

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

WILMER-HUTCHINS FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2016: | 44.9 (234) | | 50.4 (232) | | |
| | 2017: | 41.1 (282) | | 49.5 (281) | | |
| | Change: | -3.8 | | -0.9 | | |
| African American | 2016: | 36.1 (122) | | 49.2 (122) | | |
| | 2017: | 37.4 (131) | | 45.4 (130) | | |
| | Change: | 1.3 | | -3.8 | | |
| Hispanic | 2016: | 52.8 (106) | | 50.0 (104) | | |
| | 2017: | 43.2 (139) | | 52.5 (139) | | |
| | Change: | -9.6 | | 2.5 | | |
| White | 2016: | * (4) | | * (4) | | |
| | 2017: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 43.7 (215) | | 50.7 (213) | | |
| | 2017: | 39.1 (258) | | 47.1 (257) | | |
| | Change: | -4.6 | | -3.6 | | |
| English Language Learner | 2016: | 52.9 (70) | | 45.6 (68) | | |
| | 2017: | 36.3 (91) | | 45.1 (91) | | |
| | Change: | -16.6 | | -0.5 | | |
| Special Education | 2016: | 0.0 (9) | | 11.1 (9) | | |
| | 2017: | 16.7 (18) | | 5.6 (18) | | |
| | Change: | 16.7 | | -5.5 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|--------------|--------------|---------|----------------|
| All Students | 2016: | 47.3 (281) | 44.2 (285) | 45.2 (281) | | |
| | 2017: | 37.8 (251) | 35.7 (252) | 48.2 (251) | | |
| | Change: | -9.5 | -8.5 | 3.0 | | |
| African American | 2016: | 44.6 (139) | 40.7 (140) | 36.2 (138) | | |
| | 2017: | 32.8 (131) | 29.5 (132) | 40.5 (131) | | |
| | Change: | -11.8 | -11.2 | 4.3 | | |
| Hispanic | 2016: | 48.1 (133) | 47.1 (136) | 51.5 (134) | | |
| | 2017: | 42.6 (115) | 41.7 (115) | 56.5 (115) | | |
| | Change: | -5.5 | -5.4 | 5.0 | | |
| White | 2016: | 71.4 (7) | 71.4 (7) | 100.0 (7) | | |
| | 2017: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2016: | 45.6 (252) | 44.7 (255) | 45.0 (251) | | |
| | 2017: | 36.4 (231) | 34.1 (232) | 48.9 (231) | | |
| | Change: | -9.2 | -10.6 | 3.9 | | |
| English Language Learner | 2016: | 38.6 (83) | 45.2 (84) | 45.2 (84) | | |
| | 2017: | 32.9 (76) | 34.2 (76) | 50.0 (76) | | |
| | Change: | -5.7 | -11.0 | 4.8 | | |
| Special Education | 2016: | 18.8 (16) | 0.0 (17) | 20.0 (15) | | |
| | 2017: | 6.7 (15) | 6.7 (15) | 0.0 (15) | | |
| | Change: | -12.1 | 6.7 | -20.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

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ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

WILMER-HUTCHINS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2016: | 56.8 (278) | | 58.3 (276) | 60.0 (270) | |
| | 2017: | 56.9 (288) | | 59.9 (287) | 64.2 (285) | |
| | Change: | 0.1 | | 1.6 | 4.2 | |
| African American | 2016: | 57.0 (151) | | 51.7 (149) | 53.9 (141) | |
| | 2017: | 50.7 (144) | | 49.0 (143) | 65.0 (140) | |
| | Change: | -6.3 | | -2.7 | 11.1 | |
| Hispanic | 2016: | 57.0 (114) | | 66.7 (114) | 67.5 (117) | |
| | 2017: | 62.0 (137) | | 70.1 (137) | 62.0 (137) | |
| | Change: | 5.0 | | 3.4 | -5.5 | |
| White | 2016: | 37.5 (8) | | 50.0 (8) | 50.0 (8) | |
| | 2017: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2016: | 58.0 (245) | | 58.8 (243) | 59.2 (240) | |
| | 2017: | 56.4 (266) | | 59.8 (266) | 63.2 (266) | |
| | Change: | -1.6 | | 1.0 | 4.0 | |
| English Language Learner | 2016: | 55.6 (72) | | 61.1 (72) | 64.4 (73) | |
| | 2017: | 56.7 (90) | | 65.9 (91) | 52.2 (90) | |
| | Change: | 1.1 | | 4.8 | -12.2 | |
| Special Education | 2016: | 20.0 (25) | | 20.0 (25) | 27.3 (22) | |
| | 2017: | 5.9 (17) | | 23.5 (17) | 17.6 (17) | |
| | Change: | -14.1 | | 3.5 | -9.7 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2016: | 43.2 (234) | | 41.6 (233) | | |
| | 2017: | 42.2 (251) | | 41.8 (251) | | |
| | Change: | -1.0 | | 0.2 | | |
| African American | 2016: | 32.5 (120) | | 34.2 (120) | | |
| | 2017: | 41.5 (123) | | 34.1 (123) | | |
| | Change: | 9.0 | | -0.1 | | |
| Hispanic | 2016: | 54.7 (106) | | 49.5 (105) | | |
| | 2017: | 43.7 (119) | | 50.4 (119) | | |
| | Change: | -11.0 | | 0.9 | | |
| White | 2016: | * (5) | | * (5) | | |
| | 2017: | 16.7 (6) | | 16.7 (6) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 41.5 (200) | | 39.7 (199) | | |
| | 2017: | 42.0 (226) | | 41.2 (226) | | |
| | Change: | 0.5 | | 1.5 | | |
| English Language Learner | 2016: | 56.7 (67) | | 55.2 (67) | | |
| | 2017: | 37.5 (72) | | 44.4 (72) | | |
| | Change: | -19.2 | | -10.8 | | |
| Special Education | 2016: | 4.3 (23) | | 8.7 (23) | | |
| | 2017: | 9.5 (21) | | 19.0 (21) | | |
| | Change: | 5.2 | | 10.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

WILMER-HUTCHINS FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2016: | 45.9 (268) | 39.4 (269) | 32.6 (242) | | |
| | 2017: | 49.6 (238) | 41.3 (240) | 37.4 (211) | | |
| | Change: | 3.7 | 1.9 | 4.8 | | |
| African American | 2016: | 44.4 (142) | 35.7 (143) | 30.5 (131) | | |
| | 2017: | 45.5 (132) | 36.6 (134) | 32.8 (125) | | |
| | Change: | 1.1 | 0.9 | 2.3 | | |
| Hispanic | 2016: | 48.7 (117) | 43.6 (117) | 35.9 (103) | | |
| | 2017: | 56.4 (101) | 47.5 (101) | 45.1 (82) | | |
| | Change: | 7.7 | 3.9 | 9.2 | | |
| White | 2016: | * (1) | * (1) | | | |
| | 2017: | * (4) | * (4) | * (3) | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2016: | 45.2 (241) | 38.7 (243) | 32.3 (217) | | |
| | 2017: | 50.7 (215) | 40.9 (215) | 37.6 (189) | | |
| | Change: | 5.5 | 2.2 | 5.3 | | |
| English Language Learner | 2016: | 48.1 (79) | 41.3 (80) | 36.5 (74) | | |
| | 2017: | 60.9 (69) | 46.4 (69) | 42.9 (56) | | |
| | Change: | 12.8 | 5.1 | 6.4 | | |
| Special Education | 2016: | 18.8 (16) | 0.0 (16) | 12.5 (16) | | |
| | 2017: | 8.7 (23) | 0.0 (22) | 13.0 (23) | | |
| | Change: | -10.1 | 0.0 | 0.5 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2016: | 71.3 (247) | | 59.7 (236) | 53.0 (253) | 45.2 (241) |
| | 2017: | 70.3 (279) | | 72.5 (287) | 53.9 (256) | 41.1 (275) |
| | Change: | -1.0 | | 12.8 | 0.9 | -4.1 |
| African American | 2016: | 65.1 (149) | | 51.7 (145) | 46.4 (151) | 36.1 (144) |
| | 2017: | 71.9 (146) | | 71.9 (146) | 51.5 (136) | 38.2 (144) |
| | Change: | 6.8 | | 20.2 | 5.1 | 2.1 |
| Hispanic | 2016: | 80.2 (91) | | 71.4 (84) | 62.9 (97) | 57.0 (93) |
| | 2017: | 68.3 (126) | | 74.6 (134) | 56.9 (116) | 44.1 (127) |
| | Change: | -11.9 | | 3.2 | -6.0 | -12.9 |
| White | 2016: | * (4) | | * (5) | * (4) | * (3) |
| | 2017: | * (3) | | * (3) | * (1) | * (1) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2016: | 70.7 (205) | | 59.3 (199) | 53.7 (214) | 47.0 (200) |
| | 2017: | 70.0 (250) | | 72.5 (258) | 54.2 (227) | 40.2 (246) |
| | Change: | -0.7 | | 13.2 | 0.5 | -6.8 |
| English Language Learner | 2016: | 75.4 (61) | | 69.0 (58) | 56.1 (57) | 52.5 (61) |
| | 2017: | 70.2 (94) | | 77.5 (102) | 59.3 (86) | 47.3 (93) |
| | Change: | -5.2 | | 8.5 | 3.2 | -5.2 |
| Special Education | 2016: | 26.7 (30) | | 3.4 (29) | 10.0 (30) | 10.0 (30) |
| | 2017: | 19.0 (21) | | 33.3 (21) | 19.0 (21) | 4.8 (21) |
| | Change: | -7.7 | | 29.9 | 9.0 | -5.2 |

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**APPROACH
GRADE LEVEL
6/14/17**

WILMER-HUTCHINS FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|----------------------|----------------|
| All Students | 2016: | 51.6 (1,542) | 41.9 (554) | 48.1 (1,500) | 56.6 (523) | 45.2 (241) |
| | 2017: | 50.0 (1,589) | 38.4 (492) | 52.6 (1,568) | 59.3 (541) | 41.1 (275) |
| | Change: | -1.6 | -3.5 | 4.5 | 2.7 | -4.1 |
| African American | 2016: | 47.5 (823) | 38.2 (283) | 42.6 (805) | 50.0 (292) | 36.1 (144) |
| | 2017: | 47.2 (807) | 33.1 (266) | 46.4 (798) | 58.3 (276) | 38.2 (144) |
| | Change: | -0.3 | -5.1 | 3.8 | 8.3 | 2.1 |
| Hispanic | 2016: | 55.9 (667) | 45.5 (253) | 53.7 (644) | 65.4 (214) | 57.0 (93) |
| | 2017: | 52.8 (737) | 44.4 (216) | 59.4 (726) | 59.7 (253) | 44.1 (127) |
| | Change: | -3.1 | -1.1 | 5.7 | -5.7 | -12.9 |
| White | 2016: | 58.6 (29) | 75.0 (8) | 75.9 (29) | 50.0 (12) | * (3) |
| | 2017: | 56.0 (25) | 50.0 (8) | 45.8 (24) | 66.7 (6) | * (1) |
| | Change: | -2.6 | -25.0 | -30.1 | 16.7 | * |
| Economically Disadvantaged | 2016: | 50.7 (1,358) | 41.8 (498) | 47.7 (1,322) | 56.6 (454) | 47.0 (200) |
| | 2017: | 49.4 (1,446) | 37.4 (447) | 52.1 (1,427) | 59.0 (493) | 40.2 (246) |
| | Change: | -1.3 | -4.4 | 4.4 | 2.4 | -6.8 |
| English Language Learner | 2016: | 53.5 (432) | 43.3 (164) | 51.3 (423) | 60.8 (130) | 52.5 (61) |
| | 2017: | 49.6 (492) | 40.0 (145) | 56.1 (488) | 55.7 (176) | 47.3 (93) |
| | Change: | -3.9 | -3.3 | 4.8 | -5.1 | -5.2 |
| Special Education | 2016: | 16.8 (119) | 0.0 (33) | 12.0 (117) | 17.3 (52) | 10.0 (30) |
| | 2017: | 11.3 (115) | 2.7 (37) | 16.5 (115) | 18.4 (38) | 4.8 (21) |
| | Change: | -5.5 | 2.7 | 4.5 | 1.1 | -5.2 |

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**APPROACH
GRADE LEVEL
6/14/17**

354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: WILMER-HUTCHINS HS]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2016: | 43.2 (234) | | 41.6 (233) | | |
| | 2017: | 42.2 (251) | | 41.8 (251) | | |
| | Change: | -1.0 | | 0.2 | | |
| African American | 2016: | 32.5 (120) | | 34.2 (120) | | |
| | 2017: | 41.5 (123) | | 34.1 (123) | | |
| | Change: | 9.0 | | -0.1 | | |
| Hispanic | 2016: | 54.7 (106) | | 49.5 (105) | | |
| | 2017: | 43.7 (119) | | 50.4 (119) | | |
| | Change: | -11.0 | | 0.9 | | |
| White | 2016: | * (5) | | * (5) | | |
| | 2017: | 16.7 (6) | | 16.7 (6) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 41.5 (200) | | 39.7 (199) | | |
| | 2017: | 42.0 (226) | | 41.2 (226) | | |
| | Change: | 0.5 | | 1.5 | | |
| English Language Learner | 2016: | 56.7 (67) | | 55.2 (67) | | |
| | 2017: | 37.5 (72) | | 44.4 (72) | | |
| | Change: | -19.2 | | -10.8 | | |
| Special Education | 2016: | 4.3 (23) | | 8.7 (23) | | |
| | 2017: | 9.5 (21) | | 19.0 (21) | | |
| | Change: | 5.2 | | 10.3 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2016: | 45.9 (268) | 39.4 (269) | 32.6 (242) | | |
| | 2017: | 49.6 (238) | 41.3 (240) | 37.4 (211) | | |
| | Change: | 3.7 | 1.9 | 4.8 | | |
| African American | 2016: | 44.4 (142) | 35.7 (143) | 30.5 (131) | | |
| | 2017: | 45.5 (132) | 36.6 (134) | 32.8 (125) | | |
| | Change: | 1.1 | 0.9 | 2.3 | | |
| Hispanic | 2016: | 48.7 (117) | 43.6 (117) | 35.9 (103) | | |
| | 2017: | 56.4 (101) | 47.5 (101) | 45.1 (82) | | |
| | Change: | 7.7 | 3.9 | 9.2 | | |
| White | 2016: | * (1) | * (1) | | | |
| | 2017: | * (4) | * (4) | * (3) | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2016: | 45.2 (241) | 38.7 (243) | 32.3 (217) | | |
| | 2017: | 50.7 (215) | 40.9 (215) | 37.6 (189) | | |
| | Change: | 5.5 | 2.2 | 5.3 | | |
| English Language Learner | 2016: | 48.1 (79) | 41.3 (80) | 36.5 (74) | | |
| | 2017: | 60.9 (69) | 46.4 (69) | 42.9 (56) | | |
| | Change: | 12.8 | 5.1 | 6.4 | | |
| Special Education | 2016: | 18.8 (16) | 0.0 (16) | 12.5 (16) | | |
| | 2017: | 8.7 (23) | 0.0 (22) | 13.0 (23) | | |
| | Change: | -10.1 | 0.0 | 0.5 | | |

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**APPROACH
GRADE LEVEL
6/14/17**

354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: WILMER-HUTCHINS HS]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2016: | 71.3 (247) | | 59.7 (236) | 53.0 (253) | 45.2 (241) |
| | 2017: | 70.3 (279) | | 72.5 (287) | 53.9 (256) | 41.1 (275) |
| | Change: | -1.0 | | 12.8 | 0.9 | -4.1 |
| African American | 2016: | 65.1 (149) | | 51.7 (145) | 46.4 (151) | 36.1 (144) |
| | 2017: | 71.9 (146) | | 71.9 (146) | 51.5 (136) | 38.2 (144) |
| | Change: | 6.8 | | 20.2 | 5.1 | 2.1 |
| Hispanic | 2016: | 80.2 (91) | | 71.4 (84) | 62.9 (97) | 57.0 (93) |
| | 2017: | 68.3 (126) | | 74.6 (134) | 56.9 (116) | 44.1 (127) |
| | Change: | -11.9 | | 3.2 | -6.0 | -12.9 |
| White | 2016: | * (4) | | * (5) | * (4) | * (3) |
| | 2017: | * (3) | | * (3) | * (1) | * (1) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2016: | 70.7 (205) | | 59.3 (199) | 53.7 (214) | 47.0 (200) |
| | 2017: | 70.0 (250) | | 72.5 (258) | 54.2 (227) | 40.2 (246) |
| | Change: | -0.7 | | 13.2 | 0.5 | -6.8 |
| English Language Learner | 2016: | 75.4 (61) | | 69.0 (58) | 56.1 (57) | 52.5 (61) |
| | 2017: | 70.2 (94) | | 77.5 (102) | 59.3 (86) | 47.3 (93) |
| | Change: | -5.2 | | 8.5 | 3.2 | -5.2 |
| Special Education | 2016: | 26.7 (30) | | 3.4 (29) | 10.0 (30) | 10.0 (30) |
| | 2017: | 19.0 (21) | | 33.3 (21) | 19.0 (21) | 4.8 (21) |
| | Change: | -7.7 | | 29.9 | 9.0 | -5.2 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2016: | 53.4 (749) | 39.4 (269) | 44.6 (711) | 53.0 (253) | 45.2 (241) |
| | 2017: | 54.7 (768) | 41.3 (240) | 52.3 (749) | 53.9 (256) | 41.1 (275) |
| | Change: | 1.3 | 1.9 | 7.7 | 0.9 | -4.1 |
| African American | 2016: | 48.4 (411) | 35.7 (143) | 39.4 (396) | 46.4 (151) | 36.1 (144) |
| | 2017: | 53.9 (401) | 36.6 (134) | 47.7 (394) | 51.5 (136) | 38.2 (144) |
| | Change: | 5.5 | 0.9 | 8.3 | 5.1 | 2.1 |
| Hispanic | 2016: | 59.9 (314) | 43.6 (117) | 51.0 (292) | 62.9 (97) | 57.0 (93) |
| | 2017: | 56.4 (346) | 47.5 (101) | 58.8 (335) | 56.9 (116) | 44.1 (127) |
| | Change: | -3.5 | 3.9 | 7.8 | -6.0 | -12.9 |
| White | 2016: | 60.0 (10) | * (1) | 80.0 (10) | * (4) | * (3) |
| | 2017: | 30.8 (13) | * (4) | 16.7 (12) | * (1) | * (1) |
| | Change: | -29.2 | * | -63.3 | * | * |
| Economically Disadvantaged | 2016: | 52.2 (646) | 38.7 (243) | 43.4 (615) | 53.7 (214) | 47.0 (200) |
| | 2017: | 54.8 (691) | 40.9 (215) | 52.2 (673) | 54.2 (227) | 40.2 (246) |
| | Change: | 2.6 | 2.2 | 8.8 | 0.5 | -6.8 |
| English Language Learner | 2016: | 58.9 (207) | 41.3 (80) | 52.3 (199) | 56.1 (57) | 52.5 (61) |
| | 2017: | 57.4 (235) | 46.4 (69) | 58.7 (230) | 59.3 (86) | 47.3 (93) |
| | Change: | -1.5 | 5.1 | 6.4 | 3.2 | -5.2 |
| Special Education | 2016: | 17.4 (69) | 0.0 (16) | 7.4 (68) | 10.0 (30) | 10.0 (30) |
| | 2017: | 12.3 (65) | 0.0 (22) | 21.5 (65) | 19.0 (21) | 4.8 (21) |
| | Change: | -5.1 | 0.0 | 14.1 | 9.0 | -5.2 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2016: | 41.2 (102) | | 53.9 (102) | | |
| | 2017: | 37.3 (102) | | 49.5 (101) | | |
| | Change: | -3.9 | | -4.4 | | |
| African American | 2016: | 37.8 (82) | | 51.2 (82) | | |
| | 2017: | 31.7 (82) | | 49.4 (81) | | |
| | Change: | -6.1 | | -1.8 | | |
| Hispanic | 2016: | 47.1 (17) | | 58.8 (17) | | |
| | 2017: | 63.2 (19) | | 52.6 (19) | | |
| | Change: | 16.1 | | -6.2 | | |
| Economically Disadvantaged | 2016: | 38.5 (96) | | 55.2 (96) | | |
| | 2017: | 35.7 (98) | | 48.5 (97) | | |
| | Change: | -2.8 | | -6.7 | | |
| English Language Learner | 2016: | 58.3 (12) | | 66.7 (12) | | |
| | 2017: | 50.0 (14) | | 42.9 (14) | | |
| | Change: | -8.3 | | -23.8 | | |
| Special Education | 2016: | 0.0 (6) | | 16.7 (6) | | |
| | 2017: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2016: | 47.7 (107) | 43.1 (109) | 39.3 (107) | | |
| | 2017: | 37.7 (106) | 34.6 (107) | 40.6 (106) | | |
| | Change: | -10.0 | -8.5 | 1.3 | | |
| African American | 2016: | 47.1 (85) | 41.9 (86) | 35.3 (85) | | |
| | 2017: | 29.4 (85) | 30.2 (86) | 36.5 (85) | | |
| | Change: | -17.7 | -11.7 | 1.2 | | |
| Hispanic | 2016: | 47.6 (21) | 45.5 (22) | 52.4 (21) | | |
| | 2017: | 68.4 (19) | 52.6 (19) | 57.9 (19) | | |
| | Change: | 20.8 | 7.1 | 5.5 | | |
| White | 2016: | * (1) | * (1) | * (1) | | |
| | 2017: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2016: | 47.1 (102) | 43.3 (104) | 39.2 (102) | | |
| | 2017: | 35.4 (99) | 32.0 (100) | 40.4 (99) | | |
| | Change: | -11.7 | -11.3 | 1.2 | | |
| English Language Learner | 2016: | 33.3 (15) | 46.7 (15) | 46.7 (15) | | |
| | 2017: | 69.2 (13) | 46.2 (13) | 61.5 (13) | | |
| | Change: | 35.9 | -0.5 | 14.8 | | |
| Special Education | 2016: | 14.3 (7) | 0.0 (8) | 14.3 (7) | | |
| | 2017: | 11.1 (9) | 11.1 (9) | 0.0 (9) | | |
| | Change: | -3.2 | 11.1 | -14.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2016: | 58.3 (115) | | 55.8 (113) | 52.3 (107) | |
| | 2017: | 55.6 (108) | | 50.0 (108) | 64.2 (106) | |
| | Change: | -2.7 | | -5.8 | 11.9 | |
| African American | 2016: | 59.1 (93) | | 52.7 (91) | 54.1 (85) | |
| | 2017: | 50.0 (88) | | 46.6 (88) | 65.1 (86) | |
| | Change: | -9.1 | | -6.1 | 11.0 | |
| Hispanic | 2016: | 57.9 (19) | | 68.4 (19) | 47.4 (19) | |
| | 2017: | 80.0 (20) | | 65.0 (20) | 60.0 (20) | |
| | Change: | 22.1 | | -3.4 | 12.6 | |
| Economically Disadvantaged | 2016: | 59.1 (110) | | 56.5 (108) | 51.0 (102) | |
| | 2017: | 55.2 (105) | | 49.5 (105) | 64.1 (103) | |
| | Change: | -3.9 | | -7.0 | 13.1 | |
| English Language Learner | 2016: | 50.0 (14) | | 50.0 (14) | 28.6 (14) | |
| | 2017: | 76.9 (13) | | 61.5 (13) | 46.2 (13) | |
| | Change: | 26.9 | | 11.5 | 17.6 | |
| Special Education | 2016: | 37.5 (8) | | 37.5 (8) | 16.7 (6) | |
| | 2017: | 0.0 (7) | | 14.3 (7) | 14.3 (7) | |
| | Change: | -37.5 | | -23.2 | -2.4 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2016: | 49.4 (324) | 43.1 (109) | 49.7 (322) | 52.3 (107) | |
| | 2017: | 43.7 (316) | 34.6 (107) | 46.7 (315) | 64.2 (106) | |
| | Change: | -5.7 | -8.5 | -3.0 | 11.9 | |
| African American | 2016: | 48.5 (260) | 41.9 (86) | 46.5 (258) | 54.1 (85) | |
| | 2017: | 37.3 (255) | 30.2 (86) | 44.1 (254) | 65.1 (86) | |
| | Change: | -11.2 | -11.7 | -2.4 | 11.0 | |
| Hispanic | 2016: | 50.9 (57) | 45.5 (22) | 59.6 (57) | 47.4 (19) | |
| | 2017: | 70.7 (58) | 52.6 (19) | 58.6 (58) | 60.0 (20) | |
| | Change: | 19.8 | 7.1 | -1.0 | 12.6 | |
| White | 2016: | 66.7 (6) | * (1) | 83.3 (6) | * (3) | |
| | 2017: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2016: | 48.7 (308) | 43.3 (104) | 50.3 (306) | 51.0 (102) | |
| | 2017: | 42.4 (302) | 32.0 (100) | 46.2 (301) | 64.1 (103) | |
| | Change: | -6.3 | -11.3 | -4.1 | 13.1 | |
| English Language Learner | 2016: | 46.3 (41) | 46.7 (15) | 53.7 (41) | 28.6 (14) | |
| | 2017: | 65.0 (40) | 46.2 (13) | 55.0 (40) | 46.2 (13) | |
| | Change: | 18.7 | -0.5 | 1.3 | 17.6 | |
| Special Education | 2016: | 19.0 (21) | 0.0 (8) | 23.8 (21) | 16.7 (6) | |
| | 2017: | 4.8 (21) | 11.1 (9) | 4.8 (21) | 14.3 (7) | |
| | Change: | -14.2 | 11.1 | -19.0 | -2.4 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
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