## POPULATION: All Students Tested at Location STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)
WOODROW WILSON FEEDER GROUP

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 13.9 | (475) | 8.3 | (36) | 5.7 | (318) | 36.9 | (111) | 5.2 | (270) | 0.0 | (31) | 0.8 | (121) |
|  | 2016: | 16.8 | (452) | 16.1 | (31) | 6.2 | (275) | 35.9 | (131) | 8.1 | (260) | 0.0 | (15) | 1.8 | (113) |
|  | Change: | 2.9 |  | 7.8 |  | 0.5 |  | -1.0 |  | 2.9 |  | 0.0 |  | 1.0 |  |
| ENGLISH II | 2015: | 5.9 | (410) | 0.0 | (35) | 2.8 | (281) | 17.2 | (87) | 1.6 | (244) | 0.0 | (21) | 0.0 | (85) |
|  | 2016: | 10.9 | (433) | 9.4 | (32) | 5.3 | (284) | 25.9 | (108) | 5.1 | (237) | 0.0 | (18) | 1.3 | (75) |
|  | Change: | 5.0 |  | 9.4 |  | 2.5 |  | 8.7 |  | 3.5 |  | 0.0 |  | 1.3 |  |
| ALGEBRA I | 2015: | 25.2 | (425) | 6.7 | (30) | 18.1 | (281) | 48.6 | (107) | 19.9 | (256) | 3.8 | (26) | 12.1 | (99) |
|  | 2016: | 35.5 | (411) | 17.2 | (29) | 22.9 | (253) | 63.4 | (112) | 23.4 | (248) | 0.0 | (13) | 15.3 | (111) |
|  | Change: | 10.3 |  | 10.5 |  | 4.8 |  | 14.8 |  | 3.5 |  | -3.8 |  | 3.2 |  |
| BIOLOGY | 2015: | 22.2 | (454) | 13.5 | (37) | 12.7 | (292) | 50.0 | (114) | 11.2 | (260) | 7.1 | (28) | 3.9 | (103) |
|  | 2016: | 31.6 | (437) | 31.0 | (29) | 14.2 | (267) | 65.4 | (127) | 18.2 | (258) | 6.3 | (16) | 5.8 | (104) |
|  | Change: | 9.4 |  | 17.5 |  | 1.5 |  | 15.4 |  | 7.0 |  | -0.8 |  | 1.9 |  |
| U.S. HISTORY | 2015: | 26.3 | (400) | 13.9 | (36) | 21.1 | (270) | 47.0 | (83) | 20.2 | (218) | 9.5 | (21) | 12.3 | (57) |
|  | 2016: | 31.0 | (355) | 24.1 | (29) | 21.1 | (227) | 56.7 | (90) | 23.0 | (204) | 20.0 | (15) | 8.8 | (34) |
|  | Change: | 4.7 |  | 10.2 |  | 0.0 |  | 9.7 |  | 2.8 |  | 10.5 |  | -3.5 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## POPULATION: All Students Tested at Location <br> STATISTIC: Percentage at Level 3

22 - WOODROW WILSON HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 13.9 | (475) | 8.3 | (36) | 5.7 | (318) | 36.9 | (111) | 5.2 | (270) | 0.0 | (31) | 0.8 | (121) |
|  | 2016: | 16.8 | (452) | 16.1 | (31) | 6.2 | (275) | 35.9 | (131) | 8.1 | (260) | 0.0 | (15) | 1.8 | (113) |
|  | Change: | 2.9 |  | 7.8 |  | 0.5 |  | -1.0 |  | 2.9 |  | 0.0 |  | 1.0 |  |
| ENGLISH II | 2015: | 5.9 | (410) | 0.0 | (35) | 2.8 | (281) | 17.2 | (87) | 1.6 | (244) | 0.0 | (21) | 0.0 | (85) |
|  | 2016: | 10.9 | (433) | 9.4 | (32) | 5.3 | (284) | 25.9 | (108) | 5.1 | (237) | 0.0 | (18) | 1.3 | (75) |
|  | Change: | 5.0 |  | 9.4 |  | 2.5 |  | 8.7 |  | 3.5 |  | 0.0 |  | 1.3 |  |
| ALGEBRA I | 2015: | 13.4 | (336) | 3.6 | (28) | 13.0 | (247) | 20.0 | (55) | 14.4 | (222) | 4.0 | (25) | 9.4 | (96) |
|  | 2016: | 18.9 | (302) | 11.1 | (27) | 13.8 | (218) | 38.3 | (47) | 13.3 | (211) | 0.0 | (13) | 8.2 | (98) |
|  | Change: | 5.5 |  | 7.5 |  | 0.8 |  | 18.3 |  | -1.1 |  | -4.0 |  | -1.2 |  |
| BIOLOGY | 2015: | 22.2 | (454) | 13.5 | (37) | 12.7 | (292) | 50.0 | (114) | 11.2 | (260) | 7.1 | (28) | 3.9 | (103) |
|  | 2016: | 31.6 | (437) | 31.0 | (29) | 14.2 | (267) | 65.4 | (127) | 18.2 | (258) | 6.3 | (16) | 5.8 | (104) |
|  | Change: | 9.4 |  | 17.5 |  | 1.5 |  | 15.4 |  | 7.0 |  | -0.8 |  | 1.9 |  |
| U.S. HISTORY | 2015: | 26.3 | (400) | 13.9 | (36) | 21.1 | (270) | 47.0 | (83) | 20.2 | (218) | 9.5 | (21) | 12.3 | (57) |
|  | 2016: | 31.0 | (355) | 24.1 | (29) | 21.1 | (227) | 56.7 | (90) | 23.0 | (204) | 20.0 | (15) | 8.8 | (34) |
|  | Change: | 4.7 |  | 10.2 |  | 0.0 |  | 9.7 |  | 2.8 |  | 10.5 |  | -3.5 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## POPULATION: <br> All Students Tested at Location <br> Percentage at Level 3

PERCENTAGE
ADVANCED
5/27/16
26 - SCHOOL OF SCIENCE \& ENGINEERING AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 55.7 | (106) | 50.0 | (10) | 52.5 | (61) | 38.5 | (13) | 51.8 | (56) | 9.5 | (21) |  | (4) |
|  | 2016: | 44.5 | (110) | 41.7 | (12) | 40.6 | (69) | 50.0 | (12) | 43.8 | (64) | 20.0 | (15) | * | (5) |
|  | Change: | -11.2 |  | -8.3 |  | -11.9 |  | 11.5 |  | -8.0 |  | 10.5 |  | * |  |
| ENGLISH II | 2015: | 21.8 | (110) | 28.6 | (14) | 17.4 | (69) | 25.0 | (16) | 19.2 | (78) |  |  |  | (4) |
|  | 2016: | 49.5 | (105) | 50.0 | (8) | 40.7 | (59) | 33.3 | (12) | 44.2 | (52) | * | (2) | * | (5) |
|  | Change: | 27.7 |  | 21.4 |  | 23.3 |  | 8.3 |  | 25.0 |  |  |  | * |  |
| ALGEBRA I | 2015: | 100.0 | (8) | 28.6 | (14) | * | (1) | * | (5) | 19.2 | (78) |  |  |  | (4) |
|  | 2016: | * | (5) | 50.0 | (8) | * | (1) | * | (2) | 44.2 | (52) | * | (2) | * | (5) |
|  | Change: | * |  | 21.4 |  | * |  | * |  | 25.0 |  |  |  | * |  |
| BIOLOGY | 2015: | 69.4 | (108) | 50.0 | (12) | 62.3 | (61) | 84.6 | (13) | 69.6 | (56) |  |  |  | (4) |
|  | 2016: | 86.2 | (109) | 91.7 | (12) | 83.8 | (68) | 91.7 | (12) | 87.5 | (64) | * | (2) | * | (5) |
|  | Change: | 16.8 |  | 41.7 |  | 21.5 |  | 7.1 |  | 17.9 |  |  |  | * |  |
| U.S. HISTORY | 2015: | 75.6 | (90) | 81.0 | (21) | 70.0 | (40) | 87.5 | (16) | 75.0 | (52) |  |  |  | (4) |
|  | 2016: | 92.5 | (106) | 100.0 | (13) | 92.6 | (68) | 93.3 | (15) | 92.1 | (76) | * | (2) | * | (5) |
|  | Change: | 16.9 |  | 19.0 |  | 22.6 |  | 5.8 |  | 17.1 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## POPULATION: <br> All Students Tested at Location <br> STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)
33 - SCHOOL OF BUSINESS \& MANAGEMENT AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 5.3 | (150) | 2.8 | (36) | 4.7 | (107) | * | (1) | 5.4 | (111) |  |  | 0.0 | (8) |
|  | 2016: | 15.5 | (129) | 14.3 | (21) | 13.0 | (100) | * | (2) | 17.9 | (95) | * | (2) | 0.0 | (16) |
|  | Change: | 10.2 |  | 11.5 |  | 8.3 |  | * |  | 12.5 |  |  |  | 0.0 |  |
| ENGLISH II | 2015: | 1.6 | (122) | 4.8 | (21) | 1.0 | (97) | * | (2) | 2.0 | (101) |  |  | 0.0 | (8) |
|  | 2016: | 11.0 | (146) | 9.4 | (32) | 9.5 | (105) | * | (1) | 9.0 | (111) | * | (2) | 0.0 | (16) |
|  | Change: | 9.4 |  | 4.6 |  | 8.5 |  | * |  | 7.0 |  |  |  | 0.0 |  |
| ALGEBRA I | 2015: | 21.8 | (55) | 18.8 | (16) | 21.1 | (38) | * | (2) | 20.6 | (34) |  |  | * | (3) |
|  | 2016: | 24.2 | (33) | 12.5 | (8) | 26.1 | (23) | * | (1) | 18.2 | (22) | * | (2) | 0.0 | (6) |
|  | Change: | 2.4 |  | -6.3 |  | 5.0 |  | * |  | -2.4 |  |  |  | * |  |
| BIOLOGY | 2015: | 15.2 | (151) | 10.5 | (38) | 14.2 | (106) | * | (1) | 15.3 | (111) |  |  | 12.5 | (8) |
|  | 2016: | 38.0 | (129) | 38.1 | (21) | 37.0 | (100) | * | (2) | 40.0 | (95) | * | (2) | 6.3 | (16) |
|  | Change: | 22.8 |  | 27.6 |  | 22.8 |  | * |  | 24.7 |  |  |  | -6.2 |  |
| U.S. HISTORY | 2015: | 16.7 | (114) | 17.9 | (28) | 15.0 | (80) | * | (4) | 14.3 | (91) |  |  | * | (1) |
|  | 2016: | 49.2 | (122) | 44.4 | (18) | 48.0 | (100) | * | (2) | 48.1 | (104) | * | (2) | * | (3) |
|  | Change: | 32.5 |  | 26.5 |  | 33.0 |  | * |  | 33.8 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## POPULATION: <br> All Students Tested at Location <br> STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)
36 - SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 24.8 | (145) | 30.6 | (36) | 23.5 | (98) | 28.6 | (7) | 24.3 | (107) |  |  | 0.0 | (9) |
|  | 2016: | 19.0 | (142) | 21.7 | (23) | 18.2 | (110) | * | (2) | 20.8 | (120) | * | (2) | 0.0 | (9) |
|  | Change: | -5.8 |  | -8.9 |  | -5.3 |  | * |  | -3.5 |  |  |  | 0.0 |  |
| ENGLISH II | 2015: | 6.6 | (136) | 0.0 | (31) | 8.4 | (95) | * | (4) | 8.6 | (105) |  |  |  |  |
|  | 2016: | 19.6 | (138) | 21.9 | (32) | 15.8 | (95) | 57.1 | (7) | 17.8 | (107) | * | (2) | * | (1) |
|  | Change: | 13.0 |  | 21.9 |  | 7.4 |  | * |  | 9.2 |  |  |  |  |  |
| ALGEBRA I | 2015: | 26.2 | (42) | 25.0 | (12) | 25.0 | (28) | * | (2) | 20.0 | (25) |  |  | * | (5) |
|  | 2016: | 28.9 | (38) | * | (4) | 30.3 | (33) |  | (1) | 24.1 | (29) | * | (2) |  | (1) |
|  | Change: | 2.7 |  | * |  | 5.3 |  | * |  | 4.1 |  |  |  | * |  |
| BIOLOGY | 2015: | 37.2 | (145) | 24.3 | (37) | 40.2 | (97) | 71.4 | (7) | 34.9 | (106) |  |  | 22.2 | (9) |
|  | 2016: | 42.3 | (142) | 30.4 | (23) | 42.7 | (110) | * | (2) | 44.5 | (119) | * | (2) | 11.1 | (9) |
|  | Change: | 5.1 |  | 6.1 |  | 2.5 |  | * |  | 9.6 |  |  |  | -11.1 |  |
| U.S. HISTORY | 2015: | 32.8 | (134) | 20.5 | (44) | 39.0 | (82) | * | (4) | 34.9 | (106) |  |  | 22.2 | (9) |
|  | 2016: | 51.9 | (135) | 46.2 | (26) | 53.5 | (99) | * | (4) | 53.8 | (106) | * | (2) | 11.1 | (9) |
|  | Change: | 19.1 |  | 25.7 |  | 14.5 |  | * |  | 18.9 |  |  |  | -11.1 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## POPULATION: <br> All Students Tested at Location <br> STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

## 37 - ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 20.7 | (92) | 16.7 | (30) | 22.8 | (57) | * | (4) | 25.5 | (51) |  |  | 0.0 | (10) |
|  | 2016: | 19.0 | (84) | 19.0 | (21) | 16.9 | (59) | * | (3) | 20.3 | (64) | * | (2) | 0.0 | (8) |
|  | Change: | -1.7 |  | 2.3 |  | -5.9 |  | * |  | -5.2 |  |  |  | 0.0 |  |
| ENGLISH II | 2015: | 6.7 | (75) | 4.0 | (25) | 4.4 | (45) | * | (3) | 1.7 | (59) |  |  | 0.0 | (10) |
|  | 2016: | 13.3 | (90) | 8.8 | (34) | 17.3 | (52) | * | (3) | 10.2 | (49) | * | (1) | 0.0 | (8) |
|  | Change: | 6.6 |  | 4.8 |  | 12.9 |  | * |  | 8.5 |  |  |  | 0.0 |  |
| ALGEBRA I | 2015: | 14.3 | (42) | 8.3 | (12) | 13.8 | (29) | * | (1) | 19.0 | (21) |  |  | * | (2) |
|  | 2016: | 10.0 | (30) | 11.1 | (9) | 10.5 | (19) | * | (2) | 13.0 | (23) | * | (1) |  | (2) |
|  | Change: | -4.3 |  | 2.8 |  | -3.3 |  | * |  | -6.0 |  |  |  | * |  |
| BIOLOGY | 2015: | 21.1 | (95) | 29.0 | (31) | 19.3 | (57) | * | (5) | 21.2 | (52) |  |  | 11.1 | (9) |
|  | 2016: | 48.8 | (86) | 47.8 | (23) | 47.5 | (59) | * | (3) | 46.9 | (64) | * | (1) | 25.0 | (8) |
|  | Change: | 27.7 |  | 18.8 |  | 28.2 |  | * |  | 25.7 |  |  |  | 13.9 |  |
| U.S. HISTORY | 2015: | 13.7 | (73) | 20.0 | (30) | 9.3 | (43) |  |  | 11.3 | (53) |  |  | * | (2) |
|  | 2016: | 34.7 | (75) | 37.0 | (27) | 27.9 | (43) | * | (3) | 34.5 | (58) | * | (1) | * | (2) |
|  | Change: | 21.0 |  | 17.0 |  | 18.6 |  |  |  | 23.2 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## POPULATION: <br> All Students Tested at Location <br> STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)
38 - JUDGE BAREFOOT SANDERS MAGNET CENTER FOR PUBLIC SERVICE

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 23.7 | (97) | 18.2 | (22) | 25.0 | (68) | 28.6 | (7) | 21.0 | (62) |  | 8.3 | (12) |
|  | 2016: | 28.3 | (92) | 21.1 | (19) | 27.9 | (68) | * | (1) | 21.5 | (65) | * (1) |  | (5) |
|  | Change: | 4.6 |  | 2.9 |  | 2.9 |  | * |  | 0.5 |  |  | * |  |
| ENGLISH II | 2015: | 7.1 | (84) | 5.3 | (19) | 5.0 | (60) | * | (2) | 5.8 | (69) |  |  | (1) |
|  | 2016: | 19.6 | (102) | 14.3 | (21) | 18.3 | (71) | 42.9 | (7) | 16.7 | (72) | * (1) |  | (4) |
|  | Change: | 12.5 |  | 9.0 |  | 13.3 |  | * |  | 10.9 |  |  | * |  |
| ALGEBRA I | 2015: | 11.4 | (35) | 0.0 | (9) | 17.4 | (23) | * | (2) | 13.6 | (22) |  | * | (1) |
|  | 2016: | 20.0 | (30) | 0.0 | (6) | 25.0 | (24) | 42.9 | (7) | 16.7 | (24) | * (1) |  | (4) |
|  | Change: | 8.6 |  | 0.0 |  | 7.6 |  | * |  | 3.1 |  |  | * |  |
| BIOLOGY | 2015: | 20.8 | (96) | 28.6 | (21) | 19.1 | (68) | 14.3 | (7) | 17.7 | (62) |  | 8.3 | (12) |
|  | 2016: | 39.8 | (93) | 45.0 | (20) | 38.2 | (68) | * | (1) | 33.8 | (65) | * (1) | * | (5) |
|  | Change: | 19.0 |  | 16.4 |  | 19.1 |  | * |  | 16.1 |  |  | * |  |
| U.S. HISTORY | 2015: | 32.0 | (100) | 39.1 | (23) | 27.8 | (72) | * | (4) | 32.9 | (82) |  | * | (1) |
|  | 2016: | 35.6 | (90) | 40.0 | (20) | 34.8 | (66) | * | (1) | 34.2 | (76) | * (1) | * | (1) |
|  | Change: | 3.6 |  | 0.9 |  | 7.0 |  | * |  | 1.3 |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## POPULATION: <br> All Students Tested at Location <br> Percentage at Level 3

PERCENTAGE

## ADVANCED

5/27/16
39 - SCHOOL FOR THE TALENTED \& GIFTED AT TOWNVIEW

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## POPULATION: <br> All Students Tested at Location <br> STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

## 41 - YVONNE A. EWELL TOWNVIEW CENTER

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 28.2 | (656) | 19.0 | (137) | 24.9 | (413) | 42.2 | (64) | 24.0 | (405) |  |  | 9.3 | (43) |
|  | 2016: | 29.4 | (623) | 24.8 | (101) | 23.8 | (428) | 60.0 | (45) | 26.2 | (432) | * | (1) | 6.8 | (44) |
|  | Change: | 1.2 |  | 5.8 |  | -1.1 |  | 17.8 |  | 2.2 |  |  |  | -2.5 |  |
| ENGLISH II | 2015: | 13.3 | (588) | 8.4 | (119) | 9.6 | (385) | 32.5 | (40) | 9.1 | (428) |  |  | 0.0 | (10) |
|  | 2016: | 27.1 | (649) | 15.5 | (129) | 22.5 | (409) | 51.7 | (60) | 19.8 | (410) | * | (3) |  | (5) |
|  | Change: | 13.8 |  | 7.1 |  | 12.9 |  | 19.2 |  | 10.7 |  |  |  | * |  |
| ALGEBRA I | 2015: | 24.5 | (188) | 14.3 | (49) | 22.0 | (123) | 71.4 | (14) | 19.4 | (103) |  |  | 7.1 | (14) |
|  | 2016: | 30.7 | (150) | 10.7 | (28) | 27.2 | (103) | 72.7 | (11) | 20.8 | (101) | * | (3) | 0.0 | (9) |
|  | Change: | 6.2 |  | -3.6 |  | 5.2 |  | 1.3 |  | 1.4 |  |  |  | -7.1 |  |
| BIOLOGY | 2015: | 36.4 | (660) | 25.5 | (141) | 31.6 | (411) | 64.6 | (65) | 31.4 | (405) |  |  | 19.0 | (42) |
|  | 2016: | 53.8 | (626) | 46.2 | (104) | 49.6 | (427) | 82.6 | (46) | 50.6 | (431) | * | (3) | 22.7 | (44) |
|  | Change: | 17.4 |  | 20.7 |  | 18.0 |  | 18.0 |  | 19.2 |  |  |  | 3.7 |  |
| U.S. HISTORY | 2015: | 38.2 | (571) | 32.5 | (151) | 31.3 | (329) | 75.0 | (48) | 33.1 | (399) |  |  | * | (4) |
|  | 2016: | 57.2 | (589) | 51.8 | (114) | 53.9 | (393) | 89.7 | (39) | 54.1 | (438) | * | (3) | 16.7 | (6) |
|  | Change: | 19.0 |  | 19.3 |  | 22.6 |  | 14.7 |  | 21.0 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## POPULATION: All Students Tested at Location STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)
441 - YVONNE EWELL TOWNVIEW CENTER (CORE)

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 17.8 | (484) | 16.9 | (124) | 17.6 | (330) | 21.1 | (19) | 17.5 | (331) |  |  | 2.6 | (39) |
|  | 2016: | 19.9 | (447) | 19.0 | (84) | 18.4 | (337) | 50.0 | (8) | 20.1 | (344) | * | (3) | 0.0 | (38) |
|  | Change: | 2.1 |  | 2.1 |  | 0.8 |  | 28.9 |  | 2.6 |  |  |  | -2.6 |  |
| ENGLISH II | 2015: | 5.3 | (417) | 3.1 | (96) | 4.7 | (297) | 27.3 | (11) | 4.8 | (334) |  |  | 0.0 | (10) |
|  | 2016: | 15.8 | (476) | 13.4 | (119) | 14.6 | (323) | 38.9 | (18) | 13.6 | (339) | * | (1) |  | (5) |
|  | Change: | 10.5 |  | 10.3 |  | 9.9 |  | 11.6 |  | 8.8 |  |  |  |  |  |
| ALGEBRA I | 2015: | 19.0 | (174) | 14.3 | (49) | 19.5 | (118) | 42.9 | (7) | 18.6 | (102) |  |  | 7.1 | (14) |
|  | 2016: | 21.4 | (131) | 7.4 | (27) | 24.2 | (99) |  | (3) | 18.4 | (98) | * | (1) | 0.0 | (9) |
|  | Change: | 2.4 |  | -6.9 |  | 4.7 |  | * |  | -0.2 |  |  |  | -7.1 |  |
| BIOLOGY | 2015: | 24.0 | (487) | 22.0 | (127) | 23.8 | (328) | 35.0 | (20) | 23.0 | (331) |  |  | 13.2 | (38) |
|  | 2016: | 41.8 | (450) | 40.2 | (87) | 40.9 | (337) | 62.5 | (8) | 41.7 | (343) | * | (1) | 15.8 | (38) |
|  | Change: | 17.8 |  | 18.2 |  | 17.1 |  | 27.5 |  | 18.7 |  |  |  | 2.6 |  |
| U.S. HISTORY | 2015: | 24.9 | (421) | 23.2 | (125) | 24.5 | (277) | 50.0 | (12) | 25.0 | (332) |  |  | * | (4) |
|  | 2016: | 44.5 | (422) | 41.8 | (91) | 44.2 | (308) | 70.0 | (10) | 44.5 | (344) | * | (1) | 16.7 | (6) |
|  | Change: | 19.6 |  | 18.6 |  | 19.7 |  | 20.0 |  | 19.5 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## POPULATION: <br> All Students Tested at Location <br> STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
ADVANCED
5/27/16

53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2015: | 69.7 | (89) | * | (2) | 55.9 | (34) | 78.8 | (52) | 55.9 | (34) |  |  |  | (3) |
|  | 2016: | 81.7 | (109) | * | (2) | 80.0 | (35) | 81.5 | (65) | 81.1 | (37) | * | (1) | 69.2 | (13) |
|  | Change: | 12.0 |  | * |  | 24.1 |  | 2.7 |  | 25.2 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

