POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

MASTERED GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies	
All Students	2016:	12.9	(490)	-	13.4	(491)	5.3	(491)		
	2017:	20.4	(426)		24.1	(427)			1 1 1	
	Change:	7.5			10.7					
African American	2016:	4.2	(24)		0.0	(24)	8.0	(25)	0 1 1	
	2017:	20.0	(20)		25.0	(20)				
	Change:	15.8			25.0					
Hispanic	2016:	13.5	(459)		14.3	(460)	5.2	(460)		
•	2017:	20.6	(398)		24.3	(399)				
	Change:	7.1			10.0					
White	2016:	*	(4)		*	(4)	*	(3)		
	2017:	0.0	(6)		16.7	(6)				
	Change:	*			*					
Economically	2016:	12.9	(448)		13.6	(449)	4.9	(447)		
, Disadvantaged	2017:	19.0	(389)		23.6	(390)				
Ū	Change:	6.1			10.0					
English Language	2016:	13.3	(309)		13.6	(309)	3.9	(309)		
Learner	2017:	21.1	(265)		22.6	(265)				
	Change:	7.8			9.0					
Special Education	2016:	8.3	(48)		4.2	(48)	4.1	(49)	1 1 1	
- F	2017:	0.0	(31)		0.0	(31)			: : :	
	Change:	-8.3			-4.2					

Grade 8		Reading ¹		Writing	Mather	matics ¹	Scier	ice ²	Social Studies	
All Students	2016:	4.4	(436)		3.3	(453)	3.5	(400)	2.5	(434)
	2017:	9.2	(390)		4.6	(370)				
	Change:	4.8			1.3					
African American	2016:	8.3	(12)		0.0	(16)	6.3	(16)	0.0	(13)
	2017:	13.3	(15)		0.0	(14)				
	Change:	5.0			0.0					
Hispanic	2016:	4.3	(418)		3.5	(433)	3.4	(380)	2.6	(416)
•	2017:	9.0	(368)		4.9	(348)				
	Change:	4.7			1.4					
White	2016:	*	(3)		*	(2)	*	(3)	*	(2)
	2017:	*	(4)		*	(4)				
	Change:	*			*					
Economically	2016:	4.3	(398)	-	3.2	(412)	3.6	(366)	2.8	(400)
Disadvantaged	2017:	9.3	(354)		5.0	(338)				
	Change:	5.0			1.8					
English Language	2016:	1.7	(172)		1.9	(208)	1.8	(168)	0.0	(168)
Learner	2017:	1.9	(162)		4.4	(181)				
Learner	Change:	0.2			2.5					
Special Education	2016:	3.7	(27)		0.0	(28)	4.3	(23)	4.3	(23)
•	2017:	0.0	(28)		0.0	(28)				
	Change:	-3.7			0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

MASTERED GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 8		Reading ¹		Writing	Mathematics ¹		Scier	nce²	Social Studies	
All Students	2016:	4.4	(436)		3.3	(453)	3.5	(400)	2.5	(434)
	2017:	9.2	(390)		4.6	(370)				
	Change:	4.8			1.3				1	
African American	2016:	8.3	(12)		0.0	(16)	6.3	(16)	0.0	(13)
	2017:	13.3	(15)	1 1 1	0.0	(14)			8 8 8	
	Change:	5.0			0.0					
Hispanic	2016:	4.3	(418)	-	3.5	(433)	3.4	(380)	2.6	(416)
•	2017:	9.0	(368)		4.9	(348)			: : :	
	Change:	4.7		1	1.4					
White	2016:	*	(3)		*	(2)	*	(3)	* *	(2)
	2017:	*	(4)		*	(4)				
	Change:	*			*					
Economically	2016:	4.3	(398)		3.2	(412)	3.6	(366)	2.8	(400)
, Disadvantaged	2017:	9.3	(354)		5.0	(338)				
Ū	Change:	5.0		1	1.8					
English Language	2016:	1.7	(172)		1.9	(208)	1.8	(168)	0.0	(168)
Learner	2017:	1.9	(162)		4.4	(181)				
	Change:	0.2			2.5					
Special Education	2016:	3.7	(27)		0.0	(28)	4.3	(23)	4.3	(23)
•	2017:	0.0	(28)	1 1 1	0.0	(28)				
	Change:	-3.7			0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERED

GRADE LEVEL

4/20/17

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level (formerly Level 3)

ADMINISTRATION: Spring 2017 (first administration)

LANGUAGE: Combined English and Spanish

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5	ade 5		ing ¹	Writing	Mathen	natics ¹	Scier	ice	Social Studies
All Students	2016:	12.8	(94)		20.0	(95)	2.1	(94)	
	2017:	19.0	(84)		23.8	(84)			
	Change:	6.2			3.8				
Hispanic	2016:	13.0	(92)		20.4	(93)	2.2	(92)	
•	2017:	19.3	(83)		22.9	(83)			
	Change:	6.3			2.5				
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2016:	12.8	(86)		22.1	(86)	2.3	(86)	
Disadvantaged	2017:	19.2	(78)		24.4	(78)			
	Change:	6.4			2.3				
English Language	2016:	11.4	(70)		21.1	(71)	2.9	(70)	
Learner	2017:	20.8	(48)		29.2	(48)			
	Change:	9.4			8.1				
Special Education	2016:	0.0	(12)		0.0	(12)	0.0	(12)	
	2017:	*	(4)		*	(4)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

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ADMINISTRATION: Spring 2017 (first administration)

MASTERED GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5	Grade 5		ing ¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2016:	9.5	(95)		20.0	(95)	10.5	(95)	0 1 1
	2017:	22.1	(86)		25.3	(87)			5 5 5
	Change:	12.6			5.3				
Hispanic	2016:	9.9	(91)		20.9	(91)	11.0	(91)	0 1 1
	2017:	22.9	(83)		26.2	(84)			1 1 1
	Change:	13.0			5.3				
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2016:	10.0	(90)		20.0	(90)	11.1	(90)	
Disadvantaged	2017:	22.0	(82)		24.1	(83)	8 8 8		1 1 1
	Change:	12.0			4.1				
English Language	2016:	10.8	(65)		13.8	(65)	7.7	(65)	
Learner	2017:	24.6	(57)		19.3	(57)			5 5 5
	Change:	13.8			5.5				
Special Education	2016:	0.0	(6)		0.0	(6)	0.0	(6)	9 1 1
•	2017:	0.0	(6)		0.0	(6)			
	Change:	0.0			0.0				

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POPULATION: All Students Tested at Location

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MASTERED GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5	Grade 5		ing ¹	Writing	Mather	natics ¹	Scie	nce	Social Studies	
All Students	2016:	15.4	(117)		11.1	(117)	4.3	(117)		
	2017:	21.0	(105)		34.3	(105)				
	Change:	5.6			23.2					
African American	2016:								- - 	
	2017:	*	(4)		*	(4)			8 8 8	
	Change:									
Hispanic	2016:	15.4	(117)		11.1	(117)	4.3	(117)		
•	2017:	19.0	(100)		33.0	(100)				
	Change:	3.6			21.9					
White	2016:									
	2017:	*	(1)		*	(1)			8 8 8	
	Change:									
Economically	2016:	14.6	(103)		10.7	(103)	2.9	(103)		
Disadvantaged	2017:	18.3	(93)		33.3	(93)				
U	Change:	3.7			22.6					
English Language	2016:	15.3	(72)		9.7	(72)	1.4	(72)		
Learner	2017:	16.4	(67)		28.4	(67)			8 8 8	
	Change:	1.1			18.7					
Special Education	2016:	9.1	(11)		0.0	(11)	0.0	(11)		
•	2017:	*	(5)		*	(5)				
	Change:	*			*					

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location

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ADMINISTRATION: Spring 2017 (first administration)

MASTERED GRADE LEVEL 4/20/17

LANGUAGE: Combined English and Spanish

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5	irade 5		Reading ¹		Mathematics ¹		Science		Social Studies
All Students	2016:	16.4	(110)		7.3	(110)	3.6	(110)	
	2017:	22.9	(96)		16.7	(96)			
	Change:	6.5			9.4				
African American	2016:	*	(3)	1	*	(3)	*	(2)	
	2017:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2016:	17.0	(106)	-	7.5	(106)	3.7	(107)	
•	2017:	23.4	(94)		17.0	(94)			
	Change:	6.4			9.5				
Economically	2016:	16.7	(102)		5.9	(102)	2.9	(102)	
Disadvantaged	2017:	20.9	(86)		16.3	(86)			
	Change:	4.2			10.4				
English Language	2016:	16.7	(66)		9.1	(66)	3.0	(66)	
Learner	2017:	24.2	(66)		18.2	(66)			
	Change:	7.5			9.1				
Special Education	2016:	10.0	(10)		0.0	(10)	9.1	(11)	
•	2017:	0.0	(11)		0.0	(11)			
	Change:	-10.0			0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.