POPULATION:
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MASTERED GRADE LEVEL 4/20/17

DAVID W. CARTER FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  | 4.4 | (458) |  |
|  | 2017: | 16.5 | (510) |  | 12.1 | (511) |  |  |  |
|  | Change: | 4.5 |  |  | 4.9 |  |  |  |  |
| African American | 2016: |  | (301) |  | 4.0 | (301) | 2.4 | (297) |  |
|  | 2017: | 13.3 | (331) |  | 8.4 | (332) |  |  |  |
|  | Change: | 3.7 |  |  | 4.4 |  |  |  |  |
| Hispanic | 2016: | 16.9 | (148) |  | 13.5 | (148) | 8.0 | (150) |  |
|  | 2017: | 23.8 | (168) |  | 19.6 | (168) |  |  |  |
|  | Change: | 6.9 |  |  | 6.1 |  |  |  |  |
| White | 2016: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2017: | 0.0 | (6) |  | 0.0 | (6) |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |
| Economically Disadvantaged | 2016: | 11.0 | (409) |  | 7.1 | (409) | 4.0 | (400) |  |
|  | 2017: | 15.8 | (455) |  | 12.3 | (456) |  |  |  |
|  | Change: | 4.8 |  |  | 5.2 |  |  |  |  |
| English Language Learner | 2016: | 16.8 | (101) |  | 13.9 | (101) | 8.6 | (105) |  |
|  | 2017: | 23.9 | (138) |  | 17.4 | (138) |  |  |  |
|  | Change: | 7.1 |  |  | 3.5 |  |  |  |  |
| Special Education | 2016: | 0.0 | (35) |  | 0.0 | (35) | 0.0 | (35) |  |
|  | 2017: | 0.0 | (36) |  | 0.0 | (36) |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 9.0 | (279) |  | 0.0 | (264) | 4.6 | (306) | 5.3 | (283) |
|  | 2017: | 10.1 | (307) |  | 3.2 | (311) |  |  |  |  |
|  | Change: | 1.1 |  |  | 3.2 |  |  |  |  |  |
| African American | 2016: | 7.7 | (168) |  | 0.0 | (163) | 3.3 | (182) | 4.1 | (171) |
|  | 2017: | 10.4 | (193) |  | 3.1 | (194) |  |  |  |  |
|  | Change: | 2.7 |  |  | 3.1 |  |  |  |  |  |
| Hispanic | 2016: | 10.3 | (107) |  | 0.0 | (98) | 5.8 | (120) | 7.4 | (108) |
|  | 2017: | 9.2 | (109) |  | 3.6 | (112) |  |  |  |  |
|  | Change: | -1.1 |  |  | 3.6 |  |  |  |  |  |
| White | 2016: | * | (3) |  | * | (2) | * | (3) | * | (3) |
|  | 2017: | * | (4) |  | * | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically <br> Disadvantaged | 2016: | 8.3 | (242) |  | 0.0 | (227) | 4.5 | (265) | 4.9 | (245) |
|  | 2017: | 10.3 | (271) |  | 3.3 | (272) |  |  |  |  |
|  | Change: | 2.0 |  |  | 3.3 |  |  |  |  |  |
| English Language Learner | 2016: | 4.5 | (67) |  | 0.0 | (67) | 1.3 | (76) | 3.0 | (67) |
|  | 2017: | 7.1 | (85) |  | 3.4 | (89) |  |  |  |  |
|  | Change: | 2.6 |  |  | 3.4 |  |  |  |  |  |
| Special Education | 2016: | 0.0 | (21) |  | 0.0 | (21) | 0.0 | (21) | 0.0 | (21) |
|  | 2017: | 0.0 | (20) |  | 0.0 | (20) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 9.0 | (279) |  | 0.0 | (264) | 4.6 | (306) | 5.3 | (283) |
|  | 2017: | 10.1 | (307) |  | 3.2 | (311) |  |  |  |  |
|  | Change: | 1.1 |  |  | 3.2 |  |  |  |  |  |
| African American | 2016: | 7.7 | (168) |  | 0.0 | (163) | 3.3 | (182) | 4.1 | (171) |
|  | 2017: | 10.4 | (193) |  | 3.1 | (194) |  |  |  |  |
|  | Change: | 2.7 |  |  | 3.1 |  |  |  |  |  |
| Hispanic | 2016: | 10.3 | (107) |  | 0.0 | (98) | 5.8 | (120) | 7.4 | (108) |
|  | 2017: | 9.2 | (109) |  | 3.6 | (112) |  |  |  |  |
|  | Change: | -1.1 |  |  | 3.6 |  |  |  |  |  |
| White | 2016: | * | (3) |  | * | (2) | * | (3) | * | (3) |
|  | 2017: | * |  |  | * | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 8.3 | (242) |  | 0.0 | (227) | 4.5 | (265) | 4.9 | (245) |
|  | 2017: | 10.3 | (271) |  | 3.3 | (272) |  |  |  |  |
|  | Change: | 2.0 |  |  | 3.3 |  |  |  |  |  |
| English Language Learner | 2016: | 4.5 | (67) |  | 0.0 | (67) | 1.3 | (76) | 3.0 | (67) |
|  | 2017: | 7.1 | (85) |  | 3.4 | (89) |  |  |  |  |
|  | Change: | 2.6 |  |  | 3.4 |  |  |  |  |  |
| Special Education | 2016: | 0.0 | (21) |  | 0.0 | (21) | 0.0 | (21) | 0.0 | (21) |
|  | 2017: | 0.0 | (20) |  | 0.0 | (20) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
358 - BARBARA M. MANNS EDUCATION CENTER

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 2.0 | (148) |  | 0.6 | (154) | 0.0 | (133) | 0.0 | (111) |
|  | 2017: | 1.8 | (57) |  | 0.0 | (58) |  |  |  |  |
|  | Change: | -0.2 |  |  | -0.6 |  |  |  |  |  |
| African American | 2016: | 2.5 | (80) |  | 1.3 | (80) | 0.0 | (72) | 0.0 | (63) |
|  | 2017: | 0.0 | (22) |  | 0.0 | (22) |  |  |  |  |
|  | Change: | -2.5 |  |  | -1.3 |  |  |  |  |  |
| Hispanic | 2016: | 1.6 | (64) |  | 0.0 | (70) | 0.0 | (59) | 0.0 | (47) |
|  | 2017: | 2.9 | (34) |  | 0.0 | (34) |  |  |  |  |
|  | Change: | 1.3 |  |  | 0.0 |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 1.4 | (140) |  | 0.7 | (147) | 0.0 | (127) | 0.0 | (106) |
|  | 2017: | 2.0 | (51) |  | 0.0 | (53) |  |  |  |  |
|  | Change: | 0.6 |  |  | -0.7 |  |  |  |  |  |
| English Language Learner | 2016: | 0.0 | (34) |  | 0.0 | (36) | 0.0 | (39) | 0.0 | (28) |
|  | 2017: | 0.0 | (21) |  | 0.0 | (22) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |
| Special Education | 2016: | 0.0 | (20) |  | 0.0 | (20) | 0.0 | (21) | 0.0 | (19) |
|  | 2017: | * |  |  | * | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 23.6 | (55) |  | 9.1 | (55) | 3.6 | (55) |  |
|  | 2017: | 24.6 | (61) |  | 21.3 | (61) |  |  |  |
|  | Change: | 1.0 |  |  | 12.2 |  |  |  |  |
| African American | 2016: | 15.0 | (20) |  | 0.0 | (20) | 0.0 | (20) |  |
|  | 2017: | 12.0 | (25) |  | 12.0 | (25) |  |  |  |
|  | Change: | -3.0 |  |  | 12.0 |  |  |  |  |
| Hispanic | 2016: | 28.6 | (35) |  | 14.3 | (35) | 5.7 | (35) |  |
|  | 2017: | 36.4 | (33) |  | 27.3 | (33) |  |  |  |
|  | Change: | 7.8 |  |  | 13.0 |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 25.5 | (51) |  | 9.8 | (51) | 3.9 | (51) |  |
|  | 2017: | 25.0 | (56) |  | 21.4 | (56) |  |  |  |
|  | Change: | -0.5 |  |  | 11.6 |  |  |  |  |
| English Language Learner | 2016: | 32.0 | (25) |  | 20.0 | (25) | 7.7 | (26) |  |
|  | 2017: | 37.5 | (24) |  | 20.8 | (24) |  |  |  |
|  | Change: | 5.5 |  |  | 0.8 |  |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 15.4 | (52) |  | 7.7 | (52) | 3.8 | (53) |  |
|  | 2017: | 26.7 | (60) |  | 21.7 | (60) |  |  |  |
|  | Change: | 11.3 |  |  | 14.0 |  |  |  |  |
| African American | 2016: | 16.7 | (48) |  | 8.3 | (48) | 4.1 | (49) |  |
|  | 2017: | 28.1 | (57) |  | 19.3 | (57) |  |  |  |
|  | Change: | 11.4 |  |  | 11.0 |  |  |  |  |
| Hispanic | 2016: | (3) <br> (3) |  |  | (3)(3) |  |  |  |  |
|  | 2017: |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  | * | (3) |  |
| Economically Disadvantaged | 2016: | 12.5 | (40) |  | $5.0$ | (40) | 2.5 | (40) |  |
| Disadvantaged | 2017: <br> Change: | $\begin{array}{ll} 24.5 & (49) \\ 12.0 & \\ \hline \end{array}$ |  |  | $\begin{array}{ll} 22.4 & (49) \\ 17.4 & \\ \hline \end{array}$ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English Language Learner | 2016:2017:Change: | * | (2) <br> (1) |  | * | (2) | * | (2) |  |
|  |  |  |  |  | * | (1) |  |  |  |
|  |  |  |  |  | * |  |  |  |  |
| Special Education | $\begin{aligned} & \text { 2016: } \\ & \text { 2017: } \\ & \text { Change: } \end{aligned}$ | * |  |  | * | (4) | 0.0 | (6) |  |
|  |  |  |  |  | * | (2) |  |  |  |
|  |  |  |  |  | * |  |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 11.9 | (67) |  | 14.9 | (67) | 6.2 | (65) |  |
|  | 2017: | 22.1 | (86) |  | 16.3 | (86) |  |  |  |
|  | Change: | 10.2 |  |  | 1.4 |  |  |  |  |
| African American | 2016: | 5.6 | (18) |  | 11.1 | (18) | 0.0 | (16) |  |
|  | 2017: | 8.3 | (24) |  | 4.2 | (24) |  |  |  |
|  | Change: | 2.7 |  |  | -6.9 |  |  |  |  |
| Hispanic | 2016: | 14.6 | (48) |  | 16.7 | (48) | 8.3 | (48) |  |
|  | 2017: | 27.9 | (61) |  | 21.3 | (61) |  |  |  |
|  | Change: | 13.3 |  |  | 4.6 |  |  |  |  |
| White | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 8.1 | (62) |  | 14.5 | (62) | 4.9 | (61) |  |
|  | 2017: | 21.8 | (78) |  | 15.4 | (78) |  |  |  |
|  | Change: | 13.7 |  |  | 0.9 |  |  |  |  |
| English Language Learner | 2016: | 12.1 | (33) |  | 18.2 | (33) | 12.1 | (33) |  |
|  | 2017: | 27.1 | (48) |  | 20.8 | (48) |  |  |  |
|  | Change: | 15.0 |  |  | 2.6 |  |  |  |  |
| Special Education | 2016: | 0.0 | (7) |  | 0.0 | (7) | * | (5) |  |
|  | 2017: | 0.0 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 3.8 | (53) |  | 3.8 | (53) | 0.0 | (53) |  |
|  | 2017: | 13.0 | (54) |  | 5.6 | (54) |  |  |  |
|  | Change: | 9.2 |  |  | 1.8 |  |  |  |  |
| African American | 2016: | 0.0 | (46) |  | 2.2 | (46) | 0.0 | (46) |  |
|  | 2017: | 15.9 | (44) |  | 6.8 | (44) |  |  |  |
|  | Change: | 15.9 |  |  | 4.6 |  |  |  |  |
| Hispanic | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 0.0 | (8) |  | 0.0 | (8) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| White | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 4.2 | (48) |  | 4.2 | (48) | 0.0 | (48) |  |
|  | 2017: | 12.2 | (49) |  | 6.1 | (49) |  |  |  |
|  | Change: | 8.0 |  |  | 1.9 |  |  |  |  |
| English Language Learner | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | 0.0 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | * |  |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students.
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

