POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

W.W. SAMUELL FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scier	nce	Social Studies
All Students	2016:	57.9	(753)	· ·	61.2	(755)	53.2	(757)	· ·
	2017:	68.2	(803)		73.8	(803)			: :
	Change:	10.3			12.6		1 1 1		
African American	2016:	35.1	(148)		40.3	(149)	32.0	(153)	
	2017:	43.2	(162)		59.5	(163)			
	Change:	8.1			19.2		! !		
Hispanic	2016:	63.6	(590)		66.7	(591)	58.7	(589)	1
	2017:	74.6	(627)		78.0	(626)			1 1 1
	Change:	11.0			11.3				
White	2016:	50.0	(8)		62.5	(8)	37.5	(8)	
	2017:	66.7	(9)		66.7	(9)			
	Change:	16.7			4.2				
Economically	2016:	57.4	(686)		61.2	(688)	52.7	(685)	· ·
Disadvantaged	2017:	68.3	(738)		74.5	(738)			1 1 1
	Change:	10.9			13.3				
English Language	2016:	64.2	(441)		67.9	(442)	57.4	(441)	
Learner	2017:	80.3	(476)		79.4	(476)			: :
	Change:	16.1			11.5				
Special Education	2016:	22.9	(48)		20.4	(49)	21.2	(52)	
•	2017:	13.5	(52)	1	28.8	(52)			1 1 1
	Change:	-9.4			8.4				

Grade 8		Read	ing¹	Writing	Mathematics ¹		Scien	ice²	Social S	tudies
All Students	2016:	60.3	(614)	1 1	54.0	(572)	61.5	(623)	45.1	(612)
	2017:	53.6	(638)		70.0	(630)				
	Change:	-6.7			16.0					
African American	2016:	51.2	(127)	:	35.0	(117)	50.0	(134)	39.5	(129)
	2017:	40.4	(109)		55.0	(109)				
	Change:	-10.8			20.0					
Hispanic	2016:	62.8	(478)		59.0	(444)	64.5	(476)	46.4	(474)
•	2017:	56.5	(517)		73.9	(510)				
	Change:	-6.3			14.9					
White	2016:	42.9	(7)		*	(5)	66.7	(9)	66.7	(6)
	2017:	*	(5)		50.0	(6)				
	Change:	*			*					
Economically	2016:	61.2	(533)		55.0	(500)	62.8	(551)	45.9	(538)
Disadvantaged	2017:	54.9	(586)		71.0	(575)				
, and the second	Change:	-6.3			16.0			1		
English Language	2016:	55.6	(322)		54.0	(309)	58.5	(328)	39.7	(317)
Learner	2017:	47.8	(379)		72.2	(381)				
	Change:	-7.8			18.2					
Special Education	2016:	12.5	(64)		9.4	(64)	15.6	(64)	6.3	(64)
-	2017:	16.2	(68)		25.0	(68)				
	Change:	3.7			15.6					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Read	ing¹	Writing	Mathen	natics¹	Scien	ice²	Social S	Social Studies	
All Students	2016:	54.3	(267)		44.0	(259)	58.4	(274)	53.5	(269)	
	2017:	50.9	(287)		62.6	(286)					
	Change:	-3.4			18.6						
African American	2016:	45.3	(75)		28.2	(71)	47.5	(80)	40.0	(75)	
	2017:	36.4	(55)	! !	51.9	(54)					
	Change:	-8.9			23.7						
Hispanic	2016:	58.0	(188)		50.0	(182)	63.0	(189)	59.5	(190)	
•	2017:	54.0	(224)		66.2	(225)	: :				
	Change:	-4.0			16.2						
White	2016:	*	(3)		*	(2)	*	(2)	*	(2)	
	2017:	*	(2)		*	(2)					
	Change:	*			*						
Economically	2016:	56.1	(228)		45.8	(225)	61.3	(238)	56.2	(233)	
Disadvantaged	2017:	52.3	(260)		64.3	(258)	: :				
J	Change:	-3.8			18.5						
English Language	2016:	52.2	(136)		48.6	(146)	60.3	(151)	55.2	(134)	
Learner	2017:	48.4	(190)		63.9	(183)					
	Change:	-3.8			15.3						
Special Education	2016:	14.3	(28)		7.1	(28)	14.8	(27)	10.7	(28)	
	2017:	23.7	(38)		18.9	(37)					
	Change:	9.4			11.8						

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Read	ing¹	Writing	Mathen	natics¹	Scien	ice²	Social S	tudies
All Students	2016:	64.8	(347)	:	62.3	(313)	63.9	(349)	38.5	(343)
	2017:	55.8	(351)		76.2	(344)				
	Change:	-9.0			13.9					
African American	2016:	59.6	(52)		45.7	(46)	53.7	(54)	38.9	(54)
	2017:	44.4	(54)		58.2	(55)				
	Change:	-15.2			12.5					
Hispanic	2016:	65.9	(290)		65.3	(262)	65.5	(287)	37.7	(284)
	2017:	58.4	(293)		80.0	(285)				
	Change:	-7.5			14.7					
White	2016:	*	(4)		*	(3)	71.4	(7)	*	(4)
	2017:	*	(3)		*	(4)				
	Change:	*			*					
Economically	2016:	64.9	(305)		62.5	(275)	63.9	(313)	38.0	(305)
Disadvantaged	2017:	57.1	(326)		76.3	(317)				
_	Change:	-7.8			13.8					
English Language	2016:	58.1	(186)		58.9	(163)	57.1	(177)	28.4	(183)
Learner	2017:	47.1	(189)		79.8	(198)				
	Change:	-11.0			20.9		: : :			
Special Education	2016:	11.1	(36)		11.1	(36)	16.2	(37)	2.8	(36)
	2017:	6.7	(30)		32.3	(31)				
	Change:	-4.4			21.2					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scier	nce	Social Studies
All Students	2016:	63.5	(104)	· ·	63.5	(104)	59.6	(104)	- - -
	2017:	71.4	(119)		69.7	(119)	: : :		
	Change:	7.9			6.2				
African American	2016:	36.4	(11)		63.6	(11)	40.0	(10)	
	2017:	57.1	(7)		85.7	(7)	! ! !		
	Change:	20.7			22.1				
Hispanic	2016:	67.0	(91)		64.8	(91)	62.0	(92)	- - - -
	2017:	73.4	(109)		68.8	(109)			
	Change:	6.4			4.0				
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(3)		*	(3)	! ! !		
	Change:	*			*				
Economically	2016:	60.4	(96)		61.5	(96)	57.3	(96)	- - - -
Disadvantaged	2017:	72.3	(112)		71.4	(112)			
_	Change:	11.9			9.9				
English Language	2016:	67.2	(67)		65.7	(67)	66.2	(68)	
Learner	2017:	77.5	(80)		65.0	(80)	! ! !		
	Change:	10.3			-0.7				
Special Education	2016:	16.7	(6)		28.6	(7)	37.5	(8)	
	2017:	0.0	(9)		33.3	(9)			1 1 1
	Change:	-16.7			4.7				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Readi	ing¹	Writing	Mathem	natics¹	Scien	ice	Social Studies
All Students	2016:	77.6	(58)	- - - -	69.5	(59)	69.0	(58)	
	2017:	78.6	(56)		78.6	(56)	= = =		
	Change:	1.0			9.1				
African American	2016:	62.5	(8)		12.5	(8)	37.5	(8)	
	2017:	*	(3)	1 1 1	*	(3)	= = =		
	Change:	*			*				
Hispanic	2016:	79.6	(49)	- - -	80.0	(50)	74.0	(50)	
•	2017:	78.8	(52)	1 1 1	82.7	(52)			
	Change:	-0.8			2.7				
Economically	2016:	76.4	(55)		69.6	(56)	67.3	(55)	
Disadvantaged	2017:	78.2	(55)	1 1 1	78.2	(55)	= = =		
	Change:	1.8			8.6				
English Language	2016:	76.5	(34)	- - - -	82.9	(35)	71.4	(35)	
Learner	2017:	80.0	(40)		85.0	(40)	= = =		
	Change:	3.5			2.1				
Special Education	2016:	*	(3)		*	(3)	*	(2)	
•	2017:	*	(5)		*	(5)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Readi	ng¹	Writing	Mathematics ¹		Scien	ice	Social Studies
All Students	2016:	51.4	(72)		50.0	(72)	51.4	(70)	- - - -
	2017:	58.2	(67)		66.2	(68)			
	Change:	6.8			16.2				
African American	2016:	33.3	(9)		33.3	(9)	55.6	(9)	
	2017:	20.0	(10)		36.4	(11)			1 1 1
	Change:	-13.3			3.1				
Hispanic	2016:	55.0	(60)		53.3	(60)	52.6	(57)	- - -
•	2017:	64.9	(57)		71.9	(57)			1 1 1
	Change:	9.9			18.6				
Economically	2016:	53.8	(65)		50.8	(65)	52.4	(63)	
Disadvantaged	2017:	57.4	(61)		66.1	(62)			1 1 1
	Change:	3.6			15.3				
English Language	2016:	55.1	(49)		55.1	(49)	53.2	(47)	- - -
Learner	2017:	72.5	(40)		75.0	(40)			
	Change:	17.4			19.9				
Special Education	2016:	*	(3)		*	(3)	*	(3)	
•	2017:	14.3	(7)		28.6	(7)			1 1 1
	Change:	*			*				1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Readi	ing¹	Writing	Mathem	natics¹	Scien	ice	Social Studies
All Students	2016:	54.9	(51)		64.7	(51)	48.1	(52)	
	2017:	67.6	(74)		78.4	(74)			
	Change:	12.7			13.7				
African American	2016:	*	(4)		*	(4)	*	(4)	
	2017:	37.5	(8)		75.0	(8)			
	Change:	*			*				
Hispanic	2016:	57.4	(47)		66.0	(47)	47.9	(48)	
•	2017:	71.4	(63)		81.0	(63)			
	Change:	14.0			15.0				
White	2016:				i				
	2017:	*	(2)		*	(2)			
	Change:				:				
Economically	2016:	54.2	(48)		66.7	(48)	50.0	(48)	
Disadvantaged	2017:	67.2	(67)		79.1	(67)			
J	Change:	13.0			12.4				
English Language	2016:	62.2	(37)		70.3	(37)	43.2	(37)	
Learner	2017:	79.6	(54)		83.3	(54)			
	Change:	17.4			13.0				
Special Education	2016:	*	(4)		*	(4)	*	(4)	
•	2017:	*	(3)		*	(3)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Readi	ng¹	Writing	Mathematics ¹		Scien	ice	Social Studies	
All Students	2016:	73.2	(82)	- - - -	73.2	(82)	57.3	(82)		
	2017:	76.3	(93)		80.6	(93)				
	Change:	3.1			7.4					
African American	2016:	46.4	(28)		67.9	(28)	42.9	(28)		
	2017:	59.3	(27)	1 1 1	77.8	(27)				
	Change:	12.9			9.9					
Hispanic	2016:	86.5	(52)	- - - -	75.0	(52)	63.5	(52)		
	2017:	83.3	(66)		81.8	(66)	= = =			
	Change:	-3.2			6.8					
Economically	2016:	73.0	(74)		75.7	(74)	57.5	(73)		
Disadvantaged	2017:	75.6	(86)		79.1	(86)	= = =			
Ŭ	Change:	2.6			3.4					
English Language	2016:	93.3	(45)	- - - -	80.0	(45)	71.1	(45)		
Learner	2017:	84.7	(59)		83.1	(59)				
	Change:	-8.6			3.1					
Special Education	2016:	*	(2)		*	(2)	*	(4)		
•	2017:	*	(3)	1 1 1	*	(3)				
	Change:	*		: : :	*					

POPULATION: All Students Tested at Location

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ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Readi	ing¹	Writing	Mathem	natics¹	Scien	ice	Social Studies
All Students	2016:	65.3	(75)	- - -	62.7	(75)	50.0	(76)	
	2017:	72.0	(75)		68.0	(75)			
	Change:	6.7			5.3				
African American	2016:	46.7	(15)	· ·	13.3	(15)	43.8	(16)	
	2017:	27.8	(18)		33.3	(18)			
	Change:	-18.9			20.0				
Hispanic	2016:	70.0	(60)	- - - -	75.0	(60)	51.7	(60)	
•	2017:	87.0	(54)		79.6	(54)			
	Change:	17.0			4.6				
White	2016:								
	2017:	*	(2)	1 1 1	*	(2)			
	Change:								
Economically	2016:	67.6	(71)	- - - -	64.8	(71)	52.1	(71)	
Disadvantaged	2017:	70.1	(67)		64.2	(67)			
	Change:	2.5			-0.6				
English Language	2016:	69.2	(52)	1 1 1	75.0	(52)	50.0	(52)	
Learner	2017:	90.5	(42)		85.7	(42)			
	Change:	21.3			10.7				
Special Education	2016:	37.5	(8)		37.5	(8)	33.3	(9)	
•	2017:	*	(5)	1 1 1	*	(5)			
	Change:	*		: : :	*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5	ade 5		ing¹	Writing	Mathen	natics¹	Scier	nce	Social Studies
All Students	2016:	57.0	(100)		68.0	(100)	69.3	(101)	* 1 1
	2017:	59.8	(92)		78.0	(91)	: :		: : :
	Change:	2.8			10.0				
African American	2016:	57.1	(7)		57.1	(7)	42.9	(7)	· · ·
	2017:	46.7	(15)		86.7	(15)	: : :		! !
	Change:	-10.4			29.6				
Hispanic	2016:	57.0	(93)		68.8	(93)	71.3	(94)	· · ·
•	2017:	61.8	(76)		76.0	(75)	: :		: : :
	Change:	4.8			7.2				
Economically	2016:	55.2	(87)		66.7	(87)	67.0	(88)	
Disadvantaged	2017:	60.9	(87)		79.1	(86)			1 1 1
	Change:	5.7			12.4				
English Language	2016:	51.7	(58)		65.5	(58)	62.7	(59)	· · ·
Learner	2017:	68.6	(51)		76.5	(51)	: :		: : :
	Change:	16.9			11.0				
Special Education	2016:	*	(4)		*	(4)	*	(3)	7 1 1 1
•	2017:	*	(3)		*	(3)			1 1 1
	Change:	*			*				