

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERED  
GRADE LEVEL  
4/20/17**

### SEAGOVILLE FEEDER GROUP

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2016:   | 10.6 (444)           |         | 11.2 (446)               | 3.6 (448) |                |
|                            | 2017:   | 16.9 (462)           |         | 12.6 (462)               |           |                |
|                            | Change: | 6.3                  |         | 1.4                      |           |                |
| African American           | 2016:   | 9.5 (63)             |         | 7.9 (63)                 | 0.0 (65)  |                |
|                            | 2017:   | 17.6 (68)            |         | 14.7 (68)                |           |                |
|                            | Change: | 8.1                  |         | 6.8                      |           |                |
| Hispanic                   | 2016:   | 10.6 (310)           |         | 11.5 (312)               | 3.5 (312) |                |
|                            | 2017:   | 16.2 (346)           |         | 12.7 (346)               |           |                |
|                            | Change: | 5.6                  |         | 1.2                      |           |                |
| White                      | 2016:   | 11.8 (68)            |         | 11.8 (68)                | 7.4 (68)  |                |
|                            | 2017:   | 18.9 (37)            |         | 5.4 (37)                 |           |                |
|                            | Change: | 7.1                  |         | -6.4                     |           |                |
| Economically Disadvantaged | 2016:   | 10.9 (376)           |         | 10.9 (376)               | 3.2 (379) |                |
|                            | 2017:   | 16.5 (412)           |         | 12.4 (412)               |           |                |
|                            | Change: | 5.6                  |         | 1.5                      |           |                |
| English Language Learner   | 2016:   | 9.9 (233)            |         | 10.6 (235)               | 2.5 (238) |                |
|                            | 2017:   | 16.1 (255)           |         | 12.9 (255)               |           |                |
|                            | Change: | 6.2                  |         | 2.3                      |           |                |
| Special Education          | 2016:   | 0.0 (17)             |         | 0.0 (17)                 | 0.0 (16)  |                |
|                            | 2017:   | 2.9 (34)             |         | 2.9 (34)                 |           |                |
|                            | Change: | 2.9                  |         | 2.9                      |           |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 8.9 (369)            |         | 1.4 (370)                | 2.8 (390)            | 3.5 (367)      |
|                            | 2017:   | 11.8 (425)           |         | 3.9 (415)                |                      |                |
|                            | Change: | 2.9                  |         | 2.5                      |                      |                |
| African American           | 2016:   | 12.3 (65)            |         | 1.3 (76)                 | 3.4 (88)             | 7.5 (67)       |
|                            | 2017:   | 11.4 (79)            |         | 1.6 (64)                 |                      |                |
|                            | Change: | -0.9                 |         | 0.3                      |                      |                |
| Hispanic                   | 2016:   | 7.7 (247)            |         | 1.2 (245)                | 3.2 (250)            | 2.5 (243)      |
|                            | 2017:   | 12.8 (297)           |         | 4.4 (295)                |                      |                |
|                            | Change: | 5.1                  |         | 3.2                      |                      |                |
| White                      | 2016:   | 10.0 (50)            |         | 2.3 (44)                 | 0.0 (45)             | 4.1 (49)       |
|                            | 2017:   | 6.8 (44)             |         | 4.3 (46)                 |                      |                |
|                            | Change: | -3.2                 |         | 2.0                      |                      |                |
| Economically Disadvantaged | 2016:   | 8.5 (316)            |         | 1.6 (320)                | 3.3 (336)            | 3.2 (314)      |
|                            | 2017:   | 11.7 (351)           |         | 3.2 (345)                |                      |                |
|                            | Change: | 3.2                  |         | 1.6                      |                      |                |
| English Language Learner   | 2016:   | 5.8 (139)            |         | 0.0 (147)                | 2.6 (151)            | 0.0 (136)      |
|                            | 2017:   | 10.6 (180)           |         | 3.7 (189)                |                      |                |
|                            | Change: | 4.8                  |         | 3.7                      |                      |                |
| Special Education          | 2016:   | 2.2 (45)             |         | 0.0 (45)                 | 2.2 (46)             | 0.0 (42)       |
|                            | 2017:   | 0.0 (29)             |         | 0.0 (29)                 |                      |                |
|                            | Change: | -2.2                 |         | 0.0                      |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**MASTERED  
GRADE LEVEL  
4/20/17**

### 69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 8.9 (369)            |         | 1.4 (370)                | 2.8 (390)            | 3.5 (367)      |
|                            | 2017:   | 11.8 (425)           |         | 3.9 (415)                |                      |                |
|                            | Change: | 2.9                  |         | 2.5                      |                      |                |
| African American           | 2016:   | 12.3 (65)            |         | 1.3 (76)                 | 3.4 (88)             | 7.5 (67)       |
|                            | 2017:   | 11.4 (79)            |         | 1.6 (64)                 |                      |                |
|                            | Change: | -0.9                 |         | 0.3                      |                      |                |
| Hispanic                   | 2016:   | 7.7 (247)            |         | 1.2 (245)                | 3.2 (250)            | 2.5 (243)      |
|                            | 2017:   | 12.8 (297)           |         | 4.4 (295)                |                      |                |
|                            | Change: | 5.1                  |         | 3.2                      |                      |                |
| White                      | 2016:   | 10.0 (50)            |         | 2.3 (44)                 | 0.0 (45)             | 4.1 (49)       |
|                            | 2017:   | 6.8 (44)             |         | 4.3 (46)                 |                      |                |
|                            | Change: | -3.2                 |         | 2.0                      |                      |                |
| Economically Disadvantaged | 2016:   | 8.5 (316)            |         | 1.6 (320)                | 3.3 (336)            | 3.2 (314)      |
|                            | 2017:   | 11.7 (351)           |         | 3.2 (345)                |                      |                |
|                            | Change: | 3.2                  |         | 1.6                      |                      |                |
| English Language Learner   | 2016:   | 5.8 (139)            |         | 0.0 (147)                | 2.6 (151)            | 0.0 (136)      |
|                            | 2017:   | 10.6 (180)           |         | 3.7 (189)                |                      |                |
|                            | Change: | 4.8                  |         | 3.7                      |                      |                |
| Special Education          | 2016:   | 2.2 (45)             |         | 0.0 (45)                 | 2.2 (46)             | 0.0 (42)       |
|                            | 2017:   | 0.0 (29)             |         | 0.0 (29)                 |                      |                |
|                            | Change: | -2.2                 |         | 0.0                      |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERED  
GRADE LEVEL  
4/20/17**

### 126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science  | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| <b>All Students</b>               | 2016:   | 16.2 (74)            |         | 21.6 (74)                | 3.9 (77) |                |
|                                   | 2017:   | 32.8 (58)            |         | 22.4 (58)                |          |                |
|                                   | Change: | 16.6                 |         | 0.8                      |          |                |
| <b>African American</b>           | 2016:   | 0.0 (13)             |         | 7.7 (13)                 | 0.0 (14) |                |
|                                   | 2017:   | 37.5 (16)            |         | 18.8 (16)                |          |                |
|                                   | Change: | 37.5                 |         | 11.1                     |          |                |
| <b>Hispanic</b>                   | 2016:   | 22.2 (36)            |         | 25.0 (36)                | 5.4 (37) |                |
|                                   | 2017:   | 26.7 (30)            |         | 23.3 (30)                |          |                |
|                                   | Change: | 4.5                  |         | -1.7                     |          |                |
| <b>White</b>                      | 2016:   | 16.7 (24)            |         | 25.0 (24)                | 4.0 (25) |                |
|                                   | 2017:   | 50.0 (10)            |         | 20.0 (10)                |          |                |
|                                   | Change: | 33.3                 |         | -5.0                     |          |                |
| <b>Economically Disadvantaged</b> | 2016:   | 15.5 (58)            |         | 20.7 (58)                | 3.5 (57) |                |
|                                   | 2017:   | 29.5 (44)            |         | 20.5 (44)                |          |                |
|                                   | Change: | 14.0                 |         | -0.2                     |          |                |
| <b>English Language Learner</b>   | 2016:   | 13.0 (23)            |         | 17.4 (23)                | 0.0 (24) |                |
|                                   | 2017:   | 22.2 (18)            |         | 22.2 (18)                |          |                |
|                                   | Change: | 9.2                  |         | 4.8                      |          |                |
| <b>Special Education</b>          | 2016:   | * (3)                |         | * (3)                    | * (3)    |                |
|                                   | 2017:   | * (5)                |         | * (5)                    |          |                |
|                                   | Change: | *                    |         | *                        |          |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**MASTERED  
GRADE LEVEL  
4/20/17**

### 167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2016:   | 10.6 (85)            |         | 11.8 (85)                | 5.9 (85)  |                |
|                                   | 2017:   | 15.2 (92)            |         | 14.1 (92)                |           |                |
|                                   | Change: | 4.6                  |         | 2.3                      |           |                |
| <b>African American</b>           | 2016:   | 15.0 (20)            |         | 10.0 (20)                | 0.0 (20)  |                |
|                                   | 2017:   | 12.5 (16)            |         | 18.8 (16)                |           |                |
|                                   | Change: | -2.5                 |         | 8.8                      |           |                |
| <b>Hispanic</b>                   | 2016:   | 9.3 (54)             |         | 11.1 (54)                | 5.6 (54)  |                |
|                                   | 2017:   | 13.2 (68)            |         | 13.2 (68)                |           |                |
|                                   | Change: | 3.9                  |         | 2.1                      |           |                |
| <b>White</b>                      | 2016:   | 10.0 (10)            |         | 10.0 (10)                | 20.0 (10) |                |
|                                   | 2017:   | * (4)                |         | * (4)                    |           |                |
|                                   | Change: | *                    |         | *                        |           |                |
| <b>Economically Disadvantaged</b> | 2016:   | 12.3 (73)            |         | 11.0 (73)                | 5.5 (73)  |                |
|                                   | 2017:   | 16.9 (83)            |         | 15.7 (83)                |           |                |
|                                   | Change: | 4.6                  |         | 4.7                      |           |                |
| <b>English Language Learner</b>   | 2016:   | 11.8 (34)            |         | 14.7 (34)                | 5.7 (35)  |                |
|                                   | 2017:   | 17.0 (47)            |         | 19.1 (47)                |           |                |
|                                   | Change: | 5.2                  |         | 4.4                      |           |                |
| <b>Special Education</b>          | 2016:   | * (3)                |         | * (3)                    | * (3)     |                |
|                                   | 2017:   | 0.0 (9)              |         | 11.1 (9)                 |           |                |
|                                   | Change: | *                    |         | *                        |           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**MASTERED  
GRADE LEVEL  
4/20/17**

### 208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2016:   | 11.1 (99)            |         | 8.9 (101)                | 5.0 (101) |                |
|                                   | 2017:   | 9.6 (94)             |         | 4.3 (94)                 |           |                |
|                                   | Change: | -1.5                 |         | -4.6                     |           |                |
| <b>African American</b>           | 2016:   | 18.2 (11)            |         | 9.1 (11)                 | 0.0 (12)  |                |
|                                   | 2017:   | 7.1 (14)             |         | 0.0 (14)                 |           |                |
|                                   | Change: | <b>-11.1</b>         |         | <b>-9.1</b>              |           |                |
| <b>Hispanic</b>                   | 2016:   | 11.8 (68)            |         | 10.0 (70)                | 4.3 (69)  |                |
|                                   | 2017:   | 10.9 (64)            |         | 6.3 (64)                 |           |                |
|                                   | Change: | -0.9                 |         | -3.7                     |           |                |
| <b>White</b>                      | 2016:   | 5.0 (20)             |         | 5.0 (20)                 | 10.0 (20) |                |
|                                   | 2017:   | 7.7 (13)             |         | 0.0 (13)                 |           |                |
|                                   | Change: | 2.7                  |         | <b>-5.0</b>              |           |                |
| <b>Economically Disadvantaged</b> | 2016:   | 12.2 (74)            |         | 10.8 (74)                | 3.9 (77)  |                |
|                                   | 2017:   | 9.4 (85)             |         | 4.7 (85)                 |           |                |
|                                   | Change: | -2.8                 |         | <b>-6.1</b>              |           |                |
| <b>English Language Learner</b>   | 2016:   | 12.1 (58)            |         | 11.7 (60)                | 3.4 (58)  |                |
|                                   | 2017:   | 8.5 (47)             |         | 6.4 (47)                 |           |                |
|                                   | Change: | -3.6                 |         | <b>-5.3</b>              |           |                |
| <b>Special Education</b>          | 2016:   | * (4)                |         | * (4)                    | * (4)     |                |
|                                   | 2017:   | 0.0 (7)              |         | 0.0 (7)                  |           |                |
|                                   | Change: | *                    |         | *                        |           |                |

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**MASTERED  
GRADE LEVEL  
4/20/17**

### 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2016:   | 7.5 (106)            |         | 8.5 (106)                | 1.9 (105) |                |
|                                   | 2017:   | 20.0 (100)           |         | 18.0 (100)               |           |                |
|                                   | Change: | 12.5                 |         | 9.5                      |           |                |
| <b>African American</b>           | 2016:   | 16.7 (6)             |         | 0.0 (6)                  | 0.0 (6)   |                |
|                                   | 2017:   | 27.3 (11)            |         | 18.2 (11)                |           |                |
|                                   | Change: | 10.6                 |         | 18.2                     |           |                |
| <b>Hispanic</b>                   | 2016:   | 6.8 (88)             |         | 10.2 (88)                | 2.3 (88)  |                |
|                                   | 2017:   | 20.0 (80)            |         | 20.0 (80)                |           |                |
|                                   | Change: | 13.2                 |         | 9.8                      |           |                |
| <b>White</b>                      | 2016:   | 9.1 (11)             |         | 0.0 (11)                 | 0.0 (10)  |                |
|                                   | 2017:   | 12.5 (8)             |         | 0.0 (8)                  |           |                |
|                                   | Change: | 3.4                  |         | 0.0                      |           |                |
| <b>Economically Disadvantaged</b> | 2016:   | 7.2 (97)             |         | 7.2 (97)                 | 2.0 (98)  |                |
|                                   | 2017:   | 20.0 (85)            |         | 17.6 (85)                |           |                |
|                                   | Change: | 12.8                 |         | 10.4                     |           |                |
| <b>English Language Learner</b>   | 2016:   | 7.7 (65)             |         | 7.7 (65)                 | 1.5 (68)  |                |
|                                   | 2017:   | 19.3 (57)            |         | 17.5 (57)                |           |                |
|                                   | Change: | 11.6                 |         | 9.8                      |           |                |
| <b>Special Education</b>          | 2016:   | 0.0 (6)              |         | 0.0 (6)                  | * (5)     |                |
|                                   | 2017:   | 0.0 (9)              |         | 0.0 (9)                  |           |                |
|                                   | Change: | 0.0                  |         | 0.0                      |           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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### 305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students               | 2016:   | 8.8 (80)             |         | 7.5 (80)                 | 1.3 (80) |                |
|                            | 2017:   | 13.6 (118)           |         | 8.5 (118)                |          |                |
|                            | Change: | 4.8                  |         | 1.0                      |          |                |
| African American           | 2016:   | 0.0 (13)             |         | 7.7 (13)                 | 0.0 (13) |                |
|                            | 2017:   | 0.0 (11)             |         | 18.2 (11)                |          |                |
|                            | Change: | 0.0                  |         | 10.5                     |          |                |
| Hispanic                   | 2016:   | 9.4 (64)             |         | 7.8 (64)                 | 1.6 (64) |                |
|                            | 2017:   | 15.4 (104)           |         | 7.7 (104)                |          |                |
|                            | Change: | 6.0                  |         | -0.1                     |          |                |
| White                      | 2016:   | * (3)                |         | * (3)                    | * (3)    |                |
|                            | 2017:   | * (2)                |         | * (2)                    |          |                |
|                            | Change: | *                    |         | *                        |          |                |
| Economically Disadvantaged | 2016:   | 9.5 (74)             |         | 8.1 (74)                 | 1.4 (74) |                |
|                            | 2017:   | 13.9 (115)           |         | 8.7 (115)                |          |                |
|                            | Change: | 4.4                  |         | 0.6                      |          |                |
| English Language Learner   | 2016:   | 7.5 (53)             |         | 7.5 (53)                 | 1.9 (53) |                |
|                            | 2017:   | 16.3 (86)            |         | 8.1 (86)                 |          |                |
|                            | Change: | 8.8                  |         | 0.6                      |          |                |
| Special Education          | 2016:   | * (1)                |         | * (1)                    | * (1)    |                |
|                            | 2017:   | * (4)                |         | * (4)                    |          |                |
|                            | Change: | *                    |         | *                        |          |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.