2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION:
Percentage Meeting Grade Level or better (formerly Level 2 Final)

LANGUAGE:
Combined English and Spanish

MEET GRADE LEVEL 6/14/17

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 29.0 | (361) |  | 33.5 | (361) |  |  |
|  | 2017: | 30.3 | (330) |  | 39.4 | (330) |  |  |
|  | Change: | 1.3 |  |  | 5.9 |  |  |  |
| African American | 2016: | 21.2 | (193) |  | 24.8 | (193) |  |  |
|  | 2017: | 26.9 | (160) |  | 30.6 | (160) |  |  |
|  | Change: | 5.7 |  |  | 5.8 |  |  |  |
| Hispanic | 2016: | 38.2 | (162) |  | 43.8 | (162) |  |  |
|  | 2017: | 35.0 | (163) |  | 49.7 | (163) |  |  |
|  | Change: | -3.2 |  |  | 5.9 |  |  |  |
| White | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 29.2 | (335) |  | 34.9 | (335) |  |  |
|  | 2017: | 29.2 | (301) |  | 38.9 | (301) |  |  |
|  | Change: | 0.0 |  |  | 4.0 |  |  |  |
| English Language Learner | 2016: | 41.2 | (126) |  | 46.8 | (126) |  |  |
|  | 2017: | 37.0 | (127) |  | 51.2 | (127) |  |  |
|  | Change: | -4.2 |  |  | 4.4 |  |  |  |
| Special Education | 2016: | 4.5 | (22) |  | 4.5 | (22) |  |  |
|  | 2017: | 3.6 | (28) |  | 7.1 | (28) |  |  |
|  | Change: | -0.9 |  |  | 2.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 21.2 | (349) | 29.8 | (352) | 27.1 | (350) |  |  |
|  | 2017: | 32.5 | (332) | 32.3 | (331) | 48.0 | (331) |  |  |
|  | Change: | 11.3 |  | 2.5 |  | 20.9 |  |  |  |
| African American | 2016: | 12.1 | (181) | 20.8 | (182) | 11.6 | (181) |  |  |
|  | 2017: | 23.1 | (160) | 18.1 | (160) | 32.1 | (159) |  |  |
|  | Change: | 11.0 |  | -2.7 |  | 20.5 |  |  |  |
| Hispanic | 2016: | 30.6 | (163) | 39.3 | (165) | 44.5 | (164) |  |  |
|  | 2017: | 42.1 | (164) | 47.2 | (163) | 63.4 | (164) |  |  |
|  | Change: | 11.5 |  | 7.9 |  | 18.9 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | 16.7 | (6) | 16.7 | (6) | 33.3 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 20.8 | (317) | 29.6 | (320) | 27.9 | (318) |  |  |
|  | 2017: | 31.8 | (302) | 32.3 | (303) | 49.2 | (301) |  |  |
|  | Change: | 11.0 |  | 2.7 |  | 21.3 |  |  |  |
| English Language Learner | 2016: | 34.9 | (123) | 45.5 | (125) | 48.3 | (124) |  |  |
|  | 2017: | 43.2 | (132) | 49.6 | (133) | 64.4 | (132) |  |  |
|  | Change: | 8.3 |  | 4.1 |  | 16.1 |  |  |  |
| Special Education | 2016: | 0.0 | (24) | 0.0 | (25) | 0.0 | (24) |  |  |
|  | 2017: | 0.0 | (24) | 4.2 | (24) | 8.7 | (23) |  |  |
|  | Change: | 0.0 |  | 4.2 |  | 8.7 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 25.3 | (315) |  | 25.3 | (315) | 22.7 | (312) |  |
|  | 2017: | 34.7 | (329) |  | 43.9 | (328) | 30.8 | (325) |  |
|  | Change: | 9.4 |  |  | 18.6 |  | 8.1 |  |  |
| African American | 2016: | 12.9 | (178) |  | 10.6 | (179) | 12.9 | (177) |  |
|  | 2017: | 25.4 | (169) |  | 24.3 | (169) | 16.9 | (172) |  |
|  | Change: | 12.5 |  |  | 13.7 |  | 4.0 |  |  |
| Hispanic | 2016: | 42.4 | (125) |  | 44.7 | (125) | 35.9 | (128) |  |
|  | 2017: | 45.8 | (153) |  | 66.4 | (152) | 46.9 | (147) |  |
|  | Change: | 3.4 |  |  | 21.7 |  | 11.0 |  |  |
| White | 2016: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 23.9 | (280) |  | 24.5 | (281) | 21.4 | (280) |  |
|  | 2017: | 34.2 | (295) |  | 44.7 | (295) | 30.6 | (301) |  |
|  | Change: | 10.3 |  |  | 20.2 |  | 9.2 |  |  |
| English Language Learner | 2016: | 45.4 | (88) |  | 51.7 | (87) | 38.4 | (91) |  |
|  | 2017: | 46.0 | (124) |  | 65.3 | (124) | 46.3 | (121) |  |
|  | Change: | 0.6 |  |  | 13.6 |  | 7.9 |  |  |
| Special Education | 2016: | 0.0 | (22) |  | 4.5 | (22) | 0.0 | (24) |  |
|  | 2017: | 24.0 | (25) |  | 4.0 | (25) | 8.0 | (25) |  |
|  | Change: | 24.0 |  |  | -0.5 |  | 8.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 11.5 | (588) |  | 10.7 | (588) |  |  |
|  | 2017: | 8.9 | (640) |  | 13.9 | (640) |  |  |
|  | Change: | -2.6 |  |  | 3.2 |  |  |  |
| African American | 2016: | 9.1 | (361) |  | 8.0 | (362) |  |  |
|  | 2017: | 8.5 | (400) |  | 11.0 | (400) |  |  |
|  | Change: | -0.6 |  |  | 3.0 |  |  |  |
| Hispanic | 2016: | 15.7 | (216) |  | 15.3 | (215) |  |  |
|  | 2017: | 9.4 | (234) |  | 18.4 | (234) |  |  |
|  | Change: | -6.3 |  |  | 3.1 |  |  |  |
| White | 2016: | * | (2) |  |  | (2) |  |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 11.0 | (525) |  | 10.8 | (525) |  |  |
|  | 2017: | 9.1 | (616) |  | 14.0 | (616) |  |  |
|  | Change: | -1.9 |  |  | 3.2 |  |  |  |
| English Language Learner | 2016: | 12.5 | (151) |  | 15.3 | (150) |  |  |
|  | 2017: | 6.4 | (157) |  | 17.2 | (157) |  |  |
|  | Change: | -6.1 |  |  | 1.9 |  |  |  |
| Special Education | 2016: | 0.0 | (61) |  | 0.0 | (60) |  |  |
|  | 2017: | 0.0 | (59) |  | 0.0 | (59) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)


[^2]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

MEET
GRADE LEVEL 6/14/17

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 18.7 | $(2,767)$ | 21.6 | (929) | 17.3 | $(2,650)$ | 19.0 | (923) | 11.1 | (557) |
|  | 2017: | 20.8 | $(2,808)$ | 21.5 | (925) | 26.0 | $(2,700)$ | 20.3 | (878) | 13.7 | (564) |
|  | Change: | 2.1 |  | -0.1 |  | 8.7 |  | 1.3 |  | 2.6 |  |
| African American | 2016: | 14.9 | $(1,628)$ | 19.3 | (542) | 11.2 | $(1,562)$ | 14.7 | (563) | 11.7 | (348) |
|  | 2017: | 17.4 | $(1,595)$ | 16.2 | (511) | 18.0 | $(1,523)$ | 14.8 | (501) | 15.3 | (340) |
|  | Change: | 2.5 |  | -3.1 |  | 6.8 |  | 0.1 |  | 3.6 |  |
| Hispanic | 2016: | 24.1 | $(1,081)$ | 24.7 | (371) | 26.4 | $(1,035)$ | 25.8 | (348) | 10.2 | (205) |
|  | 2017: | 25.9 | $(1,156)$ | 28.2 | (386) | 37.0 | $(1,121)$ | 27.8 | (363) | 11.2 | (215) |
|  | Change: | 1.8 |  | 3.5 |  | 10.6 |  | 2.0 |  | 1.0 |  |
| White | 2016: | 31.5 | (19) | 12.5 | (8) | 26.3 | (19) | * | (4) |  |  |
|  | 2017: | 7.4 | (27) | 18.2 | (11) | 22.2 | (27) | 16.7 | (6) | * | (2) |
|  | Change: | -24.1 |  | 5.7 |  | -4.1 |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 18.4 | $(2,488)$ | 21.9 | (839) | 17.6 | $(2,381)$ | 18.6 | (827) | 11.0 | (498) |
|  | 2017: | 20.7 | $(2,595)$ | 21.8 | (845) | 26.4 | $(2,492)$ | 20.2 | (810) | 13.9 | (519) |
|  | Change: | 2.3 |  | -0.1 |  | 8.8 |  | 1.6 |  | 2.9 |  |
| English Language Learner | 2016: | 24.3 | (765) | 25.7 | (276) | 29.2 | (742) | 28.3 | (229) | 7.1 | (125) |
|  | 2017: | 25.3 | (855) | 29.8 | (292) | 38.1 | (837) | 27.3 | (282) | 6.5 | (153) |
|  | Change: | 1.0 |  | 4.1 |  | 8.9 |  | -1.0 |  | -0.6 |  |
| Special Education | 2016: | 0.7 | (260) | 1.2 | (81) | 1.1 | (258) | 1.0 | (95) | 1.4 | (71) |
|  | 2017: | 2.6 | (267) | 1.3 | (80) | 3.4 | (265) | 2.1 | (94) | 0.0 | (68) |
|  | Change: | 1.9 |  | 0.1 |  | 2.3 |  | 1.1 |  | -1.4 |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

| Grade 6 |  | Reading |  | Writing | Mathematics |  |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  |  |  |
|  | 2017: | 7.8 | (307) |  | 12.7 | (308) |  |  |
|  | Change: | -4.3 |  |  | -1.3 |  |  |  |
| African American | 2016: | 10.3 | (165) |  | 12.1 | (165) |  |  |
|  | 2017: | 7.8 | (204) |  | 11.8 | (204) |  |  |
|  | Change: | -2.5 |  |  | -0.3 |  |  |  |
| Hispanic | 2016: | 15.6 | (96) |  | 16.8 | (95) |  |  |
|  | 2017: | 8.0 | (100) |  | 13.9 | (101) |  |  |
|  | Change: | -7.6 |  |  | -2.9 |  |  |  |
| White | 2016: | * | (2) |  | * | (2) |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 11.9 | (226) |  | 14.7 | (225) |  |  |
|  | 2017: | 7.8 | (296) |  | 12.8 | (297) |  |  |
|  | Change: | -4.1 |  |  | -1.9 |  |  |  |
| English Language Learner | 2016: | 12.0 | (75) |  | 17.6 | (74) |  |  |
|  | 2017: | 5.3 | (76) |  | 16.9 | (77) |  |  |
|  | Change: | -6.7 |  |  | -0.7 |  |  |  |
| Special Education | 2016: | 0.0 | (24) |  | 0.0 | (23) |  |  |
|  | 2017: | 0.0 | (27) |  | 0.0 | (28) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 18.1 | (276) | 17.4 | (270) | 6.3 | (207) |  |  |
|  | 2017: | 12.6 | (278) | 15.6 | (276) | 7.9 | (215) |  |  |
|  | Change: | -5.5 |  | -1.8 |  | 1.6 |  |  |  |
| African American | 2016: | 19.8 | (177) | 21.9 | (169) | 5.8 | (120) |  |  |
|  | 2017: | 11.2 | (179) | 16.9 | (177) | 4.6 | (130) |  |  |
|  | Change: | -8.6 |  | -5.0 |  | -1.2 |  |  |  |
| Hispanic | 2016: | 14.9 | (94) | 9.4 | (96) | 7.2 | (83) |  |  |
|  | 2017: | 14.9 | (94) | 13.8 | (94) | 13.8 | (80) |  |  |
|  | Change: | 0.0 |  | 4.4 |  | 6.6 |  |  |  |
| White | 2016: |  | (2) |  | (2) |  | (2) |  |  |
|  | 2017: |  | (3) |  | (3) |  | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 18.1 | (248) | 19.3 | (243) | 5.5 | (182) |  |  |
|  | 2017: | 13.1 | (245) | 16.4 | (244) | 8.6 | (186) |  |  |
|  | Change: | -5.0 |  | -2.9 |  | 3.1 |  |  |  |
| English Language Learner | 2016: | 12.8 | (78) | 5.0 | (80) | 6.9 | (72) |  |  |
|  | 2017: | 8.5 | (71) | 8.5 | (71) | 9.8 | (61) |  |  |
|  | Change: | -4.3 |  | 3.5 |  | 2.9 |  |  |  |
| Special Education | 2016: | 0.0 | (23) | 4.3 | (23) | 0.0 | (24) |  |  |
|  | 2017: | 0.0 | (24) | 0.0 | (23) | 0.0 | (24) |  |  |
|  | Change: | 0.0 |  | -4.3 |  | 0.0 |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

## 62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 19.9 | (271) |  | 13.1 | (260) | 16.7 | (299) | 12.1 | (265) |
|  | 2017: | 22.8 | (276) |  | 22.0 | (273) | 13.7 | (270) | 16.2 | (266) |
|  | Change: | 2.9 |  |  | 8.9 |  | -3.0 |  | 4.1 |  |
| African American | 2016: | 20.2 | (178) |  | 12.6 | (182) | 15.3 | (209) | 12.2 | (181) |
|  | 2017: | 27.4 | (175) |  | 18.1 | (171) | 13.1 | (168) | 19.6 | (168) |
|  | Change: | 7.2 |  |  | 5.5 |  | -2.2 |  | 7.4 |  |
| Hispanic | 2016: | 18.8 | (85) |  | 14.5 | (69) | 19.5 | (87) | 12.2 | (82) |
|  | 2017: | 14.4 | (97) |  | 29.0 | (100) | 14.1 | (99) | 9.6 | (94) |
|  | Change: | -4.4 |  |  | 14.5 |  | -5.4 |  | -2.6 |  |
| White | 2016: | * | (1) |  | * | (1) |  |  |  |  |
|  | 2017: | * | (1) |  |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 19.4 | (247) |  | 12.3 | (236) | 16.8 | (274) | 11.2 | (242) |
|  | 2017: | 23.8 | (256) |  | 22.2 | (252) | 13.7 | (248) | 16.3 | (245) |
|  | Change: | 4.4 |  |  | 9.9 |  | -3.1 |  | 5.1 |  |
| English Language Learner | 2016: | 12.9 | (62) |  | 16.7 | (54) | 20.0 | (65) | 11.3 | (62) |
|  | 2017: | 10.8 | (83) |  | 28.2 | (85) | 14.1 | (85) | 7.4 | (81) |
|  | Change: | -2.1 |  |  | 11.5 |  | -5.9 |  | -3.9 |  |
| Special Education | 2016: | 2.5 | (40) |  | 2.6 | (38) | 2.6 | (39) | 2.6 | (38) |
|  | 2017: | 0.0 | (29) |  | 3.4 | (29) | 0.0 | (26) | 0.0 | (26) |
|  | Change: | -2.5 |  |  | 0.8 |  | -2.6 |  | -2.6 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 16.7 | (812) | 17.4 | (270) | 11.5 | (731) | 16.7 | (299) | 12.1 | (265) |
|  | 2017: | 14.2 | (861) | 15.6 | (276) | 14.6 | (796) | 13.7 | (270) | 16.2 | (266) |
|  | Change: | -2.5 |  | -1.8 |  | 3.1 |  | -3.0 |  | 4.1 |  |
| African American | 2016: | 16.9 | (520) | 21.9 | (169) | 10.7 | (467) | 15.3 | (209) | 12.2 | (181) |
|  | 2017: | 15.1 | (558) | 16.9 | (177) | 12.1 | (505) | 13.1 | (168) | 19.6 | (168) |
|  | Change: | -1.8 |  | -5.0 |  | 1.4 |  | -2.2 |  | 7.4 |  |
| Hispanic | 2016: | 16.4 | (275) | 9.4 | (96) | 13.0 | (247) | 19.5 | (87) | 12.2 | (82) |
|  | 2017: | 12.4 | (291) | 13.8 | (94) | 19.2 | (281) | 14.1 | (99) | 9.6 | (94) |
|  | Change: | -4.0 |  | 4.4 |  | 6.2 |  | -5.4 |  | -2.6 |  |
| White | 2016: |  | (5) |  | (2) |  | (5) |  |  |  |  |
|  | 2017: |  | (5) |  | (3) |  | (4) |  |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 16.6 | (721) | 19.3 | (243) | 11.2 | (643) | 16.8 | (274) | 11.2 | (242) |
|  | 2017: | 14.6 | (797) | 16.4 | (244) | 15.0 | (735) | 13.7 | (248) | 16.3 | (245) |
|  | Change: | -2.0 |  | -2.9 |  | 3.8 |  | -3.1 |  | 5.1 |  |
| English Language Learner | 2016: | 12.6 | (215) | 5.0 | (80) | 13.5 | (200) | 20.0 | (65) | 11.3 | (62) |
|  | 2017: | 8.3 | (230) | 8.5 | (71) | 19.3 | (223) | 14.1 | (85) | 7.4 | (81) |
|  | Change: | -4.3 |  | 3.5 |  | 5.8 |  | -5.9 |  | -3.9 |  |
| Special Education | 2016: | 1.1 | (87) | 4.3 | (23) | 1.2 | (85) | 2.6 | (39) | 2.6 | (38) |
|  | 2017: | 0.0 | (80) | 0.0 | (23) | 1.2 | (81) | 0.0 | (26) | 0.0 | (26) |
|  | Change: | -1.1 |  | -4.3 |  | 0.0 |  | -2.6 |  | -2.6 |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

## 72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 13.0 | (161) |  | 6.8 |  |  |  |
|  | 2017: | 8.1 | (161) |  | 12.3 | (162) |  |  |
|  | Change: | -4.9 |  |  | 5.5 |  |  |  |
| African American | 2016: | 9.8 | (132) |  | 5.3 | (133) |  |  |
|  | 2017: | 7.9 | (127) |  | 7.8 | (128) |  |  |
|  | Change: | -1.9 |  |  | 2.5 |  |  |  |
| Hispanic | 2016: | 28.0 | (25) |  | 16.0 | (25) |  |  |
|  | 2017: | 6.1 | (33) |  | 30.3 | (33) |  |  |
|  | Change: | -21.9 |  |  | 14.3 |  |  |  |
| Economically Disadvantaged | 2016: | 11.5 | (148) |  | 6.0 | (149) |  |  |
|  | 2017: | 8.3 | (156) |  | 12.1 | (157) |  |  |
|  | Change: | -3.2 |  |  | 6.1 |  |  |  |
| English Language Learner | 2016: | 27.3 | (22) |  | 13.6 | (22) |  |  |
|  | 2017: | 8.3 | (24) |  | 20.8 | (24) |  |  |
|  | Change: | -19.0 |  |  | 7.2 |  |  |  |
| Special Education | 2016: | 0.0 | (16) |  | 0.0 | (16) |  |  |
|  | 2017: | 0.0 | (14) |  | 0.0 | (14) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 17.1 | (152) | 21.7 | (152) | 6.6 | (137) |  |  |
|  | 2017: | 13.2 | (151) | 22.2 | (153) | 9.4 | (138) |  |  |
|  | Change: | -3.9 |  | 0.5 |  | 2.8 |  |  |  |
| African American | 2016: | 13.4 | (119) | 18.3 | (120) | 6.3 | (112) |  |  |
|  | 2017: | 10.0 | (110) | 18.0 | (111) | 7.5 | (106) |  |  |
|  | Change: | -3.4 |  | -0.3 |  | 1.2 |  |  |  |
| Hispanic | 2016: | 29.0 | (31) | 34.5 | (29) | 8.7 | (23) |  |  |
|  | 2017: | 21.2 | (33) | 23.5 | (34) | 7.7 | (26) |  |  |
|  | Change: | -7.8 |  | -11.0 |  | -1.0 |  |  |  |
| White | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | * | (2) | * | (2) |  | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 18.0 | (133) | 20.5 | (132) | 6.7 | (119) |  |  |
|  | 2017: | 13.3 | (143) | 22.1 | (145) | 9.9 | (131) |  |  |
|  | Change: | -4.7 |  | 1.6 |  | 3.2 |  |  |  |
| English Language Learner | 2016: | 22.7 | (22) | 35.0 | (20) | 6.3 | (16) |  |  |
|  | 2017: | 24.1 | (29) | 27.6 | (29) | 18.2 | (22) |  |  |
|  | Change: | 1.4 |  | -7.4 |  | 11.9 |  |  |  |
| Special Education | 2016: | 0.0 | (13) | 0.0 | (12) | 0.0 | (13) |  |  |
|  | 2017: | 0.0 | (19) | 0.0 | (19) | 0.0 | (19) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

## 72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 14.6 | (123) |  | 17.7 | (124) | 20.2 | (129) | 14.3 | (119) |
|  | 2017: | 24.8 | (137) |  | 32.1 | (137) | 16.8 | (125) | 13.4 | (134) |
|  | Change: | 10.2 |  |  | 14.4 |  | -3.4 |  | -0.9 |  |
| African American | 2016: | 14.7 | (95) |  | 13.7 | (95) | 14.4 | (97) | 14.1 | (92) |
|  | 2017: | 22.4 | (98) |  | 30.2 | (96) | 18.5 | (92) | 11.5 | (96) |
|  | Change: | 7.7 |  |  | 16.5 |  | 4.1 |  | -2.6 |  |
| Hispanic | 2016: | 14.3 | (28) |  | 31.0 | (29) | 37.5 | (32) | 14.8 | (27) |
|  | 2017: | 33.3 | (36) |  | 37.1 | (35) | 13.3 | (30) | 20.0 | (35) |
|  | Change: | 19.0 |  |  | 6.1 |  | -24.2 |  | 5.2 |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (2) | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 16.0 | (106) |  | 18.5 | (108) | 18.9 | (111) | 15.5 | (103) |
|  | 2017: | 26.2 | (126) |  | 33.3 | (126) | 16.8 | (113) | 14.9 | (121) |
|  | Change: | 10.2 |  |  | 14.8 |  | -2.1 |  | -0.6 |  |
| English Language Learner | 2016: | 11.1 | (18) |  | 31.6 | (19) | 36.4 | (22) | 11.1 | (18) |
|  | 2017: | 15.8 | (19) |  | 37.5 | (24) | 13.6 | (22) | 5.0 | (20) |
|  | Change: | 4.7 |  |  | 5.9 |  | -22.8 |  | -6.1 |  |
| Special Education | 2016: | 0.0 | (13) |  | 0.0 | (13) | 0.0 | (11) | 0.0 | (12) |
|  | 2017: | 0.0 | (16) |  | 0.0 | (16) | 0.0 | (15) | 0.0 | (14) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 14.9 | (436) | 21.7 | (152) | 9.9 | (423) | 20.2 | (129) | 14.3 | (119) |
|  | 2017: | 14.9 | (449) | 22.2 | (153) | 17.6 | (437) | 16.8 | (125) | 13.4 | (134) |
|  | Change: | 0.0 |  | 0.5 |  | 7.7 |  | -3.4 |  | -0.9 |  |
| African American | 2016: | 12.4 | (346) | 18.3 | (120) | 7.9 | (340) | 14.4 | (97) | 14.1 | (92) |
|  | 2017: | 12.8 | (335) | 18.0 | (111) | 14.2 | (330) | 18.5 | (92) | 11.5 | (96) |
|  | Change: | 0.4 |  | -0.3 |  | 6.3 |  | 4.1 |  | -2.6 |  |
| Hispanic | 2016: | 23.8 | (84) | 34.5 | (29) | 19.5 | (77) | 37.5 | (32) | 14.8 | (27) |
|  | 2017: | 20.6 | (102) | 23.5 | (34) | 26.6 | (94) | 13.3 | (30) | 20.0 | (35) |
|  | Change: | -3.2 |  | -11.0 |  | 7.1 |  | -24.2 |  | 5.2 |  |
| White | 2016: |  | (3) |  | (2) | * | (3) |  |  |  |  |
|  | 2017: | * | (3) | * | (2) |  | (4) | * | (1) |  | (1) |
|  | Change: | * |  | * |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 15.0 | (387) | 20.5 | (132) | 9.8 | (376) | 18.9 | (111) | 15.5 | (103) |
|  | 2017: | 15.3 | (425) | 22.1 | (145) | 17.9 | (414) | 16.8 | (113) | 14.9 | (121) |
|  | Change: | 0.3 |  | 1.6 |  | 8.1 |  | -2.1 |  | -0.6 |  |
| English Language Learner | 2016: | 21.0 | (62) | 35.0 | (20) | 17.5 | (57) | 36.4 | (22) | 11.1 | (18) |
|  | 2017: | 16.7 | (72) | 27.6 | (29) | 25.7 | (70) | 13.6 | (22) | 5.0 | (20) |
|  | Change: | -4.3 |  | -7.4 |  | 8.2 |  | -22.8 |  | -6.1 |  |
| Special Education | 2016: | 0.0 | (42) | 0.0 | (12) | 0.0 | (42) | 0.0 | (11) | 0.0 | (12) |
|  | 2017: | 0.0 | (49) | 0.0 | (19) | 0.0 | (49) | 0.0 | (15) | 0.0 | (14) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better (formerly Level 2 Final)
Spring 2017 (through second administration)
Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

## 74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 9.3 | (162) |  | 9.3 | (162) |  |  |
|  | 2017: | 11.6 | (172) |  | 17.6 | (170) |  |  |
|  | Change: | 2.3 |  |  | 8.3 |  |  |  |
| African American | 2016: | 4.7 | (64) |  | 3.1 | (64) |  |  |
|  | 2017: | 11.6 | (69) |  | 14.7 | (68) |  |  |
|  | Change: | 6.9 |  |  | 11.6 |  |  |  |
| Hispanic | 2016: | 12.6 | (95) |  | 13.7 | (95) |  |  |
|  | 2017: | 11.9 | (101) |  | 19.0 | (100) |  |  |
|  | Change: | -0.7 |  |  | 5.3 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 9.3 | (151) |  | 9.9 | (151) |  |  |
|  | 2017: | 12.2 | (164) |  | 17.9 | (162) |  |  |
|  | Change: | 2.9 |  |  | 8.0 |  |  |  |
| English Language Learner | 2016: | 7.4 | (54) |  | 13.0 | (54) |  |  |
|  | 2017: | 7.0 | (57) |  | 16.1 | (56) |  |  |
|  | Change: | -0.4 |  |  | 3.1 |  |  |  |
| Special Education | 2016: | 0.0 | (21) |  | 0.0 | (21) |  |  |
|  | 2017: | 0.0 | (18) |  | 0.0 | (17) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 9.0 | (156) | 10.3 | (155) | 5.2 | (134) |  |  |
|  | 2017: | 15.2 | (165) | 9.1 | (165) | 12.9 | (147) |  |  |
|  | Change: | 6.2 |  | -1.2 |  | 7.7 |  |  |  |
| African American | 2016: | 9.9 | (71) | 11.3 | (71) | 0.0 | (63) |  |  |
|  | 2017: | 6.3 | (63) | 6.3 | (63) | 5.3 | (57) |  |  |
|  | Change: | -3.6 |  | -5.0 |  | 5.3 |  |  |  |
| Hispanic | 2016: | 8.5 | (82) | 9.9 | (81) | 8.8 | (68) |  |  |
|  | 2017: | 21.9 | (96) | 11.6 | (95) | 17.9 | (84) |  |  |
|  | Change: | 13.4 |  | 1.7 |  | 9.1 |  |  |  |
| Economically Disadvantaged | 2016: | 9.0 | (145) | 10.4 | (144) | 4.8 | (124) |  |  |
|  | 2017: | 16.3 | (153) | 9.2 | (153) | 14.1 | (135) |  |  |
|  | Change: | 7.3 |  | -1.2 |  | 9.3 |  |  |  |
| English Language Learner | 2016: | 9.8 | (51) | 5.9 | (51) | 9.1 | (44) |  |  |
|  | 2017: | 22.0 | (59) | 11.9 | (59) | 18.5 | (54) |  |  |
|  | Change: | 12.2 |  | 6.0 |  | 9.4 |  |  |  |
| Special Education | 2016: | 0.0 | (21) | 0.0 | (21) | 0.0 | (21) |  |  |
|  | 2017: | 0.0 | (14) | 0.0 | (14) | 0.0 | (14) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location
Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

## 74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 17.0 | (176) |  | 9.8 | (174) | 15.8 | (183) | 7.5 | (173) |
|  | 2017: | 17.1 | (170) |  | 17.4 | (161) | 12.7 | (158) | 9.8 | (164) |
|  | Change: | 0.1 |  |  | 7.6 |  | -3.1 |  | 2.3 |  |
| African American | 2016: | 22.7 | (75) |  | 12.0 | (75) | 17.5 | (80) | 8.0 | (75) |
|  | 2017: | 19.8 | (81) |  | 16.0 | (75) | 8.7 | (69) | 10.5 | (76) |
|  | Change: | -2.9 |  |  | 4.0 |  | -8.8 |  | 2.5 |  |
| Hispanic | 2016: | 12.6 | (95) |  | 8.2 | (97) | 14.9 | (101) | 7.3 | (96) |
|  | 2017: | 15.1 | (86) |  | 19.3 | (83) | 16.1 | (87) | 9.3 | (86) |
|  | Change: | 2.5 |  |  | 11.1 |  | 1.2 |  | 2.0 |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) |  | * | (2) | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 15.8 | (152) |  | 9.8 | (153) | 16.7 | (162) | 7.8 | (153) |
|  | 2017: | 17.1 | (158) |  | 18.8 | (149) | 12.8 | (148) | 9.2 | (153) |
|  | Change: | 1.3 |  |  | 9.0 |  | -3.9 |  | 1.4 |  |
| English Language Learner | 2016: | 4.3 | (46) |  | 10.0 | (50) | 17.6 | (51) | 0.0 | (45) |
|  | 2017: | 13.0 | (54) |  | 15.7 | (51) | 11.1 | (54) | 5.8 | (52) |
|  | Change: | 8.7 |  |  | 5.7 |  | -6.5 |  | 5.8 |  |
| Special Education | 2016: | 0.0 | (21) |  | 0.0 | (21) | 0.0 | (21) | 0.0 | (21) |
|  | 2017: | 0.0 | (29) |  | 10.7 | (28) | 0.0 | (28) | 0.0 | (28) |
|  | Change: | 0.0 |  |  | 10.7 |  | 0.0 |  | 0.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 11.9 | (494) | 10.3 | (155) | 8.3 | (470) | 15.8 | (183) | 7.5 | (173) |
|  | 2017: | 14.6 | (507) | 9.1 | (165) | 16.1 | (478) | 12.7 | (158) | 9.8 | (164) |
|  | Change: | 2.7 |  | -1.2 |  | 7.8 |  | -3.1 |  | 2.3 |  |
| African American | 2016: | 12.9 | (210) | 11.3 | (71) | 5.4 | (202) | 17.5 | (80) | 8.0 | (75) |
|  | 2017: | 13.1 | (213) | 6.3 | (63) | 12.5 | (200) | 8.7 | (69) | 10.5 | (76) |
|  | Change: | 0.2 |  | -5.0 |  | 7.1 |  | -8.8 |  | 2.5 |  |
| Hispanic | 2016: | 11.4 | (272) | 9.9 | (81) | 10.4 | (260) | 14.9 | (101) | 7.3 | (96) |
|  | 2017: | 16.3 | (283) | 11.6 | (95) | 18.7 | (267) | 16.1 | (87) | 9.3 | (86) |
|  | Change: | 4.9 |  | 1.7 |  | 8.3 |  | 1.2 |  | 2.0 |  |
| White | 2016: |  | (2) |  | (2) |  | (2) |  |  |  |  |
|  | 2017: |  | (4) |  |  |  | (4) |  | (1) | * | (1) |
|  | Change: | * |  |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 11.4 | (448) | 10.4 | (144) | 8.4 | (428) | 16.7 | (162) | 7.8 | (153) |
|  | 2017: | 15.2 | (475) | 9.2 | (153) | 17.0 | (446) | 12.8 | (148) | 9.2 | (153) |
|  | Change: | 3.8 |  | -1.2 |  | 8.6 |  | -3.9 |  | 1.4 |  |
| English Language Learner | 2016: | 7.3 | (151) | 5.9 | (51) | 10.8 | (148) | 17.6 | (51) | 0.0 | (45) |
|  | 2017: | 14.1 | (170) | 11.9 | (59) | 16.8 | (161) | 11.1 | (54) | 5.8 | (52) |
|  | Change: | 6.8 |  | 6.0 |  | 6.0 |  | -6.5 |  | 5.8 |  |
| Special Education | 2016: | 0.0 | (63) | 0.0 | (21) | 0.0 | (63) | 0.0 | (21) | 0.0 | (21) |
|  | 2017: | 0.0 | (61) | 0.0 | (14) | 5.1 | (59) | 0.0 | (28) | 0.0 | (28) |
|  | Change: | 0.0 |  | 0.0 |  | 5.1 |  | 0.0 |  | 0.0 |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: S
Percentage Meeting Grade Level or better (formerly Level 2 Final)

LANGUAGE:
Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

## 110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 38.7 | (93) |  |  |  |  |  |
|  | 2017: | 39.4 | (94) |  | 62.8 | (94) |  |  |
|  | Change: | 0.7 |  |  | 16.1 |  |  |  |
| African American | 2016: | 20.0 | (15) |  | 28.6 | (14) |  |  |
|  | 2017: | 41.7 | (12) |  | 50.0 | (12) |  |  |
|  | Change: | 21.7 |  |  | 21.4 |  |  |  |
| Hispanic | 2016: | 42.3 | (78) |  | 50.0 | (78) |  |  |
|  | 2017: | 39.5 | (81) |  | 65.4 | (81) |  |  |
|  | Change: | -2.8 |  |  | 15.4 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 39.3 | (84) |  | 51.8 | (83) |  |  |
|  | 2017: | 40.7 | (81) |  | 64.2 | (81) |  |  |
|  | Change: | 1.4 |  |  | 12.4 |  |  |  |
| English Language Learner | 2016: | 47.4 | (57) |  | 56.1 | (57) |  |  |
|  | 2017: | 39.4 | (66) |  | 66.7 | (66) |  |  |
|  | Change: | -8.0 |  |  | 10.6 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 0.0 |  |  | 10.0 |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 30.2 | (106) | 35.5 | (107) | 53.3 | (107) |  |  |
|  | 2017: | 39.0 | (100) | 44.6 | (101) | 63.0 | (100) |  |  |
|  | Change: | 8.8 |  | 9.1 |  | 9.7 |  |  |  |
| African American | 2016: | 16.7 | (12) | 8.3 | (12) | 16.7 | (12) |  |  |
|  | 2017: | 20.0 | (15) | 20.0 | (15) | 40.0 | (15) |  |  |
|  | Change: | 3.3 |  | 11.7 |  | 23.3 |  |  |  |
| Hispanic | 2016: | 31.5 | (92) | 38.7 | (93) | 58.1 | (93) |  |  |
|  | 2017: | 42.4 | (85) | 48.8 | (86) | 67.1 | (85) |  |  |
|  | Change: | 10.9 |  | 10.1 |  | 9.0 |  |  |  |
| Economically Disadvantaged | 2016: | 29.9 | (97) | 35.7 | (98) | 54.1 | (98) |  |  |
|  | 2017: | 37.4 | (91) | 45.1 | (91) | 63.7 | (91) |  |  |
|  | Change: | 7.5 |  | 9.4 |  | 9.6 |  |  |  |
| English Language Learner | 2016: | 35.7 | (70) | 48.6 | (70) | 64.8 | (71) |  |  |
|  | 2017: | 47.6 | (63) | 56.3 | (64) | 69.8 | (63) |  |  |
|  | Change: | 11.9 |  | 7.7 |  | 5.0 |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | 0.0 | (10) | 0.0 | (10) | 0.0 | (10) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

## 110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 37.4 | (91) |  | 43.3 | (90) | 29.2 | (89) |  |
|  | 2017: | 47.1 | (104) |  | 76.7 | (103) | 52.9 | (102) |  |
|  | Change: | 9.7 |  |  | 33.4 |  | 23.7 |  |  |
| African American | 2016: | 5.9 | (17) |  | 11.8 | (17) | 6.7 | (15) |  |
|  | 2017: | 21.4 | (14) |  | 57.1 | (14) | 33.3 | (15) |  |
|  | Change: | 15.5 |  |  | 45.3 |  | 26.6 |  |  |
| Hispanic | 2016: | 45.5 | (66) |  | 50.0 | (66) | 33.8 | (71) |  |
|  | 2017: | 51.7 | (89) |  | 80.7 | (88) | 57.0 | (86) |  |
|  | Change: | 6.2 |  |  | 30.7 |  | 23.2 |  |  |
| White | 2016: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2017: | * | (1) |  |  | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 36.8 | (76) |  | 40.8 | (76) | 28.6 | (77) |  |
|  | 2017: | 48.9 | (94) |  | 78.7 | (94) | 52.1 | (96) |  |
|  | Change: | 12.1 |  |  | 37.9 |  | 23.5 |  |  |
| English Language Learner | 2016: | 45.8 | (48) |  | 56.3 | (48) | 34.6 | (52) |  |
|  | 2017: | 55.4 | (65) |  | 81.5 | (65) | 59.4 | (64) |  |
|  | Change: | 9.6 |  |  | 25.2 |  | 24.8 |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) | 0.0 | (7) |  |
|  | 2017: | 16.7 | (6) |  | 16.7 | (6) | 33.3 | (6) |  |
|  | Change: | * |  |  | * |  | 33.3 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 35.2 | (290) | 35.5 | (107) | 48.1 | (289) | 29.2 | (89) |  |
|  | 2017: | 41.9 | (298) | 44.6 | (101) | 67.7 | (297) | 52.9 | (102) |  |
|  | Change: | 6.7 |  | 9.1 |  | 19.6 |  | 23.7 |  |  |
| African American | 2016: | 13.6 | (44) | 8.3 | (12) | 18.6 | (43) | 6.7 | (15) |  |
|  | 2017: | 26.8 | (41) | 20.0 | (15) | 48.8 | (41) | 33.3 | (15) |  |
|  | Change: | 13.2 |  | 11.7 |  | 30.2 |  | 26.6 |  |  |
| Hispanic | 2016: | 39.0 | (236) | 38.7 | (93) | 53.2 | (237) | 33.8 | (71) |  |
|  | 2017: | 44.7 | (255) | 48.8 | (86) | 71.3 | (254) | 57.0 | (86) |  |
|  | Change: | 5.7 |  | 10.1 |  | 18.1 |  | 23.2 |  |  |
| White | 2016: |  | (4) | * | (2) |  | (4) | * | (2) |  |
|  | 2017: | * | (2) |  |  |  | (2) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 35.0 | (257) | 35.7 | (98) | 49.4 | (257) | 28.6 | (77) |  |
|  | 2017: | 42.5 | (266) | 45.1 | (91) | 69.2 | (266) | 52.1 | (96) |  |
|  | Change: | 7.5 |  | 9.4 |  | 19.8 |  | 23.5 |  |  |
| English Language Learner | 2016: | 42.3 | (175) | 48.6 | (70) | 59.7 | (176) | 34.6 | (52) |  |
|  | 2017: | 47.4 | (194) | 56.3 | (64) | 72.7 | (194) | 59.4 | (64) |  |
|  | Change: | 5.1 |  | 7.7 |  | 13.0 |  | 24.8 |  |  |
| Special Education | 2016: | 7.1 | (14) | * | (4) | 7.1 | (14) | 0.0 | (7) |  |
|  | 2017: | 3.8 | (26) | 0.0 | (10) | 7.7 | (26) | 33.3 | (6) |  |
|  | Change: | -3.3 |  | * |  | 0.6 |  | 33.3 |  |  |

[^11]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

## 175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 29.1 | (103) |  | 35.9 | (103) |  |  |
|  | 2017: | 30.2 | (106) |  | 35.8 | (106) |  |  |
|  | Change: | 1.1 |  |  | -0.1 |  |  |  |
| African American | 2016: | 17.5 | (63) |  | 20.6 | (63) |  |  |
|  | 2017: | 25.0 | (64) |  | 35.9 | (64) |  |  |
|  | Change: | 7.5 |  |  | 15.3 |  |  |  |
| Hispanic | 2016: | 51.4 | (37) |  | 62.2 | (37) |  |  |
|  | 2017: | 44.4 | (36) |  | 41.7 | (36) |  |  |
|  | Change: | -7.0 |  |  | -20.5 |  |  |  |
| White | 2016: |  | (1) |  |  | (1) |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 29.2 | (96) |  | 34.4 | (96) |  |  |
|  | 2017: | 27.4 | (95) |  | 36.8 | (95) |  |  |
|  | Change: | -1.8 |  |  | 2.4 |  |  |  |
| English Language Learner | 2016: | 46.7 | (30) |  | 63.3 | (30) |  |  |
|  | 2017: | 48.3 | (29) |  | 44.8 | (29) |  |  |
|  | Change: | 1.6 |  |  | -18.5 |  |  |  |
| Special Education | 2016: | 0.0 | (9) |  | 11.1 | (9) |  |  |
|  | 2017: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 24.7 | (89) | 40.0 | (90) | 16.9 | (89) |  |  |
|  | 2017: | 32.3 | (99) | 32.7 | (98) | 43.9 | (98) |  |  |
|  | Change: | 7.6 |  | -7.3 |  | 27.0 |  |  |  |
| African American | 2016: | 17.5 | (57) | 29.3 | (58) | 17.5 | (57) |  |  |
|  | 2017: | 19.4 | (62) | 16.4 | (61) | 24.6 | (61) |  |  |
|  | Change: | 1.9 |  | -12.9 |  | 7.1 |  |  |  |
| Hispanic | 2016: | 37.9 | (29) | 62.1 | (29) | 17.2 | (29) |  |  |
|  | 2017: | 59.4 | (32) | 68.8 | (32) | 84.4 | (32) |  |  |
|  | Change: | 21.5 |  | 6.7 |  | 67.2 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 24.7 | (81) | 39.0 | (82) | 18.5 | (81) |  |  |
|  | 2017: | 33.3 | (90) | 33.3 | (90) | 44.9 | (89) |  |  |
|  | Change: | 8.6 |  | -5.7 |  | 26.4 |  |  |  |
| English Language Learner | 2016: | 40.9 | (22) | 63.6 | (22) | 13.6 | (22) |  |  |
|  | 2017: | 51.6 | (31) | 58.1 | (31) | 77.4 | (31) |  |  |
|  | Change: | 10.7 |  | -5.5 |  | 63.8 |  |  |  |
| Special Education | 2016: | 0.0 | (11) | 0.0 | (11) | 0.0 | (11) |  |  |
|  | 2017: | 0.0 | (8) | 12.5 | (8) | 28.6 | (7) |  |  |
|  | Change: | 0.0 |  | 12.5 |  | 28.6 |  |  |  |

[^12]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

## 175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 19.3 | (83) |  | 13.1 | (84) | 19.5 | (82) |  |
|  | 2017: | 29.2 | (96) |  | 26.0 | (96) | 13.7 | (95) |  |
|  | Change: | 9.9 |  |  | 12.9 |  | -5.8 |  |  |
| African American | 2016: | 13.0 | (54) |  | 7.4 | (54) | 13.0 | (54) |  |
|  | 2017: | 28.8 | (66) |  | 21.2 | (66) | 13.4 | (67) |  |
|  | Change: | 15.8 |  |  | 13.8 |  | 0.4 |  |  |
| Hispanic | 2016: | 33.3 | (27) |  | 25.0 | (28) | 34.6 | (26) |  |
|  | 2017: | 33.3 | (27) |  | 40.7 | (27) | 15.4 | (26) |  |
|  | Change: | 0.0 |  |  | 15.7 |  | -19.2 |  |  |
| White | 2016: |  | (1) |  |  | (1) |  | (1) |  |
|  | 2017: |  | (2) |  | * | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 16.9 | (71) |  | 15.3 | (72) | 17.1 | (70) |  |
|  | 2017: | 28.0 | (82) |  | 25.6 | (82) | 13.1 | (84) |  |
|  | Change: | 11.1 |  |  | 10.3 |  | -4.0 |  |  |
| English Language Learner | 2016: | 33.3 | (15) |  | 26.7 | (15) | 33.3 | (15) |  |
|  | 2017: | 27.6 | (29) |  | 37.9 | (29) | 10.7 | (28) |  |
|  | Change: | -5.7 |  |  | 11.2 |  | -22.6 |  |  |
| Special Education | 2016: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2017: | 62.5 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | Change: | 62.5 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 24.7 | (275) | 40.0 | (90) | 22.8 | (276) | 19.5 | (82) |  |
|  | 2017: | 30.6 | (301) | 32.7 | (98) | 35.3 | (300) | 13.7 | (95) |  |
|  | Change: | 5.9 |  | -7.3 |  | 12.5 |  | -5.8 |  |  |
| African American | 2016: | 16.1 | (174) | 29.3 | (58) | 15.5 | (174) | 13.0 | (54) |  |
|  | 2017: | 24.5 | (192) | 16.4 | (61) | 27.2 | (191) | 13.4 | (67) |  |
|  | Change: | 8.4 |  | -12.9 |  | 11.7 |  | 0.4 |  |  |
| Hispanic | 2016: | 41.9 | (93) | 62.1 | (29) | 37.2 | (94) | 34.6 | (26) |  |
|  | 2017: | 46.3 | (95) | 68.8 | (32) | 55.8 | (95) | 15.4 | (26) |  |
|  | Change: | 4.4 |  | 6.7 |  | 18.6 |  | -19.2 |  |  |
| White | 2016: |  | (2) |  |  | * | (2) | * | (1) |  |
|  | 2017: | 0.0 | (10) | * | (4) | 0.0 | (10) | * | (2) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 24.2 | (248) | 39.0 | (82) | 23.7 | (249) | 17.1 | (70) |  |
|  | 2017: | 29.6 | (267) | 33.3 | (90) | 36.1 | (266) | 13.1 | (84) |  |
|  | Change: | 5.4 |  | -5.7 |  | 12.4 |  | -4.0 |  |  |
| English Language Learner | 2016: | 41.8 | (67) | 63.6 | (22) | 38.8 | (67) | 33.3 | (15) |  |
|  | 2017: | 42.7 | (89) | 58.1 | (31) | 53.9 | (89) | 10.7 | (28) |  |
|  | Change: | 0.9 |  | -5.5 |  | 15.1 |  | -22.6 |  |  |
| Special Education | 2016: | 0.0 | (27) | 0.0 | (11) | 3.7 | (27) | 0.0 | (7) |  |
|  | 2017: | 25.0 | (20) | 12.5 | (8) | 15.8 | (19) | 0.0 | (8) |  |
|  | Change: | 25.0 |  | 12.5 |  | 12.1 |  | 0.0 |  |  |

[^13]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better (formerly Level 2 Final)
Spring 2017 (through second administration)
Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 19.7 | (66) |  | 13.6 | (66) |  |  |
|  | 2017: | 18.9 | (53) |  | 28.3 | (53) |  |  |
|  | Change: | -0.8 |  |  | 14.7 |  |  |  |
| African American | 2016: | 9.1 | (22) |  | 4.5 | (22) |  |  |
|  | 2017: | 10.5 | (19) |  | 21.1 | (19) |  |  |
|  | Change: | 1.4 |  |  | 16.6 |  |  |  |
| Hispanic | 2016: | 22.0 | (41) |  | 17.1 | (41) |  |  |
|  | 2017: | 23.5 | (34) |  | 32.4 | (34) |  |  |
|  | Change: | 1.5 |  |  | 15.3 |  |  |  |
| Economically | 2016: | 17.7 | (62) |  | 14.5 | (62) |  |  |
| Disadvantaged | 2017: | 19.2 | (52) |  | 26.9 | (52) |  |  |
|  | Change: | 1.5 |  |  | 12.4 |  |  |  |
| English Language | 2016: | 28.6 | (35) |  | 17.1 | (35) |  |  |
| Learner | 2017: | 24.0 | (25) |  | 24.0 | (25) |  |  |
|  | Change: | -4.6 |  |  | 6.9 |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (5) |  | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 22.4 | (67) | 17.4 | (69) | 23.9 | (67) |  |  |
|  | 2017: | 30.2 | (63) | 30.6 | (62) | 44.4 | (63) |  |  |
|  | Change: | 7.8 |  | 13.2 |  | 20.5 |  |  |  |
| African American | 2016: | 17.2 | (29) | 3.4 | (29) | 6.9 | (29) |  |  |
|  | 2017: | 31.8 | (22) | 22.7 | (22) | 36.4 | (22) |  |  |
|  | Change: | 14.6 |  | 19.3 |  | 29.5 |  |  |  |
| Hispanic | 2016: | 26.3 | (38) | 27.5 | (40) | 36.8 | (38) |  |  |
|  | 2017: | 28.9 | (38) | 35.1 | (37) | 44.7 | (38) |  |  |
|  | Change: | 2.6 |  | 7.6 |  | 7.9 |  |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 19.7 | (61) | 17.7 | (62) | 23.0 | (61) |  |  |
|  | 2017: | 28.1 | (57) | 29.8 | (57) | 47.4 | (57) |  |  |
|  | Change: | 8.4 |  | 12.1 |  | 24.4 |  |  |  |
| English Language Learner | 2016: | 29.0 | (31) | 27.3 | (33) | 35.5 | (31) |  |  |
|  | 2017: | 30.3 | (33) | 36.4 | (33) | 45.5 | (33) |  |  |
|  | Change: | 1.3 |  | 9.1 |  | 10.0 |  |  |  |
| Special Education | 2016: | * | (5) | 0.0 | (6) | * | (5) |  |  |
|  | 2017: | * |  | * |  | * |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^14]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION
LANGUAGE:
Percentage Meeting Grade Level or better (formerly Level 2 Final)
Spring 2017 (through second administration)
Combined English and Spanish

MEET GRADE LEVEL 6/14/17

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 36.7 | (49) |  | 39.6 | (48) | 37.5 | (48) |  |
|  | 2017: | 37.9 | (58) |  | 41.4 | (58) | 36.8 | (57) |  |
|  | Change: | 1.2 |  |  | 1.8 |  | -0.7 |  |  |
| African American | 2016: | 21.7 | (23) |  | 26.1 | (23) | 26.1 | (23) |  |
|  | 2017: | 27.3 | (22) |  | 27.3 | (22) | 17.4 | (23) |  |
|  | Change: | 5.6 |  |  | 1.2 |  | -8.7 |  |  |
| Hispanic | 2016: | 50.0 | (24) |  | 52.2 | (23) | 47.8 | (23) |  |
|  | 2017: | 42.9 | (35) |  | 51.4 | (35) | 48.5 | (33) |  |
|  | Change: | -7.1 |  |  | -0.8 |  | 0.7 |  |  |
| Economically Disadvantaged | 2016: | 35.4 | (48) |  | 38.3 | (47) | 36.2 | (47) |  |
|  | 2017: | 35.2 | (54) |  | 42.6 | (54) | 35.8 | (53) |  |
|  | Change: | -0.2 |  |  | 4.3 |  | -0.4 |  |  |
| English Language Learner | 2016: | 55.0 | (20) |  | 57.9 | (19) | 47.4 | (19) |  |
|  | 2017: | 44.8 | (29) |  | 55.2 | (29) | 53.6 | (28) |  |
|  | Change: | -10.2 |  |  | -2.7 |  | 6.2 |  |  |
| Special Education | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 25.3 | (182) | 17.4 | (69) | 24.3 | (181) | 37.5 | (48) |  |
|  | 2017: | 29.3 | (174) | 30.6 | (62) | 38.5 | (174) | 36.8 | (57) |  |
|  | Change: | 4.0 |  | 13.2 |  | 14.2 |  | -0.7 |  |  |
| African American | 2016: | 16.2 | (74) | 3.4 | (29) | 12.2 | (74) | 26.1 | (23) |  |
|  | 2017: | 23.8 | (63) | 22.7 | (22) | 28.6 | (63) | 17.4 | (23) |  |
|  | Change: | 7.6 |  | 19.3 |  | 16.4 |  | -8.7 |  |  |
| Hispanic | 2016: | 30.1 | (103) | 27.5 | (40) | 32.4 | (102) | 47.8 | (23) |  |
|  | 2017: | 31.8 | (107) | 35.1 | (37) | 43.0 | (107) | 48.5 | (33) |  |
|  | Change: | 1.7 |  | 7.6 |  | 10.6 |  | 0.7 |  |  |
| White | 2016: | * | (3) |  |  |  | (3) | * | (1) |  |
|  | 2017: | * | (2) | * | (2) |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2016: | 23.4 | (171) | 17.7 | (62) | 24.1 | (170) | 36.2 | (47) |  |
|  | 2017: | 27.6 | (163) | 29.8 | (57) | 39.3 | (163) | 35.8 | (53) |  |
|  | Change: | 4.2 |  | 12.1 |  | 15.2 |  | -0.4 |  |  |
| English Language Learner | 2016: | 34.9 | (86) | 27.3 | (33) | 32.9 | (85) | 47.4 | (19) |  |
|  | 2017: | 33.3 | (87) | 36.4 | (33) | 42.5 | (87) | 53.6 | (28) |  |
|  | Change: | -1.6 |  | 9.1 |  | 9.6 |  | 6.2 |  |  |
| Special Education | 2016: | 0.0 | (7) | 0.0 | (6) | 0.0 | (7) | * | (2) |  |
|  | 2017: | 0.0 |  | * | (1) | 0.0 | (11) | * | (5) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |

[^15]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better (formerly Level 2 Final)
Spring 2017 (through second administration)
Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 26.3 | (99) |  | 32.0 | (100) |  |  |
|  | 2017: | 27.3 | (77) |  | 23.4 | (77) |  |  |
|  | Change: | 1.0 |  |  | -8.6 |  |  |  |
| African American | 2016: | 26.9 | (93) |  | 31.9 | (94) |  |  |
|  | 2017: | 30.8 | (65) |  | 24.6 | (65) |  |  |
|  | Change: | 3.9 |  |  | -7.3 |  |  |  |
| Hispanic | 2016: | 16.7 | (6) |  | 33.3 | (6) |  |  |
|  | 2017: | 8.3 | (12) |  | 16.7 | (12) |  |  |
|  | Change: | -8.4 |  |  | -16.6 |  |  |  |
| Economically Disadvantaged | 2016: | 28.0 | (93) |  | 34.0 | (94) |  |  |
|  | 2017: | 26.0 | (73) |  | 21.9 | (73) |  |  |
|  | Change: | -2.0 |  |  | -12.1 |  |  |  |
| English Language Learner | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | 14.3 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2016: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2017: | 11.1 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | 11.1 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 5.7 | (87) | 22.1 | (86) | 8.0 | (87) |  |  |
|  | 2017: | 25.7 | (70) | 15.7 | (70) | 35.7 | (70) |  |  |
|  | Change: | 20.0 |  | -6.4 |  | 27.7 |  |  |  |
| African American | 2016: | 6.0 | (83) | 22.9 | (83) | 8.4 | (83) |  |  |
|  | 2017: | 24.6 | (61) | 17.7 | (62) | 36.1 | (61) |  |  |
|  | Change: | 18.6 |  | -5.2 |  | 27.7 |  |  |  |
| Hispanic | 2016: | * | (4) | * | (3) | * | (4) |  |  |
|  | 2017: | 33.3 | (9) | 0.0 | (8) | 33.3 | (9) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 6.4 | (78) | 21.8 | (78) | 9.0 | (78) |  |  |
|  | 2017: | 25.0 | (64) | 15.4 | (65) | 35.9 | (64) |  |  |
|  | Change: | 18.6 |  | -6.4 |  | 26.9 |  |  |  |
| English Language Learner | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

## 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 13.0 | (92) |  | 11.8 | (93) | 11.8 | (93) |  |
|  | 2017: | 21.1 | (71) |  | 22.5 | (71) | 16.9 | (71) |  |
|  | Change: | 8.1 |  |  | 10.7 |  | 5.1 |  |  |
| African American | 2016: | 11.9 | (84) |  | 8.2 | (85) | 10.6 | (85) |  |
|  | 2017: | 22.4 | (67) |  | 19.4 | (67) | 16.4 | (67) |  |
|  | Change: | 10.5 |  |  | 11.2 |  | 5.8 |  |  |
| Hispanic | 2016: | 25.0 | (8) |  | 50.0 | (8) | 25.0 | (8) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 11.8 | (85) |  | 10.5 | (86) | 10.5 | (86) |  |
|  | 2017: | 20.0 | (65) |  | 21.5 | (65) | 17.6 | (68) |  |
|  | Change: | 8.2 |  |  | 11.0 |  | 7.1 |  |  |
| English Language Learner | 2016: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2016: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2017: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 15.5 | (278) | 22.1 | (86) | 17.9 | (280) | 11.8 | (93) |  |
|  | 2017: | 24.8 | (218) | 15.7 | (70) | 27.1 | (218) | 16.9 | (71) |  |
|  | Change: | 9.3 |  | -6.4 |  | 9.2 |  | 5.1 |  |  |
| African American | 2016: | 15.4 | (260) | 22.9 | (83) | 16.8 | (262) | 10.6 | (85) |  |
|  | 2017: | 25.9 | (193) | 17.7 | (62) | 26.4 | (193) | 16.4 | (67) |  |
|  | Change: | 10.5 |  | -5.2 |  | 9.6 |  | 5.8 |  |  |
| Hispanic | 2016: | 16.7 | (18) | * | (3) | 33.3 | (18) | 25.0 | (8) |  |
|  | 2017: | 17.4 | (23) | 0.0 | (8) | 26.1 | (23) | * | (2) |  |
|  | Change: | 0.7 |  | * |  | -7.2 |  | * |  |  |
| White | 2016: |  |  |  |  |  |  |  |  |  |
|  | 2017: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2016: | 16.0 | (256) | 21.8 | (78) | 18.6 | (258) | 10.5 | (86) |  |
|  | 2017: | 23.8 | (202) | 15.4 | (65) | 26.2 | (202) | 17.6 | (68) |  |
|  | Change: | 7.8 |  | -6.4 |  | 7.6 |  | 7.1 |  |  |
| English Language Learner | 2016: | 33.3 | (9) |  |  | 55.6 | (9) |  | (5) |  |
|  | 2017: | 15.4 | (13) | * | (5) | 38.5 | (13) | * | (1) |  |
|  | Change: | -17.9 |  |  |  | -17.1 |  | * |  |  |
| Special Education | 2016: | 0.0 | (20) | * | (4) | 0.0 | (20) | 0.0 | (8) |  |
|  | 2017: | 5.0 | (20) | * | (5) | 0.0 | (20) | 0.0 | (6) |  |
|  | Change: | 5.0 |  | * |  | 0.0 |  | 0.0 |  |  |

[^17]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panelrecommended ("final") standards, now termed "Meets Grade Level".

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^2]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^3]:    $(\mathrm{N})=$ students tested. ${ }^{*}$ Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panelrecommended ("final") standards, now termed "Meets Grade Level".

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panelrecommended ("final") standards, now termed "Meets Grade Level".

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panelrecommended ("final") standards, now termed "Meets Grade Level".

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panelrecommended ("final") standards, now termed "Meets Grade Level".

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panelrecommended ("final") standards, now termed "Meets Grade Level".

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^14]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panelrecommended ("final") standards, now termed "Meets Grade Level".

[^15]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^16]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panelrecommended ("final") standards, now termed "Meets Grade Level".

[^17]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

