2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

## HILLCREST FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 38.4 | (450) |  | 34.1 | (449) |  |  |
|  | 2017: | 47.8 | (456) |  | 48.0 | (456) |  |  |
|  | Change: | 9.4 |  |  | 13.9 |  |  |  |
| African American | 2016: | 29.0 | (62) |  | 27.4 | (62) |  |  |
|  | 2017: | 35.1 | (77) |  | 40.3 | (77) |  |  |
|  | Change: | 6.1 |  |  | 12.9 |  |  |  |
| Hispanic | 2016: | 38.0 | (337) |  | 33.5 | (337) |  |  |
|  | 2017: | 47.3 | (319) |  | 48.6 | (319) |  |  |
|  | Change: | 9.3 |  |  | 15.1 |  |  |  |
| White | 2016: | 55.9 | (34) |  | 57.6 | (33) |  |  |
|  | 2017: | 70.5 | (44) |  | 50.0 | (44) |  |  |
|  | Change: | 14.6 |  |  | -7.6 |  |  |  |
| Economically Disadvantaged | 2016: | 35.9 | (370) |  | 34.3 | (370) |  |  |
|  | 2017: | 44.8 | (353) |  | 48.2 | (353) |  |  |
|  | Change: | 8.9 |  |  | 13.9 |  |  |  |
| English Language Learner | 2016: | 38.8 | (273) |  | 30.4 | (273) |  |  |
|  | 2017: | 45.1 | (253) |  | 50.2 | (253) |  |  |
|  | Change: | 6.3 |  |  | 19.8 |  |  |  |
| Special Education | 2016: | 13.3 | (30) |  | 23.3 | (30) |  |  |
|  | 2017: | 17.9 | (28) |  | 10.7 | (28) |  |  |
|  | Change: | 4.6 |  |  | -12.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 37.9 | (428) | 54.0 | (430) | 38.6 | (427) |  |  |
|  | 2017: | 40.9 | (425) | 43.4 | (422) | 47.5 | (425) |  |  |
|  | Change: | 3.0 |  | -10.6 |  | 8.9 |  |  |  |
| African American | 2016: | 39.1 | (64) | 34.4 | (64) | 39.1 | (64) |  |  |
|  | 2017: | 35.9 | (64) | 28.6 | (63) | 34.4 | (64) |  |  |
|  | Change: | -3.2 |  | -5.8 |  | -4.7 |  |  |  |
| Hispanic | 2016: | 36.0 | (322) | 58.2 | (323) | 35.2 | (321) |  |  |
|  | 2017: | 40.9 | (318) | 47.2 | (316) | 48.7 | (318) |  |  |
|  | Change: | 4.9 |  | -11.0 |  | 13.5 |  |  |  |
| White | 2016: | 50.0 | (28) | 53.6 | (28) | 67.9 | (28) |  |  |
|  | 2017: | 55.2 | (29) | 37.9 | (29) | 65.5 | (29) |  |  |
|  | Change: | 5.2 |  | -15.7 |  | -2.4 |  |  |  |
| Economically Disadvantaged | 2016: | 39.5 | (352) | 56.9 | (355) | 38.5 | (351) |  |  |
|  | 2017: | 39.8 | (347) | 42.4 | (344) | 45.8 | (347) |  |  |
|  | Change: | 0.3 |  | -14.5 |  | 7.3 |  |  |  |
| English Language Learner | 2016: | 34.6 | (263) | 59.5 | (262) | 31.7 | (262) |  |  |
|  | 2017: | 39.8 | (251) | 48.2 | (249) | 47.8 | (251) |  |  |
|  | Change: | 5.2 |  | -11.3 |  | 16.1 |  |  |  |
| Special Education | 2016: | 9.7 | (31) | 22.6 | (31) | 25.8 | (31) |  |  |
|  | 2017: | 9.7 | (31) | 13.3 | (30) | 16.1 | (31) |  |  |
|  | Change: | 0.0 |  | -9.3 |  | -9.7 |  |  |  |

[^0]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

## HILLCREST FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 44.6 | (386) |  | 45.9 | (386) | 31.3 | (386) |  |
|  | 2017: | 48.6 | (434) |  | 50.7 | (434) | 39.4 | (431) |  |
|  | Change: | 4.0 |  |  | 4.8 |  | 8.1 |  |  |
| African American | 2016: | 42.9 | (49) |  | 55.1 | (49) | 42.9 | (49) |  |
|  | 2017: | 44.3 | (70) |  | 44.4 | (72) | 42.0 | (69) |  |
|  | Change: | 1.4 |  |  | -10.7 |  | -0.9 |  |  |
| Hispanic | 2016: | 42.2 | (296) |  | 41.6 | (296) | 25.8 | (298) |  |
|  | 2017: | 47.8 | (324) |  | 50.6 | (322) | 36.3 | (322) |  |
|  | Change: | 5.6 |  |  | 9.0 |  | 10.5 |  |  |
| White | 2016: | 67.7 | (31) |  | 67.7 | (31) | 61.3 | (31) |  |
|  | 2017: | 59.3 | (27) |  | 59.3 | (27) | 59.3 | (27) |  |
|  | Change: | -8.4 |  |  | -8.4 |  | -2.0 |  |  |
| Economically Disadvantaged | 2016: | 43.9 | (314) |  | 45.7 | (313) | 28.8 | (316) |  |
|  | 2017: | 48.9 | (350) |  | 52.7 | (349) | 39.1 | (343) |  |
|  | Change: | 5.0 |  |  | 7.0 |  | 10.3 |  |  |
| English Language Learner | 2016: | 38.3 | (235) |  | 37.0 | (235) | 19.7 | (238) |  |
|  | 2017: | 45.8 | (249) |  | 47.6 | (248) | 29.4 | (248) |  |
|  | Change: | 7.5 |  |  | 10.6 |  | 9.7 |  |  |
| Special Education | 2016: | 9.5 | (21) |  | 23.8 | (21) | 20.0 | (20) |  |
|  | 2017: | 10.3 | (29) |  | 24.1 | (29) | 25.0 | (28) |  |
|  | Change: | 0.8 |  |  | 0.3 |  | 5.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 25.0 | (320) |  | 25.9 | (320) |  |  |
|  | 2017: | 24.0 | (362) |  | 26.0 | (362) |  |  |
|  | Change: | -1.0 |  |  | 0.1 |  |  |  |
| African American | 2016: | 32.6 | (43) |  | 27.9 | (43) |  |  |
|  | 2017: | 30.0 | (50) |  | 22.0 | (50) |  |  |
|  | Change: | -2.6 |  |  | -5.9 |  |  |  |
| Hispanic | 2016: | 22.3 | (265) |  | 24.9 | (265) |  |  |
|  | 2017: | 20.6 | (281) |  | 23.5 | (281) |  |  |
|  | Change: | -1.7 |  |  | -1.4 |  |  |  |
| White | 2016: | 63.6 | (11) |  | 36.4 | (11) |  |  |
|  | 2017: | 40.0 | (25) |  | 48.0 | (25) |  |  |
|  | Change: | -23.6 |  |  | 11.6 |  |  |  |
| Economically Disadvantaged | 2016: | 23.5 | (272) |  | 25.7 | (272) |  |  |
|  | 2017: | 21.2 | (292) |  | 23.3 | (292) |  |  |
|  | Change: | -2.3 |  |  | -2.4 |  |  |  |
| English Language Learner | 2016: | 16.7 | (216) |  | 22.7 | (216) |  |  |
|  | 2017: | 13.6 | (199) |  | 19.6 | (199) |  |  |
|  | Change: | -3.1 |  |  | -3.1 |  |  |  |
| Special Education | 2016: | 0.0 | (20) |  | 5.0 | (20) |  |  |
|  | 2017: | 9.1 | (22) |  | 9.1 | (22) |  |  |
|  | Change: | 9.1 |  |  | 4.1 |  |  |  |

[^1]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

## HILLCREST FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 24.5 | (306) | 24.0 | (304) | 12.7 | (268) |  |  |
|  | 2017: | 23.1 | (307) | 19.2 | (308) | 10.0 | (259) |  |  |
|  | Change: | -1.4 |  | -4.8 |  | -2.7 |  |  |  |
| African American | 2016: | 35.9 | (39) | 33.3 | (39) | 11.4 | (35) |  |  |
|  | 2017: | 31.7 | (41) | 22.0 | (41) | 10.0 | (30) |  |  |
|  | Change: | -4.2 |  | -11.3 |  | -1.4 |  |  |  |
| Hispanic | 2016: | 20.3 | (236) | 19.1 | (236) | 13.4 | (217) |  |  |
|  | 2017: | 21.5 | (251) | 18.7 | (251) | 9.7 | (216) |  |  |
|  | Change: | 1.2 |  | -0.4 |  | -3.7 |  |  |  |
| White | 2016: | 40.9 | (22) | 50.0 | (20) | 0.0 | (9) |  |  |
|  | 2017: | 33.3 | (12) | 23.1 | (13) | 20.0 | (10) |  |  |
|  | Change: | -7.6 |  | -26.9 |  | 20.0 |  |  |  |
| Economically Disadvantaged | 2016: | 22.7 | (247) | 21.9 | (247) | 13.7 | (226) |  |  |
|  | 2017: | 21.9 | (256) | 18.7 | (257) | 10.6 | (217) |  |  |
|  | Change: | -0.8 |  | -3.2 |  | -3.1 |  |  |  |
| English Language Learner | 2016: | 8.7 | (138) | 7.2 | (138) | 9.5 | (137) |  |  |
|  | 2017: | 13.6 | (198) | 11.1 | (198) | 8.0 | (176) |  |  |
|  | Change: | 4.9 |  | 3.9 |  | -1.5 |  |  |  |
| Special Education | 2016: | 5.3 | (19) | 5.6 | (18) | 10.5 | (19) |  |  |
|  | 2017: | 0.0 | (22) | 0.0 | (23) | 4.5 | (22) |  |  |
|  | Change: | -5.3 |  | -5.6 |  | -6.0 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 30.8 | (318) |  | 17.5 | (308) | 38.4 | (320) | 38.2 | (317) |
|  | 2017: | 30.0 | (283) |  | 13.6 | (286) | 29.3 | (242) | 33.9 | (277) |
|  | Change: | -0.8 |  |  | -3.9 |  | -9.1 |  | -4.3 |  |
| African American | 2016: | 16.2 | (37) |  | 12.5 | (40) | 28.9 | (45) | 27.0 | (37) |
|  | 2017: | 30.0 | (40) |  | 12.8 | (47) | 17.5 | (40) | 31.6 | (38) |
|  | Change: | 13.8 |  |  | 0.3 |  | -11.4 |  | 4.6 |  |
| Hispanic | 2016: | 30.4 | (260) |  | 15.6 | (243) | 36.6 | (246) | 38.8 | (263) |
|  | 2017: | 27.7 | (213) |  | 13.8 | (218) | 30.6 | (180) | 32.1 | (209) |
|  | Change: | -2.7 |  |  | -1.8 |  | -6.0 |  | -6.7 |  |
| White | 2016: | 60.0 | (10) |  | 47.1 | (17) | 72.2 | (18) | 50.0 | (10) |
|  | 2017: | 50.0 | (26) |  | 15.8 | (19) | 40.0 | (20) | 50.0 | (26) |
|  | Change: | -10.0 |  |  | -31.3 |  | -32.2 |  | 0.0 |  |
| Economically Disadvantaged | 2016: | 29.5 | (251) |  | 14.8 | (236) | 38.2 | (246) | 39.8 | (254) |
|  | 2017: | 28.3 | (226) |  | 13.0 | (230) | 30.5 | (190) | 32.4 | (222) |
|  | Change: | -1.2 |  |  | -1.8 |  | -7.7 |  | -7.4 |  |
| English Language Learner | 2016: | 10.8 | (130) |  | 6.1 | (131) | 22.3 | (139) | 17.9 | (134) |
|  | 2017: | 12.7 | (118) |  | 9.0 | (133) | 17.2 | (116) | 13.2 | (114) |
|  | Change: | 1.9 |  |  | 2.9 |  | -5.1 |  | -4.7 |  |
| Special Education | 2016: | 4.0 | (25) |  | 0.0 | (26) | 10.3 | (29) | 3.7 | (27) |
|  | 2017: | 0.0 | (19) |  | 0.0 | (18) | 0.0 | (17) | 10.5 | (19) |
|  | Change: | -4.0 |  |  | 0.0 |  | -10.3 |  | 6.8 |  |

[^2]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## HILLCREST FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 34.4 | $(2,208)$ | 41.6 | (734) | 30.9 | $(2,158)$ | 34.6 | (706) | 38.2 | (317) |
|  | 2017: | 37.3 | $(2,267)$ | 33.2 | (730) | 36.0 | $(2,222)$ | 35.8 | (673) | 33.9 | (277) |
|  | Change: | 2.9 |  | -8.4 |  | 5.1 |  | 1.2 |  | -4.3 |  |
| African American | 2016: | 33.3 | (294) | 34.0 | (103) | 30.7 | (293) | 36.2 | (94) | 27.0 | (37) |
|  | 2017: | 35.4 | (342) | 26.0 | (104) | 30.9 | (340) | 33.0 | (109) | 31.6 | (38) |
|  | Change: | 2.1 |  | -8.0 |  | 0.2 |  | -3.2 |  | 4.6 |  |
| Hispanic | 2016: | 32.3 | $(1,716)$ | 41.7 | (559) | 28.7 | $(1,679)$ | 30.7 | (544) | 38.8 | (263) |
|  | 2017: | 35.6 | $(1,706)$ | 34.6 | (567) | 35.2 | $(1,674)$ | 34.3 | (502) | 32.1 | (209) |
|  | Change: | 3.3 |  | -7.1 |  | 6.5 |  | 3.6 |  | -6.7 |  |
| White | 2016: | 55.9 | (136) | 52.1 | (48) | 55.0 | (129) | 65.3 | (49) | 50.0 | (10) |
|  | 2017: | 55.2 | (163) | 33.3 | (42) | 48.1 | (154) | 51.1 | (47) | 50.0 | (26) |
|  | Change: | -0.7 |  | -18.8 |  | -6.9 |  | -14.2 |  | 0.0 |  |
| Economically Disadvantaged | 2016: | 33.4 | $(1,806)$ | 42.5 | (602) | 30.6 | $(1,768)$ | 32.9 | (562) | 39.8 | (254) |
|  | 2017: | 35.6 | $(1,824)$ | 32.3 | (601) | 35.5 | $(1,788)$ | 36.0 | (533) | 32.4 | (222) |
|  | Change: | 2.2 |  | -10.2 |  | 4.9 |  | 3.1 |  | -7.4 |  |
| English Language Learner | 2016: | 27.8 | $(1,255)$ | 41.5 | (400) | 25.8 | $(1,254)$ | 20.7 | (377) | 17.9 | (134) |
|  | 2017: | 31.3 | $(1,268)$ | 31.8 | (447) | 34.1 | $(1,260)$ | 25.5 | (364) | 13.2 | (114) |
|  | Change: | 3.5 |  | -9.7 |  | 8.3 |  | 4.8 |  | -4.7 |  |
| Special Education | 2016: | 7.5 | (146) | 16.3 | (49) | 15.6 | (147) | 14.3 | (49) | 3.7 | (27) |
|  | 2017: | 8.6 | (151) | 7.5 | (53) | 12.0 | (150) | 15.6 | (45) | 10.5 | (19) |
|  | Change: | 1.1 |  | -8.8 |  | -3.6 |  | 1.3 |  | 6.8 |  |

[^3]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION:
Percentage Meeting Grade Level or better (formerly Level 2 Final)

LANGUAGE:
Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

## 47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

| Grade 6 |  | Reading |  | Writing | Mathematics |  |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  | (320) |  |  |  |  |  |
|  | 2017: | 24.0 | (362) |  | 26.0 | (362) |  |  |
|  | Change: | -1.0 |  |  | 0.1 |  |  |  |
| African American | 2016: | 32.6 | (43) |  | 27.9 | (43) |  |  |
|  | 2017: | 30.0 | (50) |  | 22.0 | (50) |  |  |
|  | Change: | -2.6 |  |  | -5.9 |  |  |  |
| Hispanic | 2016: | 22.3 | (265) |  | 24.9 | (265) |  |  |
|  | 2017: | 20.6 | (281) |  | 23.5 | (281) |  |  |
|  | Change: | -1.7 |  |  | -1.4 |  |  |  |
| White | 2016: | 63.6 | (11) |  | 36.4 | (11) |  |  |
|  | 2017: | 40.0 | (25) |  | 48.0 | (25) |  |  |
|  | Change: | -23.6 |  |  | 11.6 |  |  |  |
| Economically Disadvantaged | 2016: | 23.5 | (272) |  | 25.7 | (272) |  |  |
|  | 2017: | 21.2 | (292) |  | 23.3 | (292) |  |  |
|  | Change: | -2.3 |  |  | -2.4 |  |  |  |
| English Language Learner | 2016: | 16.7 | (216) |  | 22.7 | (216) |  |  |
|  | 2017: | 13.6 | (199) |  | 19.6 | (199) |  |  |
|  | Change: | -3.1 |  |  | -3.1 |  |  |  |
| Special Education | 2016: | 0.0 | (20) |  | 5.0 | (20) |  |  |
|  | 2017: | 9.1 | (22) |  | 9.1 | (22) |  |  |
|  | Change: | 9.1 |  |  | 4.1 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 24.5 | (306) | 24.0 | (304) | 12.7 | (268) |  |  |
|  | 2017: | 23.1 | (307) | 19.2 | (308) | 10.0 | (259) |  |  |
|  | Change: | -1.4 |  | -4.8 |  | -2.7 |  |  |  |
| African American | 2016: | 35.9 | (39) | 33.3 | (39) | 11.4 | (35) |  |  |
|  | 2017: | 31.7 | (41) | 22.0 | (41) | 10.0 | (30) |  |  |
|  | Change: | -4.2 |  | -11.3 |  | -1.4 |  |  |  |
| Hispanic | 2016: | 20.3 | (236) | 19.1 | (236) | 13.4 | (217) |  |  |
|  | 2017: | 21.5 | (251) | 18.7 | (251) | 9.7 | (216) |  |  |
|  | Change: | 1.2 |  | -0.4 |  | -3.7 |  |  |  |
| White | 2016: | 40.9 | (22) | 50.0 | (20) | 0.0 | (9) |  |  |
|  | 2017: | 33.3 | (12) | 23.1 | (13) | 20.0 | (10) |  |  |
|  | Change: | -7.6 |  | -26.9 |  | 20.0 |  |  |  |
| Economically Disadvantaged | 2016: | 22.7 | (247) | 21.9 | (247) | 13.7 | (226) |  |  |
|  | 2017: | 21.9 | (256) | 18.7 | (257) | 10.6 | (217) |  |  |
|  | Change: | -0.8 |  | -3.2 |  | -3.1 |  |  |  |
| English Language Learner | 2016: | 8.7 | (138) | 7.2 | (138) | 9.5 | (137) |  |  |
|  | 2017: | 13.6 | (198) | 11.1 | (198) | 8.0 | (176) |  |  |
|  | Change: | 4.9 |  | 3.9 |  | -1.5 |  |  |  |
| Special Education | 2016: | 5.3 | (19) | 5.6 | (18) | 10.5 | (19) |  |  |
|  | 2017: | 0.0 | (22) | 0.0 | (23) | 4.5 | (22) |  |  |
|  | Change: | -5.3 |  | -5.6 |  | -6.0 |  |  |  |

[^4]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
MEET GRADE LEVEL 6/14/17

## 47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 30.8 | (318) |  | 17.5 | (308) | 38.4 | (320) | 38.2 | (317) |
|  | 2017: | 30.0 | (283) |  | 13.6 | (286) | 29.3 | (242) | 33.9 | (277) |
|  | Change: | -0.8 |  |  | -3.9 |  | -9.1 |  | -4.3 |  |
| African American | 2016: | 16.2 | (37) |  | 12.5 | (40) | 28.9 | (45) | 27.0 | (37) |
|  | 2017: | 30.0 | (40) |  | 12.8 | (47) | 17.5 | (40) | 31.6 | (38) |
|  | Change: | 13.8 |  |  | 0.3 |  | -11.4 |  | 4.6 |  |
| Hispanic | 2016: | 30.4 | (260) |  | 15.6 | (243) | 36.6 | (246) | 38.8 | (263) |
|  | 2017: | 27.7 | (213) |  | 13.8 | (218) | 30.6 | (180) | 32.1 | (209) |
|  | Change: | -2.7 |  |  | -1.8 |  | -6.0 |  | -6.7 |  |
| White | 2016: | 60.0 | (10) |  | 47.1 | (17) | 72.2 | (18) | 50.0 | (10) |
|  | 2017: | 50.0 | (26) |  | 15.8 | (19) | 40.0 | (20) | 50.0 | (26) |
|  | Change: | -10.0 |  |  | -31.3 |  | -32.2 |  | 0.0 |  |
| Economically Disadvantaged | 2016: | 29.5 | (251) |  | 14.8 | (236) | 38.2 | (246) | 39.8 | (254) |
|  | 2017: | 28.3 | (226) |  | 13.0 | (230) | 30.5 | (190) | 32.4 | (222) |
|  | Change: | -1.2 |  |  | -1.8 |  | -7.7 |  | -7.4 |  |
| English Language Learner | 2016: | 10.8 | (130) |  | 6.1 | (131) | 22.3 | (139) | 17.9 | (134) |
|  | 2017: | 12.7 | (118) |  | 9.0 | (133) | 17.2 | (116) | 13.2 | (114) |
|  | Change: | 1.9 |  |  | 2.9 |  | -5.1 |  | -4.7 |  |
| Special Education | 2016: | 4.0 | (25) |  | 0.0 | (26) | 10.3 | (29) | 3.7 | (27) |
|  | 2017: | 0.0 | (19) |  | 0.0 | (18) | 0.0 | (17) | 10.5 | (19) |
|  | Change: | -4.0 |  |  | 0.0 |  | -10.3 |  | 6.8 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 26.8 | (944) | 24.0 | (304) | 19.1 | (896) | 38.4 | (320) | 38.2 | (317) |
|  | 2017: | 25.5 | (952) | 19.2 | (308) | 17.5 | (907) | 29.3 | (242) | 33.9 | (277) |
|  | Change: | -1.3 |  | -4.8 |  | -1.6 |  | -9.1 |  | -4.3 |  |
| African American | 2016: | 28.6 | (119) | 33.3 | (39) | 17.8 | (118) | 28.9 | (45) | 27.0 | (37) |
|  | 2017: | 30.5 | (131) | 22.0 | (41) | 15.7 | (127) | 17.5 | (40) | 31.6 | (38) |
|  | Change: | 1.9 |  | -11.3 |  | -2.1 |  | -11.4 |  | 4.6 |  |
| Hispanic | 2016: | 24.4 | (761) | 19.1 | (236) | 18.3 | (725) | 36.6 | (246) | 38.8 | (263) |
|  | 2017: | 23.0 | (745) | 18.7 | (251) | 16.4 | (715) | 30.6 | (180) | 32.1 | (209) |
|  | Change: | -1.4 |  | -0.4 |  | -1.9 |  | -6.0 |  | -6.7 |  |
| White | 2016: | 51.2 | (43) | 50.0 | (20) | 32.4 | (37) | 72.2 | (18) | 50.0 | (10) |
|  | 2017: | 42.9 | (63) | 23.1 | (13) | 31.5 | (54) | 40.0 | (20) | 50.0 | (26) |
|  | Change: | -8.3 |  | -26.9 |  | -0.9 |  | -32.2 |  | 0.0 |  |
| Economically Disadvantaged | 2016: | 25.2 | (770) | 21.9 | (247) | 18.5 | (734) | 38.2 | (246) | 39.8 | (254) |
|  | 2017: | 23.5 | (774) | 18.7 | (257) | 16.4 | (739) | 30.5 | (190) | 32.4 | (222) |
|  | Change: | -1.7 |  | -3.2 |  | -2.1 |  | -7.7 |  | -7.4 |  |
| English Language Learner | 2016: | 12.8 | (484) | 7.2 | (138) | 14.5 | (484) | 22.3 | (139) | 17.9 | (134) |
|  | 2017: | 13.4 | (515) | 11.1 | (198) | 12.8 | (508) | 17.2 | (116) | 13.2 | (114) |
|  | Change: | 0.6 |  | 3.9 |  | -1.7 |  | -5.1 |  | -4.7 |  |
| Special Education | 2016: | 3.1 | (64) | 5.6 | (18) | 4.6 | (65) | 10.3 | (29) | 3.7 | (27) |
|  | 2017: | 3.2 | (63) | 0.0 | (23) | 4.8 | (62) | 0.0 | (17) | 10.5 | (19) |
|  | Change: | 0.1 |  | -5.6 |  | 0.2 |  | -10.3 |  | 6.8 |  |

[^5]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better (formerly Level 2 Final)
Spring 2017 (through second administration)
Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

## 57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 100.0 | (91) |  | 100.0 | (91) |  |  |
|  | 2017: | 98.2 | (109) |  | 100.0 | (109) |  |  |
|  | Change: | -1.8 |  |  | 0.0 |  |  |  |
| African American | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 100.0 | (19) |  | 100.0 | (19) |  |  |
|  | 2017: | 100.0 | (22) |  | 100.0 | (22) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| White | 2016: | 100.0 | (63) |  | 100.0 | (63) |  |  |
|  | 2017: | 98.4 | (64) |  | 100.0 | (64) |  |  |
|  | Change: | -1.6 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2016: | 100.0 | (23) |  | 100.0 | (23) |  |  |
|  | 2017: | 95.8 | (24) |  | 100.0 | (24) |  |  |
|  | Change: | -4.2 |  |  | 0.0 |  |  |  |
| English Language Learner | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 95.7 | (92) | 100.0 | (90) |  |  |  |
|  | 2017: | 100.0 | (94) | 100.0 | (94) |  |  |  |
|  | Change: | 4.3 |  | 0.0 |  |  |  |  |
| African American | 2016: | 100.0 | (9) | 100.0 | (9) |  |  |  |
|  | 2017: | * | (5) | * | (5) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Hispanic | 2016: | 92.0 | (25) | 100.0 | (24) |  |  |  |
|  | 2017: | 100.0 | (21) | 100.0 | (21) |  |  |  |
|  | Change: | 8.0 |  | 0.0 |  |  |  |  |
| White | 2016: | 97.8 | (46) | 100.0 | (44) |  |  |  |
|  | 2017: | 100.0 | (60) | 100.0 | (60) |  |  |  |
|  | Change: | 2.2 |  | 0.0 |  |  |  |  |
| Economically Disadvantaged | 2016: | 92.9 | (28) | 100.0 | (28) |  |  |  |
|  | 2017: | 100.0 | (27) | 100.0 | (27) |  |  |  |
|  | Change: | 7.1 |  | 0.0 |  |  |  |  |
| English Language Learner | 2016: | 90.0 | (10) | 100.0 | (10) |  |  |  |
|  | 2017: | * | (4) | * | (4) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Special Education | 2016: |  |  |  |  |  |  |  |
|  | 2017: | * | (1) | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^6]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

## 57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 97.8 | (91) |  | 89.2 | (93) | 89.1 | (92) | 94.5 | (91) |
|  | 2017: |  |  |  | 98.9 | (94) | 98.9 | (94) | 83.5 | (91) |
|  | Change: |  |  |  | 9.7 |  | 9.8 |  | -11.0 |  |
| African American | 2016: |  | 88.9 | (9) |  | 77.8 | (9) | 77.8 | (9) | 77.8 | (9) |
|  | 2017: |  |  |  | (5) |  | * | (5) | 87.5 | (8) |
|  | Change: |  |  |  |  | * |  |  | * |  | 9.7 |
| Hispanic | 2016: | 100.0 | (25) |  | 76.9 | (26) | 76.0 | (25) | 92.0 | (25) |
|  | 2017: |  |  |  | 95.2 | (21) | 100.0 | (21) | 75.0 | (24) |
|  | Change: |  |  |  | 18.3 |  | 24.0 |  | -17.0 |  |
| White | 2016: | 97.8 | (46) |  | 95.8 | (48) | 95.7 | (46) | 97.8 | (46) |
|  | 2017: |  |  |  | 100.0 (60) |  | 98.3 (60) |  | 87.0 (46) |  |
|  | Change: |  |  |  | 4.2 |  | 2.6 |  | -10.8 |  |
| Economically Disadvantaged | 2016: | 96.6 | (29) |  | 73.3 | (30) | 71.4 | (28) | 92.9 | (28) |
|  | 2017: |  |  |  | 96.3 | (27) | 100.0 | (27) | 75.0 | (28) |
|  | Change: |  |  |  | 23.0 |  | 28.6 |  | -17.9 |  |
| English Language Learner | 2016: | * (2) |  |  | 70.0 | (10) | 70.0* | (10) |  | (2) |
|  | 2017: |  |  |  |  | (4) |  | (4) | 80.0 | (10) |
|  | Change: |  |  |  |  |  | * |  | * |  |
| Special Education | 2016: | * (2) |  |  | (1) |  | * | (1) | (2) |  |
|  | 2017: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 97.8 | (274) | 100.0 | (90) | 94.6 | (184) | 89.1 | (92) | 94.5 | (91) |
|  | 2017: | 99.0 | (203) | 100.0 | (94) | 99.5 | (203) | 98.9 | (94) | 83.5 | (91) |
|  | Change: | 1.2 |  | 0.0 |  | 4.9 |  | 9.8 |  | -11.0 |  |
| African American | 2016: | 95.5 | (22) | 100.0 | (9) | 84.6 | (13) | 77.8 | (9) | 77.8 | (9) |
|  | 2017: | 100.0 | (14) | * | (5) | 100.0 | (14) | * | (5) | 87.5 | (8) |
|  | Change: | 4.5 |  | * |  | 15.4 |  | * |  | 9.7 |  |
| Hispanic | 2016: | 97.1 | (69) | 100.0 | (24) | 86.7 | (45) | 76.0 | (25) | 92.0 | (25) |
|  | 2017: | 100.0 | (43) | 100.0 | (21) | 97.7 | (43) | 100.0 | (21) | 75.0 | (24) |
|  | Change: | 2.9 |  | 0.0 |  | 11.0 |  | 24.0 |  | -17.0 |  |
| White | 2016: | 98.7 | (155) | 100.0 | (44) | 98.2 | (111) | 95.7 | (46) | 97.8 | (46) |
|  | 2017: | 99.2 | (124) | 100.0 | (60) | 100.0 | (124) | 98.3 | (60) | 87.0 | (46) |
|  | Change: | 0.5 |  | 0.0 |  | 1.8 |  | 2.6 |  | -10.8 |  |
| Economically Disadvantaged | 2016: | 96.3 | (80) | 100.0 | (28) | 84.9 | (53) | 71.4 | (28) | 92.9 | (28) |
|  | 2017: | 98.0 | (51) | 100.0 | (27) | 98.0 | (51) | 100.0 | (27) | 75.0 | (28) |
|  | Change: | 1.7 |  | 0.0 |  | 13.1 |  | 28.6 |  | -17.9 |  |
| English Language Learner | 2016: | 93.3 | (15) | 100.0 | (10) | 76.9 | (13) | 70.0 | (10) | * | (2) |
|  | 2017: | 87.5 | (8) | * | (4) | 100.0 | (8) | * | (4) | 80.0 | (10) |
|  | Change: | -5.8 |  | * |  | 23.1 |  | * |  | * |  |
| Special Education | 2016: | * | (3) |  |  | * | (1) |  |  | * | (2) |
|  | 2017: | * | (1) | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |  |

[^7]2017 STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Meeting Grade Level or better (formerly Level 2 Final) |
| ADMINISTRATION: | Spring 2017 (through second administration) |
| LANGUAGE: | Combined English and Spanish |

MEET
GRADE LEVEL 6/14/17

## 75 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 5 |  | Reading ${ }^{1}$ | Writing | Mathematics ${ }^{1}$ | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: |  |  |  |  |  |
|  | 2017: | * (1) |  | * (2) |  |  |
|  | Change: |  |  |  |  |  |
| Hispanic | 2016: |  |  |  |  |  |
|  | 2017: | * (1) |  | * (1) |  |  |
|  | Change: |  |  |  |  |  |
| White | 2016: |  |  |  |  |  |
|  | 2017: |  |  | * (1) |  |  |
|  | Change: |  |  |  |  |  |
| Economically Disadvantaged | 2016: |  |  |  |  |  |
|  | 2017: | * (1) |  | * (1) |  |  |
|  | Change: |  |  |  |  |  |



[^8]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location
Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE:
Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

75 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 83.7 | (86) | 91.9 | (86) | 57.9 | (19) |  |  |
|  | 2017: | 85.9 | (92) | 89.1 | (92) | 62.5 | (8) |  |  |
|  | Change: | 2.2 |  | -2.8 |  | 4.6 |  |  |  |
| African American | 2016: | 90.0 | (10) | 90.0 | (10) | * | (3) |  |  |
|  | 2017: | 100.0 | (7) | 100.0 | (7) | * | (1) |  |  |
|  | Change: | 10.0 |  | 10.0 |  | * |  |  |  |
| Hispanic | 2016: | 70.0 | (30) | 86.7 | (30) | 44.4 | (9) |  |  |
|  | 2017: | 76.5 | (34) | 82.4 | (34) | * | (3) |  |  |
|  | Change: | 6.5 |  | -4.3 |  | * |  |  |  |
| White | 2016: | 94.1 | (34) | 94.1 | (34) | * | (4) |  |  |
|  | 2017: | 88.9 | (36) | 91.7 | (36) | * | (4) |  |  |
|  | Change: | -5.2 |  | -2.4 |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 70.0 | (30) | 83.3 | (30) | 33.3 | (9) |  |  |
|  | 2017: | 78.0 | (50) | 84.0 | (50) | * | (4) |  |  |
|  | Change: | 8.0 |  | 0.7 |  | * |  |  |  |
| English Language Learner | 2016: | * | (5) | * | (5) | * | (1) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 93.7 | (95) |  | 80.5 | (87) | 72.0 | (75) | 47.4 | (95) |
|  | 2017: | 86.2 | (87) |  | 70.1 | (107) | 86.4 | (103) | 46.5 | (86) |
|  | Change: | -7.5 |  |  | -10.4 |  | 14.4 |  | -0.9 |  |
| African American | 2016: | 100.0 | (10) |  | 55.6 | (9) | 14.3 | (7) | 30.0 | (10) |
|  | 2017: | 90.0 | (10) |  | 60.0 | (10) | 80.0 | (10) | 30.0 | (10) |
|  | Change: | -10.0 |  |  | 4.4 |  | 65.7 |  | 0.0 |  |
| Hispanic | 2016: | 86.0 | (43) |  | 81.8 | (33) | 76.0 | (25) | 34.9 | (43) |
|  | 2017: | 75.0 | (32) |  | 61.9 | (42) | 82.1 | (39) | 34.4 | (32) |
|  | Change: | -11.0 |  |  | -19.9 |  | 6.1 |  | -0.5 |  |
| White | 2016: | 100.0 | (33) |  | 86.1 | (36) | 77.4 | (31) | 63.6 | (33) |
|  | 2017: | 90.9 | (33) |  | 77.8 | (36) | 87.2 | (39) | 65.6 | (32) |
|  | Change: | -9.1 |  |  | -8.3 |  | 9.8 |  | 2.0 |  |
| Economically Disadvantaged | 2016: | 92.7 | (41) |  | 90.3 | (31) | 70.8 | (24) | 36.6 | (41) |
|  | 2017: | 79.4 | (34) |  | 69.0 | (58) | 85.7 | (56) | 41.2 | (34) |
|  | Change: | -13.3 |  |  | -21.3 |  | 14.9 |  | 4.6 |  |
| English Language Learner | 2016: | * | (1) |  | * | (5) |  | (5) | * | (1) |
|  | 2017: | * | (5) |  | * | (4) |  | (4) | * | (5) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Special Education | 2016: | * |  |  | * | (2) | * | (3) | * | (1) |
|  | 2017: | * |  |  | * | (1) |  |  | * | (3) |
|  | Change: | * |  |  | * |  |  |  | * |  |

[^9]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better (formerly Level 2 Final)
Spring 2017 (through second administration)
Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

75 - GEORGE B. DEALEY MONTESSORI ACADEMY

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 89.0 | (181) | 91.9 | (86) | 76.4 | (106) | 72.0 | (75) | 47.4 | (95) |
|  | 2017: | 83.8 | (241) | 89.1 | (92) | 75.8 | (178) | 86.4 | (103) | 46.5 | (86) |
|  | Change: | -5.2 |  | -2.8 |  | -0.6 |  | 14.4 |  | -0.9 |  |
| African American | 2016: | 95.0 | (20) | 90.0 | (10) | 58.3 | (12) | 14.3 | (7) | 30.0 | (10) |
|  | 2017: | 95.7 | (23) | 100.0 | (7) | 76.5 | (17) | 80.0 | (10) | 30.0 | (10) |
|  | Change: | 0.7 |  | 10.0 |  | 18.2 |  | 65.7 |  | 0.0 |  |
| Hispanic | 2016: | 79.5 | (73) | 86.7 | (30) | 73.8 | (42) | 76.0 | (25) | 34.9 | (43) |
|  | 2017: | 71.3 | (94) | 82.4 | (34) | 69.9 | (73) | 82.1 | (39) | 34.4 | (32) |
|  | Change: | -8.2 |  | -4.3 |  | -3.9 |  | 6.1 |  | -0.5 |  |
| White | 2016: | 97.0 | (67) | 94.1 | (34) | 85.0 | (40) | 77.4 | (31) | 63.6 | (33) |
|  | 2017: | 91.1 | (90) | 91.7 | (36) | 79.0 | (62) | 87.2 | (39) | 65.6 | (32) |
|  | Change: | -5.9 |  | -2.4 |  | -6.0 |  | 9.8 |  | 2.0 |  |
| Economically Disadvantaged | 2016: | 83.1 | (71) | 83.3 | (30) | 77.5 | (40) | 70.8 | (24) | 36.6 | (41) |
|  | 2017: | 75.7 | (111) | 84.0 | (50) | 73.0 | (89) | 85.7 | (56) | 41.2 | (34) |
|  | Change: | -7.4 |  | 0.7 |  | -4.5 |  | 14.9 |  | 4.6 |  |
| English Language Learner | 2016: | 33.3 | (6) |  | (5) | 50.0 | (6) |  | (5) | * | (1) |
|  | 2017: | 43.8 | (16) | * | (4) | 75.0 | (12) | * | (4) | * | (5) |
|  | Change: | 10.5 |  | * |  | 25.0 |  | * |  | * |  |
| Special Education | 2016: | * | (4) | * | (3) | * | (3) | * | (3) | * | (1) |
|  | 2017: | * | (5) |  |  | * | (3) |  |  | * | (3) |
|  | Change: | * |  |  |  | * |  |  |  | * |  |

[^10]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
All Students Tested at Location
Percentage Meeting Grade Level or better (formerly Level 2 Final)
Spring 2017 (through second administration)
Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

## 134 - GEORGE B. DEALEY MONTESSORI VANGUARD

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 78.5 | (65) |  | 72.3 | (65) |  |  |
|  | 2017: | 93.7 | (63) |  | 85.7 | (63) |  |  |
|  | Change: | 15.2 |  |  | 13.4 |  |  |  |
| African American | 2016: | * | (5) |  |  | (5) |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2016: | 65.2 | (23) |  | 52.2 | (23) |  |  |
|  | 2017: | 94.4 | (18) |  | 83.3 | (18) |  |  |
|  | Change: | 29.2 |  |  | 31.1 |  |  |  |
| White | 2016: | 86.2 | (29) |  | 86.2 | (29) |  |  |
|  | 2017: | 96.7 | (30) |  | 93.3 | (30) |  |  |
|  | Change: | 10.5 |  |  | 7.1 |  |  |  |
| Economically Disadvantaged | 2016: | 66.7 | (27) |  | 66.7 | (27) |  |  |
|  | 2017: | 87.0 | (23) |  | 73.9 | (23) |  |  |
|  | Change: | 20.3 |  |  | 7.2 |  |  |  |
| English Language Learner | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) |  |  |
|  | 2017: | 100.0 | (6) |  | 83.3 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 61.4 | (57) | 73.7 | (57) | 57.9 | (57) |  |  |
|  | 2017: | 79.7 | (59) | 69.5 | (59) | 72.9 | (59) |  |  |
|  | Change: | 18.3 |  | -4.2 |  | 15.0 |  |  |  |
| African American | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 45.0 | (20) | 60.0 | (20) | 45.0 | (20) |  |  |
|  | 2017: | 73.9 | (23) | 60.9 | (23) | 69.6 | (23) |  |  |
|  | Change: | 28.9 |  | 0.9 |  | 24.6 |  |  |  |
| White | 2016: | 70.8 | (24) | 87.5 | (24) | 62.5 | (24) |  |  |
|  | 2017: | 92.0 | (25) | 80.0 | (25) | 84.0 | (25) |  |  |
|  | Change: | 21.2 |  | -7.5 |  | 21.5 |  |  |  |
| Economically Disadvantaged | 2016: | 36.0 | (25) | 60.0 | (25) | 56.0 | (25) |  |  |
|  | 2017: | 68.0 | (25) | 56.0 | (25) | 64.0 | (25) |  |  |
|  | Change: | 32.0 |  | -4.0 |  | 8.0 |  |  |  |
| English Language Learner | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^11]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location
Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

## 134 - GEORGE B. DEALEY MONTESSORI VANGUARD

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 83.3 | (60) |  | 73.3 | (60) | 63.3 | (60) |  |
|  | 2017: | 79.6 | (54) |  | 81.1 | (53) | 66.7 | (54) |  |
|  | Change: | -3.7 |  |  | 7.8 |  | 3.4 |  |  |
| African American | 2016: | 100.0 | (6) |  | 83.3 | (6) | 50.0 | (6) |  |
|  | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 76.9 | (26) |  | 61.5 | (26) | 53.8 | (26) |  |
|  | 2017: | 77.8 | (18) |  | 77.8 | (18) | 52.6 | (19) |  |
|  | Change: | 0.9 |  |  | 16.3 |  | -1.2 |  |  |
| White | 2016: | 90.5 | (21) |  | 85.7 | (21) | 81.0 | (21) |  |
|  | 2017: | 78.3 | (23) |  | 81.8 | (22) | 77.3 | (22) |  |
|  | Change: | -12.2 |  |  | -3.9 |  | -3.7 |  |  |
| Economically Disadvantaged | 2016: | 83.3 | (24) |  | 50.0 | (24) | 54.2 | (24) |  |
|  | 2017: | 82.6 | (23) |  | 82.6 | (23) | 66.7 | (24) |  |
|  | Change: | -0.7 |  |  | 32.6 |  | 12.5 |  |  |
| English Language Learner | 2016: | 50.0 | (6) |  | 50.0 | (6) | 16.7 | (6) |  |
|  | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 74.1 | (239) | 73.7 | (57) | 70.7 | (239) | 63.3 | (60) |  |
|  | 2017: | 84.7 | (176) | 69.5 | (59) | 80.0 | (175) | 66.7 | (54) |  |
|  | Change: | 10.6 |  | -4.2 |  | 9.3 |  | 3.4 |  |  |
| African American | 2016: | 90.9 | (22) |  | (5) | 68.2 | (22) | 50.0 | (6) |  |
|  | 2017: | 78.6 | (14) | * | (5) | 64.3 | (14) | * | (5) |  |
|  | Change: | -12.3 |  | * |  | -3.9 |  | * |  |  |
| Hispanic | 2016: | 62.2 | (90) | 60.0 | (20) | 60.0 | (90) | 53.8 | (26) |  |
|  | 2017: | 81.4 | (59) | 60.9 | (23) | 76.3 | (59) | 52.6 | (19) |  |
|  | Change: | 19.2 |  | 0.9 |  | 16.3 |  | -1.2 |  |  |
| White | 2016: | 81.3 | (91) | 87.5 | (24) | 79.1 | (91) | 81.0 | (21) |  |
|  | 2017: | 89.7 | (78) | 80.0 | (25) | 87.0 | (77) | 77.3 | (22) |  |
|  | Change: | 8.4 |  | -7.5 |  | 7.9 |  | -3.7 |  |  |
| Economically Disadvantaged | 2016: | 65.2 | (112) | 60.0 | (25) | 63.4 | (112) | 54.2 | (24) |  |
|  | 2017: | 78.9 | (71) | 56.0 | (25) | 73.2 | (71) | 66.7 | (24) |  |
|  | Change: | 13.7 |  | -4.0 |  | 9.8 |  | 12.5 |  |  |
| English Language Learner | 2016: | 46.7 | (15) | * | (5) | 46.7 | (15) | 16.7 | (6) |  |
|  | 2017: | 63.6 | (11) | * | (3) | 81.8 | (11) | * | (5) |  |
|  | Change: | 16.9 |  | * |  | 35.1 |  | * |  |  |
| Special Education | 2016: | * | (5) | * | (3) | * | (5) | * | (1) |  |
|  | 2017: | 90.9 | (11) | * | (1) | 72.7 | (11) | * | (4) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |

[^12]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 39.1 | (64) |  |  |  |  |  |
|  | 2017: | 55.4 | (83) |  | 38.6 | (83) |  |  |
|  | Change: | 16.3 |  |  | 18.0 |  |  |  |
| African American | 2016: | 33.3 | (9) |  | 22.2 | (9) |  |  |
|  | 2017: | 30.8 | (13) |  | 7.7 | (13) |  |  |
|  | Change: | -2.5 |  |  | -14.5 |  |  |  |
| Hispanic | 2016: | 33.3 | (45) |  | 17.8 | (45) |  |  |
|  | 2017: | 53.1 | (49) |  | 42.9 | (49) |  |  |
|  | Change: | 19.8 |  |  | 25.1 |  |  |  |
| White | 2016: |  | (4) |  | * | (3) |  |  |
|  | 2017: | 83.3 | (18) |  | 55.6 | (18) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 33.3 | (51) |  | 21.6 | (51) |  |  |
|  | 2017: | 52.6 | (57) |  | 29.8 | (57) |  |  |
|  | Change: | 19.3 |  |  | 8.2 |  |  |  |
| English Language Learner | 2016: | 40.0 | (40) |  | 15.0 | (40) |  |  |
|  | 2017: | 50.0 | (28) |  | 42.9 | (28) |  |  |
|  | Change: | 10.0 |  |  | 27.9 |  |  |  |
| Special Education | 2016: | * | (5) |  | * | (5) |  |  |
|  | 2017: | 12.5 | (8) |  | 12.5 |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 30.2 | (63) | 43.8 | (64) | 39.7 | (63) |  |  |
|  | 2017: | 41.9 | (62) | 43.5 | (62) | 50.0 | (62) |  |  |
|  | Change: | 11.7 |  | -0.3 |  | 10.3 |  |  |  |
| African American | 2016: | 22.2 | (9) | 11.1 | (9) | 44.4 | (9) |  |  |
|  | 2017: | 25.0 | (12) | 41.7 | (12) | 33.3 | (12) |  |  |
|  | Change: | 2.8 |  | 30.6 |  | -11.1 |  |  |  |
| Hispanic | 2016: | 26.7 | (45) | 45.7 | (46) | 31.1 | (45) |  |  |
|  | 2017: | 43.9 | (41) | 46.3 | (41) | 53.7 | (41) |  |  |
|  | Change: | 17.2 |  | 0.6 |  | 22.6 |  |  |  |
| White | 2016: | 57.1 | (7) | 71.4 | (7) | 85.7 | (7) |  |  |
|  | 2017: | * | (5) |  | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 32.7 | (49) | 46.0 | (50) | 32.7 | (49) |  |  |
|  | 2017: | 40.8 | (49) | 44.9 | (49) | 51.0 | (49) |  |  |
|  | Change: | 8.1 |  | -1.1 |  | 18.3 |  |  |  |
| English Language Learner | 2016: | 24.2 | (33) | 54.5 | (33) | 18.2 | (33) |  |  |
|  | 2017: | 44.4 | (36) | 50.0 | (36) | 55.6 | (36) |  |  |
|  | Change: | 20.2 |  | -4.5 |  | 37.4 |  |  |  |
| Special Education | 2016: | 0.0 | (9) | 0.0 | (9) | 11.1 | (9) |  |  |
|  | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^13]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 55.8 | (52) |  | 44.2 | (52) | 50.0 | (52) |  |
|  | 2017: | 49.3 | (67) |  | 40.3 | (67) | 37.3 | (67) |  |
|  | Change: | -6.5 |  |  | -3.9 |  | -12.7 |  |  |
| African American | 2016: | 50.0 | (6) |  | 50.0 | (6) | 66.7 | (6) |  |
|  | 2017: | 33.3 | (9) |  | 44.4 | (9) | 55.6 | (9) |  |
|  | Change: | -16.7 |  |  | -5.6 |  | -11.1 |  |  |
| Hispanic | 2016: | 47.2 | (36) |  | 36.1 | (36) | 36.1 | (36) |  |
|  | 2017: | 46.7 | (45) |  | 35.6 | (45) | 31.1 | (45) |  |
|  | Change: | -0.5 |  |  | -0.5 |  | -5.0 |  |  |
| White | 2016: | 88.9 | (9) |  | 66.7 | (9) | 88.9 | (9) |  |
|  | 2017: | 77.8 | (9) |  | 55.6 | (9) | 55.6 | (9) |  |
|  | Change: | -11.1 |  |  | -11.1 |  | -33.3 |  |  |
| Economically Disadvantaged | 2016: | 40.6 | (32) |  | 31.3 | (32) | 37.5 | (32) |  |
|  | 2017: | 47.9 | (48) |  | 35.4 | (48) | 29.2 | (48) |  |
|  | Change: | 7.3 |  |  | 4.1 |  | -8.3 |  |  |
| English Language Learner | 2016: | 37.5 | (24) |  | 29.2 | (24) | 33.3 | (24) |  |
|  | 2017: | 43.8 | (32) |  | 28.1 | (32) | 15.6 | (32) |  |
|  | Change: | 6.3 |  |  | -1.1 |  | -17.7 |  |  |
| Special Education | 2016: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2017: | 0.0 | (7) |  | 28.6 | (7) | 28.6 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 40.8 | (179) | 43.8 | (64) | 34.3 | (178) | 50.0 | (52) |  |
|  | 2017: | 49.5 | (212) | 43.5 | (62) | 42.5 | (212) | 37.3 | (67) |  |
|  | Change: | 8.7 |  | -0.3 |  | 8.2 |  | -12.7 |  |  |
| African American | 2016: | 33.3 | (24) | 11.1 | (9) | 37.5 | (24) | 66.7 | (6) |  |
|  | 2017: | 29.4 | (34) | 41.7 | (12) | 26.5 | (34) | 55.6 | (9) |  |
|  | Change: | -3.9 |  | 30.6 |  | -11.0 |  | -11.1 |  |  |
| Hispanic | 2016: | 34.9 | (126) | 45.7 | (46) | 27.8 | (126) | 36.1 | (36) |  |
|  | 2017: | 48.1 | (135) | 46.3 | (41) | 43.7 | (135) | 31.1 | (45) |  |
|  | Change: | 13.2 |  | 0.6 |  | 15.9 |  | -5.0 |  |  |
| White | 2016: | 80.0 | (20) | 71.4 | (7) | 73.7 | (19) | 88.9 | (9) |  |
|  | 2017: | 78.1 | (32) |  | (5) | 56.3 | (32) | 55.6 | (9) |  |
|  | Change: | -1.9 |  | * |  | -17.4 |  | -33.3 |  |  |
| Economically Disadvantaged | 2016: | 34.8 | (132) | 46.0 | (50) | 28.0 | (132) | 37.5 | (32) |  |
|  | 2017: | 47.4 | (154) | 44.9 | (49) | 38.3 | (154) | 29.2 | (48) |  |
|  | Change: | 12.6 |  | -1.1 |  | 10.3 |  | -8.3 |  |  |
| English Language Learner | 2016: | 34.0 | (97) | 54.5 | (33) | 19.6 | (97) | 33.3 | (24) |  |
|  | 2017: | 45.8 | (96) | 50.0 | (36) | 42.7 | (96) | 15.6 | (32) |  |
|  | Change: | 11.8 |  | -4.5 |  | 23.1 |  | -17.7 |  |  |
| Special Education | 2016: | 11.1 | (18) | 0.0 | (9) | 16.7 | (18) | * | (4) |  |
|  | 2017: | 5.9 | (17) | * | (2) | 17.6 | (17) | 28.6 | (7) |  |
|  | Change: | -5.2 |  | * |  | 0.9 |  | * |  |  |

[^14]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 40.5 | (84) |  | 29.8 | (84) |  |  |
|  | 2017: | 52.4 | (82) |  | 49.4 | (81) |  |  |
|  | Change: | 11.9 |  |  | 19.6 |  |  |  |
| African American | 2016: | 30.0 | (10) |  | 20.0 | (10) |  |  |
|  | 2017: | 46.2 | (13) |  | 46.2 | (13) |  |  |
|  | Change: | 16.2 |  |  | 26.2 |  |  |  |
| Hispanic | 2016: | 41.8 | (67) |  | 31.3 | (67) |  |  |
|  | 2017: | 51.6 | (64) |  | 49.2 | (63) |  |  |
|  | Change: | 9.8 |  |  | 17.9 |  |  |  |
| White | 2016: |  | (5) |  | * | (5) |  |  |
|  | 2017: |  | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 38.6 | (70) |  | 30.0 | (70) |  |  |
|  | 2017: | 48.5 | (66) |  | 49.2 | (65) |  |  |
|  | Change: | 9.9 |  |  | 19.2 |  |  |  |
| English Language Learner | 2016: | 48.0 | (50) |  | 36.0 | (50) |  |  |
|  | 2017: | 54.2 | (48) |  | 50.0 | (48) |  |  |
|  | Change: | 6.2 |  |  | 14.0 |  |  |  |
| Special Education | 2016: | 10.0 | (10) |  | 10.0 | (10) |  |  |
|  | 2017: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 33.3 | (81) | 56.8 | (81) | 37.0 | (81) |  |  |
|  | 2017: | 32.5 | (83) | 39.0 | (82) | 30.1 | (83) |  |  |
|  | Change: | -0.8 |  | -17.8 |  | -6.9 |  |  |  |
| African American | 2016: | 60.0 | (10) | 60.0 | (10) | 70.0 | (10) |  |  |
|  | 2017: | 11.1 | (9) | 12.5 | (8) | 0.0 | (9) |  |  |
|  | Change: | -48.9 |  | -47.5 |  | -70.0 |  |  |  |
| Hispanic | 2016: | 30.0 | (70) | 57.1 | (70) | 32.9 | (70) |  |  |
|  | 2017: | 34.8 | (69) | 42.0 | (69) | 33.3 | (69) |  |  |
|  | Change: | 4.8 |  | -15.1 |  | 0.4 |  |  |  |
| White | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2017: | * | (2) | * | (2) |  | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 37.5 | (72) | 61.1 | (72) | 41.7 | (72) |  |  |
|  | 2017: | 33.8 | (68) | 35.8 | (67) | 29.4 | (68) |  |  |
|  | Change: | -3.7 |  | -25.3 |  | -12.3 |  |  |  |
| English Language Learner | 2016: | 31.7 | (60) | 53.3 | (60) | 33.3 | (60) |  |  |
|  | 2017: | 34.7 | (49) | 45.8 | (48) | 34.7 | (49) |  |  |
|  | Change: | 3.0 |  | -7.5 |  | 1.4 |  |  |  |
| Special Education | 2016: | 0.0 | (6) | 50.0 | (6) | 33.3 | (6) |  |  |
|  | 2017: | 9.1 | (11) | 9.1 | (11) | 9.1 | (11) |  |  |
|  | Change: | 9.1 |  | -40.9 |  | -24.2 |  |  |  |

[^15]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

## 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 38.2 | (68) |  | 50.0 | (68) | 29.9 | (67) |  |
|  | 2017: | 55.6 | (90) |  | 71.1 | (90) | 55.6 | (90) |  |
|  | Change: | 17.4 |  |  | 21.1 |  | 25.7 |  |  |
| African American | 2016: | 55.6 | (9) |  | 66.7 | (9) | 37.5 | (8) |  |
|  | 2017: | 81.3 | (16) |  | 68.8 | (16) | 50.0 | (16) |  |
|  | Change: | 25.7 |  |  | 2.1 |  | 12.5 |  |  |
| Hispanic | 2016: | 34.5 | (55) |  | 47.3 | (55) | 26.3 | (57) |  |
|  | 2017: | 48.6 | (70) |  | 70.0 | (70) | 54.3 | (70) |  |
|  | Change: | 14.1 |  |  | 22.7 |  | 28.0 |  |  |
| White | 2016: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 40.7 | (59) |  | 53.4 | (58) | 30.5 | (59) |  |
|  | 2017: | 55.8 | (77) |  | 76.6 | (77) | 57.1 | (77) |  |
|  | Change: | 15.1 |  |  | 23.2 |  | 26.6 |  |  |
| English Language Learner | 2016: | 25.0 | (36) |  | 38.9 | (36) | 18.4 | (38) |  |
|  | 2017: | 44.8 | (58) |  | 67.2 | (58) | 53.4 | (58) |  |
|  | Change: | 19.8 |  |  | 28.3 |  | 35.0 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (2) |  |
|  | 2017: | * | (5) |  | * | (5) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 37.3 | (233) | 56.8 | (81) | 38.2 | (233) | 29.9 | (67) |  |
|  | 2017: | 47.1 | (255) | 39.0 | (82) | 50.8 | (254) | 55.6 | (90) |  |
|  | Change: | 9.8 |  | -17.8 |  | 12.6 |  | 25.7 |  |  |
| African American | 2016: | 48.3 | (29) | 60.0 | (10) | 51.7 | (29) | 37.5 | (8) |  |
|  | 2017: | 52.6 | (38) | 12.5 | (8) | 44.7 | (38) | 50.0 | (16) |  |
|  | Change: | 4.3 |  | -47.5 |  | -7.0 |  | 12.5 |  |  |
| Hispanic | 2016: | 35.4 | (192) | 57.1 | (70) | 36.5 | (192) | 26.3 | (57) |  |
|  | 2017: | 44.8 | (203) | 42.0 | (69) | 51.0 | (202) | 54.3 | (70) |  |
|  | Change: | 9.4 |  | -15.1 |  | 14.5 |  | 28.0 |  |  |
| White | 2016: | 42.9 | (7) |  | (1) | 28.6 | (7) |  | (1) |  |
|  | 2017: | 62.5 | (8) | * | (2) | 62.5 | (8) |  | (2) |  |
|  | Change: | 19.6 |  | * |  | 33.9 |  | * |  |  |
| Economically Disadvantaged | 2016: | 38.8 | (201) | 61.1 | (72) | 41.0 | (200) | 30.5 | (59) |  |
|  | 2017: | 46.4 | (211) | 35.8 | (67) | 52.9 | (210) | 57.1 | (77) |  |
|  | Change: | 7.6 |  | -25.3 |  | 11.9 |  | 26.6 |  |  |
| English Language Learner | 2016: | 35.6 | (146) | 53.3 | (60) | 35.6 | (146) | 18.4 | (38) |  |
|  | 2017: | 44.5 | (155) | 45.8 | (48) | 51.6 | (155) | 53.4 | (58) |  |
|  | Change: | 8.9 |  | -7.5 |  | 16.0 |  | 35.0 |  |  |
| Special Education | 2016: | 5.3 | (19) | 50.0 | (6) | 15.8 | (19) | * | (2) |  |
|  | 2017: | 23.8 | (21) | 9.1 | (11) | 19.0 | (21) | * | (4) |  |
|  | Change: | 18.5 |  | -40.9 |  | 3.2 |  | * |  |  |

[^16]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
All Students Tested at Location
Percentage Meeting Grade Level or better (formerly Level 2 Final)
Spring 2017 (through second administration)
Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 31.8 | (66) |  | 47.0 | (66) |  |  |
|  | 2017: | 42.9 | (70) |  | 63.4 | (71) |  |  |
|  | Change: | 11.1 |  |  | 16.4 |  |  |  |
| African American | 2016: | 37.5 | (8) |  | 62.5 | (8) |  |  |
|  | 2017: | 50.0 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | 12.5 |  |  | 0.0 |  |  |  |
| Hispanic | 2016: | 27.1 | (48) |  | 39.6 | (48) |  |  |
|  | 2017: | 38.6 | (57) |  | 60.3 | (58) |  |  |
|  | Change: | 11.5 |  |  | 20.7 |  |  |  |
| White | 2016: | 44.4 | (9) |  | 66.7 | (9) |  |  |
|  | 2017: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 25.9 | (58) |  | 43.1 | (58) |  |  |
|  | 2017: | 38.7 | (62) |  | 63.5 | (63) |  |  |
|  | Change: | 12.8 |  |  | 20.4 |  |  |  |
| English Language Learner | 2016: | 25.0 | (40) |  | 35.0 | (40) |  |  |
|  | 2017: | 32.7 | (49) |  | 61.2 | (49) |  |  |
|  | Change: | 7.7 |  |  | 26.2 |  |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) |  |  |
|  | 2017: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 47.1 | (68) | 62.3 | (69) | 47.1 | (68) |  |  |
|  | 2017: | 35.5 | (62) | 45.2 | (62) | 45.2 | (62) |  |  |
|  | Change: | -11.6 |  | -17.1 |  | -1.9 |  |  |  |
| African American | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | 66.7 | (6) | 50.0 | (6) | 50.0 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 43.1 | (58) | 58.6 | (58) | 43.1 | (58) |  |  |
|  | 2017: | 29.4 | (51) | 43.1 | (51) | 41.2 | (51) |  |  |
|  | Change: | -13.7 |  | -15.5 |  | -1.9 |  |  |  |
| White | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 44.1 | (59) | 60.7 | (61) | 42.4 | (59) |  |  |
|  | 2017: | 29.1 | (55) | 41.8 | (55) | 41.8 | (55) |  |  |
|  | Change: | -15.0 |  | -18.9 |  | -0.6 |  |  |  |
| English Language Learner | 2016: | 31.3 | (48) | 55.3 | (47) | 35.4 | (48) |  |  |
|  | 2017: | 24.3 | (37) | 43.2 | (37) | 37.8 | (37) |  |  |
|  | Change: | -7.0 |  | -12.1 |  | 2.4 |  |  |  |
| Special Education | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2017: | * |  | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^17]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 58.5 | (53) |  | 47.2 | (53) | 32.1 | (53) |  |
|  | 2017: | 44.9 | (69) |  | 55.1 | (69) | 38.8 | (67) |  |
|  | Change: | -13.6 |  |  | 7.9 |  | 6.7 |  |  |
| African American | 2016: |  | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 51.4 | (37) |  | 32.4 | (37) | 21.6 | (37) |  |
|  | 2017: | 41.7 | (60) |  | 51.7 | (60) | 32.8 | (58) |  |
|  | Change: | -9.7 |  |  | 19.3 |  | 11.2 |  |  |
| White | 2016: | 80.0 | (10) |  | 80.0 | (10) | 70.0 | (10) |  |
|  | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 55.6 | (45) |  | 42.2 | (45) | 24.4 | (45) |  |
|  | 2017: | 41.4 | (58) |  | 53.4 | (58) | 32.1 | (56) |  |
|  | Change: | -14.2 |  |  | 11.2 |  | 7.7 |  |  |
| English Language Learner | 2016: | 43.8 | (32) |  | 28.1 | (32) | 9.1 | (33) |  |
|  | 2017: | 32.7 | (49) |  | 44.9 | (49) | 18.8 | (48) |  |
|  | Change: | -11.1 |  |  | 16.8 |  | 9.7 |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * | (2) |  | * | (2) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 44.9 | (187) | 62.3 | (69) | 47.1 | (187) | 32.1 | (53) |  |
|  | 2017: | 41.3 | (201) | 45.2 | (62) | 55.0 | (202) | 38.8 | (67) |  |
|  | Change: | -3.6 |  | -17.1 |  | 7.9 |  | 6.7 |  |  |
| African American | 2016: | 56.3 | (16) | * | (4) | 68.8 | (16) | * | (4) |  |
|  | 2017: | 64.7 | (17) | 50.0 | (6) | 64.7 | (17) | * | (3) |  |
|  | Change: | 8.4 |  | * |  | -4.1 |  | * |  |  |
| Hispanic | 2016: | 39.9 | (143) | 58.6 | (58) | 39.2 | (143) | 21.6 | (37) |  |
|  | 2017: | 36.9 | (168) | 43.1 | (51) | 51.5 | (169) | 32.8 | (58) |  |
|  | Change: | -3.0 |  | -15.5 |  | 12.3 |  | 11.2 |  |  |
| White | 2016: | 62.5 | (24) |  | (5) | 70.8 | (24) | 70.0 | (10) |  |
|  | 2017: | 66.7 | (12) | * | (4) | 83.3 | (12) | * | (4) |  |
|  | Change: | 4.2 |  | * |  | 12.5 |  | * |  |  |
| Economically Disadvantaged | 2016: | 40.7 | (162) | 60.7 | (61) | 42.6 | (162) | 24.4 | (45) |  |
|  | 2017: | 36.6 | (175) | 41.8 | (55) | 53.4 | (176) | 32.1 | (56) |  |
|  | Change: | -4.1 |  | -18.9 |  | 10.8 |  | 7.7 |  |  |
| English Language Learner | 2016: | 32.5 | (120) | 55.3 | (47) | 33.3 | (120) | 9.1 | (33) |  |
|  | 2017: | 30.4 | (135) | 43.2 | (37) | 48.9 | (135) | 18.8 | (48) |  |
|  | Change: | -2.1 |  | -12.1 |  | 15.6 |  | 9.7 |  |  |
| Special Education | 2016: | 12.5 | (8) | * | (1) | 37.5 | (8) | * | (3) |  |
|  | 2017: | 12.5 | (8) | * | (5) | 25.0 | (8) | * | (3) |  |
|  | Change: | 0.0 |  | * |  | -12.5 |  | * |  |  |

[^18]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 45.1 | (71) |  | 47.9 | (71) |  |  |
|  | 2017: | 51.4 | (74) |  | 52.7 | (74) |  |  |
|  | Change: | 6.3 |  |  | 4.8 |  |  |  |
| African American | 2016: | 37.5 | (8) |  | 25.0 | (8) |  |  |
|  | 2017: | 12.5 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | -25.0 |  |  | 12.5 |  |  |  |
| Hispanic | 2016: | 43.1 | (51) |  | 51.0 | (51) |  |  |
|  | 2017: | 58.0 | (50) |  | 56.0 | (50) |  |  |
|  | Change: | 14.9 |  |  | 5.0 |  |  |  |
| White | 2016: | 87.5 | (8) |  | 75.0 | (8) |  |  |
|  | 2017: | 50.0 | (12) |  | 41.7 | (12) |  |  |
|  | Change: | -37.5 |  |  | -33.3 |  |  |  |
| Economically Disadvantaged | 2016: | 46.3 | (54) |  | 51.9 | (54) |  |  |
|  | 2017: | 42.6 | (54) |  | 51.9 | (54) |  |  |
|  | Change: | -3.7 |  |  | 0.0 |  |  |  |
| English Language Learner | 2016: | 34.8 | (46) |  | 39.1 | (46) |  |  |
|  | 2017: | 52.1 | (48) |  | 60.4 | (48) |  |  |
|  | Change: | 17.3 |  |  | 21.3 |  |  |  |
| Special Education | 2016: | * | (3) |  | * | (3) |  |  |
|  | 2017: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 39.3 | (56) | 64.3 | (56) | 41.8 | (55) |  |  |
|  | 2017: | 44.9 | (69) | 43.5 | (69) | 50.7 | (69) |  |  |
|  | Change: | 5.6 |  | -20.8 |  | 8.9 |  |  |  |
| African American | 2016: | 44.4 | (9) | 33.3 | (9) | 33.3 | (9) |  |  |
|  | 2017: | 36.4 | (11) | 36.4 | (11) | 36.4 | (11) |  |  |
|  | Change: | -8.0 |  | 3.1 |  | 3.1 |  |  |  |
| Hispanic | 2016: | 38.5 | (39) | 74.4 | (39) | 42.1 | (38) |  |  |
|  | 2017: | 44.7 | (47) | 46.8 | (47) | 53.2 | (47) |  |  |
|  | Change: | 6.2 |  | -27.6 |  | 11.1 |  |  |  |
| White | 2016: |  | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | 60.0 | (10) | 40.0 | (10) | 60.0 | (10) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2016: | 45.8 | (48) | 70.8 | (48) | 46.8 | (47) |  |  |
|  | 2017: | 43.1 | (51) | 41.2 | (51) | 47.1 | (51) |  |  |
|  | Change: | -2.7 |  | -29.6 |  | 0.3 |  |  |  |
| English Language Learner | 2016: | 34.4 | (32) | 71.9 | (32) | 38.7 | (31) |  |  |
|  | 2017: | 39.0 | (41) | 39.0 | (41) | 51.2 | (41) |  |  |
|  | Change: | 4.6 |  | -32.9 |  | 12.5 |  |  |  |
| Special Education | 2016: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^19]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 39.1 | (64) |  | 51.6 | (64) | 29.7 | (64) |  |
|  | 2017: | 52.6 | (57) |  | 60.3 | (58) | 48.3 | (58) |  |
|  | Change: | 13.5 |  |  | 8.7 |  | 18.6 |  |  |
| African American | 2016: | 28.6 | (7) |  | 28.6 | (7) | 14.3 | (7) |  |
|  | 2017: | 20.0 | (10) |  | 36.4 | (11) | 27.3 | (11) |  |
|  | Change: | -8.6 |  |  | 7.8 |  | 13.0 |  |  |
| Hispanic | 2016: | 39.2 | (51) |  | 52.9 | (51) | 31.4 | (51) |  |
|  | 2017: | 59.0 | (39) |  | 69.2 | (39) | 51.3 | (39) |  |
|  | Change: | 19.8 |  |  | 16.3 |  | 19.9 |  |  |
| White | 2016: |  | (5) |  | * | (5) |  | (5) |  |
|  | 2017: | 50.0 | (6) |  | 33.3 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2016: | 42.6 | (54) |  | 53.7 | (54) | 29.6 | (54) |  |
|  | 2017: | 54.0 | (50) |  | 60.8 | (51) | 51.0 | (49) |  |
|  | Change: | 11.4 |  |  | 7.1 |  | 21.4 |  |  |
| English Language Learner | 2016: | 43.8 | (48) |  | 58.3 | (48) | 27.1 | (48) |  |
|  | 2017: | 64.0 | (25) |  | 76.0 | (25) | 40.0 | (25) |  |
|  | Change: | 20.2 |  |  | 17.7 |  | 12.9 |  |  |
| Special Education | 2016: | 14.3 | (7) |  | 28.6 | (7) | 42.9 | (7) |  |
|  | 2017: | * |  |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 41.4 | (191) | 64.3 | (56) | 47.4 | (190) | 29.7 | (64) |  |
|  | 2017: | 49.5 | (200) | 43.5 | (69) | 54.2 | (201) | 48.3 | (58) |  |
|  | Change: | 8.1 |  | -20.8 |  | 6.8 |  | 18.6 |  |  |
| African American | 2016: | 37.5 | (24) | 33.3 | (9) | 29.2 | (24) | 14.3 | (7) |  |
|  | 2017: | 24.1 | (29) | 36.4 | (11) | 36.7 | (30) | 27.3 | (11) |  |
|  | Change: | -13.4 |  | 3.1 |  | 7.5 |  | 13.0 |  |  |
| Hispanic | 2016: | 40.4 | (141) | 74.4 | (39) | 49.3 | (140) | 31.4 | (51) |  |
|  | 2017: | 53.7 | (136) | 46.8 | (47) | 58.8 | (136) | 51.3 | (39) |  |
|  | Change: | 13.3 |  | -27.6 |  | 9.5 |  | 19.9 |  |  |
| White | 2016: | 58.8 | (17) |  | (4) | 64.7 | (17) |  | (5) |  |
|  | 2017: | 53.6 | (28) | 40.0 | (10) | 46.4 | (28) | 50.0 | (6) |  |
|  | Change: | -5.2 |  | * |  | -18.3 |  | * |  |  |
| Economically Disadvantaged | 2016: | 44.9 | (156) | 70.8 | (48) | 51.0 | (155) | 29.6 | (54) |  |
|  | 2017: | 46.5 | (155) | 41.2 | (51) | 53.2 | (156) | 51.0 | (49) |  |
|  | Change: | 1.6 |  | -29.6 |  | 2.2 |  | 21.4 |  |  |
| English Language Learner | 2016: | 38.1 | (126) | 71.9 | (32) | 46.4 | (125) | 27.1 | (48) |  |
|  | 2017: | 50.0 | (114) | 39.0 | (41) | 60.5 | (114) | 40.0 | (25) |  |
|  | Change: | 11.9 |  | -32.9 |  | 14.1 |  | 12.9 |  |  |
| Special Education | 2016: | 7.1 | (14) | * | (4) | 35.7 | (14) | 42.9 | (7) |  |
|  | 2017: | 10.0 | (10) | * | (4) | 20.0 | (10) | * | (3) |  |
|  | Change: | 2.9 |  | * |  | -15.7 |  | * |  |  |

[^20]2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish
All Students Tested at Location
Percentage Meeting Grade Level or better (formerly Level 2 Final)

MEET
GRADE LEVEL 6/14/17

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 98.5 | (66) | 97.0 | (66) | 93.9 | (66) |  |  |
|  | 2017: | 98.2 | (111) | 94.7 | (113) | 97.3 | (111) |  |  |
|  | Change: | -0.3 |  | -2.3 |  | 3.4 |  |  |  |
| African American | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2016: | 83.3 | (6) | 100.0 | (6) | 100.0 | (6) |  |  |
|  | 2017: | 90.9 | (22) | 87.0 | (23) | 95.5 | (22) |  |  |
|  | Change: | 7.6 |  | -13.0 |  | -4.5 |  |  |  |
| White | 2016: | 100.0 | (44) | 97.7 | (44) | 93.2 | (44) |  |  |
|  | 2017: | 100.0 | (67) | 97.1 | (68) | 98.5 | (67) |  |  |
|  | Change: | 0.0 |  | -0.6 |  | 5.3 |  |  |  |
| Economically Disadvantaged | 2016: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | 2017: | 96.2 | (26) | 96.2 | (26) | 96.2 | (26) |  |  |
|  | Change: | -3.8 |  | -3.8 |  | -3.8 |  |  |  |
| English Language Learner | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2017: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |


| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 100.0 | (64) |  | 95.3 | (64) | 93.8 | (64) |  |
|  | 2017: | 100.0 | (79) |  | 92.4 | (79) | 89.6 | (77) |  |
|  | Change: | 0.0 |  |  | -2.9 |  | -4.2 |  |  |
| African American | 2016: |  | (3) |  | * | (3) | * | (3) |  |
|  | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2016: | 100.0 | (7) |  | 71.4 | (7) | 71.4 | (7) |  |
|  | 2017: | 100.0 | (15) |  | 86.7 | (15) | 73.3 | (15) |  |
|  | Change: | 0.0 |  |  | 15.3 |  | 1.9 |  |  |
| White | 2016: | 100.0 | (45) |  | 97.8 | (45) | 97.8 | (45) |  |
|  | 2017: | 100.0 | (45) |  | 97.8 | (45) | 93.0 | (43) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | -4.8 |  |  |
| Economically Disadvantaged | 2016: | 100.0 | (9) |  | 77.8 | (9) | 77.8 | (9) |  |
|  | 2017: | 100.0 | (16) |  | 93.8 | (16) | 87.5 | (16) |  |
|  | Change: | 0.0 |  |  | 16.0 |  | 9.7 |  |  |
| English Language Learner | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |

[^21]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 99.2 | (130) | 97.0 | (66) | 94.6 | (130) | 93.8 | (64) |  |
|  | 2017: | 98.9 | (190) | 94.7 | (113) | 95.3 | (190) | 89.6 | (77) |  |
|  | Change: | -0.3 |  | -2.3 |  | 0.7 |  | -4.2 |  |  |
| African American | 2016: | 100.0 | (6) | * | (3) | 83.3 | (6) | * | (3) |  |
|  | 2017: | 100.0 | (9) | * | (4) | 66.7 | (9) | * | (5) |  |
|  | Change: | 0.0 |  | * |  | -16.6 |  | * |  |  |
| Hispanic | 2016: | 92.3 | (13) | 100.0 | (6) | 84.6 | (13) | 71.4 | (7) |  |
|  | 2017: | 94.6 | (37) | 87.0 | (23) | 91.9 | (37) | 73.3 | (15) |  |
|  | Change: | 2.3 |  | -13.0 |  | 7.3 |  | 1.9 |  |  |
| White | 2016: | 100.0 | (89) | 97.7 | (44) | 95.5 | (89) | 97.8 | (45) |  |
|  | 2017: | 100.0 | (112) | 97.1 | (68) | 98.2 | (112) | 93.0 | (43) |  |
|  | Change: | 0.0 |  | -0.6 |  | 2.7 |  | -4.8 |  |  |
| Economically Disadvantaged | 2016: | 100.0 | (16) | 100.0 | (7) | 87.5 | (16) | 77.8 | (9) |  |
|  | 2017: | 97.6 | (42) | 96.2 | (26) | 95.2 | (42) | 87.5 | (16) |  |
|  | Change: | -2.4 |  | -3.8 |  | 7.7 |  | 9.7 |  |  |
| English Language Learner | 2016: | 100.0 | (6) | * | (2) | 83.3 | (6) | * | (4) |  |
|  | 2017: | 85.7 | (7) | * | (3) | 71.4 | (7) | * | (4) |  |
|  | Change: | -14.3 |  | * |  | -11.9 |  | * |  |  |
| Special Education | 2016: | * | (2) | * | (2) | * | (2) |  |  |  |
|  | 2017: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |

[^22]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET
GRADE LEVEL 6/14/17

280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 37.0 | (165) |  | 30.3 | (165) |  |  |
|  | 2017: | 41.5 | (147) |  | 42.9 | (147) |  |  |
|  | Change: | 4.5 |  |  | 12.6 |  |  |  |
| African American | 2016: | 22.2 | (27) |  | 22.2 | (27) |  |  |
|  | 2017: | 34.3 | (35) |  | 45.7 | (35) |  |  |
|  | Change: | 12.1 |  |  | 23.5 |  |  |  |
| Hispanic | 2016: | 39.7 | (126) |  | 31.0 | (126) |  |  |
|  | 2017: | 41.4 | (99) |  | 40.4 | (99) |  |  |
|  | Change: | 1.7 |  |  | 9.4 |  |  |  |
| White | 2016: | 25.0 | (8) |  | 50.0 | (8) |  |  |
|  | 2017: | 50.0 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | 25.0 |  |  | -33.3 |  |  |  |
| Economically Disadvantaged | 2016: | 35.8 | (137) |  | 30.7 | (137) |  |  |
|  | 2017: | 43.0 | (114) |  | 46.5 | (114) |  |  |
|  | Change: | 7.2 |  |  | 15.8 |  |  |  |
| English Language Learner | 2016: | 41.2 | (97) |  | 27.8 | (97) |  |  |
|  | 2017: | 41.3 | (80) |  | 40.0 | (80) |  |  |
|  | Change: | 0.1 |  |  | 12.2 |  |  |  |
| Special Education | 2016: | 12.5 | (8) |  | 12.5 | (8) |  |  |
|  | 2017: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | Change: | -12.5 |  |  | -12.5 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 38.8 | (160) | 49.4 | (160) | 34.4 | (160) |  |  |
|  | 2017: | 45.6 | (149) | 44.9 | (147) | 55.7 | (149) |  |  |
|  | Change: | 6.8 |  | -4.5 |  | 21.3 |  |  |  |
| African American | 2016: | 31.3 | (32) | 28.1 | (32) | 25.0 | (32) |  |  |
|  | 2017: | 42.3 | (26) | 19.2 | (26) | 42.3 | (26) |  |  |
|  | Change: | 11.0 |  | -8.9 |  | 17.3 |  |  |  |
| Hispanic | 2016: | 39.1 | (110) | 58.2 | (110) | 31.8 | (110) |  |  |
|  | 2017: | 47.3 | (110) | 52.8 | (108) | 58.2 | (110) |  |  |
|  | Change: | 8.2 |  | -5.4 |  | 26.4 |  |  |  |
| White | 2016: | 54.5 | (11) | 27.3 | (11) | 72.7 | (11) |  |  |
|  | 2017: | 50.0 | (8) | 37.5 | (8) | 75.0 | (8) |  |  |
|  | Change: | -4.5 |  | 10.2 |  | 2.3 |  |  |  |
| Economically Disadvantaged | 2016: | 38.7 | (124) | 51.6 | (124) | 33.9 | (124) |  |  |
|  | 2017: | 46.0 | (124) | 45.9 | (122) | 54.0 | (124) |  |  |
|  | Change: | 7.3 |  | -5.7 |  | 20.1 |  |  |  |
| English Language Learner | 2016: | 42.2 | (90) | 63.3 | (90) | 31.1 | (90) |  |  |
|  | 2017: | 47.7 | (88) | 55.2 | (87) | 54.5 | (88) |  |  |
|  | Change: | 5.5 |  | -8.1 |  | 23.4 |  |  |  |
| Special Education | 2016: | 27.3 | (11) | 36.4 | (11) | 36.4 | (11) |  |  |
|  | 2017: | 11.1 | (9) | 25.0 | (8) | 22.2 | (9) |  |  |
|  | Change: | -16.2 |  | -11.4 |  | -14.2 |  |  |  |

[^23]2017 STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

MEET GRADE LEVEL 6/14/17

280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 40.9 | (149) |  | 41.6 | (149) | 26.0 | (150) |  |
|  | 2017: | 44.4 | (151) |  | 37.3 | (150) | 27.5 | (149) |  |
|  | Change: | 3.5 |  |  | -4.3 |  | 1.5 |  |  |
| African American | 2016: | 34.8 | (23) |  | 56.5 | (23) | 45.8 | (24) |  |
|  | 2017: | 31.3 | (32) |  | 30.3 | (33) | 33.3 | (30) |  |
|  | Change: | -3.5 |  |  | -26.2 |  | -12.5 |  |  |
| Hispanic | 2016: | 42.7 | (117) |  | 38.5 | (117) | 21.4 | (117) |  |
|  | 2017: | 47.3 | (110) |  | 37.0 | (108) | 23.6 | (110) |  |
|  | Change: | 4.6 |  |  | -1.5 |  | 2.2 |  |  |
| White | 2016: | 33.3 | (6) |  | 50.0 | (6) | 33.3 | (6) |  |
|  | 2017: | 50.0 | (6) |  | 66.7 | (6) | 50.0 | (6) |  |
|  | Change: | 16.7 |  |  | 16.7 |  | 16.7 |  |  |
| Economically Disadvantaged | 2016: | 42.7 | (124) |  | 43.5 | (124) | 27.0 | (126) |  |
|  | 2017: | 46.2 | (117) |  | 40.0 | (115) | 29.2 | (113) |  |
|  | Change: | 3.5 |  |  | -3.5 |  | 2.2 |  |  |
| English Language Learner | 2016: | 38.9 | (95) |  | 30.5 | (95) | 16.8 | (95) |  |
|  | 2017: | 49.4 | (85) |  | 34.5 | (84) | 21.2 | (85) |  |
|  | Change: | 10.5 |  |  | 4.0 |  | 4.4 |  |  |
| Special Education | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2017: | 16.7 | (12) |  | 16.7 | (12) | 18.2 | (11) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2016: | 38.8 | (474) | 49.4 | (160) | 35.2 | (474) | 26.0 | (150) |  |
|  | 2017: | 43.8 | (447) | 44.9 | (147) | 45.3 | (446) | 27.5 | (149) |  |
|  | Change: | 5.0 |  | -4.5 |  | 10.1 |  | 1.5 |  |  |
| African American | 2016: | 29.3 | (82) | 28.1 | (32) | 32.9 | (82) | 45.8 | (24) |  |
|  | 2017: | 35.5 | (93) | 19.2 | (26) | 39.4 | (94) | 33.3 | (30) |  |
|  | Change: | 6.2 |  | -8.9 |  | 6.5 |  | -12.5 |  |  |
| Hispanic | 2016: | 40.5 | (353) | 58.2 | (110) | 33.7 | (353) | 21.4 | (117) |  |
|  | 2017: | 45.5 | (319) | 52.8 | (108) | 45.4 | (317) | 23.6 | (110) |  |
|  | Change: | 5.0 |  | -5.4 |  | 11.7 |  | 2.2 |  |  |
| White | 2016: | 40.0 | (25) | 27.3 | (11) | 60.0 | (25) | 33.3 | (6) |  |
|  | 2017: | 50.0 | (20) | 37.5 | (8) | 55.0 | (20) | 50.0 | (6) |  |
|  | Change: | 10.0 |  | 10.2 |  | -5.0 |  | 16.7 |  |  |
| Economically Disadvantaged | 2016: | 39.0 | (385) | 51.6 | (124) | 35.8 | (385) | 27.0 | (126) |  |
|  | 2017: | 45.1 | (355) | 45.9 | (122) | 47.0 | (353) | 29.2 | (113) |  |
|  | Change: | 6.1 |  | -5.7 |  | 11.2 |  | 2.2 |  |  |
| English Language Learner | 2016: | 40.8 | (282) | 63.3 | (90) | 29.8 | (282) | 16.8 | (95) |  |
|  | 2017: | 46.2 | (253) | 55.2 | (87) | 43.3 | (252) | 21.2 | (85) |  |
|  | Change: | 5.4 |  | -8.1 |  | 13.5 |  | 4.4 |  |  |
| Special Education | 2016: | 17.4 | (23) | 36.4 | (11) | 26.1 | (23) | * | (4) |  |
|  | 2017: | 9.4 | (32) | 25.0 | (8) | 12.5 | (32) | 18.2 | (11) |  |
|  | Change: | -8.0 |  | -11.4 |  | -13.6 |  | * |  |  |

[^24]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panelrecommended ("final") standards, now termed "Meets Grade Level".

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ 'cores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panelrecommended ("final") standards, now termed "Meets Grade Level".

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^6]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panelrecommended ("final") standards, now termed "Meets Grade Level".

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

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