

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	52.1 (451)		56.6 (452)		
	2017:	53.6 (524)		65.3 (525)		
	Change:	1.5		8.7		
African American	2016:	50.7 (73)		52.1 (73)		
	2017:	41.0 (78)		49.4 (79)		
	Change:	-9.7		-2.7		
Hispanic	2016:	54.5 (310)		58.7 (310)		
	2017:	56.3 (352)		70.5 (352)		
	Change:	1.8		11.8		
White	2016:	26.7 (15)		33.3 (15)		
	2017:	30.8 (13)		23.1 (13)		
	Change:	4.1		-10.2		
Economically Disadvantaged	2016:	52.6 (409)		57.8 (410)		
	2017:	53.0 (468)		65.5 (469)		
	Change:	0.4		7.7		
English Language Learner	2016:	51.6 (322)		56.3 (323)		
	2017:	56.2 (404)		69.1 (404)		
	Change:	4.6		12.8		
Special Education	2016:	10.3 (29)		13.8 (29)		
	2017:	9.1 (33)		27.3 (33)		
	Change:	-1.2		13.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	55.8 (466)	56.3 (467)	57.2 (467)		
	2017:	55.6 (403)	60.3 (400)	65.0 (403)		
	Change:	-0.2	4.0	7.8		
African American	2016:	43.2 (81)	43.9 (82)	37.8 (82)		
	2017:	54.8 (62)	49.2 (63)	50.8 (63)		
	Change:	11.6	5.3	13.0		
Hispanic	2016:	61.2 (307)	62.7 (306)	61.9 (307)		
	2017:	58.5 (270)	66.9 (266)	69.1 (269)		
	Change:	-2.7	4.2	7.2		
White	2016:	63.6 (11)	72.7 (11)	63.6 (11)		
	2017:	27.3 (11)	30.0 (10)	45.5 (11)		
	Change:	-36.3	-42.7	-18.1		
Economically Disadvantaged	2016:	55.8 (428)	56.8 (433)	58.3 (429)		
	2017:	56.3 (357)	62.0 (355)	68.3 (357)		
	Change:	0.5	5.2	10.0		
English Language Learner	2016:	56.9 (348)	59.2 (348)	62.4 (348)		
	2017:	55.1 (296)	61.8 (293)	67.1 (295)		
	Change:	-1.8	2.6	4.7		
Special Education	2016:	21.7 (23)	20.8 (24)	4.2 (24)		
	2017:	22.7 (22)	22.7 (22)	22.7 (22)		
	Change:	1.0	1.9	18.5		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	68.9 (427)		75.1 (425)	57.8 (419)	
	2017:	72.2 (449)		71.3 (449)	56.8 (442)	
	Change:	3.3		-3.8	-1.0	
African American	2016:	56.8 (81)		66.3 (80)	43.4 (76)	
	2017:	62.0 (79)		72.2 (79)	55.8 (77)	
	Change:	5.2		5.9	12.4	
Hispanic	2016:	76.3 (274)		80.6 (273)	62.6 (273)	
	2017:	80.5 (282)		74.0 (281)	56.8 (278)	
	Change:	4.2		-6.6	-5.8	
White	2016:	25.0 (8)		37.5 (8)	* (5)	
	2017:	44.4 (9)		22.2 (9)	66.7 (9)	
	Change:	19.4		-15.3	*	
Economically Disadvantaged	2016:	70.1 (385)		76.0 (384)	58.6 (384)	
	2017:	73.7 (399)		72.5 (400)	57.4 (394)	
	Change:	3.6		-3.5	-1.2	
English Language Learner	2016:	70.8 (325)		76.2 (324)	61.1 (316)	
	2017:	73.4 (342)		71.1 (343)	55.3 (340)	
	Change:	2.6		-5.1	-5.8	
Special Education	2016:	15.0 (20)		26.3 (19)	21.1 (19)	
	2017:	34.6 (26)		34.6 (26)	25.9 (27)	
	Change:	19.6		8.3	4.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	40.7 (241)		46.3 (242)		
	2017:	36.8 (326)		51.7 (327)		
	Change:	-3.9		5.4		
African American	2016:	51.4 (35)		51.4 (35)		
	2017:	33.3 (51)		46.0 (50)		
	Change:	-18.1		-5.4		
Hispanic	2016:	36.4 (154)		44.8 (154)		
	2017:	38.5 (205)		49.5 (206)		
	Change:	2.1		4.7		
White	2016:	37.5 (8)		44.4 (9)		
	2017:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2016:	40.7 (221)		45.9 (222)		
	2017:	38.9 (285)		52.8 (286)		
	Change:	-1.8		6.9		
English Language Learner	2016:	38.8 (196)		44.7 (197)		
	2017:	36.0 (264)		52.5 (265)		
	Change:	-2.8		7.8		
Special Education	2016:	8.3 (24)		16.7 (24)		
	2017:	10.5 (19)		5.3 (19)		
	Change:	2.2		-11.4		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

EMMETT J. CONRAD FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	39.2 (263)	31.5 (267)	36.2 (224)		
	2017:	39.9 (263)	38.8 (255)	33.3 (213)		
	Change:	0.7	7.3	-2.9		
African American	2016:	46.5 (43)	38.1 (42)	26.3 (38)		
	2017:	55.9 (34)	63.6 (33)	20.7 (29)		
	Change:	9.4	25.5	-5.6		
Hispanic	2016:	36.4 (162)	29.9 (164)	41.0 (139)		
	2017:	35.8 (165)	37.0 (162)	35.4 (130)		
	Change:	-0.6	7.1	-5.6		
White	2016:	* (4)	* (4)	* (3)		
	2017:	33.3 (9)	37.5 (8)	50.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	40.2 (234)	32.6 (239)	39.2 (194)		
	2017:	42.2 (232)	40.0 (230)	34.4 (186)		
	Change:	2.0	7.4	-4.8		
English Language Learner	2016:	34.1 (208)	26.2 (214)	36.5 (181)		
	2017:	36.8 (212)	35.4 (206)	32.7 (171)		
	Change:	2.7	9.2	-3.8		
Special Education	2016:	14.3 (28)	7.1 (28)	17.9 (28)		
	2017:	10.0 (20)	5.0 (20)	5.0 (20)		
	Change:	-4.3	-2.1	-12.9		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	61.9 (257)		61.2 (255)	44.7 (246)	41.0 (249)
	2017:	62.4 (274)		61.2 (273)	46.2 (290)	35.3 (269)
	Change:	0.5		0.0	1.5	-5.7
African American	2016:	57.6 (33)		50.0 (36)	29.4 (34)	40.6 (32)
	2017:	62.5 (48)		56.5 (46)	60.4 (53)	34.0 (47)
	Change:	4.9		6.5	31.0	-6.6
Hispanic	2016:	69.4 (160)		64.7 (150)	49.7 (153)	42.3 (156)
	2017:	64.9 (174)		60.3 (179)	43.7 (183)	31.1 (167)
	Change:	-4.5		-4.4	-6.0	-11.2
White	2016:	77.8 (9)		55.6 (9)	66.7 (9)	77.8 (9)
	2017:	* (3)		* (4)	* (4)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	63.9 (230)		61.9 (226)	45.0 (222)	42.0 (226)
	2017:	62.9 (248)		60.6 (246)	48.4 (254)	36.9 (233)
	Change:	-1.0		-1.3	3.4	-5.1
English Language Learner	2016:	57.1 (184)		59.2 (184)	39.3 (178)	31.1 (183)
	2017:	61.6 (211)		61.3 (212)	44.5 (229)	34.3 (216)
	Change:	4.5		2.1	5.2	3.2
Special Education	2016:	24.1 (29)		20.0 (30)	13.8 (29)	20.7 (29)
	2017:	16.7 (24)		17.4 (23)	19.0 (21)	4.8 (21)
	Change:	-7.4		-2.6	5.2	-15.9

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

EMMETT J. CONRAD FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	54.6 (2,105)	47.3 (734)	57.7 (2,065)	52.9 (665)	41.0 (249)
	2017:	54.7 (2,239)	51.9 (655)	60.8 (2,190)	52.6 (732)	35.3 (269)
	Change:	0.1	4.6	3.1	-0.3	-5.7
African American	2016:	50.6 (346)	41.9 (124)	48.8 (344)	39.1 (110)	40.6 (32)
	2017:	51.4 (352)	54.2 (96)	52.9 (346)	57.7 (130)	34.0 (47)
	Change:	0.8	12.3	4.1	18.6	-6.6
Hispanic	2016:	57.9 (1,367)	51.3 (470)	61.1 (1,333)	58.0 (426)	42.3 (156)
	2017:	57.6 (1,448)	55.6 (428)	63.4 (1,417)	51.6 (461)	31.1 (167)
	Change:	-0.3	4.3	2.3	-6.4	-11.2
White	2016:	43.6 (55)	60.0 (15)	45.5 (55)	50.0 (14)	77.8 (9)
	2017:	36.0 (50)	33.3 (18)	40.0 (50)	53.8 (13)	* (3)
	Change:	-7.6	-26.7	-5.5	3.8	*
Economically Disadvantaged	2016:	55.3 (1,907)	48.2 (672)	58.8 (1,865)	53.6 (606)	42.0 (226)
	2017:	55.7 (1,989)	53.3 (585)	62.0 (1,944)	53.9 (648)	36.9 (233)
	Change:	0.4	5.1	3.2	0.3	-5.1
English Language Learner	2016:	53.4 (1,583)	46.6 (562)	58.4 (1,557)	53.2 (494)	31.1 (183)
	2017:	54.6 (1,729)	50.9 (499)	61.9 (1,690)	51.0 (569)	34.3 (216)
	Change:	1.2	4.3	3.5	-2.2	3.2
Special Education	2016:	15.7 (153)	13.5 (52)	16.2 (154)	16.7 (48)	20.7 (29)
	2017:	17.4 (144)	14.3 (42)	20.3 (143)	22.9 (48)	4.8 (21)
	Change:	1.7	0.8	4.1	6.2	-15.9

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	40.7 (241)		46.3 (242)		
	2017:	36.8 (326)		51.7 (327)		
	Change:	-3.9		5.4		
African American	2016:	51.4 (35)		51.4 (35)		
	2017:	33.3 (51)		46.0 (50)		
	Change:	-18.1		-5.4		
Hispanic	2016:	36.4 (154)		44.8 (154)		
	2017:	38.5 (205)		49.5 (206)		
	Change:	2.1		4.7		
White	2016:	37.5 (8)		44.4 (9)		
	2017:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2016:	40.7 (221)		45.9 (222)		
	2017:	38.9 (285)		52.8 (286)		
	Change:	-1.8		6.9		
English Language Learner	2016:	38.8 (196)		44.7 (197)		
	2017:	36.0 (264)		52.5 (265)		
	Change:	-2.8		7.8		
Special Education	2016:	8.3 (24)		16.7 (24)		
	2017:	10.5 (19)		5.3 (19)		
	Change:	2.2		-11.4		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	39.2 (263)	31.5 (267)	36.2 (224)		
	2017:	39.9 (263)	38.8 (255)	33.3 (213)		
	Change:	0.7	7.3	-2.9		
African American	2016:	46.5 (43)	38.1 (42)	26.3 (38)		
	2017:	55.9 (34)	63.6 (33)	20.7 (29)		
	Change:	9.4	25.5	-5.6		
Hispanic	2016:	36.4 (162)	29.9 (164)	41.0 (139)		
	2017:	35.8 (165)	37.0 (162)	35.4 (130)		
	Change:	-0.6	7.1	-5.6		
White	2016:	* (4)	* (4)	* (3)		
	2017:	33.3 (9)	37.5 (8)	50.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	40.2 (234)	32.6 (239)	39.2 (194)		
	2017:	42.2 (232)	40.0 (230)	34.4 (186)		
	Change:	2.0	7.4	-4.8		
English Language Learner	2016:	34.1 (208)	26.2 (214)	36.5 (181)		
	2017:	36.8 (212)	35.4 (206)	32.7 (171)		
	Change:	2.7	9.2	-3.8		
Special Education	2016:	14.3 (28)	7.1 (28)	17.9 (28)		
	2017:	10.0 (20)	5.0 (20)	5.0 (20)		
	Change:	-4.3	-2.1	-12.9		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	61.9 (257)		61.2 (255)	44.7 (246)	41.0 (249)
	2017:	62.4 (274)		61.2 (273)	46.2 (290)	35.3 (269)
	Change:	0.5		0.0	1.5	-5.7
African American	2016:	57.6 (33)		50.0 (36)	29.4 (34)	40.6 (32)
	2017:	62.5 (48)		56.5 (46)	60.4 (53)	34.0 (47)
	Change:	4.9		6.5	31.0	-6.6
Hispanic	2016:	69.4 (160)		64.7 (150)	49.7 (153)	42.3 (156)
	2017:	64.9 (174)		60.3 (179)	43.7 (183)	31.1 (167)
	Change:	-4.5		-4.4	-6.0	-11.2
White	2016:	77.8 (9)		55.6 (9)	66.7 (9)	77.8 (9)
	2017:	* (3)		* (4)	* (4)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	63.9 (230)		61.9 (226)	45.0 (222)	42.0 (226)
	2017:	62.9 (248)		60.6 (246)	48.4 (254)	36.9 (233)
	Change:	-1.0		-1.3	3.4	-5.1
English Language Learner	2016:	57.1 (184)		59.2 (184)	39.3 (178)	31.1 (183)
	2017:	61.6 (211)		61.3 (212)	44.5 (229)	34.3 (216)
	Change:	4.5		2.1	5.2	3.2
Special Education	2016:	24.1 (29)		20.0 (30)	13.8 (29)	20.7 (29)
	2017:	16.7 (24)		17.4 (23)	19.0 (21)	4.8 (21)
	Change:	-7.4		-2.6	5.2	-15.9

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	47.3 (761)	31.5 (267)	48.4 (721)	44.7 (246)	41.0 (249)
	2017:	45.9 (863)	38.8 (255)	50.1 (813)	46.2 (290)	35.3 (269)
	Change:	-1.4	7.3	1.7	1.5	-5.7
African American	2016:	51.4 (111)	38.1 (42)	42.2 (109)	29.4 (34)	40.6 (32)
	2017:	49.6 (133)	63.6 (33)	44.0 (125)	60.4 (53)	34.0 (47)
	Change:	-1.8	25.5	1.8	31.0	-6.6
Hispanic	2016:	47.5 (476)	29.9 (164)	50.3 (443)	49.7 (153)	42.3 (156)
	2017:	46.1 (544)	37.0 (162)	49.7 (515)	43.7 (183)	31.1 (167)
	Change:	-1.4	7.1	-0.6	-6.0	-11.2
White	2016:	52.4 (21)	* (4)	47.6 (21)	66.7 (9)	77.8 (9)
	2017:	41.2 (17)	37.5 (8)	58.8 (17)	* (4)	* (3)
	Change:	-11.2	*	11.2	*	*
Economically Disadvantaged	2016:	48.3 (685)	32.6 (239)	49.5 (642)	45.0 (222)	42.0 (226)
	2017:	47.7 (765)	40.0 (230)	50.7 (718)	48.4 (254)	36.9 (233)
	Change:	-0.6	7.4	1.2	3.4	-5.1
English Language Learner	2016:	42.9 (588)	26.2 (214)	46.8 (562)	39.3 (178)	31.1 (183)
	2017:	44.1 (687)	35.4 (206)	50.2 (648)	44.5 (229)	34.3 (216)
	Change:	1.2	9.2	3.4	5.2	3.2
Special Education	2016:	16.0 (81)	7.1 (28)	18.3 (82)	13.8 (29)	20.7 (29)
	2017:	12.7 (63)	5.0 (20)	9.7 (62)	19.0 (21)	4.8 (21)
	Change:	-3.3	-2.1	-8.6	5.2	-15.9

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	49.0 (49)		61.2 (49)		
	2017:	52.5 (59)		74.6 (59)		
	Change:	3.5		13.4		
African American	2016:	55.6 (9)		66.7 (9)		
	2017:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2016:	51.4 (37)		59.5 (37)		
	2017:	55.6 (54)		75.9 (54)		
	Change:	4.2		16.4		
Economically Disadvantaged	2016:	46.7 (45)		60.0 (45)		
	2017:	55.6 (54)		75.9 (54)		
	Change:	8.9		15.9		
English Language Learner	2016:	44.4 (36)		58.3 (36)		
	2017:	52.9 (51)		76.5 (51)		
	Change:	8.5		18.2		
Special Education	2016:	* (4)		* (4)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	60.9 (46)	62.2 (45)	63.0 (46)		
	2017:	46.3 (41)	42.9 (42)	70.7 (41)		
	Change:	-14.6	-19.3	7.7		
African American	2016:	83.3 (6)	66.7 (6)	33.3 (6)		
	2017:	* (4)	* (5)	* (4)		
	Change:	*	*	*		
Hispanic	2016:	61.8 (34)	60.6 (33)	70.6 (34)		
	2017:	40.0 (35)	40.0 (35)	71.4 (35)		
	Change:	-21.8	-20.6	0.8		
White	2016:	* (3)	* (3)	* (3)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	62.2 (45)	63.6 (44)	64.4 (45)		
	2017:	45.9 (37)	44.7 (38)	67.6 (37)		
	Change:	-16.3	-18.9	3.2		
English Language Learner	2016:	57.9 (38)	59.5 (37)	68.4 (38)		
	2017:	43.2 (37)	37.8 (37)	70.3 (37)		
	Change:	-14.7	-21.7	1.9		
Special Education	2016:	* (5)	* (5)	* (5)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	84.4 (45)		93.2 (44)	93.2 (44)	
	2017:	75.6 (41)		87.8 (41)	90.2 (41)	
	Change:	-8.8		-5.4	-3.0	
African American	2016:	* (1)		* (1)	* (1)	
	2017:	83.3 (6)		83.3 (6)	83.3 (6)	
	Change:	*		*	*	
Hispanic	2016:	85.4 (41)		95.0 (40)	95.0 (40)	
	2017:	74.2 (31)		93.5 (31)	93.5 (31)	
	Change:	-11.2		-1.5	-1.5	
White	2016:	* (1)		* (1)	* (1)	
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	84.1 (44)		93.2 (44)	93.0 (43)	
	2017:	75.0 (36)		88.9 (36)	89.2 (37)	
	Change:	-9.1		-4.3	-3.8	
English Language Learner	2016:	87.8 (41)		97.5 (40)	97.6 (41)	
	2017:	79.4 (34)		88.2 (34)	91.2 (34)	
	Change:	-8.4		-9.3	-6.4	
Special Education	2016:	* (3)		* (3)	* (3)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	64.3 (140)	62.2 (45)	71.9 (139)	93.2 (44)	
	2017:	57.4 (141)	42.9 (42)	77.3 (141)	90.2 (41)	
	Change:	-6.9	-19.3	5.4	-3.0	
African American	2016:	68.8 (16)	66.7 (6)	56.3 (16)	* (1)	
	2017:	66.7 (15)	* (5)	73.3 (15)	83.3 (6)	
	Change:	-2.1	*	17.0	*	
Hispanic	2016:	67.0 (112)	60.6 (33)	75.7 (111)	95.0 (40)	
	2017:	55.8 (120)	40.0 (35)	79.2 (120)	93.5 (31)	
	Change:	-11.2	-20.6	3.5	-1.5	
White	2016:	16.7 (6)	* (3)	33.3 (6)	* (1)	
	2017:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2016:	64.2 (134)	63.6 (44)	72.4 (134)	93.0 (43)	
	2017:	58.3 (127)	44.7 (38)	77.2 (127)	89.2 (37)	
	Change:	-5.9	-18.9	4.8	-3.8	
English Language Learner	2016:	64.3 (115)	59.5 (37)	75.4 (114)	97.6 (41)	
	2017:	57.4 (122)	37.8 (37)	77.9 (122)	91.2 (34)	
	Change:	-6.9	-21.7	2.5	-6.4	
Special Education	2016:	25.0 (12)	* (5)	8.3 (12)	* (3)	
	2017:	8.3 (12)	* (4)	41.7 (12)	* (3)	
	Change:	-16.7	*	33.4	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	37.2 (113)		42.5 (113)		
	2017:	36.5 (137)		48.9 (137)		
	Change:	-0.7		6.4		
African American	2016:	48.5 (33)		45.5 (33)		
	2017:	30.8 (39)		38.5 (39)		
	Change:	-17.7		-7.0		
Hispanic	2016:	33.3 (66)		42.4 (66)		
	2017:	37.3 (83)		54.2 (83)		
	Change:	4.0		11.8		
White	2016:	* (5)		* (5)		
	2017:	28.6 (7)		28.6 (7)		
	Change:	*		*		
Economically Disadvantaged	2016:	38.1 (105)		43.8 (105)		
	2017:	37.6 (125)		51.2 (125)		
	Change:	-0.5		7.4		
English Language Learner	2016:	39.1 (69)		47.8 (69)		
	2017:	38.5 (91)		52.7 (91)		
	Change:	-0.6		4.9		
Special Education	2016:	0.0 (13)		0.0 (13)		
	2017:	18.8 (16)		18.8 (16)		
	Change:	18.8		18.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	52.0 (125)	50.8 (126)	40.5 (126)		
	2017:	41.2 (102)	49.5 (99)	49.0 (102)		
	Change:	-10.8	-1.3	8.5		
African American	2016:	28.6 (28)	41.4 (29)	20.7 (29)		
	2017:	43.8 (32)	46.9 (32)	40.6 (32)		
	Change:	15.2	5.5	19.9		
Hispanic	2016:	60.0 (80)	55.0 (80)	46.3 (80)		
	2017:	40.7 (54)	56.9 (51)	53.7 (54)		
	Change:	-19.3	1.9	7.4		
White	2016:	* (5)	* (5)	* (5)		
	2017:	0.0 (6)	* (5)	33.3 (6)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	51.7 (116)	51.2 (121)	40.2 (117)		
	2017:	43.5 (85)	51.8 (83)	52.9 (85)		
	Change:	-8.2	0.6	12.7		
English Language Learner	2016:	58.0 (88)	54.5 (88)	48.9 (88)		
	2017:	42.2 (64)	54.8 (62)	54.7 (64)		
	Change:	-15.8	0.3	5.8		
Special Education	2016:	0.0 (6)	28.6 (7)	0.0 (7)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	62.4 (133)		66.7 (132)	37.7 (130)	
	2017:	60.9 (115)		56.5 (115)	38.9 (113)	
	Change:	-1.5		-10.2	1.2	
African American	2016:	48.6 (37)		58.3 (36)	29.4 (34)	
	2017:	38.7 (31)		58.1 (31)	33.3 (30)	
	Change:	-9.9		-0.2	3.9	
Hispanic	2016:	72.4 (76)		76.3 (76)	41.0 (78)	
	2017:	76.6 (64)		60.9 (64)	38.1 (63)	
	Change:	4.2		-15.4	-2.9	
White	2016:	* (5)		* (5)	* (3)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	65.3 (118)		68.4 (117)	38.3 (120)	
	2017:	62.5 (104)		58.7 (104)	39.2 (102)	
	Change:	-2.8		-9.7	0.9	
English Language Learner	2016:	65.2 (92)		68.5 (92)	41.2 (85)	
	2017:	65.9 (82)		56.1 (82)	39.0 (82)	
	Change:	0.7		-12.4	-2.2	
Special Education	2016:	0.0 (8)		14.3 (7)	0.0 (8)	
	2017:	11.1 (9)		11.1 (9)	11.1 (9)	
	Change:	11.1		-3.2	11.1	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	51.2 (371)	50.8 (126)	50.4 (371)	37.7 (130)	
	2017:	45.8 (354)	49.5 (99)	51.4 (354)	38.9 (113)	
	Change:	-5.4	-1.3	1.0	1.2	
African American	2016:	42.9 (98)	41.4 (29)	42.9 (98)	29.4 (34)	
	2017:	37.3 (102)	46.9 (32)	45.1 (102)	33.3 (30)	
	Change:	-5.6	5.5	2.2	3.9	
Hispanic	2016:	56.3 (222)	55.0 (80)	55.4 (222)	41.0 (78)	
	2017:	50.7 (201)	56.9 (51)	56.2 (201)	38.1 (63)	
	Change:	-5.6	1.9	0.8	-2.9	
White	2016:	33.3 (15)	* (5)	46.7 (15)	* (3)	
	2017:	16.7 (18)	* (5)	22.2 (18)	* (5)	
	Change:	-16.6	*	-24.5	*	
Economically Disadvantaged	2016:	52.2 (339)	51.2 (121)	51.0 (339)	38.3 (120)	
	2017:	47.5 (314)	51.8 (83)	54.1 (314)	39.2 (102)	
	Change:	-4.7	0.6	3.1	0.9	
English Language Learner	2016:	55.4 (249)	54.5 (88)	55.8 (249)	41.2 (85)	
	2017:	48.9 (237)	54.8 (62)	54.4 (237)	39.0 (82)	
	Change:	-6.5	0.3	-1.4	-2.2	
Special Education	2016:	0.0 (27)	28.6 (7)	3.7 (27)	0.0 (8)	
	2017:	16.7 (30)	* (5)	13.3 (30)	11.1 (9)	
	Change:	16.7	*	9.6	11.1	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	69.8	(96)			68.0	(97)		
	2017:	67.0	(91)			76.3	(93)		
	Change:	-2.8				8.3			
African American	2016:	66.7	(6)			50.0	(6)		
	2017:	*	(5)			66.7	(6)		
	Change:	*				16.7			
Hispanic	2016:	71.3	(80)			71.3	(80)		
	2017:	63.2	(68)			73.9	(69)		
	Change:	-8.1				2.6			
White	2016:	*	(1)			*	(1)		
	2017:	*	(2)			*	(2)		
	Change:	*				*			
Economically Disadvantaged	2016:	73.3	(86)			70.1	(87)		
	2017:	62.8	(78)			73.8	(80)		
	Change:	-10.5				3.7			
English Language Learner	2016:	69.2	(78)			67.1	(79)		
	2017:	65.8	(79)			78.8	(80)		
	Change:	-3.4				11.7			
Special Education	2016:	*	(4)			*	(4)		
	2017:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	52.7	(91)	58.2	(91)	62.2	(90)		
	2017:	61.2	(85)	60.7	(84)	71.8	(85)		
	Change:	8.5		2.5		9.6			
African American	2016:	50.0	(10)	40.0	(10)	50.0	(10)		
	2017:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Hispanic	2016:	54.3	(70)	65.7	(70)	62.3	(69)		
	2017:	62.1	(66)	67.7	(65)	74.2	(66)		
	Change:	7.8		2.0		11.9			
White	2016:	*	(1)	*	(1)	*	(1)		
	2017:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Economically Disadvantaged	2016:	50.6	(85)	57.6	(85)	63.1	(84)		
	2017:	61.3	(80)	62.0	(79)	73.8	(80)		
	Change:	10.7		4.4		10.7			
English Language Learner	2016:	52.0	(75)	61.3	(75)	64.9	(74)		
	2017:	60.3	(73)	62.5	(72)	69.9	(73)		
	Change:	8.3		1.2		5.0			
Special Education	2016:	*	(3)	*	(3)	*	(3)		
	2017:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	68.8 (77)		72.7 (77)	59.2 (76)	
	2017:	73.9 (92)		64.8 (91)	51.1 (90)	
	Change:	5.1		-7.9	-8.1	
African American	2016:	66.7 (6)		66.7 (6)	66.7 (6)	
	2017:	75.0 (8)		75.0 (8)	37.5 (8)	
	Change:	8.3		8.3	-29.2	
Hispanic	2016:	73.6 (53)		71.7 (53)	56.6 (53)	
	2017:	78.9 (71)		62.9 (70)	53.6 (69)	
	Change:	5.3		-8.8	-3.0	
White	2016:	* (1)		* (1)		
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2016:	67.6 (71)		73.2 (71)	60.0 (70)	
	2017:	75.3 (85)		65.5 (84)	52.4 (84)	
	Change:	7.7		-7.7	-7.6	
English Language Learner	2016:	68.8 (64)		71.9 (64)	57.1 (63)	
	2017:	74.1 (81)		63.7 (80)	51.9 (79)	
	Change:	5.3		-8.2	-5.2	
Special Education	2016:	* (2)		* (2)	* (2)	
	2017:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	63.6 (264)	58.2 (91)	67.4 (264)	59.2 (76)	
	2017:	67.5 (268)	60.7 (84)	71.0 (269)	51.1 (90)	
	Change:	3.9	2.5	3.6	-8.1	
African American	2016:	59.1 (22)	40.0 (10)	54.5 (22)	66.7 (6)	
	2017:	83.3 (18)	* (5)	78.9 (19)	37.5 (8)	
	Change:	24.2	*	24.4	-29.2	
Hispanic	2016:	66.0 (203)	65.7 (70)	68.3 (202)	56.6 (53)	
	2017:	68.3 (205)	67.7 (65)	70.2 (205)	53.6 (69)	
	Change:	2.3	2.0	1.9	-3.0	
White	2016:	* (3)	* (1)	* (3)		
	2017:	* (5)	* (2)	* (5)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2016:	63.6 (242)	57.6 (85)	68.6 (242)	60.0 (70)	
	2017:	66.7 (243)	62.0 (79)	70.9 (244)	52.4 (84)	
	Change:	3.1	4.4	2.3	-7.6	
English Language Learner	2016:	63.1 (217)	61.3 (75)	67.7 (217)	57.1 (63)	
	2017:	67.0 (233)	62.5 (72)	70.8 (233)	51.9 (79)	
	Change:	3.9	1.2	3.1	-5.2	
Special Education	2016:	22.2 (9)	* (3)	22.2 (9)	* (2)	
	2017:	11.1 (9)	* (5)	22.2 (9)	* (2)	
	Change:	-11.1	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	50.0 (108)		52.8 (108)		
	2017:	60.8 (125)		70.2 (124)		
	Change:	10.8		17.4		
African American	2016:	29.4 (17)		41.2 (17)		
	2017:	55.0 (20)		65.0 (20)		
	Change:	25.6		23.8		
Hispanic	2016:	53.4 (88)		54.5 (88)		
	2017:	63.0 (100)		72.7 (99)		
	Change:	9.6		18.2		
Economically Disadvantaged	2016:	50.0 (96)		53.1 (96)		
	2017:	58.9 (107)		70.8 (106)		
	Change:	8.9		17.7		
English Language Learner	2016:	48.5 (68)		45.6 (68)		
	2017:	70.9 (86)		78.8 (85)		
	Change:	22.4		33.2		
Special Education	2016:	0.0 (7)		28.6 (7)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	61.2 (121)	59.0 (122)	65.6 (122)		
	2017:	68.1 (91)	71.4 (91)	74.7 (91)		
	Change:	6.9	12.4	9.1		
African American	2016:	48.0 (25)	40.0 (25)	48.0 (25)		
	2017:	53.8 (13)	38.5 (13)	42.9 (14)		
	Change:	5.8	-1.5	-5.1		
Hispanic	2016:	64.1 (92)	63.4 (93)	69.9 (93)		
	2017:	71.2 (73)	78.1 (73)	81.9 (72)		
	Change:	7.1	14.7	12.0		
White	2016:					
	2017:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2016:	60.7 (107)	58.3 (108)	65.7 (108)		
	2017:	66.7 (78)	73.1 (78)	79.5 (78)		
	Change:	6.0	14.8	13.8		
English Language Learner	2016:	64.9 (74)	68.0 (75)	73.3 (75)		
	2017:	71.2 (52)	76.9 (52)	80.4 (51)		
	Change:	6.3	8.9	7.1		
Special Education	2016:	* (4)	* (4)	* (4)		
	2017:	42.9 (7)	42.9 (7)	42.9 (7)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	70.3 (101)		77.2 (101)	66.3 (98)	
	2017:	83.0 (112)		79.5 (112)	62.7 (110)	
	Change:	12.7		2.3	-3.6	
African American	2016:	61.5 (26)		73.1 (26)	56.0 (25)	
	2017:	73.9 (23)		82.6 (23)	72.7 (22)	
	Change:	12.4		9.5	16.7	
Hispanic	2016:	73.6 (72)		79.2 (72)	70.0 (70)	
	2017:	85.1 (87)		79.3 (87)	60.5 (86)	
	Change:	11.5		0.1	-9.5	
Economically Disadvantaged	2016:	70.5 (88)		77.3 (88)	67.4 (86)	
	2017:	86.2 (94)		81.1 (95)	61.7 (94)	
	Change:	15.7		3.8	-5.7	
English Language Learner	2016:	73.0 (63)		77.8 (63)	71.0 (62)	
	2017:	85.9 (64)		83.1 (65)	54.7 (64)	
	Change:	12.9		5.3	-16.3	
Special Education	2016:	* (5)		* (5)	* (4)	
	2017:	44.4 (9)		44.4 (9)	33.3 (9)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	60.3 (330)	59.0 (122)	65.0 (331)	66.3 (98)	
	2017:	70.4 (328)	71.4 (91)	74.6 (327)	62.7 (110)	
	Change:	10.1	12.4	9.6	-3.6	
African American	2016:	48.5 (68)	40.0 (25)	55.9 (68)	56.0 (25)	
	2017:	62.5 (56)	38.5 (13)	66.7 (57)	72.7 (22)	
	Change:	14.0	-1.5	10.8	16.7	
Hispanic	2016:	63.1 (252)	63.4 (93)	67.2 (253)	70.0 (70)	
	2017:	72.7 (260)	78.1 (73)	77.5 (258)	60.5 (86)	
	Change:	9.6	14.7	10.3	-9.5	
White	2016:	* (2)		* (2)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	60.1 (291)	58.3 (108)	65.1 (292)	67.4 (86)	
	2017:	70.3 (279)	73.1 (78)	76.7 (279)	61.7 (94)	
	Change:	10.2	14.8	11.6	-5.7	
English Language Learner	2016:	62.0 (205)	68.0 (75)	65.5 (206)	71.0 (62)	
	2017:	75.7 (202)	76.9 (52)	80.6 (201)	54.7 (64)	
	Change:	13.7	8.9	15.1	-16.3	
Special Education	2016:	0.0 (16)	* (4)	12.5 (16)	* (4)	
	2017:	33.3 (21)	42.9 (7)	38.1 (21)	33.3 (9)	
	Change:	33.3	*	25.6	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	56.5 (85)		64.7 (85)		
	2017:	56.3 (112)		66.1 (112)		
	Change:	-0.2		1.4		
African American	2016:	87.5 (8)		87.5 (8)		
	2017:	44.4 (9)		44.4 (9)		
	Change:	-43.1		-43.1		
Hispanic	2016:	61.5 (39)		69.2 (39)		
	2017:	66.0 (47)		83.0 (47)		
	Change:	4.5		13.8		
White	2016:	* (5)		* (5)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2016:	55.8 (77)		67.5 (77)		
	2017:	56.7 (104)		65.4 (104)		
	Change:	0.9		-2.1		
English Language Learner	2016:	50.7 (71)		62.0 (71)		
	2017:	53.6 (97)		63.9 (97)		
	Change:	2.9		1.9		
Special Education	2016:	* (1)		* (1)		
	2017:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	54.2 (83)	55.4 (83)	61.4 (83)		
	2017:	58.3 (84)	69.0 (84)	64.3 (84)		
	Change:	4.1	13.6	2.9		
African American	2016:	41.7 (12)	50.0 (12)	50.0 (12)		
	2017:	50.0 (8)	50.0 (8)	62.5 (8)		
	Change:	8.3	0.0	12.5		
Hispanic	2016:	71.0 (31)	76.7 (30)	67.7 (31)		
	2017:	69.0 (42)	81.0 (42)	57.1 (42)		
	Change:	-2.0	4.3	-10.6		
Economically Disadvantaged	2016:	57.3 (75)	58.7 (75)	66.7 (75)		
	2017:	59.7 (77)	70.1 (77)	68.8 (77)		
	Change:	2.4	11.4	2.1		
English Language Learner	2016:	52.1 (73)	53.4 (73)	61.6 (73)		
	2017:	55.7 (70)	68.6 (70)	64.3 (70)		
	Change:	3.6	15.2	2.7		
Special Education	2016:	* (5)	* (5)	* (5)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	69.0 (71)		78.9 (71)	59.2 (71)	
	2017:	69.7 (89)		78.9 (90)	62.5 (88)	
	Change:	0.7		0.0	3.3	
African American	2016:	63.6 (11)		72.7 (11)	40.0 (10)	
	2017:	81.8 (11)		81.8 (11)	81.8 (11)	
	Change:	18.2		9.1	41.8	
Hispanic	2016:	84.4 (32)		90.6 (32)	68.8 (32)	
	2017:	86.2 (29)		93.1 (29)	55.2 (29)	
	Change:	1.8		2.5	-13.6	
White	2016:	* (1)		* (1)	* (1)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	71.9 (64)		79.7 (64)	60.0 (65)	
	2017:	71.3 (80)		80.2 (81)	66.2 (77)	
	Change:	-0.6		0.5	6.2	
English Language Learner	2016:	67.7 (65)		76.9 (65)	58.5 (65)	
	2017:	67.9 (81)		76.8 (82)	60.5 (81)	
	Change:	0.2		-0.1	2.0	
Special Education	2016:	* (2)		* (2)	* (2)	
	2017:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	59.4 (239)	55.4 (83)	67.8 (239)	59.2 (71)	
	2017:	61.1 (285)	69.0 (84)	69.6 (286)	62.5 (88)	
	Change:	1.7	13.6	1.8	3.3	
African American	2016:	61.3 (31)	50.0 (12)	67.7 (31)	40.0 (10)	
	2017:	60.7 (28)	50.0 (8)	64.3 (28)	81.8 (11)	
	Change:	-0.6	0.0	-3.4	41.8	
Hispanic	2016:	71.6 (102)	76.7 (30)	75.5 (102)	68.8 (32)	
	2017:	72.0 (118)	81.0 (42)	76.3 (118)	55.2 (29)	
	Change:	0.4	4.3	0.8	-13.6	
White	2016:	37.5 (8)	* (2)	25.0 (8)	* (1)	
	2017:	50.0 (6)		50.0 (6)	* (2)	
	Change:	12.5		25.0	*	
Economically Disadvantaged	2016:	61.1 (216)	58.7 (75)	70.8 (216)	60.0 (65)	
	2017:	62.1 (261)	70.1 (77)	71.0 (262)	66.2 (77)	
	Change:	1.0	11.4	0.2	6.2	
English Language Learner	2016:	56.5 (209)	53.4 (73)	66.5 (209)	58.5 (65)	
	2017:	58.9 (248)	68.6 (70)	68.3 (249)	60.5 (81)	
	Change:	2.4	15.2	1.8	2.0	
Special Education	2016:	75.0 (8)	* (5)	50.0 (8)	* (2)	
	2017:	33.3 (9)	* (1)	44.4 (9)	* (4)	
	Change:	-41.7	*	-5.6	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".