  | 2016: | 4.3 | (255) |  | 7.5 | (253) |  |  |
|  | Change: | 0.5 |  |  | 5.1 |  |  |  |
| English Language Learner | 2015: | 3.0 | (235) |  | 1.8 | (217) |  |  |
|  | 2016: | 4.0 | (225) |  | 8.5 | (213) |  |  |
|  | Change: | 1.0 |  |  | 6.7 |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 3.1 | (286) | 1.8 | (285) | 0.9 | (213) |  |  |
|  | 2016: | 5.6 | (285) | 1.4 | (284) | 0.9 | (227) |  |  |
|  | Change: | 2.5 |  | -0.4 |  | 0.0 |  |  |  |
| African American | 2015: | 0.0 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | 2016: | 10.0 | (10) | 0.0 | (10) | 0.0 | (9) |  |  |
|  | Change: | 10.0 |  | 0.0 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 2.9 | (276) | 1.8 | (275) | 1.0 | (203) |  |  |
|  | 2016: | 5.5 | (271) | 1.5 | (269) | 0.9 | (215) |  |  |
|  | Change: | 2.6 |  | -0.3 |  | -0.1 |  |  |  |
| White | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | * | (2) | * | (3) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 3.1 | (254) | 2.0 | (254) | 1.0 | (193) |  |  |
|  | 2016: | 6.2 | (257) | 1.6 | (255) | 1.0 | (209) |  |  |
|  | Change: | 3.1 |  | -0.4 |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 1.3 | (238) | 0.8 | (237) | 0.6 | (178) |  |  |
|  | 2016: | 4.1 | (222) | 0.9 | (220) |  | (177) |  |  |
|  | Change: | 2.8 |  | 0.1 |  | 0.5 |  |  |  |
| Special Education | 2015: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^6]
## POPULATION: STATISTIC: <br> ADMINISTRATION: <br> LANGUAGE: <br> All Students Tested at Location <br> Percentage at Level 3 <br> Spring 2016 (through second administration) <br> Combined English and Spanish <br> PERCENTAGE ADVANCED <br> 7/12/16

## 79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.1 | (285) |  | 2.4 | (251) | 6.2 | (291) | 1.5 | (263) |
|  | 2016: | 6.1 | (262) |  | 2.1 | (236) | 5.8 | (258) | 3.3 | (241) |
|  | Change: | -3.0 |  |  | -0.3 |  | -0.4 |  | 1.8 |  |
| African American | 2015: | 18.2 | (11) |  | 0.0 | (9) | 0.0 | (11) | 0.0 | (11) |
|  | 2016: | * |  |  | * | (3) |  | (4) | * | (3) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Hispanic | 2015: | 8.8 | (273) |  | 2.5 | (241) | 6.5 | (278) | 1.6 | (251) |
|  | 2016: | 6.2 | (257) |  | 2.2 | (230) | 5.2 | (252) | 3.4 | (236) |
|  | Change: | -2.6 |  |  | -0.3 |  | -1.3 |  | 1.8 |  |
| White | 2015: | * | (1) |  | * | (1) |  | (2) | * | (1) |
|  | 2016: | * |  |  | * | (2) |  | (1) | * | (2) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2015: | 7.9 | (252) |  | 2.2 | (227) | 5.4 | (261) | 1.7 | (237) |
|  | 2016: | 5.3 | (226) |  | 1.4 | (215) | 5.9 | (238) | 3.2 | (216) |
|  | Change: | -2.6 |  |  | -0.8 |  | 0.5 |  | 1.5 |  |
| English Language Learner | 2015: | 1.3 | (154) |  | 1.9 | (161) | 2.6 | (155) | 0.0 | (136) |
|  | 2016: | 3.3 | (215) |  | 2.1 | (190) | 3.9 | (206) | 1.5 | (195) |
|  | Change: | 2.0 |  |  | 0.2 |  | 1.3 |  | 1.5 |  |
| Special Education | 2015: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (8) | 0.0 | (8) |
|  | 2016: | * | (5) |  | * | (5) |  | (5) | * | (5) |
|  | Change: | * |  |  | * |  | * |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 5.4 | (870) | 1.8 | (285) | 2.0 | (745) | 6.2 | (291) | 1.5 | (263) |
|  | 2016: | 5.3 | (825) | 1.4 | (284) | 3.8 | (728) | 5.8 | (258) | 3.3 | (241) |
|  | Change: | -0.1 |  | -0.4 |  | 1.8 |  | -0.4 |  | 1.8 |  |
| African American | 2015: | 6.7 | (30) | 0.0 | (7) | 0.0 | (27) | 0.0 | (11) | 0.0 | (11) |
|  | 2016: | 4.3 | (23) | 0.0 | (10) | 0.0 | (22) | * | (4) | * | (3) |
|  | Change: | -2.4 |  | 0.0 |  | 0.0 |  | * |  |  |  |
| Hispanic | 2015: | 5.3 | (833) | 1.8 | (275) | 2.1 | (711) | 6.5 | (278) | 1.6 | (251) |
|  | 2016: | 5.4 | (794) | 1.5 | (269) | 4.0 | (698) | 5.2 | (252) | 3.4 | (236) |
|  | Change: | 0.1 |  | -0.3 |  | 1.9 |  | -1.3 |  | 1.8 |  |
| White | 2015: | * | (3) | * | (2) |  | (3) | * | (2) | * | (1) |
|  | 2016: | * | (5) | * | (3) | * | (5) | * | (1) | * | (2) |
|  | Change: | * |  | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 5.0 | (767) | 2.0 | (254) | 1.9 | (671) | 5.4 | (261) | 1.7 | (237) |
|  | 2016: | 5.3 | (738) | 1.6 | (255) | 3.5 | (677) | 5.9 | (238) | 3.2 | (216) |
|  | Change: | 0.3 |  | -0.4 |  | 1.6 |  | 0.5 |  | 1.5 |  |
| English Language Learner | 2015: | 1.9 | (627) | 0.8 | (237) | 1.4 | (556) | 2.6 | (155) | 0.0 | (136) |
|  | 2016: | 3.8 | (662) | 0.9 | (220) | 4.1 | (580) | 3.9 | (206) | 1.5 | (195) |
|  | Change: | 1.9 |  | 0.1 |  | 2.7 |  | 1.3 |  | 1.5 |  |
| Special Education | 2015: | 0.0 | (15) | 0.0 | (6) | 0.0 | (15) | 0.0 | (8) | 0.0 | (8) |
|  | 2016: | 0.0 | (11) | * | (1) | 0.0 | (11) | * | (5) | * | (5) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  | * |  |

[^7]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.0 | (175) |  | 12.6 | (174) |  |  |
|  | 2016: | 28.2 | (142) |  | 16.2 | (142) |  |  |
|  | Change: | 8.2 |  |  | 3.6 |  |  |  |
| African American | 2015: |  | (5) |  |  | (5) |  |  |
|  | 2016: |  | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 19.5 | (169) |  | 13.1 | (168) |  |  |
|  | 2016: | 28.8 | (139) |  | 16.5 | (139) |  |  |
|  | Change: | 9.3 |  |  | 3.4 |  |  |  |
| Economically Disadvantaged | 2015: | 20.5 | (161) |  | 13.0 | (161) |  |  |
|  | 2016: | 27.9 | (136) |  | 16.2 | (136) |  |  |
|  | Change: | 7.4 |  |  | 3.2 |  |  |  |
| English Language Learner | 2015: | 19.9 | (141) |  | 12.9 | (140) |  |  |
|  | 2016: | 28.9 | (121) |  | 15.7 | (121) |  |  |
|  | Change: | 9.0 |  |  | 2.8 |  |  |  |
| Special Education | 2015: | * | (4) |  | * | (4) |  |  |
|  | 2016: | * | (3) |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 12.8 | (164) | 12.8 | (164) | 21.8 | (165) |  |  |
|  | 2016: | 16.5 | (170) | 26.3 | (171) | 12.0 | (167) |  |  |
|  | Change: | 3.7 |  | 13.5 |  | -9.8 |  |  |  |
| African American | 2015: | * | (4) |  | (4) | * | (4) |  |  |
|  | 2016: | * |  | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 12.5 | (160) | 13.1 | (160) | 22.4 | (161) |  |  |
|  | 2016: | 16.9 | (166) | 26.3 | (167) | 12.3 | (163) |  |  |
|  | Change: | 4.4 |  | 13.2 |  | -10.1 |  |  |  |
| Economically Disadvantaged | 2015: | 12.7 | (150) | 13.3 | (150) | 22.0 | (150) |  |  |
|  | 2016: | 16.8 | (155) | 26.9 | (156) | 12.3 | (154) |  |  |
|  | Change: | 4.1 |  | 13.6 |  | -9.7 |  |  |  |
| English Language Learner | 2015: | 13.0 | (138) | 15.2 | (138) | 22.3 | (139) |  |  |
|  | 2016: | 17.4 | (144) | 29.0 | (145) | 11.3 | (141) |  |  |
|  | Change: | 4.4 |  | 13.8 |  | -11.0 |  |  |  |
| Special Education | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | * |  | * |  | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.5 | (133) |  | 8.3 | (132) | 2.3 | (132) |  |
|  | 2016: | 12.2 | (147) |  | 8.2 | (147) | 2.1 | (145) |  |
|  | Change: | 4.7 |  |  | -0.1 |  | -0.2 |  |  |
| Hispanic | 2015: | 7.7 | (130) |  | 8.5 | (129) | 2.3 | (129) |  |
|  | 2016: | 12.2 | (147) |  | 8.2 | (147) | 2.1 | (145) |  |
|  | Change: | 4.5 |  |  | -0.3 |  | -0.2 |  |  |
| Economically Disadvantaged | 2015: | 7.9 | (126) |  | 8.8 | (125) | 2.4 | (125) |  |
|  | 2016: | 13.2 | (136) |  | 8.8 | (136) | 2.2 | (134) |  |
|  | Change: | 5.3 |  |  | 0.0 |  | -0.2 |  |  |
| English Language Learner | 2015: | 9.0 | (111) |  | 9.9 | (111) | 1.8 | (111) |  |
|  | 2016: | 11.4 | (132) |  | 7.6 | (132) | 2.3 | (130) |  |
|  | Change: | 2.4 |  |  | -2.3 |  | 0.5 |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * |  |  | * | (5) |  | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.0 | (472) | 12.8 | (164) | 14.6 | (471) | 2.3 | (132) |  |
|  | 2016: | 18.7 | (459) | 26.3 | (171) | 12.1 | (456) | 2.1 | (145) |  |
|  | Change: | 4.7 |  | 13.5 |  | -2.5 |  | -0.2 |  |  |
| African American | 2015: | 18.2 | (11) |  | (4) | 0.0 | (11) | * | (2) |  |
|  | 2016: | * | (3) | * | (2) | * | (3) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Hispanic | 2015: | 13.7 | (459) | 13.1 | (160) | 15.1 | (458) | 2.3 | (129) |  |
|  | 2016: | 19.0 | (452) | 26.3 | (167) | 12.2 | (449) | 2.1 | (145) |  |
|  | Change: | 5.3 |  | 13.2 |  | -2.9 |  | -0.2 |  |  |
| Economically Disadvantaged | 2015: | 14.2 | (437) | 13.3 | (150) | 14.9 | (436) | 2.4 | (125) |  |
|  | 2016: | 19.2 | (427) | 26.9 | (156) | 12.4 | (426) | 2.2 | (134) |  |
|  | Change: | 5.0 |  | 13.6 |  | -2.5 |  | -0.2 |  |  |
| English Language Learner | 2015: | 14.4 | (390) | 15.2 | (138) | 15.4 | (390) | 1.8 | (111) |  |
|  | 2016: | 18.9 | (397) | 29.0 | (145) | 11.4 | (394) | 2.3 | (130) |  |
|  | Change: | 4.5 |  | 13.8 |  | -4.0 |  | 0.5 |  |  |
| Special Education | 2015: | 0.0 | (7) | * | (2) | 0.0 | (7) | * | (1) |  |
|  | 2016: | 0.0 | (12) | * | (4) | 0.0 | (12) | * | (5) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |

[^9]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 6.1 | (49) |  | 6.1 | (49) |  |  |
|  | 2016: | 15.2 | (79) |  | 12.5 | (80) |  |  |
|  | Change: | 9.1 |  |  | 6.4 |  |  |  |
| African American | 2015: |  | (4) |  | * | (4) |  |  |
|  | 2016: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 7.1 | (42) |  | 4.8 | (42) |  |  |
|  | 2016: | 14.7 | (68) |  | 13.0 | (69) |  |  |
|  | Change: | 7.6 |  |  | 8.2 |  |  |  |
| White | 2015: |  | (1) |  | * | (1) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 6.7 | (45) |  | 6.7 | (45) |  |  |
|  | 2016: | 17.2 | (64) |  | 15.4 | (65) |  |  |
|  | Change: | 10.5 |  |  | 8.7 |  |  |  |
| English Language Learner | 2015: | 7.7 | (39) |  | 7.7 | (39) |  |  |
|  | 2016: | 13.1 | (61) |  | 14.5 | (62) |  |  |
|  | Change: | 5.4 |  |  | 6.8 |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | 0.0 | (7) |  | 0.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.7 | (52) | 1.9 | (54) | 5.8 | (52) |  |  |
|  | 2016: | 1.9 | (52) | 3.9 | (51) | 0.0 | (53) |  |  |
|  | Change: | -5.8 |  | 2.0 |  | -5.8 |  |  |  |
| African American | 2015: |  | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | 0.0 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 8.2 | (49) | 2.0 | (51) | 6.1 | (49) |  |  |
|  | 2016: | 2.3 | (44) | 4.7 | (43) | 0.0 | (45) |  |  |
|  | Change: | -5.9 |  | 2.7 |  | -6.1 |  |  |  |
| Economically Disadvantaged | 2015: | 8.5 | (47) | 2.0 | (49) | 6.4 | (47) |  |  |
|  | 2016: | 2.1 | (47) | 4.3 | (47) | 0.0 | (48) |  |  |
|  | Change: | -6.4 |  | 2.3 |  | -6.4 |  |  |  |
| English Language Learner | 2015: | 4.9 | (41) | 2.4 | (42) | 4.9 | (41) |  |  |
|  | 2016: | 2.6 | (39) | 5.1 | (39) | 0.0 | (40) |  |  |
|  | Change: | -2.3 |  | 2.7 |  | -4.9 |  |  |  |
| Special Education | 2015: |  |  | * | (2) |  |  |  |  |
|  | 2016: | 0.0 | (9) | 0.0 | (9) | 0.0 | (10) |  |  |
|  | Change: |  |  | * |  |  |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 8.8 | (68) |  | 22.0 | (59) | 3.4 | (59) |  |
|  | 2016: | 2.0 | (51) |  | 9.8 | (51) | 4.0 | (50) |  |
|  | Change: | -6.8 |  |  | -12.2 |  | 0.6 |  |  |
| African American | 2015: | * | (3) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 9.5 | (63) |  | 23.2 | (56) | 3.6 | (56) |  |
|  | 2016: | 2.2 | (46) |  | 10.9 | (46) | 4.4 | (45) |  |
|  | Change: | -7.3 |  |  | -12.3 |  | 0.8 |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 9.7 | (62) |  | 24.1 | (54) | 3.7 | (54) |  |
|  | 2016: | 2.1 | (47) |  | 10.6 | (47) | 4.5 | (44) |  |
|  | Change: | -7.6 |  |  | -13.5 |  | 0.8 |  |  |
| English Language Learner | 2015: | 7.8 | (51) |  | 20.0 | (45) | 2.2 | (45) |  |
|  | 2016: | 0.0 | (41) |  | 7.3 | (41) | 5.0 | (40) |  |
|  | Change: | -7.8 |  |  | -12.7 |  | 2.8 |  |  |
| Special Education | 2015: | 0.0 | (6) |  |  |  |  |  |  |
|  | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.7 | (169) | 1.9 | (54) | 11.9 | (160) | 3.4 | (59) |  |
|  | 2016: | 7.7 | (182) | 3.9 | (51) | 8.2 | (184) | 4.0 | (50) |  |
|  | Change: | 0.0 |  | 2.0 |  | -3.7 |  | 0.6 |  |  |
| African American | 2015: | 0.0 | (9) |  | (2) | 0.0 | (8) | * | (2) |  |
|  | 2016: | 6.3 | (16) | 0.0 | (7) | 6.3 | (16) | * | (2) |  |
|  | Change: | 6.3 |  | * |  | 6.3 |  | * |  |  |
| Hispanic | 2015: | 8.4 | (154) | 2.0 | (51) | 12.2 | (147) | 3.6 | (56) |  |
|  | 2016: | 7.6 | (158) | 4.7 | (43) | 8.8 | (160) | 4.4 | (45) |  |
|  | Change: | -0.8 |  | 2.7 |  | -3.4 |  | 0.8 |  |  |
| White | 2015: | * | (2) | * | (1) | * | (2) |  |  |  |
|  | 2016: | * | (4) |  |  | * | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 8.4 | (154) | 2.0 | (49) | 13.0 | (146) | 3.7 | (54) |  |
|  | 2016: | 8.2 | (158) | 4.3 | (47) | 9.4 | (160) | 4.5 | (44) |  |
|  | Change: | -0.2 |  | 2.3 |  | -3.6 |  | 0.8 |  |  |
| English Language Learner | 2015: | 6.9 | (131) | 2.4 | (42) | 11.2 | (125) | 2.2 | (45) |  |
|  | 2016: | 6.4 | (141) | 5.1 | (39) | 8.4 | (143) | 5.0 | (40) |  |
|  | Change: | -0.5 |  | 2.7 |  | -2.8 |  | 2.8 |  |  |
| Special Education | 2015: | 0.0 | (9) | * | (2) | * | (3) |  |  |  |
|  | 2016: | 0.0 | (20) | 0.0 | (9) | 0.0 | (22) | * | (4) |  |
|  | Change: | 0.0 |  | * |  | * |  |  |  |  |

[^11]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 15.8 | (120) |  | 7.8 | (116) |  |  |
|  | 2016: | 19.2 | (130) |  | 4.6 | (130) |  |  |
|  | Change: | 3.4 |  |  | -3.2 |  |  |  |
| African American | 2015: |  | (4) |  | * | (4) |  |  |
|  | 2016: |  |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 15.0 | (113) |  | 7.3 | (109) |  |  |
|  | 2016: | 19.5 | (128) |  | 4.7 | (128) |  |  |
|  | Change: | 4.5 |  |  | -2.6 |  |  |  |
| Economically Disadvantaged | 2015: | 15.4 | (104) |  | 7.9 | (101) |  |  |
|  | 2016: | 20.7 | (111) |  | 4.5 | (111) |  |  |
|  | Change: | 5.3 |  |  | -3.4 |  |  |  |
| English Language Learner | 2015: | 15.3 | (98) |  | 6.4 | (94) |  |  |
|  | 2016: | 21.7 | (106) |  | 3.8 | (106) |  |  |
|  | Change: | 6.4 |  |  | -2.6 |  |  |  |
| Special Education | 2015: | 0.0 | (6) |  | * | (2) |  |  |
|  | 2016: |  |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 10.2 | (118) | 5.0 | (120) | 8.7 | (115) |  |  |
|  | 2016: | 17.6 | (108) | 23.9 | (109) | 16.2 | (105) |  |  |
|  | Change: | 7.4 |  | 18.9 |  | 7.5 |  |  |  |
| African American | 2015: | * | (3) | * | (3) |  | (3) |  |  |
|  | 2016: | * |  |  | (4) |  | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 10.6 | (113) | 5.2 | (115) | 9.1 | (110) |  |  |
|  | 2016: | 17.5 | (103) | 25.0 | (104) | 17.0 | (100) |  |  |
|  | Change: | 6.9 |  | 19.8 |  | 7.9 |  |  |  |
| Economically Disadvantaged | 2015: | 10.1 | (99) | 5.9 | (101) | 9.3 | (97) |  |  |
|  | 2016: | 18.4 | (98) | 25.3 | (99) | 15.6 | (96) |  |  |
|  | Change: | 8.3 |  | 19.4 |  | 6.3 |  |  |  |
| English Language Learner | 2015: | 7.0 | (86) | 5.7 | (88) | 7.2 | (83) |  |  |
|  | 2016: | 17.0 | (88) | 28.1 | (89) | 14.1 | (85) |  |  |
|  | Change: | 10.0 |  | 22.4 |  | 6.9 |  |  |  |
| Special Education | 2015: | * | (5) | 0.0 | (6) | * | (2) |  |  |
|  | 2016: | 0.0 | (9) | 0.0 | (9) | 16.7 | (6) |  |  |
|  | Change: | * |  | 0.0 |  | * |  |  |  |

[^12]POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.1 | (90) |  | 10.5 | (86) | 1.1 | (89) |  |
|  | 2016: | 19.0 | (116) |  | 7.0 | (115) | 4.3 | (115) |  |
|  | Change: | 7.9 |  |  | -3.5 |  | 3.2 |  |  |
| African American | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 11.2 | (89) |  | 10.6 | (85) | 1.1 | (88) |  |
|  | 2016: | 19.6 | (112) |  | 7.2 | (111) | 4.5 | (111) |  |
|  | Change: | 8.4 |  |  | -3.4 |  | 3.4 |  |  |
| Economically Disadvantaged | 2015: | 10.5 | (86) |  | 9.8 | (82) | 0.0 | (86) |  |
|  | 2016: | 19.6 | (102) |  | 5.9 | (101) | 4.8 | (104) |  |
|  | Change: | 9.1 |  |  | -3.9 |  | 4.8 |  |  |
| English Language Learner | 2015: | 8.9 | (79) |  | 9.3 | (75) | 1.3 | (77) |  |
|  | 2016: | 21.4 | (84) |  | 4.8 | (83) | 3.7 | (82) |  |
|  | Change: | 12.5 |  |  | -4.5 |  | 2.4 |  |  |
| Special Education | 2015: | 0.0 | (7) |  | * | (3) | 0.0 | (7) |  |
|  | 2016: | * |  |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 12.5 | (328) | 5.0 | (120) | 8.8 | (317) | 1.1 | (89) |  |
|  | 2016: | 18.6 | (354) | 23.9 | (109) | 8.9 | (350) | 4.3 | (115) |  |
|  | Change: | 6.1 |  | 18.9 |  | 0.1 |  | 3.2 |  |  |
| African American | 2015: | 14.3 | (7) | * | (3) | 0.0 | (7) |  |  |  |
|  | 2016: | 10.0 | (10) | * | (4) | 0.0 | (10) | * | (4) |  |
|  | Change: | -4.3 |  | * |  | 0.0 |  |  |  |  |
| Hispanic | 2015: | 12.4 | (315) | 5.2 | (115) | 8.9 | (304) | 1.1 | (88) |  |
|  | 2016: | 19.0 | (343) | 25.0 | (104) | 9.1 | (339) | 4.5 | (111) |  |
|  | Change: | 6.6 |  | 19.8 |  | 0.2 |  | 3.4 |  |  |
| Economically Disadvantaged | 2015: | 12.1 | (289) | 5.9 | (101) | 8.9 | (280) | 0.0 | (86) |  |
|  | 2016: | 19.6 | (311) | 25.3 | (99) | 8.4 | (308) | 4.8 | (104) |  |
|  | Change: | 7.5 |  | 19.4 |  | -0.5 |  | 4.8 |  |  |
| English Language Learner | 2015: | 10.6 | (263) | 5.7 | (88) | 7.5 | (252) | 1.3 | (77) |  |
|  | 2016: | 20.1 | (278) | 28.1 | (89) | 7.3 | (274) | 3.7 | (82) |  |
|  | Change: | 9.5 |  | 22.4 |  | -0.2 |  | 2.4 |  |  |
| Special Education | 2015: | 0.0 | (18) | 0.0 | (6) | 0.0 | (7) | 0.0 | (7) |  |
|  | 2016: |  | (18) | 0.0 | (9) | 7.1 | (14) | * | (4) |  |
|  | Change: | 0.0 |  | 0.0 |  | 7.1 |  | * |  |  |

[^13]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

194 - K.B. POLK ELEMENTARY SCHOOL \& TAG VANGUARD [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 5.3 | (76) |  | 5.3 | (76) |  |  |
|  | 2016: | 7.0 | (57) |  | 8.8 | (57) |  |  |
|  | Change: | 1.7 |  |  | 3.5 |  |  |  |
| African American | 2015: | 4.5 | (22) |  | 0.0 | (22) |  |  |
|  | 2016: | 8.7 | (23) |  | 13.0 | (23) |  |  |
|  | Change: | 4.2 |  |  | 13.0 |  |  |  |
| Hispanic | 2015: | 5.8 | (52) |  | 7.7 | (52) |  |  |
|  | 2016: | 6.7 | (30) |  | 6.7 | (30) |  |  |
|  | Change: | 0.9 |  |  | -1.0 |  |  |  |
| White | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 5.6 | (71) |  | 5.6 | (71) |  |  |
|  | 2016: | 6.0 | (50) |  | 6.0 | (50) |  |  |
|  | Change: | 0.4 |  |  | 0.4 |  |  |  |
| English Language Learner | 2015: | 7.1 | (42) |  | 9.5 | (42) |  |  |
|  | 2016: | 3.8 | (26) |  | 0.0 | (26) |  |  |
|  | Change: | -3.3 |  |  | -9.5 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 26.8 | (97) | 8.2 | (98) | 9.2 | (98) |  |  |
|  | 2016: | 21.2 | (85) | 13.8 | (87) | 17.3 | (81) |  |  |
|  | Change: | -5.6 |  | 5.6 |  | 8.1 |  |  |  |
| African American | 2015: | 26.9 | (26) | 7.4 | (27) | 7.4 | (27) |  |  |
|  | 2016: | 7.1 | (28) | 7.1 | (28) | 10.7 | (28) |  |  |
|  | Change: | -19.8 |  | -0.3 |  | 3.3 |  |  |  |
| Hispanic | 2015: | 19.7 | (61) | 6.6 | (61) | 4.9 | (61) |  |  |
|  | 2016: | 20.8 | (48) | 16.0 | (50) | 11.4 | (44) |  |  |
|  | Change: | 1.1 |  | 9.4 |  | 6.5 |  |  |  |
| White | 2015: | 71.4 | (7) | 28.6 | (7) | 42.9 | (7) |  |  |
|  | 2016: | 66.7 | (9) | 22.2 | (9) | 66.7 | (9) |  |  |
|  | Change: | -4.7 |  | -6.4 |  | 23.8 |  |  |  |
| Economically Disadvantaged | 2015: | 23.2 | (82) | 6.0 | (83) | 3.6 | (83) |  |  |
|  | 2016: | 13.7 | (73) | 9.3 | (75) | 8.7 | (69) |  |  |
|  | Change: | -9.5 |  | 3.3 |  | 5.1 |  |  |  |
| English Language Learner | 2015: | 19.6 | (46) | 6.5 | (46) | 2.2 | (46) |  |  |
|  | 2016: | 14.3 | (35) | 13.9 | (36) | 6.5 | (31) |  |  |
|  | Change: | -5.3 |  | 7.4 |  | 4.3 |  |  |  |
| Special Education | 2015: | 0.0 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^14]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

194 - K.B. POLK ELEMENTARY SCHOOL \& TAG VANGUARD [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.2 | (109) |  | 24.8 | (109) | 19.3 | (109) |  |
|  | 2016: | 32.3 | (96) |  | 23.2 | (95) | 8.4 | (95) |  |
|  | Change: | 12.1 |  |  | -1.6 |  | -10.9 |  |  |
| African American | 2015: | 13.5 | (37) |  | 10.8 | (37) | 10.8 | (37) |  |
|  | 2016: | 21.7 | (23) |  | 26.1 | (23) | 8.3 | (24) |  |
|  | Change: | 8.2 |  |  | 15.3 |  | -2.5 |  |  |
| Hispanic | 2015: | 17.2 | (64) |  | 28.1 | (64) | 18.8 | (64) |  |
|  | 2016: | 30.8 | (65) |  | 17.2 | (64) | 7.8 | (64) |  |
|  | Change: | 13.6 |  |  | -10.9 |  | -11.0 |  |  |
| White | 2015: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2016: | * | (5) |  | * | (5) |  | (4) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 17.5 | (97) |  | 24.7 | (97) | 18.6 | (97) |  |
|  | 2016: | 27.4 | (84) |  | 18.1 | (83) | 2.4 | (82) |  |
|  | Change: | 9.9 |  |  | -6.6 |  | -16.2 |  |  |
| English Language Learner | 2015: | 14.9 | (47) |  | 25.5 | (47) | 19.1 | (47) |  |
|  | 2016: | 21.3 | (47) |  | 10.9 | (46) | 2.1 | (47) |  |
|  | Change: | 6.4 |  |  | -14.6 |  | -17.0 |  |  |
| Special Education | 2015: | * | (4) |  | * | (3) | * | (3) |  |
|  | 2016: | 0.0 | (6) |  | * | (5) | 0.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 18.4 | (282) | 8.2 | (98) | 14.1 | (283) | 19.3 | (109) |  |
|  | 2016: | 22.3 | (238) | 13.8 | (87) | 17.6 | (233) | 8.4 | (95) |  |
|  | Change: | 3.9 |  | 5.6 |  | 3.5 |  | -10.9 |  |  |
| African American | 2015: | 15.3 | (85) | 7.4 | (27) | 7.0 | (86) | 10.8 | (37) |  |
|  | 2016: | 12.2 | (74) | 7.1 | (28) | 16.2 | (74) | 8.3 | (24) |  |
|  | Change: | -3.1 |  | -0.3 |  | 9.2 |  | -2.5 |  |  |
| Hispanic | 2015: | 14.7 | (177) | 6.6 | (61) | 14.1 | (177) | 18.8 | (64) |  |
|  | 2016: | 22.4 | (143) | 16.0 | (50) | 13.0 | (138) | 7.8 | (64) |  |
|  | Change: | 7.7 |  | 9.4 |  | -1.1 |  | -11.0 |  |  |
| White | 2015: | 71.4 | (14) | 28.6 | (7) | 50.0 | (14) |  | (5) |  |
|  | 2016: | 62.5 | (16) | 22.2 | (9) | 56.3 | (16) |  | (4) |  |
|  | Change: | -8.9 |  | -6.4 |  | 6.3 |  |  |  |  |
| Economically Disadvantaged | 2015: | 16.0 | (250) | 6.0 | (83) | 12.4 | (251) | 18.6 | (97) |  |
|  | 2016: | 17.4 | (207) | 9.3 | (75) | 11.9 | (202) | 2.4 | (82) |  |
|  | Change: | 1.4 |  | 3.3 |  | -0.5 |  | -16.2 |  |  |
| English Language Learner | 2015: | 14.1 | (135) | 6.5 | (46) | 12.6 | (135) | 19.1 | (47) |  |
|  | 2016: | 14.8 | (108) | 13.9 | (36) | 6.8 | (103) | 2.1 | (47) |  |
|  | Change: | 0.7 |  | 7.4 |  | -5.8 |  | -17.0 |  |  |
| Special Education | 2015: | 0.0 | (13) | 0.0 | (7) | 0.0 | (12) | * | (3) |  |
|  | 2016: | 0.0 | (10) | * | (4) | 0.0 | (9) | 0.0 | (6) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |

[^15]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 39.0 | (41) |  | 14.6 | (41) |  |  |
|  | 2016: | 30.8 | (52) |  | 11.3 | (53) |  |  |
|  | Change: | -8.2 |  |  | -3.3 |  |  |  |
| African American | 2015: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 40.0 | (30) |  | 13.3 | (30) |  |  |
|  | 2016: | 29.2 | (48) |  | 8.2 | (49) |  |  |
|  | Change: | -10.8 |  |  | -5.1 |  |  |  |
| White | 2015: | * | (5) |  | * | (5) |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 36.4 | (33) |  | 9.1 | (33) |  |  |
|  | 2016: | 25.0 | (36) |  | 10.8 | (37) |  |  |
|  | Change: | -11.4 |  |  | 1.7 |  |  |  |
| English Language Learner | 2015: | 30.8 | (13) |  | 0.0 | (13) |  |  |
|  | 2016: | 17.9 | (28) |  | 6.9 | (29) |  |  |
|  | Change: | -12.9 |  |  | 6.9 |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.6 | (34) | 14.3 | (35) | 2.9 | (35) |  |  |
|  | 2016: | 34.1 | (41) | 29.3 | (41) | 26.8 | (41) |  |  |
|  | Change: | 13.5 |  | 15.0 |  | 23.9 |  |  |  |
| African American | 2015: |  | (3) | * | (3) | * | (3) |  |  |
|  | 2016: | 16.7 | (6) | 16.7 | (6) | 50.0 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 24.0 | (25) | 19.2 | (26) | 3.8 | (26) |  |  |
|  | 2016: | 34.4 | (32) | 31.3 | (32) | 18.8 | (32) |  |  |
|  | Change: | 10.4 |  | 12.1 |  | 15.0 |  |  |  |
| White | 2015: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 19.2 | (26) | 18.5 | (27) | 3.7 | (27) |  |  |
|  | 2016: | 31.3 | (32) | 31.3 | (32) | 25.0 | (32) |  |  |
|  | Change: | 12.1 |  | 12.8 |  | 21.3 |  |  |  |
| English Language Learner | 2015: | 13.3 | (15) | 6.7 | (15) | 6.7 | (15) |  |  |
|  | 2016: | 26.7 | (15) | 33.3 | (15) | 6.7 | (15) |  |  |
|  | Change: | 13.4 |  | 26.6 |  | 0.0 |  |  |  |

[^16]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 41.3 | (46) |  | 31.3 | (48) | 25.0 | (48) |  |
|  | 2016: | 20.0 | (30) |  | 27.6 | (29) | 3.2 | (31) |  |
|  | Change: | -21.3 |  |  | -3.7 |  | -21.8 |  |  |
| African American | 2015: | 28.6 | (7) |  | 25.0 | (8) | 25.0 | (8) |  |
|  | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 37.5 | (32) |  | 27.3 | (33) | 21.2 | (33) |  |
|  | 2016: | 25.0 | (24) |  | 34.8 | (23) | 4.0 | (25) |  |
|  | Change: | -12.5 |  |  | 7.5 |  | -17.2 |  |  |
| White | 2015: | 71.4 | (7) |  | 57.1 | (7) | 42.9 | (7) |  |
|  | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 35.3 | (34) |  | 22.2 | (36) | 13.9 | (36) |  |
|  | 2016: | 16.0 | (25) |  | 25.0 | (24) | 3.8 | (26) |  |
|  | Change: | -19.3 |  |  | 2.8 |  | -10.1 |  |  |
| English Language Learner | 2015: | 31.8 | (22) |  | 21.7 | (23) | 8.7 | (23) |  |
|  | 2016: | 16.7 | (12) |  | 25.0 | (12) | 0.0 | (12) |  |
|  | Change: | -15.1 |  |  | 3.3 |  | -8.7 |  |  |
| Special Education | 2015: |  |  |  | * | (2) | * | (2) |  |
|  | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: |  |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 34.7 | (121) | 14.3 | (35) | 17.7 | (124) | 25.0 | (48) |  |
|  | 2016: | 29.3 | (123) | 29.3 | (41) | 20.3 | (123) | 3.2 | (31) |  |
|  | Change: | -5.4 |  | 15.0 |  | 2.6 |  | -21.8 |  |  |
| African American | 2015: | 25.0 | (16) |  | (3) | 11.8 | (17) | 25.0 | (8) |  |
|  | 2016: | 10.0 | (10) | 16.7 | (6) | 30.0 | (10) | * | (2) |  |
|  | Change: | -15.0 |  | * |  | 18.2 |  | * |  |  |
| Hispanic | 2015: | 34.5 | (87) | 19.2 | (26) | 15.7 | (89) | 21.2 | (33) |  |
|  | 2016: | 29.8 | (104) | 31.3 | (32) | 17.3 | (104) | 4.0 | (25) |  |
|  | Change: | -4.7 |  | 12.1 |  | 1.6 |  | -17.2 |  |  |
| White | 2015: | 44.4 | (18) | 0.0 | (6) | 33.3 | (18) | 42.9 | (7) |  |
|  | 2016: | 44.4 | (9) | * | (3) | 44.4 | (9) | * | (4) |  |
|  | Change: | 0.0 |  | * |  | 11.1 |  | * |  |  |
| Economically Disadvantaged | 2015: | 31.2 | (93) | 18.5 | (27) | 12.5 | (96) | 13.9 | (36) |  |
|  | 2016: | 24.7 | (93) | 31.3 | (32) | 19.4 | (93) | 3.8 | (26) |  |
|  | Change: | -6.5 |  | 12.8 |  | 6.9 |  | -10.1 |  |  |
| English Language Learner | 2015: | 26.0 | (50) | 6.7 | (15) | 11.8 | (51) | 8.7 | (23) |  |
|  | 2016: | 20.0 | (55) | 33.3 | (15) | 10.7 | (56) | 0.0 | (12) |  |
|  | Change: | -6.0 |  | 26.6 |  | -1.1 |  | -8.7 |  |  |
| Special Education | 2015: | 0.0 | (6) |  | (4) | 0.0 | (9) | * | (2) |  |
|  | 2016: | * |  |  |  | * | (4) | * | (3) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |

[^17]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.0 | (47) |  | 17.0 | (47) |  |  |
|  | 2016: | 21.2 | (33) |  | 27.3 | (33) |  |  |
|  | Change: | 4.2 |  |  | 10.3 |  |  |  |
| Hispanic | 2015: | 17.4 | (46) |  | 17.4 | (46) |  |  |
|  | 2016: | 21.9 | (32) |  | 28.1 | (32) |  |  |
|  | Change: | 4.5 |  |  | 10.7 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 20.0 | (40) |  | 17.5 | (40) |  |  |
|  | 2016: | 20.0 | (30) |  | 26.7 | (30) |  |  |
|  | Change: | 0.0 |  |  | 9.2 |  |  |  |
| English Language Learner | 2015: | 16.1 | (31) |  | 22.6 | (31) |  |  |
|  | 2016: | 28.0 | (25) |  | 24.0 | (25) |  |  |
|  | Change: | 11.9 |  |  | 1.4 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 0.0 | (27) | 3.6 | (28) | 0.0 | (27) |  |  |
|  | 2016: | 9.8 | (41) | 19.5 | (41) | 17.9 | (39) |  |  |
|  | Change: | 9.8 |  | 15.9 |  | 17.9 |  |  |  |
| African American | $\begin{aligned} & \text { 2015: } \\ & \text { 2016: } \\ & \text { Change: } \end{aligned}$ | * | (1) | * | (1) | * | (1) |  |  |
| Hispanic | 2015: | 0.0 | (27) | 3.6 | (28) | 0.0 | (27) |  |  |
|  | 2016: | 10.0 | (40) | 20.0 | (40) | 18.4 | (38) |  |  |
|  | Change: | 10.0 |  | 16.4 |  | 18.4 |  |  |  |
| Economically Disadvantaged | 2015: | 0.0 | (23) | 4.2 | (24) | 0.0 | (23) |  |  |
|  | 2016: | 10.3 | (39) | 15.4 | (39) | 16.2 | (37) |  |  |
|  | Change: | 10.3 |  | 11.2 |  | 16.2 |  |  |  |
| English Language Learner | 2015: | 0.0 | (22) | 4.3 | (23) | 0.0 | (22) |  |  |
|  | 2016: | 12.9 | (31) | 22.6 | (31) | 13.8 | (29) |  |  |
|  | Change: | 12.9 |  | 18.3 |  | 13.8 |  |  |  |
| Special Education | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | * | (3) | * | (3) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^18]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

## 228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 21.2 | (33) |  | 8.8 | (34) | 3.0 | (33) |  |
|  | 2016: | 26.1 | (23) |  | 8.7 | (23) | 0.0 | (24) |  |
|  | Change: | 4.9 |  |  | -0.1 |  | -3.0 |  |  |
| Hispanic | 2015: | 18.8 | (32) |  | 9.4 | (32) | 3.1 | (32) |  |
|  | 2016: | 26.1 | (23) |  | 8.7 | (23) | 0.0 | (24) |  |
|  | Change: | 7.3 |  |  | -0.7 |  | -3.1 |  |  |
| Economically Disadvantaged | 2015: | 16.7 | (30) |  | 6.5 | (31) | 0.0 | (30) |  |
|  | 2016: | 27.3 | (22) |  | 9.1 | (22) | 0.0 | (23) |  |
|  | Change: | 10.6 |  |  | 2.6 |  | 0.0 |  |  |
| English Language Learner | 2015: | 14.3 | (21) |  | 4.5 | (22) | 0.0 | (21) |  |
|  | 2016: | 25.0 | (20) |  | 10.0 | (20) | 0.0 | (20) |  |
|  | Change: | 10.7 |  |  | 5.5 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.0 | (107) | 3.6 | (28) | 10.2 | (108) | 3.0 | (33) |  |
|  | 2016: | 17.5 | (97) | 19.5 | (41) | 18.9 | (95) | 0.0 | (24) |  |
|  | Change: | 3.5 |  | 15.9 |  | 8.7 |  | -3.0 |  |  |
| African American | 2015: |  | (1) |  |  |  | (2) |  |  |  |
|  | 2016: | * | (1) | * | (1) |  | (1) |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 13.3 | (105) | 3.6 | (28) | 10.5 | (105) | 3.1 | (32) |  |
|  | 2016: | 17.9 | (95) | 20.0 | (40) | 19.4 | (93) | 0.0 | (24) |  |
|  | Change: | 4.6 |  | 16.4 |  | 8.9 |  | -3.1 |  |  |
| White | 2015: |  | (1) |  |  |  | (1) | * | (1) |  |
|  | 2016: | * | (1) |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 14.0 | (93) | 4.2 | (24) | 9.6 | (94) | 0.0 | (30) |  |
|  | 2016: | 17.6 | (91) | 15.4 | (39) | 18.0 | (89) | 0.0 | (23) |  |
|  | Change: | 3.6 |  | 11.2 |  | 8.4 |  | 0.0 |  |  |
| English Language Learner | 2015: | 10.8 | (74) | 4.3 | (23) | 10.7 | (75) | 0.0 | (21) |  |
|  | 2016: | 21.1 | (76) | 22.6 | (31) | 16.2 | (74) | 0.0 | (20) |  |
|  | Change: | 10.3 |  | 18.3 |  | 5.5 |  | 0.0 |  |  |
| Special Education | 2015: | * | (4) | * | (1) | 16.7 | (6) | * | (1) |  |
|  | 2016: | * |  | * | (3) | * | (1) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |

[^19]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 15.3 | (131) |  | 7.3 | (124) |  |  |
|  | 2016: | 11.6 | (129) |  | 14.7 | (129) |  |  |
|  | Change: | -3.7 |  |  | 7.4 |  |  |  |
| African American | 2015: | * | (3) |  |  | (3) |  |  |
|  | 2016: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 15.6 | (128) |  | 7.4 | (121) |  |  |
|  | 2016: | 12.0 | (125) |  | 15.2 | (125) |  |  |
|  | Change: | -3.6 |  |  | 7.8 |  |  |  |
| Economically Disadvantaged | 2015: | 16.5 | (121) |  | 7.6 | (118) |  |  |
|  | 2016: | 12.7 | (118) |  | 16.1 | (118) |  |  |
|  | Change: | -3.8 |  |  | 8.5 |  |  |  |
| English Language Learner | 2015: | 18.0 | (100) |  | 6.5 | (93) |  |  |
|  | 2016: | 13.1 | (99) |  | 14.1 | (99) |  |  |
|  | Change: | -4.9 |  |  | 7.6 |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 13.3 | (135) | 5.1 | (136) | 6.0 | (133) |  |  |
|  | 2016: | 14.8 | (115) | 19.7 | (117) | 14.8 | (115) |  |  |
|  | Change: | 1.5 |  | 14.6 |  | 8.8 |  |  |  |
| African American | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | * |  | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 13.5 | (133) | 5.2 | (134) | 6.1 | (131) |  |  |
|  | 2016: | 14.9 | (114) | 20.0 | (115) | 14.9 | (114) |  |  |
|  | Change: | 1.4 |  | 14.8 |  | 8.8 |  |  |  |
| Economically Disadvantaged | 2015: | 12.3 | (130) | 4.6 | (131) | 6.2 | (130) |  |  |
|  | 2016: | 15.6 | (109) | 20.7 | (111) | 15.6 | (109) |  |  |
|  | Change: | 3.3 |  | 16.1 |  | 9.4 |  |  |  |
| English Language Learner | 2015: | 12.6 | (111) | 5.4 | (111) | 7.4 | (108) |  |  |
|  | 2016: | 16.3 | (92) | 22.6 | (93) | 17.4 | (92) |  |  |
|  | Change: | 3.7 |  | 17.2 |  | 10.0 |  |  |  |
| Special Education | 2015: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2016: | * |  | * |  | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.8 | (128) |  | 9.5 | (126) | 4.0 | (126) |  |
|  | 2016: | 16.4 | (134) |  | 3.7 | (134) | 4.5 | (132) |  |
|  | Change: | 1.6 |  |  | -5.8 |  | 0.5 |  |  |
| African American | 2015: |  | (3) |  |  | (3) | * | (3) |  |
|  | 2016: | * |  |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 15.2 | (125) |  | 9.8 | (123) | 4.1 | (123) |  |
|  | 2016: | 16.5 | (133) |  | 3.8 | (133) | 4.6 | (131) |  |
|  | Change: | 1.3 |  |  | -6.0 |  | 0.5 |  |  |
| Economically <br> Disadvantaged | 2015: | 13.4 | (119) |  | 8.5 | (118) | 3.4 | (118) |  |
|  | 2016: | 16.7 | (126) |  | 4.0 | (126) | 5.0 | (121) |  |
|  | Change: | 3.3 |  |  | -4.5 |  | 1.6 |  |  |
| English Language Learner | 2015: | 11.8 | (102) |  | 8.0 | (100) | 2.0 | (100) |  |
|  | 2016: | 14.7 | (109) |  | 2.8 | (109) | 5.6 | (107) |  |
|  | Change: | 2.9 |  |  | -5.2 |  | 3.6 |  |  |
| Special Education | 2015: | 0.0 |  |  | * | (5) |  | (5) |  |
|  | 2016: | * |  |  | * | (5) | * |  |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.5 | (394) | 5.1 | (136) | 7.6 | (383) | 4.0 | (126) |  |
|  | 2016: | 14.3 | (378) | 19.7 | (117) | 10.8 | (378) | 4.5 | (132) |  |
|  | Change: | -0.2 |  | 14.6 |  | 3.2 |  | 0.5 |  |  |
| African American | 2015: | 0.0 | (7) | * | (1) | 0.0 | (7) | * | (3) |  |
|  | 2016: | * |  | * | (1) | * | (5) | * | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Hispanic | 2015: | 14.8 | (386) | 5.2 | (134) | 7.7 | (375) | 4.1 | (123) |  |
|  | 2016: | 14.5 | (372) | 20.0 | (115) | 11.0 | (372) | 4.6 | (131) |  |
|  | Change: | -0.3 |  | 14.8 |  | 3.3 |  | 0.5 |  |  |
| Economically Disadvantaged | 2015: | 14.1 | (370) | 4.6 | (131) | 7.4 | (366) | 3.4 | (118) |  |
|  | 2016: | 15.0 | (353) | 20.7 | (111) | 11.6 | (353) | 5.0 | (121) |  |
|  | Change: | 0.9 |  | 16.1 |  | 4.2 |  | 1.6 |  |  |
| English Language Learner | 2015: | 14.1 | (313) | 5.4 | (111) | 7.3 | (301) | 2.0 | (100) |  |
|  | 2016: | 14.7 | (300) | 22.6 | (93) | 11.0 | (300) | 5.6 | (107) |  |
|  | Change: | 0.6 |  | 17.2 |  | 3.7 |  | 3.6 |  |  |
| Special Education | 2015: | 0.0 | (12) | * | (3) | 9.1 | (11) | * | (5) |  |
|  | 2016: | 10.0 | (10) | * | (3) | 10.0 | (10) | * | (5) |  |
|  | Change: | 10.0 |  | * |  | 0.9 |  | * |  |  |

[^21]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 2.6 | (77) |  | 0.0 | (76) |  |  |
|  | 2016: | 6.7 | (89) |  | 7.9 | (89) |  |  |
|  | Change: | 4.1 |  |  | 7.9 |  |  |  |
| African American | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 2.6 | (76) |  | 0.0 | (75) |  |  |
|  | 2016: | 7.1 | (85) |  | 8.2 | (85) |  |  |
|  | Change: | 4.5 |  |  | 8.2 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 2.9 | (68) |  | 0.0 | (67) |  |  |
|  | 2016: | 7.1 | (84) |  | 8.3 | (84) |  |  |
|  | Change: | 4.2 |  |  | 8.3 |  |  |  |
| English Language Learner | 2015: | 3.2 | (63) |  | 0.0 | (62) |  |  |
|  | 2016: | 8.1 | (74) |  | 9.5 | (74) |  |  |
|  | Change: | 4.9 |  |  | 9.5 |  |  |  |
| Special Education | 2015: | 0.0 | (7) |  | 0.0 | (6) |  |  |
|  | 2016: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.9 | (101) | 4.9 | (102) | 2.0 | (101) |  |  |
|  | 2016: | 5.1 | (78) | 9.3 | (75) | 7.7 | (78) |  |  |
|  | Change: | -6.8 |  | 4.4 |  | 5.7 |  |  |  |
| African American | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 11.1 | (99) | 4.0 | (99) | 1.0 | (99) |  |  |
|  | 2016: | 5.3 | (76) | 9.6 | (73) | 7.9 | (76) |  |  |
|  | Change: | -5.8 |  | 5.6 |  | 6.9 |  |  |  |
| Economically Disadvantaged | 2015: | 10.6 | (94) | 4.2 | (95) | 2.1 | (94) |  |  |
|  | 2016: | 5.8 | (69) | 9.1 | (66) | 8.7 | (69) |  |  |
|  | Change: | -4.8 |  | 4.9 |  | 6.6 |  |  |  |
| English Language Learner | 2015: | 12.5 | (80) | 6.3 | (80) | 2.5 | (80) |  |  |
|  | 2016: | 4.8 | (63) | 11.5 | (61) | 6.3 | (63) |  |  |
|  | Change: | -7.7 |  | 5.2 |  | 3.8 |  |  |  |
| Special Education | 2015: | 0.0 | (7) | 0.0 | (8) | 0.0 | (7) |  |  |
|  | 2016: | 0.0 | (7) | 0.0 | (7) | 14.3 | (7) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 14.3 |  |  |  |

[^22]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 5.1 | (79) |  | 1.3 | (80) | 5.0 | (80) |  |
|  | 2016: | 11.9 | (84) |  | 7.1 | (84) | 4.8 | (83) |  |
|  | Change: | 6.8 |  |  | 5.8 |  | -0.2 |  |  |
| African American | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 5.3 | (75) |  | 1.3 | (76) | 5.3 | (76) |  |
|  | 2016: | 12.2 | (82) |  | 7.3 | (82) | 4.9 | (81) |  |
|  | Change: | 6.9 |  |  | 6.0 |  | -0.4 |  |  |
| Economically Disadvantaged | 2015: | 5.7 | (70) |  | 0.0 | (71) | 4.2 | (71) |  |
|  | 2016: | 10.3 | (78) |  | 6.4 | (78) | 5.2 | (77) |  |
|  | Change: | 4.6 |  |  | 6.4 |  | 1.0 |  |  |
| English Language Learner | 2015: | 6.3 | (63) |  | 0.0 | (64) | 4.7 | (64) |  |
|  | 2016: | 13.4 | (67) |  | 9.0 | (67) | 6.1 | (66) |  |
|  | Change: | 7.1 |  |  | 9.0 |  | 1.4 |  |  |
| Special Education | 2015: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2016: | * |  |  | * | (2) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.0 | (257) | 4.9 | (102) | 1.2 | (257) | 5.0 | (80) |  |
|  | 2016: | 8.0 | (251) | 9.3 | (75) | 7.6 | (251) | 4.8 | (83) |  |
|  | Change: | 1.0 |  | 4.4 |  | 6.4 |  | -0.2 |  |  |
| African American | 2015: | * | (4) |  |  | * | (4) | * | (3) |  |
|  | 2016: | * |  | * | (2) | * | (5) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2015: | 6.8 | (250) | 4.0 | (99) | 0.8 | (250) | 5.3 | (76) |  |
|  | 2016: | 8.2 | (243) | 9.6 | (73) | 7.8 | (243) | 4.9 | (81) |  |
|  | Change: | 1.4 |  | 5.6 |  | 7.0 |  | -0.4 |  |  |
| White | 2015: | * | (2) | * | (2) | * | (2) | * | (1) |  |
|  | 2016: | * |  |  |  | * | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 6.9 | (232) | 4.2 | (95) | 0.9 | (232) | 4.2 | (71) |  |
|  | 2016: | 7.8 | (231) | 9.1 | (66) | 7.8 | (231) | 5.2 | (77) |  |
|  | Change: | 0.9 |  | 4.9 |  | 6.9 |  | 1.0 |  |  |
| English Language Learner | 2015: | 7.8 | (206) | 6.3 | (80) | 1.0 | (206) | 4.7 | (64) |  |
|  | 2016: | 8.8 | (204) | 11.5 | (61) | 8.3 | (204) | 6.1 | (66) |  |
|  | Change: | 1.0 |  | 5.2 |  | 7.3 |  | 1.4 |  |  |
| Special Education | 2015: | 0.0 | (21) | 0.0 | (8) | 0.0 | (20) | 0.0 | (7) |  |
|  | 2016: | 0.0 | (12) | 0.0 | (7) | 8.3 | (12) | * | (3) |  |
|  | Change: | 0.0 |  | 0.0 |  | 8.3 |  | * |  |  |

[^23]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^9]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^18]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^20]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^23]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

