2016 STAAR EOC Results by Student Group (regular test only)

## POPULATION:

All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)
SEAGOVILLE FEEDER GROUP

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 51.4 | (354) | 46.6 | (73) | 51.9 | (216) | 60.3 | (58) | 50.2 | (263) | 28.6 | (7) | 30.2 | (106) |
|  | 2016: | 55.6 | (338) | 61.6 | (73) | 53.0 | (219) | 60.0 | (40) | 57.6 | (288) | 42.9 | (7) | 32.4 | (105) |
|  | Change: | 4.2 |  | 15.0 |  | 1.1 |  | -0.3 |  | 7.4 |  | 14.3 |  | 2.2 |  |
| ENGLISH II | 2015: | 55.2 | (297) | 50.0 | (58) | 53.3 | (184) | 66.7 | (48) | 54.0 | (237) | 33.3 | (6) | 30.4 | (79) |
|  | 2016: | 50.3 | (300) | 39.4 | (66) | 49.7 | (187) | 74.4 | (39) | 50.2 | (243) |  | (3) | 25.3 | (95) |
|  | Change: | -4.9 |  | -10.6 |  | -3.6 |  | 7.7 |  | -3.8 |  | * |  | -5.1 |  |
| ALGEBRA I | 2015: | 80.3 | (442) | 77.1 | (83) | 80.4 | (286) | 85.1 | (67) | 82.3 | (350) | * | (3) | 67.9 | (112) |
|  | 2016: | 78.9 | (365) | 80.8 | (78) | 77.9 | (235) | 80.4 | (46) | 79.4 | (310) | 62.5 | (8) | 71.3 | (115) |
|  | Change: | -1.4 |  | 3.7 |  | -2.5 |  | -4.7 |  | -2.9 |  | * |  | 3.4 |  |
| BIOLOGY | 2015: | 93.7 | (335) | 89.2 | (65) | 93.7 | (206) | 98.3 | (58) | 94.9 | (254) | * | (3) | 90.0 | (100) |
|  | 2016: | 89.8 | (332) | 88.9 | (81) | 90.3 | (207) | 87.5 | (40) | 90.6 | (287) | 87.5 | (8) | 86.8 | (91) |
|  | Change: | -3.9 |  | -0.3 |  | -3.4 |  | -10.8 |  | -4.3 |  | * |  | -3.2 |  |
| U.S. HISTORY | 2015: | 92.3 | (274) | 90.0 | (40) | 91.2 | (181) | 100.0 | (48) | 90.9 | (219) | 66.7 | (6) | 80.0 | (55) |
|  | 2016: | 93.2 | (265) | 88.7 | (53) | 95.2 | (166) | 92.3 | (39) | 91.6 | (214) | 87.5 | (8) | 91.9 | (62) |
|  | Change: | 0.9 |  | -1.3 |  | 4.0 |  | -7.7 |  | 0.7 |  | 20.8 |  | 11.9 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

2016 STAAR EOC Results by Student Group (regular test only)

POPULATION: All Students Tested at Location STATISTIC:
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
SATISFACTORY 5/27/16

15 - SEAGOVILLE HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 51.4 | (354) | 46.6 | (73) | 51.9 | (216) | 60.3 | (58) | 50.2 | (263) | 28.6 | (7) | 30.2 | (106) |
|  | 2016: | 55.6 | (338) | 61.6 | (73) | 53.0 | (219) | 60.0 | (40) | 57.6 | (288) | 42.9 | (7) | 32.4 | (105) |
|  | Change: | 4.2 |  | 15.0 |  | 1.1 |  | -0.3 |  | 7.4 |  | 14.3 |  | 2.2 |  |
| ENGLISH II | 2015: | 55.2 | (297) | 50.0 | (58) | 53.3 | (184) | 66.7 | (48) | 54.0 | (237) | 33.3 | (6) | 30.4 | (79) |
|  | 2016: | 50.3 | (300) | 39.4 | (66) | 49.7 | (187) | 74.4 | (39) | 50.2 | (243) | * | (3) | 25.3 | (95) |
|  | Change: | -4.9 |  | -10.6 |  | -3.6 |  | 7.7 |  | -3.8 |  | * |  | -5.1 |  |
| ALGEBRA I | 2015: | 73.2 | (306) | 72.1 | (61) | 71.2 | (191) | 83.3 | (48) | 74.5 | (231) | * | (3) | 63.2 | (95) |
|  | 2016: | 70.9 | (247) | 75.4 | (61) | 68.8 | (154) | 71.4 | (28) | 71.5 | (207) | 57.1 | (7) | 61.9 | (84) |
|  | Change: | -2.3 |  | 3.3 |  | -2.4 |  | -11.9 |  | -3.0 |  | * |  | -1.3 |  |
| BIOLOGY | 2015: | 93.7 | (335) | 89.2 | (65) | 93.7 | (206) | 98.3 | (58) | 94.9 | (254) | * | (3) | 90.0 | (100) |
|  | 2016: | 89.8 | (332) | 88.9 | (81) | 90.3 | (207) | 87.5 | (40) | 90.6 | (287) | 87.5 | (8) | 86.8 | (91) |
|  | Change: | -3.9 |  | -0.3 |  | -3.4 |  | -10.8 |  | -4.3 |  | * |  | -3.2 |  |
| U.S. HISTORY | 2015: | 92.3 | (274) | 90.0 | (40) | 91.2 | (181) | 100.0 | (48) | 90.9 | (219) | 66.7 | (6) | 80.0 | (55) |
|  | 2016: | 93.2 | (265) | 88.7 | (53) | 95.2 | (166) | 92.3 | (39) | 91.6 | (214) | 87.5 | (8) | 91.9 | (62) |
|  | Change: | 0.9 |  | -1.3 |  | 4.0 |  | -7.7 |  | 0.7 |  | 20.8 |  | 11.9 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

2016 STAAR EOC Results by Student Group (regular test only)

POPULATION: STATISTIC:
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
SATISFACTORY
5/27/16

90 - W.L. LASSITER, JR. EARLY COLLEGE HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 98.3 | (60) | 100.0 | (9) | 97.8 | (46) | * | (4) | 100.0 | (12) | * | (1) |  | (4) |
|  | 2016: | 100.0 | (64) | 100.0 | (8) | 100.0 | (54) | * | (2) | 100.0 | (46) | * | (2) |  | (4) |
|  | Change: | 1.7 |  | 0.0 |  | 2.2 |  | * |  | 0.0 |  | * |  |  |  |
| ENGLISH II | 2015: | 95.5 | (67) | 88.9 | (9) | 96.3 | (54) | * | (3) | 88.9 | (27) | * | (2) | 75.0 | (8) |
|  | 2016: | 96.6 | (59) | 100.0 | (8) | 95.6 | (45) | * | (4) | 94.4 | (36) | * | (1) | * | (1) |
|  | Change: | 1.1 |  | 11.1 |  | -0.7 |  | * |  | 5.5 |  | * |  |  |  |
| ALGEBRA I | 2015: | 96.2 | (26) | 100.0 | (9) | 93.8 | (16) | * | (3) | 100.0 | (11) | * | (2) |  | (3) |
|  | 2016: | 100.0 | (33) | * | (2) | 100.0 | (31) | * | (4) | 100.0 | (24) | * | (1) |  | (4) |
|  | Change: | 3.8 |  | * |  | 6.2 |  | * |  | 0.0 |  | * |  |  |  |
| BIOLOGY | 2015: | 100.0 | (63) | 100.0 | (10) | 100.0 | (46) | * | (5) | 100.0 | (15) | * | (2) |  | (4) |
|  | 2016: | 100.0 | (64) | 100.0 | (8) | 100.0 | (54) | * | (2) | 100.0 | (48) | * | (1) |  | (3) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  | * |  | * |  |
| U.S. HISTORY | 2015: | 100.0 | (59) | 100.0 | (8) | 100.0 | (43) | * | (3) | 100.0 | (45) | * | (2) |  | (4) |
|  | 2016: | 100.0 | (64) | 100.0 | (7) | 100.0 | (55) | * | (1) | 100.0 | (39) | * | (1) | * | (2) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  | * |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

2016 STAAR EOC Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 |

STATISTIC:
Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)
69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2015: | 96.3 | (136) | 90.9 | (22) | 98.9 | (95) | 89.5 | (19) | 97.5 | (119) |  |  | 94.1 | (17) |
|  | 2016: | 95.8 | (118) | 100.0 | (17) | 95.1 | (81) | 94.4 | (18) | 95.1 | (103) | * | (1) | 96.8 | (31) |
|  | Change: | -0.5 |  | 9.1 |  | -3.8 |  | 4.9 |  | -2.4 |  |  |  | 2.7 |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

