POPULATION: All Students Tested at Location

STATISTIC:Percentage Approaching Grade Level or better (formerly Level 2)ADMINISTRATION:Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

W.T. WHITE FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathematics ¹		Scier	nce	Social Studies
All Students	2016:	73.6	(664)	- 	77.7	(664)	68.8	(673)	
	2017:	76.7	(708)	2 2 2	77.7	(708)			
	Change:	3.1		1 1 1	0.0				
African American	2016:	73.4	(79)		59.5	(79)	65.8	(79)	
	2017:	69.5	(82)	: : :	73.2	(82)			
	Change:	-3.9			13.7				
Hispanic	2016:	71.8	(514)		78.8	(514)	67.9	(523)	
	2017:	77.1	(547)	1 1 1	77.0	(547)			
	Change:	5.3			-1.8				
White	2016:	86.3	(51)	- - -	92.2	(51)	80.4	(51)	
	2017:	81.4	(59)	1 1 1	89.8	(59)			
	Change:	-4.9			-2.4				
Economically	2016:	71.7	(537)	- - -	77.7	(537)	67.7	(539)	
Disadvantaged	2017:	75.1	(570)	1 1 1	77.5	(570)			
	Change:	3.4			-0.2				
English Language	2016:	68.4	(386)	- 	77.2	(386)	63.5	(392)	
Learner	2017:	78.1	(411)	1 1 1	77.4	(411)			
	Change:	9.7			0.2				
Special Education	2016:	26.7	(45)	- - -	46.7	(45)	37.0	(46)	
	2017:	36.7	(49)		34.7	(49)			
	Change:	10.0		-	-12.0				

Grade 8		Read	ing ¹	Writing	Mathen	natics ¹	Science ²		Social Studies	
All Students	2016:	68.3	(571)		50.2	(524)	59.9	(671)	42.0	(576)
	2017:	64.0	(528)		60.0	(545)				
	Change:	-4.3			9.8					
African American	2016:	72.9	(70)		53.0	(66)	51.8	(85)	50.7	(73)
	2017:	60.4	(48)		50.9	(55)				
	Change:	-12.5			-2.1					
Hispanic	2016:	67.5	(455)		49.4	(419)	59.3	(528)	38.3	(457)
•	2017:	63.4	(440)		60.0	(447)				
	Change:	-4.1			10.6					
White	2016:	65.6	(32)		36.4	(22)	73.7	(38)	62.5	(32)
	2017:	71.4	(21)		64.3	(28)				
	Change:	5.8			27.9					
Economically	2016:	68.1	(464)		51.5	(433)	60.7	(545)	40.4	(465)
, Disadvantaged	2017:	67.4	(432)		62.3	(453)				
	Change:	-0.7			10.8					
English Language	2016:	54.9	(253)		40.2	(246)	49.5	(275)	31.7	(249)
Learner	2017:	49.8	(279)		52.4	(292)				
	Change:	-5.1			12.2					
Special Education	2016:	26.8	(41)		19.5	(41)	27.5	(40)	22.5	(40)
	2017:	19.4	(36)		27.8	(36)				
	Change:	-7.4			8.3					

APPROACHING

GRADE LEVEL

4/20/17

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

Grade 8		Read	ing ¹	Writing	Mather	natics ¹	Science ²		Social Studies	
All Students	2016:	61.2	(338)		41.4	(280)	58.2	(380)	34.6	(341)
	2017:	59.9	(297)	5 5 5	67.0	(303)			8 8 8	
	Change:	-1.3		1 1 1	25.6				5 5 5	
African American	2016:	55.6	(18)	0 1 1 1	26.7	(15)	47.6	(21)	36.8	(19)
	2017:	46.2	(13)	8 8 8	43.8	(16)			8 8 8	
	Change:	-9.4		8 8 8	17.1				8	
Hispanic	2016:	62.0	(300)	0 1 1	42.2	(251)	57.7	(333)	32.5	(302)
	2017:	60.1	(273)	8 8 8	67.6	(278)			8 8 8	
	Change:	-1.9		1 1 1	25.4					
White	2016:	53.3	(15)	0 1 1 1	22.2	(9)	68.4	(19)	66.7	(15)
	2017:	71.4	(7)	8 8 8	83.3	(6)			8 8 8	
	Change:	18.1		1 1 1	61.1					
Economically	2016:	61.4	(295)		43.4	(249)	58.9	(333)	34.8	(296)
Disadvantaged	2017:	64.3	(249)	8 8 8	69.5	(259)			8 8 8	
Ū	Change:	2.9		1 1 1	26.1					
English Language	2016:	39.3	(145)	9 1 1	25.2	(131)	40.8	(147)	20.8	(144)
Learner	2017:	40.9	(159)	1 1 1	59.0	(173)			8 8 8	
	Change:	1.6		1 1 1	33.8					
Special Education	2016:	5.0	(20)	8 8 8	19.0	(21)	23.8	(21)	10.0	(20)
	2017:	25.0	(20)	2 2 2	35.0	(20)				
	Change:	20.0		1 1 1	16.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

Grade 8		Read	ing ¹	Writing	Mathen	natics ¹	Scien	ce²	Social Studies	
All Students	2016:	78.5	(233)	- 	60.2	(244)	62.2	(291)	52.8	(235)
	2017:	69.3	(231)		51.2	(242)				
	Change:	-9.2			-9.0					
African American	2016:	78.8	(52)	- - -	60.8	(51)	53.1	(64)	55.6	(54)
	2017:	65.7	(35)	8 8 8	53.8	(39)				
	Change:	-13.1			-7.0					
Hispanic	2016:	78.1	(155)		60.1	(168)	62.1	(195)	49.7	(155)
•	2017:	68.9	(167)		47.3	(169)				
	Change:	-9.2			-12.8					
White	2016:	76.5	(17)		46.2	(13)	78.9	(19)	58.8	(17)
	2017:	71.4	(14)	8 8 8	59.1	(22)				
	Change:	-5.1			12.9					
Economically	2016:	79.9	(169)		62.5	(184)	63.7	(212)	50.3	(169)
Disadvantaged	2017:	71.6	(183)		52.6	(194)				
U	Change:	-8.3			-9.9					
English Language	2016:	75.9	(108)		57.4	(115)	59.4	(128)	46.7	(105)
Learner	2017:	61.7	(120)	8 8 8	42.9	(119)				
	Change:	-14.2			-14.5					
Special Education	2016:	47.6	(21)		20.0	(20)	31.6	(19)	35.0	(20)
•	2017:	12.5	(16)	8 8 8 8	18.8	(16)				
	Change:	-35.1		1 1 1	-1.2					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Readi	ng¹	Writing	Mathem	natics1	Science		Social Studies
All Students	2016:	61.6	(73)		71.2	(73)	51.4	(74)	
	2017:	70.4	(81)		70.4	(81)			
	Change:	8.8			-0.8				
African American	2016:	*	(2)		*	(2)	*	(2)	- - -
	2017:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2016:	58.5	(65)		70.8	(65)	50.0	(66)	-
•	2017:	73.7	(76)		73.7	(76)			
	Change:	15.2			2.9				
White	2016:	*	(2)		*	(2)	*	(2)	
	2017:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2016:	61.3	(62)		74.2	(62)	50.0	(62)	
Disadvantaged	2017:	71.1	(76)		68.4	(76)			
Ū	Change:	9.8			-5.8				1 1 1
English Language	2016:	62.0	(50)		78.0	(50)	54.0	(50)	
Learner	2017:	76.8	(56)		78.6	(56)			8 8 8
	Change:	14.8			0.6				
Special Education	2016:	*	(4)		*	(4)	*	(4)	
•	2017:	28.6	(7)		14.3	(7)			8 8 8 8
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Read	ing ¹	Writing	Mathen	Mathematics ¹		nce	Social Studies
All Students	2016:	81.2	(101)		86.1	(101)	76.5	(102)	-
	2017:	75.3	(81)		90.1	(81)			
	Change:	-5.9			4.0				
African American	2016:	*	(4)		*	(4)	*	(4)	
	2017:	*	(3)		*	(3)			8 8 8
	Change:	*			*				
Hispanic	2016:	82.8	(93)		88.2	(93)	77.7	(94)	-
•	2017:	75.3	(77)		90.9	(77)			
	Change:	-7.5			2.7				
White	2016:	*	(4)		*	(4)	*	(4)	-
	2017:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2016:	79.3	(87)		87.4	(87)	77.0	(87)	-
, Disadvantaged	2017:	73.5	(68)		91.2	(68)			
U	Change:	-5.8			3.8				
English Language	2016:	82.9	(76)		86.8	(76)	74.0	(77)	1 1 1
Learner	2017:	80.3	(61)		93.4	(61)			
	Change:	-2.6			6.6				
Special Education	2016:	28.6	(7)		71.4	(7)	57.1	(7)	9 9 8
• • • • • • • • • • • • • • • • • • • •	2017:	*	(3)		*	(3)			5 0 1 2
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Readi	ng¹	Writing	Mathem	natics ¹	Scien	ce	Social Studies
All Students	2016:	79.5	(44)	0 1 1	90.9	(44)	65.9	(44)	
	2017:	88.0	(50)		91.8	(49)	8 8 8		
	Change:	8.5			0.9				
Hispanic	2016:	76.0	(25)	0 1 1	92.0	(25)	68.0	(25)	
•	2017:	86.5	(37)	1 1 1	89.2	(37)	8 8 8		
	Change:	10.5			-2.8				
White	2016:	84.6	(13)		92.3	(13)	69.2	(13)	
	2017:	92.3	(13)		100.0	(12)	8 8 8		
	Change:	7.7			7.7				
Economically	2016:	74.2	(31)	- - -	87.1	(31)	61.3	(31)	
Disadvantaged	2017:	80.0	(30)	1 1 1	89.7	(29)	8 8 8		
	Change:	5.8			2.6				
English Language	2016:	61.5	(13)		84.6	(13)	46.2	(13)	
Learner	2017:	88.9	(18)	1 1 1	77.8	(18)	8 8 8		
	Change:	27.4			-6.8				
Special Education	2016:	*	(3)	9 1 1	*	(3)	*	(3)	
•	2017:	*	(5)		*	(4)	1 1 1		
	Change:	*			*				

POPULATION: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2) **STATISTIC:**

ADMINISTRATION: Spring 2017 (first administration)

Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE:

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Readi	ng¹	Writing	Mathen	natics ¹	Scien	ce	Social Studies
All Students	2016:	95.8	(24)		95.8	(24)	91.7	(24)	-
	2017:	72.2	(36)		66.7	(36)			
	Change:	-23.6			-29.1				1 1 1
African American	2016:	*	(2)		*	(2)	*	(2)	
	2017:	*	(3)		*	(3)			8 8 8
	Change:	*			*				
Hispanic	2016:	94.7	(19)		94.7	(19)	94.7	(19)	
•	2017:	71.9	(32)		68.8	(32)			
	Change:	-22.8			-25.9				
White	2016:								-
	2017:	*	(1)		*	(1)			8 8 8
	Change:								
Economically	2016:	94.7	(19)		100.0	(19)	89.5	(19)	
Disadvantaged	2017:	69.7	(33)		69.7	(33)			
Ū	Change:	-25.0			-30.3				
English Language	2016:	93.8	(16)		93.8	(16)	93.8	(16)	
Learner	2017:	83.3	(24)		62.5	(24)			8 8 8
	Change:	-10.5			-31.3				
Special Education	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(2)		*	(2)			
	Change:	*			*				1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Read	ing ¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2016:	55.8	(129)		70.5	(129)	63.4	(134)	
	2017:	71.4	(126)		70.1	(127)	5 5 5		8
	Change:	15.6			-0.4				1 1 1
African American	2016:	28.6	(7)		42.9	(7)	42.9	(7)	0 1 1
	2017:	*	(3)		*	(3)	1 1 1		1 1 1
	Change:	*			*				1 1 1
Hispanic	2016:	57.4	(122)		72.1	(122)	64.6	(127)	
•	2017:	71.9	(121)		71.1	(121)			2 2 2
	Change:	14.5			-1.0				
White	2016:								
	2017:	*	(2)		*	(3)	1 1 1		1 1 1
	Change:								1 1 1
Economically	2016:	56.8	(118)		71.2	(118)	65.8	(120)	
Disadvantaged	2017:	71.4	(119)		71.7	(120)			2 2 2
Ū	Change:	14.6			0.5				
English Language	2016:	53.4	(103)		69.9	(103)	61.0	(105)	9 1 1
Learner	2017:	74.7	(99)		73.7	(99)			: : :
	Change:	21.3			3.8				1 1 1
Special Education	2016:	20.0	(15)		26.7	(15)	25.0	(16)	7 8 8
•	2017:	10.0	(10)		9.1	(11)			5 5 5
	Change:	-10.0			-17.6				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Readi	ing ¹	Writing	Mathem	natics ¹	Scien	ce	Social Studies
All Students	2016:	85.0	(60)		95.0	(60)	80.3	(61)	
	2017:	82.5	(57)		89.5	(57)			1 1 1
	Change:	-2.5			-5.5				1 1 1
African American	2016:	*	(1)		*	(1)	*	(1)	0 1 1
	2017:	*	(3)		*	(3)			2 2 2
	Change:	*			*				
Hispanic	2016:	79.5	(44)		93.2	(44)	77.8	(45)	
•	2017:	78.0	(41)		85.4	(41)			
	Change:	-1.5			-7.8				
White	2016:	100.0	(13)		100.0	(13)	84.6	(13)	
	2017:	100.0	(13)		100.0	(13)			: : :
	Change:	0.0			0.0				1 1 1
Economically	2016:	79.1	(43)		93.0	(43)	77.3	(44)	
Disadvantaged	2017:	75.0	(40)		87.5	(40)			: : :
	Change:	-4.1			-5.5				
English Language	2016:	73.3	(30)		93.3	(30)	74.2	(31)	9 1 1
Learner	2017:	80.8	(26)		92.3	(26)			: : :
	Change:	7.5			-1.0				1 1 1
Special Education	2016:	*	(1)		*	(1)	*	(1)	7 8 8
	2017:	*	(3)		*	(3)			5 5 5
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Readi	ing ¹	Writing	Mathem	natics ¹	Science		Social Studies
All Students	2016:	85.2	(61)		80.3	(61)	61.0	(59)	-
	2017:	92.1	(76)	5 5 5	88.2	(76)			8 8 8
	Change:	6.9		5 5 5	7.9				8
African American	2016:	*	(5)	0 1 1 1	*	(5)	*	(5)	- - -
	2017:	92.9	(14)	8 8 8	78.6	(14)			8 8 8
	Change:	*		1 1 1	*				
Hispanic	2016:	84.0	(50)		78.0	(50)	58.3	(48)	
	2017:	92.9	(56)	2 2 2	91.1	(56)			
	Change:	8.9			13.1				
White	2016:	*	(5)		*	(5)	*	(5)	
	2017:	*	(4)	1 1 1	*	(4)			8 8 8
	Change:	*			*				
Economically	2016:	82.0	(50)	- 	78.0	(50)	54.2	(48)	
Disadvantaged	2017:	91.2	(57)	2 2 2	94.7	(57)			
Ū	Change:	9.2			16.7				
English Language	2016:	82.4	(34)	9 5 1 1	70.6	(34)	52.9	(34)	
Learner	2017:	93.0	(43)	1 1 1	86.0	(43)			8 8 8
	Change:	10.6			15.4				
Special Education	2016:	*	(1)	9 8 8	*	(1)	*	(1)	
	2017:	*	(3)	2 2 2	*	(3)			
	Change:	*		1 1 1	*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Readi	ing ¹	Writing	Mathem	natics ¹	Scien	ice	Social Studies
All Students	2016:	80.0	(85)		69.4	(85)	70.1	(87)	-
	2017:	78.7	(89)		64.0	(89)			
	Change:	-1.3			-5.4				
African American	2016:	81.3	(32)		59.4	(32)	65.6	(32)	
	2017:	81.8	(22)		63.6	(22)			8 8 8
	Change:	0.5			4.2				
Hispanic	2016:	82.1	(39)		71.8	(39)	73.2	(41)	-
•	2017:	80.0	(50)		60.0	(50)			
	Change:	-2.1			-11.8				
White	2016:	75.0	(8)		100.0	(8)	87.5	(8)	
	2017:	*	(5)		*	(5)			
	Change:	*			*				
Economically	2016:	79.6	(54)		68.5	(54)	70.4	(54)	-
Disadvantaged	2017:	82.3	(62)		61.3	(62)			
Ū	Change:	2.7			-7.2				
English Language	2016:	73.1	(26)		69.2	(26)	67.9	(28)	
Learner	2017:	71.1	(38)		57.9	(38)			
	Change:	-2.0			-11.3				
Special Education	2016:	37.5	(8)		62.5	(8)	37.5	(8)	9 9 8
	2017:	54.5	(11)		45.5	(11)			5 0 1 2
	Change:	17.0			-17.0				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)

ADMINISTRATION: Spring 2017 (first administration)

APPROACHING GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2016:	70.1	(87)		66.7	(87)	73.9	(88)	
	2017:	69.6	(112)		77.7	(112)	5 5 5		8 8 8
	Change:	-0.5			11.0		8		1 1 1
African American	2016:	73.9	(23)		56.5	(23)	87.0	(23)	0 8 8 8
	2017:	58.1	(31)		83.9	(31)	1 1 1		1 1 1
	Change:	-15.8			27.4				1 1 1
Hispanic	2016:	66.7	(57)		70.2	(57)	67.2	(58)	
	2017:	73.7	(57)		66.7	(57)	8 8 8		2 2 2
	Change:	7.0			-3.5				
White	2016:	83.3	(6)		83.3	(6)	83.3	(6)	
	2017:	72.2	(18)		94.4	(18)	1 1 1		: : :
	Change:	-11.1			11.1				
Economically	2016:	71.2	(73)		67.1	(73)	73.0	(74)	
Disadvantaged	2017:	69.4	(85)		77.6	(85)	8 8 8		2 2 2
	Change:	-1.8			10.5				
English Language	2016:	60.5	(38)		65.8	(38)	52.6	(38)	9 1 1
Learner	2017:	67.4	(46)		69.6	(46)	1 1 1		: : :
	Change:	6.9			3.8				
Special Education	2016:	*	(5)		*	(5)	*	(5)	9 8 8
	2017:	*	(5)		*	(5)	8 8 8		1 1 1
	Change:	*			*				