2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MASTERED GRADE LEVEL 4/20/17

WILMER-HUTCHINS FEEDER GROUP

Grade 5	Reading ¹		Writing	Mathematics ¹		Science		Social Studies	
All Students	2016:	7.0	(273)		4.0	(274)	4.1	(270)	
	2017:	7.3	(287)		5.6	(287)	! ! !		
	Change:	0.3			1.6				
African American	2016:	8.2	(147)		2.7	(148)	3.5	(141)	
	2017:	4.9	(143)		3.5	(143)	: : :		
	Change:	-3.3			0.8				
Hispanic	2016:	6.1	(114)		6.1	(114)	5.1	(117)	
-	2017:	8.8	(137)		8.0	(137)	! ! !		
	Change:	2.7			1.9		! ! !		
White	2016:	0.0	(8)		0.0	(8)	0.0	(8)	
	2017:	*	(5)		*	(5)	! ! !		
	Change:	*			*				
Economically	2016:	6.6	(244)		4.5	(244)	3.8	(240)	
Disadvantaged	2017:	6.0	(266)		5.3	(266)			
_	Change:	-0.6			0.8				
English Language	2016:	5.5	(73)		8.2	(73)	4.1	(73)	
Learner	2017:	5.6	(90)		6.7	(90)			
	Change:	0.1			-1.5				
Special Education	2016:	4.2	(24)		0.0	(25)	0.0	(22)	
	2017:	0.0	(17)		0.0	(17)			
	Change:	-4.2			0.0				

Grade 8		Read		Writing	Mathematics ¹		Science ²		Social Studies	
All Students	2016:	3.6	(247)		1.3	(235)	0.8	(253)	2.1	(241)
	2017:	5.8	(275)		0.7	(284)				
	Change:	2.2			-0.6					
African American	2016:	2.7	(149)		1.4	(143)	0.0	(151)	2.1	(144)
	2017:	6.3	(144)		0.0	(144)				
	Change:	3.6			-1.4					
Hispanic	2016:	5.4	(92)		1.2	(85)	1.0	(97)	2.2	(93)
•	2017:	4.8	(124)		1.5	(133)				
	Change:	-0.6			0.3					
White	2016:	*	(4)		*	(5)	*	(4)	*	(3)
	2017:	*	(3)		*	(3)				
	Change:	*			*					
Economically	2016:	3.9	(204)		1.0	(197)	0.9	(214)	1.5	(200)
Disadvantaged	2017:	5.7	(246)		0.8	(255)				
Ü	Change:	1.8			-0.2					
English Language	2016:	4.8	(62)		1.7	(59)	0.0	(57)	1.6	(61)
Learner	2017:	4.3	(94)		2.0	(102)				
	Change:	-0.5			0.3					
Special Education	2016:	0.0	(30)		0.0	(29)	0.0	(30)	3.3	(30)
•	2017:	0.0	(21)		0.0	(21)				
	Change:	0.0			0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

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MASTERED GRADE LEVEL 4/20/17

354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: WILMER-HUTCHINS HS]

Grade 8		Reading ¹		Writing	Mather	matics1	Scier	ice²	Social Studies	
All Students	2016:	3.6	(247)	1	1.3	(235)	0.8	(253)	2.1	(241)
	2017:	5.8	(275)		0.7	(284)				
	Change:	2.2			-0.6					
African American	2016:	2.7	(149)	1	1.4	(143)	0.0	(151)	2.1	(144)
	2017:	6.3	(144)		0.0	(144)				
	Change:	3.6			-1.4					
Hispanic	2016:	5.4	(92)		1.2	(85)	1.0	(97)	2.2	(93)
•	2017:	4.8	(124)		1.5	(133)				
	Change:	-0.6			0.3					
White	2016:	*	(4)	1	*	(5)	*	(4)	*	(3)
	2017:	*	(3)		*	(3)				
	Change:	*			*					
Economically	2016:	3.9	(204)		1.0	(197)	0.9	(214)	1.5	(200)
Disadvantaged	2017:	5.7	(246)		0.8	(255)				
J	Change:	1.8			-0.2					
English Language	2016:	4.8	(62)		1.7	(59)	0.0	(57)	1.6	(61)
Learner	2017:	4.3	(94)	1	2.0	(102)				
	Change:	-0.5			0.3					
Special Education	2016:	0.0	(30)	1	0.0	(29)	0.0	(30)	3.3	(30)
•	2017:	0.0	(21)	1	0.0	(21)				
	Change:	0.0		1	0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

MASTERED GRADE LEVEL 4/20/17

142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5	Reading ¹		Writing	Mathematics ¹		Scie	nce	Social Studies	
All Students	2016:	5.4	(111)		0.9	(111)	2.8	(107)	
	2017:	2.8	(108)		2.8	(108)	! !		
	Change:	-2.6			1.9		: : :		
African American	2016:	5.6	(89)		1.1	(89)	3.5	(85)	
	2017:	3.4	(88)		1.1	(88)	! ! !		
	Change:	-2.2			0.0				
Hispanic	2016:	5.3	(19)		0.0	(19)	0.0	(19)	
	2017:	0.0	(20)		10.0	(20)	! !		
	Change:	-5.3			10.0		1 1 1		
Economically	2016:	4.7	(107)		0.9	(107)	2.0	(102)	
Disadvantaged	2017:	2.9	(105)		2.9	(105)	! ! !		
ŭ	Change:	-1.8			2.0		1 1 1		
English Language	2016:	7.1	(14)		0.0	(14)	0.0	(14)	
Learner	2017:	0.0	(13)		15.4	(13)	! !		
	Change:	-7.1			15.4				
Special Education	2016:	12.5	(8)		0.0	(8)	0.0	(6)	
	2017:	0.0	(7)		0.0	(7)			
	Change:	-12.5			0.0		: : :		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.