2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

## WOODROW WILSON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 73.7 | (514) |  | 76.9 | (515) |  |  |
|  | 2017: | 77.6 | (483) |  | 80.7 | (483) |  |  |
|  | Change: | 3.9 |  |  | 3.8 |  |  |  |
| African American | 2016: | 53.3 | (30) |  | 53.3 | (30) |  |  |
|  | 2017: | 64.9 | (37) |  | 64.9 | (37) |  |  |
|  | Change: | 11.6 |  |  | 11.6 |  |  |  |
| Hispanic | 2016: | 58.5 | (270) |  | 65.2 | (270) |  |  |
|  | 2017: | 60.2 | (211) |  | 66.8 | (211) |  |  |
|  | Change: | 1.7 |  |  | 1.6 |  |  |  |
| White | 2016: | 95.4 | (195) |  | 94.4 | (196) |  |  |
|  | 2017: | 96.6 | (203) |  | 96.1 | (203) |  |  |
|  | Change: | 1.2 |  |  | 1.7 |  |  |  |
| Economically Disadvantaged | 2016: | 54.1 | (246) |  | 62.6 | (246) |  |  |
|  | 2017: | 58.6 | (227) |  | 65.2 | (227) |  |  |
|  | Change: | 4.5 |  |  | 2.6 |  |  |  |
| English Language Learner | 2016: | 49.3 | (138) |  | 59.4 | (138) |  |  |
|  | 2017: | 43.8 | (105) |  | 58.1 | (105) |  |  |
|  | Change: | -5.5 |  |  | -1.3 |  |  |  |
| Special Education | 2016: | 43.2 | (37) |  | 48.6 | (37) |  |  |
|  | 2017: | 60.6 | (33) |  | 66.7 |  |  |  |
|  | Change: | 17.4 |  |  | 18.1 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 76.6 | (444) | 73.1 | (443) | 76.8 | (444) |  |  |
|  | 2017: | 71.3 | (457) | 69.1 | (457) | 74.0 | (458) |  |  |
|  | Change: | -5.3 |  | -4.0 |  | -2.8 |  |  |  |
| African American | 2016: | 68.4 | (19) | 47.4 | (19) | 68.4 | (19) |  |  |
|  | 2017: | 59.3 | (27) | 59.3 | (27) | 59.3 | (27) |  |  |
|  | Change: | -9.1 |  | 11.9 |  | -9.1 |  |  |  |
| Hispanic | 2016: | 63.2 | (239) | 61.3 | (238) | 64.4 | (239) |  |  |
|  | 2017: | 58.6 | (266) | 57.6 | (264) | 65.0 | (266) |  |  |
|  | Change: | -4.6 |  | -3.7 |  | 0.6 |  |  |  |
| White | 2016: | 94.7 | (169) | 91.1 | (169) | 93.5 | (169) |  |  |
|  | 2017: | 95.4 | (151) | 90.8 | (153) | 91.4 | (152) |  |  |
|  | Change: | 0.7 |  | -0.3 |  | -2.1 |  |  |  |
| Economically Disadvantaged | 2016: | 60.0 | (230) | 58.3 | (230) | 63.0 | (230) |  |  |
|  | 2017: | 57.1 | (252) | 55.8 | (251) | 65.9 | (252) |  |  |
|  | Change: | -2.9 |  | -2.5 |  | 2.9 |  |  |  |
| English Language Learner | 2016: | 52.7 | (112) | 57.7 | (111) | 61.6 | (112) |  |  |
|  | 2017: | 52.6 | (137) | 51.1 | (137) | 65.0 | (137) |  |  |
|  | Change: | -0.1 |  | -6.6 |  | 3.4 |  |  |  |
| Special Education | 2016: | 53.8 | (26) | 34.6 | (26) | 50.0 | (26) |  |  |
|  | 2017: | 29.4 | (34) | 30.3 | (33) | 29.4 | (34) |  |  |
|  | Change: | -24.4 |  | -4.3 |  | -20.6 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
LANGUAGE:
Spring 2017 (through second administration)
Combined English and Spanish

## WOODROW WILSON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 81.7 | (398) |  | 85.7 | (398) | 72.9 | (395) |  |
|  | 2017: | 80.7 | (429) |  | 86.0 | (429) | 72.0 | (425) |  |
|  | Change: | -1.0 |  |  | 0.3 |  | -0.9 |  |  |
| African American | 2016: | 59.1 | (22) |  | 68.2 | (22) | 63.6 | (22) |  |
|  | 2017: | 69.0 | (29) |  | 72.4 | (29) | 48.1 | (27) |  |
|  | Change: | 9.9 |  |  | 4.2 |  | -15.5 |  |  |
| Hispanic | 2016: | 72.6 | (226) |  | 79.6 | (226) | 58.4 | (226) |  |
|  | 2017: | 70.6 | (238) |  | 79.8 | (238) | 57.8 | (237) |  |
|  | Change: | -2.0 |  |  | 0.2 |  | -0.6 |  |  |
| White | 2016: | 99.3 | (139) |  | 97.1 | (139) | 97.1 | (136) |  |
|  | 2017: | 97.2 | (145) |  | 97.2 | (145) | 96.5 | (143) |  |
|  | Change: | -2.1 |  |  | 0.1 |  | -0.6 |  |  |
| Economically Disadvantaged | 2016: | 71.0 | (224) |  | 78.1 | (224) | 56.8 | (222) |  |
|  | 2017: | 67.3 | (226) |  | 77.0 | (226) | 53.4 | (221) |  |
|  | Change: | -3.7 |  |  | -1.1 |  | -3.4 |  |  |
| English Language Learner | 2016: | 64.5 | (110) |  | 70.0 | (110) | 49.1 | (110) |  |
|  | 2017: | 64.5 | (110) |  | 76.4 | (110) | 48.6 | (109) |  |
|  | Change: | 0.0 |  |  | 6.4 |  | -0.5 |  |  |
| Special Education | 2016: | 53.1 | (32) |  | 71.9 | (32) | 48.4 | (31) |  |
|  | 2017: | 53.3 | (30) |  | 60.0 | (30) | 53.6 | (28) |  |
|  | Change: | 0.2 |  |  | -11.9 |  | 5.2 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.6 | (467) |  | 70.3 | (468) |  |  |
|  | 2017: | 61.5 | (460) |  | 79.3 | (460) |  |  |
|  | Change: | 0.9 |  |  | 9.0 |  |  |  |
| African American | 2016: | 58.6 | (29) |  | 72.4 | (29) |  |  |
|  | 2017: | 50.0 | (30) |  | 63.3 | (30) |  |  |
|  | Change: | -8.6 |  |  | -9.1 |  |  |  |
| Hispanic | 2016: | 48.1 | (316) |  | 60.3 | (317) |  |  |
|  | 2017: | 49.8 | (289) |  | 74.0 | (289) |  |  |
|  | Change: | 1.7 |  |  | 13.7 |  |  |  |
| White | 2016: | 94.5 | (110) |  | 97.3 | (110) |  |  |
|  | 2017: | 92.1 | (126) |  | 96.0 | (126) |  |  |
|  | Change: | -2.4 |  |  | -1.3 |  |  |  |
| Economically Disadvantaged | 2016: | 49.8 | (309) |  | 63.1 | (309) |  |  |
|  | 2017: | 48.1 | (297) |  | 72.7 | (297) |  |  |
|  | Change: | -1.7 |  |  | 9.6 |  |  |  |
| English Language Learner | 2016: | 39.7 | (184) |  | 56.0 | (184) |  |  |
|  | 2017: | 33.3 | (141) |  | 67.4 | (141) |  |  |
|  | Change: | -6.4 |  |  | 11.4 |  |  |  |
| Special Education | 2016: | 11.7 | (60) |  | 31.1 | (61) |  |  |
|  | 2017: | 23.9 | (46) |  | 65.2 | (46) |  |  |
|  | Change: | 12.2 |  |  | 34.1 |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

WOODROW WILSON FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 64.4 | (410) | 63.1 | (409) | 61.2 | (289) |  |  |
|  | 2017: | 61.9 | (472) | 59.0 | (473) | 59.8 | (311) |  |  |
|  | Change: | -2.5 |  | -4.1 |  | -1.4 |  |  |  |
| African American | 2016: | 31.8 | (22) | 31.8 | (22) | 50.0 | (22) |  |  |
|  | 2017: | 54.5 | (33) | 39.4 | (33) | 70.8 | (24) |  |  |
|  | Change: | 22.7 |  | 7.6 |  | 20.8 |  |  |  |
| Hispanic | 2016: | 56.0 | (284) | 54.9 | (284) | 58.9 | (231) |  |  |
|  | 2017: | 52.4 | (319) | 49.1 | (320) | 56.8 | (257) |  |  |
|  | Change: | -3.6 |  | -5.8 |  | -2.1 |  |  |  |
| White | 2016: | 98.9 | (87) | 97.6 | (85) | 95.7 | (23) |  |  |
|  | 2017: | 90.5 | (105) | 94.3 | (105) | 78.3 | (23) |  |  |
|  | Change: | -8.4 |  | -3.3 |  | -17.4 |  |  |  |
| Economically Disadvantaged | 2016: | 52.7 | (275) | 51.5 | (274) | 57.3 | (232) |  |  |
|  | 2017: | 51.3 | (316) | 48.4 | (320) | 58.0 | (255) |  |  |
|  | Change: | -1.4 |  | -3.1 |  | 0.7 |  |  |  |
| English Language Learner | 2016: | 42.5 | (146) | 38.1 | (147) | 51.6 | (128) |  |  |
|  | 2017: | 45.2 | (188) | 40.0 | (190) | 55.3 | (161) |  |  |
|  | Change: | 2.7 |  | 1.9 |  | 3.7 |  |  |  |
| Special Education | 2016: | 25.0 | (40) | 24.4 | (41) | 40.0 | (35) |  |  |
|  | 2017: | 11.7 | (60) | 13.1 | (61) | 37.3 | (59) |  |  |
|  | Change: | -13.3 |  | -11.3 |  | -2.7 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 80.2 | (394) |  | 79.9 | (402) | 65.5 | (400) | 57.4 | (387) |
|  | 2017: | 78.5 | (363) |  | 91.6 | (486) | 73.9 | (441) | 62.8 | (425) |
|  | Change: | -1.7 |  |  | 11.7 |  | 8.4 |  | 5.4 |  |
| African American | 2016: | 72.0 | (25) |  | 73.9 | (23) | 40.9 | (22) | 39.1 | (23) |
|  | 2017: | 69.2 | (26) |  | 82.4 | (34) | 66.7 | (30) | 48.0 | (25) |
|  | Change: | -2.8 |  |  | 8.5 |  | 25.8 |  | 8.9 |  |
| Hispanic | 2016: | 74.0 | (262) |  | 74.2 | (279) | 57.4 | (270) | 46.7 | (259) |
|  | 2017: | 76.1 | (268) |  | 91.5 | (318) | 65.0 | (286) | 53.8 | (286) |
|  | Change: | 2.1 |  |  | 17.3 |  | 7.6 |  | 7.1 |  |
| White | 2016: | 98.9 | (93) |  | 98.9 | (89) | 93.6 | (94) | 90.1 | (91) |
|  | 2017: | 100.0 | (56) |  | 94.6 | (112) | 99.0 | (104) | 93.9 | (98) |
|  | Change: | 1.1 |  |  | -4.3 |  | 5.4 |  | 3.8 |  |
| Economically Disadvantaged | 2016: | 74.5 | (255) |  | 76.0 | (258) | 58.3 | (259) | 46.0 | (248) |
|  | 2017: | 76.8 | (272) |  | 91.6 | (320) | 64.3 | (283) | 53.1 | (288) |
|  | Change: | 2.3 |  |  | 15.6 |  | 6.0 |  | 7.1 |  |
| English Language Learner | 2016: | 68.9 | (148) |  | 72.2 | (151) | 52.3 | (151) | 40.0 | (145) |
|  | 2017: | 69.5 | (151) |  | 90.3 | (175) | 53.2 | (156) | 42.6 | (155) |
|  | Change: | 0.6 |  |  | 18.1 |  | 0.9 |  | 2.6 |  |
| Special Education | 2016: | 25.7 | (35) |  | 47.5 | (40) | 30.6 | (36) | 20.6 | (34) |
|  | 2017: | 33.3 | (36) |  | 65.7 | (35) | 45.5 | (33) | 23.5 | (34) |
|  | Change: | 7.6 |  |  | 18.2 |  | 14.9 |  | 2.9 |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

APPROACH GRADE LEVEL 6/14/17
wOODROW WILSON FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 72.6 | $(2,627)$ | 68.3 | (852) | 75.7 | $(2,516)$ | 69.2 | (795) | 57.4 | (387) |
|  | 2017: | 71.6 | $(2,664)$ | 64.0 | (930) | 79.7 | $(2,627)$ | 73.0 | (866) | 62.8 | (425) |
|  | Change: | -1.0 |  | -4.3 |  | 4.0 |  | 3.8 |  | 5.4 |  |
| African American | 2016: | 57.1 | (147) | 39.0 | (41) | 64.1 | (145) | 52.3 | (44) | 39.1 | (23) |
|  | 2017: | 61.0 | (182) | 48.3 | (60) | 69.1 | (181) | 57.9 | (57) | 48.0 | (25) |
|  | Change: | 3.9 |  | 9.3 |  | 5.0 |  | 5.6 |  | 8.9 |  |
| Hispanic | 2016: | 61.2 | $(1,597)$ | 57.9 | (522) | 66.8 | $(1,562)$ | 57.9 | (496) | 46.7 | (259) |
|  | 2017: | 60.7 | $(1,591)$ | 52.9 | (584) | 73.1 | $(1,579)$ | 61.8 | (523) | 53.8 | (286) |
|  | Change: | -0.5 |  | -5.0 |  | 6.3 |  | 3.9 |  | 7.1 |  |
| White | 2016: | 96.6 | (793) | 93.3 | (254) | 95.7 | (726) | 95.7 | (230) | 90.1 | (91) |
|  | 2017: | 95.2 | (786) | 92.2 | (258) | 94.6 | (761) | 97.6 | (247) | 93.9 | (98) |
|  | Change: | -1.4 |  | -1.1 |  | -1.1 |  | 1.9 |  | 3.8 |  |
| Economically Disadvantaged | 2016: | 59.7 | $(1,539)$ | 54.6 | (504) | 66.6 | $(1,499)$ | 57.6 | (481) | 46.0 | (248) |
|  | 2017: | 59.3 | $(1,590)$ | 51.7 | (571) | 72.6 | $(1,577)$ | 59.5 | (504) | 53.1 | (288) |
|  | Change: | -0.4 |  | -2.9 |  | 6.0 |  | 1.9 |  | 7.1 |  |
| English Language Learner | 2016: | 51.9 | (838) | 46.5 | (258) | 61.5 | (823) | 51.0 | (261) | 40.0 | (145) |
|  | 2017: | 51.2 | (832) | 44.6 | (327) | 69.5 | (829) | 51.3 | (265) | 42.6 | (155) |
|  | Change: | -0.7 |  | -1.9 |  | 8.0 |  | 0.3 |  | 2.6 |  |
| Special Education | 2016: | 31.7 | (230) | 28.4 | (67) | 45.9 | (231) | 38.8 | (67) | 20.6 | (34) |
|  | 2017: | 31.8 | (239) | 19.1 | (94) | 52.7 | (237) | 49.2 | (61) | 23.5 | (34) |
|  | Change: | 0.1 |  | -9.3 |  | 6.8 |  | 10.4 |  | 2.9 |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.6 | (467) |  | 70.3 | (468) |  |  |
|  | 2017: | 61.5 | (460) |  | 79.3 | (460) |  |  |
|  | Change: | 0.9 |  |  | 9.0 |  |  |  |
| African American | 2016: | 58.6 | (29) |  | 72.4 | (29) |  |  |
|  | 2017: | 50.0 | (30) |  | 63.3 | (30) |  |  |
|  | Change: | -8.6 |  |  | -9.1 |  |  |  |
| Hispanic | 2016: | 48.1 | (316) |  | 60.3 | (317) |  |  |
|  | 2017: | 49.8 | (289) |  | 74.0 | (289) |  |  |
|  | Change: | 1.7 |  |  | 13.7 |  |  |  |
| White | 2016: | 94.5 | (110) |  | 97.3 | (110) |  |  |
|  | 2017: | 92.1 | (126) |  | 96.0 | (126) |  |  |
|  | Change: | -2.4 |  |  | -1.3 |  |  |  |
| Economically Disadvantaged | 2016: | 49.8 | (309) |  | 63.1 | (309) |  |  |
|  | 2017: | 48.1 | (297) |  | 72.7 | (297) |  |  |
|  | Change: | -1.7 |  |  | 9.6 |  |  |  |
| English Language Learner | 2016: | 39.7 | (184) |  | 56.0 | (184) |  |  |
|  | 2017: | 33.3 | (141) |  | 67.4 | (141) |  |  |
|  | Change: | -6.4 |  |  | 11.4 |  |  |  |
| Special Education | 2016: | 11.7 | (60) |  | 31.1 | (61) |  |  |
|  | 2017: | 23.9 | (46) |  | 65.2 | (46) |  |  |
|  | Change: | 12.2 |  |  | 34.1 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 64.4 | (410) | 63.1 | (409) | 61.2 | (289) |  |  |
|  | 2017: | 61.9 | (472) | 59.0 | (473) | 59.8 | (311) |  |  |
|  | Change: | -2.5 |  | -4.1 |  | -1.4 |  |  |  |
| African American | 2016: | 31.8 | (22) | 31.8 | (22) | 50.0 | (22) |  |  |
|  | 2017: | 54.5 | (33) | 39.4 | (33) | 70.8 | (24) |  |  |
|  | Change: | 22.7 |  | 7.6 |  | 20.8 |  |  |  |
| Hispanic | 2016: | 56.0 | (284) | 54.9 | (284) | 58.9 | (231) |  |  |
|  | 2017: | 52.4 | (319) | 49.1 | (320) | 56.8 | (257) |  |  |
|  | Change: | -3.6 |  | -5.8 |  | -2.1 |  |  |  |
| White | 2016: | 98.9 | (87) | 97.6 | (85) | 95.7 | (23) |  |  |
|  | 2017: | 90.5 | (105) | 94.3 | (105) | 78.3 | (23) |  |  |
|  | Change: | -8.4 |  | -3.3 |  | -17.4 |  |  |  |
| Economically Disadvantaged | 2016: | 52.7 | (275) | 51.5 | (274) | 57.3 | (232) |  |  |
|  | 2017: | 51.3 | (316) | 48.4 | (320) | 58.0 | (255) |  |  |
|  | Change: | -1.4 |  | -3.1 |  | 0.7 |  |  |  |
| English Language Learner | 2016: | 42.5 | (146) | 38.1 | (147) | 51.6 | (128) |  |  |
|  | 2017: | 45.2 | (188) | 40.0 | (190) | 55.3 | (161) |  |  |
|  | Change: | 2.7 |  | 1.9 |  | 3.7 |  |  |  |
| Special Education | 2016: | 25.0 | (40) | 24.4 | (41) | 40.0 | (35) |  |  |
|  | 2017: | 11.7 | (60) | 13.1 | (61) | 37.3 | (59) |  |  |
|  | Change: | -13.3 |  | -11.3 |  | -2.7 |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 80.2 | (394) |  | 79.9 | (402) | 65.5 | (400) | 57.4 | (387) |
|  | 2017: | 78.5 | (363) |  | 91.6 | (486) | 73.9 | (441) | 62.8 | (425) |
|  | Change: | -1.7 |  |  | 11.7 |  | 8.4 |  | 5.4 |  |
| African American | 2016: | 72.0 | (25) |  | 73.9 | (23) | 40.9 | (22) | 39.1 | (23) |
|  | 2017: | 69.2 | (26) |  | 82.4 | (34) | 66.7 | (30) | 48.0 | (25) |
|  | Change: | -2.8 |  |  | 8.5 |  | 25.8 |  | 8.9 |  |
| Hispanic | 2016: | 74.0 | (262) |  | 74.2 | (279) | 57.4 | (270) | 46.7 | (259) |
|  | 2017: | 76.1 | (268) |  | 91.5 | (318) | 65.0 | (286) | 53.8 | (286) |
|  | Change: | 2.1 |  |  | 17.3 |  | 7.6 |  | 7.1 |  |
| White | 2016: | 98.9 | (93) |  | 98.9 | (89) | 93.6 | (94) | 90.1 | (91) |
|  | 2017: | 100.0 | (56) |  | 94.6 | (112) | 99.0 | (104) | 93.9 | (98) |
|  | Change: | 1.1 |  |  | -4.3 |  | 5.4 |  | 3.8 |  |
| Economically Disadvantaged | 2016: | 74.5 | (255) |  | 76.0 | (258) | 58.3 | (259) | 46.0 | (248) |
|  | 2017: | 76.8 | (272) |  | 91.6 | (320) | 64.3 | (283) | 53.1 | (288) |
|  | Change: | 2.3 |  |  | 15.6 |  | 6.0 |  | 7.1 |  |
| English Language Learner | 2016: | 68.9 | (148) |  | 72.2 | (151) | 52.3 | (151) | 40.0 | (145) |
|  | 2017: | 69.5 | (151) |  | 90.3 | (175) | 53.2 | (156) | 42.6 | (155) |
|  | Change: | 0.6 |  |  | 18.1 |  | 0.9 |  | 2.6 |  |
| Special Education | 2016: | 25.7 | (35) |  | 47.5 | (40) | 30.6 | (36) | 20.6 | (34) |
|  | 2017: | 33.3 | (36) |  | 65.7 | (35) | 45.5 | (33) | 23.5 | (34) |
|  | Change: | 7.6 |  |  | 18.2 |  | 14.9 |  | 2.9 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 67.9 | $(1,271)$ | 63.1 | (409) | 71.4 | $(1,159)$ | 65.5 | (400) | 57.4 | (387) |
|  | 2017: | 66.4 | $(1,295)$ | 59.0 | (473) | 79.2 | $(1,257)$ | 73.9 | (441) | 62.8 | (425) |
|  | Change: | -1.5 |  | -4.1 |  | 7.8 |  | 8.4 |  | 5.4 |  |
| African American | 2016: | 55.3 | (76) | 31.8 | (22) | 66.2 | (74) | 40.9 | (22) | 39.1 | (23) |
|  | 2017: | 57.3 | (89) | 39.4 | (33) | 72.7 | (88) | 66.7 | (30) | 48.0 | (25) |
|  | Change: | 2.0 |  | 7.6 |  | 6.5 |  | 25.8 |  | 8.9 |  |
| Hispanic | 2016: | 58.6 | (862) | 54.9 | (284) | 64.6 | (827) | 57.4 | (270) | 46.7 | (259) |
|  | 2017: | 58.8 | (876) | 49.1 | (320) | 75.3 | (864) | 65.0 | (286) | 53.8 | (286) |
|  | Change: | 0.2 |  | -5.8 |  | 10.7 |  | 7.6 |  | 7.1 |  |
| White | 2016: | 97.2 | (290) | 97.6 | (85) | 97.7 | (222) | 93.6 | (94) | 90.1 | (91) |
|  | 2017: | 93.0 | (287) | 94.3 | (105) | 93.9 | (261) | 99.0 | (104) | 93.9 | (98) |
|  | Change: | -4.2 |  | -3.3 |  | -3.8 |  | 5.4 |  | 3.8 |  |
| Economically Disadvantaged | 2016: | 58.3 | (839) | 51.5 | (274) | 65.6 | (799) | 58.3 | (259) | 46.0 | (248) |
|  | 2017: | 58.1 | (885) | 48.4 | (320) | 75.3 | (872) | 64.3 | (283) | 53.1 | (288) |
|  | Change: | -0.2 |  | -3.1 |  | 9.7 |  | 6.0 |  | 7.1 |  |
| English Language Learner | 2016: | 49.6 | (478) | 38.1 | (147) | 60.0 | (463) | 52.3 | (151) | 40.0 | (145) |
|  | 2017: | 49.4 | (480) | 40.0 | (190) | 71.7 | (477) | 53.2 | (156) | 42.6 | (155) |
|  | Change: | -0.2 |  | 1.9 |  | 11.7 |  | 0.9 |  | 2.6 |  |
| Special Education | 2016: | 19.3 | (135) | 24.4 | (41) | 38.2 | (136) | 30.6 | (36) | 20.6 | (34) |
|  | 2017: | 21.1 | (142) | 13.1 | (61) | 53.6 | (140) | 45.5 | (33) | 23.5 | (34) |
|  | Change: | 1.8 |  | -11.3 |  | 15.4 |  | 14.9 |  | 2.9 |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
162 - STONEWALL JACKSON ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 86.4 | (103) |  | 88.3 | (103) |  |  |
|  | 2017: | 91.9 | (99) |  | 92.9 | (99) |  |  |
|  | Change: | 5.5 |  |  | 4.6 |  |  |  |
| African American | 2016: | 63.6 | (11) |  | 63.6 | (11) |  |  |
|  | 2017: | 72.7 | (11) |  | 72.7 | (11) |  |  |
|  | Change: | 9.1 |  |  | 9.1 |  |  |  |
| Hispanic | 2016: | 76.5 | (34) |  | 79.4 | (34) |  |  |
|  | 2017: | 86.2 | (29) |  | 86.2 | (29) |  |  |
|  | Change: | 9.7 |  |  | 6.8 |  |  |  |
| White | 2016: | 96.2 | (52) |  | 98.1 | (52) |  |  |
|  | 2017: | 100.0 | (50) |  | 100.0 | (50) |  |  |
|  | Change: | 3.8 |  |  | 1.9 |  |  |  |
| Economically Disadvantaged | 2016: | 63.6 | (22) |  | 68.2 | (22) |  |  |
|  | 2017: | 77.4 | (31) |  | 80.6 | (31) |  |  |
|  | Change: | 13.8 |  |  | 12.4 |  |  |  |
| English Language Learner | 2016: | 88.9 | (9) |  | 77.8 | (9) |  |  |
|  | 2017: | 87.5 | (8) |  | 100.0 | (8) |  |  |
|  | Change: | -1.4 |  |  | 22.2 |  |  |  |
| Special Education | 2016: | 37.5 | (16) |  | 50.0 | (16) |  |  |
|  | 2017: | 77.8 | (9) |  | 77.8 | (9) |  |  |
|  | Change: | 40.3 |  |  | 27.8 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 91.5 | (94) | 85.1 | (94) | 92.6 | (94) |  |  |
|  | 2017: | 83.0 | (88) | 85.1 | (87) | 76.1 | (88) |  |  |
|  | Change: | -8.5 |  | 0.0 |  | -16.5 |  |  |  |
| African American | 2016: |  | (5) | * | (5) | * | (5) |  |  |
|  | 2017: | 70.0 | (10) | 80.0 | (10) | 70.0 | (10) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 83.3 | (18) | 66.7 | (18) | 83.3 | (18) |  |  |
|  | 2017: | 71.9 | (32) | 71.0 | (31) | 56.3 | (32) |  |  |
|  | Change: | -11.4 |  | 4.3 |  | -27.0 |  |  |  |
| White | 2016: | 96.8 | (63) | 93.7 | (63) | 98.4 | (63) |  |  |
|  | 2017: | 95.2 | (42) | 97.6 | (42) | 90.5 | (42) |  |  |
|  | Change: | -1.6 |  | 3.9 |  | -7.9 |  |  |  |
| Economically Disadvantaged | 2016: | 79.2 | (24) | 75.0 | (24) | 83.3 | (24) |  |  |
|  | 2017: | 56.5 | (23) | 63.6 | (22) | 60.9 | (23) |  |  |
|  | Change: | -22.7 |  | -11.4 |  | -22.4 |  |  |  |
| English Language Learner | 2016: | 88.9 | (9) | 77.8 | (9) | 88.9 | (9) |  |  |
|  | 2017: | 87.5 | (8) | 87.5 | (8) | 75.0 | (8) |  |  |
|  | Change: | -1.4 |  | 9.7 |  | -13.9 |  |  |  |
| Special Education | 2016: | 57.1 | (7) | 42.9 | (7) | 57.1 | (7) |  |  |
|  | 2017: | 20.0 | (15) | 35.7 | (14) | 33.3 | (15) |  |  |
|  | Change: | -37.1 |  | -7.2 |  | -23.8 |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
LANGUAGE: Combined English and Spanish

## 162 - STONEWALL JACKSON ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 92.5 | (80) |  | 98.8 | (80) | 92.3 | (78) |  |
|  | 2017: | 96.4 | (84) |  | 98.8 | (84) | 96.4 | (84) |  |
|  | Change: | 3.9 |  |  | 0.0 |  | 4.1 |  |  |
| African American | 2016: | 100.0 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | 2017: | 83.3 | (6) |  | 83.3 | (6) | 83.3 | (6) |  |
|  | Change: | -16.7 |  |  | -16.7 |  | -16.7 |  |  |
| Hispanic | 2016: | 76.2 | (21) |  | 100.0 | (21) | 76.2 | (21) |  |
|  | 2017: | 89.5 | (19) |  | 100.0 | (19) | 89.5 | (19) |  |
|  | Change: | 13.3 |  |  | 0.0 |  | 13.3 |  |  |
| White | 2016: | 100.0 | (44) |  | 97.7 | (44) | 100.0 | (42) |  |
|  | 2017: | 100.0 | (51) |  | 100.0 | (51) | 100.0 | (51) |  |
|  | Change: | 0.0 |  |  | 2.3 |  | 0.0 |  |  |
| Economically Disadvantaged | 2016: | 73.7 | (19) |  | 100.0 | (19) | 77.8 | (18) |  |
|  | 2017: | 88.0 | (25) |  | 96.0 | (25) | 88.0 | (25) |  |
|  | Change: | 14.3 |  |  | -4.0 |  | 10.2 |  |  |
| English Language Learner | 2016: | * | (5) |  | * | (5) |  | (5) |  |
|  | 2017: | 100.0 | (7) |  | 100.0 | (7) | 85.7 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 66.7 | (9) |  | 100.0 | (9) | 88.9 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 89.9 | (277) | 85.1 | (94) | 92.8 | (277) | 92.3 | (78) |  |
|  | 2017: | 90.4 | (271) | 85.1 | (87) | 89.3 | (271) | 96.4 | (84) |  |
|  | Change: | 0.5 |  | 0.0 |  | -3.5 |  | 4.1 |  |  |
| African American | 2016: | 73.9 | (23) |  | (5) | 73.9 | (23) | 100.0 | (7) |  |
|  | 2017: | 74.1 | (27) | 80.0 | (10) | 74.1 | (27) | 83.3 | (6) |  |
|  | Change: | 0.2 |  | * |  | 0.2 |  | -16.7 |  |  |
| Hispanic | 2016: | 78.1 | (73) | 66.7 | (18) | 86.3 | (73) | 76.2 | (21) |  |
|  | 2017: | 81.3 | (80) | 71.0 | (31) | 77.5 | (80) | 89.5 | (19) |  |
|  | Change: | 3.2 |  | 4.3 |  | -8.8 |  | 13.3 |  |  |
| White | 2016: | 97.5 | (159) | 93.7 | (63) | 98.1 | (159) | 100.0 | (42) |  |
|  | 2017: | 98.6 | (143) | 97.6 | (42) | 97.2 | (143) | 100.0 | (51) |  |
|  | Change: | 1.1 |  | 3.9 |  | -0.9 |  | 0.0 |  |  |
| Economically Disadvantaged | 2016: | 72.3 | (65) | 75.0 | (24) | 83.1 | (65) | 77.8 | (18) |  |
|  | 2017: | 74.7 | (79) | 63.6 | (22) | 79.7 | (79) | 88.0 | (25) |  |
|  | Change: | 2.4 |  | -11.4 |  | -3.4 |  | 10.2 |  |  |
| English Language Learner | 2016: | 91.3 | (23) | 77.8 | (9) | 87.0 | (23) | * | (5) |  |
|  | 2017: | 91.3 | (23) | 87.5 | (8) | 91.3 | (23) | 85.7 | (7) |  |
|  | Change: | 0.0 |  | 9.7 |  | 4.3 |  | * |  |  |
| Special Education | 2016: | 40.7 | (27) | 42.9 | (7) | 59.3 | (27) | * | (4) |  |
|  | 2017: | 48.5 | (33) | 35.7 | (14) | 63.6 | (33) | 88.9 | (9) |  |
|  | Change: | 7.8 |  | -7.2 |  | 4.3 |  | * |  |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 93.0 | (158) |  | 92.5 |  |  |  |
|  | 2017: | 96.5 | (173) |  | 95.4 | (173) |  |  |
|  | Change: | 3.5 |  |  | 2.9 |  |  |  |
| African American | 2016: | * | (2) |  |  | (2) |  |  |
|  | 2017: | * |  |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 73.9 | (23) |  | 82.6 | (23) |  |  |
|  | 2017: | 100.0 | (19) |  | 94.7 | (19) |  |  |
|  | Change: | 26.1 |  |  | 12.1 |  |  |  |
| White | 2016: | 96.8 | (126) |  | 95.3 | (127) |  |  |
|  | 2017: | 96.3 | (135) |  | 95.6 | (135) |  |  |
|  | Change: | -0.5 |  |  | 0.3 |  |  |  |
| Economically Disadvantaged | 2016: | 53.8 | (13) |  | 76.9 | (13) |  |  |
|  | 2017: | 90.0 | (20) |  | 90.0 | (20) |  |  |
|  | Change: | 36.2 |  |  | 13.1 |  |  |  |
| English Language Learner | 2016: | 50.0 | (6) |  | 66.7 | (6) |  |  |
|  | 2017: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2016: | 57.1 | (7) |  | 71.4 | (7) |  |  |
|  | 2017: | 87.5 | (8) |  | 87.5 | (8) |  |  |
|  | Change: | 30.4 |  |  | 16.1 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 97.4 | (116) | 89.7 | (116) | 94.0 | (116) |  |  |
|  | 2017: | 91.9 | (123) | 87.9 | (124) | 88.7 | (124) |  |  |
|  | Change: | -5.5 |  | -1.8 |  | -5.3 |  |  |  |
| African American | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 91.3 | (23) | 73.9 | (23) | 87.0 | (23) |  |  |
|  | 2017: | 66.7 | (21) | 81.0 | (21) | 71.4 | (21) |  |  |
|  | Change: | -24.6 |  | 7.1 |  | -15.6 |  |  |  |
| White | 2016: | 98.8 | (84) | 94.0 | (84) | 95.2 | (84) |  |  |
|  | 2017: | 97.9 | (94) | 90.5 | (95) | 93.7 | (95) |  |  |
|  | Change: | -0.9 |  | -3.5 |  | -1.5 |  |  |  |
| Economically Disadvantaged | 2016: | 92.3 | (13) | 69.2 | (13) | 84.6 | (13) |  |  |
|  | 2017: | 69.6 | (23) | 73.9 | (23) | 65.2 | (23) |  |  |
|  | Change: | -22.7 |  | 4.7 |  | -19.4 |  |  |  |
| English Language Learner | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | 42.9 | (7) | 71.4 | (7) | 57.1 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2016: | 90.0 | (10) | 60.0 | (10) | 80.0 | (10) |  |  |
|  | 2017: | * |  | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2 )
APPROACH GRADE LEVEL 6/14/17

## LANGUAGE: Combined English and Spanish

## 171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 98.9 | (87) |  | 100.0 | (87) | 98.8 | (86) |  |
|  | 2017: | 100.0 | (103) |  | 100.0 | (103) | 100.0 | (103) |  |
|  | Change: | 1.1 |  |  | 0.0 |  | 1.2 |  |  |
| African American | 2016: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2017: | * |  |  | * | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 100.0 | (19) |  | 100.0 | (19) | 94.7 | (19) |  |
|  | 2017: | 100.0 | (20) |  | 100.0 | (20) | 100.0 | (20) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 5.3 |  |  |
| White | 2016: | 100.0 | (65) |  | 100.0 | (65) | 100.0 | (64) |  |
|  | 2017: | 100.0 | (74) |  | 100.0 | (74) | 100.0 | (73) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2016: | 91.7 | (12) |  | 100.0 | (12) | 91.7 | (12) |  |
|  | 2017: | 100.0 | (12) |  | 100.0 | (12) | 100.0 | (12) |  |
|  | Change: | 8.3 |  |  | 0.0 |  | 8.3 |  |  |
| English Language Learner | 2016: |  | (4) |  |  | (4) |  | (4) |  |
|  | 2017: | * | (2) |  |  | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2016: | 83.3 | (6) |  | 100.0 | (6) | 83.3 | (6) |  |
|  | 2017: | 100.0 | (7) |  | 100.0 | (7) | 100.0 | (6) |  |
|  | Change: | 16.7 |  |  | 0.0 |  | 16.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  | (361) |  | (116) | 94.8 | (362) |  |  |  |
|  | 2017: | 96.0 | (399) | 87.9 | (124) | 94.5 | (400) | 100.0 | (103) |  |
|  | Change: | 0.2 |  | -1.8 |  | -0.3 |  | 1.2 |  |  |
| African American | 2016: |  | (5) | * | (2) |  | (5) | * | (1) |  |
|  | 2017: | 88.9 | (9) | * | (4) | 77.8 | (9) | * | (2) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Hispanic | 2016: | 87.7 | (65) | 73.9 | (23) | 89.2 | (65) | 94.7 | (19) |  |
|  | 2017: | 88.3 | (60) | 81.0 | (21) | 88.3 | (60) | 100.0 | (20) |  |
|  | Change: | 0.6 |  | 7.1 |  | -0.9 |  | 5.3 |  |  |
| White | 2016: | 98.2 | (275) | 94.0 | (84) | 96.4 | (276) | 100.0 | (64) |  |
|  | 2017: | 97.7 | (303) | 90.5 | (95) | 96.1 | (304) | 100.0 | (73) |  |
|  | Change: | -0.5 |  | -3.5 |  | -0.3 |  | 0.0 |  |  |
| Economically Disadvantaged | 2016: | 78.9 | (38) | 69.2 | (13) | 86.8 | (38) | 91.7 | (12) |  |
|  | 2017: | 83.6 | (55) | 73.9 | (23) | 81.8 | (55) | 100.0 | (12) |  |
|  | Change: | 4.7 |  | 4.7 |  | -5.0 |  | 8.3 |  |  |
| English Language Learner | 2016: | 69.2 | (13) | * | (3) | 76.9 | (13) | * | (4) |  |
|  | 2017: | 61.5 | (13) | 71.4 | (7) | 69.2 | (13) | * | (2) |  |
|  | Change: | -7.7 |  | * |  | -7.7 |  | * |  |  |
| Special Education | 2016: | 78.3 | (23) | 60.0 | (10) | 82.6 | (23) | 83.3 | (6) |  |
|  | 2017: | 90.0 | (20) | * | (5) | 80.0 | (20) | 100.0 | (6) |  |
|  | Change: | 11.7 |  | * |  | -2.6 |  | 16.7 |  |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
174 - ROBERT E. LEE ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 70.2 | (57) |  | 71.9 | (57) |  |  |
|  | 2017: | 75.0 | (44) |  | 79.5 | (44) |  |  |
|  | Change: | 4.8 |  |  | 7.6 |  |  |  |
| African American | 2016: | 42.9 | (7) |  | 42.9 | (7) |  |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 64.9 | (37) |  | 73.0 | (37) |  |  |
|  | 2017: | 60.7 | (28) |  | 67.9 | (28) |  |  |
|  | Change: | -4.2 |  |  | -5.1 |  |  |  |
| White | 2016: | 100.0 | (9) |  | 77.8 | (9) |  |  |
|  | 2017: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | Change: | 0.0 |  |  | 22.2 |  |  |  |
| Economically Disadvantaged | 2016: | 64.1 | (39) |  | 69.2 | (39) |  |  |
|  | 2017: | 67.6 | (34) |  | 73.5 | (34) |  |  |
|  | Change: | 3.5 |  |  | 4.3 |  |  |  |
| English Language Learner | 2016: | 45.5 | (11) |  | 72.7 | (11) |  |  |
|  | 2017: | 36.4 | (11) |  | 45.5 | (11) |  |  |
|  | Change: | -9.1 |  |  | -27.2 |  |  |  |
| Special Education | 2016: | * | (2) |  | * | (2) |  |  |
|  | 2017: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 66.2 | (65) | 64.6 | (65) | 58.5 | (65) |  |  |
|  | 2017: | 69.6 | (46) | 71.7 | (46) | 76.1 | (46) |  |  |
|  | Change: | 3.4 |  | 7.1 |  | 17.6 |  |  |  |
| African American | 2016: | 66.7 | (6) | 50.0 | (6) | 66.7 | (6) |  |  |
|  | 2017: | 50.0 | (6) | 33.3 | (6) | 66.7 | (6) |  |  |
|  | Change: | -16.7 |  | -16.7 |  | 0.0 |  |  |  |
| Hispanic | 2016: | 59.6 | (47) | 61.7 | (47) | 48.9 | (47) |  |  |
|  | 2017: | 68.8 | (32) | 78.1 | (32) | 78.1 | (32) |  |  |
|  | Change: | 9.2 |  | 16.4 |  | 29.2 |  |  |  |
| White | 2016: | 90.9 | (11) | 81.8 | (11) | 90.9 | (11) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 56.5 | (46) | 54.3 | (46) | 47.8 | (46) |  |  |
|  | 2017: | 66.7 | (36) | 69.4 | (36) | 77.8 | (36) |  |  |
|  | Change: | 10.2 |  | 15.1 |  | 30.0 |  |  |  |
| English Language Learner | 2016: | 47.1 | (17) | 41.2 | (17) | 35.3 | (17) |  |  |
|  | 2017: | 41.7 | (12) | 75.0 | (12) | 75.0 | (12) |  |  |
|  | Change: | -5.4 |  | 33.8 |  | 39.7 |  |  |  |
| Special Education | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 174 - ROBERT E. LEE ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 82.9 | (41) |  | 82.9 | (41) | 56.1 | (41) |  |
|  | 2017: | 70.5 | (61) |  | 73.8 | (61) | 47.5 | (61) |  |
|  | Change: | -12.4 |  |  | -9.1 |  | -8.6 |  |  |
| African American | 2016: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2017: | 50.0 | (8) |  | 75.0 | (8) | 25.0 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 76.9 | (26) |  | 84.6 | (26) | 46.2 | (26) |  |
|  | 2017: | 69.0 | (42) |  | 71.4 | (42) | 45.2 | (42) |  |
|  | Change: | -7.9 |  |  | -13.2 |  | -1.0 |  |  |
| White | 2016: | 100.0 | (11) |  | 81.8 | (11) | 81.8 | (11) |  |
|  | 2017: | 90.0 | (10) |  | 80.0 | (10) | 70.0 | (10) |  |
|  | Change: | -10.0 |  |  | -1.8 |  | -11.8 |  |  |
| Economically Disadvantaged | 2016: | 75.9 | (29) |  | 82.8 | (29) | 44.8 | (29) |  |
|  | 2017: | 61.5 | (39) |  | 66.7 | (39) | 35.9 | (39) |  |
|  | Change: | -14.4 |  |  | -16.1 |  | -8.9 |  |  |
| English Language Learner | 2016: | 60.0 | (10) |  | 80.0 | (10) | 50.0 | (10) |  |
|  | 2017: | 71.4 | (14) |  | 50.0 | (14) | 35.7 | (14) |  |
|  | Change: | 11.4 |  |  | -30.0 |  | -14.3 |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 71.8 | (163) | 64.6 | (65) | 69.3 | (163) | 56.1 | (41) |  |
|  | 2017: | 71.5 | (151) | 71.7 | (46) | 76.2 | (151) | 47.5 | (61) |  |
|  | Change: | -0.3 |  | 7.1 |  | 6.9 |  | -8.6 |  |  |
| African American | 2016: | 58.8 | (17) | 50.0 | (6) | 58.8 | (17) | * | (4) |  |
|  | 2017: | 63.2 | (19) | 33.3 | (6) | 78.9 | (19) | 25.0 | (8) |  |
|  | Change: | 4.4 |  | -16.7 |  | 20.1 |  | * |  |  |
| Hispanic | 2016: | 65.5 | (110) | 61.7 | (47) | 65.5 | (110) | 46.2 | (26) |  |
|  | 2017: | 66.7 | (102) | 78.1 | (32) | 72.5 | (102) | 45.2 | (42) |  |
|  | Change: | 1.2 |  | 16.4 |  | 7.0 |  | -1.0 |  |  |
| White | 2016: | 96.8 | (31) | 81.8 | (11) | 83.9 | (31) | 81.8 | (11) |  |
|  | 2017: | 95.8 | (24) | * | (5) | 87.5 | (24) | 70.0 | (10) |  |
|  | Change: | -1.0 |  | * |  | 3.6 |  | -11.8 |  |  |
| Economically Disadvantaged | 2016: | 64.0 | (114) | 54.3 | (46) | 64.0 | (114) | 44.8 | (29) |  |
|  | 2017: | 65.1 | (109) | 69.4 | (36) | 72.5 | (109) | 35.9 | (39) |  |
|  | Change: | 1.1 |  | 15.1 |  | 8.5 |  | -8.9 |  |  |
| English Language Learner | 2016: | 50.0 | (38) | 41.2 | (17) | 57.9 | (38) | 50.0 | (10) |  |
|  | 2017: | 51.4 | (37) | 75.0 | (12) | 56.8 | (37) | 35.7 | (14) |  |
|  | Change: | 1.4 |  | 33.8 |  | -1.1 |  | -14.3 |  |  |
| Special Education | 2016: | 50.0 | (8) |  | (2) | 62.5 | (8) | * | (4) |  |
|  | 2017: | 20.0 | (10) | * | (1) | 30.0 | (10) | * | (4) |  |
|  | Change: | -30.0 |  | * |  | -32.5 |  | * |  |  |

[^11]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 50.7 | (75) |  | 62.7 | (75) |  |  |
|  | 2017: | 44.6 | (74) |  | 62.2 | (74) |  |  |
|  | Change: | -6.1 |  |  | -0.5 |  |  |  |
| African American | 2016: | 66.7 | (6) |  | 66.7 | (6) |  |  |
|  | 2017: | 33.3 | (12) |  | 41.7 | (12) |  |  |
|  | Change: | -33.4 |  |  | -25.0 |  |  |  |
| Hispanic | 2016: | 49.2 | (63) |  | 61.9 | (63) |  |  |
|  | 2017: | 38.8 | (49) |  | 61.2 | (49) |  |  |
|  | Change: | -10.4 |  |  | -0.7 |  |  |  |
| White | 2016: | 50.0 | (6) |  | 66.7 | (6) |  |  |
|  | 2017: | 87.5 | (8) |  | 87.5 | (8) |  |  |
|  | Change: | 37.5 |  |  | 20.8 |  |  |  |
| Economically Disadvantaged | 2016: | 46.0 | (63) |  | 61.9 | (63) |  |  |
|  | 2017: | 37.9 | (58) |  | 58.6 | (58) |  |  |
|  | Change: | -8.1 |  |  | -3.3 |  |  |  |
| English Language Learner | 2016: | 35.9 | (39) |  | 56.4 | (39) |  |  |
|  | 2017: | 26.7 | (30) |  | 60.0 | (30) |  |  |
|  | Change: | -9.2 |  |  | 3.6 |  |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 65.6 | (61) | 70.5 | (61) | 72.1 | (61) |  |  |
|  | 2017: | 63.4 | (82) | 65.9 | (82) | 75.6 | (82) |  |  |
|  | Change: | -2.2 |  | -4.6 |  | 3.5 |  |  |  |
| African American | 2016: |  | (3) | * | (3) |  | (3) |  |  |
|  | 2017: |  | (4) | * | (4) |  | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 67.3 | (49) | 73.5 | (49) | 75.5 | (49) |  |  |
|  | 2017: | 64.3 | (70) | 66.7 | (69) | 77.1 | (70) |  |  |
|  | Change: | -3.0 |  | -6.8 |  | 1.6 |  |  |  |
| White | 2016: | 50.0 | (8) | 62.5 | (8) | 50.0 | (8) |  |  |
|  | 2017: | 62.5 | (8) | 66.7 | (9) | 75.0 | (8) |  |  |
|  | Change: | 12.5 |  | 4.2 |  | 25.0 |  |  |  |
| Economically Disadvantaged | 2016: | 59.6 | (52) | 65.4 | (52) | 69.2 | (52) |  |  |
|  | 2017: | 63.6 | (66) | 68.2 | (66) | 78.8 | (66) |  |  |
|  | Change: | 4.0 |  | 2.8 |  | 9.6 |  |  |  |
| English Language Learner | 2016: | 64.3 | (28) | 75.0 | (28) | 75.0 | (28) |  |  |
|  | 2017: | 61.9 | (42) | 61.9 | (42) | 76.2 | (42) |  |  |
|  | Change: | -2.4 |  | -13.1 |  | 1.2 |  |  |  |
| Special Education | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^12]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 72.9 | (85) |  | 80.0 | (85) | 68.2 | (85) |  |
|  | 2017: | 82.1 | (67) |  | 88.1 | (67) | 73.8 | (65) |  |
|  | Change: | 9.2 |  |  | 8.1 |  | 5.6 |  |  |
| African American | 2016: | 25.0 | (8) |  | 25.0 | (8) | 50.0 | (8) |  |
|  | 2017: | 83.3 | (6) |  | 66.7 | (6) |  | (5) |  |
|  | Change: | 58.3 |  |  | 41.7 |  |  |  |  |
| Hispanic | 2016: | 71.7 | (60) |  | 81.7 | (60) | 63.3 | (60) |  |
|  | 2017: | 82.4 | (51) |  | 90.2 | (51) | 74.5 | (51) |  |
|  | Change: | 10.7 |  |  | 8.5 |  | 11.2 |  |  |
| White | 2016: | 100.0 | (16) |  | 100.0 | (16) | 93.8 | (16) |  |
|  | 2017: | 77.8 | (9) |  | 88.9 | (9) | 87.5 | (8) |  |
|  | Change: | -22.2 |  |  | -11.1 |  | -6.3 |  |  |
| Economically Disadvantaged | 2016: | 72.3 | (65) |  | 78.5 | (65) | 64.6 | (65) |  |
|  | 2017: | 77.4 | (53) |  | 86.8 | (53) | 72.0 | (50) |  |
|  | Change: | 5.1 |  |  | 8.3 |  | 7.4 |  |  |
| English Language Learner | 2016: | 70.3 | (37) |  | 78.4 | (37) | 59.5 | (37) |  |
|  | 2017: | 86.2 | (29) |  | 89.7 | (29) | 79.3 | (29) |  |
|  | Change: | 15.9 |  |  | 11.3 |  | 19.8 |  |  |
| Special Education | 2016: | 42.9 | (7) |  | 42.9 | (7) | 42.9 | (7) |  |
|  | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 63.3 | (221) | 70.5 | (61) | 71.9 | (221) | 68.2 | (85) |  |
|  | 2017: | 62.8 | (223) | 65.9 | (82) | 74.9 | (223) | 73.8 | (65) |  |
|  | Change: | -0.5 |  | -4.6 |  | 3.0 |  | 5.6 |  |  |
| African American | 2016: | 47.1 | (17) |  | (3) | 47.1 | (17) | 50.0 | (8) |  |
|  | 2017: | 50.0 | (22) | * | (4) | 50.0 | (22) |  | (5) |  |
|  | Change: | 2.9 |  | * |  | 2.9 |  | * |  |  |
| Hispanic | 2016: | 62.2 | (172) | 73.5 | (49) | 72.7 | (172) | 63.3 | (60) |  |
|  | 2017: | 62.4 | (170) | 66.7 | (69) | 76.5 | (170) | 74.5 | (51) |  |
|  | Change: | 0.2 |  | -6.8 |  | 3.8 |  | 11.2 |  |  |
| White | 2016: | 76.7 | (30) | 62.5 | (8) | 80.0 | (30) | 93.8 | (16) |  |
|  | 2017: | 76.0 | (25) | 66.7 | (9) | 84.0 | (25) | 87.5 | (8) |  |
|  | Change: | -0.7 |  | 4.2 |  | 4.0 |  | -6.3 |  |  |
| Economically Disadvantaged | 2016: | 59.4 | (180) | 65.4 | (52) | 70.0 | (180) | 64.6 | (65) |  |
|  | 2017: | 59.3 | (177) | 68.2 | (66) | 74.6 | (177) | 72.0 | (50) |  |
|  | Change: | -0.1 |  | 2.8 |  | 4.6 |  | 7.4 |  |  |
| English Language Learner | 2016: | 55.8 | (104) | 75.0 | (28) | 69.2 | (104) | 59.5 | (37) |  |
|  | 2017: | 58.4 | (101) | 61.9 | (42) | 75.2 | (101) | 79.3 | (29) |  |
|  | Change: | 2.6 |  | -13.1 |  | 6.0 |  | 19.8 |  |  |
| Special Education | 2016: | 41.7 | (12) | * | (2) | 41.7 | (12) | 42.9 | (7) |  |
|  | 2017: | 45.5 | (11) | * | (5) | 54.5 | (11) | * | (1) |  |
|  | Change: | 3.8 |  | * |  | 12.8 |  | * |  |  |

[^13]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
APPROACH GRADE LEVEL 6/14/17

188 - MOUNT AUBURN ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 53.7 | (121) |  | 57.9 | (121) |  |  |
|  | 2017: | 54.8 | (93) |  | 55.9 | (93) |  |  |
|  | Change: | 1.1 |  |  | -2.0 |  |  |  |
| African American | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | 66.7 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 53.1 | (113) |  | 56.6 | (113) |  |  |
|  | 2017: | 54.7 | (86) |  | 57.0 | (86) |  |  |
|  | Change: | 1.6 |  |  | 0.4 |  |  |  |
| White | 2016: | * | (2) |  | * | (2) |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 53.2 | (109) |  | 57.8 | (109) |  |  |
|  | 2017: | 54.8 | (84) |  | 54.8 | (84) |  |  |
|  | Change: | 1.6 |  |  | -3.0 |  |  |  |
| English Language Learner | 2016: | 52.1 | (73) |  | 56.2 | (73) |  |  |
|  | 2017: | 46.2 | (52) |  | 51.9 | (52) |  |  |
|  | Change: | -5.9 |  |  | -4.3 |  |  |  |
| Special Education | 2016: | 33.3 | (9) |  | 22.2 | (9) |  |  |
|  | 2017: | 16.7 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | -16.6 |  |  | 11.1 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 53.7 | (108) | 51.4 | (107) | 58.3 | (108) |  |  |
|  | 2017: | 47.5 | (118) | 39.0 | (118) | 55.1 | (118) |  |  |
|  | Change: | -6.2 |  | -12.4 |  | -3.2 |  |  |  |
| African American | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 52.9 | (102) | 51.5 | (101) | 57.8 | (102) |  |  |
|  | 2017: | 46.8 | (111) | 37.8 | (111) | 55.0 | (111) |  |  |
|  | Change: | -6.1 |  | -13.7 |  | -2.8 |  |  |  |
| White | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 52.6 | (95) | 50.5 | (95) | 58.9 | (95) |  |  |
|  | 2017: | 47.1 | (104) | 37.5 | (104) | 54.8 | (104) |  |  |
|  | Change: | -5.5 |  | -13.0 |  | -4.1 |  |  |  |
| English Language Learner | 2016: | 41.8 | (55) | 51.9 | (54) | 58.2 | (55) |  |  |
|  | 2017: | 45.6 | (68) | 33.8 | (68) | 55.9 | (68) |  |  |
|  | Change: | 3.8 |  | -18.1 |  | -2.3 |  |  |  |
| Special Education | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2017: | 12.5 | (8) | 12.5 | (8) | 12.5 | (8) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^14]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
LANGUAGE: Combined English and Spanish

## 188 - MOUNT AUBURN ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 65.7 | (105) |  | 69.5 | (105) | 47.6 | (105) |  |
|  | 2017: | 56.1 | (114) |  | 69.3 | (114) | 40.2 | (112) |  |
|  | Change: | -9.6 |  |  | -0.2 |  | -7.4 |  |  |
| African American | 2016: |  | (2) |  | * | (2) |  | (2) |  |
|  | 2017: | 57.1 | (7) |  | 57.1 | (7) | 33.3 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 66.0 | (100) |  | 69.0 | (100) | 48.0 | (100) |  |
|  | 2017: | 56.6 | (106) |  | 70.8 | (106) | 41.0 | (105) |  |
|  | Change: | -9.4 |  |  | 1.8 |  | -7.0 |  |  |
| White | 2016: |  | (3) |  |  | (3) |  | (3) |  |
|  | 2017: |  | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 65.7 | (99) |  | 69.7 | (99) | 46.9 | (98) |  |
|  | 2017: | 54.6 | (97) |  | 68.0 | (97) | 35.8 | (95) |  |
|  | Change: | -11.1 |  |  | -1.7 |  | -11.1 |  |  |
| English Language Learner | 2016: | 55.6 | (54) |  | 57.4 | (54) | 35.2 | (54) |  |
|  | 2017: | 46.6 | (58) |  | 72.4 | (58) | 29.8 | (57) |  |
|  | Change: | -9.0 |  |  | 15.0 |  | -5.4 |  |  |
| Special Education | 2016: | 45.5 | (11) |  | 63.6 | (11) | 40.0 | (10) |  |
|  | 2017: | 33.3 | (9) |  | 11.1 | (9) | 12.5 | (8) |  |
|  | Change: | -12.2 |  |  | -52.5 |  | -27.5 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 57.5 | (334) | 51.4 | (107) | 61.7 | (334) | 47.6 | (105) |  |
|  | 2017: | 52.6 | (325) | 39.0 | (118) | 60.3 | (325) | 40.2 | (112) |  |
|  | Change: | -4.9 |  | -12.4 |  | -1.4 |  | -7.4 |  |  |
| African American | 2016: | 44.4 | (9) | * | (3) | 66.7 | (9) |  | (2) |  |
|  | 2017: | 56.3 | (16) | * | (3) | 50.0 | (16) | 33.3 | (6) |  |
|  | Change: | 11.9 |  | * |  | -16.7 |  | * |  |  |
| Hispanic | 2016: | 57.1 | (315) | 51.5 | (101) | 61.0 | (315) | 48.0 | (100) |  |
|  | 2017: | 52.5 | (303) | 37.8 | (111) | 61.1 | (303) | 41.0 | (105) |  |
|  | Change: | -4.6 |  | -13.7 |  | 0.1 |  | -7.0 |  |  |
| White | 2016: | 75.0 | (8) | * | (3) | 75.0 | (8) |  | (3) |  |
|  | 2017: | * | (4) |  | (2) |  | (4) |  | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 57.1 | (303) | 50.5 | (95) | 62.0 | (303) | 46.9 | (98) |  |
|  | 2017: | 51.9 | (285) | 37.5 | (104) | 59.3 | (285) | 35.8 | (95) |  |
|  | Change: | -5.2 |  | -13.0 |  | -2.7 |  | -11.1 |  |  |
| English Language Learner | 2016: | 50.0 | (182) | 51.9 | (54) | 57.1 | (182) | 35.2 | (54) |  |
|  | 2017: | 46.1 | (178) | 33.8 | (68) | 60.1 | (178) | 29.8 | (57) |  |
|  | Change: | -3.9 |  | -18.1 |  | 3.0 |  | -5.4 |  |  |
| Special Education | 2016: | 36.0 | (25) | * | (5) | 36.0 | (25) | 40.0 | (10) |  |
|  | 2017: | 21.7 | (23) | 12.5 | (8) | 17.4 | (23) | 12.5 | (8) |  |
|  | Change: | -14.3 |  | * |  | -18.6 |  | -27.5 |  |  |

[^15]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at
    
     choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^5]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^12]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^14]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

