2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Meeting Grade Level or better (formerly Level 2 Final)**
ADMINISTRATION:	**Spring 2017 (first administration)**
LANGUAGE:	**Combined English and Spanish**

MET GRADE LEVEL 4/20/17

LINCOLN FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	38.9	(175)		18.3	(175)	25.3	(174)	
	2017:	37.7	(183)		31.7	(183)			
	Change:	-1.2			**13.4**				
African American	2016:	37.6	(125)		13.6	(125)	22.6	(124)	
	2017:	37.7	(130)		25.4	(130)			
	Change:	0.1			**11.8**				
Hispanic	2016:	41.7	(48)		29.2	(48)	33.3	(48)	
	2017:	38.5	(52)		48.1	(52)			
	Change:	-3.2			**18.9**				
Economically Disadvantaged	2016:	38.8	(160)		18.8	(160)	24.5	(163)	
	2017:	38.0	(166)		33.1	(166)			
	Change:	-0.8			**14.3**				
English Language Learner	2016:	39.0	(41)		26.8	(41)	31.7	(41)	
	2017:	41.5	(41)		51.2	(41)			
	Change:	2.5			**24.4**				
Special Education	2016:	17.6	(17)		5.9	(17)	6.7	(15)	
	2017:	26.7	(15)		13.3	(15)			
	Change:	**9.1**			**7.4**				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

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MET GRADE LEVEL 4/20/17

200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	23.0	(113)		22.1	(113)	17.5	(114)	
	2017:	14.6	(103)		25.2	(103)			
	Change:	**-8.4**			3.1				
African American	2016:	12.7	(71)		15.5	(71)	11.1	(72)	
	2017:	5.0	(60)		13.3	(60)			
	Change:	**-7.7**			-2.2				
Hispanic	2016:	40.0	(40)		32.5	(40)	30.0	(40)	
	2017:	28.6	(42)		42.9	(42)			
	Change:	**-11.4**			**10.4**				
Economically Disadvantaged	2016:	22.5	(102)		23.5	(102)	16.8	(107)	
	2017:	12.4	(89)		28.1	(89)			
	Change:	**-10.1**			4.6				
English Language Learner	2016:	37.8	(37)		29.7	(37)	27.0	(37)	
	2017:	33.3	(33)		48.5	(33)			
	Change:	-4.5			**18.8**				
Special Education	2016:	18.2	(11)		9.1	(11)	10.0	(10)	
	2017:	11.1	(9)		11.1	(9)			
	Change:	**-7.1**			2.0				

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		MET GRADE LEVEL 4/20/17
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LANGUAGE:	Combined English and Spanish	

201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	67.7	(62)		11.3	(62)	40.0	(60)	
	2017:	67.5	(80)		40.0	(80)			
	Change:	-0.2			**28.7**				
African American	2016:	70.4	(54)		11.1	(54)	38.5	(52)	
	2017:	65.7	(70)		35.7	(70)			
	Change:	-4.7			**24.6**				
Hispanic	2016:	50.0	(8)		12.5	(8)	50.0	(8)	
	2017:	80.0	(10)		70.0	(10)			
	Change:	**30.0**			**57.5**				
Economically Disadvantaged	2016:	67.2	(58)		10.3	(58)	39.3	(56)	
	2017:	67.5	(77)		39.0	(77)			
	Change:	0.3			**28.7**				
English Language Learner	2016:	*	(4)		*	(4)	*	(4)	
	2017:	75.0	(8)		62.5	(8)			
	Change:	*			*				
Special Education	2016:	16.7	(6)		0.0	(6)	*	(5)	
	2017:	50.0	(6)		16.7	(6)			
	Change:	**33.3**			**16.7**				

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