2017 STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationSTATISTIC:Percentage Meeting Grade Level or better (formerly Level 2 Final)ADMINISTRATION:Spring 2017 (through second administration)LANGUAGE:Combined English and Spanish

DISTRICT SUMMARY

| Grade 3 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|--------|----------|---------|-------|----------|---------|----------------|
| All Students | 2016: | 32.5 (| (13,029) | | 32.4 | (13,030) | | |
| | 2017: | 35.6 (| (12,995) | | 39.6 | (12,995) | | |
| | Change: | 3.1 | | | 7.2 | | | |
| African American | 2016: | 20.4 | (2,926) | | 20.3 | (2,930) | | |
| | 2017: | 21.4 | (2,906) | | 25.3 | (2,908) | | |
| | Change: | 1.0 | | | 5.0 | | | |
| Hispanic | 2016: | 34.4 | (9,233) | | 34.4 | (9,231) | | |
| • | 2017: | 38.0 | (9,123) | | 42.4 | (9,123) | | |
| | Change: | 3.6 | | | 8.0 | | | |
| White | 2016: | 58.8 | (617) | | 55.9 | (615) | | |
| | 2017: | 62.9 | (660) | | 60.7 | (659) | | |
| | Change: | 4.1 | | | 4.8 | | | |
| Economically | 2016: | 30.6 (| (11,419) | | 31.2 | (11,421) | | |
| Disadvantaged | 2017: | 33.4 (| (11,315) | | 38.3 | (11,317) | | |
| Ū | Change: | 2.8 | | | 7.1 | | | |
| English Language | 2016: | 34.2 | (6,487) | | 33.1 | (6,486) | | |
| Learner | 2017: | 36.4 | (6,462) | | 40.9 | (6,462) | | |
| | Change: | 2.2 | | | 7.8 | | | |
| Special Education | 2016: | 9.0 | (741) | | 9.9 | (740) | | |
| • | 2017: | 10.3 | (778) | | 15.5 | (779) | | |
| | Change: | 1.3 | | | 5.6 | | | |

| Grade 4 | | Read | ling | Wri | ting | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|----------|------|----------|-------|----------|-------------|----------------|
| All Students | 2016: | 31.4 | (12,382) | 37.1 | (12,355) | 28.7 | (12,379) | 8 8 8 | |
| | 2017: | 33.8 | (12,734) | 33.5 | (12,737) | 39.0 | (12,739) | | |
| | Change: | 2.4 | | -3.6 | | 10.3 | | | |
| African American | 2016: | 20.0 | (2,874) | 22.6 | (2,858) | 16.0 | (2,874) | | |
| | 2017: | 21.8 | (2,806) | 19.3 | (2,808) | 23.4 | (2,811) | 8 8 8 | |
| | Change: | 1.8 | | -3.3 | | 7.4 | | | |
| Hispanic | 2016: | 33.2 | (8,673) | 40.6 | (8,655) | 30.8 | (8,670) | - - - | |
| • | 2017: | 35.3 | (9,062) | 36.4 | (9,059) | 42.2 | (9,061) | | |
| | Change: | 2.1 | | -4.2 | | 11.4 | | 8 8 8 | |
| White | 2016: | 59.1 | (582) | 58.0 | (583) | 53.3 | (582) | | |
| | 2017: | 62.3 | (597) | 54.3 | (597) | 57.9 | (598) | | |
| | Change: | 3.2 | | -3.7 | | 4.6 | | | |
| Economically | 2016: | 29.9 | (10,870) | 36.2 | (10,864) | 27.4 | (10,866) | | |
| Disadvantaged | 2017: | 31.6 | (11,166) | 32.2 | (11,176) | 38.2 | (11,172) | | |
| U | Change: | 1.7 | | -4.0 | | 10.8 | | | |
| English Language | 2016: | 33.2 | (6,218) | 43.8 | (6,214) | 30.4 | (6,217) | | |
| Learner | 2017: | 34.4 | (6,367) | 39.3 | (6,368) | 41.6 | (6,365) | | |
| | Change: | 1.2 | | -4.5 | | 11.2 | | | |
| Special Education | 2016: | 6.8 | (828) | 7.1 | (826) | 8.2 | (829) | | |
| - | 2017: | 8.8 | (843) | 6.9 | (844) | 10.8 | (842) | | |
| | Change: | 2.0 | | -0.2 | | 2.6 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationSTATISTIC:Percentage Meeting Grade Level or better (formerly Level 2 Final)ADMINISTRATION:Spring 2017 (through second administration)LANGUAGE:Combined English and Spanish

DISTRICT SUMMARY

| Grade 5 | | Reading ¹ | | Writing | Mathe | matics ¹ | Scie | nce | Social Studies | | |
|--------------------|---------|----------------------|----------|---------|-------|---------------------|------|----------|----------------|--|--|
| All Students | 2016: | 38.7 | (11,997) | | 34.9 | (11,998) | 25.9 | (11,919) | | | |
| | 2017: | 41.9 | (12,117) | | 41.8 | (12,112) | 31.5 | (12,014) | | | |
| | Change: | 3.2 | | | 6.9 | | 5.6 | | | | |
| African American | 2016: | 26.2 | (2,698) | | 18.5 | (2,699) | 16.3 | (2,657) | | | |
| | 2017: | 28.9 | (2,787) | | 26.6 | (2,789) | 22.3 | (2,751) | | | |
| | Change: | 2.7 | | | 8.1 | | 6.0 | | | | |
| Hispanic | 2016: | 40.8 | (8,482) | | 38.0 | (8,480) | 26.5 | (8,488) | | | |
| • | 2017: | 44.4 | (8,508) | | 44.9 | (8,499) | 31.9 | (8,466) | | | |
| | Change: | 3.6 | | | 6.9 | | 5.4 | | | | |
| White | 2016: | 66.3 | (555) | | 61.2 | (554) | 56.4 | (543) | | | |
| | 2017: | 67.8 | (552) | | 66.5 | (552) | 65.6 | (541) | | | |
| | Change: | 1.5 | | | 5.3 | | 9.2 | | | | |
| Economically | 2016: | 37.4 | (10,474) | | 33.9 | (10,473) | 24.4 | (10,418) | | | |
| , Disadvantaged | 2017: | 40.2 | (10,620) | | 40.9 | (10,619) | 29.7 | (10,528) | | | |
| | Change: | 2.8 | | | 7.0 | | 5.3 | | | | |
| English Language | 2016: | 39.6 | (6,157) | | 37.0 | (6,158) | 23.9 | (6,150) | | | |
| Learner | 2017: | 44.5 | (6,164) | | 44.4 | (6,164) | 29.2 | (6,136) | | | |
| | Change: | 4.9 | | | 7.4 | | 5.3 | | | | |
| Special Education | 2016: | 10.7 | (830) | | 8.6 | (834) | 8.1 | (819) | | | |
| - F | 2017: | 10.2 | (869) | | 11.8 | (868) | 9.2 | (868) | | | |
| | Change: | -0.5 | | | 3.2 | | 1.1 | | | | |

| Grade 6 | irade 6 | | | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|--------|----------|---------|-------|----------|---------|----------------|
| All Students | 2016: | 23.4 (| (10,307) | | 26.9 | (10,294) | | |
| | 2017: | 22.9 (| (10,655) | | 28.8 | (10,627) | | |
| | Change: | -0.5 | | | 1.9 | | | |
| African American | 2016: | 16.6 | (2,226) | | 14.9 | (2,222) | | |
| | 2017: | 18.0 | (2,306) | | 18.1 | (2,305) | | |
| | Change: | 1.4 | | | 3.2 | | | |
| Hispanic | 2016: | 22.4 | (7,421) | | 28.2 | (7,411) | | |
| - | 2017: | 21.7 | (7,644) | | 29.5 | (7,615) | | |
| | Change: | -0.7 | | | 1.3 | | | |
| White | 2016: | 64.4 | (452) | | 58.1 | (453) | | |
| | 2017: | 59.5 | (479) | | 62.6 | (479) | | |
| | Change: | -4.9 | | | 4.5 | | | |
| Economically | 2016: | 21.1 | (8,964) | | 25.5 | (8,949) | | |
| Disadvantaged | 2017: | 20.8 | (9,320) | | 27.3 | (9,292) | | |
| U | Change: | -0.3 | | | 1.8 | | | |
| English Language | 2016: | 17.6 | (5,304) | | 25.9 | (5,303) | | |
| Learner | 2017: | 16.5 | (5,390) | | 26.5 | (5,377) | | |
| | Change: | -1.1 | | | 0.6 | | | |
| Special Education | 2016: | 2.5 | (840) | | 4.1 | (833) | | |
| • | 2017: | 4.7 | (725) | | 5.9 | (724) | | |
| | Change: | 2.2 | | | 1.8 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationSTATISTIC:Percentage Meeting Grade Level or better (formerly Level 2 Final)ADMINISTRATION:Spring 2017 (through second administration)LANGUAGE:Combined English and Spanish

DISTRICT SUMMARY

| Grade 7 | | Reading | | Writ | Writing | | matics | Science | Social Studies |
|-------------------|---------|---------|----------|------|----------|------|---------|-------------|----------------|
| All Students | 2016: | 26.9 | (10,079) | 25.7 | (10,094) | 11.7 | (7,654) | - - - | |
| | 2017: | 27.5 | (10,031) | 24.9 | (10,059) | 14.1 | (7,535) | | |
| | Change: | 0.6 | | -0.8 | | 2.4 | | | |
| African American | 2016: | 23.3 | (2,175) | 22.7 | (2,168) | 7.5 | (1,807) | 9 1 1 | |
| | 2017: | 20.2 | (2,119) | 20.2 | (2,127) | 8.7 | (1,765) | 1 1 1 | |
| | Change: | -3.1 | | -2.5 | | 1.2 | | | |
| Hispanic | 2016: | 25.6 | (7,288) | 24.3 | (7,295) | 12.8 | (5,544) | | |
| • | 2017: | 26.9 | (7,253) | 23.6 | (7,275) | 15.7 | (5,487) | | |
| | Change: | 1.3 | | -0.7 | | 2.9 | | | |
| White | 2016: | 61.4 | (391) | 57.7 | (390) | 15.2 | (171) | | |
| | 2017: | 66.7 | (430) | 61.9 | (430) | 19.5 | (149) | | |
| | Change: | 5.3 | | 4.2 | | 4.3 | | | |
| Economically | 2016: | 24.9 | (8,777) | 23.6 | (8,787) | 11.5 | (6,786) | | |
| Disadvantaged | 2017: | 25.5 | (8,757) | 23.0 | (8,799) | 14.1 | (6,720) | | |
| Ū | Change: | 0.6 | | -0.6 | | 2.6 | | | 1 |
| English Language | 2016: | 17.3 | (4,741) | 15.5 | (4,750) | 11.1 | (3,908) | | 1 |
| Learner | 2017: | 19.6 | (5,025) | 16.6 | (5,036) | 13.7 | (4,038) | | |
| | Change: | 2.3 | | 1.1 | | 2.6 | | | |
| Special Education | 2016: | 4.2 | (777) | 1.9 | (785) | 2.8 | (759) | - - - | |
| • | 2017: | 3.2 | (761) | 2.3 | (771) | 3.7 | (747) | | |
| | Change: | -1.0 | | 0.4 | | 0.9 | | | |

| Grade 8 | Reading ¹ | | Writing | Mathe | matics ¹ | Scie | nce² | Social Studies | | |
|-------------------|----------------------|------|----------|-------------|---------------------|----------|------|----------------|------|----------|
| All Students | 2016: | 30.8 | (10,290) | | 28.2 | (10,255) | 27.8 | (10,469) | 20.4 | (10,093) |
| | 2017: | 32.2 | (9,658) | | 34.8 | (10,279) | 31.3 | (10,150) | 21.5 | (9,856) |
| | Change: | 1.4 | | 1 1 1 | 6.6 | | 3.5 | | 1.1 | |
| African American | 2016: | 23.1 | (2,338) | | 17.2 | (2,298) | 18.3 | (2,410) | 14.5 | (2,287) |
| | 2017: | 29.4 | (2,106) | 8 8 8 | 25.6 | (2,152) | 21.3 | (2,085) | 18.0 | (2,103) |
| | Change: | 6.3 | | 8 | 8.4 | | 3.0 | | 3.5 | |
| Hispanic | 2016: | 30.7 | (7,287) | | 29.7 | (7,271) | 28.9 | (7,399) | 20.0 | (7,177) |
| - | 2017: | 31.7 | (7,035) | | 35.8 | (7,421) | 31.6 | (7,381) | 20.4 | (7,146) |
| | Change: | 1.0 | | 1 1 1 | 6.1 | | 2.7 | | 0.4 | |
| White | 2016: | 65.7 | (431) | | 53.3 | (409) | 54.2 | (432) | 50.8 | (425) |
| | 2017: | 57.9 | (311) | 8 8 8 | 57.8 | (476) | 65.4 | (451) | 52.2 | (391) |
| | Change: | -7.8 | | | 4.5 | | 11.2 | | 1.4 | |
| Economically | 2016: | 28.6 | (8,746) | - | 26.8 | (8,746) | 26.4 | (8,964) | 18.8 | (8,602) |
| Disadvantaged | 2017: | 31.2 | (8,475) | | 33.9 | (8,913) | 30.1 | (8,795) | 20.2 | (8,533) |
| | Change: | 2.6 | | | 7.1 | | 3.7 | | 1.4 | |
| English Language | 2016: | 17.8 | (4,185) | | 23.7 | (4,421) | 22.1 | (4,447) | 11.7 | (4,103) |
| Learner | 2017: | 22.3 | (4,551) | | 31.0 | (4,897) | 25.1 | (4,840) | 13.1 | (4,540) |
| | Change: | 4.5 | | | 7.3 | | 3.0 | | 1.4 | |
| Special Education | 2016: | 4.8 | (857) | | 4.1 | (858) | 5.6 | (833) | 3.4 | (819) |
| • | 2017: | 5.2 | (751) | | 8.1 | (740) | 4.9 | (720) | 3.6 | (722) |
| | Change: | 0.4 | | | 4.0 | | -0.7 | | 0.2 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)

ADMINISTRATION: Spring 2017 (through second administration)

Combined English and Spanish

MEET GRADE LEVEL 6/14/17

DISTRICT SUMMARY

LANGUAGE:

| All Grades | | Reading ¹ | | Wri | Writing | | matics ¹ | Scie | nce² | Social | Social Studies | | |
|-------------------|---------|----------------------|----------|------|----------|------|---------------------|------|----------|--------|----------------|--|--|
| All Students | 2016: | 30.9 | (68,084) | 32.0 | (22,449) | 28.2 | (65,610) | 26.8 | (22,388) | 20.4 | (10,093) | | |
| | 2017: | 32.7 | (68,190) | 29.7 | (22,796) | 34.5 | (66,287) | 31.4 | (22,164) | 21.5 | (9,856) | | |
| | Change: | 1.8 | | -2.3 | | 6.3 | | 4.6 | | 1.1 | | | |
| African American | 2016: | 21.6 | (15,237) | 22.7 | (5,026) | 16.3 | (14,830) | 17.3 | (5,067) | 14.5 | (2,287) | | |
| | 2017: | 23.3 | (15,030) | 19.7 | (4,935) | 22.1 | (14,730) | 21.9 | (4,836) | 18.0 | (2,103) | | |
| | Change: | 1.7 | | -3.0 | | 5.8 | | 4.6 | | 3.5 | | | |
| Hispanic | 2016: | 31.6 | (48,384) | 33.1 | (15,950) | 30.1 | (46,607) | 27.6 | (15,887) | 20.0 | (7,177) | | |
| • | 2017: | 33.5 | (48,625) | 30.7 | (16,334) | 36.6 | (47,206) | 31.8 | (15,847) | 20.4 | (7,146) | | |
| | Change: | 1.9 | | -2.4 | | 6.5 | | 4.2 | | 0.4 | | | |
| White | 2016: | 62.4 | (3,028) | 57.9 | (973) | 53.9 | (2,784) | 55.4 | (975) | 50.8 | (425) | | |
| | 2017: | 63.2 | (3,029) | 57.4 | (1,027) | 58.9 | (2,913) | 65.5 | (992) | 52.2 | (391) | | |
| | Change: | 0.8 | | -0.5 | | 5.0 | | 10.1 | | 1.4 | | | |
| Economically | 2016: | 29.1 | (59,250) | 30.6 | (19,651) | 27.1 | (57,241) | 25.3 | (19,382) | 18.8 | (8,602) | | |
| Disadvantaged | 2017: | 30.8 | (59,653) | 28.1 | (19,975) | 33.5 | (58,033) | 29.9 | (19,323) | 20.2 | (8,533) | | |
| U | Change: | 1.7 | | -2.5 | | 6.4 | | 4.6 | | 1.4 | | | |
| English Language | 2016: | 27.9 | (33,092) | 31.5 | (10,964) | 28.2 | (32,493) | 23.1 | (10,597) | 11.7 | (4,103) | | |
| Learner | 2017: | 30.0 | (33,959) | 29.2 | (11,404) | 34.6 | (33,303) | 27.4 | (10,976) | 13.1 | (4,540) | | |
| | Change: | 2.1 | | -2.3 | | 6.4 | | 4.3 | | 1.4 | | | |
| Special Education | 2016: | 6.3 | (4,873) | 4.6 | (1,611) | 6.2 | (4,853) | 6.8 | (1,652) | 3.4 | (819) | | |
| • | 2017: | 7.2 | (4,727) | 4.7 | (1,615) | 9.5 | (4,700) | 7.2 | (1,588) | 3.6 | (722) | | |
| | Change: | 0.9 | | 0.1 | | 3.3 | | 0.4 | | 0.2 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".