2016 STAAR EOC Results by Student Group (regular test only)POPULATION:All Students Tested at LocationPERCENTAGESTATISTIC:Percentage at Level 2 (year-specific standard) or Level 3SATISFACTORYADMINISTRATION:Spring 2016 (includes first-time tests from Fall 2015)5/27/16

EMMETT J. CONRAD FEEDER GROUP

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
	2015:	36.7	(300)	48.9	(45)	48.5	(163)	*	(5)	38.0	(266)	36.4	(11)	22.2	(203)
ENGLISH I	2016:	39.5	(301)	36.5	(63)	46.5	(170)	50.0	(6)	42.5	(266)	*	(5)	26.1	(199)
	Change:	2.8		-12.4		-2.0		*		4.5		*		3.9	
ENGLISH II	2015:	38.8	(240)	51.4	(35)	44.3	(140)	*	(2)	36.7	(215)	*	(4)	19.9	(146)
	2016:	52.2	(341)	54.0	(63)	60.3	(209)	66.7	(6)	53.1	(309)	*	(5)	29.5	(166)
	Change:	13.4		2.6		16.0		*		16.4		*		9.6	
	2015:	72.9	(251)	61.0	(41)	76.9	(169)	*	(5)	75.0	(232)	66.7	(6)	68.8	(144)
ALGEBRA I	2016:	70.6	(211)	67.6	(37)	70.9	(134)	*	(3)	69.9	(193)	*	(4)	65.0	(137)
	Change:	-2.3		6.6		-6.0		*		-5.1		*		-3.8	
	2015:	93.5	(92)	83.3	(18)	98.3	(58)	*	(3)	97.4	(77)	*	(1)	94.6	(37)
BIOLOGY	2016:	87.6	(89)	70.6	(17)	91.2	(57)	*	(1)	89.6	(77)	*	(2)	81.3	(32)
	Change:	-5.9		-12.7		-7.1		*		-7.8		*		-13.3	
U.S. HISTORY	2015:	85.6	(209)	82.5	(40)	90.2	(123)	*	(4)	86.4	(184)	63.6	(11)	77.3	(110)
	2016:	86.7	(316)	80.9	(47)	90.9	(208)	*	(3)	87.4	(293)	83.3	(6)	80.5	(164)
	Change:	1.1		-1.6		0.7		*		1.0		19.7		3.2	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

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28 - EMMETT J. CONRAD HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EI	LL
	2015:	36.7	(300)	48.9	(45)	48.5	(163)	*	(5)	38.0	(266)	36.4	(11)	22.2	(203)
ENGLISH I	2016:	39.5	(301)	36.5	(63)	46.5	(170)	50.0	(6)	42.5	(266)	*	(5)	26.1	(199)
	Change:	2.8		-12.4		-2.0		*		4.5		*		3.9	
ENGLISH II	2015:	38.8	(240)	51.4	(35)	44.3	(140)	*	(2)	36.7	(215)	*	(4)	19.9	(146)
	2016:	52.2	(341)	54.0	(63)	60.3	(209)	66.7	(6)	53.1	(309)	*	(5)	29.5	(166)
	Change:	13.4		2.6		16.0		*		16.4		*		9.6	
	2015:	67.3	(202)	52.9	(34)	72.0	(132)	*	(4)	69.4	(183)	66.7	(6)	64.5	(124)
ALGEBRA I	2016:	65.3	(170)	65.7	(35)	66.0	(106)	*	(2)	63.8	(152)	*	(4)	59.5	(111)
	Change:	-2.0		12.8		-6.0		*		-5.6		*		-5.0	
	2015:	93.5	(92)	83.3	(18)	98.3	(58)	*	(3)	97.4	(77)	*	(1)	94.6	(37)
BIOLOGY	2016:	87.6	(89)	70.6	(17)	91.2	(57)	*	(1)	89.6	(77)	*	(2)	81.3	(32)
	Change:	-5.9		-12.7		-7.1		*		-7.8		*		-13.3	
U.S. HISTORY	2015:	85.6	(209)	82.5	(40)	90.2	(123)	*	(4)	86.4	(184)	63.6	(11)	77.3	(110)
	2016:	86.7	(316)	80.9	(47)	90.9	(208)	*	(3)	87.4	(293)	83.3	(6)	80.5	(164)
	Change:	1.1		-1.6		0.7		*		1.0		19.7		3.2	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

	2016 STAAR EOC Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 2 (year-specific standard) or Level 3	SATISFACTORY
ADMINISTRATION:	Spring 2016 (includes first-time tests from Fall 2015)	5/27/16

83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
	2015:	95.9	(49)	100.0	(7)	94.6	(37)	*	(1)	95.9	(49)	63.6	(11)	95.0	(20)
ALGEBRA I	2016:	92.7	(41)	*	(2)	89.3	(28)	*	(1)	92.7	(41)	83.3	(6)	88.5	(26)
	Change:	-3.2		*		-5.3		*		-3.2		19.7		-6.5	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.