2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

## HILLCREST FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 70.4 | (450) |  | 69.9 | (449) |  |  |
|  | 2017: | 75.9 | (456) |  | 78.9 | (456) |  |  |
|  | Change: | 5.5 |  |  | 9.0 |  |  |  |
| African American | 2016: | 71.0 | (62) |  | 75.8 | (62) |  |  |
|  | 2017: | 63.6 | (77) |  | 70.1 | (77) |  |  |
|  | Change: | -7.4 |  |  | -5.7 |  |  |  |
| Hispanic | 2016: | 69.4 | (337) |  | 67.7 | (337) |  |  |
|  | 2017: | 76.2 | (319) |  | 79.3 | (319) |  |  |
|  | Change: | 6.8 |  |  | 11.6 |  |  |  |
| White | 2016: | 82.4 | (34) |  | 87.9 | (33) |  |  |
|  | 2017: | 93.2 | (44) |  | 88.6 | (44) |  |  |
|  | Change: | 10.8 |  |  | 0.7 |  |  |  |
| Economically Disadvantaged | 2016: | 69.7 | (370) |  | 70.0 | (370) |  |  |
|  | 2017: | 74.8 | (353) |  | 79.3 | (353) |  |  |
|  | Change: | 5.1 |  |  | 9.3 |  |  |  |
| English Language Learner | 2016: | 69.2 | (273) |  | 66.7 | (273) |  |  |
|  | 2017: | 75.5 | (253) |  | 78.7 | (253) |  |  |
|  | Change: | 6.3 |  |  | 12.0 |  |  |  |
| Special Education | 2016: | 50.0 | (30) |  | 43.3 | (30) |  |  |
|  | 2017: | 39.3 |  |  | 39.3 |  |  |  |
|  | Change: | -10.7 |  |  | -4.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 71.7 | (428) | 77.7 | (430) | 74.5 | (427) |  |  |
|  | 2017: | 67.1 | (425) | 71.3 | (422) | 77.6 | (425) |  |  |
|  | Change: | -4.6 |  | -6.4 |  | 3.1 |  |  |  |
| African American | 2016: | 75.0 | (64) | 73.4 | (64) | 70.3 | (64) |  |  |
|  | 2017: | 57.8 | (64) | 57.1 | (63) | 73.4 | (64) |  |  |
|  | Change: | -17.2 |  | -16.3 |  | 3.1 |  |  |  |
| Hispanic | 2016: | 70.8 | (322) | 78.9 | (323) | 75.4 | (321) |  |  |
|  | 2017: | 67.9 | (318) | 73.4 | (316) | 78.6 | (318) |  |  |
|  | Change: | -2.9 |  | -5.5 |  | 3.2 |  |  |  |
| White | 2016: | 78.6 | (28) | 78.6 | (28) | 78.6 | (28) |  |  |
|  | 2017: | 79.3 | (29) | 75.9 | (29) | 79.3 | (29) |  |  |
|  | Change: | 0.7 |  | -2.7 |  | 0.7 |  |  |  |
| Economically Disadvantaged | 2016: | 72.2 | (352) | 78.9 | (355) | 76.1 | (351) |  |  |
|  | 2017: | 66.3 | (347) | 72.4 | (344) | 77.8 | (347) |  |  |
|  | Change: | -5.9 |  | -6.5 |  | 1.7 |  |  |  |
| English Language Learner | 2016: | 66.9 | (263) | 75.6 | (262) | 72.5 | (262) |  |  |
|  | 2017: | 65.3 | (251) | 72.3 | (249) | 76.1 | (251) |  |  |
|  | Change: | -1.6 |  | -3.3 |  | 3.6 |  |  |  |
| Special Education | 2016: | 35.5 | (31) | 32.3 | (31) | 45.2 | (31) |  |  |
|  | 2017: | 25.8 | (31) | 36.7 | (30) | 41.9 | (31) |  |  |
|  | Change: | -9.7 |  | 4.4 |  | -3.3 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

## HILLCREST FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 83.4 | (386) |  | 88.1 | (386) | 72.8 | (386) |  |
|  | 2017: | 87.8 | (434) |  | 88.7 | (434) | 74.7 | (431) |  |
|  | Change: | 4.4 |  |  | 0.6 |  | 1.9 |  |  |
| African American | 2016: | 77.6 | (49) |  | 87.8 | (49) | 81.6 | (49) |  |
|  | 2017: | 81.4 | (70) |  | 83.3 | (72) | 76.8 | (69) |  |
|  | Change: | 3.8 |  |  | -4.5 |  | -4.8 |  |  |
| Hispanic | 2016: | 83.8 | (296) |  | 87.5 | (296) | 70.5 | (298) |  |
|  | 2017: | 89.2 | (324) |  | 89.8 | (322) | 73.9 | (322) |  |
|  | Change: | 5.4 |  |  | 2.3 |  | 3.4 |  |  |
| White | 2016: | 93.5 | (31) |  | 100.0 | (31) | 83.9 | (31) |  |
|  | 2017: | 88.9 | (27) |  | 88.9 | (27) | 85.2 | (27) |  |
|  | Change: | -4.6 |  |  | -11.1 |  | 1.3 |  |  |
| Economically Disadvantaged | 2016: | 83.4 | (314) |  | 89.8 | (313) | 72.8 | (316) |  |
|  | 2017: | 87.4 | (350) |  | 90.5 | (349) | 75.2 | (343) |  |
|  | Change: | 4.0 |  |  | 0.7 |  | 2.4 |  |  |
| English Language Learner | 2016: | 77.9 | (235) |  | 84.7 | (235) | 63.0 | (238) |  |
|  | 2017: | 87.1 | (249) |  | 88.7 | (248) | 67.7 | (248) |  |
|  | Change: | 9.2 |  |  | 4.0 |  | 4.7 |  |  |
| Special Education | 2016: | 38.1 | (21) |  | 57.1 | (21) | 45.0 | (20) |  |
|  | 2017: | 48.3 |  |  | 62.1 | (29) | 50.0 |  |  |
|  | Change: | 10.2 |  |  | 5.0 |  | 5.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 51.9 | (320) |  | 57.2 | (320) |  |  |
|  | 2017: | 55.2 | (362) |  | 62.7 | (362) |  |  |
|  | Change: | 3.3 |  |  | 5.5 |  |  |  |
| African American | 2016: | 60.5 | (43) |  | 53.5 | (43) |  |  |
|  | 2017: | 60.0 | (50) |  | 62.0 | (50) |  |  |
|  | Change: | -0.5 |  |  | 8.5 |  |  |  |
| Hispanic | 2016: | 49.8 | (265) |  | 57.0 | (265) |  |  |
|  | 2017: | 52.0 | (281) |  | 60.1 | (281) |  |  |
|  | Change: | 2.2 |  |  | 3.1 |  |  |  |
| White | 2016: | 72.7 | (11) |  | 72.7 | (11) |  |  |
|  | 2017: | 76.0 | (25) |  | 88.0 | (25) |  |  |
|  | Change: | 3.3 |  |  | 15.3 |  |  |  |
| Economically Disadvantaged | 2016: | 52.2 | (272) |  | 59.2 | (272) |  |  |
|  | 2017: | 54.5 | (292) |  | 62.0 | (292) |  |  |
|  | Change: | 2.3 |  |  | 2.8 |  |  |  |
| English Language Learner | 2016: | 43.1 | (216) |  | 52.3 | (216) |  |  |
|  | 2017: | 44.7 | (199) |  | 54.3 | (199) |  |  |
|  | Change: | 1.6 |  |  | 2.0 |  |  |  |
| Special Education | 2016: | 15.0 | (20) |  | 30.0 | (20) |  |  |
|  | 2017: | 22.7 | (22) |  | 22.7 | (22) |  |  |
|  | Change: | 7.7 |  |  | -7.3 |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

## HILLCREST FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 56.9 | (306) | 58.6 | (304) | 48.1 | (268) |  |  |
|  | 2017: | 62.9 | (307) | 53.2 | (308) | 42.5 | (259) |  |  |
|  | Change: | 6.0 |  | -5.4 |  | -5.6 |  |  |  |
| African American | 2016: | 74.4 | (39) | 74.4 | (39) | 37.1 | (35) |  |  |
|  | 2017: | 65.9 | (41) | 68.3 | (41) | 46.7 | (30) |  |  |
|  | Change: | -8.5 |  | -6.1 |  | 9.6 |  |  |  |
| Hispanic | 2016: | 53.0 | (236) | 55.1 | (236) | 50.2 | (217) |  |  |
|  | 2017: | 62.2 | (251) | 51.0 | (251) | 42.1 | (216) |  |  |
|  | Change: | 9.2 |  | -4.1 |  | -8.1 |  |  |  |
| White | 2016: | 59.1 | (22) | 60.0 | (20) | 22.2 | (9) |  |  |
|  | 2017: | 66.7 | (12) | 46.2 | (13) | 40.0 | (10) |  |  |
|  | Change: | 7.6 |  | -13.8 |  | 17.8 |  |  |  |
| Economically Disadvantaged | 2016: | 56.3 | (247) | 58.7 | (247) | 50.4 | (226) |  |  |
|  | 2017: | 62.9 | (256) | 53.7 | (257) | 44.2 | (217) |  |  |
|  | Change: | 6.6 |  | -5.0 |  | -6.2 |  |  |  |
| English Language Learner | 2016: | 36.2 | (138) | 38.4 | (138) | 40.1 | (137) |  |  |
|  | 2017: | 55.6 | (198) | 44.4 | (198) | 39.8 | (176) |  |  |
|  | Change: | 19.4 |  | 6.0 |  | -0.3 |  |  |  |
| Special Education | 2016: | 26.3 | (19) | 22.2 | (18) | 21.1 | (19) |  |  |
|  | 2017: | 22.7 | (22) | 4.3 | (23) | 18.2 | (22) |  |  |
|  | Change: | -3.6 |  | -17.9 |  | -2.9 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 79.9 | (318) |  | 69.2 | (308) | 77.2 | (320) | 79.5 | (317) |
|  | 2017: | 80.2 | (283) |  | 76.2 | (286) | 77.3 | (242) | 67.5 | (277) |
|  | Change: | 0.3 |  |  | 7.0 |  | 0.1 |  | -12.0 |  |
| African American | 2016: | 86.5 | (37) |  | 70.0 | (40) | 75.6 | (45) | 73.0 | (37) |
|  | 2017: | 80.0 | (40) |  | 70.2 | (47) | 70.0 | (40) | 68.4 | (38) |
|  | Change: | -6.5 |  |  | 0.2 |  | -5.6 |  | -4.6 |  |
| Hispanic | 2016: | 78.1 | (260) |  | 67.9 | (243) | 76.4 | (246) | 79.5 | (263) |
|  | 2017: | 81.2 | (213) |  | 78.0 | (218) | 80.6 | (180) | 67.9 | (209) |
|  | Change: | 3.1 |  |  | 10.1 |  | 4.2 |  | -11.6 |  |
| White | 2016: | 90.0 | (10) |  | 70.6 | (17) | 77.8 | (18) | 90.0 | (10) |
|  | 2017: | 73.1 | (26) |  | 68.4 | (19) | 65.0 | (20) | 65.4 | (26) |
|  | Change: | -16.9 |  |  | -2.2 |  | -12.8 |  | -24.6 |  |
| Economically Disadvantaged | 2016: | 81.3 | (251) |  | 67.8 | (236) | 77.2 | (246) | 82.3 | (254) |
|  | 2017: | 82.3 | (226) |  | 77.8 | (230) | 80.5 | (190) | 70.7 | (222) |
|  | Change: | 1.0 |  |  | 10.0 |  | 3.3 |  | -11.6 |  |
| English Language Learner | 2016: | 60.8 | (130) |  | 52.7 | (131) | 65.5 | (139) | 61.2 | (134) |
|  | 2017: | 66.9 | (118) |  | 69.9 | (133) | 69.8 | (116) | 48.2 | (114) |
|  | Change: | 6.1 |  |  | 17.2 |  | 4.3 |  | -13.0 |  |
| Special Education | 2016: | 32.0 | (25) |  | 11.5 | (26) | 24.1 | (29) | 33.3 | (27) |
|  | 2017: | 21.1 | (19) |  | 22.2 | (18) | 11.8 | (17) | 26.3 | (19) |
|  | Change: | -10.9 |  |  | 10.7 |  | -12.3 |  | -7.0 |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
HILLCREST FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 69.7 | $(2,208)$ | 69.8 | (734) | 69.4 | $(2,158)$ | 74.8 | (706) | 79.5 | (317) |
|  | 2017: | 72.0 | $(2,267)$ | 63.7 | (730) | 73.4 | $(2,222)$ | 75.6 | (673) | 67.5 | (277) |
|  | Change: | 2.3 |  | -6.1 |  | 4.0 |  | 0.8 |  | -12.0 |  |
| African American | 2016: | 73.8 | (294) | 73.8 | (103) | 67.9 | (293) | 78.7 | (94) | 73.0 | (37) |
|  | 2017: | 67.8 | (342) | 61.5 | (104) | 70.3 | (340) | 74.3 | (109) | 68.4 | (38) |
|  | Change: | -6.0 |  | -12.3 |  | 2.4 |  | -4.4 |  | -4.6 |  |
| Hispanic | 2016: | 68.2 | $(1,716)$ | 68.9 | (559) | 68.7 | $(1,679)$ | 73.2 | (544) | 79.5 | (263) |
|  | 2017: | 71.7 | $(1,706)$ | 63.5 | (567) | 73.0 | $(1,674)$ | 76.3 | (502) | 67.9 | (209) |
|  | Change: | 3.5 |  | -5.4 |  | 4.3 |  | 3.1 |  | -11.6 |  |
| White | 2016: | 80.1 | (136) | 70.8 | (48) | 80.6 | (129) | 81.6 | (49) | 90.0 | (10) |
|  | 2017: | 82.2 | (163) | 66.7 | (42) | 81.2 | (154) | 76.6 | (47) | 65.4 | (26) |
|  | Change: | 2.1 |  | -4.1 |  | 0.6 |  | -5.0 |  | -24.6 |  |
| Economically Disadvantaged | 2016: | 69.7 | $(1,806)$ | 70.6 | (602) | 70.2 | $(1,768)$ | 74.7 | (562) | 82.3 | (254) |
|  | 2017: | 71.6 | $(1,824)$ | 64.4 | (601) | 73.9 | $(1,788)$ | 77.1 | (533) | 70.7 | (222) |
|  | Change: | 1.9 |  | -6.2 |  | 3.7 |  | 2.4 |  | -11.6 |  |
| English Language Learner | 2016: | 61.4 | $(1,255)$ | 62.7 | (400) | 64.4 | $(1,254)$ | 63.9 | (377) | 61.2 | (134) |
|  | 2017: | 67.0 | $(1,268)$ | 60.0 | (447) | 69.9 | $(1,260)$ | 68.4 | (364) | 48.2 | (114) |
|  | Change: | 5.6 |  | -2.7 |  | 5.5 |  | 4.5 |  | -13.0 |  |
| Special Education | 2016: | 34.2 | (146) | 28.6 | (49) | 35.4 | (147) | 32.7 | (49) | 33.3 | (27) |
|  | 2017: | 31.1 | (151) | 22.6 | (53) | 36.7 | (150) | 35.6 | (45) | 26.3 | (19) |
|  | Change: | -3.1 |  | -6.0 |  | 1.3 |  | 2.9 |  | -7.0 |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)

## POPULATION: <br> STATISTIC: All Students Tested at Location <br> ADMINISTRATION: Spring 2017 (through second administration) <br> LANGUAGE: Combined English and Spanish

 6/14/1747 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 51.9 | (320) |  |  |  |  |  |
|  | 2017: | 55.2 | (362) |  | 62.7 | (362) |  |  |
|  | Change: | 3.3 |  |  | 5.5 |  |  |  |
| African American | 2016: | 60.5 | (43) |  | 53.5 | (43) |  |  |
|  | 2017: | 60.0 | (50) |  | 62.0 | (50) |  |  |
|  | Change: | -0.5 |  |  | 8.5 |  |  |  |
| Hispanic | 2016: | 49.8 | (265) |  | 57.0 | (265) |  |  |
|  | 2017: | 52.0 | (281) |  | 60.1 | (281) |  |  |
|  | Change: | 2.2 |  |  | 3.1 |  |  |  |
| White | 2016: | 72.7 | (11) |  | 72.7 | (11) |  |  |
|  | 2017: | 76.0 | (25) |  | 88.0 | (25) |  |  |
|  | Change: | 3.3 |  |  | 15.3 |  |  |  |
| Economically Disadvantaged | 2016: | 52.2 | (272) |  | 59.2 | (272) |  |  |
|  | 2017: | 54.5 | (292) |  | 62.0 | (292) |  |  |
|  | Change: | 2.3 |  |  | 2.8 |  |  |  |
| English Language Learner | 2016: | 43.1 | (216) |  | 52.3 | (216) |  |  |
|  | 2017: | 44.7 | (199) |  | 54.3 | (199) |  |  |
|  | Change: | 1.6 |  |  | 2.0 |  |  |  |
| Special Education | 2016: | 15.0 | (20) |  | 30.0 | (20) |  |  |
|  | 2017: | 22.7 |  |  | 22.7 |  |  |  |
|  | Change: | 7.7 |  |  | -7.3 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 56.9 | (306) | 58.6 | (304) | 48.1 | (268) |  |  |
|  | 2017: | 62.9 | (307) | 53.2 | (308) | 42.5 | (259) |  |  |
|  | Change: | 6.0 |  | -5.4 |  | -5.6 |  |  |  |
| African American | 2016: | 74.4 | (39) | 74.4 | (39) | 37.1 | (35) |  |  |
|  | 2017: | 65.9 | (41) | 68.3 | (41) | 46.7 | (30) |  |  |
|  | Change: | -8.5 |  | -6.1 |  | 9.6 |  |  |  |
| Hispanic | 2016: | 53.0 | (236) | 55.1 | (236) | 50.2 | (217) |  |  |
|  | 2017: | 62.2 | (251) | 51.0 | (251) | 42.1 | (216) |  |  |
|  | Change: | 9.2 |  | -4.1 |  | -8.1 |  |  |  |
| White | 2016: | 59.1 | (22) | 60.0 | (20) | 22.2 | (9) |  |  |
|  | 2017: | 66.7 | (12) | 46.2 | (13) | 40.0 | (10) |  |  |
|  | Change: | 7.6 |  | -13.8 |  | 17.8 |  |  |  |
| Economically Disadvantaged | 2016: | 56.3 | (247) | 58.7 | (247) | 50.4 | (226) |  |  |
|  | 2017: | 62.9 | (256) | 53.7 | (257) | 44.2 | (217) |  |  |
|  | Change: | 6.6 |  | -5.0 |  | -6.2 |  |  |  |
| English Language Learner | 2016: | 36.2 | (138) | 38.4 | (138) | 40.1 | (137) |  |  |
|  | 2017: | 55.6 | (198) | 44.4 | (198) | 39.8 | (176) |  |  |
|  | Change: | 19.4 |  | 6.0 |  | -0.3 |  |  |  |
| Special Education | 2016: | 26.3 | (19) | 22.2 | (18) | 21.1 | (19) |  |  |
|  | 2017: | 22.7 | (22) | 4.3 | (23) | 18.2 | (22) |  |  |
|  | Change: | -3.6 |  | -17.9 |  | -2.9 |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 79.9 | (318) |  | 69.2 | (308) | 77.2 | (320) | 79.5 | (317) |
|  | 2017: | 80.2 | (283) |  | 76.2 | (286) | 77.3 | (242) | 67.5 | (277) |
|  | Change: | 0.3 |  |  | 7.0 |  | 0.1 |  | -12.0 |  |
| African American | 2016: | 86.5 | (37) |  | 70.0 | (40) | 75.6 | (45) | 73.0 | (37) |
|  | 2017: | 80.0 | (40) |  | 70.2 | (47) | 70.0 | (40) | 68.4 | (38) |
|  | Change: | -6.5 |  |  | 0.2 |  | -5.6 |  | -4.6 |  |
| Hispanic | 2016: | 78.1 | (260) |  | 67.9 | (243) | 76.4 | (246) | 79.5 | (263) |
|  | 2017: | 81.2 | (213) |  | 78.0 | (218) | 80.6 | (180) | 67.9 | (209) |
|  | Change: | 3.1 |  |  | 10.1 |  | 4.2 |  | -11.6 |  |
| White | 2016: | 90.0 | (10) |  | 70.6 | (17) | 77.8 | (18) | 90.0 | (10) |
|  | 2017: | 73.1 | (26) |  | 68.4 | (19) | 65.0 | (20) | 65.4 | (26) |
|  | Change: | -16.9 |  |  | -2.2 |  | -12.8 |  | -24.6 |  |
| Economically Disadvantaged | 2016: | 81.3 | (251) |  | 67.8 | (236) | 77.2 | (246) | 82.3 | (254) |
|  | 2017: | 82.3 | (226) |  | 77.8 | (230) | 80.5 | (190) | 70.7 | (222) |
|  | Change: | 1.0 |  |  | 10.0 |  | 3.3 |  | -11.6 |  |
| English Language Learner | 2016: | 60.8 | (130) |  | 52.7 | (131) | 65.5 | (139) | 61.2 | (134) |
|  | 2017: | 66.9 | (118) |  | 69.9 | (133) | 69.8 | (116) | 48.2 | (114) |
|  | Change: | 6.1 |  |  | 17.2 |  | 4.3 |  | -13.0 |  |
| Special Education | 2016: | 32.0 | (25) |  | 11.5 | (26) | 24.1 | (29) | 33.3 | (27) |
|  | 2017: | 21.1 | (19) |  | 22.2 | (18) | 11.8 | (17) | 26.3 | (19) |
|  | Change: | -10.9 |  |  | 10.7 |  | -12.3 |  | -7.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 62.9 | (944) | 58.6 | (304) | 58.6 | (896) | 77.2 | (320) | 79.5 | (317) |
|  | 2017: | 65.1 | (952) | 53.2 | (308) | 61.2 | (907) | 77.3 | (242) | 67.5 | (277) |
|  | Change: | 2.2 |  | -5.4 |  | 2.6 |  | 0.1 |  | -12.0 |  |
| African American | 2016: | 73.1 | (119) | 74.4 | (39) | 54.2 | (118) | 75.6 | (45) | 73.0 | (37) |
|  | 2017: | 67.9 | (131) | 68.3 | (41) | 61.4 | (127) | 70.0 | (40) | 68.4 | (38) |
|  | Change: | -5.2 |  | -6.1 |  | 7.2 |  | -5.6 |  | -4.6 |  |
| Hispanic | 2016: | 60.4 | (761) | 55.1 | (236) | 58.6 | (725) | 76.4 | (246) | 79.5 | (263) |
|  | 2017: | 63.8 | (745) | 51.0 | (251) | 60.1 | (715) | 80.6 | (180) | 67.9 | (209) |
|  | Change: | 3.4 |  | -4.1 |  | 1.5 |  | 4.2 |  | -11.6 |  |
| White | 2016: | 69.8 | (43) | 60.0 | (20) | 59.5 | (37) | 77.8 | (18) | 90.0 | (10) |
|  | 2017: | 73.0 | (63) | 46.2 | (13) | 72.2 | (54) | 65.0 | (20) | 65.4 | (26) |
|  | Change: | 3.2 |  | -13.8 |  | 12.7 |  | -12.8 |  | -24.6 |  |
| Economically Disadvantaged | 2016: | 63.0 | (770) | 58.7 | (247) | 59.3 | (734) | 77.2 | (246) | 82.3 | (254) |
|  | 2017: | 65.4 | (774) | 53.7 | (257) | 61.7 | (739) | 80.5 | (190) | 70.7 | (222) |
|  | Change: | 2.4 |  | -5.0 |  | 2.4 |  | 3.3 |  | -11.6 |  |
| English Language Learner | 2016: | 45.9 | (484) | 38.4 | (138) | 49.0 | (484) | 65.5 | (139) | 61.2 | (134) |
|  | 2017: | 54.0 | (515) | 44.4 | (198) | 53.3 | (508) | 69.8 | (116) | 48.2 | (114) |
|  | Change: | 8.1 |  | 6.0 |  | 4.3 |  | 4.3 |  | -13.0 |  |
| Special Education | 2016: | 25.0 | (64) | 22.2 | (18) | 20.0 | (65) | 24.1 | (29) | 33.3 | (27) |
|  | 2017: | 22.2 | (63) | 4.3 | (23) | 21.0 | (62) | 11.8 | (17) | 26.3 | (19) |
|  | Change: | -2.8 |  | -17.9 |  | 1.0 |  | -12.3 |  | -7.0 |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 100.0 | (91) |  | 100.0 | (91) |  |  |
|  | 2017: | 100.0 | (109) |  | 100.0 | (109) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| African American | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 100.0 | (19) |  | 100.0 | (19) |  |  |
|  | 2017: | 100.0 | (22) |  | 100.0 | (22) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| White | 2016: | 100.0 | (63) |  | 100.0 | (63) |  |  |
|  | 2017: | 100.0 | (64) |  | 100.0 | (64) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2016: | 100.0 | (23) |  | 100.0 | (23) |  |  |
|  | 2017: | 100.0 | (24) |  | 100.0 | (24) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| English Language Learner | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * | (4) |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 98.9 | (92) | 100.0 | (90) |  |  |  |
|  | 2017: | 100.0 | (94) | 100.0 | (94) |  |  |  |
|  | Change: | 1.1 |  | 0.0 |  |  |  |  |
| African American | 2016: | 100.0 | (9) | 100.0 | (9) |  |  |  |
|  | 2017: | * | (5) | * | (5) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Hispanic | 2016: | 96.0 | (25) | 100.0 | (24) |  |  |  |
|  | 2017: | 100.0 | (21) | 100.0 | (21) |  |  |  |
|  | Change: | 4.0 |  | 0.0 |  |  |  |  |
| White | 2016: | 100.0 | (46) | 100.0 | (44) |  |  |  |
|  | 2017: | 100.0 | (60) | 100.0 | (60) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| Economically Disadvantaged | 2016: | 96.4 | (28) | 100.0 | (28) |  |  |  |
|  | 2017: | 100.0 | (27) | 100.0 | (27) |  |  |  |
|  | Change: | 3.6 |  | 0.0 |  |  |  |  |
| English Language Learner | 2016: | 90.0 | (10) | 100.0 | (10) |  |  |  |
|  | 2017: | * | (4) | * | (4) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED



| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 99.6 | (274) | 100.0 | (90) | 100.0 | (184) | 100.0 | (92) | 100.0 | (91) |
|  | 2017: | 100.0 | (203) | 100.0 | (94) | 100.0 | (203) | 100.0 | (94) | 97.8 | (91) |
|  | Change: | 0.4 |  | 0.0 |  | 0.0 |  | 0.0 |  | -2.2 |  |
| African American | 2016: | 100.0 | (22) | 100.0 | (9) | 100.0 | (13) | 100.0 | (9) | 100.0 | (9) |
|  | 2017: | 100.0 | (14) |  | (5) | 100.0 | (14) |  | (5) | 100.0 | (8) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  | 0.0 |  |
| Hispanic | 2016: | 98.6 | (69) | 100.0 | (24) | 100.0 | (45) | 100.0 | (25) | 100.0 | (25) |
|  | 2017: | 100.0 | (43) | 100.0 | (21) | 100.0 | (43) | 100.0 | (21) | 91.7 | (24) |
|  | Change: | 1.4 |  | 0.0 |  | 0.0 |  | 0.0 |  | -8.3 |  |
| White | 2016: | 100.0 | (155) | 100.0 | (44) | 100.0 | (111) | 100.0 | (46) | 100.0 | (46) |
|  | 2017: | 100.0 | (124) | 100.0 | (60) | 100.0 | (124) | 100.0 | (60) | 100.0 | (46) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |
| Economically | 2016: | 98.8 | (80) | 100.0 | (28) | 100.0 | (53) | 100.0 | (28) | 100.0 | (28) |
| Disadvantaged | 2017: | 100.0 | (51) | 100.0 | (27) | 100.0 | (51) | 100.0 | (27) | 92.9 | (28) |
|  | Change: | 1.2 |  | 0.0 |  | 0.0 |  | 0.0 |  | -7.1 |  |
| English Language | 2016: | 93.3 | (15) | 100.0 | (10) | 100.0 | (13) | 100.0 | (10) | * | (2) |
| Learner | 2017: | 100.0 | (8) | * | (4) | 100.0 | (8) | * | (4) | 90.0 | (10) |
|  | Change: | 6.7 |  | * |  | 0.0 |  | * |  | * |  |
| Special Education | 2016: | * | (3) |  |  | * | (1) |  |  | * | (2) |
|  | 2017: | * | (1) | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Approaching Grade Level or better (formerly Level 2)
Spring 2017 (through second administration)
Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

## 75 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 5 |  | Reading ${ }^{1}$ | Writing | Mathematics ${ }^{1}$ | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\begin{aligned} & \text { 2016: } \\ & \text { 2017: } \end{aligned}$ | * (1) |  | (2) |  |  |
|  | Change: |  |  |  |  |  |
| Hispanic | 2016: |  |  |  |  |  |
|  | 2017: | * (1) |  | (1) |  |  |
|  | Change: |  |  |  |  |  |
| White | 2016: |  |  |  |  |  |
|  | 2017: |  |  | * (1) |  |  |
|  | Change: |  |  |  |  |  |
| Economically | 2016: |  |  |  |  |  |
| Disadvantaged | 2017: | * (1) |  | * (1) |  |  |
|  | Change: |  |  |  |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  |  |  |
|  | 2017: | 100.0 | (61) |  | 98.4 | (61) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2016: |  |  |  |  |  |  |  |
|  | 2017: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2016: |  |  |  |  |  |  |  |
|  | 2017: | 100.0 | (27) |  | 96.3 | (27) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | 100.0 | (21) |  | 100.0 | (21) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: |  |  |  |  |  |  |  |
|  | 2017: | 100.0 | (26) |  | 96.2 | (26) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Language Learner | 2016: |  |  |  |  |  |  |  |
|  | 2017: | 100.0 | (7) |  | 85.7 | (7) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Approaching Grade Level or better (formerly Level 2)
Spring 2017 (through second administration)
Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

## 75 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 98.8 | (86) | 98.8 | (86) | 94.7 | (19) |  |  |
|  | 2017: | 97.8 | (92) | 100.0 | (92) | 100.0 | (8) |  |  |
|  | Change: | -1.0 |  | 1.2 |  | 5.3 |  |  |  |
| African American | 2016: | 100.0 | (10) | 100.0 | (10) | * | (3) |  |  |
|  | 2017: | 100.0 | (7) | 100.0 | (7) | * | (1) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | * |  |  |  |
| Hispanic | 2016: | 100.0 | (30) | 96.7 | (30) | 88.9 | (9) |  |  |
|  | 2017: | 97.1 | (34) | 100.0 | (34) | * | (3) |  |  |
|  | Change: | -2.9 |  | 3.3 |  | * |  |  |  |
| White | 2016: | 100.0 | (34) | 100.0 | (34) | * | (4) |  |  |
|  | 2017: | 97.2 | (36) | 100.0 | (36) | * | (4) |  |  |
|  | Change: | -2.8 |  | 0.0 |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 100.0 | (30) | 96.7 | (30) | 88.9 | (9) |  |  |
|  | 2017: | 98.0 | (50) | 100.0 | (50) | * | (4) |  |  |
|  | Change: | -2.0 |  | 3.3 |  | * |  |  |  |
| English Language Learner | 2016: | * | (5) | * | (5) | * | (1) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 100.0 | (95) |  | 97.7 | (87) | 96.0 | (75) | 89.5 | (95) |
|  | 2017: | 100.0 | (87) |  | 97.2 | (107) | 98.1 | (103) | 83.7 | (86) |
|  | Change: | 0.0 |  |  | -0.5 |  | 2.1 |  | -5.8 |  |
| African American | 2016: | 100.0 | (10) |  | 100.0 | (9) | 71.4 | (7) | 90.0 | (10) |
|  | 2017: | 100.0 | (10) |  | 100.0 | (10) | 100.0 | (10) | 80.0 | (10) |
|  | Change: | 0.0 |  |  | 0.0 |  | 28.6 |  | -10.0 |  |
| Hispanic | 2016: | 100.0 | (43) |  | 97.0 | (33) | 100.0 | (25) | 81.4 | (43) |
|  | 2017: | 100.0 | (32) |  | 100.0 | (42) | 97.4 | (39) | 75.0 | (32) |
|  | Change: | 0.0 |  |  | 3.0 |  | -2.6 |  | -6.4 |  |
| White | 2016: | 100.0 | (33) |  | 100.0 | (36) | 100.0 | (31) | 97.0 | (33) |
|  | 2017: | 100.0 | (33) |  | 94.4 | (36) | 97.4 | (39) | 90.6 | (32) |
|  | Change: | 0.0 |  |  | -5.6 |  | -2.6 |  | -6.4 |  |
| Economically | 2016: | 100.0 | (41) |  | 100.0 | (31) | 91.7 | (24) | 90.2 | (41) |
| Disadvantaged | 2017: | 100.0 | (34) |  | 98.3 | (58) | 98.2 | (56) | 85.3 | (34) |
|  | Change: | 0.0 |  |  | -1.7 |  | 6.5 |  | -4.9 |  |
| English Language | 2016: |  | (1) |  |  | (5) |  | (5) |  | (1) |
| Learner | 2017: | * | (5) |  | * | (4) |  | (4) | * | (5) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Special Education | 2016: | * | (1) |  | * | (2) | * | (3) | * | (1) |
|  | 2017: | * | (3) |  | * | (1) |  |  | * | (3) |
|  | Change: | * |  |  | * |  |  |  | * |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Approaching Grade Level or better (formerly Level 2)
Spring 2017 (through second administration)
Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

75 - GEORGE B. DEALEY MONTESSORI ACADEMY

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 99.4 | (181) | 98.8 | (86) | 97.2 | (106) | 96.0 | (75) | 89.5 | (95) |
|  | 2017: | 98.8 | (241) | 100.0 | (92) | 97.8 | (178) | 98.1 | (103) | 83.7 | (86) |
|  | Change: | -0.6 |  | 1.2 |  | 0.6 |  | 2.1 |  | -5.8 |  |
| African American | 2016: | 100.0 | (20) | 100.0 | (10) | 100.0 | (12) | 71.4 | (7) | 90.0 | (10) |
|  | 2017: | 100.0 | (23) | 100.0 | (7) | 100.0 | (17) | 100.0 | (10) | 80.0 | (10) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 28.6 |  | -10.0 |  |
| Hispanic | 2016: | 100.0 | (73) | 96.7 | (30) | 95.2 | (42) | 100.0 | (25) | 81.4 | (43) |
|  | 2017: | 97.9 | (94) | 100.0 | (34) | 98.6 | (73) | 97.4 | (39) | 75.0 | (32) |
|  | Change: | -2.1 |  | 3.3 |  | 3.4 |  | -2.6 |  | -6.4 |  |
| White | 2016: | 100.0 | (67) | 100.0 | (34) | 100.0 | (40) | 100.0 | (31) | 97.0 | (33) |
|  | 2017: | 98.9 | (90) | 100.0 | (36) | 96.8 | (62) | 97.4 | (39) | 90.6 | (32) |
|  | Change: | -1.1 |  | 0.0 |  | -3.2 |  | -2.6 |  | -6.4 |  |
| Economically Disadvantaged | 2016: | 100.0 | (71) | 96.7 | (30) | 97.5 | (40) | 91.7 | (24) | 90.2 | (41) |
|  | 2017: | 98.2 | (111) | 100.0 | (50) | 97.8 | (89) | 98.2 | (56) | 85.3 | (34) |
|  | Change: | -1.8 |  | 3.3 |  | 0.3 |  | 6.5 |  | -4.9 |  |
| English Language Learner | 2016: | 100.0 | (6) |  | (5) | 83.3 | (6) | * | (5) | * | (1) |
|  | 2017: | 100.0 | (16) |  | (4) | 91.7 | (12) | * | (4) | * | (5) |
|  | Change: | 0.0 |  | * |  | 8.4 |  | * |  | * |  |
| Special Education | 2016: | * | (4) | * | (3) | * | (3) | * | (3) | * | (1) |
|  | 2017: | * | (5) |  |  | * | (3) |  |  | * | (3) |
|  | Change: | * |  |  |  | * |  |  |  | * |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

## 134 - GEORGE B. DEALEY MONTESSORI VANGUARD

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 98.5 | (65) |  | 96.9 | (65) |  |  |
|  | 2017: | 98.4 | (63) |  | 96.8 | (63) |  |  |
|  | Change: | -0.1 |  |  | -0.1 |  |  |  |
| African American | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 95.7 | (23) |  | 95.7 | (23) |  |  |
|  | 2017: | 100.0 | (18) |  | 100.0 | (18) |  |  |
|  | Change: | 4.3 |  |  | 4.3 |  |  |  |
| White | 2016: | 100.0 | (29) |  | 96.6 | (29) |  |  |
|  | 2017: | 96.7 | (30) |  | 96.7 | (30) |  |  |
|  | Change: | -3.3 |  |  | 0.1 |  |  |  |
| Economically Disadvantaged | 2016: | 96.3 | (27) |  | 100.0 | (27) |  |  |
|  | 2017: | 95.7 | (23) |  | 91.3 | (23) |  |  |
|  | Change: | -0.6 |  |  | -8.7 |  |  |  |
| English Language Learner | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 94.7 | (57) | 94.7 | (57) | 93.0 | (57) |  |  |
|  | 2017: | 98.3 | (59) | 98.3 | (59) | 98.3 | (59) |  |  |
|  | Change: | 3.6 |  | 3.6 |  | 5.3 |  |  |  |
| African American | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 90.0 | (20) | 95.0 | (20) | 85.0 | (20) |  |  |
|  | 2017: | 100.0 | (23) | 95.7 | (23) | 100.0 | (23) |  |  |
|  | Change: | 10.0 |  | 0.7 |  | 15.0 |  |  |  |
| White | 2016: | 95.8 | (24) | 95.8 | (24) | 95.8 | (24) |  |  |
|  | 2017: | 96.0 | (25) | 100.0 | (25) | 96.0 | (25) |  |  |
|  | Change: | 0.2 |  | 4.2 |  | 0.2 |  |  |  |
| Economically Disadvantaged | 2016: | 92.0 | (25) | 96.0 | (25) | 88.0 | (25) |  |  |
|  | 2017: | 100.0 | (25) | 96.0 | (25) | 100.0 | (25) |  |  |
|  | Change: | 8.0 |  | 0.0 |  | 12.0 |  |  |  |
| English Language Learner | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^11]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

## 134 - GEORGE B. DEALEY MONTESSORI VANGUARD

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 100.0 | (60) |  | 98.3 | (60) | 95.0 | (60) |  |
|  | 2017: | 100.0 | (54) |  | 100.0 | (53) | 88.9 | (54) |  |
|  | Change: | 0.0 |  |  | 1.7 |  | -6.1 |  |  |
| African American | 2016: | 100.0 | (6) |  | 100.0 | (6) | 100.0 | (6) |  |
|  | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 100.0 | (26) |  | 96.2 | (26) | 88.5 | (26) |  |
|  | 2017: | 100.0 | (18) |  | 100.0 | (18) | 78.9 | (19) |  |
|  | Change: | 0.0 |  |  | 3.8 |  | -9.6 |  |  |
| White | 2016: | 100.0 | (21) |  | 100.0 | (21) | 100.0 | (21) |  |
|  | 2017: | 100.0 | (23) |  | 100.0 | (22) | 95.5 | (22) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | -4.5 |  |  |
| Economically Disadvantaged | 2016: | 100.0 | (24) |  | 100.0 | (24) | 87.5 | (24) |  |
|  | 2017: | 100.0 | (23) |  | 100.0 | (23) | 83.3 | (24) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | -4.2 |  |  |
| English Language Learner | 2016: | 100.0 | (6) |  | 100.0 | (6) | 50.0 | (6) |  |
|  | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * |  |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 97.9 | (239) | 94.7 | (57) | 96.2 | (239) | 95.0 | (60) |  |
|  | 2017: | 98.9 | (176) | 98.3 | (59) | 98.3 | (175) | 88.9 | (54) |  |
|  | Change: | 1.0 |  | 3.6 |  | 2.1 |  | -6.1 |  |  |
| African American | 2016: | 100.0 | (22) | * | (5) | 100.0 | (22) | 100.0 | (6) |  |
|  | 2017: | 100.0 | (14) | * | (5) | 92.9 | (14) | * | (5) |  |
|  | Change: | 0.0 |  | * |  | -7.1 |  | * |  |  |
| Hispanic | 2016: | 96.7 | (90) | 95.0 | (20) | 94.4 | (90) | 88.5 | (26) |  |
|  | 2017: | 100.0 | (59) | 95.7 | (23) | 100.0 | (59) | 78.9 | (19) |  |
|  | Change: | 3.3 |  | 0.7 |  | 5.6 |  | -9.6 |  |  |
| White | 2016: | 98.9 | (91) | 95.8 | (24) | 95.6 | (91) | 100.0 | (21) |  |
|  | 2017: | 97.4 | (78) | 100.0 | (25) | 97.4 | (77) | 95.5 | (22) |  |
|  | Change: | -1.5 |  | 4.2 |  | 1.8 |  | -4.5 |  |  |
| Economically Disadvantaged | 2016: | 96.4 | (112) | 96.0 | (25) | 97.3 | (112) | 87.5 | (24) |  |
|  | 2017: | 98.6 | (71) | 96.0 | (25) | 97.2 | (71) | 83.3 | (24) |  |
|  | Change: | 2.2 |  | 0.0 |  | -0.1 |  | -4.2 |  |  |
| English Language Learner | 2016: | 93.3 | (15) | * | (5) | 100.0 | (15) | 50.0 | (6) |  |
|  | 2017: | 100.0 | (11) | * | (3) | 100.0 | (11) | * | (5) |  |
|  | Change: | 6.7 |  | * |  | 0.0 |  | * |  |  |
| Special Education | 2016: | * | (5) | * | (3) | * | (5) | * | (1) |  |
|  | 2017: | 100.0 | (11) | * | (1) | 100.0 | (11) | * | (4) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |

[^12]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 70.3 | (64) |  | 57.1 | (63) |  |  |
|  | 2017: | 77.1 | (83) |  | 72.3 | (83) |  |  |
|  | Change: | 6.8 |  |  | 15.2 |  |  |  |
| African American | 2016: | 88.9 | (9) |  | 77.8 | (9) |  |  |
|  | 2017: | 53.8 | (13) |  | 53.8 | (13) |  |  |
|  | Change: | -35.1 |  |  | -24.0 |  |  |  |
| Hispanic | 2016: | 62.2 | (45) |  | 53.3 | (45) |  |  |
|  | 2017: | 77.6 | (49) |  | 69.4 | (49) |  |  |
|  | Change: | 15.4 |  |  | 16.1 |  |  |  |
| White | 2016: | * | (4) |  | * | (3) |  |  |
|  | 2017: | 100.0 | (18) |  | 94.4 | (18) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 68.6 | (51) |  | 56.9 | (51) |  |  |
|  | 2017: | 75.4 | (57) |  | 70.2 | (57) |  |  |
|  | Change: | 6.8 |  |  | 13.3 |  |  |  |
| English Language Learner | 2016: | 65.0 | (40) |  | 52.5 | (40) |  |  |
|  | 2017: | 82.1 | (28) |  | 64.3 | (28) |  |  |
|  | Change: | 17.1 |  |  | 11.8 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 50.0 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 73.0 | (63) | 75.0 | (64) | 71.4 | (63) |  |  |
|  | 2017: | 67.7 | (62) | 72.6 | (62) | 72.6 | (62) |  |  |
|  | Change: | -5.3 |  | -2.4 |  | 1.2 |  |  |  |
| African American | 2016: | 66.7 | (9) | 77.8 | (9) | 55.6 | (9) |  |  |
|  | 2017: | 58.3 | (12) | 50.0 | (12) | 66.7 | (12) |  |  |
|  | Change: | -8.4 |  | -27.8 |  | 11.1 |  |  |  |
| Hispanic | 2016: | 68.9 | (45) | 69.6 | (46) | 71.1 | (45) |  |  |
|  | 2017: | 68.3 | (41) | 78.0 | (41) | 75.6 | (41) |  |  |
|  | Change: | -0.6 |  | 8.4 |  | 4.5 |  |  |  |
| White | 2016: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 69.4 | (49) | 72.0 | (50) | 69.4 | (49) |  |  |
|  | 2017: | 65.3 | (49) | 75.5 | (49) | 73.5 | (49) |  |  |
|  | Change: | -4.1 |  | 3.5 |  | 4.1 |  |  |  |
| English Language Learner | 2016: | 54.5 | (33) | 63.6 | (33) | 57.6 | (33) |  |  |
|  | 2017: | 69.4 | (36) | 75.0 | (36) | 72.2 | (36) |  |  |
|  | Change: | 14.9 |  | 11.4 |  | 14.6 |  |  |  |
| Special Education | 2016: | 33.3 | (9) | 22.2 | (9) | 33.3 | (9) |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^13]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish

## 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 94.2 | (52) |  | 80.8 | (52) | 88.5 | (52) |  |
|  | 2017: | 83.6 | (67) |  | 91.0 | (67) | 76.1 | (67) |  |
|  | Change: | -10.6 |  |  | 10.2 |  | -12.4 |  |  |
| African American | 2016: | 100.0 | (6) |  | 100.0 | (6) | 100.0 | (6) |  |
|  | 2017: | 77.8 | (9) |  | 88.9 | (9) | 88.9 | (9) |  |
|  | Change: | -22.2 |  |  | -11.1 |  | -11.1 |  |  |
| Hispanic | 2016: | 91.7 | (36) |  | 72.2 | (36) | 83.3 | (36) |  |
|  | 2017: | 82.2 | (45) |  | 91.1 | (45) | 75.6 | (45) |  |
|  | Change: | -9.5 |  |  | 18.9 |  | -7.7 |  |  |
| White | 2016: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (9) |  |
|  | 2017: | 100.0 | (9) |  | 88.9 | (9) | 88.9 | (9) |  |
|  | Change: | 0.0 |  |  | -11.1 |  | -11.1 |  |  |
| Economically Disadvantaged | 2016: | 90.6 | (32) |  | 68.8 | (32) | 81.3 | (32) |  |
|  | 2017: | 77.1 | (48) |  | 91.7 | (48) | 72.9 | (48) |  |
|  | Change: | -13.5 |  |  | 22.9 |  | -8.4 |  |  |
| English Language Learner | 2016: | 87.5 | (24) |  | 62.5 | (24) | 79.2 | (24) |  |
|  | 2017: | 75.0 | (32) |  | 87.5 | (32) | 65.6 | (32) |  |
|  | Change: | -12.5 |  |  | 25.0 |  | -13.6 |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 42.9 | (7) |  | 100.0 | (7) | 71.4 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 78.2 | (179) | 75.0 | (64) | 69.1 | (178) | 88.5 | (52) |  |
|  | 2017: | 76.4 | (212) | 72.6 | (62) | 78.3 | (212) | 76.1 | (67) |  |
|  | Change: | -1.8 |  | -2.4 |  | 9.2 |  | -12.4 |  |  |
| African American | 2016: | 83.3 | (24) | 77.8 | (9) | 75.0 | (24) | 100.0 | (6) |  |
|  | 2017: | 61.8 | (34) | 50.0 | (12) | 67.6 | (34) | 88.9 | (9) |  |
|  | Change: | -21.5 |  | -27.8 |  | -7.4 |  | -11.1 |  |  |
| Hispanic | 2016: | 73.0 | (126) | 69.6 | (46) | 65.1 | (126) | 83.3 | (36) |  |
|  | 2017: | 76.3 | (135) | 78.0 | (41) | 78.5 | (135) | 75.6 | (45) |  |
|  | Change: | 3.3 |  | 8.4 |  | 13.4 |  | -7.7 |  |  |
| White | 2016: | 100.0 | (20) | 100.0 | (7) | 100.0 | (19) | 100.0 | (9) |  |
|  | 2017: | 96.9 | (32) |  | (5) | 87.5 | (32) | 88.9 | (9) |  |
|  | Change: | -3.1 |  | * |  | -12.5 |  | -11.1 |  |  |
| Economically Disadvantaged | 2016: | 74.2 | (132) | 72.0 | (50) | 64.4 | (132) | 81.3 | (32) |  |
|  | 2017: | 72.7 | (154) | 75.5 | (49) | 77.9 | (154) | 72.9 | (48) |  |
|  | Change: | -1.5 |  | 3.5 |  | 13.5 |  | -8.4 |  |  |
| English Language Learner | 2016: | 67.0 | (97) | 63.6 | (33) | 56.7 | (97) | 79.2 | (24) |  |
|  | 2017: | 75.0 | (96) | 75.0 | (36) | 75.0 | (96) | 65.6 | (32) |  |
|  | Change: | 8.0 |  | 11.4 |  | 18.3 |  | -13.6 |  |  |
| Special Education | 2016: | 33.3 | (18) | 22.2 | (9) | 33.3 | (18) | * | (4) |  |
|  | 2017: | 41.2 | (17) | * | (2) | 64.7 | (17) | 71.4 | (7) |  |
|  | Change: | 7.9 |  | * |  | 31.4 |  | * |  |  |

[^14]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2017 (through second administration)
All Students Tested at Location
Percentage Approaching Grade Level or better (formerly Level 2)

APPROACH GRADE LEVEL 6/14/17

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 71.4 | (84) |  | 71.4 | (84) |  |  |
|  | 2017: | 78.0 | (82) |  | 84.0 | (81) |  |  |
|  | Change: | 6.6 |  |  | 12.6 |  |  |  |
| African American | 2016: | 60.0 | (10) |  | 70.0 | (10) |  |  |
|  | 2017: | 61.5 | (13) |  | 76.9 | (13) |  |  |
|  | Change: | 1.5 |  |  | 6.9 |  |  |  |
| Hispanic | 2016: | 74.6 | (67) |  | 71.6 | (67) |  |  |
|  | 2017: | 79.7 | (64) |  | 84.1 | (63) |  |  |
|  | Change: | 5.1 |  |  | 12.5 |  |  |  |
| White | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 72.9 | (70) |  | 72.9 | (70) |  |  |
|  | 2017: | 77.3 | (66) |  | 84.6 | (65) |  |  |
|  | Change: | 4.4 |  |  | 11.7 |  |  |  |
| English Language Learner | 2016: | 84.0 | (50) |  | 76.0 | (50) |  |  |
|  | 2017: | 79.2 | (48) |  | 79.2 | (48) |  |  |
|  | Change: | -4.8 |  |  | 3.2 |  |  |  |
| Special Education | 2016: | 70.0 | (10) |  | 40.0 | (10) |  |  |
|  | 2017: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 71.6 | (81) | 84.0 | (81) | 71.6 | (81) |  |  |
|  | 2017: | 73.5 | (83) | 64.6 | (82) | 71.1 | (83) |  |  |
|  | Change: | 1.9 |  | -19.4 |  | -0.5 |  |  |  |
| African American | 2016: | 90.0 | (10) | 100.0 | (10) | 90.0 | (10) |  |  |
|  | 2017: | 55.6 | (9) | 50.0 | (8) | 66.7 | (9) |  |  |
|  | Change: | -34.4 |  | -50.0 |  | -23.3 |  |  |  |
| Hispanic | 2016: | 70.0 | (70) | 82.9 | (70) | 70.0 | (70) |  |  |
|  | 2017: | 75.4 | (69) | 65.2 | (69) | 72.5 | (69) |  |  |
|  | Change: | 5.4 |  | -17.7 |  | 2.5 |  |  |  |
| White | 2016: |  | (1) |  | (1) |  | (1) |  |  |
|  | 2017: |  | (2) |  | (2) |  | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 73.6 | (72) | 87.5 | (72) | 73.6 | (72) |  |  |
|  | 2017: | 73.5 | (68) | 64.2 | (67) | 72.1 | (68) |  |  |
|  | Change: | -0.1 |  | -23.3 |  | -1.5 |  |  |  |
| English Language Learner | 2016: | 73.3 | (60) | 81.7 | (60) | 73.3 | (60) |  |  |
|  | 2017: | 75.5 | (49) | 64.6 | (48) | 73.5 | (49) |  |  |
|  | Change: | 2.2 |  | -17.1 |  | 0.2 |  |  |  |
| Special Education | 2016: | 50.0 | (6) | 66.7 | (6) | 50.0 | (6) |  |  |
|  | 2017: | 36.4 | (11) | 27.3 | (11) | 36.4 | (11) |  |  |
|  | Change: | -13.6 |  | -39.4 |  | -13.6 |  |  |  |

[^15]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17
LANGUAGE: Combined English and Spanish

## 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.0 | (68) |  | 85.3 | (68) | 71.6 | (67) |  |
|  | 2017: | 86.7 | (90) |  | 94.4 | (90) | 83.3 | (90) |  |
|  | Change: | 11.7 |  |  | 9.1 |  | 11.7 |  |  |
| African American | 2016: | 77.8 | (9) |  | 88.9 | (9) | 75.0 | (8) |  |
|  | 2017: | 93.8 | (16) |  | 100.0 | (16) | 93.8 | (16) |  |
|  | Change: | 16.0 |  |  | 11.1 |  | 18.8 |  |  |
| Hispanic | 2016: | 74.5 | (55) |  | 87.3 | (55) | 70.2 | (57) |  |
|  | 2017: | 84.3 | (70) |  | 92.9 | (70) | 80.0 | (70) |  |
|  | Change: | 9.8 |  |  | 5.6 |  | 9.8 |  |  |
| White | 2016: | * | (1) |  |  | (1) |  | (1) |  |
|  | 2017: | * | (2) |  |  | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 76.3 | (59) |  | 89.7 | (58) | 74.6 | (59) |  |
|  | 2017: | 87.0 | (77) |  | 96.1 | (77) | 87.0 | (77) |  |
|  | Change: | 10.7 |  |  | 6.4 |  | 12.4 |  |  |
| English Language Learner | 2016: | 63.9 | (36) |  | 83.3 | (36) | 60.5 | (38) |  |
|  | 2017: | 84.5 | (58) |  | 93.1 | (58) | 79.3 | (58) |  |
|  | Change: | 20.6 |  |  | 9.8 |  | 18.8 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (2) |  |
|  | 2017: | * |  |  | * | (5) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 72.5 | (233) | 84.0 | (81) | 75.5 | (233) | 71.6 | (67) |  |
|  | 2017: | 79.6 | (255) | 64.6 | (82) | 83.5 | (254) | 83.3 | (90) |  |
|  | Change: | 7.1 |  | -19.4 |  | 8.0 |  | 11.7 |  |  |
| African American | 2016: | 75.9 | (29) | 100.0 | (10) | 82.8 | (29) | 75.0 | (8) |  |
|  | 2017: | 73.7 | (38) | 50.0 | (8) | 84.2 | (38) | 93.8 | (16) |  |
|  | Change: | -2.2 |  | -50.0 |  | 1.4 |  | 18.8 |  |  |
| Hispanic | 2016: | 72.9 | (192) | 82.9 | (70) | 75.5 | (192) | 70.2 | (57) |  |
|  | 2017: | 79.8 | (203) | 65.2 | (69) | 83.2 | (202) | 80.0 | (70) |  |
|  | Change: | 6.9 |  | -17.7 |  | 7.7 |  | 9.8 |  |  |
| White | 2016: | 57.1 | (7) |  | (1) | 57.1 | (7) |  | (1) |  |
|  | 2017: | 87.5 | (8) |  | (2) | 87.5 | (8) |  | (2) |  |
|  | Change: | 30.4 |  | * |  | 30.4 |  | * |  |  |
| Economically Disadvantaged | 2016: | 74.1 | (201) | 87.5 | (72) | 78.0 | (200) | 74.6 | (59) |  |
|  | 2017: | 79.6 | (211) | 64.2 | (67) | 84.8 | (210) | 87.0 | (77) |  |
|  | Change: | 5.5 |  | -23.3 |  | 6.8 |  | 12.4 |  |  |
| English Language Learner | 2016: | 74.7 | (146) | 81.7 | (60) | 76.7 | (146) | 60.5 | (38) |  |
|  | 2017: | 80.0 | (155) | 64.6 | (48) | 82.6 | (155) | 79.3 | (58) |  |
|  | Change: | 5.3 |  | -17.1 |  | 5.9 |  | 18.8 |  |  |
| Special Education | 2016: | 52.6 | (19) | 66.7 | (6) | 42.1 | (19) |  | (2) |  |
|  | 2017: | 47.6 | (21) | 27.3 | (11) | 57.1 | (21) | * | (4) |  |
|  | Change: | -5.0 |  | -39.4 |  | 15.0 |  | * |  |  |

[^16]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
All Students Tested at Location
Percentage Approaching Grade Level or better (formerly Level 2)
Spring 2017 (through second administration)
Combined English and Spanish

APPROACH GRADE LEVEL 6/14/17

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 60.6 | (66) |  | 71.2 | (66) |  |  |
|  | 2017: | 74.3 | (70) |  | 88.7 | (71) |  |  |
|  | Change: | 13.7 |  |  | 17.5 |  |  |  |
| African American | 2016: | 75.0 | (8) |  | 87.5 | (8) |  |  |
|  | 2017: | 87.5 | (8) |  | 87.5 | (8) |  |  |
|  | Change: | 12.5 |  |  | 0.0 |  |  |  |
| Hispanic | 2016: | 54.2 | (48) |  | 64.6 | (48) |  |  |
|  | 2017: | 70.2 | (57) |  | 87.9 | (58) |  |  |
|  | Change: | 16.0 |  |  | 23.3 |  |  |  |
| White | 2016: | 77.8 | (9) |  | 88.9 | (9) |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 55.2 | (58) |  | 69.0 | (58) |  |  |
|  | 2017: | 71.0 | (62) |  | 87.3 | (63) |  |  |
|  | Change: | 15.8 |  |  | 18.3 |  |  |  |
| English Language Learner | 2016: | 52.5 | (40) |  | 65.0 | (40) |  |  |
|  | 2017: | 69.4 | (49) |  | 89.8 | (49) |  |  |
|  | Change: | 16.9 |  |  | 24.8 |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 69.1 | (68) | 78.3 | (69) | 77.9 | (68) |  |  |
|  | 2017: | 59.7 | (62) | 75.8 | (62) | 71.0 | (62) |  |  |
|  | Change: | -9.4 |  | -2.5 |  | -6.9 |  |  |  |
| African American | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | 66.7 | (6) | 66.7 | (6) | 83.3 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 67.2 | (58) | 75.9 | (58) | 77.6 | (58) |  |  |
|  | 2017: | 56.9 | (51) | 74.5 | (51) | 66.7 | (51) |  |  |
|  | Change: | -10.3 |  | -1.4 |  | -10.9 |  |  |  |
| White | 2016: |  | (5) | * | (5) | * | (5) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 67.8 | (59) | 75.4 | (61) | 78.0 | (59) |  |  |
|  | 2017: | 56.4 | (55) | 74.5 | (55) | 69.1 | (55) |  |  |
|  | Change: | -11.4 |  | -0.9 |  | -8.9 |  |  |  |
| English Language Learner | 2016: | 60.4 | (48) | 72.3 | (47) | 75.0 | (48) |  |  |
|  | 2017: | 51.4 | (37) | 81.1 | (37) | 64.9 | (37) |  |  |
|  | Change: | -9.0 |  | 8.8 |  | -10.1 |  |  |  |
| Special Education | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^17]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish

## 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 84.9 | (53) |  | 88.7 | (53) | 56.6 | (53) |  |
|  | 2017: | 89.9 | (69) |  | 88.4 | (69) | 68.7 | (67) |  |
|  | Change: | 5.0 |  |  | -0.3 |  | 12.1 |  |  |
| African American | 2016: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 81.1 | (37) |  | 83.8 | (37) | 45.9 | (37) |  |
|  | 2017: | 90.0 | (60) |  | 88.3 | (60) | 65.5 | (58) |  |
|  | Change: | 8.9 |  |  | 4.5 |  | 19.6 |  |  |
| White | 2016: | 100.0 | (10) |  | 100.0 | (10) | 80.0 | (10) |  |
|  | 2017: | * | (4) |  |  | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 82.2 | (45) |  | 88.9 | (45) | 53.3 | (45) |  |
|  | 2017: | 87.9 | (58) |  | 87.9 | (58) | 66.1 | (56) |  |
|  | Change: | 5.7 |  |  | -1.0 |  | 12.8 |  |  |
| English Language Learner | 2016: | 75.0 | (32) |  | 81.3 | (32) | 39.4 | (33) |  |
|  | 2017: | 87.8 | (49) |  | 85.7 | (49) | 58.3 | (48) |  |
|  | Change: | 12.8 |  |  | 4.4 |  | 18.9 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 70.6 | (187) | 78.3 | (69) | 78.6 | (187) | 56.6 | (53) |  |
|  | 2017: | 75.1 | (201) | 75.8 | (62) | 83.2 | (202) | 68.7 | (67) |  |
|  | Change: | 4.5 |  | -2.5 |  | 4.6 |  | 12.1 |  |  |
| African American | 2016: | 75.0 | (16) | * | (4) | 87.5 | (16) | * | (4) |  |
|  | 2017: | 82.4 | (17) | 66.7 | (6) | 88.2 | (17) | * | (3) |  |
|  | Change: | 7.4 |  | * |  | 0.7 |  | * |  |  |
| Hispanic | 2016: | 66.4 | (143) | 75.9 | (58) | 74.8 | (143) | 45.9 | (37) |  |
|  | 2017: | 73.2 | (168) | 74.5 | (51) | 81.7 | (169) | 65.5 | (58) |  |
|  | Change: | 6.8 |  | -1.4 |  | 6.9 |  | 19.6 |  |  |
| White | 2016: | 87.5 | (24) |  | (5) | 91.7 | (24) | 80.0 | (10) |  |
|  | 2017: | 91.7 | (12) |  | (4) | 100.0 | (12) | * | (4) |  |
|  | Change: | 4.2 |  | * |  | 8.3 |  | * |  |  |
| Economically Disadvantaged | 2016: | 67.3 | (162) | 75.4 | (61) | 77.8 | (162) | 53.3 | (45) |  |
|  | 2017: | 72.0 | (175) | 74.5 | (55) | 81.8 | (176) | 66.1 | (56) |  |
|  | Change: | 4.7 |  | -0.9 |  | 4.0 |  | 12.8 |  |  |
| English Language Learner | 2016: | 61.7 | (120) | 72.3 | (47) | 73.3 | (120) | 39.4 | (33) |  |
|  | 2017: | 71.1 | (135) | 81.1 | (37) | 81.5 | (135) | 58.3 | (48) |  |
|  | Change: | 9.4 |  | 8.8 |  | 8.2 |  | 18.9 |  |  |
| Special Education | 2016: | 25.0 | (8) |  | (1) | 50.0 | (8) | * | (3) |  |
|  | 2017: | 25.0 | (8) | * | (5) | 25.0 | (8) | * | (3) |  |
|  | Change: | 0.0 |  | * |  | -25.0 |  | * |  |  |

[^18]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 69.0 | (71) |  | 78.9 | (71) |  |  |
|  | 2017: | 83.8 | (74) |  | 85.1 | (74) |  |  |
|  | Change: | 14.8 |  |  | 6.2 |  |  |  |
| African American | 2016: | 62.5 | (8) |  | 75.0 | (8) |  |  |
|  | 2017: | 62.5 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | 0.0 |  |  | -12.5 |  |  |  |
| Hispanic | 2016: | 70.6 | (51) |  | 80.4 | (51) |  |  |
|  | 2017: | 86.0 | (50) |  | 88.0 | (50) |  |  |
|  | Change: | 15.4 |  |  | 7.6 |  |  |  |
| White | 2016: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | 2017: | 83.3 | (12) |  | 83.3 | (12) |  |  |
|  | Change: | -16.7 |  |  | -16.7 |  |  |  |
| Economically Disadvantaged | 2016: | 72.2 | (54) |  | 85.2 | (54) |  |  |
|  | 2017: | 79.6 | (54) |  | 81.5 | (54) |  |  |
|  | Change: | 7.4 |  |  | -3.7 |  |  |  |
| English Language Learner | 2016: | 60.9 | (46) |  | 71.7 | (46) |  |  |
|  | 2017: | 83.3 | (48) |  | 87.5 | (48) |  |  |
|  | Change: | 22.4 |  |  | 15.8 |  |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 66.1 | (56) | 80.4 | (56) | 83.6 | (55) |  |  |
|  | 2017: | 69.6 | (69) | 72.5 | (69) | 82.6 | (69) |  |  |
|  | Change: | 3.5 |  | -7.9 |  | -1.0 |  |  |  |
| African American | 2016: | 77.8 | (9) | 77.8 | (9) | 66.7 | (9) |  |  |
|  | 2017: | 54.5 | (11) | 72.7 | (11) | 72.7 | (11) |  |  |
|  | Change: | -23.3 |  | -5.1 |  | 6.0 |  |  |  |
| Hispanic | 2016: | 66.7 | (39) | 87.2 | (39) | 94.7 | (38) |  |  |
|  | 2017: | 72.3 | (47) | 72.3 | (47) | 89.4 | (47) |  |  |
|  | Change: | 5.6 |  | -14.9 |  | -5.3 |  |  |  |
| White | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | 80.0 | (10) | 80.0 | (10) | 70.0 | (10) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 70.8 | (48) | 83.3 | (48) | 87.2 | (47) |  |  |
|  | 2017: | 72.5 | (51) | 72.5 | (51) | 88.2 | (51) |  |  |
|  | Change: | 1.7 |  | -10.8 |  | 1.0 |  |  |  |
| English Language Learner | 2016: | 56.3 | (32) | 75.0 | (32) | 83.9 | (31) |  |  |
|  | 2017: | 63.4 | (41) | 58.5 | (41) | 80.5 | (41) |  |  |
|  | Change: | 7.1 |  | -16.5 |  | -3.4 |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^19]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish

## 203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 95.3 | (64) |  | 95.3 | (64) | 71.9 | (64) |  |
|  | 2017: | 89.5 | (57) |  | 94.8 | (58) | 82.8 | (58) |  |
|  | Change: | -5.8 |  |  | -0.5 |  | 10.9 |  |  |
| African American | 2016: | 85.7 | (7) |  | 85.7 | (7) | 71.4 | (7) |  |
|  | 2017: | 90.0 | (10) |  | 81.8 | (11) | 72.7 | (11) |  |
|  | Change: | 4.3 |  |  | -3.9 |  | 1.3 |  |  |
| Hispanic | 2016: | 96.1 | (51) |  | 96.1 | (51) | 70.6 | (51) |  |
|  | 2017: | 92.3 | (39) |  | 100.0 | (39) | 87.2 | (39) |  |
|  | Change: | -3.8 |  |  | 3.9 |  | 16.6 |  |  |
| White | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2017: | 66.7 | (6) |  | 83.3 | (6) | 66.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 96.3 | (54) |  | 98.1 | (54) | 72.2 | (54) |  |
|  | 2017: | 88.0 | (50) |  | 94.1 | (51) | 81.6 | (49) |  |
|  | Change: | -8.3 |  |  | -4.0 |  | 9.4 |  |  |
| English Language Learner | 2016: | 93.8 | (48) |  | 95.8 | (48) | 68.8 | (48) |  |
|  | 2017: | 88.0 | (25) |  | 96.0 | (25) | 76.0 | (25) |  |
|  | Change: | -5.8 |  |  | 0.2 |  | 7.2 |  |  |
| Special Education | 2016: | 85.7 | (7) |  | 85.7 | (7) | 71.4 | (7) |  |
|  | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 77.0 | (191) | 80.4 | (56) | 85.8 | (190) | 71.9 | (64) |  |
|  | 2017: | 80.5 | (200) | 72.5 | (69) | 87.1 | (201) | 82.8 | (58) |  |
|  | Change: | 3.5 |  | -7.9 |  | 1.3 |  | 10.9 |  |  |
| African American | 2016: | 75.0 | (24) | 77.8 | (9) | 75.0 | (24) | 71.4 | (7) |  |
|  | 2017: | 69.0 | (29) | 72.7 | (11) | 73.3 | (30) | 72.7 | (11) |  |
|  | Change: | -6.0 |  | -5.1 |  | -1.7 |  | 1.3 |  |  |
| Hispanic | 2016: | 78.7 | (141) | 87.2 | (39) | 90.0 | (140) | 70.6 | (51) |  |
|  | 2017: | 83.1 | (136) | 72.3 | (47) | 91.9 | (136) | 87.2 | (39) |  |
|  | Change: | 4.4 |  | -14.9 |  | 1.9 |  | 16.6 |  |  |
| White | 2016: | 88.2 | (17) | * | (4) | 88.2 | (17) |  | (5) |  |
|  | 2017: | 78.6 | (28) | 80.0 | (10) | 78.6 | (28) | 66.7 | (6) |  |
|  | Change: | -9.6 |  | * |  | -9.6 |  | * |  |  |
| Economically Disadvantaged | 2016: | 80.1 | (156) | 83.3 | (48) | 90.3 | (155) | 72.2 | (54) |  |
|  | 2017: | 80.0 | (155) | 72.5 | (51) | 87.8 | (156) | 81.6 | (49) |  |
|  | Change: | -0.1 |  | -10.8 |  | -2.5 |  | 9.4 |  |  |
| English Language Learner | 2016: | 72.2 | (126) | 75.0 | (32) | 84.0 | (125) | 68.8 | (48) |  |
|  | 2017: | 77.2 | (114) | 58.5 | (41) | 86.8 | (114) | 76.0 | (25) |  |
|  | Change: | 5.0 |  | -16.5 |  | 2.8 |  | 7.2 |  |  |
| Special Education | 2016: | 64.3 | (14) | * | (4) | 78.6 | (14) | 71.4 | (7) |  |
|  | 2017: | 40.0 | (10) | * | (4) | 50.0 | (10) | * | (3) |  |
|  | Change: | -24.3 |  | * |  | -28.6 |  | * |  |  |

[^20]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 100.0 | (66) | 100.0 | (66) | 100.0 | (66) |  |  |
|  | 2017: | 100.0 | (111) | 99.1 | (113) | 100.0 | (111) |  |  |
|  | Change: | 0.0 |  | -0.9 |  | 0.0 |  |  |  |
| African American | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 100.0 | (6) | 100.0 | (6) | 100.0 | (6) |  |  |
|  | 2017: | 100.0 | (22) | 95.7 | (23) | 100.0 | (22) |  |  |
|  | Change: | 0.0 |  | -4.3 |  | 0.0 |  |  |  |
| White | 2016: | 100.0 | (44) | 100.0 | (44) | 100.0 | (44) |  |  |
|  | 2017: | 100.0 | (67) | 100.0 | (68) | 100.0 | (67) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2016: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | 2017: | 100.0 | (26) | 96.2 | (26) | 100.0 | (26) |  |  |
|  | Change: | 0.0 |  | -3.8 |  | 0.0 |  |  |  |
| English Language Learner | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |


| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 100.0 | (64) |  | 100.0 | (64) | 100.0 | (64) |  |
|  | 2017: | 100.0 | (79) |  | 100.0 | (79) | 100.0 | (77) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| African American | 2016: | * | (3) |  |  | (3) |  | (3) |  |
|  | 2017: | * | (5) |  | * | (5) |  | (5) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2016: | 100.0 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | 2017: | 100.0 | (15) |  | 100.0 | (15) | 100.0 | (15) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| White | 2016: | 100.0 | (45) |  | 100.0 | (45) | 100.0 | (45) |  |
|  | 2017: | 100.0 | (45) |  | 100.0 | (45) | 100.0 | (43) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2016: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (9) |  |
|  | 2017: | 100.0 | (16) |  | 100.0 | (16) | 100.0 | (16) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| English Language Learner | 2016: |  | (4) |  | * | (4) |  | (4) |  |
|  | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |

[^21]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 100.0 | (130) | 100.0 | (66) | 100.0 | (130) | 100.0 | (64) |  |
|  | 2017: | 100.0 | (190) | 99.1 | (113) | 100.0 | (190) | 100.0 | (77) |  |
|  | Change: | 0.0 |  | -0.9 |  | 0.0 |  | 0.0 |  |  |
| African American | 2016: | 100.0 | (6) | * | (3) | 100.0 | (6) | * | (3) |  |
|  | 2017: | 100.0 | (9) | * | (4) | 100.0 | (9) | * | (5) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |
| Hispanic | 2016: | 100.0 | (13) | 100.0 | (6) | 100.0 | (13) | 100.0 | (7) |  |
|  | 2017: | 100.0 | (37) | 95.7 | (23) | 100.0 | (37) | 100.0 | (15) |  |
|  | Change: | 0.0 |  | -4.3 |  | 0.0 |  | 0.0 |  |  |
| White | 2016: | 100.0 | (89) | 100.0 | (44) | 100.0 | (89) | 100.0 | (45) |  |
|  | 2017: | 100.0 | (112) | 100.0 | (68) | 100.0 | (112) | 100.0 | (43) |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2016: | 100.0 | (16) | 100.0 | (7) | 100.0 | (16) | 100.0 | (9) |  |
|  | 2017: | 100.0 | (42) | 96.2 | (26) | 100.0 | (42) | 100.0 | (16) |  |
|  | Change: | 0.0 |  | -3.8 |  | 0.0 |  | 0.0 |  |  |
| English Language Learner | 2016: | 100.0 | (6) | * | (2) | 100.0 | (6) | * | (4) |  |
|  | 2017: | 100.0 | (7) | * | (3) | 100.0 | (7) | * | (4) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |
| Special Education | 2016: | * | (2) | * | (2) | * | (2) |  |  |  |
|  | 2017: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |

[^22]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
APPROACH GRADE LEVEL 6/14/17

## 280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 74.5 | (165) |  | 69.7 | (165) |  |  |
|  | 2017: | 70.7 | (147) |  | 72.1 | (147) |  |  |
|  | Change: | -3.8 |  |  | 2.4 |  |  |  |
| African American | 2016: | 70.4 | (27) |  | 74.1 | (27) |  |  |
|  | 2017: | 62.9 | (35) |  | 71.4 | (35) |  |  |
|  | Change: | -7.5 |  |  | -2.7 |  |  |  |
| Hispanic | 2016: | 74.6 | (126) |  | 66.7 | (126) |  |  |
|  | 2017: | 71.7 | (99) |  | 71.7 | (99) |  |  |
|  | Change: | -2.9 |  |  | 5.0 |  |  |  |
| White | 2016: | 75.0 | (8) |  | 87.5 | (8) |  |  |
|  | 2017: | 83.3 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | 8.3 |  |  | -20.8 |  |  |  |
| Economically Disadvantaged | 2016: | 73.7 | (137) |  | 67.9 | (137) |  |  |
|  | 2017: | 72.8 | (114) |  | 75.4 | (114) |  |  |
|  | Change: | -0.9 |  |  | 7.5 |  |  |  |
| English Language Learner | 2016: | 74.2 | (97) |  | 66.0 | (97) |  |  |
|  | 2017: | 70.0 | (80) |  | 71.3 | (80) |  |  |
|  | Change: | -4.2 |  |  | 5.3 |  |  |  |
| Special Education | 2016: | 37.5 | (8) |  | 25.0 | (8) |  |  |
|  | 2017: | 9.1 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | -28.4 |  |  | 2.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 74.4 | (160) | 74.4 | (160) | 72.5 | (160) |  |  |
|  | 2017: | 65.1 | (149) | 72.1 | (147) | 83.9 | (149) |  |  |
|  | Change: | -9.3 |  | -2.3 |  | 11.4 |  |  |  |
| African American | 2016: | 71.9 | (32) | 62.5 | (32) | 68.8 | (32) |  |  |
|  | 2017: | 57.7 | (26) | 53.8 | (26) | 76.9 | (26) |  |  |
|  | Change: | -14.2 |  | -8.7 |  | 8.1 |  |  |  |
| Hispanic | 2016: | 75.5 | (110) | 79.1 | (110) | 72.7 | (110) |  |  |
|  | 2017: | 66.4 | (110) | 76.9 | (108) | 84.5 | (110) |  |  |
|  | Change: | -9.1 |  | -2.2 |  | 11.8 |  |  |  |
| White | 2016: | 81.8 | (11) | 72.7 | (11) | 81.8 | (11) |  |  |
|  | 2017: | 87.5 | (8) | 62.5 | (8) | 100.0 | (8) |  |  |
|  | Change: | 5.7 |  | -10.2 |  | 18.2 |  |  |  |
| Economically Disadvantaged | 2016: | 75.0 | (124) | 76.6 | (124) | 75.0 | (124) |  |  |
|  | 2017: | 64.5 | (124) | 74.6 | (122) | 82.3 | (124) |  |  |
|  | Change: | -10.5 |  | -2.0 |  | 7.3 |  |  |  |
| English Language Learner | 2016: | 74.4 | (90) | 77.8 | (90) | 72.2 | (90) |  |  |
|  | 2017: | 64.8 | (88) | 78.2 | (87) | 81.8 | (88) |  |  |
|  | Change: | -9.6 |  | 0.4 |  | 9.6 |  |  |  |
| Special Education | 2016: | 36.4 | (11) | 36.4 | (11) | 54.5 | (11) |  |  |
|  | 2017: | 22.2 | (9) | 50.0 | (8) | 44.4 | (9) |  |  |
|  | Change: | -14.2 |  | 13.6 |  | -10.1 |  |  |  |

[^23]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better (formerly Level 2)
APPROACH GRADE LEVEL 6/14/17 LANGUAGE: Combined English and Spanish

## 280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 77.9 | (149) |  | 88.6 | (149) | 74.0 | (150) |  |
|  | 2017: | 88.7 | (151) |  | 82.0 | (150) | 68.5 | (149) |  |
|  | Change: | 10.8 |  |  | -6.6 |  | -5.5 |  |  |
| African American | 2016: | 69.6 | (23) |  | 82.6 | (23) | 79.2 | (24) |  |
|  | 2017: | 71.9 | (32) |  | 72.7 | (33) | 63.3 | (30) |  |
|  | Change: | 2.3 |  |  | -9.9 |  | -15.9 |  |  |
| Hispanic | 2016: | 81.2 | (117) |  | 89.7 | (117) | 74.4 | (117) |  |
|  | 2017: | 93.6 | (110) |  | 84.3 | (108) | 69.1 | (110) |  |
|  | Change: | 12.4 |  |  | -5.4 |  | -5.3 |  |  |
| White | 2016: | 66.7 | (6) |  | 100.0 | (6) | 66.7 | (6) |  |
|  | 2017: | 83.3 | (6) |  | 83.3 | (6) | 83.3 | (6) |  |
|  | Change: | 16.6 |  |  | -16.7 |  | 16.6 |  |  |
| Economically Disadvantaged | 2016: | 79.8 | (124) |  | 91.9 | (124) | 77.0 | (126) |  |
|  | 2017: | 91.5 | (117) |  | 86.1 | (115) | 69.9 | (113) |  |
|  | Change: | 11.7 |  |  | -5.8 |  | -7.1 |  |  |
| English Language Learner | 2016: | 73.7 | (95) |  | 86.3 | (95) | 65.3 | (95) |  |
|  | 2017: | 92.9 | (85) |  | 85.7 | (84) | 63.5 | (85) |  |
|  | Change: | 19.2 |  |  | -0.6 |  | -1.8 |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 58.3 | (12) |  | 41.7 | (12) | 45.5 | (11) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 75.5 | (474) | 74.4 | (160) | 76.6 | (474) | 74.0 | (150) |  |
|  | 2017: | 74.9 | (447) | 72.1 | (147) | 79.4 | (446) | 68.5 | (149) |  |
|  | Change: | -0.6 |  | -2.3 |  | 2.8 |  | -5.5 |  |  |
| African American | 2016: | 70.7 | (82) | 62.5 | (32) | 74.4 | (82) | 79.2 | (24) |  |
|  | 2017: | 64.5 | (93) | 53.8 | (26) | 73.4 | (94) | 63.3 | (30) |  |
|  | Change: | -6.2 |  | -8.7 |  | -1.0 |  | -15.9 |  |  |
| Hispanic | 2016: | 77.1 | (353) | 79.1 | (110) | 76.2 | (353) | 74.4 | (117) |  |
|  | 2017: | 77.4 | (319) | 76.9 | (108) | 80.4 | (317) | 69.1 | (110) |  |
|  | Change: | 0.3 |  | -2.2 |  | 4.2 |  | -5.3 |  |  |
| White | 2016: | 76.0 | (25) | 72.7 | (11) | 88.0 | (25) | 66.7 | (6) |  |
|  | 2017: | 85.0 | (20) | 62.5 | (8) | 85.0 | (20) | 83.3 | (6) |  |
|  | Change: | 9.0 |  | -10.2 |  | -3.0 |  | 16.6 |  |  |
| Economically Disadvantaged | 2016: | 76.1 | (385) | 76.6 | (124) | 77.9 | (385) | 77.0 | (126) |  |
|  | 2017: | 76.1 | (355) | 74.6 | (122) | 81.3 | (353) | 69.9 | (113) |  |
|  | Change: | 0.0 |  | -2.0 |  | 3.4 |  | -7.1 |  |  |
| English Language Learner | 2016: | 74.1 | (282) | 77.8 | (90) | 74.8 | (282) | 65.3 | (95) |  |
|  | 2017: | 75.9 | (253) | 78.2 | (87) | 79.8 | (252) | 63.5 | (85) |  |
|  | Change: | 1.8 |  | 0.4 |  | 5.0 |  | -1.8 |  |  |
| Special Education | 2016: | 30.4 | (23) | 36.4 | (11) | 43.5 | (23) | * | (4) |  |
|  | 2017: | 31.3 | (32) | 50.0 | (8) | 37.5 | (32) | 45.5 | (11) |  |
|  | Change: | 0.9 |  | 13.6 |  | -6.0 |  | * |  |  |

[^24]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at
    
     choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^6]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^9]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^13]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^15]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^19]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^23]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

[^24]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

