

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	66.4 (766)		70.8 (766)		
	2017:	68.8 (767)		73.3 (769)		
	Change:	2.4		2.5		
African American	2016:	70.0 (70)		68.6 (70)		
	2017:	64.6 (79)		66.3 (80)		
	Change:	-5.4		-2.3		
Hispanic	2016:	63.2 (603)		68.3 (603)		
	2017:	68.0 (597)		72.6 (598)		
	Change:	4.8		4.3		
White	2016:	91.7 (60)		86.7 (60)		
	2017:	85.1 (67)		89.6 (67)		
	Change:	-6.6		2.9		
Economically Disadvantaged	2016:	64.8 (605)		71.2 (605)		
	2017:	66.7 (616)		71.8 (618)		
	Change:	1.9		0.6		
English Language Learner	2016:	62.9 (437)		68.0 (437)		
	2017:	65.3 (427)		72.4 (427)		
	Change:	2.4		4.4		
Special Education	2016:	31.1 (45)		42.2 (45)		
	2017:	23.1 (52)		32.7 (52)		
	Change:	-8.0		-9.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	63.3 (728)	67.1 (723)	63.5 (728)		
	2017:	63.4 (749)	62.7 (747)	68.9 (749)		
	Change:	0.1	-4.4	5.4		
African American	2016:	77.1 (70)	71.4 (70)	60.0 (70)		
	2017:	51.4 (74)	45.9 (74)	54.1 (74)		
	Change:	-25.7	-25.5	-5.9		
Hispanic	2016:	58.9 (574)	64.0 (570)	61.3 (574)		
	2017:	62.1 (589)	63.8 (589)	68.8 (589)		
	Change:	3.2	-0.2	7.5		
White	2016:	82.8 (64)	82.8 (64)	84.4 (64)		
	2017:	87.5 (48)	75.0 (48)	89.6 (48)		
	Change:	4.7	-7.8	5.2		
Economically Disadvantaged	2016:	61.5 (597)	66.4 (595)	63.7 (597)		
	2017:	61.9 (604)	61.6 (604)	68.4 (604)		
	Change:	0.4	-4.8	4.7		
English Language Learner	2016:	54.9 (426)	65.7 (423)	62.2 (426)		
	2017:	63.3 (436)	69.5 (436)	68.1 (436)		
	Change:	8.4	3.8	5.9		
Special Education	2016:	23.2 (56)	16.1 (56)	23.2 (56)		
	2017:	32.7 (52)	21.2 (52)	36.5 (52)		
	Change:	9.5	5.1	13.3		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

W.T. WHITE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	80.8 (672)		84.2 (671)	68.8 (673)	
	2017:	83.8 (714)		82.4 (714)	66.1 (709)	
	Change:	3.0		-1.8	-2.7	
African American	2016:	78.5 (79)		74.7 (79)	65.8 (79)	
	2017:	81.7 (82)		75.3 (81)	69.9 (83)	
	Change:	3.2		0.6	4.1	
Hispanic	2016:	80.0 (516)		84.5 (517)	67.9 (523)	
	2017:	83.8 (548)		82.7 (549)	63.4 (549)	
	Change:	3.8		-1.8	-4.5	
White	2016:	86.5 (52)		92.3 (52)	80.4 (51)	
	2017:	85.0 (60)		91.7 (60)	86.7 (60)	
	Change:	-1.5		-0.6	6.3	
Economically Disadvantaged	2016:	80.2 (536)		84.3 (536)	67.7 (539)	
	2017:	82.5 (571)		83.4 (572)	64.5 (569)	
	Change:	2.3		-0.9	-3.2	
English Language Learner	2016:	77.8 (388)		83.5 (389)	63.5 (392)	
	2017:	84.2 (411)		83.7 (411)	59.7 (414)	
	Change:	6.4		0.2	-3.8	
Special Education	2016:	32.6 (46)		47.8 (46)	37.0 (46)	
	2017:	44.9 (49)		46.9 (49)	29.4 (51)	
	Change:	12.3		-0.9	-7.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	55.3 (561)		57.1 (562)		
	2017:	51.8 (562)		66.7 (561)		
	Change:	-3.5		9.6		
African American	2016:	70.2 (57)		58.6 (58)		
	2017:	60.3 (58)		60.3 (58)		
	Change:	-9.9		1.7		
Hispanic	2016:	50.2 (446)		54.7 (446)		
	2017:	49.6 (458)		67.0 (458)		
	Change:	-0.6		12.3		
White	2016:	82.9 (41)		75.6 (41)		
	2017:	58.1 (31)		73.3 (30)		
	Change:	-24.8		-2.3		
Economically Disadvantaged	2016:	53.7 (460)		55.3 (461)		
	2017:	51.3 (462)		67.3 (462)		
	Change:	-2.4		12.0		
English Language Learner	2016:	42.6 (331)		50.9 (332)		
	2017:	40.8 (348)		61.5 (348)		
	Change:	-1.8		10.6		
Special Education	2016:	21.1 (38)		21.6 (37)		
	2017:	16.7 (36)		50.0 (36)		
	Change:	-4.4		28.4		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

W.T. WHITE FEEDER GROUP

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2016:	54.1	(534)	52.1	(539)	38.7	(398)				
	2017:	58.9	(514)	53.3	(514)	37.0	(373)				
	Change:	4.8		1.2		-1.7					
African American	2016:	66.1	(56)	64.9	(57)	41.9	(43)				
	2017:	64.7	(51)	68.0	(50)	30.6	(36)				
	Change:	-1.4		3.1		-11.3					
Hispanic	2016:	51.3	(439)	48.4	(442)	37.3	(332)				
	2017:	56.9	(418)	50.8	(419)	37.3	(316)				
	Change:	5.6		2.4		0.0					
White	2016:	57.1	(21)	72.7	(22)	50.0	(14)				
	2017:	76.7	(30)	60.0	(30)	35.7	(14)				
	Change:	19.6		-12.7		-14.3					
Economically Disadvantaged	2016:	53.7	(447)	51.2	(447)	39.2	(332)				
	2017:	61.3	(426)	54.4	(430)	36.8	(302)				
	Change:	7.6		3.2		-2.4					
English Language Learner	2016:	38.1	(268)	35.8	(271)	29.4	(221)				
	2017:	47.8	(297)	40.7	(300)	33.3	(237)				
	Change:	9.7		4.9		3.9					
Special Education	2016:	25.0	(44)	12.8	(47)	17.5	(40)				
	2017:	21.2	(33)	20.6	(34)	22.6	(31)				
	Change:	-3.8		7.8		5.1					

Grade 8		Reading ¹		Writing		Mathematics ¹		Science ²		Social Studies	
All Students	2016:	78.5	(577)			65.7	(534)	59.9	(671)	42.0	(576)
	2017:	74.1	(533)			72.9	(549)	53.0	(583)	40.8	(525)
	Change:	-4.4				7.2		-6.9		-1.2	
African American	2016:	76.4	(72)			66.2	(68)	51.8	(85)	50.7	(73)
	2017:	76.5	(51)			61.4	(57)	54.4	(57)	46.0	(50)
	Change:	0.1				-4.8		2.6		-4.7	
Hispanic	2016:	78.9	(456)			65.3	(424)	59.3	(528)	38.3	(457)
	2017:	72.9	(442)			74.2	(449)	51.2	(477)	38.3	(436)
	Change:	-6.0				8.9		-8.1		0.0	
White	2016:	78.1	(32)			66.7	(21)	73.7	(38)	62.5	(32)
	2017:	81.0	(21)			67.9	(28)	73.3	(30)	65.0	(20)
	Change:	2.9				1.2		-0.4		2.5	
Economically Disadvantaged	2016:	78.7	(465)			67.9	(439)	60.7	(545)	40.4	(465)
	2017:	77.9	(435)			76.4	(453)	55.0	(482)	42.1	(425)
	Change:	-0.8				8.5		-5.7		1.7	
English Language Learner	2016:	69.0	(252)			57.3	(248)	49.5	(275)	31.7	(249)
	2017:	60.7	(280)			69.1	(291)	42.2	(301)	27.6	(275)
	Change:	-8.3				11.8		-7.3		-4.1	
Special Education	2016:	41.5	(41)			31.7	(41)	27.5	(40)	22.5	(40)
	2017:	25.0	(36)			33.3	(36)	16.2	(37)	11.8	(34)
	Change:	-16.5				1.6		-11.3		-10.7	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

W.T. WHITE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	66.8 (3,838)	60.7 (1,262)	65.5 (3,659)	64.4 (1,344)	42.0 (576)
	2017:	67.5 (3,839)	58.8 (1,261)	69.4 (3,715)	60.2 (1,292)	40.8 (525)
	Change:	0.7	-1.9	3.9	-4.2	-1.2
African American	2016:	73.5 (404)	68.5 (127)	63.4 (388)	58.5 (164)	50.7 (73)
	2017:	66.6 (395)	54.8 (124)	60.9 (386)	63.6 (140)	46.0 (50)
	Change:	-6.9	-13.7	-2.5	5.1	-4.7
Hispanic	2016:	64.0 (3,034)	57.2 (1,012)	63.7 (2,896)	63.6 (1,051)	38.3 (457)
	2017:	66.1 (3,052)	58.4 (1,008)	69.3 (2,959)	57.7 (1,026)	38.3 (436)
	Change:	2.1	1.2	5.6	-5.9	0.0
White	2016:	83.0 (270)	80.2 (86)	81.7 (252)	77.5 (89)	62.5 (32)
	2017:	80.9 (257)	69.2 (78)	82.6 (247)	82.2 (90)	65.0 (20)
	Change:	-2.1	-11.0	0.9	4.7	2.5
Economically Disadvantaged	2016:	65.7 (3,110)	59.9 (1,042)	65.5 (2,970)	64.2 (1,084)	40.4 (465)
	2017:	67.2 (3,114)	58.6 (1,034)	69.8 (3,011)	60.1 (1,051)	42.1 (425)
	Change:	1.5	-1.3	4.3	-4.1	1.7
English Language Learner	2016:	58.4 (2,102)	54.0 (694)	61.5 (2,053)	57.7 (667)	31.7 (249)
	2017:	61.6 (2,199)	57.7 (736)	67.2 (2,150)	52.3 (715)	27.6 (275)
	Change:	3.2	3.7	5.7	-5.4	-4.1
Special Education	2016:	28.9 (270)	14.6 (103)	30.9 (265)	32.6 (86)	22.5 (40)
	2017:	28.3 (258)	20.9 (86)	37.5 (256)	23.9 (88)	11.8 (34)
	Change:	-0.6	6.3	6.6	-8.7	-10.7

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	42.5 (308)		49.2 (309)		
	2017:	44.3 (318)		60.8 (319)		
	Change:	1.8		11.6		
African American	2016:	36.4 (11)		58.3 (12)		
	2017:	31.3 (16)		31.3 (16)		
	Change:	-5.1		-27.0		
Hispanic	2016:	40.9 (279)		47.7 (279)		
	2017:	43.9 (285)		62.9 (286)		
	Change:	3.0		15.2		
White	2016:	78.6 (14)		64.3 (14)		
	2017:	54.5 (11)		45.5 (11)		
	Change:	-24.1		-18.8		
Economically Disadvantaged	2016:	42.3 (274)		49.5 (275)		
	2017:	43.8 (274)		62.5 (275)		
	Change:	1.5		13.0		
English Language Learner	2016:	34.7 (219)		42.3 (220)		
	2017:	35.4 (223)		56.7 (224)		
	Change:	0.7		14.4		
Special Education	2016:	14.3 (21)		25.0 (20)		
	2017:	13.0 (23)		39.1 (23)		
	Change:	-1.3		14.1		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	42.8 (297)	43.0 (302)	29.1 (227)		
	2017:	52.4 (294)	44.9 (294)	39.7 (234)		
	Change:	9.6	1.9	10.6		
African American	2016:	40.0 (15)	40.0 (15)	16.7 (12)		
	2017:	55.6 (9)	44.4 (9)	28.6 (7)		
	Change:	15.6	4.4	11.9		
Hispanic	2016:	42.4 (271)	42.0 (276)	29.7 (209)		
	2017:	50.9 (271)	44.3 (271)	39.2 (217)		
	Change:	8.5	2.3	9.5		
White	2016:	42.9 (7)	71.4 (7)	* (4)		
	2017:	81.8 (11)	54.5 (11)	50.0 (8)		
	Change:	38.9	-16.9	*		
Economically Disadvantaged	2016:	42.3 (260)	42.4 (262)	29.3 (198)		
	2017:	54.1 (255)	44.9 (256)	40.2 (199)		
	Change:	11.8	2.5	10.9		
English Language Learner	2016:	22.3 (148)	25.0 (152)	17.1 (129)		
	2017:	42.0 (193)	32.0 (194)	33.9 (165)		
	Change:	19.7	7.0	16.8		
Special Education	2016:	24.0 (25)	10.7 (28)	18.2 (22)		
	2017:	12.5 (16)	18.8 (16)	26.7 (15)		
	Change:	-11.5	8.1	8.5		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	74.6 (342)		57.6 (288)	58.2 (380)	34.6 (341)
	2017:	70.9 (299)		79.6 (304)	51.1 (333)	39.6 (298)
	Change:	-3.7		22.0	-7.1	5.0
African American	2016:	63.2 (19)		52.9 (17)	47.6 (21)	36.8 (19)
	2017:	53.8 (13)		56.3 (16)	50.0 (14)	25.0 (12)
	Change:	-9.4		3.4	2.4	-11.8
Hispanic	2016:	75.8 (302)		57.4 (258)	57.7 (333)	32.5 (302)
	2017:	70.9 (275)		80.6 (279)	50.2 (305)	38.9 (275)
	Change:	-4.9		23.2	-7.5	6.4
White	2016:	73.3 (15)		62.5 (8)	68.4 (19)	66.7 (15)
	2017:	85.7 (7)		83.3 (6)	80.0 (10)	71.4 (7)
	Change:	12.4		20.8	11.6	4.7
Economically Disadvantaged	2016:	75.1 (297)		59.1 (257)	58.9 (333)	34.8 (296)
	2017:	75.7 (251)		82.3 (260)	53.2 (282)	41.7 (247)
	Change:	0.6		23.2	-5.7	6.9
English Language Learner	2016:	59.7 (144)		43.7 (135)	40.8 (147)	20.8 (144)
	2017:	54.4 (160)		76.3 (173)	40.3 (186)	25.3 (158)
	Change:	-5.3		32.6	-0.5	4.5
Special Education	2016:	20.0 (20)		28.6 (21)	23.8 (21)	10.0 (20)
	2017:	30.0 (20)		45.0 (20)	23.8 (21)	10.0 (20)
	Change:	10.0		16.4	0.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	54.2 (947)	43.0 (302)	46.6 (824)	58.2 (380)	34.6 (341)
	2017:	55.7 (911)	44.9 (294)	61.7 (857)	51.1 (333)	39.6 (298)
	Change:	1.5	1.9	15.1	-7.1	5.0
African American	2016:	48.9 (45)	40.0 (15)	43.9 (41)	47.6 (21)	36.8 (19)
	2017:	44.7 (38)	44.4 (9)	41.0 (39)	50.0 (14)	25.0 (12)
	Change:	-4.2	4.4	-2.9	2.4	-11.8
Hispanic	2016:	53.8 (852)	42.0 (276)	46.0 (746)	57.7 (333)	32.5 (302)
	2017:	55.1 (831)	44.3 (271)	62.7 (782)	50.2 (305)	38.9 (275)
	Change:	1.3	2.3	16.7	-7.5	6.4
White	2016:	69.4 (36)	71.4 (7)	57.7 (26)	68.4 (19)	66.7 (15)
	2017:	72.4 (29)	54.5 (11)	56.0 (25)	80.0 (10)	71.4 (7)
	Change:	3.0	-16.9	-1.7	11.6	4.7
Economically Disadvantaged	2016:	54.0 (831)	42.4 (262)	47.4 (730)	58.9 (333)	34.8 (296)
	2017:	57.4 (780)	44.9 (256)	63.5 (734)	53.2 (282)	41.7 (247)
	Change:	3.4	2.5	16.1	-5.7	6.9
English Language Learner	2016:	38.2 (511)	25.0 (152)	36.0 (484)	40.8 (147)	20.8 (144)
	2017:	42.9 (576)	32.0 (194)	56.0 (562)	40.3 (186)	25.3 (158)
	Change:	4.7	7.0	20.0	-0.5	4.5
Special Education	2016:	19.7 (66)	10.7 (28)	23.8 (63)	23.8 (21)	10.0 (20)
	2017:	18.6 (59)	18.8 (16)	37.9 (58)	23.8 (21)	10.0 (20)
	Change:	-1.1	8.1	14.1	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	70.8 (253)		66.8 (253)		
	2017:	61.5 (244)		74.4 (242)		
	Change:	-9.3		7.6		
African American	2016:	78.3 (46)		58.7 (46)		
	2017:	71.4 (42)		71.4 (42)		
	Change:	-6.9		12.7		
Hispanic	2016:	65.9 (167)		66.5 (167)		
	2017:	59.0 (173)		73.8 (172)		
	Change:	-6.9		7.3		
White	2016:	85.2 (27)		81.5 (27)		
	2017:	60.0 (20)		89.5 (19)		
	Change:	-25.2		8.0		
Economically Disadvantaged	2016:	70.4 (186)		64.0 (186)		
	2017:	62.2 (188)		74.3 (187)		
	Change:	-8.2		10.3		
English Language Learner	2016:	58.0 (112)		67.9 (112)		
	2017:	50.4 (125)		70.2 (124)		
	Change:	-7.6		2.3		
Special Education	2016:	29.4 (17)		17.6 (17)		
	2017:	23.1 (13)		69.2 (13)		
	Change:	-6.3		51.6		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	68.4 (237)	63.7 (237)	51.5 (171)		
	2017:	67.7 (220)	64.5 (220)	32.4 (139)		
	Change:	-0.7	0.8	-19.1		
African American	2016:	75.6 (41)	73.8 (42)	51.6 (31)		
	2017:	66.7 (42)	73.2 (41)	31.0 (29)		
	Change:	-8.9	-0.6	-20.6		
Hispanic	2016:	65.5 (168)	59.0 (166)	50.4 (123)		
	2017:	68.0 (147)	62.8 (148)	33.3 (99)		
	Change:	2.5	3.8	-17.1		
White	2016:	64.3 (14)	73.3 (15)	60.0 (10)		
	2017:	73.7 (19)	63.2 (19)	16.7 (6)		
	Change:	9.4	-10.1	-43.3		
Economically Disadvantaged	2016:	69.5 (187)	63.8 (185)	53.7 (134)		
	2017:	71.9 (171)	68.4 (174)	30.1 (103)		
	Change:	2.4	4.6	-23.6		
English Language Learner	2016:	57.5 (120)	49.6 (119)	46.7 (92)		
	2017:	58.7 (104)	56.6 (106)	31.9 (72)		
	Change:	1.2	7.0	-14.8		
Special Education	2016:	26.3 (19)	15.8 (19)	16.7 (18)		
	2017:	29.4 (17)	22.2 (18)	18.8 (16)		
	Change:	3.1	6.4	2.1		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	84.3 (235)		75.2 (246)	62.2 (291)	52.8 (235)
	2017:	78.2 (234)		64.5 (245)	55.6 (250)	42.3 (227)
	Change:	-6.1		-10.7	-6.6	-10.5
African American	2016:	81.1 (53)		70.6 (51)	53.1 (64)	55.6 (54)
	2017:	84.2 (38)		63.4 (41)	55.8 (43)	52.6 (38)
	Change:	3.1		-7.2	2.7	-3.0
Hispanic	2016:	85.1 (154)		77.7 (166)	62.1 (195)	49.7 (155)
	2017:	76.0 (167)		63.5 (170)	52.9 (172)	37.3 (161)
	Change:	-9.1		-14.2	-9.2	-12.4
White	2016:	82.4 (17)		69.2 (13)	78.9 (19)	58.8 (17)
	2017:	78.6 (14)		63.6 (22)	70.0 (20)	61.5 (13)
	Change:	-3.8		-5.6	-8.9	2.7
Economically Disadvantaged	2016:	85.1 (168)		80.2 (182)	63.7 (212)	50.3 (169)
	2017:	81.0 (184)		68.4 (193)	57.5 (200)	42.7 (178)
	Change:	-4.1		-11.8	-6.2	-7.6
English Language Learner	2016:	81.5 (108)		73.5 (113)	59.4 (128)	46.7 (105)
	2017:	69.2 (120)		58.5 (118)	45.2 (115)	30.8 (117)
	Change:	-12.3		-15.0	-14.2	-15.9
Special Education	2016:	61.9 (21)		35.0 (20)	31.6 (19)	35.0 (20)
	2017:	18.8 (16)		18.8 (16)	6.3 (16)	14.3 (14)
	Change:	-43.1		-16.2	-25.3	-20.7

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	74.3 (725)	63.7 (237)	66.0 (670)	62.2 (291)	52.8 (235)
	2017:	69.1 (698)	64.5 (220)	61.2 (626)	55.6 (250)	42.3 (227)
	Change:	-5.2	0.8	-4.8	-6.6	-10.5
African American	2016:	78.6 (140)	73.8 (42)	61.7 (128)	53.1 (64)	55.6 (54)
	2017:	73.8 (122)	73.2 (41)	58.0 (112)	55.8 (43)	52.6 (38)
	Change:	-4.8	-0.6	-3.7	2.7	-3.0
Hispanic	2016:	71.8 (489)	59.0 (166)	66.2 (456)	62.1 (195)	49.7 (155)
	2017:	67.6 (487)	62.8 (148)	60.8 (441)	52.9 (172)	37.3 (161)
	Change:	-4.2	3.8	-5.4	-9.2	-12.4
White	2016:	79.3 (58)	73.3 (15)	74.0 (50)	78.9 (19)	58.8 (17)
	2017:	69.8 (53)	63.2 (19)	68.1 (47)	70.0 (20)	61.5 (13)
	Change:	-9.5	-10.1	-5.9	-8.9	2.7
Economically Disadvantaged	2016:	74.7 (541)	63.8 (185)	67.1 (502)	63.7 (212)	50.3 (169)
	2017:	71.6 (543)	68.4 (174)	62.5 (483)	57.5 (200)	42.7 (178)
	Change:	-3.1	4.6	-4.6	-6.2	-7.6
English Language Learner	2016:	65.3 (340)	49.6 (119)	63.7 (317)	59.4 (128)	46.7 (105)
	2017:	59.3 (349)	56.6 (106)	57.0 (314)	45.2 (115)	30.8 (117)
	Change:	-6.0	7.0	-6.7	-14.2	-15.9
Special Education	2016:	40.4 (57)	15.8 (19)	23.6 (55)	31.6 (19)	35.0 (20)
	2017:	23.9 (46)	22.2 (18)	33.3 (45)	6.3 (16)	14.3 (14)
	Change:	-16.5	6.4	9.7	-25.3	-20.7

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	54.9 (91)		59.3 (91)		
	2017:	56.0 (75)		66.7 (75)		
	Change:	1.1		7.4		
African American	2016:	* (5)		* (5)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2016:	51.2 (80)		58.8 (80)		
	2017:	57.5 (73)		68.5 (73)		
	Change:	6.3		9.7		
White	2016:	* (3)		* (3)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	55.0 (80)		57.5 (80)		
	2017:	55.6 (63)		68.3 (63)		
	Change:	0.6		10.8		
English Language Learner	2016:	57.4 (54)		61.1 (54)		
	2017:	54.7 (53)		75.5 (53)		
	Change:	-2.7		14.4		
Special Education	2016:	* (5)		* (5)		
	2017:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	45.3 (75)	62.7 (75)	64.0 (75)		
	2017:	57.3 (89)	51.7 (89)	57.3 (89)		
	Change:	12.0	-11.0	-6.7		
African American	2016:	* (2)	* (2)	* (2)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2016:	45.8 (72)	63.9 (72)	65.3 (72)		
	2017:	53.9 (76)	53.9 (76)	53.9 (76)		
	Change:	8.1	-10.0	-11.4		
White	2016:	* (1)	* (1)	* (1)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	44.9 (69)	62.3 (69)	66.7 (69)		
	2017:	56.1 (82)	51.2 (82)	54.9 (82)		
	Change:	11.2	-11.1	-11.8		
English Language Learner	2016:	43.4 (53)	67.9 (53)	77.4 (53)		
	2017:	64.7 (51)	70.6 (51)	56.9 (51)		
	Change:	21.3	2.7	-20.5		
Special Education	2016:	16.7 (6)	33.3 (6)	33.3 (6)		
	2017:	16.7 (6)	16.7 (6)	0.0 (6)		
	Change:	0.0	-16.6	-33.3		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	71.2 (73)		80.8 (73)	51.4 (74)	
	2017:	75.6 (82)		80.5 (82)	43.2 (81)	
	Change:	4.4		-0.3	-8.2	
African American	2016:	* (2)		* (2)	* (2)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2016:	69.2 (65)		80.0 (65)	50.0 (66)	
	2017:	78.9 (76)		82.9 (76)	42.1 (76)	
	Change:	9.7		2.9	-7.9	
White	2016:	* (2)		* (2)	* (2)	
	2017:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	69.4 (62)		80.6 (62)	50.0 (62)	
	2017:	75.0 (76)		78.9 (76)	40.0 (75)	
	Change:	5.6		-1.7	-10.0	
English Language Learner	2016:	66.0 (50)		84.0 (50)	54.0 (50)	
	2017:	80.4 (56)		89.3 (56)	41.1 (56)	
	Change:	14.4		5.3	-12.9	
Special Education	2016:	* (4)		* (4)	* (4)	
	2017:	33.3 (6)		16.7 (6)	14.3 (7)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	56.9 (239)	62.7 (75)	67.4 (239)	51.4 (74)	
	2017:	63.0 (246)	51.7 (89)	67.9 (246)	43.2 (81)	
	Change:	6.1	-11.0	0.5	-8.2	
African American	2016:	66.7 (9)	* (2)	66.7 (9)	* (2)	
	2017:	22.2 (9)	* (5)	44.4 (9)	* (3)	
	Change:	-44.5	*	-22.3	*	
Hispanic	2016:	54.8 (217)	63.9 (72)	67.3 (217)	50.0 (66)	
	2017:	63.6 (225)	53.9 (76)	68.4 (225)	42.1 (76)	
	Change:	8.8	-10.0	1.1	-7.9	
White	2016:	66.7 (6)	* (1)	33.3 (6)	* (2)	
	2017:	75.0 (8)	* (5)	62.5 (8)	* (1)	
	Change:	8.3	*	29.2	*	
Economically Disadvantaged	2016:	55.9 (211)	62.3 (69)	67.3 (211)	50.0 (62)	
	2017:	62.4 (221)	51.2 (82)	67.0 (221)	40.0 (75)	
	Change:	6.5	-11.1	-0.3	-10.0	
English Language Learner	2016:	55.4 (157)	67.9 (53)	73.9 (157)	54.0 (50)	
	2017:	66.9 (160)	70.6 (51)	74.4 (160)	41.1 (56)	
	Change:	11.5	2.7	0.5	-12.9	
Special Education	2016:	26.7 (15)	33.3 (6)	33.3 (15)	* (4)	
	2017:	35.7 (14)	16.7 (6)	21.4 (14)	14.3 (7)	
	Change:	9.0	-16.6	-11.9	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	61.0 (105)		78.1 (105)		
	2017:	63.3 (98)		64.0 (100)		
	Change:	2.3		-14.1		
African American	2016:					
	2017:	* (1)		* (2)		
	Change:					
Hispanic	2016:	60.8 (102)		77.5 (102)		
	2017:	63.2 (95)		63.5 (96)		
	Change:	2.4		-14.0		
White	2016:	* (1)		* (1)		
	2017:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	60.8 (97)		79.4 (97)		
	2017:	65.1 (86)		67.0 (88)		
	Change:	4.3		-12.4		
English Language Learner	2016:	61.0 (82)		75.6 (82)		
	2017:	62.5 (72)		61.1 (72)		
	Change:	1.5		-14.5		
Special Education	2016:	* (4)		* (4)		
	2017:	44.4 (9)		44.4 (9)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	73.3 (90)	75.0 (88)	77.8 (90)		
	2017:	55.9 (111)	65.8 (111)	73.0 (111)		
	Change:	-17.4	-9.2	-4.8		
African American	2016:	85.7 (7)	57.1 (7)	71.4 (7)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2016:	72.5 (80)	75.9 (79)	80.0 (80)		
	2017:	56.5 (108)	67.6 (108)	73.1 (108)		
	Change:	-16.0	-8.3	-6.9		
White	2016:	* (1)	* (1)	* (1)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	73.4 (79)	73.4 (79)	82.3 (79)		
	2017:	56.4 (101)	67.3 (101)	73.3 (101)		
	Change:	-17.0	-6.1	-9.0		
English Language Learner	2016:	69.4 (62)	73.8 (61)	80.6 (62)		
	2017:	58.1 (86)	72.1 (86)	70.9 (86)		
	Change:	-11.3	-1.7	-9.7		
Special Education	2016:	* (4)	* (4)	* (4)		
	2017:	12.5 (8)	12.5 (8)	50.0 (8)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	86.4 (103)		92.2 (103)	76.5 (102)	
	2017:	87.7 (81)		91.4 (81)	82.9 (82)	
	Change:	1.3		-0.8	6.4	
African American	2016:	* (4)		* (4)	* (4)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2016:	89.4 (94)		92.6 (94)	77.7 (94)	
	2017:	88.3 (77)		92.2 (77)	83.1 (77)	
	Change:	-1.1		-0.4	5.4	
White	2016:	* (5)		* (5)	* (4)	
	2017:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	87.4 (87)		95.4 (87)	77.0 (87)	
	2017:	86.8 (68)		92.6 (68)	82.6 (69)	
	Change:	-0.6		-2.8	5.6	
English Language Learner	2016:	90.9 (77)		92.2 (77)	74.0 (77)	
	2017:	86.9 (61)		93.4 (61)	83.6 (61)	
	Change:	-4.0		1.2	9.6	
Special Education	2016:	25.0 (8)		62.5 (8)	57.1 (7)	
	2017:	* (3)		* (3)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	73.5 (298)	75.0 (88)	82.9 (298)	76.5 (102)	
	2017:	67.2 (290)	65.8 (111)	75.0 (292)	82.9 (82)	
	Change:	-6.3	-9.2	-7.9	6.4	
African American	2016:	72.7 (11)	57.1 (7)	81.8 (11)	* (4)	
	2017:	33.3 (6)	* (2)	57.1 (7)	* (3)	
	Change:	-39.4	*	-24.7	*	
Hispanic	2016:	73.9 (276)	75.9 (79)	83.3 (276)	77.7 (94)	
	2017:	67.5 (280)	67.6 (108)	75.1 (281)	83.1 (77)	
	Change:	-6.4	-8.3	-8.2	5.4	
White	2016:	71.4 (7)	* (1)	85.7 (7)	* (4)	
	2017:	* (4)	* (1)	* (4)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2016:	73.4 (263)	73.4 (79)	85.6 (263)	77.0 (87)	
	2017:	67.5 (255)	67.3 (101)	76.3 (257)	82.6 (69)	
	Change:	-5.9	-6.1	-9.3	5.6	
English Language Learner	2016:	73.8 (221)	73.8 (61)	82.8 (221)	74.0 (77)	
	2017:	67.6 (219)	72.1 (86)	74.0 (219)	83.6 (61)	
	Change:	-6.2	-1.7	-8.8	9.6	
Special Education	2016:	12.5 (16)	* (4)	56.3 (16)	57.1 (7)	
	2017:	30.0 (20)	12.5 (8)	45.0 (20)	* (4)	
	Change:	17.5	*	-11.3	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	84.9	(53)			84.9	(53)		
	2017:	73.7	(57)			73.7	(57)		
	Change:	-11.2				-11.2			
African American	2016:	*	(3)			*	(3)		
	2017:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2016:	84.2	(38)			78.9	(38)		
	2017:	70.5	(44)			68.2	(44)		
	Change:	-13.7				-10.7			
White	2016:	100.0	(9)			100.0	(9)		
	2017:	87.5	(8)			100.0	(8)		
	Change:	-12.5				0.0			
Economically Disadvantaged	2016:	87.5	(24)			87.5	(24)		
	2017:	63.9	(36)			63.9	(36)		
	Change:	-23.6				-23.6			
English Language Learner	2016:	82.4	(17)			76.5	(17)		
	2017:	56.5	(23)			60.9	(23)		
	Change:	-25.9				-15.6			
Special Education	2016:	*	(2)			*	(2)		
	2017:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	83.3	(54)	61.1	(54)	81.5	(54)		
	2017:	75.0	(48)	53.2	(47)	85.4	(48)		
	Change:	-8.3		-7.9		3.9			
African American	2016:	*	(1)	*	(1)	*	(1)		
	2017:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Hispanic	2016:	80.6	(36)	55.6	(36)	75.0	(36)		
	2017:	67.6	(34)	51.5	(33)	79.4	(34)		
	Change:	-13.0		-4.1		4.4			
White	2016:	87.5	(16)	75.0	(16)	93.8	(16)		
	2017:	100.0	(7)	85.7	(7)	100.0	(7)		
	Change:	12.5		10.7		6.2			
Economically Disadvantaged	2016:	76.7	(30)	43.3	(30)	70.0	(30)		
	2017:	62.5	(24)	50.0	(24)	79.2	(24)		
	Change:	-14.2		6.7		9.2			
English Language Learner	2016:	66.7	(18)	38.9	(18)	55.6	(18)		
	2017:	62.5	(16)	37.5	(16)	68.8	(16)		
	Change:	-4.2		-1.4		13.2			
Special Education	2016:	33.3	(6)	16.7	(6)	33.3	(6)		
	2017:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	81.8 (44)		90.9 (44)	65.9 (44)	
	2017:	90.0 (50)		94.0 (50)	78.0 (50)	
	Change:	8.2		3.1	12.1	
Hispanic	2016:	80.0 (25)		92.0 (25)	68.0 (25)	
	2017:	89.2 (37)		91.9 (37)	70.3 (37)	
	Change:	9.2		-0.1	2.3	
White	2016:	84.6 (13)		92.3 (13)	69.2 (13)	
	2017:	92.3 (13)		100.0 (13)	100.0 (13)	
	Change:	7.7		7.7	30.8	
Economically Disadvantaged	2016:	77.4 (31)		87.1 (31)	61.3 (31)	
	2017:	83.3 (30)		93.3 (30)	66.7 (30)	
	Change:	5.9		6.2	5.4	
English Language Learner	2016:	69.2 (13)		84.6 (13)	46.2 (13)	
	2017:	94.4 (18)		83.3 (18)	50.0 (18)	
	Change:	25.2		-1.3	3.8	
Special Education	2016:	* (3)		* (3)	* (3)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	83.4 (151)	61.1 (54)	85.4 (151)	65.9 (44)	
	2017:	79.4 (155)	53.2 (47)	83.9 (155)	78.0 (50)	
	Change:	-4.0	-7.9	-1.5	12.1	
African American	2016:	71.4 (7)	* (1)	85.7 (7)	* (3)	
	2017:	71.4 (7)	* (3)	85.7 (7)		
	Change:	0.0	*	0.0		
Hispanic	2016:	81.8 (99)	55.6 (36)	80.8 (99)	68.0 (25)	
	2017:	75.7 (115)	51.5 (33)	79.1 (115)	70.3 (37)	
	Change:	-6.1	-4.1	-1.7	2.3	
White	2016:	89.5 (38)	75.0 (16)	94.7 (38)	69.2 (13)	
	2017:	92.9 (28)	85.7 (7)	100.0 (28)	100.0 (13)	
	Change:	3.4	10.7	5.3	30.8	
Economically Disadvantaged	2016:	80.0 (85)	43.3 (30)	81.2 (85)	61.3 (31)	
	2017:	70.0 (90)	50.0 (24)	77.8 (90)	66.7 (30)	
	Change:	-10.0	6.7	-3.4	5.4	
English Language Learner	2016:	72.9 (48)	38.9 (18)	70.8 (48)	46.2 (13)	
	2017:	70.2 (57)	37.5 (16)	70.2 (57)	50.0 (18)	
	Change:	-2.7	-1.4	-0.6	3.8	
Special Education	2016:	45.5 (11)	16.7 (6)	54.5 (11)	* (3)	
	2017:	40.0 (10)	* (2)	70.0 (10)	* (5)	
	Change:	-5.5	*	15.5	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	70.6 (34)		79.4 (34)		
	2017:	64.1 (39)		79.5 (39)		
	Change:	-6.5		0.1		
African American	2016:	* (1)		* (1)		
	2017:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2016:	67.7 (31)		77.4 (31)		
	2017:	73.3 (30)		80.0 (30)		
	Change:	5.6		2.6		
White	2016:	* (1)		* (1)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2016:	66.7 (30)		76.7 (30)		
	2017:	59.4 (32)		78.1 (32)		
	Change:	-7.3		1.4		
English Language Learner	2016:	61.1 (18)		77.8 (18)		
	2017:	65.0 (20)		70.0 (20)		
	Change:	3.9		-7.8		
Special Education	2016:	* (1)		* (1)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	54.1 (37)	56.8 (37)	56.8 (37)		
	2017:	72.7 (33)	60.6 (33)	87.9 (33)		
	Change:	18.6	3.8	31.1		
African American	2016:	* (3)	* (3)	* (3)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2016:	53.1 (32)	56.3 (32)	56.3 (32)		
	2017:	79.3 (29)	69.0 (29)	93.1 (29)		
	Change:	26.2	12.7	36.8		
Economically Disadvantaged	2016:	52.9 (34)	55.9 (34)	55.9 (34)		
	2017:	76.7 (30)	63.3 (30)	86.7 (30)		
	Change:	23.8	7.4	30.8		
English Language Learner	2016:	46.2 (26)	57.7 (26)	53.8 (26)		
	2017:	83.3 (18)	72.2 (18)	88.9 (18)		
	Change:	37.1	14.5	35.1		
Special Education	2016:	* (3)	* (3)	* (3)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2016:	95.8	(24)			100.0	(24)	91.7	(24)	
	2017:	78.9	(38)			78.4	(37)	56.4	(39)	
	Change:	-16.9				-21.6		-35.3		
African American	2016:	*	(2)			*	(2)	*	(2)	
	2017:	*	(3)			*	(3)	*	(3)	
	Change:	*				*		*		
Hispanic	2016:	94.4	(18)			100.0	(18)	94.7	(19)	
	2017:	78.8	(33)			81.3	(32)	54.3	(35)	
	Change:	-15.6				-18.7		-40.4		
White	2016:									
	2017:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2016:	94.4	(18)			100.0	(18)	89.5	(19)	
	2017:	78.8	(33)			81.8	(33)	52.9	(34)	
	Change:	-15.6				-18.2		-36.6		
English Language Learner	2016:	93.8	(16)			100.0	(16)	93.8	(16)	
	2017:	84.0	(25)			79.2	(24)	55.6	(27)	
	Change:	-9.8				-20.8		-38.2		
Special Education	2016:	*	(1)			*	(1)	*	(1)	
	2017:	*	(2)			*	(2)	*	(3)	
	Change:	*				*		*		

All Grades		Reading ¹		Writing		Mathematics ¹		Science ²		Social Studies
All Students	2016:	70.5	(95)	56.8	(37)	75.8	(95)	91.7	(24)	
	2017:	71.8	(110)	60.6	(33)	81.7	(109)	56.4	(39)	
	Change:	1.3		3.8		5.9		-35.3		
African American	2016:	66.7	(6)	*	(3)	66.7	(6)	*	(2)	
	2017:	22.2	(9)	*	(3)	44.4	(9)	*	(3)	
	Change:	-44.5		*		-22.3		*		
Hispanic	2016:	67.9	(81)	56.3	(32)	74.1	(81)	94.7	(19)	
	2017:	77.2	(92)	69.0	(29)	84.6	(91)	54.3	(35)	
	Change:	9.3		12.7		10.5		-40.4		
White	2016:	*	(3)	*	(2)	*	(3)			
	2017:	*	(5)			*	(5)	*	(1)	
	Change:	*				*				
Economically Disadvantaged	2016:	67.1	(82)	55.9	(34)	73.2	(82)	89.5	(19)	
	2017:	71.6	(95)	63.3	(30)	82.1	(95)	52.9	(34)	
	Change:	4.5		7.4		8.9		-36.6		
English Language Learner	2016:	63.3	(60)	57.7	(26)	73.3	(60)	93.8	(16)	
	2017:	77.8	(63)	72.2	(18)	79.0	(62)	55.6	(27)	
	Change:	14.5		14.5		5.7		-38.2		
Special Education	2016:	*	(5)	*	(3)	*	(5)	*	(1)	
	2017:	50.0	(8)	*	(1)	62.5	(8)	*	(3)	
	Change:	*		*		*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	56.5 (147)		63.9 (147)		
	2017:	65.0 (140)		71.4 (140)		
	Change:	8.5		7.5		
African American	2016:	* (2)		* (2)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2016:	57.3 (143)		65.0 (143)		
	2017:	67.9 (134)		73.1 (134)		
	Change:	10.6		8.1		
White	2016:	* (1)		* (1)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	56.5 (131)		65.6 (131)		
	2017:	68.0 (125)		72.0 (125)		
	Change:	11.5		6.4		
English Language Learner	2016:	57.1 (119)		67.2 (119)		
	2017:	75.4 (114)		80.7 (114)		
	Change:	18.3		13.5		
Special Education	2016:	11.1 (9)		11.1 (9)		
	2017:	0.0 (17)		23.5 (17)		
	Change:	-11.1		12.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	46.2 (145)	55.6 (144)	47.6 (145)		
	2017:	59.7 (134)	63.4 (134)	61.2 (134)		
	Change:	13.5	7.8	13.6		
African American	2016:	* (2)	* (2)	* (2)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2016:	47.4 (137)	55.9 (136)	48.2 (137)		
	2017:	60.6 (127)	66.1 (127)	63.0 (127)		
	Change:	13.2	10.2	14.8		
Economically Disadvantaged	2016:	47.8 (134)	57.1 (133)	49.3 (134)		
	2017:	60.5 (119)	62.2 (119)	63.0 (119)		
	Change:	12.7	5.1	13.7		
English Language Learner	2016:	45.6 (114)	57.5 (113)	50.0 (114)		
	2017:	64.5 (107)	70.1 (107)	63.6 (107)		
	Change:	18.9	12.6	13.6		
Special Education	2016:	6.3 (16)	6.3 (16)	0.0 (16)		
	2017:	37.5 (8)	0.0 (8)	12.5 (8)		
	Change:	31.2	-6.3	12.5		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	68.9 (132)		74.8 (131)	63.4 (134)	
	2017:	80.2 (126)		78.0 (127)	55.6 (124)	
	Change:	11.3		3.2	-7.8	
African American	2016:	57.1 (7)		57.1 (7)	42.9 (7)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2016:	69.4 (124)		76.4 (123)	64.6 (127)	
	2017:	81.7 (120)		79.3 (121)	56.8 (118)	
	Change:	12.3		2.9	-7.8	
White	2016:					
	2017:	* (3)		* (3)	* (3)	
	Change:					
Economically Disadvantaged	2016:	70.6 (119)		76.3 (118)	65.8 (120)	
	2017:	79.8 (119)		80.0 (120)	57.3 (117)	
	Change:	9.2		3.7	-8.5	
English Language Learner	2016:	68.9 (103)		74.8 (103)	61.0 (105)	
	2017:	83.7 (98)		81.8 (99)	57.1 (98)	
	Change:	14.8		7.0	-3.9	
Special Education	2016:	26.7 (15)		33.3 (15)	25.0 (16)	
	2017:	27.3 (11)		18.2 (11)	10.0 (10)	
	Change:	0.6		-15.1	-15.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	56.8 (424)	55.6 (144)	61.7 (423)	63.4 (134)	
	2017:	68.0 (400)	63.4 (134)	70.1 (401)	55.6 (124)	
	Change:	11.2	7.8	8.4	-7.8	
African American	2016:	45.5 (11)	* (2)	45.5 (11)	42.9 (7)	
	2017:	25.0 (12)	* (5)	25.0 (12)	* (3)	
	Change:	-20.5	*	-20.5	*	
Hispanic	2016:	57.7 (404)	55.9 (136)	62.8 (403)	64.6 (127)	
	2017:	69.8 (381)	66.1 (127)	71.7 (382)	56.8 (118)	
	Change:	12.1	10.2	8.9	-7.8	
White	2016:	33.3 (6)	* (5)	50.0 (6)		
	2017:	* (4)		* (4)	* (3)	
	Change:	*		*		
Economically Disadvantaged	2016:	57.8 (384)	57.1 (133)	63.2 (383)	65.8 (120)	
	2017:	69.4 (363)	62.2 (119)	71.7 (364)	57.3 (117)	
	Change:	11.6	5.1	8.5	-8.5	
English Language Learner	2016:	56.8 (336)	57.5 (113)	63.7 (336)	61.0 (105)	
	2017:	74.3 (319)	70.1 (107)	75.3 (320)	57.1 (98)	
	Change:	17.5	12.6	11.6	-3.9	
Special Education	2016:	15.0 (40)	6.3 (16)	15.0 (40)	25.0 (16)	
	2017:	16.7 (36)	0.0 (8)	19.4 (36)	10.0 (10)	
	Change:	1.7	-6.3	4.4	-15.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	71.0 (69)		72.5 (69)		
	2017:	80.6 (67)		85.1 (67)		
	Change:	9.6		12.6		
African American	2016:					
	2017:	* (1)		* (1)		
	Change:					
Hispanic	2016:	53.7 (41)		58.5 (41)		
	2017:	73.0 (37)		81.1 (37)		
	Change:	19.3		22.6		
White	2016:	100.0 (27)		96.3 (27)		
	2017:	88.5 (26)		92.3 (26)		
	Change:	-11.5		-4.0		
Economically Disadvantaged	2016:	56.4 (39)		61.5 (39)		
	2017:	66.7 (36)		75.0 (36)		
	Change:	10.3		13.5		
English Language Learner	2016:	43.8 (32)		46.9 (32)		
	2017:	59.1 (22)		77.3 (22)		
	Change:	15.3		30.4		
Special Education	2016:	33.3 (6)		50.0 (6)		
	2017:	33.3 (6)		50.0 (6)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	75.0 (60)	86.7 (60)	76.7 (60)		
	2017:	67.2 (61)	72.1 (61)	73.8 (61)		
	Change:	-7.8	-14.6	-2.9		
Hispanic	2016:	65.1 (43)	81.4 (43)	67.4 (43)		
	2017:	53.7 (41)	63.4 (41)	63.4 (41)		
	Change:	-11.4	-18.0	-4.0		
White	2016:	100.0 (15)	100.0 (15)	100.0 (15)		
	2017:	100.0 (18)	94.4 (18)	94.4 (18)		
	Change:	0.0	-5.6	-5.6		
Economically Disadvantaged	2016:	65.1 (43)	81.4 (43)	69.8 (43)		
	2017:	52.8 (36)	63.9 (36)	66.7 (36)		
	Change:	-12.3	-17.5	-3.1		
English Language Learner	2016:	61.5 (26)	84.6 (26)	65.4 (26)		
	2017:	42.4 (33)	60.6 (33)	57.6 (33)		
	Change:	-19.1	-24.0	-7.8		
Special Education	2016:	* (3)	* (3)	* (3)		
	2017:	50.0 (6)	33.3 (6)	50.0 (6)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2016:	95.1	(61)			95.1	(61)	80.3	(61)		
	2017:	86.0	(57)			91.2	(57)	82.5	(57)		
	Change:	-9.1				-3.9		2.2			
African American	2016:	*	(1)			*	(1)	*	(1)		
	2017:	*	(3)			*	(3)	*	(3)		
	Change:	*				*		*			
Hispanic	2016:	95.5	(44)			93.2	(44)	77.8	(45)		
	2017:	82.9	(41)			87.8	(41)	78.0	(41)		
	Change:	-12.6				-5.4		0.2			
White	2016:	100.0	(13)			100.0	(13)	84.6	(13)		
	2017:	100.0	(13)			100.0	(13)	100.0	(13)		
	Change:	0.0				0.0		15.4			
Economically Disadvantaged	2016:	95.3	(43)			93.0	(43)	77.3	(44)		
	2017:	80.0	(40)			90.0	(40)	77.5	(40)		
	Change:	-15.3				-3.0		0.2			
English Language Learner	2016:	93.3	(30)			93.3	(30)	74.2	(31)		
	2017:	88.5	(26)			96.2	(26)	80.8	(26)		
	Change:	-4.8				2.9		6.6			
Special Education	2016:	*	(1)			*	(1)	*	(1)		
	2017:	*	(3)			*	(3)	*	(3)		
	Change:	*				*		*			

All Grades		Reading ¹		Writing		Mathematics ¹		Science ²		Social Studies	
All Students	2016:	80.0	(190)	86.7	(60)	81.1	(190)	80.3	(61)		
	2017:	77.8	(185)	72.1	(61)	83.2	(185)	82.5	(57)		
	Change:	-2.2		-14.6		2.1		2.2			
African American	2016:	*	(3)	*	(2)	*	(3)	*	(1)		
	2017:	*	(4)			*	(4)	*	(3)		
	Change:	*				*		*			
Hispanic	2016:	71.9	(128)	81.4	(43)	73.4	(128)	77.8	(45)		
	2017:	69.7	(119)	63.4	(41)	77.3	(119)	78.0	(41)		
	Change:	-2.2		-18.0		3.9		0.2			
White	2016:	100.0	(55)	100.0	(15)	98.2	(55)	84.6	(13)		
	2017:	94.7	(57)	94.4	(18)	94.7	(57)	100.0	(13)		
	Change:	-5.3		-5.6		-3.5		15.4			
Economically Disadvantaged	2016:	72.8	(125)	81.4	(43)	75.2	(125)	77.3	(44)		
	2017:	67.0	(112)	63.9	(36)	77.7	(112)	77.5	(40)		
	Change:	-5.8		-17.5		2.5		0.2			
English Language Learner	2016:	65.9	(88)	84.6	(26)	68.2	(88)	74.2	(31)		
	2017:	61.7	(81)	60.6	(33)	75.3	(81)	80.8	(26)		
	Change:	-4.2		-24.0		7.1		6.6			
Special Education	2016:	30.0	(10)	*	(3)	40.0	(10)	*	(1)		
	2017:	40.0	(15)	33.3	(6)	53.3	(15)	*	(3)		
	Change:	10.0		*		13.3		*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	75.0 (80)		62.5 (80)		
	2017:	68.4 (98)		63.3 (98)		
	Change:	-6.6		0.8		
African American	2016:	75.0 (8)		75.0 (8)		
	2017:	66.7 (15)		73.3 (15)		
	Change:	-8.3		-1.7		
Hispanic	2016:	73.0 (63)		57.1 (63)		
	2017:	67.1 (76)		60.5 (76)		
	Change:	-5.9		3.4		
White	2016:	* (5)		* (5)		
	2017:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2016:	75.8 (66)		68.2 (66)		
	2017:	65.9 (88)		61.4 (88)		
	Change:	-9.9		-6.8		
English Language Learner	2016:	71.4 (49)		53.1 (49)		
	2017:	61.1 (54)		51.9 (54)		
	Change:	-10.3		-1.2		
Special Education	2016:	50.0 (6)		66.7 (6)		
	2017:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	66.7 (78)	75.6 (78)	67.9 (78)		
	2017:	70.5 (88)	61.4 (88)	71.6 (88)		
	Change:	3.8	-14.2	3.7		
African American	2016:	100.0 (7)	85.7 (7)	57.1 (7)		
	2017:	72.7 (11)	54.5 (11)	63.6 (11)		
	Change:	-27.3	-31.2	6.5		
Hispanic	2016:	60.9 (64)	73.4 (64)	65.6 (64)		
	2017:	70.6 (68)	61.8 (68)	72.1 (68)		
	Change:	9.7	-11.6	6.5		
White	2016:	83.3 (6)	83.3 (6)	100.0 (6)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	68.2 (66)	78.8 (66)	71.2 (66)		
	2017:	67.1 (73)	57.5 (73)	74.0 (73)		
	Change:	-1.1	-21.3	2.8		
English Language Learner	2016:	56.9 (51)	74.5 (51)	58.8 (51)		
	2017:	67.3 (52)	69.2 (52)	69.2 (52)		
	Change:	10.4	-5.3	10.4		
Special Education	2016:	* (2)	* (2)	* (2)		
	2017:	33.3 (9)	0.0 (9)	44.4 (9)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2016:	90.2	(61)			93.4	(61)	61.0	(59)	
	2017:	97.4	(76)			90.7	(75)	74.7	(75)	
	Change:	7.2				-2.7		13.7		
African American	2016:	*	(5)			*	(5)	*	(5)	
	2017:	92.9	(14)			84.6	(13)	76.9	(13)	
	Change:	*				*		*		
Hispanic	2016:	89.8	(49)			94.0	(50)	58.3	(48)	
	2017:	98.2	(56)			92.9	(56)	73.2	(56)	
	Change:	8.4				-1.1		14.9		
White	2016:	*	(5)			*	(5)	*	(5)	
	2017:	*	(4)			*	(4)	*	(4)	
	Change:	*				*		*		
Economically Disadvantaged	2016:	88.0	(50)			92.0	(50)	54.2	(48)	
	2017:	98.2	(57)			96.5	(57)	77.2	(57)	
	Change:	10.2				4.5		23.0		
English Language Learner	2016:	87.9	(33)			94.1	(34)	52.9	(34)	
	2017:	97.7	(43)			88.4	(43)	62.8	(43)	
	Change:	9.8				-5.7		9.9		
Special Education	2016:	*	(1)			*	(1)	*	(1)	
	2017:	*	(3)			*	(3)	*	(3)	
	Change:	*				*		*		

All Grades		Reading ¹		Writing		Mathematics ¹		Science ²		Social Studies
All Students	2016:	76.3	(219)	75.6	(78)	73.1	(219)	61.0	(59)	
	2017:	77.5	(262)	61.4	(88)	73.9	(261)	74.7	(75)	
	Change:	1.2		-14.2		0.8		13.7		
African American	2016:	85.0	(20)	85.7	(7)	70.0	(20)	*	(5)	
	2017:	77.5	(40)	54.5	(11)	74.4	(39)	76.9	(13)	
	Change:	-7.5		-31.2		4.4		*		
Hispanic	2016:	73.3	(176)	73.4	(64)	70.6	(177)	58.3	(48)	
	2017:	77.0	(200)	61.8	(68)	73.5	(200)	73.2	(56)	
	Change:	3.7		-11.6		2.9		14.9		
White	2016:	87.5	(16)	83.3	(6)	93.8	(16)	*	(5)	
	2017:	92.3	(13)	*	(4)	92.3	(13)	*	(4)	
	Change:	4.8		*		-1.5		*		
Economically Disadvantaged	2016:	76.4	(182)	78.8	(66)	75.8	(182)	54.2	(48)	
	2017:	74.8	(218)	57.5	(73)	74.8	(218)	77.2	(57)	
	Change:	-1.6		-21.3		-1.0		23.0		
English Language Learner	2016:	69.9	(133)	74.5	(51)	65.7	(134)	52.9	(34)	
	2017:	73.8	(149)	69.2	(52)	68.5	(149)	62.8	(43)	
	Change:	3.9		-5.3		2.8		9.9		
Special Education	2016:	33.3	(9)	*	(2)	66.7	(9)	*	(1)	
	2017:	33.3	(15)	0.0	(9)	40.0	(15)	*	(3)	
	Change:	0.0		*		-26.7		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	74.5 (94)		81.9 (94)		
	2017:	78.9 (95)		87.4 (95)		
	Change:	4.4		5.5		
African American	2016:	68.2 (22)		72.7 (22)		
	2017:	75.0 (28)		78.6 (28)		
	Change:	6.8		5.9		
Hispanic	2016:	77.4 (53)		83.0 (53)		
	2017:	78.0 (50)		94.0 (50)		
	Change:	0.6		11.0		
White	2016:	75.0 (8)		75.0 (8)		
	2017:	100.0 (9)		88.9 (9)		
	Change:	25.0		13.9		
Economically Disadvantaged	2016:	80.6 (67)		86.6 (67)		
	2017:	78.6 (70)		85.7 (70)		
	Change:	-2.0		-0.9		
English Language Learner	2016:	86.2 (29)		93.1 (29)		
	2017:	74.2 (31)		96.8 (31)		
	Change:	-12.0		3.7		
Special Education	2016:	33.3 (6)		33.3 (6)		
	2017:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	68.3 (82)	58.0 (81)	61.0 (82)		
	2017:	68.8 (96)	61.9 (97)	66.7 (96)		
	Change:	0.5	3.9	5.7		
African American	2016:	93.3 (15)	66.7 (15)	73.3 (15)		
	2017:	57.1 (21)	47.6 (21)	38.1 (21)		
	Change:	-36.2	-19.1	-35.2		
Hispanic	2016:	56.0 (50)	46.9 (49)	52.0 (50)		
	2017:	73.1 (52)	64.2 (53)	71.2 (52)		
	Change:	17.1	17.3	19.2		
White	2016:	83.3 (6)	66.7 (6)	66.7 (6)		
	2017:	62.5 (8)	62.5 (8)	87.5 (8)		
	Change:	-20.8	-4.2	20.8		
Economically Disadvantaged	2016:	65.5 (55)	61.1 (54)	61.8 (55)		
	2017:	73.1 (67)	62.7 (67)	68.7 (67)		
	Change:	7.6	1.6	6.9		
English Language Learner	2016:	57.6 (33)	59.4 (32)	60.6 (33)		
	2017:	73.3 (30)	76.7 (30)	80.0 (30)		
	Change:	15.7	17.3	19.4		
Special Education	2016:	50.0 (10)	10.0 (10)	40.0 (10)		
	2017:	37.5 (8)	37.5 (8)	37.5 (8)		
	Change:	-12.5	27.5	-2.5		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	85.1 (87)		83.9 (87)	70.1 (87)	
	2017:	85.6 (90)		71.4 (91)	59.6 (89)	
	Change:	0.5		-12.5	-10.5	
African American	2016:	84.4 (32)		78.1 (32)	65.6 (32)	
	2017:	95.5 (22)		68.2 (22)	60.0 (25)	
	Change:	11.1		-9.9	-5.6	
Hispanic	2016:	85.0 (40)		82.9 (41)	73.2 (41)	
	2017:	82.4 (51)		71.2 (52)	57.7 (52)	
	Change:	-2.6		-11.7	-15.5	
White	2016:	87.5 (8)		100.0 (8)	87.5 (8)	
	2017:	* (5)		* (5)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	84.9 (53)		85.2 (54)	70.4 (54)	
	2017:	87.3 (63)		71.4 (63)	59.7 (62)	
	Change:	2.4		-13.8	-10.7	
English Language Learner	2016:	78.6 (28)		78.6 (28)	67.9 (28)	
	2017:	81.6 (38)		68.4 (38)	52.6 (38)	
	Change:	3.0		-10.2	-15.3	
Special Education	2016:	50.0 (8)		62.5 (8)	37.5 (8)	
	2017:	63.6 (11)		54.5 (11)	27.3 (11)	
	Change:	13.6		-8.0	-10.2	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	76.0 (263)	58.0 (81)	76.0 (263)	70.1 (87)	
	2017:	77.6 (281)	61.9 (97)	75.2 (282)	59.6 (89)	
	Change:	1.6	3.9	-0.8	-10.5	
African American	2016:	81.2 (69)	66.7 (15)	75.4 (69)	65.6 (32)	
	2017:	76.1 (71)	47.6 (21)	63.4 (71)	60.0 (25)	
	Change:	-5.1	-19.1	-12.0	-5.6	
Hispanic	2016:	72.0 (143)	46.9 (49)	72.2 (144)	73.2 (41)	
	2017:	77.8 (153)	64.2 (53)	78.6 (154)	57.7 (52)	
	Change:	5.8	17.3	6.4	-15.5	
White	2016:	81.8 (22)	66.7 (6)	81.8 (22)	87.5 (8)	
	2017:	81.8 (22)	62.5 (8)	86.4 (22)	* (4)	
	Change:	0.0	-4.2	4.6	*	
Economically Disadvantaged	2016:	77.1 (175)	61.1 (54)	78.4 (176)	70.4 (54)	
	2017:	79.5 (200)	62.7 (67)	75.5 (200)	59.7 (62)	
	Change:	2.4	1.6	-2.9	-10.7	
English Language Learner	2016:	73.3 (90)	59.4 (32)	76.7 (90)	67.9 (28)	
	2017:	76.8 (99)	76.7 (30)	80.8 (99)	52.6 (38)	
	Change:	3.5	17.3	4.1	-15.3	
Special Education	2016:	45.8 (24)	10.0 (10)	45.8 (24)	37.5 (8)	
	2017:	50.0 (20)	37.5 (8)	45.0 (20)	27.3 (11)	
	Change:	4.2	27.5	-0.8	-10.2	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	68.8 (93)		67.7 (93)		
	2017:	71.4 (98)		76.5 (98)		
	Change:	2.6		8.8		
African American	2016:	75.9 (29)		65.5 (29)		
	2017:	72.7 (22)		63.6 (22)		
	Change:	-3.2		-1.9		
Hispanic	2016:	65.4 (52)		67.3 (52)		
	2017:	74.1 (58)		82.8 (58)		
	Change:	8.7		15.5		
White	2016:	* (5)		* (5)		
	2017:	72.7 (11)		90.9 (11)		
	Change:	*		*		
Economically Disadvantaged	2016:	67.6 (71)		71.8 (71)		
	2017:	70.0 (80)		78.8 (80)		
	Change:	2.4		7.0		
English Language Learner	2016:	73.0 (37)		73.0 (37)		
	2017:	63.2 (38)		78.9 (38)		
	Change:	-9.8		5.9		
Special Education	2016:	33.3 (6)		33.3 (6)		
	2017:	16.7 (6)		33.3 (6)		
	Change:	-16.6		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	71.0 (107)	75.5 (106)	57.0 (107)		
	2017:	59.6 (89)	70.1 (87)	67.4 (89)		
	Change:	-11.4	-5.4	10.4		
African American	2016:	67.7 (31)	77.4 (31)	51.6 (31)		
	2017:	54.2 (24)	66.7 (24)	66.7 (24)		
	Change:	-13.5	-10.7	15.1		
Hispanic	2016:	68.3 (60)	67.8 (59)	55.0 (60)		
	2017:	61.1 (54)	72.2 (54)	72.2 (54)		
	Change:	-7.2	4.4	17.2		
White	2016:	83.3 (12)	100.0 (12)	75.0 (12)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	73.6 (87)	75.9 (87)	59.8 (87)		
	2017:	61.1 (72)	69.4 (72)	69.4 (72)		
	Change:	-12.5	-6.5	9.6		
English Language Learner	2016:	65.1 (43)	72.1 (43)	60.5 (43)		
	2017:	65.1 (43)	74.4 (43)	76.7 (43)		
	Change:	0.0	2.3	16.2		
Special Education	2016:	66.7 (6)	33.3 (6)	16.7 (6)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	74.7 (87)		70.1 (87)	73.9 (88)	
	2017:	78.1 (114)		77.2 (114)	71.4 (112)	
	Change:	3.4		7.1	-2.5	
African American	2016:	78.3 (23)		65.2 (23)	87.0 (23)	
	2017:	80.6 (31)		83.9 (31)	83.3 (30)	
	Change:	2.3		18.7	-3.7	
Hispanic	2016:	71.9 (57)		71.9 (57)	67.2 (58)	
	2017:	75.4 (57)		68.4 (57)	64.9 (57)	
	Change:	3.5		-3.5	-2.3	
White	2016:	83.3 (6)		83.3 (6)	83.3 (6)	
	2017:	77.8 (18)		94.4 (18)	73.7 (19)	
	Change:	-5.5		11.1	-9.6	
Economically Disadvantaged	2016:	76.7 (73)		71.2 (73)	73.0 (74)	
	2017:	77.6 (85)		78.8 (85)	74.1 (85)	
	Change:	0.9		7.6	1.1	
English Language Learner	2016:	65.8 (38)		68.4 (38)	52.6 (38)	
	2017:	69.6 (46)		71.7 (46)	53.2 (47)	
	Change:	3.8		3.3	0.6	
Special Education	2016:	* (5)		* (5)	* (5)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	71.4 (287)	75.5 (106)	64.5 (287)	73.9 (88)	
	2017:	70.4 (301)	70.1 (87)	74.1 (301)	71.4 (112)	
	Change:	-1.0	-5.4	9.6	-2.5	
African American	2016:	73.5 (83)	77.4 (31)	60.2 (83)	87.0 (23)	
	2017:	70.1 (77)	66.7 (24)	72.7 (77)	83.3 (30)	
	Change:	-3.4	-10.7	12.5	-3.7	
Hispanic	2016:	68.6 (169)	67.8 (59)	64.5 (169)	67.2 (58)	
	2017:	70.4 (169)	72.2 (54)	74.6 (169)	64.9 (57)	
	Change:	1.8	4.4	10.1	-2.3	
White	2016:	78.3 (23)	100.0 (12)	73.9 (23)	83.3 (6)	
	2017:	73.5 (34)	* (5)	88.2 (34)	73.7 (19)	
	Change:	-4.8	*	14.3	-9.6	
Economically Disadvantaged	2016:	72.7 (231)	75.9 (87)	67.1 (231)	73.0 (74)	
	2017:	70.0 (237)	69.4 (72)	75.9 (237)	74.1 (85)	
	Change:	-2.7	-6.5	8.8	1.1	
English Language Learner	2016:	67.8 (118)	72.1 (43)	66.9 (118)	52.6 (38)	
	2017:	66.1 (127)	74.4 (43)	75.6 (127)	53.2 (47)	
	Change:	-1.7	2.3	8.7	0.6	
Special Education	2016:	41.2 (17)	33.3 (6)	29.4 (17)	* (5)	
	2017:	33.3 (15)	* (4)	33.3 (15)	* (5)	
	Change:	-7.9	*	3.9	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".