2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

## BRYAN ADAMS FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 70.6 | (904) |  | 71.7 | (904) |  |  |
|  | 2017: | 70.7 | (881) |  | 75.2 | (879) |  |  |
|  | Change: | 0.1 |  |  | 3.5 |  |  |  |
| African American | 2016: | 57.0 | (121) |  | 63.6 | (121) |  |  |
|  | 2017: | 63.0 | (127) |  | 64.6 | (127) |  |  |
|  | Change: | 6.0 |  |  | 1.0 |  |  |  |
| Hispanic | 2016: | 71.7 | (699) |  | 72.5 | (699) |  |  |
|  | 2017: | 71.2 | (652) |  | 75.3 | (652) |  |  |
|  | Change: | -0.5 |  |  | 2.8 |  |  |  |
| White | 2016: | 82.3 | (62) |  | 75.8 | (62) |  |  |
|  | 2017: | 80.3 | (71) |  | 88.6 | (70) |  |  |
|  | Change: | -2.0 |  |  | 12.8 |  |  |  |
| Economically Disadvantaged | 2016: | 69.2 | (778) |  | 71.1 | (778) |  |  |
|  | 2017: | 69.7 | (730) |  | 75.0 | (729) |  |  |
|  | Change: | 0.5 |  |  | 3.9 |  |  |  |
| English Language Learner | 2016: | 69.5 | (465) |  | 71.2 | (465) |  |  |
|  | 2017: | 69.4 | (432) |  | 73.4 | (432) |  |  |
|  | Change: | -0.1 |  |  | 2.2 |  |  |  |
| Special Education | 2016: | 25.5 | (55) |  | 25.5 | (55) |  |  |
|  | 2017: | 42.3 | (52) |  | 43.1 | (51) |  |  |
|  | Change: | 16.8 |  |  | 17.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 68.5 | (785) | 71.7 | (782) | 73.6 | (784) |  |  |
|  | 2017: | 64.6 | (844) | 65.8 | (844) | 74.6 | (842) |  |  |
|  | Change: | -3.9 |  | -5.9 |  | 1.0 |  |  |  |
| African American | 2016: | 54.6 | (119) | 60.2 | (118) | 52.1 | (119) |  |  |
|  | 2017: | 42.6 | (115) | 43.9 | (114) | 58.3 | (115) |  |  |
|  | Change: | -12.0 |  | -16.3 |  | 6.2 |  |  |  |
| Hispanic | 2016: | 69.5 | (591) | 73.1 | (587) | 76.6 | (590) |  |  |
|  | 2017: | 66.9 | (650) | 68.3 | (652) | 76.5 | (648) |  |  |
|  | Change: | -2.6 |  | -4.8 |  | -0.1 |  |  |  |
| White | 2016: | 82.4 | (51) | 75.0 | (52) | 82.4 | (51) |  |  |
|  | 2017: | 80.0 | (55) | 75.9 | (54) | 81.8 | (55) |  |  |
|  | Change: | -2.4 |  | 0.9 |  | -0.6 |  |  |  |
| Economically Disadvantaged | 2016: | 67.6 | (673) | 71.5 | (670) | 73.4 | (672) |  |  |
|  | 2017: | 63.1 | (734) | 64.9 | (736) | 73.9 | (733) |  |  |
|  | Change: | -4.5 |  | -6.6 |  | 0.5 |  |  |  |
| English Language Learner | 2016: | 68.5 | (397) | 75.9 | (394) | 77.3 | (396) |  |  |
|  | 2017: | 65.7 | (432) | 68.8 | (432) | 75.9 | (431) |  |  |
|  | Change: | -2.8 |  | -7.1 |  | -1.4 |  |  |  |
| Special Education | 2016: | 20.8 | (48) | 30.6 | (49) | 33.3 | (48) |  |  |
|  | 2017: | 15.8 | (57) | 17.2 | (58) | 28.1 | (57) |  |  |
|  | Change: | -5.0 |  | -13.4 |  | -5.2 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

## BRYAN ADAMS FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 77.8 | (820) |  | 86.2 | (821) | 69.1 | (815) |  |
|  | 2017: | 80.3 | (788) |  | 86.9 | (787) | 63.4 | (782) |  |
|  | Change: | 2.5 |  |  | 0.7 |  | -5.7 |  |  |
| African American | 2016: | 62.9 | (97) |  | 77.1 | (96) | 54.7 | (95) |  |
|  | 2017: | 64.6 | (113) |  | 77.9 | (113) | 54.0 | (113) |  |
|  | Change: | 1.7 |  |  | 0.8 |  | -0.7 |  |  |
| Hispanic | 2016: | 79.5 | (624) |  | 87.8 | (623) | 69.6 | (626) |  |
|  | 2017: | 82.8 | (593) |  | 88.9 | (592) | 63.7 | (589) |  |
|  | Change: | 3.3 |  |  | 1.1 |  | -5.9 |  |  |
| White | 2016: | 85.7 | (70) |  | 90.0 | (70) | 84.5 | (71) |  |
|  | 2017: | 84.7 | (59) |  | 84.7 | (59) | 73.7 | (57) |  |
|  | Change: | -1.0 |  |  | -5.3 |  | -10.8 |  |  |
| Economically Disadvantaged | 2016: | 77.3 | (709) |  | 86.9 | (709) | 68.5 | (709) |  |
|  | 2017: | 79.6 | (662) |  | 87.0 | (662) | 62.4 | (657) |  |
|  | Change: | 2.3 |  |  | 0.1 |  | -6.1 |  |  |
| English Language Learner | 2016: | 78.8 | (443) |  | 86.4 | (442) | 64.8 | (440) |  |
|  | 2017: | 87.3 | (403) |  | 88.6 | (403) | 63.3 | (398) |  |
|  | Change: | 8.5 |  |  | 2.2 |  | -1.5 |  |  |
| Special Education | 2016: | 37.5 | (56) |  | 42.9 | (56) | 37.7 | (53) |  |
|  | 2017: | 46.7 | (45) |  | 66.7 | (45) | 36.2 |  |  |
|  | Change: | 9.2 |  |  | 23.8 |  | -1.5 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 51.3 | (780) |  | 54.7 | (779) |  |  |
|  | 2017: | 51.1 | (705) |  | 58.9 | (705) |  |  |
|  | Change: | -0.2 |  |  | 4.2 |  |  |  |
| African American | 2016: | 44.3 | (88) |  | 41.4 | (87) |  |  |
|  | 2017: | 46.6 | (88) |  | 49.4 | (89) |  |  |
|  | Change: | 2.3 |  |  | 8.0 |  |  |  |
| Hispanic | 2016: | 51.4 | (638) |  | 55.2 | (638) |  |  |
|  | 2017: | 49.8 | (560) |  | 60.2 | (558) |  |  |
|  | Change: | -1.6 |  |  | 5.0 |  |  |  |
| White | 2016: | 60.0 | (35) |  | 74.3 | (35) |  |  |
|  | 2017: | 76.2 | (42) |  | 69.0 | (42) |  |  |
|  | Change: | 16.2 |  |  | -5.3 |  |  |  |
| Economically <br> Disadvantaged | 2016: | 50.2 | (677) |  | 53.8 | (676) |  |  |
|  | 2017: | 50.2 | (630) |  | 58.8 | (629) |  |  |
|  | Change: | 0.0 |  |  | 5.0 |  |  |  |
| English Language Learner | 2016: | 44.4 | (450) |  | 52.0 | (450) |  |  |
|  | 2017: | 45.3 | (402) |  | 59.2 | (402) |  |  |
|  | Change: | 0.9 |  |  | 7.2 |  |  |  |
| Special Education | 2016: | 14.3 | (63) |  | 14.5 | (62) |  |  |
|  | 2017: | 28.6 | (42) |  | 23.8 | (42) |  |  |
|  | Change: | 14.3 |  |  | 9.3 |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formeriy Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## BRYAN ADAMS FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.1 | (625) | 49.0 | (625) | 48.1 | (534) |  |  |
|  | 2017: | 59.0 | (676) | 55.2 | (672) | 45.6 | (566) |  |  |
|  | Change: | 0.9 |  | 6.2 |  | -2.5 |  |  |  |
| African American | 2016: | 60.5 | (81) | 45.1 | (82) | 45.9 | (74) |  |  |
|  | 2017: | 46.2 | (78) | 36.0 | (75) | 29.2 | (72) |  |  |
|  | Change: | -14.3 |  | -9.1 |  | -16.7 |  |  |  |
| Hispanic | 2016: | 57.1 | (504) | 48.5 | (501) | 48.4 | (430) |  |  |
|  | 2017: | 60.1 | (551) | 57.9 | (549) | 47.8 | (462) |  |  |
|  | Change: | 3.0 |  | 9.4 |  | -0.6 |  |  |  |
| White | 2016: | 75.0 | (24) | 73.9 | (23) | 57.9 | (19) |  |  |
|  | 2017: | 75.9 | (29) | 63.3 | (30) | 55.6 | (18) |  |  |
|  | Change: | 0.9 |  | -10.6 |  | -2.3 |  |  |  |
| Economically Disadvantaged | 2016: | 58.6 | (548) | 48.7 | (548) | 49.0 | (473) |  |  |
|  | 2017: | 59.0 | (597) | 56.1 | (595) | 45.9 | (508) |  |  |
|  | Change: | 0.4 |  | 7.4 |  | -3.1 |  |  |  |
| English Language Learner | 2016: | 53.2 | (372) | 42.4 | (368) | 47.1 | (323) |  |  |
|  | 2017: | 51.2 | (371) | 50.1 | (371) | 44.8 | (328) |  |  |
|  | Change: | -2.0 |  | 7.7 |  | -2.3 |  |  |  |
| Special Education | 2016: | 23.3 | (43) | 16.7 | (42) | 17.1 | (41) |  |  |
|  | 2017: | 18.2 | (55) | 20.0 | (55) | 20.8 |  |  |  |
|  | Change: | -5.1 |  | 3.3 |  | 3.7 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 79.1 | (661) |  | 77.5 | (666) | 61.8 | (667) | 57.7 | (652) |
|  | 2017: | 78.9 | (592) |  | 81.6 | (614) | 64.4 | (567) | 55.8 | (575) |
|  | Change: | -0.2 |  |  | 4.1 |  | 2.6 |  | -1.9 |  |
| African American | 2016: | 75.5 | (106) |  | 67.6 | (102) | 52.2 | (92) | 62.2 | (98) |
|  | 2017: | 72.7 | (77) |  | 73.7 | (76) | 59.2 | (71) | 51.4 | (72) |
|  | Change: | -2.8 |  |  | 6.1 |  | 7.0 |  | -10.8 |  |
| Hispanic | 2016: | 79.9 | (518) |  | 78.5 | (520) | 63.1 | (529) | 56.1 | (515) |
|  | 2017: | 80.0 | (475) |  | 83.8 | (493) | 65.2 | (457) | 55.2 | (466) |
|  | Change: | 0.1 |  |  | 5.3 |  | 2.1 |  | -0.9 |  |
| White | 2016: | 83.3 | (24) |  | 92.3 | (26) | 65.5 | (29) | 68.0 | (25) |
|  | 2017: | 79.2 | (24) |  | 66.7 | (30) | 68.2 | (22) | 85.7 | (21) |
|  | Change: | -4.1 |  |  | -25.6 |  | 2.7 |  | 17.7 |  |
| Economically Disadvantaged | 2016: | 80.2 | (560) |  | 78.0 | (559) | 63.0 | (554) | 57.8 | (545) |
|  | 2017: | 80.9 | (513) |  | 83.5 | (528) | 66.0 | (486) | 56.3 | (497) |
|  | Change: | 0.7 |  |  | 5.5 |  | 3.0 |  | -1.5 |  |
| English Language Learner | 2016: | 72.8 | (301) |  | 76.5 | (323) | 56.7 | (335) | 45.8 | (301) |
|  | 2017: | 75.9 | (349) |  | 81.7 | (349) | 60.5 | (324) | 48.8 | (342) |
|  | Change: | 3.1 |  |  | 5.2 |  | 3.8 |  | 3.0 |  |
| Special Education | 2016: | 26.0 | (50) |  | 20.0 | (50) | 10.9 | (46) | 11.1 | (45) |
|  | 2017: | 37.5 | (40) |  | 37.5 | (40) | 19.4 | (36) | 25.0 | (36) |
|  | Change: | 11.5 |  |  | 17.5 |  | 8.5 |  | 13.9 |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
BRYAN ADAMS FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 67.8 | $(4,575)$ | 61.6 | $(1,407)$ | 69.8 | $(4,488)$ | 65.8 | $(1,482)$ | 57.7 | (652) |
|  | 2017: | 67.5 | $(4,486)$ | 61.1 | $(1,516)$ | 71.6 | $(4,393)$ | 63.8 | $(1,349)$ | 55.8 | (575) |
|  | Change: | -0.3 |  | -0.5 |  | 1.8 |  | -2.0 |  | -1.9 |  |
| African American | 2016: | 59.3 | (612) | 54.0 | (200) | 58.8 | (599) | 53.5 | (187) | 62.2 | (98) |
|  | 2017: | 56.0 | (598) | 40.7 | (189) | 60.5 | (592) | 56.0 | (184) | 51.4 | (72) |
|  | Change: | -3.3 |  | -13.3 |  | 1.7 |  | 2.5 |  | -10.8 |  |
| Hispanic | 2016: | 68.2 | $(3,574)$ | 61.8 | $(1,088)$ | 70.7 | $(3,500)$ | 66.7 | $(1,155)$ | 56.1 | (515) |
|  | 2017: | 68.4 | $(3,481)$ | 63.5 | $(1,201)$ | 72.9 | $(3,405)$ | 64.3 | $(1,046)$ | 55.2 | (466) |
|  | Change: | 0.2 |  | 1.7 |  | 2.2 |  | -2.4 |  | -0.9 |  |
| White | 2016: | 79.7 | (266) | 74.7 | (75) | 81.0 | (263) | 79.0 | (100) | 68.0 | (25) |
|  | 2017: | 80.0 | (280) | 71.4 | (84) | 78.8 | (274) | 72.2 | (79) | 85.7 | (21) |
|  | Change: | 0.3 |  | -3.3 |  | -2.2 |  | -6.8 |  | 17.7 |  |
| Economically Disadvantaged | 2016: | 67.2 | $(3,945)$ | 61.2 | $(1,218)$ | 69.7 | $(3,867)$ | 66.1 | $(1,263)$ | 57.8 | (545) |
|  | 2017: | 66.8 | $(3,866)$ | 61.0 | $(1,331)$ | 71.5 | $(3,789)$ | 64.0 | $(1,143)$ | 56.3 | (497) |
|  | Change: | -0.4 |  | -0.2 |  | 1.8 |  | -2.1 |  | -1.5 |  |
| English Language Learner | 2016: | 64.3 | $(2,428)$ | 59.7 | (762) | 68.9 | $(2,399)$ | 61.3 | (775) | 45.8 | (301) |
|  | 2017: | 65.8 | $(2,389)$ | 60.1 | (803) | 71.3 | $(2,345)$ | 62.0 | (722) | 48.8 | (342) |
|  | Change: | 1.5 |  | 0.4 |  | 2.4 |  | 0.7 |  | 3.0 |  |
| Special Education | 2016: | 24.4 | (315) | 24.2 | (91) | 25.6 | (312) | 25.3 | (99) | 11.1 | (45) |
|  | 2017: | 30.6 | (291) | 18.6 | (113) | 36.1 | (288) | 28.9 | (83) | 25.0 | (36) |
|  | Change: | 6.2 |  | -5.6 |  | 10.5 |  | 3.6 |  | 13.9 |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 54.9 | (326) |  | 54.0 | (326) |  |  |
|  | 2017: | 49.7 | (340) |  | 54.4 | (342) |  |  |
|  | Change: | -5.2 |  |  | 0.4 |  |  |  |
| African American | 2016: | 48.7 | (39) |  | 46.2 | (39) |  |  |
|  | 2017: | 46.2 | (39) |  | 47.5 | (40) |  |  |
|  | Change: | -2.5 |  |  | 1.3 |  |  |  |
| Hispanic | 2016: | 56.1 | (269) |  | 54.6 | (269) |  |  |
|  | 2017: | 49.1 | (279) |  | 55.6 | (279) |  |  |
|  | Change: | -7.0 |  |  | 1.0 |  |  |  |
| White | 2016: | 50.0 | (12) |  | 58.3 | (12) |  |  |
|  | 2017: | 70.0 | (20) |  | 55.0 | (20) |  |  |
|  | Change: | 20.0 |  |  | -3.3 |  |  |  |
| Economically Disadvantaged | 2016: | 54.1 | (294) |  | 53.1 | (294) |  |  |
|  | 2017: | 49.8 | (303) |  | 54.3 | (304) |  |  |
|  | Change: | -4.3 |  |  | 1.2 |  |  |  |
| English Language Learner | 2016: | 48.4 | (184) |  | 49.5 | (184) |  |  |
|  | 2017: | 44.3 | (201) |  | 54.0 | (202) |  |  |
|  | Change: | -4.1 |  |  | 4.5 |  |  |  |
| Special Education | 2016: | 8.0 | (25) |  | 16.0 | (25) |  |  |
|  | 2017: | 18.2 | (22) |  | 22.7 | (22) |  |  |
|  | Change: | 10.2 |  |  | 6.7 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.7 | (310) | 51.9 | (312) | 48.6 | (288) |  |  |
|  | 2017: | 61.0 | (315) | 55.8 | (317) | 44.9 | (292) |  |  |
|  | Change: | 2.3 |  | 3.9 |  | -3.7 |  |  |  |
| African American | 2016: | 48.6 | (35) | 50.0 | (36) | 42.9 | (35) |  |  |
|  | 2017: | 53.5 | (43) | 37.2 | (43) | 25.0 | (40) |  |  |
|  | Change: | 4.9 |  | -12.8 |  | -17.9 |  |  |  |
| Hispanic | 2016: | 59.2 | (265) | 51.7 | (263) | 49.2 | (244) |  |  |
|  | 2017: | 61.4 | (254) | 58.6 | (256) | 47.3 | (237) |  |  |
|  | Change: | 2.2 |  | 6.9 |  | -1.9 |  |  |  |
| White | 2016: | 83.3 | (6) | 66.7 | (6) | 66.7 | (6) |  |  |
|  | 2017: | 81.8 | (11) | 72.7 | (11) | 66.7 | (9) |  |  |
|  | Change: | -1.5 |  | 6.0 |  | 0.0 |  |  |  |
| Economically <br> Disadvantaged | 2016: | 60.2 | (269) | 53.2 | (269) | 50.6 | (249) |  |  |
|  | 2017: | 61.2 | (289) | 57.0 | (291) | 44.8 | (270) |  |  |
|  | Change: | 1.0 |  | 3.8 |  | -5.8 |  |  |  |
| English Language Learner | 2016: | 56.8 | (183) | 48.1 | (181) | 49.4 | (168) |  |  |
|  | 2017: | 50.6 | (156) | 49.4 | (156) | 41.2 | (153) |  |  |
|  | Change: | -6.2 |  | 1.3 |  | -8.2 |  |  |  |
| Special Education | 2016: | 32.0 | (25) | 24.0 | (25) | 25.0 | (24) |  |  |
|  | 2017: | 15.4 | (26) | 19.2 | (26) | 24.0 | (25) |  |  |
|  | Change: | -16.6 |  | -4.8 |  | -1.0 |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 82.2 | (348) |  | 80.2 | (343) | 63.0 | (346) | 54.3 | (341) |
|  | 2017: | 78.0 | (314) |  | 80.2 | (313) | 56.1 | (289) | 55.5 | (308) |
|  | Change: | -4.2 |  |  | 0.0 |  | -6.9 |  | 1.2 |  |
| African American | 2016: | 78.0 | (59) |  | 71.4 | (56) | 49.0 | (49) | 59.3 | (54) |
|  | 2017: | 76.9 | (39) |  | 80.5 | (41) | 59.5 | (37) | 55.6 | (36) |
|  | Change: | -1.1 |  |  | 9.1 |  | 10.5 |  | -3.7 |  |
| Hispanic | 2016: | 82.8 | (274) |  | 82.0 | (272) | 65.5 | (281) | 52.7 | (273) |
|  | 2017: | 78.7 | (263) |  | 81.0 | (258) | 55.4 | (242) | 54.2 | (262) |
|  | Change: | -4.1 |  |  | -1.0 |  | -10.1 |  | 1.5 |  |
| White | 2016: | 83.3 | (12) |  | 81.8 | (11) | 61.5 | (13) | 58.3 | (12) |
|  | 2017: | 66.7 | (9) |  | 54.5 | (11) | * | (5) | 85.7 | (7) |
|  | Change: | -16.6 |  |  | -27.3 |  | * |  | 27.4 |  |
| Economically Disadvantaged | 2016: | 82.8 | (290) |  | 81.6 | (288) | 64.8 | (290) | 53.0 | (281) |
|  | 2017: | 81.5 | (270) |  | 83.1 | (266) | 59.8 | (246) | 58.0 | (264) |
|  | Change: | -1.3 |  |  | 1.5 |  | -5.0 |  | 5.0 |  |
| English Language Learner | 2016: | 73.2 | (142) |  | 75.5 | (151) | 54.7 | (161) | 37.3 | (142) |
|  | 2017: | 73.8 | (183) |  | 79.3 | (174) | 50.3 | (163) | 48.1 | (181) |
|  | Change: | 0.6 |  |  | 3.8 |  | -4.4 |  | 10.8 |  |
| Special Education | 2016: | 15.4 | (26) |  | 15.4 | (26) | 8.0 | (25) | 8.3 | (24) |
|  | 2017: | 42.9 | (21) |  | 42.9 | (21) | 10.5 | (19) | 26.3 | (19) |
|  | Change: | 27.5 |  |  | 27.5 |  | 2.5 |  | 18.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 65.8 | (984) | 51.9 | (312) | 61.8 | (957) | 63.0 | (346) | 54.3 | (341) |
|  | 2017: | 62.5 | (969) | 55.8 | (317) | 60.0 | (947) | 56.1 | (289) | 55.5 | (308) |
|  | Change: | -3.3 |  | 3.9 |  | -1.8 |  | -6.9 |  | 1.2 |  |
| African American | 2016: | 61.7 | (133) | 50.0 | (36) | 56.2 | (130) | 49.0 | (49) | 59.3 | (54) |
|  | 2017: | 58.7 | (121) | 37.2 | (43) | 51.2 | (121) | 59.5 | (37) | 55.6 | (36) |
|  | Change: | -3.0 |  | -12.8 |  | -5.0 |  | 10.5 |  | -3.7 |  |
| Hispanic | 2016: | 66.2 | (808) | 51.7 | (263) | 62.4 | (785) | 65.5 | (281) | 52.7 | (273) |
|  | 2017: | 62.8 | (796) | 58.6 | (256) | 61.5 | (774) | 55.4 | (242) | 54.2 | (262) |
|  | Change: | -3.4 |  | 6.9 |  | -0.9 |  | -10.1 |  | 1.5 |  |
| White | 2016: | 70.0 | (30) | 66.7 | (6) | 69.0 | (29) | 61.5 | (13) | 58.3 | (12) |
|  | 2017: | 72.5 | (40) | 72.7 | (11) | 57.5 | (40) |  | (5) | 85.7 | (7) |
|  | Change: | 2.5 |  | 6.0 |  | -11.5 |  | * |  | 27.4 |  |
| Economically | 2016: | 65.8 | (853) | 53.2 | (269) | 62.2 | (831) | 64.8 | (290) | 53.0 | (281) |
| Disadvantaged | 2017: | 63.6 | (862) | 57.0 | (291) | 60.4 | (840) | 59.8 | (246) | 58.0 | (264) |
|  | Change: | -2.2 |  | 3.8 |  | -1.8 |  | -5.0 |  | 5.0 |  |
| English Language | 2016: | 58.3 | (509) | 48.1 | (181) | 57.3 | (503) | 54.7 | (161) | 37.3 | (142) |
| Learner | 2017: | 56.1 | (540) | 49.4 | (156) | 58.6 | (529) | 50.3 | (163) | 48.1 | (181) |
|  | Change: | -2.2 |  | 1.3 |  | 1.3 |  | -4.4 |  | 10.8 |  |
| Special Education | 2016: | 18.4 | (76) | 24.0 | (25) | 18.7 | (75) | 8.0 | (25) | 8.3 | (24) |
|  | 2017: | 24.6 | (69) | 19.2 | (26) | 29.4 | (68) | 10.5 | (19) | 26.3 | (19) |
|  | Change: | 6.2 |  | -4.8 |  | 10.7 |  | 2.5 |  | 18.0 |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 47.2 | (396) |  | 54.7 | (395) |  |  |
|  | 2017: | 50.5 | (309) |  | 60.3 | (307) |  |  |
|  | Change: | 3.3 |  |  | 5.6 |  |  |  |
| African American | 2016: | 40.8 | (49) |  | 37.5 | (48) |  |  |
|  | 2017: | 43.9 | (41) |  | 43.9 | (41) |  |  |
|  | Change: | 3.1 |  |  | 6.4 |  |  |  |
| Hispanic | 2016: | 47.2 | (320) |  | 56.3 | (320) |  |  |
|  | 2017: | 49.4 | (239) |  | 63.3 | (237) |  |  |
|  | Change: | 2.2 |  |  | 7.0 |  |  |  |
| White | 2016: | 53.3 | (15) |  | 73.3 | (15) |  |  |
|  | 2017: | 75.0 | (16) |  | 75.0 | (16) |  |  |
|  | Change: | 21.7 |  |  | 1.7 |  |  |  |
| Economically Disadvantaged | 2016: | 45.8 | (330) |  | 54.1 | (329) |  |  |
|  | 2017: | 48.8 | (283) |  | 60.9 | (281) |  |  |
|  | Change: | 3.0 |  |  | 6.8 |  |  |  |
| English Language Learner | 2016: | 40.0 | (230) |  | 54.3 | (230) |  |  |
|  | 2017: | 44.8 | (172) |  | 63.2 | (171) |  |  |
|  | Change: | 4.8 |  |  | 8.9 |  |  |  |
| Special Education | 2016: | 17.6 | (34) |  | 15.2 | (33) |  |  |
|  | 2017: | 36.8 | (19) |  | 21.1 | (19) |  |  |
|  | Change: | 19.2 |  |  | 5.9 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 57.5 | (315) | 46.0 | (313) | 47.6 | (246) |  |  |
|  | 2017: | 56.6 | (304) | 53.0 | (298) | 48.1 | (235) |  |  |
|  | Change: | -0.9 |  | 7.0 |  | 0.5 |  |  |  |
| African American | 2016: | 69.6 | (46) | 41.3 | (46) | 48.7 | (39) |  |  |
|  | 2017: | 36.4 | (33) | 36.7 | (30) | 36.7 | (30) |  |  |
|  | Change: | -33.2 |  | -4.6 |  | -12.0 |  |  |  |
| Hispanic | 2016: | 54.8 | (239) | 45.0 | (238) | 47.3 | (186) |  |  |
|  | 2017: | 59.0 | (249) | 55.9 | (245) | 50.8 | (191) |  |  |
|  | Change: | 4.2 |  | 10.9 |  | 3.5 |  |  |  |
| White | 2016: | 72.2 | (18) | 76.5 | (17) | 53.8 | (13) |  |  |
|  | 2017: | 63.6 | (11) | 50.0 | (12) | 33.3 | (6) |  |  |
|  | Change: | -8.6 |  | -26.5 |  | -20.5 |  |  |  |
| Economically Disadvantaged | 2016: | 57.0 | (279) | 44.4 | (279) | 47.3 | (224) |  |  |
|  | 2017: | 55.6 | (259) | 52.9 | (255) | 49.5 | (206) |  |  |
|  | Change: | -1.4 |  | 8.5 |  | 2.2 |  |  |  |
| English Language Learner | 2016: | 49.7 | (189) | 36.9 | (187) | 44.5 | (155) |  |  |
|  | 2017: | 50.0 | (180) | 47.2 | (180) | 49.3 | (148) |  |  |
|  | Change: | 0.3 |  | 10.3 |  | 4.8 |  |  |  |
| Special Education | 2016: | 11.1 | (18) | 5.9 | (17) | 5.9 | (17) |  |  |
|  | 2017: | 20.0 | (25) | 20.0 | (25) | 20.8 | (24) |  |  |
|  | Change: | 8.9 |  | 14.1 |  | 14.9 |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.7 | (313) |  | 74.6 | (323) | 60.4 | (321) | 61.4 | (311) |
|  | 2017: | 79.9 | (278) |  | 82.7 | (283) | 72.3 | (260) | 56.2 | (267) |
|  | Change: | 4.2 |  |  | 8.1 |  | 11.9 |  | -5.2 |  |
| African American | 2016: | 72.3 | (47) |  | 63.0 | (46) | 55.8 | (43) | 65.9 | (44) |
|  | 2017: | 68.4 | (38) |  | 65.7 | (35) | 58.8 | (34) | 47.2 | (36) |
|  | Change: | -3.9 |  |  | 2.7 |  | 3.0 |  | -18.7 |  |
| Hispanic | 2016: | 76.6 | (244) |  | 74.6 | (248) | 60.5 | (248) | 59.9 | (242) |
|  | 2017: | 81.6 | (212) |  | 86.4 | (221) | 76.1 | (201) | 56.4 | (204) |
|  | Change: | 5.0 |  |  | 11.8 |  | 15.6 |  | -3.5 |  |
| White | 2016: | 83.3 | (12) |  | 100.0 | (15) | 68.8 | (16) | 76.9 | (13) |
|  | 2017: | 86.7 | (15) |  | 73.3 | (15) | 61.5 | (13) | 85.7 | (14) |
|  | Change: | 3.4 |  |  | -26.7 |  | -7.3 |  | 8.8 |  |
| Economically Disadvantaged | 2016: | 77.4 | (270) |  | 74.2 | (271) | 61.0 | (264) | 62.9 | (264) |
|  | 2017: | 80.2 | (243) |  | 83.7 | (245) | 71.7 | (223) | 54.5 | (233) |
|  | Change: | 2.8 |  |  | 9.5 |  | 10.7 |  | -8.4 |  |
| English Language Learner | 2016: | 72.3 | (159) |  | 77.3 | (172) | 58.6 | (174) | 53.5 | (159) |
|  | 2017: | 78.3 | (166) |  | 83.2 | (167) | 69.9 | (153) | 49.7 | (161) |
|  | Change: | 6.0 |  |  | 5.9 |  | 11.3 |  | -3.8 |  |
| Special Education | 2016: | 37.5 | (24) |  | 25.0 | (24) | 14.3 | (21) | 14.3 | (21) |
|  | 2017: | 31.6 | (19) |  | 31.6 | (19) | 29.4 | (17) | 23.5 | (17) |
|  | Change: | -5.9 |  |  | 6.6 |  | 15.1 |  | 9.2 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 59.1 | $(1,024)$ | 46.0 | (313) | 59.5 | (964) | 60.4 | (321) | 61.4 | (311) |
|  | 2017: | 61.7 | (891) | 53.0 | (298) | 64.5 | (825) | 72.3 | (260) | 56.2 | (267) |
|  | Change: | 2.6 |  | 7.0 |  | 5.0 |  | 11.9 |  | -5.2 |  |
| African American | 2016: | 60.6 | (142) | 41.3 | (46) | 49.6 | (133) | 55.8 | (43) | 65.9 | (44) |
|  | 2017: | 50.0 | (112) | 36.7 | (30) | 49.1 | (106) | 58.8 | (34) | 47.2 | (36) |
|  | Change: | -10.6 |  | -4.6 |  | -0.5 |  | 3.0 |  | -18.7 |  |
| Hispanic | 2016: | 58.4 | (803) | 45.0 | (238) | 60.1 | (754) | 60.5 | (248) | 59.9 | (242) |
|  | 2017: | 62.6 | (700) | 55.9 | (245) | 67.5 | (649) | 76.1 | (201) | 56.4 | (204) |
|  | Change: | 4.2 |  | 10.9 |  | 7.4 |  | 15.6 |  | -3.5 |  |
| White | 2016: | 68.9 | (45) | 76.5 | (17) | 76.7 | (43) | 68.8 | (16) | 76.9 | (13) |
|  | 2017: | 76.2 | (42) | 50.0 | (12) | 67.6 | (37) | 61.5 | (13) | 85.7 | (14) |
|  | Change: | 7.3 |  | -26.5 |  | -9.1 |  | -7.3 |  | 8.8 |  |
| Economically Disadvantaged | 2016: | 59.0 | (879) | 44.4 | (279) | 58.9 | (824) | 61.0 | (264) | 62.9 | (264) |
|  | 2017: | 60.8 | (785) | 52.9 | (255) | 65.3 | (732) | 71.7 | (223) | 54.5 | (233) |
|  | Change: | 1.8 |  | 8.5 |  | 6.4 |  | 10.7 |  | -8.4 |  |
| English Language Learner | 2016: | 52.1 | (578) | 36.9 | (187) | 58.7 | (557) | 58.6 | (174) | 53.5 | (159) |
|  | 2017: | 57.3 | (518) | 47.2 | (180) | 65.8 | (486) | 69.9 | (153) | 49.7 | (161) |
|  | Change: | 5.2 |  | 10.3 |  | 7.1 |  | 11.3 |  | -3.8 |  |
| Special Education | 2016: | 22.4 | (76) | 5.9 | (17) | 16.2 | (74) | 14.3 | (21) | 14.3 | (21) |
|  | 2017: | 28.6 | (63) | 20.0 | (25) | 24.2 | (62) | 29.4 | (17) | 23.5 | (17) |
|  | Change: | 6.2 |  | 14.1 |  | 8.0 |  | 15.1 |  | 9.2 |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
355 - ALEX SANGER PREPARATORY MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.6 | (58) |  | 58.6 | (58) |  |  |
|  | 2017: | 62.5 | (56) |  | 78.6 | (56) |  |  |
|  | Change: | 3.9 |  |  | 20.0 |  |  |  |
| African American | 2016: |  |  |  |  |  |  |  |
|  | 2017: | 62.5 | (8) |  | 87.5 | (8) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2016: | 53.1 | (49) |  | 51.0 | (49) |  |  |
|  | 2017: | 57.1 | (42) |  | 73.8 | (42) |  |  |
|  | Change: | 4.0 |  |  | 22.8 |  |  |  |
| White | 2016: | 87.5 | (8) |  | 100.0 | (8) |  |  |
|  | 2017: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | 12.5 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2016: | 56.6 | (53) |  | 56.6 | (53) |  |  |
|  | 2017: | 61.4 | (44) |  | 77.3 | (44) |  |  |
|  | Change: | 4.8 |  |  | 20.7 |  |  |  |
| English Language Learner | 2016: | 52.8 | (36) |  | 50.0 | (36) |  |  |
|  | 2017: | 55.2 | (29) |  | 72.4 | (29) |  |  |
|  | Change: | 2.4 |  |  | 22.4 |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | 61.4 | (57) | 63.2 | (57) | 35.9 | (39) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| African American | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | (2) |  | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | 58.3 | (48) | 64.6 | (48) | 35.3 | (34) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | 85.7 | (7) | 71.4 | (7) | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | 63.3 | (49) | 67.3 | (49) | 31.3 | (32) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| English Language Learner | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | 60.0 | (35) | 68.6 | (35) | 40.7 | (27) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * |  | * | (4) | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
All Students Tested at Location
Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17

355 - ALEX SANGER PREPARATORY MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 8 |  | Reading ${ }^{1}$ | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  |  |  |
|  | 2017: |  |  | 88.9 | (18) | 83.3 | (18) |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2016: |  |  |  |  |  |  |  |
|  | 2017: |  |  | 92.9 | (14) | 78.6 | (14) |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: |  |  | * | (4) | * | (4) |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: |  |  |  |  |  |  |  |
|  | 2017: |  |  | 88.2 | (17) | 82.4 | (17) |  |
|  | Change: |  |  |  |  |  |  |  |
| English Language Learner | 2016: |  |  |  |  |  |  |  |
|  | 2017: |  |  | 100.0 | (8) | 87.5 | (8) |  |
|  | Change: |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.6 | (58) |  |  | 58.6 | (58) |  |  |  |
|  | 2017: | 61.9 | (113) | 63.2 | (57) | 65.5 | (113) | 83.3 | (18) |  |
|  | Change: | 3.3 |  |  |  | 6.9 |  |  |  |  |
| African American | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | 60.0 | (10) |  | (2) | 70.0 | (10) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2016: | 53.1 | (49) |  |  | 51.0 | (49) |  |  |  |
|  | 2017: | 57.8 | (90) | 64.6 | (48) | 62.2 | (90) | 78.6 | (14) |  |
|  | Change: | 4.7 |  |  |  | 11.2 |  |  |  |  |
| White | 2016: | 87.5 | (8) |  |  | 100.0 | (8) |  |  |  |
|  | 2017: | 92.3 | (13) | 71.4 | (7) | 84.6 | (13) | * | (4) |  |
|  | Change: | 4.8 |  |  |  | -15.4 |  |  |  |  |
| Economically Disadvantaged | 2016: | 56.6 | (53) |  |  | 56.6 | (53) |  |  |  |
|  | 2017: | 62.4 | (93) | 67.3 | (49) | 63.4 | (93) | 82.4 | (17) |  |
|  | Change: | 5.8 |  |  |  | 6.8 |  |  |  |  |
| English Language Learner | 2016: | 52.8 | (36) |  |  | 50.0 | (36) |  |  |  |
|  | 2017: | 57.8 | (64) | 68.6 | (35) | 62.5 | (64) | 87.5 | (8) |  |
|  | Change: | 5.0 |  |  |  | 12.5 |  |  |  |  |
| Special Education | 2016: | * | (4) |  |  | * | (4) |  |  |  |
|  | 2017: | * |  | * | (4) |  |  |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 54.4 | (90) |  | 58.9 | (90) |  |  |
|  | 2017: | 47.4 | (76) |  | 48.7 | (76) |  |  |
|  | Change: | -7.0 |  |  | -10.2 |  |  |  |
| African American | 2016: | 48.0 | (25) |  | 64.0 | (25) |  |  |
|  | 2017: | 45.5 | (33) |  | 48.5 | (33) |  |  |
|  | Change: | -2.5 |  |  | -15.5 |  |  |  |
| Hispanic | 2016: | 55.7 | (61) |  | 55.7 | (61) |  |  |
|  | 2017: | 47.4 | (38) |  | 47.4 | (38) |  |  |
|  | Change: | -8.3 |  |  | -8.3 |  |  |  |
| White | 2016: | * | (3) |  |  | (3) |  |  |
|  | 2017: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 55.6 | (81) |  | 58.0 | (81) |  |  |
|  | 2017: | 48.6 | (70) |  | 50.0 | (70) |  |  |
|  | Change: | -7.0 |  |  | -8.0 |  |  |  |
| English Language Learner | 2016: | 52.4 | (42) |  | 50.0 | (42) |  |  |
|  | 2017: | 42.9 | (28) |  | 39.3 | (28) |  |  |
|  | Change: | -9.5 |  |  | -10.7 |  |  |  |
| Special Education | 2016: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | 2017: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | 0.0 |  |  | -16.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 41.0 | (78) | 57.7 | (78) | 55.1 | (78) |  |  |
|  | 2017: | 41.4 | (87) | 54.1 | (85) | 67.8 | (87) |  |  |
|  | Change: | 0.4 |  | -3.6 |  | 12.7 |  |  |  |
| African American | 2016: | 28.0 | (25) | 44.0 | (25) | 28.0 | (25) |  |  |
|  | 2017: | 28.6 | (28) | 28.6 | (28) | 53.6 | (28) |  |  |
|  | Change: | 0.6 |  | -15.4 |  | 25.6 |  |  |  |
| Hispanic | 2016: | 48.0 | (50) | 64.0 | (50) | 68.0 | (50) |  |  |
|  | 2017: | 48.1 | (52) | 68.6 | (51) | 78.8 | (52) |  |  |
|  | Change: | 0.1 |  | 4.6 |  | 10.8 |  |  |  |
| White | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | * | (4) | * | (3) |  | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 41.1 | (73) | 57.5 | (73) | 57.5 | (73) |  |  |
|  | 2017: | 41.0 | (78) | 55.8 | (77) | 69.2 | (78) |  |  |
|  | Change: | -0.1 |  | -1.7 |  | 11.7 |  |  |  |
| English Language Learner | 2016: | 51.3 | (39) | 74.4 | (39) | 76.9 | (39) |  |  |
|  | 2017: | 50.0 | (34) | 75.8 | (33) | 73.5 | (34) |  |  |
|  | Change: | -1.3 |  | 1.4 |  | -3.4 |  |  |  |
| Special Education | 2016: | 16.7 | (6) | 33.3 | (6) | 66.7 | (6) |  |  |
|  | 2017: | 0.0 | (10) | 30.0 | (10) | 30.0 | (10) |  |  |
|  | Change: | -16.7 |  | -3.3 |  | -36.7 |  |  |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish

108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 64.6 | (82) |  | 75.6 | (82) | 49.4 | (81) |  |
|  | 2017: | 73.2 | (82) |  | 85.2 | (81) | 44.0 | (84) |  |
|  | Change: | 8.6 |  |  | 9.6 |  | -5.4 |  |  |
| African American | 2016: | 39.1 | (23) |  | 78.3 | (23) | 47.8 | (23) |  |
|  | 2017: | 58.3 | (24) |  | 79.2 | (24) | 37.0 | (27) |  |
|  | Change: | 19.2 |  |  | 0.9 |  | -10.8 |  |  |
| Hispanic | 2016: | 73.6 | (53) |  | 73.6 | (53) | 46.2 | (52) |  |
|  | 2017: | 79.6 | (54) |  | 88.7 | (53) | 46.3 | (54) |  |
|  | Change: | 6.0 |  |  | 15.1 |  | 0.1 |  |  |
| White | 2016: | * | (4) |  | * | (4) |  | (4) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 64.1 | (78) |  | 75.6 | (78) | 50.0 | (76) |  |
|  | 2017: | 70.3 | (74) |  | 83.8 | (74) | 38.7 | (75) |  |
|  | Change: | 6.2 |  |  | 8.2 |  | -11.3 |  |  |
| English Language Learner | 2016: | 72.5 | (40) |  | 65.0 | (40) | 33.3 | (39) |  |
|  | 2017: | 92.5 | (40) |  | 90.0 | (40) | 50.0 | (40) |  |
|  | Change: | 20.0 |  |  | 25.0 |  | 16.7 |  |  |
| Special Education | 2016: | 27.3 | (11) |  | 27.3 | (11) | 30.0 | (10) |  |
|  | 2017: | 57.1 | (7) |  | 57.1 | (7) | 12.5 | (8) |  |
|  | Change: | 29.8 |  |  | 29.8 |  | -17.5 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  | (250) |  | (78) |  | (250) |  | (81) |  |
|  | 2017: | 53.9 | (245) | 54.1 | (85) | 67.6 | (244) | 44.0 | (84) |  |
|  | Change: | 0.3 |  | -3.6 |  | 4.4 |  | -5.4 |  |  |
| African American | 2016: | 38.4 | (73) | 44.0 | (25) |  | (73) |  | (23) |  |
|  | 2017: | 43.5 | (85) | 28.6 | (28) | 58.8 | (85) | 37.0 | (27) |  |
|  | Change: | 5.1 |  | -15.4 |  | 2.6 |  | -10.8 |  |  |
| Hispanic | 2016: | 59.1 | (164) | 64.0 | (50) | 65.2 | (164) | 46.2 | (52) |  |
|  | 2017: | 59.7 | (144) | 68.6 | (51) | 74.1 | (143) | 46.3 | (54) |  |
|  | Change: | 0.6 |  | 4.6 |  | 8.9 |  | 0.1 |  |  |
| White | 2016: | 77.8 | (9) | * | (2) | 77.8 | (9) | * | (4) |  |
|  | 2017: | 55.6 | (9) | * | (3) | 44.4 | (9) | * | (1) |  |
|  | Change: | -22.2 |  | * |  | -33.4 |  | * |  |  |
| Economically Disadvantaged | 2016: | 53.9 | (232) | 57.5 | (73) | 63.8 | (232) | 50.0 | (76) |  |
|  | 2017: | 53.2 | (222) | 55.8 | (77) | 68.0 | (222) | 38.7 | (75) |  |
|  | Change: | -0.7 |  | -1.7 |  | 4.2 |  | -11.3 |  |  |
| English Language Learner | 2016: | 58.7 | (121) | 74.4 | (39) | 63.6 | (121) | 33.3 | (39) |  |
|  | 2017: | 64.7 | (102) | 75.8 | (33) | 70.6 | (102) | 50.0 | (40) |  |
|  | Change: | 6.0 |  | 1.4 |  | 7.0 |  | 16.7 |  |  |
| Special Education | 2016: | 17.4 | (23) | 33.3 | (6) | 34.8 | (23) | 30.0 | (10) |  |
|  | 2017: | 17.4 | (23) | 30.0 | (10) | 30.4 | (23) | 12.5 | (8) |  |
|  | Change: | 0.0 |  | -3.3 |  | -4.4 |  | -17.5 |  |  |

[^11]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 82.1 | (117) |  | 82.1 | (117) |  |  |
|  | 2017: | 79.2 | (106) |  | 80.2 | (106) |  |  |
|  | Change: | -2.9 |  |  | -1.9 |  |  |  |
| African American | 2016: | 87.5 | (8) |  | 87.5 | (8) |  |  |
|  | 2017: | * |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 81.0 | (105) |  | 81.9 | (105) |  |  |
|  | 2017: | 79.2 | (96) |  | 78.1 | (96) |  |  |
|  | Change: | -1.8 |  |  | -3.8 |  |  |  |
| White | 2016: | * | (2) |  | * | (2) |  |  |
|  | 2017: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 83.5 | (103) |  | 82.5 | (103) |  |  |
|  | 2017: | 78.2 | (101) |  | 79.2 | (101) |  |  |
|  | Change: | -5.3 |  |  | -3.3 |  |  |  |
| English Language Learner | 2016: | 77.9 | (68) |  | 79.4 | (68) |  |  |
|  | 2017: | 77.9 | (68) |  | 77.9 | (68) |  |  |
|  | Change: | 0.0 |  |  | -1.5 |  |  |  |
| Special Education | 2016: | 36.4 | (11) |  | 36.4 | (11) |  |  |
|  | 2017: | 66.7 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | 30.3 |  |  | -3.1 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 68.5 | (89) | 70.5 | (88) | 76.4 | (89) |  |  |
|  | 2017: | 68.0 | (103) | 72.1 | (104) | 69.9 | (103) |  |  |
|  | Change: | -0.5 |  | 1.6 |  | -6.5 |  |  |  |
| African American | 2016: | 66.7 | (6) |  | (5) | 50.0 | (6) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 66.7 | (78) | 74.0 | (77) | 76.9 | (78) |  |  |
|  | 2017: | 67.7 | (96) | 71.1 | (97) | 71.9 | (96) |  |  |
|  | Change: | 1.0 |  | -2.9 |  | -5.0 |  |  |  |
| White | 2016: | * | (3) |  | (3) | * | (3) |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 67.5 | (80) | 70.5 | (78) | 77.5 | (80) |  |  |
|  | 2017: | 67.4 | (95) | 71.9 | (96) | 69.5 | (95) |  |  |
|  | Change: | -0.1 |  | 1.4 |  | -8.0 |  |  |  |
| English Language Learner | 2016: | 60.7 | (56) | 72.7 | (55) | 76.8 | (56) |  |  |
|  | 2017: | 66.7 | (60) | 71.7 | (60) | 70.0 | (60) |  |  |
|  | Change: | 6.0 |  | -1.0 |  | -6.8 |  |  |  |
| Special Education | 2016: | 16.7 | (6) | 33.3 | (6) | 33.3 | (6) |  |  |
|  | 2017: | * |  | 0.0 | (6) | * | (5) |  |  |
|  | Change: | * |  | -33.3 |  | * |  |  |  |

[^12]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
LANGUAGE: Combined English and Spanish
125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 72.7 | (99) |  | 86.9 | (99) | 66.0 | (100) |  |
|  | 2017: | 81.3 | (91) |  | 91.2 | (91) | 67.0 | (91) |  |
|  | Change: | 8.6 |  |  | 4.3 |  | 1.0 |  |  |
| African American | 2016: | 66.7 | (9) |  | 55.6 | (9) | 44.4 | (9) |  |
|  | 2017: | 37.5 | (8) |  | 62.5 | (8) | 50.0 | (8) |  |
|  | Change: | -29.2 |  |  | 6.9 |  | 5.6 |  |  |
| Hispanic | 2016: | 72.9 | (85) |  | 90.6 | (85) | 68.6 | (86) |  |
|  | 2017: | 86.1 | (79) |  | 93.7 | (79) | 69.6 | (79) |  |
|  | Change: | 13.2 |  |  | 3.1 |  | 1.0 |  |  |
| White | 2016: |  | (2) |  | * | (2) |  | (2) |  |
|  | 2017: | * | (2) |  | * | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 70.5 | (88) |  | 88.6 | (88) | 67.0 | (88) |  |
|  | 2017: | 80.5 | (82) |  | 91.5 | (82) | 65.9 | (82) |  |
|  | Change: | 10.0 |  |  | 2.9 |  | -1.1 |  |  |
| English Language Learner | 2016: | 68.9 | (61) |  | 88.5 | (61) | 60.7 | (61) |  |
|  | 2017: | 86.7 | (60) |  | 93.3 | (60) | 61.7 | (60) |  |
|  | Change: | 17.8 |  |  | 4.8 |  | 1.0 |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  | (4) |  |
|  | 2017: | 33.3 | (6) |  | 66.7 | (6) | 66.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.1 | (305) | 70.5 | (88) | 82.0 | (305) | 66.0 | (100) |  |
|  | 2017: | 76.0 | (300) | 72.1 | (104) | 80.0 | (300) | 67.0 | (91) |  |
|  | Change: | 0.9 |  | 1.6 |  | -2.0 |  | 1.0 |  |  |
| African American | 2016: | 73.9 | (23) | * | (5) | 65.2 | (23) | 44.4 | (9) |  |
|  | 2017: | 56.3 | (16) | * | (4) | 56.3 | (16) | 50.0 | (8) |  |
|  | Change: | -17.6 |  | * |  | -8.9 |  | 5.6 |  |  |
| Hispanic | 2016: | 74.3 | (268) | 74.0 | (77) | 83.2 | (268) | 68.6 | (86) |  |
|  | 2017: | 77.1 | (271) | 71.1 | (97) | 80.4 | (271) | 69.6 | (79) |  |
|  | Change: | 2.8 |  | -2.9 |  | -2.8 |  | 1.0 |  |  |
| White | 2016: | 85.7 | (7) | * | (3) | 85.7 | (7) |  | (2) |  |
|  | 2017: | 85.7 | (7) | * | (2) | 100.0 | (7) |  | (2) |  |
|  | Change: | 0.0 |  | * |  | 14.3 |  | * |  |  |
| Economically Disadvantaged | 2016: | 74.5 | (271) | 70.5 | (78) | 83.0 | (271) | 67.0 | (88) |  |
|  | 2017: | 75.2 | (278) | 71.9 | (96) | 79.5 | (278) | 65.9 | (82) |  |
|  | Change: | 0.7 |  | 1.4 |  | -3.5 |  | -1.1 |  |  |
| English Language Learner | 2016: | 69.7 | (185) | 72.7 | (55) | 81.6 | (185) | 60.7 | (61) |  |
|  | 2017: | 77.1 | (188) | 71.7 | (60) | 80.3 | (188) | 61.7 | (60) |  |
|  | Change: | 7.4 |  | -1.0 |  | -1.3 |  | 1.0 |  |  |
| Special Education | 2016: | 31.8 | (22) | 33.3 | (6) | 40.9 | (22) | * | (4) |  |
|  | 2017: | 35.3 | (17) | 0.0 | (6) | 35.3 | (17) | 66.7 | (6) |  |
|  | Change: | 3.5 |  | -33.3 |  | -5.6 |  | * |  |  |

[^13]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 68.4 | (114) |  | 71.1 | (114) |  |  |
|  | 2017: | 76.2 | (122) |  | 70.5 | (122) |  |  |
|  | Change: | 7.8 |  |  | -0.6 |  |  |  |
| African American | 2016: | 61.9 | (21) |  | 66.7 | (21) |  |  |
|  | 2017: | 70.0 | (20) |  | 60.0 | (20) |  |  |
|  | Change: | 8.1 |  |  | -6.7 |  |  |  |
| Hispanic | 2016: | 69.5 | (82) |  | 70.7 | (82) |  |  |
|  | 2017: | 78.0 | (91) |  | 71.4 | (91) |  |  |
|  | Change: | 8.5 |  |  | 0.7 |  |  |  |
| White | 2016: | * | (2) |  | * | (2) |  |  |
|  | 2017: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 69.5 | (105) |  | 74.3 | (105) |  |  |
|  | 2017: | 79.0 | (100) |  | 74.0 | (100) |  |  |
|  | Change: | 9.5 |  |  | -0.3 |  |  |  |
| English Language Learner | 2016: | 70.1 | (67) |  | 73.1 | (67) |  |  |
|  | 2017: | 77.3 | (66) |  | 71.2 | (66) |  |  |
|  | Change: | 7.2 |  |  | -1.9 |  |  |  |
| Special Education | 2016: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2017: | 50.0 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | 50.0 |  |  | 50.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 69.2 | (104) | 78.6 | (103) | 76.9 | (104) |  |  |
|  | 2017: | 73.1 | (108) | 68.8 | (109) | 80.7 | (109) |  |  |
|  | Change: | 3.9 |  | -9.8 |  | 3.8 |  |  |  |
| African American | 2016: | 66.7 | (24) | 70.8 | (24) | 70.8 | (24) |  |  |
|  | 2017: | 50.0 | (24) | 45.8 | (24) | 66.7 | (24) |  |  |
|  | Change: | -16.7 |  | -25.0 |  | -4.1 |  |  |  |
| Hispanic | 2016: | 70.1 | (67) | 81.8 | (66) | 80.6 | (67) |  |  |
|  | 2017: | 80.3 | (71) | 73.6 | (72) | 83.3 | (72) |  |  |
|  | Change: | 10.2 |  | -8.2 |  | 2.7 |  |  |  |
| White | 2016: | * | (3) |  | (3) |  | (3) |  |  |
|  | 2017: | * | (4) |  | (4) |  | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 70.3 | (91) | 81.1 | (90) | 78.0 | (91) |  |  |
|  | 2017: | 74.2 | (97) | 71.4 | (98) | 82.7 | (98) |  |  |
|  | Change: | 3.9 |  | -9.7 |  | 4.7 |  |  |  |
| English Language Learner | 2016: | 69.6 | (56) | 81.8 | (55) | 76.8 | (56) |  |  |
|  | 2017: | 78.0 | (59) | 75.0 | (60) | 83.3 | (60) |  |  |
|  | Change: | 8.4 |  | -6.8 |  | 6.5 |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | 20.0 | (10) | 0.0 | (10) | 20.0 | (10) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^14]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
LANGUAGE: Combined English and Spanish
147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 81.5 | (124) |  | 83.2 | (125) | 68.0 | (122) |  |
|  | 2017: | 85.9 | (99) |  | 80.8 | (99) | 78.1 | (96) |  |
|  | Change: | 4.4 |  |  | -2.4 |  | 10.1 |  |  |
| African American | 2016: | 70.0 | (20) |  | 78.9 | (19) | 60.0 | (20) |  |
|  | 2017: | 80.0 | (20) |  | 80.0 | (20) | 89.5 | (19) |  |
|  | Change: | 10.0 |  |  | 1.1 |  | 29.5 |  |  |
| Hispanic | 2016: | 88.6 | (88) |  | 88.6 | (88) | 73.6 | (87) |  |
|  | 2017: | 87.9 | (66) |  | 81.8 | (66) | 73.4 | (64) |  |
|  | Change: | -0.7 |  |  | -6.8 |  | -0.2 |  |  |
| White | 2016: | * | (3) |  |  | (3) |  | (4) |  |
|  | 2017: | * | (2) |  |  | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 80.4 | (107) |  | 86.1 | (108) | 68.5 | (111) |  |
|  | 2017: | 87.4 | (87) |  | 82.8 | (87) | 79.5 | (83) |  |
|  | Change: | 7.0 |  |  | -3.3 |  | 11.0 |  |  |
| English Language Learner | 2016: | 78.5 | (65) |  | 81.5 | (65) | 66.7 | (63) |  |
|  | 2017: | 91.1 | (56) |  | 80.4 | (56) | 75.5 | (53) |  |
|  | Change: | 12.6 |  |  | -1.1 |  | 8.8 |  |  |
| Special Education | 2016: | 55.6 | (9) |  | 66.7 | (9) | 62.5 | (8) |  |
|  | 2017: | * |  |  | * | (2) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 73.4 | (342) | 78.6 | (103) | 77.3 | (343) | 68.0 | (122) |  |
|  | 2017: | 78.1 | (329) | 68.8 | (109) | 77.0 | (330) | 78.1 | (96) |  |
|  | Change: | 4.7 |  | -9.8 |  | -0.3 |  | 10.1 |  |  |
| African American | 2016: | 66.2 | (65) | 70.8 | (24) | 71.9 | (64) | 60.0 | (20) |  |
|  | 2017: | 65.6 | (64) | 45.8 | (24) | 68.8 | (64) | 89.5 | (19) |  |
|  | Change: | -0.6 |  | -25.0 |  | -3.1 |  | 29.5 |  |  |
| Hispanic | 2016: | 76.8 | (237) | 81.8 | (66) | 80.2 | (237) | 73.6 | (87) |  |
|  | 2017: | 81.6 | (228) | 73.6 | (72) | 78.2 | (229) | 73.4 | (64) |  |
|  | Change: | 4.8 |  | -8.2 |  | -2.0 |  | -0.2 |  |  |
| White | 2016: | 62.5 | (8) | * | (3) | 75.0 | (8) | * | (4) |  |
|  | 2017: | 88.9 | (9) |  | (4) | 77.8 | (9) | * | (2) |  |
|  | Change: | 26.4 |  | * |  | 2.8 |  | * |  |  |
| Economically Disadvantaged | 2016: | 73.6 | (303) | 81.1 | (90) | 79.6 | (304) | 68.5 | (111) |  |
|  | 2017: | 79.9 | (284) | 71.4 | (98) | 79.6 | (285) | 79.5 | (83) |  |
|  | Change: | 6.3 |  | -9.7 |  | 0.0 |  | 11.0 |  |  |
| English Language Learner | 2016: | 72.9 | (188) | 81.8 | (55) | 77.1 | (188) | 66.7 | (63) |  |
|  | 2017: | 81.8 | (181) | 75.0 | (60) | 78.0 | (182) | 75.5 | (53) |  |
|  | Change: | 8.9 |  | -6.8 |  | 0.9 |  | 8.8 |  |  |
| Special Education | 2016: | 26.3 | (19) | * | (3) | 31.6 | (19) | 62.5 | (8) |  |
|  | 2017: | 33.3 | (18) | 0.0 | (10) | 27.8 | (18) | * | (3) |  |
|  | Change: | 7.0 |  | * |  | -3.8 |  | * |  |  |

[^15]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
APPROACH GRADE LEVEL 6/14/17

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.9 | (79) |  | 79.7 | (79) |  |  |
|  | 2017: | 73.7 | (95) |  | 83.2 | (95) |  |  |
|  | Change: | -2.2 |  |  | 3.5 |  |  |  |
| African American | 2016: | 47.6 | (21) |  | 66.7 | (21) |  |  |
|  | 2017: | 75.0 | (16) |  | 81.3 | (16) |  |  |
|  | Change: | 27.4 |  |  | 14.6 |  |  |  |
| Hispanic | 2016: | 84.4 | (32) |  | 84.4 | (32) |  |  |
|  | 2017: | 62.9 | (35) |  | 74.3 | (35) |  |  |
|  | Change: | -21.5 |  |  | -10.1 |  |  |  |
| White | 2016: | 91.7 | (24) |  | 87.5 | (24) |  |  |
|  | 2017: | 86.1 | (36) |  | 91.7 | (36) |  |  |
|  | Change: | -5.6 |  |  | 4.2 |  |  |  |
| Economically Disadvantaged | 2016: | 66.7 | (45) |  | 71.1 | (45) |  |  |
|  | 2017: | 64.6 | (48) |  | 75.0 | (48) |  |  |
|  | Change: | -2.1 |  |  | 3.9 |  |  |  |
| English Language Learner | 2016: | 60.0 | (15) |  | 60.0 | (15) |  |  |
|  | 2017: | 63.6 | (11) |  | 63.6 | (11) |  |  |
|  | Change: | 3.6 |  |  | 3.6 |  |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: |  |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.0 | (76) | 72.4 | (76) | 71.1 | (76) |  |  |
|  | 2017: | 66.7 | (75) | 67.6 | (74) | 71.6 | (74) |  |  |
|  | Change: | -8.3 |  | -4.8 |  | 0.5 |  |  |  |
| African American | 2016: | 58.8 | (17) | 52.9 | (17) | 52.9 | (17) |  |  |
|  | 2017: | 38.1 | (21) | 50.0 | (20) | 57.1 | (21) |  |  |
|  | Change: | -20.7 |  | -2.9 |  | 4.2 |  |  |  |
| Hispanic | 2016: | 70.4 | (27) | 66.7 | (27) | 63.0 | (27) |  |  |
|  | 2017: | 80.0 | (30) | 73.3 | (30) | 75.9 | (29) |  |  |
|  | Change: | 9.6 |  | 6.6 |  | 12.9 |  |  |  |
| White | 2016: | 88.9 | (27) | 85.2 | (27) | 85.2 | (27) |  |  |
|  | 2017: | 76.2 | (21) | 76.2 | (21) | 81.0 | (21) |  |  |
|  | Change: | -12.7 |  | -9.0 |  | -4.2 |  |  |  |
| Economically Disadvantaged | 2016: | 64.3 | (42) | 64.3 | (42) | 54.8 | (42) |  |  |
|  | 2017: | 57.4 | (47) | 61.7 | (47) | 65.2 | (46) |  |  |
|  | Change: | -6.9 |  | -2.6 |  | 10.4 |  |  |  |
| English Language Learner | 2016: | 66.7 | (15) | 66.7 | (15) | 60.0 | (15) |  |  |
|  | 2017: | 52.9 | (17) | 47.1 | (17) | 50.0 | (16) |  |  |
|  | Change: | -13.8 |  | -19.6 |  | -10.0 |  |  |  |
| Special Education | 2016: | 33.3 | (9) | 44.4 | (9) | 33.3 | (9) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 90.1 | (71) |  | 95.8 | (71) | 90.1 | (71) |  |
|  | 2017: | 87.3 | (79) |  | 84.8 | (79) | 78.2 | (78) |  |
|  | Change: | -2.8 |  |  | -11.0 |  | -11.9 |  |  |
| African American | 2016: | 90.9 | (11) |  | 90.9 | (11) | 90.9 | (11) |  |
|  | 2017: | 64.7 | (17) |  | 70.6 | (17) | 62.5 | (16) |  |
|  | Change: | -26.2 |  |  | -20.3 |  | -28.4 |  |  |
| Hispanic | 2016: | 90.9 | (22) |  | 100.0 | (21) | 87.0 | (23) |  |
|  | 2017: | 90.0 | (30) |  | 90.0 | (30) | 76.7 | (30) |  |
|  | Change: | -0.9 |  |  | -10.0 |  | -10.3 |  |  |
| White | 2016: | 88.6 | (35) |  | 94.3 | (35) | 91.7 | (36) |  |
|  | 2017: | 96.6 | (29) |  | 86.2 | (29) | 89.7 | (29) |  |
|  | Change: | 8.0 |  |  | -8.1 |  | -2.0 |  |  |
| Economically Disadvantaged | 2016: | 87.0 | (46) |  | 93.3 | (45) | 84.8 | (46) |  |
|  | 2017: | 79.5 | (44) |  | 75.0 | (44) | 72.1 | (43) |  |
|  | Change: | -7.5 |  |  | -18.3 |  | -12.7 |  |  |
| English Language Learner | 2016: | 93.3 | (15) |  | 100.0 | (14) | 92.9 | (14) |  |
|  | 2017: | 85.7 | (14) |  | 78.6 | (14) | 71.4 | (14) |  |
|  | Change: | -7.6 |  |  | -21.4 |  | -21.5 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (4) |  |
|  | 2017: | 54.5 | (11) |  | 45.5 | (11) | 60.0 | (10) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 80.1 | (226) | 72.4 | (76) | 81.9 | (226) | 90.1 | (71) |  |
|  | 2017: | 75.9 | (249) | 67.6 | (74) | 80.2 | (248) | 78.2 | (78) |  |
|  | Change: | -4.2 |  | -4.8 |  | -1.7 |  | -11.9 |  |  |
| African American | 2016: | 61.2 | (49) | 52.9 | (17) | 67.3 | (49) | 90.9 | (11) |  |
|  | 2017: | 57.4 | (54) | 50.0 | (20) | 68.5 | (54) | 62.5 | (16) |  |
|  | Change: | -3.8 |  | -2.9 |  | 1.2 |  | -28.4 |  |  |
| Hispanic | 2016: | 81.5 | (81) | 66.7 | (27) | 81.3 | (80) | 87.0 | (23) |  |
|  | 2017: | 76.8 | (95) | 73.3 | (30) | 79.8 | (94) | 76.7 | (30) |  |
|  | Change: | -4.7 |  | 6.6 |  | -1.5 |  | -10.3 |  |  |
| White | 2016: | 89.5 | (86) | 85.2 | (27) | 89.5 | (86) | 91.7 | (36) |  |
|  | 2017: | 87.2 | (86) | 76.2 | (21) | 87.2 | (86) | 89.7 | (29) |  |
|  | Change: | -2.3 |  | -9.0 |  | -2.3 |  | -2.0 |  |  |
| Economically Disadvantaged | 2016: | 72.9 | (133) | 64.3 | (42) | 73.5 | (132) | 84.8 | (46) |  |
|  | 2017: | 66.9 | (139) | 61.7 | (47) | 71.7 | (138) | 72.1 | (43) |  |
|  | Change: | -6.0 |  | -2.6 |  | -1.8 |  | -12.7 |  |  |
| English Language Learner | 2016: | 73.3 | (45) | 66.7 | (15) | 72.7 | (44) | 92.9 | (14) |  |
|  | 2017: | 66.7 | (42) | 47.1 | (17) | 63.4 | (41) | 71.4 | (14) |  |
|  | Change: | -6.6 |  | -19.6 |  | -9.3 |  | -21.5 |  |  |
| Special Education | 2016: | 46.2 | (13) | 44.4 | (9) | 46.2 | (13) | * | (4) |  |
|  | 2017: | 44.4 | (18) | * | (3) | 44.4 | (18) | 60.0 | (10) |  |
|  | Change: | -1.8 |  | * |  | -1.8 |  | * |  |  |

[^17]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 65.2 | (132) |  | 65.9 | (132) |  |  |
|  | 2017: | 70.8 | (113) |  | 76.1 | (113) |  |  |
|  | Change: | 5.6 |  |  | 10.2 |  |  |  |
| African American | 2016: | 54.2 | (24) |  | 41.7 | (24) |  |  |
|  | 2017: | 45.0 | (20) |  | 60.0 | (20) |  |  |
|  | Change: | -9.2 |  |  | 18.3 |  |  |  |
| Hispanic | 2016: | 67.0 | (103) |  | 71.8 | (103) |  |  |
|  | 2017: | 77.9 | (86) |  | 81.4 | (86) |  |  |
|  | Change: | 10.9 |  |  | 9.6 |  |  |  |
| White | 2016: | * | (3) |  |  | (3) |  |  |
|  | 2017: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 65.8 | (117) |  | 66.7 | (117) |  |  |
|  | 2017: | 72.3 | (101) |  | 78.2 | (101) |  |  |
|  | Change: | 6.5 |  |  | 11.5 |  |  |  |
| English Language Learner | 2016: | 70.0 | (60) |  | 70.0 | (60) |  |  |
|  | 2017: | 81.0 | (58) |  | 82.8 | (58) |  |  |
|  | Change: | 11.0 |  |  | 12.8 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 12.5 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 69.6 | (92) | 79.1 | (91) | 82.6 | (92) |  |  |
|  | 2017: | 57.1 | (119) | 60.0 | (120) | 79.7 | (118) |  |  |
|  | Change: | -12.5 |  | -19.1 |  | -2.9 |  |  |  |
| African American | 2016: | 53.3 | (15) | 73.3 | (15) | 53.3 | (15) |  |  |
|  | 2017: | 38.9 | (18) | 16.7 | (18) | 66.7 | (18) |  |  |
|  | Change: | -14.4 |  | -56.6 |  | 13.4 |  |  |  |
| Hispanic | 2016: | 71.8 | (71) | 78.6 | (70) | 87.3 | (71) |  |  |
|  | 2017: | 60.0 | (95) | 66.3 | (95) | 81.9 | (94) |  |  |
|  | Change: | -11.8 |  | -12.3 |  | -5.4 |  |  |  |
| White | 2016: |  | (4) |  | (4) |  | (4) |  |  |
|  | 2017: | * | (4) | * | (4) |  | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 69.9 | (83) | 81.7 | (82) | 84.3 | (83) |  |  |
|  | 2017: | 57.9 | (107) | 59.3 | (108) | 78.3 | (106) |  |  |
|  | Change: | -12.0 |  | -22.4 |  | -6.0 |  |  |  |
| English Language Learner | 2016: | 70.5 | (44) | 86.0 | (43) | 88.6 | (44) |  |  |
|  | 2017: | 57.6 | (59) | 74.6 | (59) | 79.7 | (59) |  |  |
|  | Change: | -12.9 |  | -11.4 |  | -8.9 |  |  |  |
| Special Education | 2016: | 28.6 | (7) | 42.9 | (7) | 42.9 | (7) |  |  |
|  | 2017: | 0.0 | (6) | 0.0 | (6) | 16.7 | (6) |  |  |
|  | Change: | -28.6 |  | -42.9 |  | -26.2 |  |  |  |

[^18]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish
154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  | (114) |  |  | (114) |  |  |  |
|  | 2017: | 74.7 | (95) |  | 91.6 | (95) | 68.4 | (95) |  |
|  | Change: | 4.5 |  |  | 9.1 |  | -5.9 |  |  |
| African American | 2016: | 80.0 | (10) |  | 80.0 | (10) | 66.7 | (9) |  |
|  | 2017: | 56.3 | (16) |  | 93.8 | (16) | 43.8 | (16) |  |
|  | Change: | -23.7 |  |  | 13.8 |  | -22.9 |  |  |
| Hispanic | 2016: | 72.2 | (97) |  | 83.5 | (97) | 75.3 | (97) |  |
|  | 2017: | 77.8 | (72) |  | 90.3 | (72) | 73.6 | (72) |  |
|  | Change: | 5.6 |  |  | 6.8 |  | -1.7 |  |  |
| White | 2016: | * | (4) |  | * | (4) | * | (3) |  |
|  | 2017: | 83.3 | (6) |  | 100.0 | (6) | 66.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 70.7 | (99) |  | 82.8 | (99) | 75.3 | (97) |  |
|  | 2017: | 75.0 | (88) |  | 92.0 | (88) | 69.3 | (88) |  |
|  | Change: | 4.3 |  |  | 9.2 |  | -6.0 |  |  |
| English Language Learner | 2016: | 82.0 | (61) |  | 86.9 | (61) | 77.0 | (61) |  |
|  | 2017: | 87.0 | (46) |  | 91.3 | (46) | 76.1 | (46) |  |
|  | Change: | 5.0 |  |  | 4.4 |  | -0.9 |  |  |
| Special Education | 2016: | 25.0 | (12) |  | 41.7 | (12) | 40.0 | (10) |  |
|  | 2017: | 33.3 | (9) |  | 77.8 | (9) | 22.2 | (9) |  |
|  | Change: | 8.3 |  |  | 36.1 |  | -17.8 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 68.0 | (338) | 79.1 | (91) | 76.0 | (338) | 74.3 | (113) |  |
|  | 2017: | 67.0 | (327) | 60.0 | (120) | 81.9 | (326) | 68.4 | (95) |  |
|  | Change: | -1.0 |  | -19.1 |  | 5.9 |  | -5.9 |  |  |
| African American | 2016: | 59.2 | (49) | 73.3 | (15) | 53.1 | (49) | 66.7 | (9) |  |
|  | 2017: | 46.3 | (54) | 16.7 | (18) | 72.2 | (54) | 43.8 | (16) |  |
|  | Change: | -12.9 |  | -56.6 |  | 19.1 |  | -22.9 |  |  |
| Hispanic | 2016: | 70.1 | (271) | 78.6 | (70) | 80.1 | (271) | 75.3 | (97) |  |
|  | 2017: | 71.1 | (253) | 66.3 | (95) | 84.1 | (252) | 73.6 | (72) |  |
|  | Change: | 1.0 |  | -12.3 |  | 4.0 |  | -1.7 |  |  |
| White | 2016: | 45.5 | (11) |  | (4) | 72.7 | (11) | * | (3) |  |
|  | 2017: | 64.3 | (14) |  | (4) | 78.6 | (14) | 66.7 | (6) |  |
|  | Change: | 18.8 |  | * |  | 5.9 |  | * |  |  |
| Economically Disadvantaged | 2016: | 68.6 | (299) | 81.7 | (82) | 76.9 | (299) | 75.3 | (97) |  |
|  | 2017: | 67.9 | (296) | 59.3 | (108) | 82.4 | (295) | 69.3 | (88) |  |
|  | Change: | -0.7 |  | -22.4 |  | 5.5 |  | -6.0 |  |  |
| English Language Learner | 2016: | 74.5 | (165) | 86.0 | (43) | 81.2 | (165) | 77.0 | (61) |  |
|  | 2017: | 74.2 | (163) | 74.6 | (59) | 84.0 | (163) | 76.1 | (46) |  |
|  | Change: | -0.3 |  | -11.4 |  | 2.8 |  | -0.9 |  |  |
| Special Education | 2016: | 20.8 | (24) | 42.9 | (7) | 33.3 | (24) | 40.0 | (10) |  |
|  | 2017: | 17.4 | (23) | 0.0 | (6) | 43.5 | (23) | 22.2 | (9) |  |
|  | Change: | -3.4 |  | -42.9 |  | 10.2 |  | -17.8 |  |  |

[^19]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 69.1 | (110) |  | 69.1 | (110) |  |  |
|  | 2017: | 65.5 | (116) |  | 66.4 | (116) |  |  |
|  | Change: | -3.6 |  |  | -2.7 |  |  |  |
| African American | 2016: | 71.4 | (7) |  | 85.7 | (7) |  |  |
|  | 2017: | 63.6 | (11) |  | 54.5 | (11) |  |  |
|  | Change: | -7.8 |  |  | -31.2 |  |  |  |
| Hispanic | 2016: | 69.4 | (98) |  | 68.4 | (98) |  |  |
|  | 2017: | 66.3 | (104) |  | 68.3 | (104) |  |  |
|  | Change: | -3.1 |  |  | -0.1 |  |  |  |
| White | 2016: | * | (5) |  |  | (5) |  |  |
|  | 2017: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 67.6 | (105) |  | 67.6 | (105) |  |  |
|  | 2017: | 65.4 | (104) |  | 69.2 | (104) |  |  |
|  | Change: | -2.2 |  |  | 1.6 |  |  |  |
| English Language Learner | 2016: | 70.3 | (74) |  | 70.3 | (74) |  |  |
|  | 2017: | 66.2 | (77) |  | 64.9 | (77) |  |  |
|  | Change: | -4.1 |  |  | -5.4 |  |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: | 71.4 | (7) |  | 42.9 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 70.5 | (112) | 60.7 | (112) | 71.4 | (112) |  |  |
|  | 2017: | 58.8 | (114) | 49.6 | (115) | 69.9 | (113) |  |  |
|  | Change: | -11.7 |  | -11.1 |  | -1.5 |  |  |  |
| African American | 2016: | 62.5 | (8) | 37.5 | (8) | 50.0 | (8) |  |  |
|  | 2017: | 75.0 | (8) | 87.5 | (8) | 62.5 | (8) |  |  |
|  | Change: | 12.5 |  | 50.0 |  | 12.5 |  |  |  |
| Hispanic | 2016: | 71.7 | (99) | 62.6 | (99) | 72.7 | (99) |  |  |
|  | 2017: | 56.7 | (104) | 47.6 | (105) | 69.9 | (103) |  |  |
|  | Change: | -15.0 |  | -15.0 |  | -2.8 |  |  |  |
| White | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 73.3 | (101) | 61.4 | (101) | 73.3 | (101) |  |  |
|  | 2017: | 56.6 | (106) | 48.6 | (107) | 68.9 | (106) |  |  |
|  | Change: | -16.7 |  | -12.8 |  | -4.4 |  |  |  |
| English Language Learner | 2016: | 79.0 | (62) | 64.5 | (62) | 72.6 | (62) |  |  |
|  | 2017: | 54.8 | (73) | 45.9 | (74) | 68.1 | (72) |  |  |
|  | Change: | -24.2 |  | -18.6 |  | -4.5 |  |  |  |
| Special Education | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2017: | * |  | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 72.8 | (92) |  | 85.9 | (92) | 61.1 | (90) |  |
|  | 2017: | 74.6 | (114) |  | 82.5 | (114) | 41.1 | (112) |  |
|  | Change: | 1.8 |  |  | -3.4 |  | -20.0 |  |  |
| African American | 2016: | * | (5) |  |  | (5) | * | (5) |  |
|  | 2017: | 83.3 | (6) |  | 83.3 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 72.3 | (83) |  | 88.0 | (83) | 63.4 | (82) |  |
|  | 2017: | 75.5 | (102) |  | 83.3 | (102) | 41.6 | (101) |  |
|  | Change: | 3.2 |  |  | -4.7 |  | -21.8 |  |  |
| White | 2016: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2017: | * | (5) |  |  | (5) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 73.8 | (84) |  | 86.9 | (84) | 61.4 | (83) |  |
|  | 2017: | 75.0 | (100) |  | 84.0 | (100) | 44.0 | (100) |  |
|  | Change: | 1.2 |  |  | -2.9 |  | -17.4 |  |  |
| English Language Learner | 2016: | 68.1 | (69) |  | 88.4 | (69) | 54.4 | (68) |  |
|  | 2017: | 84.1 | (63) |  | 84.1 | (63) | 41.9 | (62) |  |
|  | Change: | 16.0 |  |  | -4.3 |  | -12.5 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * |  |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 70.7 | (314) | 60.7 | (112) | 74.8 | (314) | 61.1 | (90) |  |
|  | 2017: | 66.3 | (344) | 49.6 | (115) | 72.9 | (343) | 41.1 | (112) |  |
|  | Change: | -4.4 |  | -11.1 |  | -1.9 |  | -20.0 |  |  |
| African American | 2016: | 65.0 | (20) | 37.5 | (8) | 65.0 | (20) | * | (5) |  |
|  | 2017: | 72.0 | (25) | 87.5 | (8) | 64.0 | (25) | 50.0 | (6) |  |
|  | Change: | 7.0 |  | 50.0 |  | -1.0 |  | * |  |  |
| Hispanic | 2016: | 71.1 | (280) | 62.6 | (99) | 75.7 | (280) | 63.4 | (82) |  |
|  | 2017: | 66.1 | (310) | 47.6 | (105) | 73.8 | (309) | 41.6 | (101) |  |
|  | Change: | -5.0 |  | -15.0 |  | -1.9 |  | -21.8 |  |  |
| White | 2016: | 63.6 | (11) | * | (3) | 63.6 | (11) | * | (3) |  |
|  | 2017: | 50.0 | (8) | * | (2) | 62.5 | (8) | * | (4) |  |
|  | Change: | -13.6 |  | * |  | -1.1 |  | * |  |  |
| Economically Disadvantaged | 2016: | 71.4 | (290) | 61.4 | (101) | 75.2 | (290) | 61.4 | (83) |  |
|  | 2017: | 65.5 | (310) | 48.6 | (107) | 73.9 | (310) | 44.0 | (100) |  |
|  | Change: | -5.9 |  | -12.8 |  | -1.3 |  | -17.4 |  |  |
| English Language Learner | 2016: | 72.2 | (205) | 64.5 | (62) | 77.1 | (205) | 54.4 | (68) |  |
|  | 2017: | 67.6 | (213) | 45.9 | (74) | 71.7 | (212) | 41.9 | (62) |  |
|  | Change: | -4.6 |  | -18.6 |  | -5.4 |  | -12.5 |  |  |
| Special Education | 2016: | 11.1 | (9) | * | (5) | 11.1 | (9) | * | (3) |  |
|  | 2017: | 35.7 | (14) | * | (4) | 57.1 | (14) | * | (3) |  |
|  | Change: | 24.6 |  | * |  | 46.0 |  | * |  |  |

[^21]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 73.5 | (98) |  | 61.2 | (98) |  |  |
|  | 2017: | 80.3 | (76) |  | 78.9 | (76) |  |  |
|  | Change: | 6.8 |  |  | 17.7 |  |  |  |
| African American | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 85.7 | (7) |  | 85.7 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 74.1 | (81) |  | 59.3 | (81) |  |  |
|  | 2017: | 78.8 | (66) |  | 77.3 | (66) |  |  |
|  | Change: | 4.7 |  |  | 18.0 |  |  |  |
| White | 2016: | 80.0 | (10) |  | 70.0 | (10) |  |  |
|  | 2017: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 67.9 | (81) |  | 56.8 | (81) |  |  |
|  | 2017: | 76.9 | (65) |  | 76.9 | (65) |  |  |
|  | Change: | 9.0 |  |  | 20.1 |  |  |  |
| English Language Learner | 2016: | 67.3 | (55) |  | 52.7 | (55) |  |  |
|  | 2017: | 65.0 | (40) |  | 70.0 | (40) |  |  |
|  | Change: | -2.3 |  |  | 17.3 |  |  |  |
| Special Education | 2016: | 40.0 | (10) |  | 20.0 | (10) |  |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 79.4 | (68) | 82.6 | (69) | 92.6 | (68) |  |  |
|  | 2017: | 71.8 | (78) | 74.4 | (78) | 69.2 | (78) |  |  |
|  | Change: | -7.6 |  | -8.2 |  | -23.4 |  |  |  |
| African American | 2016: | 71.4 | (7) | 71.4 | (7) | 71.4 | (7) |  |  |
|  | 2017: | * | (5) |  | (5) |  | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 80.0 | (60) | 85.0 | (60) | 95.0 | (60) |  |  |
|  | 2017: | 71.2 | (66) | 71.2 | (66) | 66.7 | (66) |  |  |
|  | Change: | -8.8 |  | -13.8 |  | -28.3 |  |  |  |
| White | 2016: |  |  |  | (1) |  |  |  |  |
|  | 2017: | 100.0 | (6) | 100.0 | (6) | 100.0 | (6) |  |  |
|  | Change: |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 78.7 | (61) | 80.6 | (62) | 91.8 | (61) |  |  |
|  | 2017: | 69.2 | (65) | 70.8 | (65) | 67.7 | (65) |  |  |
|  | Change: | -9.5 |  | -9.8 |  | -24.1 |  |  |  |
| English Language Learner | 2016: | 77.8 | (36) | 88.9 | (36) | 94.4 | (36) |  |  |
|  | 2017: | 72.3 | (47) | 68.1 | (47) | 68.1 | (47) |  |  |
|  | Change: | -5.5 |  | -20.8 |  | -26.3 |  |  |  |
| Special Education | 2016: | * | (4) | * | (5) | * | (4) |  |  |
|  | 2017: | 42.9 | (7) | 28.6 | (7) | 28.6 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^22]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
LANGUAGE: Combined English and Spanish
198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 80.9 | (68) |  | 89.7 | (68) | 71.6 | (67) |  |
|  | 2017: | 85.0 | (60) |  | 95.0 | (60) | 86.7 | (60) |  |
|  | Change: | 4.1 |  |  | 5.3 |  | 15.1 |  |  |
| African American | 2016: | 42.9 | (7) |  | 85.7 | (7) | 16.7 | (6) |  |
|  | 2017: | * | (5) |  | * | (5) |  | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 84.2 | (57) |  | 89.5 | (57) | 75.4 | (57) |  |
|  | 2017: | 87.3 | (55) |  | 98.2 | (55) | 89.1 | (55) |  |
|  | Change: | 3.1 |  |  | 8.7 |  | 13.7 |  |  |
| Economically <br> Disadvantaged | 2016: | 86.7 | (60) |  | 91.7 | (60) | 75.9 | (58) |  |
|  | 2017: | 88.0 | (50) |  | 98.0 | (50) | 88.0 | (50) |  |
|  | Change: | 1.3 |  |  | 6.3 |  | 12.1 |  |  |
| English Language Learner | 2016: | 90.0 | (40) |  | 92.5 | (40) | 79.5 | (39) |  |
|  | 2017: | 90.9 | (33) |  | 100.0 | (33) | 87.9 | (33) |  |
|  | Change: | 0.9 |  |  | 7.5 |  | 8.4 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 77.4 | (234) | 82.6 | (69) | 78.6 | (234) | 71.6 | (67) |  |
|  | 2017: | 78.5 | (214) | 74.4 | (78) | 79.9 | (214) | 86.7 | (60) |  |
|  | Change: | 1.1 |  | -8.2 |  | 1.3 |  | 15.1 |  |  |
| African American | 2016: | 57.9 | (19) | 71.4 | (7) | 73.7 | (19) | 16.7 | (6) |  |
|  | 2017: | 70.6 | (17) |  | (5) | 70.6 | (17) |  | (5) |  |
|  | Change: | 12.7 |  | * |  | -3.1 |  | * |  |  |
| Hispanic | 2016: | 78.8 | (198) | 85.0 | (60) | 78.8 | (198) | 75.4 | (57) |  |
|  | 2017: | 78.6 | (187) | 71.2 | (66) | 79.7 | (187) | 89.1 | (55) |  |
|  | Change: | -0.2 |  | -13.8 |  | 0.9 |  | 13.7 |  |  |
| White | 2016: | 84.6 | (13) |  | (1) | 76.9 | (13) |  | (3) |  |
|  | 2017: | 100.0 | (7) | 100.0 | (6) | 100.0 | (7) |  |  |  |
|  | Change: | 15.4 |  | * |  | 23.1 |  |  |  |  |
| Economically Disadvantaged | 2016: | 76.7 | (202) | 80.6 | (62) | 77.7 | (202) | 75.9 | (58) |  |
|  | 2017: | 77.2 | (180) | 70.8 | (65) | 79.4 | (180) | 88.0 | (50) |  |
|  | Change: | 0.5 |  | -9.8 |  | 1.7 |  | 12.1 |  |  |
| English Language Learner | 2016: | 77.1 | (131) | 88.9 | (36) | 76.3 | (131) | 79.5 | (39) |  |
|  | 2017: | 75.0 | (120) | 68.1 | (47) | 77.5 | (120) | 87.9 | (33) |  |
|  | Change: | -2.1 |  | -20.8 |  | 1.2 |  | 8.4 |  |  |
| Special Education | 2016: | 35.3 | (17) | * | (5) | 29.4 | (17) | * | (3) |  |
|  | 2017: | 64.3 | (14) | 28.6 | (7) | 57.1 | (14) | * | (2) |  |
|  | Change: | 29.0 |  | * |  | 27.7 |  | * |  |  |

[^23]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 72.2 | (90) |  | 77.8 | (90) |  |  |
|  | 2017: | 67.4 | (92) |  | 87.0 | (92) |  |  |
|  | Change: | -4.8 |  |  | 9.2 |  |  |  |
| African American | 2016: | * | (2) |  | * | (2) |  |  |
|  | 2017: | 83.3 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 73.4 | (79) |  | 81.0 | (79) |  |  |
|  | 2017: | 65.8 | (79) |  | 84.8 | (79) |  |  |
|  | Change: | -7.6 |  |  | 3.8 |  |  |  |
| White | 2016: | 62.5 | (8) |  | 50.0 | (8) |  |  |
|  | 2017: | 66.7 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | 4.2 |  |  | 50.0 |  |  |  |
| Economically Disadvantaged | 2016: | 72.0 | (82) |  | 80.5 | (82) |  |  |
|  | 2017: | 67.9 | (81) |  | 87.7 | (81) |  |  |
|  | Change: | -4.1 |  |  | 7.2 |  |  |  |
| English Language Learner | 2016: | 75.0 | (44) |  | 93.2 | (44) |  |  |
|  | 2017: | 66.7 | (45) |  | 88.9 | (45) |  |  |
|  | Change: | -8.3 |  |  | -4.3 |  |  |  |
| Special Education | 2016: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | 2017: | 33.3 | (6) |  | 83.3 | (6) |  |  |
|  | Change: | 19.0 |  |  | 69.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 68.0 | (97) | 71.1 | (97) | 63.9 | (97) |  |  |
|  | 2017: | 73.3 | (90) | 76.1 | (88) | 82.2 | (90) |  |  |
|  | Change: | 5.3 |  | 5.0 |  | 18.3 |  |  |  |
| African American | 2016: | 50.0 | (8) | 75.0 | (8) | 25.0 | (8) |  |  |
|  | 2017: | * | (2) | * | (2) |  | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 68.2 | (85) | 70.6 | (85) | 67.1 | (85) |  |  |
|  | 2017: | 72.2 | (79) | 78.2 | (78) | 83.5 | (79) |  |  |
|  | Change: | 4.0 |  | 7.6 |  | 16.4 |  |  |  |
| White | 2016: |  | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | 85.7 | (7) | 57.1 | (7) | 71.4 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 69.7 | (89) | 71.9 | (89) | 65.2 | (89) |  |  |
|  | 2017: | 72.3 | (83) | 76.5 | (81) | 80.7 | (83) |  |  |
|  | Change: | 2.6 |  | 4.6 |  | 15.5 |  |  |  |
| English Language Learner | 2016: | 66.7 | (51) | 72.5 | (51) | 72.5 | (51) |  |  |
|  | 2017: | 81.4 | (43) | 78.6 | (42) | 95.3 | (43) |  |  |
|  | Change: | 14.7 |  | 6.1 |  | 22.8 |  |  |  |
| Special Education | 2016: | 16.7 | (6) | 33.3 | (6) | 16.7 | (6) |  |  |
|  | 2017: | 16.7 | (6) | 16.7 | (6) | 33.3 | (6) |  |  |
|  | Change: | 0.0 |  | -16.6 |  | 16.6 |  |  |  |

[^24]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
LANGUAGE: Combined English and Spanish
199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 84.4 | (109) |  | 89.0 | (109) | 67.3 | (110) |  |
|  | 2017: | 84.7 | (98) |  | 86.7 | (98) | 54.1 | (98) |  |
|  | Change: | 0.3 |  |  | -2.3 |  | -13.2 |  |  |
| African American | 2016: |  | (5) |  | * | (5) | * | (5) |  |
|  | 2017: | 70.0 | (10) |  | 70.0 | (10) | 30.0 | (10) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 84.4 | (96) |  | 89.6 | (96) | 66.0 | (97) |  |
|  | 2017: | 87.8 | (82) |  | 90.2 | (82) | 56.1 | (82) |  |
|  | Change: | 3.4 |  |  | 0.6 |  | -9.9 |  |  |
| White | 2016: | 100.0 | (7) |  | 100.0 | (7) | 85.7 | (7) |  |
|  | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 84.8 | (99) |  | 90.9 | (99) | 68.0 | (100) |  |
|  | 2017: | 85.1 | (87) |  | 87.4 | (87) | 57.5 | (87) |  |
|  | Change: | 0.3 |  |  | -3.5 |  | -10.5 |  |  |
| English Language Learner | 2016: | 84.6 | (65) |  | 89.2 | (65) | 65.2 | (66) |  |
|  | 2017: | 88.5 | (52) |  | 90.4 | (52) | 65.4 | (52) |  |
|  | Change: | 3.9 |  |  | 1.2 |  | 0.2 |  |  |
| Special Education | 2016: | 42.9 | (7) |  | 42.9 | (7) | 28.6 | (7) |  |
|  | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.3 | (296) | 71.1 | (97) | 77.4 | (296) | 67.3 | (110) |  |
|  | 2017: | 75.4 | (280) | 76.1 | (88) | 85.4 | (280) | 54.1 | (98) |  |
|  | Change: | 0.1 |  | 5.0 |  | 8.0 |  | -13.2 |  |  |
| African American | 2016: | 53.3 | (15) | 75.0 | (8) | 46.7 | (15) | * | (5) |  |
|  | 2017: | 72.2 | (18) |  | (2) | 77.8 | (18) | 30.0 | (10) |  |
|  | Change: | 18.9 |  | * |  | 31.1 |  | * |  |  |
| Hispanic | 2016: | 75.8 | (260) | 70.6 | (85) | 79.6 | (260) | 66.0 | (97) |  |
|  | 2017: | 75.4 | (240) | 78.2 | (78) | 86.3 | (240) | 56.1 | (82) |  |
|  | Change: | -0.4 |  | 7.6 |  | 6.7 |  | -9.9 |  |  |
| White | 2016: | 84.2 | (19) | * | (4) | 73.7 | (19) | 85.7 | (7) |  |
|  | 2017: | 82.4 | (17) | 57.1 | (7) | 88.2 | (17) | * | (4) |  |
|  | Change: | -1.8 |  | * |  | 14.5 |  | * |  |  |
| Economically Disadvantaged | 2016: | 75.9 | (270) | 71.9 | (89) | 79.3 | (270) | 68.0 | (100) |  |
|  | 2017: | 75.3 | (251) | 76.5 | (81) | 85.3 | (251) | 57.5 | (87) |  |
|  | Change: | -0.6 |  | 4.6 |  | 6.0 |  | -10.5 |  |  |
| English Language Learner | 2016: | 76.3 | (160) | 72.5 | (51) | 85.0 | (160) | 65.2 | (66) |  |
|  | 2017: | 79.3 | (140) | 78.6 | (42) | 91.4 | (140) | 65.4 | (52) |  |
|  | Change: | 3.0 |  | 6.1 |  | 6.4 |  | 0.2 |  |  |
| Special Education | 2016: | 25.0 | (20) | 33.3 | (6) | 25.0 | (20) | 28.6 | (7) |  |
|  | 2017: | 33.3 | (15) | 16.7 | (6) | 66.7 | (15) | * | (3) |  |
|  | Change: | 8.3 |  | -16.6 |  | 41.7 |  | * |  |  |

[^25]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
APPROACH GRADE LEVEL 6/14/17

206 - ALEX SANGER ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.7 | (74) |  | 83.8 | (74) |  |  |
|  | 2017: | 71.8 | (85) |  | 85.5 | (83) |  |  |
|  | Change: | -3.9 |  |  | 1.7 |  |  |  |
| African American | 2016: | 62.5 | (8) |  | 75.0 | (8) |  |  |
|  | 2017: | 80.0 | (10) |  | 70.0 | (10) |  |  |
|  | Change: | 17.5 |  |  | -5.0 |  |  |  |
| Hispanic | 2016: | 74.1 | (58) |  | 84.5 | (58) |  |  |
|  | 2017: | 64.9 | (57) |  | 84.2 | (57) |  |  |
|  | Change: | -9.2 |  |  | -0.3 |  |  |  |
| White | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 85.7 | (14) |  | 100.0 | (13) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 71.2 | (59) |  | 84.7 | (59) |  |  |
|  | 2017: | 66.7 | (60) |  | 84.7 | (59) |  |  |
|  | Change: | -4.5 |  |  | 0.0 |  |  |  |
| English Language Learner | 2016: | 70.0 | (40) |  | 85.0 | (40) |  |  |
|  | 2017: | 59.0 | (39) |  | 84.6 | (39) |  |  |
|  | Change: | -11.0 |  |  | -0.4 |  |  |  |
| Special Education | 2016: | 42.9 | (7) |  | 57.1 | (7) |  |  |
|  | 2017: | * | (4) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 76.8 | (69) | 76.5 | (68) | 75.0 | (68) |  |  |
|  | 2017: | 75.7 | (70) | 77.5 | (71) | 78.6 | (70) |  |  |
|  | Change: | -1.1 |  | 1.0 |  | 3.6 |  |  |  |
| African American | 2016: | 66.7 | (9) | 66.7 | (9) | 77.8 | (9) |  |  |
|  | 2017: | * | (5) |  | (5) |  | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 75.9 | (54) | 75.5 | (53) | 73.6 | (53) |  |  |
|  | 2017: | 77.2 | (57) | 77.6 | (58) | 78.9 | (57) |  |  |
|  | Change: | 1.3 |  | 2.1 |  | 5.3 |  |  |  |
| White | 2016: |  | (5) |  | (5) |  | (5) |  |  |
|  | 2017: |  | (5) |  | (5) |  | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 71.7 | (53) | 73.6 | (53) | 71.2 | (52) |  |  |
|  | 2017: | 73.2 | (56) | 75.4 | (57) | 78.6 | (56) |  |  |
|  | Change: | 1.5 |  | 1.8 |  | 7.4 |  |  |  |
| English Language Learner | 2016: | 71.1 | (38) | 76.3 | (38) | 70.3 | (37) |  |  |
|  | 2017: | 72.5 | (40) | 82.5 | (40) | 82.5 | (40) |  |  |
|  | Change: | 1.4 |  | 6.2 |  | 12.2 |  |  |  |
| Special Education | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | 33.3 | (6) | 33.3 | (6) | 50.0 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^26]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish

206 - ALEX SANGER ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 88.5 | (61) |  | 93.4 | (61) | 80.3 | (61) |  |
|  | 2017: | 78.6 | (70) |  | 88.6 | (70) | 67.6 | (68) |  |
|  | Change: | -9.9 |  |  | -4.8 |  | -12.7 |  |  |
| African American | 2016: | 71.4 | (7) |  | 71.4 | (7) | 42.9 | (7) |  |
|  | 2017: | 71.4 | (7) |  | 85.7 | (7) | 66.7 | (6) |  |
|  | Change: | 0.0 |  |  | 14.3 |  | 23.8 |  |  |
| Hispanic | 2016: | 88.4 | (43) |  | 95.3 | (43) | 82.2 | (45) |  |
|  | 2017: | 79.2 | (53) |  | 86.8 | (53) | 67.3 | (52) |  |
|  | Change: | -9.2 |  |  | -8.5 |  | -14.9 |  |  |
| White | 2016: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (9) |  |
|  | 2017: | 77.8 | (9) |  | 100.0 | (9) | 66.7 | (9) |  |
|  | Change: | -22.2 |  |  | 0.0 |  | -33.3 |  |  |
| Economically Disadvantaged | 2016: | 87.5 | (48) |  | 91.7 | (48) | 76.0 | (50) |  |
|  | 2017: | 78.0 | (50) |  | 88.0 | (50) | 63.3 | (49) |  |
|  | Change: | -9.5 |  |  | -3.7 |  | -12.7 |  |  |
| English Language Learner | 2016: | 92.6 | (27) |  | 96.3 | (27) | 75.9 | (29) |  |
|  | 2017: | 79.5 | (39) |  | 87.2 | (39) | 55.3 | (38) |  |
|  | Change: | -13.1 |  |  | -9.1 |  | -20.6 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (4) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 79.9 | (204) | 76.5 | (68) | 83.7 | (203) | 80.3 | (61) |  |
|  | 2017: | 75.1 | (225) | 77.5 | (71) | 84.3 | (223) | 67.6 | (68) |  |
|  | Change: | -4.8 |  | 1.0 |  | 0.6 |  | -12.7 |  |  |
| African American | 2016: | 66.7 | (24) | 66.7 | (9) | 75.0 | (24) | 42.9 | (7) |  |
|  | 2017: | 68.2 | (22) |  | (5) | 72.7 | (22) | 66.7 | (6) |  |
|  | Change: | 1.5 |  | * |  | -2.3 |  | 23.8 |  |  |
| Hispanic | 2016: | 78.7 | (155) | 75.5 | (53) | 83.8 | (154) | 82.2 | (45) |  |
|  | 2017: | 73.7 | (167) | 77.6 | (58) | 83.2 | (167) | 67.3 | (52) |  |
|  | Change: | -5.0 |  | 2.1 |  | -0.6 |  | -14.9 |  |  |
| White | 2016: | 100.0 | (19) |  | (5) | 89.5 | (19) | 100.0 | (9) |  |
|  | 2017: | 82.1 | (28) |  | (5) | 96.3 | (27) | 66.7 | (9) |  |
|  | Change: | -17.9 |  | * |  | 6.8 |  | -33.3 |  |  |
| Economically Disadvantaged | 2016: | 76.3 | (160) | 73.6 | (53) | 82.4 | (159) | 76.0 | (50) |  |
|  | 2017: | 72.3 | (166) | 75.4 | (57) | 83.6 | (165) | 63.3 | (49) |  |
|  | Change: | -4.0 |  | 1.8 |  | 1.2 |  | -12.7 |  |  |
| English Language Learner | 2016: | 76.2 | (105) | 76.3 | (38) | 82.7 | (104) | 75.9 | (29) |  |
|  | 2017: | 70.3 | (118) | 82.5 | (40) | 84.7 | (118) | 55.3 | (38) |  |
|  | Change: | -5.9 |  | 6.2 |  | 2.0 |  | -20.6 |  |  |
| Special Education | 2016: | 50.0 | (12) | * | (2) | 50.0 | (12) | * | (4) |  |
|  | 2017: | 41.7 | (12) | 33.3 | (6) | 54.5 | (11) | * | (3) |  |
|  | Change: | -8.3 |  | * |  | 4.5 |  | * |  |  |

[^27]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at
    
     choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^2]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^5]:    
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^6]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^12]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^16]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^17]:    $(\mathrm{N})=$ students tested. ${ }^{*}$ Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^18]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^20]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^24]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^25]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^26]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^27]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

